

Redistricting Activity: February 27, 2024

Scope of Work:

<p><i>Scope of Work Description</i></p>	<p><u>Steering Committee Information</u></p> <ul style="list-style-type: none"> ● Community outreach with multi-lingual facilitation ● Data-driven decisions ● Elementary and middle school ● Mapping potential boundaries with criteria as a guiding principle ● Instructional capacity ● GIS deliverables ● Enrollment capacity with room for future growth ● K-8 Model and middle schools (students in walking distance to a school they are not attending) ● Transportation – use of public carriers ● Transparency ● Instructional capacity ● Transportation > time on bus ● Enrollment > flex with class sizes 	<p><u>Policy Crosswalk Notes</u></p>
<p><i>Project Deliverables</i></p>	<ul style="list-style-type: none"> ● Map with input analysis ● Community meetings with full facilitation ● Communication timetable ● Maps with impact analysis ● Data driven process vs single-story ● Actually do redistricting – going to make a change ● Community meeting 	

	<ul style="list-style-type: none"> ● Transportation plan with Monitors, GIS consultant board meetings updates ● Community engagement ● Visual options/summaries ● 2026-2027 implementation ● Written plan ● Survey, community engagement and plan ● Communication out to public ● Scenarios 	
<i>Project Exclusions</i>	<ul style="list-style-type: none"> ● Community members without children ● Grandfathering ● Sibling rule ● High school boundaries ● Separate Boundaries for HS Plans ● No more connected ● Visuals that show various options within doc ● Engagement, determine meetings ● Enrollment, flexible class sizes ● Reduce capacity reassignments ● Balance instructional capacity 	
<i>Project non-negotiables</i>	<ul style="list-style-type: none"> ● Class Caps ● Sibling rule ● We are going through the process ● Transition plan with monitors ● Family focused on scope not policy changes ● Court ordered, military, homelessness, health, and safety ● GIS Consultant ● No grandfathering ● Change must happen ● Military exception ● Admin transfer ● Instructional capacity ● One connected H.S. 	

<i>Policy Items to be addressed</i>	<ul style="list-style-type: none"> ● Class size ● Transportation ● Programmatic Transfers ● Court orders for separations ● School board policy JC, JC-R ● Student Placement option ● Grandfathering ● Class caps 	
<i>Additional Notes</i>	<ul style="list-style-type: none"> ● Does the School Board want feedback before setting criteria? ● Survey only ACPS families ● Milestones on Community Engagement ● Transition plan with monitoring ● VDOE SOQ Class size ● Survey ● Community update on the timetable 	

Redistricting Criteria:

Criteria in 2018 Plan Check items to retain for 2026 Plan	Additional criteria to add to 2026 Plan
Instructional Capacity - Number of students assigned to a school	VDOE Assignments K=1-2=2-5 24,26,28 10-year plan k-8 analysis Use of space in schools Number of students/physical capacity
Student Safety - Safe walk zones and routes to school	Minimizing length of time on the bus "Done"
Transportation - Minimize bus riders	Length of time Capacity transfer/minimize/ length of time on the bus Length of time, not numbers Some schools under utilized Residency traditions Diversity, length of time, how many ride?
Enrollment Capacity - Room for future growth	New school
Capacity Reassignments - Keep students in zoned school	Keep in zoned school Eliminate No capacity reassignments POLICY End this = class size effects Make sensible fair
Class Size - Keep policy or review for changes	Review needed/Edit Replace with targets VDOE SOQS "What is the tolerance for this?"
Distribution of Special Programs - Balance and access	What are "special programs?" SPED – Distribute Balancing this to provide access City wide "Doing this" Douglas MacArthur access to programs
Previous Rezoning - Minimize changes to student experience	Review needed Impact on the student

<p><u>Program Continuity</u> - Maintain school engagement</p>	<ul style="list-style-type: none"> ● Notes: Program Continuity, Sensible and Fair Boundaries, and Diversity, to discuss and be addressed. ● Grandfathering (2018) 4TH and 8th Grade siblings would have lasted 2 years. ● Jefferson Houston (IB) ● Dual Lang. (2) ● K-8 ● IA ● “What is this?”
<p><u>Sensible and Fair Boundaries-</u> <u>Proximity to school</u></p>	<p>To extent possible</p>
<p><u>Diversity</u> - Richness of cultures</p>	<p>Kids in schools</p>

EXTRA NOTES AND QUESTIONS:

- Trigger redistricting when a new school opens
- Minimize transfer program > dual language
- Communication plan, meeting with principals
- Middle school
- What are programs in our schools?
- Can we address this early on?
- Future capacity
- Redo transfers
- Physical class size
- Facilities caps
- Actual classroom space
- Legal guidance can/cannot do with kids
- FTD took burden off Ramsay
- Pre-K Special programs
- Traditions – School attendance
- Distribute students across the city

