

# Discipline Data

The following tables summarize discipline data collected for the 2018-19 school year from the beginning of the school year as of January 31, 2019.

Data from summer school were excluded from the report. Both short-term and long-term out-of-school suspensions are included in the data tables. Potential data quality concerns emerged based on a small sample of individual record descriptors and sanction codes. A more in-depth review of current SY 18-19 discipline records is recommended to investigate this topic further.

**TABLE 1**  
**Alexandria City Public Schools**  
**Total Number of Referrals<sup>1</sup>**

School	2016-17 <sup>2</sup>	2017-18 <sup>3</sup>	2018-19 <sup>4</sup>
John Adams Elementary School	58	87	102
Charles Barrett Elementary School	62	56	59
Ferdinand T. Day Elementary School	--	--	18
Patrick Henry K-8 School (Grades K-5)	2	2	9
Jefferson-Houston K-8 School (Grades K-5)	27	49	45
Cora Kelly School for Math Science and Tech	3	31	33
Lyles-Crouch Traditional Academy	1	0	39
Douglas MacArthur Elementary School	87	13	44
George Mason Elementary School	17	46	57
Matthew Maury Elementary School	9	30	16
Mount Vernon Community School	175	111	69
James K. Polk Elementary School	2	5	0
William Ramsay Elementary School	17	12	10
Samuel Tucker Elementary School	44	72	190
<b>Elementary School Total</b>	<b>504</b>	<b>514</b>	<b>691</b>
Patrick Henry K-8 School (Grades 6-8)	--	--	1
Jefferson-Houston K-8 School (Grades 6-8)	2	23	25
Francis C. Hammond Middle School	234	185	104
George Washington Middle School	263	224	144
<b>Middle School Total</b>	<b>499</b>	<b>432</b>	<b>274</b>
T.C. Williams - Minnie Howard Campus	205	582	398
T.C. Williams High School	788	682	750
<b>High School Total</b>	<b>993</b>	<b>1264</b>	<b>1148</b>
Chance for Change	101	55	73
Out of District	--	0	0
<b>Other Total</b>	<b>101</b>	<b>55</b>	<b>73</b>
<b>Division Total</b>	<b>2097</b>	<b>2265</b>	<b>2186</b>

1. All discipline records received from Tech Services were included as referrals regardless of whether or not they had complete discipline descriptors.
2. 2016-17 discipline data refers to data as of 02-Feb-17.
3. 2017-18 discipline data refers to data as of 02-Feb-18.
4. 2018-19 discipline data refers to data as of 31-Jan-19.

**TABLE 2**  
**Alexandria City Public Schools**  
**Number of Suspensions by School<sup>1</sup>**

School	Number of Suspensions		
	2016-17 <sup>2</sup>	2017-18 <sup>3</sup>	2018-19 <sup>4</sup>
John Adams Elementary School	10	0	4 (N=2) <sup>5</sup>
Charles Barrett Elementary School	3	3	3 (N=2)
Ferdinand T. Day Elementary School	--	--	15 (N=4)
Patrick Henry K-8 School (Grades K-5)	1	2	5 (N=5)
Jefferson-Houston School (Grades K-5)	0	1	19 (N=11)
Cora Kelly School for Math Science and Tech	1	4	7 (N=3)
Lyles-Crouch Traditional Academy	0	0	10 (N=5)
Douglas MacArthur Elementary School	0	1	1 (N=1)
George Mason Elementary School	0	2	0 (N=0)
Matthew Maury Elementary School	7	0	5 (N=5)
Mount Vernon Community School	5	6	1 (N=1)
James K. Polk Elementary School	2	5	0 (N=0)
William Ramsay Elementary School	3	0	0 (N=0)
Samuel Tucker Elementary School	3	5	2 (N=2)
<b>Elementary School Total</b>	<b>35</b>	<b>29</b>	<b>72 (N=41)</b>
Patrick Henry K-8 School (Grades 6-8)	--	--	1 (N=1)
Jefferson-Houston School (Grades 6-8)	0	3	16 (N=10)
Francis C. Hammond Middle School	100	62	46 (N=38)
George Washington Middle School	68	69	87 (N=58)
<b>Middle School Total</b>	<b>168</b>	<b>134</b>	<b>150 (N=107)</b>
T.C. Williams - Minnie Howard Campus	12	38	31 (N=29)
T.C. Williams High School	26	97	112 (N=93)
<b>High School Total</b>	<b>38</b>	<b>135</b>	<b>143 (N=122)</b>
Chance for Change	19	18	32 (N=17)
Out of District	0	0	0 (N=0)
<b>Other Total</b>	<b>19</b>	<b>18</b>	<b>32 (N=17)</b>
<b>Division Total</b>	<b>260</b>	<b>316</b>	<b>397 (N=287)</b>

1. Suspensions reported include short-term and long-term suspensions per entered sanction codes "02" and "03" only as of report date.
2. 2016-17 discipline data refers to data as of 02-Feb-17.
3. 2017-18 discipline data refers to data as of 02-Feb-18. Suspensions reported include short-term and long-term suspensions per entered sanction codes "02" and "03". Twenty-six records had 0 suspension days listed but a sanction code of "02" or "03". One hundred and twelve records had suspension days recorded but the respective sanction code was either blank, "1" (In School Suspension), "06" (Special Ed Hearing) or "99" (None), thus these records are not represented in the table.
4. 2018-19 discipline data refers to data as of 31-Jan-19. Thirty-nine records had 0 suspension days listed but a sanction code of "02" or "03".
5. The number noted in the parenthetical represents the number of students suspended.

**TABLE 3**  
**Alexandria City Public Schools**  
**Percentage of Suspensions within Subgroup by Educational Level Q2 2017-18<sup>1</sup> & Q2 2018-19<sup>2</sup>**

School Level	Black Females		Black Males		Hispanic Males		Students with Disabilities		Total Suspensions									
	2017-18		2018-19		2017-18		2018-19		2017-18		2018-19							
	n	%	n	%	n	%	n	%	n	%	n	n						
Elementary	1	3%	10	14%	18	62%	37	52%	2	7%	17	24%	16	55%	24	34%	29	72
Middle	14	10%	20	14%	38	28%	30	20%	40	30%	50	34%	38	28%	37	25%	134	150
High	5	4%	19	14%	31	23%	26	19%	59	44%	72	51%	26	19%	17	12%	135	143
Other	2	11%	7	22%	6	33%	19	60%	2	11%	2	7%	3	17%	13	41%	18	32
<b>Division</b>	<b>22</b>	<b>7%</b>	<b>56</b>	<b>15%</b>	<b>93</b>	<b>29%</b>	<b>112</b>	<b>29%</b>	<b>103</b>	<b>33%</b>	<b>141</b>	<b>36%</b>	<b>83</b>	<b>26%</b>	<b>91</b>	<b>23%</b>	<b>316</b>	<b>397</b>

1. 2017-18 discipline data refers to data as of 02-Feb-18. Suspensions reported include short-term and long-term suspensions per entered sanction codes “02” and “03”. Twenty-six records had 0 suspension days listed but a sanction code of “02” or “03”. One hundred and twelve records had suspension days recorded but the respective sanction code was either blank, “1” (In School Suspension), “06” (Special Ed Hearing) or “99” (None), thus these records are not represented in the table.
2. 2018-19 discipline data refers to data as of 31-Jan-19. Thirty-nine records had 0 suspension days listed but a sanction code of “02” or “03”.
3. ACPS enrollment of the aforementioned subgroups is as follows: Black females, 13%; Black males, 14%; Hispanic males, 20%; and Students with Disabilities, 11% (VDOE, September 30, 2019).

**TABLE 4**  
**Alexandria City Public Schools**  
**Short & Long Term Suspensions Reasons<sup>1</sup> for Q2 2017-2018<sup>2</sup> & Q2 2018-19<sup>3</sup>**

Suspension Reason	Q2 2017-2018		Q2 2018-2019	
	n	%	n	%
Attendance	4	1%	0	0%
Bullying	4	1%	4	1%
Disorderly Conduct	75	24%	131	33%
Extortion	2	1%	0	0%
Harassment	2	1%	5	1%
Other Violations	7	2%	2	1%
Sexual Offenses	4	1%	11	3%
Technology Violations	4	1%	1	0%
Theft	6	2%	3	1%
Threats/Verbal/Physical	8	3%	14	4%
Trespassing	2	1%	0	0%
<b>Non-Violent Total</b>	<b>118</b>	<b>37%</b>	<b>171</b>	<b>43%</b>
Alcohol	0	0%	5	1%
Arson	0	0%	1	0%
Assault/Battery	26	8%	22	6%
Bomb Threat/Terrorist/Chemical/Biological	3	1%	1	0%
Drugs	12	4%	43	11%
Fighting/Conflict	145	46%	104	26%
Gang Activity	0	0%	0	0%
Inciting a Riot	0	0%	0	0%
Other-Violence	4	1%	21	5%
Tobacco	1	0%	18	5%
Vandalism	0	0%	1	0%
Weapons	7	2%	10	3%
<b>Serious/Violent Total</b>	<b>198</b>	<b>63%</b>	<b>226</b>	<b>57%</b>
<b>Division Total</b>	<b>316</b>	<b>100%</b>	<b>397</b>	<b>100%</b>

1. A cursory review of primary incident codes and log entry text indicate that conflicting data may exist requiring a more thorough review of these discipline records.
2. 2017-18 discipline data refers to data as of 02-Feb-18. Suspensions reported include short-term and long-term suspensions per entered sanction codes “02” and “03”. Twenty-six records had 0 suspension days listed but a sanction code of “02” or “03”. One hundred and twelve records had suspension days recorded but the respective sanction code was either blank, “1” (In School Suspension), “06” (Special Ed Hearing) or “99” (None), thus these records are not represented in the table.
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