# Alexandria City Public Schools Career and Technical Education Advisory Committee

## **TOPIC:**

2021-2022 Local Perkins V Plan for Career and Technical Education (CTE) Federal Perkins Funds

NOTE: 2020-2021 funding in [RED] for year comparison purposes.

## **SUMMARY**

The 2021-2022 Local Perkins V Plan for Career and Technical Education (CTE) supports the ACPS Strategic Plan

## **BACKGROUND**

The Perkins V – Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act and Standards of Quality require each school division to develop and receive local School Board approval of a plan for Career and Technical Education that includes specific information regarding program and service descriptions and how grant funds will be used. The local Perkins V Plan for CTE describes activities and services proposed for the Alexandria City Public Schools (ACPS) Career and Technical Education program. Additionally, the local Perkins V Plan assures that all program activities and expenditures are in accordance with Perkins V and all applicable Virginia Public School Laws.

Alexandria City's local Perkins V Plan will provide \$332,541.30 [\$329,607.94] [\$2,933.40] to improve and modernize existing Career and Technical Education program offerings, provide support for English Learners (EL) and students with disabilities, update technology to align with industry standards, and provide staff development opportunities for instructional staff. Grant funding is allocated by a formula, based on the ACPS enrollment and special populations served.

The Alexandria City local Perkins V Plan contains local needs assessment assurances and conditions of the grant; Virginia and Perkins performance standards as identified in the CTE Annual Performance Report (APR); proposed new pathway plan of study in Architecture & Construction: Construction: Management; financial data; and proposed budget for the use of 2021-2022 federal funds.

## **BUDGET**

Listed below is a description of the proposed expenses that are further explained in the 2021-2022 Alexandria City Perkins V Plan:

- \$36,000.00 [\$36,000] to permit CTE teachers and administrators to attend local, state, and national professional conferences and workshops/courses to receive research-based training designed to improve course content, assessment, instruction, and curriculum design for all students.
- \$15,000.00 [\$15,000] to purchase hardware needed for EL students in CTE courses for students with disabilities in career connections instruction.

- \$4,306.00 [\$3,229.50] (increase of \$1,076.50 from yearly budget) to conduct surveys of completer graduates in order to report required CTE data to meet the state-mandated 75% program completer response rate.
- \$133,032.38 [\$133,032.38] to initiate, improve, expand, and/or modernize labs (to include high school business, family and consumer sciences, health and medical science, and technology education/STEM Academy labs) by updating computers necessary to provide students with appropriate instruction. All equipment will be from the state-approved equipment list.
- \$11,000.00 [\$15,000] to purchase professional equipment from the state equipment list TV Production and Photography; automotive equipment for Automotive Technology; and small equipment for Cosmetology and other Trade and Industrial Programs.
- \$11,115.75 [\$17,952.99] to improve and modernize labs (including STEM Academy) with appropriate equipment and tools necessary to provide students with appropriate instruction. All equipment will be from the state-approved equipment list.
- \$9,500.00 [\$13,000] to improve and modernize the Governor's Health Science Academy (GHSA) labs with appropriate equipment necessary to provide students with up-to-date current instruction in courses. All equipment will be from the state-approved equipment list.
- \$30,000.00 [\$8,000 from original software + (\$14,337.24 decrease from T&I, STEM Academy, GHSA) + (\$5805.90 decrease from Indirect Costs) + (\$1,856.86 increase in yearly budget)] to update required online software and e-book subscriptions resources to meet instructional needs in all areas.
- \$18,000.00 [\$18,000] to assist students in special populations and nontraditional courses who have won local student organization honors (DECA, FBLA, FCCLA, FEA, HOSA, SkillsUSA, and TSA) as well as one adviser, with expenses to and from state and/or national leadership conferences including registration, travel, and lodging fees.
- \$30,142.00 [\$30,142] to provide support for teacher summer instruction in the Health Science Academy summer bridge program.
- \$24,759.50 [\$24,759.50] to pay staff to work with education/business partners to update/align curriculum.
- \$9,685.67 [\$15,491.57] for support of grant operations through indirect costs of 3% [4.7%].

## **RESOURCE ATTACHMENTS**

1. 2020-2021 Local Plan of Study for Architecture and Construction cluster- Construction: Management pathway