Rev: 11/18



## Commonwealth of Virginia Plan of Study

Student Name:							
School:	TC Williams						
Date: <u>3-</u>	2018						

**Cluster: Architecture & Construction** 

Pathway: Design and Pre-Construction

This Career Pathway Plan of Study can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

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EDUCATION LEVELS	GRADE	English/ Language Arts	Mathematic	es	Science	Social St	udies/ Science	Other Required Courses Recommended Electives Learner Activities	Ted Administ	mended Career and chnical Courses Source: trative Planning Guide w.cteresource.org/apg/	SAMPLE – Occupations Relating to This Pathway: http://www.doe.virginia.gov/inst uction/career_technical/career_ clusters/sample_plans_study/in dex.shtml				
ш		NOTE: Indicate State Course Titles and Codes													
	Graduation Requirements: http://www.doe.virginia.gov/instruction/graduation/index.shtml										Architect Building Code Inspector				
MIDDLE	7	English 7 (1110)	Math 7 (3111)	I	Life Science (4115)	U S History	(2354)	Health, PE, Family Life (7120)	Inventions &	colutions (6609) Innovations (8464)	Civil Engineer Computer Aided Drafter				
MID	8	English 8 (1120)	Math 8 (3121) or Algebra I (3130)		Physical Science (4125)		onomics (2357)	Health, PE, Family Life (7200)		Technologies (6160) cal Systems (8463)	Cost Estimator Electrical Engineer General Contractor				
Career Assessment: Identity an appropriate career assessment instrument at the middle school level used to help students and their parents plan for high school:  Gre											Green Technology Specialist				
SECONDARY	9	English 9 (1130)	Algebra I (3130) or Geometry (3143)		Biology (4310)	World Histo (2215)	ry/ Geography I	Economics & Personal Enginee Finance (6120)		g Explorations (8435)	Environmental Designer Interior Designer Landscape Architect Materials Engineer				
	10	English 10 (1140)	Geometry (3143) or Algebra II (3135)		Earth Sciences (4210)	World Histo (2216) or A	ry/ Geography II P World (2380)	Health & PE (2 years) Foreign Language (3	Basic Tech	nnical Drawing (8435)	Mechanical Drafter Modeler Planner/Designer				
	11	English 11 (1150) or AP Language (1196) or DE College Composition (1601)	Algebra II (3135) or Pre-Calculus (3162)		Chemistry (4410)	US/VA History (2360) or DE US History or AP US History (2319)		years) Other Electives to Complement Pathway (Core Academic and CTE):	Architectui	ral Drawing & Design (8437)	Preservationist Protection Engineer Regional and Urban Renderer Renewable Technology Engineer				
	12	English 12 (1160) or AP Literature (1195) or DE World Literature (1602)		re-Calculus (3162) or P Calculus BC (3177)  AP Science		US/VA Government(2440) or AP Government (2445)		OTE).	(8436)	ng Drawing & Design or Sustainable & e Technologies (8414)	Specifications Writer Surveying and Mapping Technician				
	College courses offered locally in the high school for college credit should be coded: DE (Dual Enrollment), AP (Advanced Placement) and/or VC (Validated Cre										dit)				
http://www Financial	w.cteres Literacy	ifications/credentials approve source.org/apq (Go to Certifica y Certification (W!SE) iness Skills for the Commonwea	ation – License Section			Additional Learning Opportunities:  CTSO Organization(s):									
College Entrance Exams such as ACT, SAT and AP															
POSTSECONDARY	SAMPLE POSTSECONDARY PROGRAMS RELATED TO THIS CAREER PATHWAY Individual plans must include locally agreed upon courses at the postsecondary level (See page 2)														
	Pathway A			Associ	Associate Degree, College Certificate, or Apprenticeship		Bachelors Degree			Postgraduate Degree					
	Design & Pre-Construction Architecture Technology, AAS				3	Architecture, BS Arch			hitecture, MS						

College: Northern Virginia Community College

School Division(s): Alexandria City Public Schools

Postsecondary: Placement Assessments such as Virginia Placement Test, ACT or SAT											
	Semester	English	Mathematics	Science	Social Studies	Required Courses or Recommended Electives					
or	POSTSECONDARY PLAN OF STUDIES MUST INCLUDE POSTSECONDARY ACADEMIC, CTE, AND OTHER ELECTIVE COURSES APPROPRIATE FOR AN ASSOCIATE DEGREE.										
POSTSECONDARY - COMMUNITY COLLEGE APPRENTICESHIP - Determined Locally	Year 1 1st Semester	ENG 111 College Composition				ARC 200 History of Architecture & CAD 201 Computer Aided Drafting & Design I	ARC 123 Architectural Graphics I	ARC 133 Construction Methodology & Procedures I	SDV 100 College Success Skills		
	Year 1 2 <sup>nd</sup> Semester		MTH 115 Technical Mathematics I			ARC 138 Structures for Architects	ARC 124 Architectural Graphics II	ARC 134 Construction Methodology & Procedures II	ARC 298 Seminar & Project or ARC Elective		
	Year 2 1st Semester				Social Studies Elective	CAD 202 Computer Aided Drafting & Design II	ARC 225 Site Planning	ARC 231 Architectural Design & Graphics I	ARC 243 Environmental Systems		
	Year 2 2 <sup>nd</sup> Semester	CST Communication Elective			Humanities- Fine Arts Elective	CAD 203 Computer Aided Drafting & Design III	ARC 240 Designing Sustainable Built Environments or Technical Elective	ARC 232 Architectural Design & Graphics II	PED 116 Lifetime Fitness & Wellness		
	College courses offered locally in the high school for college credit should be coded: DE (Dual Enrollment), AP (Advanced Placement) and/or VC (Validated Credit)										
Related I	Related Industry Certifications Available:  Additional Suggested Learning Opportunities:										
	Work-Based Learning:  ☐ Cooperative Education x Internship ☐ Mentorship ☐ Job Shadowing ☐ Service Learning Project ☐ Registered Apprenticeship										
UNIVERSITY	University/College: University of Virginia Degree or Major: Architecture Number of Articulated CC Credits: varies										
Notes: This is pathway is designed for students seeking to enter the workforce. Students wishing to pursue a BS degree should follow the General Studies degree and align courses to the university they plan to attend.								versity they plan to			