# LICENSED STAFF GRIEVANCES

The <u>Alexandria City</u> School Board adopts the attached <u>Procedure for Adjusting Grievances</u> adopts <u>GBM-R</u>: <u>Licensed Staff Grievances Regulation</u>,-in accordance with <u>S</u>state law and Virginia Board of Education Regulations.

Adopted: November 17, 1998 Amended: November 21, 2002

Amended:

Legal Ref.: Code of Virginia, 1950, as amended, Sections. §§ 22.1-253.13:7.B.8, 22.1-306 et

seq.

8 VAC 20-90-10

Cross Ref.:	GBM-R	Licensed Staff Grievances Regulation
	GBMA	Support Staff Grievances
	GBMA-R	Support Staff Grievances Regulation

File: GBM

# **Procedure for Adjusting Grievances**

8 VAC 20-90-10 et seq.

**Procedure for Adjusting Grievances** 

Approved by the Virginia Board of Education, and effective-May 2, 2005



File: GBM

Distributed by:

Virginia Department of Education

Division of Teacher Education, Licensure, and

Professional Practice

P.O. Box 2120 Richmond, VA 23218 2120

#### Part I

#### **Definitions**

8 VAC 20-90-10 Definitions

The following words and terms, when used in these regulations, shall have the following meaning, unless the context clearly indicates otherwise:

**Business Day:** In accordance with section 22.1-312 of the Code of Virginia, any day that the relevant school board office is open.

**Days:** Calendar days, unless a different meaning is clearly expressed in this procedure. Whenever any period of time fixed by this procedure shall expire on a Saturday, Sunday or legal holiday, the period of time for taking action under this procedure shall be extended to the next day if it is not a Saturday, Sunday or legal holiday.

**Dismissal:** The dismissal of any teacher within the term of such teacher's contract and the non-renewal of a contract of a teacher on a continuing contract.

Grievance: For the purpose of Part II (8 VAC 20 90 20 et seq.), "grievance" means a complaint or a dispute by a teacher relating to his or her employment, including but not necessarily limited to disciplinary actions other than dismissal or placing on probation; the application or interpretation of personnel policies, procedures, rules and regulations, ordinances, and statutes; acts of reprisal against a teacher for filing or processing a grievance, participating as a witness in any step, meeting or hearing relating to a grievance, or serving as a member of a fact finding panel; and complaints of discrimination on the basis of race, color, creed, political affiliation, handicap, age, national origin, or sex. For the purpose of Part II (8 VAC 20 90 20 et seq.), "grievance"

Fil e: GB M

means a complaint or a dispute involving a teacher relatingto his or her employment involving dismissal or placing onprobation. The term "grievance" shall not include a complaint or dispute by a teacher relating to the establishment and revision of wages or salaries, position classifications, or general benefits; suspension of a teacheror non-renewal of the contract of a teacher who has not achieved continuing contract status; the establishment or contents of ordinances, statutes, or personnel policies, procedures, rules and regulations; failure to promote; discharge, layoff, or suspension from duties because of decrease in enrollment, decrease in enrollment or abolitionof a particular subject or insufficient funding; hiring, transfer, assignment, and retention of teachers within the school division, suspension from duties in emergencies; or the methods, means, and personnel by which the schooldivision's operations are to be carried on. While these management rights are reserved to the school board, failure to apply, where applicable, there rules and regulations, policies or procedures as written or established by the school board are grievable.

**Personnel File:** For the purpose of Part III(8 VAC 20 90 60), any and all memoranda, entries, or other documents included in the teacher's file as maintained in the central

school administration office or in any file regarding the teacher maintained within a school in which the teacher serves.

**Probation:** A period, not to exceed one year, during which time it shall be the duty of the teacher to remedy those deficiencies that gave rise to the probationary status.

Teacher (or Teachers): For the purpose of Part II (8 VAC 20-90-20 et seq.), all employees of the school division involved in classroom instruction and all other full-time employees of the school division except those employees classified as supervising employees. "Teacher" means, for the purpose of Part III (8 VAX 20-90-60 et seq.), all regularly licensed professional public school personnel employed under a written contract as provided by §22.1-302 of the Code of Virginia by any school division as a teacher or supervisor of classroom teachers but excluding all superintendents.

Shall file/shall respond in writing/shall serve written notice: The document is either delivered personally to the grievant or office of the proper school board representative or is mailed by registered or certified mail, return receipt requested, and postmarked within the time limits prescribed by this procedure.

Supervisory employee: Any person having the authority in the interest of the board (i) to hire, transfer, suspend, layoff, recall, promote, discharge, assign, reward, or discipline other employees; and (ii) to direct other employees; or (iii) to adjust the grievance of other employees; of (iv) to recommend any action set for in (i), (ii), or (iii) above; provided that the authority to act as set forth in (i), (iii) or (iv) requires the exercise of independent judgment and is not merely routine and clerical in nature.

Written grievance appeal: A written or typed statement describing the event or action complained of, the date of the event or

Fil e: GB M

action, and a concise description of those policies, procedures, regulations, ordinances or statutes upon which the teacher bases his or her claim. The grievant shall specify what he or she seeks through the use of the grievance procedure. A statement shall be written upon forms prescribed by the Board of Education and supplied by the local school board.



#### **PART II**

#### Grievance Procedure

## 8 VAC 20-90-20 Purpose of Part II of this Grievance Procedure

The purpose of Part II of the Procedure for Adjusting Grievances is toprovide an orderly procedure for resolving disputes concerning the application, interpretation, or violation of any of the provisions of local school board policies, procedures, rules and regulations as they affect the work of teachers, other than dismissal or probation. An equitable solution of grievances should be secured at the mostimmediate administrative level. The procedure should notbe construed as limiting the right of any teacher to discuss any matter of concern with any member of the schooladministration. Nor should the procedure be construed to restrict any teacher's right to seek, or the school divisionadministration's right to provide, review of complaints that are not included within the definition of a grievance. Nothing in this procedure shall be interpreted to limit a school board's exclusive final authority over the management and operation of the school division.

#### 8 VAC 20-90-30 Grievance Procedure

Recognizing that grievances should be begun and settled promptly, a grievance must be initiated within 15 business days following either the event giving rise to the grievance, or within 15 business days following the time when the employee knew or reasonable should have known of its occurrence. Grievances shall be processed as follows:

A. Step 1-Informal: The first step shall be an informal conference between the teacher and his or her immediate supervisor (which may be the principal). The teacher shall

state the nature of the grievance, and the immediate supervisor shall attempt to adjust the grievance. It is mandatory that the teacher presents the grievance informally prior to proceeding to Step 2.

Step 2-Principal: If for any reason the grievance is not resolved informally to the satisfaction of the teacher in Step 1, the teacher must perfect his or her grievance by filing said grievance in writing within 15 business days following the event giving rise to the grievance, or within 15 business following the time when the employee knew or reasonably should have known of its occurrence, specifying on the form the specific relief sought. Regardless of the outcome of Step 1, if a written grievance is not, without just cause, filed within the specified time, the grievance will be barred.

A meeting shall be held between the principal (or his or her designee or both) and the teacher (or his or her designee or both) within five business days of the receipt by the principal of the written grievance. At such meeting, the teacher and/or the other party involved shall be entitled to present appropriate witnesses and to be represented by legal counsel and another representative.

The principal (or his or her designee or both) shall respond in writing within five business days following such a meeting.

The principal may forward to the teacher within five days from the receipt of the written grievance a written request for more specific information regarding the grievance.

The teacher shall file an answer thereto within 10 business days, and the meeting must then be held within five business days thereafter.

<del>C.</del>

**Step 3-Superintendent:** If the grievance is notsettled to the teacher's satisfaction in Step 2, the teacher can proceed to Step 3 by filing a writtennotice of appeal with the superintendent, accompanied by the original grievance appeal formwithin five business days after the receipt of the Step-2 answer (or due date of such answer). A meetingshall then be held between the superintendent (or hisor her designee or both) and the teacher (or his or her designee or both) at a mutually agreeable time within give business days. At such meeting, both the superintendent and the teacher shall be entitled to present witnesses and to be represented by legalcounsel and another representative. A representativemay examine, cross-examine, question and presentevidence on behalf of a grievant or the superintendent without violating the provisions of \$54.1-3904 of the Code of Virginia. If no settlementcan be reached in said meeting, the superintendent-(or his or her designee) shall respond in writingwithin give business days following such meeting. The superintendent or designee may make a writtenrequest for more specific information from the

G B M

such request shall be answered within 10 business days, and the meeting shall be held within five business days of the date on which the answer was received. If the grievance is not resolved to the satisfaction of the teacher in Step 3, the teacher may elect to have a hearing by a fact-finding panel, as provided in Step 4, or after giving proper notice may request a decision by the school board pursuant to Step 5.

₽.

Step 4-Fact-Finding Panel: In the event the grievance is not settled upon completion of Step 3, either the teacher or the school board may elect to have a hearing by a fact-finding panel prior to a decision by the school board, as provided in Step 4. If the teacher elects to proceed to Step 4, he must notify the superintendent in writing of the intention to request a fact finding panel and enclose a copy of the original grievance form within five business days after receipt of a Step 3 answer (or the due date of such answer). If the school board elects to proceed to a fact finding panel, the superintendent must serve written notice of the board's intention to the grievant within 15 business days after the answer provided in Step 3.

1.

Panel: Within five business days after the receipt by the division superintendent of the request for a fact-finding panel, the teacher and the division superintendent shall each select one panel member from among the employees of the school division other than an

individual involved in any previous phase of the grievance procedure as a supervisor, witness or representative. The two panel members so selected shall within five business days of their selection select a third impartial panel member.

## 2. Selection of Impartial Third Member:

In the event that both panel members are unable to agree upon a third panel member within five business days, both members of the panel shall request the chief judge of the circuit court having jurisdiction of the school division to furnish a list of five qualified and impartial individuals from which one individual shall be selected by the twomembers of the panel to serve as the thirdmember. The individuals named by the chief judge may reside either within oroutside the jurisdiction of the circuit court, be residents or the Commonwealthof Virginia, and in all cases shall possesssome knowledge and expertise in publiceducation and education law and shall bedeemed by the judge to be capable of presiding over an administrative hearing. Within five business days after receipt by the two panel members of the list of factfinders nominated by the chief judge, the panel members shall meet to select the third panel member. Selection shall bemade by alternately deleting names from-

the list until only one remains. The panel member selected by the teacher shall make the first deletion. The third impartial member shall chair the panel. No elected official shall serve as a panel member. Panel members shall not be parties to, or witnesses to, the matter grieved. With the agreement of the teacher's and division superintendent's panel members, the impartial panel member shall have the authority to conduct the hearing and make recommendations as set forth herein while acting as a hearing officer.

The Attorney General shall represent personally, or through one of his assistants, any third impartial panel member who shall be made a defendant in any civil actionarising out of any matter connected with his duties as a panel member. If, in the opinion of the Attorney General, it is impracticable or uneconomical for such legal representation to be rendered by him or one of his assistants, he may employ special counsel of this purpose, whose compensation shall be fixed by the Attorney General and be paid out of the funds appropriated for the administration of the Department of Education.

. Holding of Hearing: The hearing shall be held by the panel within 30 business

days from the date of selection of the final panel member. The panel shall set the date, place, and time for the hearing and shall so notify the division superintendent and the teacher. The teacher and the division superintendent each may



have present at the hearing and be represented at all stages by a representative or legal counsel.

# 4. Procedure for Fact-Finding Panel

a. The panel shall determine the propriety of attendance at the hearing of persons not having a direct interest in the hearing, provided that, at the request of the teacher, the hearing shall be private.

The panel may ask, at the beginning of the hearing, for a statement from the division superintendent and the teacher clarifying the issues involved.

c. The parties shall then present their claims and evidence. Witnesses may be questioned by the panel members, the teacher and the division superintendent. The panel, may at its discretion, vary this procedure, but shall afford full and equal opportunity to all parties to present any material or relevant evidence and shall afford the parties the right of cross-examination.

d. The parties shall produce such additional evidence as the panel may deem necessary to an understanding and determination of the dispute. The panel shall be the judge of the relevancy and materiality of the evidence offered. All

evidence shall be taken in the presence of the panel and of the parties.

e. Exhibits offered by the teacher or the division superintendent may be received in evidence by the panel, and when so received, shall be marked and made part of the record.

f. The facts found and recommendations

made by the panel shall be arrived at by a

majority vote of the panel members.

The hearing may be reopened by the panel on its own motion or upon application of the teacher or the division superintendent for good cause shown, to hear after-discovered evidence at any time before the panel's report is made.

. The panel shall make a written report that shall include its findings of fact and recommendations and shall file it

with the members of the school board, the divisionsuperintendent, and the teacher, no laterthan 30 business days after the completion of the hearing.

A stenographic record or tape recording of the proceedings shall be taken.

However, in proceedings concerning grievances not related to dismissal or probation, the recording may be dispensed with entirely by mutual consent of the parties. In such proceedings, if the recording is not dispensed with, the two parties shall share the cost of the recording equally. If either party requests a transcript, that party shall bear the expense of its preparation.

In cases of dismissal or probation, a record or recordingof the proceedings shall be made andpreserved for a period of six months. Ifeither the teacher or the school boardrequests that a transcript of the record or
recording be made at any time prior toexpiration of the six month period, itshall be made and copies shall be
furnished to both parties. The schoolboard shall bear the expense of the
recording and the transcription.

The recommendations and findings of fact of the panel submitted to the school-

board shall be based exclusively upon the evidence presented to the panel at the hearing. No panel member shall conduct an independent investigation involving the matter grieved.

# 5. Expenses

. The teacher shall bear his or her own expenses. The school board shall bear the expenses of the division superintendent. The expenses of the panel shall be borne one half by the school board and one half by the teacher.

The parties shall set the per diem rate of the panel. If the parties are unable to agree on the per diem, it shall be fixed by the chief judge of the circuit court. No employee of the school division shall receive such per diem for service on a panel during his or her normal business hours if he or she receives the normal salary for the period of such service.

witnesses who are employees of the school board shall be granted release time if the hearing is held during the

school day. The hearings shall be held at the school in which most witnesses work, if feasible.

# 6. Right to Further Hearings

Following a hearing by a fact-finding panel, the teacher shall not have the right to a further hearing by the school board as provided in subsection E3 of this section.

The school board shall have the right to require a further hearing in any grievance proceeding as provided in subsection E3 of this section.

# E. Step 5- Decision by the School Board

1. If a teacher elects to proceed directly to a determination before the school bard, as provided for in Step 5, he or she must notify the superintendent in writing of the intention to appeal directly to the board, of the grievance alleged and the relief sought, within five business days after receipt of the answer as required in Step 3 or the due date thereof. Upon receipt of such notice, the school board may elect to have a hearing before a fact finding panel, as indicated in Step 4, by filing a written notice of such intention with the teacher within 10 business days of the deadline for the teacher's request for a determination by the school board.

In the case of a hearing before a fact-finding panel, the school board shall give the grievant its written decision within 30 days after the school board receives both the transcript of such hearing, if any, and the panel's finding of fact and recommendations,

G B M

unless the school board proceeds to a hearing under Subdivision E3 of this section. The decision of the school board shall be reached after considering the transcript, if any; the findings of fact and recommendations of the panel; and such further evidence as the school board may receive at any further hearing that they elect to conduct.

3. In any case in which a hearing before a fact-finding panel is held in accordance with Step 4, the local school board may conduct a further hearing before such school board.

The local school board shall initiate such hearing by sending written notice of its intention to the teacher and the division superintendent within 10 days after the receipt by the board of the findings of fact and recommendations of the fact-finding panel and any transcript of the panel hearing. Such notice shall be provided upon forms to be prescribed by the Board of

Education and shall specify each matter to be inquired into by the school board.

<del>b.</del>

In any case where such further hearing is held by a schoolboard after a hearing before the fact-finding panel, the schoolboard shall consider at such further hearing the transcripts, if any; the findings and recommendations of the factfinding panel; and such further evidence including, but not limited to, the testimony of those witnesses who have previously testified before the fact-finding panel as the schoolboard deems may be appropriate or as may be offered on behalf of the grievant or the administration.

e.

The further hearing before the school board shall be set within 30 days of the initiation of such hearing, and the teacher must be given at least 15 days written notice of the date, place, and time of the hearing. The teacher and the division superintendent may be represented by legal counsel and another

**ALEXANDRIA CITY PUBLIC** 

representative. The hearingbefore the school board shall beprivate, unless the teacher requests a public hearing. The school board shall establish the rules for the conduct of any hearing before it. Such rules shall include the opportunity for the teacher and the division superintendent to make an opening statement and to present all material or relevant evidence, including the testimony of witnesses and the right of allparties or their representative tocross-examine the witnesses. Witnesses may be questioned by the school board.

The school board's attorney, assistants, or

representative, if he, she, or they represented a participant in the prior proceedings, the grievant, and the grievant's attorney, or representative and, notwithstanding the provisions of \$22.1-69, the superintendent shall be excluded from any executive session of the school-board which has as its purpose reaching a decision on a grievance.

However, immediately after a decision has been made and publicly announced, as in favor of or not in favor of the grievant, the school board's attorney or representative and the superintendent may join the school board in executive session to assist in the writing of the decision.

A stenographic record or tape recording of the proceedings shall be taken.

However, in proceedings concerning grievances not related to dismissal or probation, the recording may be dispensed with entirely by mutual consent of the parties. In such proceedings, if the recording is not dispensed with, the two parties shall share the cost of the recording equally; if either party requests a transcript, that party shall bear the expense of its preparation.

In the case of dismissal or probation, a record or recording of the

proceedings shall be made and preserved for a period of six-months. If either the teacher or the school board requests that a transcript of the record or recording be made at any time prior to the expiration of the six-month period, it shall be made and copies shall be furnished to both parties. The school board shall bear the expense of the recording and the transcription.

I. The decision of the school board shall be based solely on the transcript, if any; the findings of fact and recommendations of the fact finding panel; and any evidence relevant to the issues of the original grievance produced at the school board hearing in the presence of each party. The school board shall give the grievant its written decision within 30 days after the completion of the hearing before the school board. In the event the school board's decision is at variance with the recommendations of the fact finding panel, the school board's written decision shall include the rationale for the decision.

In any case where a hearing before a fact finding panel is not held, the board may hold a separate hearing or may make its determination on the basis of the written evidence presented by the teacher and the recommendation of the superintendent.

5. The school board shall retain its exclusive final authority

over matters concerning employment and the supervision of its personnel.

8 VAC 20-0-40 Grievability

A. Initial Determination of Grievability: Decisions regarding whether a matter is grievable shall be made by the school board at the request of the division superintendent or grievant. The school board shall reach its decision only



opportunity to present written or oral argumentsregarding grievability. The decision as to whether the
arguments shall be written or oral shall be in thediscretion of the school board. Decisions shall be
made within 10 business days of such request. Such
determination of grievability shall be made
subsequent to the reduction of the grievance to
writing but prior to any panel or board hearing or the
right to such determination shall be deemed to have
been waived. Failure of the school board to make
such a determination within such a prescribed 10
business day period shall entitle the grievant toadvance to the next step as if the matter were

# B. Appeal of Determination of Grievability

grievable.

1. Decisions of the school board may be appealed to the circuit court having jurisdiction in the school division for a hearing on the issue of grievability.

Proceedings for a review of the decision of the school board shall be instituted by filling a notice of appeal with the school board within 10 business days after the date of the decision and giving a copy thereof to all other parties.

b. Within 10 business days thereafter, the school board shall transmit to the clerk of the court to which the appeal is taken a copy of its decision, a copy of the notice of appeal and the exhibits. The failure of the school board to transmit the record within the time

G B M

allowed shall not prejudice the rights of the grievant.

The court, on motion of the grievant, may use a writof certiorari requiring the school board to transmitthe record on or before a certain date.

within 10 business days of receipt by the clerk of such record, the court, sitting without a jury, shall hear the appeal on the record transmitted by the school board and such additional evidence as may be necessary to resolve any controversy as to the correctness of the record. The court, in its discretion, may receive such other evidence as the ends of justice require.

the 15<sup>th</sup> day from the date of the conclusion of the court's hearing.

#### 8 VAC 20-90-50 Time Limitations

The right of any party to proceed at any step of this Part II grievance procedure shall be conditioned upon compliance with the time limitations and other requirements set forth in this procedure.

A. The failure of the teacher to comply with all substantial procedural requirements, including initiation of the grievance and notice of appeal to the next step in the procedure, shall eliminate the teacher's right to any further proceedings on the grievance unless just cause for such failure can be shown.

B. The failure of the school board or any supervisory employee to comply with all substantial procedural requirements without just cause shall entitle the grievant, at his or her option, to advance to the next step in the procedure or, at the final step, to a decision in his or her favor.

C. The determination as to whether the substantial procedural requirements of this Part II of the Procedure for Adjusting. Grievances have been complied with shall be made by the school board. In any case in which there is a factual dispute as to whether the procedural requirements have been met or just cause has been shown for failure to comply, the school board shall have the option of allowing the grievant to proceed to its next step. The fact that the grievance is allowed to proceed in such case shall not prevent any party from raising such failure to observe the substantial procedural requirements as an affirmative defense at any further hearing involving the grievance.

#### Part III

**Procedure for Dismissals of Placing on Probation and Time Limitations** 

## **8 VAC 20-90-60 Dispute Resolution**

This Part III of the Procedure for Adjusting Grievances adopted by the Board of Education in accordance with the statutory mandate of Article 3, Chapter 15, Title 22.1 of the Code of Virginia and the Standards of Quality for school divisions, is to provide an orderly procedure for the expeditious resolution of disputes involving the dismissal or placing on probation of any teacher.

# 8 VAC 20-90-70 Procedure for Dismissals or Placing on Probation

- A. Notice to teacher of recommendation for dismissal or placing on probation
- 1. In the event a division superintendent determines to recommend dismissal of any teacher or the placing on probation of a teacher on continuing contract; written notice shall be sent to the teacher on

forms to be prescribed by the Board of Education notifying him or
her of the proposed dismissal or placing on probation
and informing the teacher that within 15 days after
receiving the notice, the teacher may request a
hearing before the school board or before a fact
finding panel as hereinafter set forth.

2. During such 15 day period and thereafter until a hearing is held in accordance with the provisions herein, if one is requested by the teacher, the merits of the recommendation of the division superintendent shall not be considered, discussed, or acted upon by the school board except as provided for herein.

At the request of the teacher, the superintendent shall provide the reasons for the recommendation inwriting or, if the teacher prefers, in a personal interview. In the event a teacher requests a hearingpursuant to §22.I-3ll or §22.I-3I2, the division superintendent shall provide, within 10 days of the request, the teacher or his representative with the opportunity to inspect and copy his personnel fileand all other documents relied upon in reaching the decision to recommend dismissal or probation. Within 10 days of the request of the division superintendent, the teacher or his representative shallprovide the division superintendent with the opportunity to inspect and copy the documents to beoffered in rebuttal to the decision to recommenddismissal or probation. The division superintendentand the teacher or his representative shall be under a continuing duty to disclose and produce any

G B M

additional documents identified later which may be used in the respective parties' cases-in-chief. The cost of copying such documents shall be paid by the requesting party.

- Fact-Finding Panel: Within 15 days after the teacher receives the notice referred to in Subdivision—Al of this section, either the teacher or the school—board, by written notice to the other party upon a form to be prescribed by the Board of Education, may elect to have a hearing before a fact-finding—panel prior to any decision by the school board.
- the division superintendent of the request for a fact-finding panel, the teacher and the division—superintendent shall each select one panel member—from among the employees of the school division—other than an individual involved in the—recommendation of dismissal or placing on probation as a supervisor, witness, or representative. The two—panel members so selected shall within five business—days of their selection select a third impartial panel—member.

F i

e

## 2. Selection of Impartial Third Member:

In the event that both panel members are unable to agree upon a third panelmember within five business days, bothmembers of the panel shall request the chief judge of the circuit court havingjurisdiction of the school division to furnish a list of five qualified and impartial individuals from which list oneindividual shall be selected by the twomembers of the panel as the thirdmember. The individuals named by the chief judge may reside either within orwithout the jurisdiction of the circuit court, be residents of the Commonwealthof Virginia and in all cases shall possess some knowledge and expertise in publiceducation and education law and shall bedeemed by the judge capable of presiding over an administrative hearing. Withinfive business days after receipt by the two panel members of the list of fact finders nominated by the chief judge, the panel members shall meet to select the third panel member. Selection shall be made by the panel members, alternately deleting names from the list until onlyone remains with the panel memberselected by the teacher to make the firstdeletion. The third impartial panelmember shall chair the panel. No electedofficial shall serve as a panel member. Panel members shall not be parties to, or-

M

F

witnesses to, the matter grieved. With the agreement of the teacher's and division-superintendent's panel members, the impartial panel member shall have the authority to conduct the hearing and make recommendations as set forth herein while acting as a hearing officer.

The Attorney General shall represent personally or through one of his assistants any third impartial panel member who shall be made a defendant in any civil action arising out of any matter connected with his duties as a panel member. If, in the opinion of the Attorney General, it is impracticable or uneconomical for such legal representation to be rendered by him or one of his assistants, he may employ special counsel of this purpose, whose compensation shall be fixed by the Attorney General and be paid out of the funds appropriated for the administration of the Department of Education.

be held by the panel within 30 calendar days from the date of the selection of the final panel member. The panel shall set the date, place, and time for the hearing and shall so notify the division superintendent and the teacher. The teacher and the division superintendent each may have present at the hearing and

G B M

be represented at all stages by legalcounselor another representative.



## . Procedure for Fact-Finding Panel:

a. The panel shall determine the propriety of attendance at the hearing of persons not having a direct interest in the hearing, provided that, at the request of the teacher, the hearing shall be private.

The panel may ask, at the beginning of the hearing, for statements from the division superintendent and the teacher (or their representative) clarifying the issues involved.

The parties shall then present their claims and evidence. Witnesses may be questioned by the panel members, and teacher and the division superintendent.

However, the panel may, at its discretion, vary this procedure but shall afford full and equal opportunity to all parties for presentation of any material or relevant evidence and shall afford the parties the right of cross examination.

The parties shall produce such additional evidence as the panel may deem necessary to an understanding and determination of the dispute. The panel shall be the judge of relevancy and materiality of the evidence offered. All evidence shall be taken in the presence of

## the panel and of the parties.

- e. Exhibits offered by the teacher or the division superintendent may be received by the panel and, when so received, shall be marked and made a part of the record.
- f. The facts found and recommendations made by the panel shall be arrived at by a majority vote of the panel members.
- The recommendations and findings of fact of the panel shall be based exclusively upon the evidence presented to the panel at the hearing. No panel member shall conduct an independent investigation involving the matter grieved.
- . The hearing may be reopened by the panel at any time before the panel's report is made upon its own motion or upon application of the teacher or the division

F

superintendent for good cause shown to hear afterdiscovered evidence.

The panel shall make a written report that shall include its findings of fact and recommendations and shall file it with the members of the school board, the division superintendent, and the teacher, not later than 30 days, after the completion of the hearing.

i. A stenographic record or tape recording of the proceedings shall be taken.

However, in proceedings concerning grievances not related to dismissal or probation, the recording may be dispensed with entirely by mutual consent of the parties. In such proceedings, if the recording is not dispensed with, the two parties shall share the cost of the recording equally; if either party requests a transcript, that party shall bear the expense of its preparation.

In cases of dismissal or probation, a record or recording of the proceedings shall be made and preserved for a period of six months. If either the teacher or the school board requests that a transcript of the record or recording be made at any time prior to expiration of the six month period, it shall be made and copies shall be furnished to both parties. The school board shall bear

F

the expense of the recording and the transcription.

## 5. Expenses

The teacher shall bear his or her own expenses. The school board shall bear the expenses of the division superintendent.

The expenses of the panel shall be borne one half by the school board and one half by the teacher.

The parties shall set the per diem rate of the panel. If the parties are unable to agree on the per diem, it shall be fixed by the chief judge of the circuit court. No employee of the school division shall receive such per diem for service on a panel during his or her normal business hours if he or she receives his or her normal salary for the period of such service.

6. Right to Further Hearing: If the school board elects to have a hearing by a fact finding panel on the dismissal or placing on probation of a teacher, the teacher shall have the right to a further

G B M

hearing by the school board as provided in subsection C of this section. The school board shall have the right to require a further hearing as provided in subsection C also.

7. Witnesses: Witnesses who are employees of the school board shall be granted release time if the hearing is held during the school day. The hearing shall be held at the school in which most witnesses work, if feasible.

### C. Hearing by School Board:

After receipt of the notice of pending dismissal or placing on probation described in Subdivision A1 of this section, the teacher may request a hearing before the school board by delivering written notice to the division superintendent within 15 days from the receipt of notice from the superintendent. Subsequent to the hearing by a fact-finding panel under-Subdivision B, the teacher, as permitted by Subdivision B7 of this section, or the school board may request a school board hearing by written notice to the opposing party and the division superintendent within 10 business days after the receipt by the partyinitiating such hearing of the findings of fact and recommendations made by the fact-finding panel and the transcript of the panel hearing. Such notice shallbe provided upon a form to be prescribed by the Board of Education and shall specify each matter tobe inquired into by the school board.

2. In any case in which a further hearing is held by a

G B M

school board after a hearing before the fact-finding panel, the school board shall consider at such further hearing the record, or transcript, if any, the finding of fact and recommendations made by the fact-finding panel and such further evidence, including but not limited to, the testimony of those witnesses who have previously testified before the fact-finding panel as the school board deems appropriate or as may be offered on behalf of the teacher or the superintendent.

The school board hearing shall be set and conducted within 30 days of the receipt of the teacher's notice or the giving by the school board of its notice. The teacher shall be given at least 15 days' written notice of the date, place, and time of the hearing and such notice shall also be provided to the division superintendent.

4. The teacher and the division superintendent may be represented by legal counsel and another representative. The hearing before the school board shall be private, unless the teacher requests a public hearing. The school board shall establish the rules for the conduct

of any hearing before it. Such rules shall include the opportunity for the teacher and the division superintendent to make an opening statement and to present all material or relevant evidence, including the testimony of witnesses and the right of all parties to cross-examine the witnesses. Witnesses may be questioned by the school board. The school board may hear a recommendation for dismissal and make a determination whether to make a recommendation to the Board of Education regarding he teacher's license at the same hearing or hold a separate hearing for each action.

A record or recording of the proceedings shall be made and preserved for a period of six months. If either the teacher or the school board requests that a transcript of the record or recording be made at any time prior to expiration of the six month period, it shall be made and copies shall be furnished to both parties. The board shall bear the expense of the recording and the transcription.

The school board shall give the teacher its written decision within 30 days after the completion of the hearing before the school board.

The decision by the school board shall be based on the transcript, the findings of fact, and recommendations made by the fact finding panel and any evidence relevant to the issues of the original grievance produced at the school board hearing in the presence of each party.

The school board's attorney, assistants, or representative, if he, she, or they represented a participant in the prior proceedings, the grievant, the grievant's attorney, or representative and notwithstanding the provisions of §22.1-69, the superintendent shall be excluded from any executive session of the school board which has as its purpose reaching a decision on a grievance.

However, immediately after a decision has been made and publicly announced, as in favor of or not in favor of the grievant, the school board's attorney or representative and the superintendent may join the school board in executive session to assist in the writing of the decision.

#### D. School Board Determination

In any case in which a hearing is held before a factfinding panel but no further hearing before the schoolboard is requested by either party, the school boardshall give the teacher its written decision within 30days after the school board receives both the

transcript of such hearing and the panel's findings of fact andrecommendations. The decision of the school board shall bereached after considering the transcript, the findings of fact,
and the recommendations made by the panel.

2. The school board may dismiss, suspend, or place on probation a teacher upon a majority vote of a quorum of the school board. In the event the school board's decision is at variance with the recommendations of the fact-finding panel, the school board shall be required to conduct an additional hearing which shall be public unless the teacher requests a private one. However, if the fact-finding hearing was held in private, the additional hearing shall be held in private. The hearing shall be conducted by the school board pursuant to 8 VAC 20-90-60, C1&2, except that the grievant and the division superintendent shall be allowed to appear, to be represented, and to give testimony. However, the additional hearing shall not include examination and cross-examination of any other witnesses. The school board's written decision shall include the rationale for the decision.

#### 8 VAC20-90-80 Time Limitations

The right of any party to proceed at any step of the grievance procedure shall be conditioned upon compliance with the time limitations and other requirements set forth in this grievance procedure.

A. The failure of the grievant to comply with all substantial procedural requirements shall terminate the teacher's right to any further proceedings on the grievance unless just cause for such failure can be shown.

B. The failure of the school board or of any supervisory employee to comply with all substantial procedural requirements without just cause shall entitle the grievant, at his or her option, to advance to the next step in the procedure or, at the final step, to a decision in his or her-

favor.

The determination as to whether the substantial procedural requirements of this Part III of the Procedure for Adjusting Grievances have been complied with shall be made by the school board. In any case in which there is a factual dispute as to whether the procedural requirements have been met or just cause has been shown for failure to comply, the school board shall have the option of allowing the grievance to proceed to its next step. The fact that the grievance is allowed to proceed in such case shall not prevent any party

from raising such failure to observe the substantial-

further hearing involving the grievance.

procedural requirements as an affirmative defense at any-

## FORMS FOR PART II OF THE PROCEDURE FOR ADJUSTING GRIEVANCES

Enclosed herein are the necessary forms for adjusting grievances in accordance with Part II of the Grievance Procedure of the State Board of Education.

The grievant is advised to become familiar with the procedure for adjusting grievances. Special emphasis should be given to the procedural steps.

**VIRGINIA BOARD OF EDUCATION** 

Public School	ale
-1 done Seno	J13
STATEMENT OF GRIEVANCE	
STEP 2—TO BE PRESENTED TO PR	DINCIDAL
STEE 2 TO BETRESENTED TO IT	CIVET AL
Name of grievant	Date filed
School/department of assignment	Subject area or grade
Immediate superior and/or	
<del>principal</del>	Grievant's representative
	e, statute being grieved, and date you ould have known of its occurrence:
knew or reasonably sh	
knew or reasonably sh	
knew or reasonably sh	
knew or reasonably sh	
knew or reasonably sh	
Statement of grievance:	
knew or reasonably sh	
Statement of grievance:	

File:
<b>GBM</b>

Representative's signature: \_\_\_\_\_ Date:



Fil	
e:	
G	
В	
M	

Procedure for Adjusting Grievances	
PRINCIPAL'S DECISION	
STEP 2—DECISION TO BE PRESEN	NTED TO GRIEVANT
Name of grievant:	Date grievance
Decision of principal or designee:	
I lack the authority to grant the re	elief requested.
Signature of principal/designee:	<del>Date:</del>

	Fil e:
	G B M
<del></del>	
Is the above decision acceptable to	
grievant? □ No	
I hereby appeal this decision to Step 3, Superintendent's level.	
Grievant's signature:  Date:	

Fil	
e:	
G	
В	
M	

Procedure for Adjusting	Grievances
SUPERINTENDENT	<del>I'S DECISION</del>
STEP 3—DECISION	TO BE PRESENTED TO GRIEVANT
Name of grievant:	Date appeal received:
Decision of superinter	ndent or designee:

Signature of superintendent/designee:	
Is the above decision acceptable to grievant? □ YES □ No	
I hereby appeal this decision.	
Grievant's signature:	

Fil

Fil
e:
G
В
М

Procedure for Adjusting Grievances
REQUEST FOR HEARING
STEP 5—DECISION TO BE PRESENTED TO GRIEVANT
Name of grievant: Date grievance filed:
I hereby petition the attached grievance be submitted to an advisory
fact finding hearing.
Panel Designee
I hereby waive my right to an advisory fact finding hearing and
petition that the following grievance be submitted to the
board.

Fil	
e:	
G	
В	
M	

Grievant's signature:	Data
Officiality of Signature.	Date.

Representative's signature: \_\_\_\_\_\_ Date:



# FORMS FOR PART III OF THE PROCEDURE FOR ADJUSTING

**GRIEVANCES** 

FORMS FOR PROPOSED DISMISSAL/PROBATION

Enclosed herein are the necessary forms for proposed

dismissal/probation proceeding as prescribed in Part

HI of the procedure enacted by the State Board of

Education

**VIRGINIA BOARD OF EDUCATION** 

	Publ	ic Schools
NOTIFICA	TION. NOTIC	CE OF PROPOSED DISMISSALOR
NOTIFICA		PLACING ON PROBATION
		ZATER (G GIVIROZITIO)
		Date:
Name of teac	<del>cher</del>	School/department of assignmen
(Check one)		
(Check one)		
(Check one)		unarintandant will recommend to the School
(Check one)	The Division S	Superintendent will recommend to the School
(Check one)	The Division S	Superintendent will recommend to the School be placed on probation for the period:
(Check one)	The Division S	-
(Check one)	The Division S	-
(Check one)	The Division S  Board that you  to	-
Date	The Division S	-
Date	The Division S Board that you to Date	be placed on probation for the period:
Date	The Division S Board that you to Date	be placed on probation for the period:  on will be provided to you in writing or at
Date	The Division S Board that you to Date	be placed on probation for the period:
Date	The Division S Board that you to Date	be placed on probation for the period:  on will be provided to you in writing or at
Date	The Division S Board that you to Date  this recommendation your request.	on will be provided to you in writing or at a personal interview within three (30 days
Date	The Division S  Board that you  to  Date  this recommendation your request in your request.  The Division S	on will be provided to you in writing or at a personal interview within three (30 days
Date	The Division S  Board that you  to  Date  this recommendation your request in your request.  The Division S	on will be provided to you in writing or at a personal interview within three (30 days
Date	The Division S  Board that you  to  Date  this recommendation your request in your request.  The Division S	on will be provided to you in writing or at a personal interview within three (30 days
Date	The Division S  Board that you  to  Date  this recommendation your request in your request.  The Division S	on will be provided to you in writing or at a personal interview within three (30 days
Date	The Division S  Board that you  to  Date  this recommendation your request in your request.  The Division S	on will be provided to you in writing or at a personal interview within three (30 days

your request.

You have 15 days from receipt of this form to request, in writing, a hearing before the School Board or an advisory fact-finding panel as provided in this procedure. Please advise me as soon as possible whether you wish to have such a hearing (see attached form). Enclosed, for your information, is a copy of the procedure.

Signature of Superintendent

Fil
e:
G
В
М

Procedure for Adjusting Grievances
REQUEST FOR HEARING
TO BE SUBMITTED TO SUPERINTENDENT
Name of teacher:
Superintendent's proposed action: ☐ Dismissal ☐ Probation
I hereby request that I be afforded an advisory fact finding hearing on
the above referenced matter
Panel Designee
I hereby waive my right to an advisory fact-finding hearing and
request that I be afforded a hearing before the School Board
on the above referenced matter.

Fil
e:
G
В
M

Teacher's signature: \_\_\_\_\_\_\_ Date:

Representative's signature: \_\_\_\_\_\_ Date:

