

Update of the Local Plan for the Gifted

School Board Meeting May 18, 2023





Essential Questions

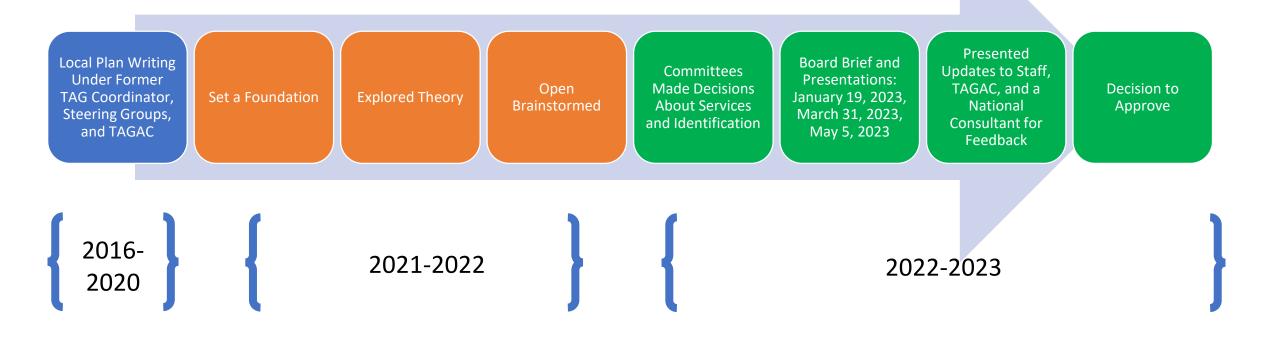




What questions do you have?



Timeline of Work: Parent, Administrators, and Instructional Staff Steering Committees









Change the program name to Advanced Academic Services (AAS) from Talented and Gifted (TAG).

Adopt a Talent Development Model Theoretical Framework as a foundation of gifted programming in ACPS.

Develop an advanced academic services model incorporating the Multi-Tiered System of Support (MTSS) used across ACPS that focuses on intervention services.



Provide access to rigor for all students through highquality, Tier 1 instruction.

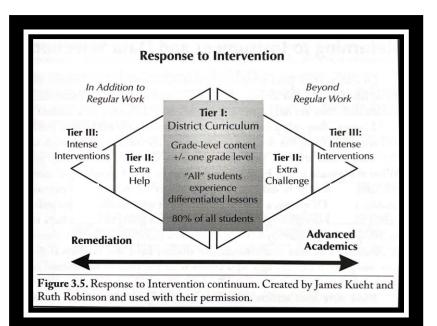


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Update Policy IGBB: Programs for Gifted Students to Support the Intended Purpose of the Local Plan.



Overview of Advanced Academic Services



Talent Development Model: Grades K-12

- Implement an Early Childhood Talent Development approach in Grades K-3 to find and nurture specific academic talent
- Expand Young Scholars ES, MS, and HS programming.
- Continue open Honors, Advanced Placement, and Dual Enrollment.

Specific Academic Aptitude (SAA) Services: Grades 4-12

- Focus on Specific Academic Aptitude Services (SAA) as a Tier III intervention in the areas of English, Math, Social Studies, and Science in Grades 4-12.
- Update the approach to SAA in Mathematics to focus on advanced math- a combination of enrichment of grade-level standards and exposure to the above-grade levels standards

Supports for Services

- Advanced Academic Support Teachers at the elementary level will co-teach and model high-level instruction in all K-3 classrooms.
- Advanced Academic Support Teachers at the middle school level will coach Honors teachers and strengthen the Honors curriculum

Overview of Identification for Grades 3 - 8

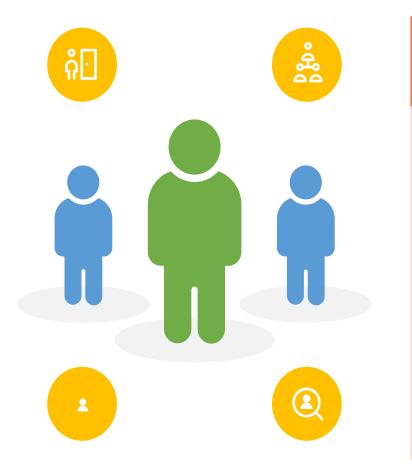


• Grades 3-8

- Referrals are due by January 31st each year
- Use a portfolio approach to screening in Grades 3-8 using multiple data points
- Three-phase process
- School-based and central-office screening committees
- Advanced Academic Support Teachers will lead the screening at each school. Begins in all schools with two Advanced Academic Support Teachers for the 2023-2024 school year.
- Grade 3: use of nationally-normed ability and achievement tests and a locally normed observation rating scale
- Grades 3-5:: All Young Scholars will be screened for Tier III services

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Overview of Staffing



Advanced Academic Support Teachers (AAST)

- Talented and Gifted (TAG) Teachers will be renamed as Advanced Academic Support Teachers (AAST) in 2023-2024
- Schools with two AAST teachers will use one of the AAST teachers as the school-based screening lead.

Staff Central Office to Support Rigorous Instruction

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 Provide a Secondary Specialist to the AAS central office team to support secondary needs Staff Schools to Support Rigorous Instruction

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- Increase to <u>two</u> AAST at each elementary and K-8 school (2025-2026).
- Provide an AAST at each secondary school location to support teachers with advanced instruction. (2025-2027)

Overview of Professional Learning



All Advanced Academic Support Teachers will attend a fullday training once a month focusing on:

Overall Professional Learning

- Coaching
- Curriculum resource
- Instructional practices
- Professional Learning Community for planning

• Continue graduate-level courses for teachers to earn their gifted endorsement.

- National and state conferences
- Full-day trainings
- Advanced Placement Institutes

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Questions?

Wendy González, Chief of Teaching, Learning, and Leadership

Carmen Sanders, Executive Director of Instructional Support

Megan Tempel-Milner, Ph.D., Director of Gifted and Advanced Academics

Mashari Whitfield, Instructional Specialist, Gifted and Advanced Academic Programs



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2025 STRATEGIC PLAN: EQUITY FOR ALL

HTTPS://WWW.ACPS.K12.VA.US/2025