

Date: June 25, 2012

For ACTION _____

For INFORMATION X

For Agenda: yes X

no _____

FROM: Jane Quenneville, Ed.D.
Director of Special Education

THROUGH: GwenCarol Holmes, Ed.D.
Chief Academic Officer

THROUGH: Morton Sherman, Ed. D.
Superintendent of Schools

TO: The Honorable Sheryl Gorsuch, Chair, and
Members of the Alexandria City School Board

TOPIC: AUTISM AND INCLUSION PLAN UPDATE

BACKGROUND:

In December 2010 the Autism and Inclusion workgroups were established. Each group was comprised of members of the Special Education Advisory Committee, general education and special education teachers, school based and central office administrators, and central office specialists. The Inclusion Work Group was charged with the development of a comprehensive plan to increase achievement of ACPS students with disabilities through the provision of appropriate supports provide in the least restrictive and most appropriate learning environment. Members of the Autism Work Group were tasked with the development of a comprehensive plan to increase achievement and improve educational experience of ACPS students with Autism Spectrum Disorder (ASD) through the provision of appropriate curriculum, interventions, and supports.

The Autism and inclusion teams have worked diligently to adhere to the stringent timelines set forth in each plan. Since the last update to the Alexandria School Board in April, both teams have concentrated on end of year data collection both at the classroom, school and division level. This final report includes detailed information on the goals specified in each plan outlining the highlights of the completed work, as well as next steps for the upcoming school year. In addition, the adjusted timeline for the autism plan and the end of year results for the *School Expectations Rubric* are enclosed.

CONTACT INFORMATION:

Jane Quenneville, Director of Special Education (703) 824-6650