

Summary of Comparison between VA Code and Guidance for FLE and ACPS Compliance

VA Code: 22.1 – 207.1	SBP IGAH	What is currently done?	What must be done to be in compliance with the code?
<p>1. FLE covers K – 10 or K – 12. FLE may be presented in the curriculum, but not mandated.</p>	<p>1. Grade level is not covered. SBP approved inclusion of FLE. SBP states dating violence and the characteristics of abusive relationships at least once in middle school and twice in high school (specific topics are given).</p>	<p>1. K-5 – There is curriculum provided. Some elementary schools attempt to provide the content in various ways through HPE, atypical calendar days, combined classrooms, etc. Other schools have major barriers in implementing the FLE curriculum. 6-8 – High Fidelity in presenting FLE content in a somewhat limited capacity. 9-12 – Following the removal of the mandate, 20.8% of students are enrolled in high school FLE involving one teacher at MH and one teacher at TCW IA. Down from 4 instructors last year.</p>	<p>1. To be in compliance with the code sexual assault and date violence is covered in PE.</p>
<p>2. School divisions are permitted to use state approved SOL objectives or develop their own.</p>	<p>2. Not covered</p>	<p>2. 95% of curriculum is per SOL with 5% community approved enhancements.</p>	<p>2. In compliance.</p>
<p>3. Establishment of a SHAB limited to 20, including parents, students, health professional, and educators. Opted to have SHAB serve as the community involvement team.</p>	<p>3. SHAB is addressed – community involvement team for FLE</p>	<p>3. SHAB Scope of Work</p>	<p>3. In compliance.</p>

4. Evidence of broad-based, annual parent and community member review of curriculum and instructional materials.	4. Parents have the right to review. Curriculum should be available in the library/media center. SHAB SOW	4. All materials are in the library.	4. More robust review process needs to occur. For example: SHAB will plan to review FLE curricula by X number of grades per year and SHAB will intentional recruit members with FLE expertise.
5. FLE Training is required.	5. Teachers are not allowed to present FLE material unless they have received training.	5. Currently, ACPS offers 20 hours of training. Principals are responsible for accountability. No greater accountability, so not all schools present FLE or have trained instructional staff.	5. In compliance.
VA DOE Guidelines for FLE	SBP IGAH	What is currently done?	What must be done to be in compliance with the code?
1. Opt out procedure for FLE shall be provided to parents for schools K-12.	1. Superintendent will develop Opt-Out procedures.	1. Opt out for k- 8. Opt in for 9-12. We are in conflict with state and SBP.	1. Opt out vs. opt in for high school is not in compliance.
2. Requires curriculum to cover statutory law applicable to sexual conduct and misconduct and legal provisions related to family life.	2. No mention other than the ones in the introduction related to abuse.	2. Covered in the 9-12 curriculum.	2. See Number 4 above. Part of the annual review should be compliance in these areas.
3. Requires Mental Health education and awareness.	3. No mention	3. Covered throughout the curriculum. E.g. Anti-bullying in K-5.	3. In compliance
4. Requires content on the value of marriage.	4. No mention	4. Covered throughout the curriculum.	4. In compliance.
5. Implement a comprehensive and sequential program. Lists 14 content areas.	5. Sexual assault and dating violence, but no further mention.	5. All 14 content areas are included in the curriculum.	5. In compliance.
6. Grade level FLE leader to support training and certification as well as liaise	6. No mention	6. One person assigned for all grades: Instructional Specialist for Health, PE, and FLE (IS).	6. In compliance with IS in this role given the capacity of ACPS.

with SHAB and assist with program implementation			
7. Local resources shall be identified and their resources used with the curriculum.	7. No mention	7. IS plus the teachers with support from SST find and use community resources.	7. In compliance.
8. A plan for teaching sensitive content in gender separated classes shall be announced publically.	8. ACPS may conduct gender separated classes.	8. When gender separate classes are done, parents are informed.	8. In compliance
9. FLE instruction shall avoid any interruption or detracting from basic skill instruction.	9. No mention	9. Goal of FLE instruction time is to support learning without detracting from basic skill instructions. There is no set implementation schedule. There is limited fidelity of implementation across and between schools.	9. FLE does not interfere with basic instruction, but instruction of other subjects interferes with FLE. Thoughtful planning to include important FLE topics should be conducted so that all students are given equal access to the FLE curriculum.