

T.C. Williams High School

GENERAL SCHOOL INFORMATION

Category: High (09-12) School

Phone: 703-824-6800

Address: 3330 King St Alexandria, VA 22302

Principal: Peter Balas

Superintendent: Dr. Gregory C. Hutchings Jr.

School Number: 210

Region: 4

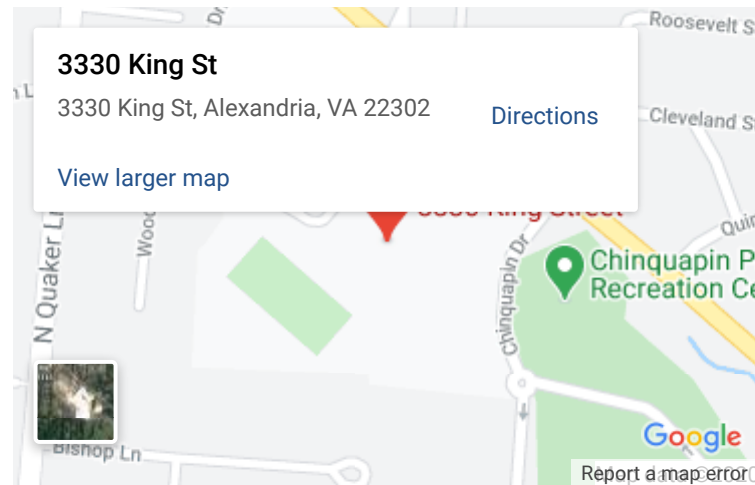
Division: [Alexandria City Public](#)

[Schools](#)

Division Number: 101

[Division Website](#)

Map results may not reflect school division or attendance zone boundaries.



User note: Updated information for some School Quality Profile reports is not available because of the closure of schools in March 2020 and the cancellation of state assessments.

ACCREDITATION

2020 Accreditation Status: **Accreditation Waived**
Accreditation Status Last Year: **Accredited**

Annual accreditation is waived for all Virginia public schools for the 2020-2021 school year due to the cancellation of spring 2020 state assessments.

+ VIEW 2019 SCHOOL QUALITY INDICATOR REPORTS

ASSESSMENTS

STUDENT ACHIEVEMENT BY PROFICIENCY LEVEL

Reading Performance: All Students



Writing Performance: All Students



Math Performance: All Students



Science Performance: All Students



History Performance: All Students



Number of Recently Arrived English Language Learners Exempted From State Reading Assessments

| Number of Recently Arrived English Language Learners Exempted From State Reading Assessments | | | |
|--|-----------|-----------|-----------|
| | 2016-2017 | 2017-2018 | 2018-2019 |
| School | - | - | - |
| Division | 256 | 165 | 186 |
| State | 4,227 | 2,762 | 3,719 |

Virginia Alternate Assessment Program Participation Rates

| Reading | | | |
|-----------------------|--------------------------------------|--------------------------|---------------------------------------|
| Subject Area | Number of Students Taking VAAP Tests | Total Number of Students | Percent of Students Taking VAAP Tests |
| End of Course Reading | 5 | 891 | 0.6% |

ENROLLMENT

Fall Membership by Grade

| Grade | 2017-2018 | 2018-2019 | 2019-2020 |
|----------------|-----------|-----------|-----------|
| Grade 9 | 1,218 | 1,160 | 1,275 |
| Grade 10 | 1,001 | 1,034 | 975 |
| Grade 11 | 891 | 891 | 929 |
| Grade 12 | 864 | 902 | 971 |
| Total Students | 3,974 | 3,987 | 4,150 |

< = A group below state definition for personally identifiable results

- = Not applicable or no data for group

* = Data not yet available

Fall Membership by Subgroups

2019 Fall Membership By Subgroup: Racial and Ethnic Groups

COLLEGE & CAREER READINESS

Diplomas and Completion: Class of 2020: All Students

School

Division

State

Four-Year Virginia On-Time Graduation Rate

On-Time Graduation Rate Over Time: All Students

Advanced Program Information: Number and Percentage of Students Enrolled in Advanced Programs

| Advanced Program Information - Count/Percentage | | | |
|---|--------------|----------------|--------------|
| Program Type | 2017-2018 | 2018-2019 | 2019-2020 |
| Advanced Placement Test Taken | 976 / 24.63% | 1,009 / 25.32% | 620 / 14.95% |
| Advanced Placement Course Enrollment | 976 / 24.63% | 1,009 / 25.32% | 620 / 14.95% |
| Dual Enrollment | 414 / 10.45% | 517 / 12.97% | 537 / 12.95% |
| Governor's School Enrollment | - | - | - |
| IB Course Enrollment | - | - | - |
| Senior Enrolled in IB Program | - | - | - |

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Postsecondary Enrollment

2017-2018 Postsecondary Enrollment: All Students

Career & Technical Education

Students Earning One or More CTE Credentials: All Students

| Career and Technical Education | | | | |
|--|----------|-----------|-----------|-----------|
| | | 2016-2017 | 2017-2018 | 2018-2019 |
| NOCTI Assessments | School | 25 | 22 | 10 |
| | Division | 25 | 22 | 10 |
| | State | 3,623 | 3,525 | 4,095 |
| State Licensures | School | 19 | 4 | 7 |
| | Division | 19 | 4 | 7 |
| | State | 2,279 | 1,881 | 2,231 |
| Industry Certification | School | 792 | 744 | 82 |
| | Division | 792 | 773 | 521 |
| | State | 109,275 | 104,601 | 107,234 |
| Workplace Readiness | School | 111 | 130 | 65 |
| | Division | 111 | 130 | 65 |
| | State | 42,313 | 50,241 | 44,892 |
| Total Credentials Earned | School | 947 | 900 | 164 |
| | Division | 947 | 929 | 603 |
| | State | 157,490 | 160,248 | 158,452 |
| Students Earning One or More Credentials | School | 828 | 772 | 153 |
| | Division | 828 | 791 | 579 |
| | State | 126,113 | 128,672 | 126,041 |

Career and Technical Education

| | | | | |
|--|----------|--------|--------|--------|
| Armed Services Vocational Aptitude Battery Examination | School | 50 | 17 | - |
| | Division | 50 | 18 | - |
| | State | 1,431 | 1,537 | 1,317 |
| CTE Completers | School | 334 | 390 | 307 |
| | Division | 334 | 390 | 307 |
| | State | 40,516 | 41,438 | 40,209 |

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FINANCE

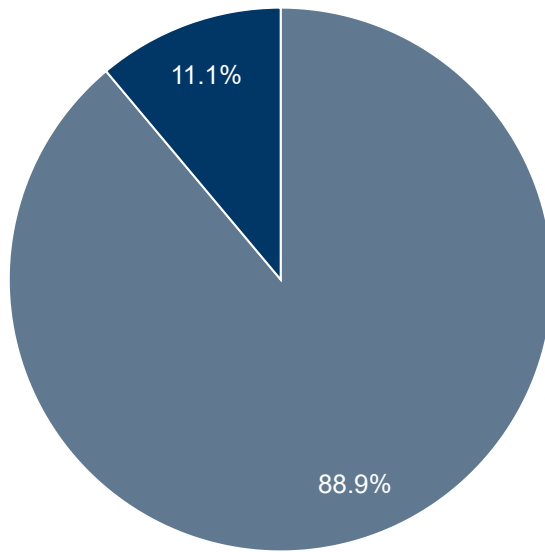
Per-Pupil Spending

2018-2019 Per-Pupil Spending

LEARNING CLIMATE

Chronic Absenteeism

Chronic Absenteeism 2018-2019 School Year: All Students



■ Missed less than 10% ■ Missed 10% or more

Standards of Accreditation (SOA) Offenses Data

| 2018-2019 Offenses | |
|--|--------------------|
| | Number of Offenses |
| Alcohol, Tobacco, and Other Drug Offenses | 88 |
| Disorderly or Disruptive Behavior Offenses | 84 |
| Other Offenses Against Persons | 84 |
| All Other Offenses | 50 |
| Property Offenses | < |
| Weapons Offenses | 10 |
| Offenses Against Staff | 10 |
| Offenses Against Student | 25 |
| Technology Offenses | < |

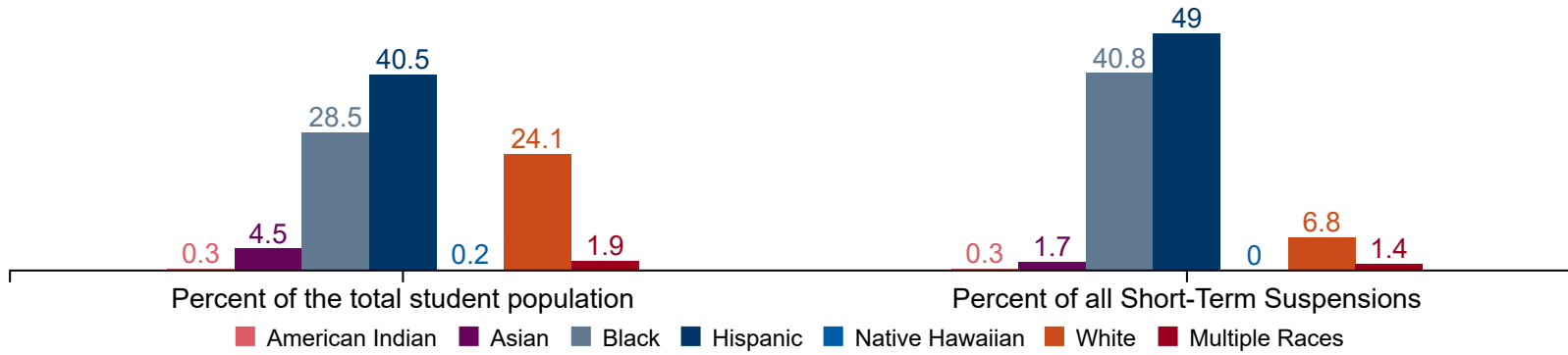
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Short-Term Suspensions

Short-Term Suspensions: 2018-2019



| Short-Term Suspensions | | | | | | |
|------------------------|--------------|--------------------------|--------------|--------------------------|--------------|--------------------------|
| Subgroup | 2016-2017 | | 2017-2018 | | 2018-2019 | |
| | % Population | % Short-Term Suspensions | % Population | % Short-Term Suspensions | % Population | % Short-Term Suspensions |
| American Indian | 0.1 | | 0.1 | | 0.3 | 0.3 |
| Asian | 4.9 | 1.9 | 4.5 | 2.1 | 4.5 | 1.7 |
| Black | 31.6 | 55.8 | 29 | 35 | 28.5 | 40.8 |

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Short-Term Suspensions

| | | | | | | |
|-----------------|------|------|------|------|------|-----|
| Hispanic | 40.6 | 38.5 | 42.2 | 56.8 | 40.5 | 49 |
| Native Hawaiian | 0.3 | | 0.2 | | 0.2 | |
| White | 20.8 | 3.2 | 22.1 | 5.7 | 24.1 | 6.8 |
| Multiple Races | 2 | 0.6 | 2.1 | 0.4 | 1.9 | 1.4 |

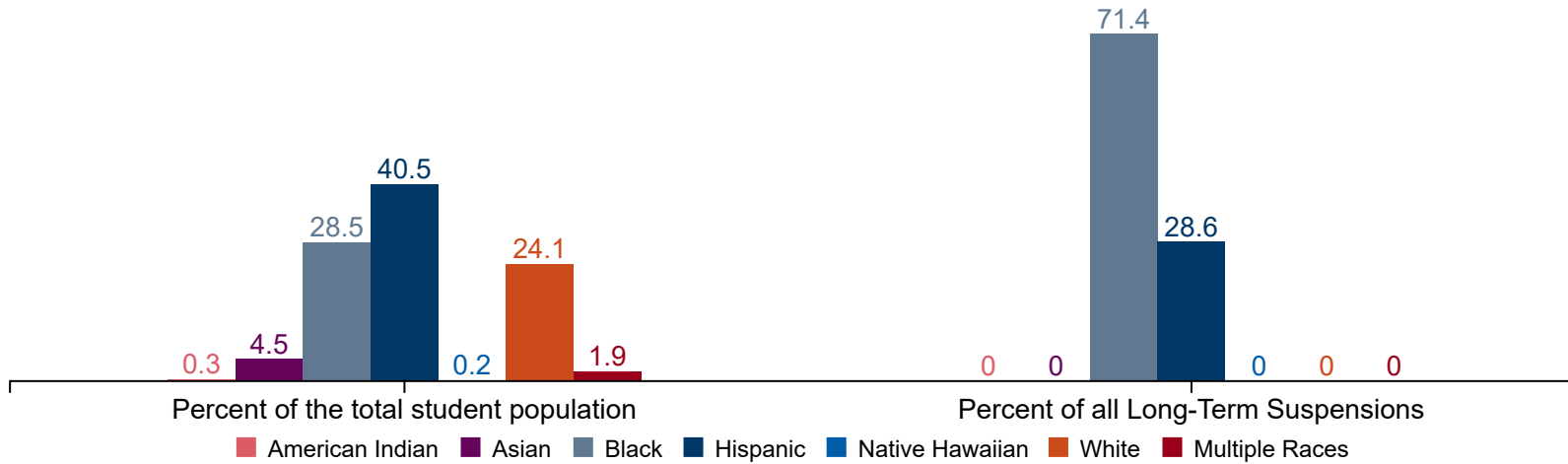
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Long-Term Suspensions

Long-Term Suspensions: 2018-2019



| Long-Term Suspensions | | | | | | |
|-----------------------|--------------|-------------------------|--------------|-------------------------|--------------|-------------------------|
| Subgroup | 2016-2017 | | 2017-2018 | | 2018-2019 | |
| | % Population | % Long-Term Suspensions | % Population | % Long-Term Suspensions | % Population | % Long-Term Suspensions |
| American Indian | 0.1 | | 0.1 | | 0.3 | |
| Asian | 4.9 | | 4.5 | | 4.5 | |
| Black | 31.6 | | 29 | | 28.5 | 71.4 |

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Long-Term Suspensions

| | | | | | | |
|-----------------|------|-----|------|--|------|------|
| Hispanic | 40.6 | | 42.2 | | 40.5 | 28.6 |
| Native Hawaiian | 0.3 | | 0.2 | | 0.2 | |
| White | 20.8 | 100 | 22.1 | | 24.1 | |
| Multiple Races | 2 | | 2.1 | | 1.9 | |

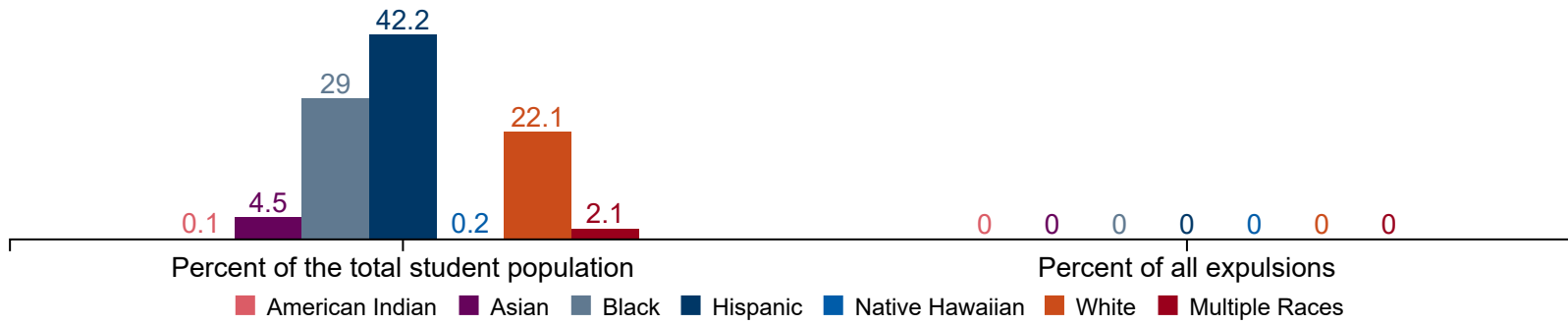
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Expulsions

Expulsions: 2017-2018



| Expulsions | | | | | | |
|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Subgroup | 2016-2017 | | 2017-2018 | | 2018-2019 | |
| | % Population | % Expulsions | % Population | % Expulsions | % Population | % Expulsions |
| American Indian | 0.1 | | 0.1 | | 0.3 | |
| Asian | 4.9 | | 4.5 | | 4.5 | |
| Black | 31.6 | | 29 | | 28.5 | |
| Hispanic | 40.6 | | 42.2 | | 40.5 | |

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Expulsions

| | | | | | | |
|-----------------|------|--|------|--|------|--|
| Native Hawaiian | 0.3 | | 0.2 | | 0.2 | |
| White | 20.8 | | 22.1 | | 24.1 | |
| Multiple Races | 2 | | 2.1 | | 1.9 | |

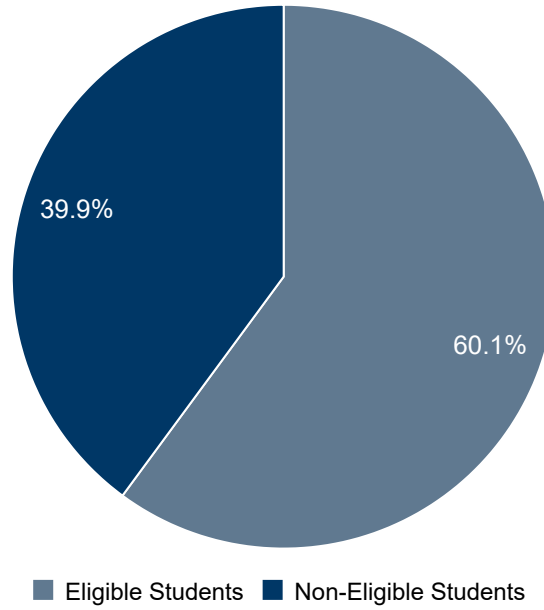
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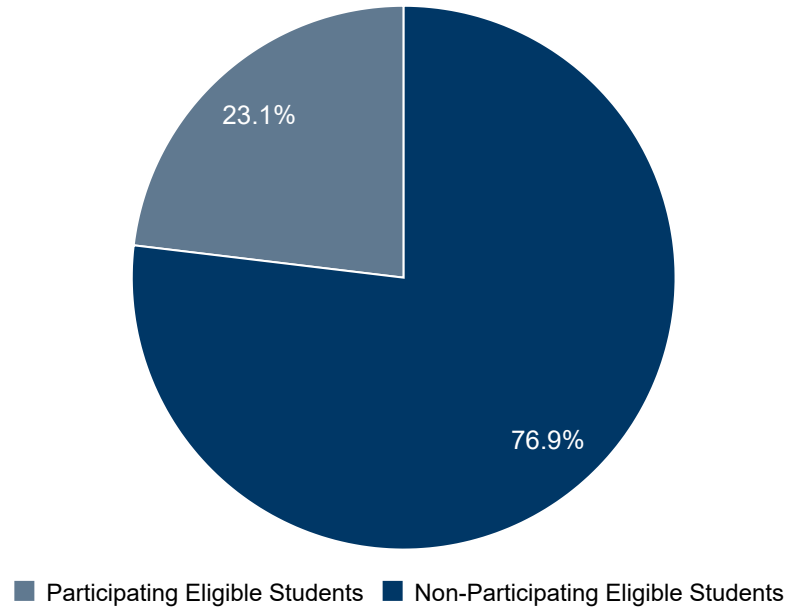
Free and Reduced Meal Eligibility

Free and Reduced Meal Eligibility: 2019-2020



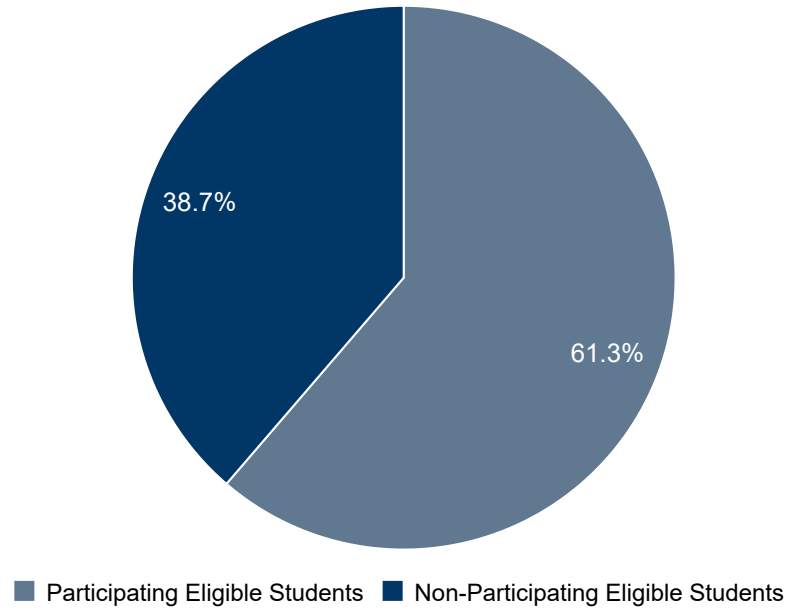
Free and Reduced Breakfast Participation of Eligible Students

Free and Reduced Breakfast Participation of Eligible Students : 2019-2020



Free and Reduced Lunch Participation of Eligible Students

Free and Reduced Lunch Participation of Eligible Students: 2019-2020



Civil Rights Data Collection

The Civil Rights Data Collection (CRDC) is a survey of all public schools and school districts in the United States. The CRDC includes data on student access to courses, programs, staff, and resources relevant to educational equity and opportunity for students.

The U.S. Department of Education's Office of Civil Rights reports information collected through the CRDC in carrying out its mission "to ensure equal access to education and to promote educational excellence throughout the nation through vigorous enforcement of civil rights."

More information about the Civil Rights Data Collection is available on the [Virginia Department of Education website](#).

[2015-2016 school data](#) (CSV)

[2015-2016 school data](#) (Excel)

[Code Book](#)

[User Guide](#)

[Usage Agreement](#)

TEACHER QUALITY

Teacher Quality

| Teacher Quality All Schools | | | | |
|-----------------------------|----------------|-----------------------|------------------------|---|
| | Poverty Level | Out-of-Field Teachers | Inexperienced Teachers | Out-of-Field and Inexperienced Teachers |
| This School | Medium Poverty | 8.9% | 15.6% | 1.3% |
| Division | | | | |
| | All Schools | 4.5% | 15.2% | 0.4% |
| | High Poverty | 4.2% | 15% | 0% |
| | Low Poverty | 0% | 16.9% | 0% |
| State | | | | |
| | All Schools | 3% | 6.2% | 0.6% |
| | High Poverty | 4.3% | 8% | 1% |
| | Low Poverty | 2.2% | 4.8% | 0.4% |

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Provisionally Licensed Teachers

| Provisionally Licensed Teachers All Schools | | | |
|---|----------------|--------------|----------------------------|
| | Poverty Level | All Teachers | Special Education Teachers |
| This School | Medium Poverty | 8.3% | 1% |
| Division | | | |
| | All Schools | 7.1% | 1.1% |
| | High Poverty | 8% | 0.5% |
| | Low Poverty | 0% | 0% |
| State | | | |
| | All Schools | 6.8% | 1.9% |
| | High Poverty | 10.7% | 2.3% |
| | Low Poverty | 5% | 1.8% |

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Teacher Educational Attainment

Teacher Educational Attainment: 2019-2020

EVERY STUDENT SUCCEEDS ACT

2020 ESSA Status: **Not Identified for Support and Improvement**
2020 Accreditation Status: **Accreditation Waived**

2020-2021 ESSA status is based on 2018-2019 performance due to the cancellation of spring 2020 state assessments and in accordance with Virginia's accountability waiver as approved by the U.S. Department of Education.

+ VIEW 2019 ESSA SCHOOL QUALITY INDICATOR
SUMMARY AND RELATED REPORTS