

1/24/19 School Board Approval to Proceed with High School Project: Amended Motion (FINAL)

The School Board empowers the Superintendent to move forward immediately with the design and build of a new high school building on the Minnie Howard site as part of a Connected High School Network strategy and continue to work on additional elements of the network including expansion of the TC Williams Satellite campus, and implementation of the middle college program on the NOVA campus.

The Connected High School Network will be guided by the following priorities:

- 1. Preference for co-location of multiple programs in order to maximize flexibility, enhance cross-program interactions and reduce logistical obstacles;
- 2. All students have access to support services including counseling, social work, nursing, psychological and nutrition;
- 3. All programs within the proposed high-school model (including currently existing programs) are administered equitably, such that all children have a fair opportunity to participate in the full range of programmatic options available;
- 4. A high level of flexibility in programs that allows students to change their academic path after initial selection;
- 5. New program offerings will be data driven;
- 6. Students have the option of fulfilling graduation requirements in one building;
- Continue community engagement through the Define and Evaluation phases of the process;
- Intentional focus on the delivery of special education services, by promoting structures and practices that allow for equitable and seamless access to both the general education curricular offerings, alongside a full continuum of special education services; and
- 9. Intentional focus on the delivery of EL services, by promoting structures and practices that allow for equitable and seamless access to the general education curricular offerings alongside all EL service levels.

In addition, by May 2019, the Superintendent shall provide multiple preliminary design proposals for the Board's consideration, including one or more proposals that incorporate the creation of a second comprehensive high school. The Superintendent shall provide the Board with a comparative cost-benefit (or SWOT) analysis that incorporates considerations of at least the following:

- a. Academic literature / research;
- b. Qualitative references to comparable high schools / high school models that can inform planning and decision-making;
- c. Financial impacts of the proposed design;
- d. Impact of design on student achievement, including impact of the design on subgroups (e.g., EL students, SPED students, underrepresented minorities);
- e. Impact of design on access to academic and extracurricular program;
- f. Impact of design on interpersonal and social-emotional skills; and the
- g. Strategy to allow staff to continue to explore site and program options.