



Alexandria City Public Schools

Multi-Tiered System of Supports: Social, Emotional, and Academic Learning

School Board Presentation
October 6, 2022





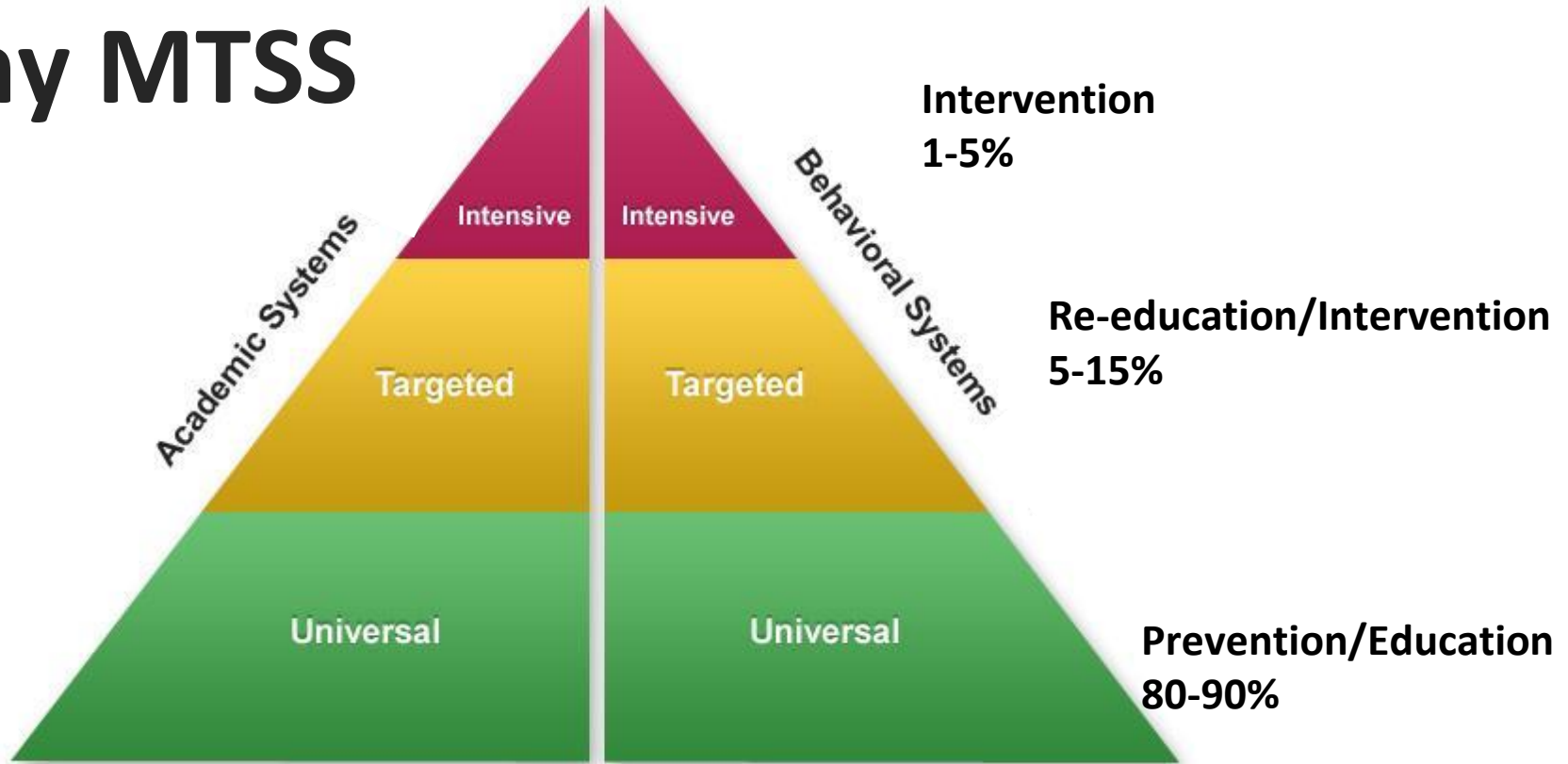
Essential Question

How does the MTSS framework support SEAL implementation?





Why MTSS





A child's behavior is not always what it seems

Behavior is communication

What we see: Behavior

What we don't see:
What's under the surface





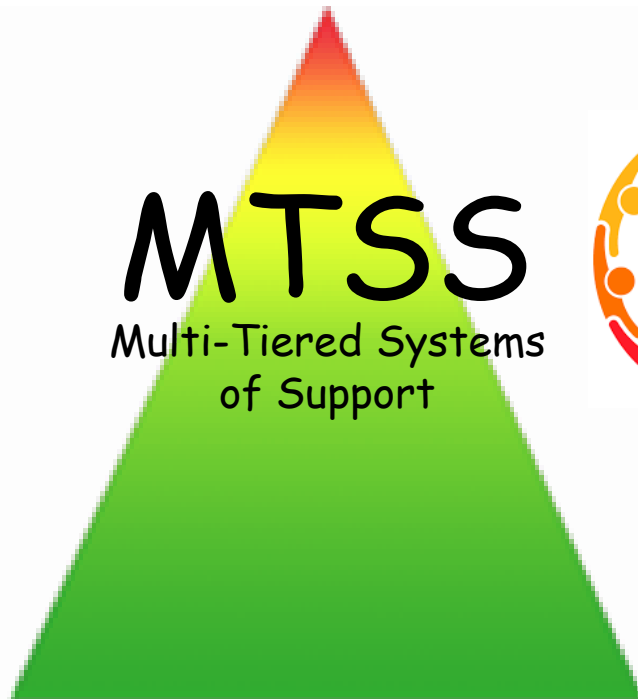
Conversations that change lives.



Support for Students Exposed to Trauma



Bounce Back



Positive Behavioral Interventions & Supports





MTSS: Behavioral Supports



- Common language, expectations and protocols for behavior
- Continuous, explicit behavior instruction (PBIS and SEAL lessons)
- Proactive and culturally-responsive classroom management strategies
- Multi-faceted recognition systems
- Restorative approach to supporting student behavior and discipline (RP)
- Framework to identify needs, develop strategies to support, and evaluate behaviors for change/improvement (MTSS)



Social Emotional Learning



- Principles of emotional intelligence
- Trauma informed practices
- Devereux Student Strengths Assessment (DESSA)
- Daily SEAL lessons
(30 min. per day)





Restorative Practices



- Inspired by indigenous traditions
- Creates an equitable and positive school culture
- Bring voices into conversations that have been historically marginalized
- Serves as the vessel for teaching equity, PBIS, and SEAL

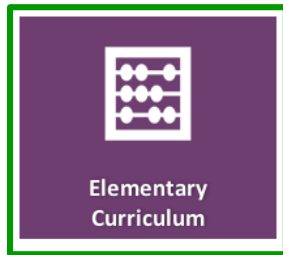
Social Emotional & Behavioral Supports

<p><u>TIER 1 PRACTICES and SUPPORTS</u> <i>led by Instructional Staff</i></p>	<p><u>TIER 2 INTERVENTIONS</u> <i>led by Student Support Teams (SST)</i></p>	<p><u>TIER 3 INTERVENTIONS</u> <i>led by Student Support Teams (SST)</i></p>
<p>Administration of DESSA SEL Screener for K-12 students</p>	<p>Targeted social emotional instruction</p>	<p>Use of restorative conferences (RP)</p>
<p>30 minutes of SEAL time identified in each school's schedule</p>	<p>Use of responsive circles (RP)</p>	<p>Consultation and behavior intervention planning with central office specialists</p>
<p>SEAL calendar lessons (PBIS, RULER & RP) - created by school-based staff in consultation with the Department of Student Services and Equity</p>	<p>SST small-group counseling/ behavior interventions (Kimochis, Social Thinking, & Bounce Back)</p>	<p>Individualized counseling/ behavior intervention and support (FBA/BIPs & wrap around supports)</p>



MTSS

Multi-Tiered Systems of Support



Academic Intervention and Supports

<p><u>TIER 1 PRACTICES and SUPPORTS</u> <i>(led by Teachers in the Classroom)</i></p>	<p><u>TIER 2 INTERVENTIONS</u> <i>(led by Teacher Interventionists)</i></p>	<p><u>TIER 3 INTERVENTIONS</u> <i>(led by Teacher Interventionists)</i></p>
<p>ACPS Core Curriculum in English Language Arts and Mathematics (Differentiated, comprehensive, TAG)</p>	<p>Tier 1 Practices and Supports; Provide additional or targeted interventions to support students who are not responding positively to Tier 1 supports</p>	<p>Tier 1 Practices and Supports; Provide additional instruction to address intense academic needs. Interventions are explicit, sequential and systematic.</p>
<p>Clear, student-friendly learning objectives and essential questions with consistent emphasis on research-proven literacy and math best practices</p>	<p>Responsive and engaging small-group instruction that is precise, intense, and custom-tailored to address the specific literacy and/or math needs during a 6-12-week period</p>	<p>Ongoing, targeted instruction for a smaller group or individual students focused on teaching the most powerful skill needed to advance in a continuum of literacy or math learning</p>
<p>Balanced assessments which are clearly aligned with progress monitoring and feedback</p>	<p>Frequent reassessment to monitor students' literacy and/or math progress</p>	<p>Daily or weekly reassessment to monitor students' literacy and/or math progress</p>



SEAL in Action

- Pre-service professional development days dedicated to SEAL
- Development of SEAL metrics for implementation
- Classroom charters and use of SEAL strategies for check-in
- Departmental collaborative alignment work sessions





Methods for Progress Monitoring

- Data management and analytics
- Division-wide cohesion across tiers
- Facilitate MTSS groupings
- Monitoring of interventions
- Build division, school, class, and student reports using multiple data sources
- Early Warning Indicator System (EWIS)





Next Steps

- Presentation to School Board on November 10 of SEAL metrics and available data
- Schools completing fall administration of the DESSA
- Instructional data points





Alexandria City Public Schools

Questions?

The Department of Student Services and Equity

The Department of Teaching, Learning, and Leadership



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