



**Kelly Carmichael Booz**  
**TAGAC 2021 Questionnaire Responses**

**Question 1. For several years the TAGAC has been making recommendations to improve equity in the testing, evaluation and screening methods used to identify students for TAG services. Please give an explanation of a specific testing, evaluation or screening method that you feel would improve equity in identifying students for TAG services.**

I agree with TAGAC's assessment that the goal of identification is to find students with potential for learning at an advanced level and not focus on a current performance. I applaud ACPS's decision to do universal screening this school year and I believe we should expand screening beyond this school year for elementary and middle school students. Too often students can get tracked in a direction and overlooked. Expanded screening can provide an opportunity to reach students where they are at in their schooling to improve equity in reaching and identifying students for TAG services.

**Question 2. Specific to the delivery of TAG services to students in ACPS, what do you see as the next biggest challenge ACPS needs to address?**

Communication with families is key to ensuring families know how students can get identified and how families can refer and advocate on behalf of their child. I applaud the recommendation of the TAGAC 2020-2021 Annual Report that provides several examples of how to reach families in a variety of ways so we can increase the diversity of our TAGAC program and under-identified populations.

**Question 3. What is the single biggest impact you feel you will bring to the TAG program by sitting on the school board?**

When I served on the Alexandria School Board in 2013-2015, I was the TAGAC board liaison. I bring experience having served with the TAGAC community and I am pleased to see a number of the projects that TAGAC worked to implement in 2013-2015 now in place in Alexandria. As a board member, we must continue to review the TAGAC data and use this information to make informed decisions to support TAGAC offerings, professional development and continue to improve communication with families to increase identification.