

SCHOOL LAW ENFORCEMENT PARTNERSHIP

Advisory Committee

Meeting #2 - Building Knowledge

July 19, 2022



Meeting Objective: Create a shared learning experience for committee members to deepen their understanding of Police and School Division Relationships.

- I. Check-In (10 min)
- II. Subcommittee Update (20 min)
- III. Policing and Schools Report Review (30 min)
- IV. Small Group Discussions (45 min)
- V. Closing and Next Steps (15 min)

Mutual Learning Mindset and Behaviors



We go by first names

Curiosity

Transparency

Informed Choice

Accountability; take and make space

Compassion; consider impact of intent

Others?

Mutual Learning Mindset and Behaviors

State views and ask genuine questions

Share all relevant information

Use specific examples and agree on what important words mean

Explain reasoning and intent

Focus on interests, not positions

Test assumptions and inferences

Jointly design next steps

Discuss undiscussable issues

Others?

When I hear School Resource Officer _____ comes to mind.



When I hear School Resource Officer _____ comes to mind.



SLEP Advisory Group **Mission**

The mission of the SLEP advisory group is to assist ACPS leadership, the Superintendent and the School Board in

reimagining the school law enforcement partnership

with the Alexandria Police Department in order to ensure

a **positive, safe and equitable school experience** for all

students.

SLEP Advisory Group **High Level Schedule**

July 19

Build Knowledge

Best Practices Report - **TODAY!**

Sept 12

Learn from Others

Role Playing

Nov 14

Guiding Principles

Survey Results; Focus Group Data

Dec 5

Recommendations (2)

Purpose and Goals

Memorandum of Understanding Subcommittee

Assist ACPS in completing a comprehensive review of the current Memorandum of Understanding between ACPS and APD to then make recommendations that will serve to promote an equitable, welcoming and safe learning environment for ACPS students

Deliverables

- Analyze the existing MOU to gain a better understanding
- Review other division MOUs
- Provide recommendations of other sections to be included in the MOU, language that needs to be changed, or areas to be omitted.

Research Subcommittee

Complete research of other nationwide school law enforcement partnerships in an effort to determine best practices and innovation as it relates to SLEP partnerships.

- Provide recommendations on how the administration and operation of the school law enforcement program could improve to meet both stakeholder and safety needs.
- Provide recommendations on how to increase the depth and breadth of community involvement and engagement

Communication and Community Outreach Subcommittee

Develop a line of communication with students, staff and community that will promote awareness and education of the ACPS/APD partnership.

- Recommend ways to improve communication of the school law enforcement program externally with community members, internally within ACPS, and jointly between APD and ACPS.
- Guide survey + focus groups of staff, students, community members and parents.

Leads Share Out



**MOU
Subcommittee**



**Research
Subcommittee**



**Communications and
Community Relations
Subcommittee**

SWITCH - SLIDES FROM HANOVER

CURRENT MOU across ACPS and APD

Aligned with the minimum functions

Figure 1.1:

Documents the SRO duties and

Identifies partner roles and responsibilities

Prohibits SROs from engaging in school disciplinary incidents, enforcing school codes of conduct, or addressing typical student behavior that can be safely and appropriately handled by school officials

Defines reporting and data collection requirements

Requires annual assessment of SROs

Provides for effective training on various school-related topics

Outlines supervision of the SRO(s) named in the MOU

Aligned with the data to collect*

Does not include feedback outside of VDOE School Climate Survey

Figure 1.2: Data

Data on law enforcement referrals and court involvement for students, disaggregated by race, sex, sexual orientation, gender identity, national origin, and disability

Evaluation of all incidents involving SROs

Feedback from SROs, administrators, teachers, students, families, and community members

Figure 1.3: Roles of School Resource Officers in a TRIAD Model

Law Enforcer

• School resource officers enforce the law on school properties by addressing any offenses that occur and by maintaining a visible police presence to deter crime.

Educator

Aligned with the TRIAD Model*

Informal Counselor

Uses the terms “mentor and role model” instead of counselor.

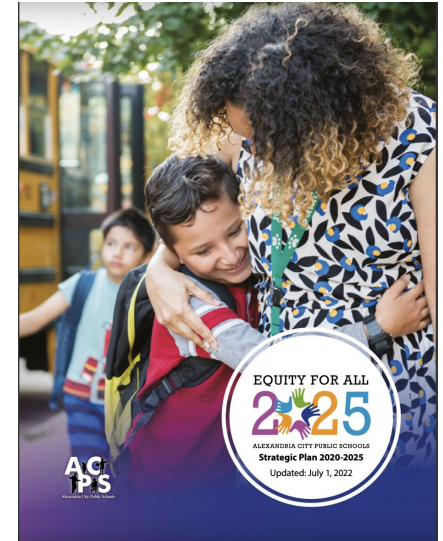
Source: National Association of School Resource Officers

ACPS 2025 Strategic Plan **Equity For All**

Alexandria City Public Schools has pledged to provide an equitable, high quality education which is accessible and engaging to all students in a five-year strategic plan approved by the Alexandria City School Board on June 26, 2020.

The plan's **mission** is to ensure success by inspiring students and addressing barriers to learning.

The plan's **vision** is: Empowering all students to thrive in a diverse and ever-changing world.



ACPS 2025 Strategic Plan **Equity For All**

The ACPS learning community strives to live these core values



Welcoming

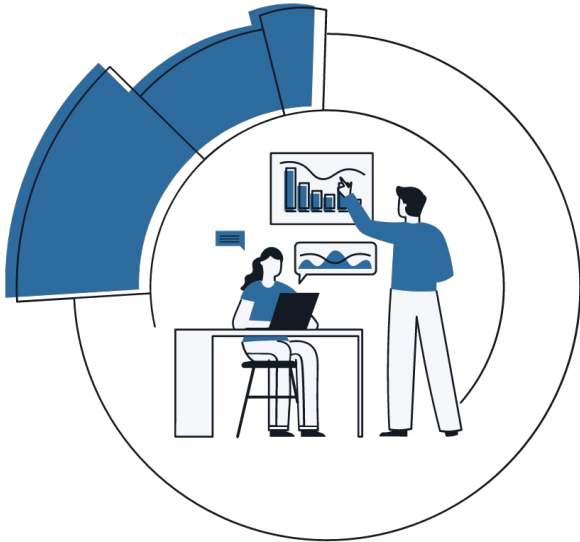
**Equity-
Focused**

Empowering

Innovative

**Results-
Driven**

Topics for Discussion



1. What information do we need to understand the current experience and needs of students?
2. Are there traditionally marginalized voices or subpopulations of students that you are particularly interested in learning from?
3. What might be needed to support and activate students' voices?

Roles: Facilitator, Recorder, Reporter, Timekeeper, Innovator

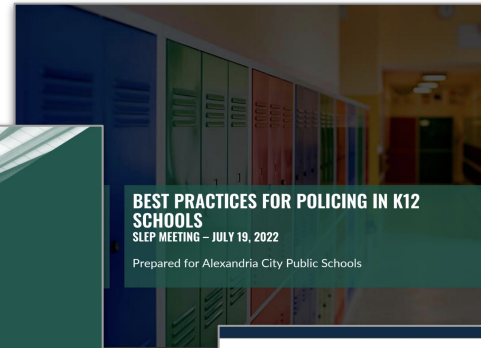
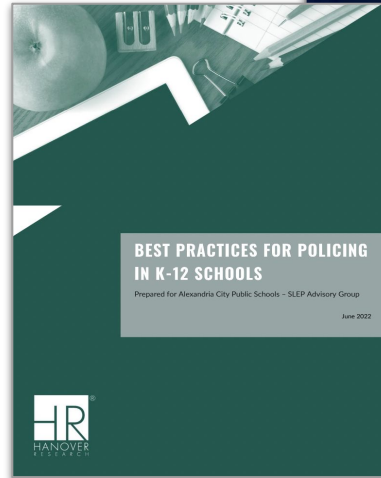
HANDOUT ([linked here](#))

Where to access this information after our meeting

Name ↑

- Participant Shared Resources
- SLEP Meeting 1 - June 14, 2022
- SLEP Meeting 2 - July 19, 2022**
- Subcommittee Notes
- Public_SLEP Advisory Group Membership List

<https://bit.ly/SLEPDRIVE>



Playlist of Resources

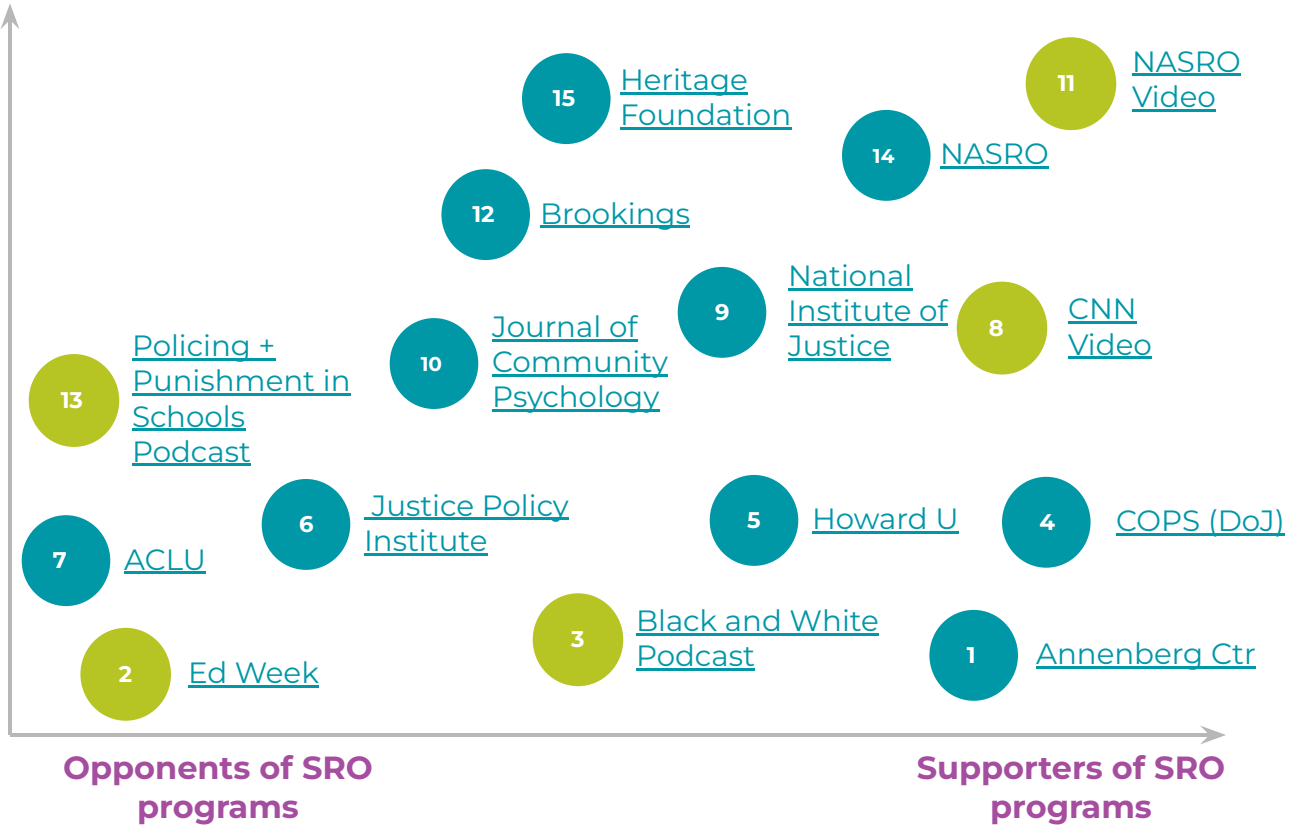
Deepen knowledge on the Role of Law Enforcement in Schools

Key:

- Research publications
- Other sources (news articles, videos, podcasts)

High SRO involvement

Low SRO involvement



Opponents of SRO programs

Supporters of SRO programs

Playlist of Resources

Deepen knowledge on the Role of Law Enforcement in Schools

	Resource		Format		Overview
1	Annenberg Center: The Thin Blue line in Schools (2021)	▶	Research paper (60 pages)	▶	A study based on application scores of police agencies for federal school-based policing grants, to estimate the impacts of SRO placement.
2	EdWeek: These Districts defunded their School Police (2021)	▶	News article (1 page)	▶	An investigation on the tensions and insights accompanying district shifts with respect to SROs following the death of George Floyd.
3	Black and White and Thin Blue lines: School Resource Officers (2022)	▶	Podcast (45 minutes)	▶	A retired police officer with a wealth of offers insight on the value of the SRO program designed with special training in counseling and anti-violence initiatives.
4	COPs (DoJ): Guiding Principles for School Resource Officer Programs (2022)	▶	Report (22 pages)	▶	A DoJ guide for jurisdictions opting to implement an SRO program to ensure that the presence of law enforcement in schools is as beneficial as possible and to avoid harmful impacts on students.

Our Next Meeting - September 12



Review the research to expand your knowledge, hear new perspectives

Meet as a subcommittee at least once.

I'm leaving this
meeting thinking
about _____.