

**PRC Contact Data
2018-2019 and 2019-2020**

| Month 2018-2019 | Calls | Emails | In-Person Contacts | Total Contacts | Parents | Staff | Other |
|---|------------|-------------|------------------------|-------------------|-------------|-------------|------------|
| Aug. (PRC opened 8/6. Includes data from 6/21-8/31) | 50* | 72 | 6 | 128 | 62 | 49 | 17 |
| Sept. | 22 | 256 | 12 ^{**and***} | 290 | 154 | 114 | 22 |
| Oct. | 23* | 332 | 20 ^{**and***} | 375 | 139 | 176 | 60 |
| Nov. | 17 | 154 | 8 | 179 | 60 | 101 | 18 |
| Dec. | 34* | 119 | 10 ^{*and***} | 163 | 86 | 63 | 14 |
| Jan. | 46 | 502 | 20 ^{***} | 568 | 130 | 333 | 105 |
| Feb. | 34* | 572 | 11* | 617 | 185 | 339 | 93 |
| Mar. | 59 | 762 | 19 ^{***} | 840 | 363 | 380 | 97 |
| Apr. | 31 | 220 | 10 ^{*and**} | 261 | 108 | 106 | 47 |
| May | 30 | 523 | 13 ^{*and**} | 566 | 190 | 314 | 62 |
| June | 13 | 181 | 13 | 207 | 81 | 116 | 10 |
| Totals | 359 | 3693 | 142 | 4194 | 1558 | 2091 | 545 |
| | | | | | | | |
| Month 2019-2020 | Calls | Emails | In-Person Contacts | Total Contacts | Parents | Staff | Other |
| Aug. (PRC opened 8/5. Includes data from 6/21-8/31) | 38* | 301 | 10 ^{*and**} | 349 | 226 | 103 | 20 |
| Sept. | 28* | 579 | 13 | 620 | 180 | 407 | 33 |
| Oct. | 38* | 880 | 18 | 936 | 190 | 689 | 57 |
| Nov. | 16* | 591 | 14 | 621 | 167 | 361 | 93 |
| Dec. | 28* | 301 | 10 ^{*and**} | 339 | 139 | 175 | 25 |
| Jan. | 41* | 447 | 12 | 500 | 163 | 251 | 86 |
| Feb. | | | | | | | |
| Mar. | | | | | | | |
| April | | | | | | | |
| May | | | | | | | |
| June | | | | | | | |
| Totals | | | | | | | |

*indicates Use of Interpreter (Language Line, In-person or ASL)

**indicates meeting at child's school

***indicates meeting at child's home or other non-school location

Please note that data collection has changed between 2017-2018 and 2018-2019. Previously, a “contact” was counted only when parents, ACPS staff members or members of the Alexandria Community contacted PRC staff directly, in-person, or via email or phone, as specified by data collection norms established by the Virginia DOE. However, this changed in the 2018-2019 school year, so that a “contact” also includes instances where PRC staff members initiate contact to parents, staff and members of the community. Consequently, numbers of contacts may be significantly larger, reflecting this change. However, in November, 2019, the DOE provided additional guidelines regarding PRC data collection. Specifically, when PRC staff members initiate email contact to multiple recipients via a single email, the DOE counts this as a single contact, whereas formerly, it was counted it as multiple contacts. This change, too, will again alter the numbers of PRC contacts by decreasing them significantly.

Use of Interpreter or Language Line (2018-2019)

8/29-Language Line (Spanish) (2 times)
10/19-Language Line (Spanish)
12/7-Language Line (Spanish)
12/19-interpreter (Spanish) (2 times)
2/13-Language Line (Spanish) (2 times)
2/13-interpreter (Spanish)
2/27-Language Line (Spanish)
3/6-Language Line (Spanish)
3/11 Language Line (Spanish)
3/19-Language Line (Spanish)
4/1-interpreter (Spanish)
5/8-Language Line (Spanish)
5/9-Language Line (Spanish)-two times
5/30-interpreter (Spanish)

Support groups or School Based Special Ed PTAs (2018-2019)

10/2/18-Young Children (2)
10/10/18-All Ages (6)
11/13/18-Young Children (2)
11/14/18-All Ages (4)
12/4/18-Young Children (1)
12/12/18-All Ages (3)
1/8/19-Young Children (3)
1/9/19-All Ages (0)
2/5/19-Young Children (1)
2/13/19-All Ages (5)
2/13/19-Maury Special Ed PTA (5)
3/5/19-Young Children (1)

3/13/19-All Ages (7)
3/13/19-Maury Special Ed PTA (7)
4/2/19-Young Children (2)
4/10/19-All Ages (3)
5/7/19-Young Children (0)
5/8/19-All Ages (2)
6/4/19-Young Children (1)
6/12/19-All Ages (4)

Use of interpreter or Language Line 2019-2020

6/21-interpreter (Arabic)
8/20 Language Line (Spanish) 2 times
8/27 Language Line (Spanish) 8 times
8/28 Language Line (Amharic)
8/29 interpreter (Spanish)
9/3 Language Line (Amharic)
9/9 Language Line (Spanish)
10/9 Language Line (Spanish)
10/10 Language Line (Spanish)
10/30 Language Line (Spanish)
11/26-Language Line (Spanish)
12/2-Language Line (Spanish)-two times
12/3-interpreter (Spanish)
12/6-Language Line (Amharic)
12/6-Language Line (Spanish) 2 times
12/13-interpreter (Arabic)
12/17-interpreter (Arabic)
1/14-Language Line (Dari)-2 times
1/29-Language Line (Dari)

Support Groups or Scholl Based Special Ed PTAs, 2019-2020

9/10-Young Children (4)
9/30-PRC Office Hours Mt. Vernon (0)
10/1-Young Children (1)
10/2-Maury Special Ed PTA (11)
10/16-All Ages (1)
10/23-PRC Office Hours Charles Barrett (1)
10/24 PRC Office Hours-ECC (2)
11/12-Young Children (3)
11/13-All Ages (3)
11/14- PRC Office Hours-ECC (1)
11/20-PRC Office Hours-Charles Barrett (0)

11/26-PRC Office Hours-Mt. Vernon (2)
 12/3-Young Children (2)
 12/10-PRC Office Hours, William Ramsay (2), including one parent needing Spanish interpretation
 12/11-All Ages (1)
 12/12 PRC Office Hours, ECC (1)
 12/18-PRC Office Hours, Charles Barrett (0)
 1/7-Young Children (1)
 1/8-All Ages-(0)-cancelled due to 2 Hour Delay for school opening
 1/22-Maury Special Ed PTA (3)
 1/22-Office Hours Charles Barrett (0)
 1/23-PRC Office Hours, ECC (0)
 1/28-PRC Office Hours, William Ramsay (0)
 2/4-Young Children (0)

Comparison of 2013-2014 to 2014-2015

| Time Period | Calls | Emails | In-Person | Total | Parents | Staff | Other |
|-------------------|--------|--------|-----------|---------|---------|---------|---------|
| 2013-2014 | 113 | 303 | 68 | 484 | 355 | 88 | 41 |
| 2014-2015 | 199 | 785 | 112 | 1096 | 725 | 219 | 152 |
| Percentage Change | +76.1% | +159% | +64.7% | +126.4% | +104.2% | +148.9% | +270.7% |

Comparison of 2014-2015 to 2015-2016

| Time Period | Calls | Emails | In-Person | Total | Parents | Staff | Other |
|-------------------|--------|--------|-----------|-------|---------|--------|---------|
| 2014-2015 | 199 | 785 | 112 | 1096 | 725 | 219 | 152 |
| 2015-2016 | 174 | 842 | 125 | 1141 | 759 | 193 | 189 |
| Percentage Change | -12.5% | +7.26 | +1.16% | +4.1% | +4.69% | -11.8% | +24.34% |

Comparison of 2015-2016-2016-2017

| Time | Calls | Emails | In-Person | Total | Parents | Staff | Other |
|------|-------|--------|-----------|-------|---------|-------|-------|
|------|-------|--------|-----------|-------|---------|-------|-------|

| Period | | | | | | | |
|-------------------|--------|--------|-------|--------|-------|--------|--------|
| 2015-2016 | 174 | 842 | 125 | 1141 | 759 | 193 | 189 |
| 2016-2017 | 235 | 978 | 134 | 1347 | 703 | 348 | 296 |
| Percentage Change | +35.1% | +16.2% | +7.2% | +18.1% | -7.4% | +80.3% | +56.6% |

Comparison of 2016-2017 to 2017-2018

| Time Period | Calls | Emails | In-Person | Total | Parents | Staff | Other |
|-------------------|-------|--------|-----------|--------|---------|--------|--------|
| 2016-2017 | 235 | 978 | 134 | 1347 | 703 | 348 | 296 |
| 2017-2018 | 243 | 1210 | 126 | 1579 | 684 | 561 | 334 |
| Percentage Change | +3.4% | +23.7% | -6.0% | +17.2% | -2.7% | +61.2% | +12.8% |

Comparison of 2017-2018-2018-2019

| Time Period | Calls | Emails | In-Person | Total | Parents | Staff | Other |
|-------------------|--------|---------|-----------|---------|---------|---------|--------|
| 2017-2018 | 243 | 1210 | 126 | 1579 | 684 | 561 | 334 |
| 2018-2019 | 359 | 3693 | 142 | 4194 | 1158 | 2091 | 545 |
| Percentage Change | +47.7% | +205.2% | +12.7% | +165.6% | +69.3% | +272.7% | +63.2% |