

SEAC plan for 2014-15 with Recommend Revisions

Current Plan		
1. Programs to monitor for student achievement	1.1. For students with disabilities in the areas of :	1.1.1. Emergency procedures
		1.1.2. Dyslexia awareness,
	1.2. Balanced implementation of Least Restrictive Environment (LRE)	1.2.1. Executive function
		1.2.2. Extended learning opportunities for student achievement.
2. Improve sensitivity and understanding for the needs of students with disabilities across ACPS and the surrounding community.	2.1. Outreach sub-committee	2.1.1. Outreach
		2.1.2. Harry Burke Award
		2.1.3. Achieve full SEAC membership that represents the disabilities and educational levels in ACPS.
3. Ensure ongoing progress on prior year initiatives	2.2. Work with PRC	
	3.1. IEP quality	
	3.2. Executive Function	
	3.3. Career & Transition	
3.4. Autism & Inclusion		
4. Deliver a "SEAC Special Ed 101" information/orientation guide for School Board members and new SEAC members.		
5. Actively participate in the ACPS 2020 strategic planning.		
6. Deliver a timely and thorough evaluation of the Spec Ed Budget for the School Board.		

Recommended Additions:		
1. Programs to monitor for Student achievement – review plans to increase test scores for students with special needs.		
7. Define and document operational procedures for SEAC that integrate with the ACPS and State policies.		

Recommended Deletions:		
1. Programs to monitor for student achievement	1.1. For students with disabilities in the areas of :	1.1.1. Emergency procedures
		1.1.2. Dyslexia awareness,
	1.2. Balanced implementation of Least Restrictive Environment (LRE)	1.2.1. Executive function
		1.2.2. Extended learning opportunities for student achievement.

