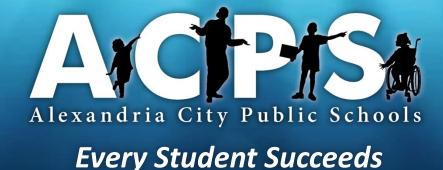
### Office of School, Business, and Community Partnerships



Goal 2: Family and Community Engagement: ACPS will partner with families and the community in the education of Alexandria's youth.

Mr. Anthony Kurt Huffman- Director



### **Essential Questions**

How does the Office of School, Business, and Community Partnerships align with the characteristics of high performing learning organizations?

Why was the Office of School, Business and Community Partnerships Established?

How does the Office of School, Business and Community Partnerships align to the ACPS 2020 Strategic Plan and department goals?

What are identified opportunities that will support our schools to achieve success?





# VISION: ACPS will be an excellent and high performing school division characterized by:

- **Clear Focus: everyone knows what we are doing, how to do it and why**
- **Expectations for All Students:** belief that every student can learn
- □ Strong Instruction Program: rising achievement of all students
- Effective School Leadership: nurture an instructional program and school culture
- Collaboration and Communication: strong teamwork among teachers, staff and parents
- □ Alignment with State: staff understands the role of state assessments
- □ **Frequent Monitoring:** different assessments identifying students who need help and assigning intervention
- **Ongoing System of Staff Training:** training staff in areas of most need
- □ **Supportive Learning Environment:** school has a safe, clean and intellectually stimulating learning environment
- High Levels of Family and Community Involvement: sense that all have a responsibility to educate students





### Purpose of the Office of School, Business, and Community Partnerships

- Bring schools, businesses and community partnerships together under a single vision to benefit our students
- Build the school division's capacity to respond and coordinate publicprivate partnerships that benefit the school division
- Create new partnerships between the school division, local schools, businesses and community agencies to encourage equal educational opportunities
- Develop well defined policies, procedures and work flow processes for potential and existing partners







### Purpose of the Office of School, Business, and Community Partnerships (cont.)

- Centralize communication of partnership resources and supports to schools
- Support the efforts and growth opportunities for family engagement and volunteers
- Heighten community awareness of ACPS' commitment to actively partner with local businesses and community agencies
- Identify gaps and potential challenges and formulate goals and action timelines to address identified areas







### Alignment To ACPS Strategic Goal 2: Family and Community Engagement

#### Family and Community Engagement (FACE)

- Collaborate with parents and guardians in providing the high quality services they need to be leaders in the education of their children
- Help create an atmosphere of mutual trust and respect to ensure effective communication in schools, enhanced engagement with families and culturally responsive relationships

#### **Partnerships**

- Partner with external organizations to extend services and programs
- Encourage a sense of community ownership of our schools, and support the development of the academic, social, physical, creative, and emotional needs of students

#### Grants

• Investigate, develop, and implement systems designed to increase strategic funding and programmatic support for ACPS

#### Volunteers

• Actively engage families, students, staff, and community members regarding school programs and activities, volunteer opportunities and events





## **Opportunities**

- Design and launch a new ACPS Office of School, Business and Community Partnership webpage
- □ **Develop** partnership forms that allow for ACPS to respond and complete partnership agreements at an efficient pace
- Create a secure, shared online depository for documenting and sharing the status for all relationship-building and collaboration efforts with internal stakeholders and partner organizations
- Design and implement clearly defined policies and procedures for donations and corporate, commercial, and promotional sponsorships





### Opportunities

- Explore and develop recommendations for the development of an ACPS Educational Foundation
- □ Ensure Parent Liaison alignment across all ACPS schools to achieve support for the district ACPS families
- Revise guidelines and vision for the Business Advisory Committee
- Restructure alignment and process for accessing Community Facilities Projects to better serve current and potential partners
- □ **Implement** consistent internal and external communication strategies and processes







### The Office of School, Business, and Community Partnerships: Staff Structure

Staff	Position
Shanna Samson	Coordinator of Partnerships, Family, and Community Engagement
Krishna Leyva	FACE Manager
Greg Tardieu	Grants Manager
Gerson Paniagua	Parent Engagement Specialist
Taneika Tukan	Community Outreach Specialist
Linda Rodriguez	Administrative Assistant/Volunteer/You name it, she does it!
Kurt Huffman	Director





### **Questions and Discussion**

Kurt Huffman-Director of School, Business, and Community Partnerships kurt.huffman@acps.k12.va.us

703-619-8307





**Superintendent** Dr. Alvin L. Crawley **School Board** Karen A. Graf, *Chair* Christopher J. Lewis, *Vice Chair*  Cindy Anderson Ronnie Campbell William E. Campbell Hal E. Cardwell Ramee A. Gentry Margaret Lorber Veronica Nolan