

## Commonwealth of Virginia Plan of Study

Student Name: \_\_\_\_\_ School: TC Williams

Date: <u>12-2018</u>

Cluster: Education & Training Pathway: Teaching and Training

This Career Pathway Plan of Study serves as a guide, along with other graduation and career planning materials. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. \*This Plan of Study meets the ACPS requirements for high school graduation with the Advanced Technical Diploma as well as general college entrance requirements.

EDUCATION LEVELS	GRADE	English/ Language Arts	ets the ACPS requiremen  Mathematics	Science	Social Studies/ Scie		Other Required Courses Recommended Electives Learner Activities	Recommended Career Courses Source: Administrative Plann www.doe.virginia.go Instruction/CTE	ning Guide	SAMPLE – Occupations Relating to This Pathway: www.doe.virginia.gov/VDOE/ Instruction/CTE/careerclusters/ www.careerclusters.org www.cteresource.org/cpg/		
	Graduation Requirements: http://www.doe.virginia.gov/2plus4in2004/index.shtml											
MIDDLE	7	English 7 (1110)	Math 7 (3111)	Life Science (4115)	U S History (2354)	)	Health, PE, Family Life (7120)	Family and Consumer Sci .5 Elective	ences II (8263)	Teacher Clinical Counseling School Psychologists		
	8	English 8 (1120)	Math 8 (3121) or Algebra I (3130)	Physical Science (4125)	Civics & Economic (2357)		Health, PE, Family Life (7200)	Family and Consumer Sci .5 Elective	ence III (8244)	Child, Family, & School Social Workers, Educational & School Counselors		
Career A	Career Assessment: Administration of a career assessment instruments appropriate at the middle school level to help students and their parents plan for high school and beyond.											
SECONDARY	9	English 9 (1130)	Algebra I (3130) or Geometry (3143)	Biology (4310)	World History/ Geography I (2215)			Child Development (8232)	)	Speech-Language Pathologists Child Life Specialist Nanny, Recreation Workers		
	10	English 10 (1140)	Geometry (3143) or Algebra II (3135)	Earth Sciences (4210)	World History/ Geography II (2216) ( AP World (2380)		onomics & Personal Finance 120)	Introduction to Early Child (8234)	hood Education	Child Care Worker, Early Childhood Teacher Child Care Director,		
	11	English 11 (1150) or AP Language (1196) or DE College Composition (1601)	Algebra II (3135) or Pre-Calculus (3162)	Chemistry (4410)	US/VA History (2360) DE US History or AP History (2319)	or Fo US Otl Pa	ealth & PE (2 years) reign Language (3 years) her Electives to Complement thway (Core Academic and	Dual Enrollment Advanced Early Childhood Education (8235) OR DE Teachers for Tomorrow (9062)		Child Life Specialist, Childhood Advocate College Professor School Administrator Superintendent		
	12	English 12 (1160) or AP Literature (1195) or DE World Literature (1602)	Pre-Calculus (3162) or AP Calculus BC (3177)	Advanced Science*	US/VA Government(2440) or AP Government (244	r 5)	TE):	Dual Enrollment Advanced Childhood Education (823 Teachers for Tomorrow (9	5) OR DE	Education Consultant Curriculum Specialist		
		High school courses in the pathway offered locally for college credit should be coded: DE (Dual Enrollment) and/or VC (Validated Credit)  * Indicates courses with optional AP sections, students must take at least one AP or college-level course to earn the Advanced Diploma										
http://w	ated o	certifications/crede e.virginia.gov/VDO	entials approved by	VDOE and offered I	ocally:	Additio CTSO Org	nal Learning Opportunitie ganization(s):	] FBLA X FCCLA ] HOSA ☐ SkillsUSA ucation X Internship	☐ FFA ☐ TSA ☐ Mentorship			
Postse	conda	ry: Placement Asse	ssments such as Vir	ginia Placement Test,	Accuplacer	College Entrance Exams such as ACT & SAT						
ľΚΥ		SAMPLE POSTSECONDARY PROGRAMS RELATED TO THIS CAREER PATHWAY										
POSTSECONDARY	Pathway Associate Degree, College Certif					cate, or	te, or Bachelors Degree P		ostgraduate Degree			
POSTS		Teaching and	d Training		ner Education Specializ	ation, AS	S Early Elementary Education, BS Individualized Studies, BS		Early	Early Elementary Education, MED		

Community College: Northern Virginia Community College

School Division(s): Alexandria City Public Schools

ocally	Semester	English/Speech	Mathematics	Science	Social Studies	Humanities	Required Courses or Recommended Electives					
ined L	POSTSECONDARY PLAN OF STUDIES MUST INCLUDE POSTSECONDARY ACADEMIC, CTE, AND OTHER ELECTIVE COURSES APPROPRIATE FOR AN ASSOCIATE DEGREE.											
POSTSECONDARY - COMMUNITY COLLEGE or APPRENTICESHIP - Determined Locally	Year 1 1st Semester	ENG 111 College Composition 1	Math 154 Quantitative Reasoning	BIO 101 General Biology I	HIS 121 United States History I		HLT 110 Concepts of Personal & Community Health	SDV 101 Orientation to Education				
	Year 1 2 <sup>nd</sup> Semester	ENG 112 College Composition II	Math 245 Statistics	BIO 102 General Biology II	HIS 122 United States History II		ITE 115 Intro to Computer Applications OR CSC 110 Intro to Computing					
	Year 2 1st Semester	CST 110 Introduction to Communication AND ENG 241: Survey of American Literature			ECO 201:Principles of Macroeconomics  OR  ECO 202 Principles of Microeconomics	General Elective  (consult with NVCC Advisor to ensure course taken transfer to the university the student will attend next)	EDU 200, Introduction to Teaching as a Profession					
	Year 2 2 <sup>nd</sup> Semester	Endudio			HIS 101: History of Western Civilization I AND PLS 135: American National Politics	GEO 210 People & the Land AND Humanities and Fine Arts Elective AND Humanities and Fine Arts Elective						
	College courses offered locally in the high school for college credit should be coded: DE (Dual Enrollment) and/or VC (Validated Credit)  Related Industry Certifications Available:  Additional Suggested Learning Opportunities:  Work-Based Learning:  Cooperative Education X Internship Mentorship  X Job Shadowing Service Learning Project Registered Apprenticeship											
UNIVER	University/College: George Mason University  Degree or Major: BS Elementary Education  Number of Articulated CC Credits: Minimum of 50 credits											

Notes: This degree is designed for students who are interested in a traditional Teacher License required to teach in a public school. Students interested in going directly to work or transferring to an early childhood degree program should follow the Early Childhood Degree.