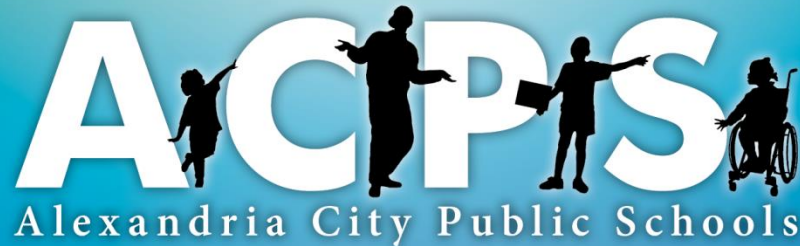


**ACPS Capital Improvement Program (CIP)  
Quarterly Project Status Report  
FY 2019  
Quarter 3 (January - March)**

May 2019

School Board Meeting



**EVERY STUDENT SUCCEEDS**

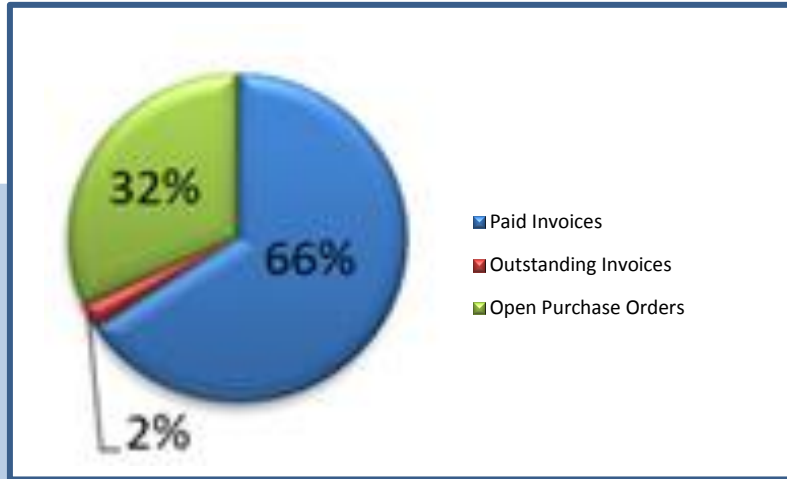
# ACPS 2020 Strategic Plan Goals

- **Goal 1 – Academic Excellence and Educational Equity:** Every student will be academically successful and prepared for life, work, and college.
- **Goal 2 – Family and Community Engagement:** ACPS will partner with families and the community in the education of Alexandria’s youth.
- **Goal 3 – An Exemplary Staff:** ACPS will recruit, develop, support, and retain a staff that meets the needs of every student.
- **Goal 4 – Facilities and the Learning Environment:** ACPS will provide optimal and equitable learning environments.
- **Goal 5 – Health and Wellness:** ACPS will promote efforts to enable students to be healthy and ready to learn.
- **Goal 6 – Effective and Efficient Operations:** ACPS will be efficient, effective, and transparent in its business operations.

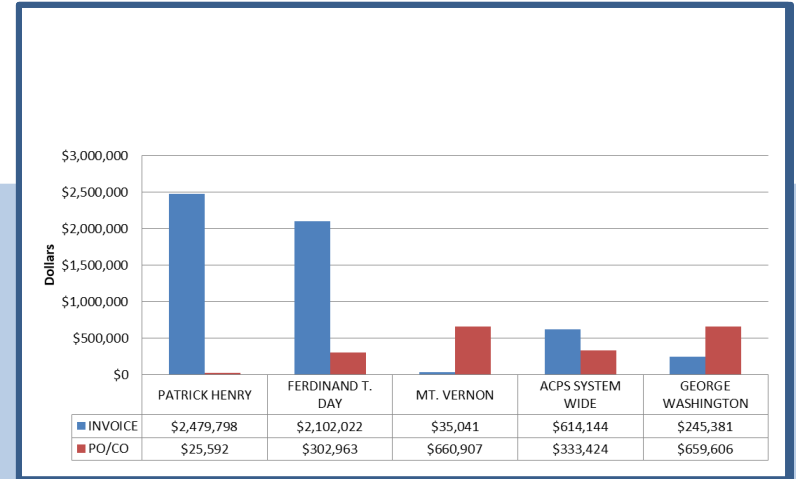


# Q3 Quarterly Report Financial Summary

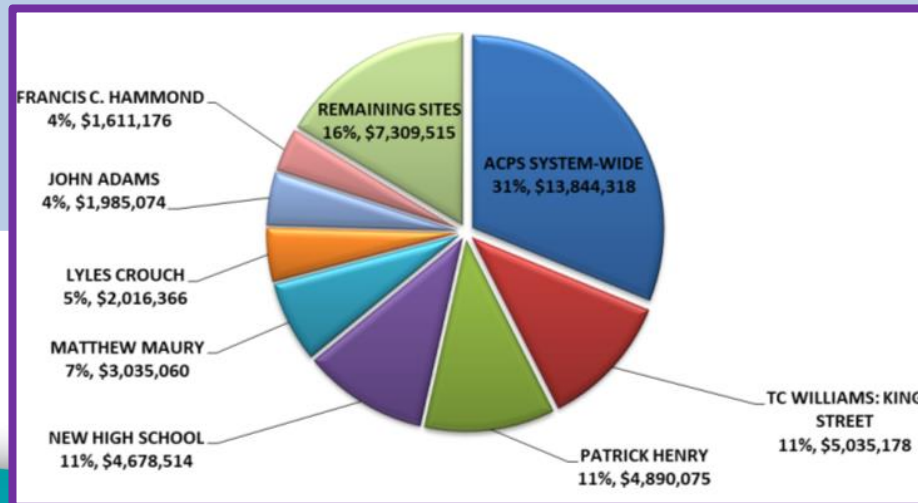
TOTAL Q3 FY 2019 EXPENDITURES/COMMITMENTS  
\$59,746,124



Schools/Sites with the "Top Five" CIP Expenditures and Commitments during Q3 FY 2019:



The total approximate CIP Budget Balance to Year End = \$ 44,405,275



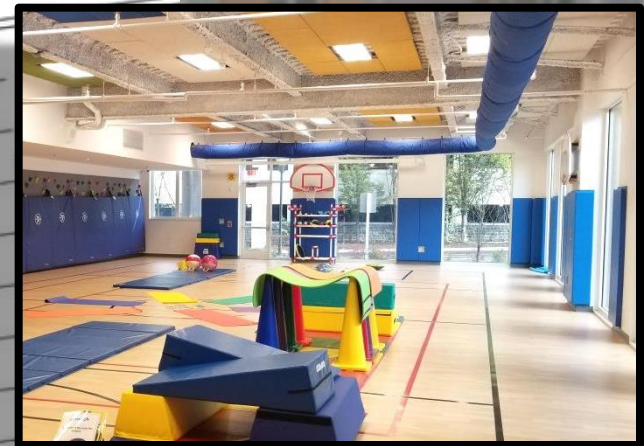
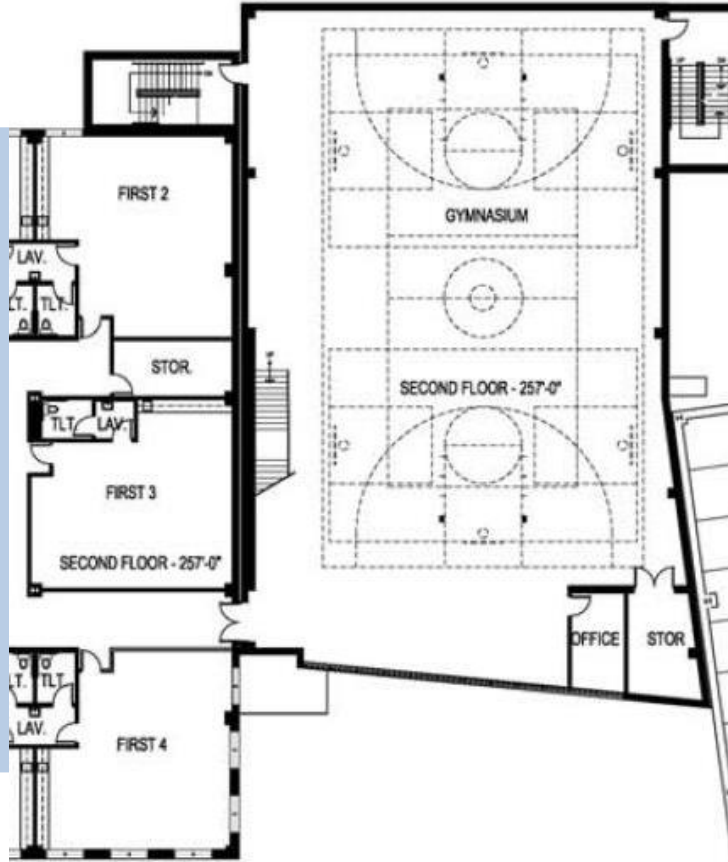
# Ferdinand T. Day School

## Progress through Q3:

- Continue work on building commissioning
- Continue work on punch list and close-out
- Continued in-house meetings with staff to review schedule and procurement strategies for Phase 2 – Gymnasium

## Anticipated Progress through Q4:

- Procure architectural services for Phase 2



INTEGRITY

EQUALITY

INNOVATION

COMMUNITY

RESILIENCE

COMPASSION

COURAGE

“Day provided the moral leadership that helped Alexandria recognize its segregated past of racial injustice. By appealing to the city’s conscience and hopes for a better future, Martin Luther King Jr. believed that to effect the change necessary in America required people who were tough-minded but tenderhearted, and that described my dear friend of 40 years... He was a passionate advocate for educational equality and excellence.”

**CIVIL RIGHTS ICON, EDUCATION PIONEER AND ALEXANDRIA LEGEND**

Mr. Day was a prominent leader and pioneer of the civil rights movement in Alexandria, Virginia. He was a member of the NAACP and the Urban League. He was also a member of the Board of Education and the Board of Public Works. He was a strong advocate for the desegregation of public schools and the improvement of public housing. He was a member of the Board of Directors of the City of Alexandria and the Board of Directors of the Alexandria School Board. He was a member of the Board of Directors of the Alexandria Chamber of Commerce and the Board of Directors of the Alexandria Historical Society. He was a member of the Board of Directors of the Alexandria Public Library and the Board of Directors of the Alexandria Public Works Department. He was a member of the Board of Directors of the Alexandria Public Housing Authority and the Board of Directors of the Alexandria Public Works Department. He was a member of the Board of Directors of the Alexandria Public Library and the Board of Directors of the Alexandria Public Works Department. He was a member of the Board of Directors of the Alexandria Public Housing Authority and the Board of Directors of the Alexandria Public Works Department.

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# Patrick Henry PK-8 School

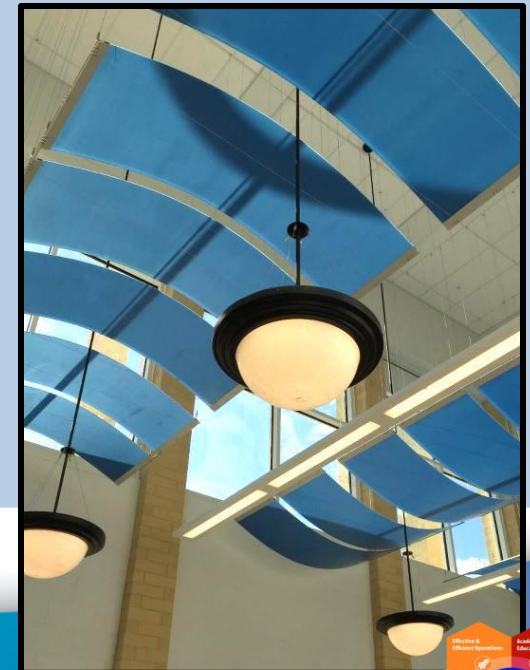
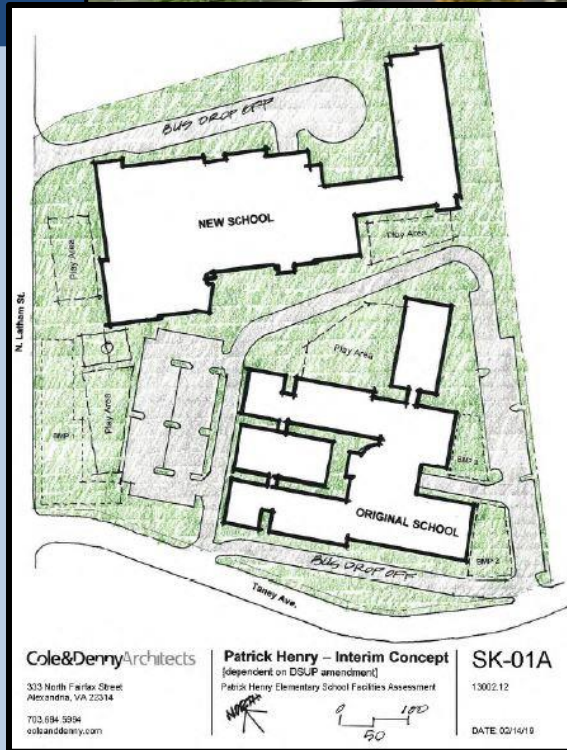


## Progress through Q3:

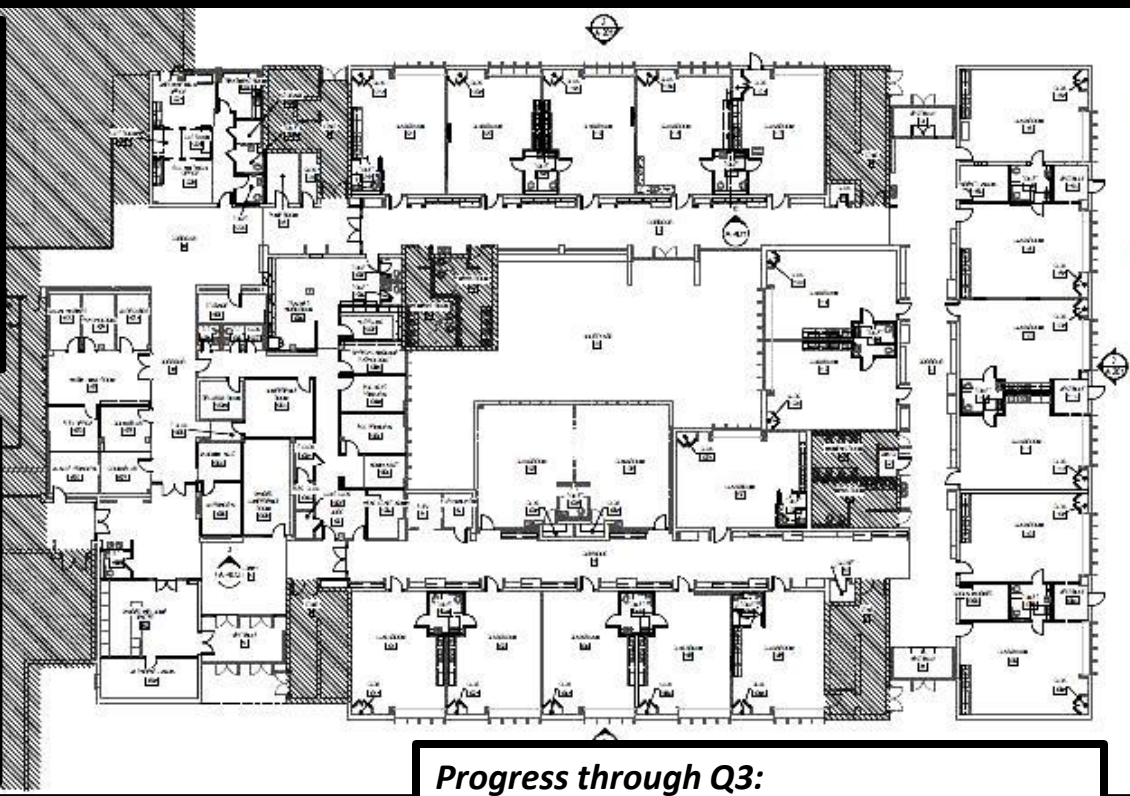
- Ribbon cutting ceremony
- School opening and Community open house
- Began study to review the use of building as swing space option for Douglas MacArthur

## Anticipated Progress through Q4:

- Complete installation of new sidewalk along Latham Street
- Proceed with notice for abatement required to demolish the former Recreation Center
- Complete metal panel installation



# Retrofitting for Co-Location Pre K Center



## ***Progress through Q3:***

- Installed permanent flooring for office areas
- Met with curriculum staff and architectural team on plan to add court yard renovation to project
- Met with food services staff on impact of program on future kitchen renovation

## ***Anticipated Progress through Q4:***

- Begin Construction on Phase II

# Mount Vernon Playground

## *Progress through Q3:*

- Met with contractor on revised schedule
- Continued equipment installations, on-site grading, and construction of retaining walls

## *Anticipated Progress through Q4:*

- Continue community up-dates, construction administration on project and provide bi-weekly updates to school.



# Q3 Roof Replacements

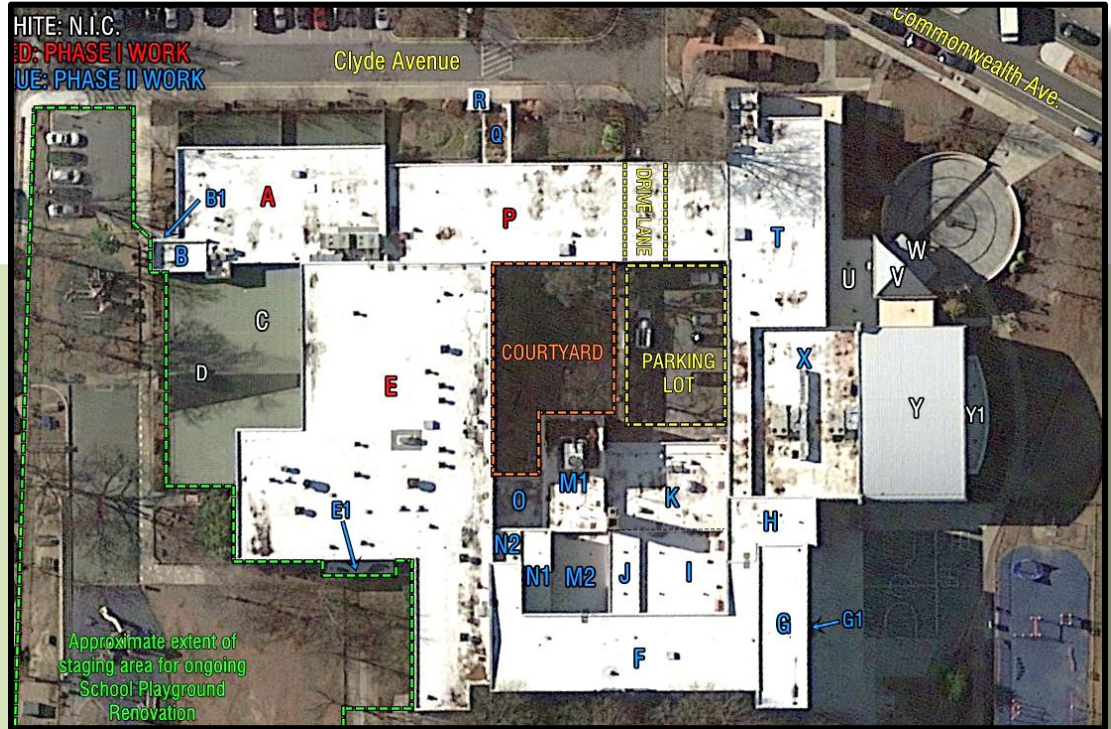
## Mount Vernon

### **Progress through Q3:**

- Mobilized on-site and began construction on phase 1 in March.
- Conducted community meeting updates on progress of projects at the school.
- Implemented plan with school staff to work around WIDA and SOL testing periods.
- completed installation of new membrane for section "E" on March 30, 2019

### **Anticipated Progress through Q4:**

- Continue construction in anticipation of completion over the summer



## Matthew Maury

### **Progress through Q3:**

- Bid project for partial roof replacement

### **Anticipated Progress through Q4:**

- Execute purchase order in anticipation of project mobilization and start

## Cora Kelly

### **Progress through Q3:**

- Continued planning for phase 2 to be completed over the upcoming summer break.

### **Anticipated Progress through Q4:**

- Begin Phase II construction





# Rowing Facility Dock Replacement Project



## ***Progress through Q3:***

- Continued construction on base contract work

## ***Anticipated Progress through Q4:***

- Project to reach substantial completion and punch list to be executed over spring break.



# GW Kitchen Cafeteria Renovation

## *Progress through Q3:*

- Completed process for approval of unanticipated work and resulting change orders to kitchen.



## *Anticipated Progress through Q4:*

- Substantial Completion and full use of Kitchen



# T.C. Williams Stadium Design



## *Progress through Q3:*

### **Modernize the Stadium:**

- Incorporate d DSUP conditions into plans in preparation for permitting and bid
- Update d schedule

### *Anticipated Progress through Q4:*

- Receive and respond to planning and zoning comments on final site plan submission



# Questions?

Elijah Gross

Director of Design and Construction

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703-619-8294, ext.1258