

TABLE 1
Alexandria City Public Schools
Percent of Youth Reporting External Assets^a

Category	Asset Name	Definition	2009-2010 Percent	2012-2013 Percent	2015-2016 Percent
Support	1. Family support	Family life provides high levels of love and support.	67	68	71
	2. Positive family communication	Young person and his or her parent(s) communicate positively, and young person is willing to seek parent(s') advice and counsel.	25	25	26
	3. Other adult relationships	Young person receives support from three or more nonparent adults.	42	46	42
	4. Caring neighborhood	Young person experiences caring neighbors.	37	34	32
	5. Caring school climate	School provides a caring, encouraging environment.	28	31	30
	6. Parent involvement in schooling	Parent(s) are actively involved in helping young person succeed in school.	28	28	26
Empowerment	7. Community values youth	Young person perceives that adults in the community value youth.	20	20	19
	8. Youth as resources	Young people are given useful roles in the community.	21	26	26
	9. Service to others	Young person serves in the community one hour or more per week.	46	46	40
	10. Safety	Young person feels safe at home, school, and in the neighborhood.	49	46	46
Boundaries and Expectations	11. Family boundaries	Family has clear rules and consequences, and monitors the young person's whereabouts.	41	42	46
	12. School boundaries	School provides clear rules and consequences.	47	54	52
	13. Neighborhood boundaries	Neighbors take responsibility for monitoring young people's behavior.	42	40	40
	14. Adult role models	Parent(s) and other adults model positive, responsible behavior.	27	30	33
	15. Positive peer influence	Young person's best friends model responsible behavior.	60	65	71
	16. High expectations	Both parent(s) and teachers encourage the young person to do well.	51	57	55
Constructive Use of Time	17. Creative activities	Young person spends three or more hours per week in lessons or practice in music, theater, or other arts.	21	18	16
	18. Youth programs	Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in community organizations.	52	57	54
	19. Religious community	Young person spends one or more hours per week in activities in a religious institution.	52	55	51
	20. Time at home	Young person is out with friends "with nothing special to do" two or fewer nights per week.	56	63	68

^aResults from surveys administered in 2009-2010 and 2012-2013 contain results for students in grades 7-12. The 2015-2016 Search Survey was only administered to students in grades 8, 10 and 12.

TABLE 2
Alexandria City Public Schools
Percentage of Youth Reporting Internal Assets^a

Category	Asset Name	Definition	2009-2010 Percent	2012-2013 Percent	2015-2016 Percent
Commitment to Learning	21. Achievement motivation	Young person is motivated to do well in school.	70	69	72
	22. School engagement	Young person is actively engaged in learning.	48	47	53
	23. Homework	Young person reports doing at least one hour of homework every school day.	52	48	55
	24. Bonding to school	Young person cares about his or her school.	49	50	53
	25. Reading for pleasure	Young person reads for pleasure three or more hours per week.	26	25	22
Positive Values	26. Caring	Young person places high value on helping other people.	56	61	68
	27. Equality and social justice	Young person places high value on promoting equality and reducing hunger and poverty.	62	65	76
	28. Integrity	Young person acts on convictions and stands up for his or her beliefs.	71	75	78
	29. Honesty	Young person tells the truth even when it is not easy.	65	68	71
	30. Responsibility	Young person accepts and takes personal responsibility.	65	65	72
	31. Restraint	Young person believes it is important not to be sexually active or to use alcohol or other drugs.	41	42	45
Social Competencies	32. Planning and decision-making	Young person knows how to plan ahead and make choices.	33	37	38
	33. Interpersonal competence	Young person has empathy, sensitivity, and friendship skills.	44	43	38
	34. Cultural competence	Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.	52	55	60
	35. Resistance skills	Young person can resist negative peer pressure and dangerous situations.	41	46	50
	36. Peaceful conflict resolution	Young person seeks to resolve conflict nonviolently.	37	41	46
Positive Identity	37. Personal power	Young person feels he or she has control over "things that happen to me."	42	38	36
	38. Self-esteem	Young person reports having a high self-esteem.	57	52	48
	39. Sense of purpose	Young person reports that "my life has a purpose."	59	60	58
	40. Positive view of personal future	Young person is optimistic about his or her personal future.	74	72	73

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