

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

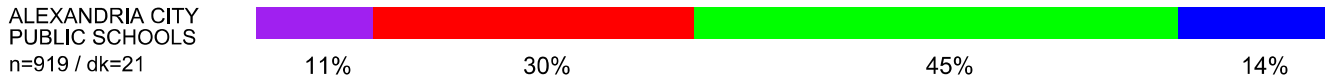
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



b. Teachers have time available to collaborate with colleagues.



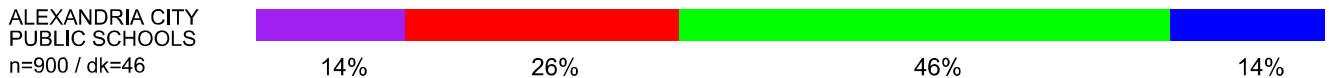
c. Teachers are allowed to focus on educating students with minimal interruptions.



d. The non-instructional time provided for teachers in my school is sufficient.



e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



f. Teachers have sufficient instructional time to meet the needs of all students.



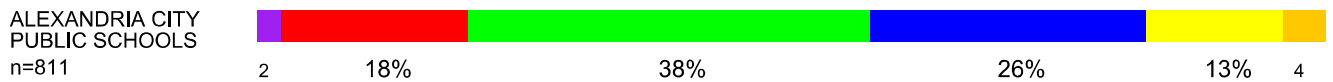
g. Teachers are protected from duties that interfere with their essential role of educating students.



Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?

■ None
 ■ Less than or equal to 1 hour
 ■ More than 1 hour but less than or equal to 3 hours
 ■ More than 3 hours but less than or equal to 5 hours
■ More than 5 hours but less than or equal to 10 hours
 ■ More than 10 hours

a. Individual planning time



b. Collaborative planning time



c. Supervisory duties



d. Required committee and/or staff meetings



e. Completing required administrative paperwork



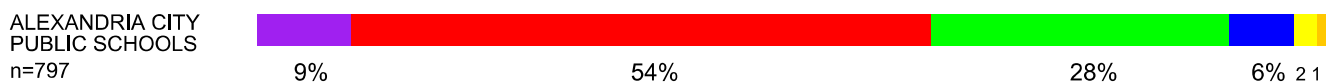
f. Communicating with parents/guardians and/or the community



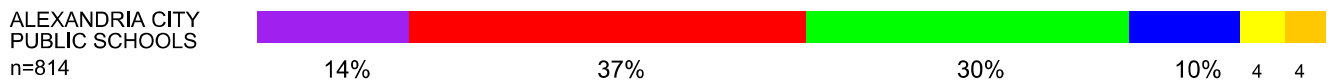
g. Addressing student discipline issues



h. Professional development



i. Preparation for required federal, state, and local assessments



j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

- None
- Less than or equal to 1 hour
- More than 1 hour but less than or equal to 3 hours
- More than 3 hours but less than or equal to 5 hours
- More than 5 hours but less than or equal to 10 hours
- More than 10 hours

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PUBLIC SCHOOLS
n=823



Facilities and Resources

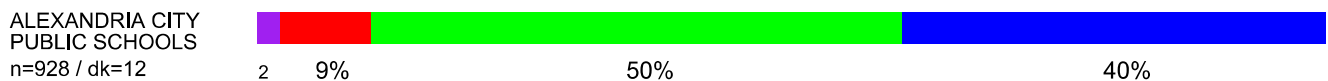
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

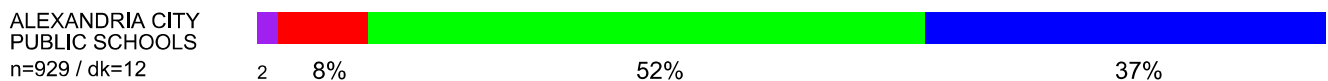
a. Teachers have sufficient access to appropriate instructional materials.



b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



c. Teachers have access to reliable communication technology, including phones, faxes and email.



d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



e. Teachers have sufficient access to a broad range of professional support personnel.



f. The school environment is clean and well maintained.



g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.



Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

Strongly disagree Disagree Agree Strongly agree

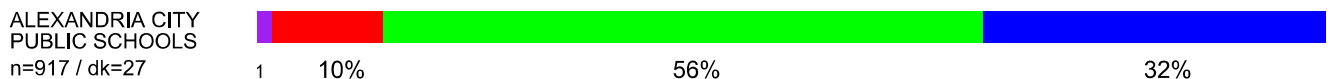
a. Parents/guardians are influential decision makers in this school.



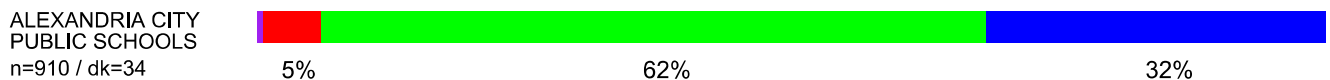
b. This school maintains clear, two-way communication with the community.



c. This school does a good job of encouraging parent/guardian involvement.



d. Teachers provide parents/guardians with useful information about student learning.



e. Parents/guardians support teachers, contributing to their success with students.



f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.



Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

Strongly disagree Disagree Agree Strongly agree

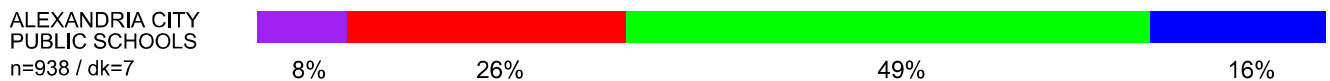
a. Students at this school understand expectations for their conduct.



b. Students at this school follow rules of conduct.



c. Policies and procedures about student conduct are clearly understood by the faculty.



d. School administrators consistently enforce rules for student conduct.



e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.



Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

a. Teachers are recognized as educational experts.



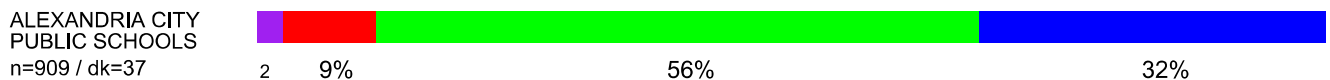
b. Teachers are trusted to make sound professional decisions about instruction.



c. Teachers are relied upon to make decisions about educational issues.



d. Teachers are encouraged to participate in school leadership roles.



e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



g. Teachers are effective leaders in this school.



Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

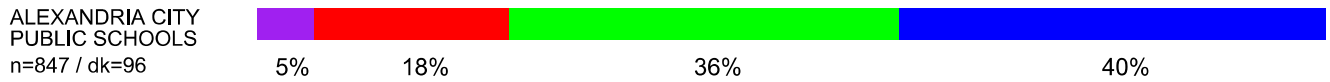
a. Selecting instructional materials and resources



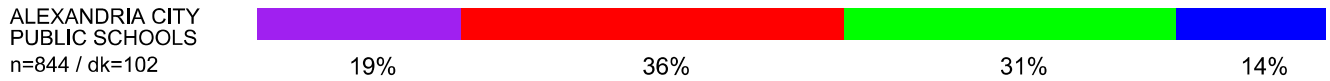
b. Devising teaching techniques



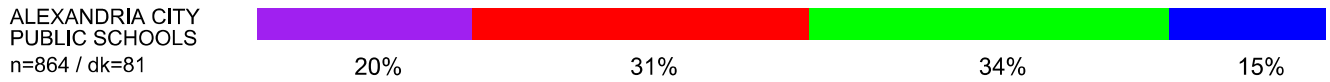
c. Setting grading and student assessment practices



d. Determining the content of in-service professional development programs



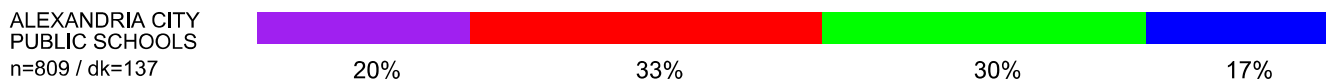
e. Establishing student discipline procedures



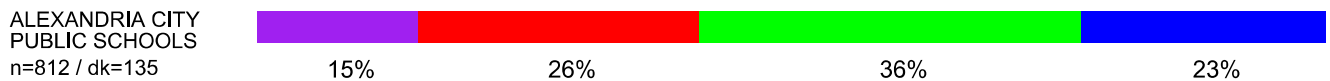
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school



h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

a. The faculty and leadership have a shared vision.



b. There is an atmosphere of trust and mutual respect in this school.



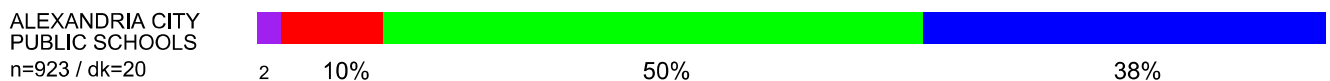
c. Teachers feel comfortable raising issues and concerns that are important to them.



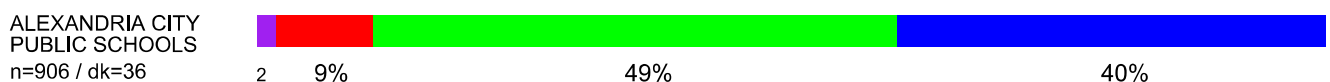
d. The school leadership consistently supports teachers.



e. Teachers are held to high professional standards for delivering instruction.



f. The school leadership facilitates using data to improve student learning.



g. Teacher performance is assessed objectively.



h. Teachers receive feedback that can help them improve teaching.



i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



k. The faculty are recognized for accomplishments.



Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

a. Leadership issues



b. Facilities and resources



c. The use of time in my school



d. Professional development



e. Teacher leadership



f. Community support and involvement



g. Managing student conduct



h. Instructional practices and support



i. New teacher support



Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

a. Sufficient resources are available for professional development in my school.



b. An appropriate amount of time is provided for professional development.



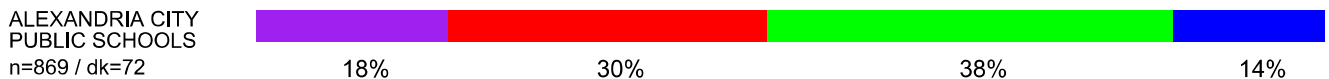
c. Professional development offerings are data driven.



d. Professional learning opportunities are aligned with the school's improvement plan.



e. Professional development is differentiated to meet the needs of individual teachers.



f. Professional development deepens teachers' content knowledge.



g. Teachers are encouraged to reflect on their own practice.



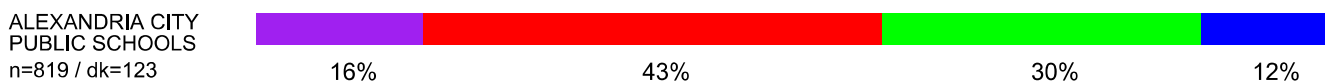
h. In this school, follow up is provided from professional development.



i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



l. Professional development enhances teachers' abilities to improve student learning.



Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

a. Your content area



b. Student assessment



c. Differentiating instruction



d. Special education (students with disabilities)



e. Special education (gifted and talented)



f. English Language Learners



g. Closing the Achievement Gap



h. Methods of teaching



i. Reading strategies

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PUBLIC SCHOOLS
n=799



j. Integrating technology into instruction

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PUBLIC SCHOOLS
n=806



k. Classroom management

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n=798



Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

Yes

No

a. Your content area

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n=806



b. Student assessment

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n=795



c. Differentiating instruction

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PUBLIC SCHOOLS
n=795



d. Special education (students with disabilities)

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n=794



e. Special education (gifted and talented)

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n=790



f. English Language Learners

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PUBLIC SCHOOLS
n=802



g. Closing the Achievement Gap

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n=793



h. Methods of teaching

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n=795



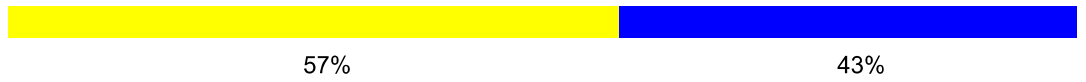
i. Reading strategies

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PUBLIC SCHOOLS
n=795



j. Integrating technology into instruction

ALEXANDRIA CITY
PUBLIC SCHOOLS
n=796



k. Classroom management

ALEXANDRIA CITY
PUBLIC SCHOOLS
n=795



Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

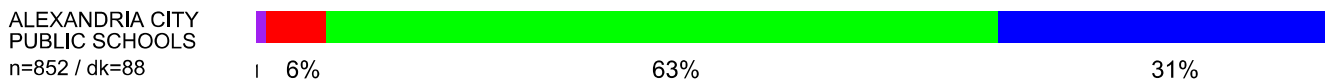
a. State assessment data are available in time to impact instructional practices.



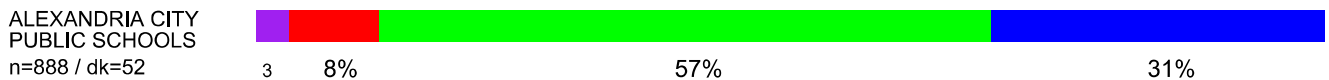
b. Local assessment data are available in time to impact instructional practices.



c. Teachers use assessment data to inform their instruction.



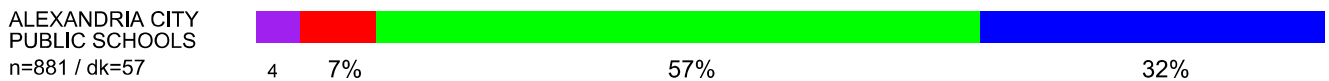
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



f. Teachers are encouraged to try new things to improve instruction.



g. Teachers are assigned classes that maximize their likelihood of success with students.



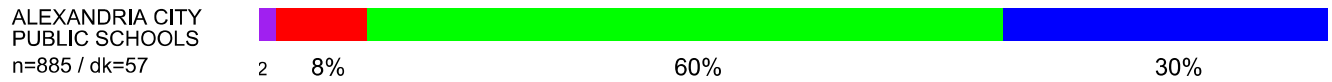
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



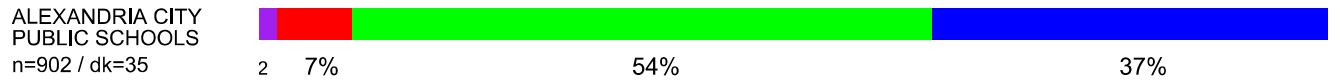
i. Teachers believe almost every student has the potential to do well on assignments.



j. Teachers believe what is taught will make a difference in students' lives.



k. Teachers require students to work hard.



l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



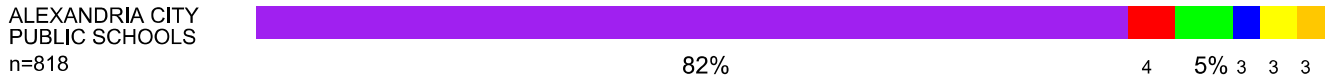
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

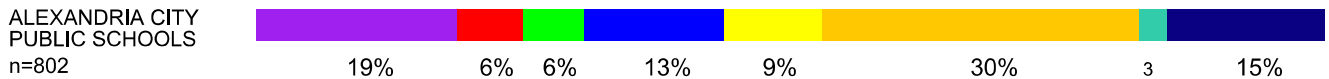
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



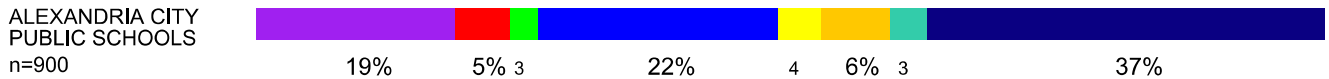
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



Q10.6 Overall, my school is a good place to work and learn.

- Strongly disagree
- Disagree
- Agree
- Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

- Strongly disagree
- Disagree
- Agree
- Strongly agree



New Teacher Support

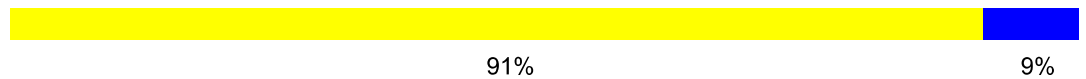
Q11.1 As a beginning teacher, I have received the following kinds of supports.

Yes

No

a. Formally assigned mentor

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PUBLIC SCHOOLS
n=90



b. Seminars specifically designed for new teachers

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n=90



c. Reduced workload

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n=90



d. Common planning time with other teachers

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n=90



e. Release time to observe other teachers

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PUBLIC SCHOOLS
n=90



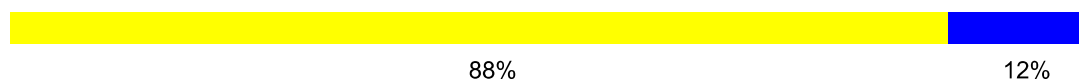
f. Formal time to meet with mentor during school hours

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n=90



g. Orientation for new teachers

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n=90



h. Access to professional learning communities where I could discuss concerns with other teacher(s)

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n=90



i. Regular communication with principals, other administrator or department chair

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n=90



j. Other

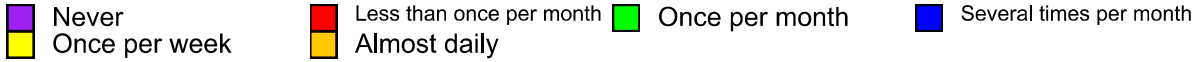
ALEXANDRIA CITY
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n=75



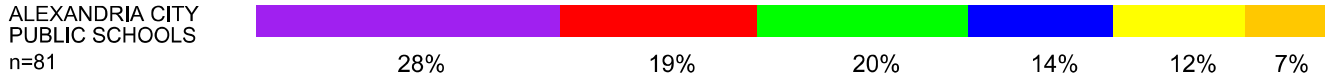
k. I received no additional support as a new teacher.



Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



a. Developing lesson plans



b. Being observed teaching by my mentor



c. Observing my mentor's teaching



d. Analyzing student work



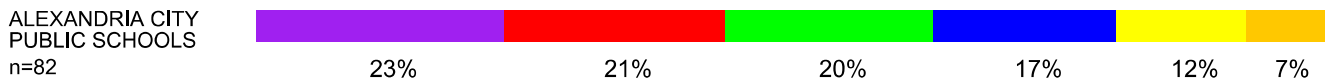
e. Reviewing results of students' assessments



f. Addressing student or classroom behavioral issues



g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



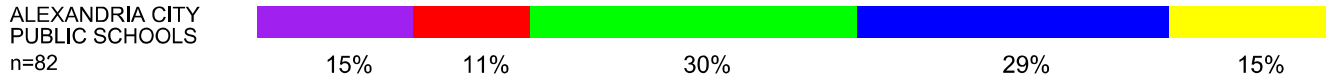
i. Other



Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



a. Instructional strategies



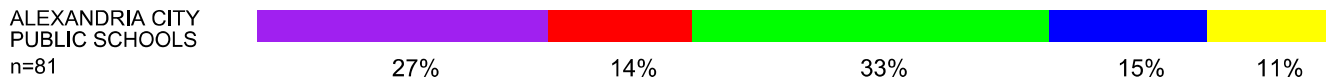
b. Subject matter I teach



c. Classroom management strategies



d. Using data to identify student needs



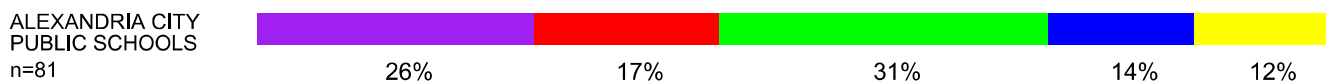
e. Differentiating instruction based upon individual student needs and characteristics



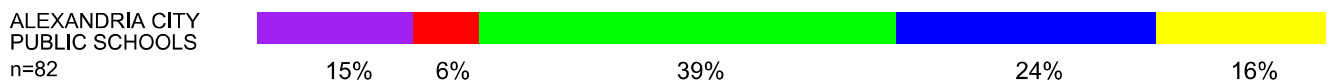
f. Creating a supportive, equitable classroom where differences are valued



g. Enlisting the help of family members, parents and/or guardians



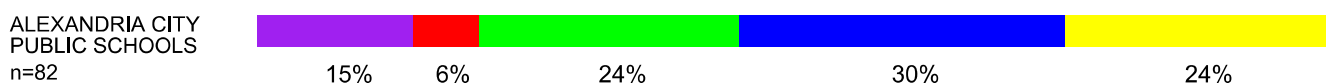
h. Working collaboratively with other teachers at my school



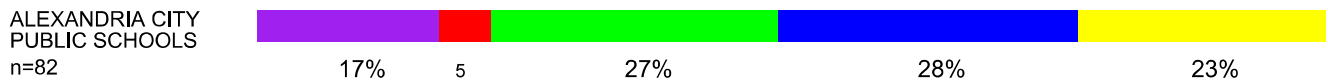
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



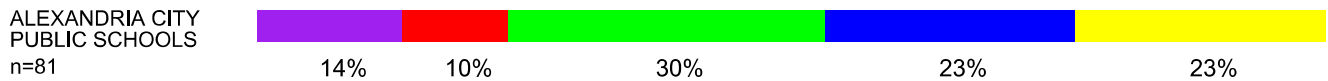
j. Complying with policies and procedures



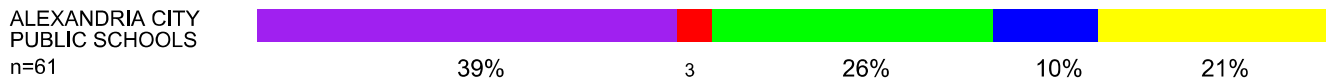
k. Completing administrative paperwork



l. Providing emotional support



m. Other



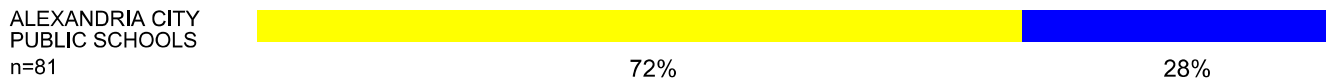
Q11.4 Please indicate whether each of the following were true for you and your mentor.

■ Yes ■ No

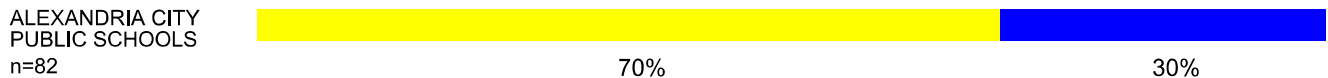
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.



c. My mentor and I taught the same grade level.



Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree ■ Disagree ■ Agree ■ Strongly agree



Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree ■ Disagree ■ Agree ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

Strongly disagree Disagree Agree Strongly agree

ALEXANDRIA CITY
PUBLIC SCHOOLS
n=85 / dk=6



District Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

% Agree

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Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%
b. Teachers have time available to collaborate with colleagues.	68.9%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.

75.3%

b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.

89.3%

c. Teachers have access to reliable communication technology, including phones, faxes and email.

89.7%

d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

79.5%

e. Teachers have sufficient access to a broad range of professional support personnel.

80.7%

f. The school environment is clean and well maintained.

62.2%

g. Teachers have adequate space to work productively.

72.6%

h. The physical environment of classrooms in this school supports teaching and learning.

75.3%

i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

70.5%

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%
b. This school maintains clear, two-way communication with the community.	85.7%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%
f. Community members support teachers, contributing to their success with students.	79.8%
g. The community we serve is supportive of this school.	85.4%
h. Parents/guardians know what is going on in this school.	79.3%

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.

72.7%

b. Students at this school follow rules of conduct.

54.5%

c. Policies and procedures about student conduct are clearly understood by the faculty.

65.5%

d. School administrators consistently enforce rules for student conduct.

57.7%

e. School administrators support teachers' efforts to maintain discipline in the classroom.

71.9%

f. Teachers consistently enforce rules for student conduct.

71.0%

g. The faculty work in a school environment that is safe.

78.5%

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.

78.1%

b. Teachers are trusted to make sound professional decisions about instruction.

78.1%

c. Teachers are relied upon to make decisions about educational issues.

75.6%

d. Teachers are encouraged to participate in school leadership roles.

88.9%

e. The faculty has an effective process for making group decisions to solve problems.

64.8%

f. In this school we take steps to solve problems.

75.9%

g. Teachers are effective leaders in this school.

79.4%

Q6.5 Teachers have an appropriate level of influence on decision making in this school.

61.5%

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%
d. The school leadership consistently supports teachers.	72.8%
e. Teachers are held to high professional standards for delivering instruction.	88.2%
f. The school leadership facilitates using data to improve student learning.	89.2%
g. Teacher performance is assessed objectively.	84.2%
h. Teachers receive feedback that can help them improve teaching.	79.6%
i. The procedures for teacher evaluation are consistent.	76.9%
j. The school improvement team provides effective leadership at this school.	75.8%
k. The faculty are recognized for accomplishments.	82.3%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%
b. Facilities and resources	80.4%
c. The use of time in my school	70.4%
d. Professional development	76.2%
e. Teacher leadership	80.9%
f. Community support and involvement	86.0%
g. Managing student conduct	67.3%
h. Instructional practices and support	83.8%
i. New teacher support	76.3%

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

b. An appropriate amount of time is provided for professional development.

75.4%

c. Professional development offerings are data driven.

72.9%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

f. Professional development deepens teachers' content knowledge.

69.4%

g. Teachers are encouraged to reflect on their own practice.

88.7%

h. In this school, follow up is provided from professional development.

57.0%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%
b. Local assessment data are available in time to impact instructional practices.	87.1%
c. Teachers use assessment data to inform their instruction.	93.4%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%
f. Teachers are encouraged to try new things to improve instruction.	88.8%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%
k. Teachers require students to work hard.	91.2%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%
m. Teachers know what students learn in each of their classes.	75.6%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

% Agree

ALEXANDRIA CITY PUBLIC SCHOOLS

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

District Summary Comparison Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2018) 60.03% responded

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2016) 73.67% responded

% Agree

ALEXANDRIA CITY
PUBLIC SCHOOLS
TELL ACPS 2018

ALEXANDRIA CITY
PUBLIC SCHOOLS
TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	62.4%
b. Teachers have time available to collaborate with colleagues.	68.9%	63.0%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	58.2%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	55.2%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	59.1%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.3%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	72.0%

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2018) 60.03% responded

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2016) 73.67% responded

% Agree	
ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2018	ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	74.8%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	81.5%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	88.4%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	65.7%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	80.1%
f. The school environment is clean and well maintained.	62.2%	59.2%
g. Teachers have adequate space to work productively.	72.6%	72.8%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	74.1%

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2018) 60.03% responded

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2016) 73.67% responded

% Agree	
ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2018	ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	77.4%
b. This school maintains clear, two-way communication with the community.	85.7%	83.9%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	85.8%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	94.6%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	73.3%
f. Community members support teachers, contributing to their success with students.	79.8%	75.4%
g. The community we serve is supportive of this school.	85.4%	81.6%
h. Parents/guardians know what is going on in this school.	79.3%	76.3%

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2018) 60.03% responded

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2016) 73.67% responded

% Agree	
ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2018	ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	76.3%
b. Students at this school follow rules of conduct.	54.5%	60.1%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	70.5%
d. School administrators consistently enforce rules for student conduct.	57.7%	58.7%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	72.7%
f. Teachers consistently enforce rules for student conduct.	71.0%	74.8%
g. The faculty work in a school environment that is safe.	78.5%	84.1%

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2018) 60.03% responded

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2016) 73.67% responded

% Agree	
ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2018	ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	76.8%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	77.2%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	73.3%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	86.4%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	60.9%
f. In this school we take steps to solve problems.	75.9%	75.8%
g. Teachers are effective leaders in this school.	79.4%	78.7%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	59.2%

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2018) 60.03% responded

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2016) 73.67% responded

% Agree	
ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2018	ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	76.1%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	66.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	66.9%
d. The school leadership consistently supports teachers.	72.8%	73.0%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	89.2%
f. The school leadership facilitates using data to improve student learning.	89.2%	89.7%
g. Teacher performance is assessed objectively.	84.2%	78.2%
h. Teachers receive feedback that can help them improve teaching.	79.6%	77.4%
i. The procedures for teacher evaluation are consistent.	76.9%	74.6%
j. The school improvement team provides effective leadership at this school.	75.8%	73.2%
k. The faculty are recognized for accomplishments.	82.3%	79.4%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	71.2%
b. Facilities and resources	80.4%	75.3%
c. The use of time in my school	70.4%	68.7%
d. Professional development	76.2%	74.9%
e. Teacher leadership	80.9%	79.0%
f. Community support and involvement	86.0%	81.6%
g. Managing student conduct	67.3%	67.9%
h. Instructional practices and support	83.8%	80.6%
i. New teacher support	76.3%	73.5%

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2018) 60.03% responded

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2016) 73.67% responded

% Agree	
ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2018	ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	78.0%	73.0%
b. An appropriate amount of time is provided for professional development.	75.4%	69.3%
c. Professional development offerings are data driven.	72.9%	73.1%
d. Professional learning opportunities are aligned with the school's improvement plan.	88.0%	84.6%
e. Professional development is differentiated to meet the needs of individual teachers.	52.2%	54.0%
f. Professional development deepens teachers' content knowledge.	69.4%	63.7%
g. Teachers are encouraged to reflect on their own practice.	88.7%	85.7%
h. In this school, follow up is provided from professional development.	57.0%	52.3%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	70.3%	65.0%
j. Professional development is evaluated and results are communicated to teachers.	41.4%	46.9%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	76.8%	73.2%
l. Professional development enhances teachers' abilities to improve student learning.	80.0%	75.3%

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2018) 60.03% responded

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2016) 73.67% responded

% Agree	
ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2018	ALEXANDRIA CITY PUBLIC SCHOOLS TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	69.6%
b. Local assessment data are available in time to impact instructional practices.	87.1%	84.5%
c. Teachers use assessment data to inform their instruction.	93.4%	92.6%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	81.4%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	71.4%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	87.2%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	57.7%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	72.6%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.8%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	90.5%
k. Teachers require students to work hard.	91.2%	92.3%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	78.3%
m. Teachers know what students learn in each of their classes.	75.6%	74.3%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	68.9%

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2018) 60.03% responded

ALEXANDRIA CITY PUBLIC SCHOOLS (TELL ACPS 2016) 73.67% responded

% Agree

ALEXANDRIA CITY
PUBLIC SCHOOLS
TELL ACPS 2018

ALEXANDRIA CITY
PUBLIC SCHOOLS
TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

79.5%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

76.7%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

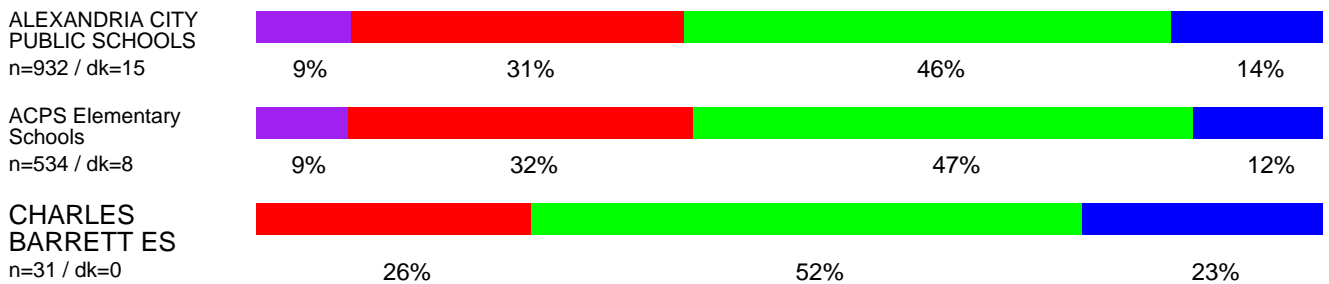
CHARLES BARRETT ES 67.39% responded

Time

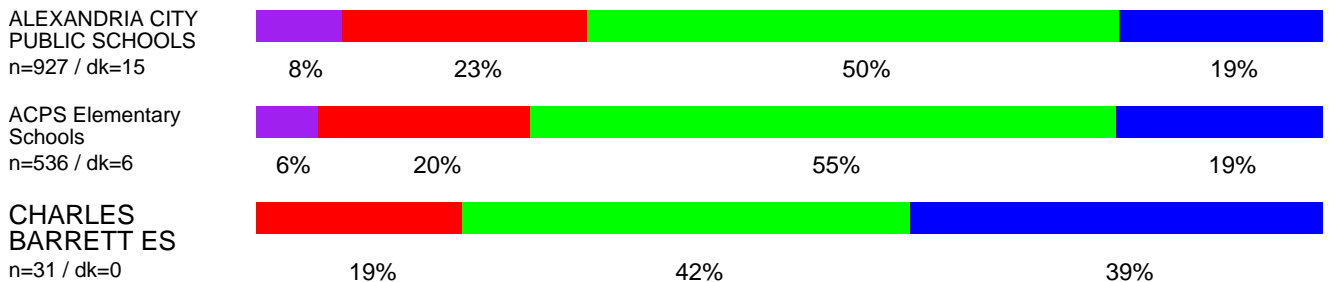
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

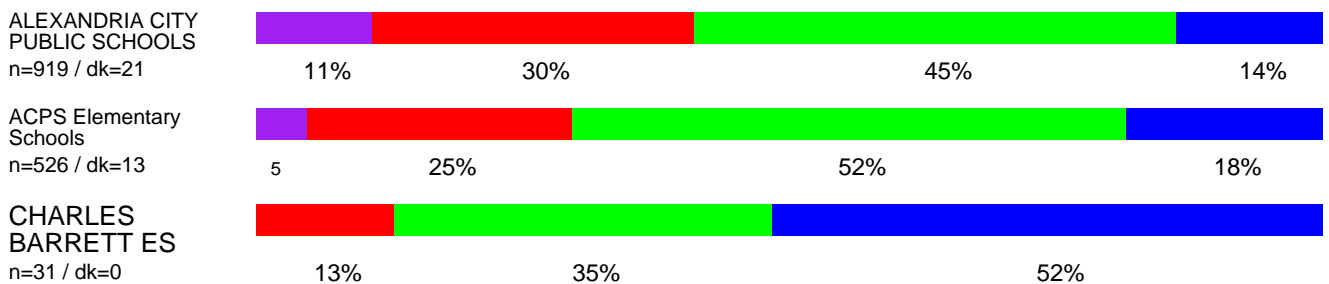
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



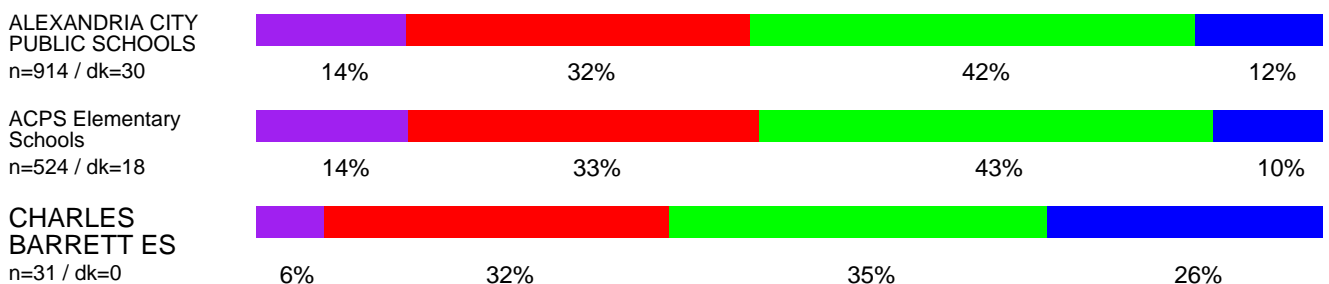
b. Teachers have time available to collaborate with colleagues.



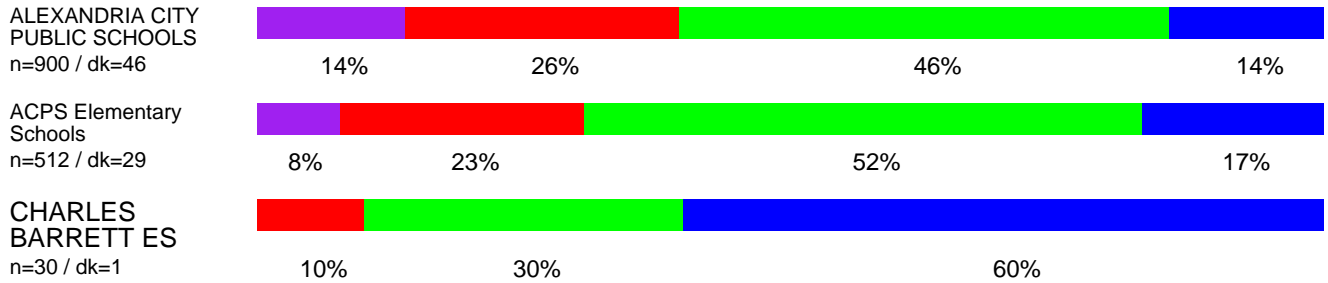
c. Teachers are allowed to focus on educating students with minimal interruptions.



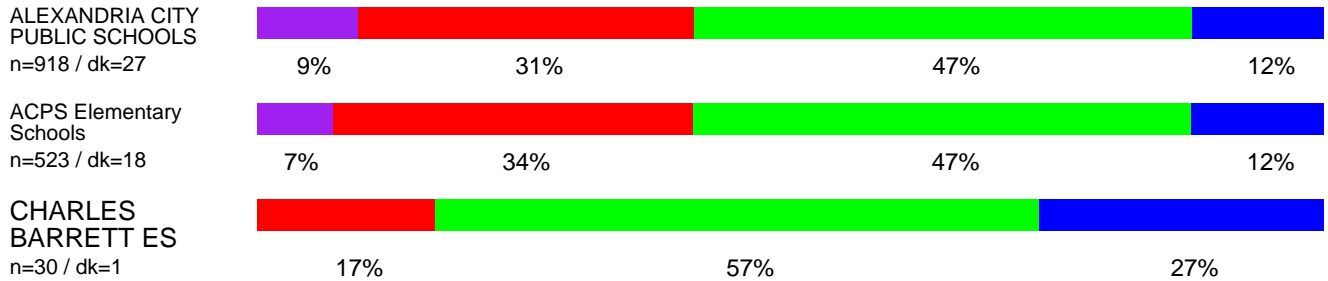
d. The non-instructional time provided for teachers in my school is sufficient.



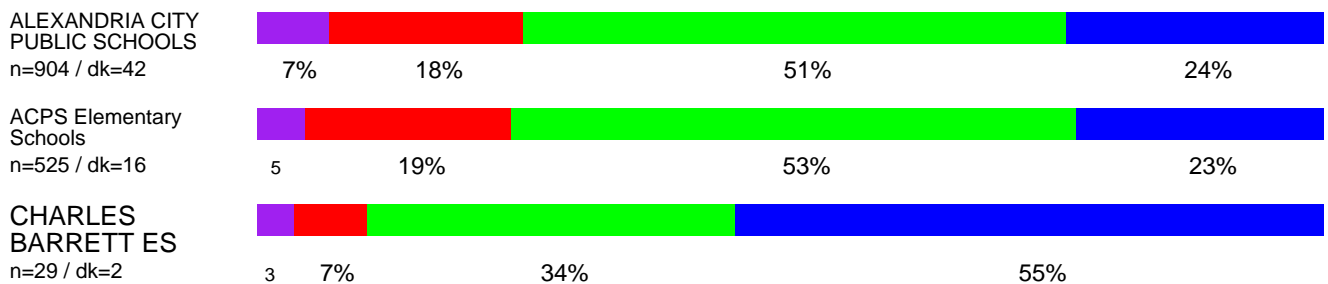
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



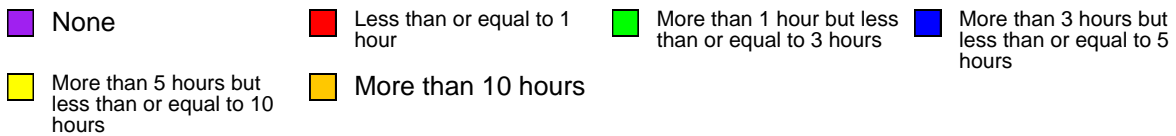
f. Teachers have sufficient instructional time to meet the needs of all students.



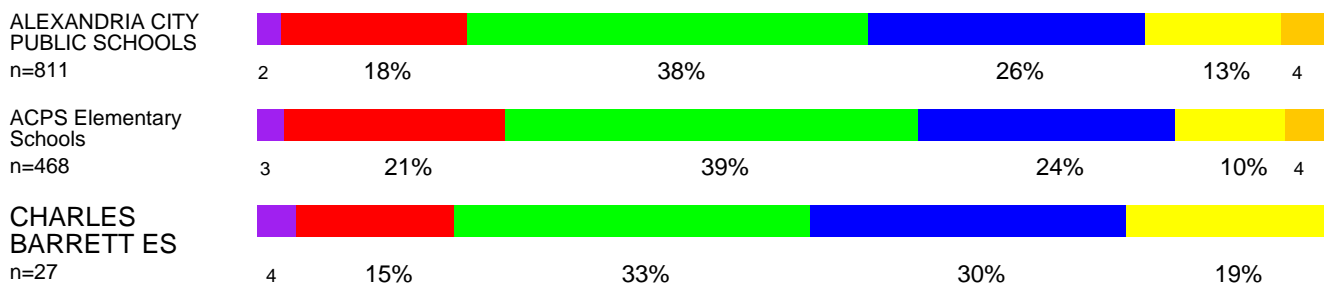
g. Teachers are protected from duties that interfere with their essential role of educating students.



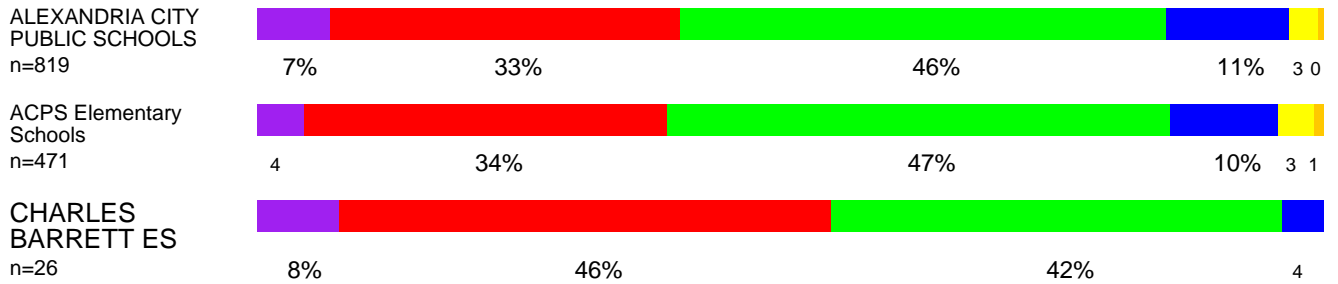
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



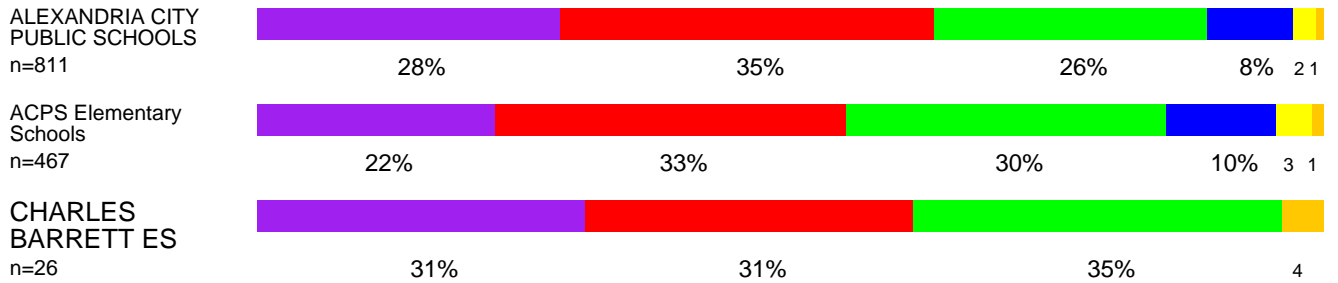
a. Individual planning time



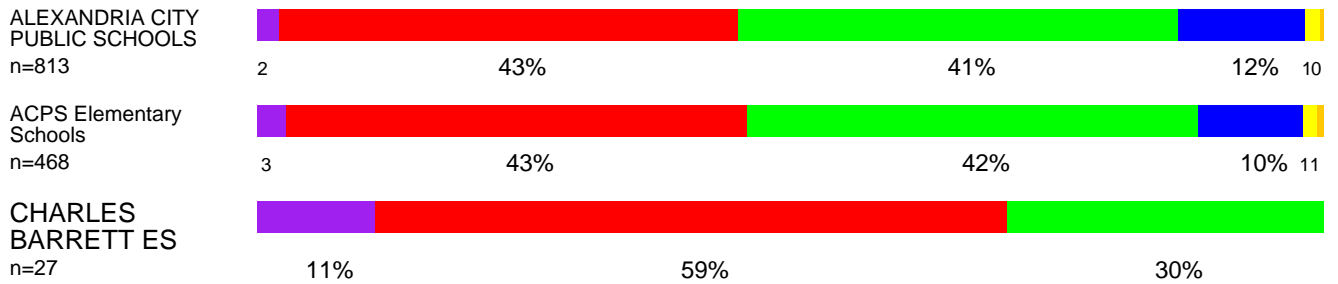
b. Collaborative planning time



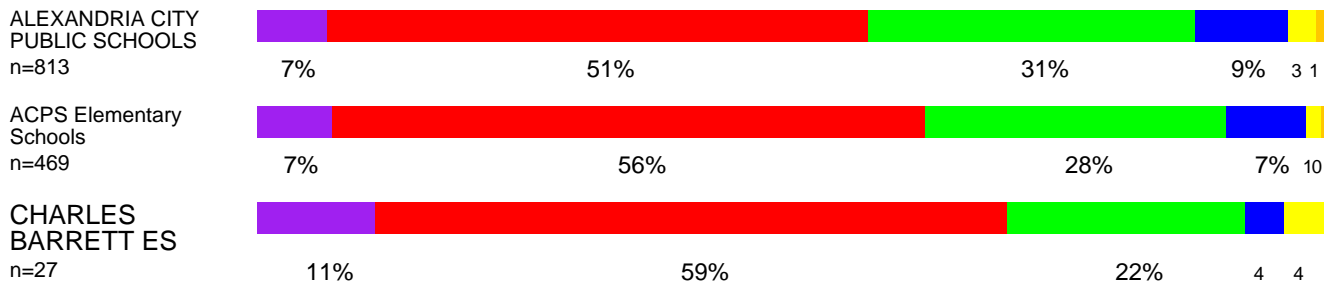
c. Supervisory duties



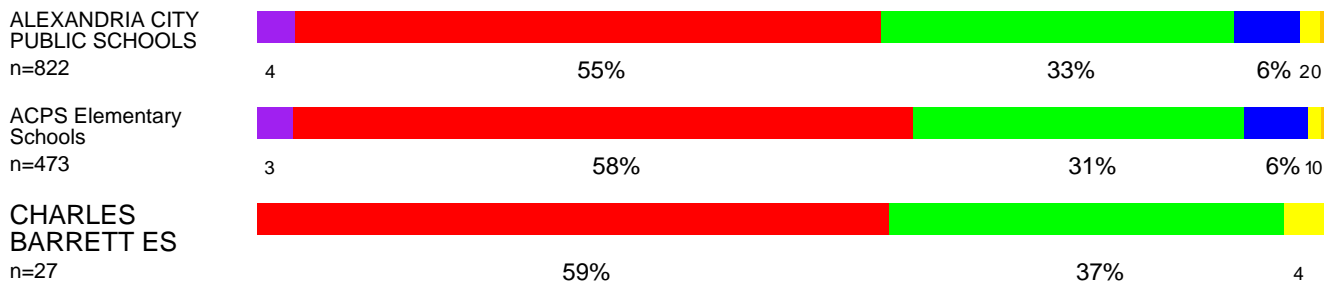
d. Required committee and/or staff meetings



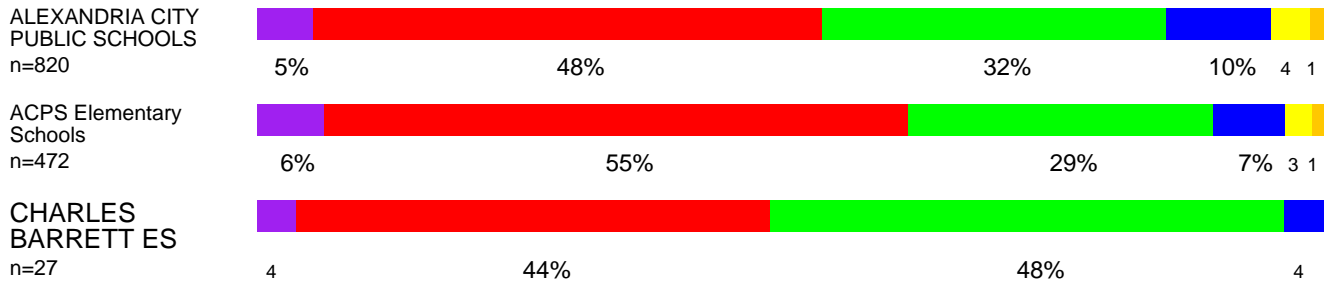
e. Completing required administrative paperwork



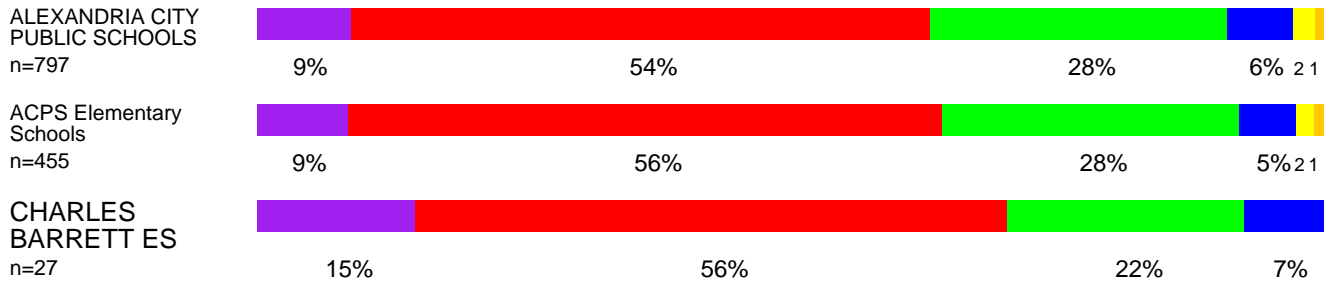
f. Communicating with parents/guardians and/or the community



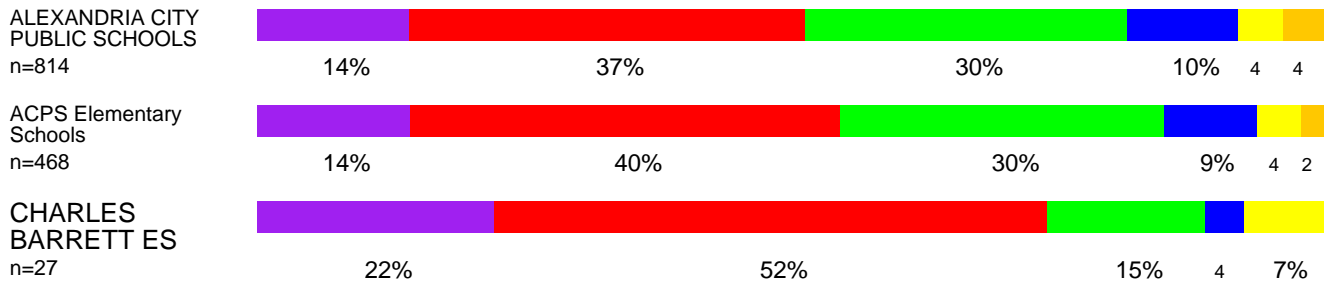
g. Addressing student discipline issues



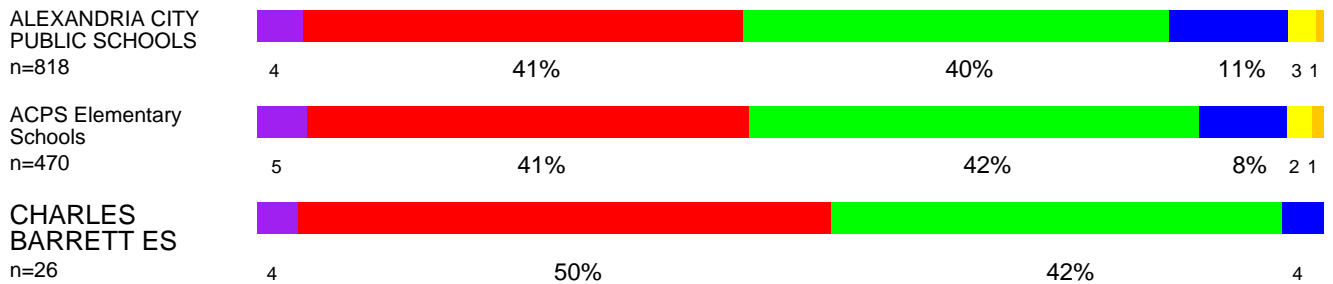
h. Professional development



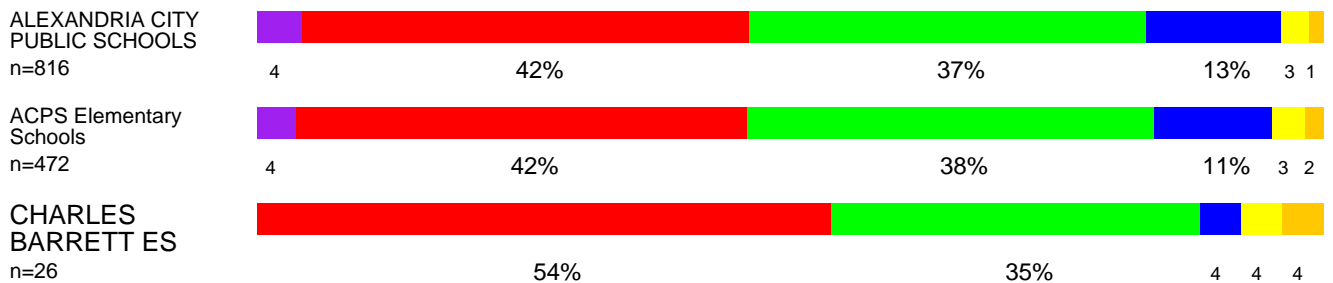
i. Preparation for required federal, state, and local assessments



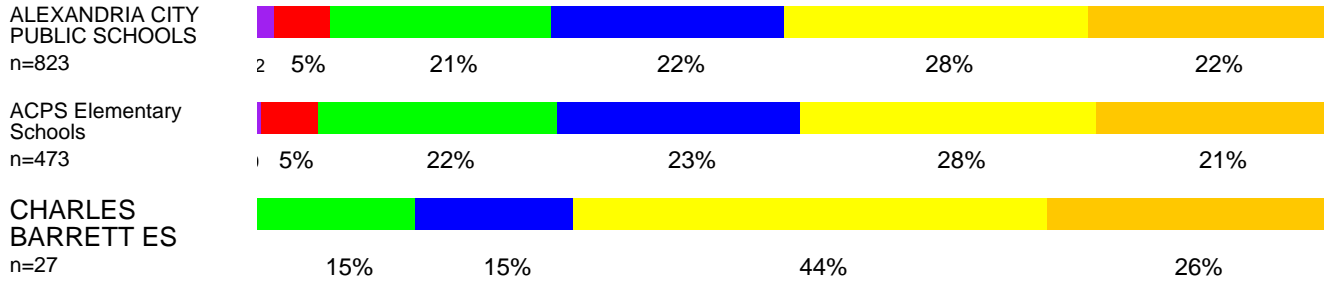
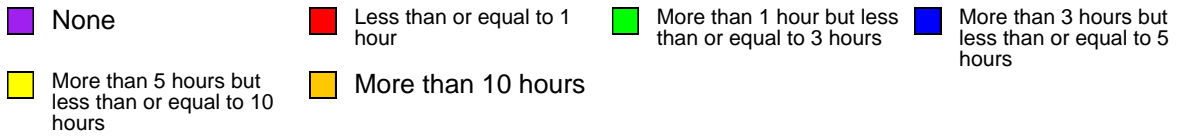
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

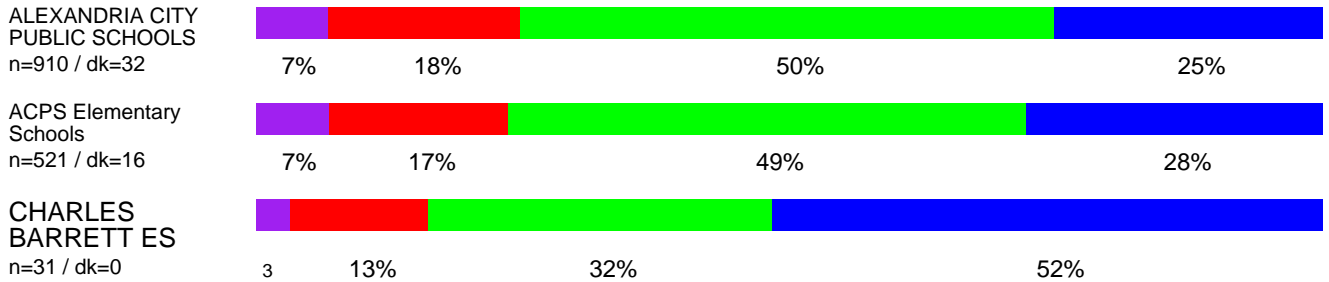


Facilities and Resources

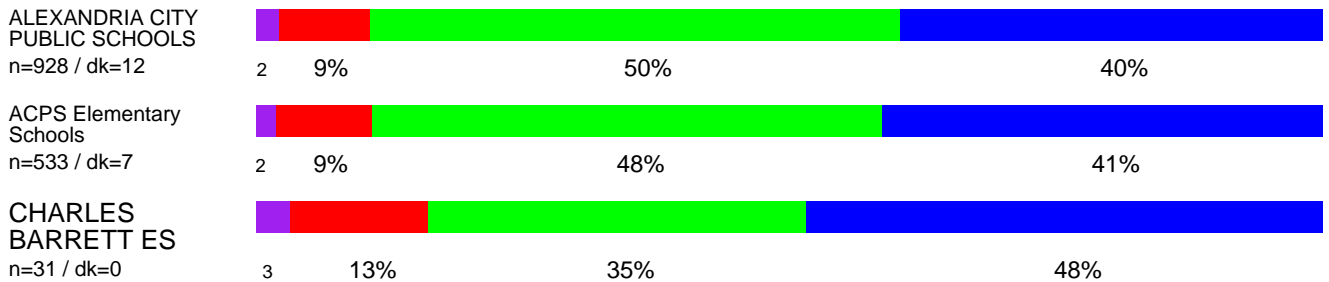
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

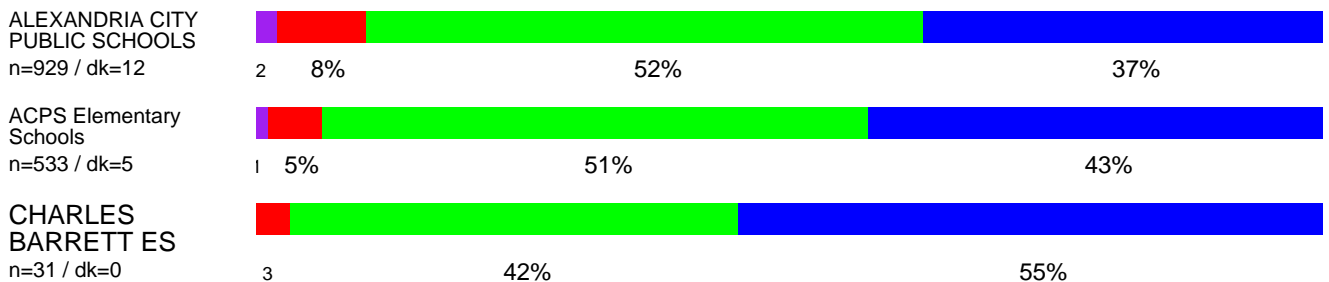
a. Teachers have sufficient access to appropriate instructional materials.



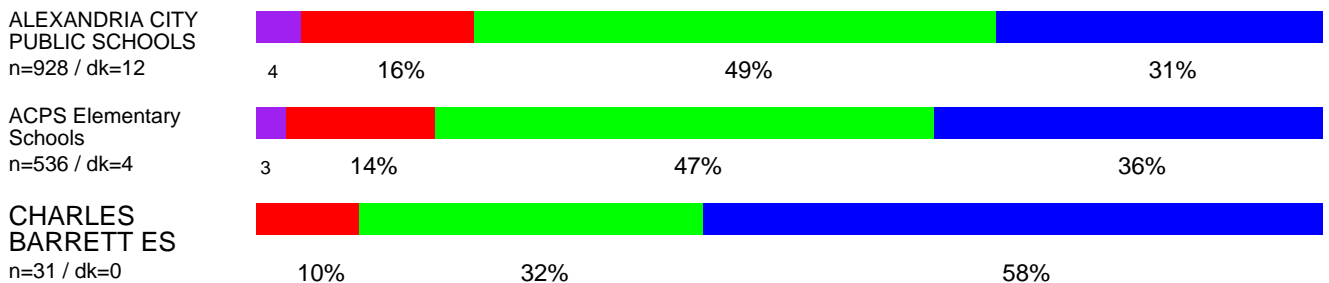
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



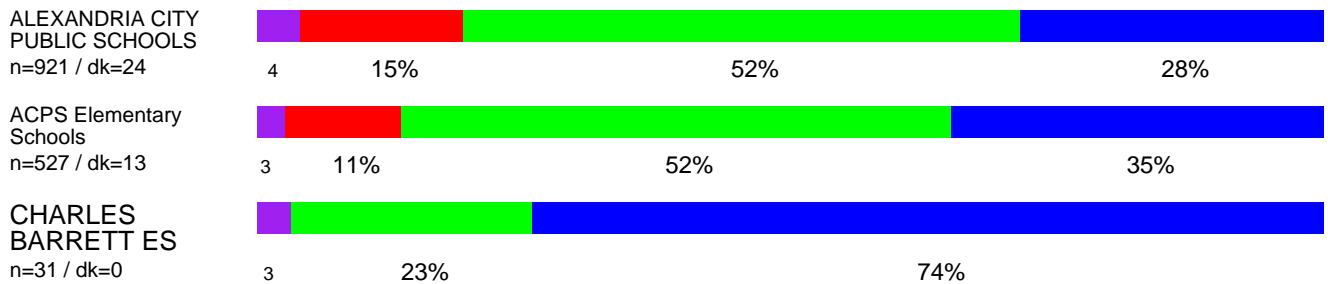
c. Teachers have access to reliable communication technology, including phones, faxes and email.



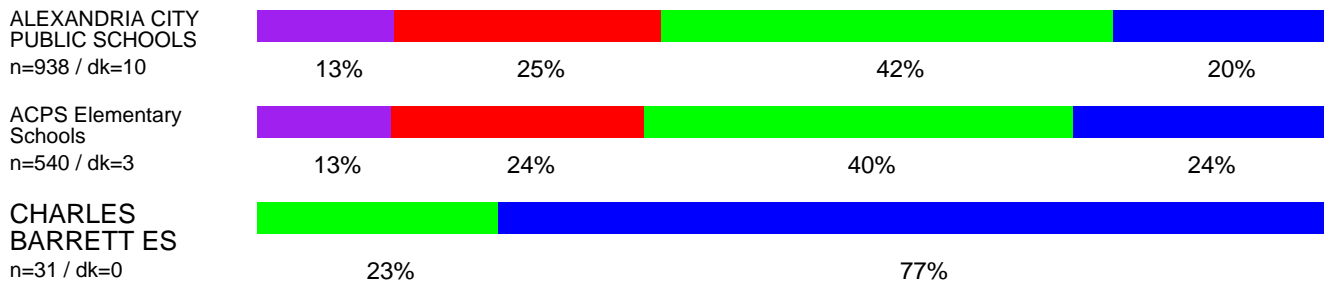
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



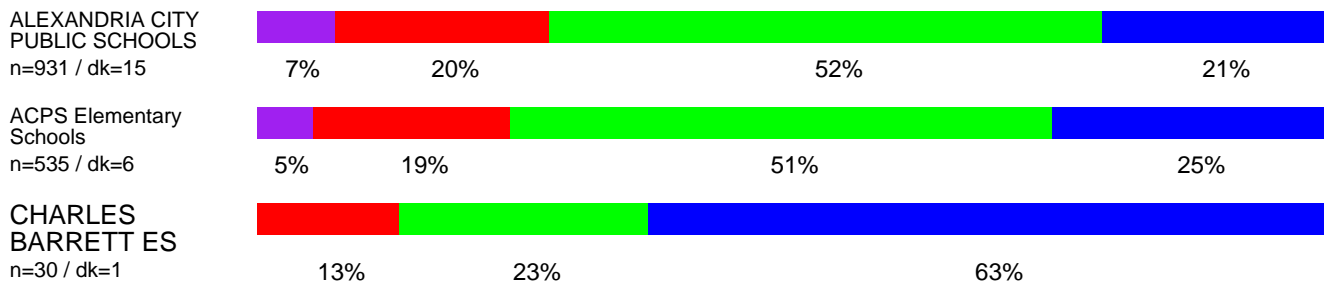
e. Teachers have sufficient access to a broad range of professional support personnel.



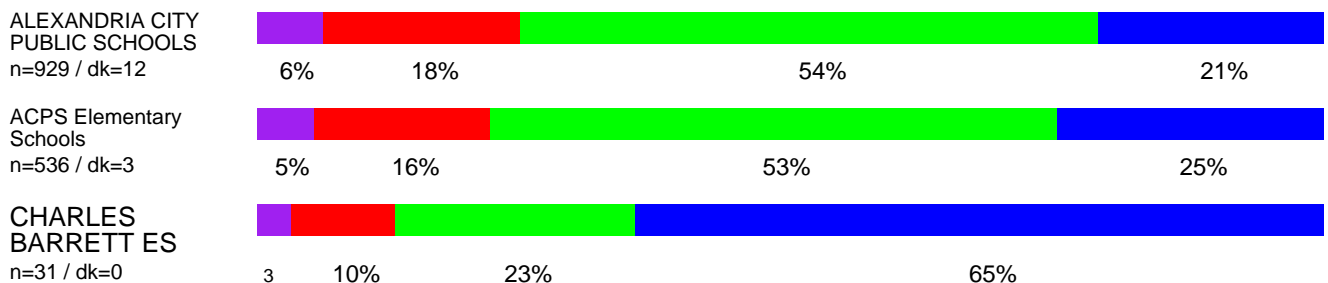
f. The school environment is clean and well maintained.



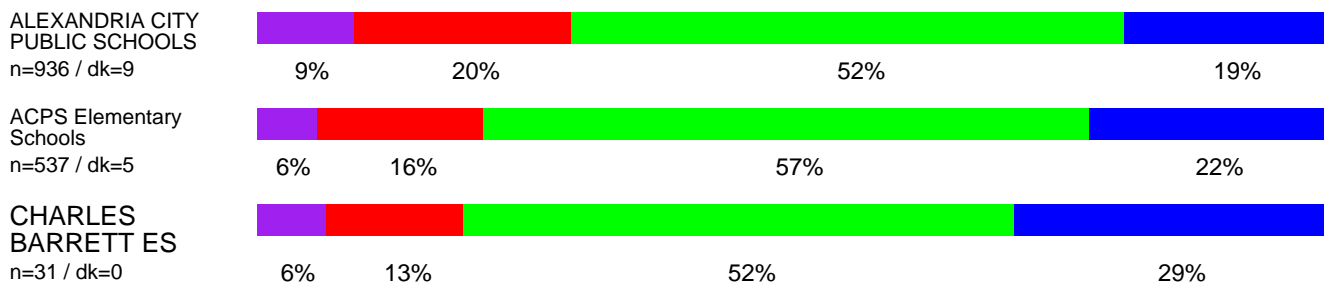
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

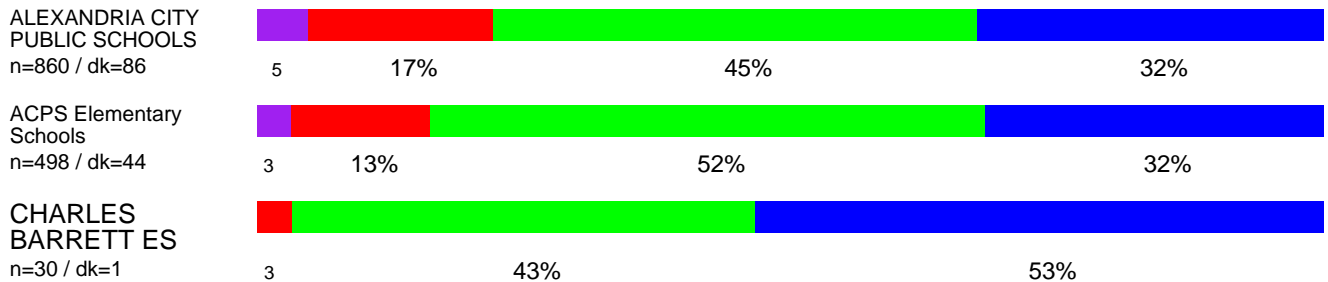


Community Support and Involvement

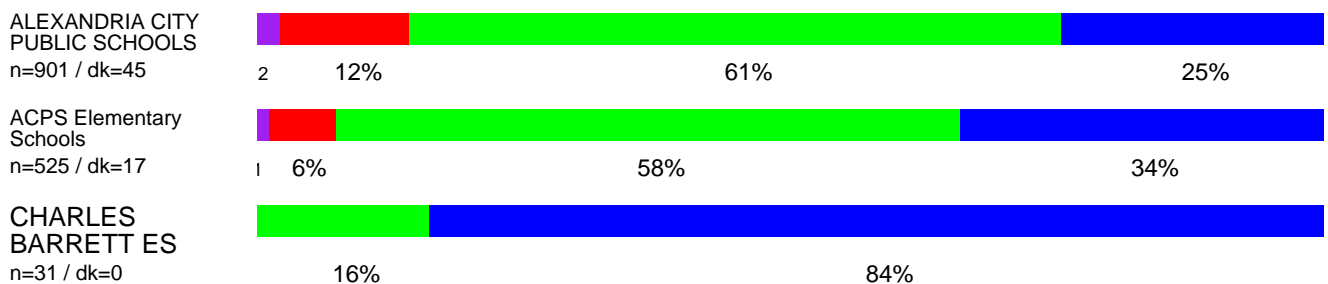
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

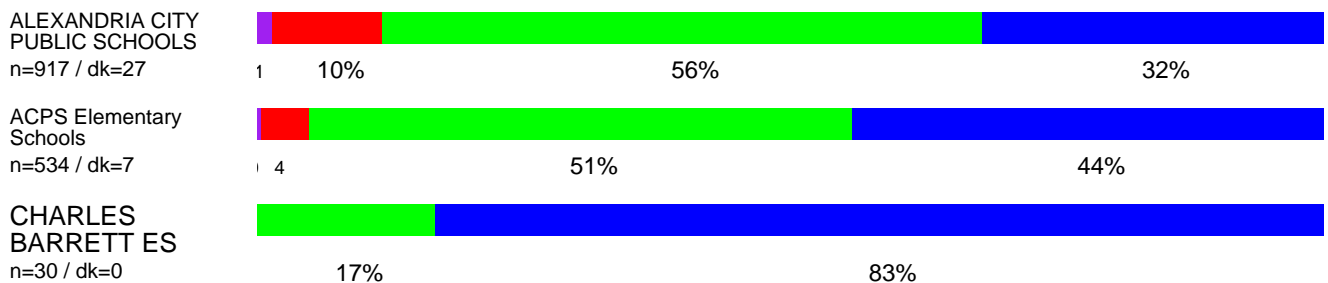
a. Parents/guardians are influential decision makers in this school.



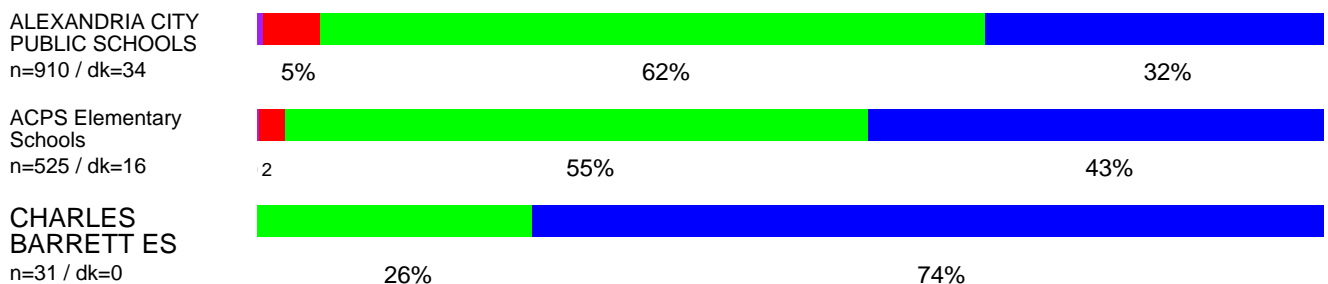
b. This school maintains clear, two-way communication with the community.



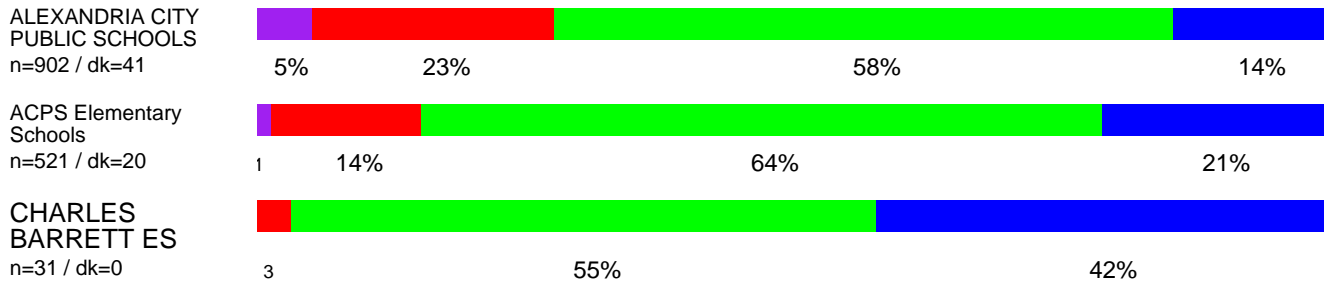
c. This school does a good job of encouraging parent/guardian involvement.



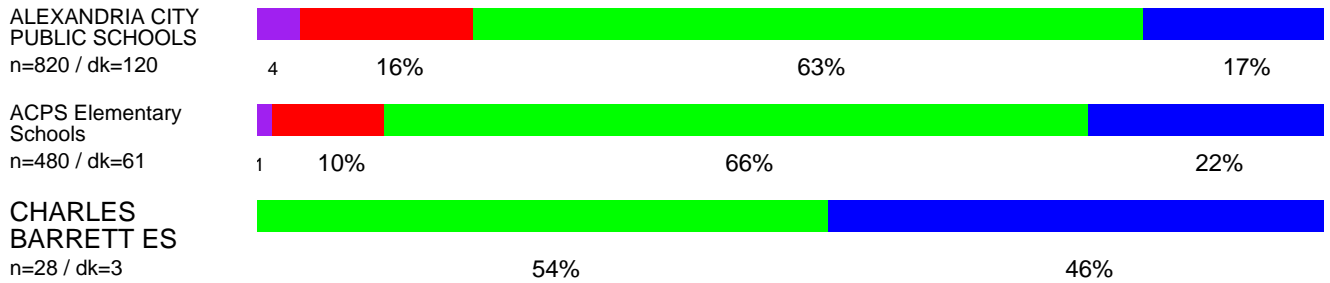
d. Teachers provide parents/guardians with useful information about student learning.



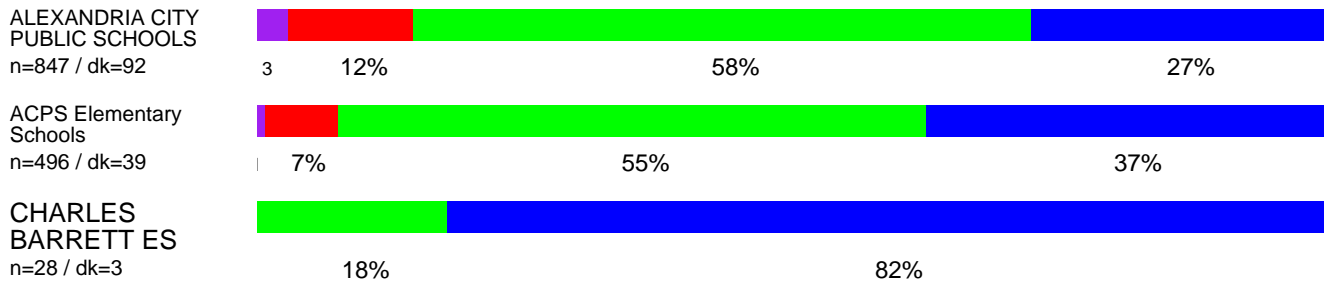
e. Parents/guardians support teachers, contributing to their success with students.



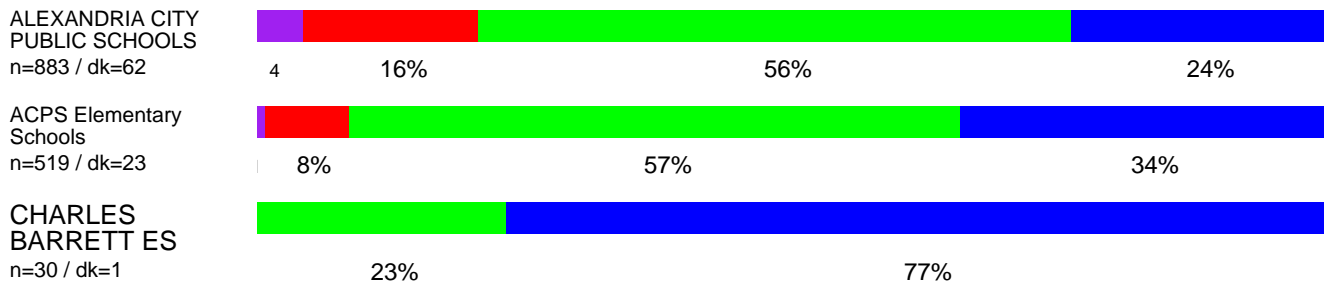
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

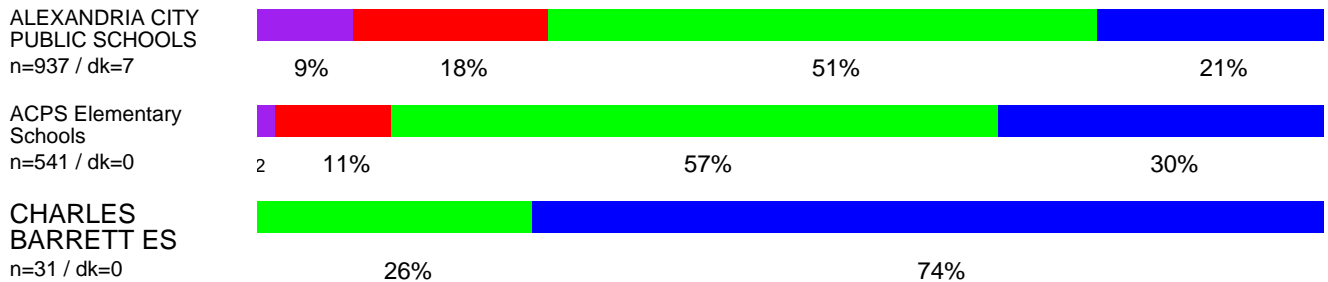


Managing Student Conduct

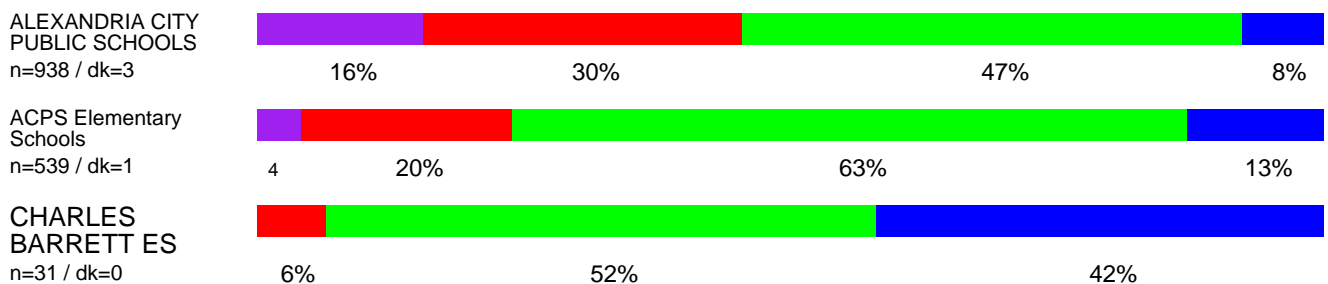
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

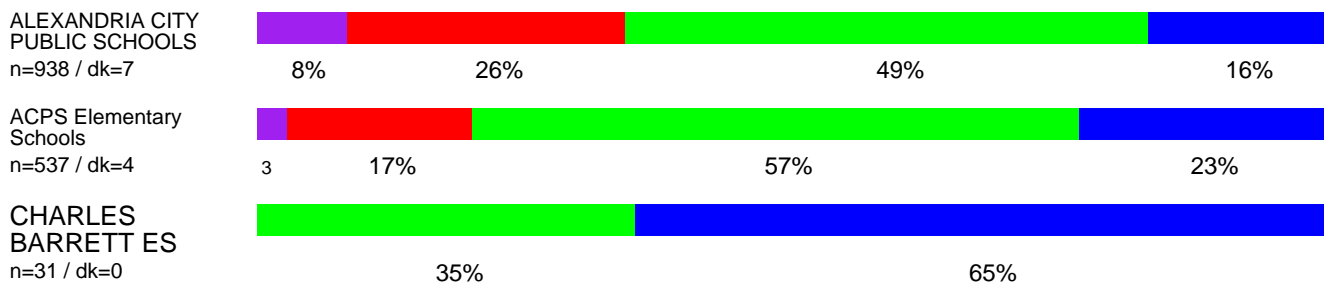
a. Students at this school understand expectations for their conduct.



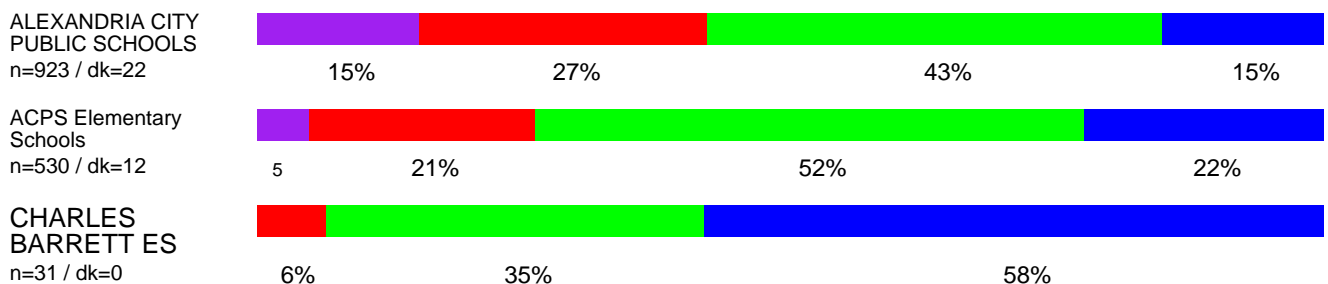
b. Students at this school follow rules of conduct.



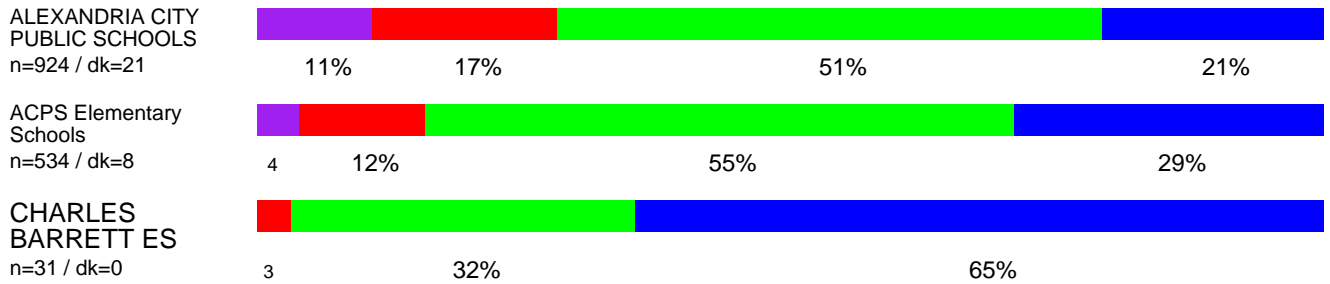
c. Policies and procedures about student conduct are clearly understood by the faculty.



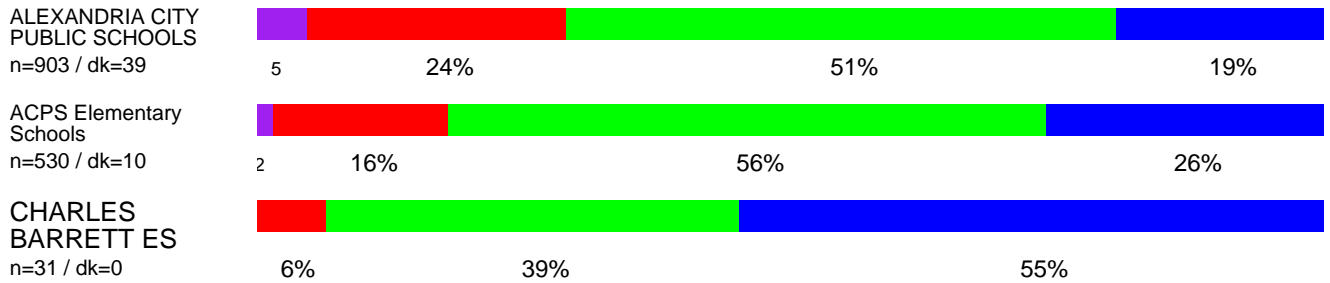
d. School administrators consistently enforce rules for student conduct.



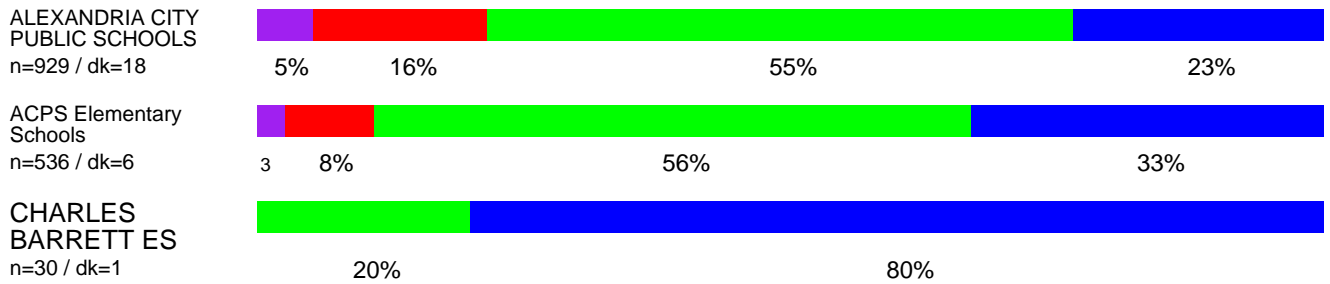
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

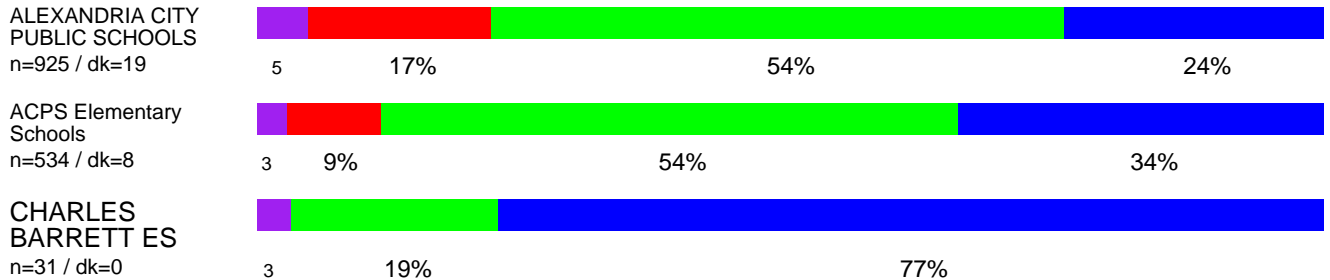


Teacher Leadership

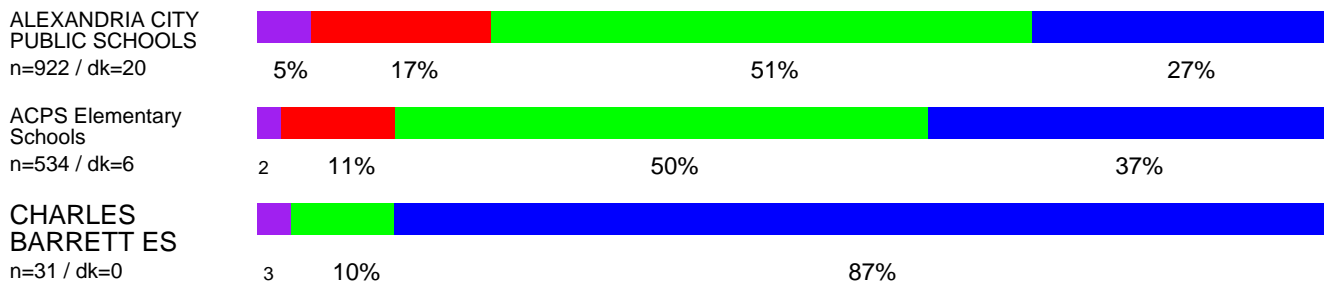
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

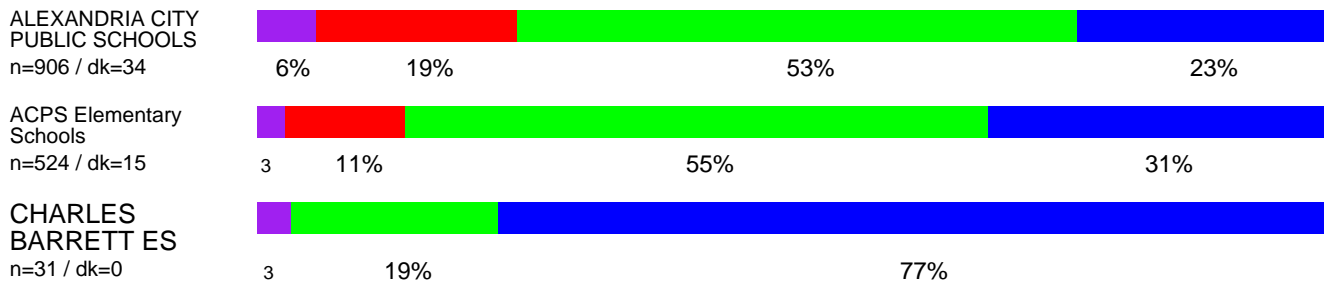
a. Teachers are recognized as educational experts.



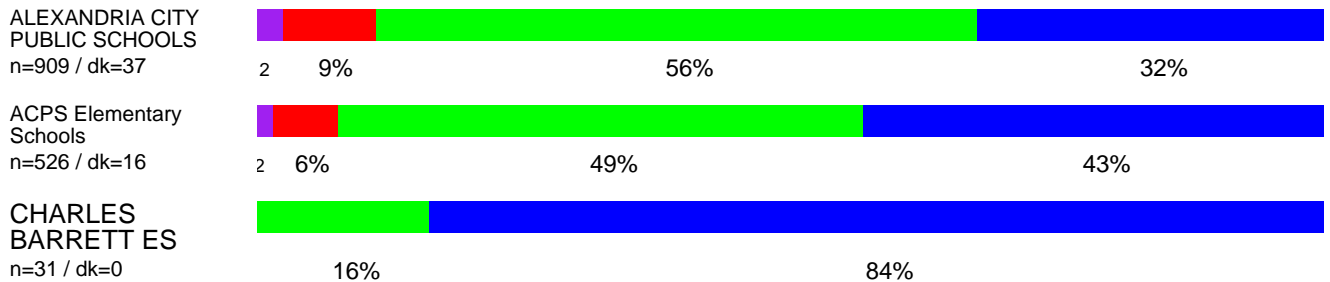
b. Teachers are trusted to make sound professional decisions about instruction.



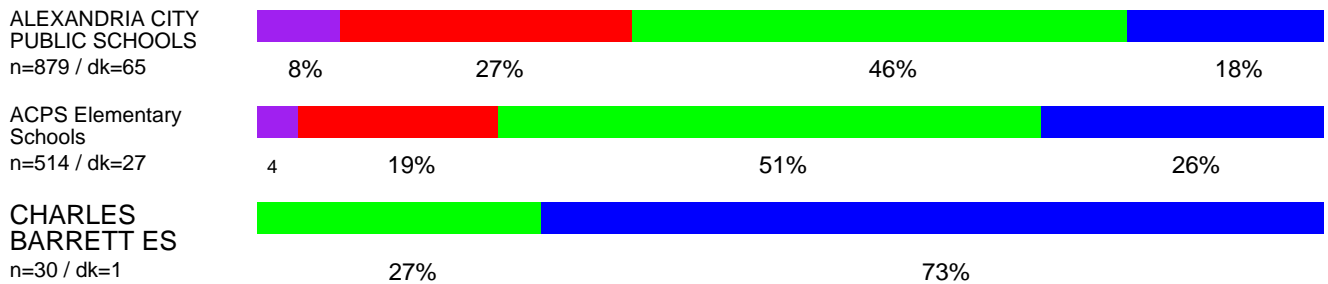
c. Teachers are relied upon to make decisions about educational issues.



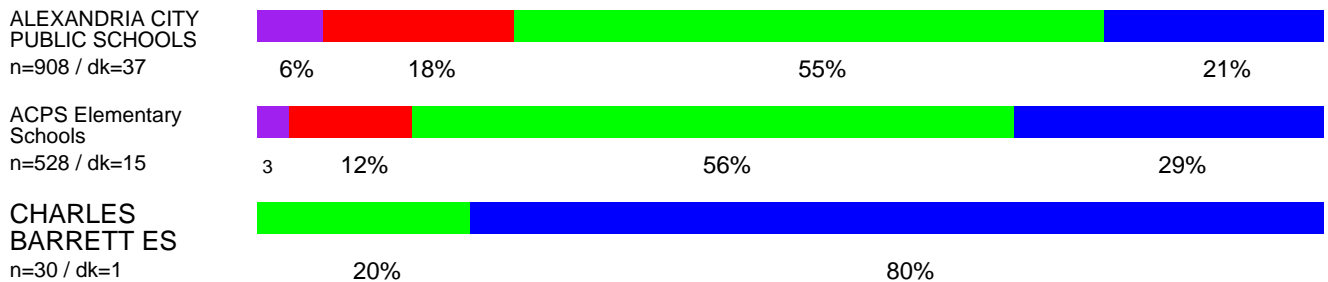
d. Teachers are encouraged to participate in school leadership roles.



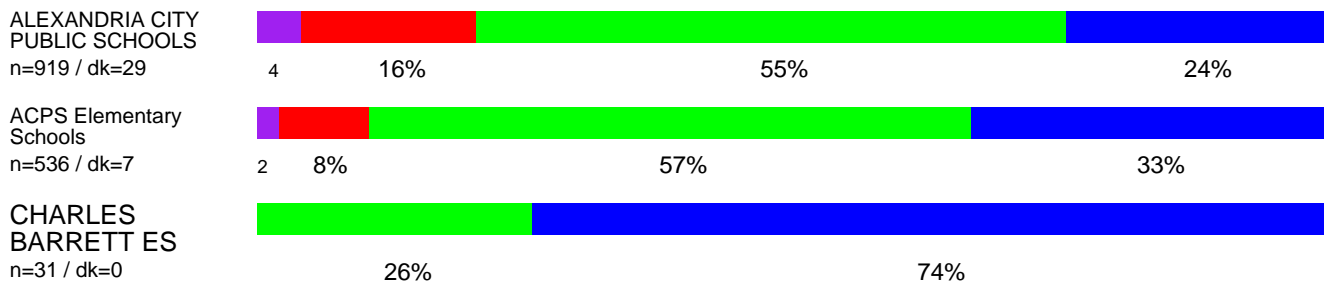
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



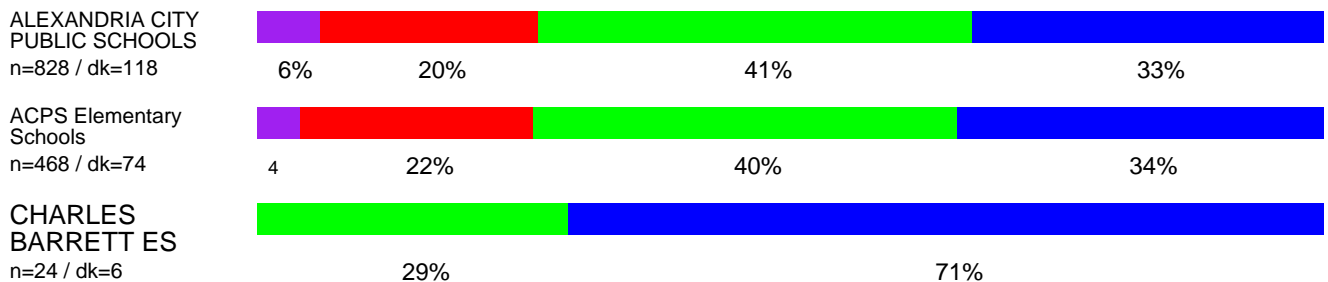
g. Teachers are effective leaders in this school.



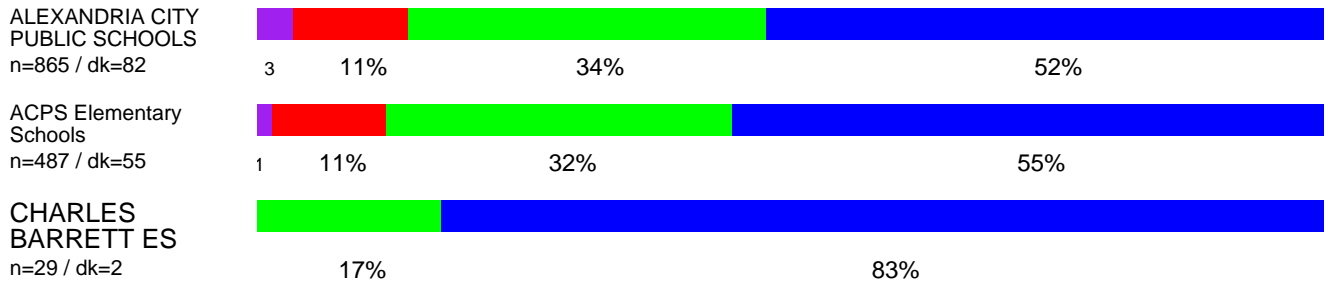
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

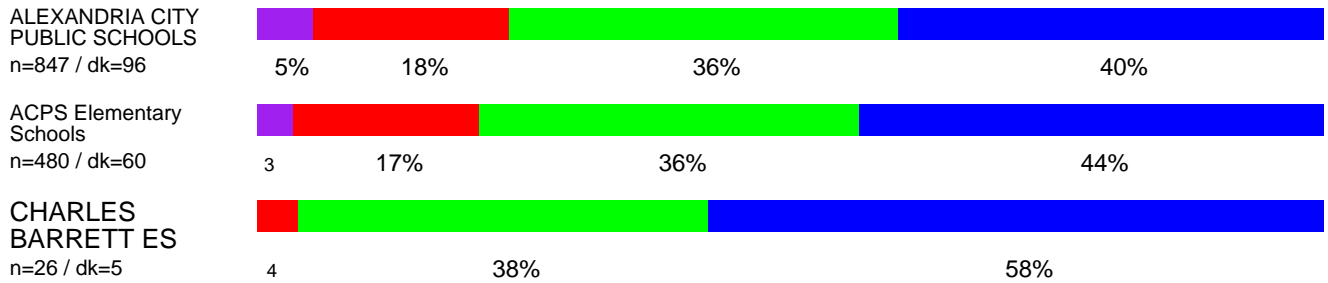
a. Selecting instructional materials and resources



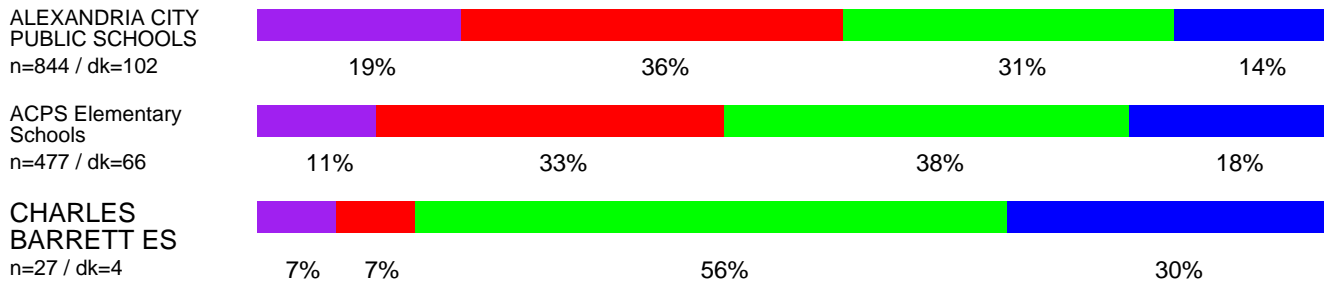
b. Devising teaching techniques



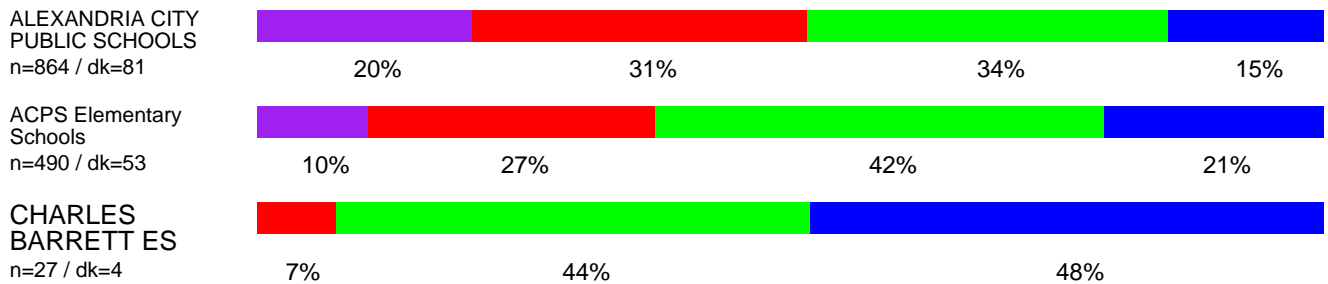
c. Setting grading and student assessment practices



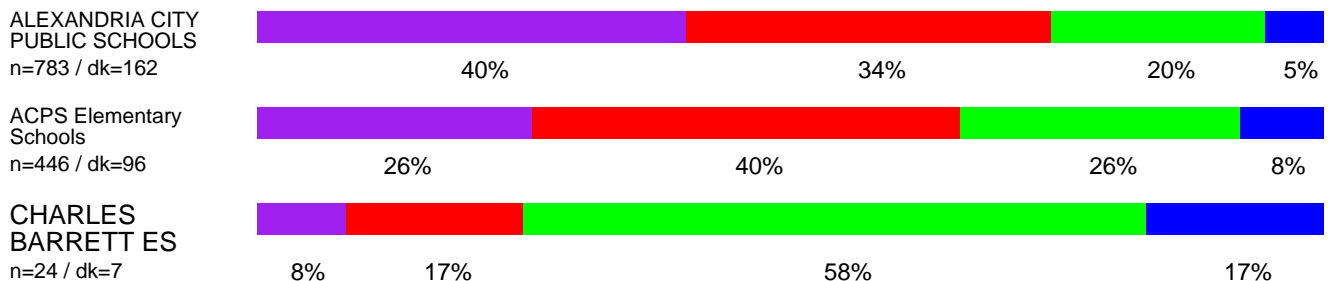
d. Determining the content of in-service professional development programs



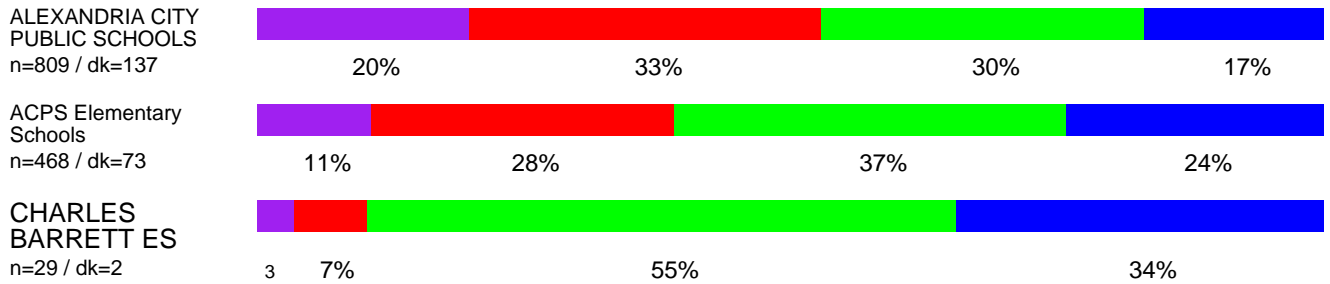
e. Establishing student discipline procedures



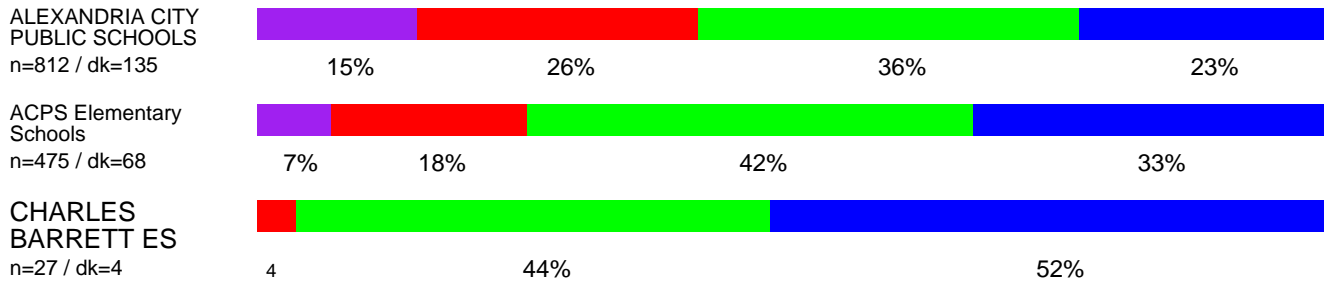
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

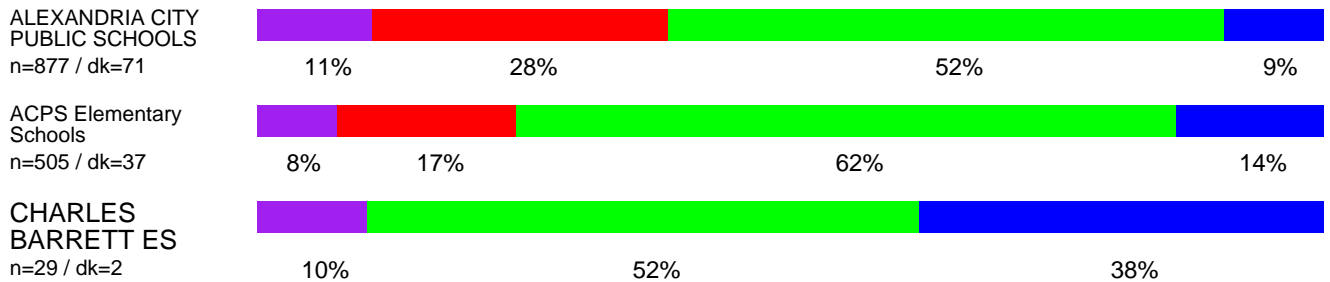


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

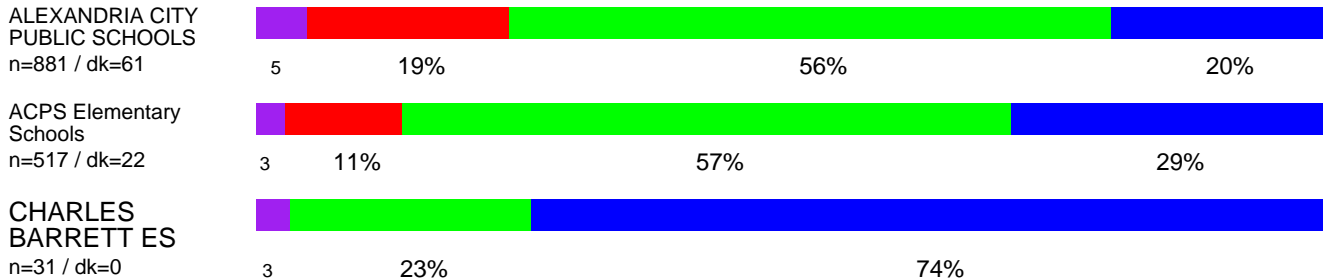


School Leadership

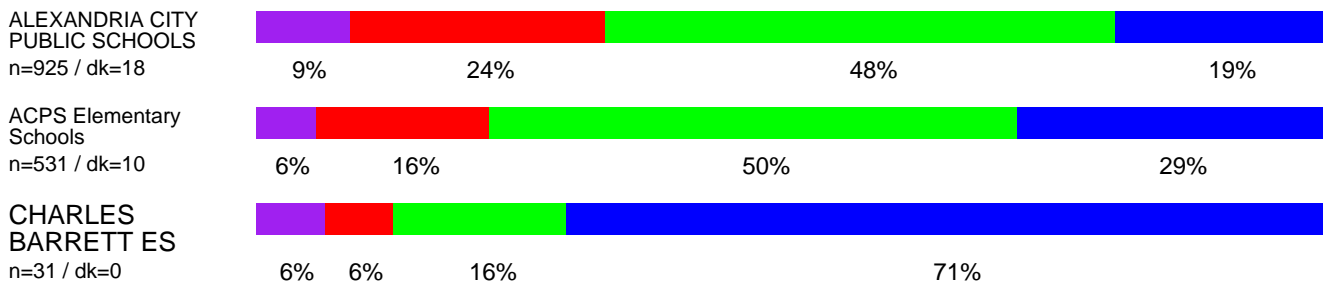
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

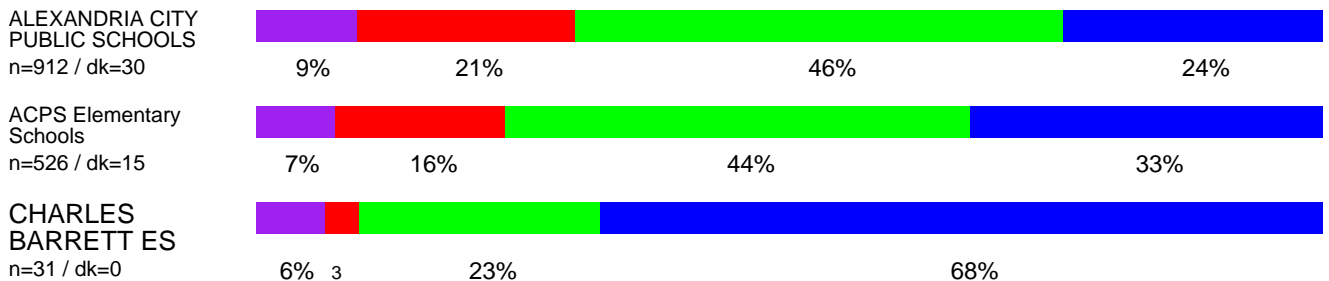
a. The faculty and leadership have a shared vision.



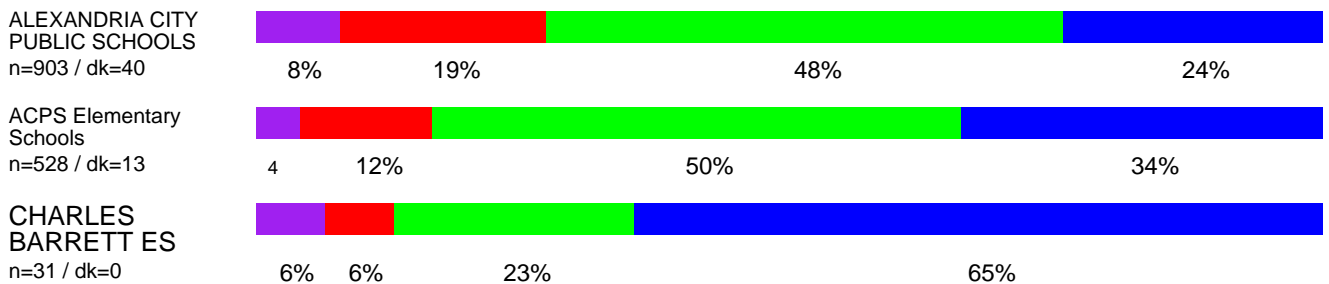
b. There is an atmosphere of trust and mutual respect in this school.



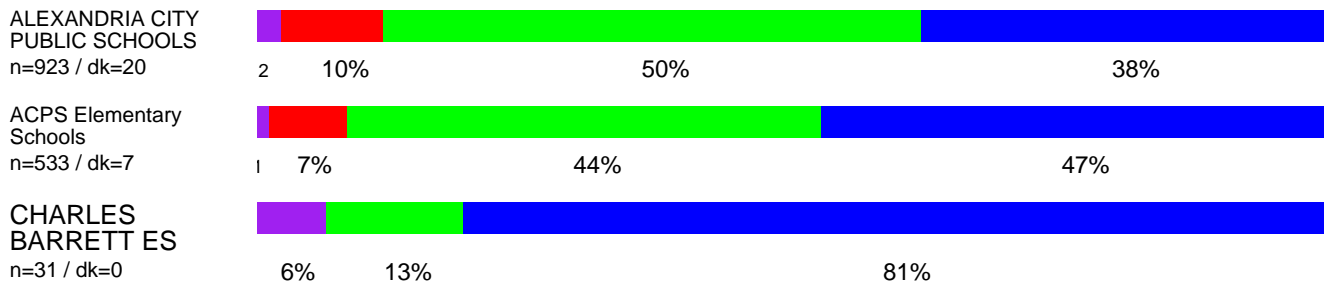
c. Teachers feel comfortable raising issues and concerns that are important to them.



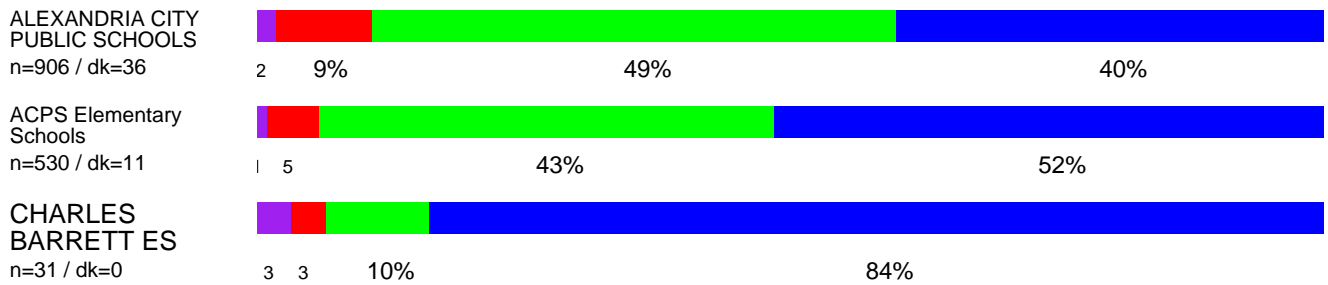
d. The school leadership consistently supports teachers.



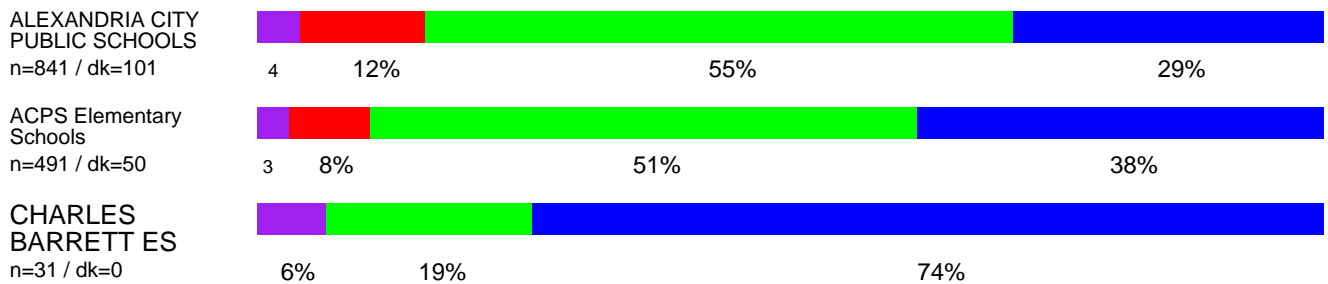
e. Teachers are held to high professional standards for delivering instruction.



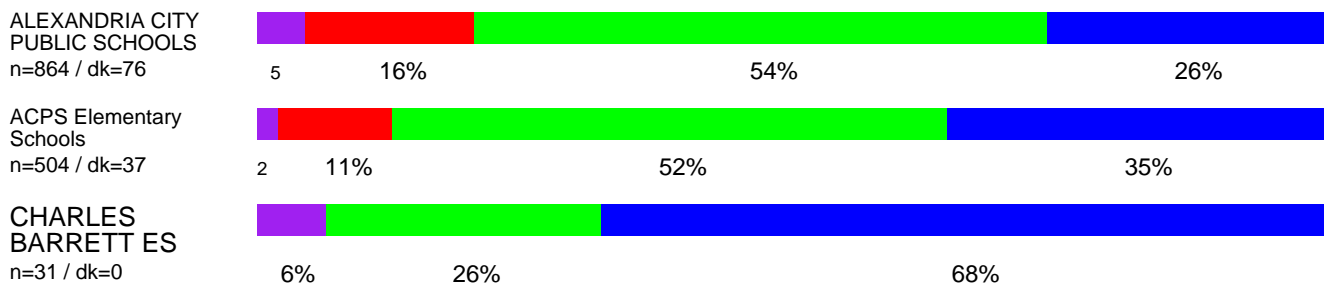
f. The school leadership facilitates using data to improve student learning.



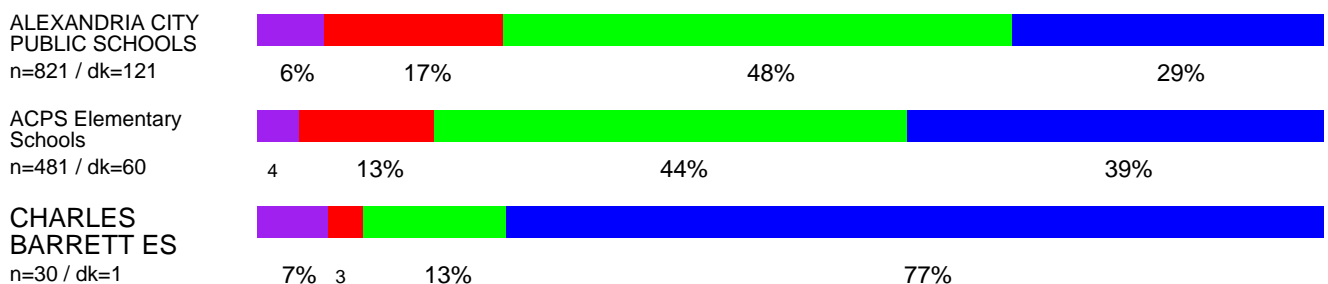
g. Teacher performance is assessed objectively.



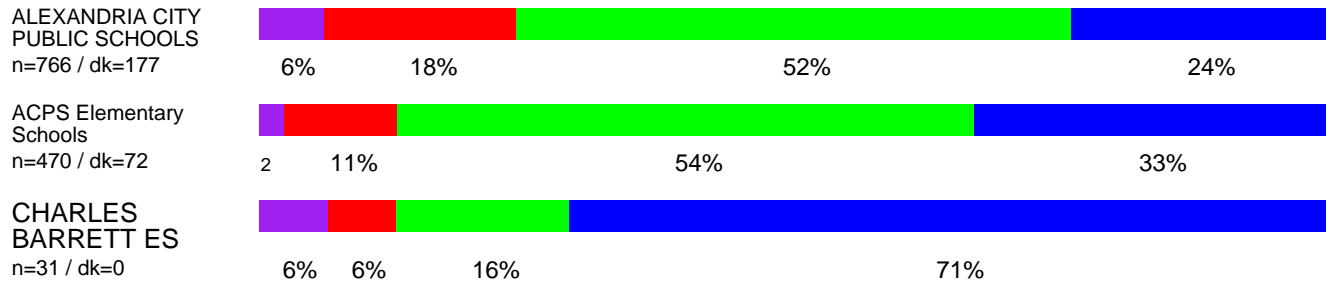
h. Teachers receive feedback that can help them improve teaching.



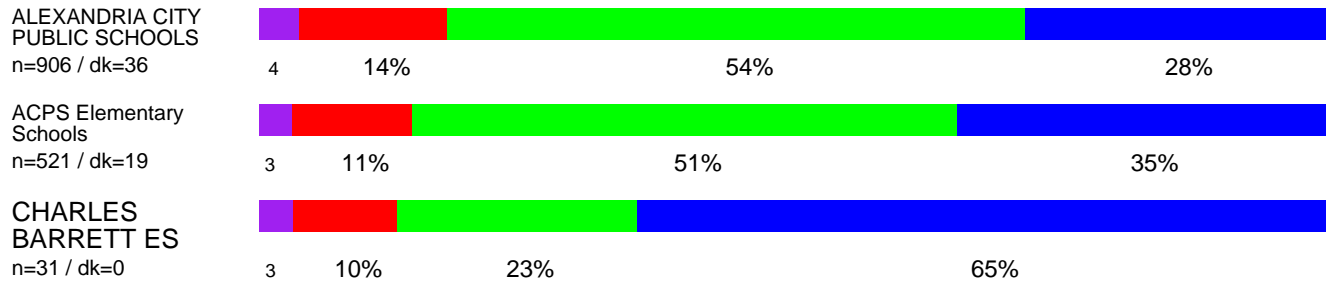
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



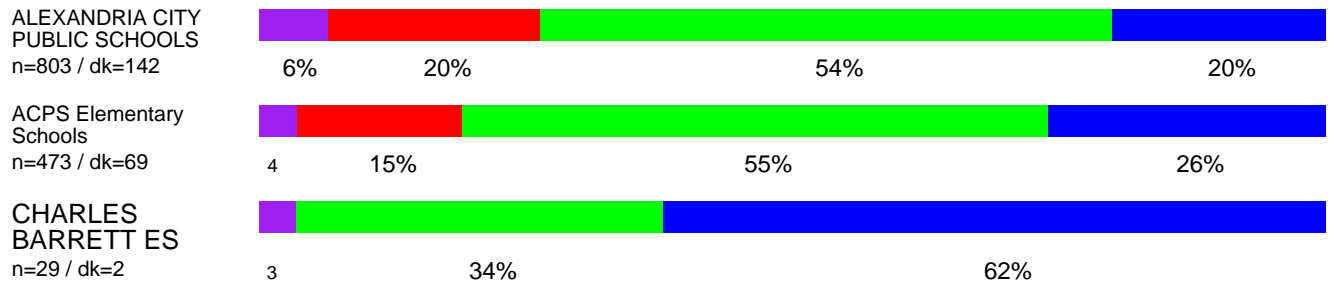
k. The faculty are recognized for accomplishments.



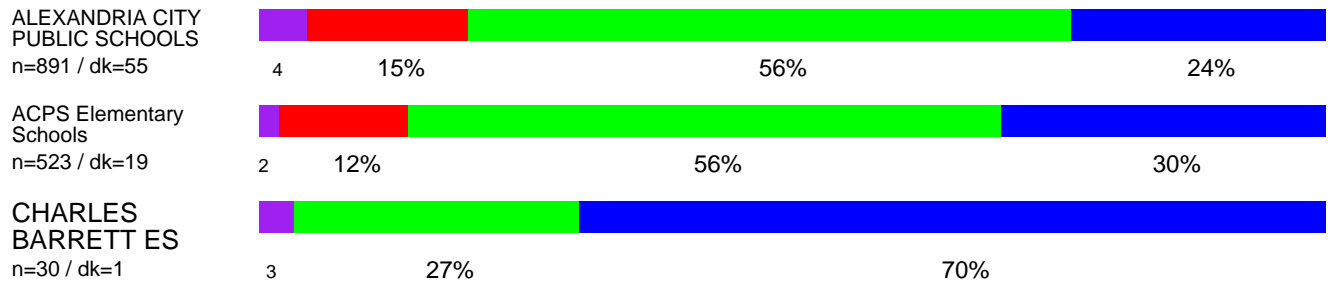
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

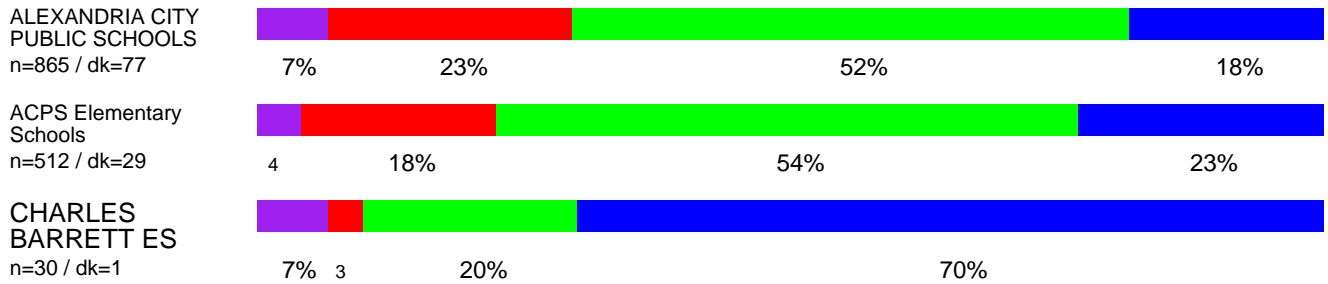
a. Leadership issues



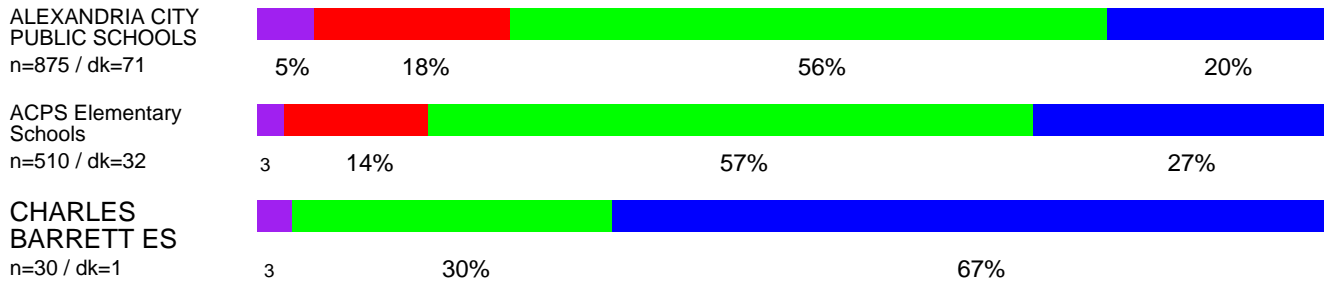
b. Facilities and resources



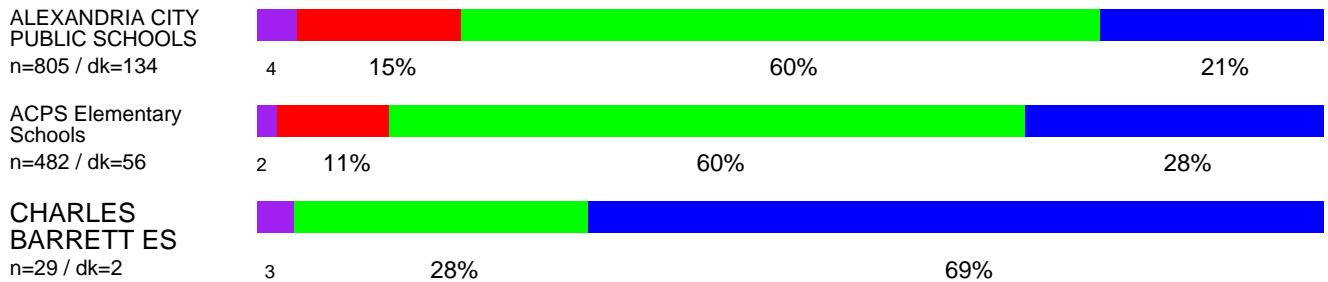
c. The use of time in my school



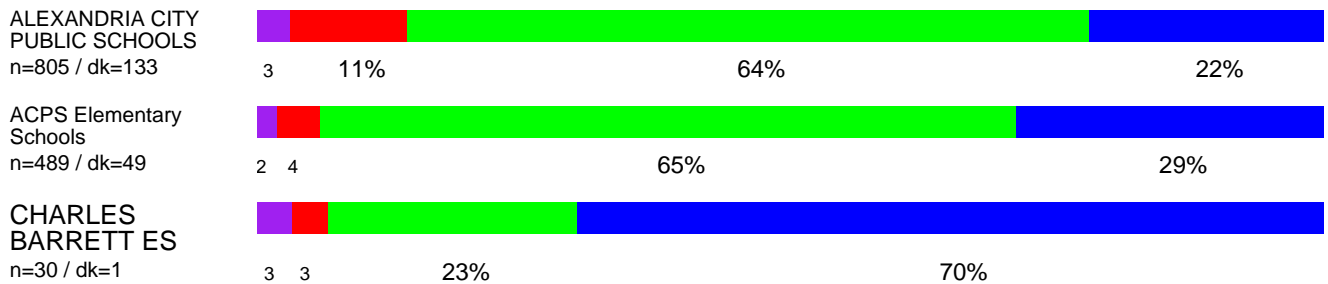
d. Professional development



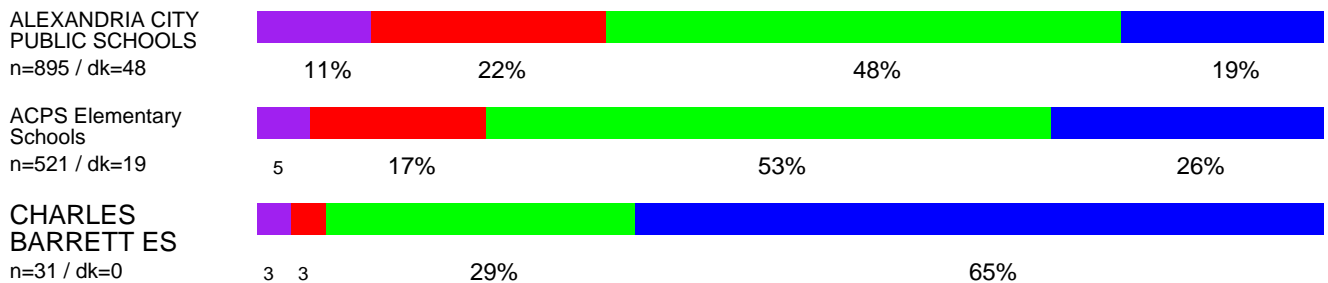
e. Teacher leadership



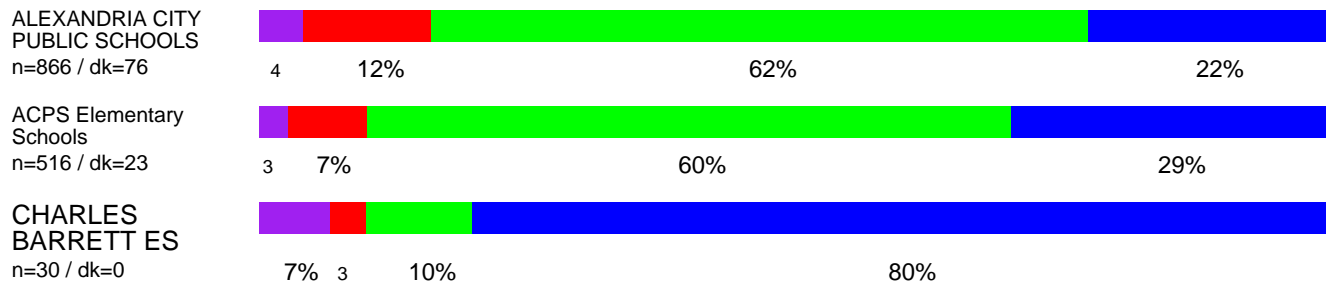
f. Community support and involvement



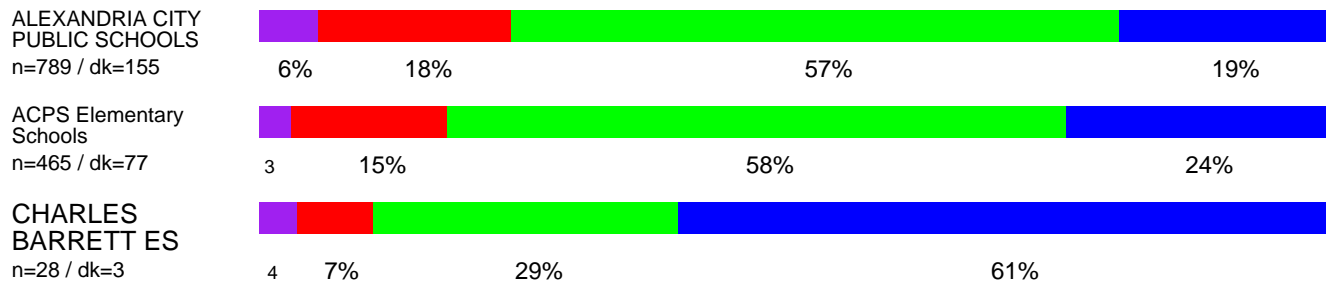
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

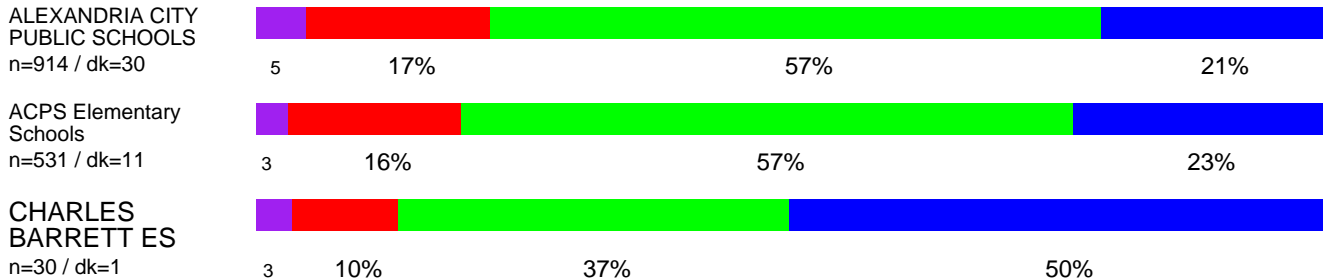


Professional Development

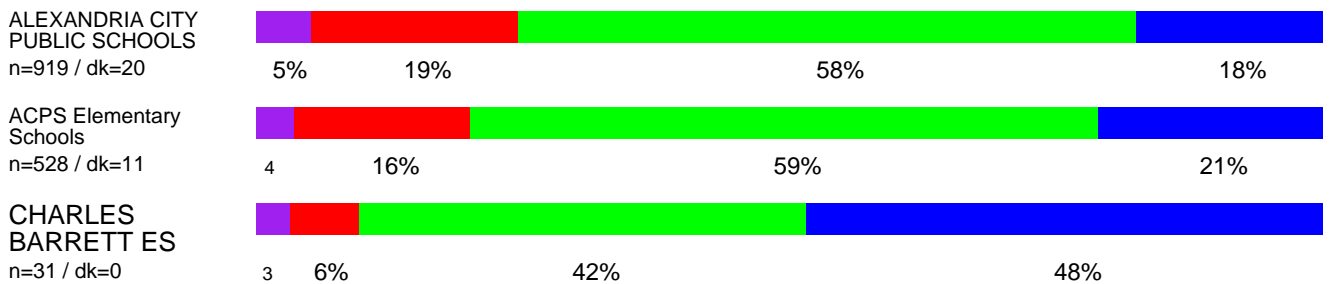
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

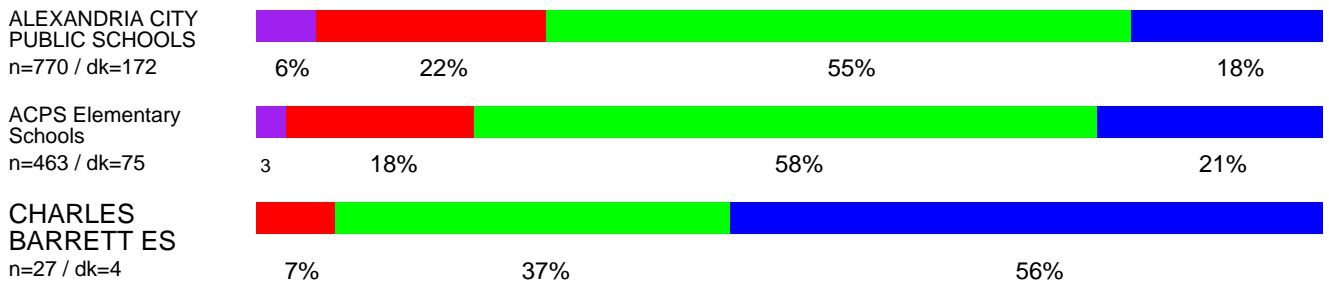
a. Sufficient resources are available for professional development in my school.



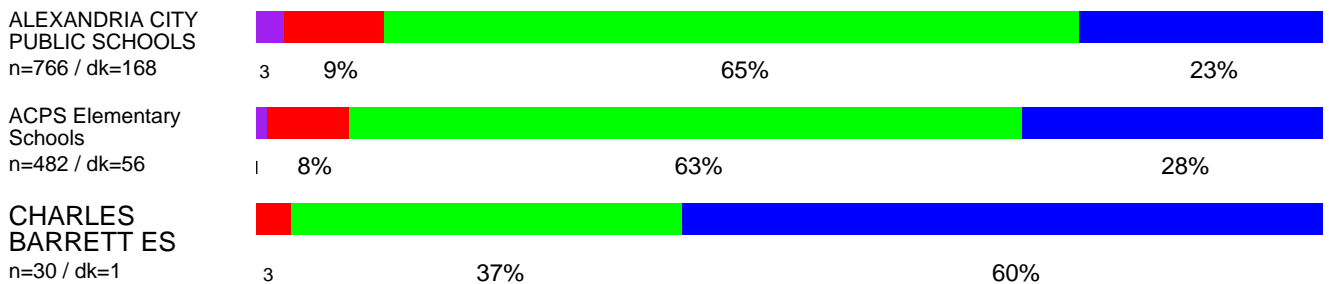
b. An appropriate amount of time is provided for professional development.



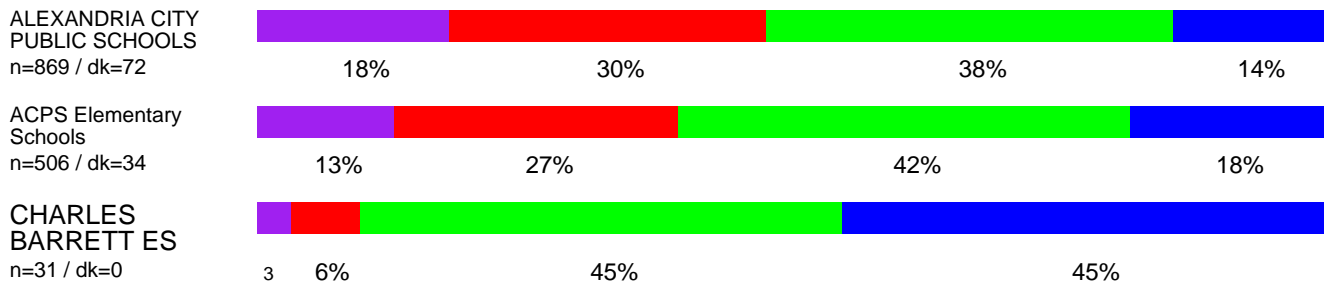
c. Professional development offerings are data driven.



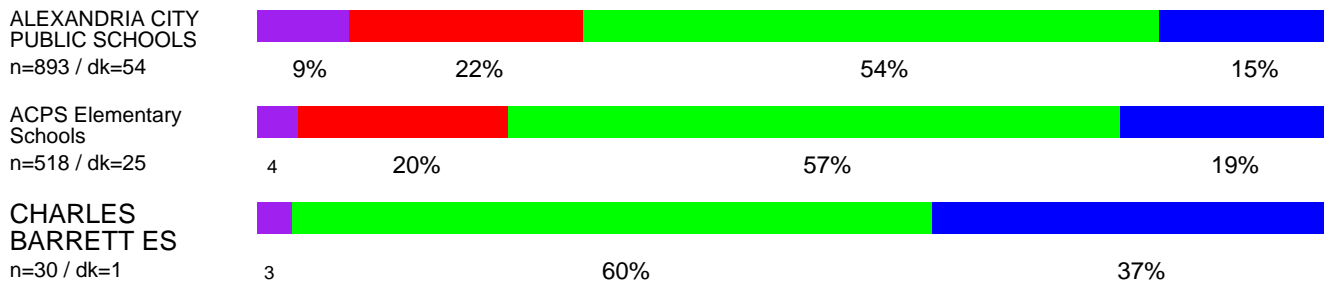
d. Professional learning opportunities are aligned with the school's improvement plan.



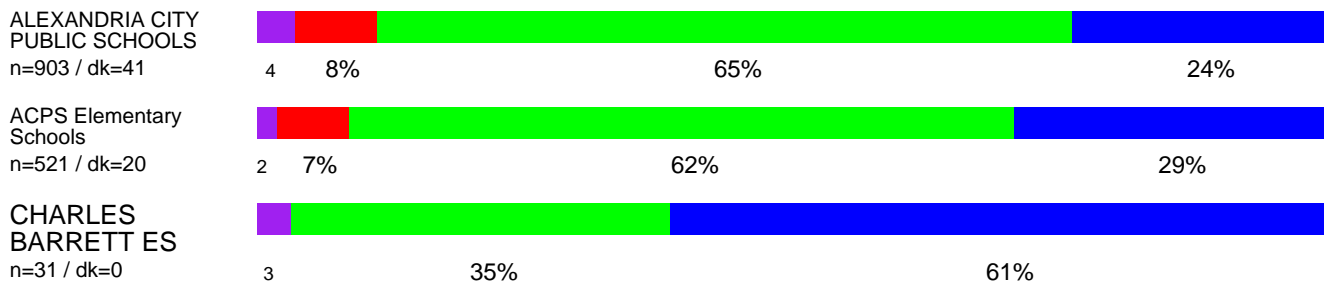
e. Professional development is differentiated to meet the needs of individual teachers.



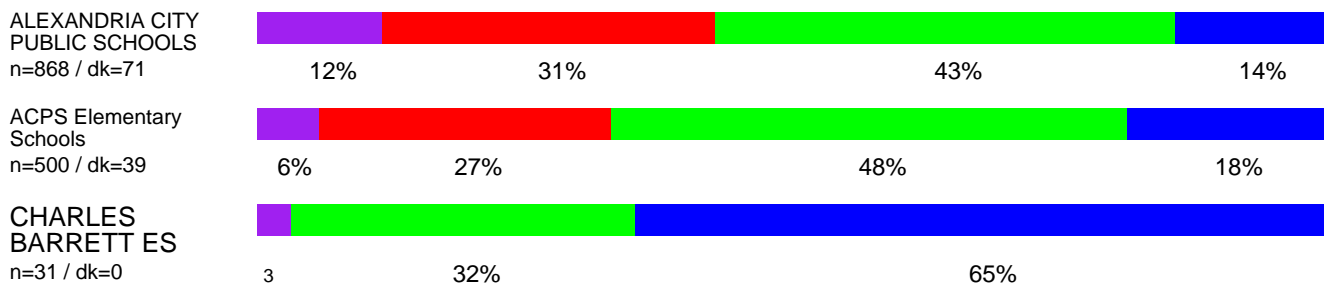
f. Professional development deepens teachers' content knowledge.



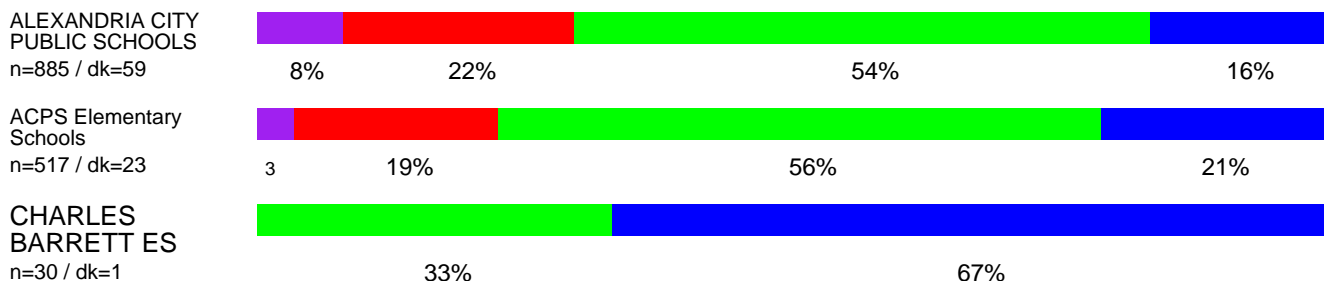
g. Teachers are encouraged to reflect on their own practice.



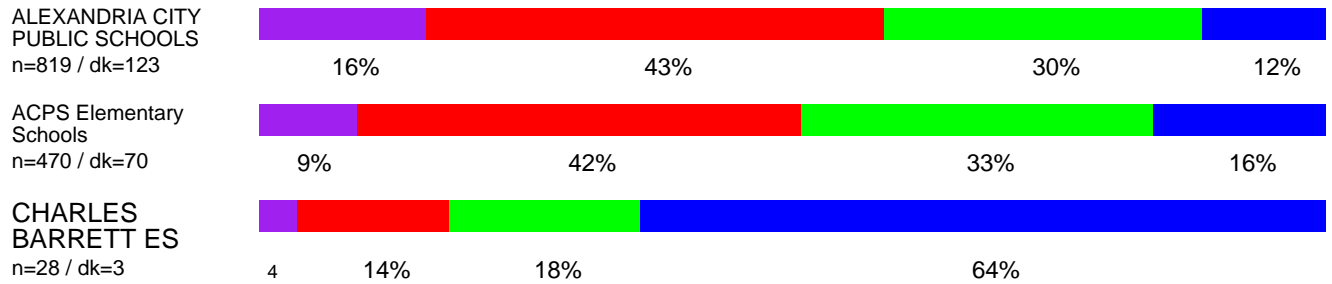
h. In this school, follow up is provided from professional development.



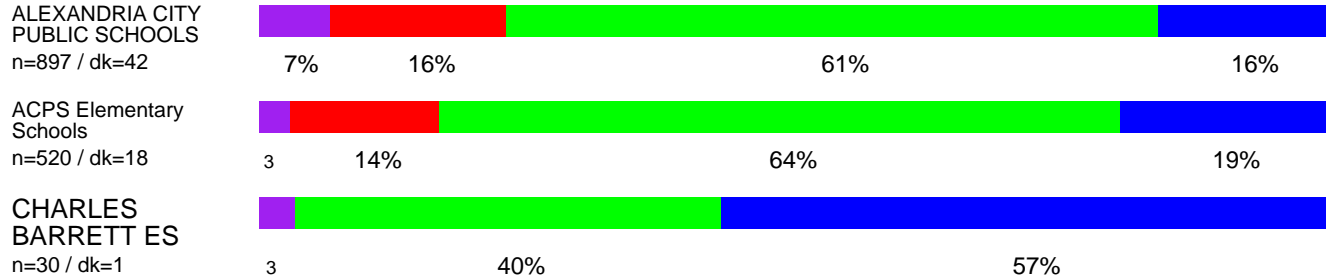
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



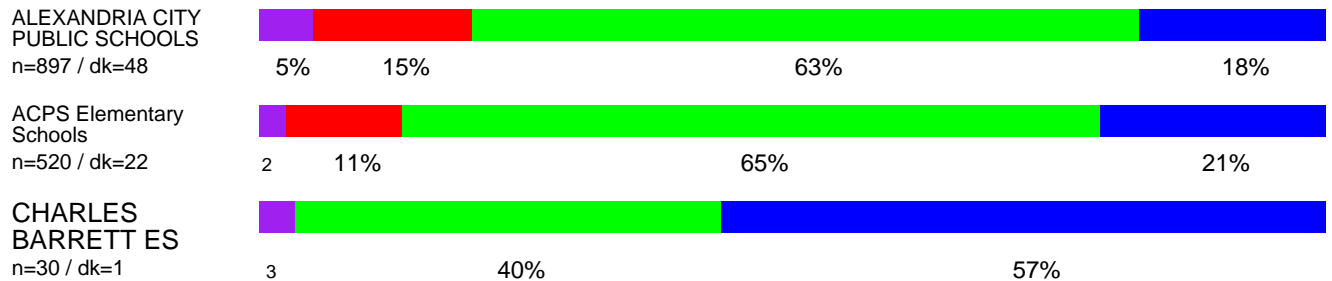
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



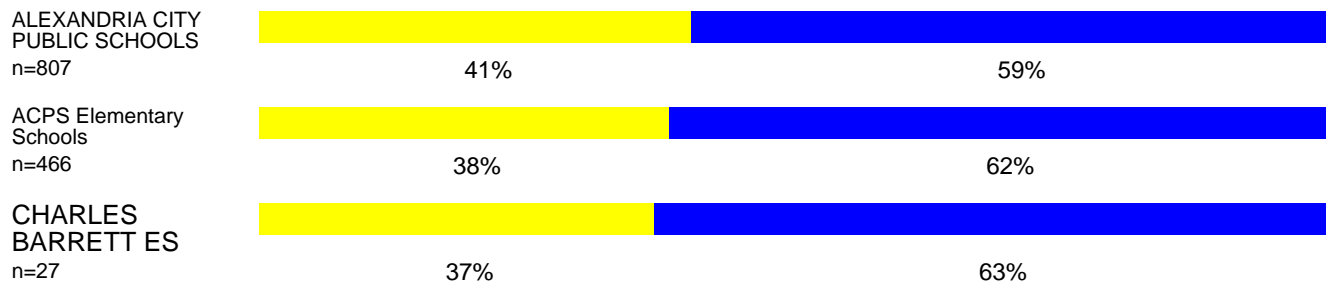
l. Professional development enhances teachers' abilities to improve student learning.



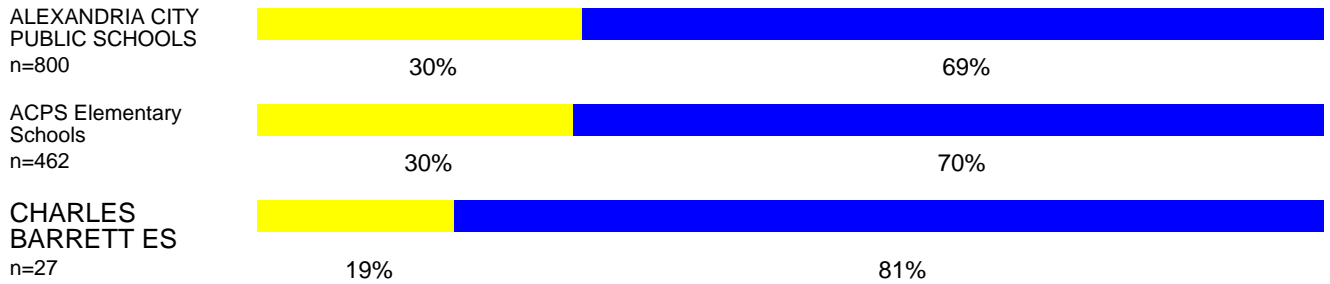
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

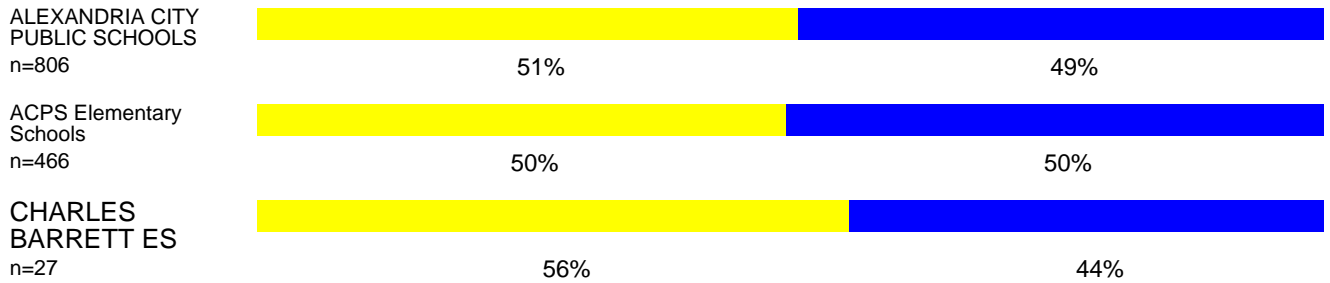
a. Your content area



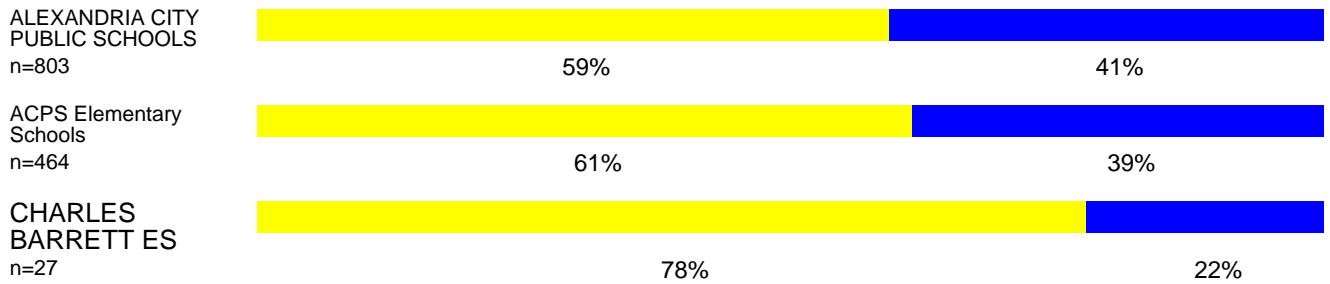
b. Student assessment



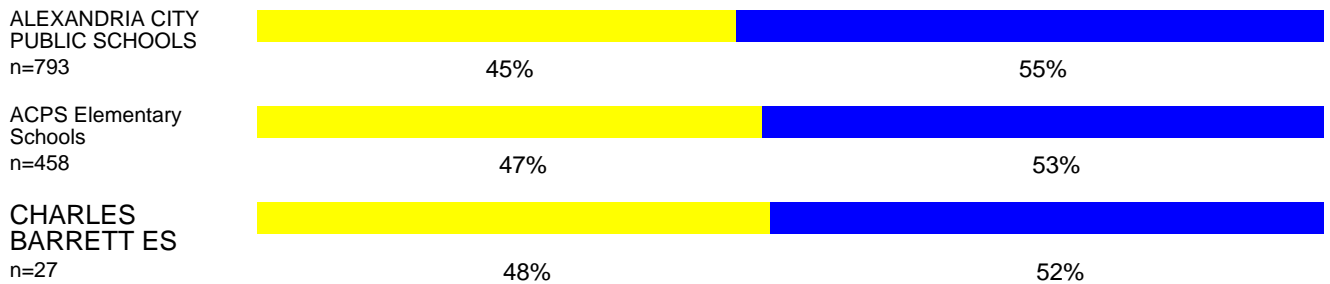
c. Differentiating instruction



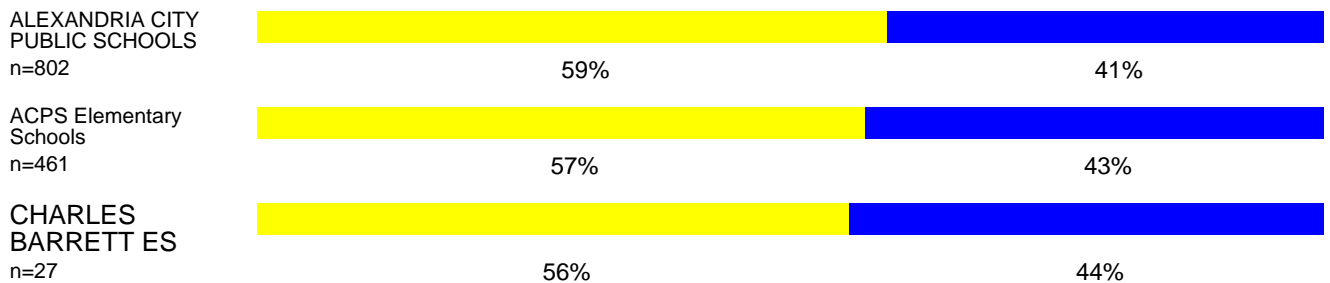
d. Special education (students with disabilities)



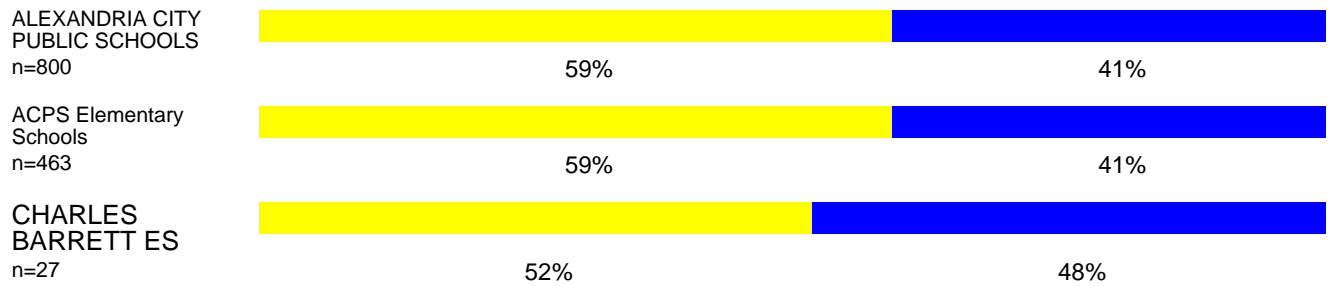
e. Special education (gifted and talented)



f. English Language Learners



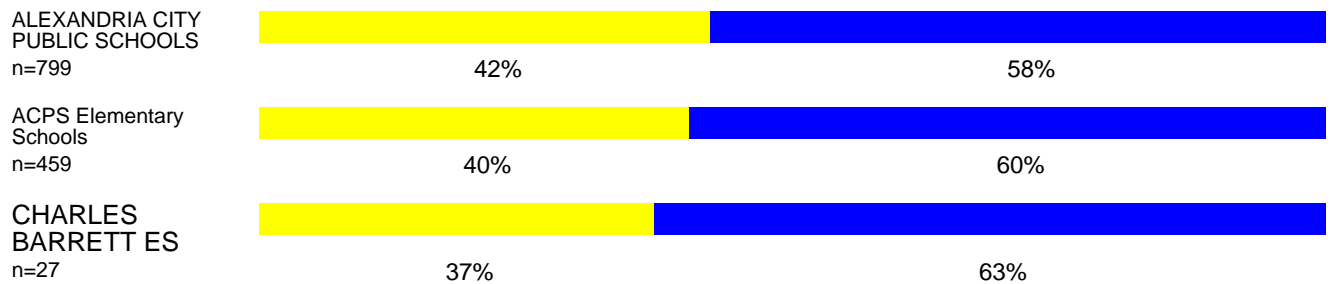
g. Closing the Achievement Gap



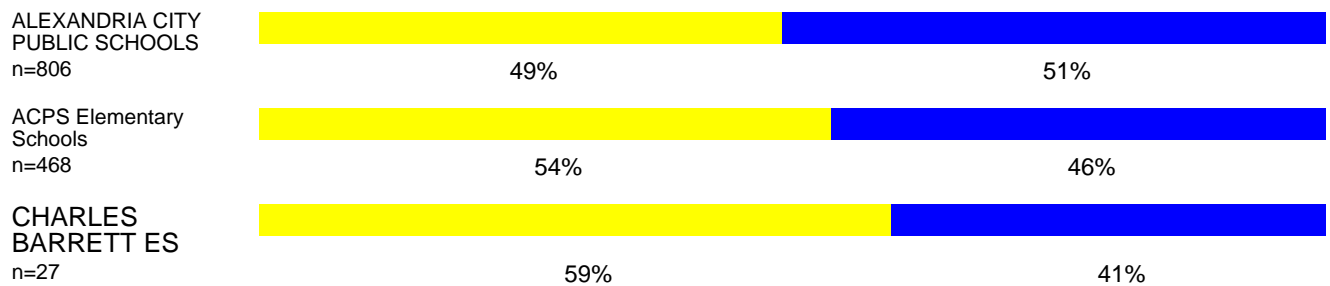
h. Methods of teaching



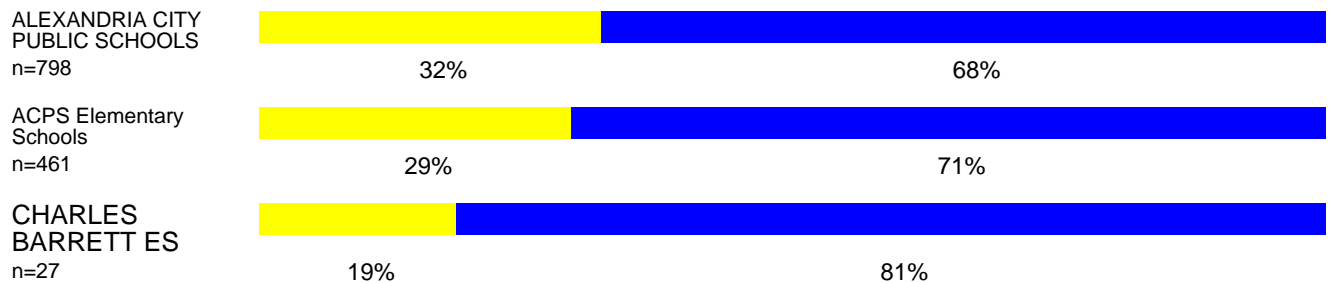
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

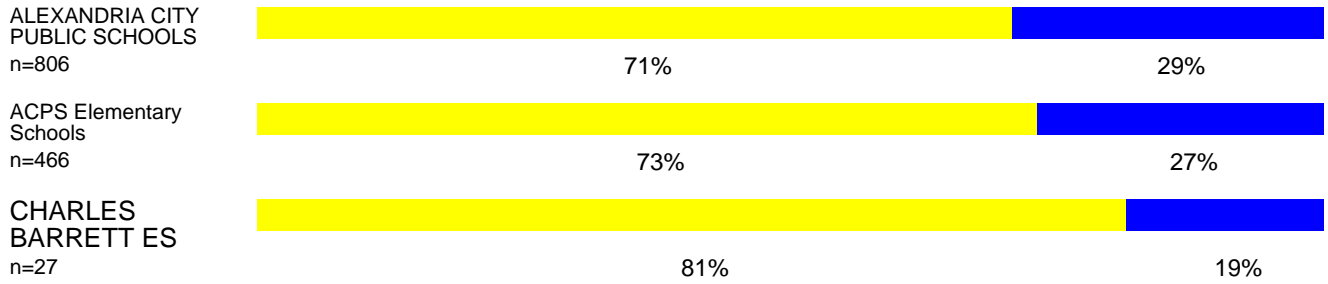


Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

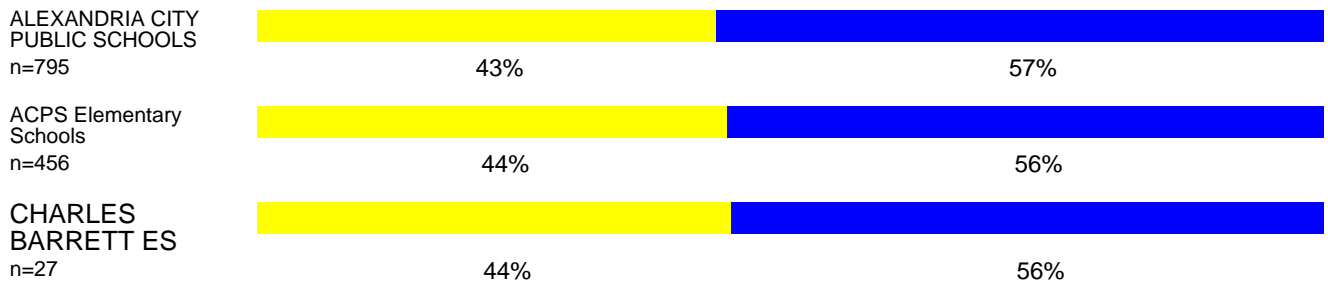
Yes

No

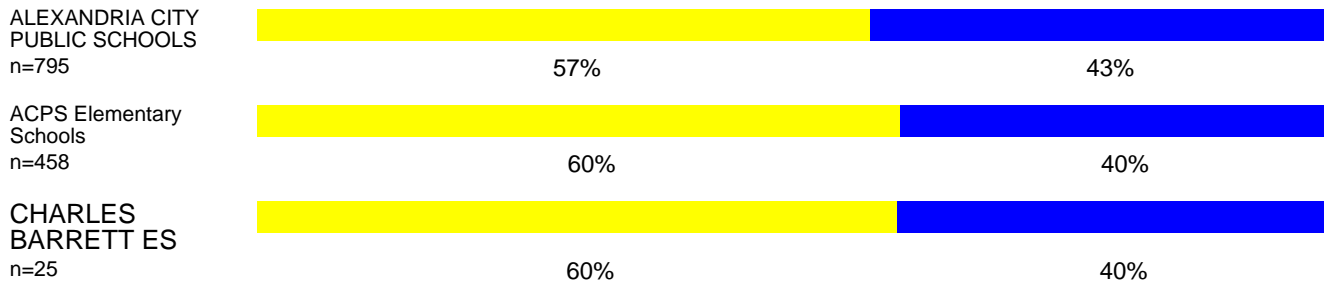
a. Your content area



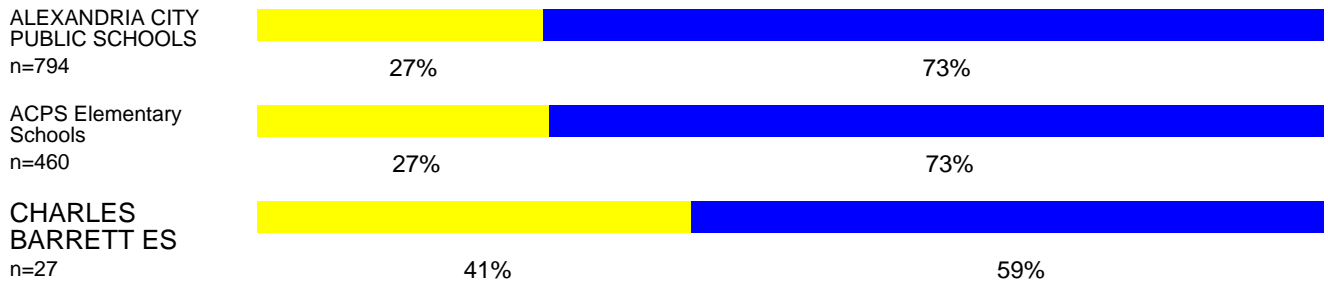
b. Student assessment



c. Differentiating instruction



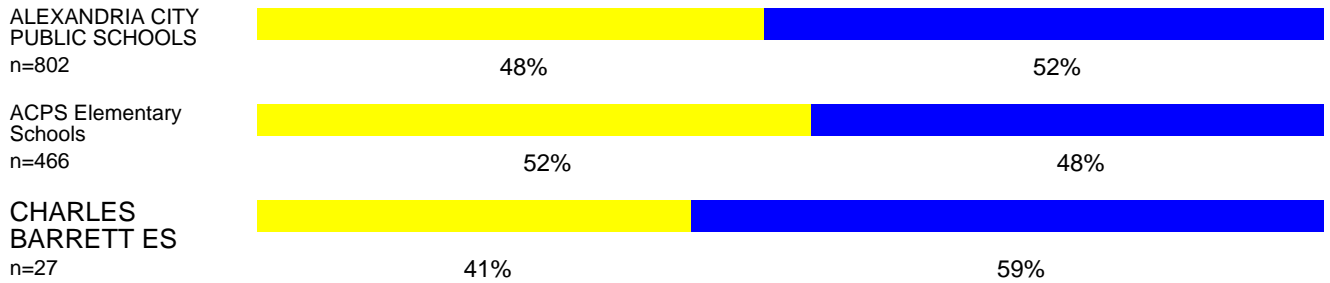
d. Special education (students with disabilities)



e. Special education (gifted and talented)



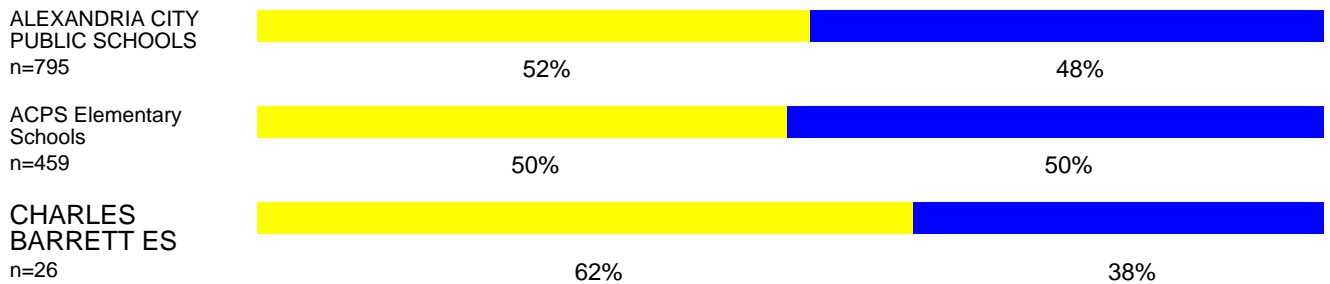
f. English Language Learners



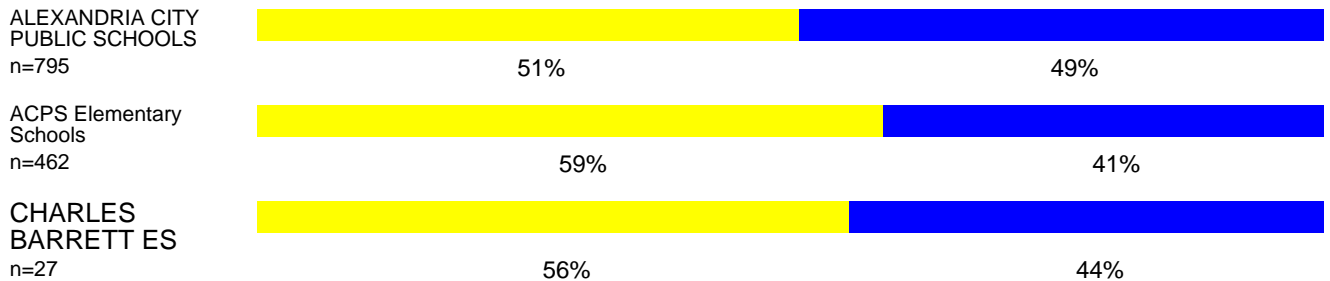
g. Closing the Achievement Gap



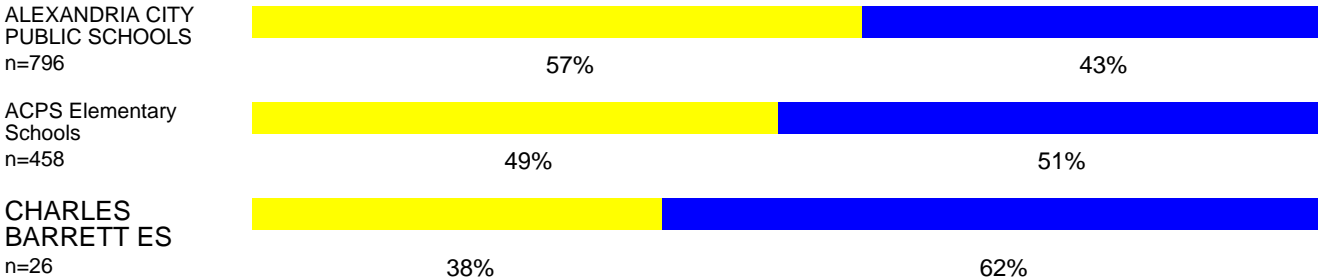
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

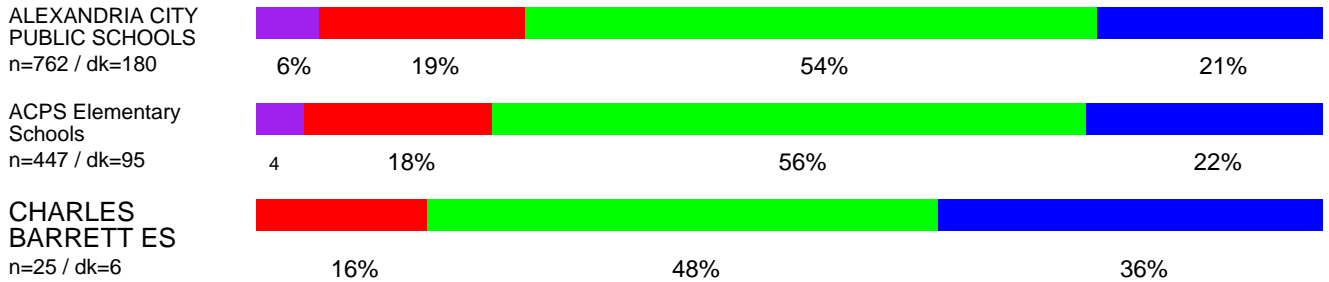


Instructional Practices and Support

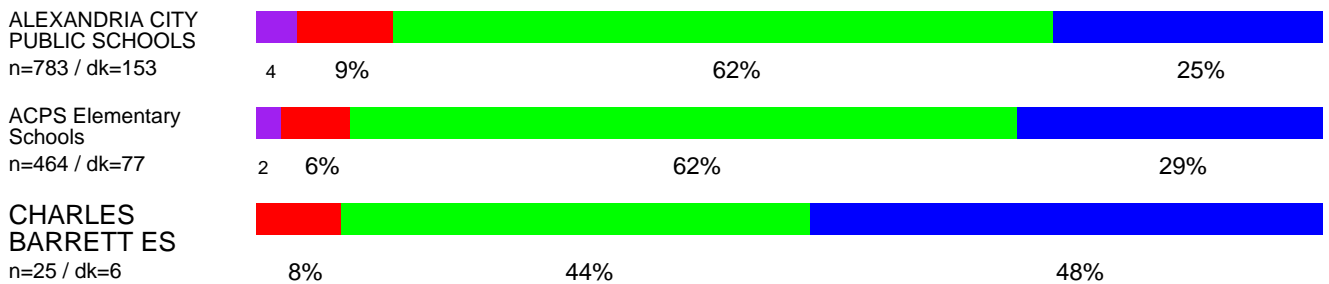
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

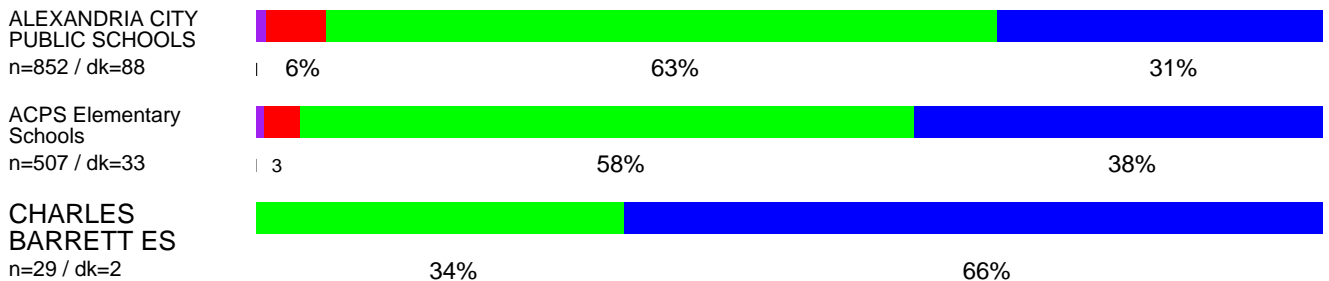
a. State assessment data are available in time to impact instructional practices.



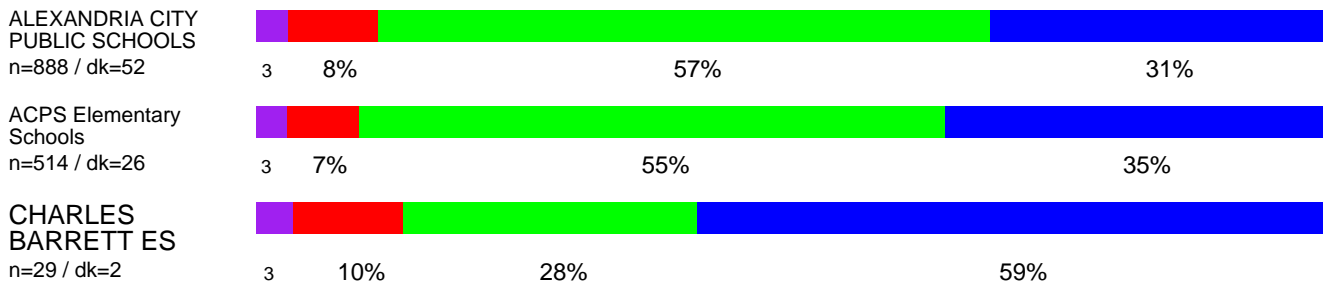
b. Local assessment data are available in time to impact instructional practices.



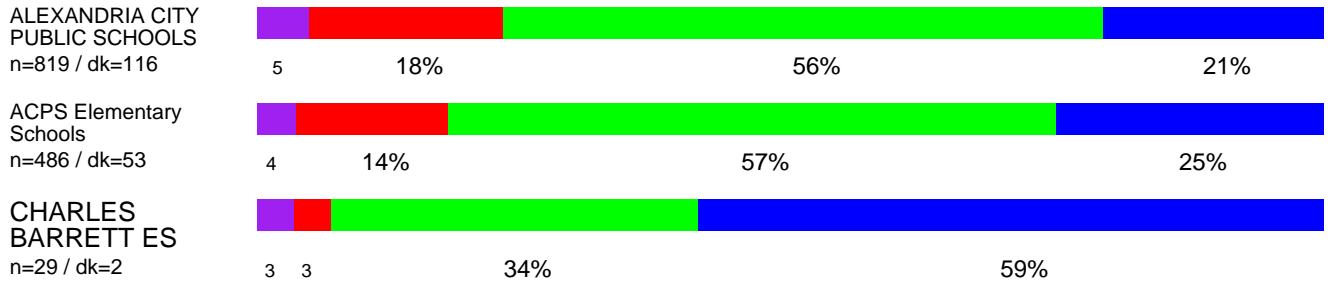
c. Teachers use assessment data to inform their instruction.



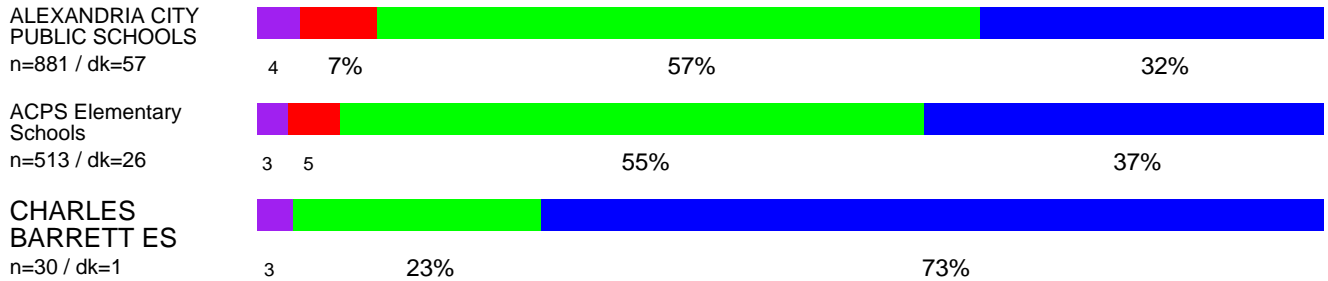
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



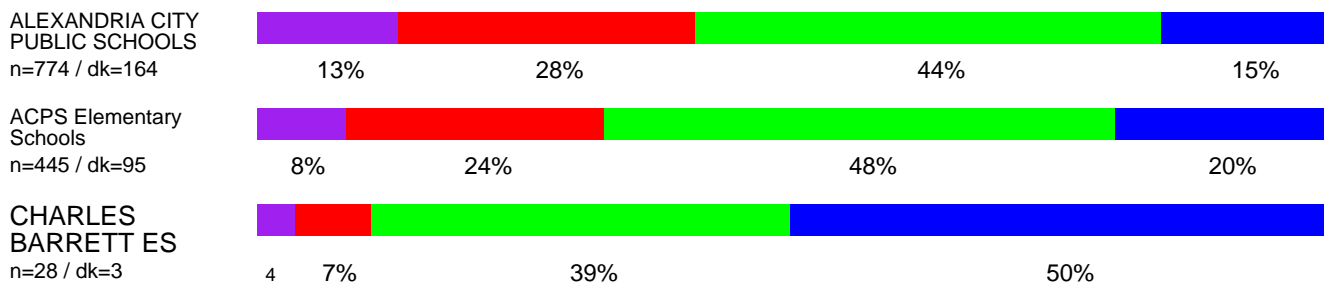
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



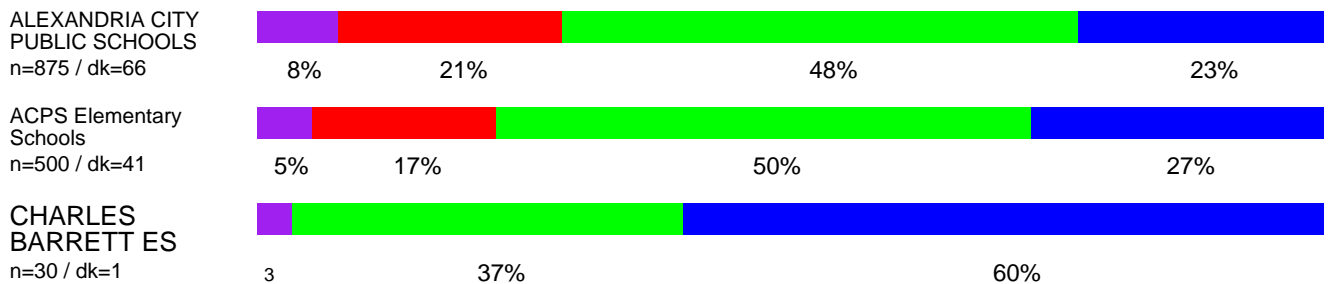
f. Teachers are encouraged to try new things to improve instruction.



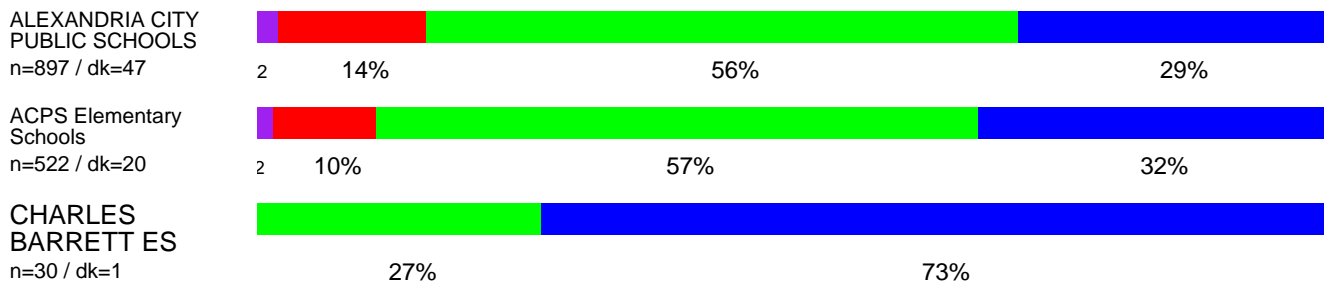
g. Teachers are assigned classes that maximize their likelihood of success with students.



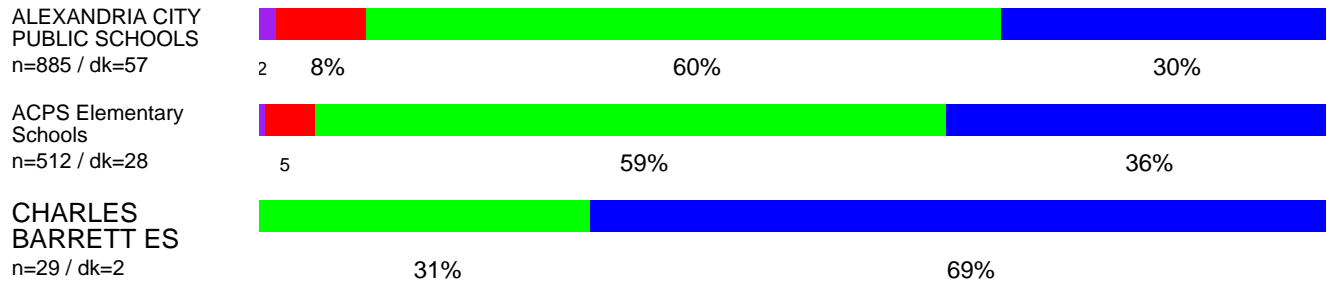
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



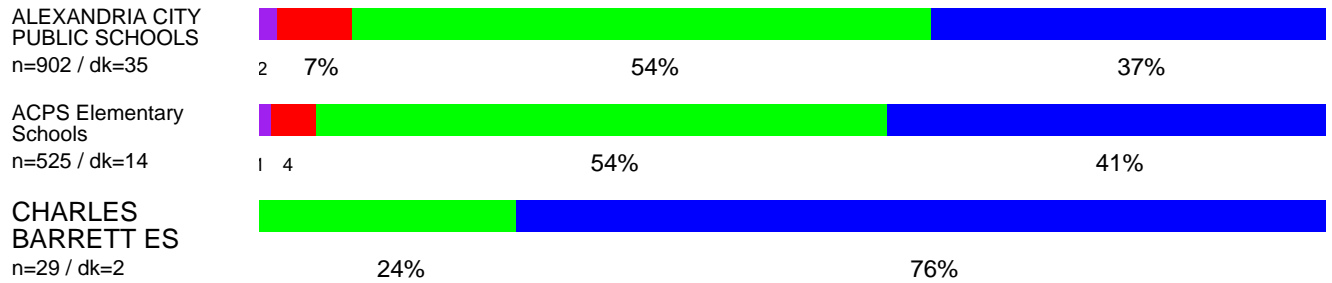
i. Teachers believe almost every student has the potential to do well on assignments.



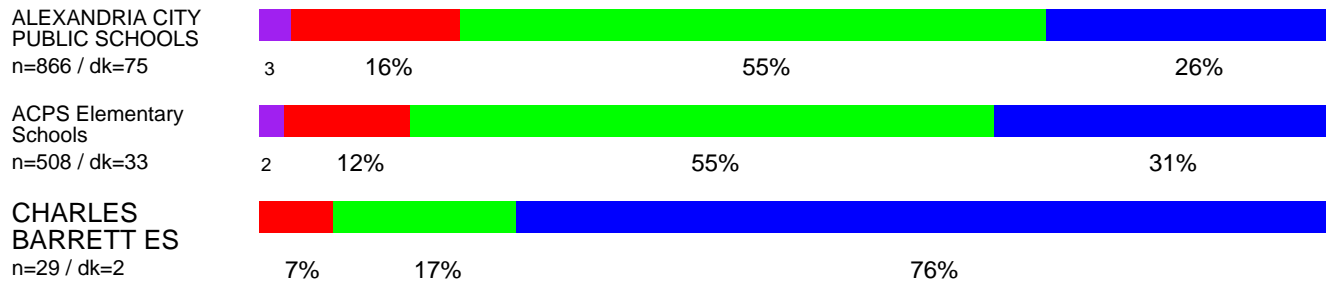
j. Teachers believe what is taught will make a difference in students' lives.



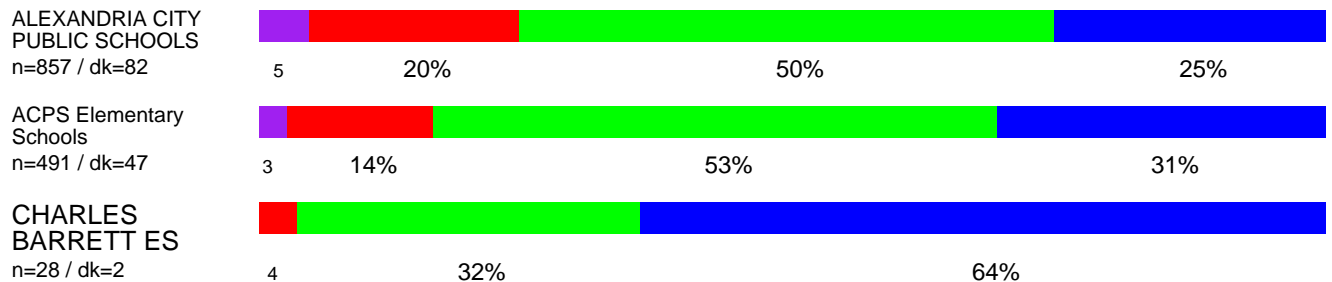
k. Teachers require students to work hard.



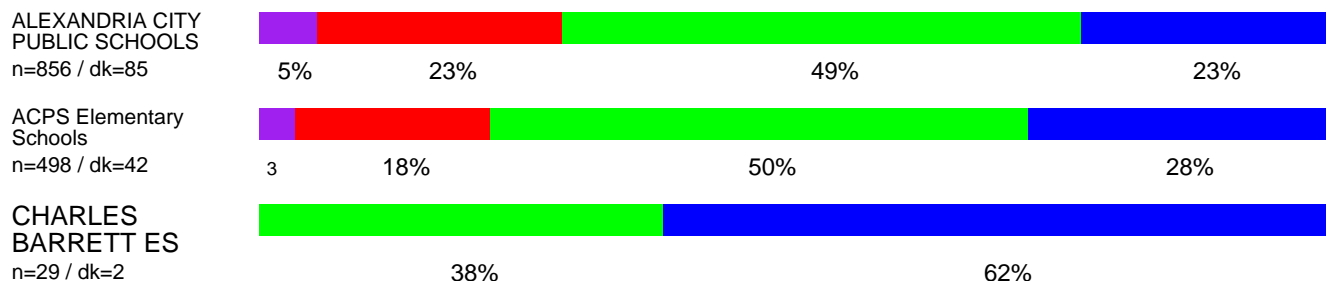
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



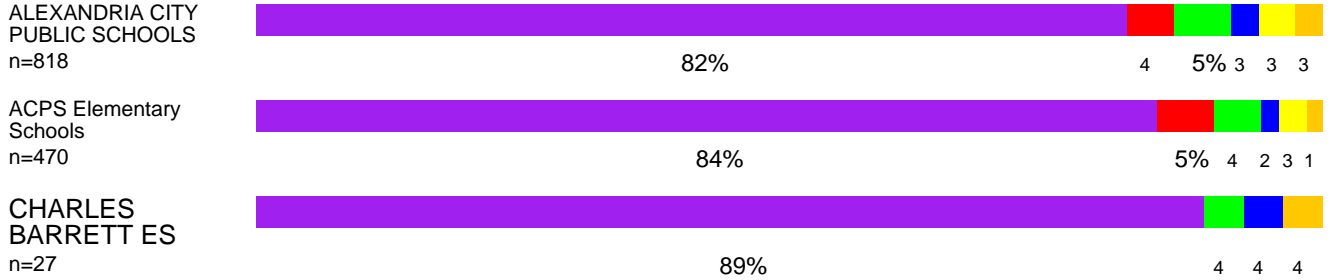
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

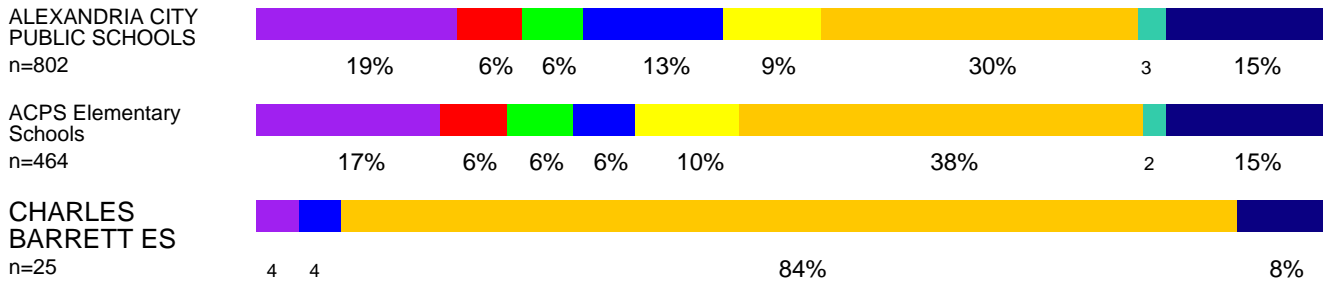
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



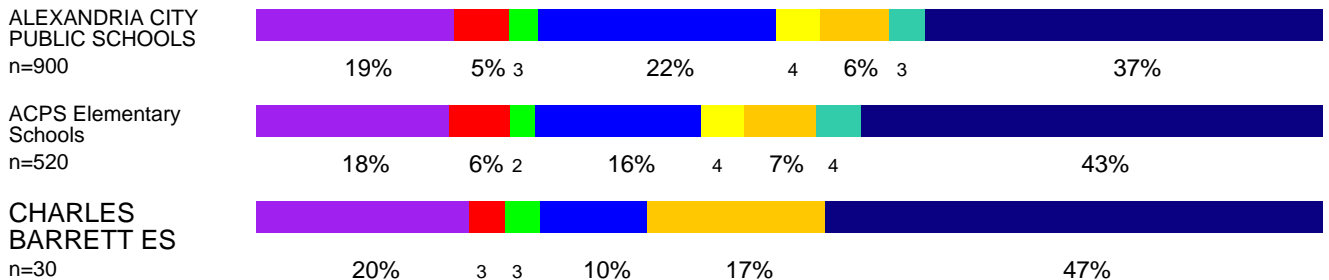
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



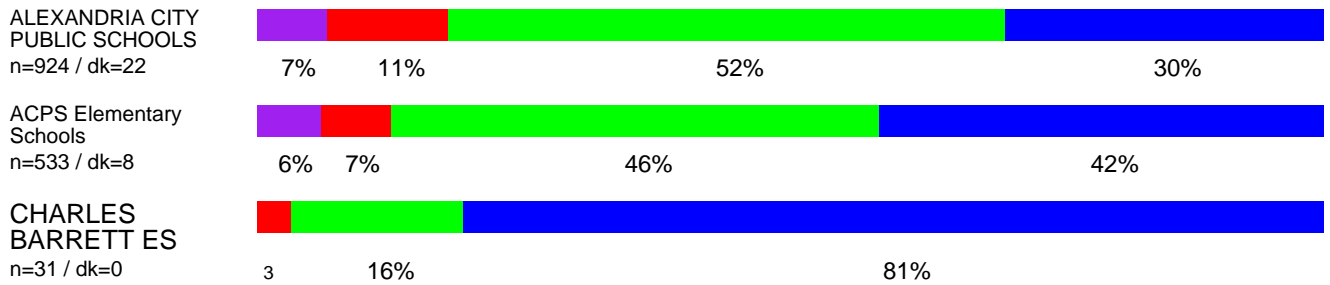
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



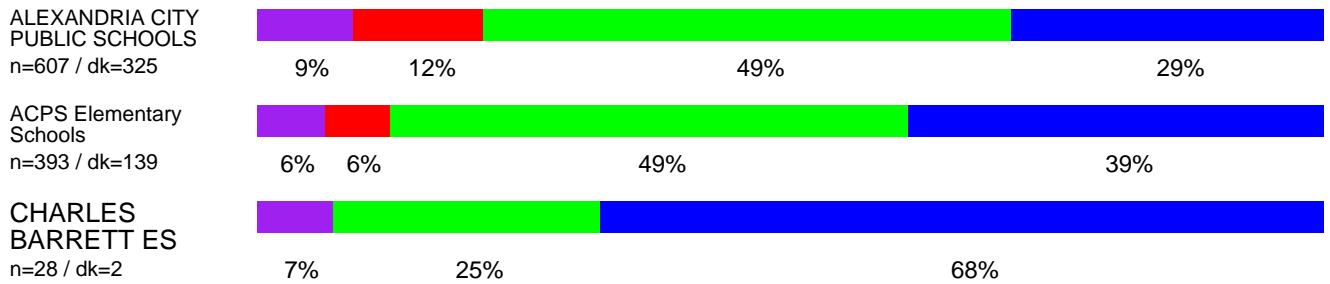
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

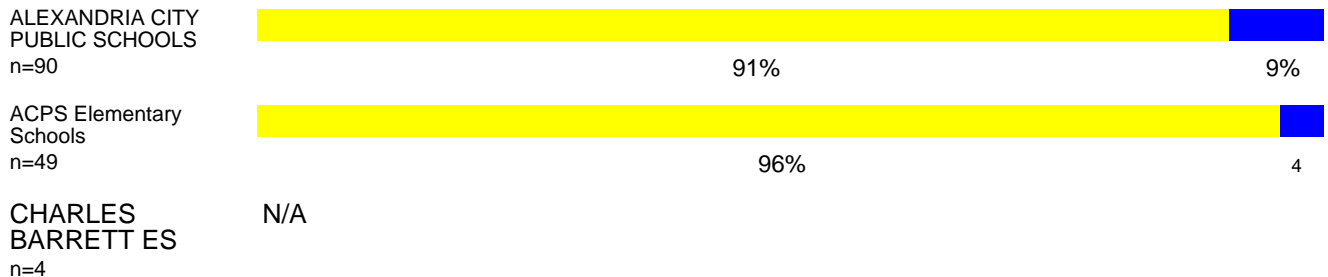


New Teacher Support

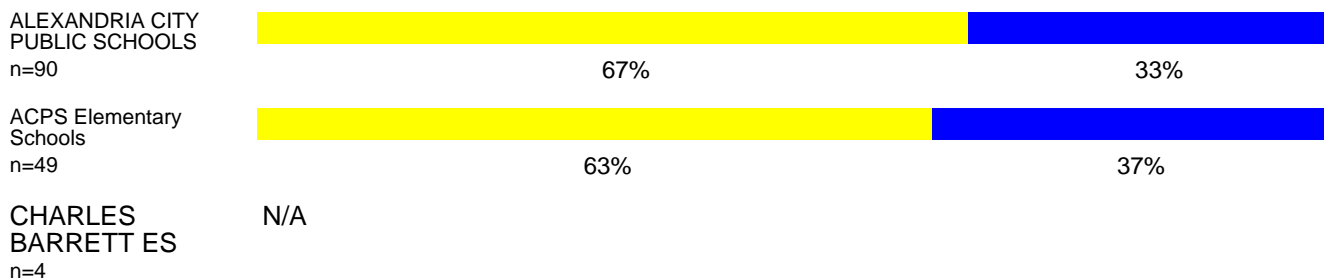
Q11.1 As a beginning teacher, I have received the following kinds of supports.

■ Yes
 ■ No

a. Formally assigned mentor



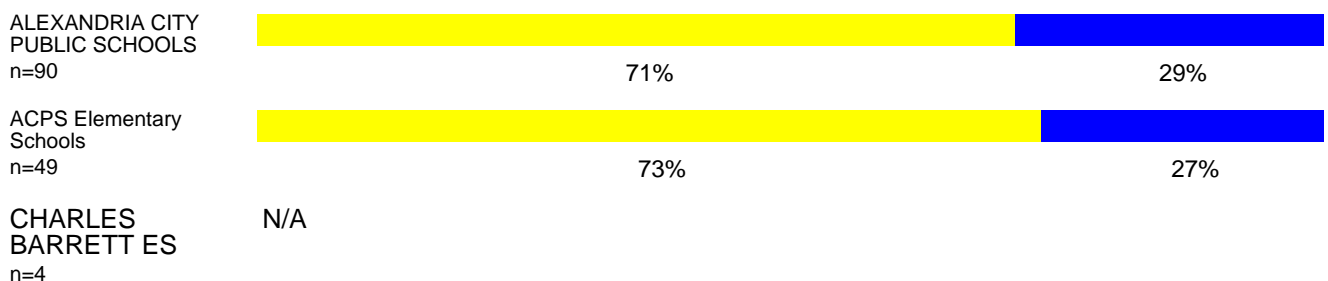
b. Seminars specifically designed for new teachers



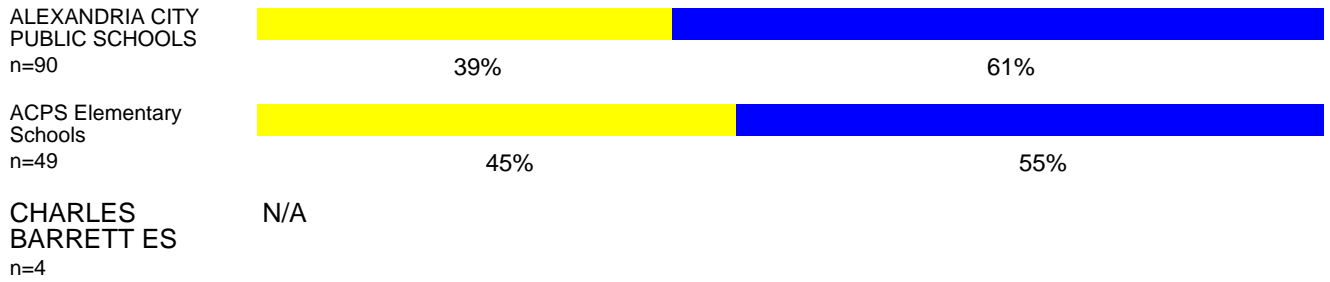
c. Reduced workload



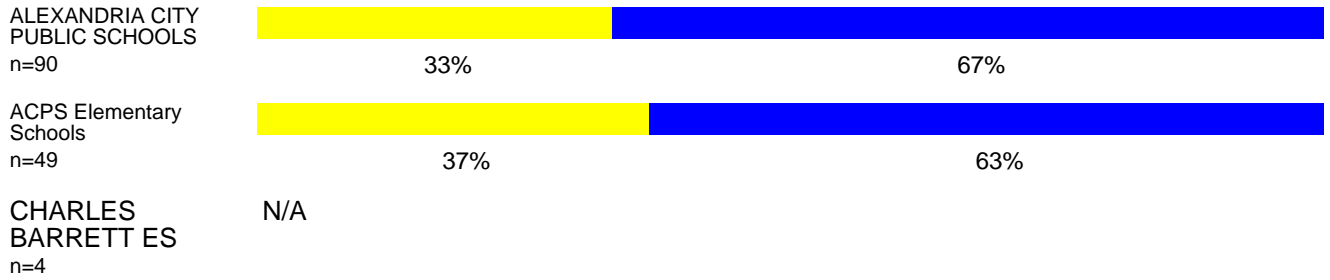
d. Common planning time with other teachers



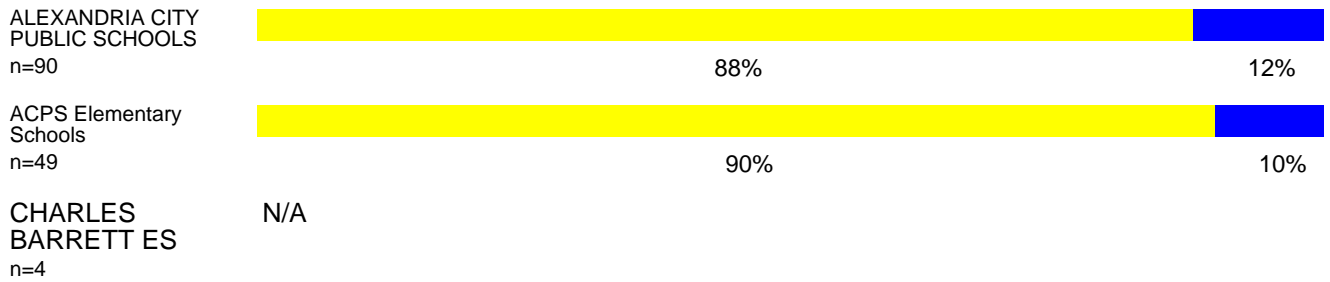
e. Release time to observe other teachers



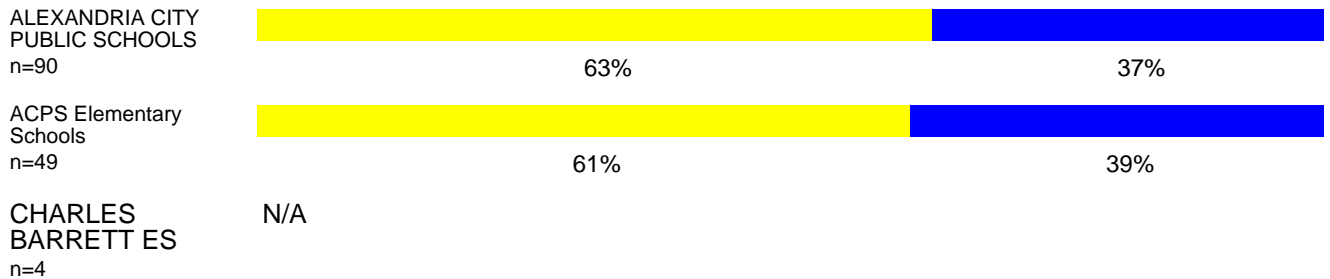
f. Formal time to meet with mentor during school hours



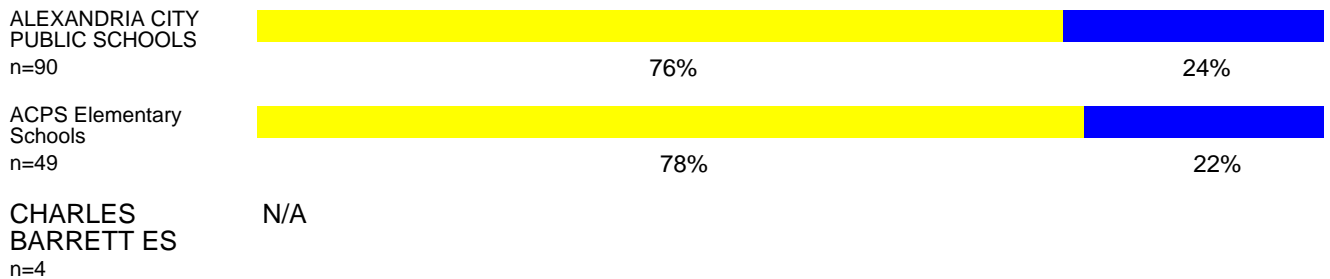
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



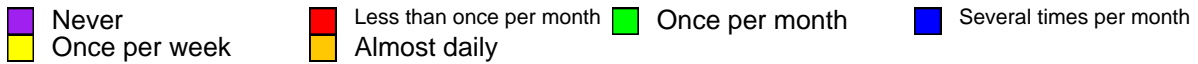
j. Other



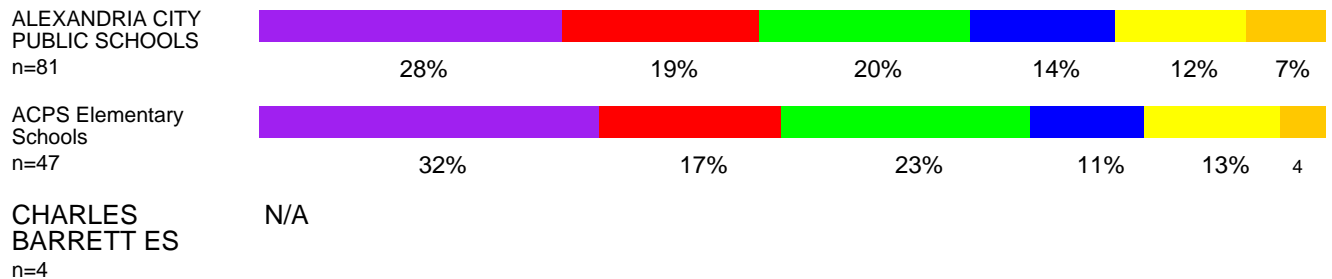
k. I received no additional support as a new teacher.



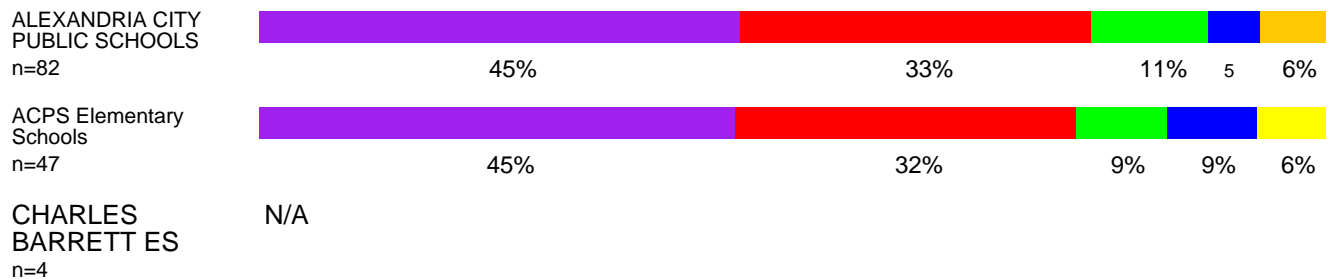
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



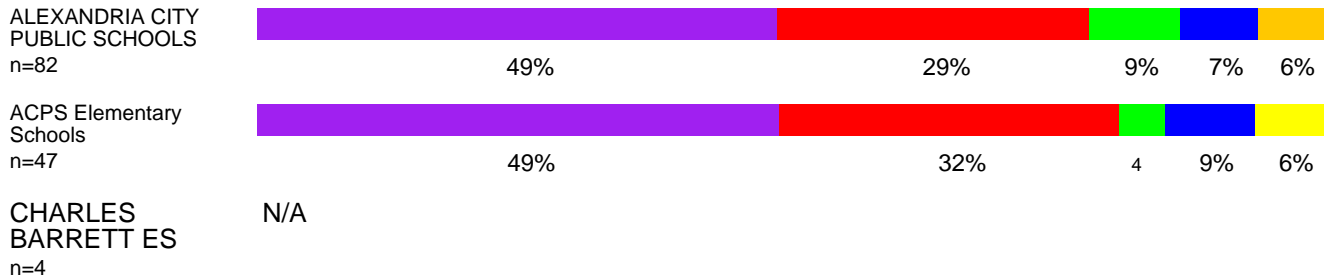
a. Developing lesson plans



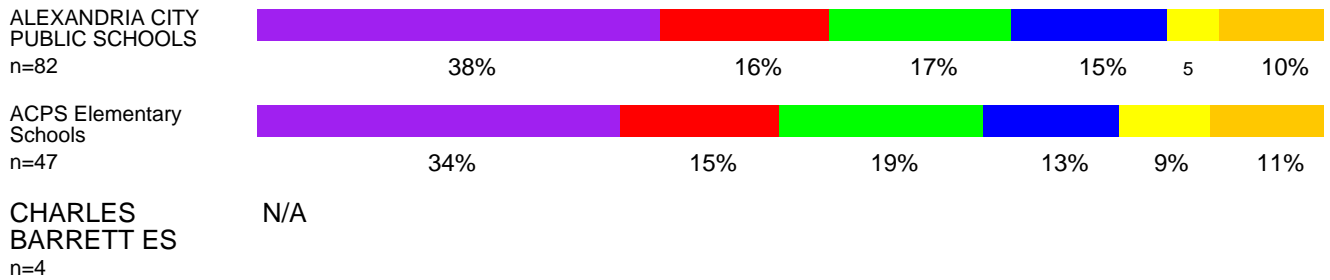
b. Being observed teaching by my mentor



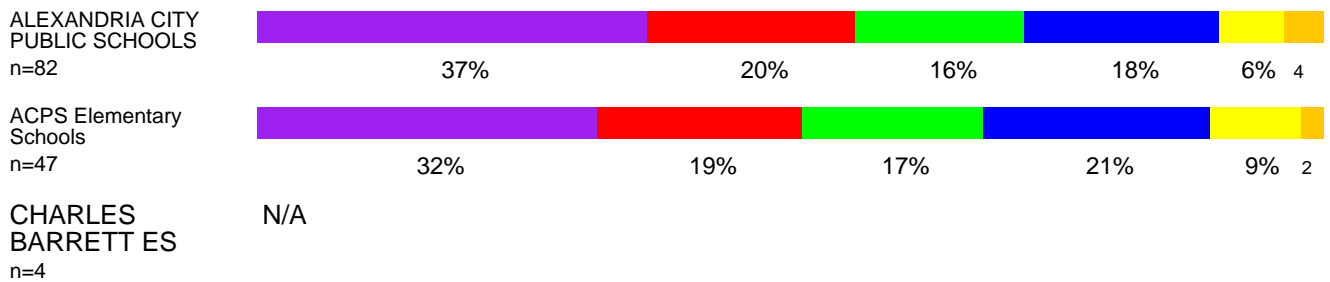
c. Observing my mentor's teaching



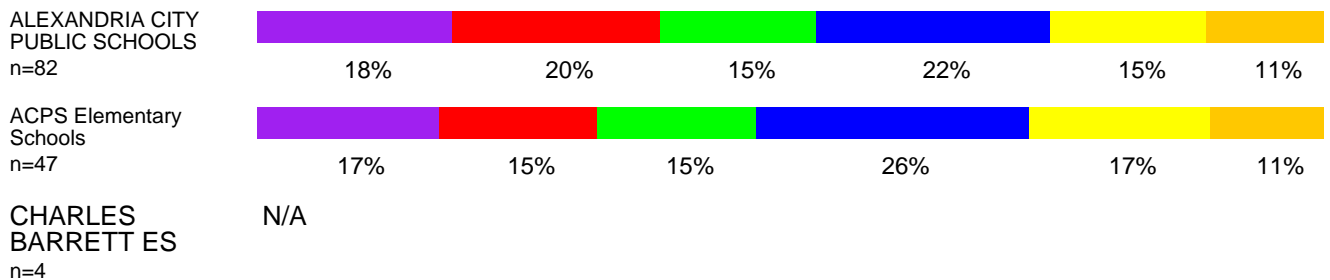
d. Analyzing student work



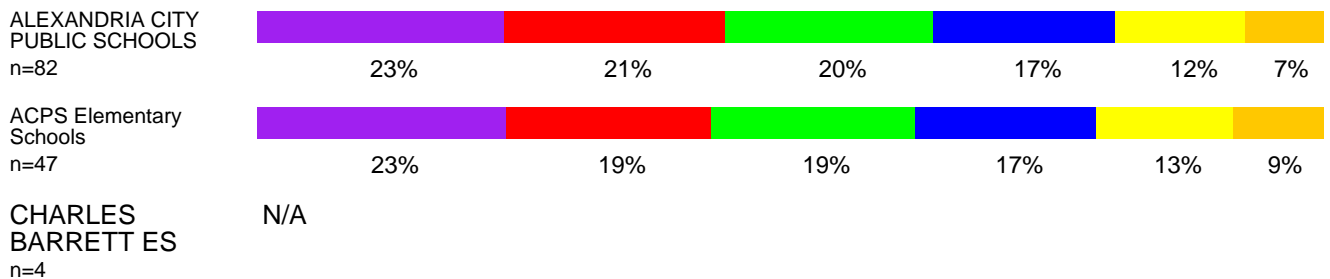
e. Reviewing results of students' assessments



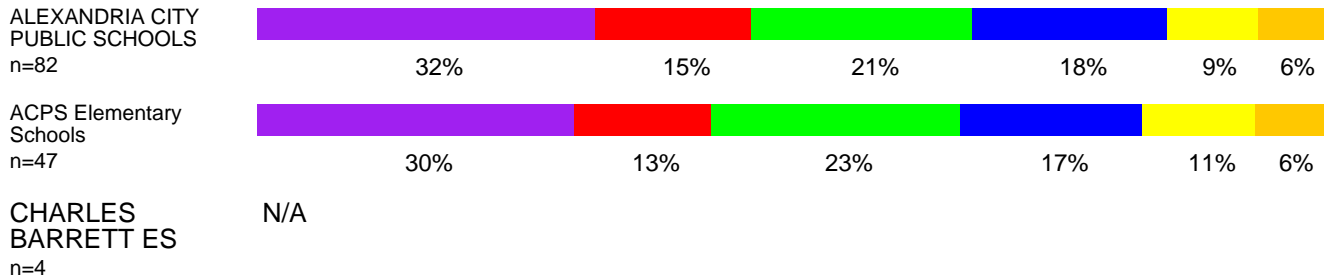
f. Addressing student or classroom behavioral issues



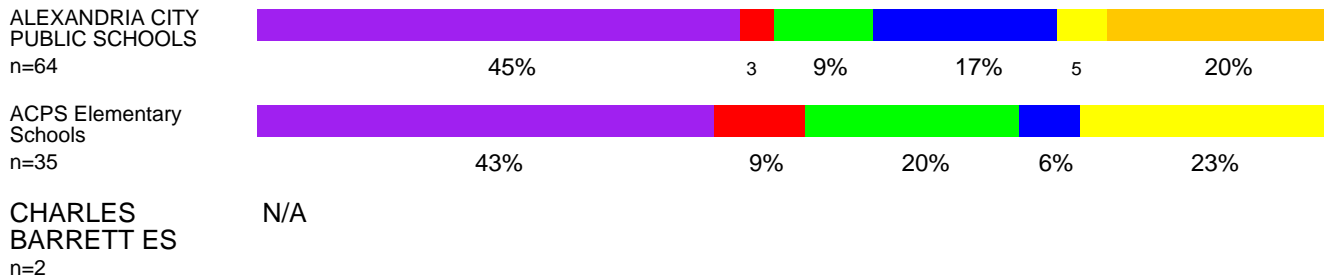
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



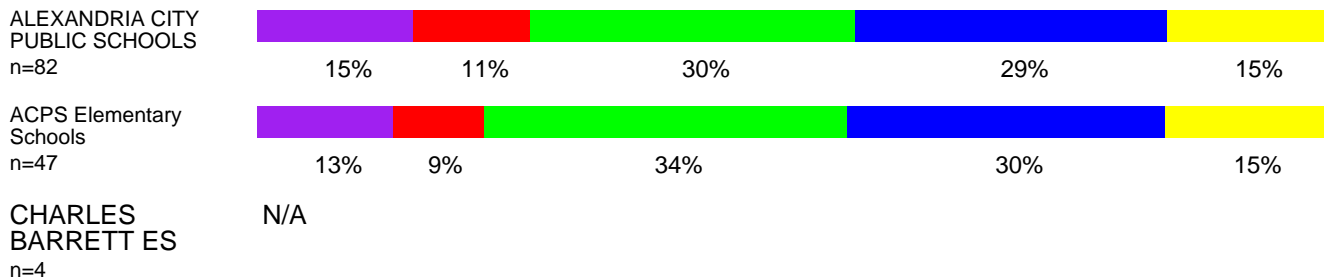
i. Other



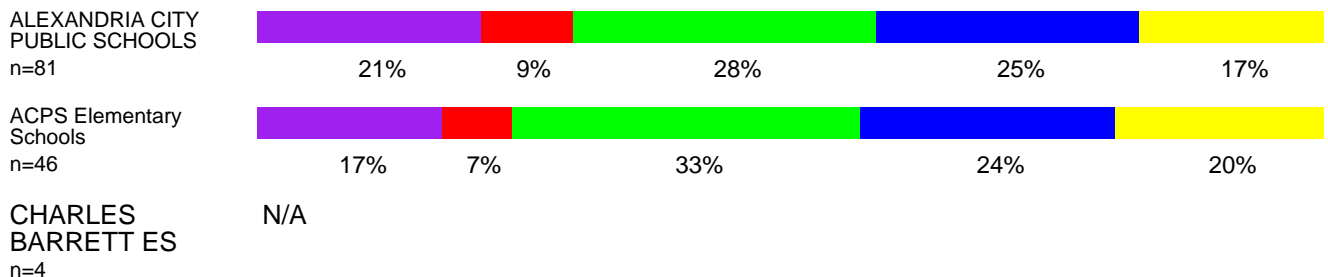
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



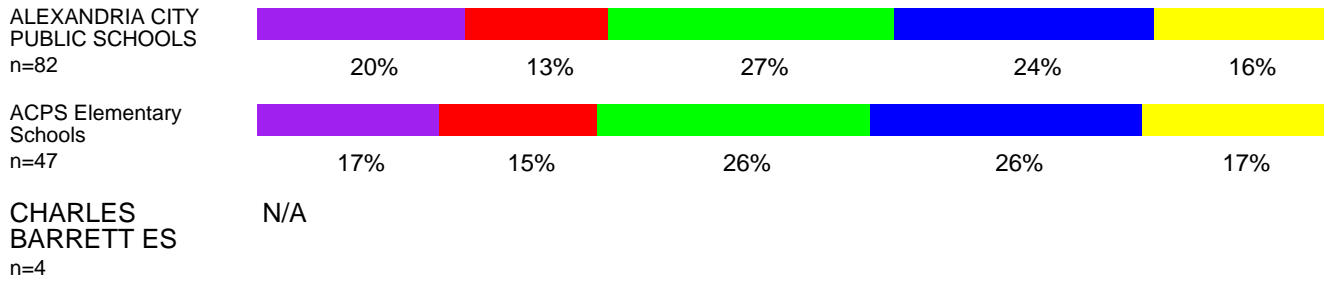
a. Instructional strategies



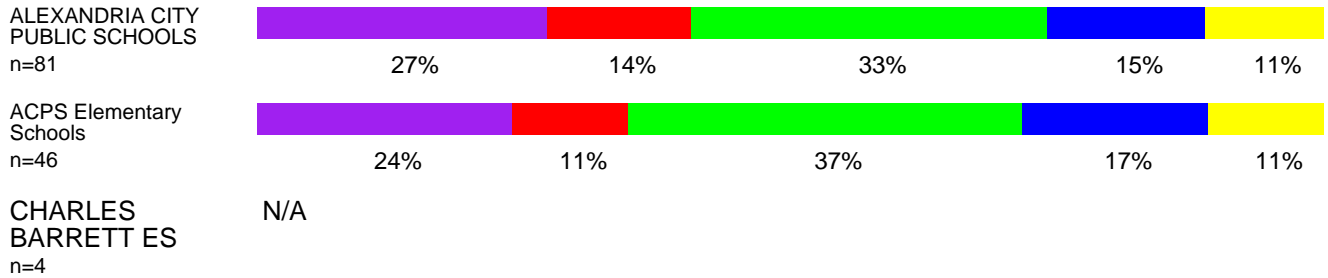
b. Subject matter I teach



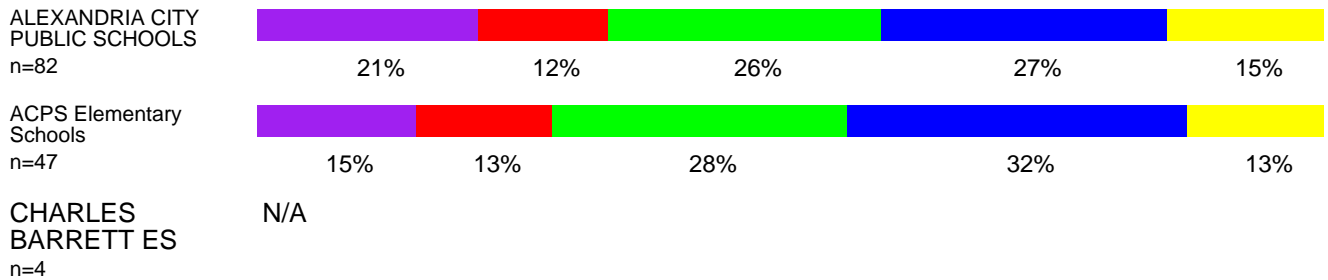
c. Classroom management strategies



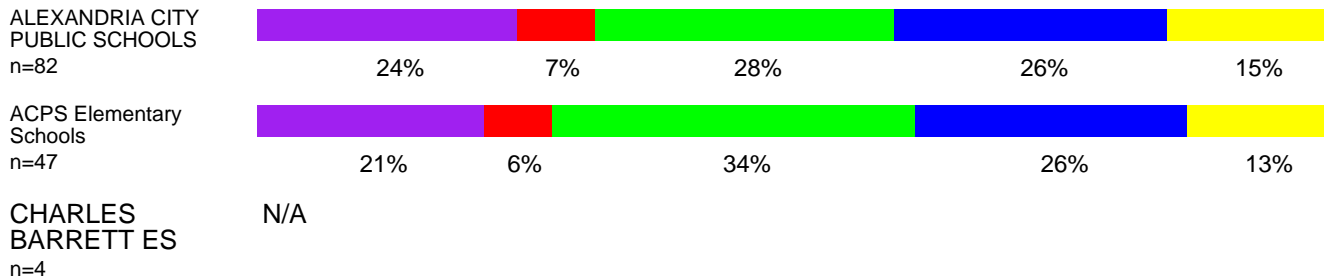
d. Using data to identify student needs



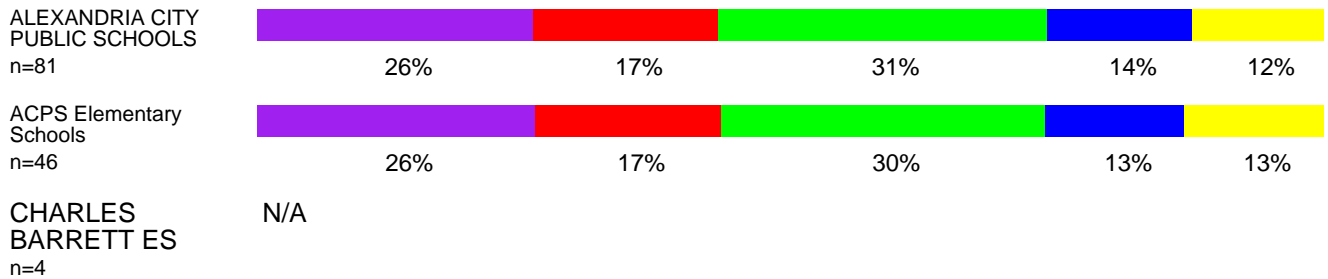
e. Differentiating instruction based upon individual student needs and characteristics



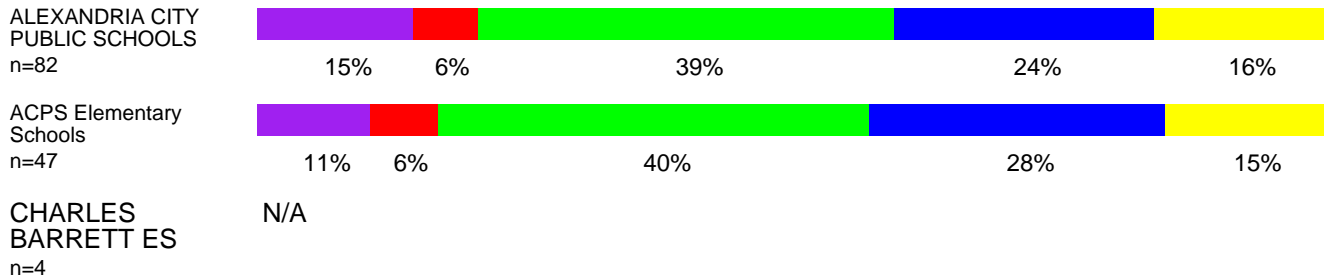
f. Creating a supportive, equitable classroom where differences are valued



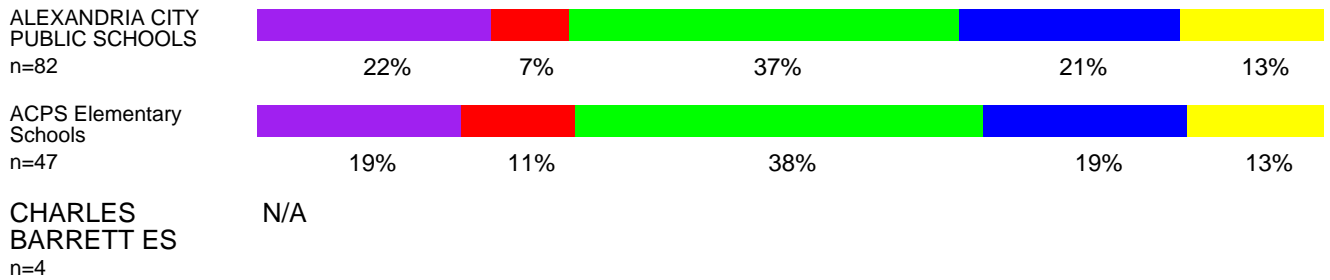
g. Enlisting the help of family members, parents and/or guardians



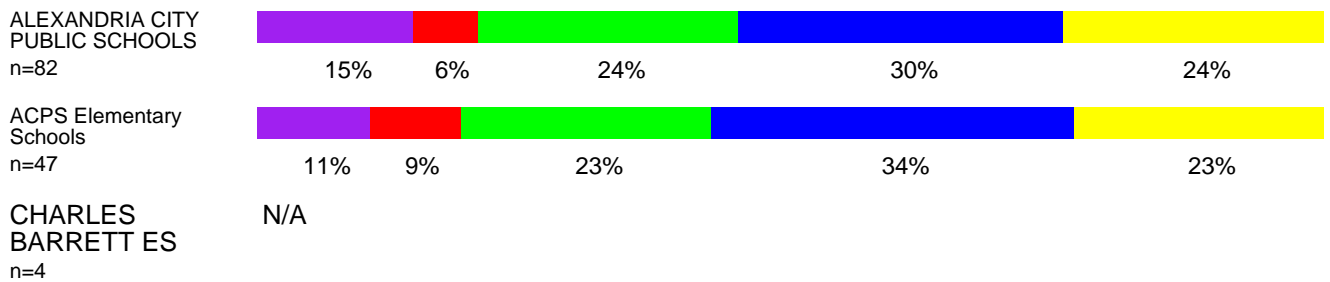
h. Working collaboratively with other teachers at my school



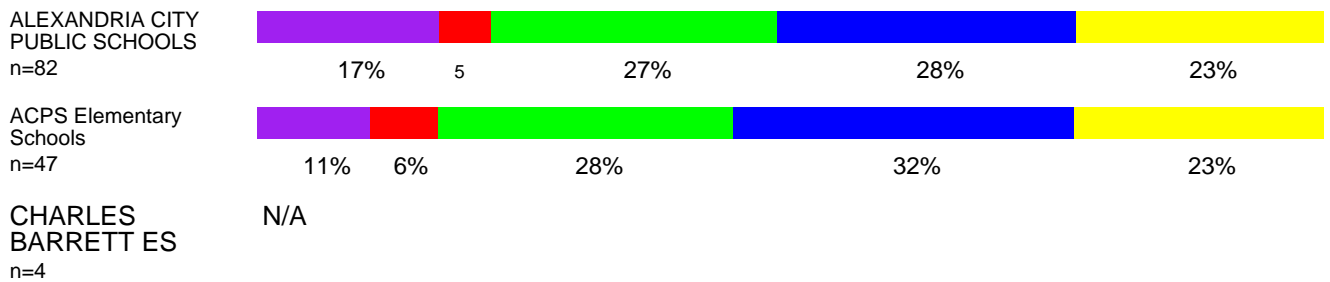
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



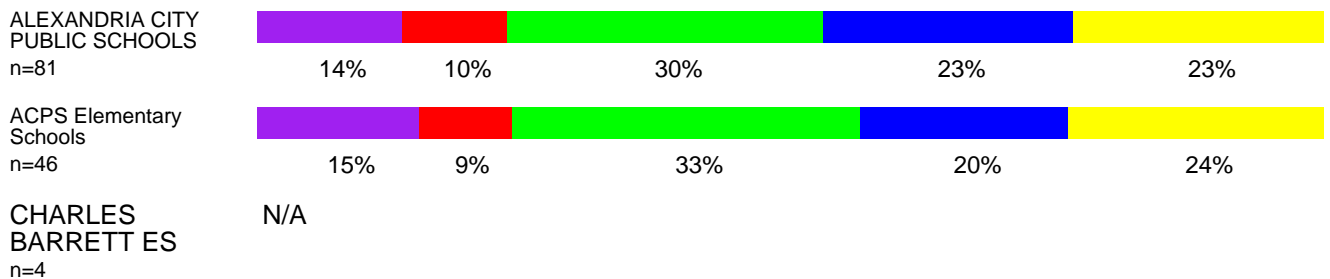
j. Complying with policies and procedures



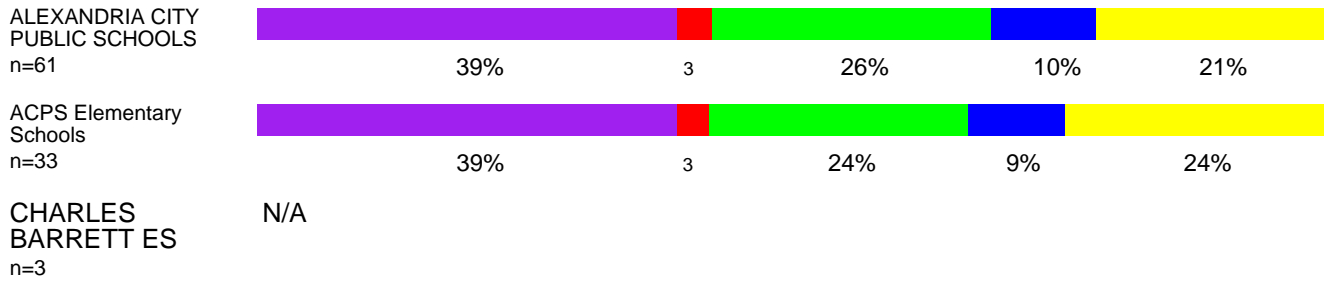
k. Completing administrative paperwork



l. Providing emotional support



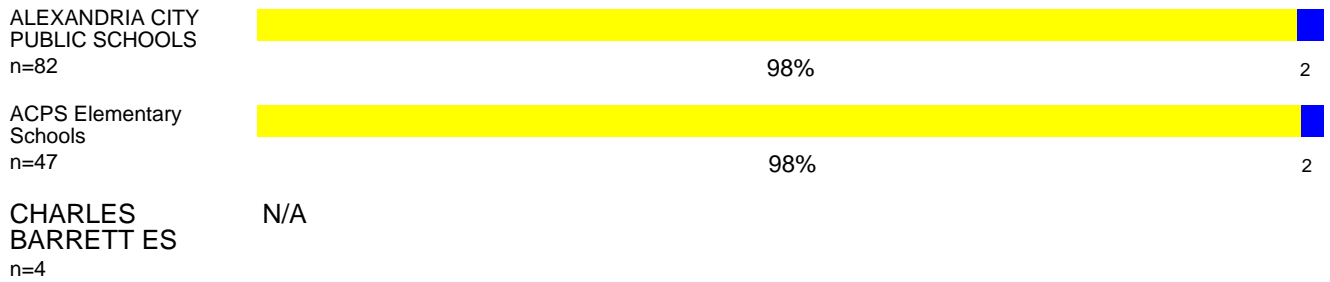
m. Other



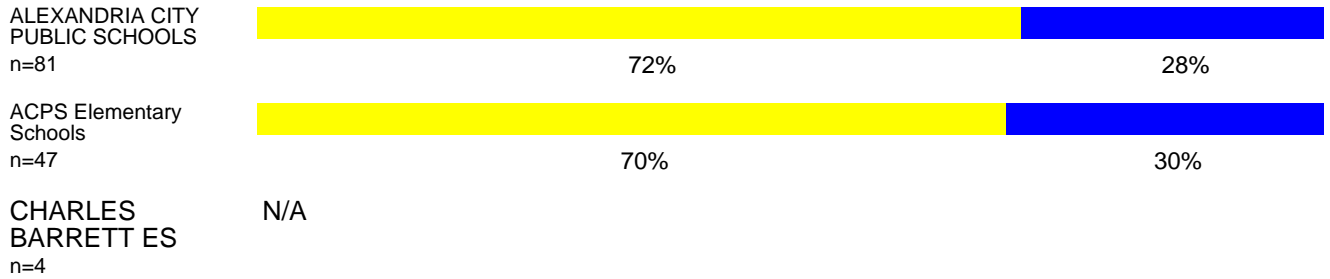
Q11.4 Please indicate whether each of the following were true for you and your mentor.

Yes No

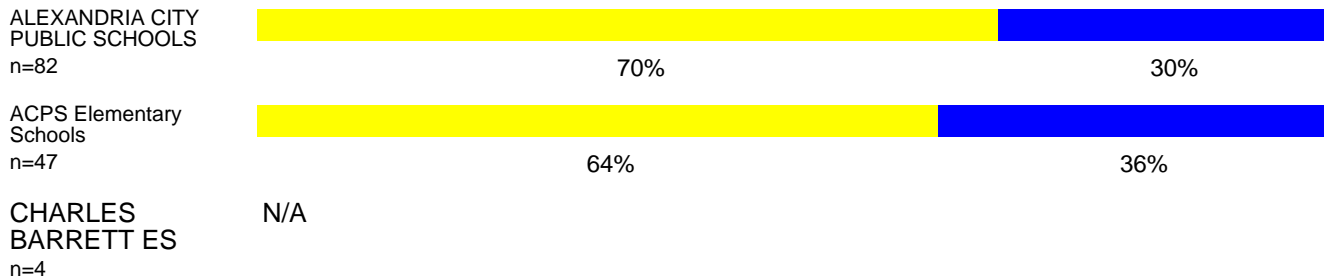
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

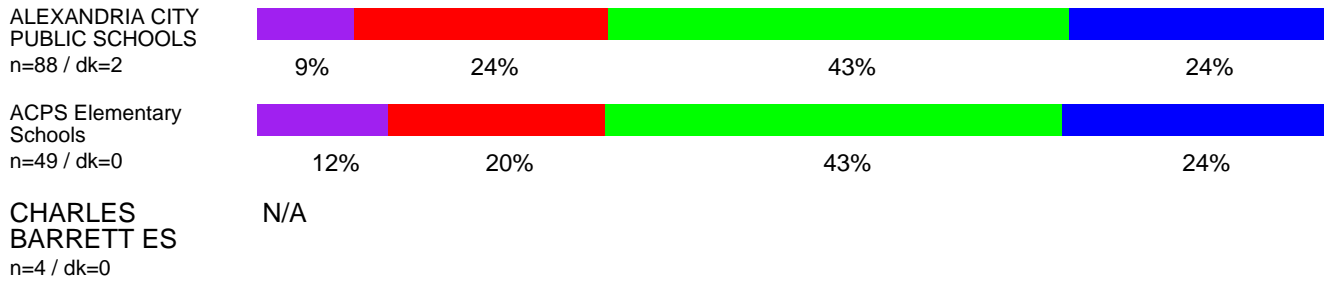


c. My mentor and I taught the same grade level.



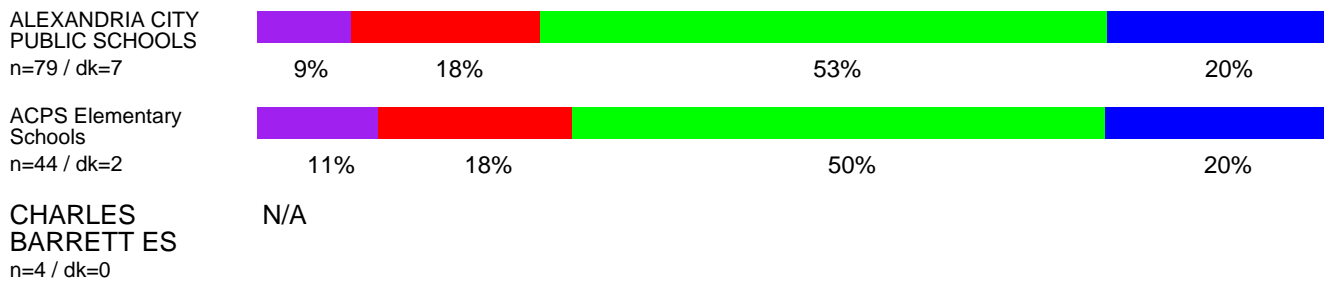
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



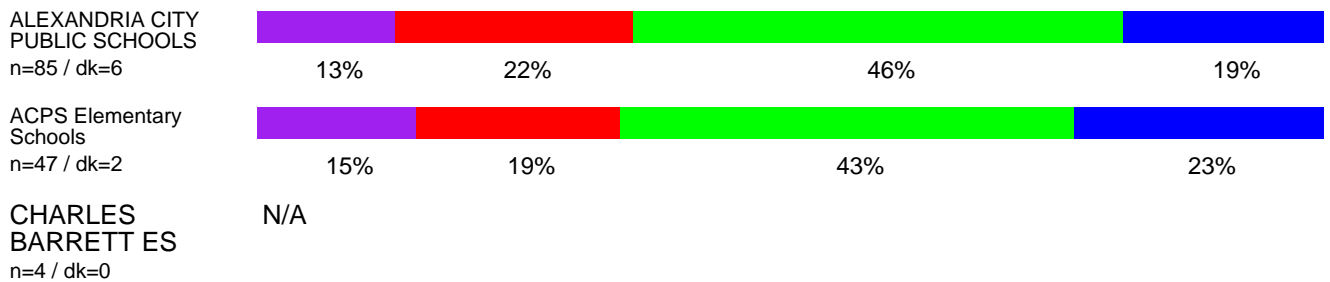
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

CHARLES BARRETT ES 67.39% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CHARLES BARRETT ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	74.2%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	80.6%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	87.1%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	61.3%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	90.0%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	83.3%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	89.7%

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CHARLES BARRETT ES 67.39% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CHARLES BARRETT ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	83.9%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	83.9%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	96.8%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	90.3%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	96.8%
f. The school environment is clean and well maintained.	62.2%	63.7%	100.0%
g. Teachers have adequate space to work productively.	72.6%	76.3%	86.7%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	87.1%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	80.6%

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% Agree		
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Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	96.7%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	100.0%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	100.0%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	96.8%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	100.0%
g. The community we serve is supportive of this school.	85.4%	92.3%	100.0%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	100.0%

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CHARLES BARRETT ES 67.39% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CHARLES BARRETT ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	100.0%
b. Students at this school follow rules of conduct.	54.5%	76.1%	93.5%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	100.0%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	93.5%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	96.8%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	93.5%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	100.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

CHARLES BARRETT ES 67.39% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CHARLES BARRETT ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	96.8%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	96.8%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	96.8%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	100.0%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	100.0%
f. In this school we take steps to solve problems.	75.9%	85.4%	100.0%
g. Teachers are effective leaders in this school.	79.4%	89.6%	100.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	89.7%

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ACPS Elementary Schools 71.26% responded

CHARLES BARRETT ES 67.39% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CHARLES BARRETT ES

School Leadership

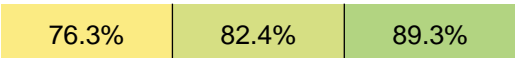
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	96.8%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	87.1%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	90.3%
d. The school leadership consistently supports teachers.	72.8%	83.5%	87.1%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	93.5%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	93.5%
g. Teacher performance is assessed objectively.	84.2%	89.4%	93.5%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	93.5%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	90.0%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	87.1%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	87.1%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	96.6%
b. Facilities and resources	80.4%	86.0%	96.7%
c. The use of time in my school	70.4%	77.5%	90.0%
d. Professional development	76.2%	83.9%	96.7%
e. Teacher leadership	80.9%	87.6%	96.6%
f. Community support and involvement	86.0%	94.1%	93.3%
g. Managing student conduct	67.3%	78.5%	93.5%
h. Instructional practices and support	83.8%	89.9%	90.0%

i. New teacher support



ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

CHARLES BARRETT ES 67.39% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CHARLES BARRETT ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.8%

86.7%

b. An appropriate amount of time is provided for professional development.

75.4%

79.9%

90.3%

c. Professional development offerings are data driven.

72.9%

79.5%

92.6%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

91.3%

96.7%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

60.5%

90.3%

f. Professional development deepens teachers' content knowledge.

69.4%

76.4%

96.7%

g. Teachers are encouraged to reflect on their own practice.

88.7%

91.4%

96.8%

h. In this school, follow up is provided from professional development.

57.0%

66.8%

96.8%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

77.4%

100.0%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

49.1%

82.1%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

83.1%

96.7%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

86.5%

96.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

CHARLES BARRETT ES 67.39% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CHARLES BARRETT ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	77.9%	84.0%
b. Local assessment data are available in time to impact instructional practices.	87.1%	91.2%	92.0%
c. Teachers use assessment data to inform their instruction.	93.4%	95.9%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	90.3%	86.2%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	82.1%	93.1%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	92.2%	96.7%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	67.4%	89.3%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	77.6%	96.7%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.9%	100.0%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	94.7%	100.0%
k. Teachers require students to work hard.	91.2%	94.7%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	85.8%	93.1%
m. Teachers know what students learn in each of their classes.	75.6%	83.7%	96.4%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	78.3%	100.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

CHARLES BARRETT ES 67.39% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CHARLES BARRETT ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

87.4%

96.8%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

87.5%

92.9%

School Summary Comparison Report TELL ACPS 2018

CHARLES BARRETT ES (TELL ACPS 2018) 67.39% responded

CHARLES BARRETT ES (TELL ACPS 2016) 82.61% responded

% Agree	
CHARLES BARRETT ES TELL ACPS 2018	CHARLES BARRETT ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	74.2%	83.8%
b. Teachers have time available to collaborate with colleagues.	80.6%	86.5%
c. Teachers are allowed to focus on educating students with minimal interruptions.	87.1%	94.6%
d. The non-instructional time provided for teachers in my school is sufficient.	61.3%	77.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	90.0%	91.7%
f. Teachers have sufficient instructional time to meet the needs of all students.	83.3%	83.3%
g. Teachers are protected from duties that interfere with their essential role of educating students.	89.7%	88.9%

CHARLES BARRETT ES (TELL ACPS 2018) 67.39% responded

CHARLES BARRETT ES (TELL ACPS 2016) 82.61% responded

% Agree	
CHARLES BARRETT ES TELL ACPS 2018	CHARLES BARRETT ES TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	83.9%	89.2%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	83.9%	89.5%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	96.8%	100.0%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	90.3%	84.2%
e. Teachers have sufficient access to a broad range of professional support personnel.	96.8%	97.3%
f. The school environment is clean and well maintained.	100.0%	97.4%
g. Teachers have adequate space to work productively.	86.7%	92.1%
h. The physical environment of classrooms in this school supports teaching and learning.	87.1%	92.1%

CHARLES BARRETT ES (TELL ACPS 2018) 67.39% responded

CHARLES BARRETT ES (TELL ACPS 2016) 82.61% responded

% Agree	
CHARLES BARRETT ES TELL ACPS 2018	CHARLES BARRETT ES TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	96.7%	94.4%
b. This school maintains clear, two-way communication with the community.	100.0%	100.0%
c. This school does a good job of encouraging parent/guardian involvement.	100.0%	100.0%
d. Teachers provide parents/guardians with useful information about student learning.	100.0%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	96.8%	100.0%
f. Community members support teachers, contributing to their success with students.	100.0%	97.3%
g. The community we serve is supportive of this school.	100.0%	100.0%
h. Parents/guardians know what is going on in this school.	100.0%	100.0%

CHARLES BARRETT ES (TELL ACPS 2018) 67.39% responded

CHARLES BARRETT ES (TELL ACPS 2016) 82.61% responded

% Agree	
CHARLES BARRETT ES TELL ACPS 2018	CHARLES BARRETT ES TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	100.0%	100.0%
b. Students at this school follow rules of conduct.	93.5%	100.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	100.0%	100.0%
d. School administrators consistently enforce rules for student conduct.	93.5%	97.4%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	96.8%	100.0%
f. Teachers consistently enforce rules for student conduct.	93.5%	100.0%
g. The faculty work in a school environment that is safe.	100.0%	100.0%

CHARLES BARRETT ES (TELL ACPS 2018) 67.39% responded

CHARLES BARRETT ES (TELL ACPS 2016) 82.61% responded

% Agree	
CHARLES BARRETT ES TELL ACPS 2018	CHARLES BARRETT ES TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	96.8%	100.0%
b. Teachers are trusted to make sound professional decisions about instruction.	96.8%	100.0%
c. Teachers are relied upon to make decisions about educational issues.	96.8%	100.0%
d. Teachers are encouraged to participate in school leadership roles.	100.0%	100.0%
e. The faculty has an effective process for making group decisions to solve problems.	100.0%	100.0%
f. In this school we take steps to solve problems.	100.0%	100.0%
g. Teachers are effective leaders in this school.	100.0%	100.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	89.7%	92.1%

CHARLES BARRETT ES (TELL ACPS 2018) 67.39% responded

CHARLES BARRETT ES (TELL ACPS 2016) 82.61% responded

% Agree	
CHARLES BARRETT ES TELL ACPS 2018	CHARLES BARRETT ES TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	96.8%	100.0%
b. There is an atmosphere of trust and mutual respect in this school.	87.1%	100.0%
c. Teachers feel comfortable raising issues and concerns that are important to them.	90.3%	97.4%
d. The school leadership consistently supports teachers.	87.1%	97.4%
e. Teachers are held to high professional standards for delivering instruction.	93.5%	100.0%
f. The school leadership facilitates using data to improve student learning.	93.5%	100.0%
g. Teacher performance is assessed objectively.	93.5%	100.0%
h. Teachers receive feedback that can help them improve teaching.	93.5%	100.0%
i. The procedures for teacher evaluation are consistent.	90.0%	97.2%
j. The school improvement team provides effective leadership at this school.	87.1%	100.0%
k. The faculty are recognized for accomplishments.	87.1%	94.6%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	96.6%	100.0%
b. Facilities and resources	96.7%	97.3%
c. The use of time in my school	90.0%	97.4%
d. Professional development	96.7%	97.4%
e. Teacher leadership	96.6%	97.3%
f. Community support and involvement	93.3%	100.0%
g. Managing student conduct	93.5%	97.4%
h. Instructional practices and support	90.0%	100.0%
i. New teacher support	89.3%	97.3%

CHARLES BARRETT ES (TELL ACPS 2018) 67.39% responded

CHARLES BARRETT ES (TELL ACPS 2016) 82.61% responded

% Agree	
CHARLES BARRETT ES TELL ACPS 2018	CHARLES BARRETT ES TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	86.7%	97.4%
b. An appropriate amount of time is provided for professional development.	90.3%	94.7%
c. Professional development offerings are data driven.	92.6%	100.0%
d. Professional learning opportunities are aligned with the school's improvement plan.	96.7%	100.0%
e. Professional development is differentiated to meet the needs of individual teachers.	90.3%	97.4%
f. Professional development deepens teachers' content knowledge.	96.7%	100.0%
g. Teachers are encouraged to reflect on their own practice.	96.8%	100.0%
h. In this school, follow up is provided from professional development.	96.8%	94.7%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	100.0%	97.3%
j. Professional development is evaluated and results are communicated to teachers.	82.1%	94.7%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	96.7%	100.0%
l. Professional development enhances teachers' abilities to improve student learning.	96.7%	100.0%

CHARLES BARRETT ES (TELL ACPS 2018) 67.39% responded

CHARLES BARRETT ES (TELL ACPS 2016) 82.61% responded

% Agree	
CHARLES BARRETT ES TELL ACPS 2018	CHARLES BARRETT ES TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	84.0%	82.8%
b. Local assessment data are available in time to impact instructional practices.	92.0%	96.7%
c. Teachers use assessment data to inform their instruction.	100.0%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	86.2%	88.6%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	93.1%	91.7%
f. Teachers are encouraged to try new things to improve instruction.	96.7%	100.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	89.3%	81.8%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	96.7%	97.1%
i. Teachers believe almost every student has the potential to do well on assignments.	100.0%	100.0%
j. Teachers believe what is taught will make a difference in students' lives.	100.0%	100.0%
k. Teachers require students to work hard.	100.0%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	93.1%	94.6%
m. Teachers know what students learn in each of their classes.	96.4%	91.7%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	100.0%	85.7%

CHARLES BARRETT ES (TELL ACPS 2018) 67.39% responded

CHARLES BARRETT ES (TELL ACPS 2016) 82.61% responded

% Agree

CHARLES
BARRETT ES
TELL ACPS 2018

CHARLES
BARRETT ES
TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

96.8%

97.4%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

92.9%

100.0%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

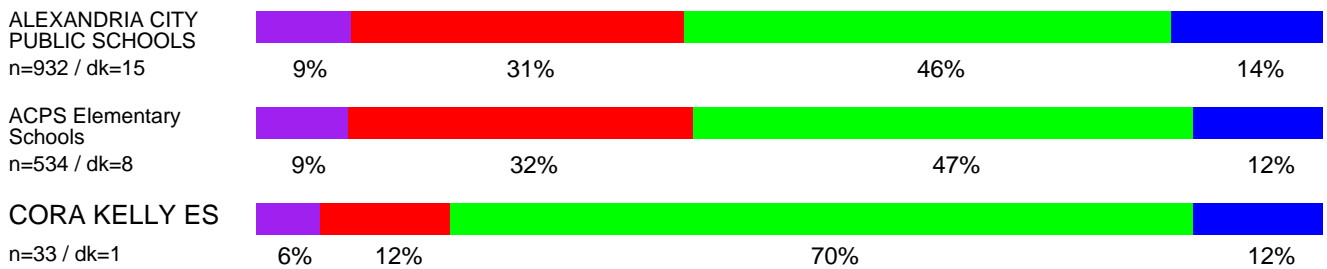
CORA KELLY ES 62.96% responded

Time

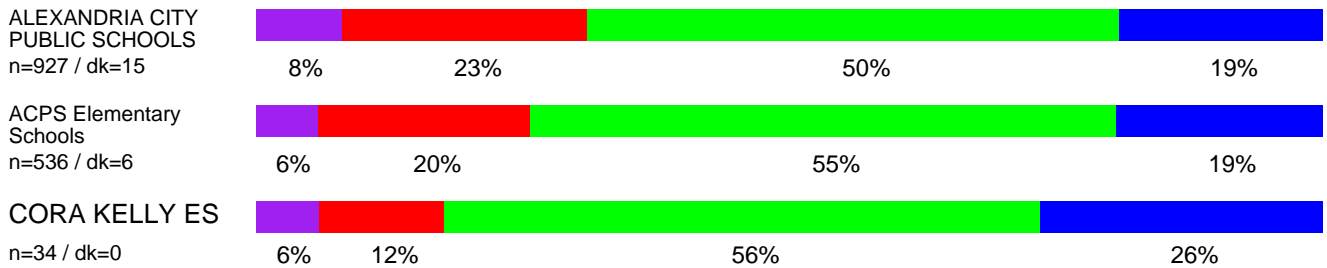
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

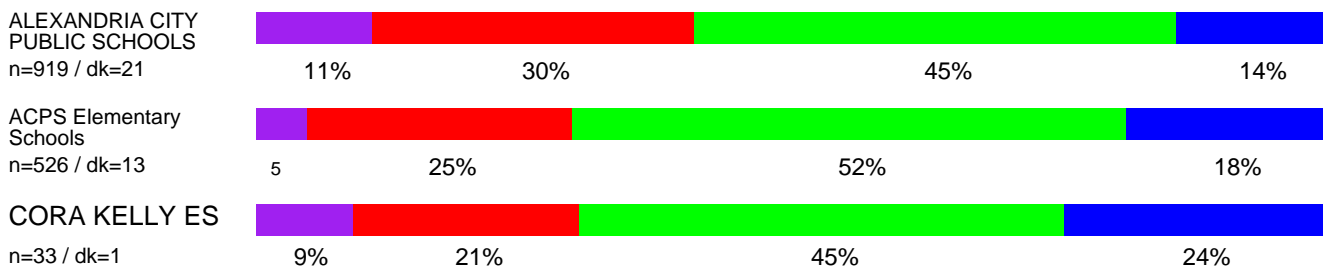
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



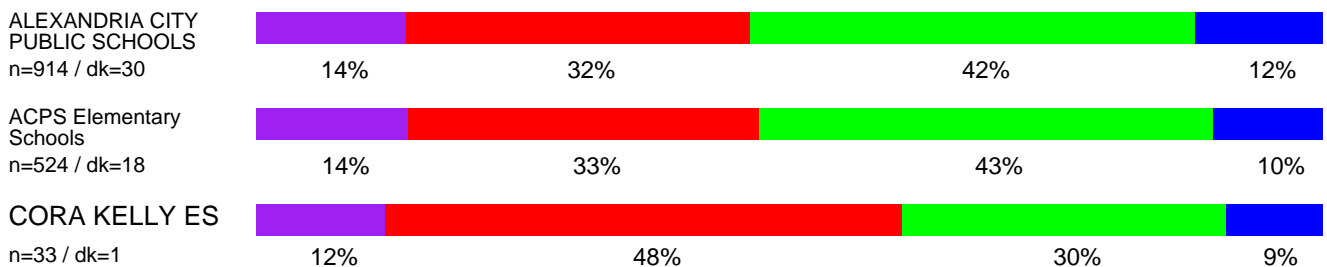
b. Teachers have time available to collaborate with colleagues.



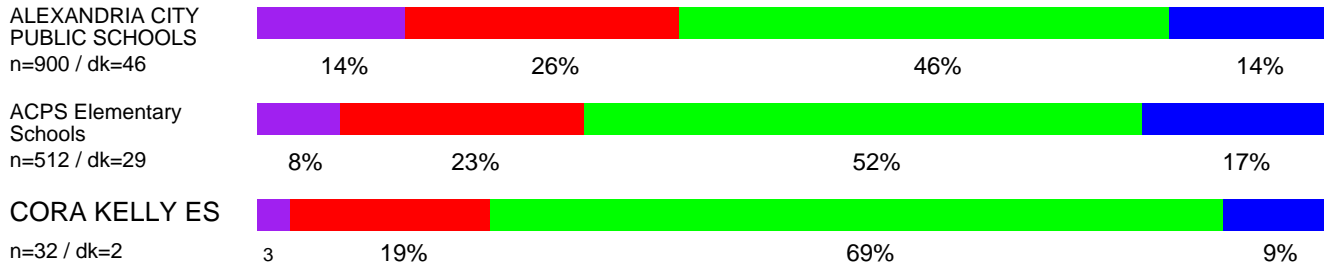
c. Teachers are allowed to focus on educating students with minimal interruptions.



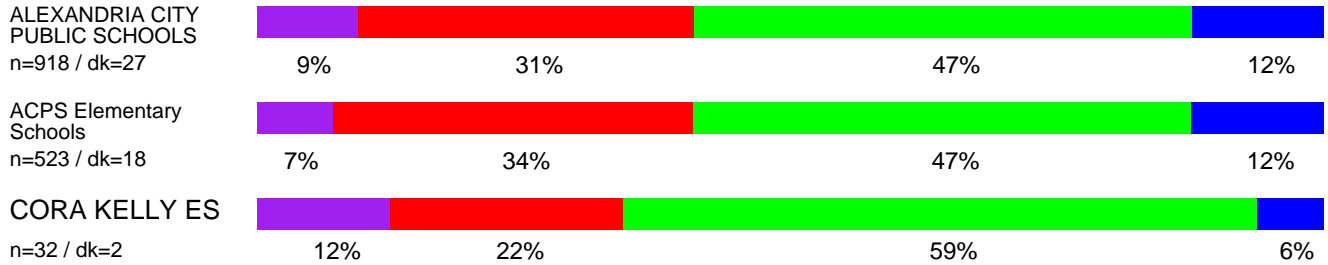
d. The non-instructional time provided for teachers in my school is sufficient.



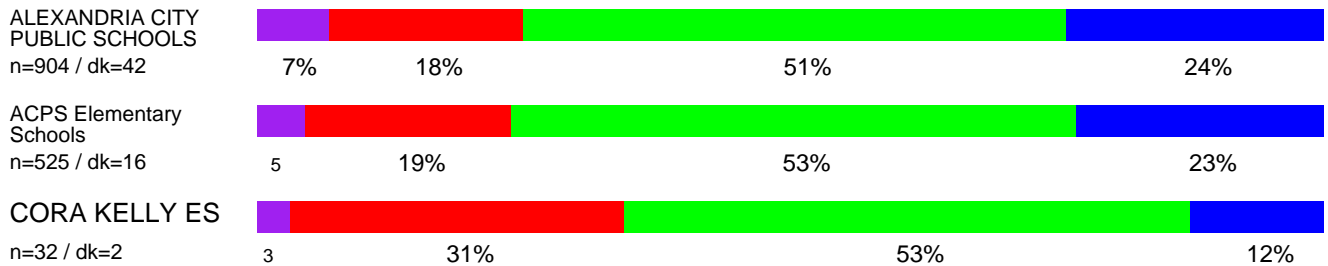
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



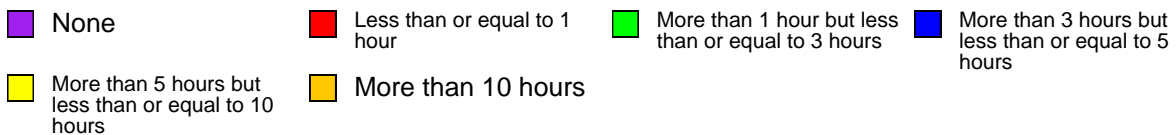
f. Teachers have sufficient instructional time to meet the needs of all students.



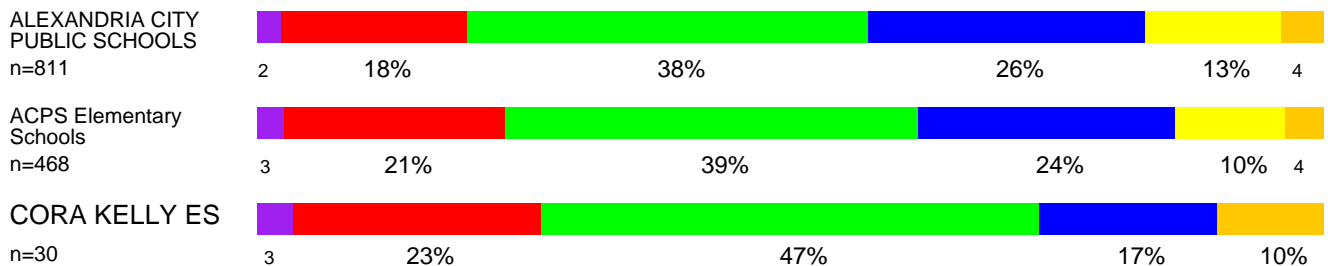
g. Teachers are protected from duties that interfere with their essential role of educating students.



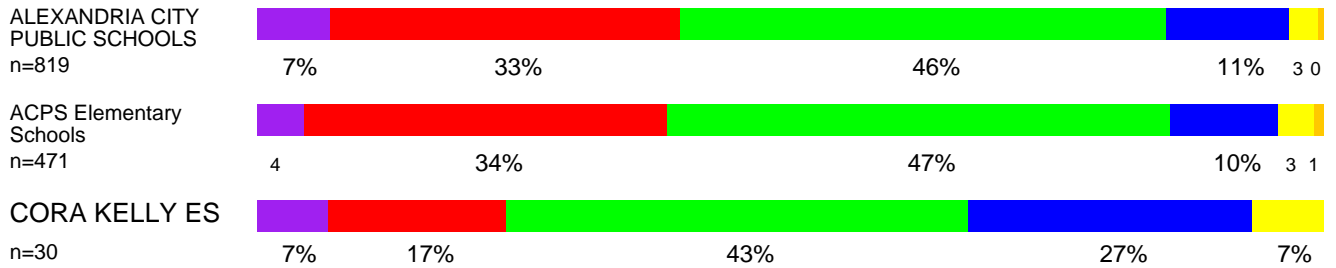
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



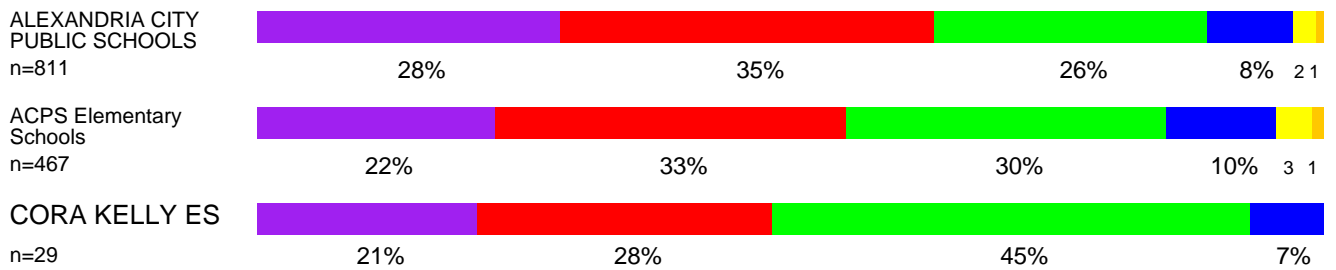
a. Individual planning time



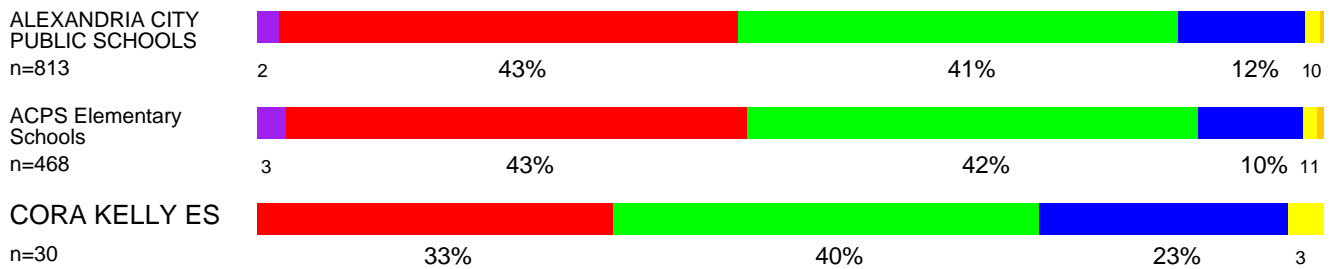
b. Collaborative planning time



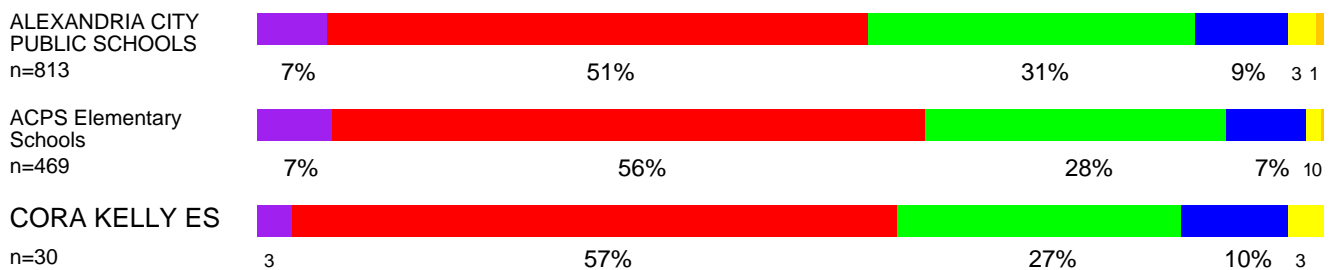
c. Supervisory duties



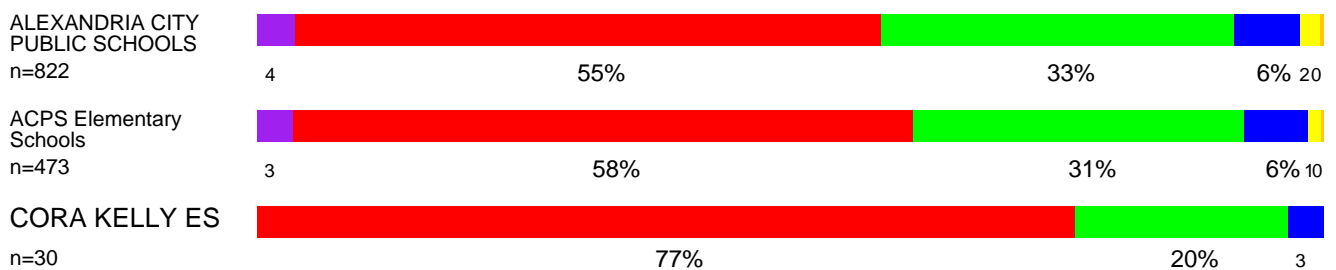
d. Required committee and/or staff meetings



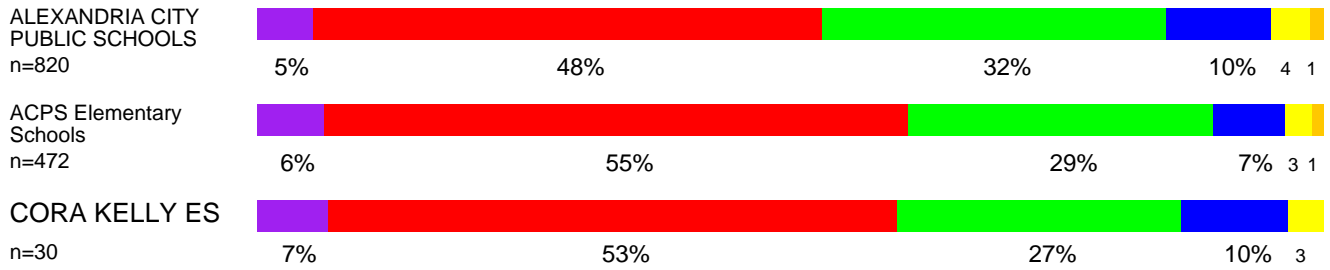
e. Completing required administrative paperwork



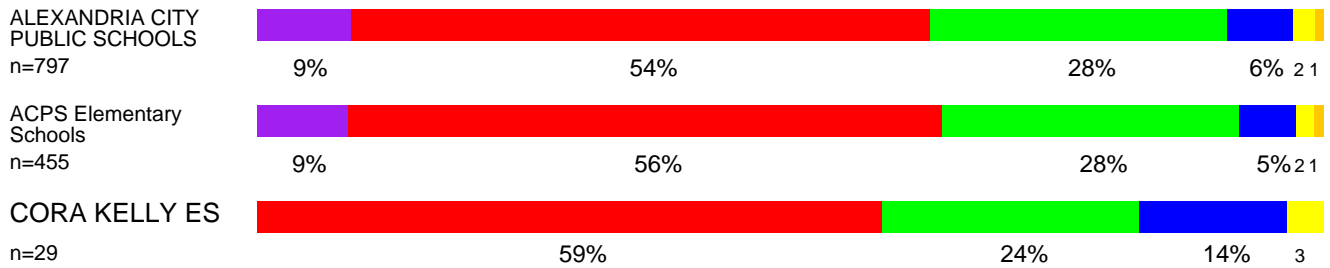
f. Communicating with parents/guardians and/or the community



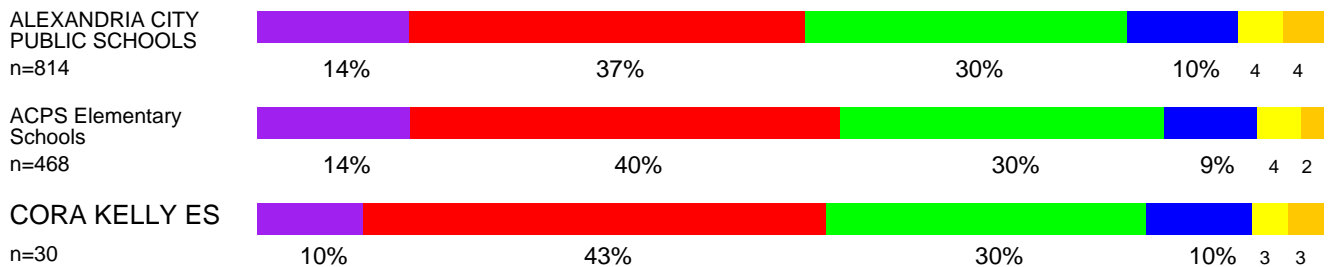
g. Addressing student discipline issues



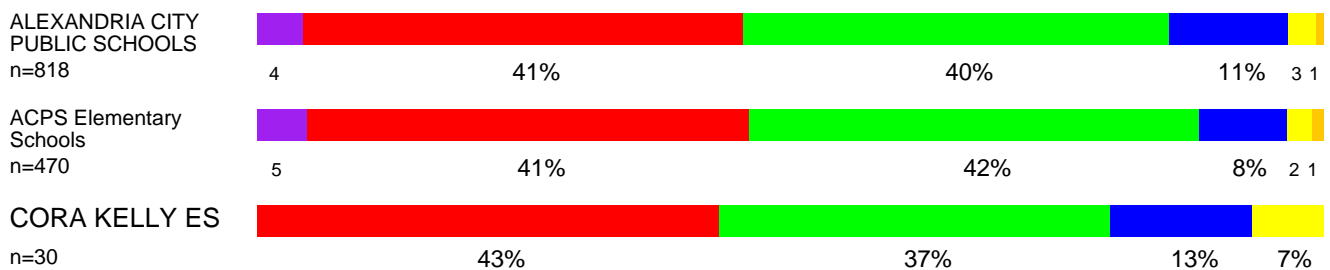
h. Professional development



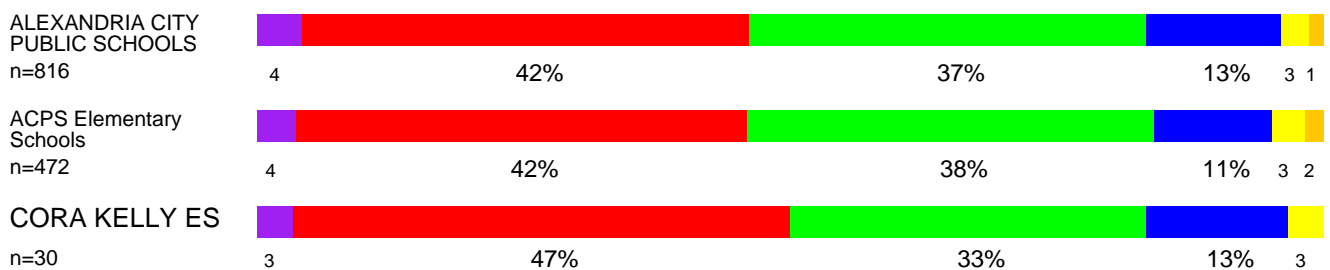
i. Preparation for required federal, state, and local assessments



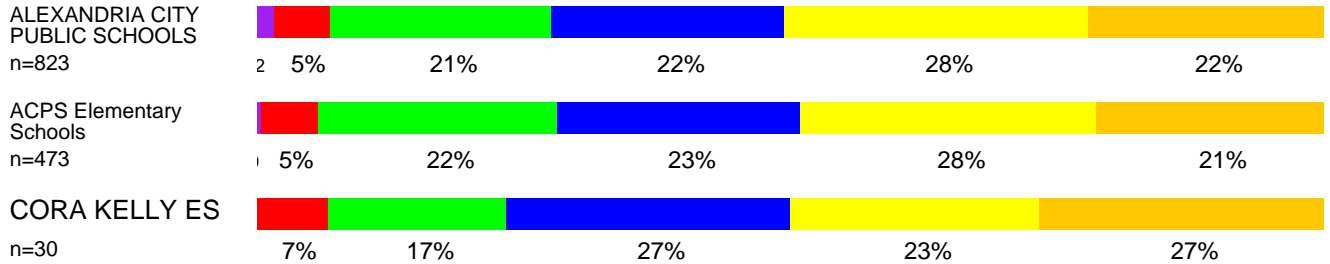
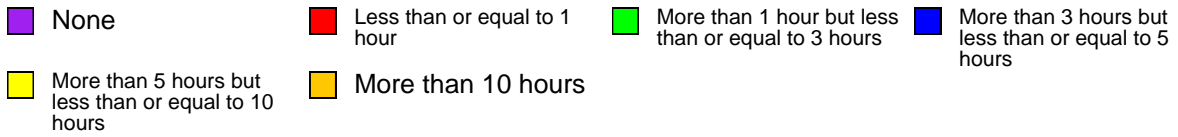
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

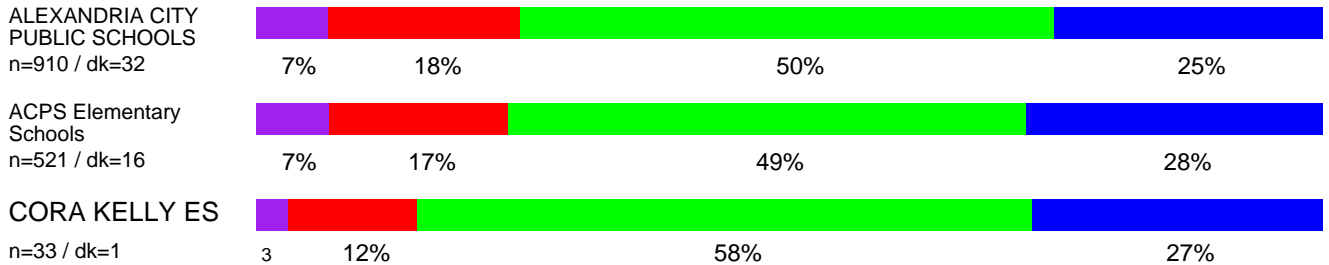


Facilities and Resources

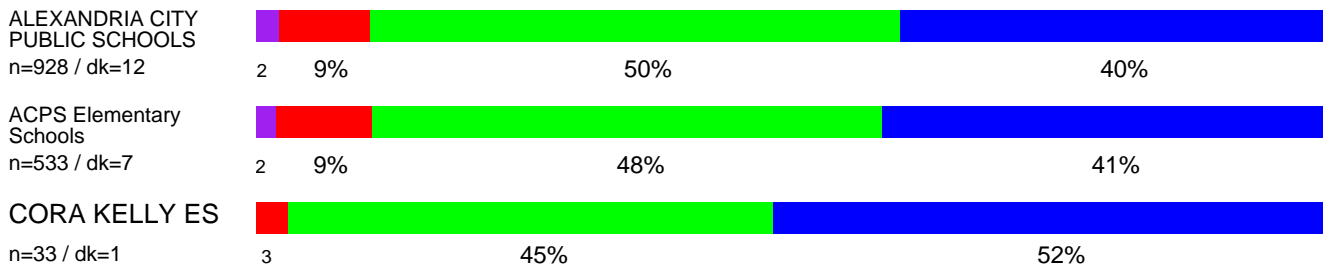
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

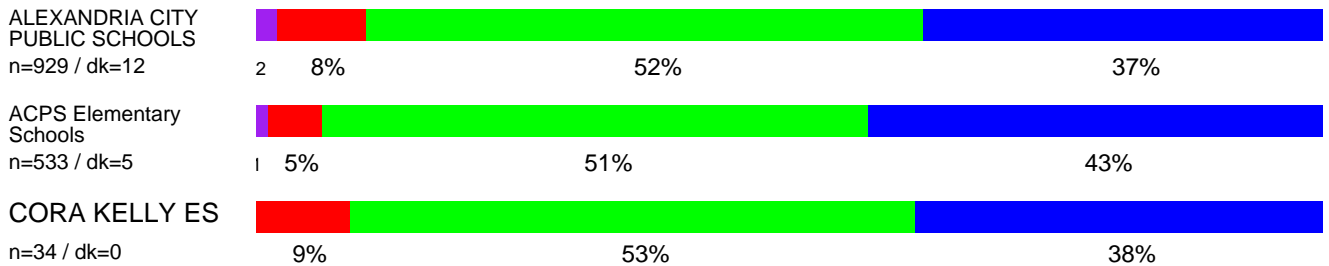
a. Teachers have sufficient access to appropriate instructional materials.



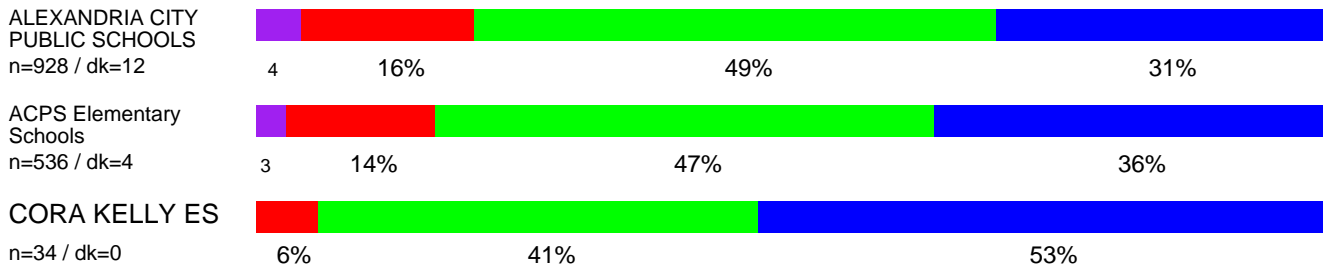
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



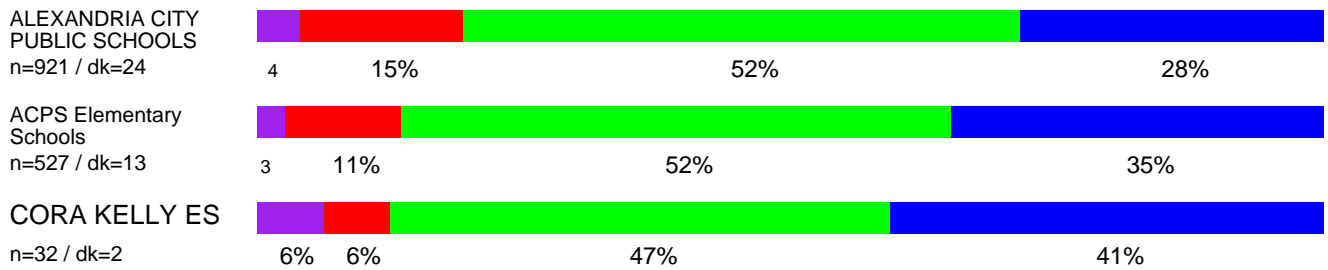
c. Teachers have access to reliable communication technology, including phones, faxes and email.



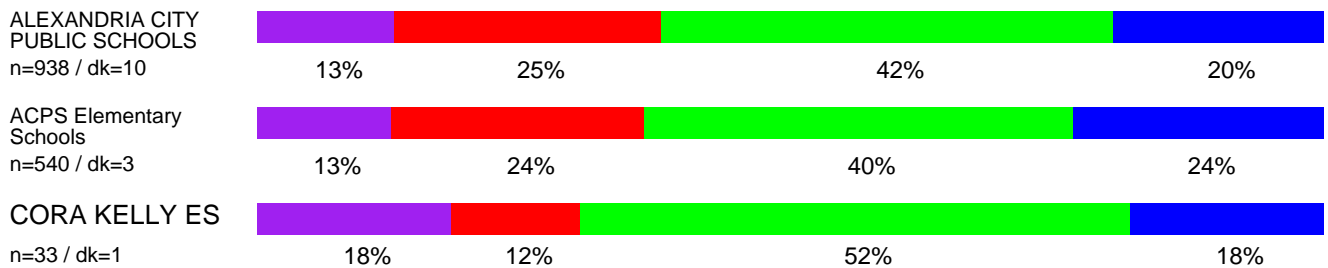
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



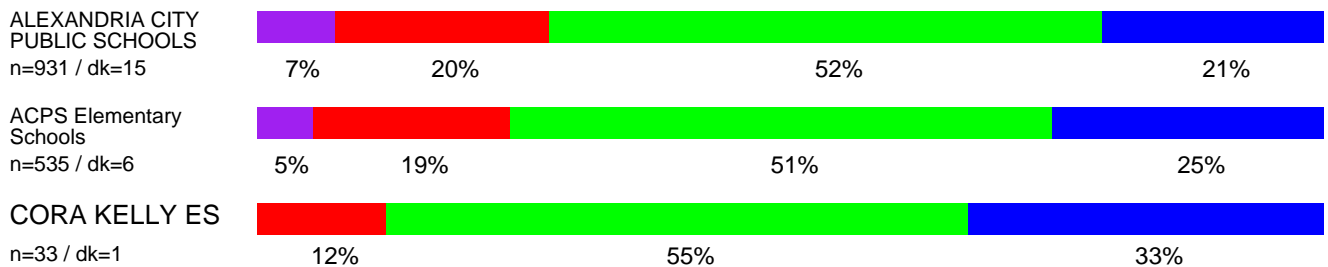
e. Teachers have sufficient access to a broad range of professional support personnel.



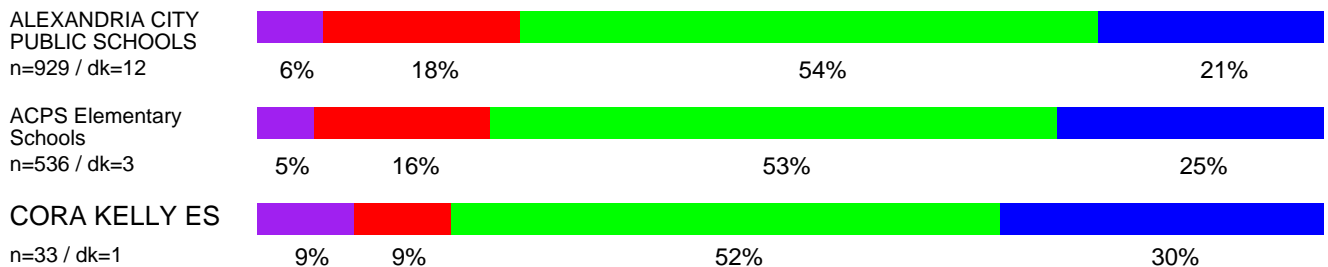
f. The school environment is clean and well maintained.



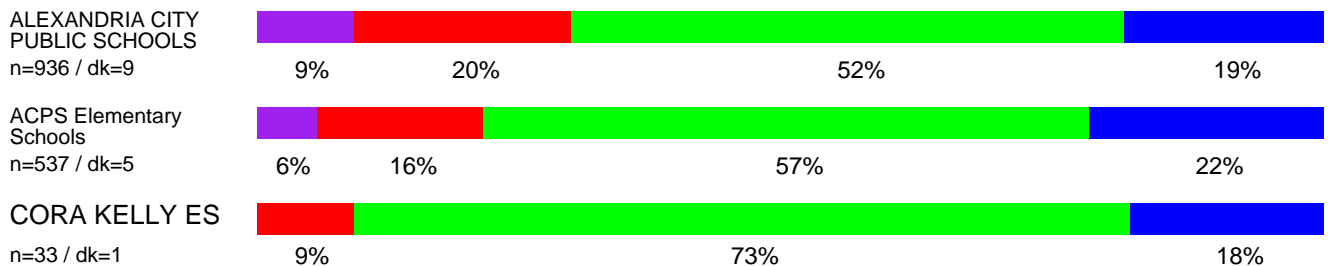
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

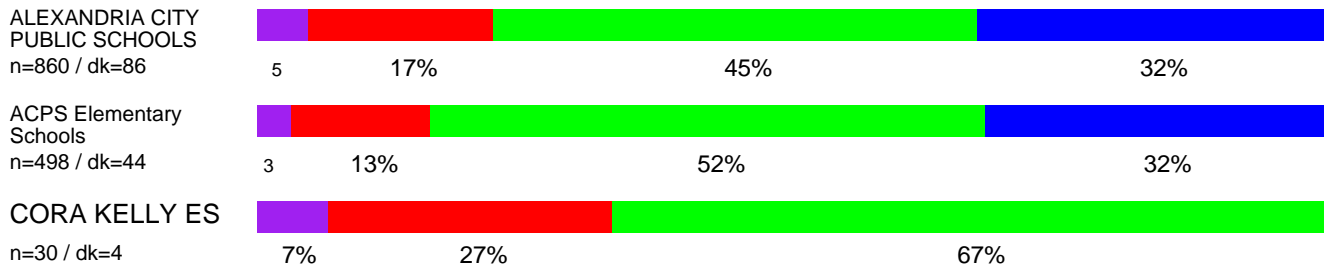


Community Support and Involvement

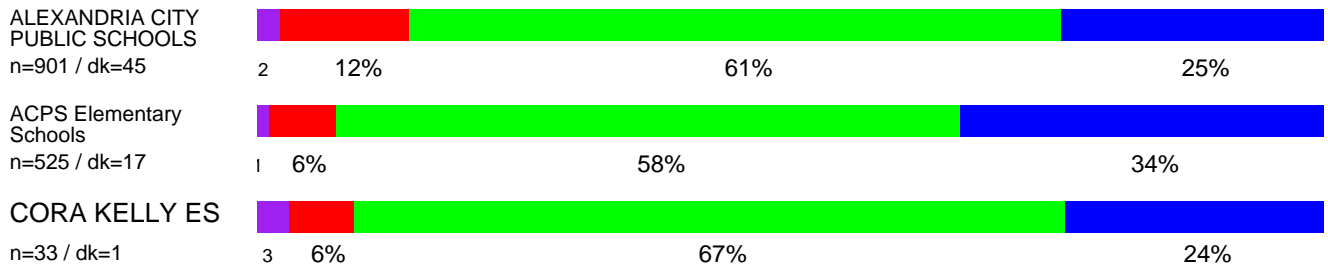
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

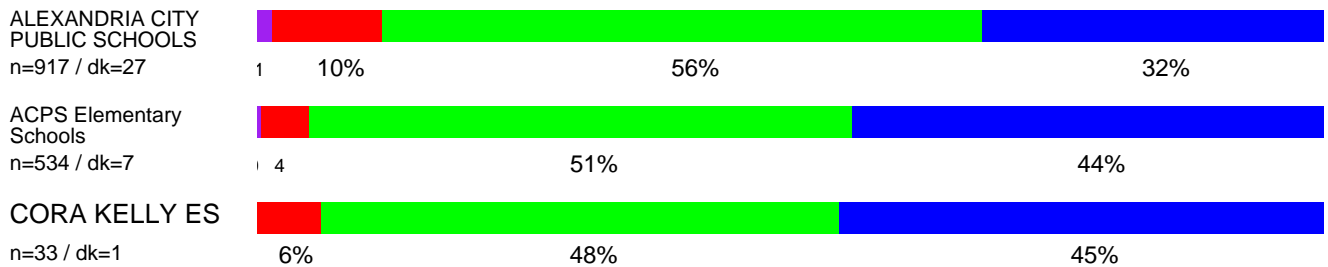
a. Parents/guardians are influential decision makers in this school.



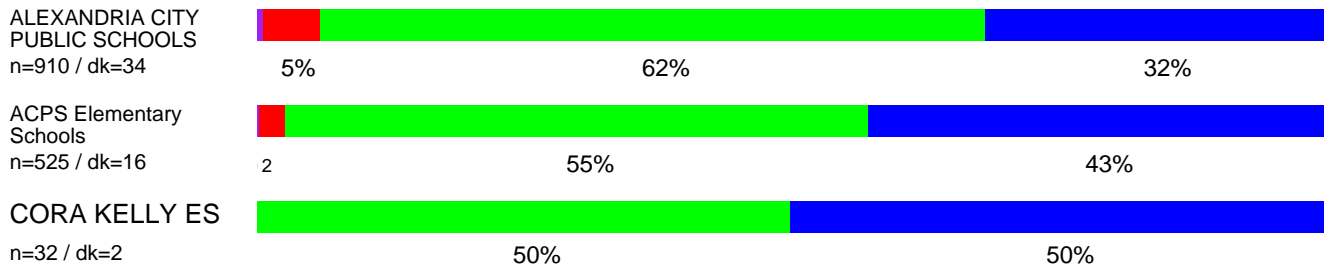
b. This school maintains clear, two-way communication with the community.



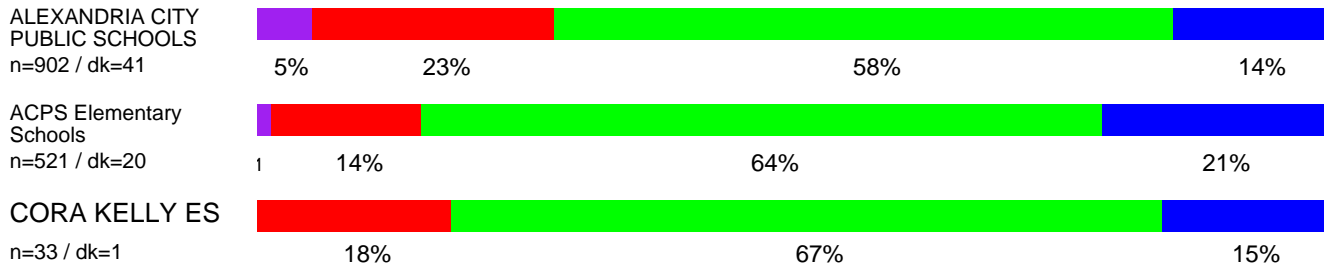
c. This school does a good job of encouraging parent/guardian involvement.



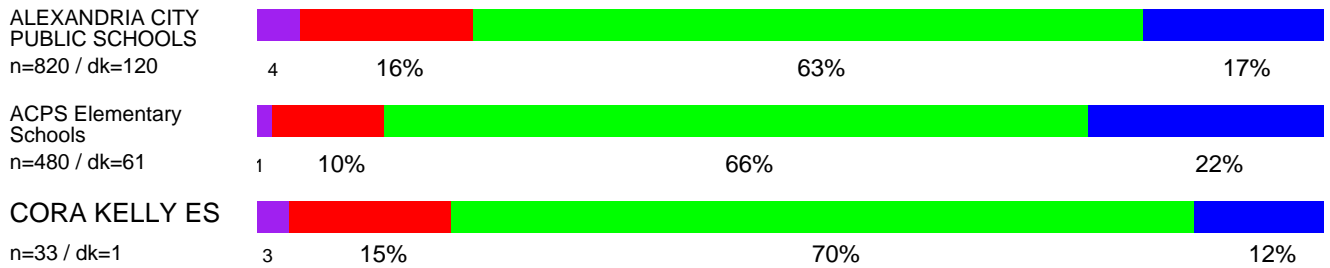
d. Teachers provide parents/guardians with useful information about student learning.



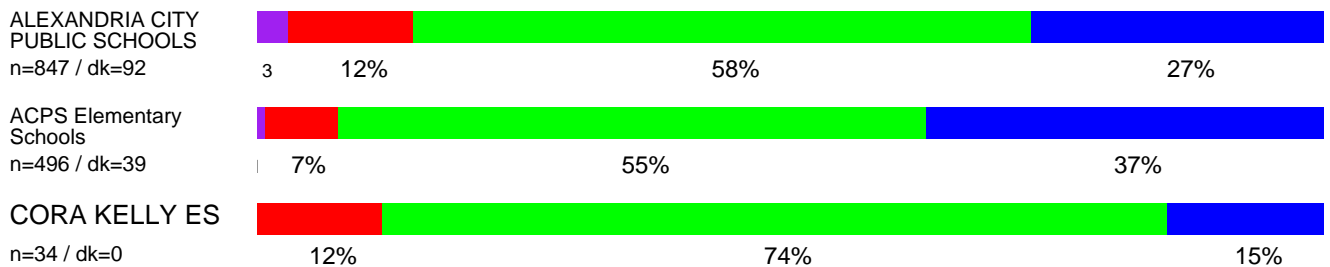
e. Parents/guardians support teachers, contributing to their success with students.



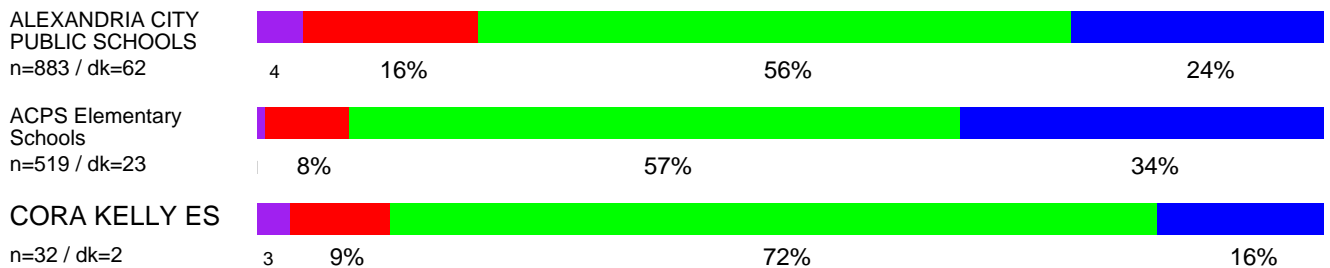
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

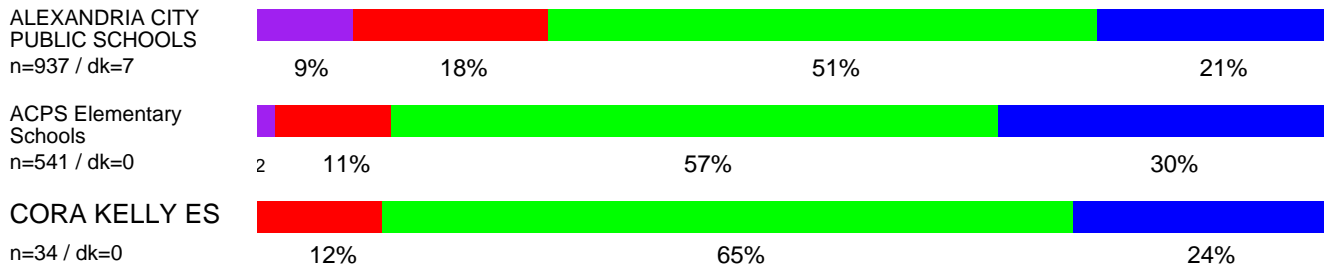


Managing Student Conduct

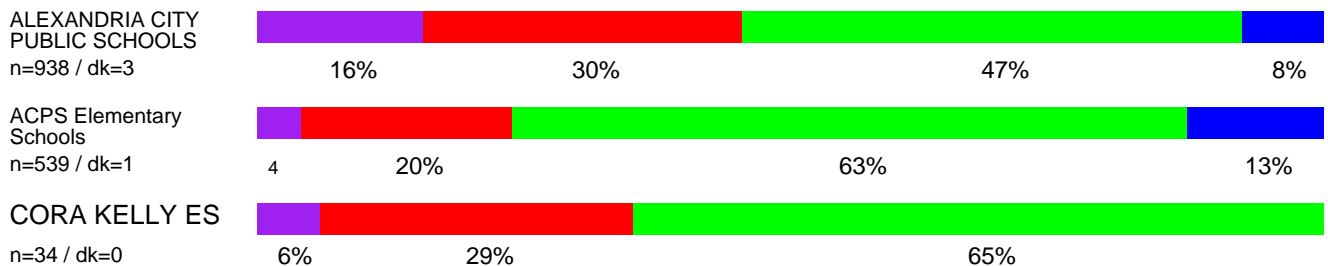
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

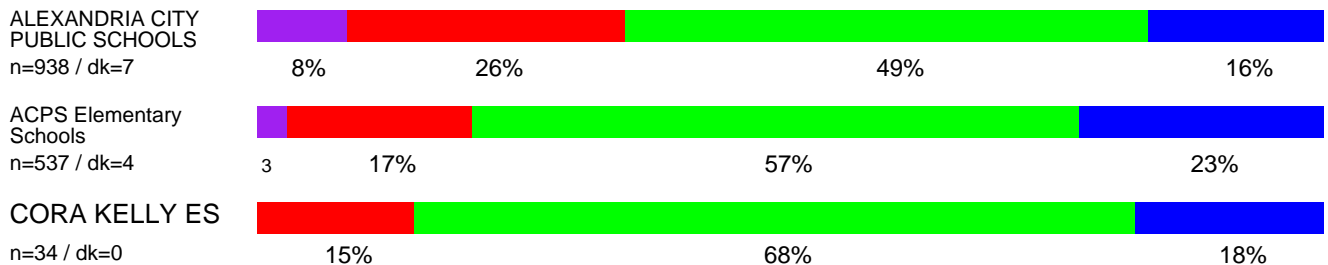
a. Students at this school understand expectations for their conduct.



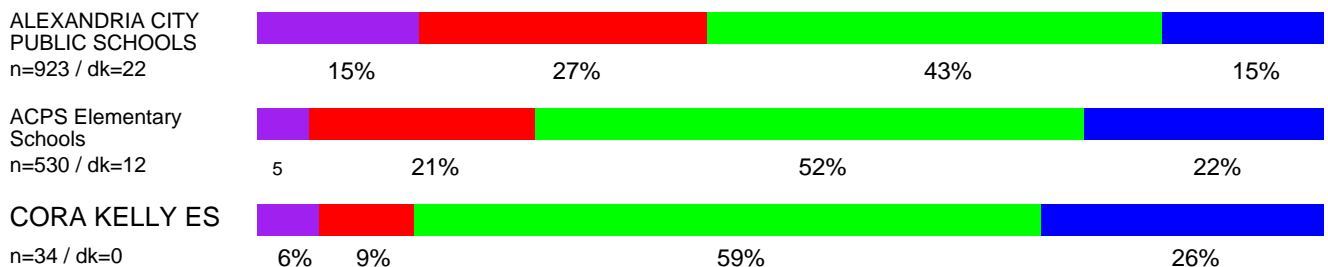
b. Students at this school follow rules of conduct.



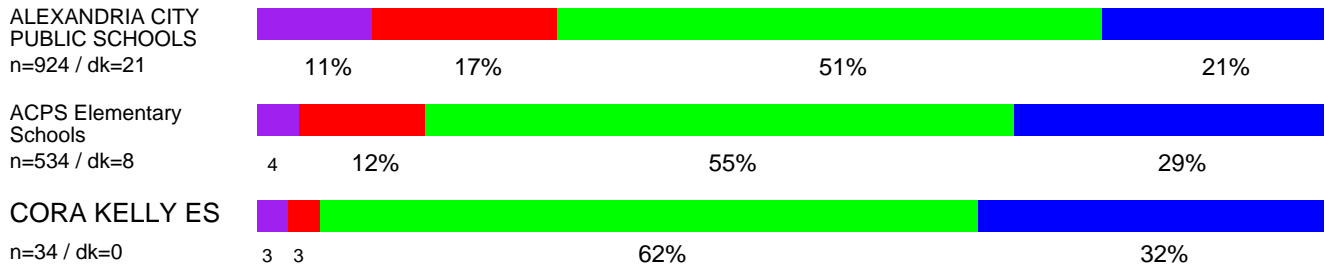
c. Policies and procedures about student conduct are clearly understood by the faculty.



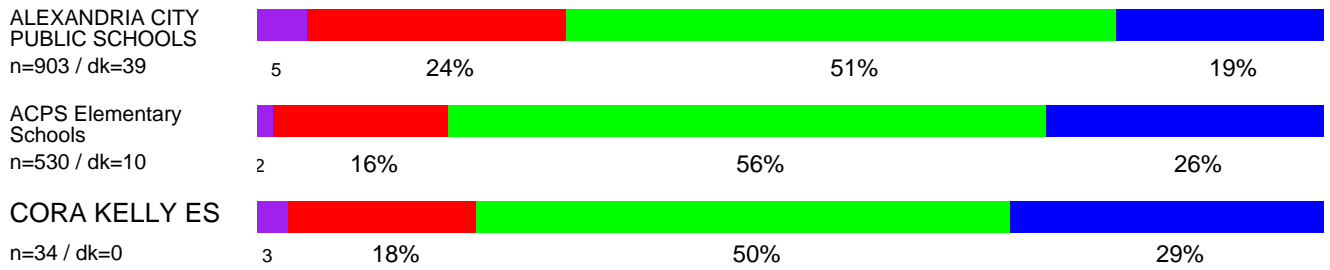
d. School administrators consistently enforce rules for student conduct.



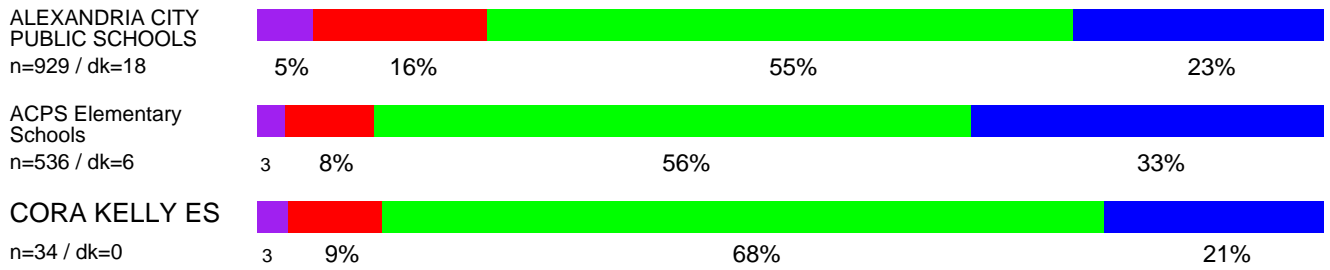
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

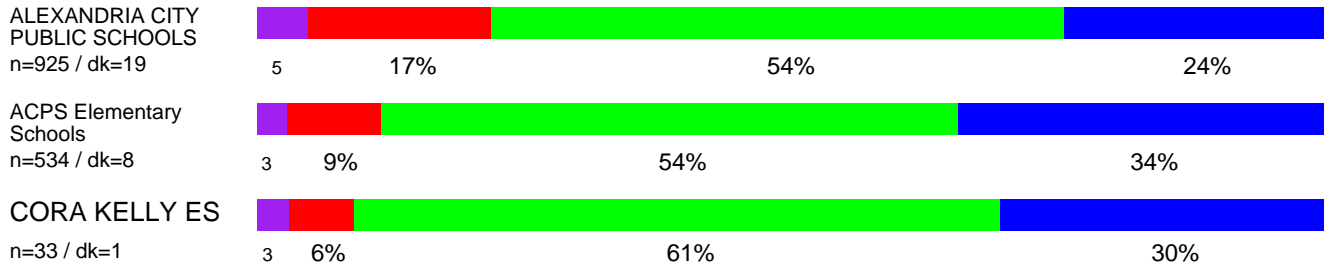


Teacher Leadership

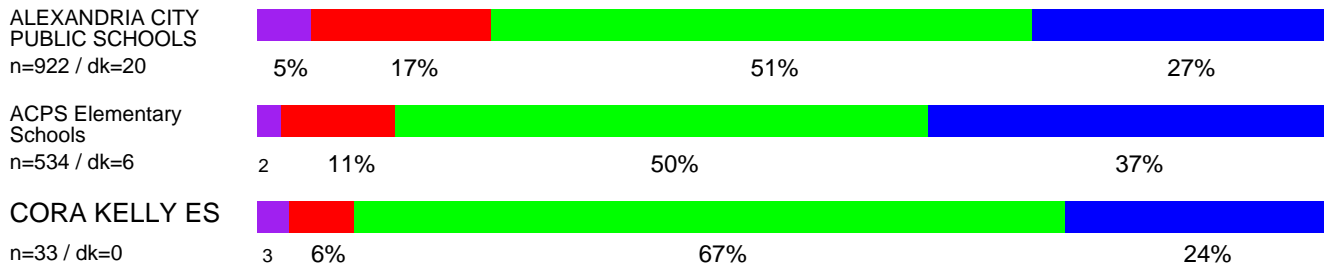
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

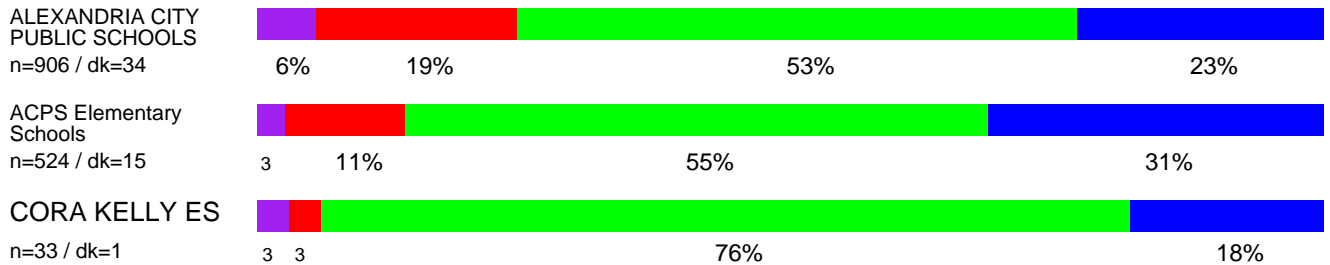
a. Teachers are recognized as educational experts.



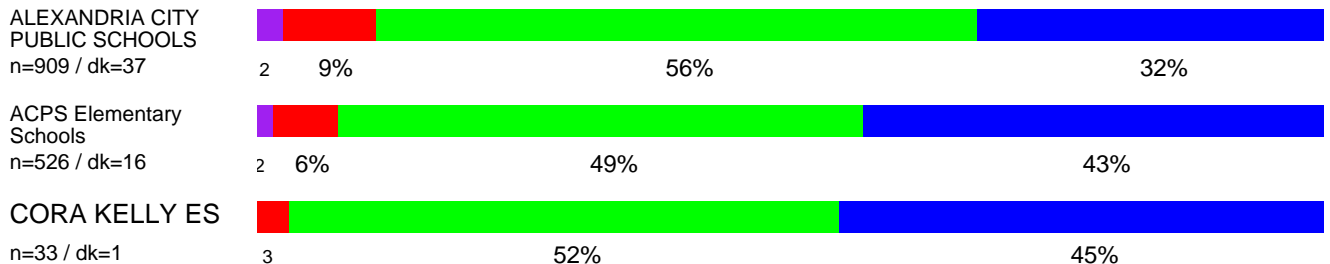
b. Teachers are trusted to make sound professional decisions about instruction.



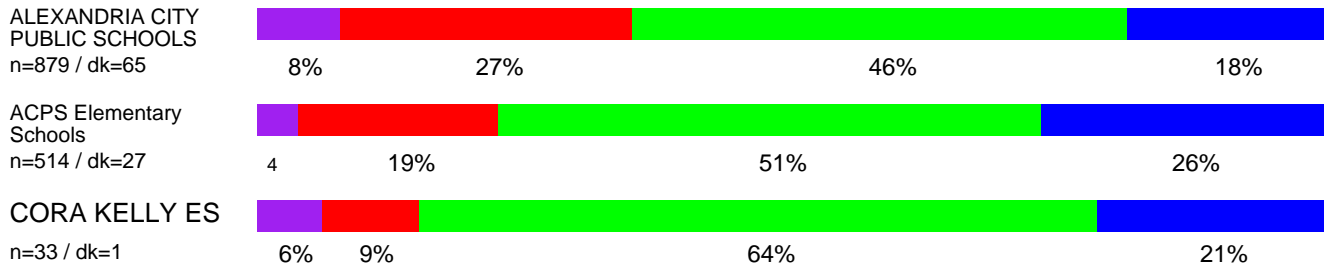
c. Teachers are relied upon to make decisions about educational issues.



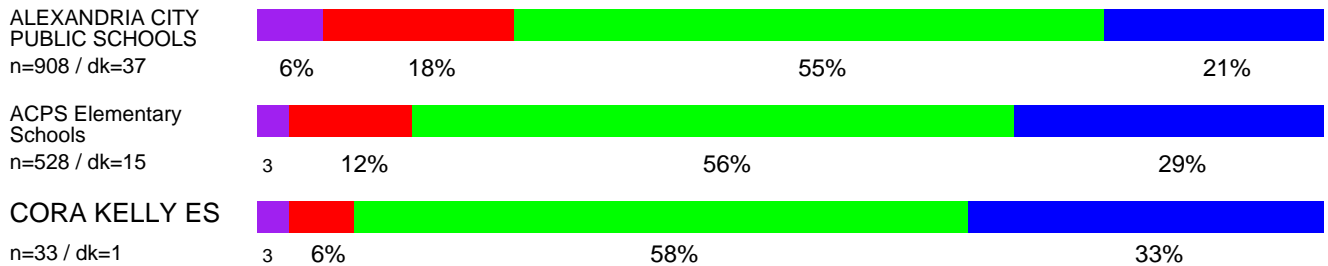
d. Teachers are encouraged to participate in school leadership roles.



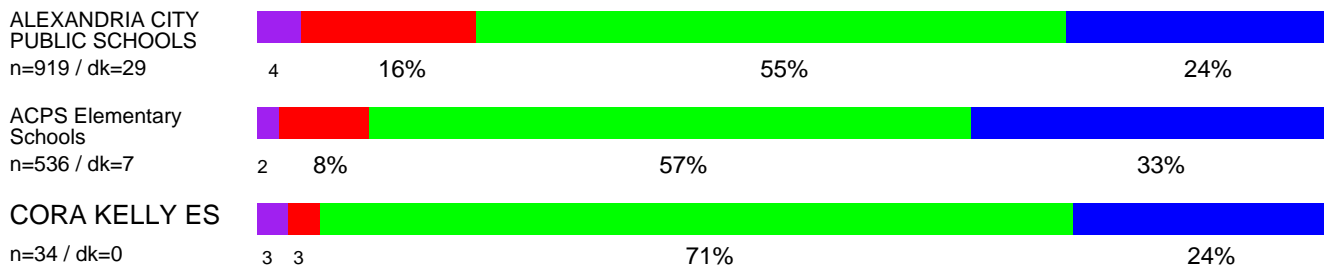
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



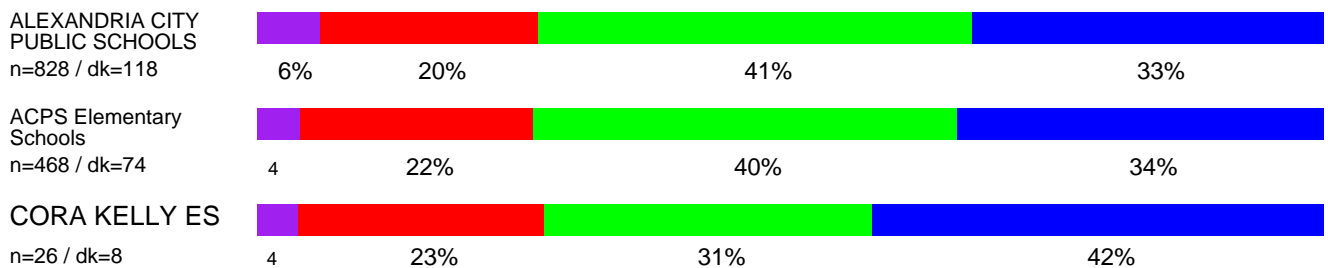
g. Teachers are effective leaders in this school.



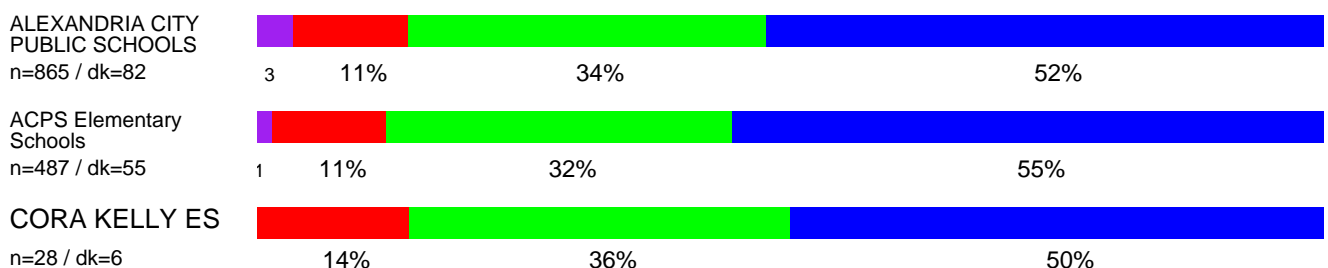
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

No role at all
 Small role
 Moderate role
 Large role

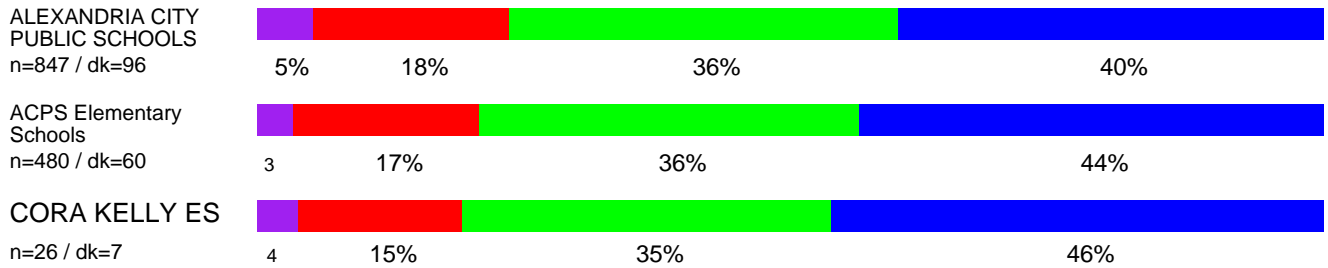
a. Selecting instructional materials and resources



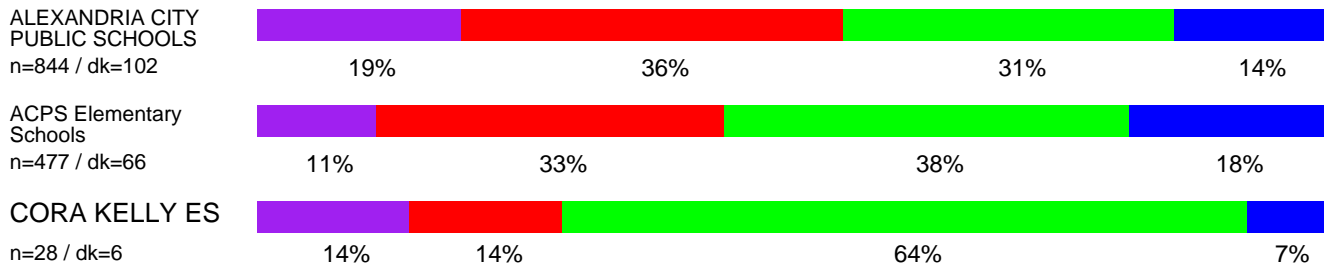
b. Devising teaching techniques



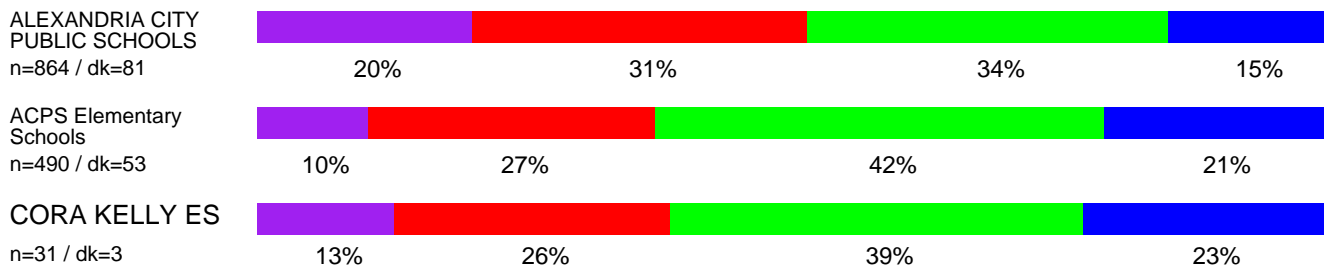
c. Setting grading and student assessment practices



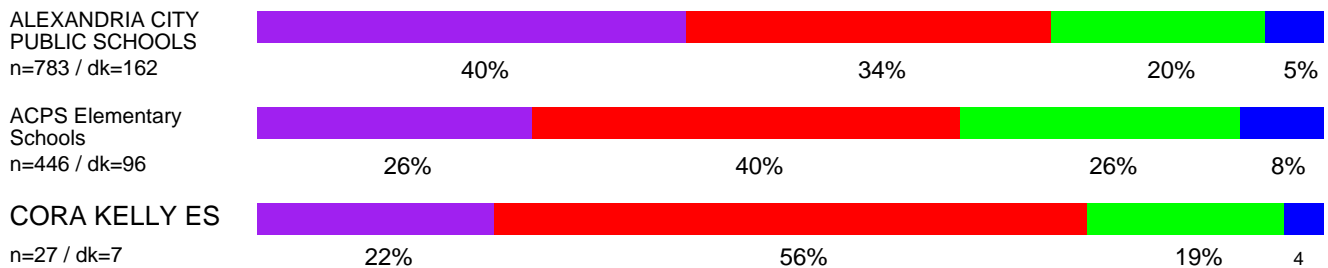
d. Determining the content of in-service professional development programs



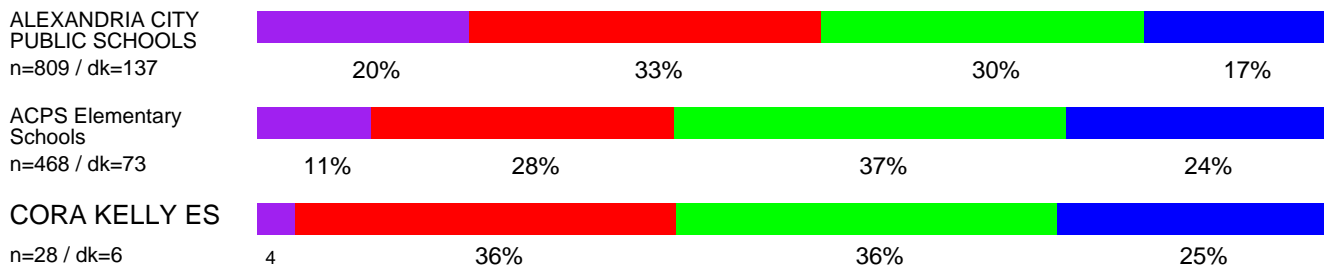
e. Establishing student discipline procedures



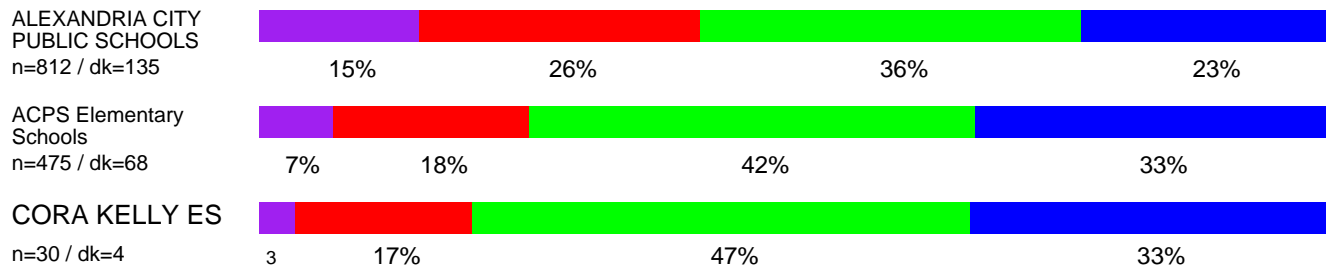
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

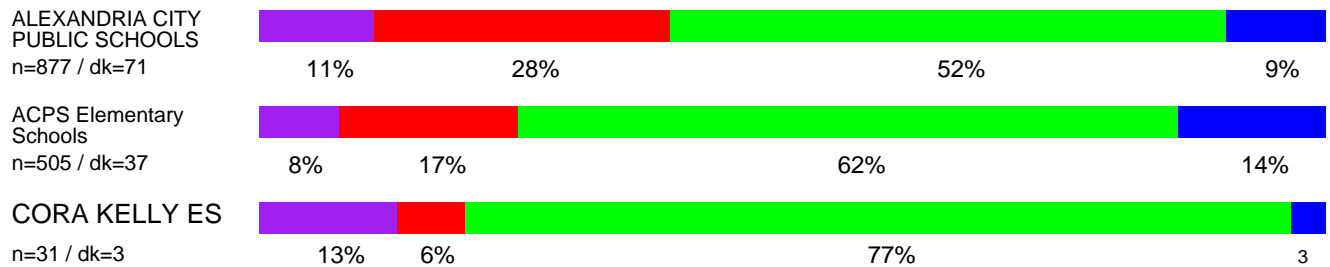


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

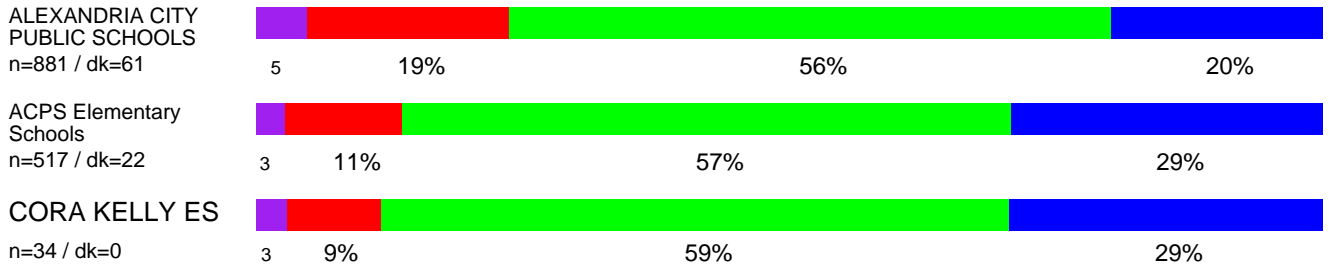


School Leadership

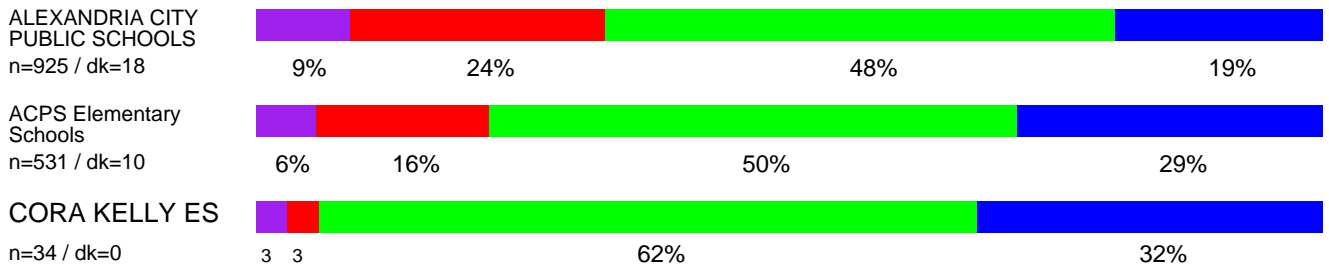
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

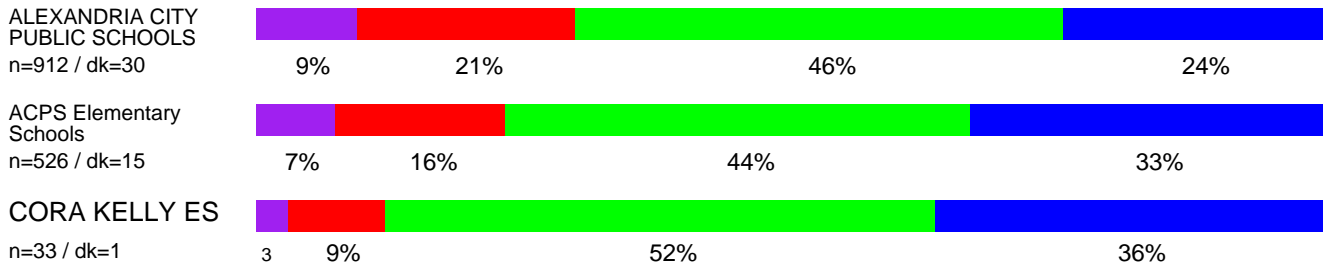
a. The faculty and leadership have a shared vision.



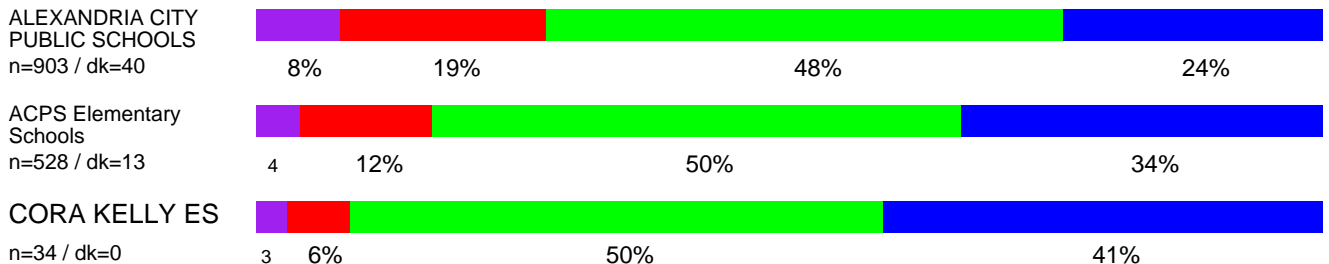
b. There is an atmosphere of trust and mutual respect in this school.



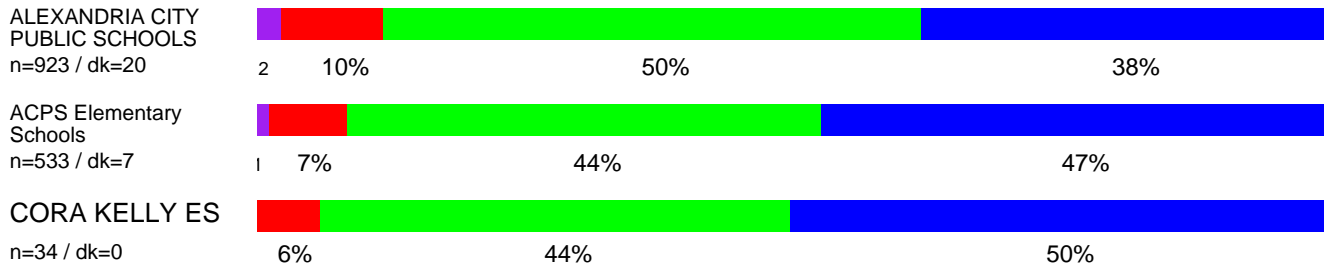
c. Teachers feel comfortable raising issues and concerns that are important to them.



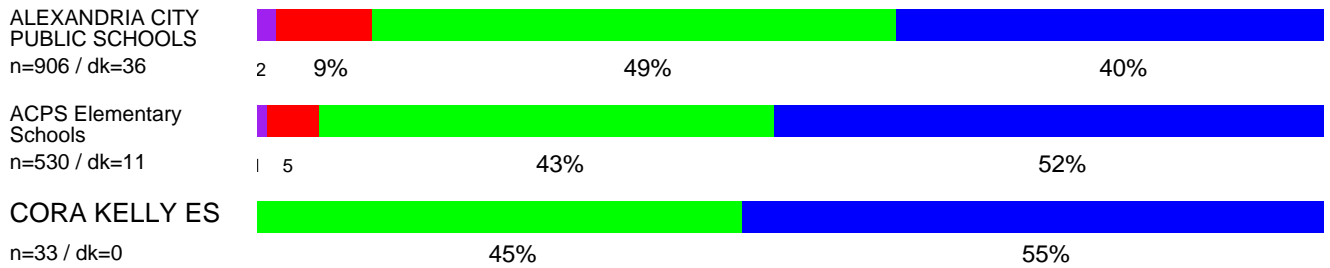
d. The school leadership consistently supports teachers.



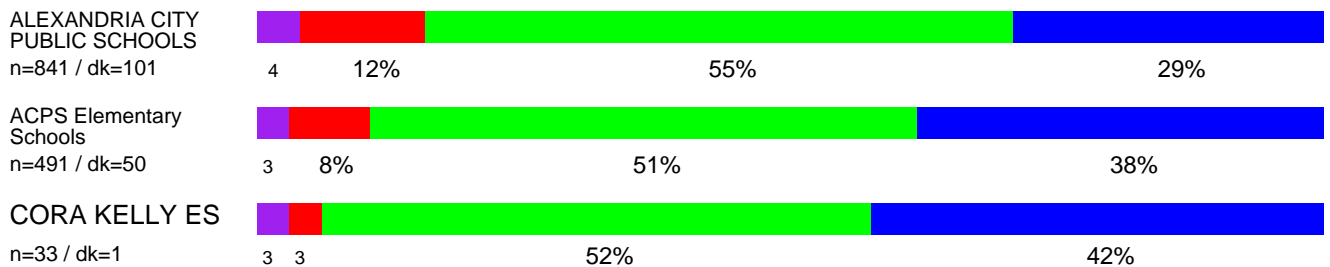
e. Teachers are held to high professional standards for delivering instruction.



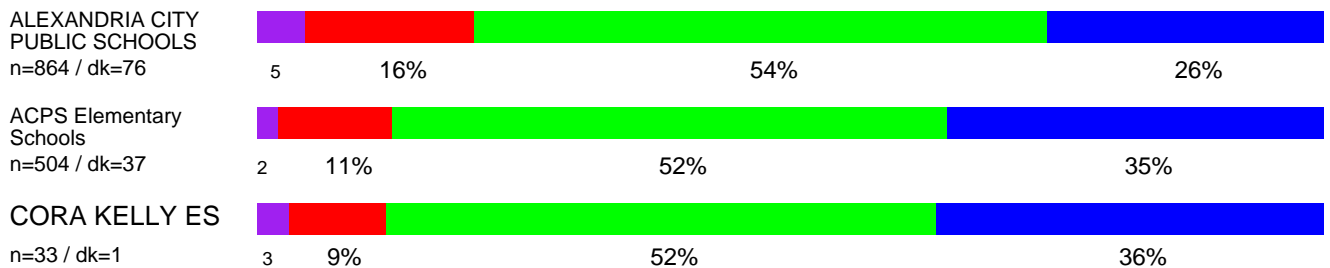
f. The school leadership facilitates using data to improve student learning.



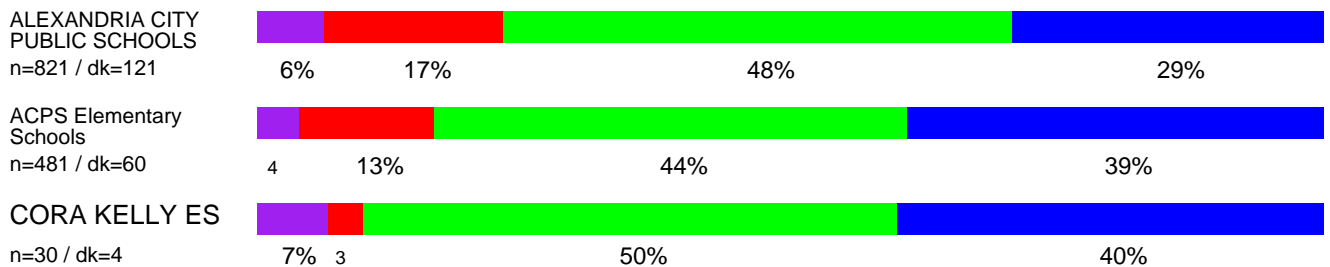
g. Teacher performance is assessed objectively.



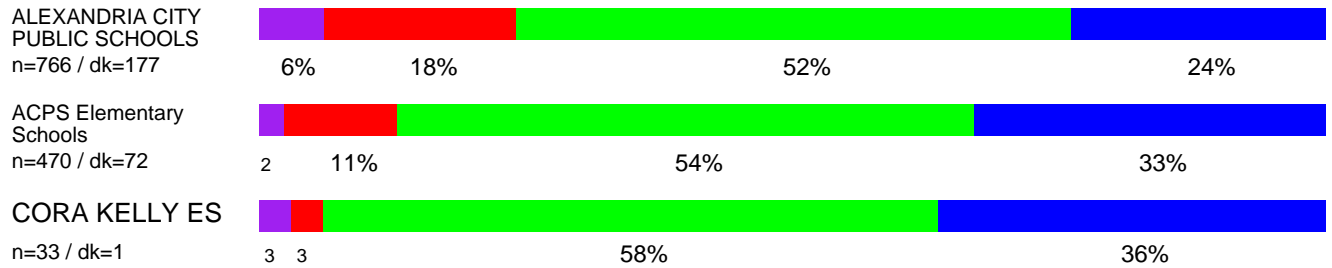
h. Teachers receive feedback that can help them improve teaching.



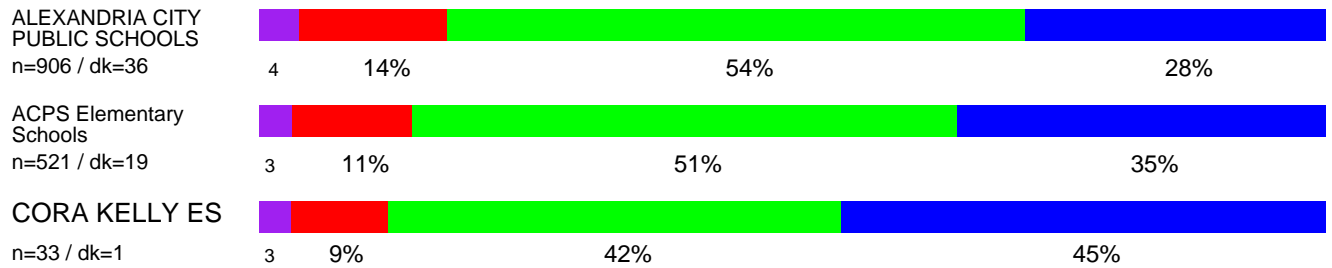
i. The procedures for teacher evaluation are consistent.



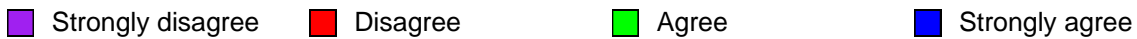
j. The school improvement team provides effective leadership at this school.



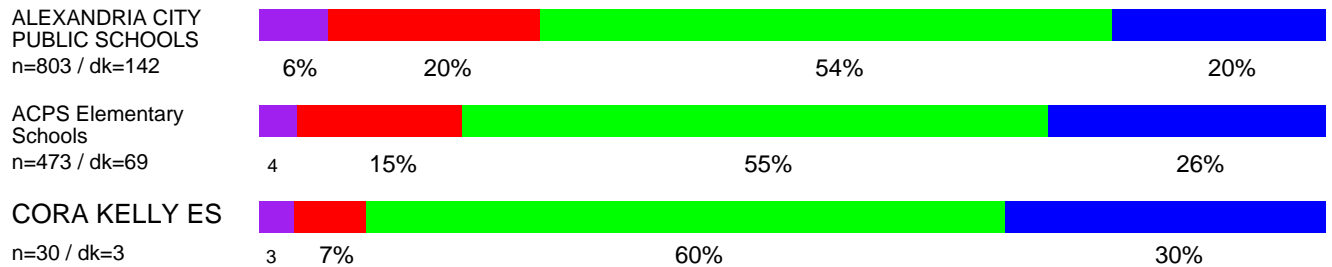
k. The faculty are recognized for accomplishments.



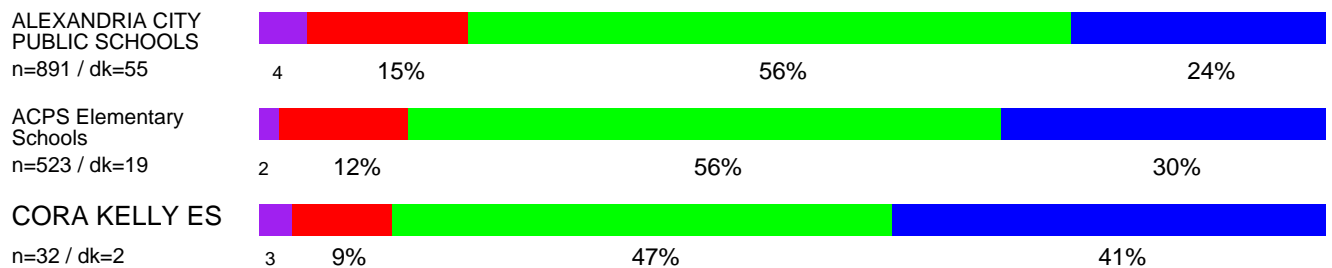
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:



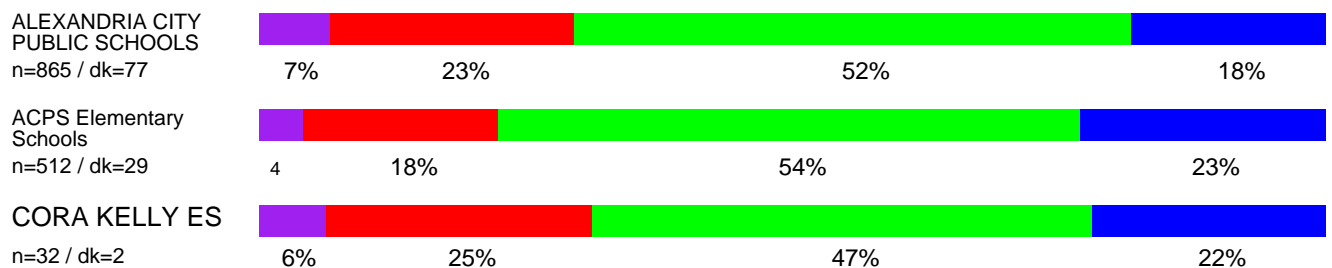
a. Leadership issues



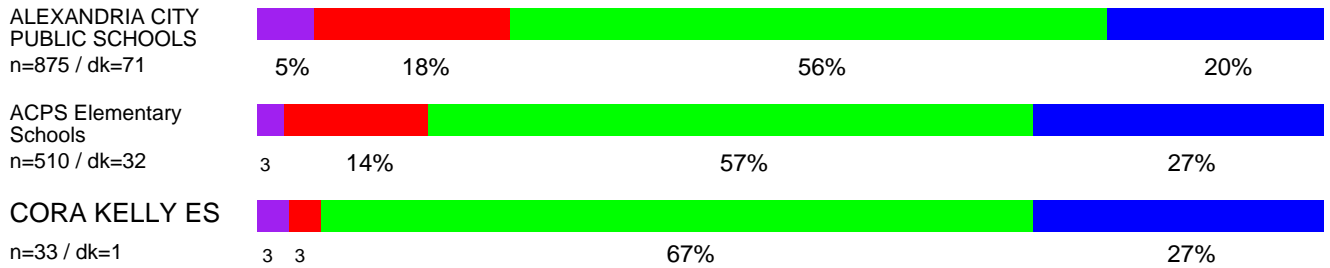
b. Facilities and resources



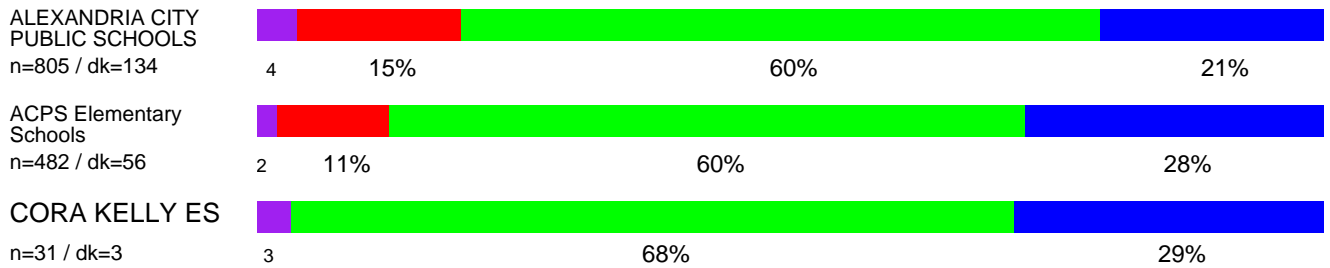
c. The use of time in my school



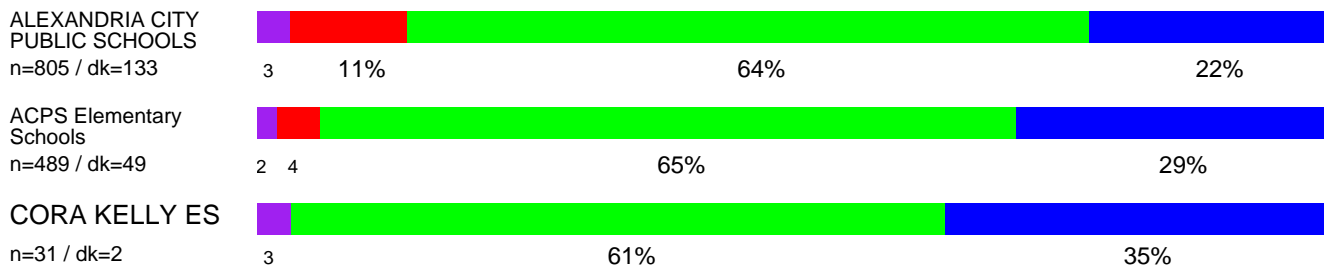
d. Professional development



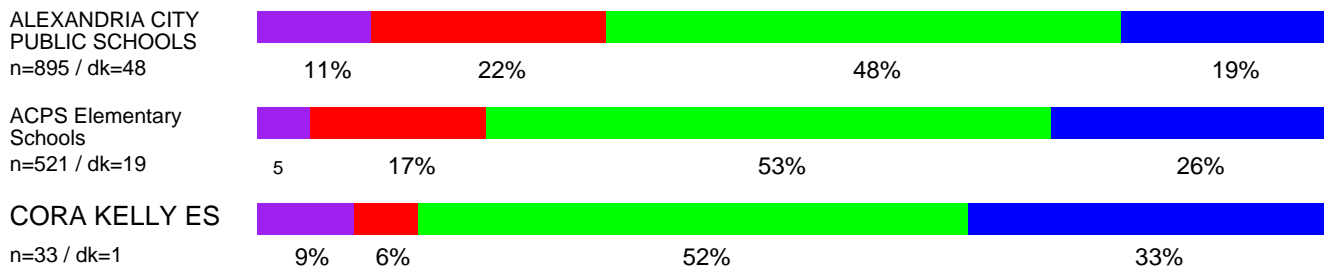
e. Teacher leadership



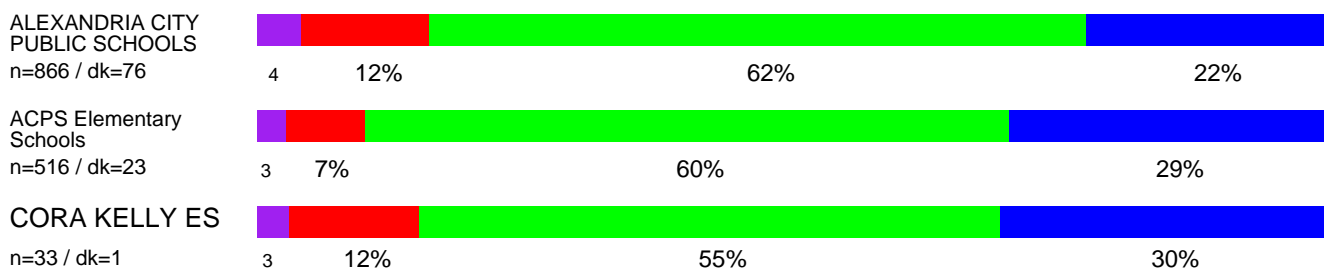
f. Community support and involvement



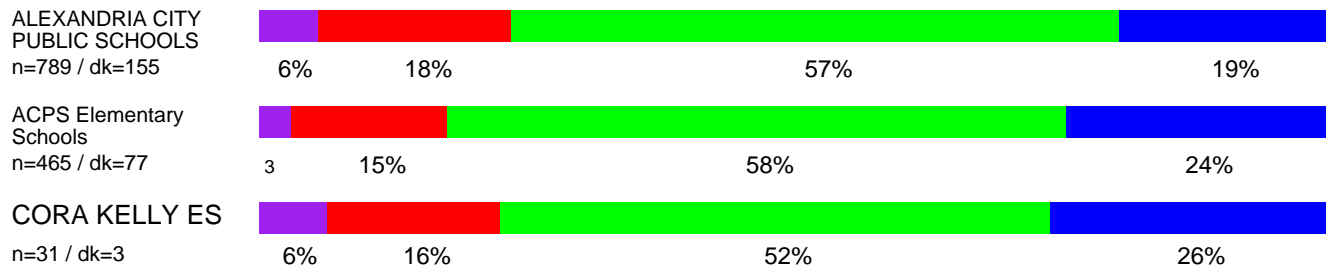
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

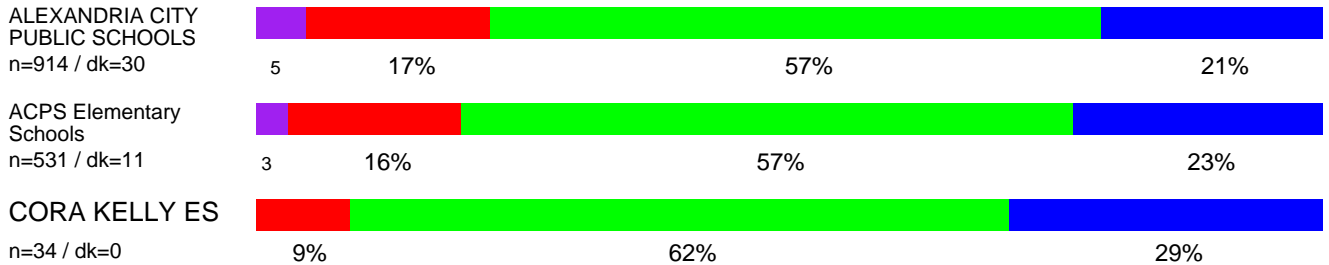


Professional Development

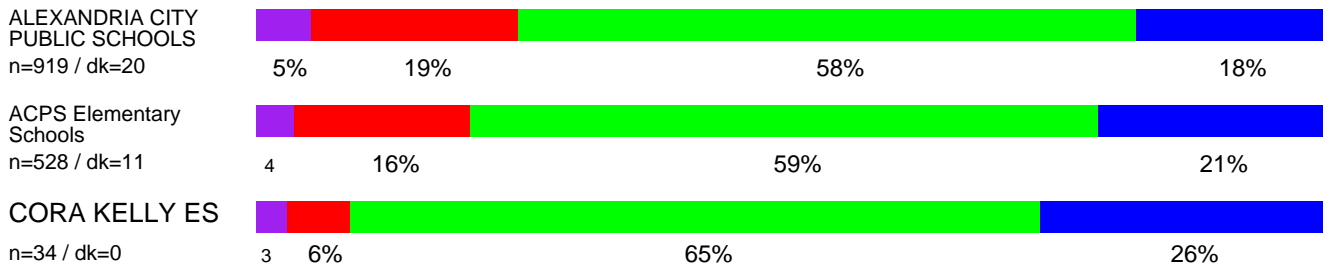
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

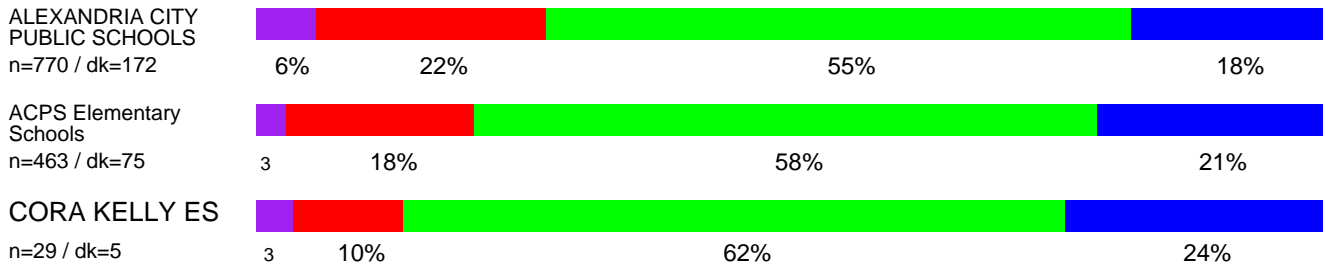
a. Sufficient resources are available for professional development in my school.



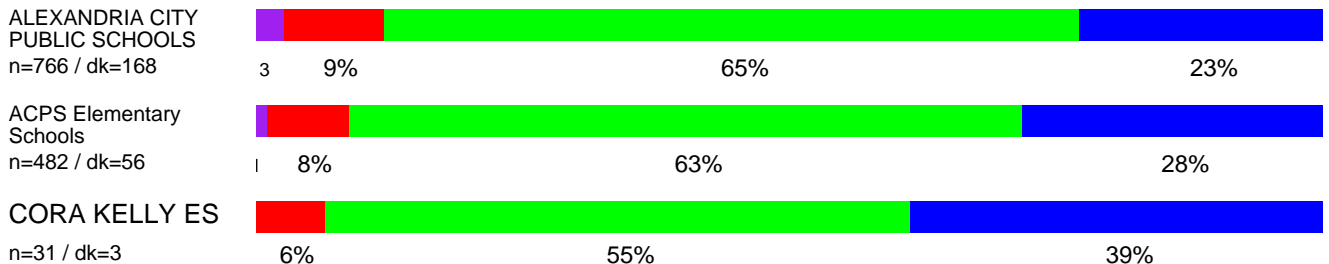
b. An appropriate amount of time is provided for professional development.



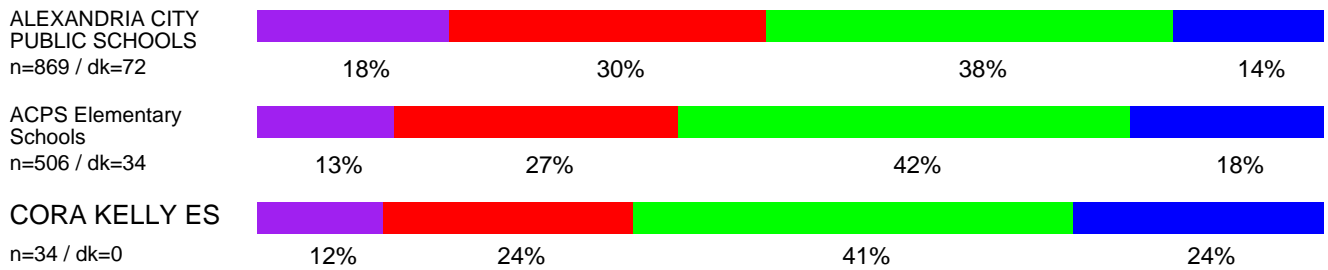
c. Professional development offerings are data driven.



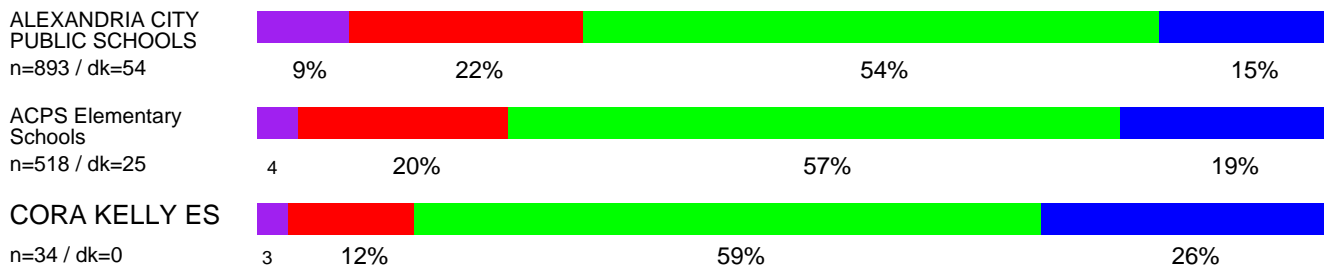
d. Professional learning opportunities are aligned with the school's improvement plan.



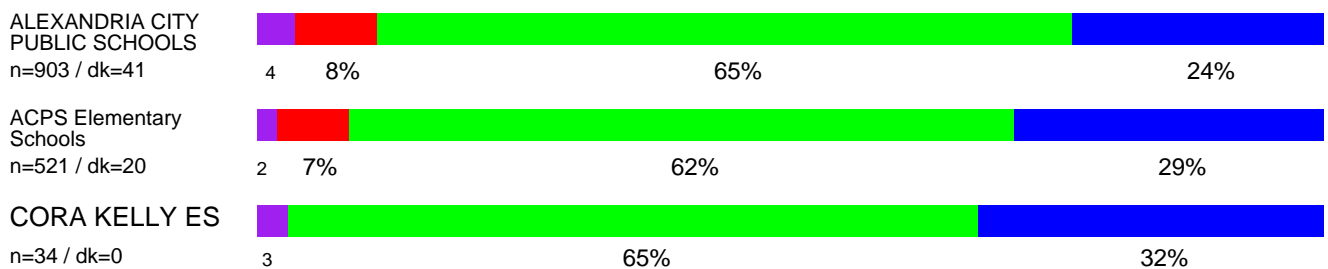
e. Professional development is differentiated to meet the needs of individual teachers.



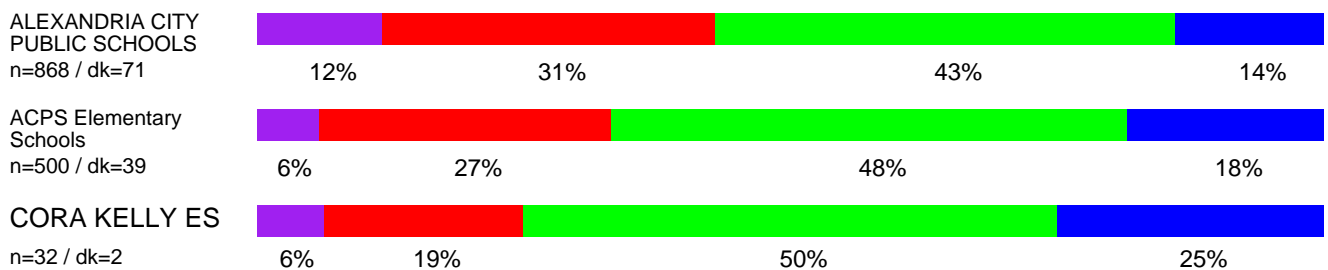
f. Professional development deepens teachers' content knowledge.



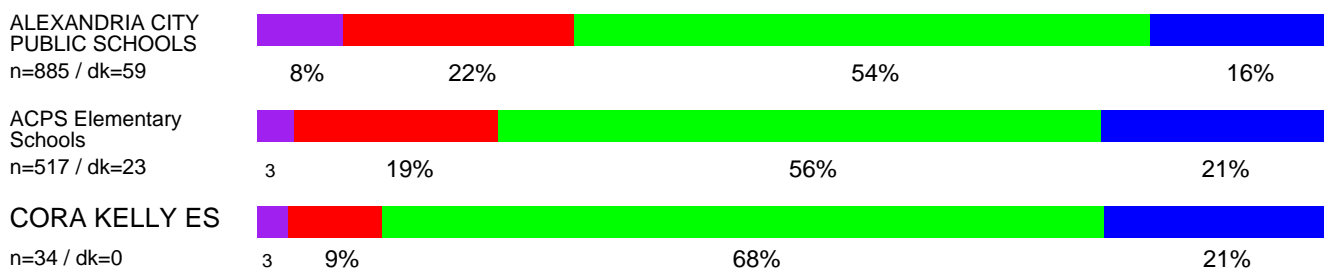
g. Teachers are encouraged to reflect on their own practice.



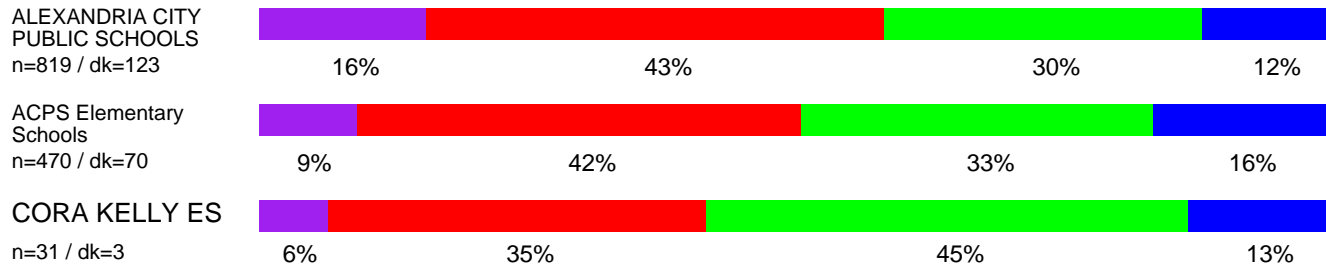
h. In this school, follow up is provided from professional development.



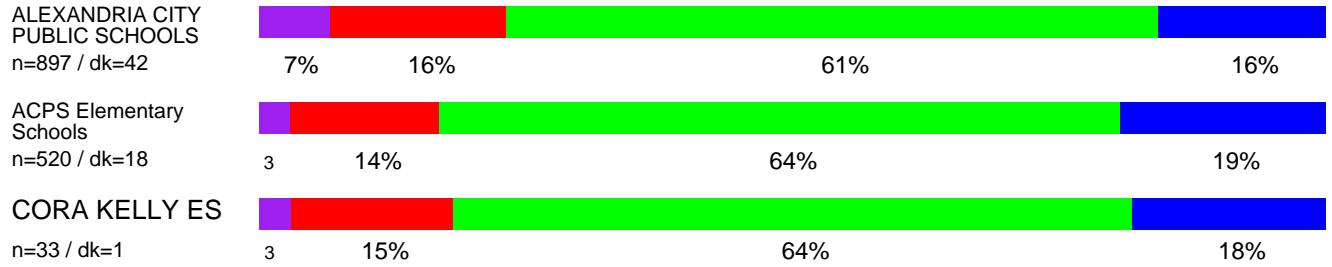
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



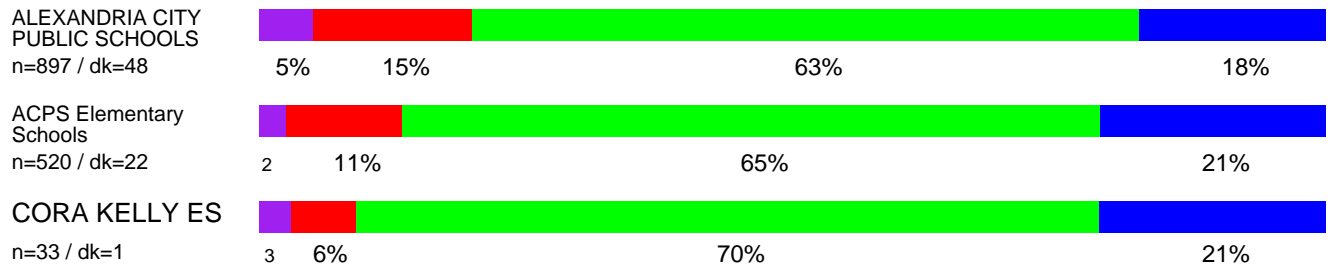
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



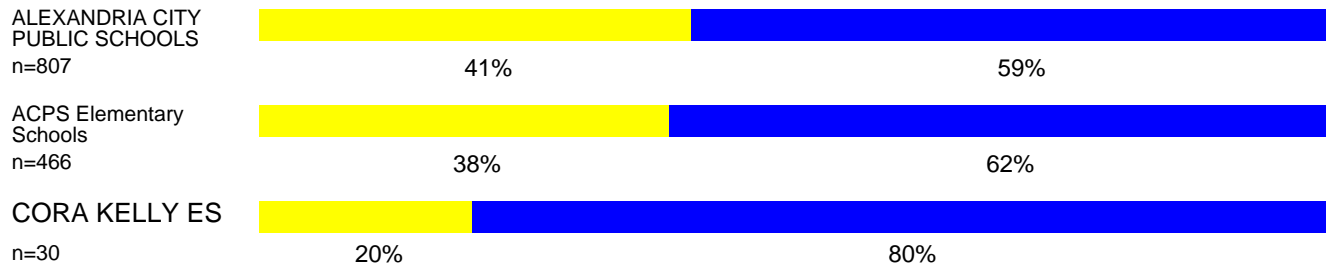
l. Professional development enhances teachers' abilities to improve student learning.



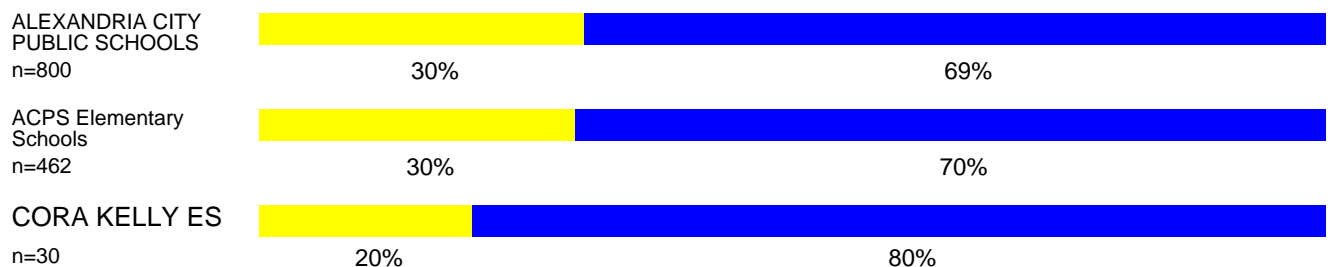
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

■ Yes ■ No

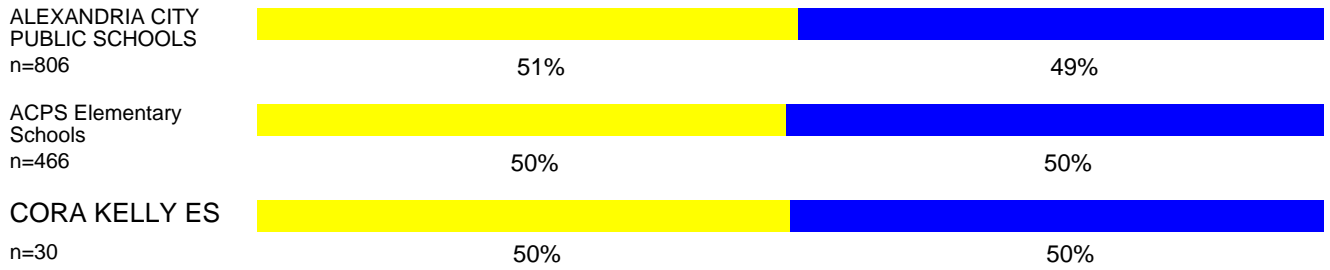
a. Your content area



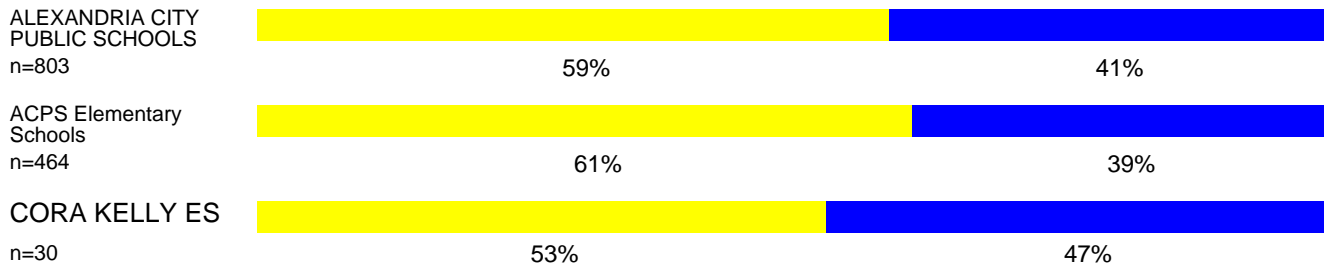
b. Student assessment



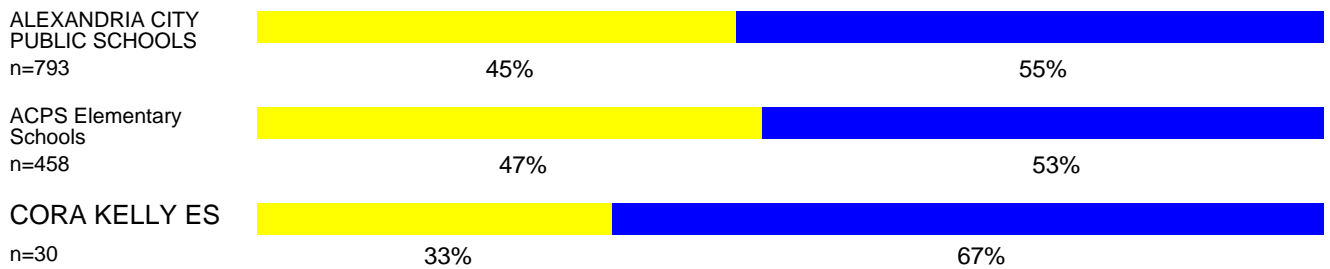
c. Differentiating instruction



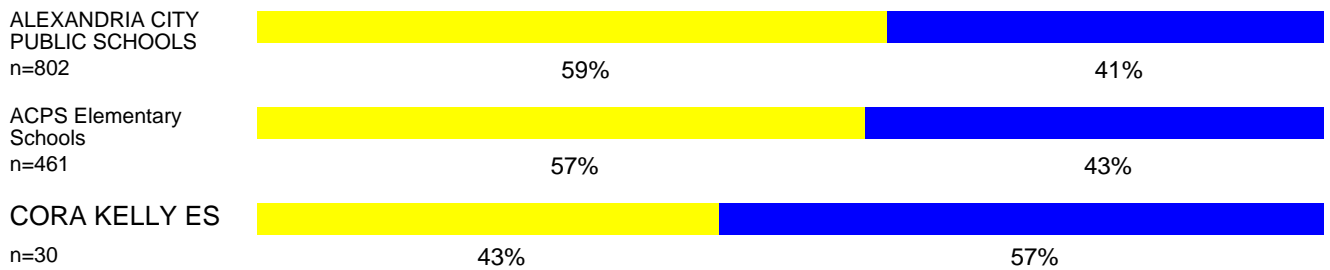
d. Special education (students with disabilities)



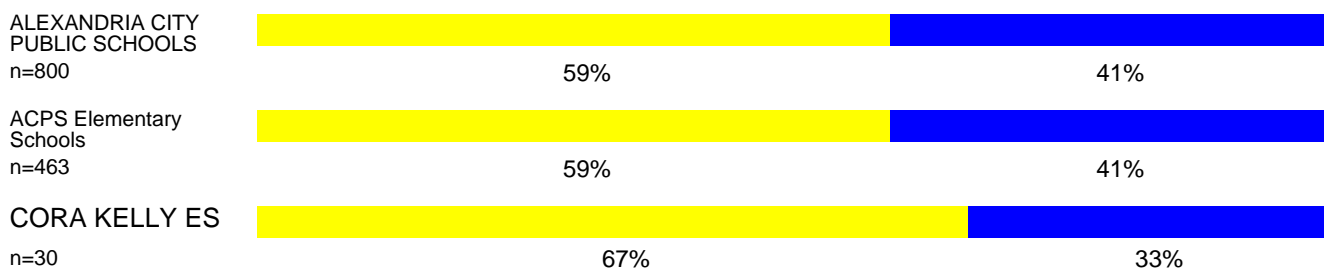
e. Special education (gifted and talented)



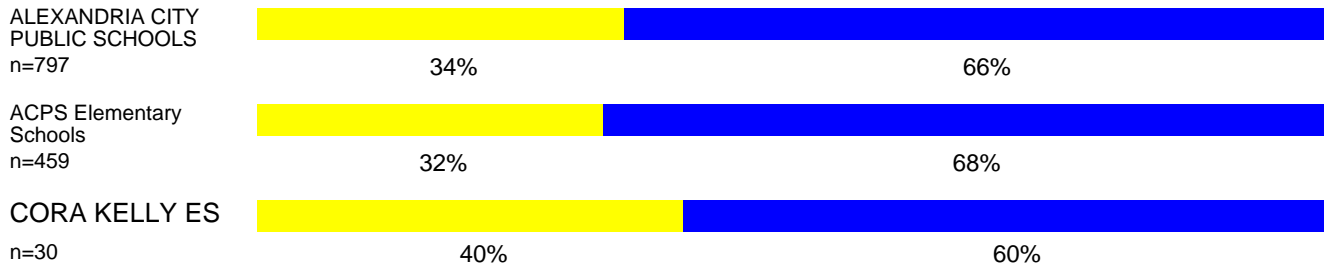
f. English Language Learners



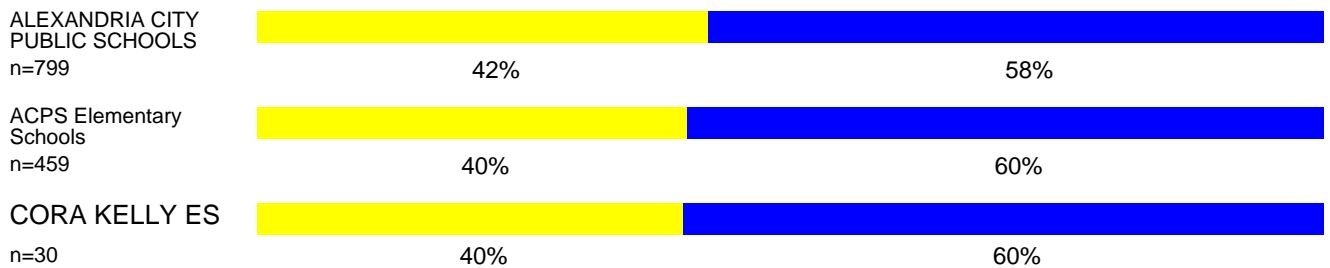
g. Closing the Achievement Gap



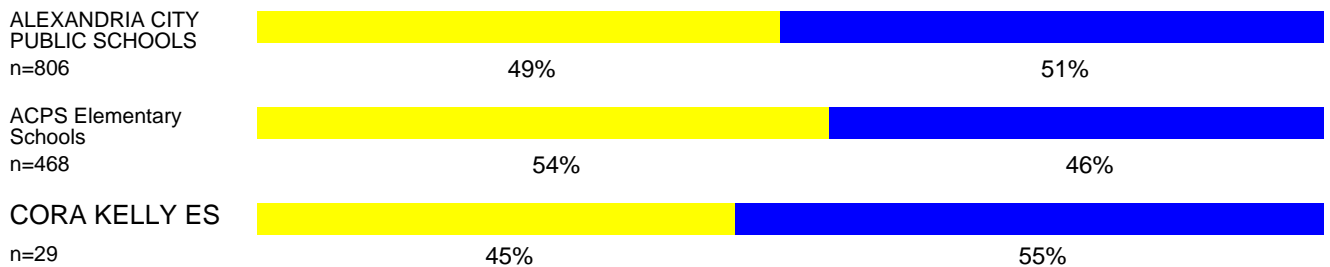
h. Methods of teaching



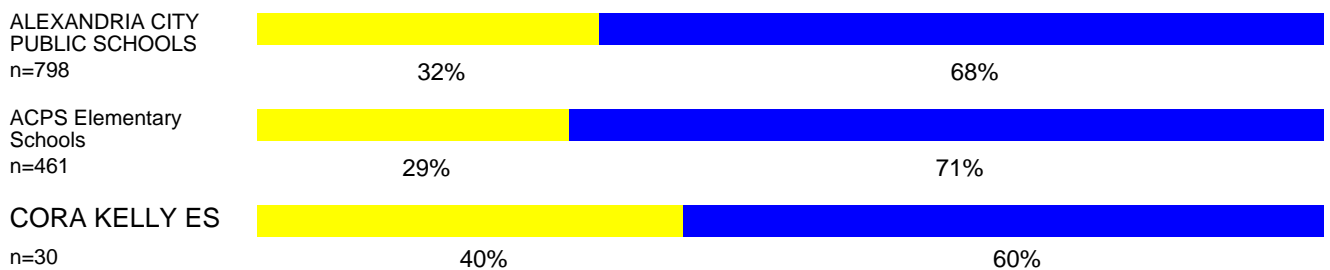
i. Reading strategies



j. Integrating technology into instruction



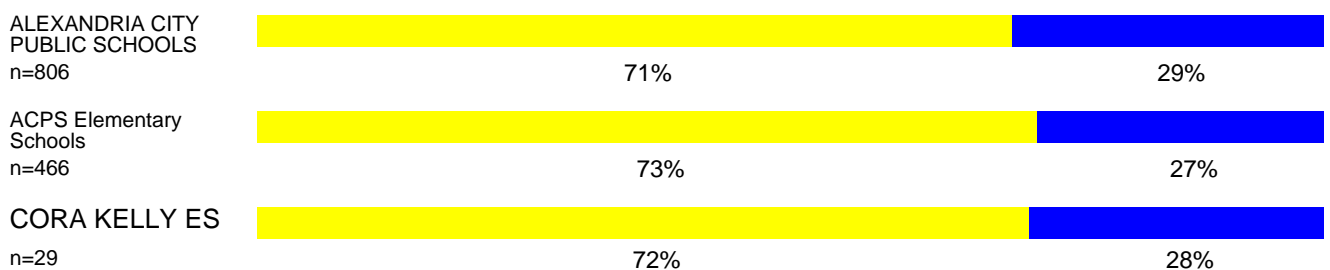
k. Classroom management



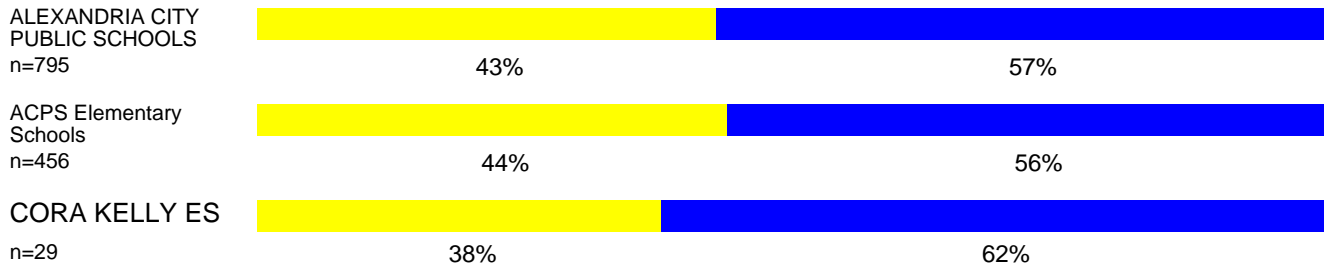
Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

■ Yes ■ No

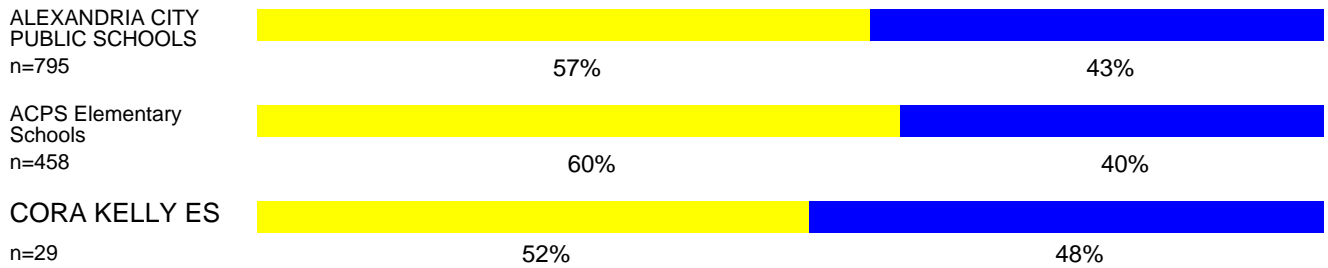
a. Your content area



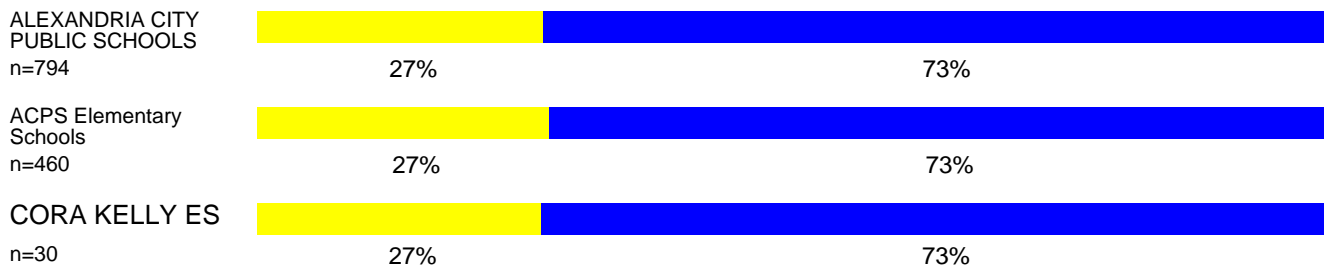
b. Student assessment



c. Differentiating instruction



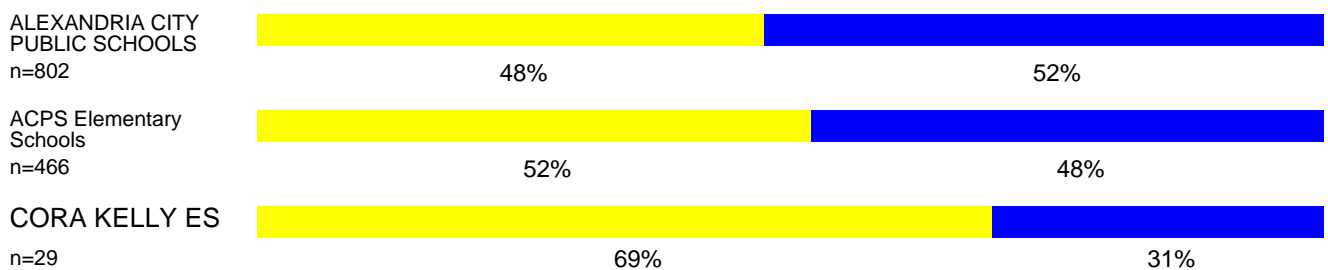
d. Special education (students with disabilities)



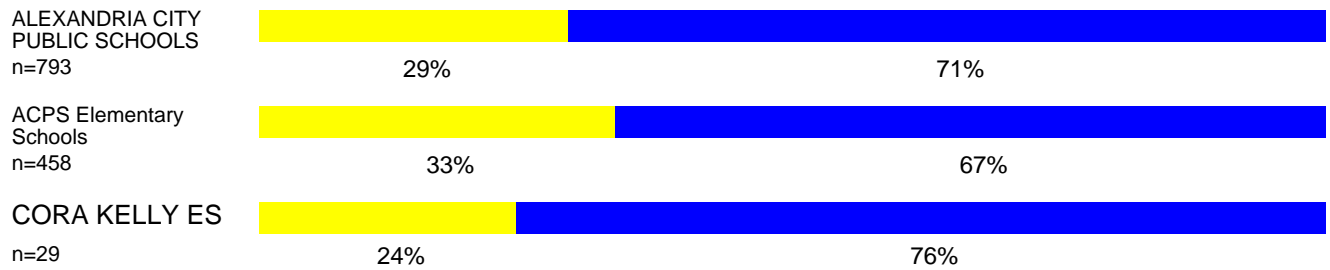
e. Special education (gifted and talented)



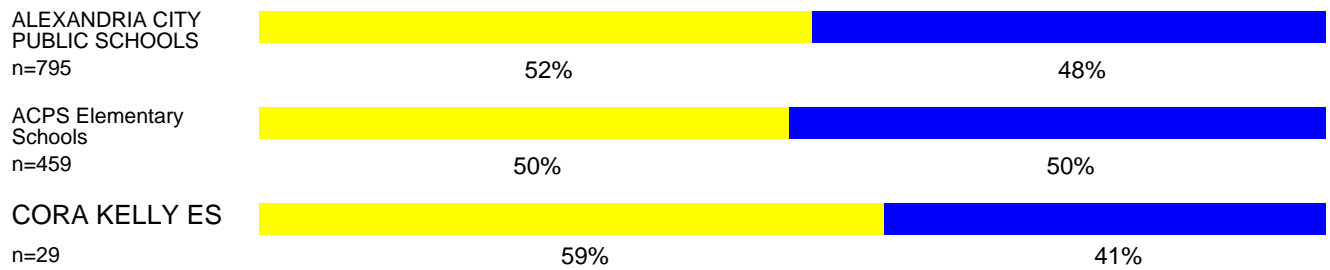
f. English Language Learners



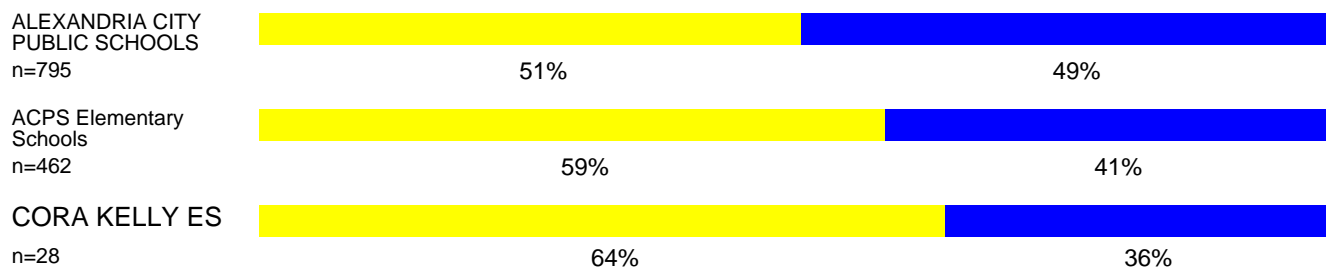
g. Closing the Achievement Gap



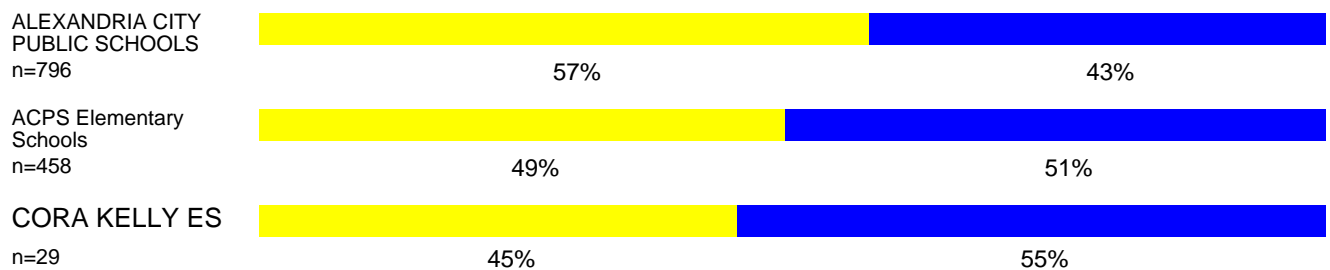
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

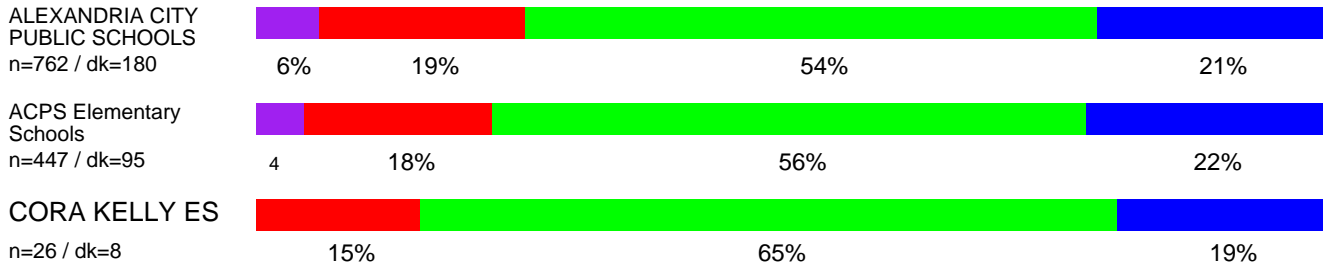


Instructional Practices and Support

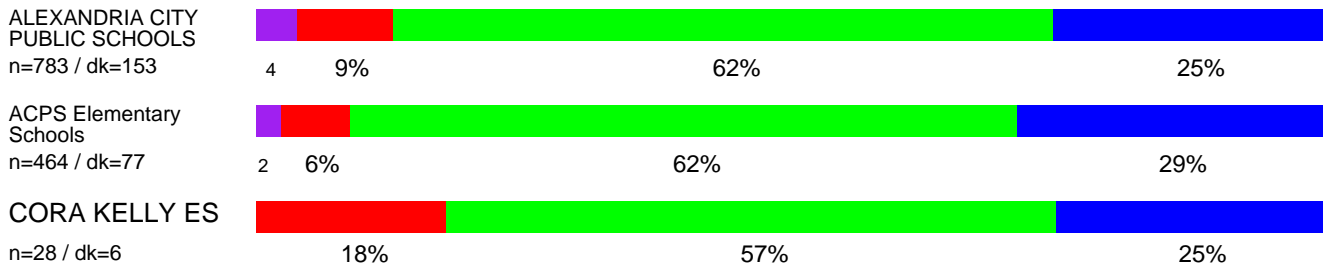
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

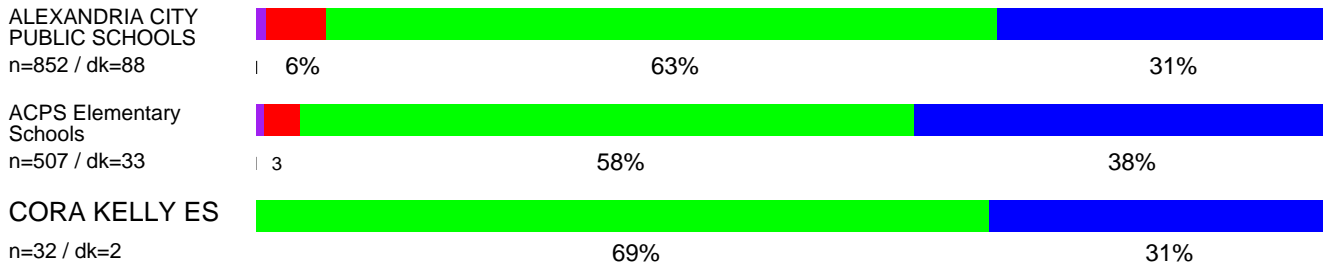
a. State assessment data are available in time to impact instructional practices.



b. Local assessment data are available in time to impact instructional practices.



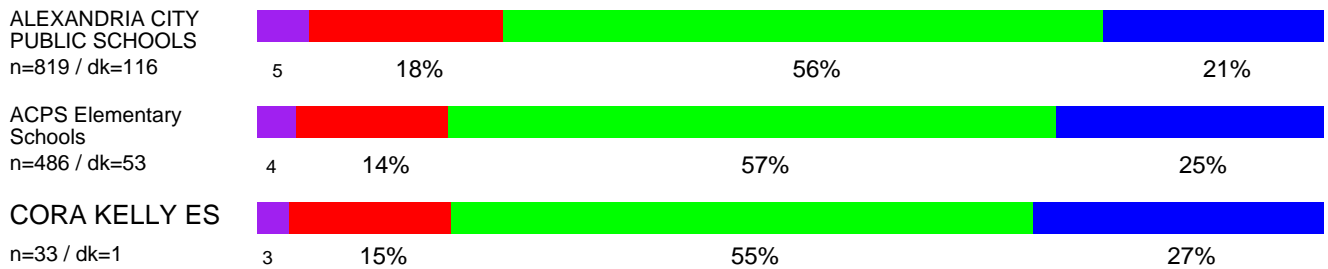
c. Teachers use assessment data to inform their instruction.



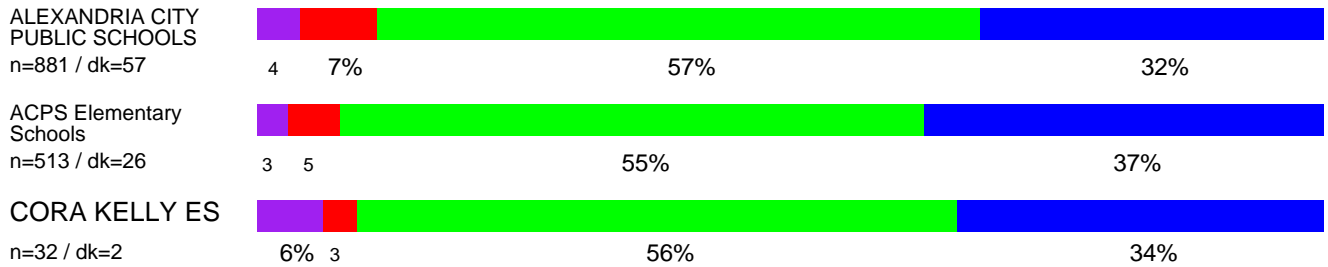
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



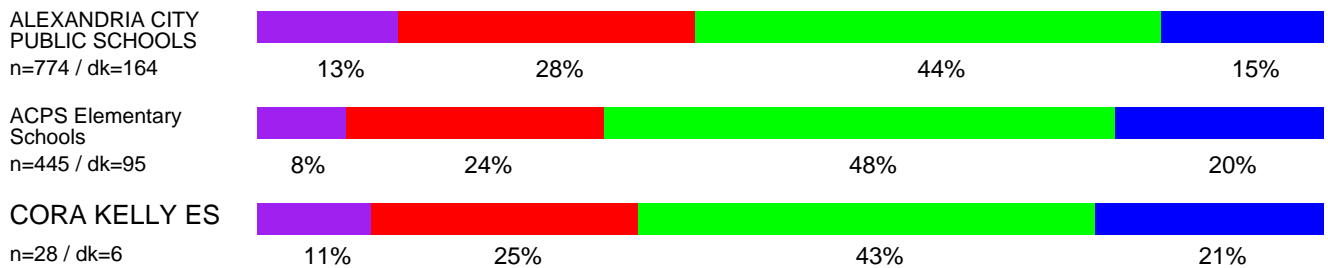
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



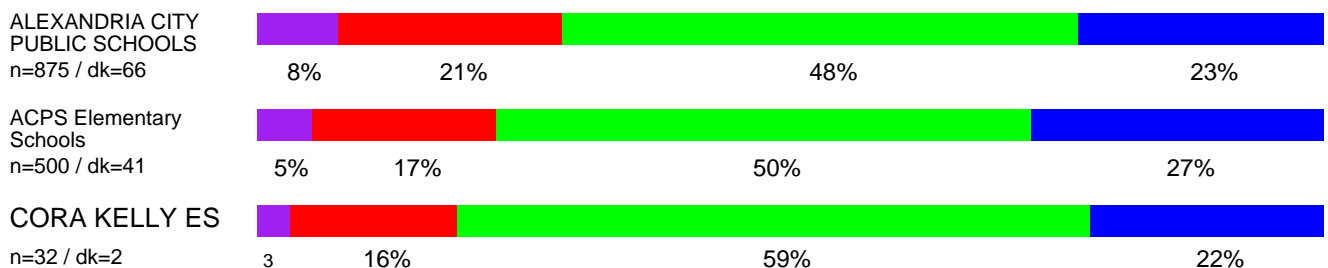
f. Teachers are encouraged to try new things to improve instruction.



g. Teachers are assigned classes that maximize their likelihood of success with students.



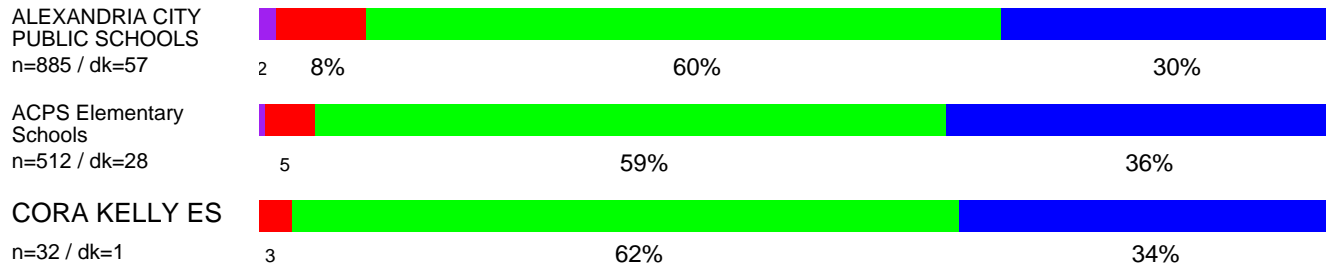
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



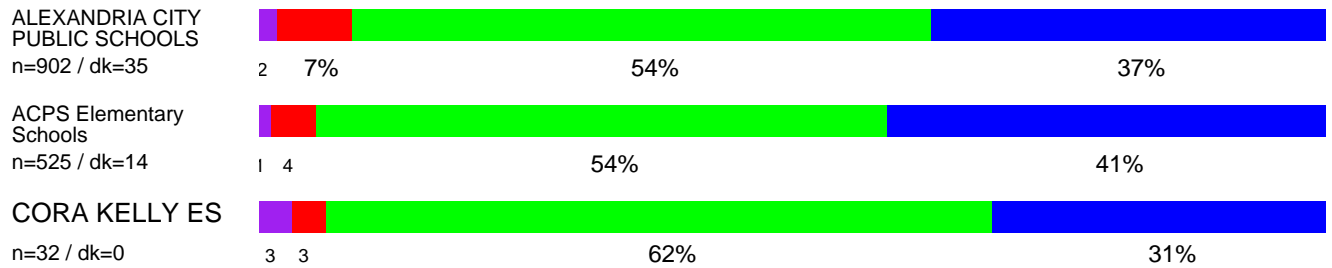
i. Teachers believe almost every student has the potential to do well on assignments.



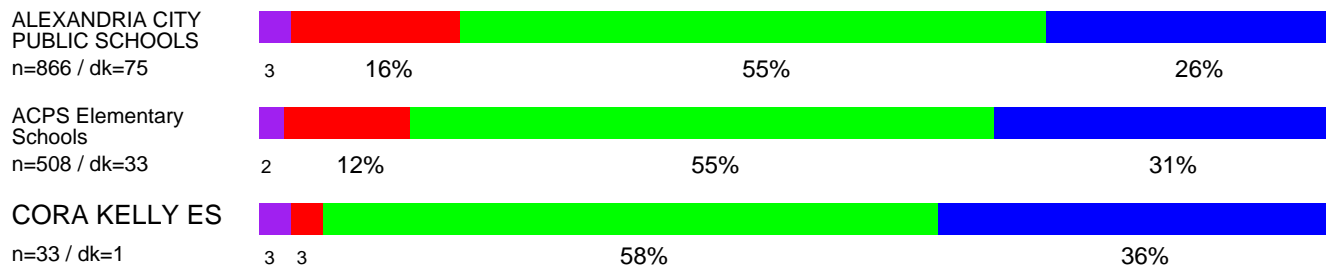
j. Teachers believe what is taught will make a difference in students' lives.



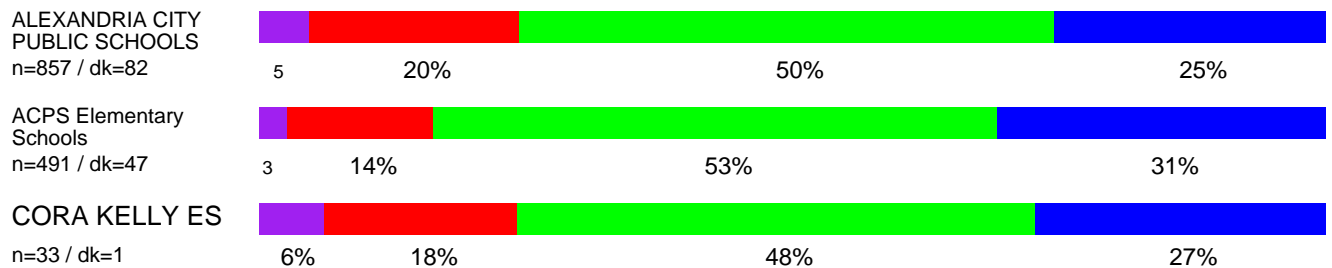
k. Teachers require students to work hard.



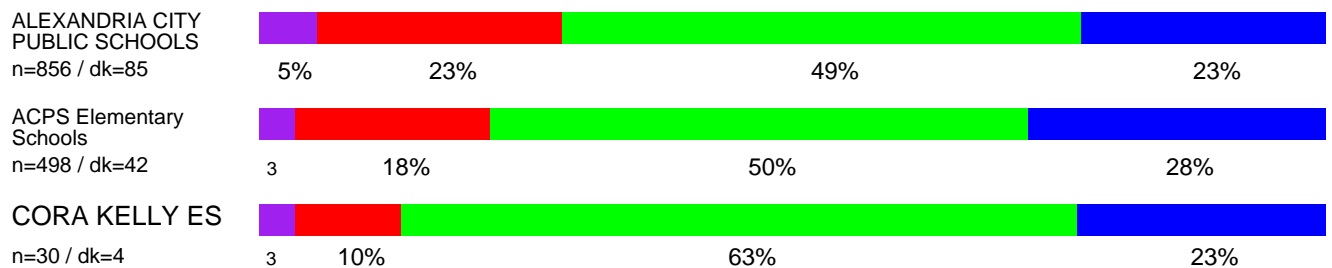
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



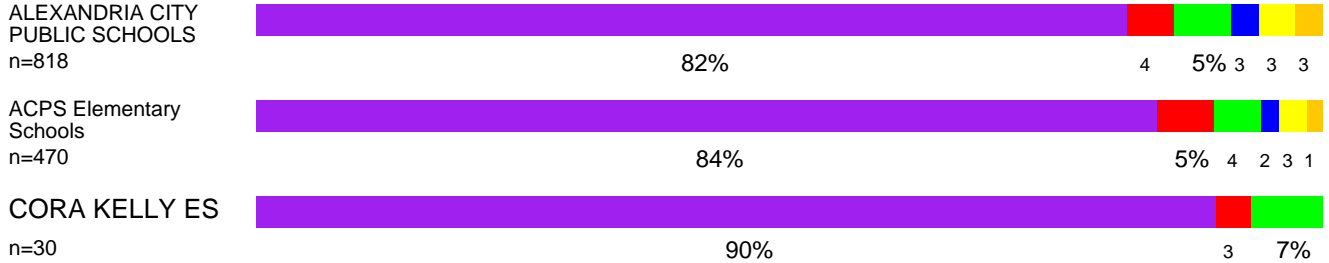
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

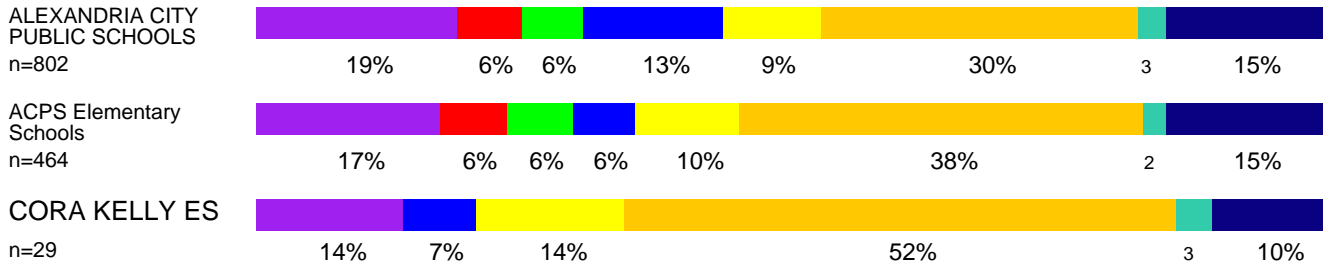
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



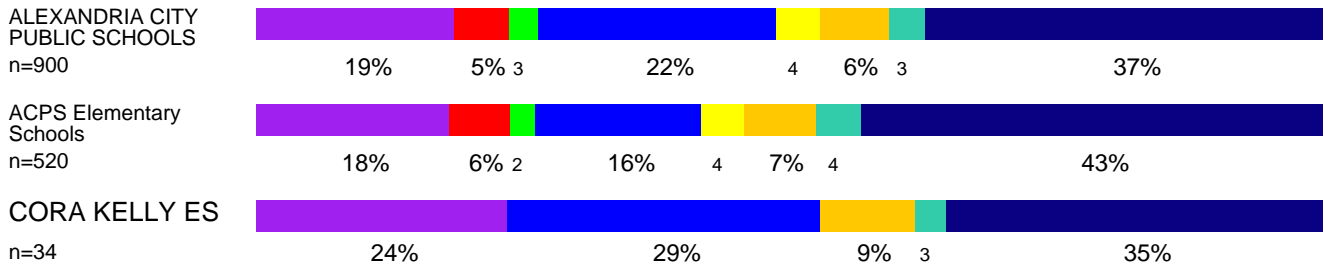
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



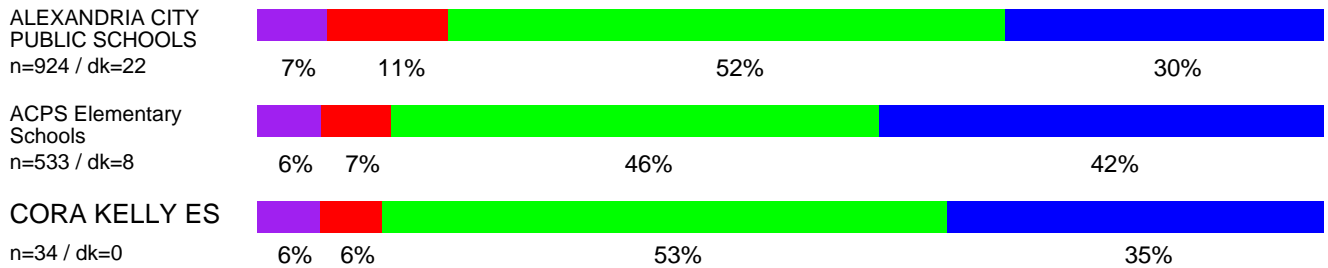
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



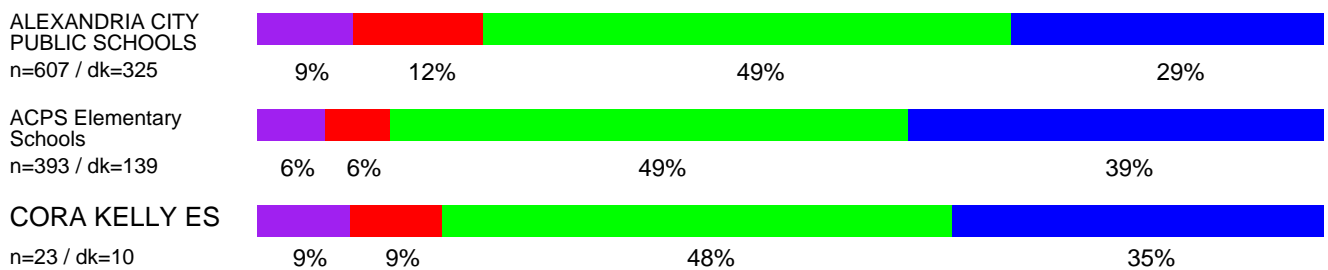
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

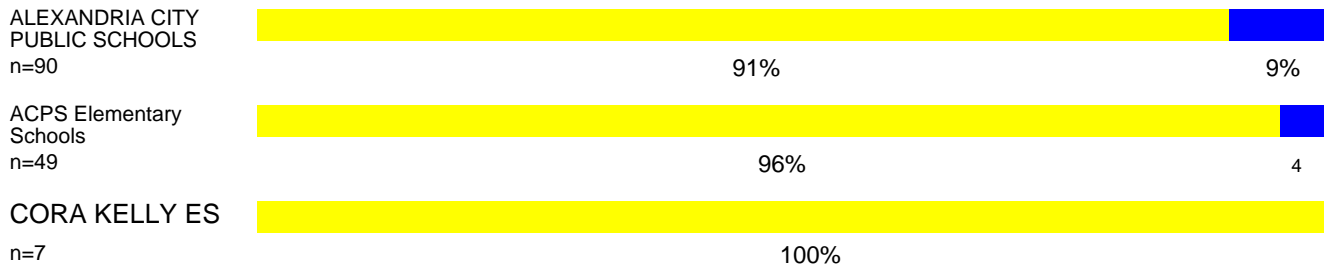


New Teacher Support

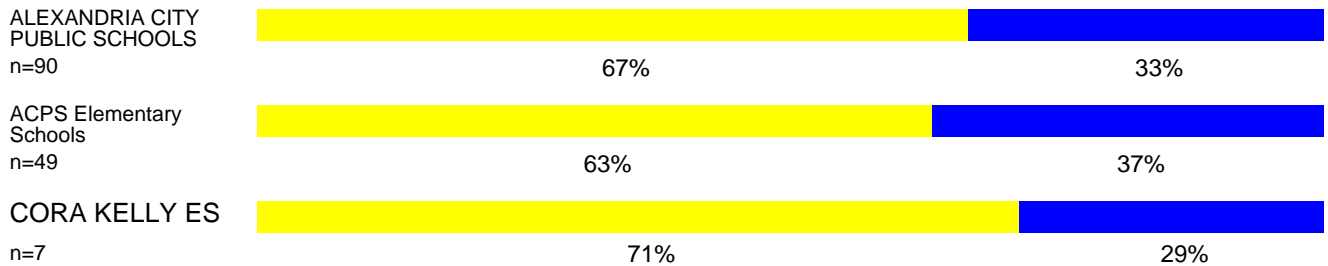
Q11.1 As a beginning teacher, I have received the following kinds of supports.

Yes No

a. Formally assigned mentor



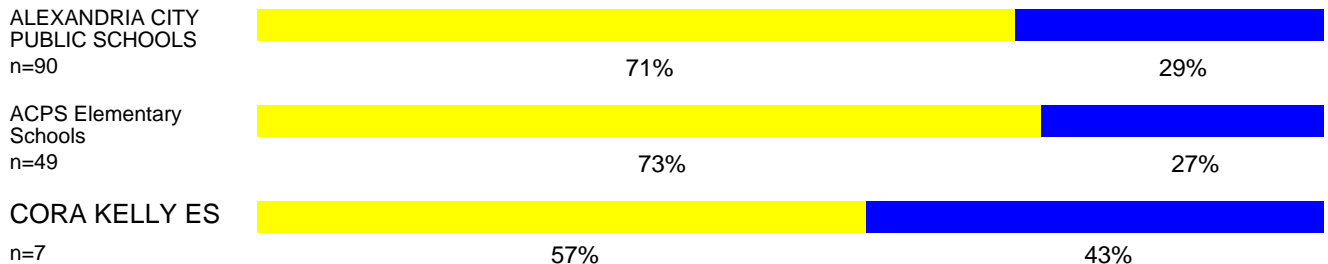
b. Seminars specifically designed for new teachers



c. Reduced workload



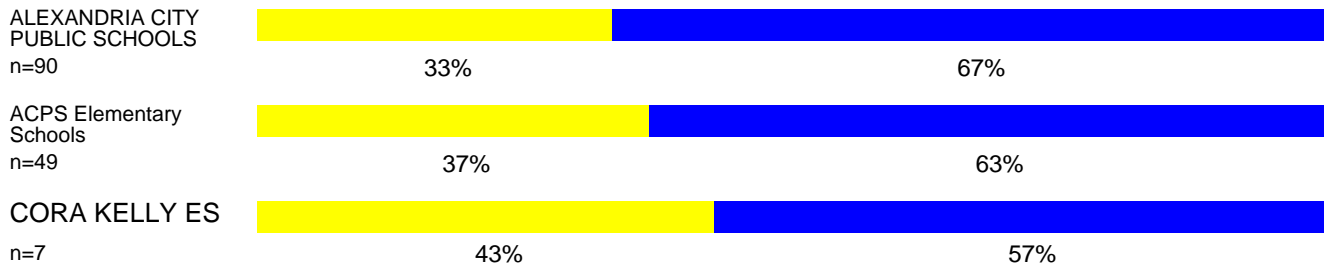
d. Common planning time with other teachers



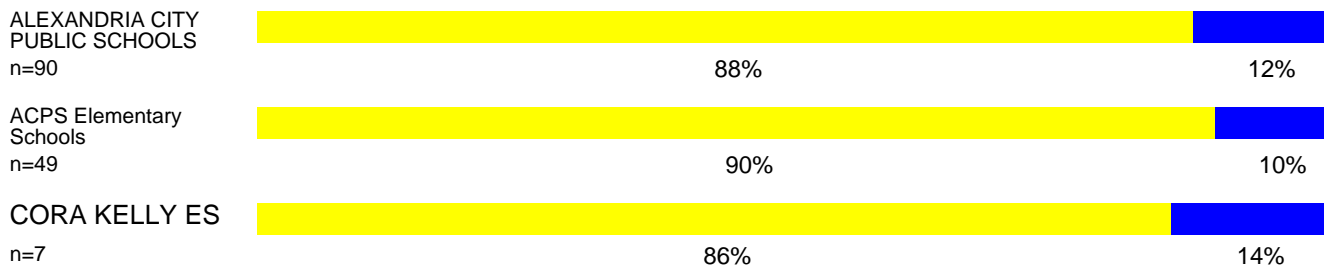
e. Release time to observe other teachers



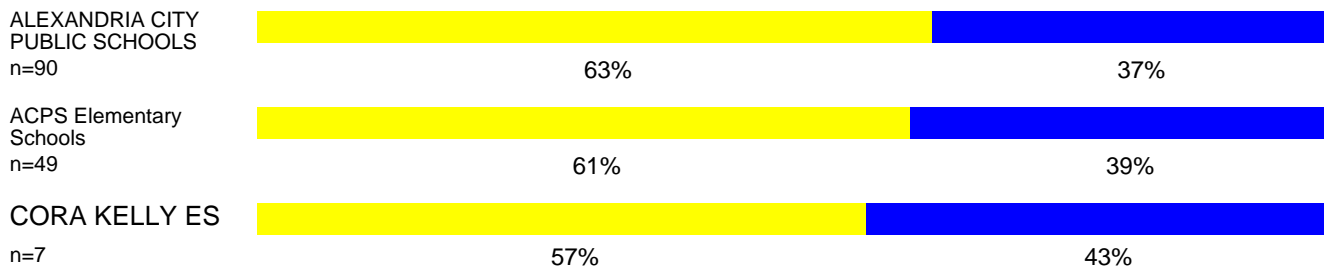
f. Formal time to meet with mentor during school hours



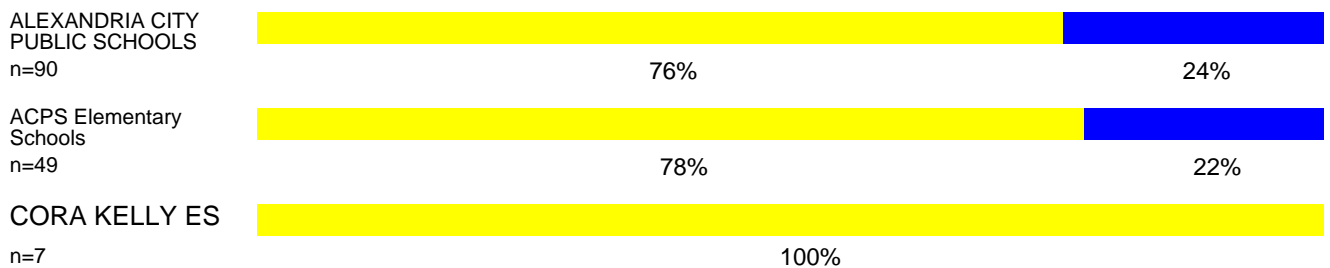
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



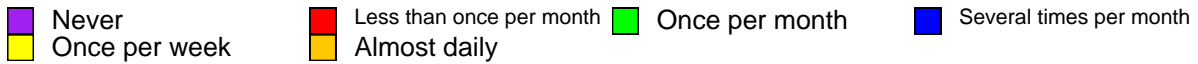
j. Other



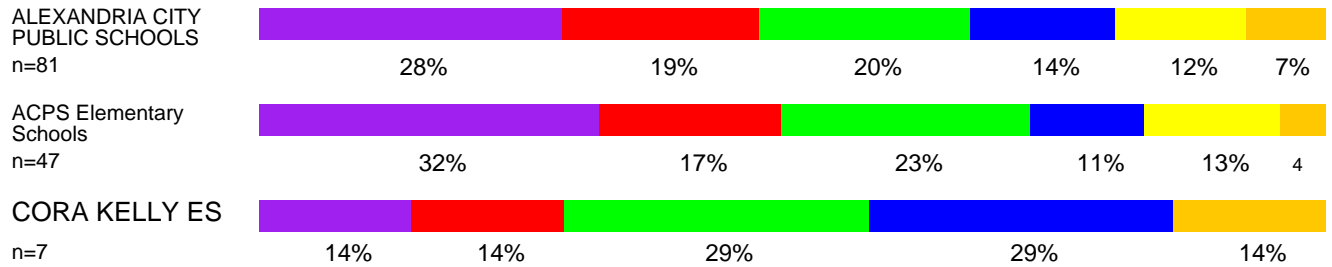
k. I received no additional support as a new teacher.



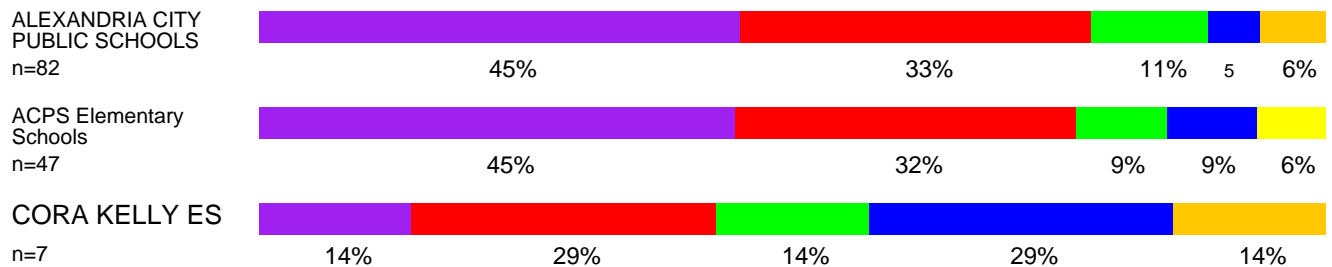
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



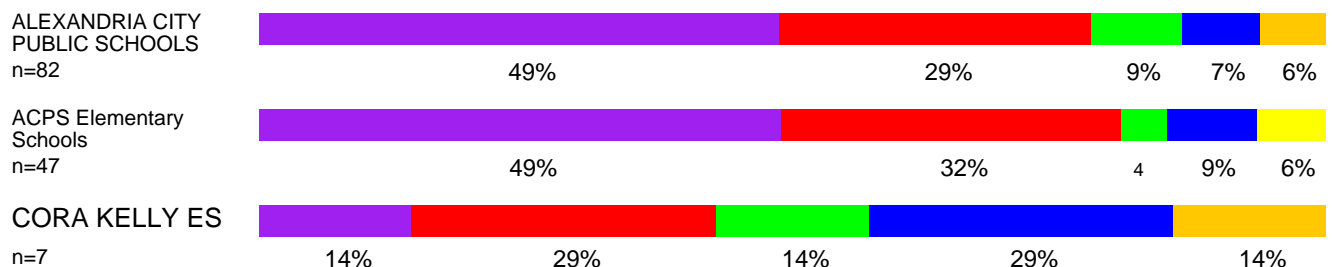
a. Developing lesson plans



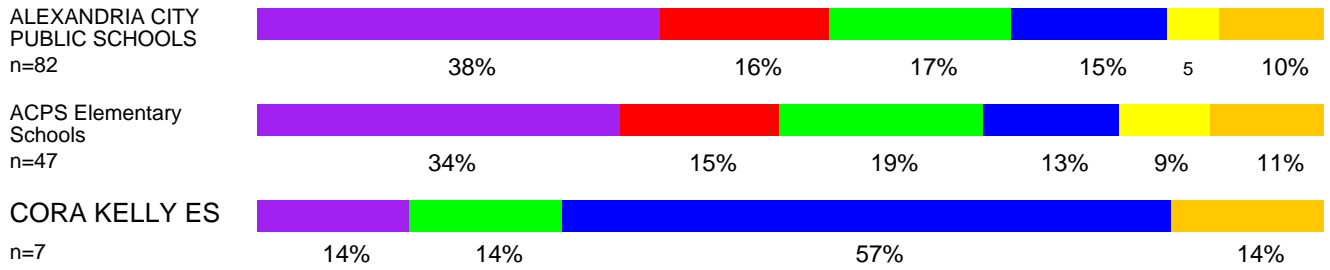
b. Being observed teaching by my mentor



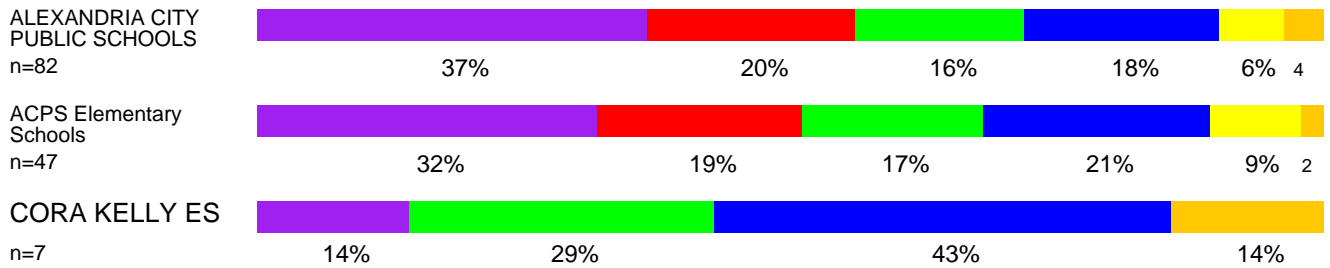
c. Observing my mentor's teaching



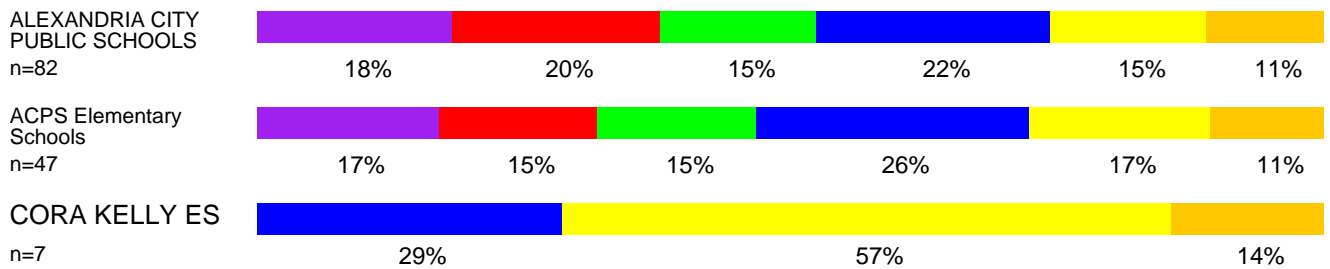
d. Analyzing student work



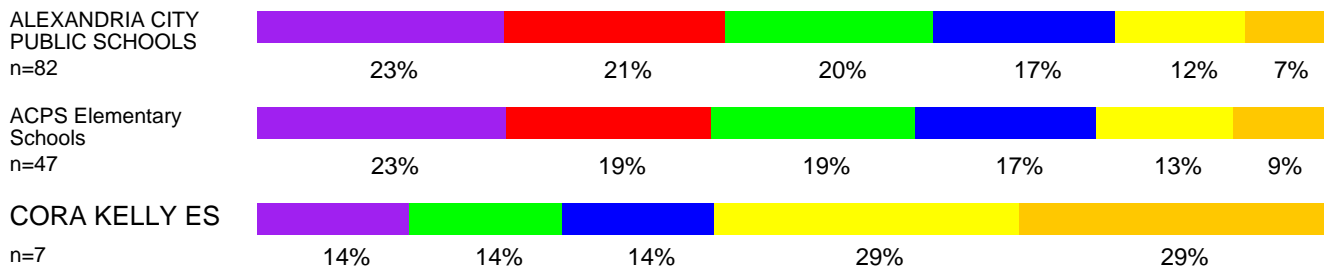
e. Reviewing results of students' assessments



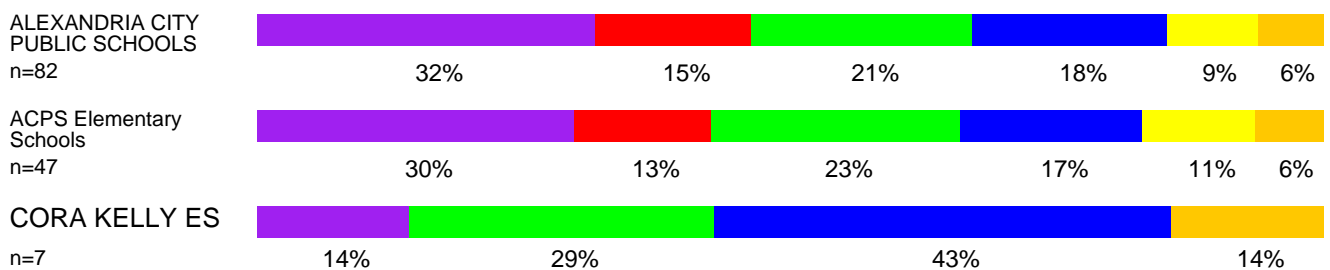
f. Addressing student or classroom behavioral issues



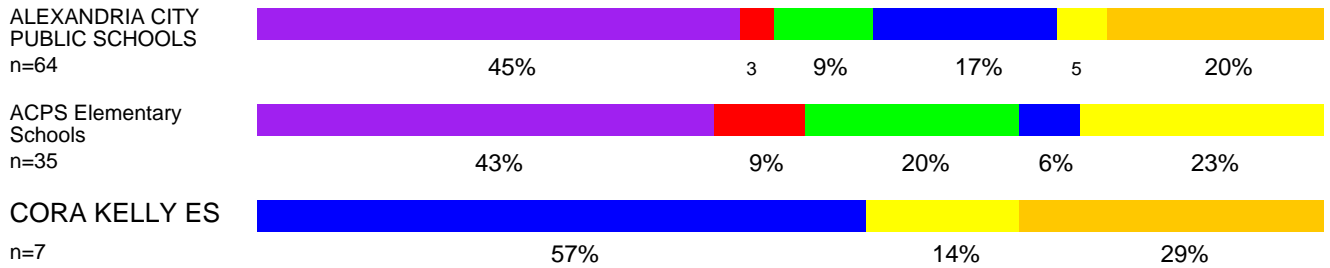
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



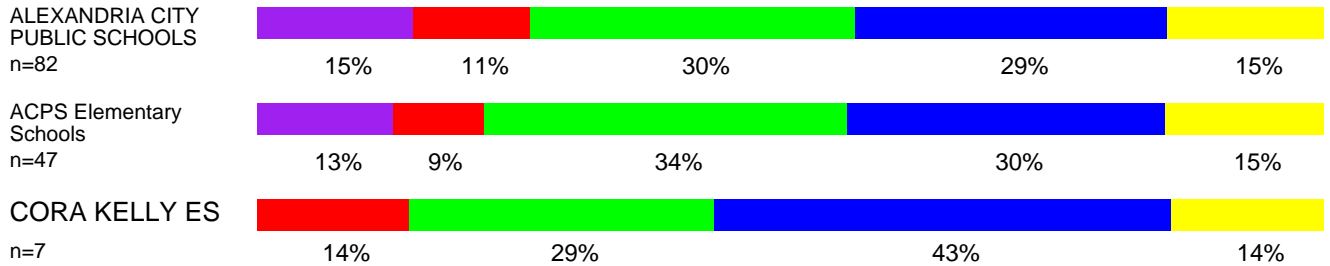
i. Other



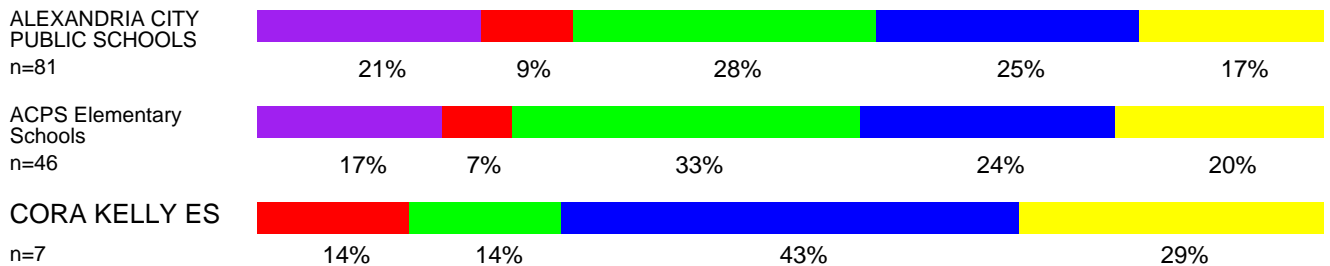
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



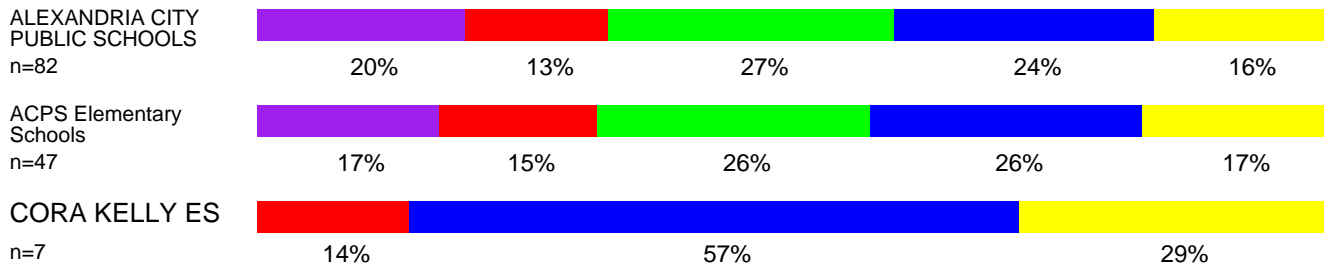
a. Instructional strategies



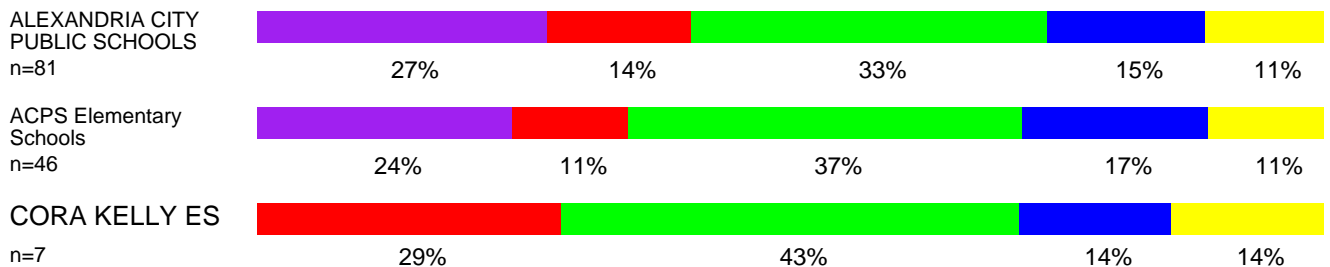
b. Subject matter I teach



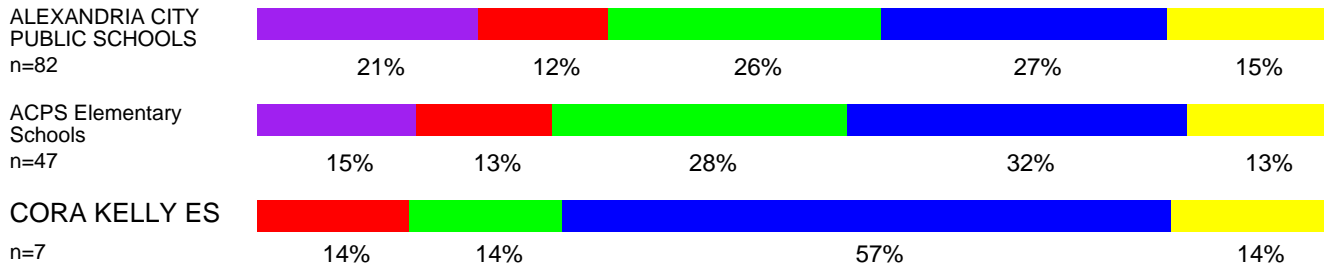
c. Classroom management strategies



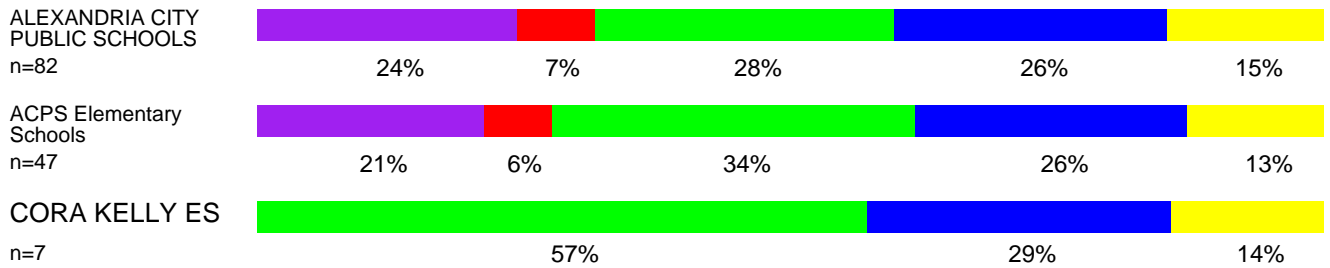
d. Using data to identify student needs



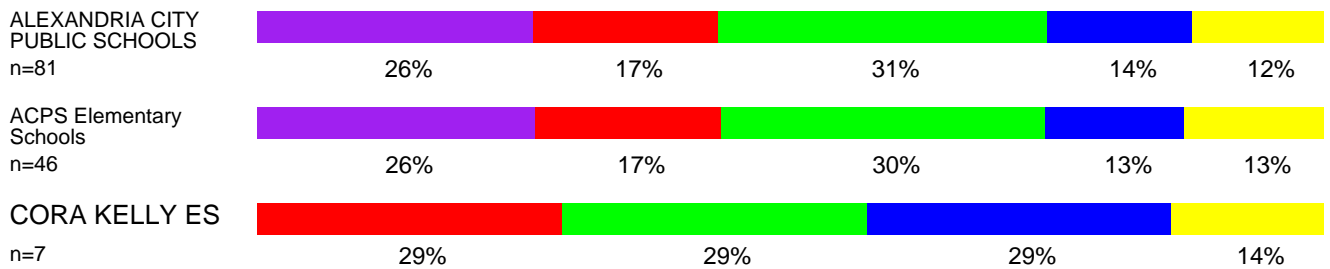
e. Differentiating instruction based upon individual student needs and characteristics



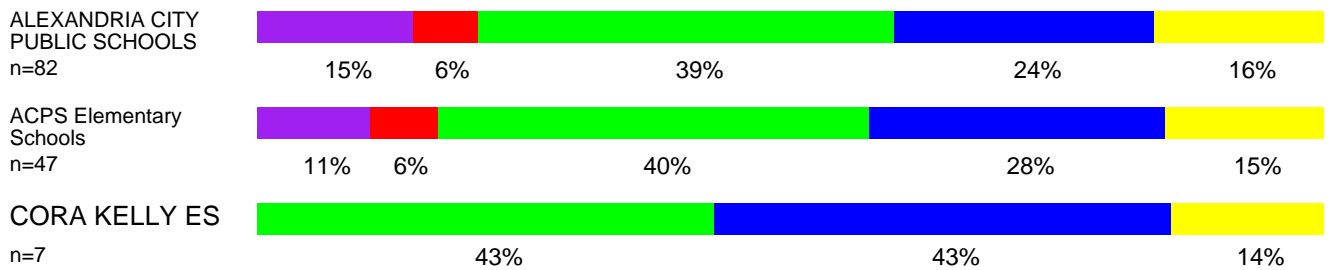
f. Creating a supportive, equitable classroom where differences are valued



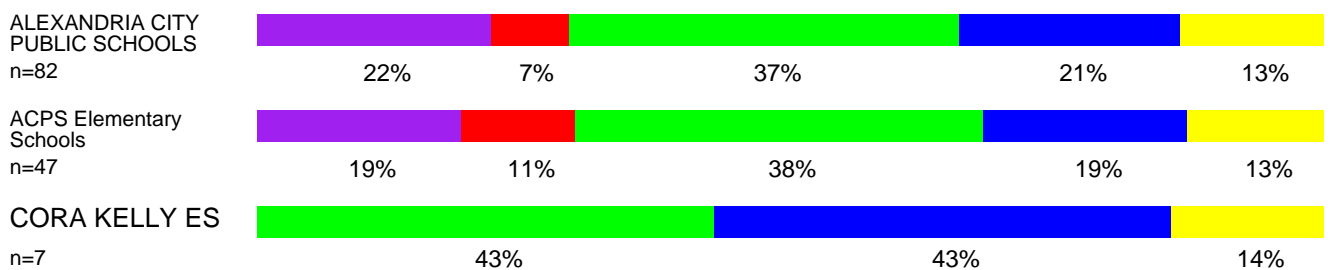
g. Enlisting the help of family members, parents and/or guardians



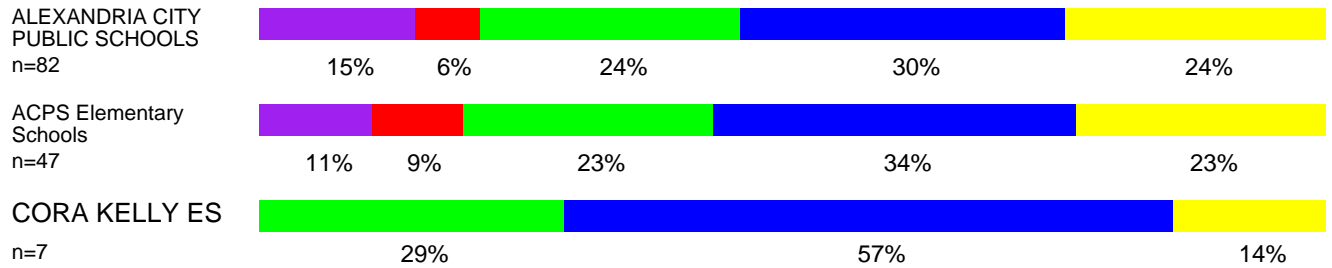
h. Working collaboratively with other teachers at my school



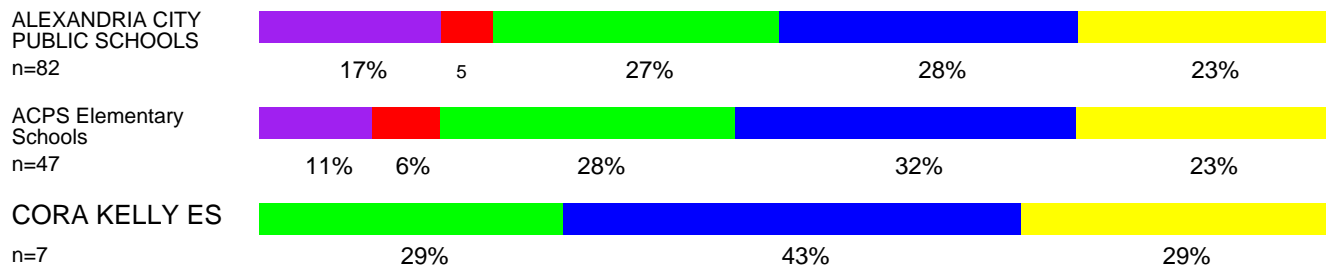
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



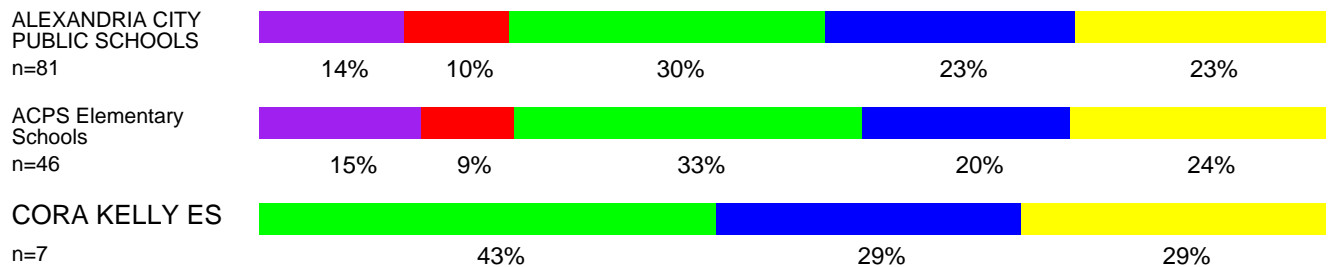
j. Complying with policies and procedures



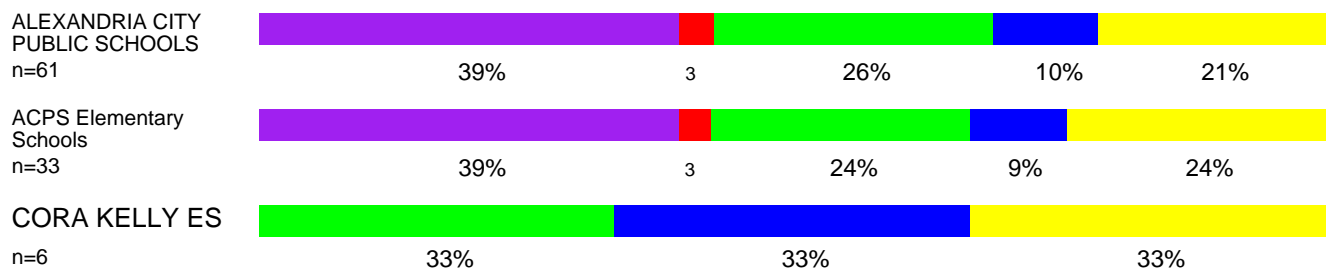
k. Completing administrative paperwork



l. Providing emotional support



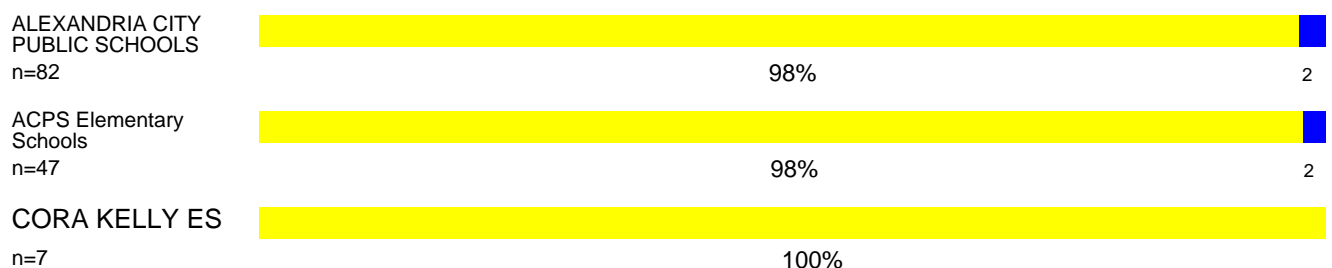
m. Other



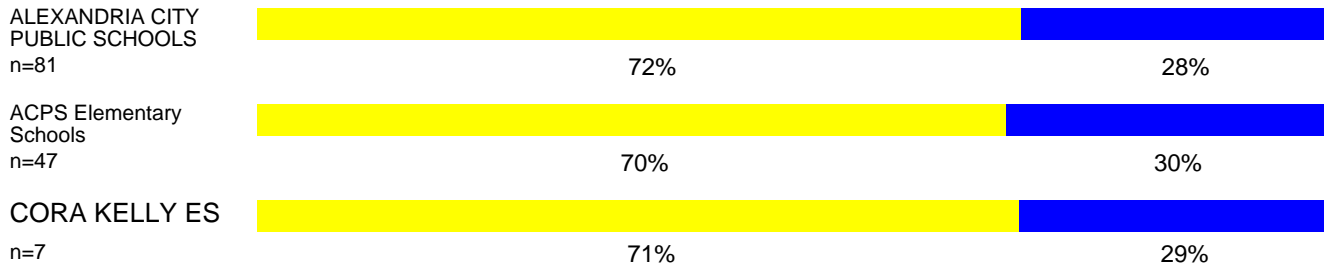
Q11.4 Please indicate whether each of the following were true for you and your mentor.

■ Yes ■ No

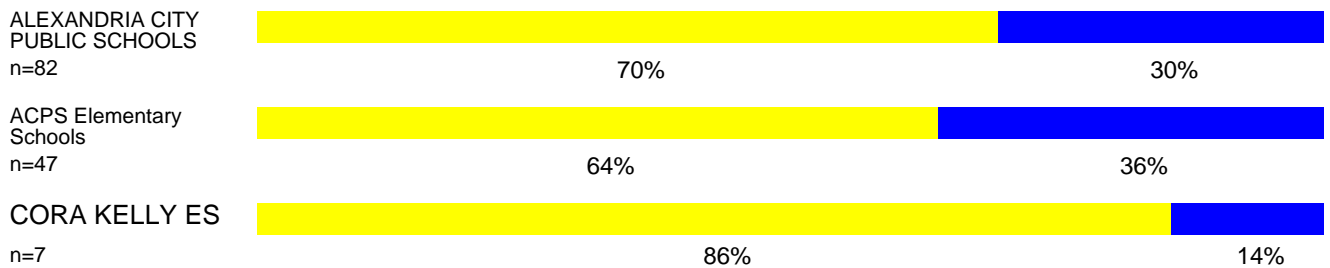
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

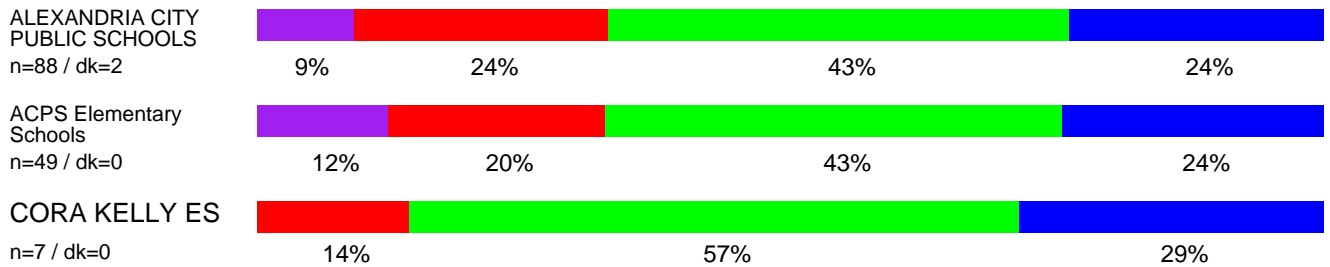


c. My mentor and I taught the same grade level.



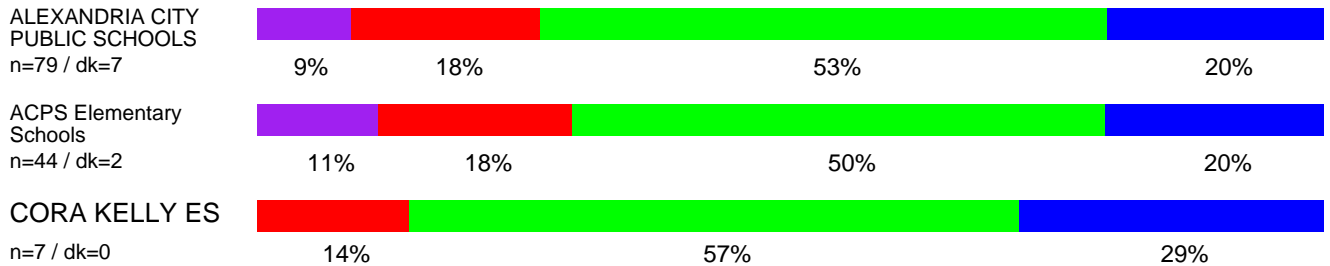
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



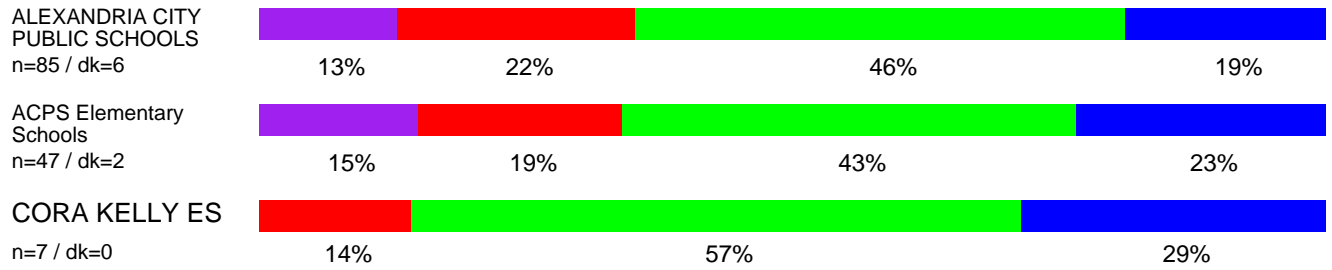
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

Strongly disagree Disagree Agree Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

CORA KELLY ES 62.96% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	81.8%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	82.4%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	69.7%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	39.4%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	78.1%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	65.6%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	65.6%

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CORA KELLY ES 62.96% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	84.8%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	97.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	91.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	94.1%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	87.5%
f. The school environment is clean and well maintained.	62.2%	63.7%	69.7%
g. Teachers have adequate space to work productively.	72.6%	76.3%	87.9%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	81.8%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	90.9%

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% Agree		
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Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	66.7%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	90.9%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	93.9%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	81.8%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	81.8%
g. The community we serve is supportive of this school.	85.4%	92.3%	88.2%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	87.5%

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% Agree		
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Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	88.2%
b. Students at this school follow rules of conduct.	54.5%	76.1%	64.7%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	85.3%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	85.3%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	94.1%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	79.4%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	88.2%

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ACPS Elementary Schools 71.26% responded

CORA KELLY ES 62.96% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	90.9%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	90.9%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	93.9%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	97.0%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	84.8%
f. In this school we take steps to solve problems.	75.9%	85.4%	90.9%
g. Teachers are effective leaders in this school.	79.4%	89.6%	94.1%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	80.6%

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ACPS Elementary Schools 71.26% responded

CORA KELLY ES 62.96% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	88.2%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	94.1%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	87.9%
d. The school leadership consistently supports teachers.	72.8%	83.5%	91.2%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	94.1%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	100.0%
g. Teacher performance is assessed objectively.	84.2%	89.4%	93.9%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	87.9%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	90.0%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	93.9%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	87.9%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	90.0%
b. Facilities and resources	80.4%	86.0%	87.5%
c. The use of time in my school	70.4%	77.5%	68.7%
d. Professional development	76.2%	83.9%	93.9%
e. Teacher leadership	80.9%	87.6%	96.8%
f. Community support and involvement	86.0%	94.1%	96.8%
g. Managing student conduct	67.3%	78.5%	84.8%
h. Instructional practices and support	83.8%	89.9%	84.8%

i. New teacher support



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CORA KELLY ES 62.96% responded

% Agree		
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Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.8%

91.2%

b. An appropriate amount of time is provided for professional development.

75.4%

79.9%

91.2%

c. Professional development offerings are data driven.

72.9%

79.5%

86.2%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

91.3%

93.5%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

60.5%

64.7%

f. Professional development deepens teachers' content knowledge.

69.4%

76.4%

85.3%

g. Teachers are encouraged to reflect on their own practice.

88.7%

91.4%

97.1%

h. In this school, follow up is provided from professional development.

57.0%

66.8%

75.0%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

77.4%

88.2%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

49.1%

58.1%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

83.1%

81.8%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

86.5%

90.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

CORA KELLY ES 62.96% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	77.9%	84.6%
b. Local assessment data are available in time to impact instructional practices.	87.1%	91.2%	82.1%
c. Teachers use assessment data to inform their instruction.	93.4%	95.9%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	90.3%	90.9%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	82.1%	81.8%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	92.2%	90.6%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	67.4%	64.3%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	77.6%	81.2%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.9%	93.9%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	94.7%	96.9%
k. Teachers require students to work hard.	91.2%	94.7%	93.7%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	85.8%	93.9%
m. Teachers know what students learn in each of their classes.	75.6%	83.7%	75.8%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	78.3%	86.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

CORA KELLY ES 62.96% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	CORA KELLY ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

87.4%

88.2%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

87.5%

82.6%

School Summary Comparison Report TELL ACPS 2018

CORA KELLY ES (TELL ACPS 2018) 62.96% responded

CORA KELLY ES (TELL ACPS 2016) 67.86% responded

% Agree	
CORA KELLY ES TELL ACPS 2018	CORA KELLY ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	81.8%	89.5%
b. Teachers have time available to collaborate with colleagues.	82.4%	80.0%
c. Teachers are allowed to focus on educating students with minimal interruptions.	69.7%	61.1%
d. The non-instructional time provided for teachers in my school is sufficient.	39.4%	50.0%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	78.1%	72.2%
f. Teachers have sufficient instructional time to meet the needs of all students.	65.6%	75.7%
g. Teachers are protected from duties that interfere with their essential role of educating students.	65.6%	75.0%

CORA KELLY ES (TELL ACPS 2018) 62.96% responded

CORA KELLY ES (TELL ACPS 2016) 67.86% responded

% Agree

CORA KELLY ES
TELL ACPS 2018

CORA KELLY ES
TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	84.8%	97.2%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	97.0%	84.2%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	91.2%	92.1%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	94.1%	89.5%
e. Teachers have sufficient access to a broad range of professional support personnel.	87.5%	84.2%
f. The school environment is clean and well maintained.	69.7%	73.7%
g. Teachers have adequate space to work productively.	87.9%	86.8%
h. The physical environment of classrooms in this school supports teaching and learning.	81.8%	78.4%

CORA KELLY ES (TELL ACPS 2018) 62.96% responded

CORA KELLY ES (TELL ACPS 2016) 67.86% responded

% Agree

CORA KELLY ES
TELL ACPS 2018

CORA KELLY ES
TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	66.7%	33.3%
b. This school maintains clear, two-way communication with the community.	90.9%	62.9%
c. This school does a good job of encouraging parent/guardian involvement.	93.9%	70.6%
d. Teachers provide parents/guardians with useful information about student learning.	100.0%	94.4%
e. Parents/guardians support teachers, contributing to their success with students.	81.8%	75.0%
f. Community members support teachers, contributing to their success with students.	81.8%	69.7%
g. The community we serve is supportive of this school.	88.2%	73.5%
h. Parents/guardians know what is going on in this school.	87.5%	67.6%

CORA KELLY ES (TELL ACPS 2018) 62.96% responded

CORA KELLY ES (TELL ACPS 2016) 67.86% responded

% Agree

CORA KELLY ES
TELL ACPS 2018

CORA KELLY ES
TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	88.2%	83.8%
b. Students at this school follow rules of conduct.	64.7%	78.4%
c. Policies and procedures about student conduct are clearly understood by the faculty.	85.3%	65.8%
d. School administrators consistently enforce rules for student conduct.	85.3%	50.0%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	94.1%	71.4%
f. Teachers consistently enforce rules for student conduct.	79.4%	80.6%
g. The faculty work in a school environment that is safe.	88.2%	89.5%

CORA KELLY ES (TELL ACPS 2018) 62.96% responded

CORA KELLY ES (TELL ACPS 2016) 67.86% responded

% Agree

CORA KELLY ES
TELL ACPS 2018

CORA KELLY ES
TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	90.9%	81.1%
b. Teachers are trusted to make sound professional decisions about instruction.	90.9%	66.7%
c. Teachers are relied upon to make decisions about educational issues.	93.9%	74.3%
d. Teachers are encouraged to participate in school leadership roles.	97.0%	80.6%
e. The faculty has an effective process for making group decisions to solve problems.	84.8%	47.2%
f. In this school we take steps to solve problems.	90.9%	62.2%
g. Teachers are effective leaders in this school.	94.1%	82.9%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	80.6%	55.6%

% Agree	
CORA KELLY ES TELL ACPS 2018	CORA KELLY ES TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	88.2%	67.6%
b. There is an atmosphere of trust and mutual respect in this school.	94.1%	45.9%
c. Teachers feel comfortable raising issues and concerns that are important to them.	87.9%	44.4%
d. The school leadership consistently supports teachers.	91.2%	70.3%
e. Teachers are held to high professional standards for delivering instruction.	94.1%	97.2%
f. The school leadership facilitates using data to improve student learning.	100.0%	97.3%
g. Teacher performance is assessed objectively.	93.9%	81.6%
h. Teachers receive feedback that can help them improve teaching.	87.9%	89.2%
i. The procedures for teacher evaluation are consistent.	90.0%	73.5%
j. The school improvement team provides effective leadership at this school.	93.9%	75.8%
k. The faculty are recognized for accomplishments.	87.9%	75.7%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	90.0%	61.3%
b. Facilities and resources	87.5%	88.9%
c. The use of time in my school	68.7%	57.9%
d. Professional development	93.9%	79.4%
e. Teacher leadership	96.8%	80.0%
f. Community support and involvement	96.8%	73.5%
g. Managing student conduct	84.8%	67.6%
h. Instructional practices and support	84.8%	81.1%
i. New teacher support	77.4%	75.7%

CORA KELLY ES (TELL ACPS 2018) 62.96% responded

CORA KELLY ES (TELL ACPS 2016) 67.86% responded

% Agree

CORA KELLY ES
TELL ACPS 2018

CORA KELLY ES
TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	91.2%	86.5%
b. An appropriate amount of time is provided for professional development.	91.2%	71.4%
c. Professional development offerings are data driven.	86.2%	87.5%
d. Professional learning opportunities are aligned with the school's improvement plan.	93.5%	94.4%
e. Professional development is differentiated to meet the needs of individual teachers.	64.7%	60.0%
f. Professional development deepens teachers' content knowledge.	85.3%	80.6%
g. Teachers are encouraged to reflect on their own practice.	97.1%	91.7%
h. In this school, follow up is provided from professional development.	75.0%	64.7%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	88.2%	80.6%
j. Professional development is evaluated and results are communicated to teachers.	58.1%	60.6%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	81.8%	86.8%
l. Professional development enhances teachers' abilities to improve student learning.	90.9%	86.5%

CORA KELLY ES (TELL ACPS 2018) 62.96% responded

CORA KELLY ES (TELL ACPS 2016) 67.86% responded

% Agree

CORA KELLY ES
TELL ACPS 2018

CORA KELLY ES
TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

	CORA KELLY ES TELL ACPS 2018	CORA KELLY ES TELL ACPS 2016
a. State assessment data are available in time to impact instructional practices.	84.6%	87.5%
b. Local assessment data are available in time to impact instructional practices.	82.1%	100.0%
c. Teachers use assessment data to inform their instruction.	100.0%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	90.9%	97.3%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	81.8%	78.8%
f. Teachers are encouraged to try new things to improve instruction.	90.6%	84.2%
g. Teachers are assigned classes that maximize their likelihood of success with students.	64.3%	63.6%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	81.2%	62.2%
i. Teachers believe almost every student has the potential to do well on assignments.	93.9%	94.6%
j. Teachers believe what is taught will make a difference in students' lives.	96.9%	100.0%
k. Teachers require students to work hard.	93.7%	94.7%
l. Teachers collaborate to achieve consistency on how student work is assessed.	93.9%	97.2%
m. Teachers know what students learn in each of their classes.	75.8%	76.3%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	86.7%	75.0%

CORA KELLY ES (TELL ACPS 2018) 62.96% responded

CORA KELLY ES (TELL ACPS 2016) 67.86% responded

Overall

Q10.6 Overall, my school is a good place to work and learn.

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

% Agree	
CORA KELLY ES TELL ACPS 2018	CORA KELLY ES TELL ACPS 2016
88.2%	73.0%
82.6%	76.7%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

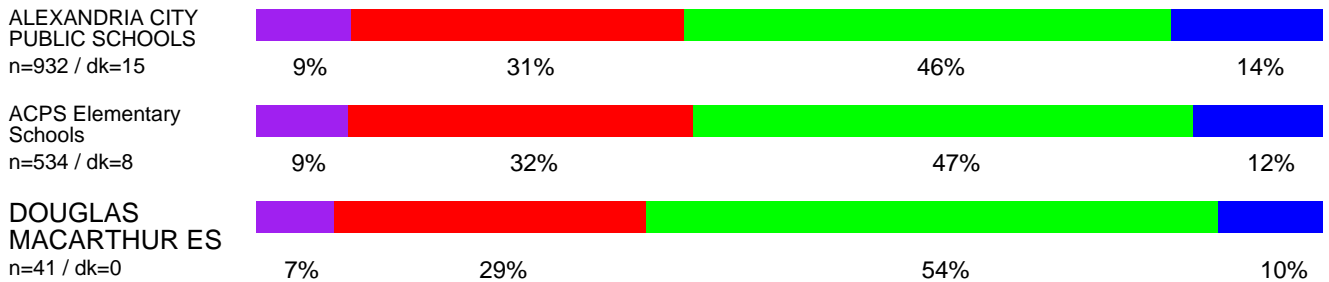
DOUGLAS MACARTHUR ES 69.49% responded

Time

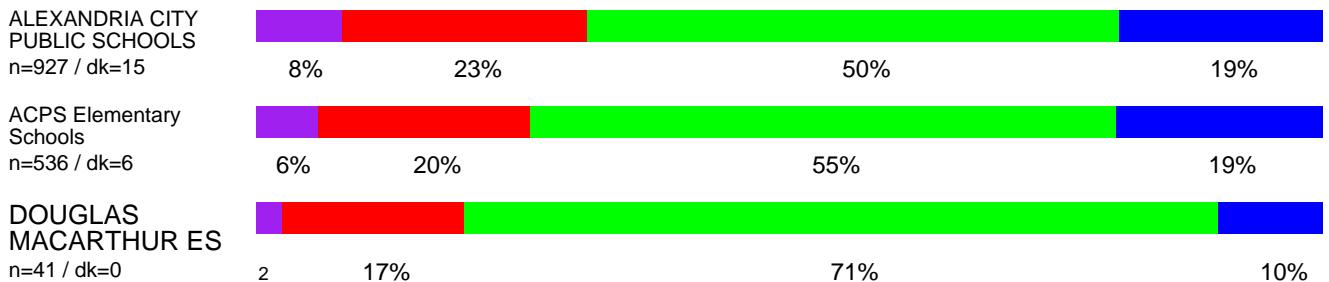
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

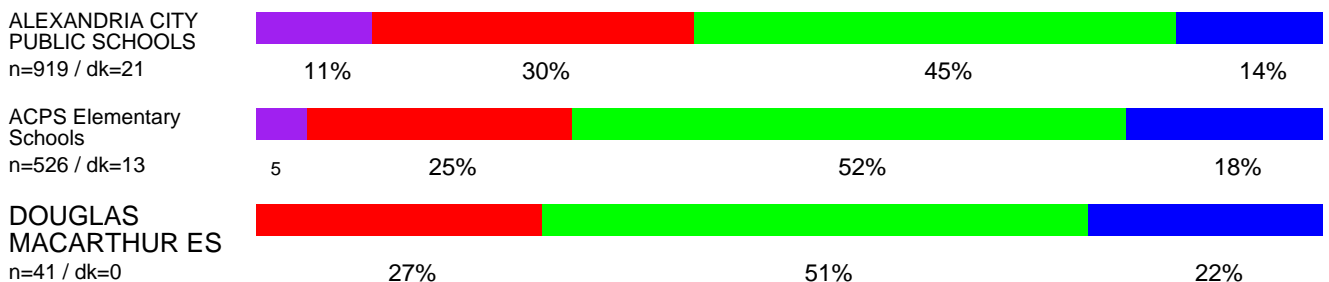
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



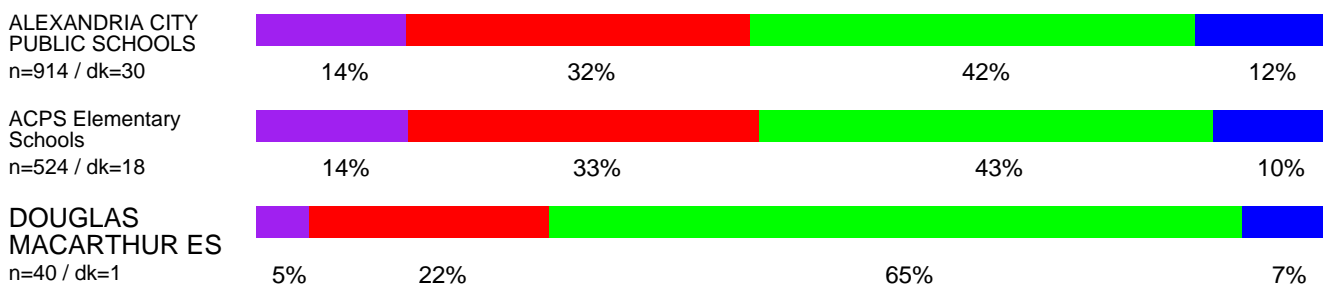
b. Teachers have time available to collaborate with colleagues.



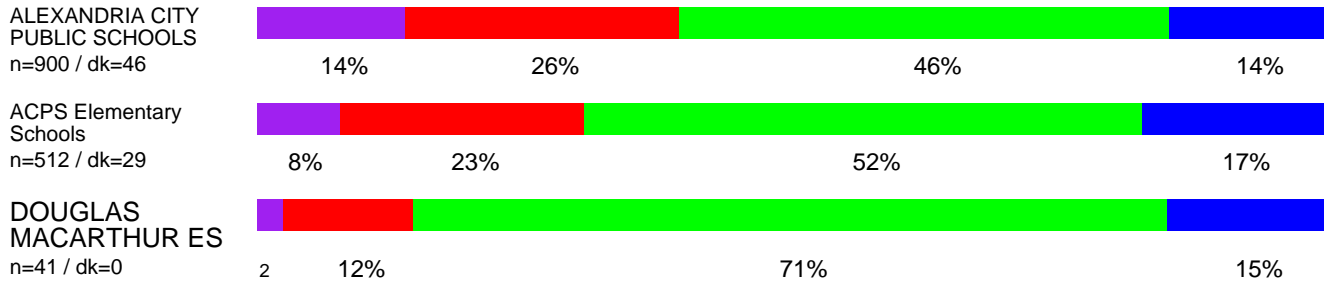
c. Teachers are allowed to focus on educating students with minimal interruptions.



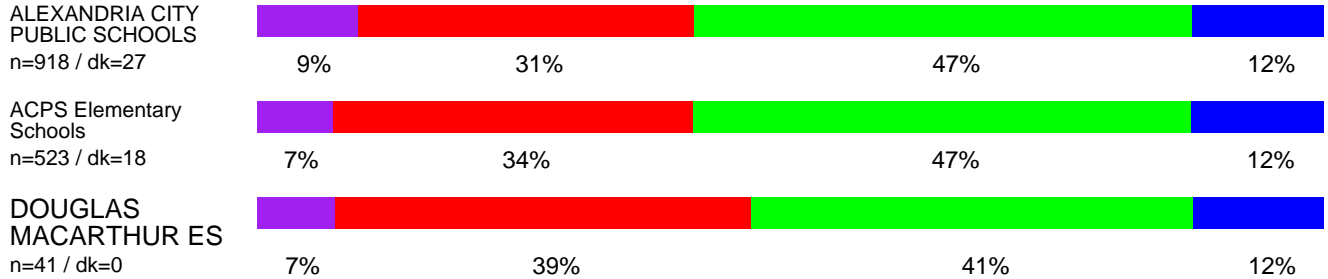
d. The non-instructional time provided for teachers in my school is sufficient.



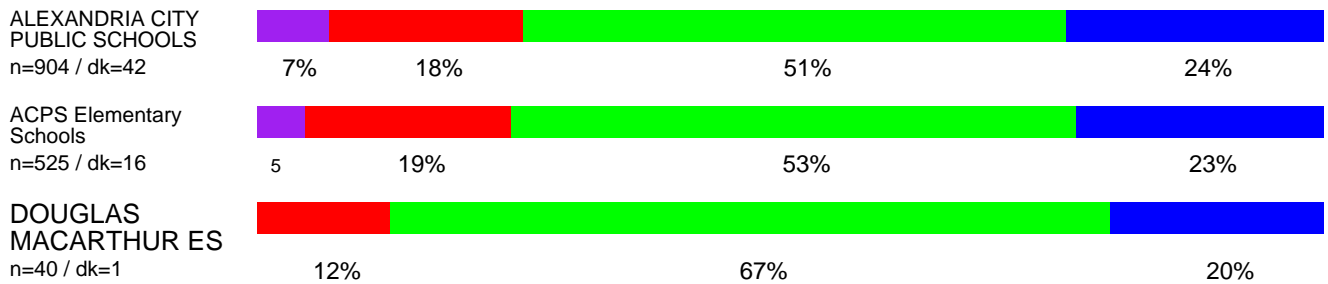
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



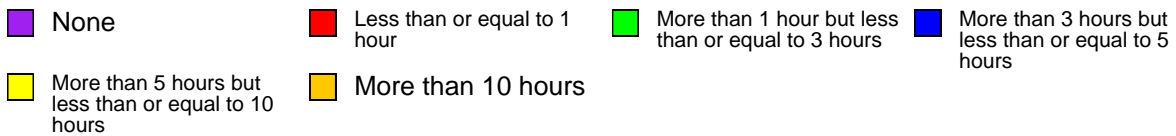
f. Teachers have sufficient instructional time to meet the needs of all students.



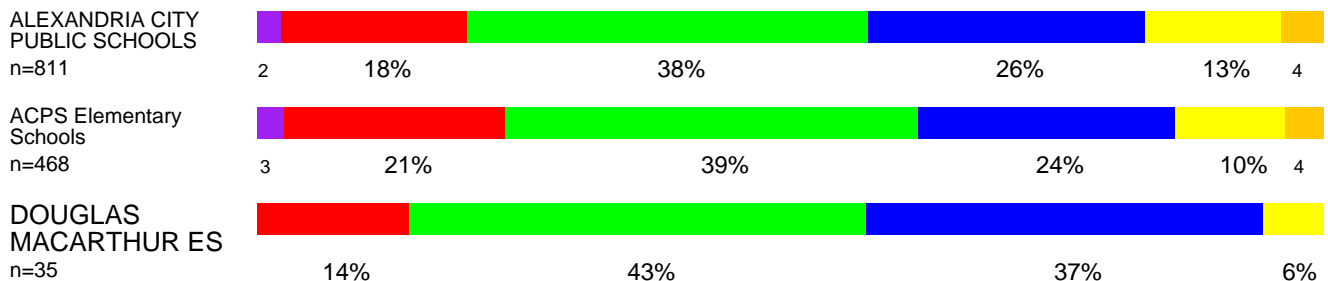
g. Teachers are protected from duties that interfere with their essential role of educating students.



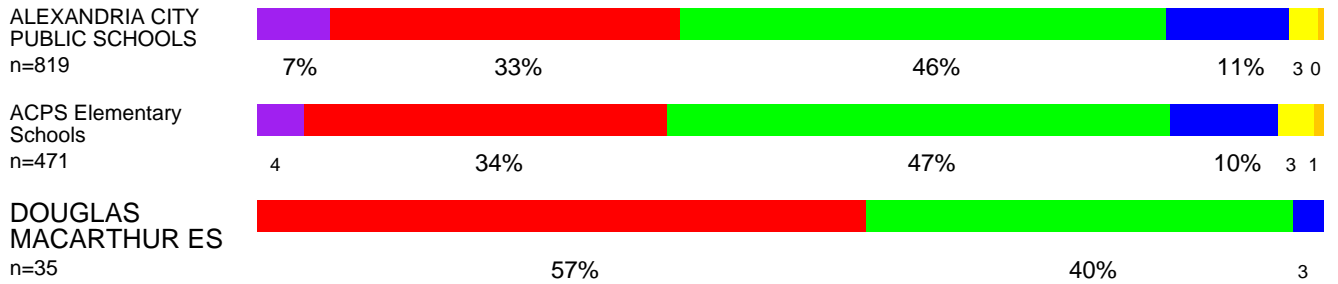
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



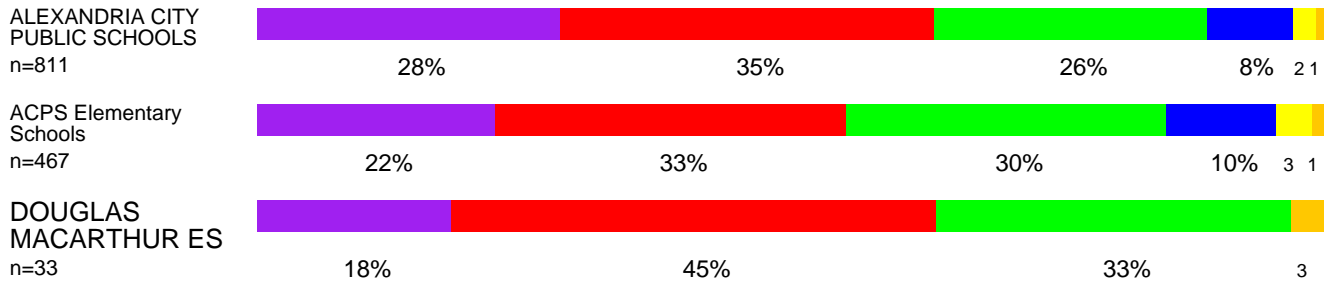
a. Individual planning time



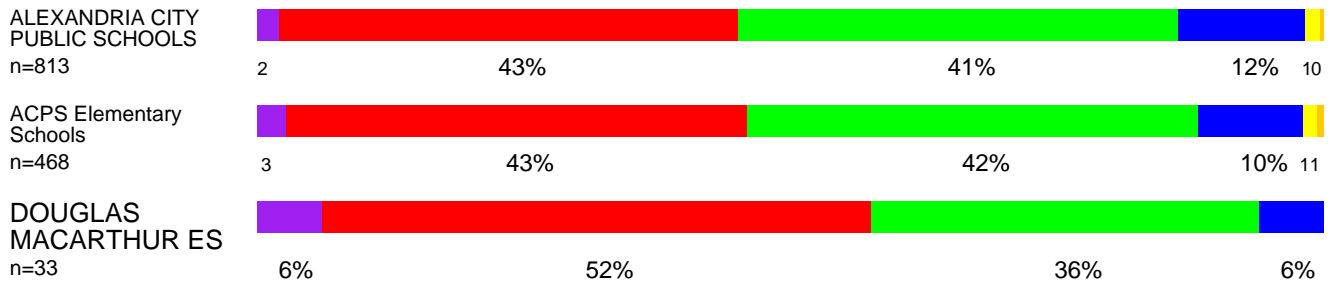
b. Collaborative planning time



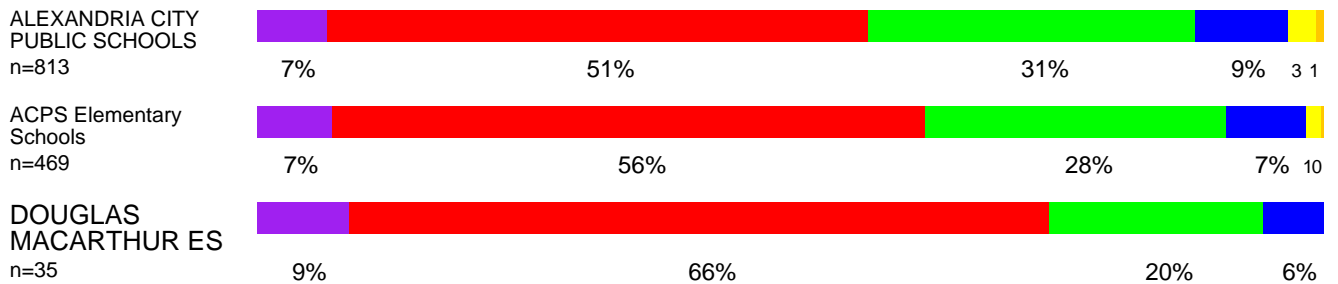
c. Supervisory duties



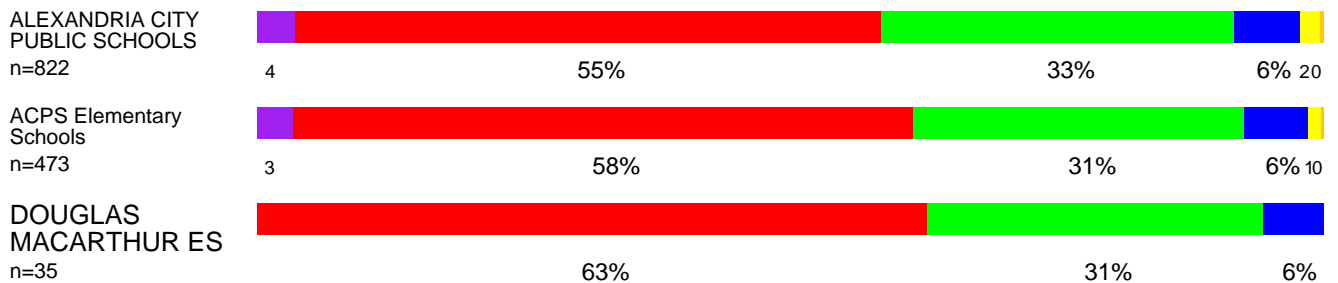
d. Required committee and/or staff meetings



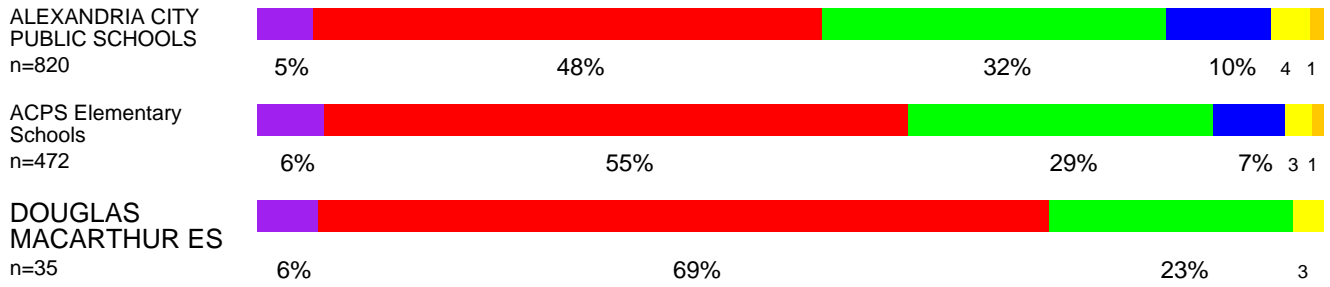
e. Completing required administrative paperwork



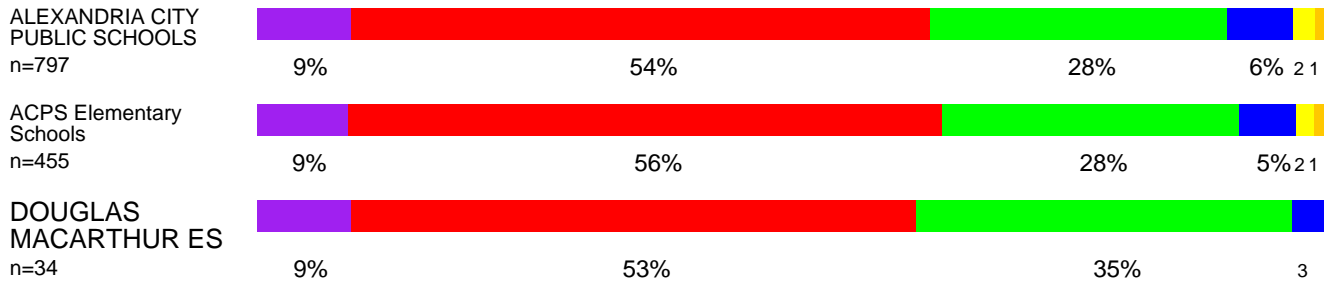
f. Communicating with parents/guardians and/or the community



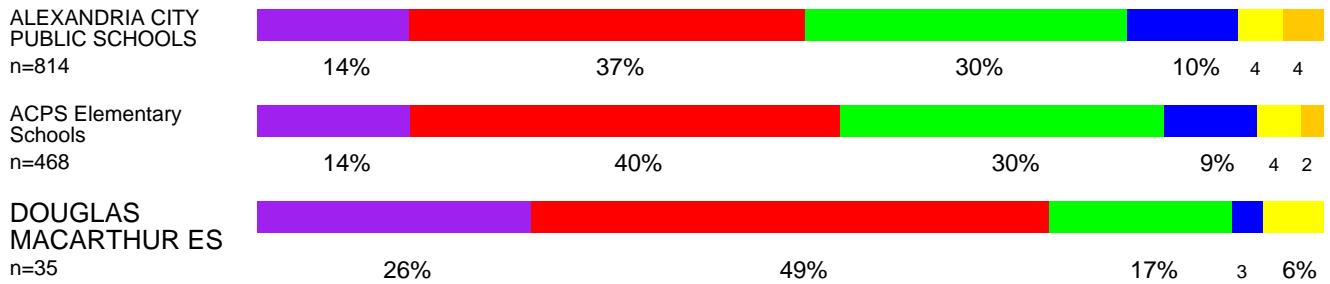
g. Addressing student discipline issues



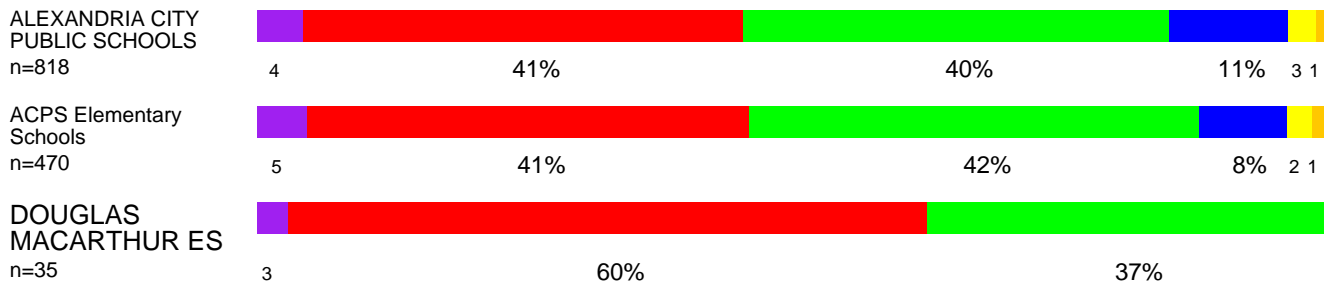
h. Professional development



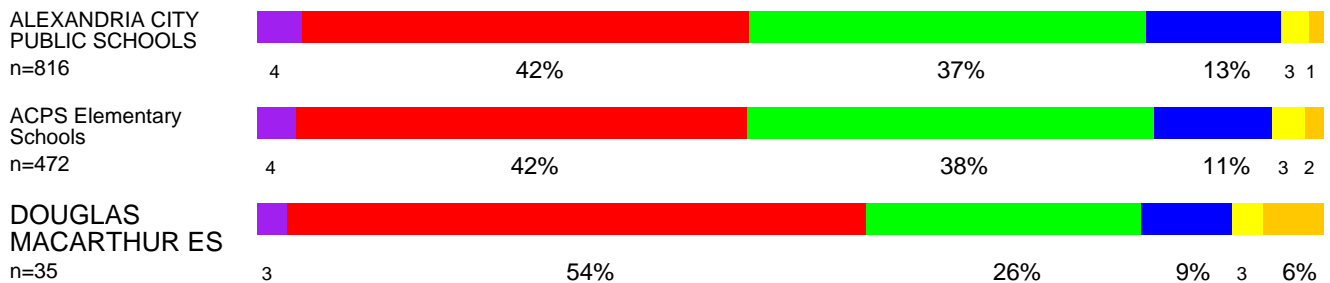
i. Preparation for required federal, state, and local assessments



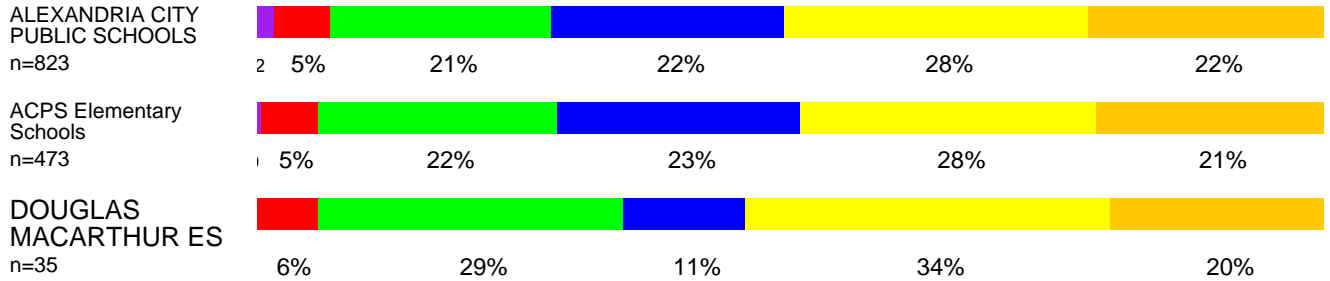
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

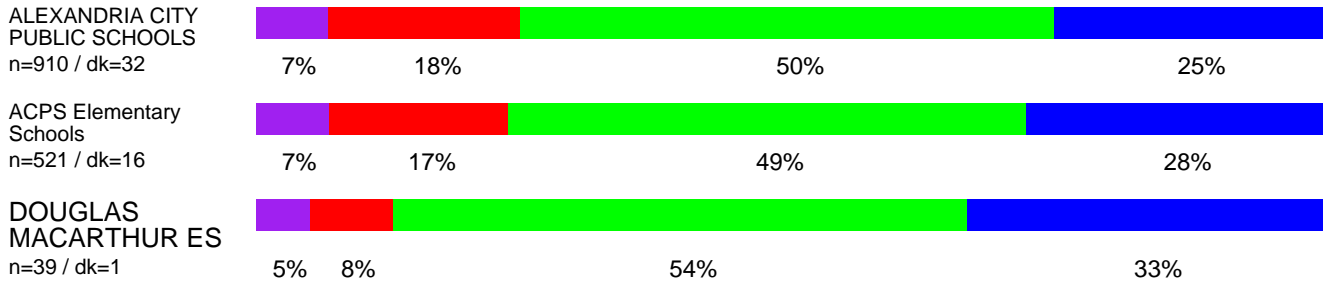


Facilities and Resources

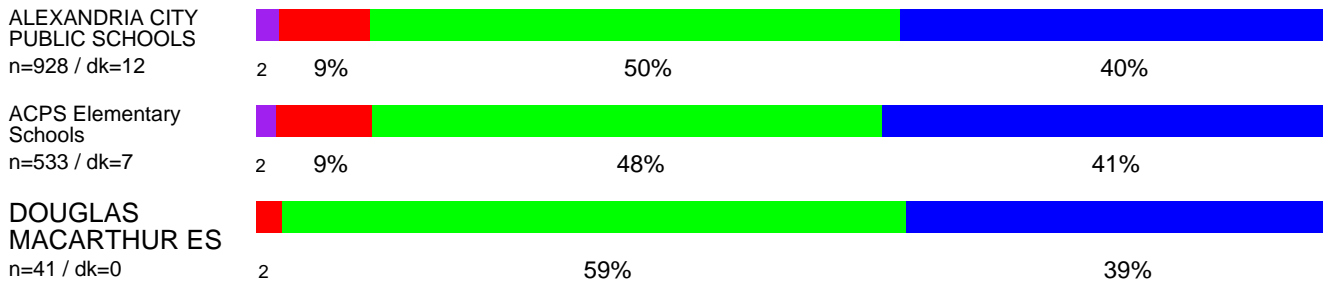
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

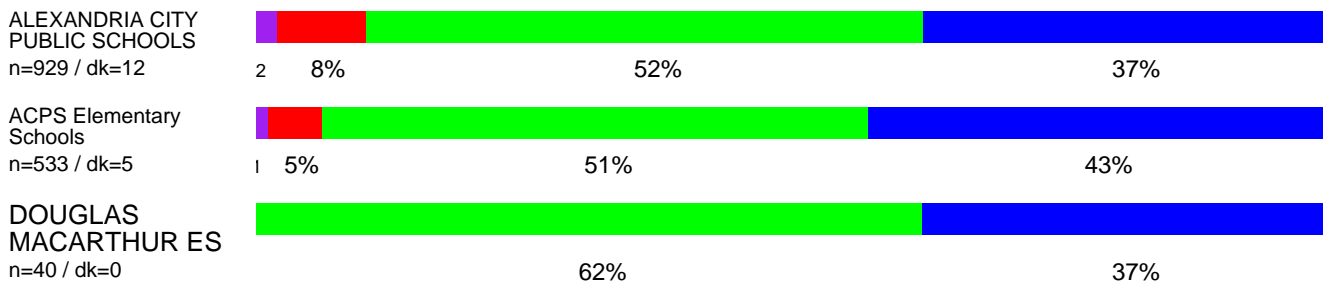
a. Teachers have sufficient access to appropriate instructional materials.



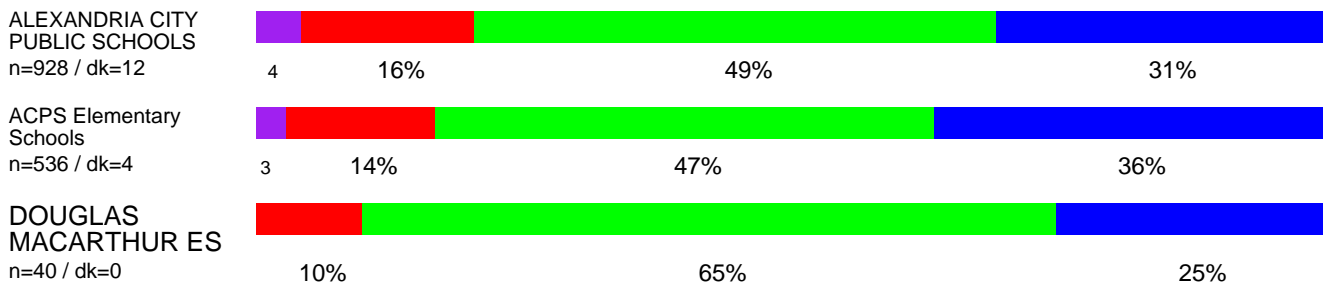
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



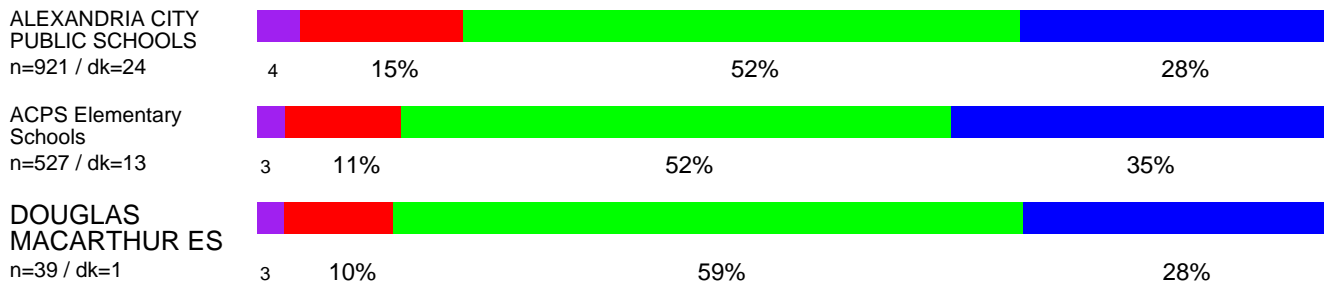
c. Teachers have access to reliable communication technology, including phones, faxes and email.



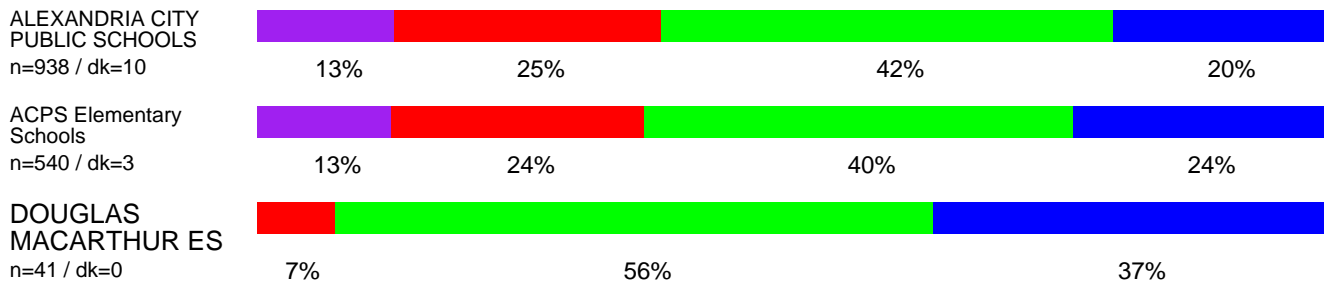
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



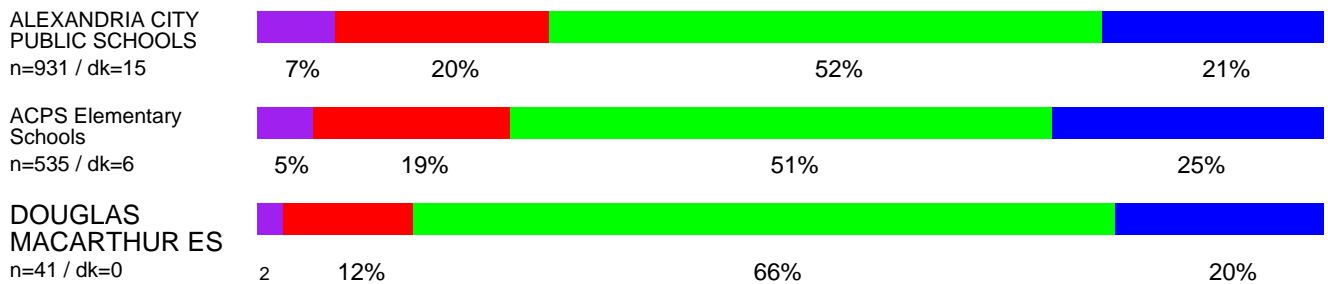
e. Teachers have sufficient access to a broad range of professional support personnel.



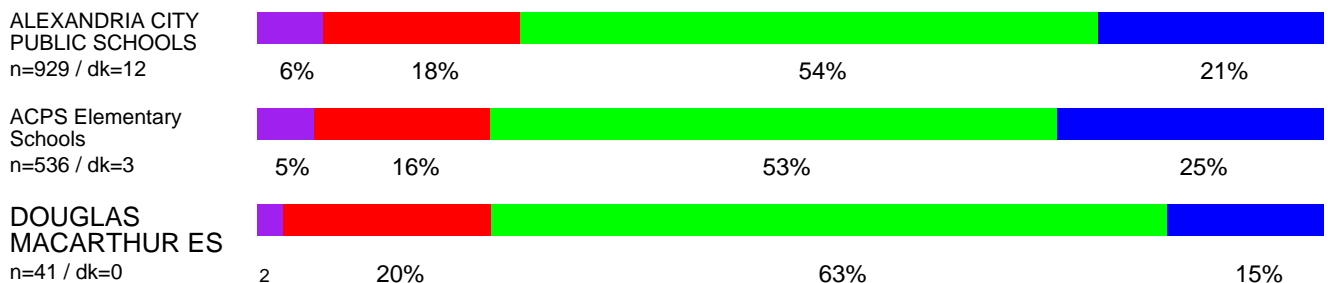
f. The school environment is clean and well maintained.



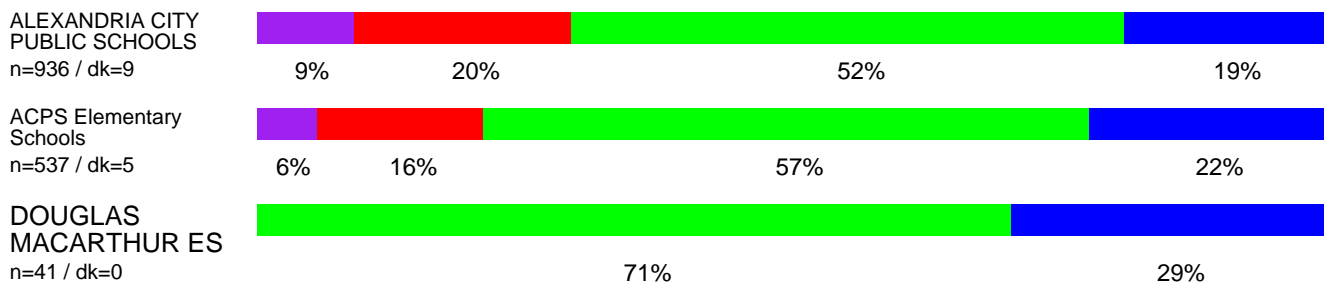
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

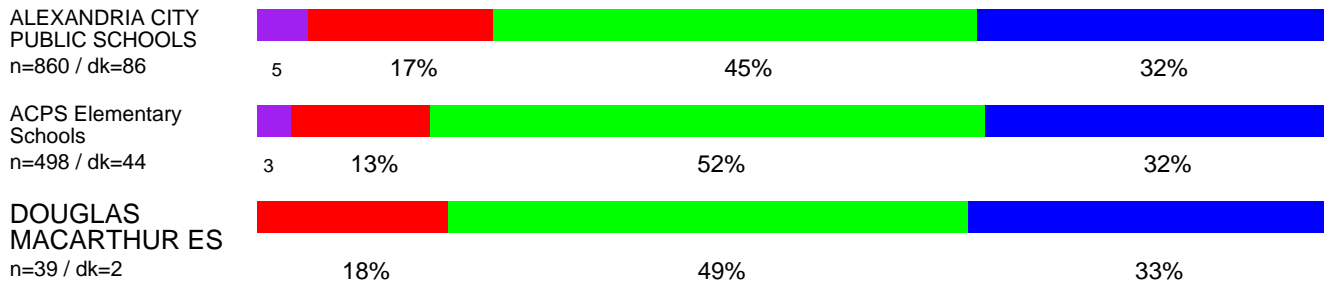


Community Support and Involvement

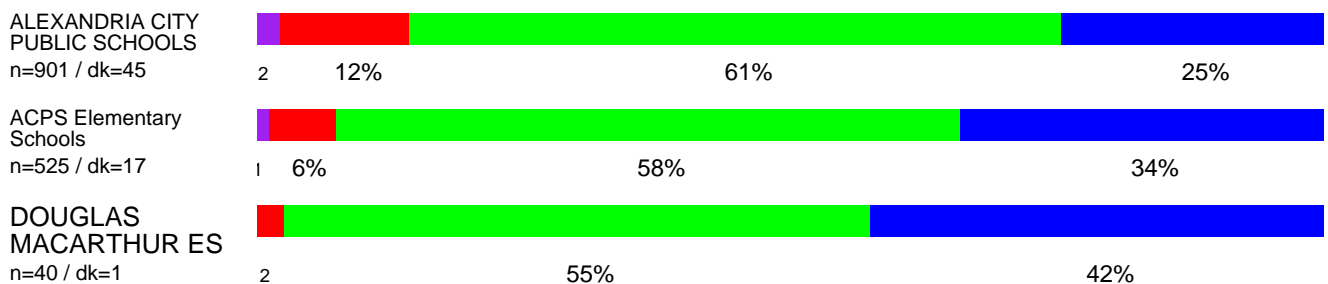
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

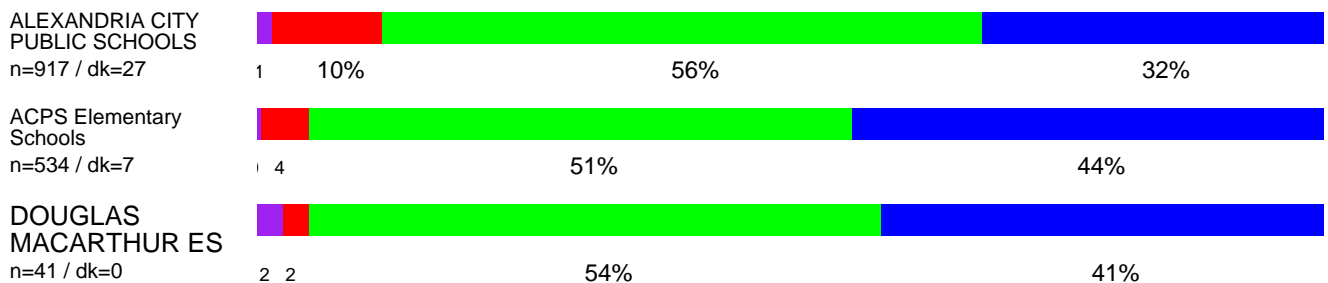
a. Parents/guardians are influential decision makers in this school.



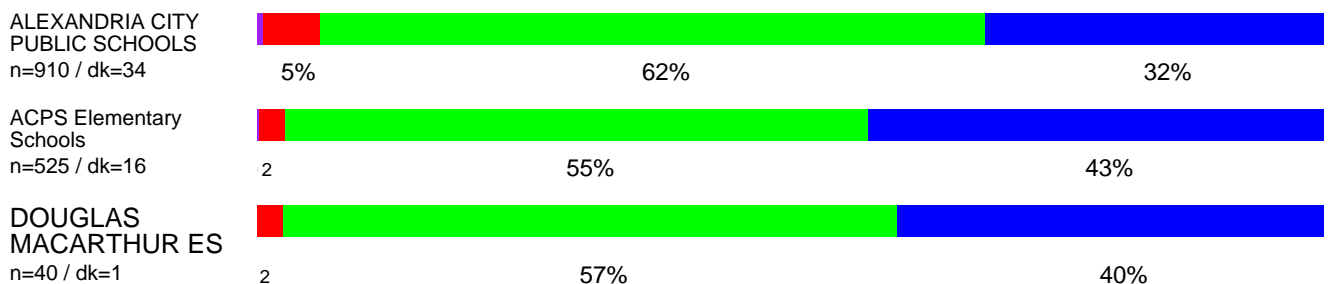
b. This school maintains clear, two-way communication with the community.



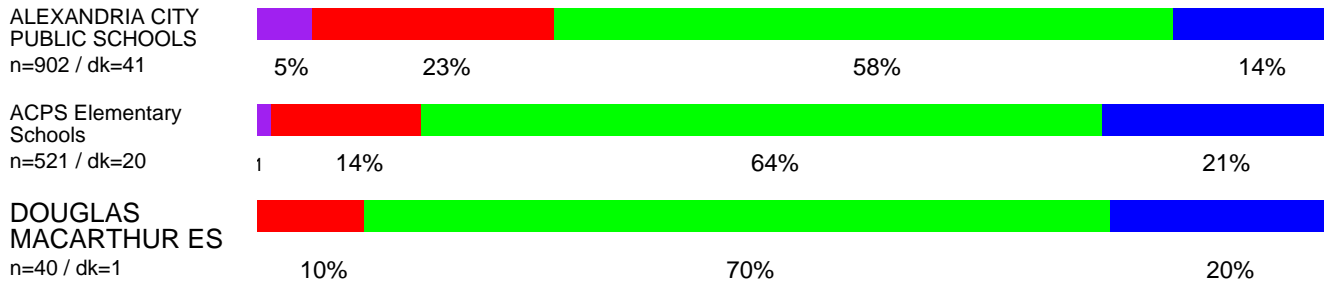
c. This school does a good job of encouraging parent/guardian involvement.



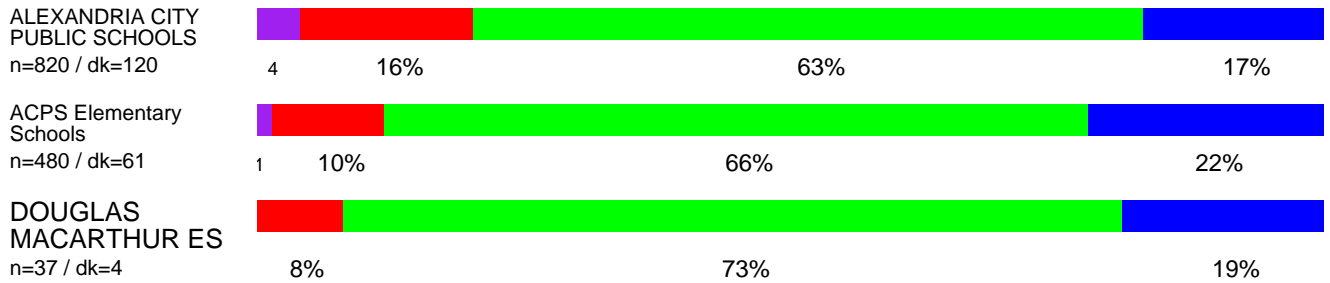
d. Teachers provide parents/guardians with useful information about student learning.



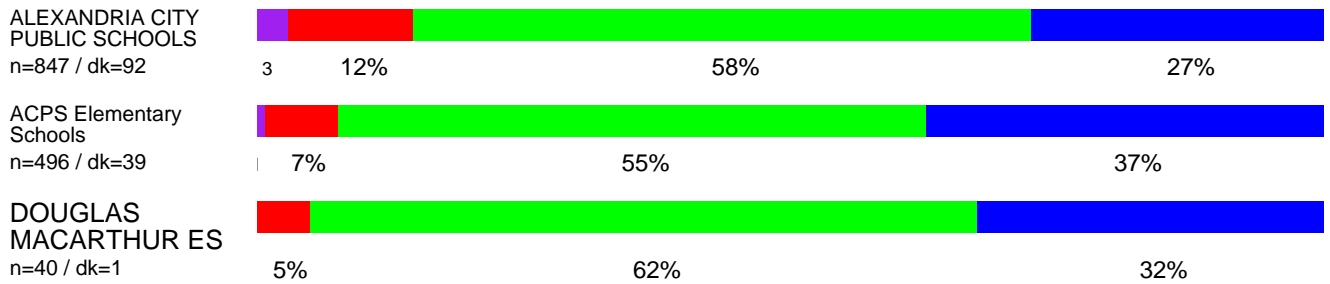
e. Parents/guardians support teachers, contributing to their success with students.



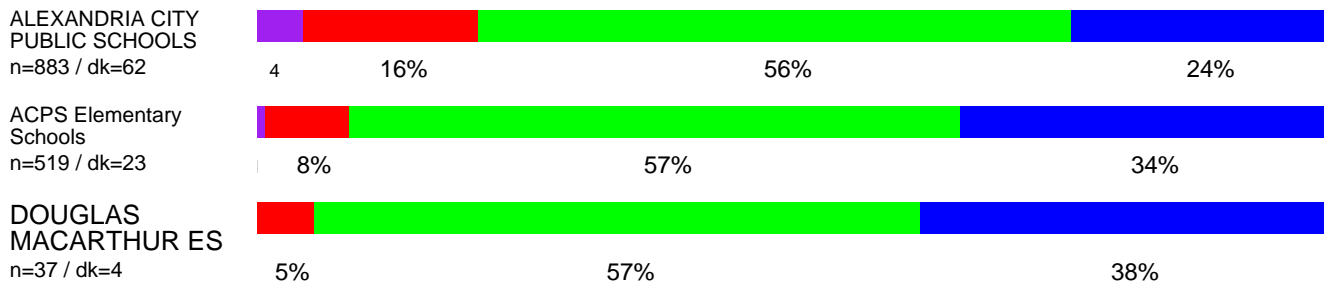
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

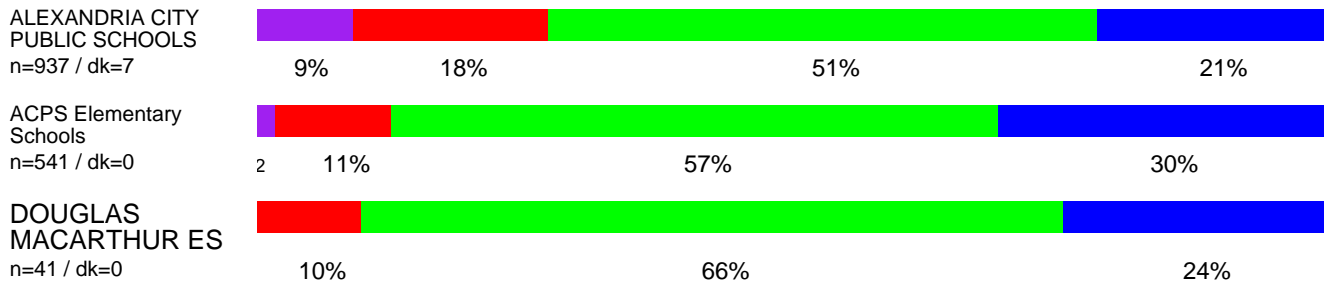


Managing Student Conduct

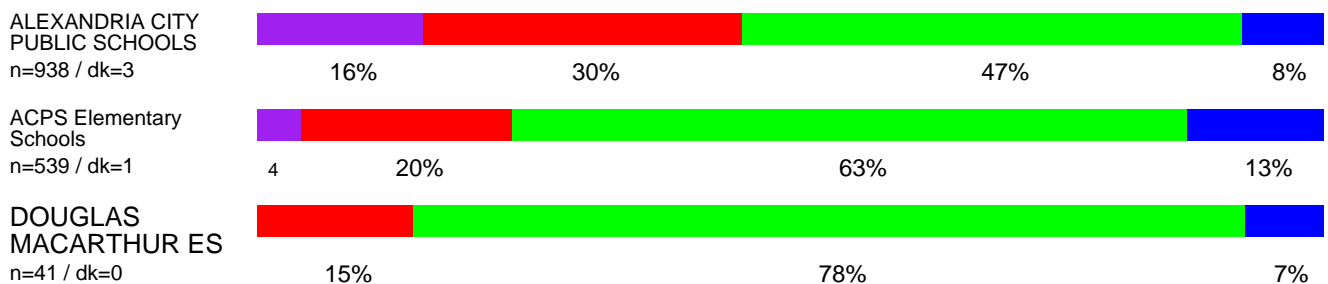
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

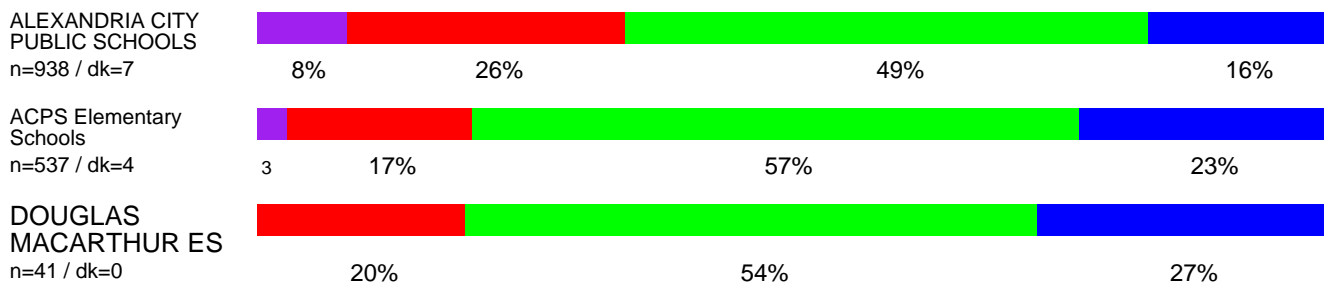
a. Students at this school understand expectations for their conduct.



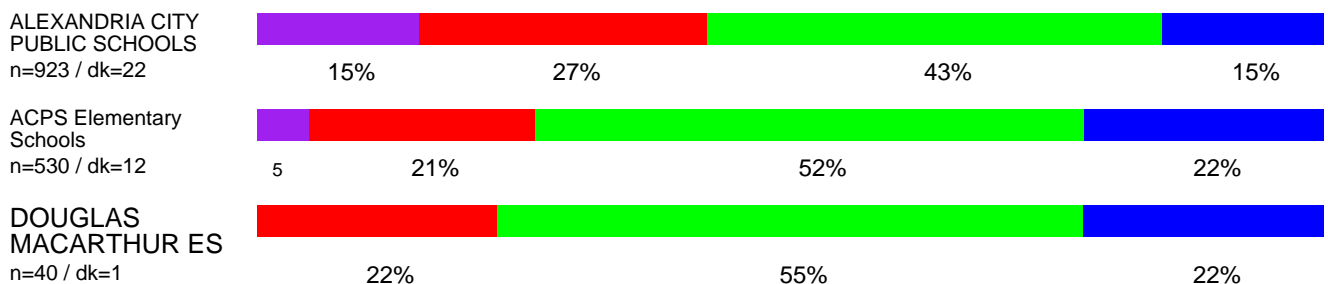
b. Students at this school follow rules of conduct.



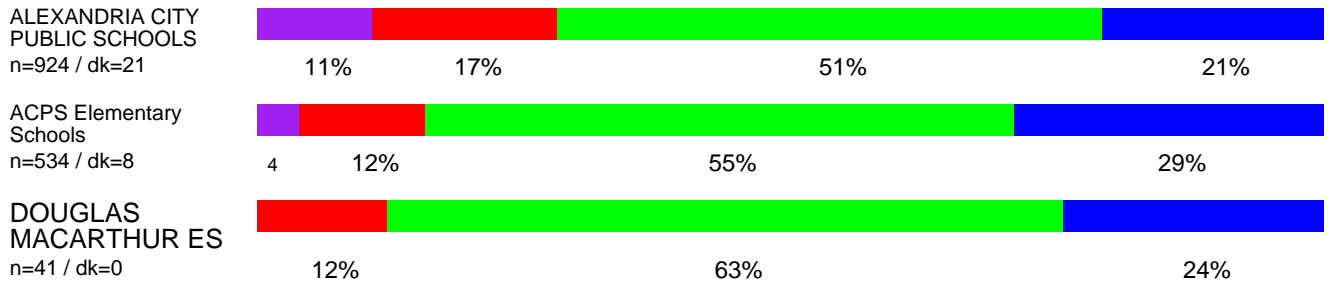
c. Policies and procedures about student conduct are clearly understood by the faculty.



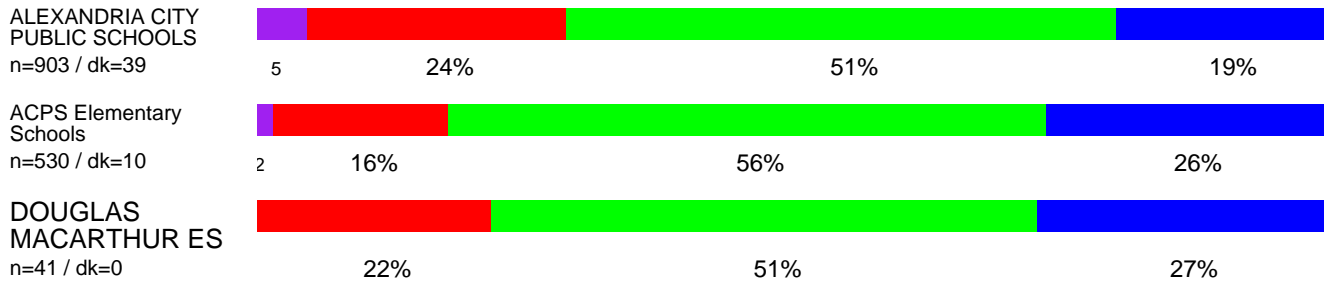
d. School administrators consistently enforce rules for student conduct.



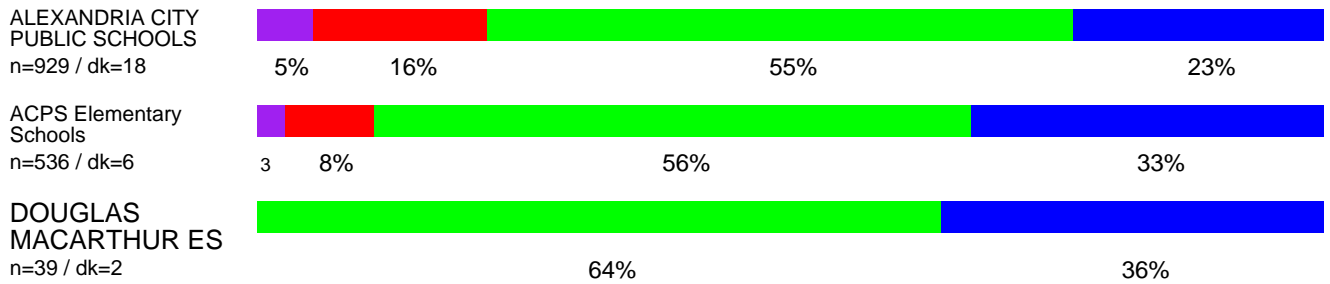
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

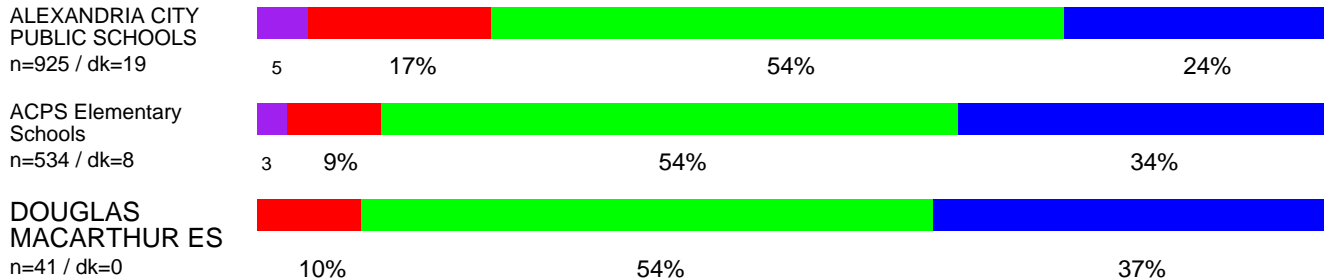


Teacher Leadership

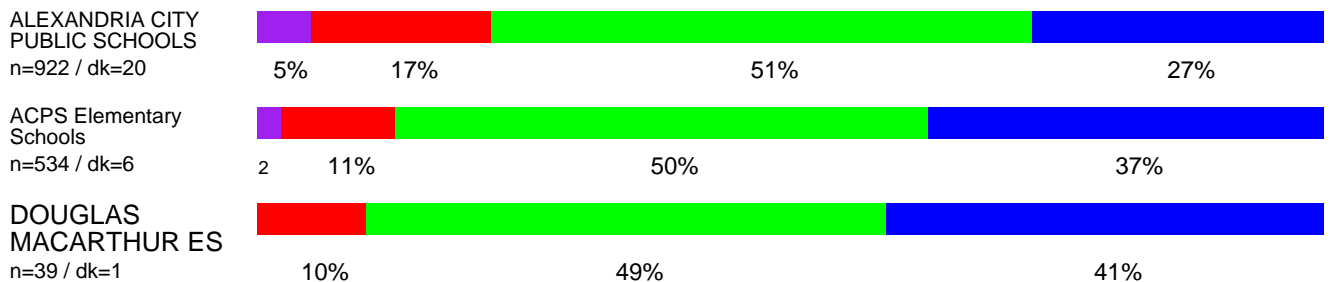
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

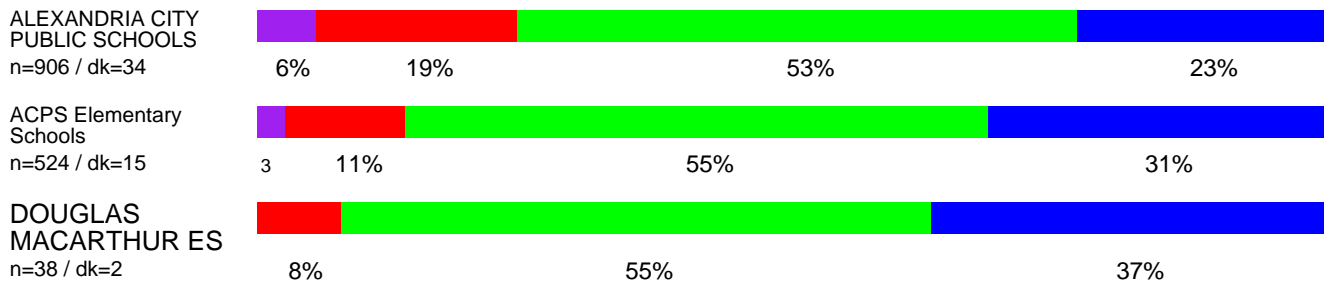
a. Teachers are recognized as educational experts.



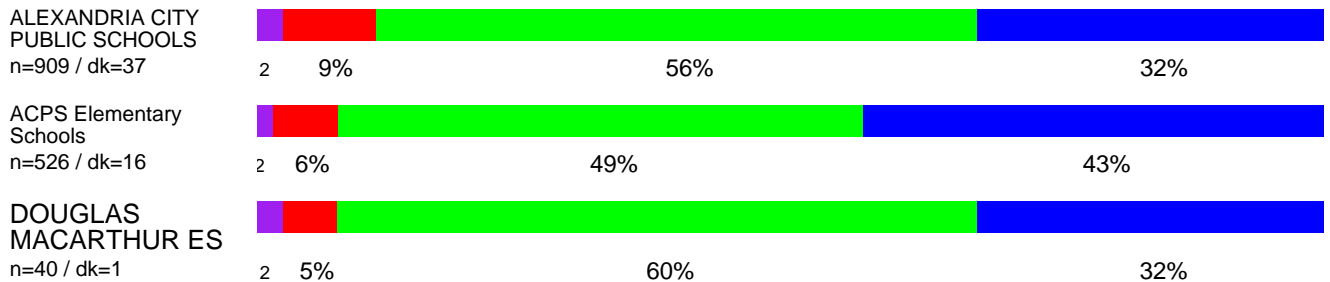
b. Teachers are trusted to make sound professional decisions about instruction.



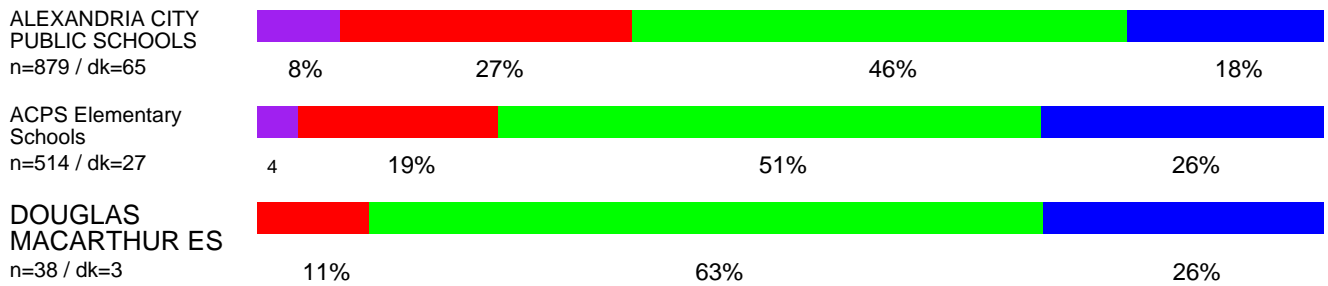
c. Teachers are relied upon to make decisions about educational issues.



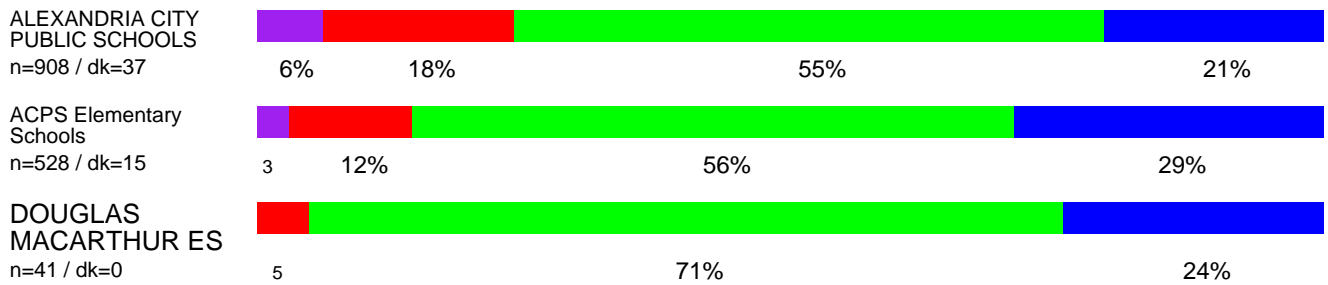
d. Teachers are encouraged to participate in school leadership roles.



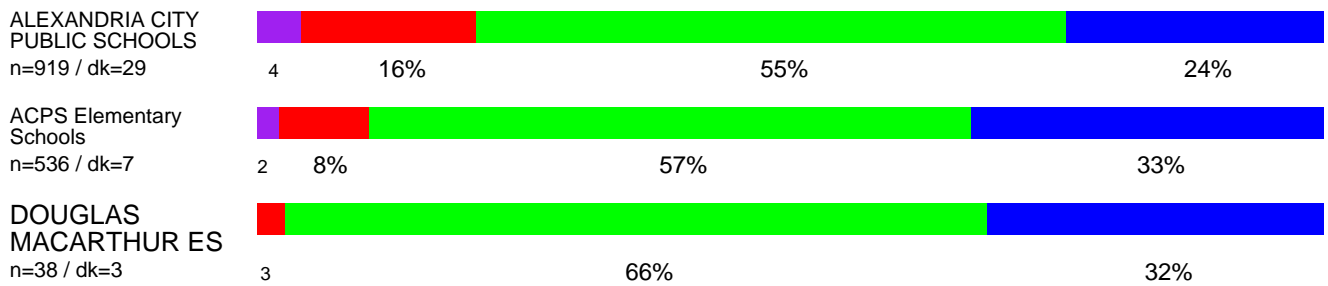
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



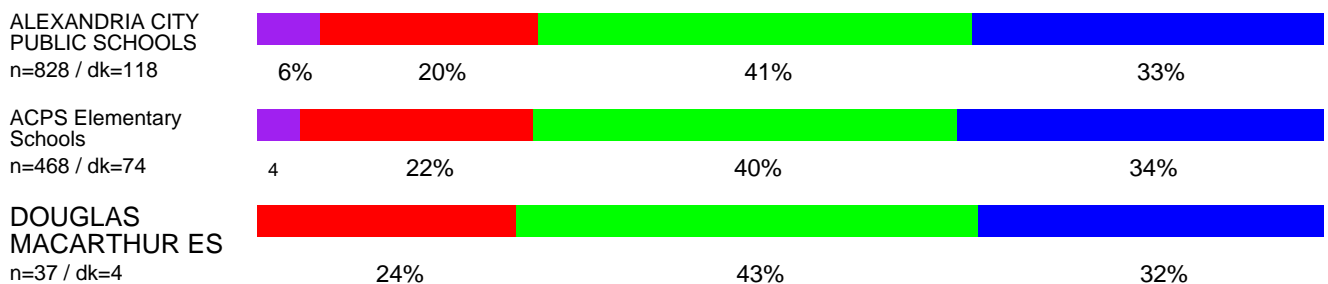
g. Teachers are effective leaders in this school.



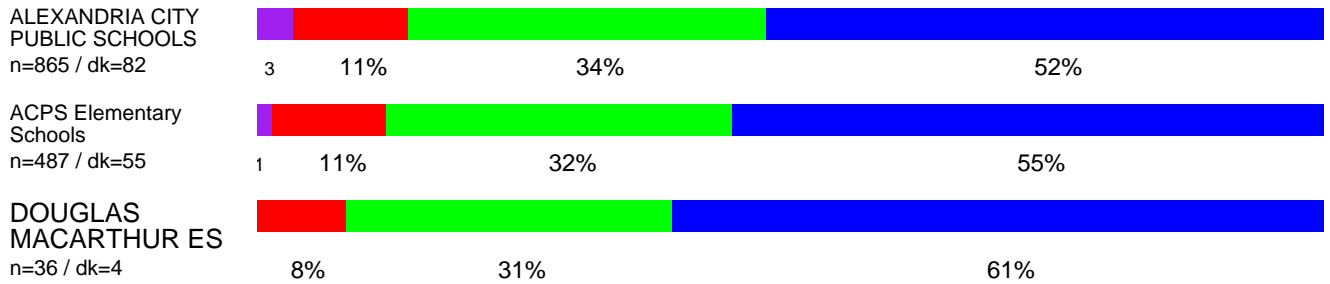
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

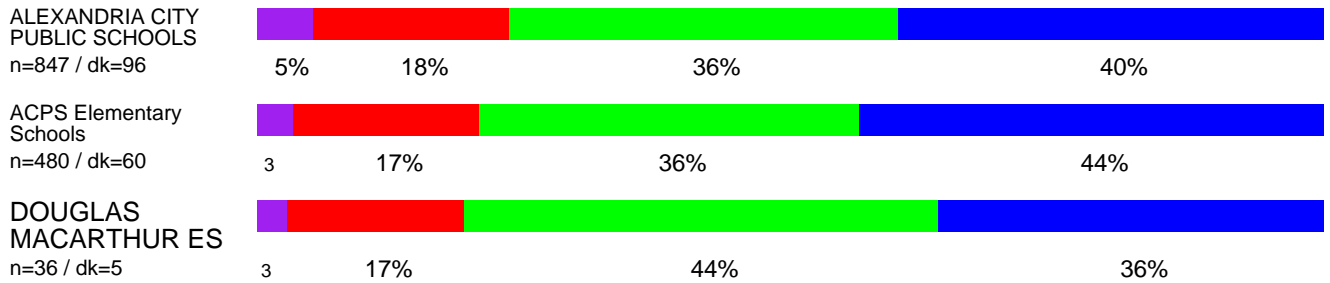
a. Selecting instructional materials and resources



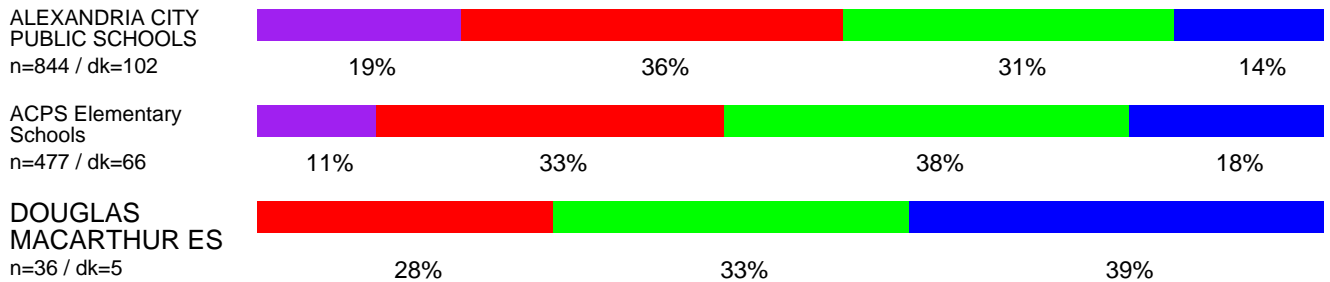
b. Devising teaching techniques



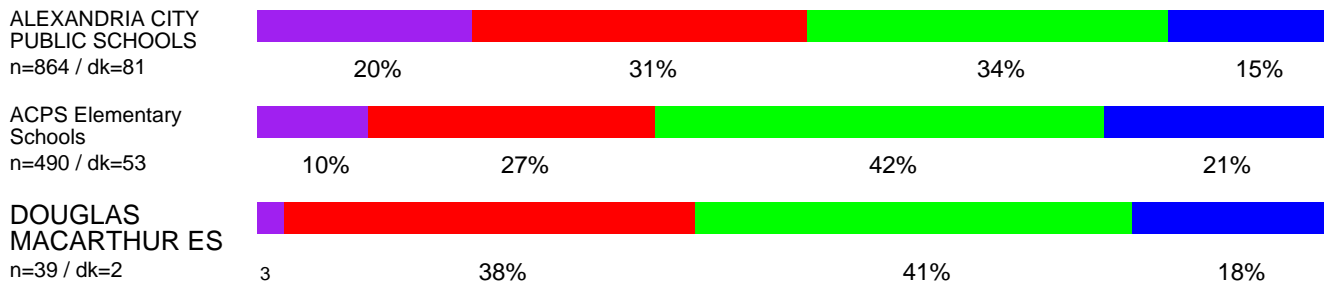
c. Setting grading and student assessment practices



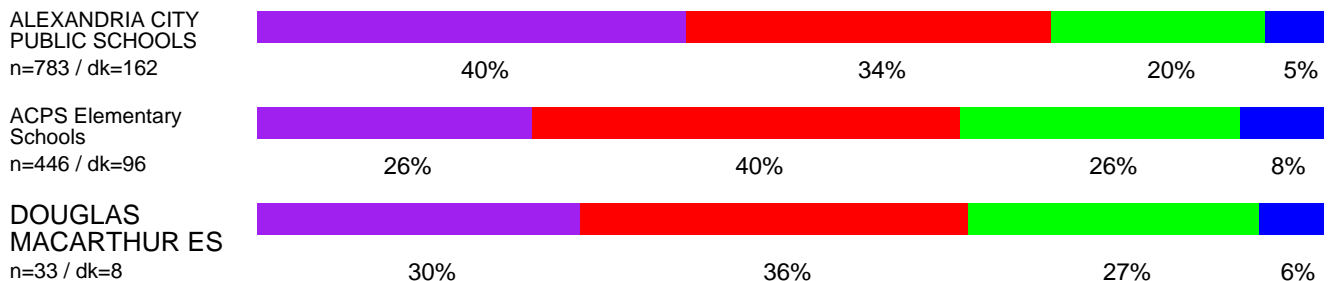
d. Determining the content of in-service professional development programs



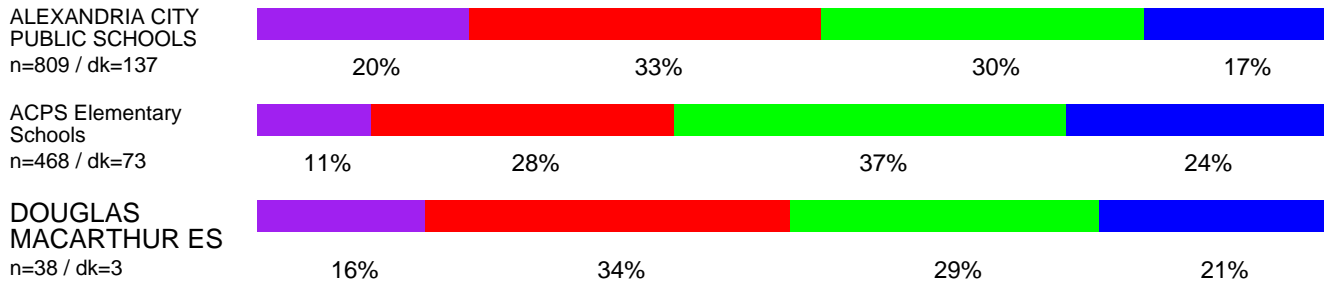
e. Establishing student discipline procedures



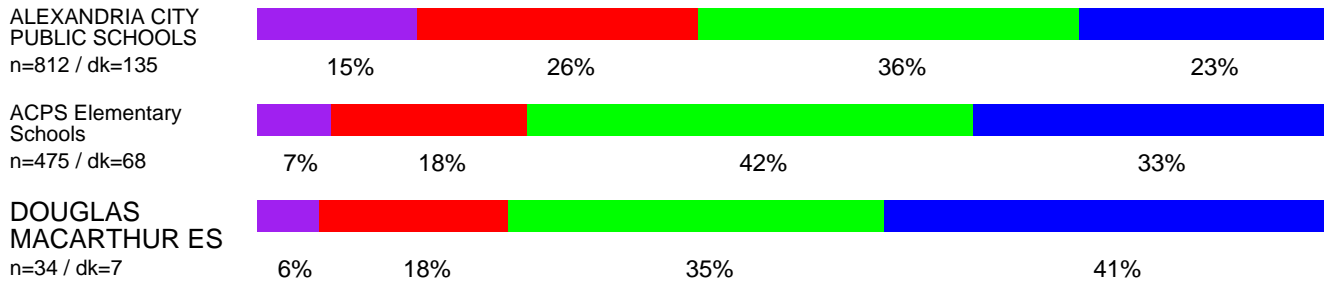
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

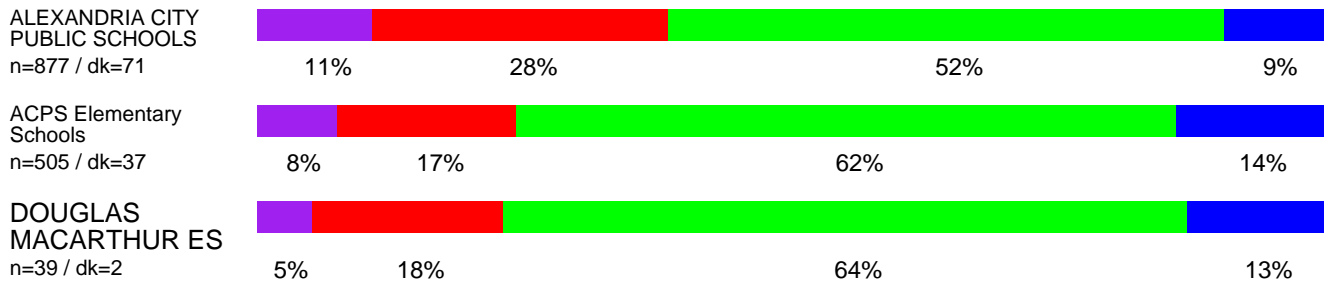


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

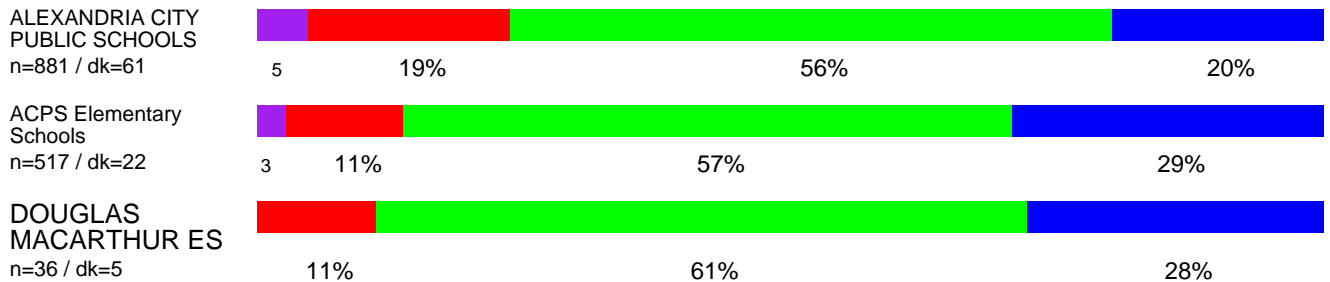


School Leadership

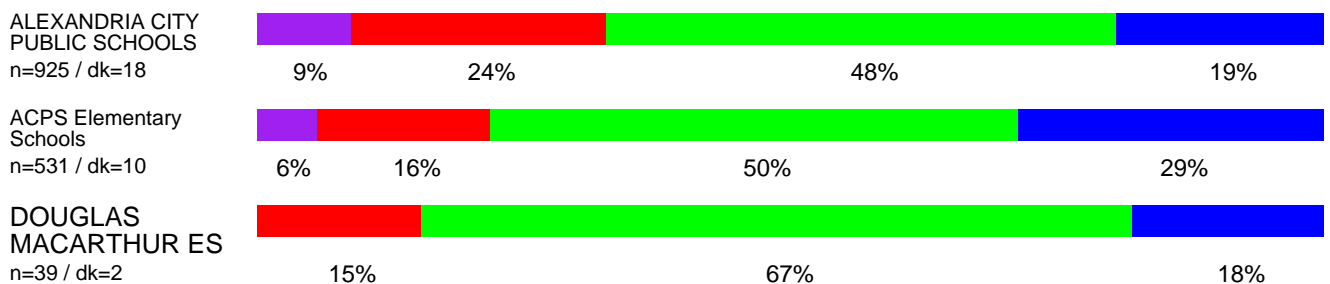
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

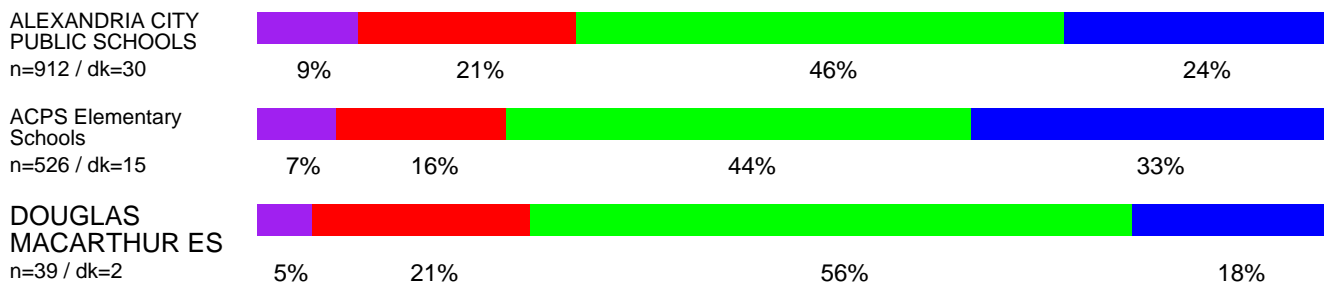
a. The faculty and leadership have a shared vision.



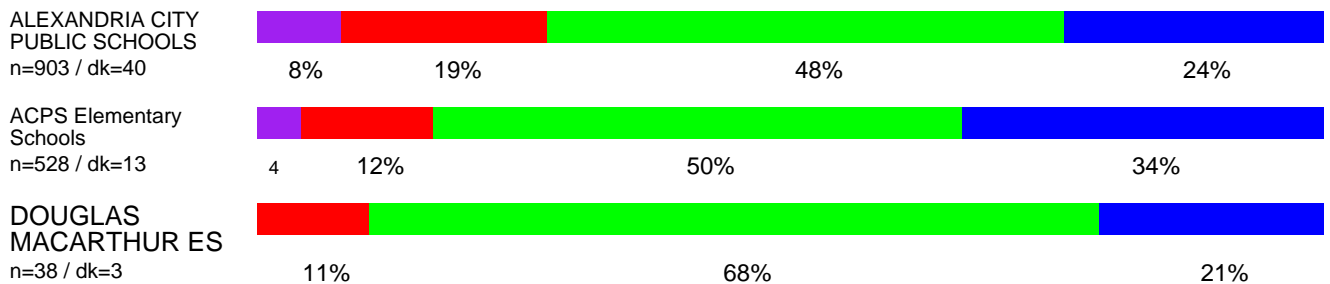
b. There is an atmosphere of trust and mutual respect in this school.



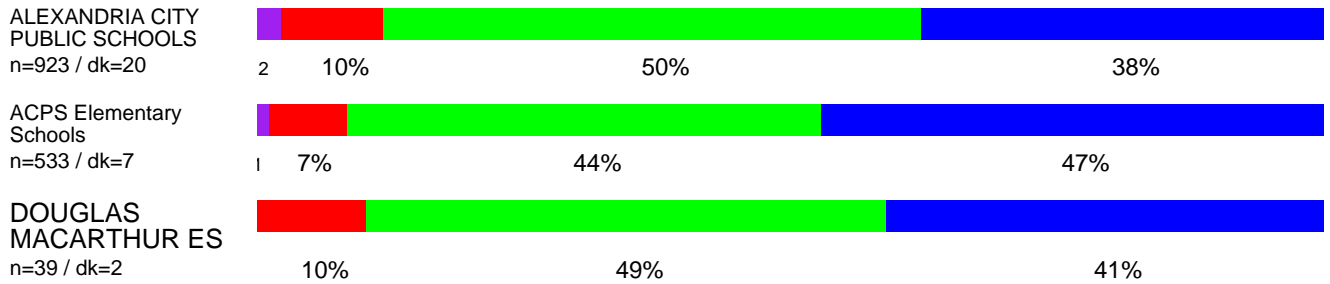
c. Teachers feel comfortable raising issues and concerns that are important to them.



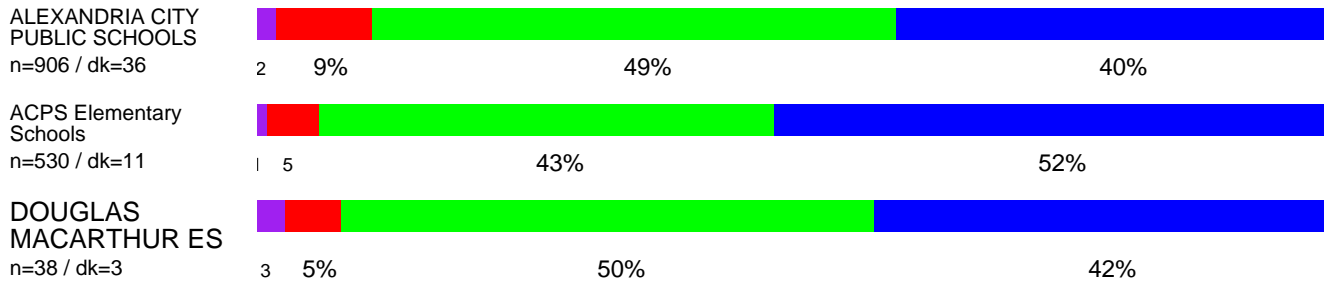
d. The school leadership consistently supports teachers.



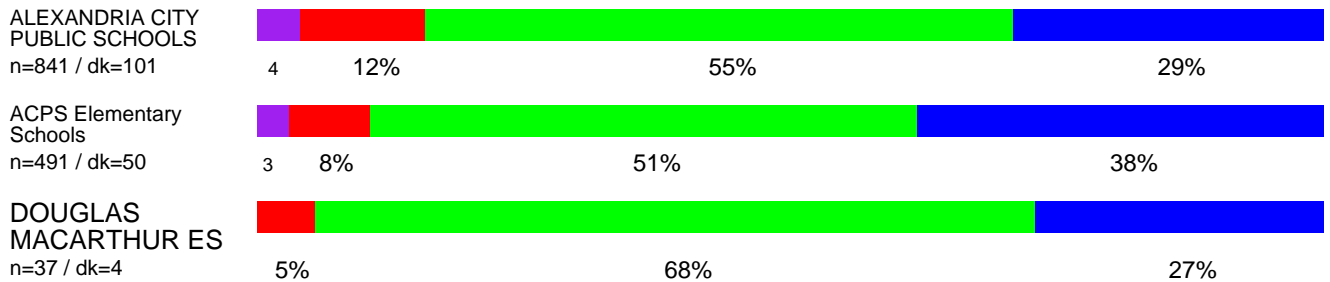
e. Teachers are held to high professional standards for delivering instruction.



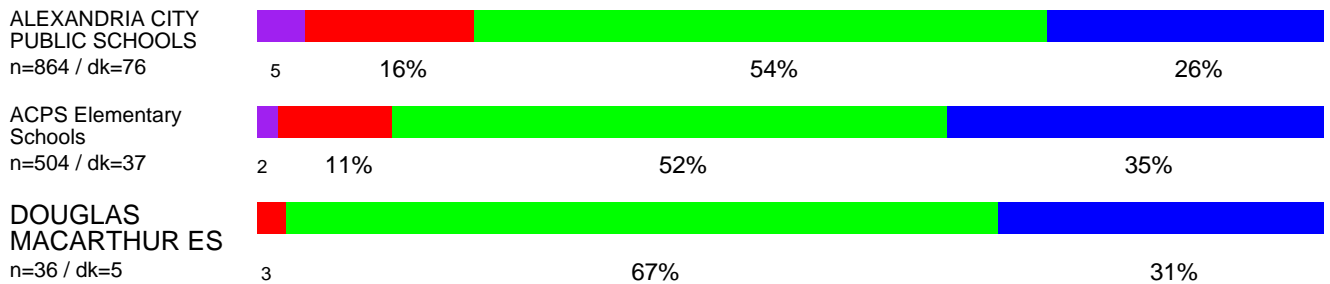
f. The school leadership facilitates using data to improve student learning.



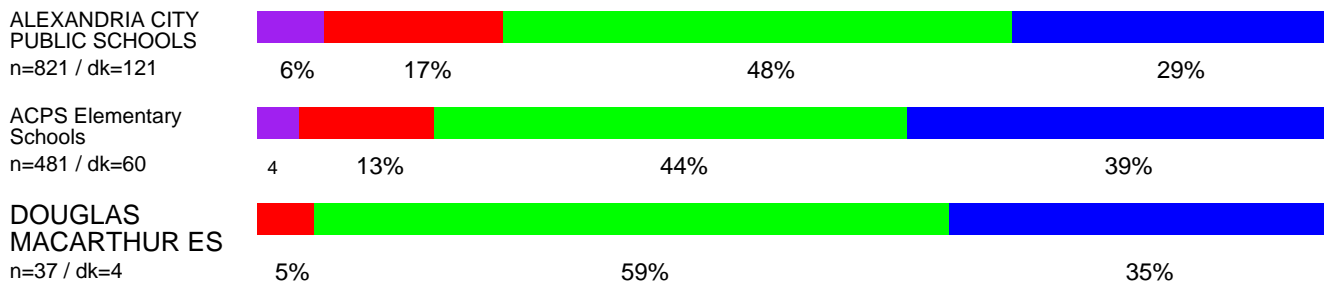
g. Teacher performance is assessed objectively.



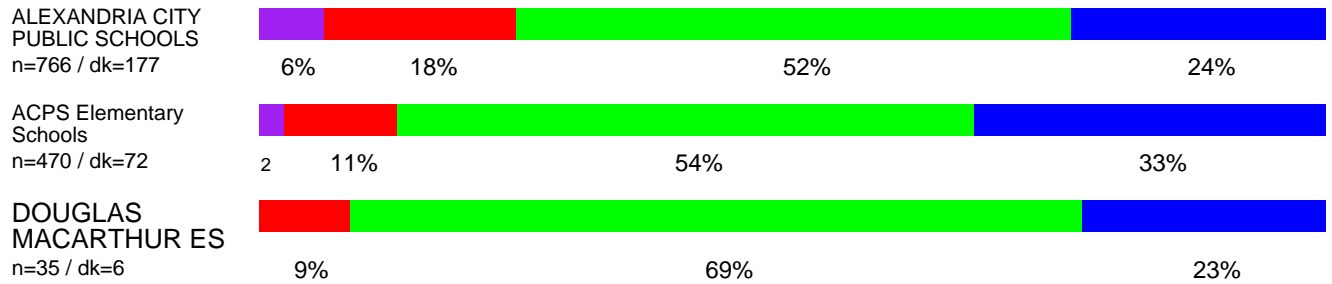
h. Teachers receive feedback that can help them improve teaching.



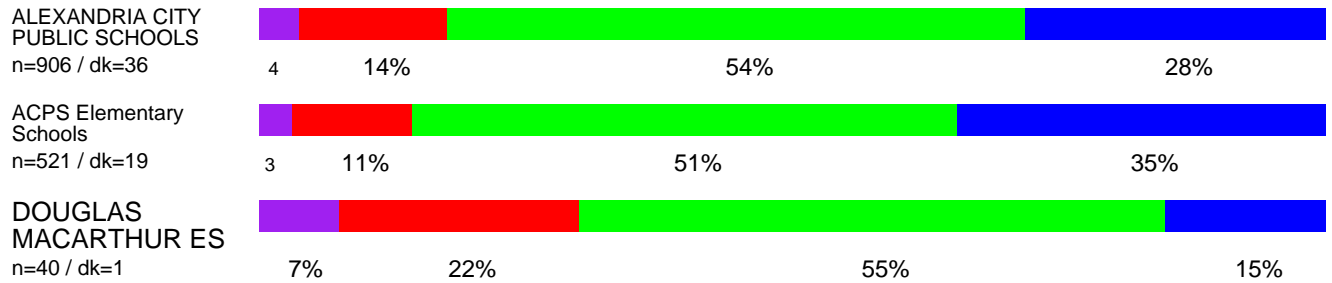
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



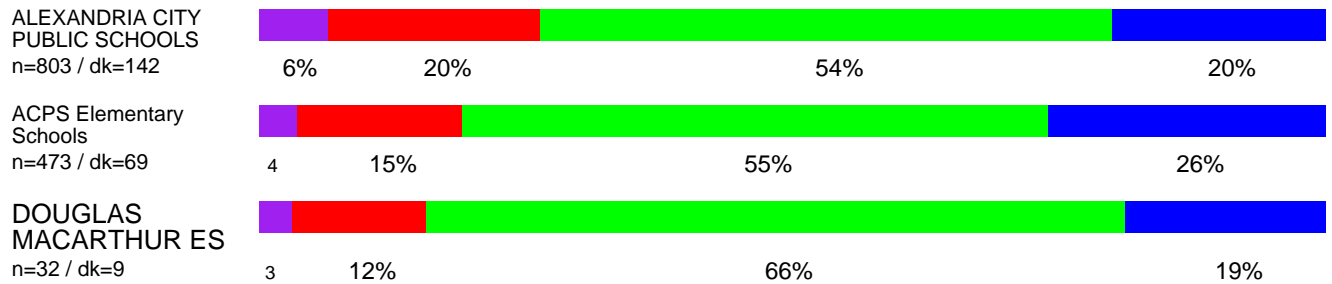
k. The faculty are recognized for accomplishments.



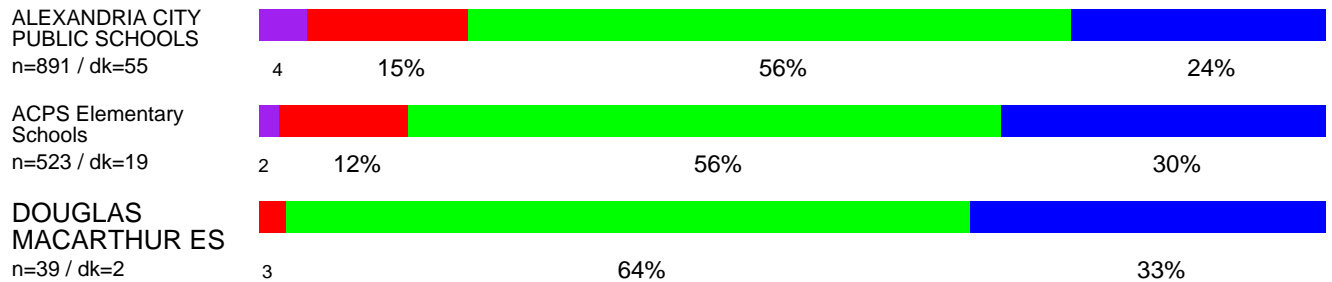
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:



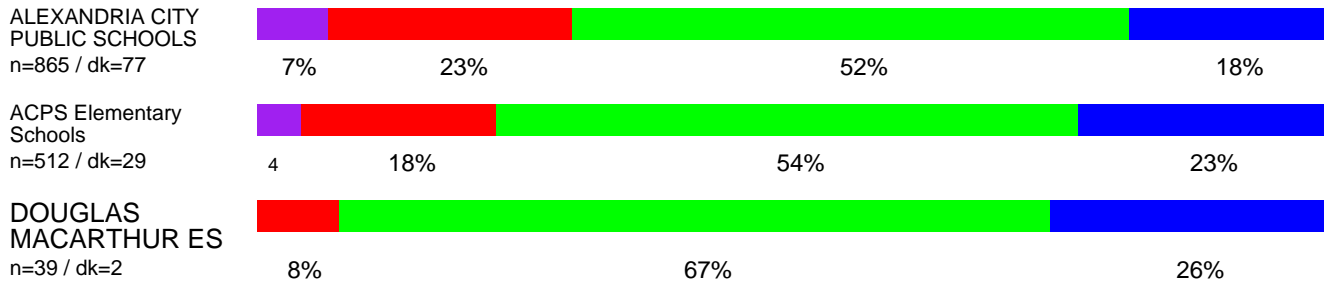
a. Leadership issues



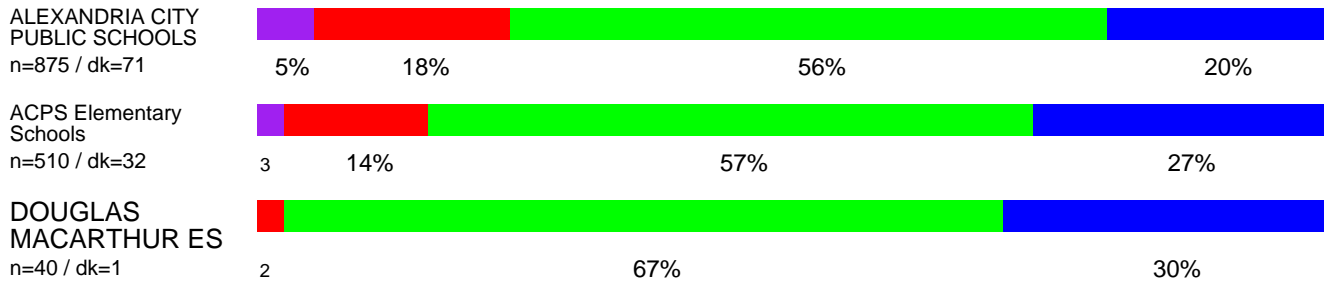
b. Facilities and resources



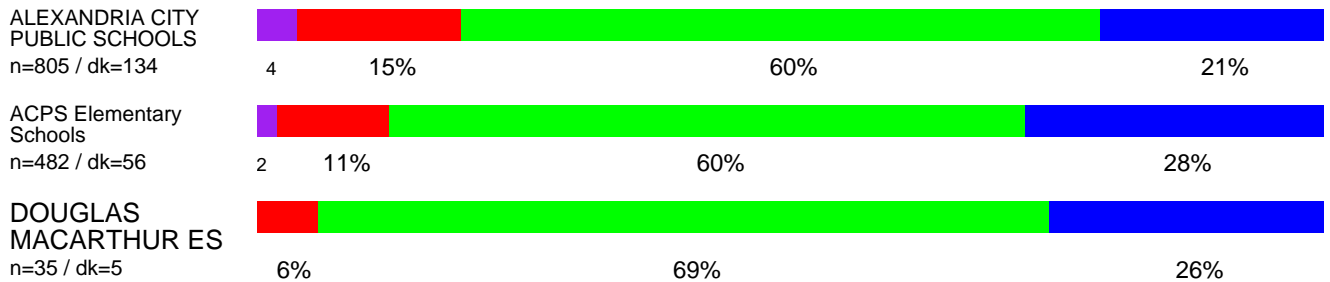
c. The use of time in my school



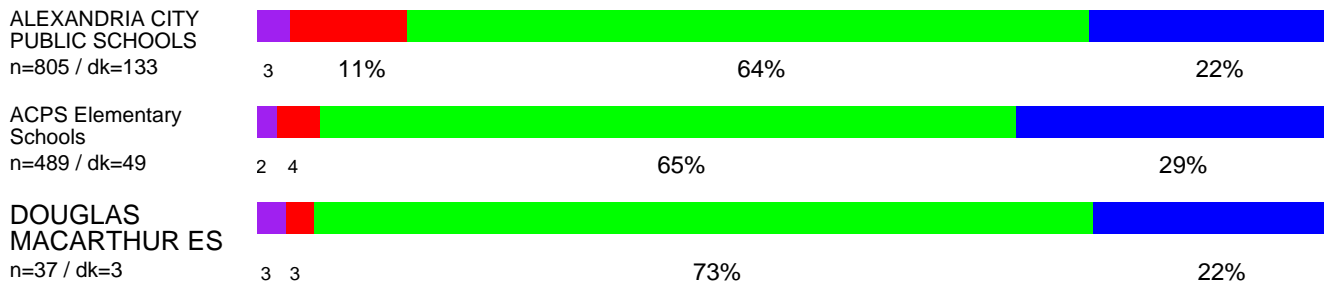
d. Professional development



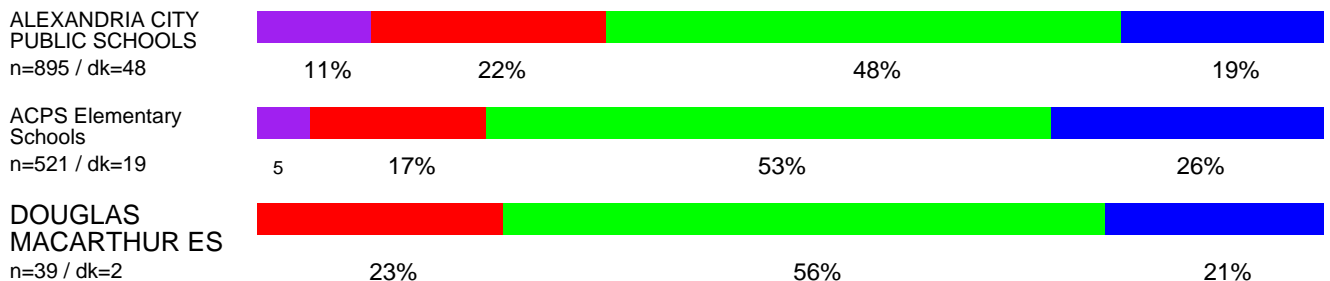
e. Teacher leadership



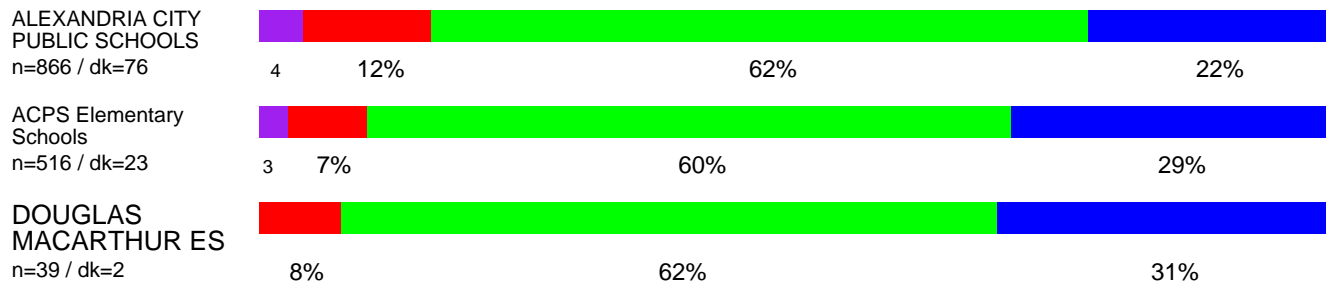
f. Community support and involvement



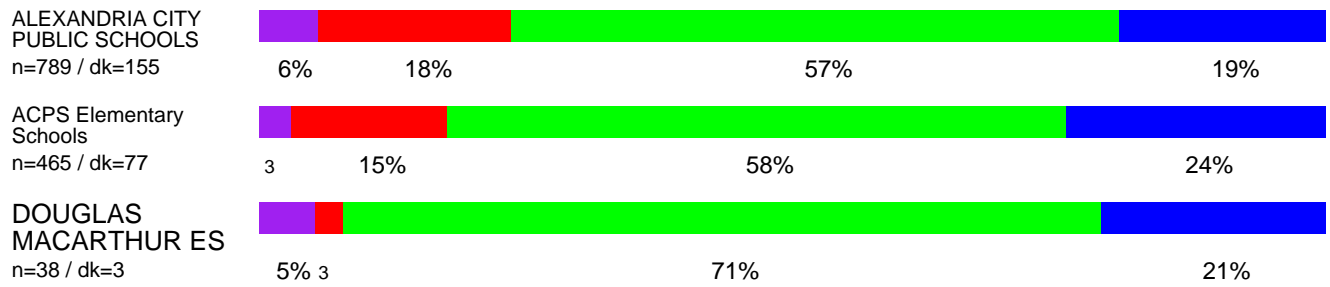
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

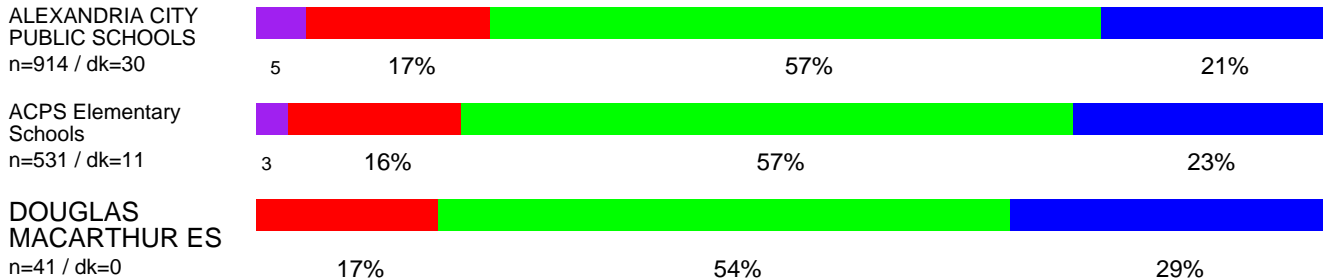


Professional Development

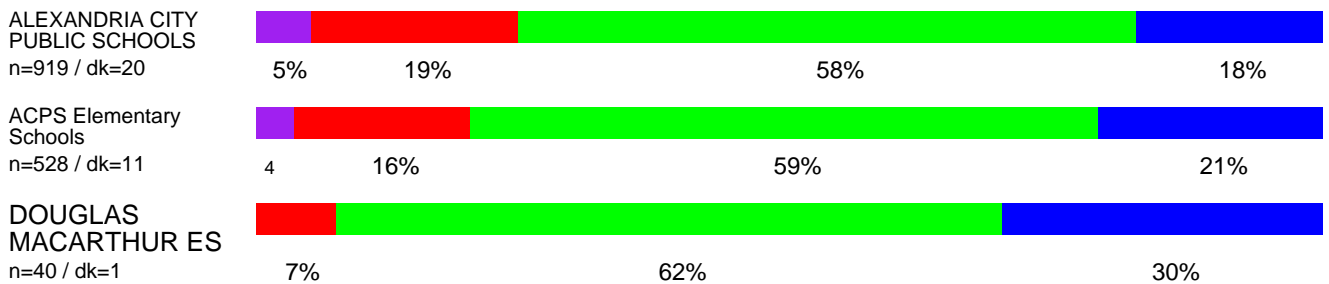
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

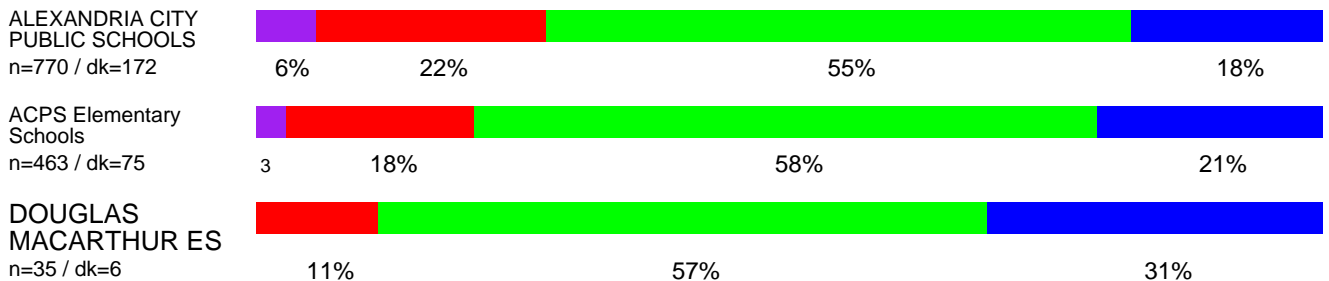
a. Sufficient resources are available for professional development in my school.



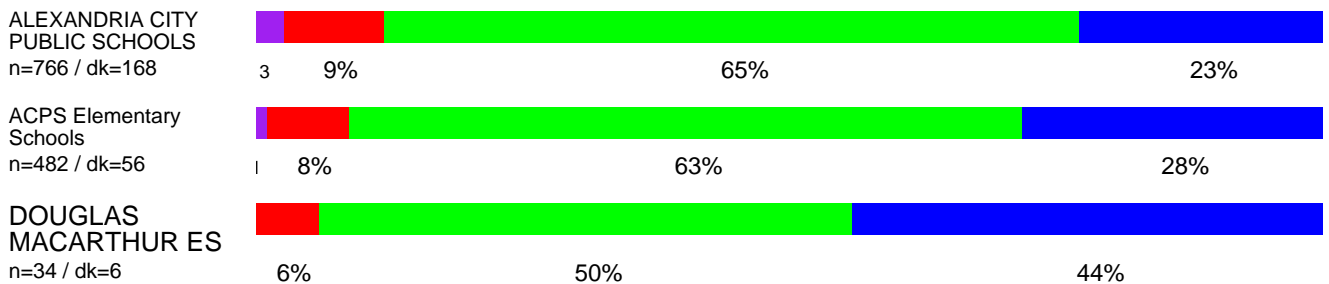
b. An appropriate amount of time is provided for professional development.



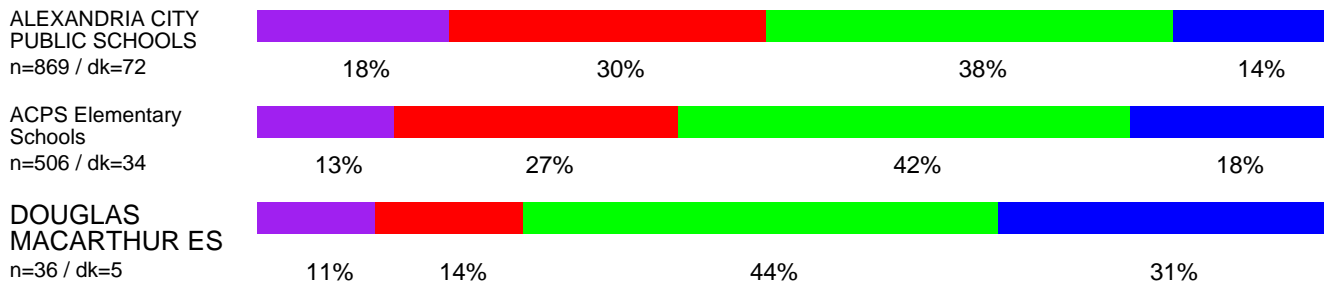
c. Professional development offerings are data driven.



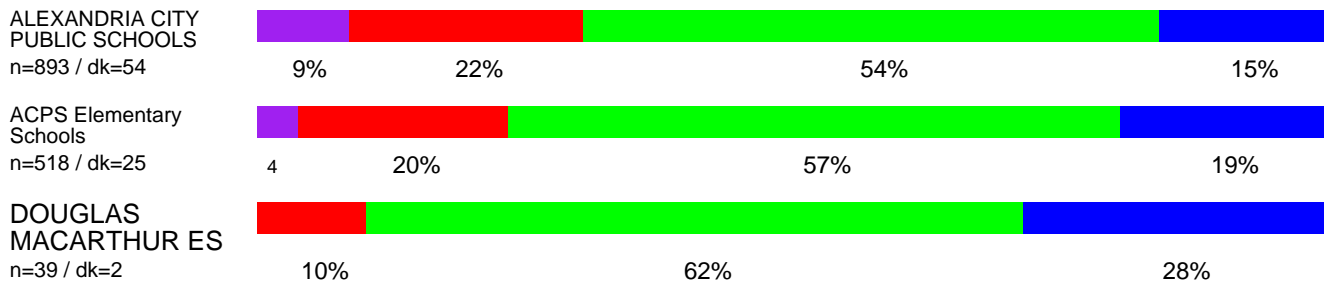
d. Professional learning opportunities are aligned with the school's improvement plan.



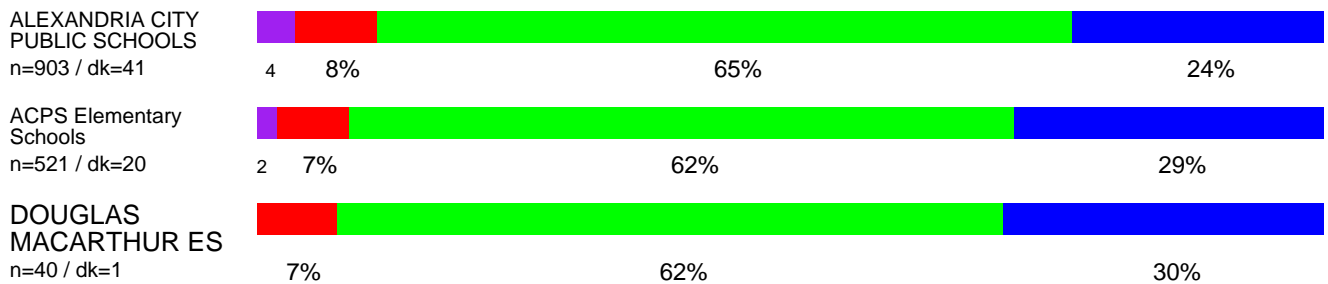
e. Professional development is differentiated to meet the needs of individual teachers.



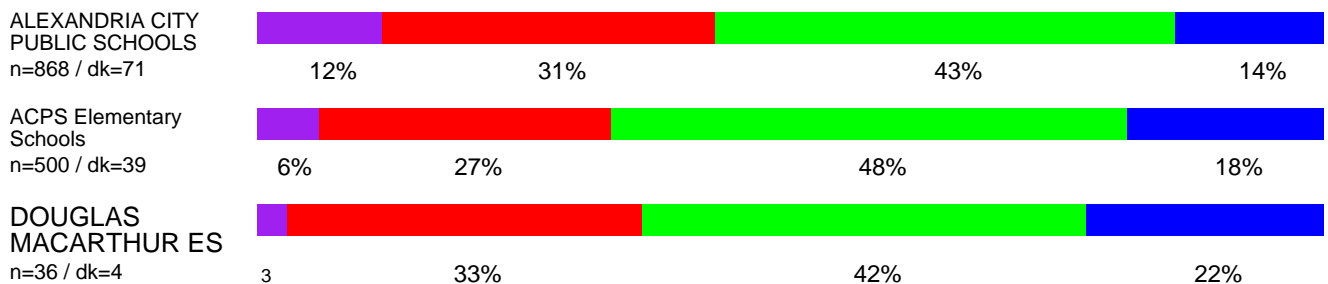
f. Professional development deepens teachers' content knowledge.



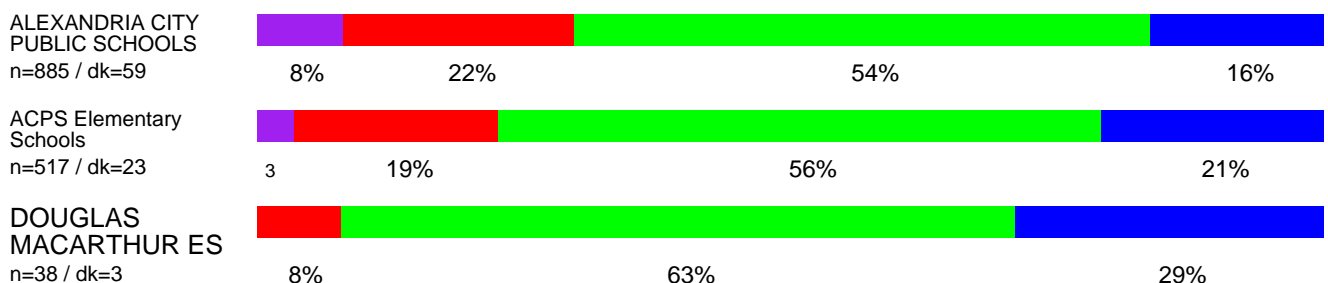
g. Teachers are encouraged to reflect on their own practice.



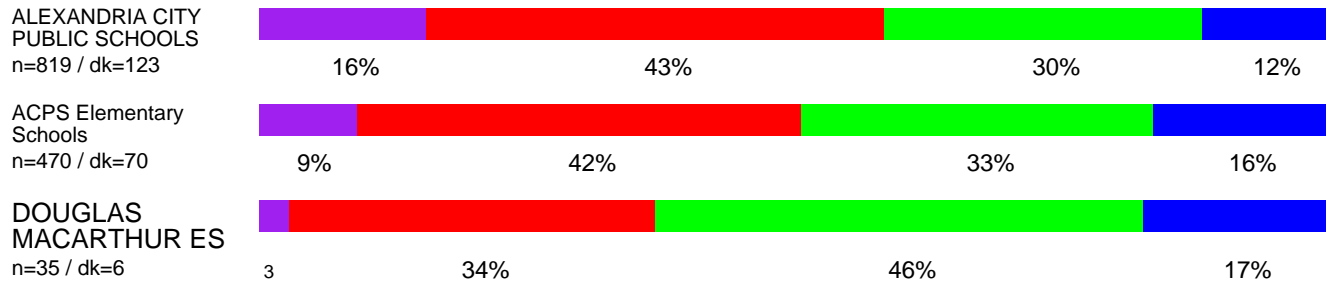
h. In this school, follow up is provided from professional development.



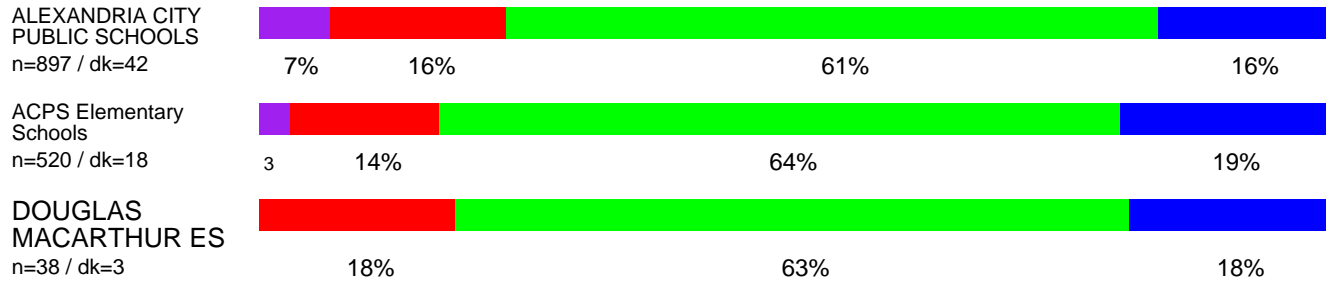
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



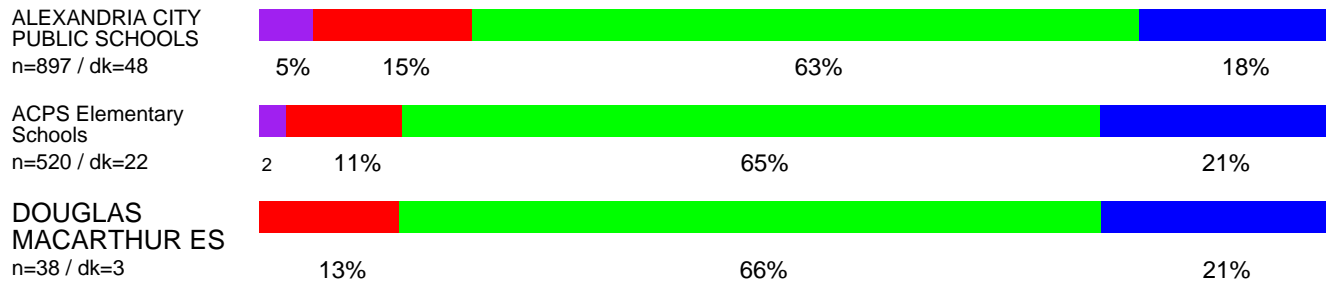
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



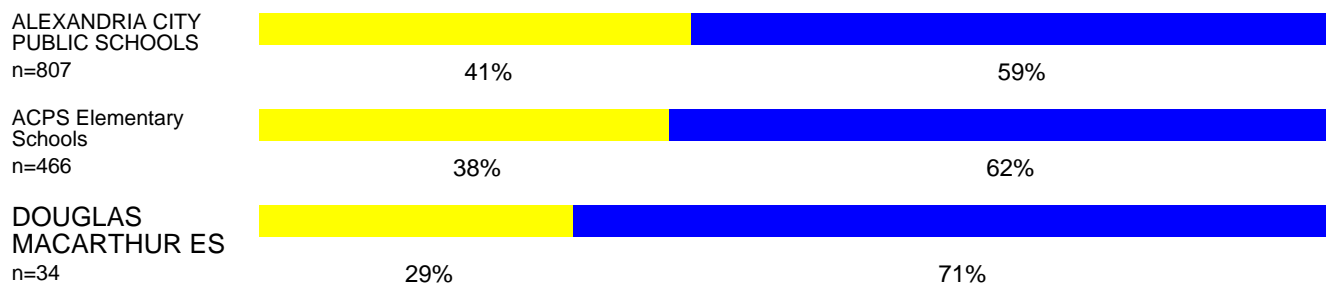
l. Professional development enhances teachers' abilities to improve student learning.



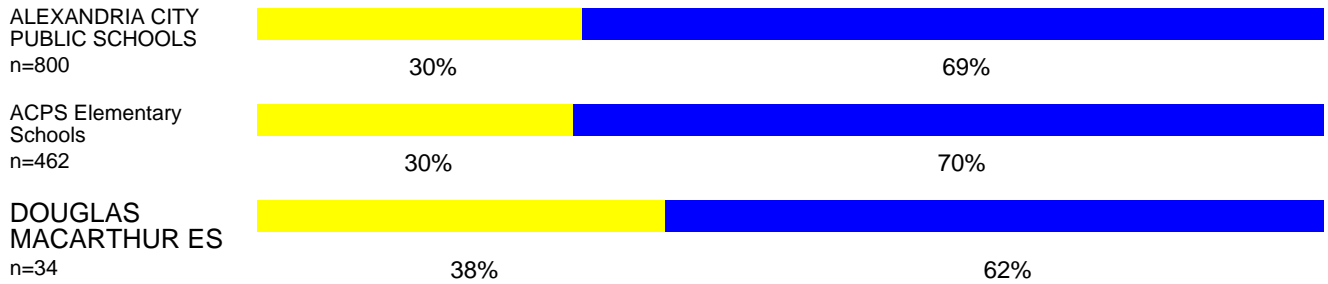
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

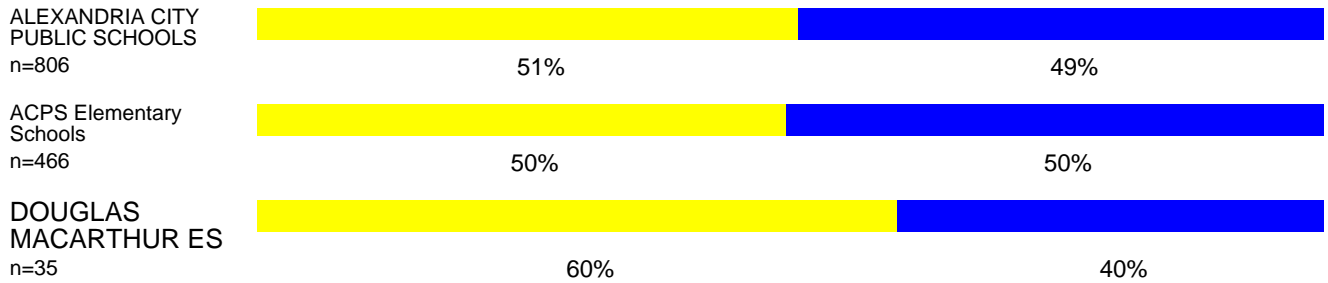
a. Your content area



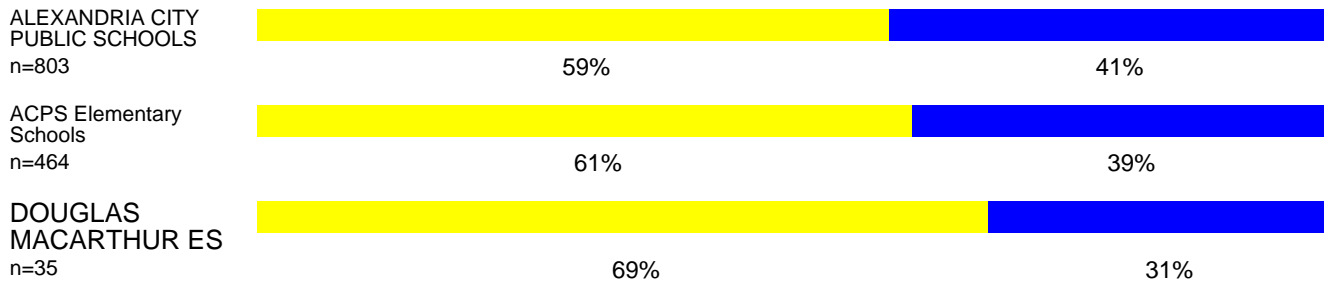
b. Student assessment



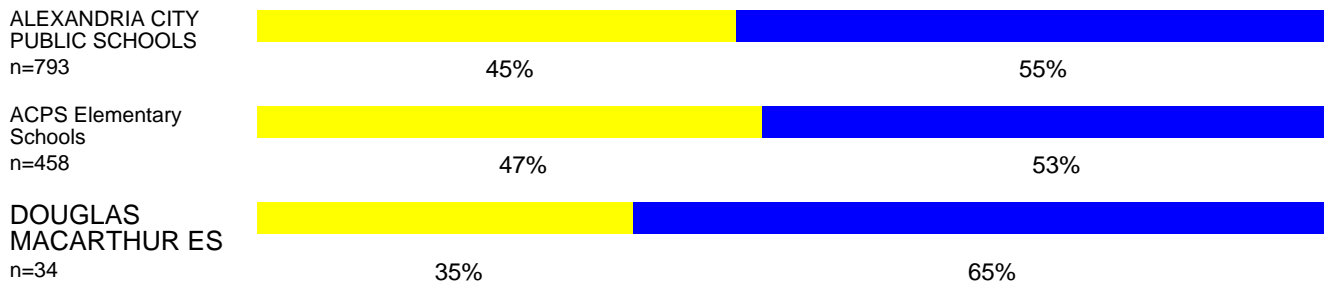
c. Differentiating instruction



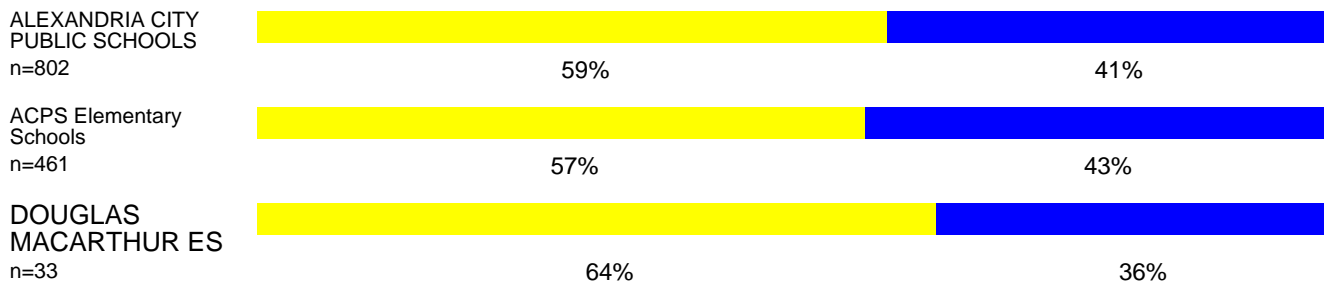
d. Special education (students with disabilities)



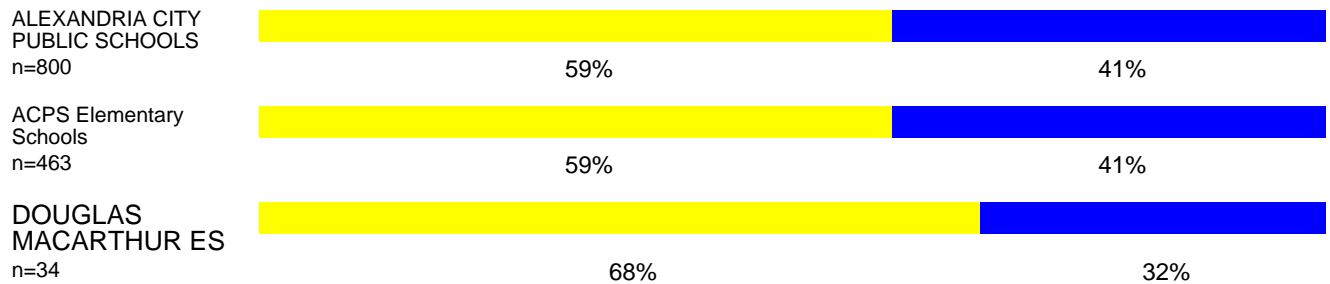
e. Special education (gifted and talented)



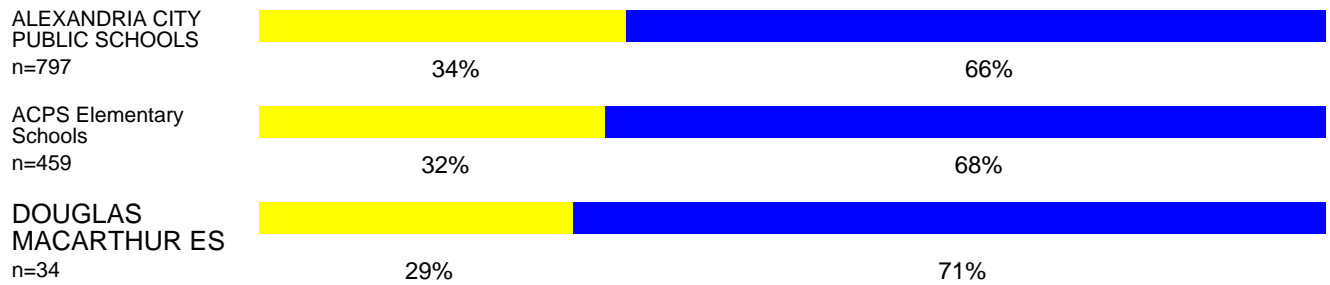
f. English Language Learners



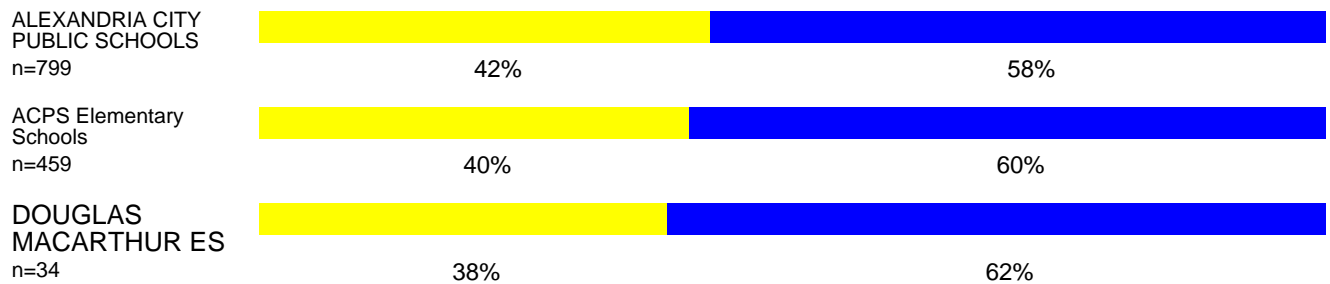
g. Closing the Achievement Gap



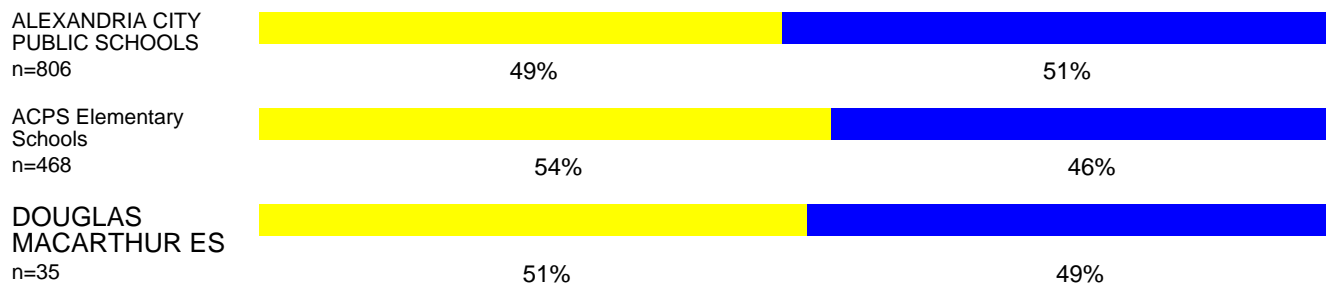
h. Methods of teaching



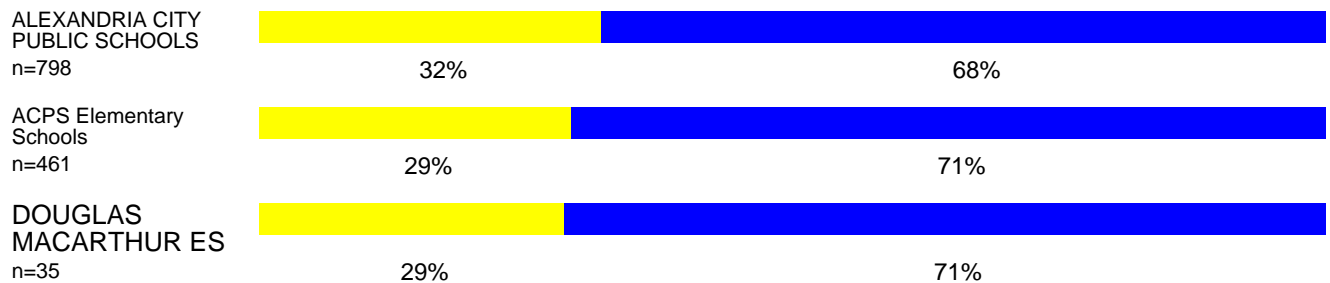
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

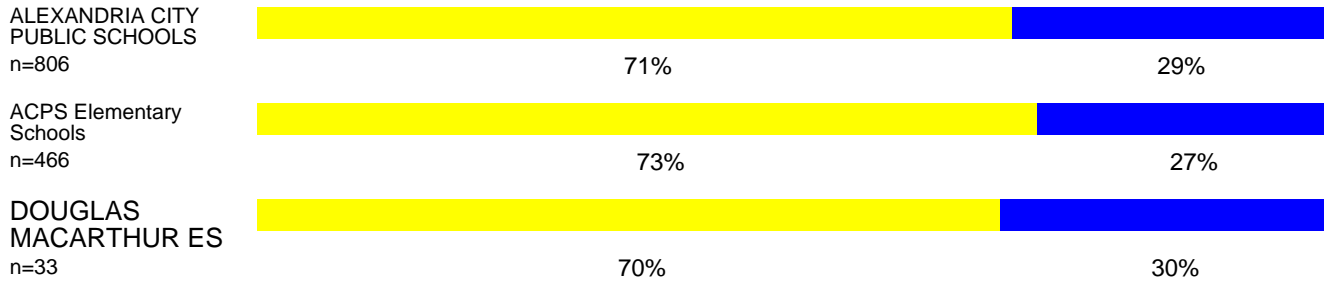


Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

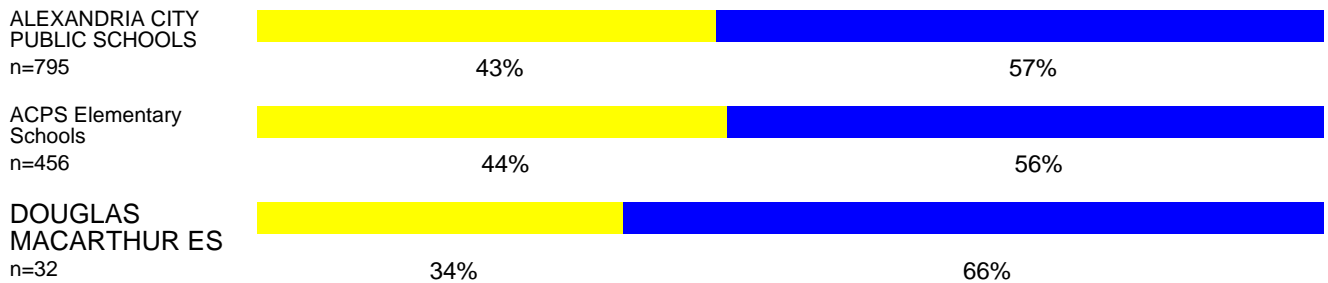
Yes

No

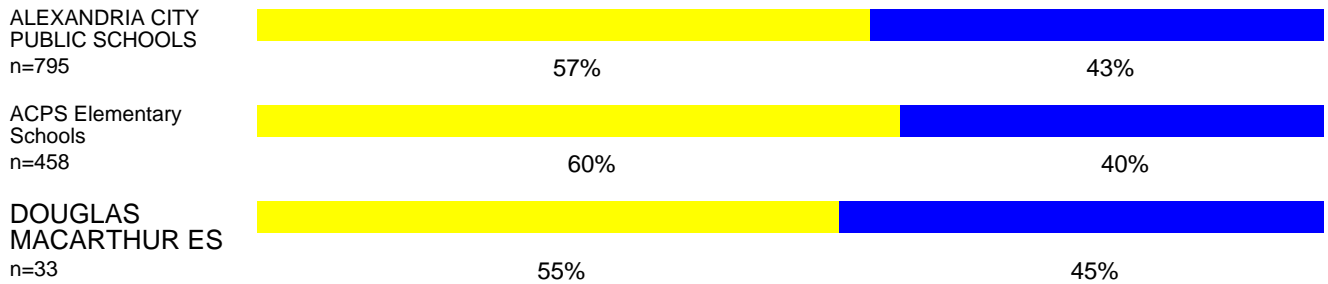
a. Your content area



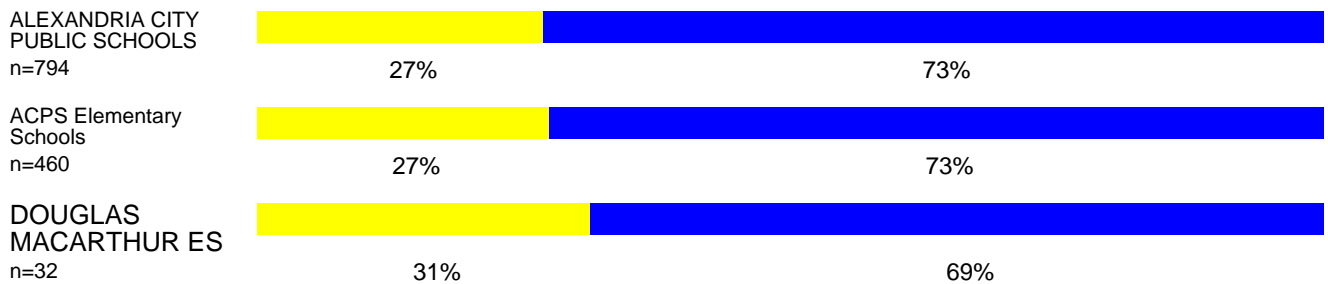
b. Student assessment



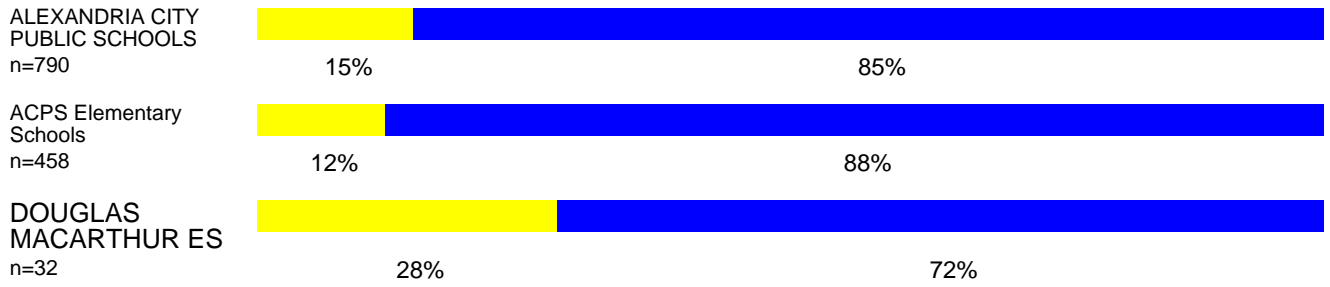
c. Differentiating instruction



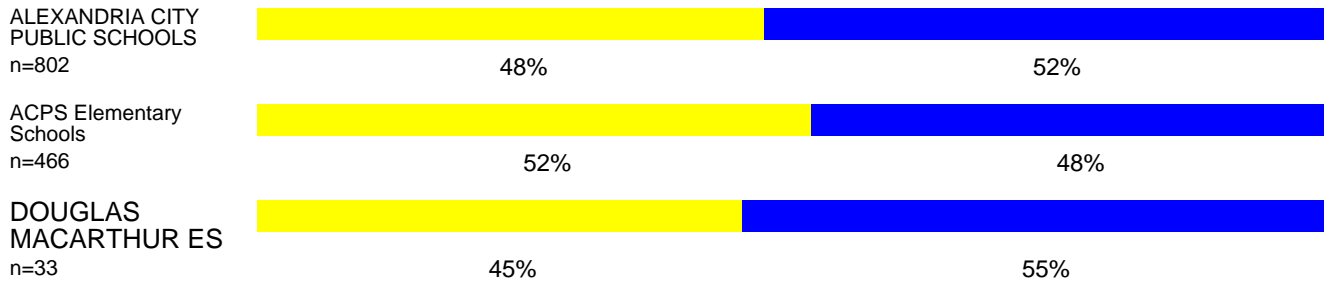
d. Special education (students with disabilities)



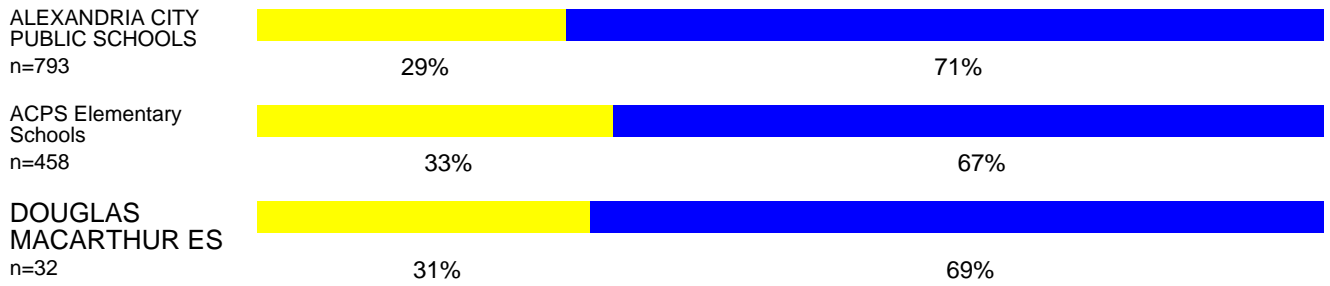
e. Special education (gifted and talented)



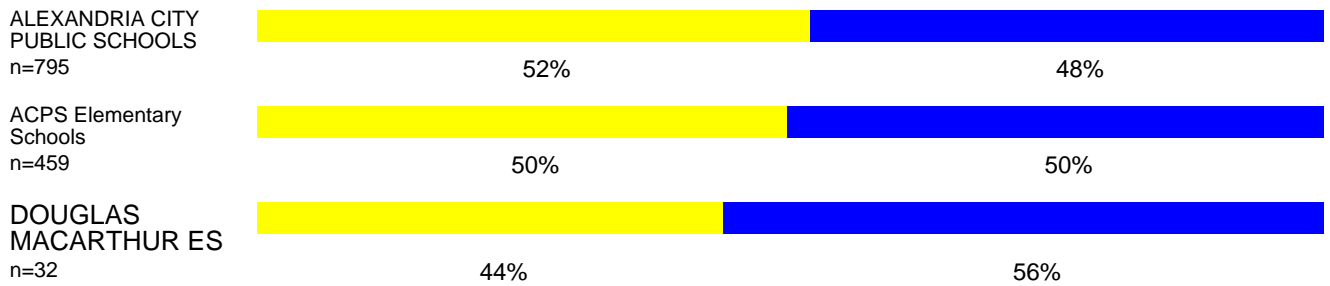
f. English Language Learners



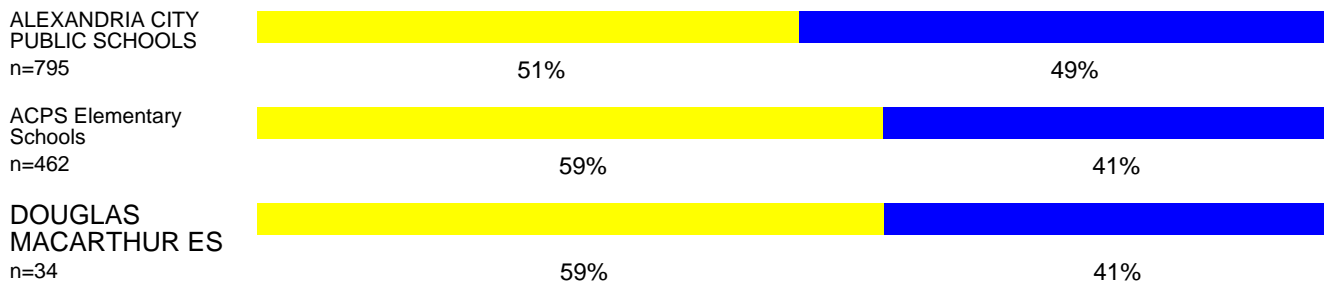
g. Closing the Achievement Gap



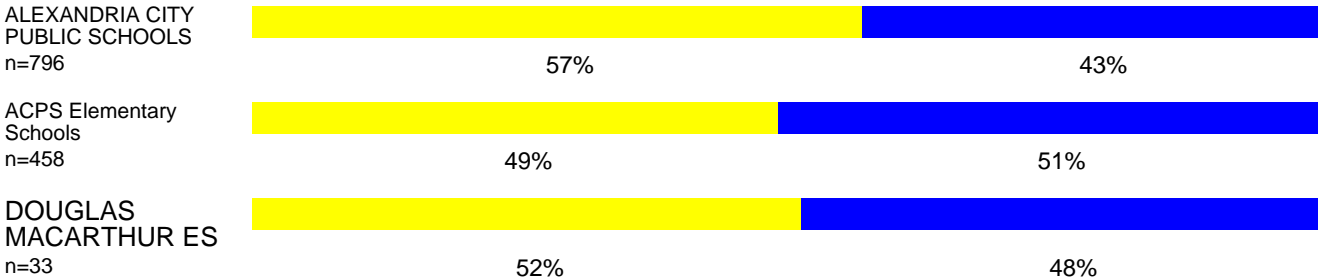
h. Methods of teaching



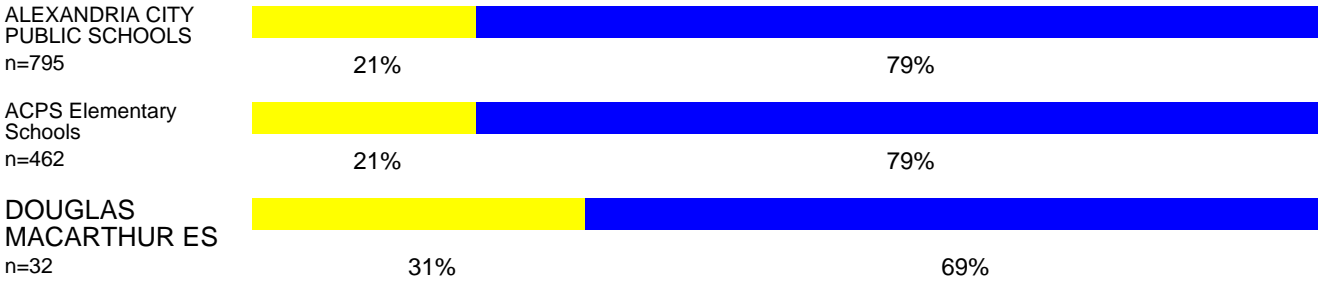
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

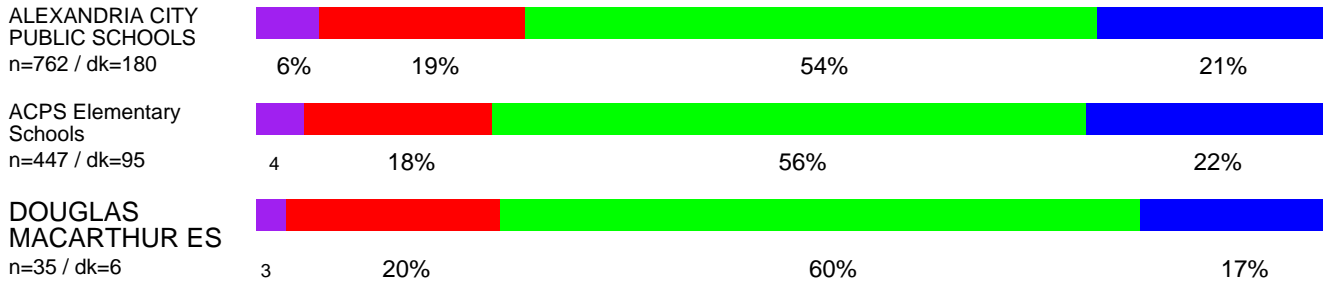


Instructional Practices and Support

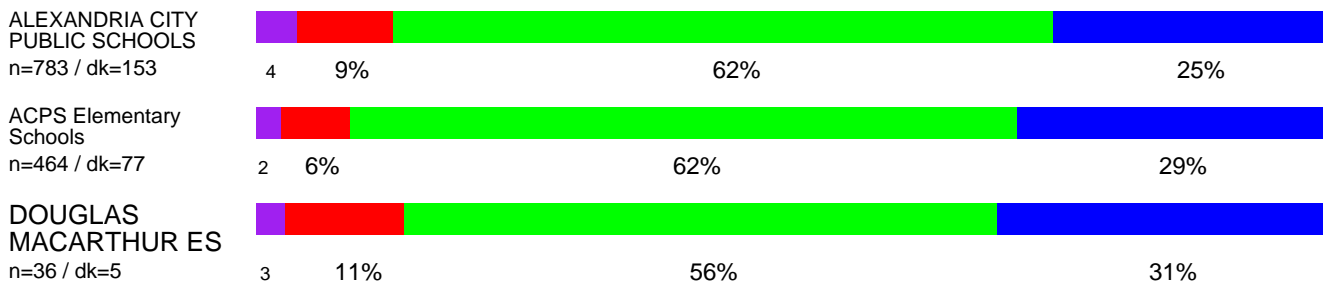
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

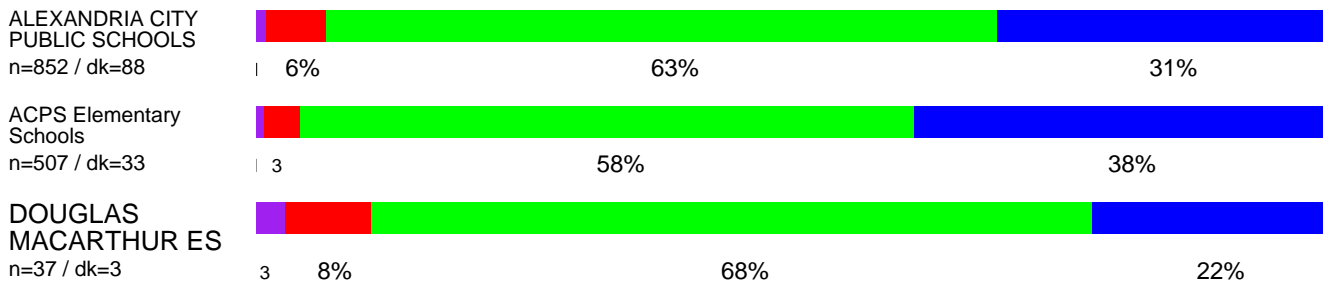
a. State assessment data are available in time to impact instructional practices.



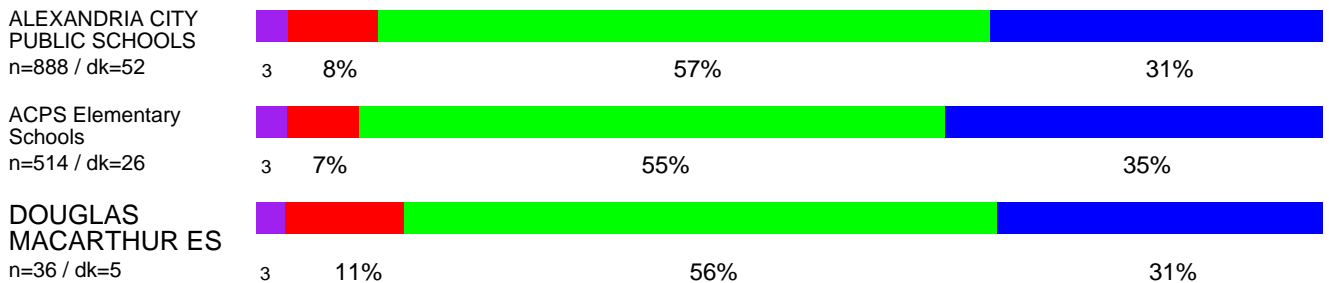
b. Local assessment data are available in time to impact instructional practices.



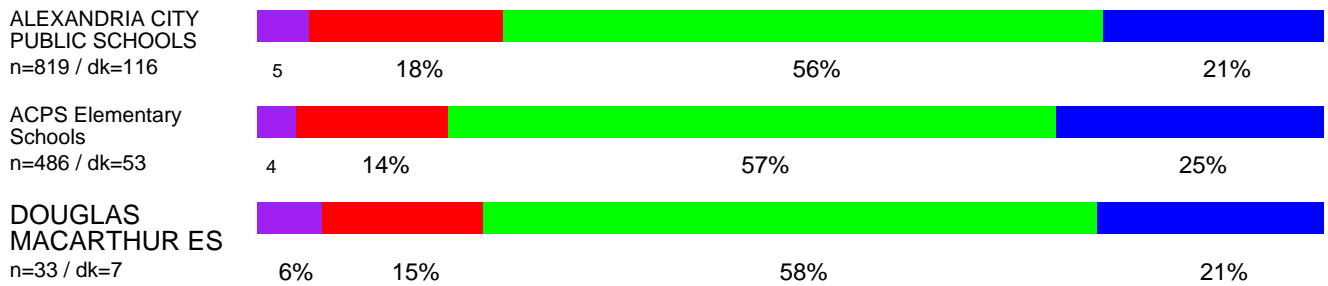
c. Teachers use assessment data to inform their instruction.



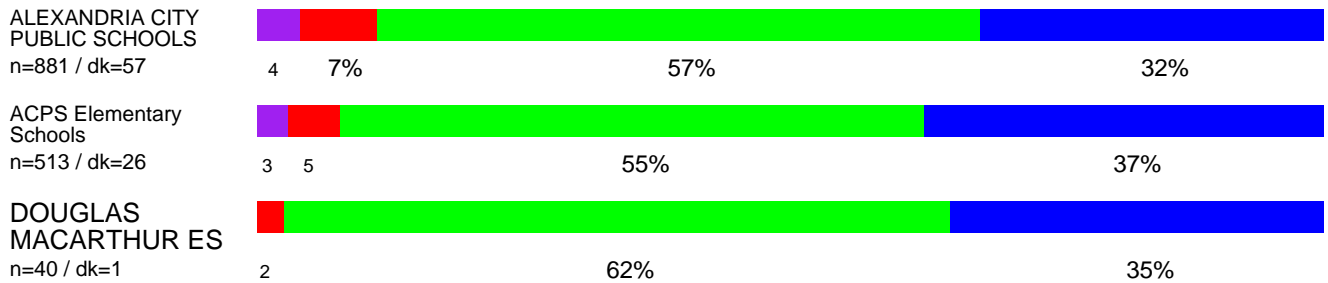
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



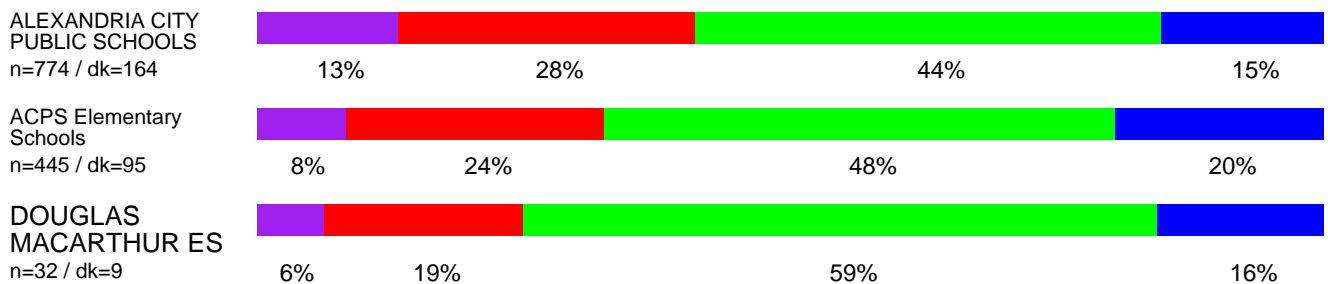
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



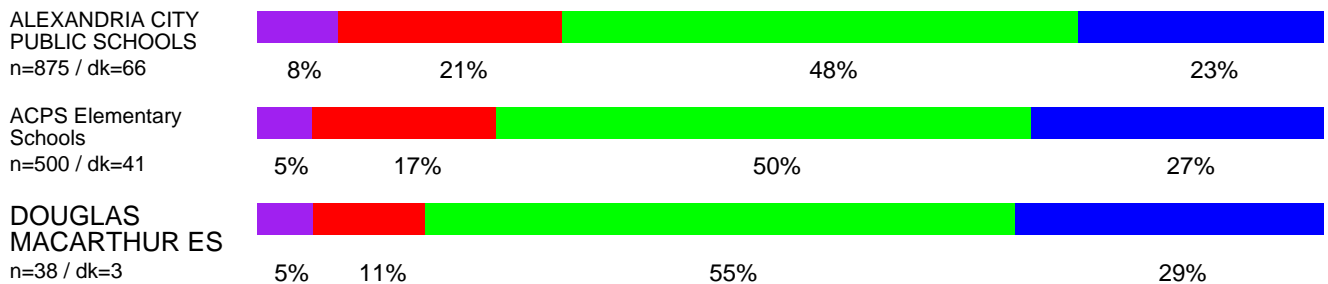
f. Teachers are encouraged to try new things to improve instruction.



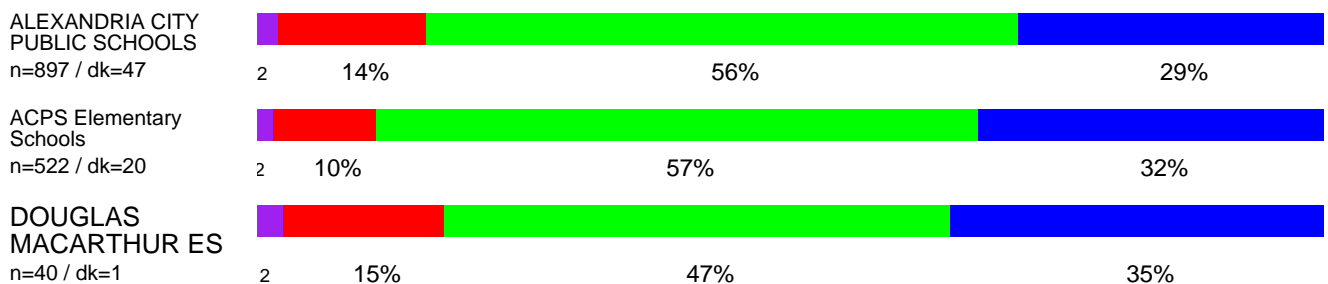
g. Teachers are assigned classes that maximize their likelihood of success with students.



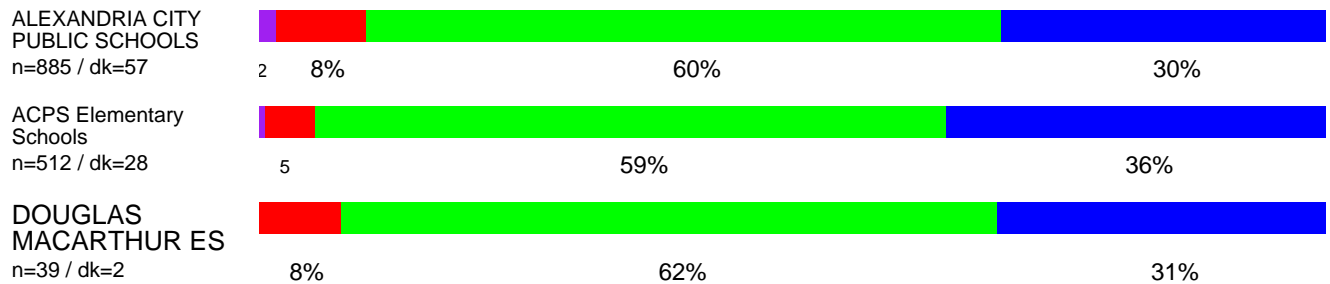
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



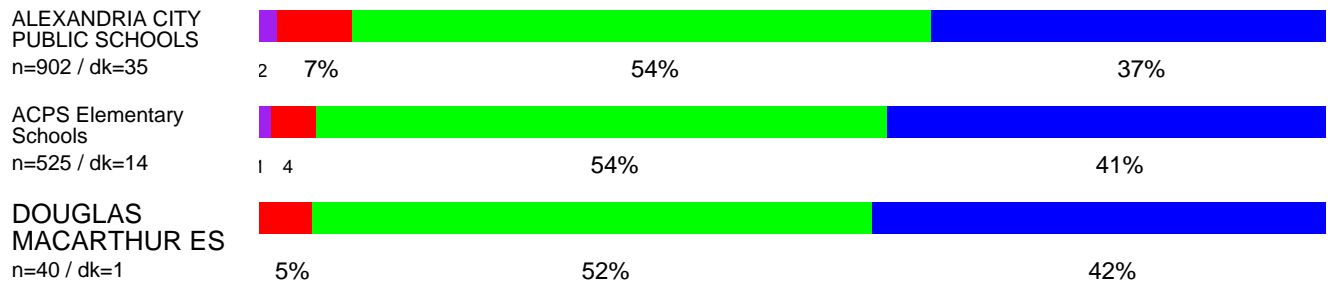
i. Teachers believe almost every student has the potential to do well on assignments.



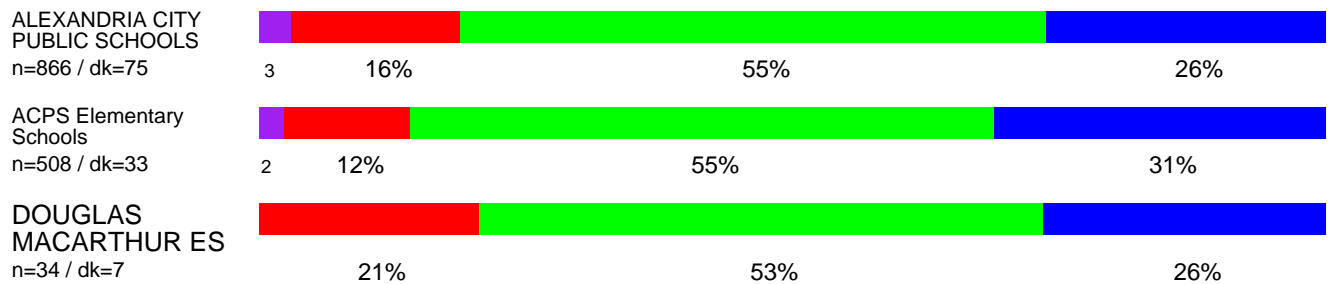
j. Teachers believe what is taught will make a difference in students' lives.



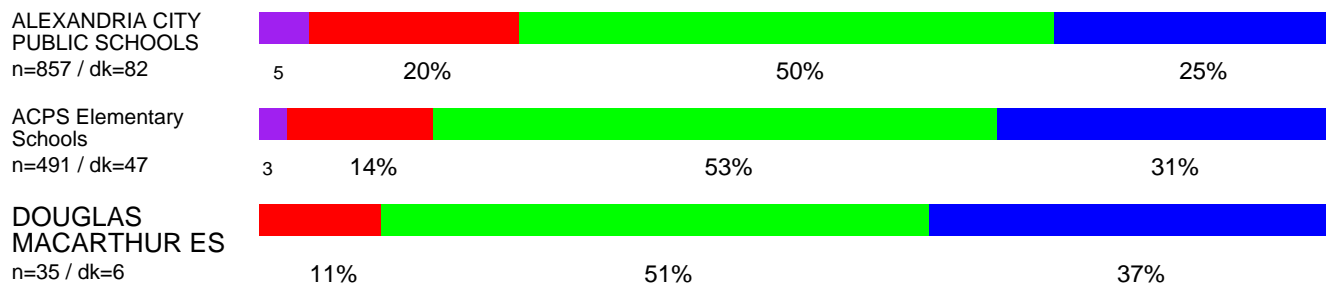
k. Teachers require students to work hard.



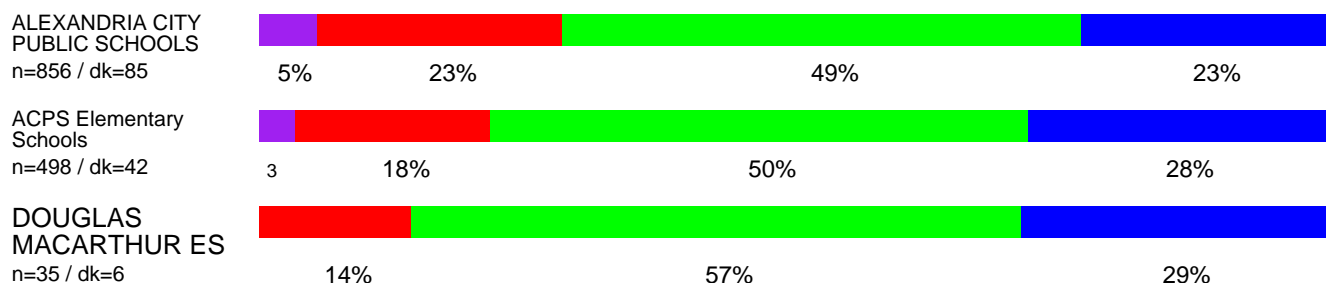
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



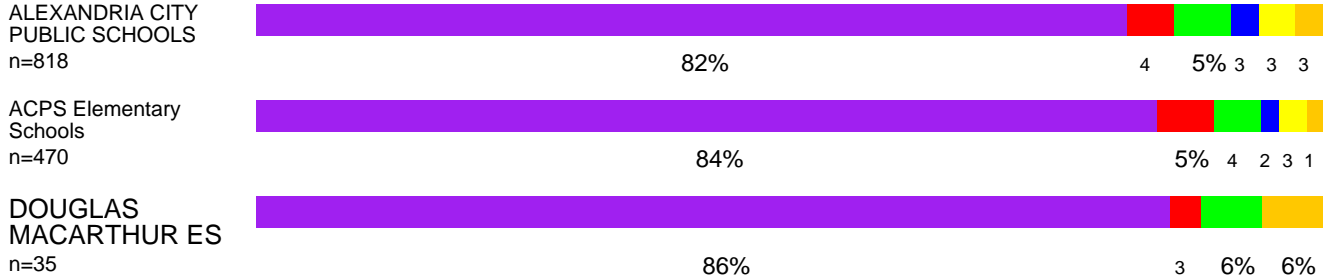
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

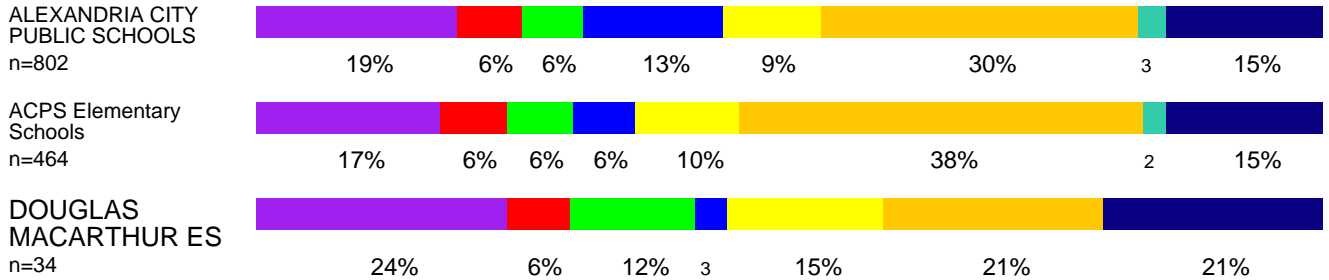
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



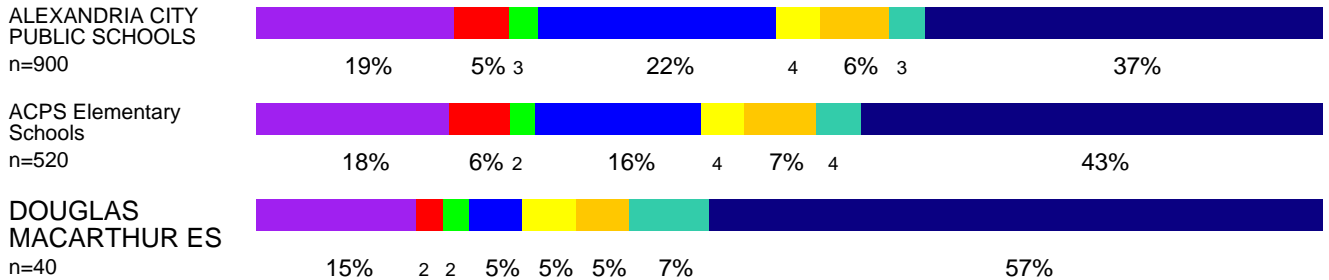
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



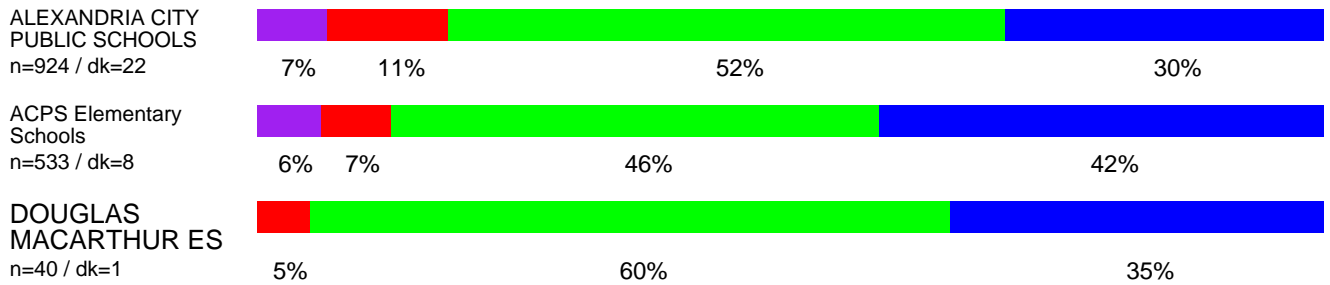
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



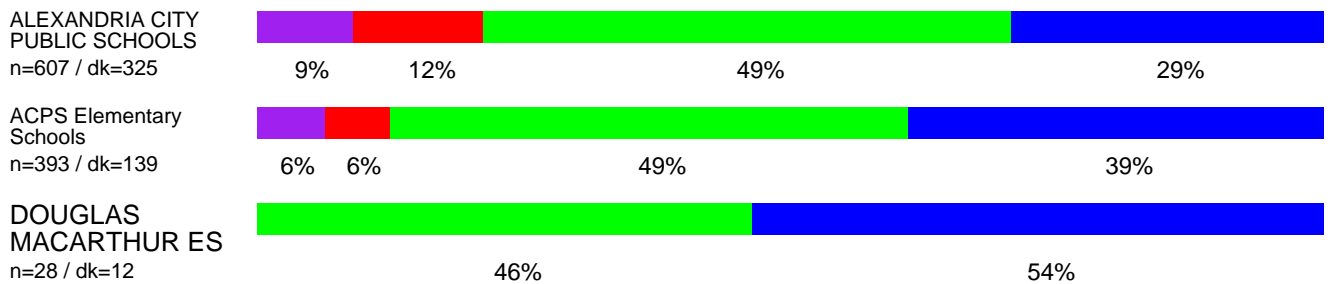
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

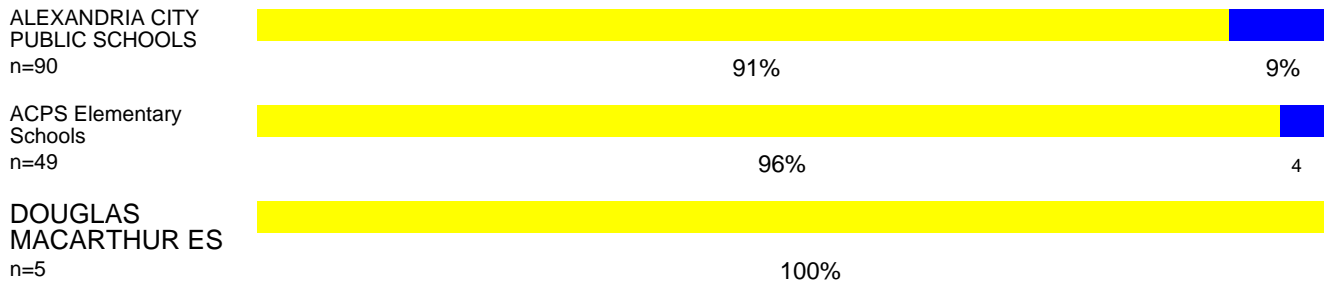


New Teacher Support

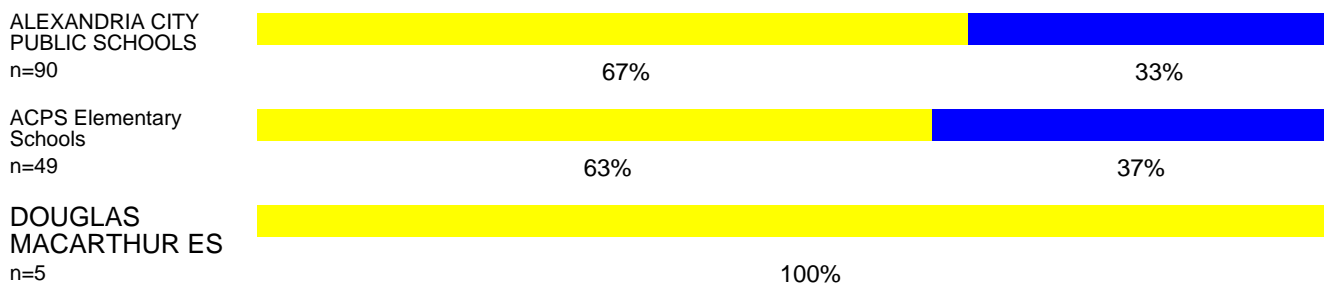
Q11.1 As a beginning teacher, I have received the following kinds of supports.

■ Yes
 ■ No

a. Formally assigned mentor



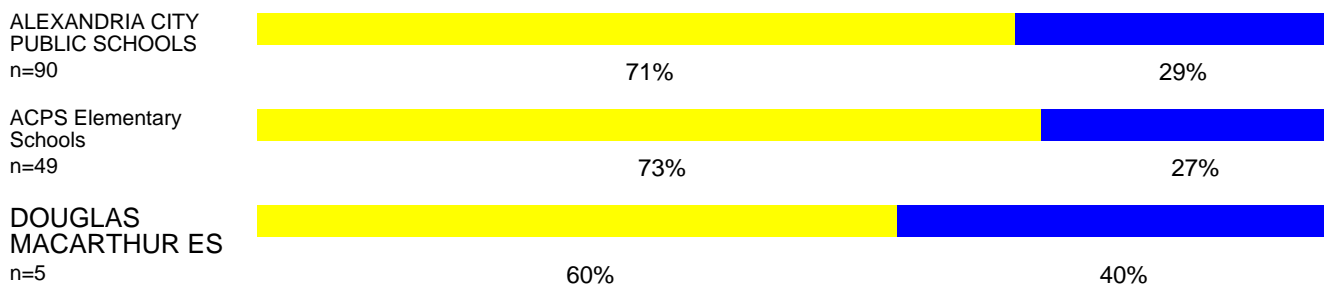
b. Seminars specifically designed for new teachers



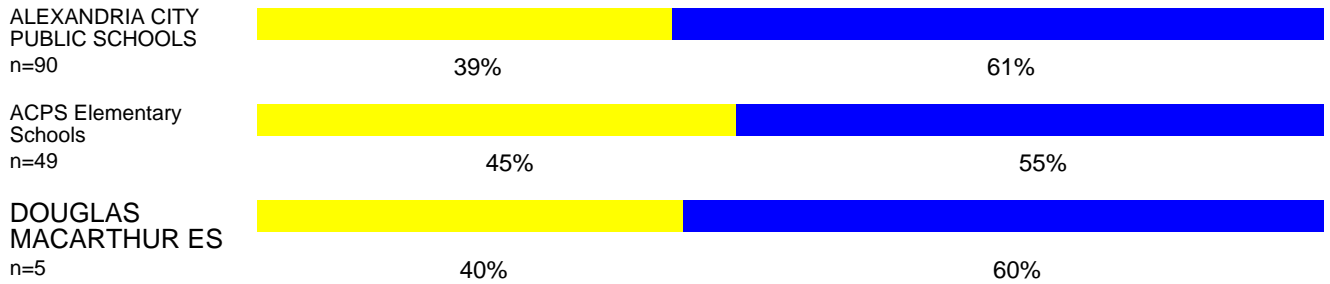
c. Reduced workload



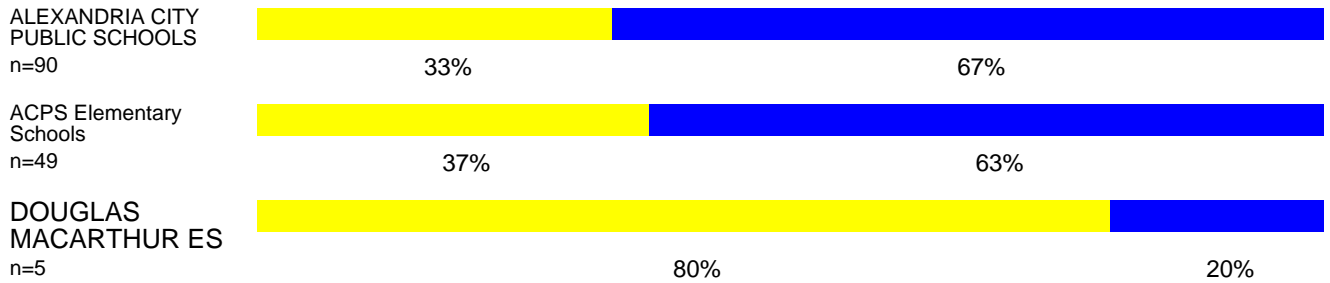
d. Common planning time with other teachers



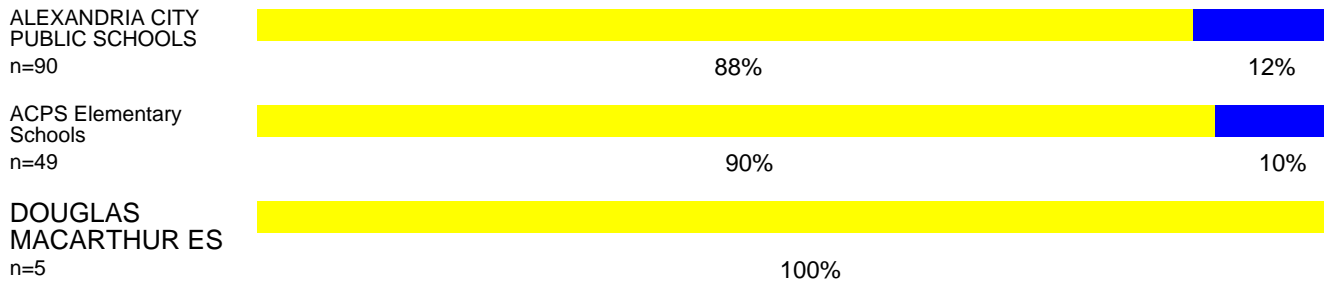
e. Release time to observe other teachers



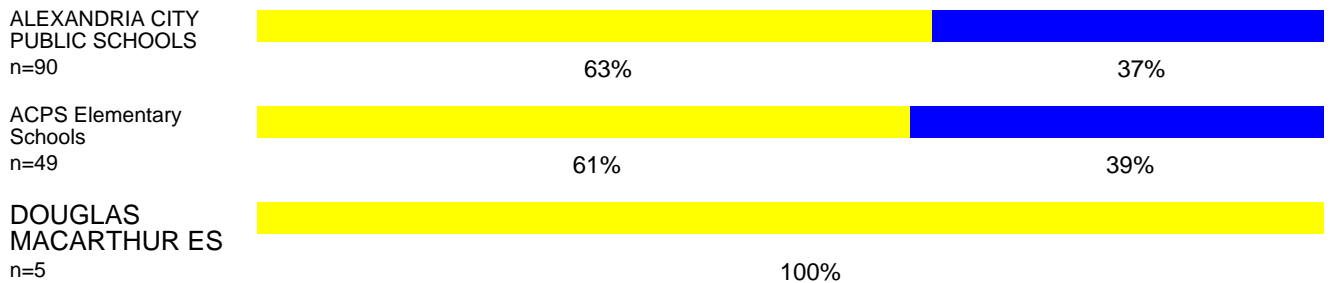
f. Formal time to meet with mentor during school hours



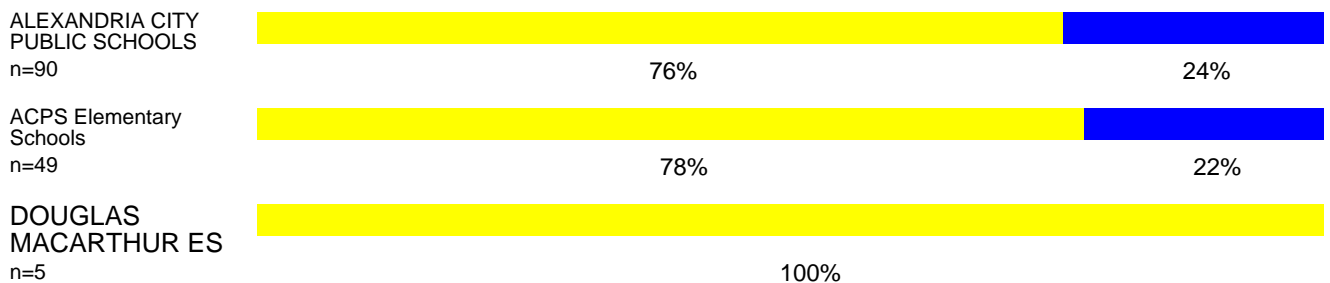
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



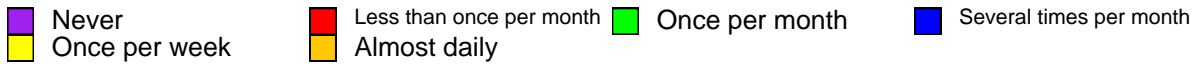
j. Other



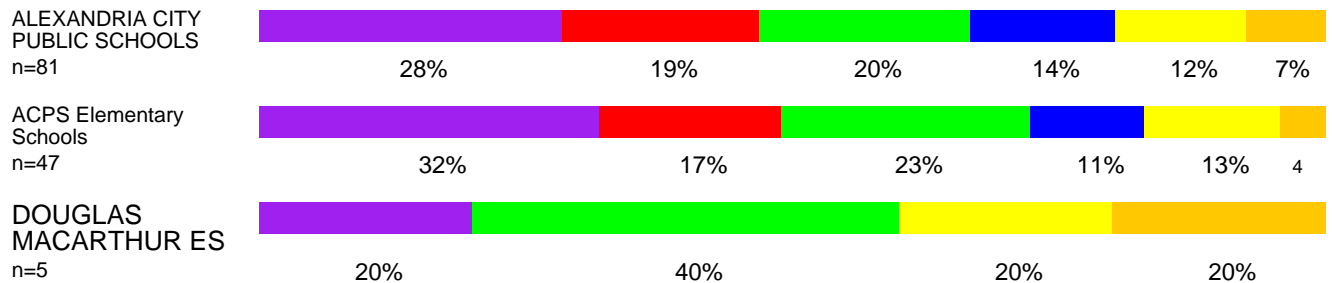
k. I received no additional support as a new teacher.



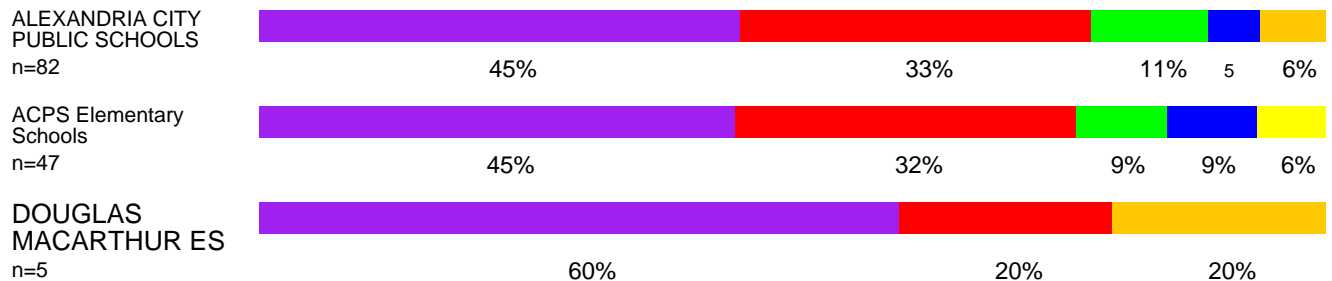
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



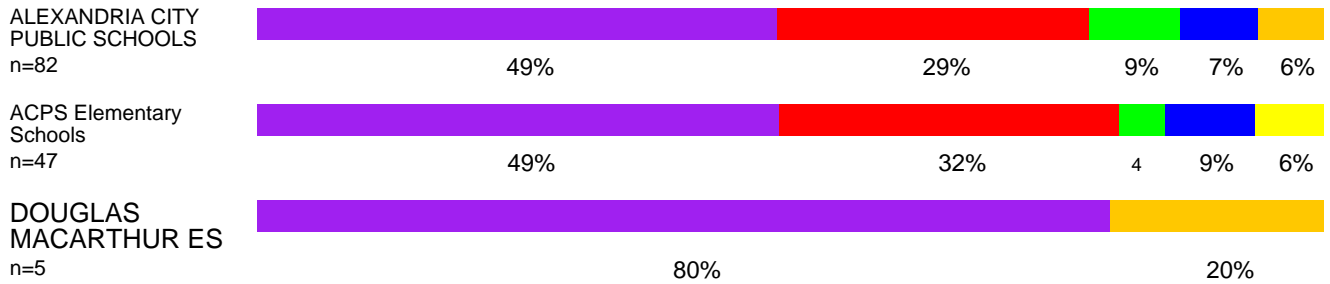
a. Developing lesson plans



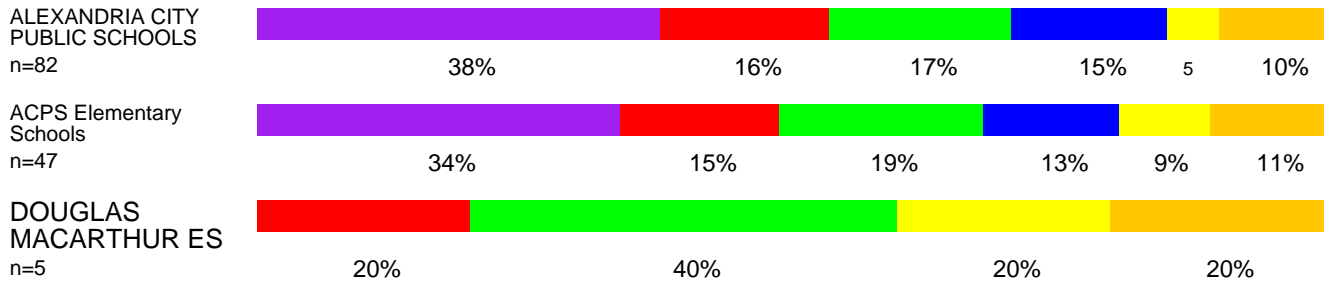
b. Being observed teaching by my mentor



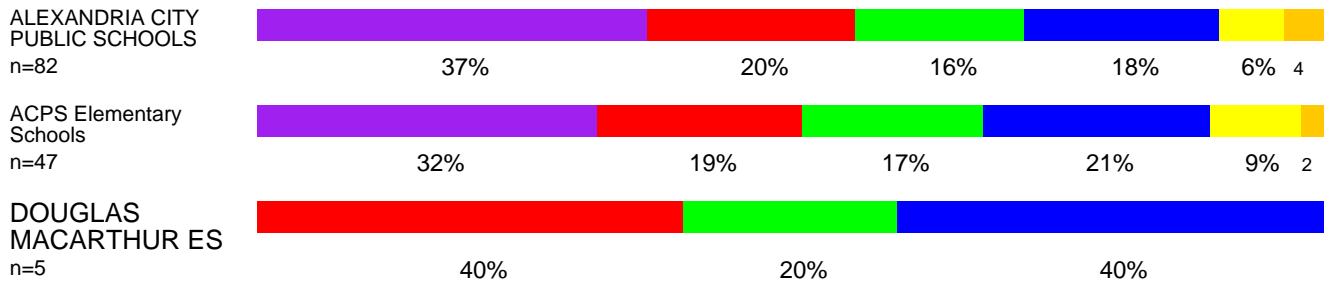
c. Observing my mentor's teaching



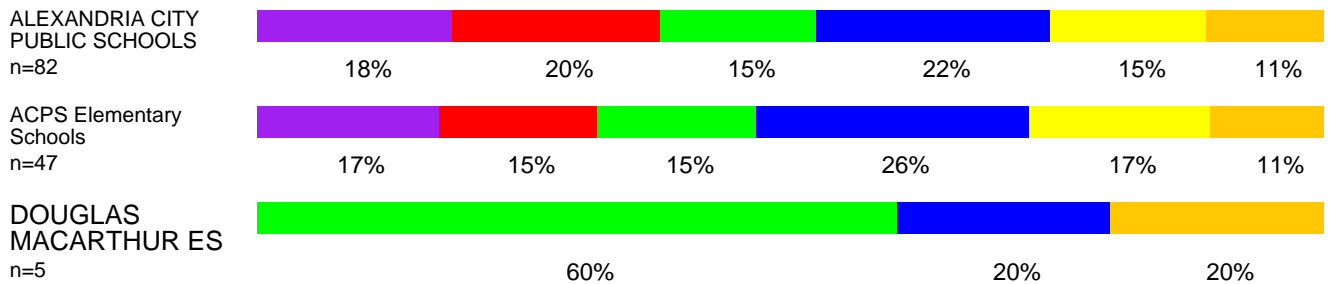
d. Analyzing student work



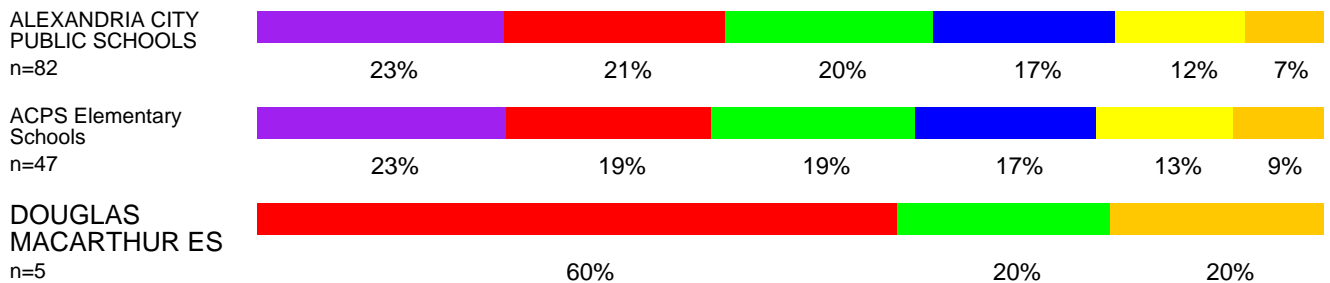
e. Reviewing results of students' assessments



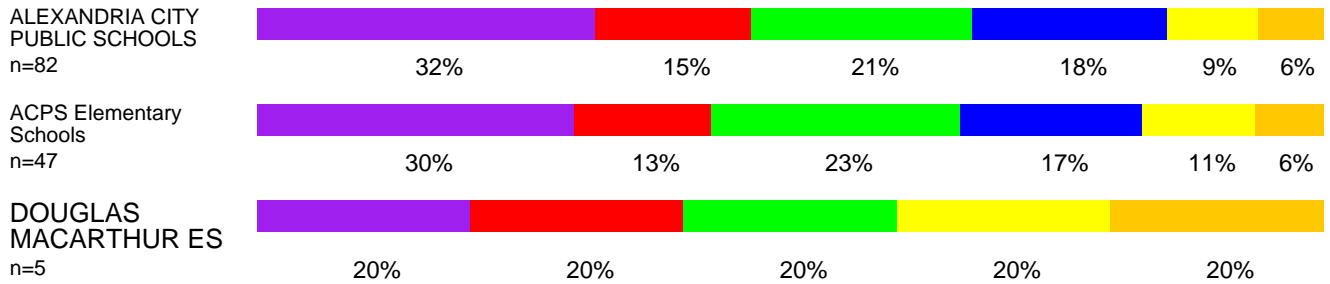
f. Addressing student or classroom behavioral issues



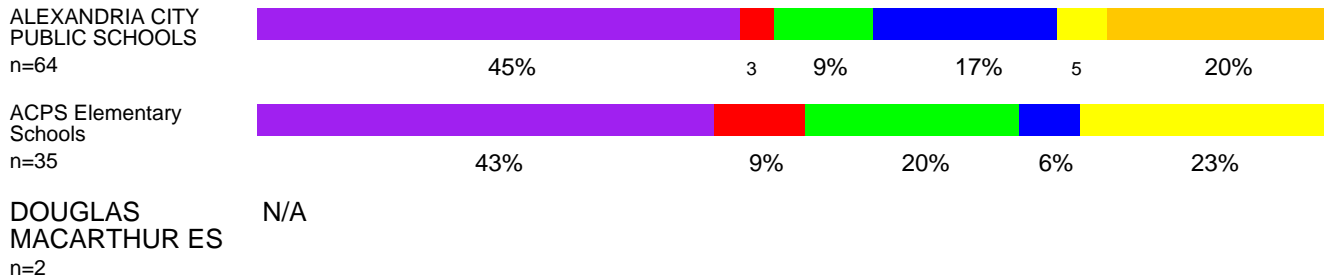
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



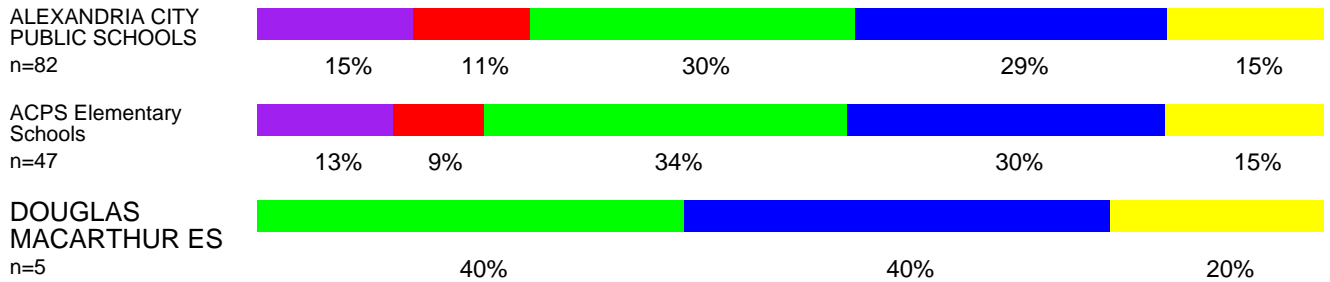
i. Other



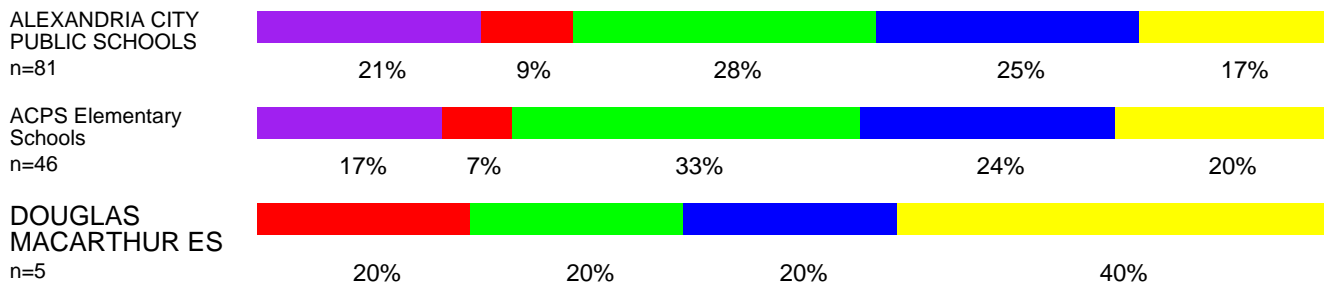
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



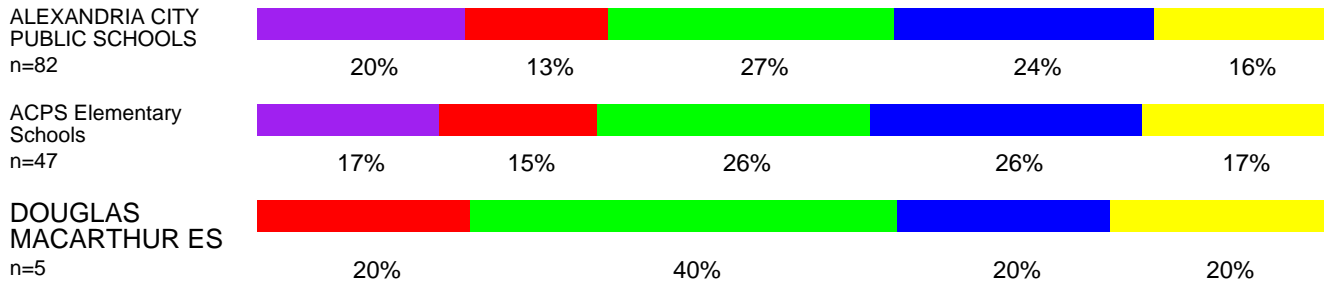
a. Instructional strategies



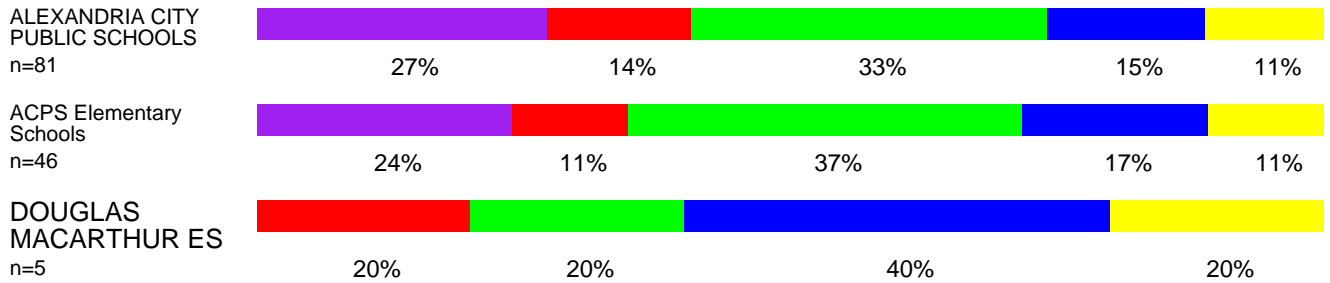
b. Subject matter I teach



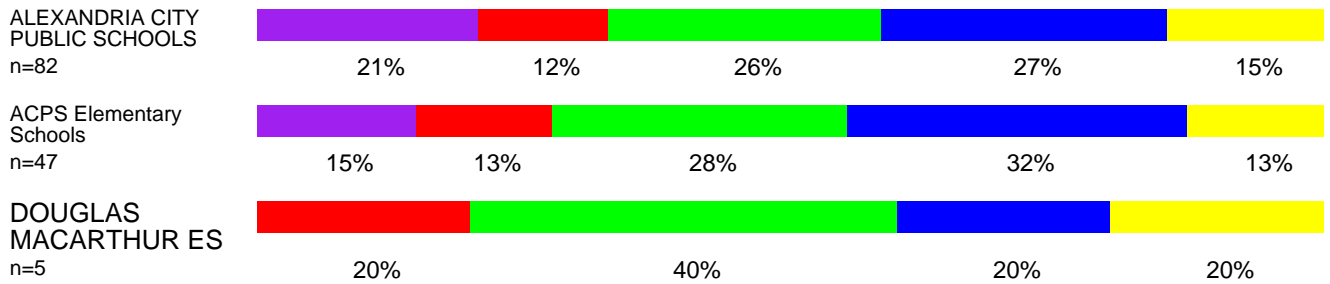
c. Classroom management strategies



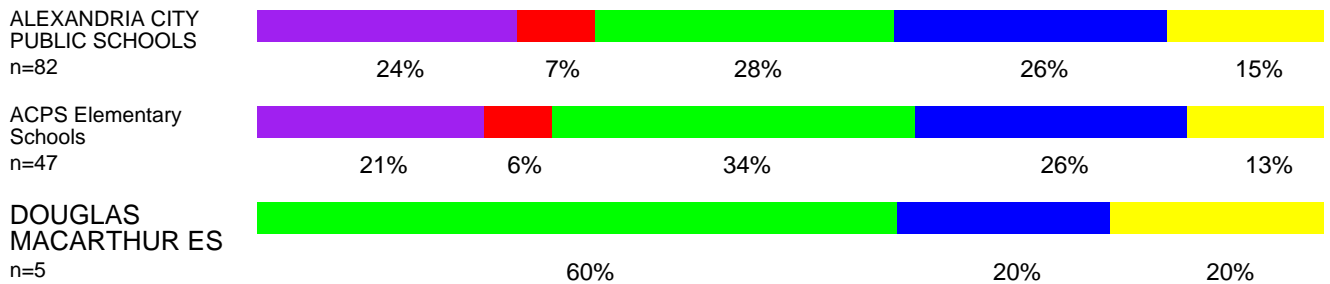
d. Using data to identify student needs



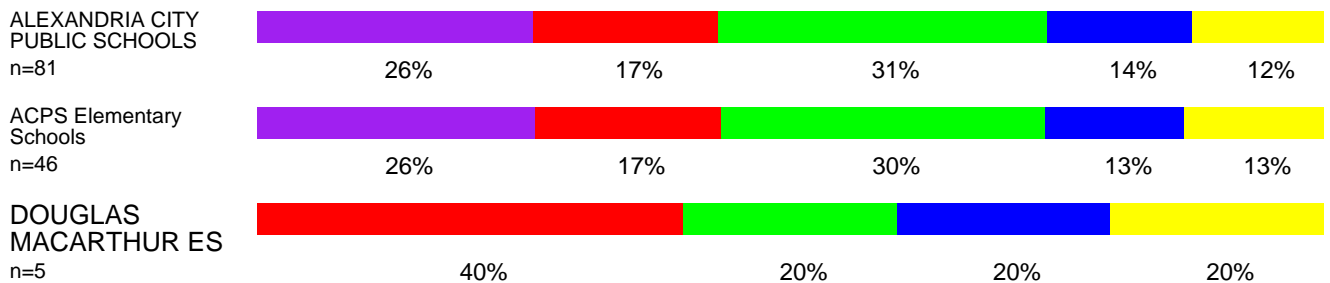
e. Differentiating instruction based upon individual student needs and characteristics



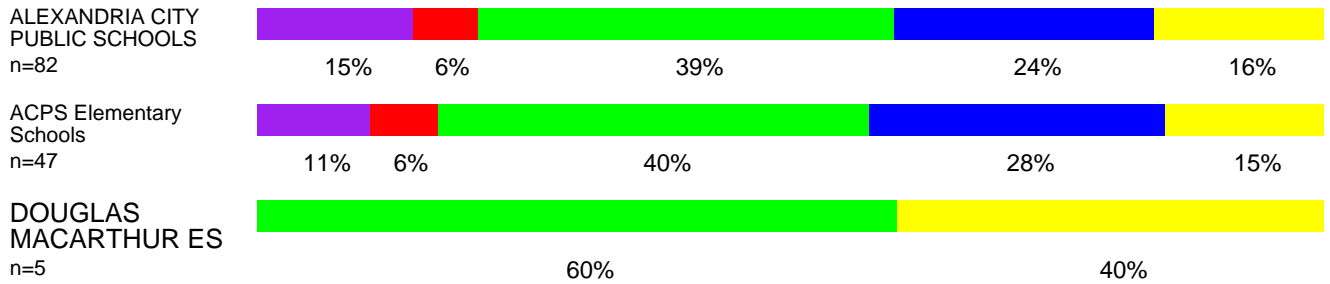
f. Creating a supportive, equitable classroom where differences are valued



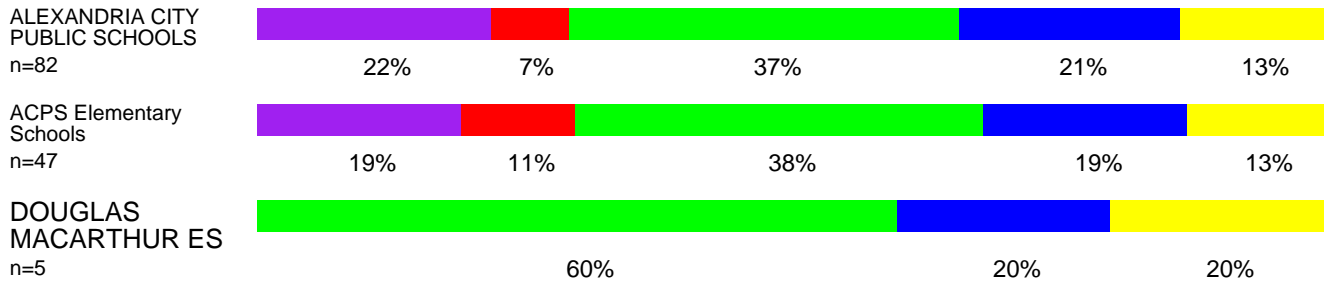
g. Enlisting the help of family members, parents and/or guardians



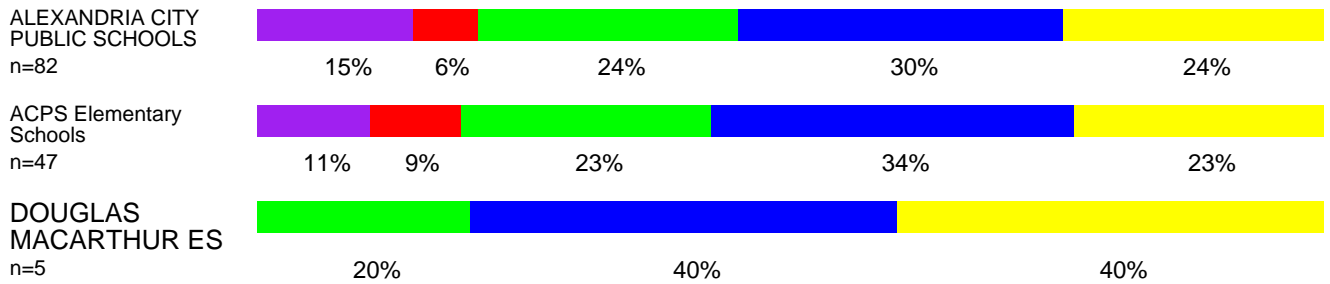
h. Working collaboratively with other teachers at my school



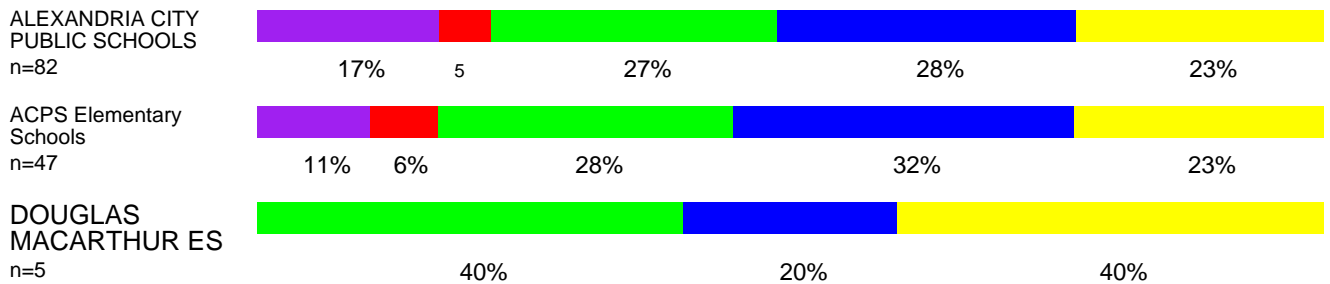
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



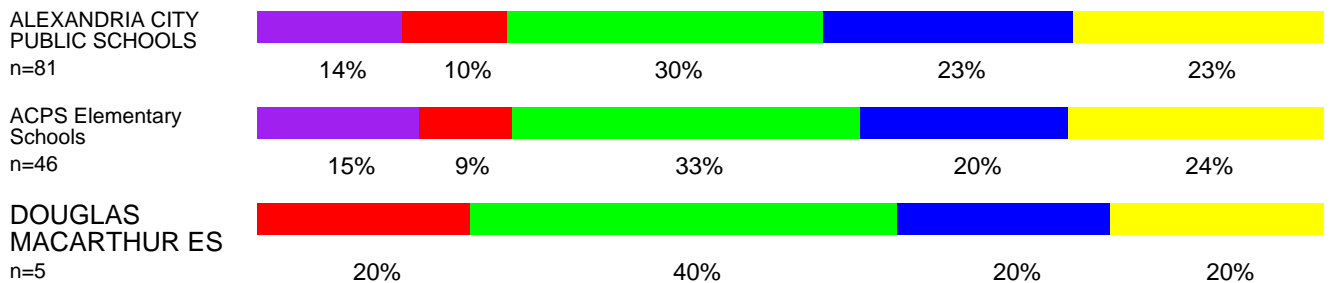
j. Complying with policies and procedures



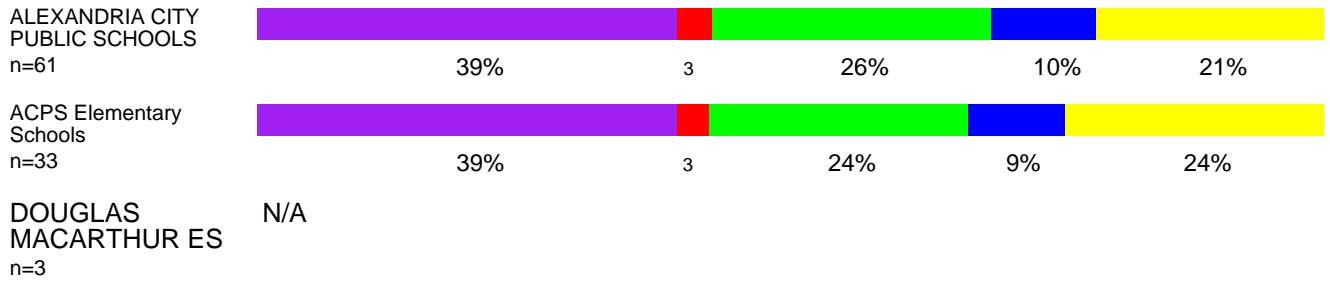
k. Completing administrative paperwork



l. Providing emotional support



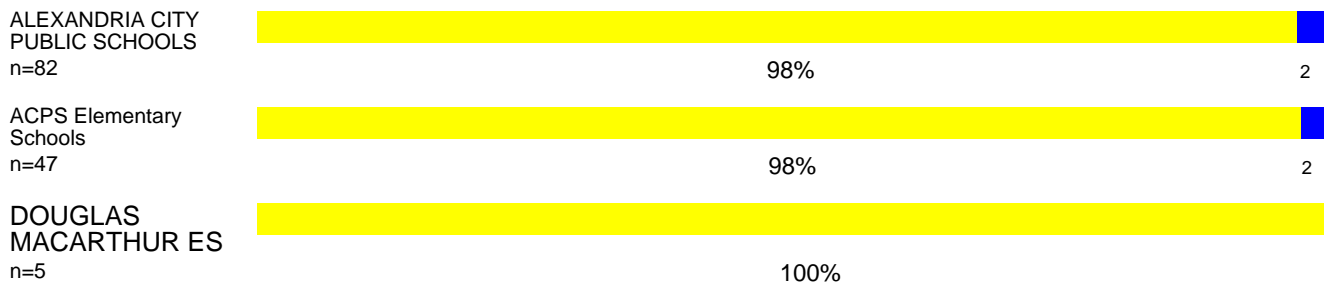
m. Other



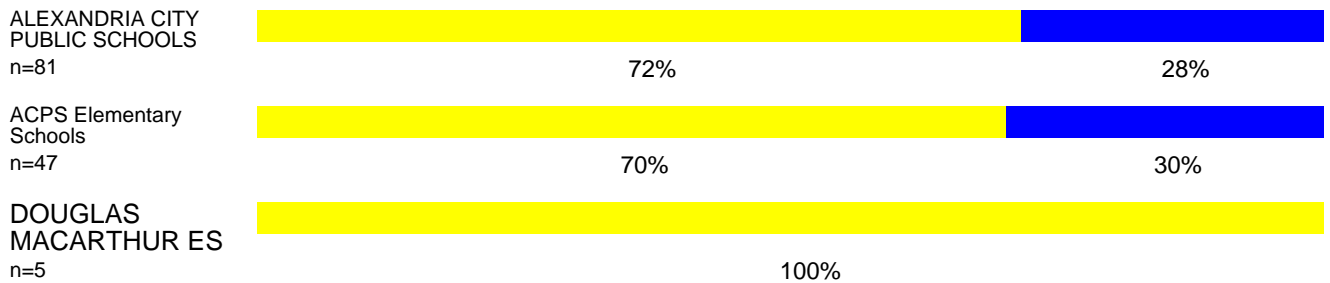
Q11.4 Please indicate whether each of the following were true for you and your mentor.

Yes No

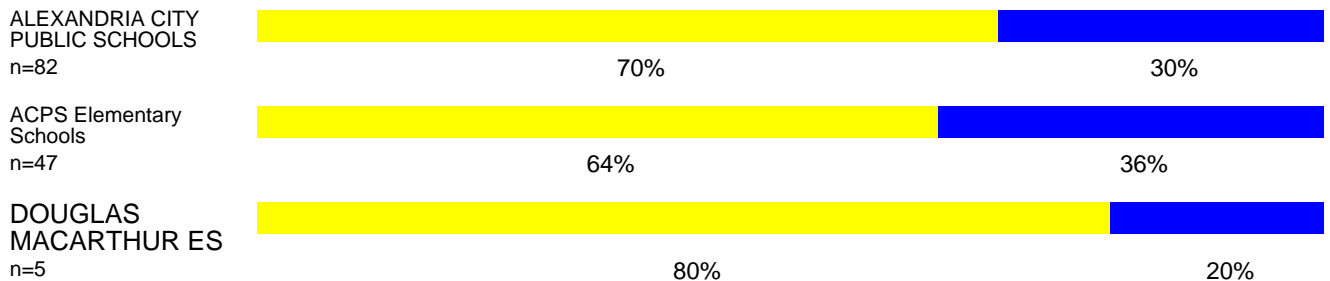
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

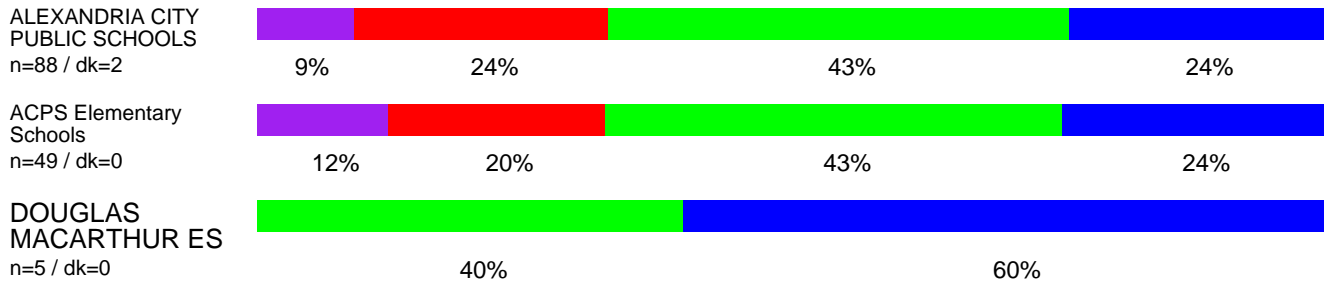


c. My mentor and I taught the same grade level.



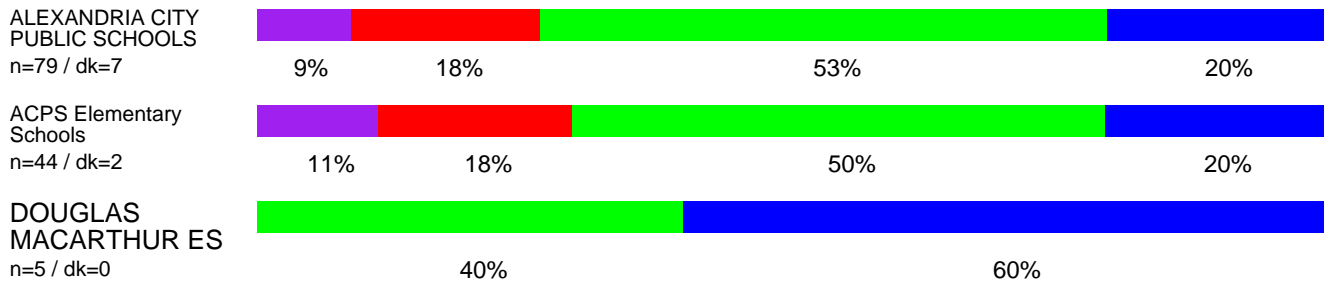
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



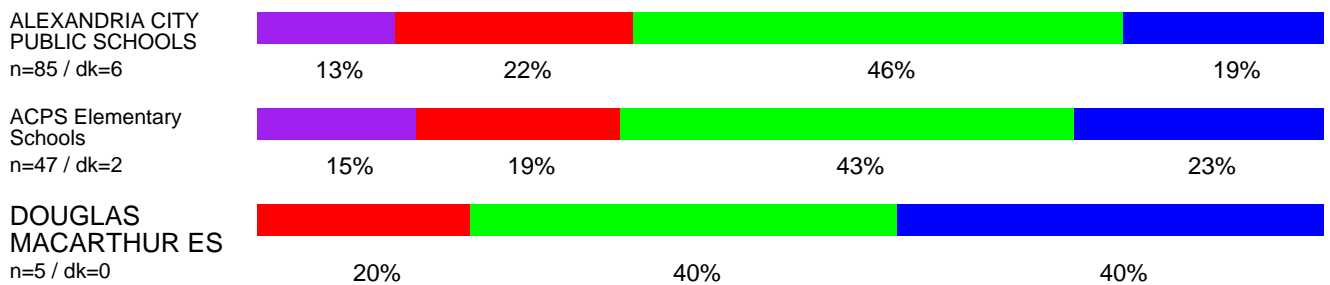
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

DOUGLAS MACARTHUR ES 69.49% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	63.4%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	80.5%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	73.2%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	72.5%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	85.4%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	53.7%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	87.5%

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% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	87.2%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	97.6%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	100.0%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	90.0%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	87.2%
f. The school environment is clean and well maintained.	62.2%	63.7%	92.7%
g. Teachers have adequate space to work productively.	72.6%	76.3%	85.4%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	78.0%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	100.0%

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% Agree		
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Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	82.1%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	97.5%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	95.1%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	97.5%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	90.0%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	91.9%
g. The community we serve is supportive of this school.	85.4%	92.3%	95.0%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	94.6%

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% Agree		
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Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	90.2%
b. Students at this school follow rules of conduct.	54.5%	76.1%	85.4%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	80.5%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	77.5%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	87.8%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	78.0%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	100.0%

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% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	90.2%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	89.7%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	92.1%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	92.5%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	89.5%
f. In this school we take steps to solve problems.	75.9%	85.4%	95.1%
g. Teachers are effective leaders in this school.	79.4%	89.6%	97.4%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	76.9%

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DOUGLAS MACARTHUR ES 69.49% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

School Leadership

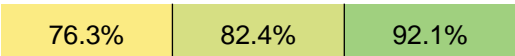
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	88.9%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	84.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	74.4%
d. The school leadership consistently supports teachers.	72.8%	83.5%	89.5%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	89.7%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	92.1%
g. Teacher performance is assessed objectively.	84.2%	89.4%	94.6%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	97.2%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	94.6%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	91.4%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	70.0%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	84.4%
b. Facilities and resources	80.4%	86.0%	97.4%
c. The use of time in my school	70.4%	77.5%	92.3%
d. Professional development	76.2%	83.9%	97.5%
e. Teacher leadership	80.9%	87.6%	94.3%
f. Community support and involvement	86.0%	94.1%	94.6%
g. Managing student conduct	67.3%	78.5%	76.9%
h. Instructional practices and support	83.8%	89.9%	92.3%

i. New teacher support



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% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.8%

82.9%

b. An appropriate amount of time is provided for professional development.

75.4%

79.9%

92.5%

c. Professional development offerings are data driven.

72.9%

79.5%

88.6%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

91.3%

94.1%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

60.5%

75.0%

f. Professional development deepens teachers' content knowledge.

69.4%

76.4%

89.7%

g. Teachers are encouraged to reflect on their own practice.

88.7%

91.4%

92.5%

h. In this school, follow up is provided from professional development.

57.0%

66.8%

63.9%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

77.4%

92.1%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

49.1%

62.9%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

83.1%

81.6%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

86.5%

86.8%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

DOUGLAS MACARTHUR ES 69.49% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	77.9%	77.1%
b. Local assessment data are available in time to impact instructional practices.	87.1%	91.2%	86.1%
c. Teachers use assessment data to inform their instruction.	93.4%	95.9%	89.2%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	90.3%	86.1%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	82.1%	78.8%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	92.2%	97.5%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	67.4%	75.0%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	77.6%	84.2%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.9%	82.5%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	94.7%	92.3%
k. Teachers require students to work hard.	91.2%	94.7%	95.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	85.8%	79.4%
m. Teachers know what students learn in each of their classes.	75.6%	83.7%	88.6%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	78.3%	85.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

DOUGLAS MACARTHUR ES 69.49% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	DOUGLAS MACARTHUR ES

Overall

Q10.6 Overall, my school is a good place to work and learn.	82.0%	87.4%	95.0%
Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.	78.7%	87.5%	100.0%

School Summary Comparison Report TELL ACPS 2018

DOUGLAS MACARTHUR ES (TELL ACPS 2018) 69.49% responded

DOUGLAS MACARTHUR ES (TELL ACPS 2016) 86.44% responded

% Agree	
DOUGLAS MACARTHUR ES TELL ACPS 2018	DOUGLAS MACARTHUR ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	63.4%	77.6%
b. Teachers have time available to collaborate with colleagues.	80.5%	78.4%
c. Teachers are allowed to focus on educating students with minimal interruptions.	73.2%	87.8%
d. The non-instructional time provided for teachers in my school is sufficient.	72.5%	53.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	85.4%	79.6%
f. Teachers have sufficient instructional time to meet the needs of all students.	53.7%	63.3%
g. Teachers are protected from duties that interfere with their essential role of educating students.	87.5%	85.1%

DOUGLAS MACARTHUR ES (TELL ACPS 2018) 69.49% responded

DOUGLAS MACARTHUR ES (TELL ACPS 2016) 86.44% responded

% Agree	
DOUGLAS MACARTHUR ES TELL ACPS 2018	DOUGLAS MACARTHUR ES TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	87.2%	81.6%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	97.6%	94.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	100.0%	98.0%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	90.0%	79.6%
e. Teachers have sufficient access to a broad range of professional support personnel.	87.2%	86.0%
f. The school environment is clean and well maintained.	92.7%	92.2%
g. Teachers have adequate space to work productively.	85.4%	74.5%
h. The physical environment of classrooms in this school supports teaching and learning.	78.0%	80.4%

DOUGLAS MACARTHUR ES (TELL ACPS 2018) 69.49% responded

DOUGLAS MACARTHUR ES (TELL ACPS 2016) 86.44% responded

% Agree	
DOUGLAS MACARTHUR ES TELL ACPS 2018	DOUGLAS MACARTHUR ES TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	82.1%	97.8%
b. This school maintains clear, two-way communication with the community.	97.5%	94.0%
c. This school does a good job of encouraging parent/guardian involvement.	95.1%	91.8%
d. Teachers provide parents/guardians with useful information about student learning.	97.5%	93.9%
e. Parents/guardians support teachers, contributing to their success with students.	90.0%	93.9%
f. Community members support teachers, contributing to their success with students.	91.9%	90.5%
g. The community we serve is supportive of this school.	95.0%	95.9%
h. Parents/guardians know what is going on in this school.	94.6%	89.6%

DOUGLAS MACARTHUR ES (TELL ACPS 2018) 69.49% responded

DOUGLAS MACARTHUR ES (TELL ACPS 2016) 86.44% responded

% Agree	
DOUGLAS MACARTHUR ES TELL ACPS 2018	DOUGLAS MACARTHUR ES TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	90.2%	86.0%
b. Students at this school follow rules of conduct.	85.4%	82.4%
c. Policies and procedures about student conduct are clearly understood by the faculty.	80.5%	70.0%
d. School administrators consistently enforce rules for student conduct.	77.5%	81.6%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	87.8%	83.3%
f. Teachers consistently enforce rules for student conduct.	78.0%	77.1%
g. The faculty work in a school environment that is safe.	100.0%	100.0%

DOUGLAS MACARTHUR ES (TELL ACPS 2018) 69.49% responded

DOUGLAS MACARTHUR ES (TELL ACPS 2016) 86.44% responded

% Agree	
DOUGLAS MACARTHUR ES TELL ACPS 2018	DOUGLAS MACARTHUR ES TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	90.2%	88.2%
b. Teachers are trusted to make sound professional decisions about instruction.	89.7%	90.0%
c. Teachers are relied upon to make decisions about educational issues.	92.1%	86.0%
d. Teachers are encouraged to participate in school leadership roles.	92.5%	90.0%
e. The faculty has an effective process for making group decisions to solve problems.	89.5%	81.6%
f. In this school we take steps to solve problems.	95.1%	96.1%
g. Teachers are effective leaders in this school.	97.4%	86.3%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	76.9%	71.4%

DOUGLAS MACARTHUR ES (TELL ACPS 2018) 69.49% responded

DOUGLAS MACARTHUR ES (TELL ACPS 2016) 86.44% responded

% Agree	
DOUGLAS MACARTHUR ES TELL ACPS 2018	DOUGLAS MACARTHUR ES TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	88.9%	88.2%
b. There is an atmosphere of trust and mutual respect in this school.	84.6%	78.4%
c. Teachers feel comfortable raising issues and concerns that are important to them.	74.4%	72.0%
d. The school leadership consistently supports teachers.	89.5%	93.9%
e. Teachers are held to high professional standards for delivering instruction.	89.7%	92.0%
f. The school leadership facilitates using data to improve student learning.	92.1%	94.1%
g. Teacher performance is assessed objectively.	94.6%	91.7%
h. Teachers receive feedback that can help them improve teaching.	97.2%	93.9%
i. The procedures for teacher evaluation are consistent.	94.6%	89.6%
j. The school improvement team provides effective leadership at this school.	91.4%	86.3%
k. The faculty are recognized for accomplishments.	70.0%	80.4%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	84.4%	91.3%
b. Facilities and resources	97.4%	95.9%
c. The use of time in my school	92.3%	85.1%
d. Professional development	97.5%	94.1%
e. Teacher leadership	94.3%	91.3%
f. Community support and involvement	94.6%	93.6%
g. Managing student conduct	76.9%	90.0%
h. Instructional practices and support	92.3%	91.8%
i. New teacher support	92.1%	92.3%

DOUGLAS MACARTHUR ES (TELL ACPS 2018) 69.49% responded

DOUGLAS MACARTHUR ES (TELL ACPS 2016) 86.44% responded

% Agree	
DOUGLAS MACARTHUR ES TELL ACPS 2018	DOUGLAS MACARTHUR ES TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	82.9%	78.4%
b. An appropriate amount of time is provided for professional development.	92.5%	90.2%
c. Professional development offerings are data driven.	88.6%	87.5%
d. Professional learning opportunities are aligned with the school's improvement plan.	94.1%	95.8%
e. Professional development is differentiated to meet the needs of individual teachers.	75.0%	80.0%
f. Professional development deepens teachers' content knowledge.	89.7%	78.0%
g. Teachers are encouraged to reflect on their own practice.	92.5%	86.0%
h. In this school, follow up is provided from professional development.	63.9%	78.0%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	92.1%	88.2%
j. Professional development is evaluated and results are communicated to teachers.	62.9%	85.7%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	81.6%	76.5%
l. Professional development enhances teachers' abilities to improve student learning.	86.8%	85.7%

DOUGLAS MACARTHUR ES (TELL ACPS 2018) 69.49% responded

DOUGLAS MACARTHUR ES (TELL ACPS 2016) 86.44% responded

% Agree	
DOUGLAS MACARTHUR ES TELL ACPS 2018	DOUGLAS MACARTHUR ES TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	77.1%	82.2%
b. Local assessment data are available in time to impact instructional practices.	86.1%	93.7%
c. Teachers use assessment data to inform their instruction.	89.2%	91.8%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	86.1%	94.0%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	78.8%	87.2%
f. Teachers are encouraged to try new things to improve instruction.	97.5%	93.9%
g. Teachers are assigned classes that maximize their likelihood of success with students.	75.0%	68.1%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	84.2%	87.5%
i. Teachers believe almost every student has the potential to do well on assignments.	82.5%	89.4%
j. Teachers believe what is taught will make a difference in students' lives.	92.3%	89.8%
k. Teachers require students to work hard.	95.0%	96.1%
l. Teachers collaborate to achieve consistency on how student work is assessed.	79.4%	89.4%
m. Teachers know what students learn in each of their classes.	88.6%	91.3%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	85.7%	75.6%

DOUGLAS MACARTHUR ES (TELL ACPS 2018) 69.49% responded

DOUGLAS MACARTHUR ES (TELL ACPS 2016) 86.44% responded

% Agree

DOUGLAS
MACARTHUR ES
TELL ACPS 2018

DOUGLAS
MACARTHUR ES
TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

95.0%

94.1%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

100.0%

89.7%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

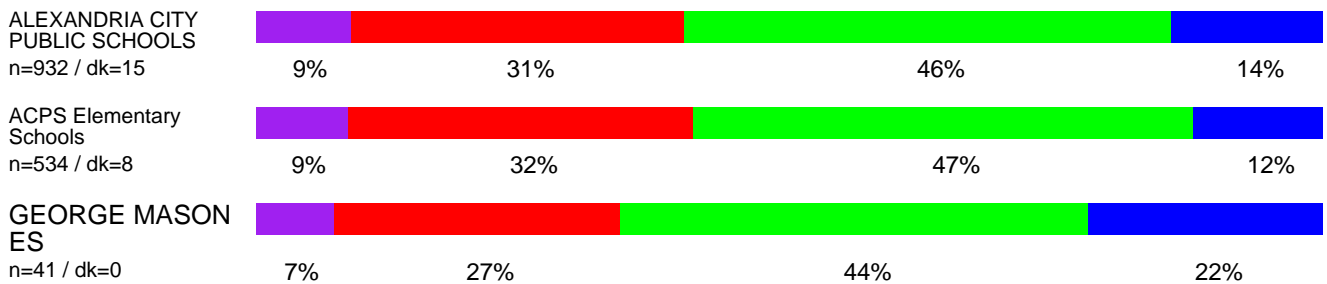
GEORGE MASON ES 78.85% responded

Time

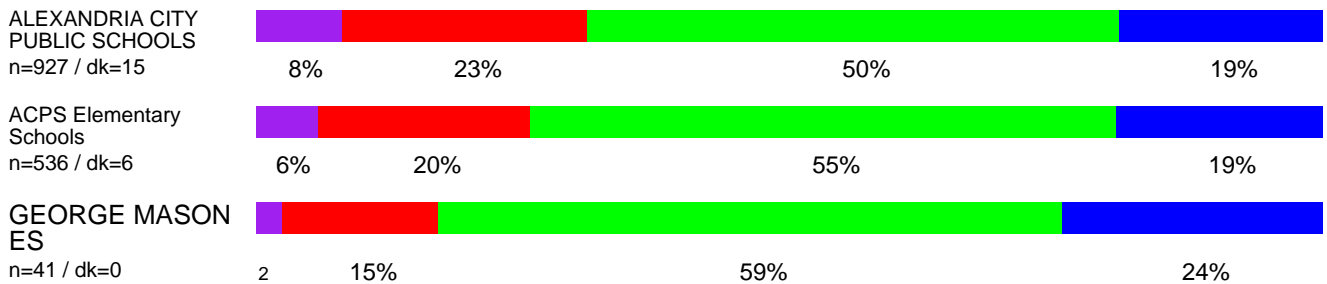
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

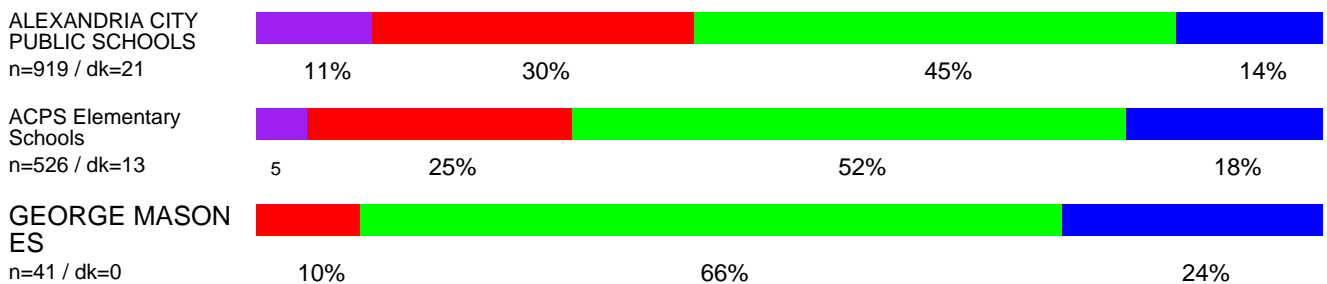
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



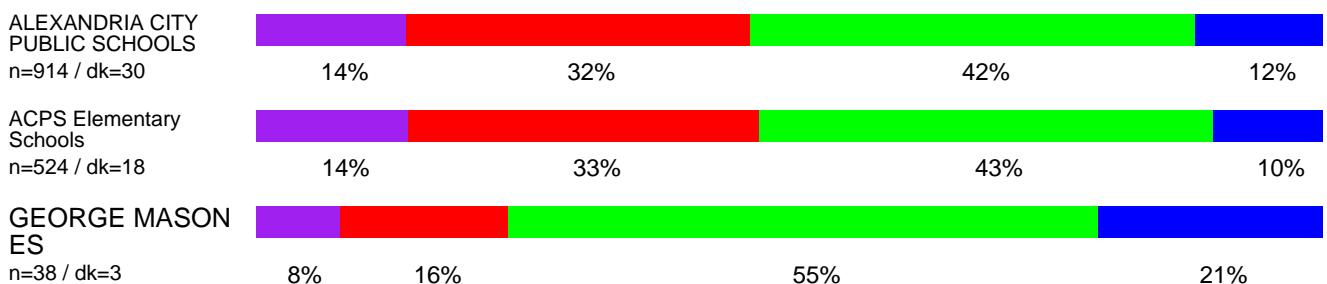
b. Teachers have time available to collaborate with colleagues.



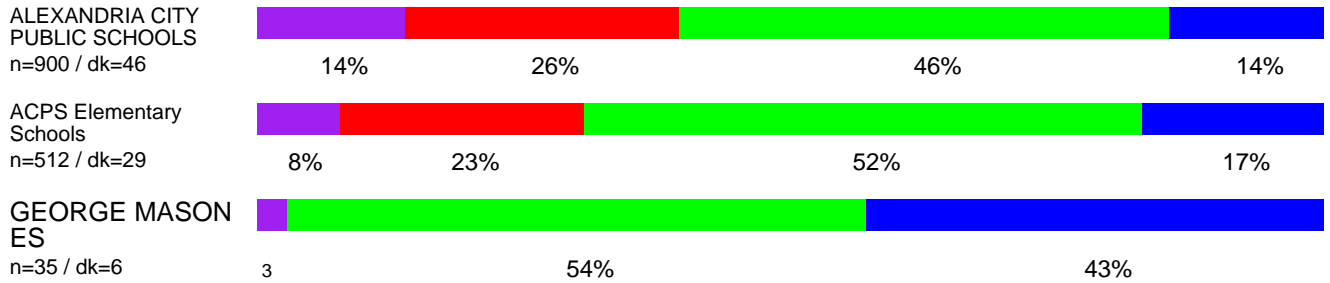
c. Teachers are allowed to focus on educating students with minimal interruptions.



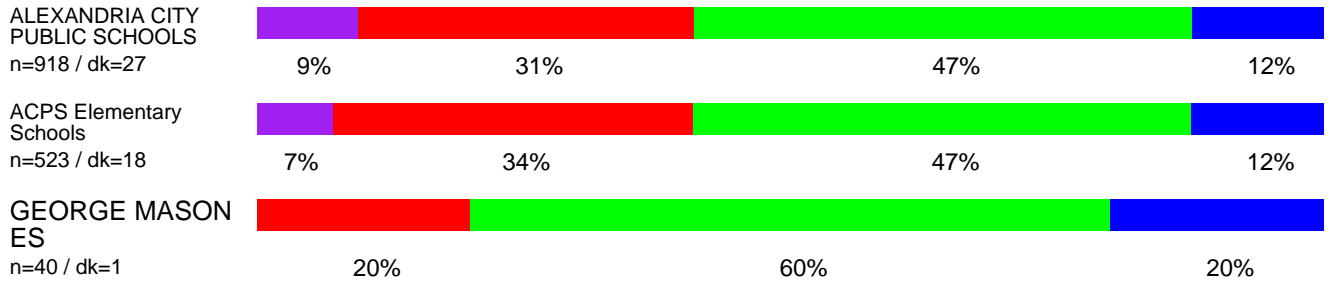
d. The non-instructional time provided for teachers in my school is sufficient.



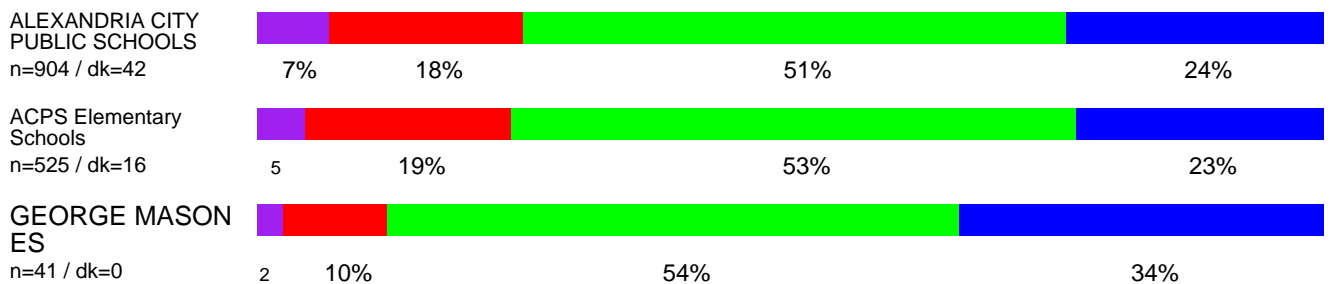
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



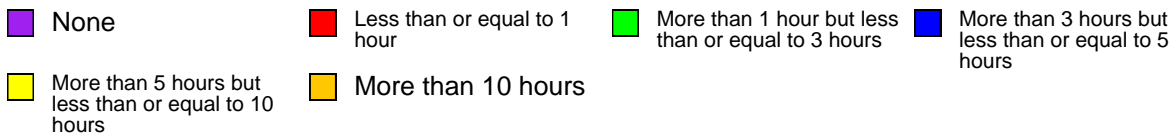
f. Teachers have sufficient instructional time to meet the needs of all students.



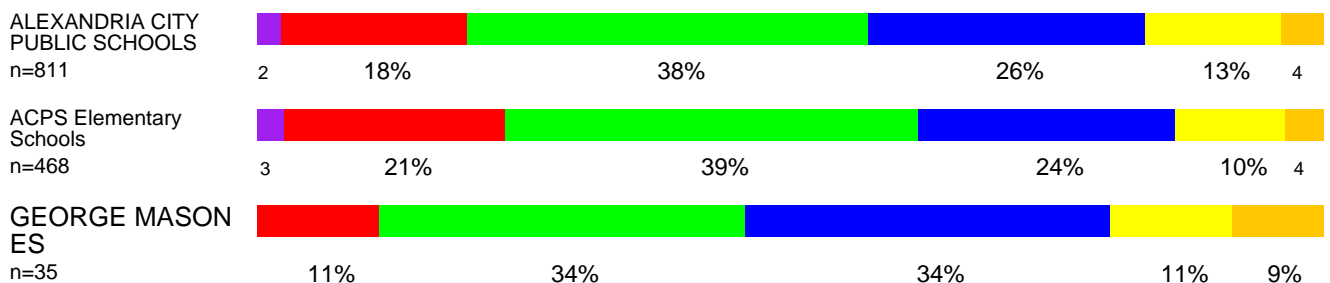
g. Teachers are protected from duties that interfere with their essential role of educating students.



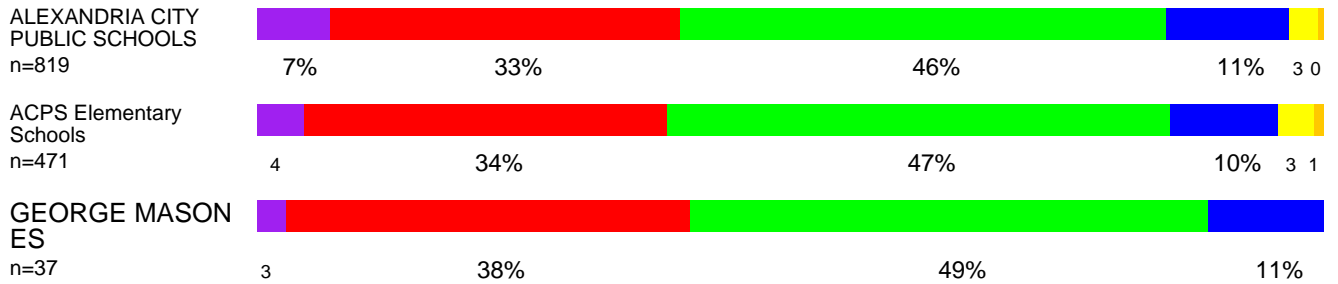
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



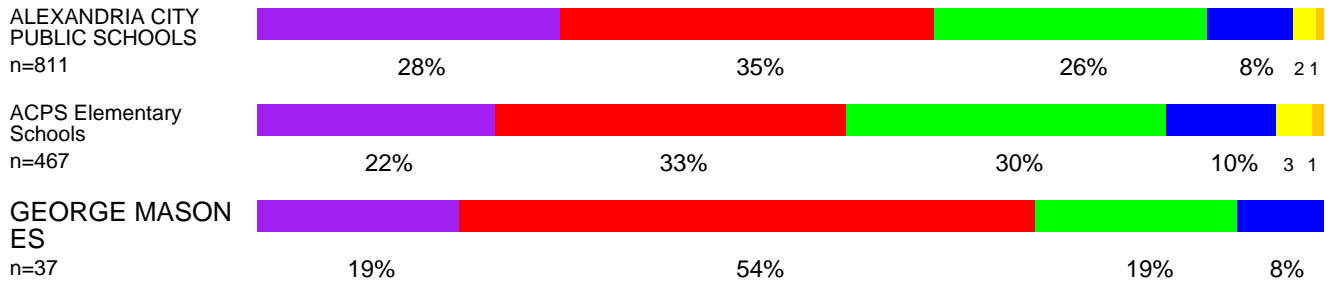
a. Individual planning time



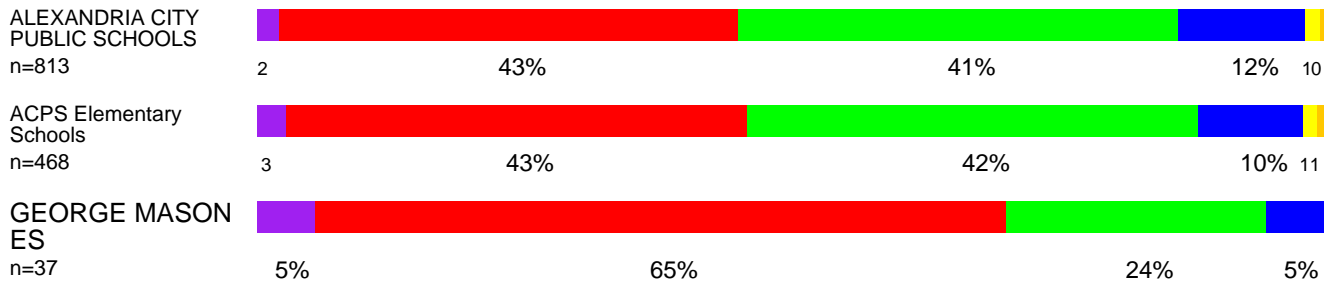
b. Collaborative planning time



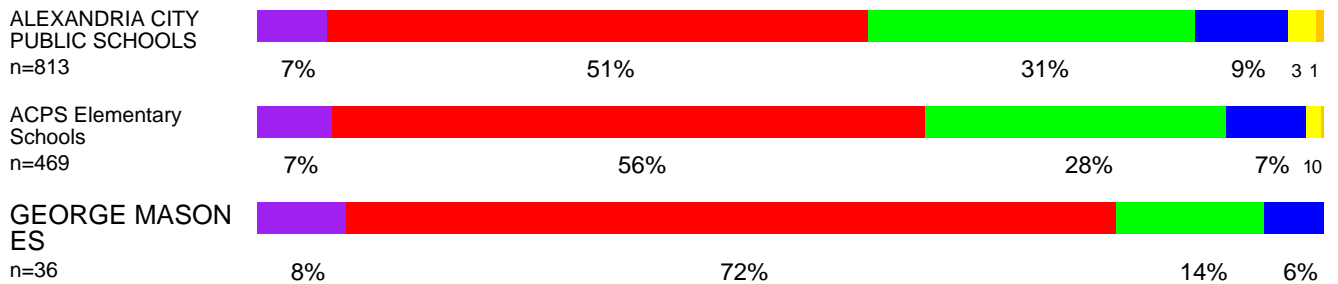
c. Supervisory duties



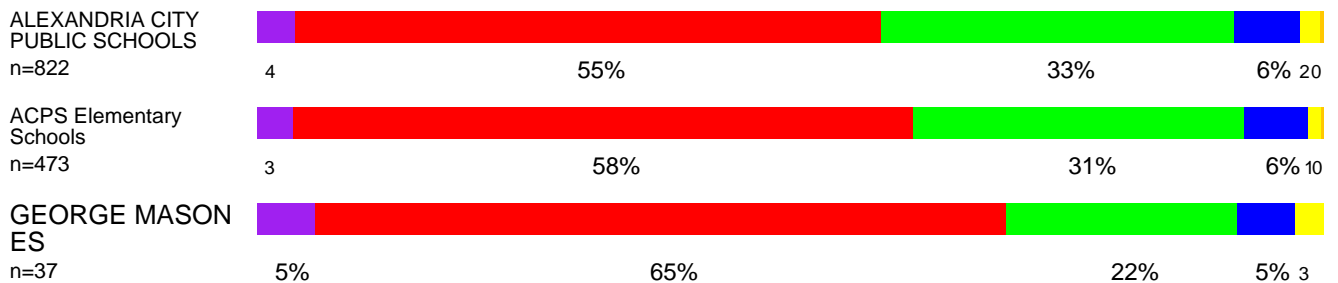
d. Required committee and/or staff meetings



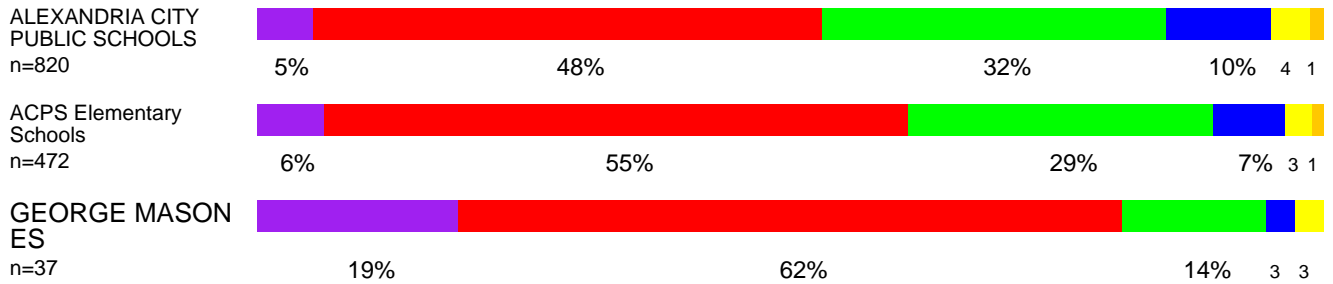
e. Completing required administrative paperwork



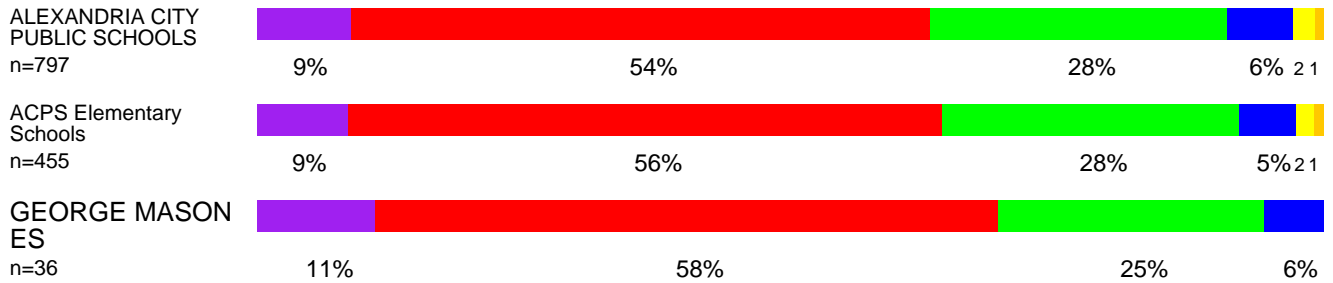
f. Communicating with parents/guardians and/or the community



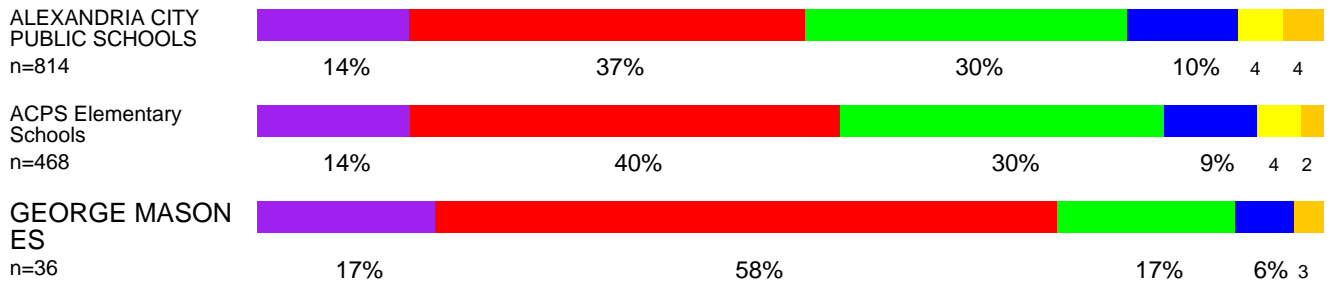
g. Addressing student discipline issues



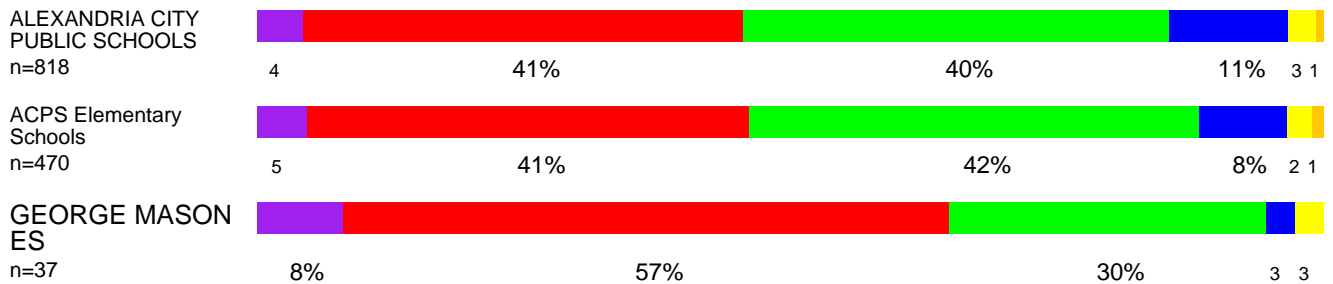
h. Professional development



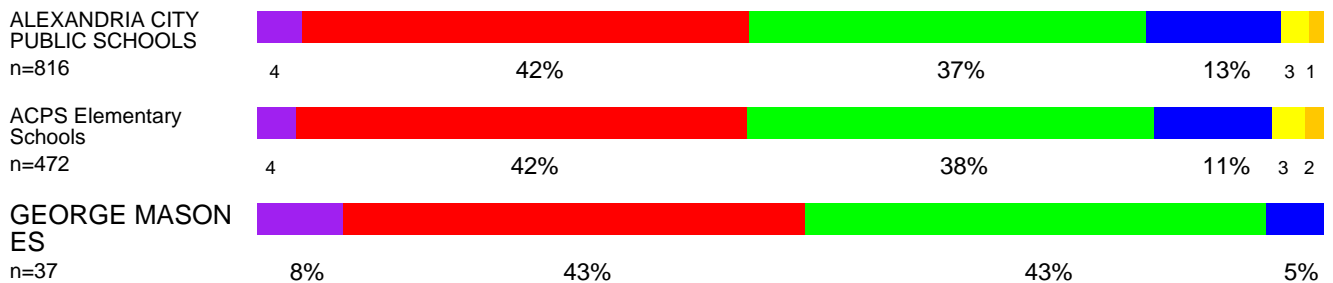
i. Preparation for required federal, state, and local assessments



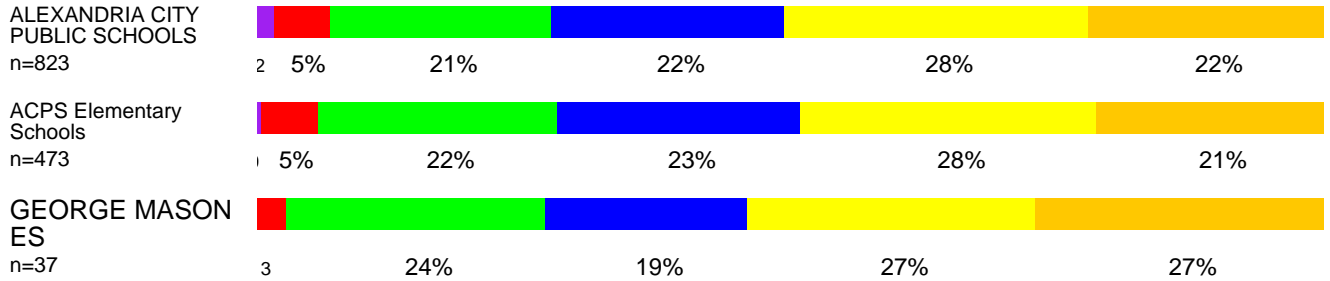
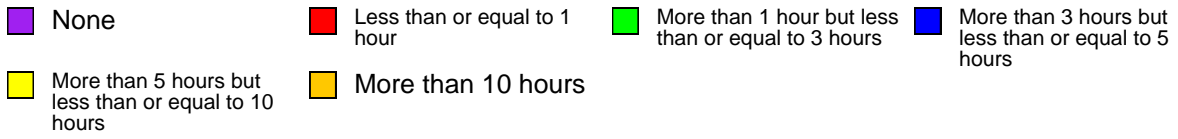
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

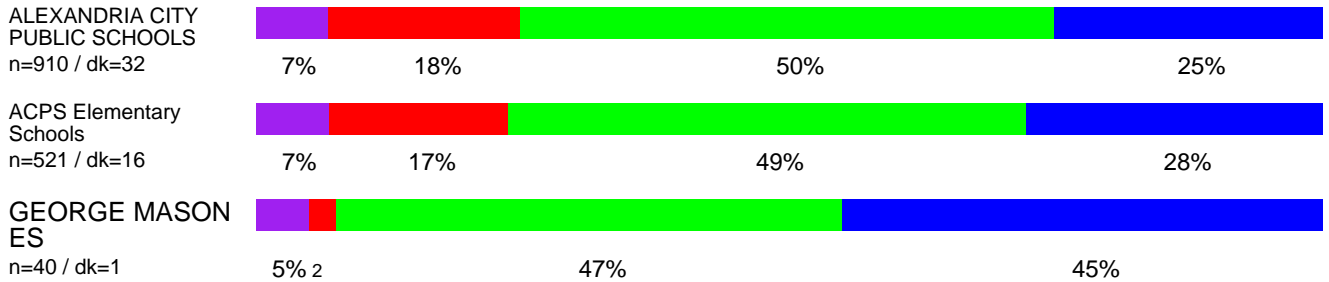


Facilities and Resources

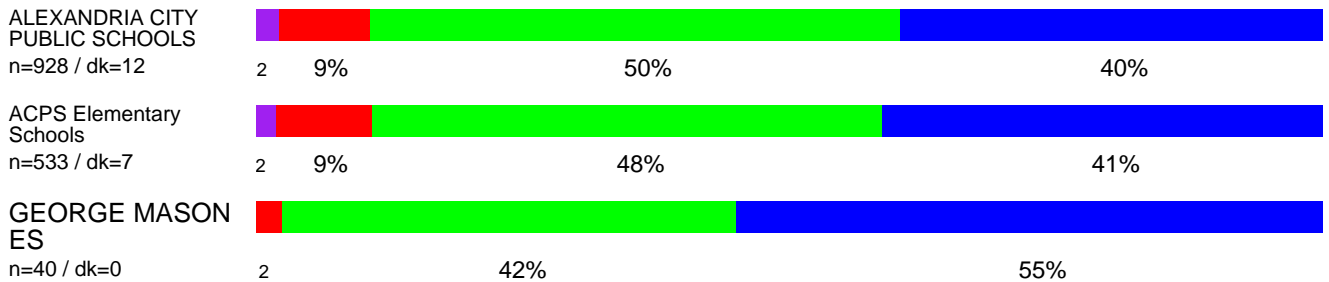
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

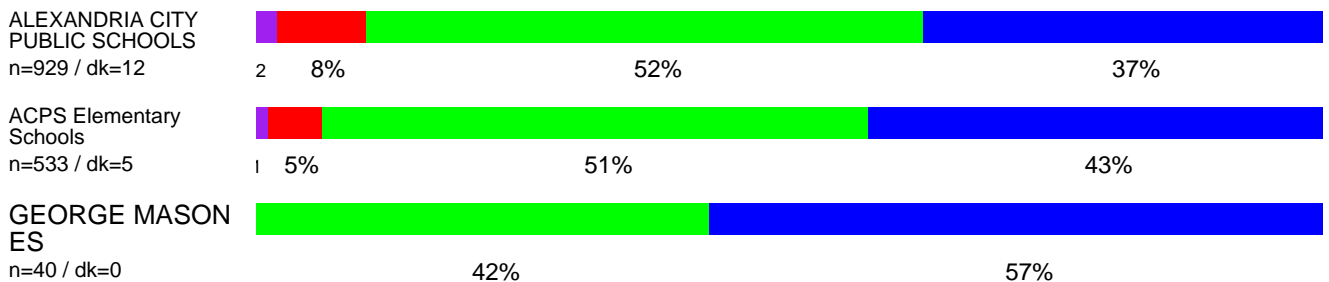
a. Teachers have sufficient access to appropriate instructional materials.



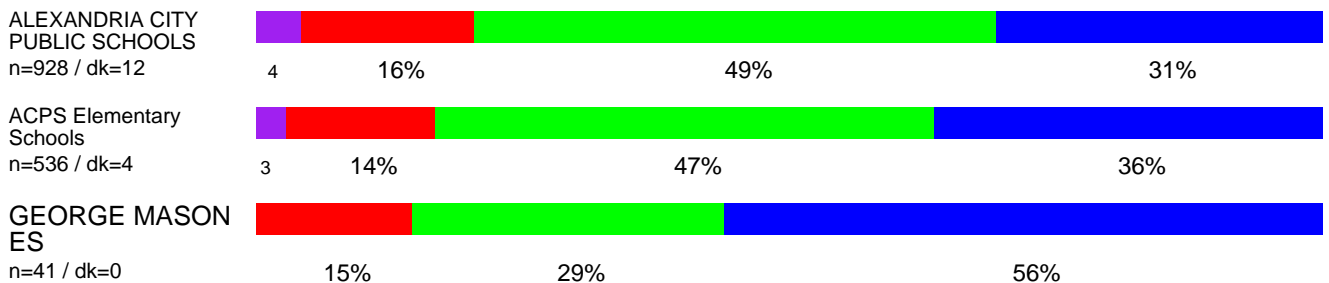
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



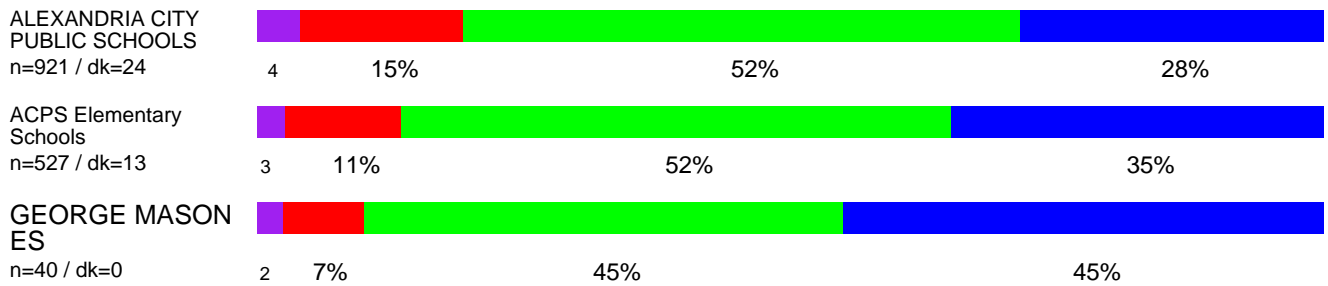
c. Teachers have access to reliable communication technology, including phones, faxes and email.



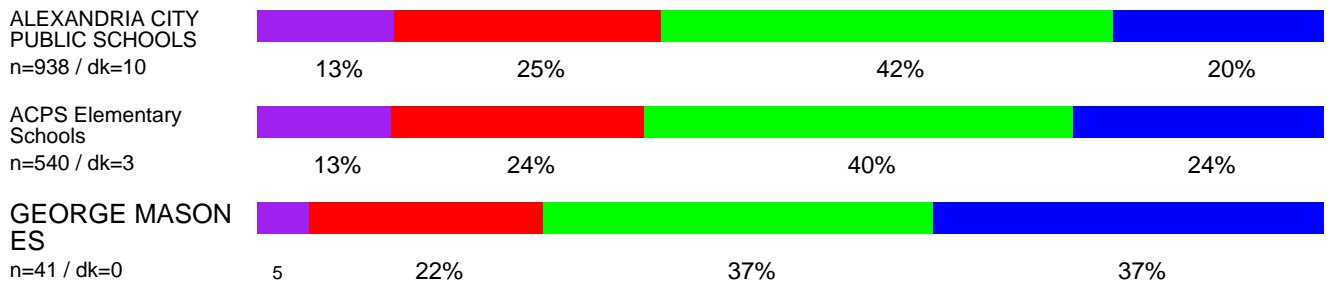
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



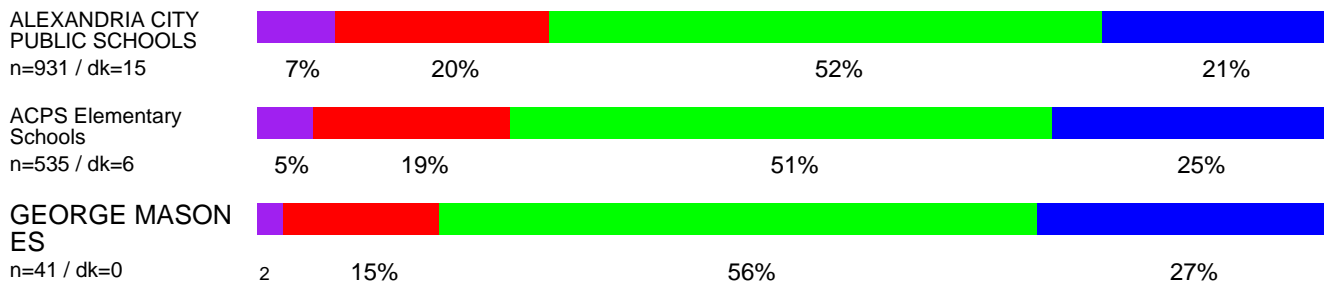
e. Teachers have sufficient access to a broad range of professional support personnel.



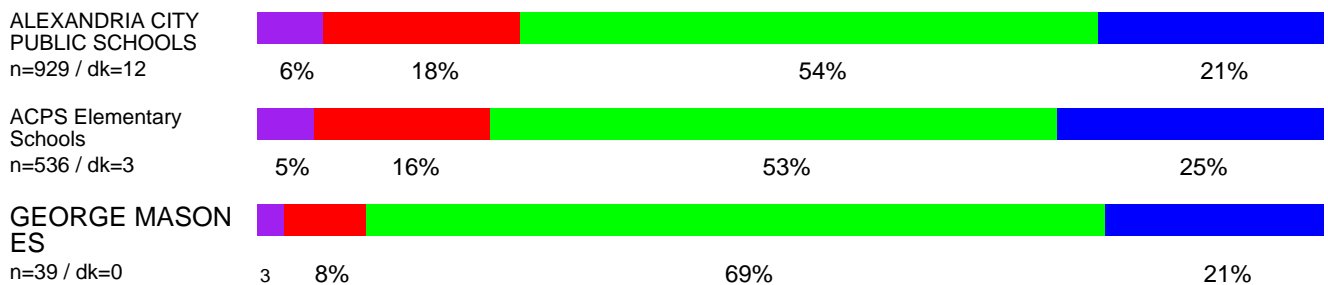
f. The school environment is clean and well maintained.



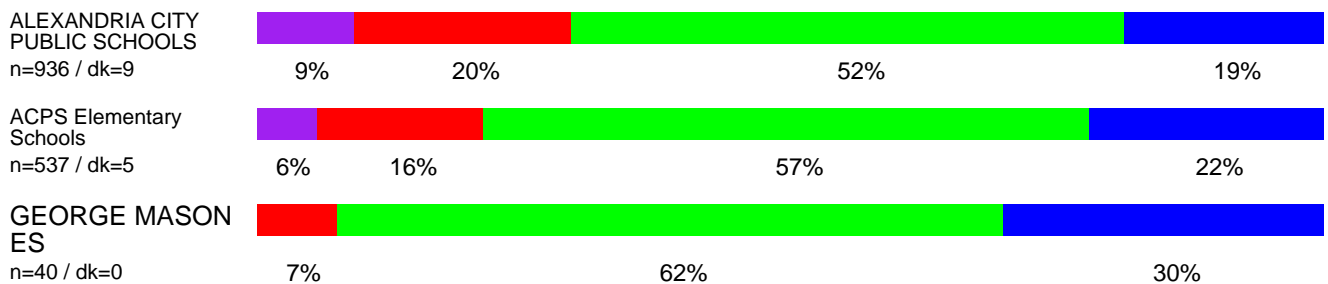
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

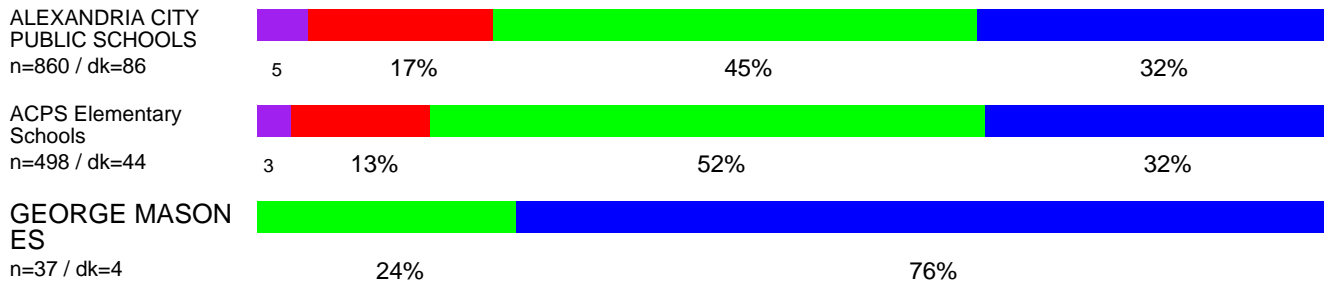


Community Support and Involvement

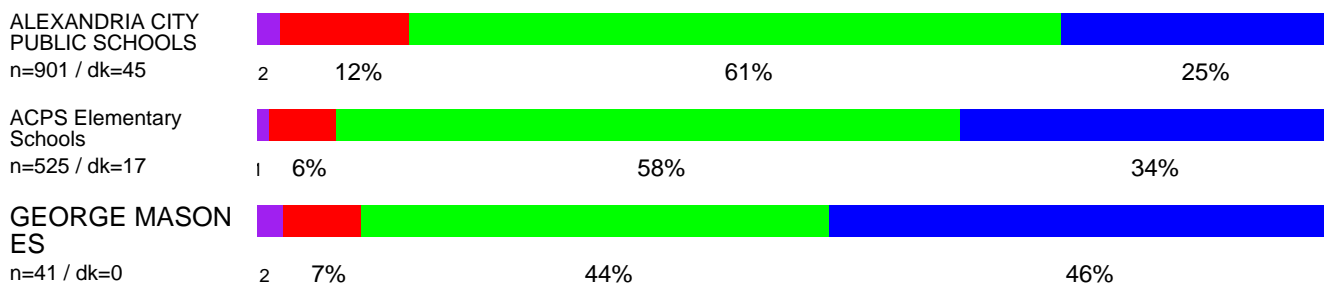
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

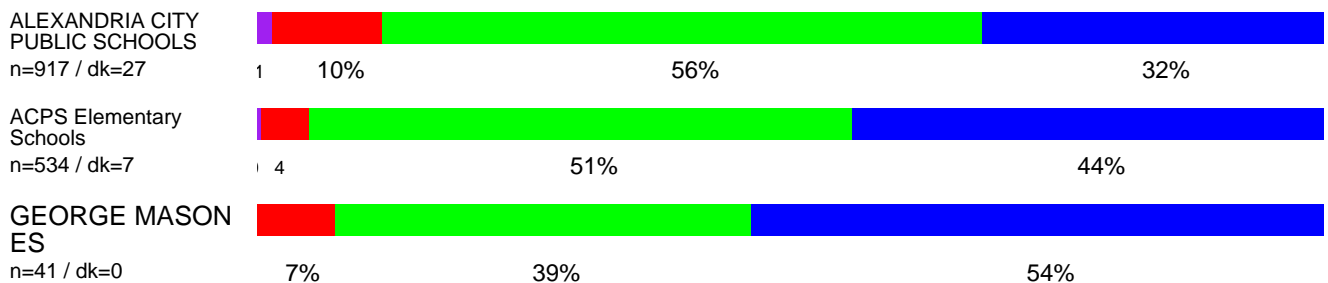
a. Parents/guardians are influential decision makers in this school.



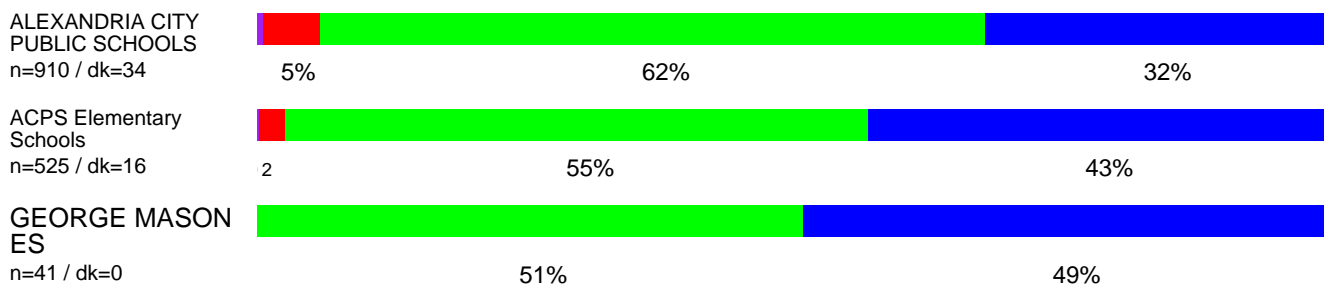
b. This school maintains clear, two-way communication with the community.



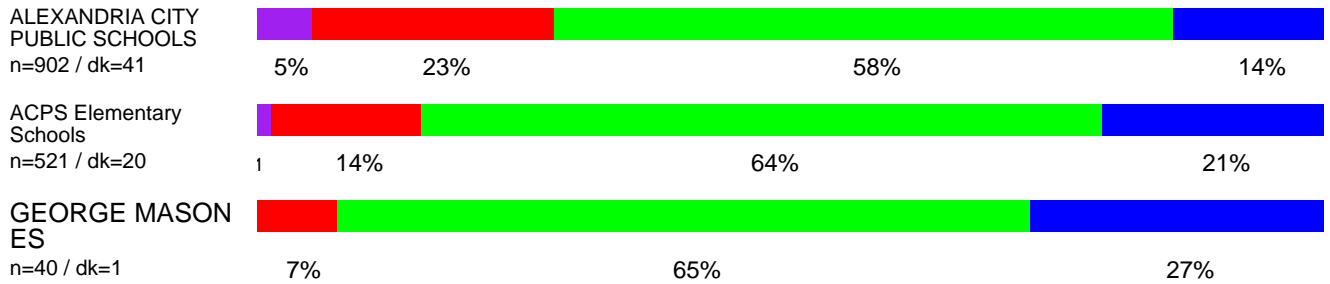
c. This school does a good job of encouraging parent/guardian involvement.



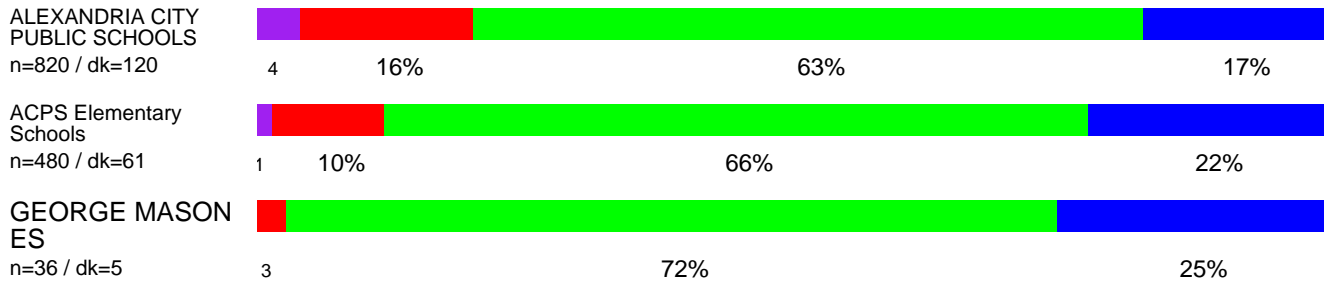
d. Teachers provide parents/guardians with useful information about student learning.



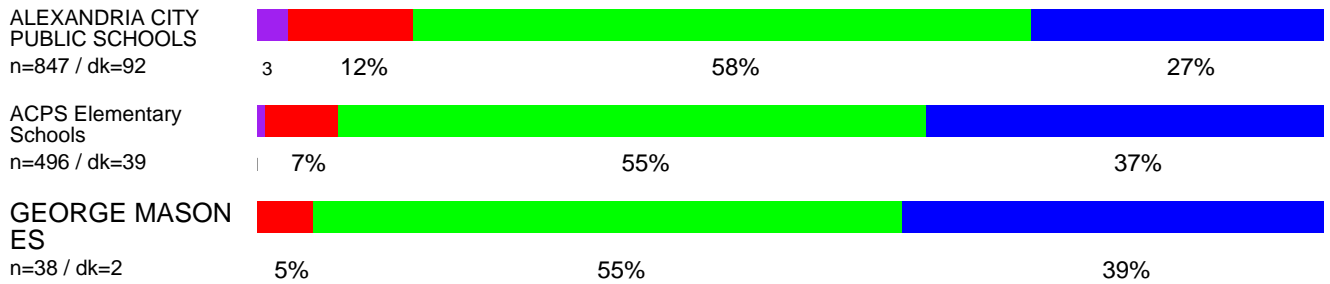
e. Parents/guardians support teachers, contributing to their success with students.



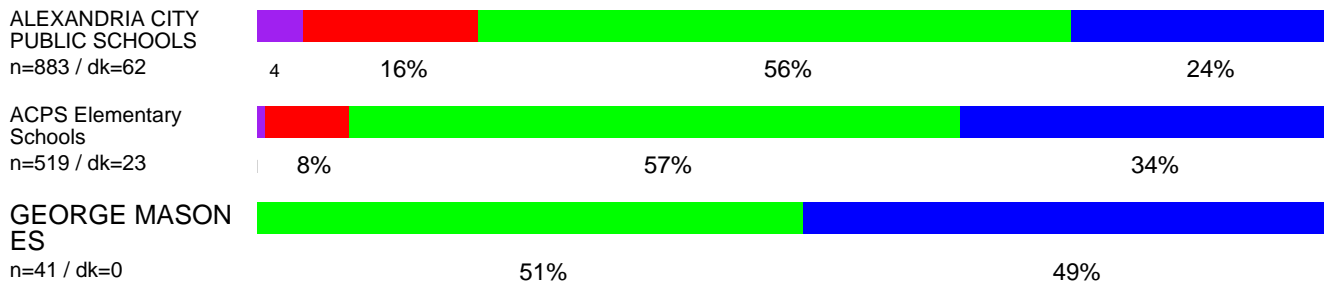
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

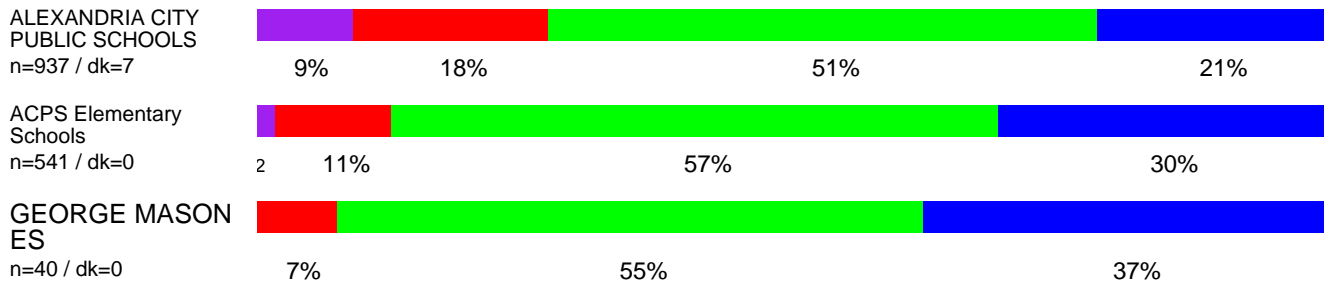


Managing Student Conduct

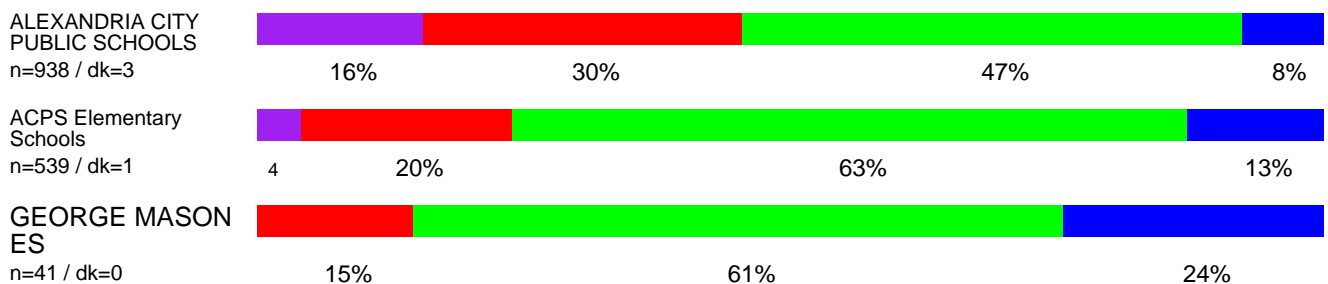
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

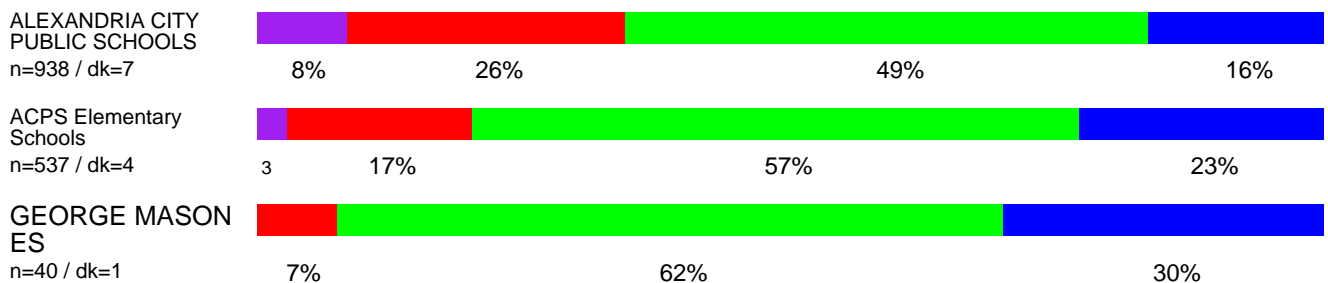
a. Students at this school understand expectations for their conduct.



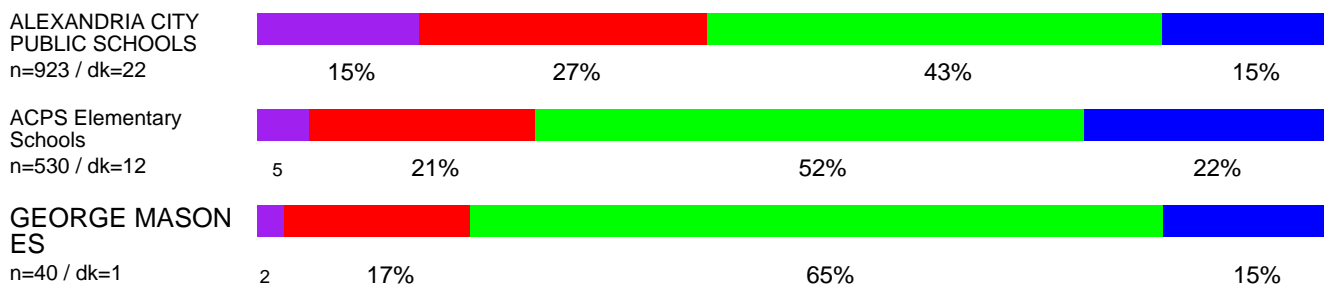
b. Students at this school follow rules of conduct.



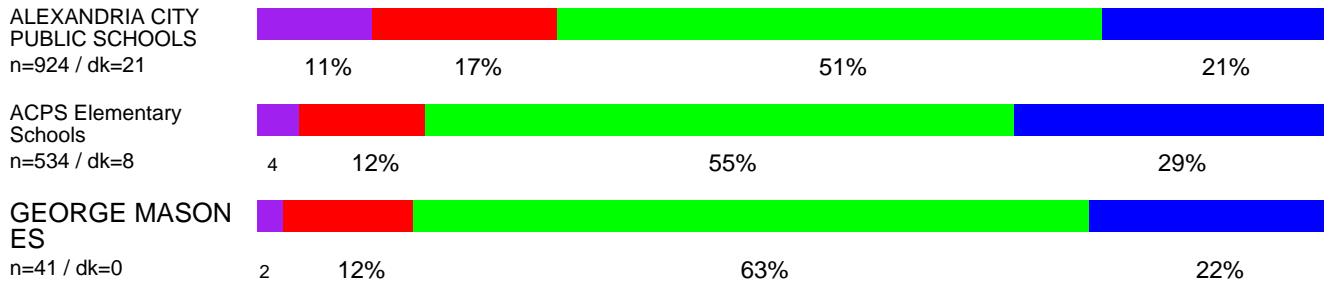
c. Policies and procedures about student conduct are clearly understood by the faculty.



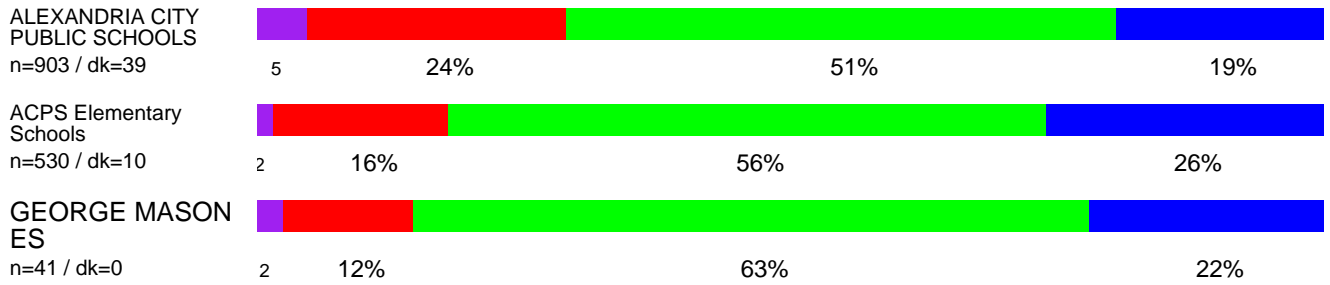
d. School administrators consistently enforce rules for student conduct.



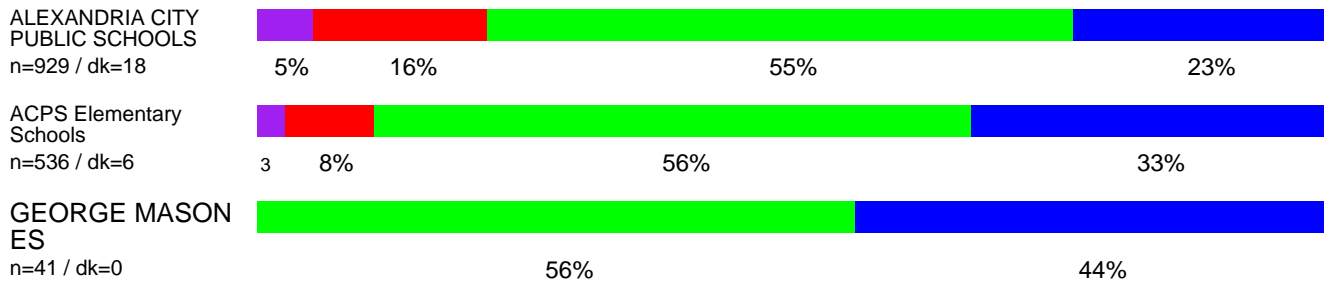
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

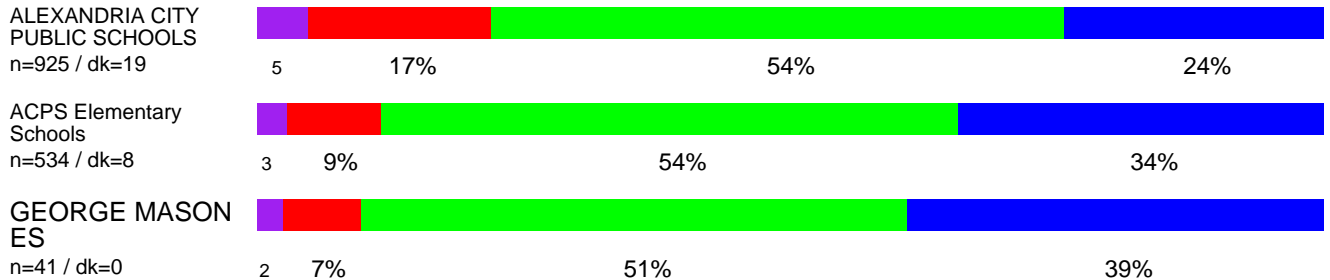


Teacher Leadership

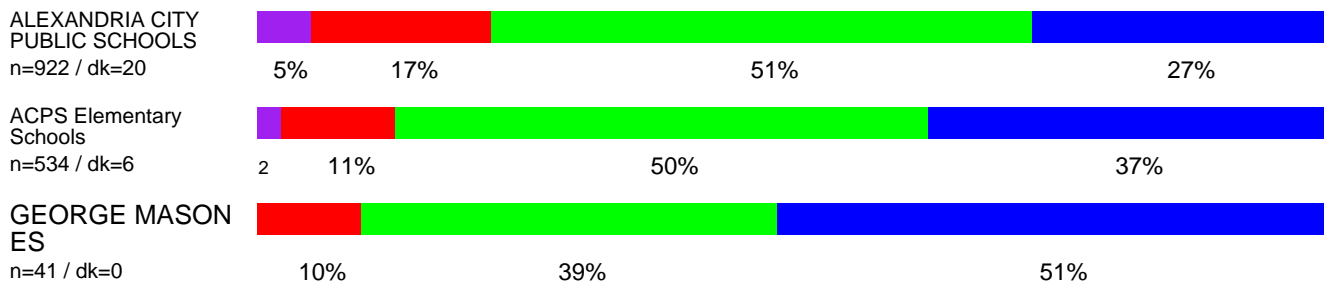
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

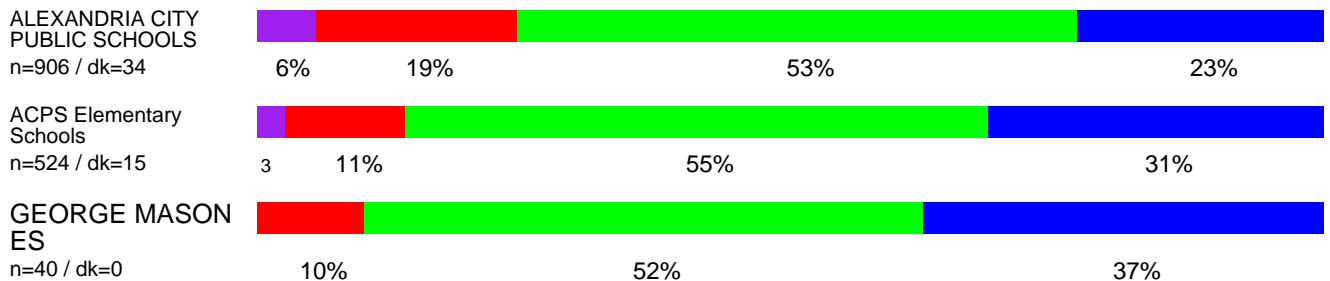
a. Teachers are recognized as educational experts.



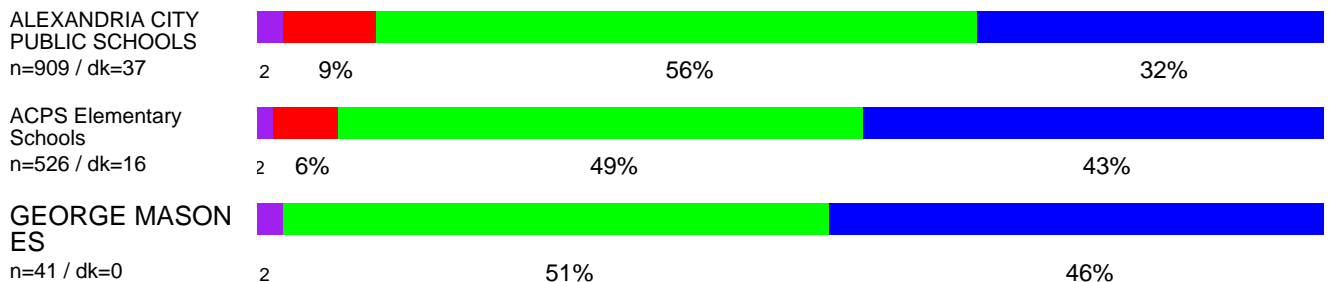
b. Teachers are trusted to make sound professional decisions about instruction.



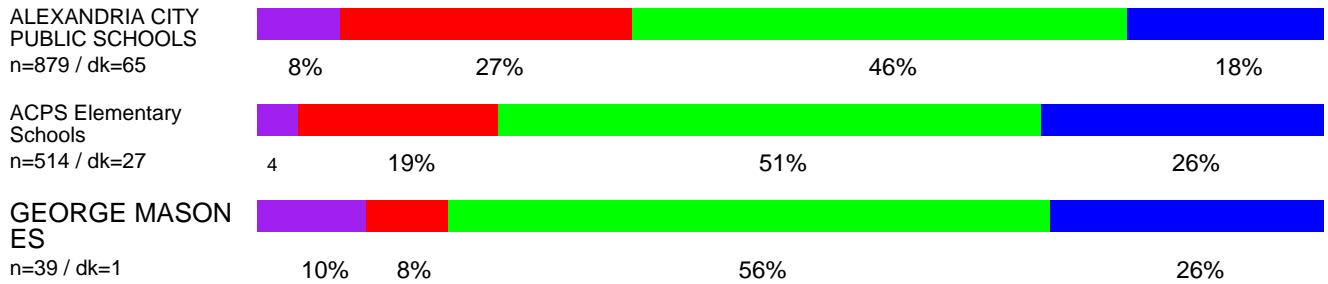
c. Teachers are relied upon to make decisions about educational issues.



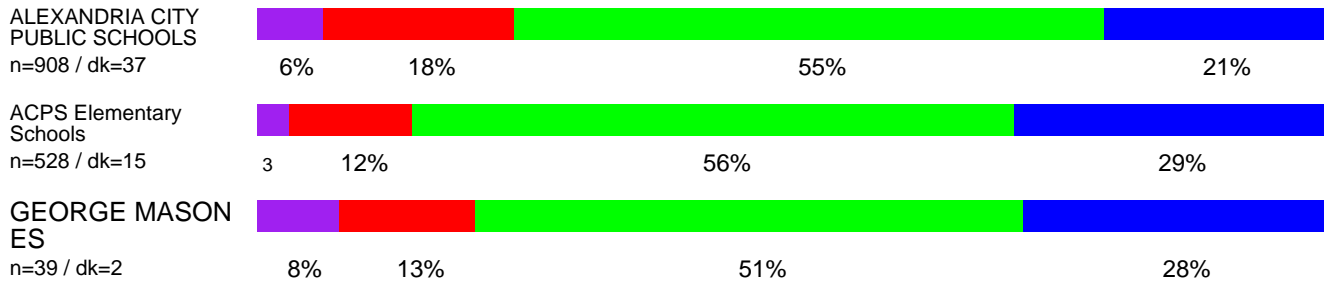
d. Teachers are encouraged to participate in school leadership roles.



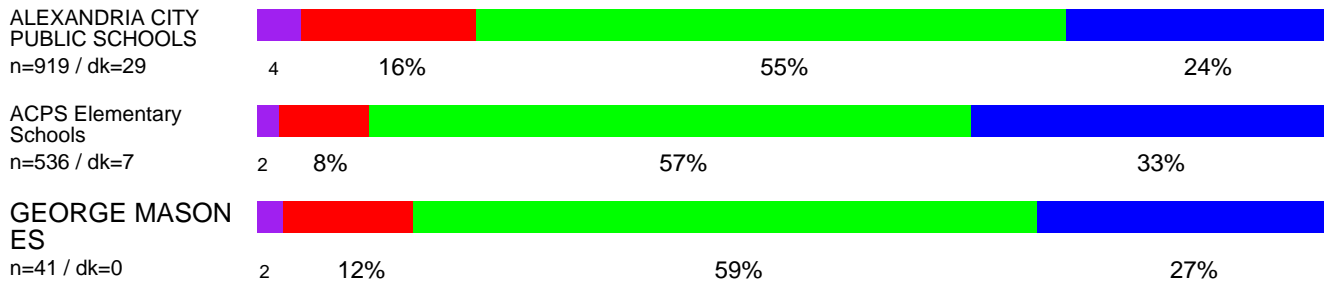
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



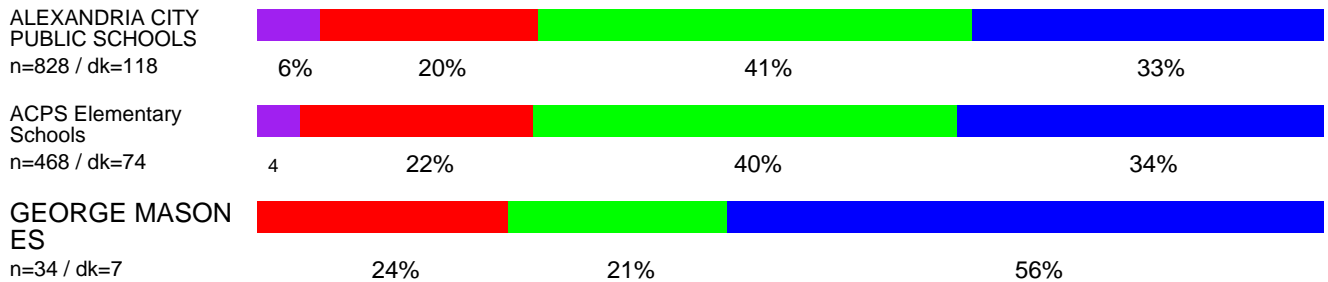
g. Teachers are effective leaders in this school.



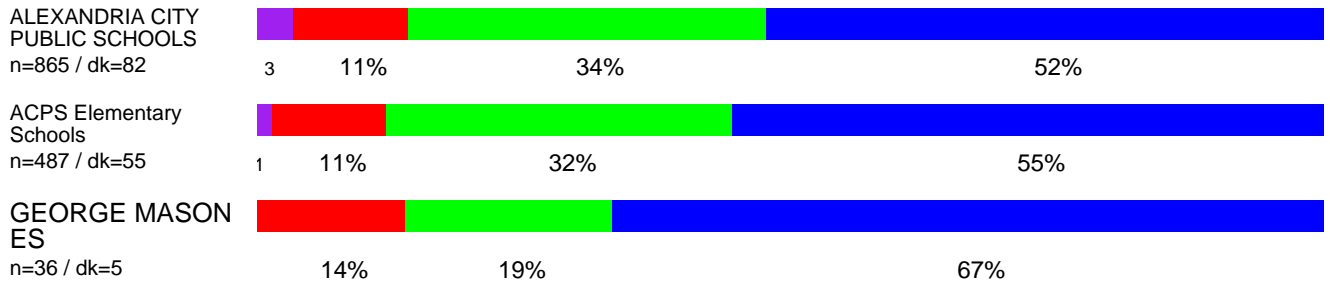
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

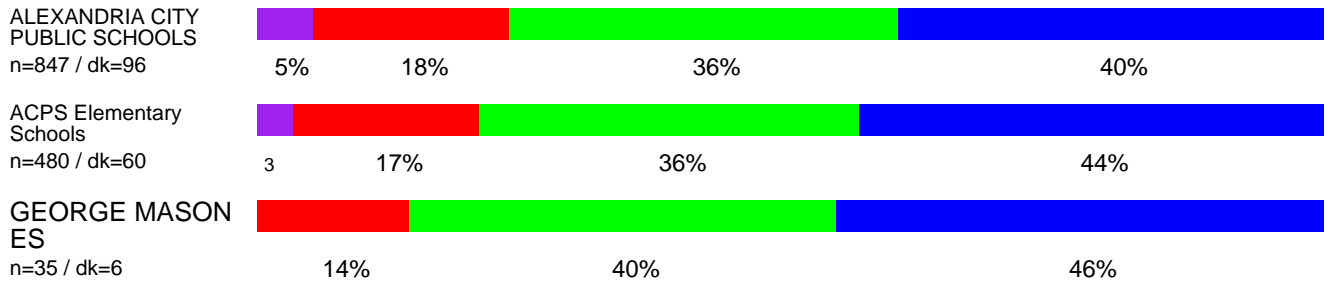
a. Selecting instructional materials and resources



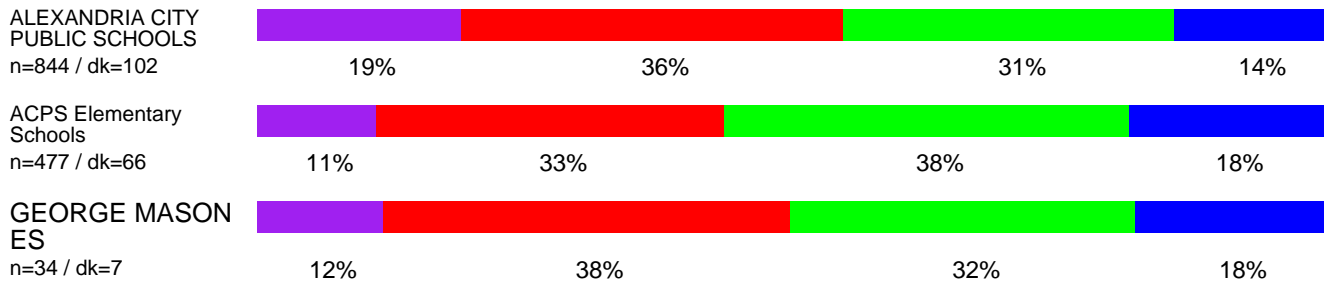
b. Devising teaching techniques



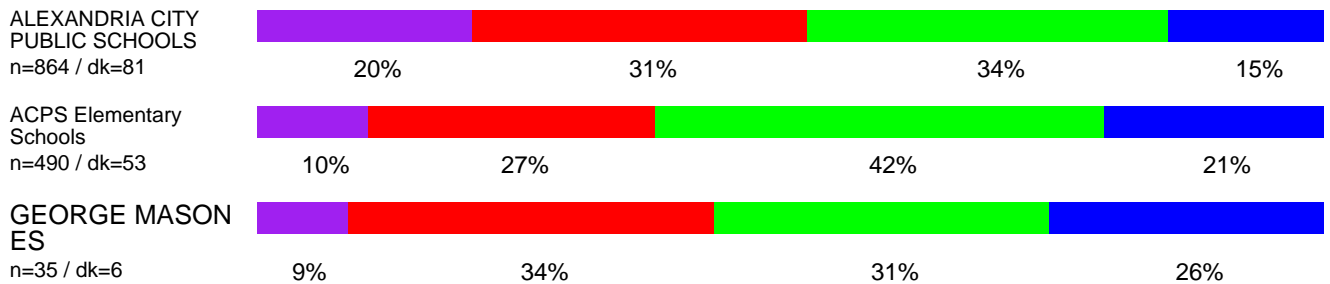
c. Setting grading and student assessment practices



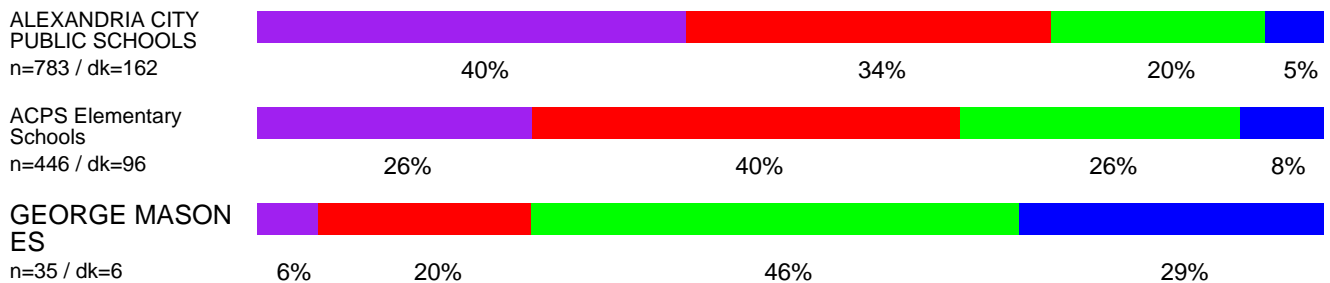
d. Determining the content of in-service professional development programs



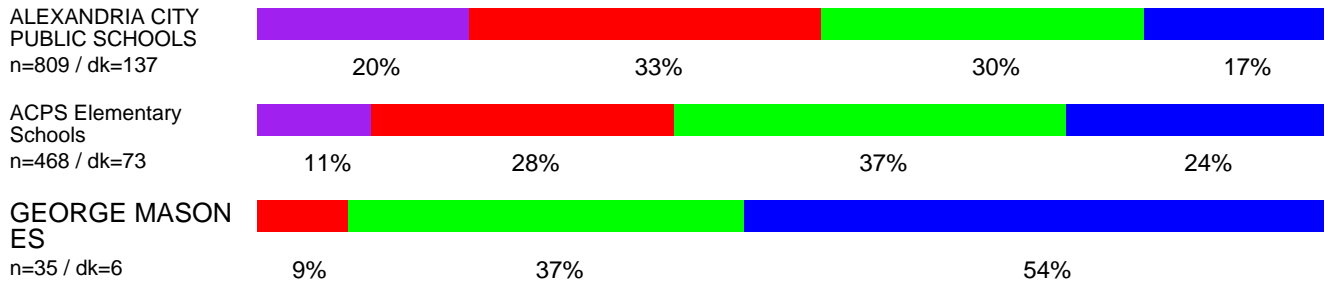
e. Establishing student discipline procedures



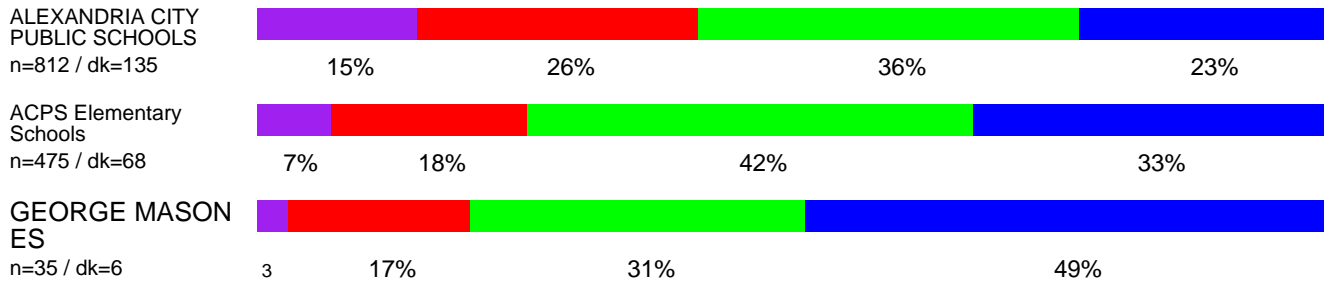
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

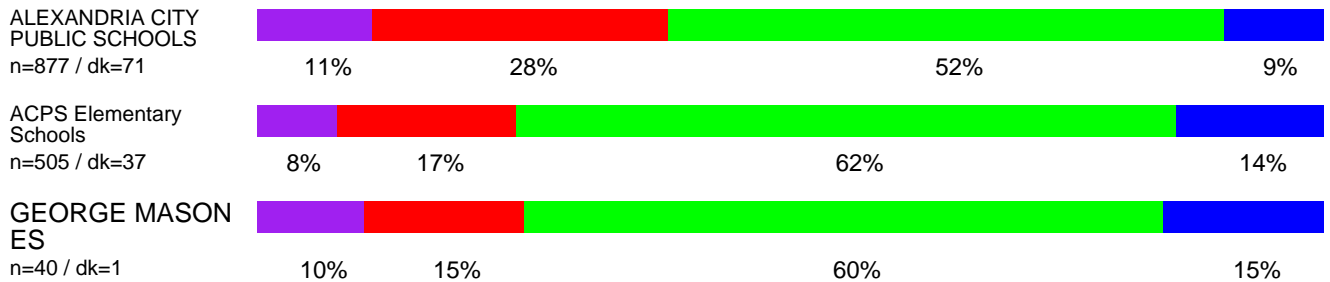


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

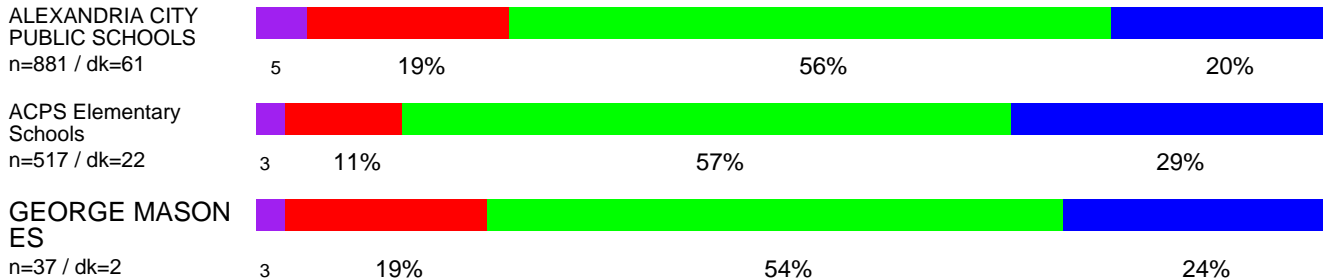


School Leadership

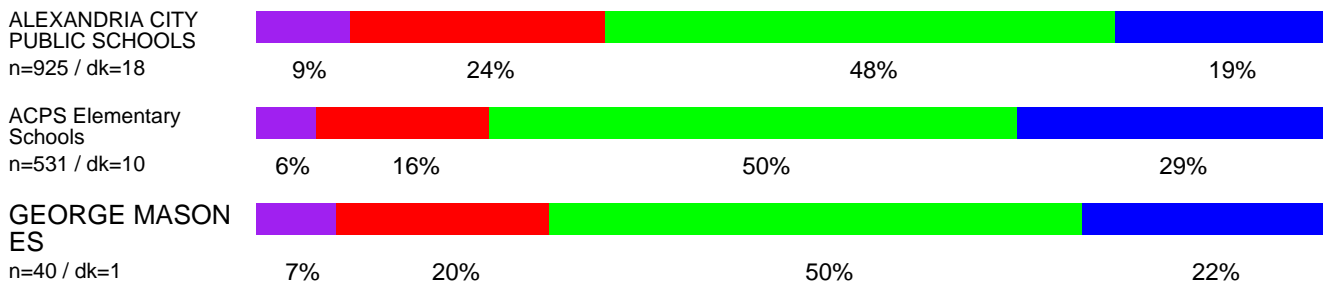
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

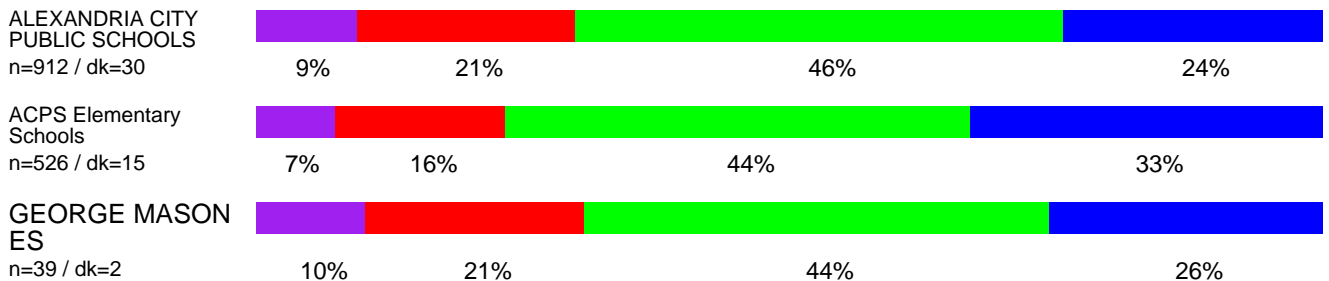
a. The faculty and leadership have a shared vision.



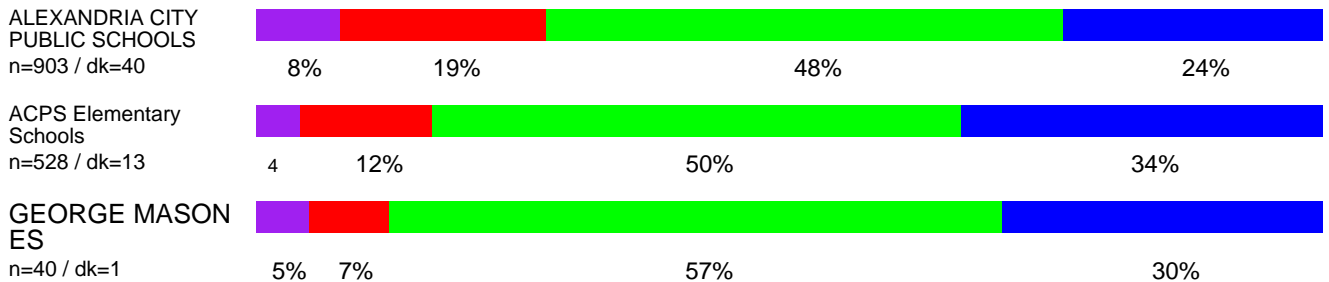
b. There is an atmosphere of trust and mutual respect in this school.



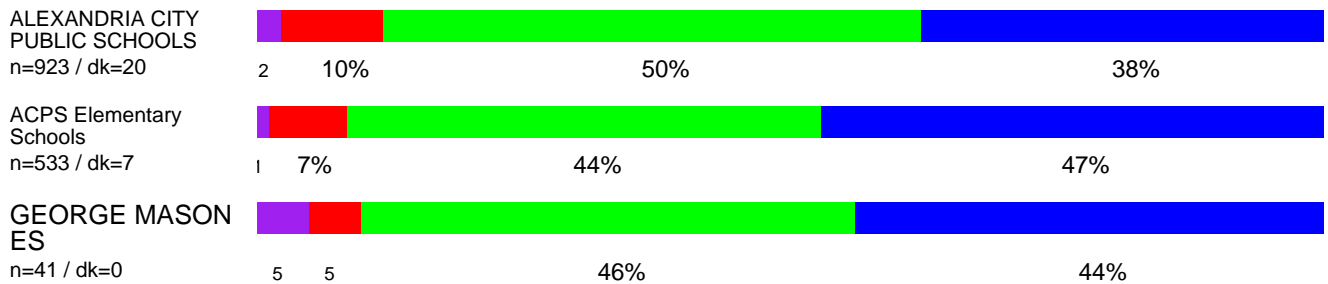
c. Teachers feel comfortable raising issues and concerns that are important to them.



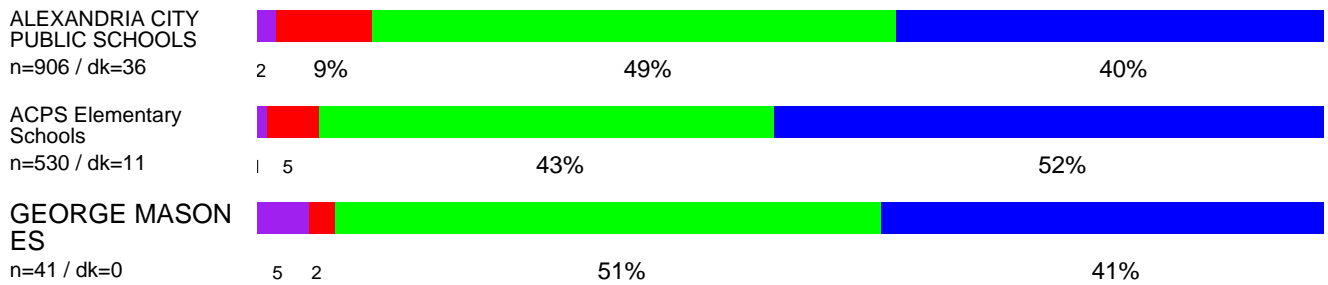
d. The school leadership consistently supports teachers.



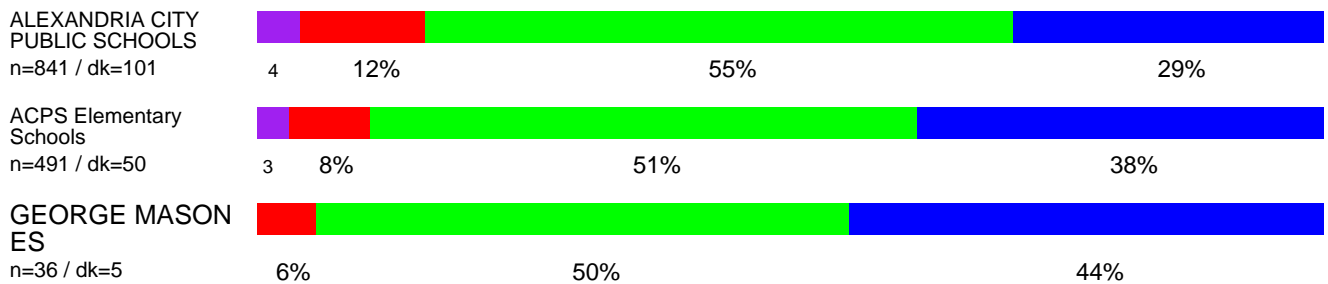
e. Teachers are held to high professional standards for delivering instruction.



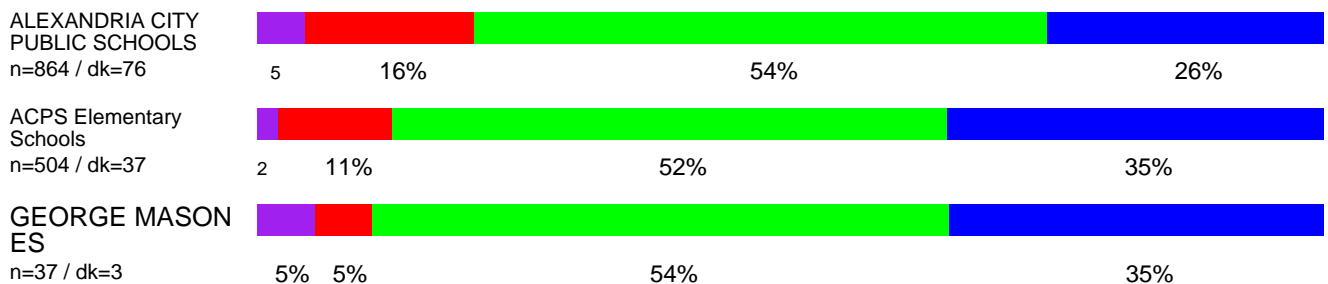
f. The school leadership facilitates using data to improve student learning.



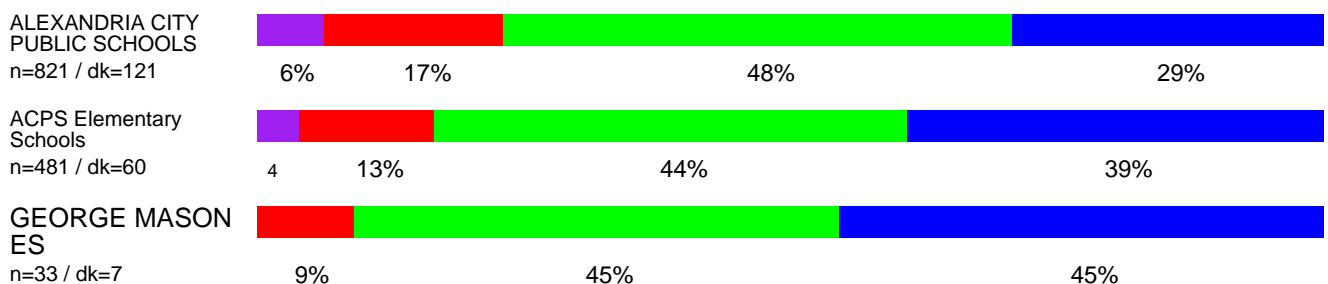
g. Teacher performance is assessed objectively.



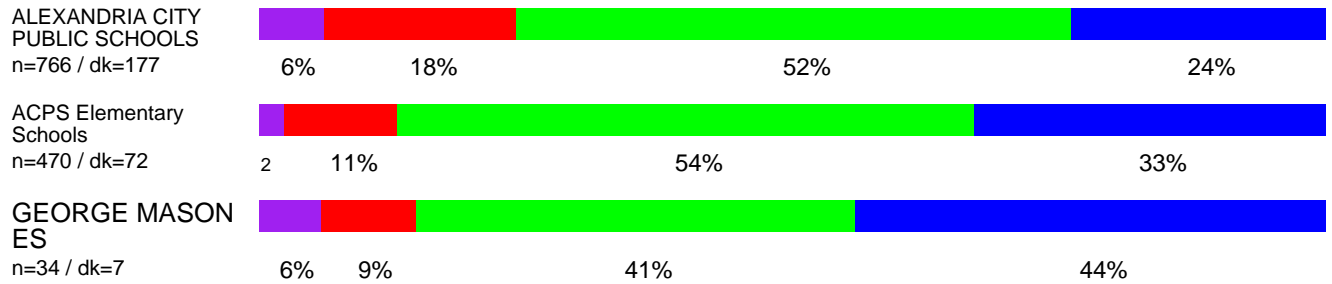
h. Teachers receive feedback that can help them improve teaching.



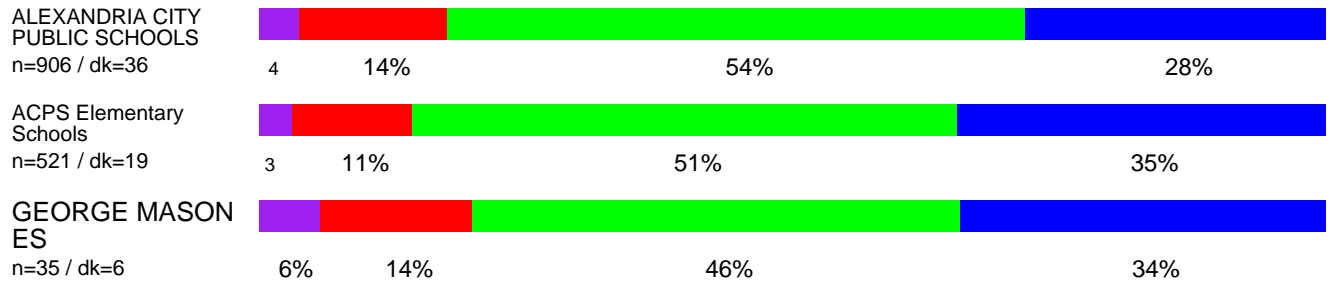
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



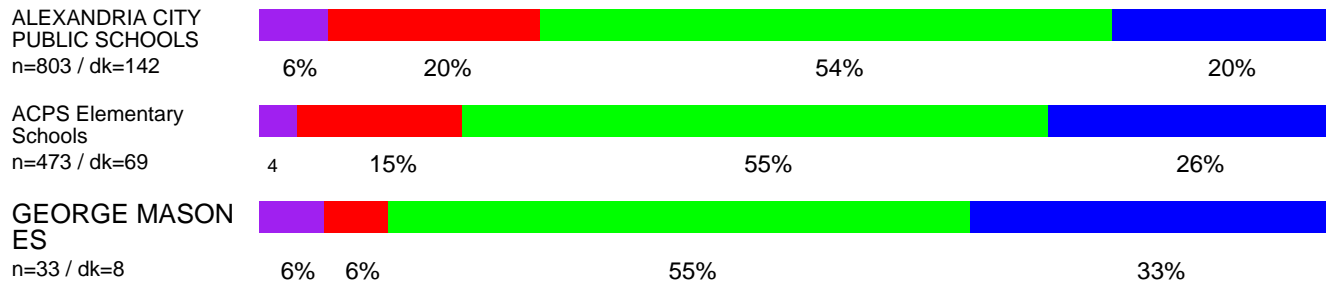
k. The faculty are recognized for accomplishments.



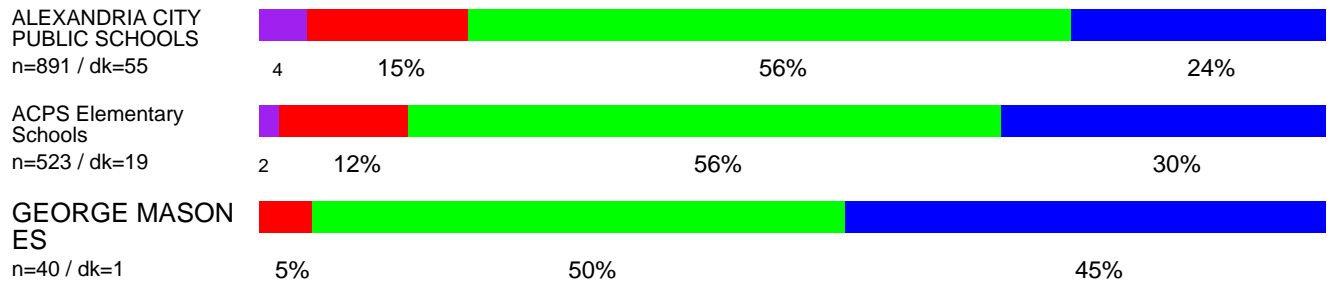
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:



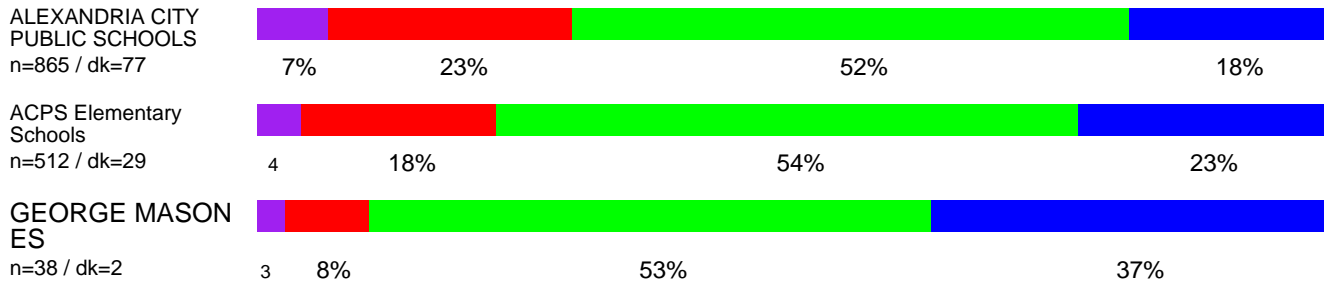
a. Leadership issues



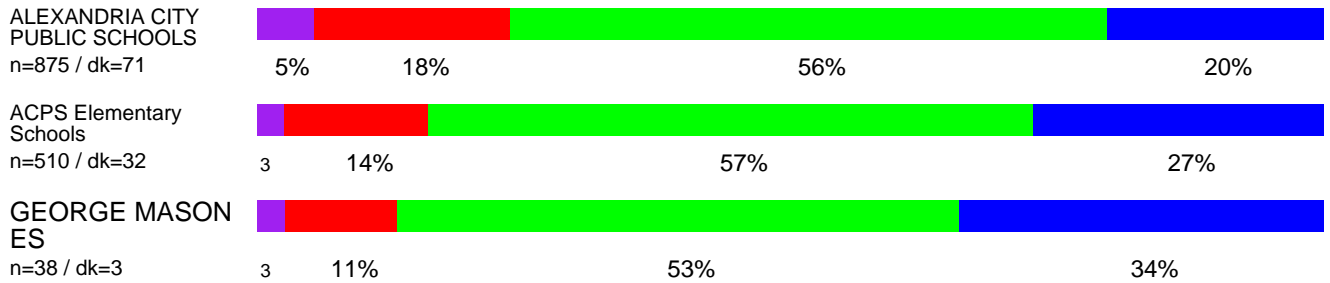
b. Facilities and resources



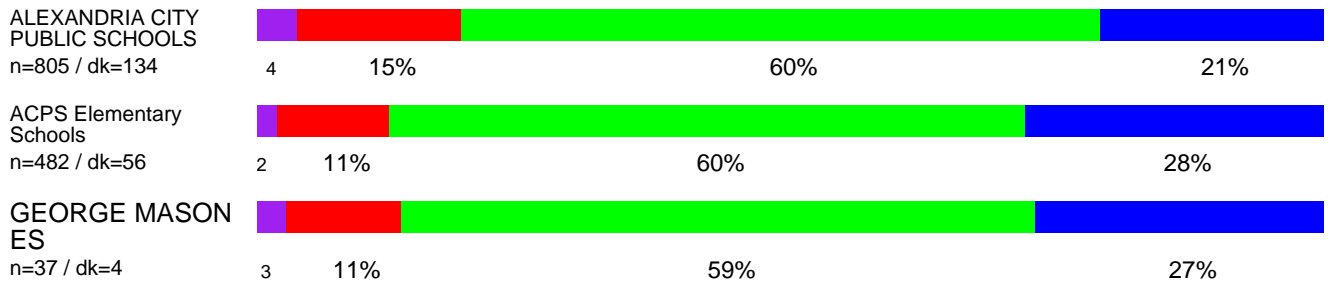
c. The use of time in my school



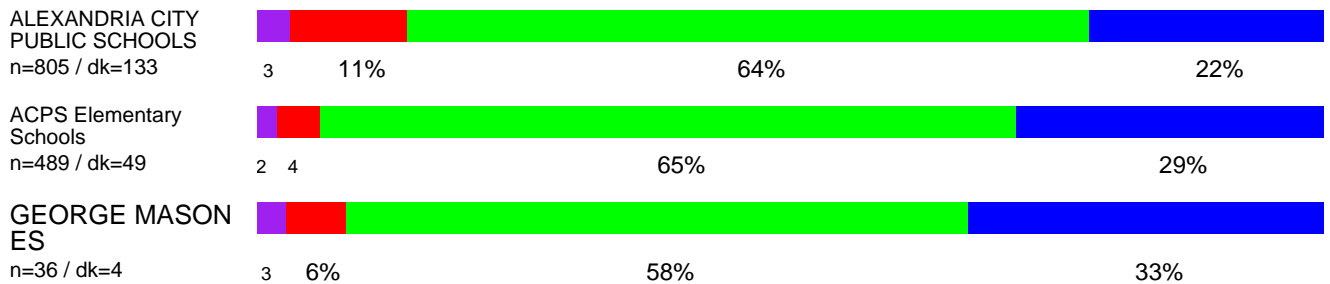
d. Professional development



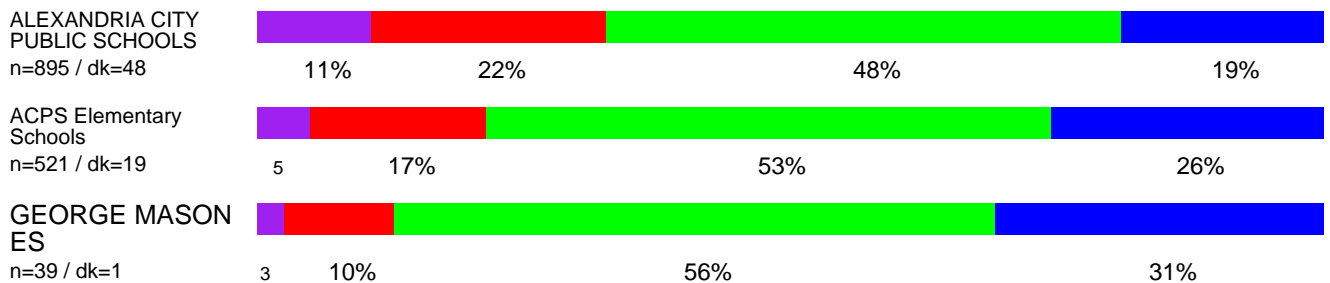
e. Teacher leadership



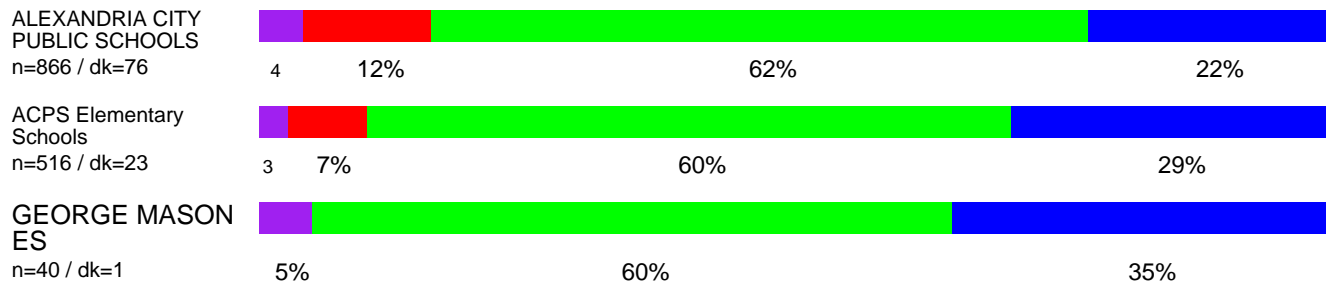
f. Community support and involvement



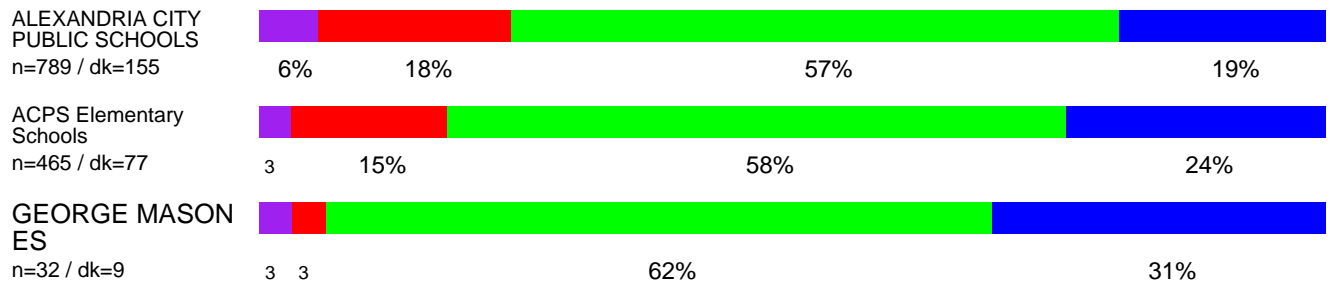
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

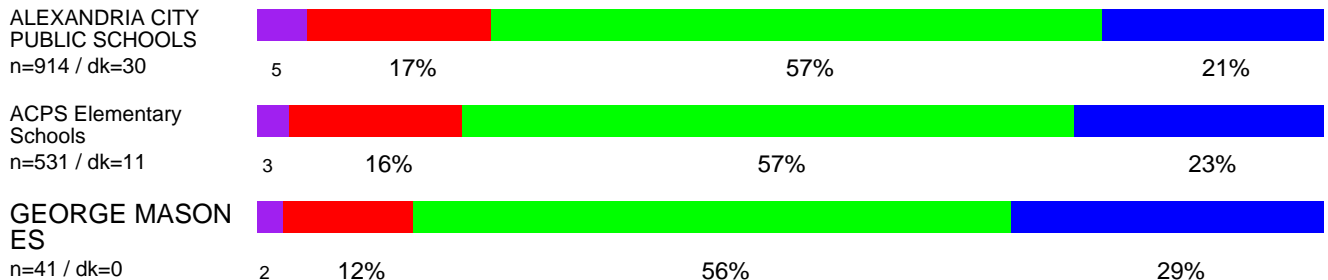


Professional Development

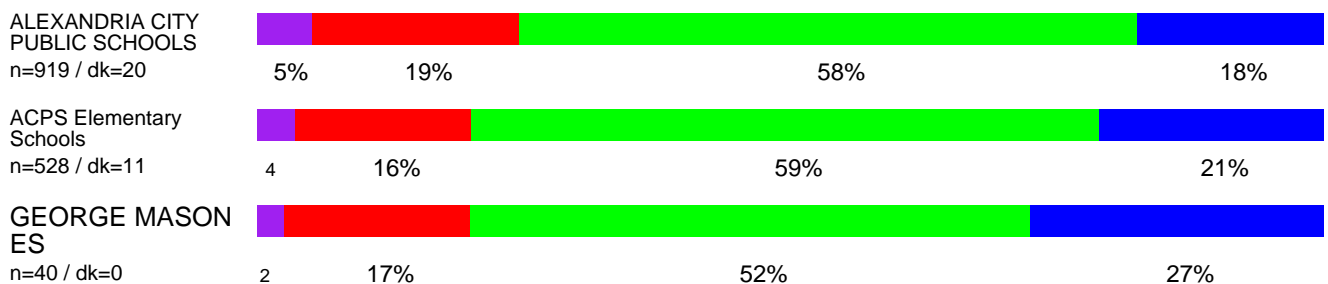
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

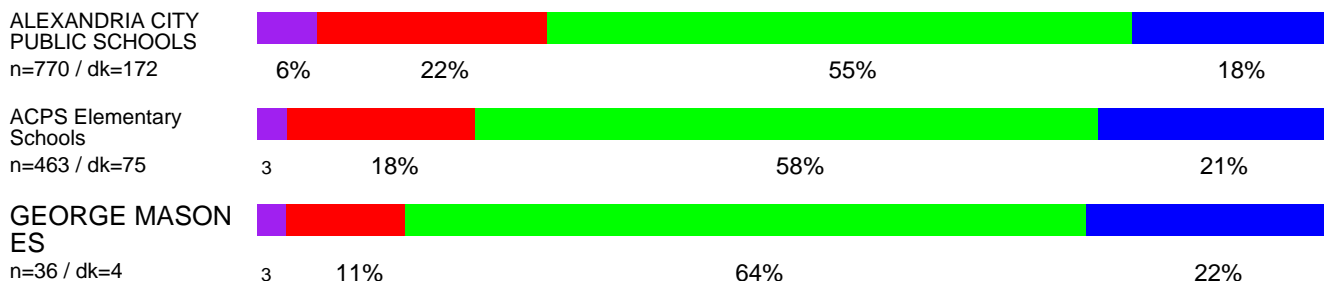
a. Sufficient resources are available for professional development in my school.



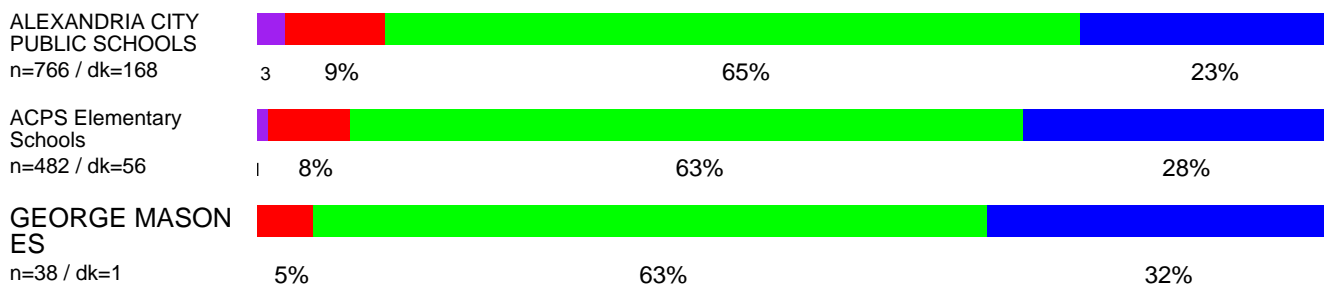
b. An appropriate amount of time is provided for professional development.



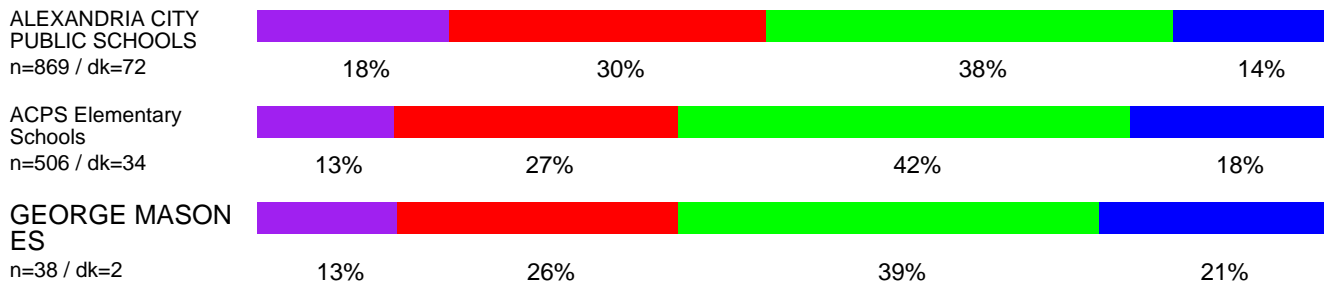
c. Professional development offerings are data driven.



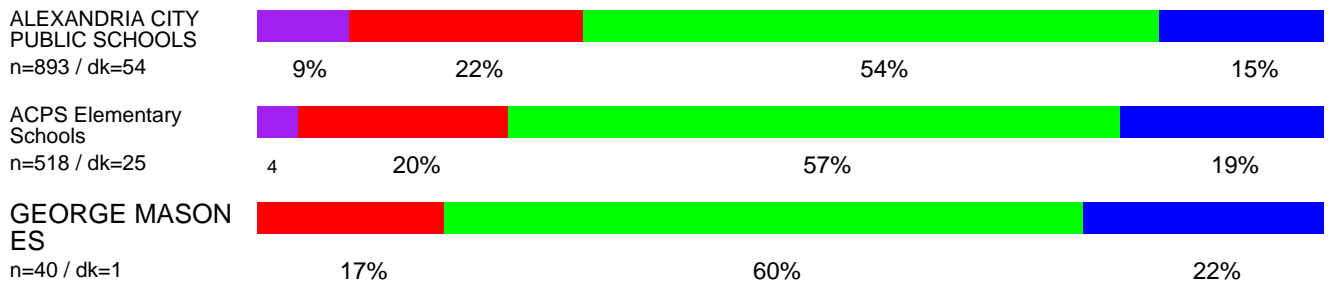
d. Professional learning opportunities are aligned with the school's improvement plan.



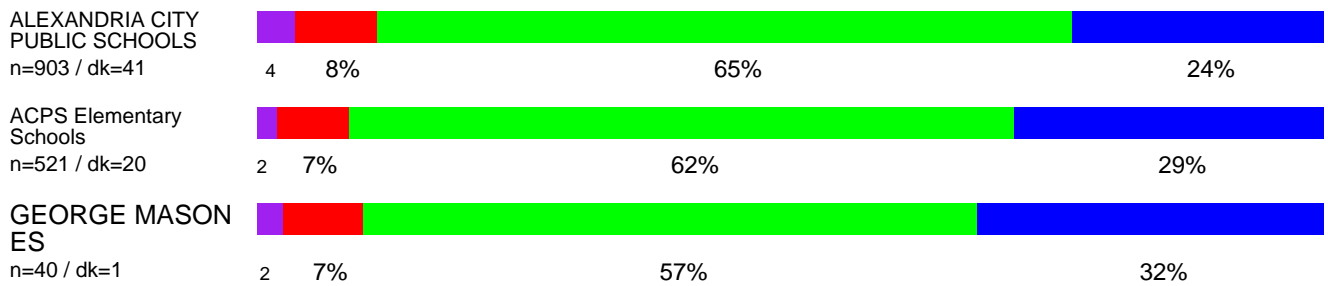
e. Professional development is differentiated to meet the needs of individual teachers.



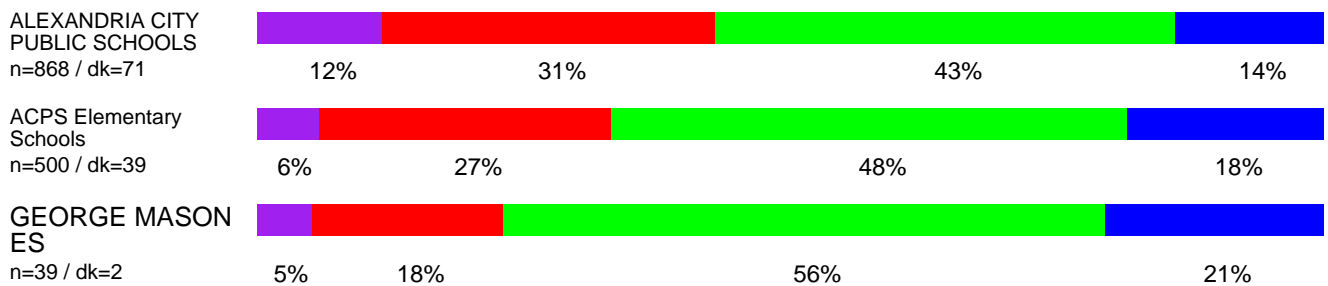
f. Professional development deepens teachers' content knowledge.



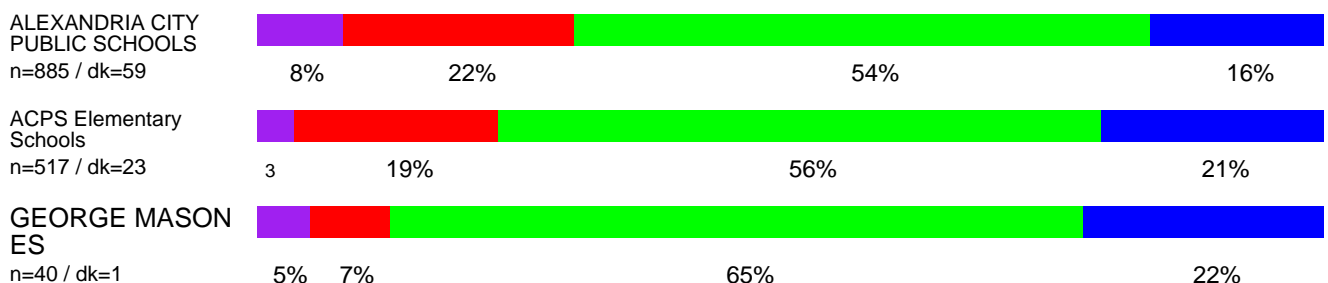
g. Teachers are encouraged to reflect on their own practice.



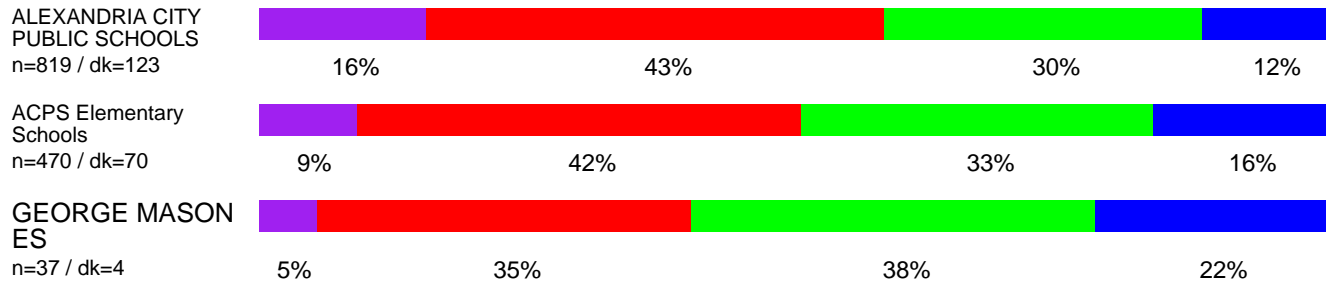
h. In this school, follow up is provided from professional development.



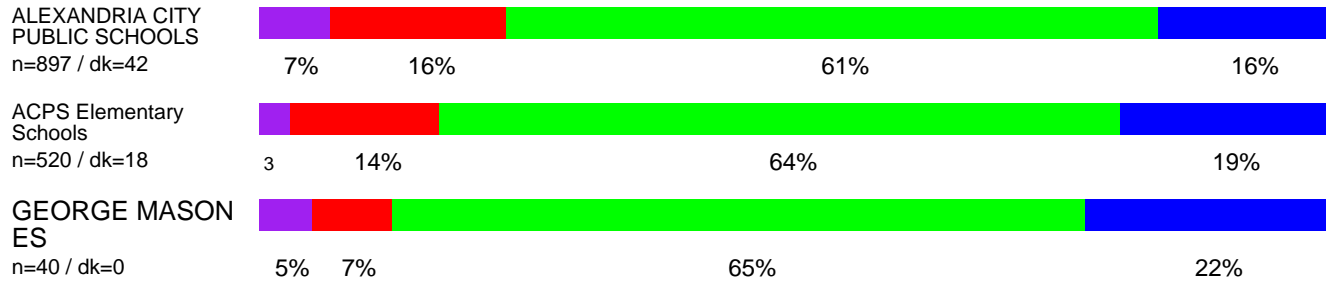
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



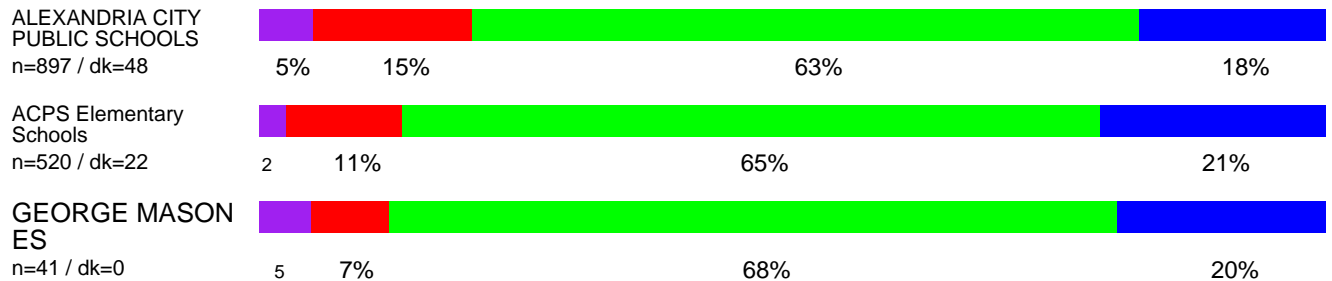
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



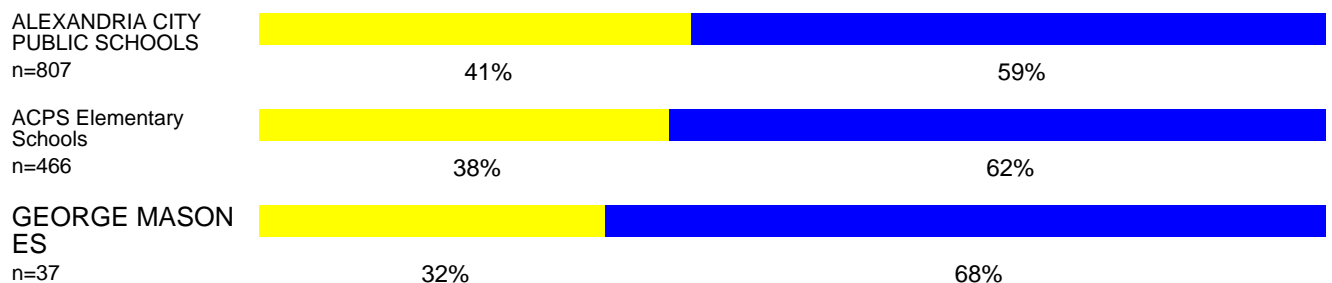
l. Professional development enhances teachers' abilities to improve student learning.



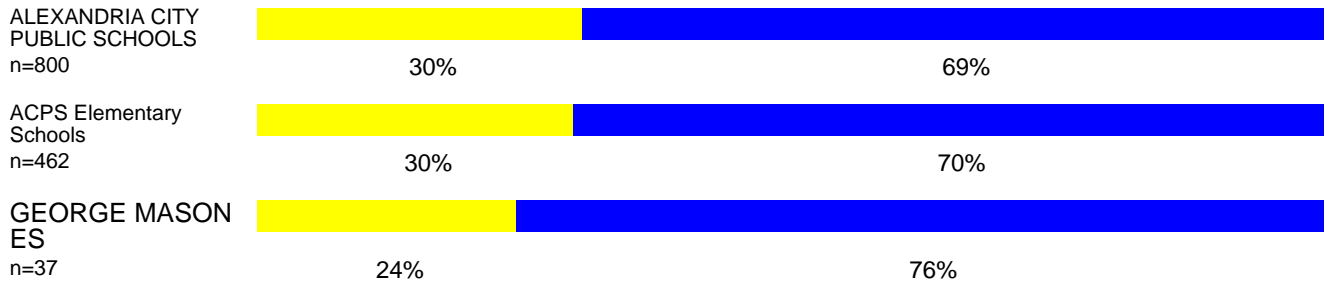
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

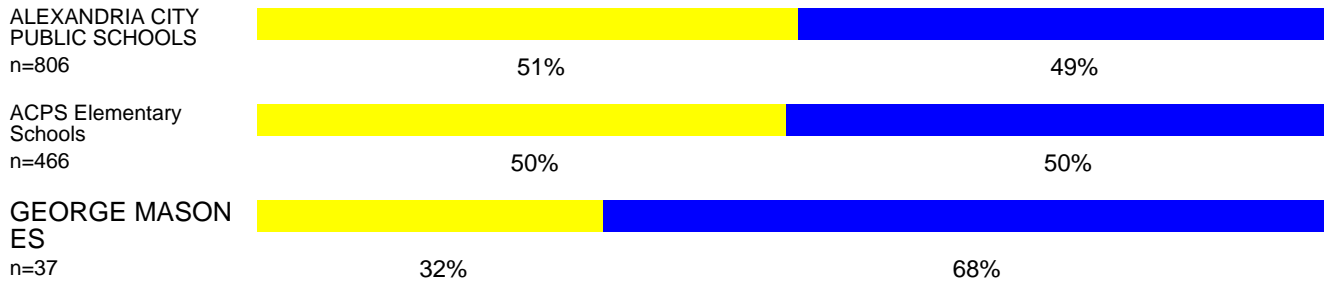
a. Your content area



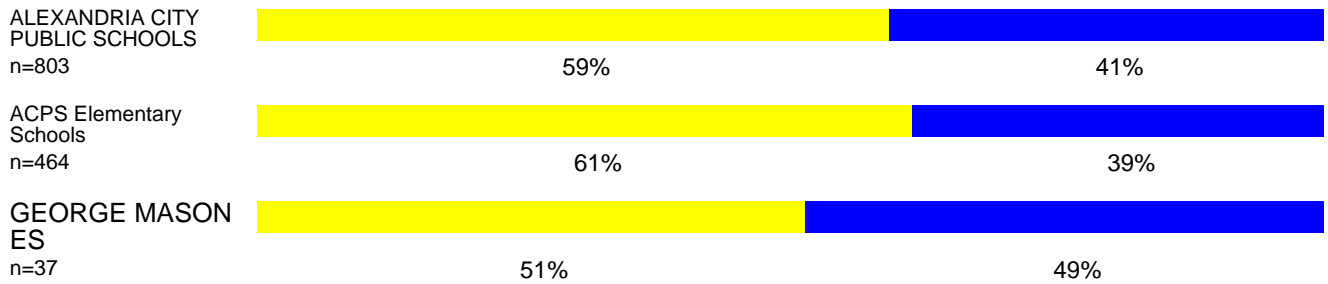
b. Student assessment



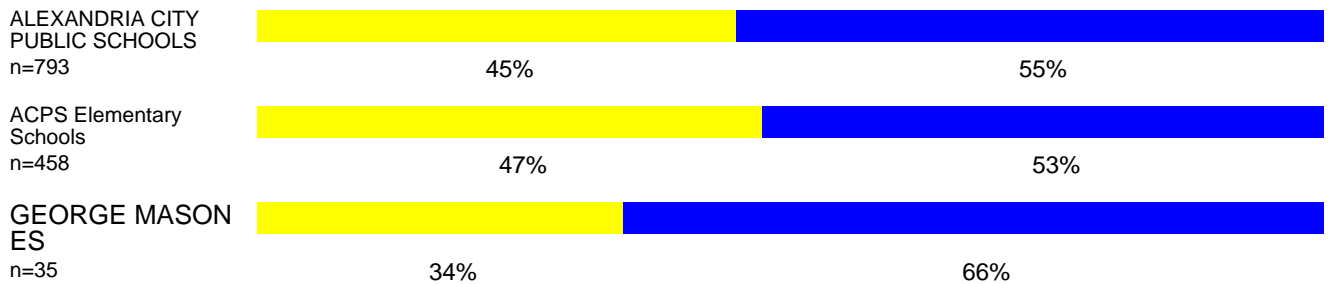
c. Differentiating instruction



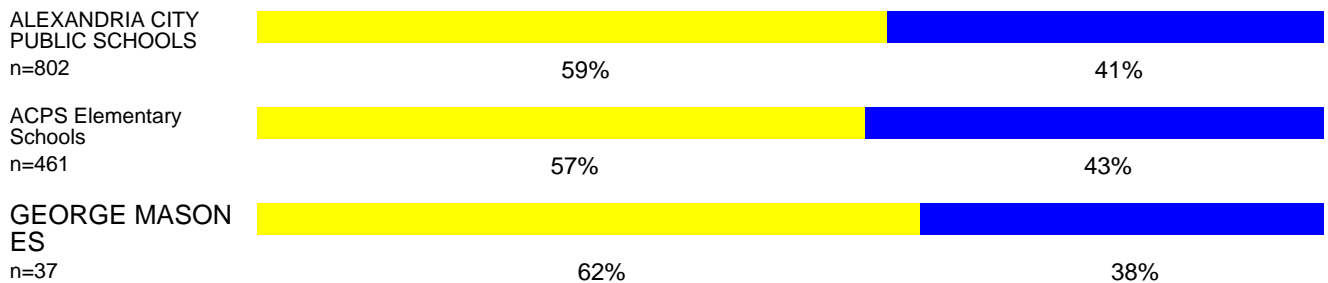
d. Special education (students with disabilities)



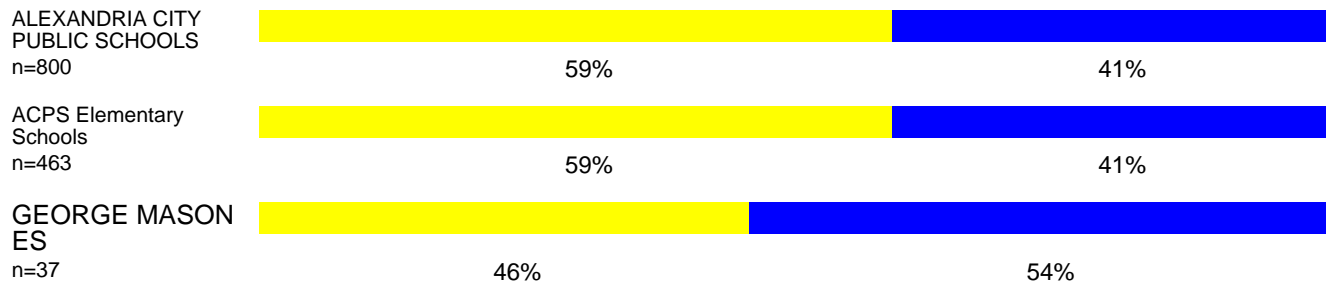
e. Special education (gifted and talented)



f. English Language Learners



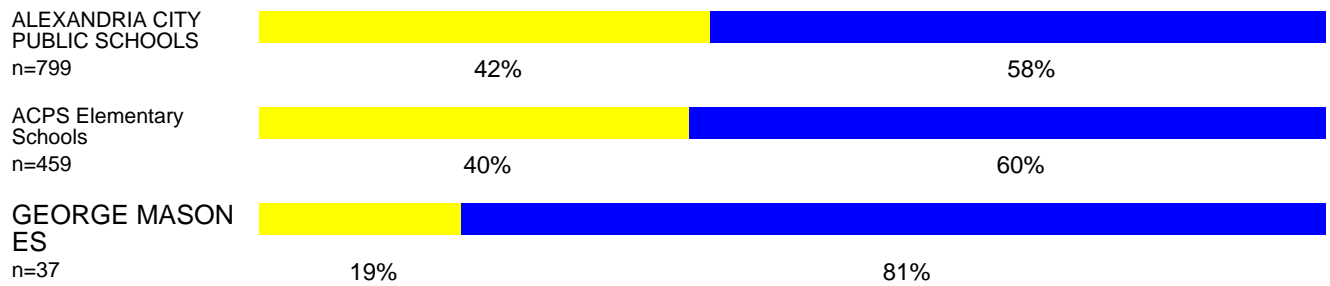
g. Closing the Achievement Gap



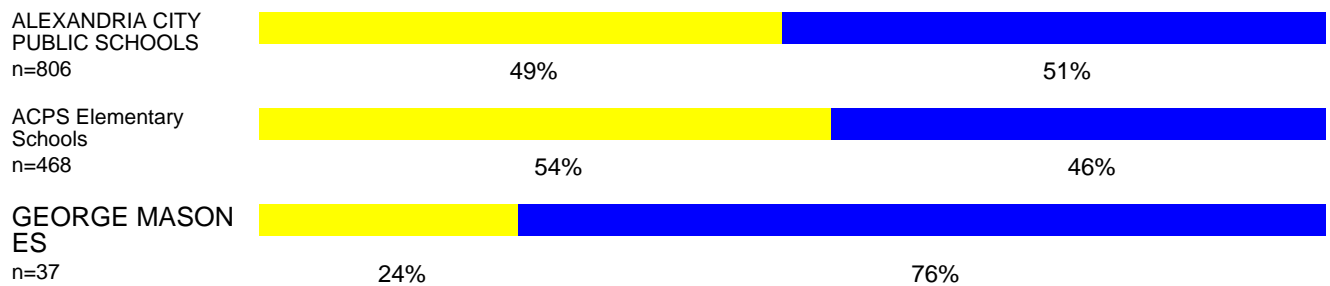
h. Methods of teaching



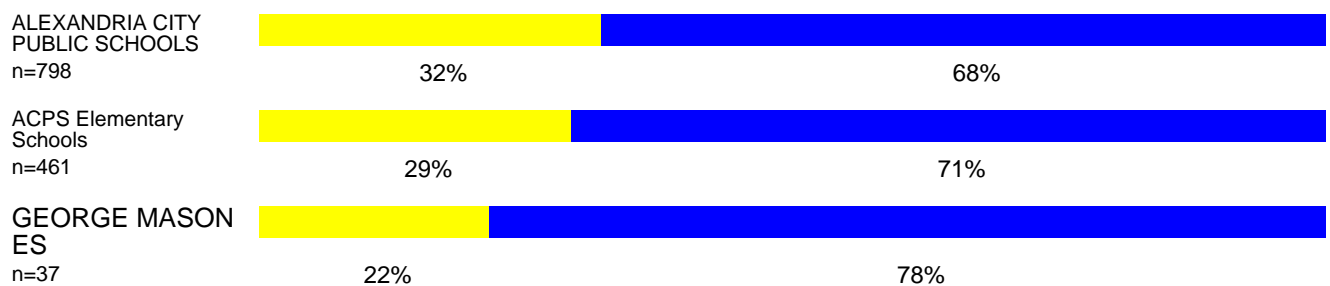
i. Reading strategies



j. Integrating technology into instruction



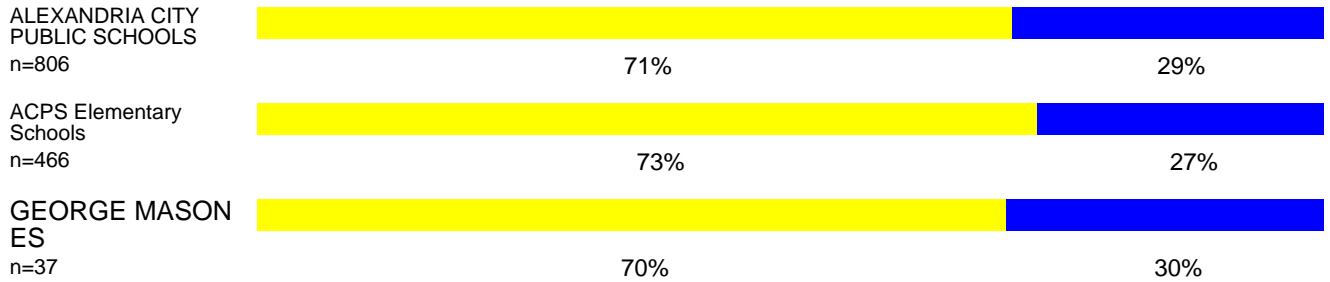
k. Classroom management



Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

■ Yes
 ■ No

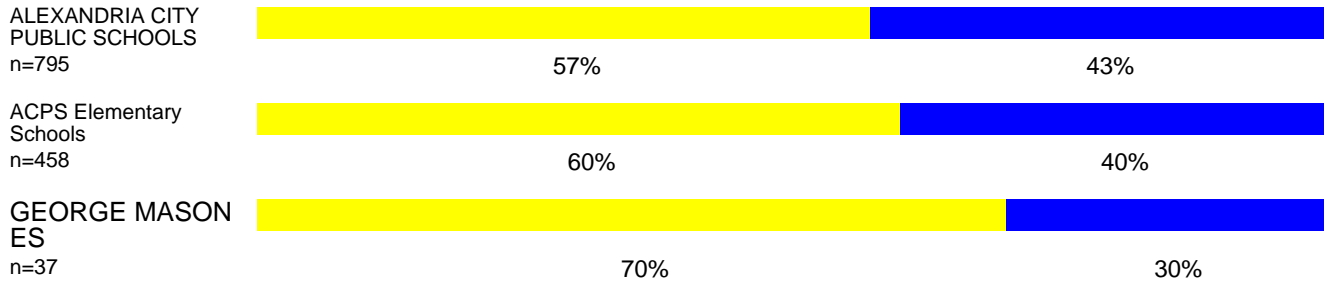
a. Your content area



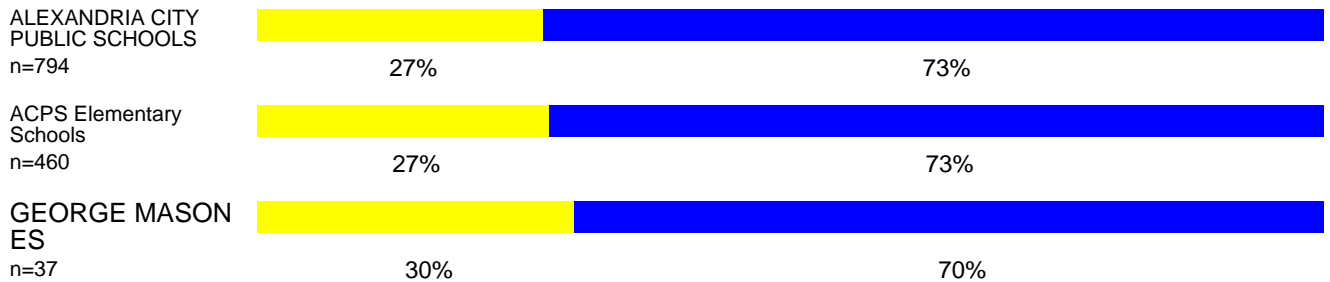
b. Student assessment



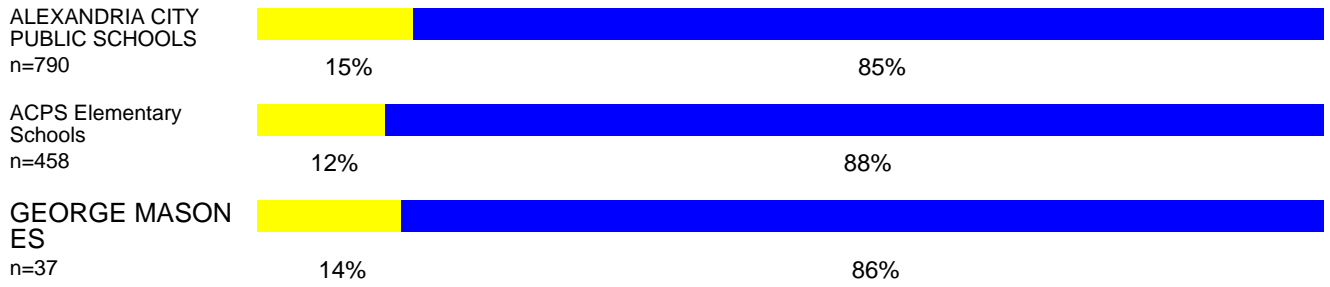
c. Differentiating instruction



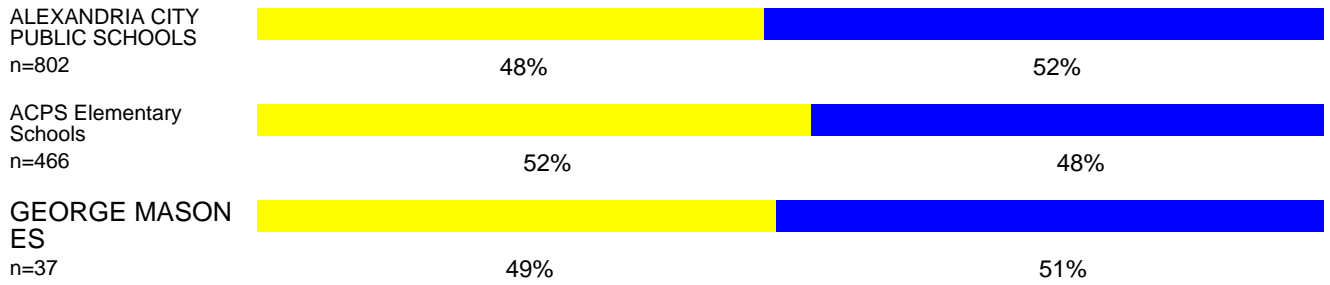
d. Special education (students with disabilities)



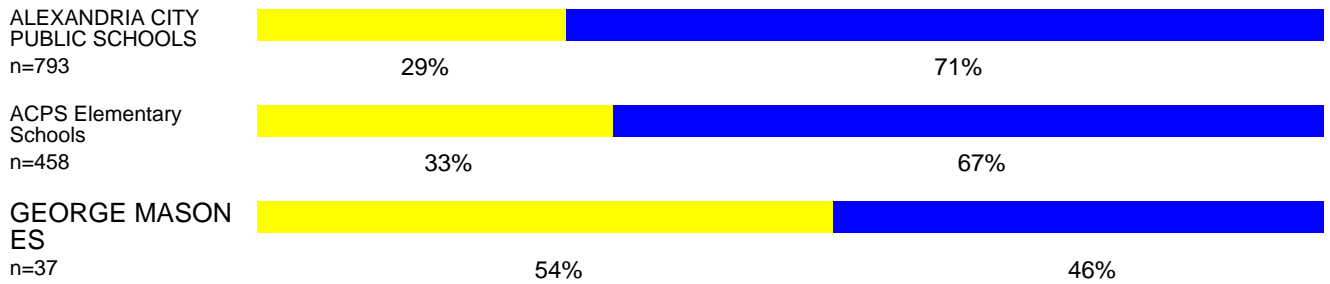
e. Special education (gifted and talented)



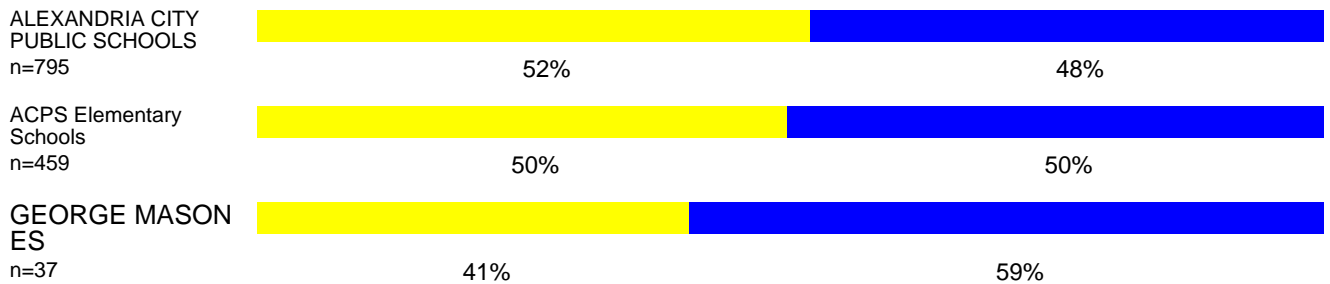
f. English Language Learners



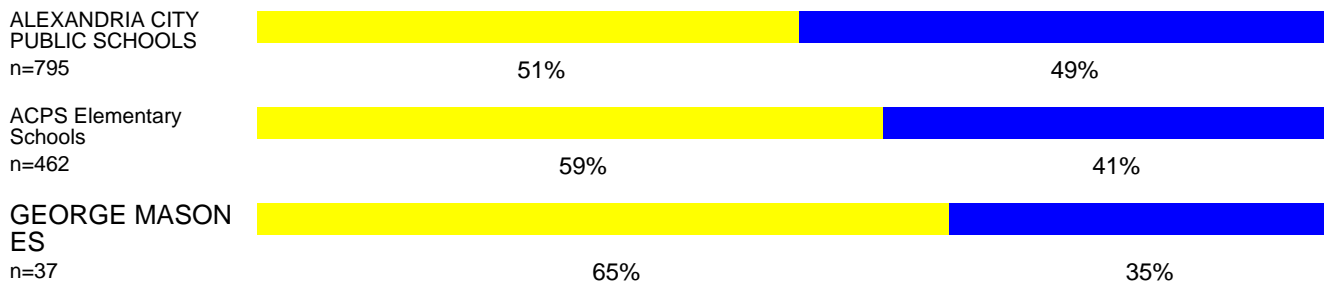
g. Closing the Achievement Gap



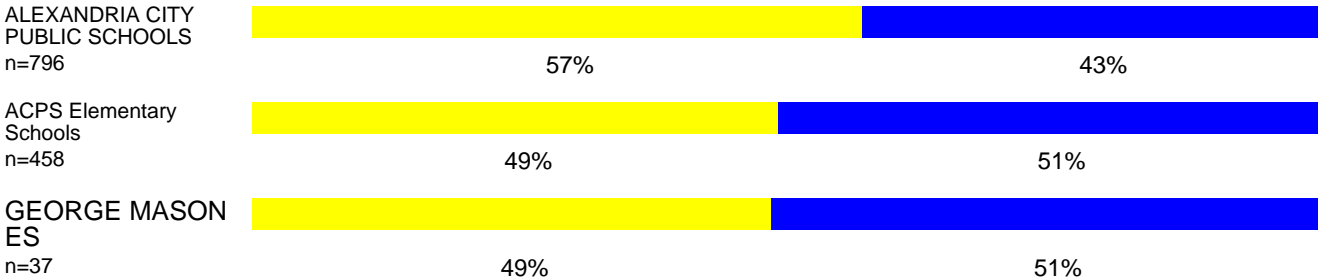
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

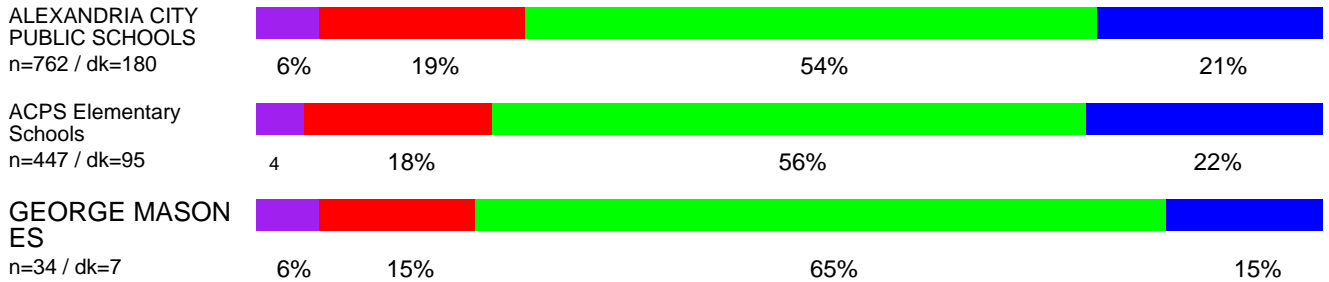


Instructional Practices and Support

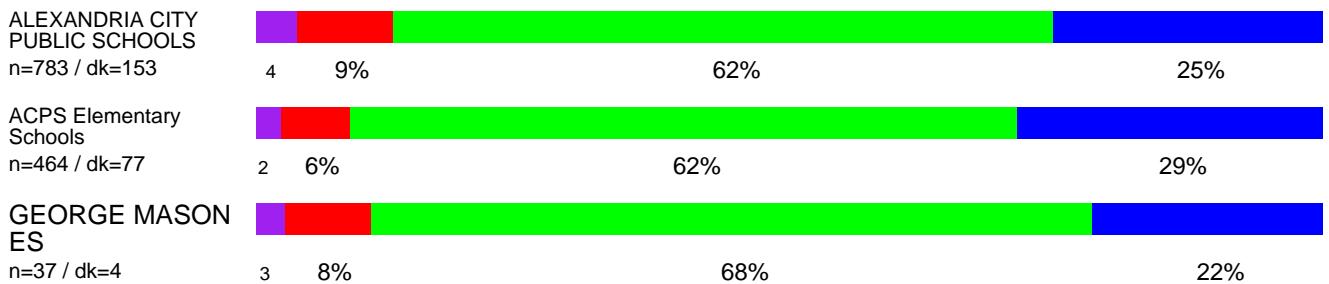
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

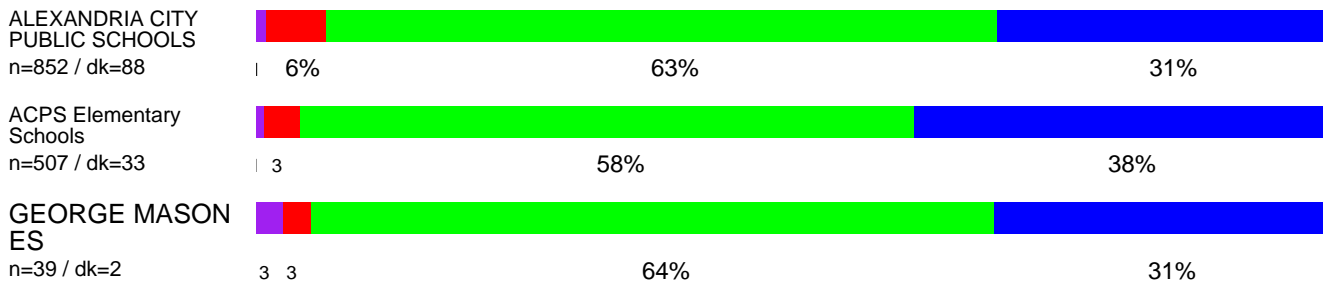
a. State assessment data are available in time to impact instructional practices.



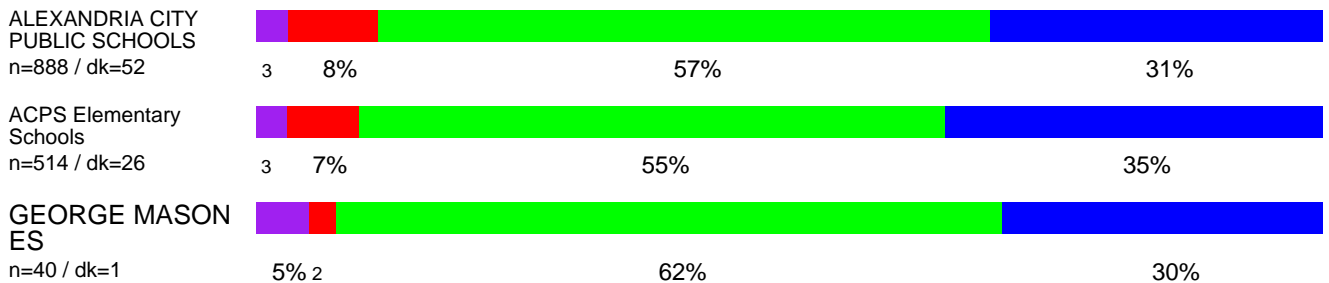
b. Local assessment data are available in time to impact instructional practices.



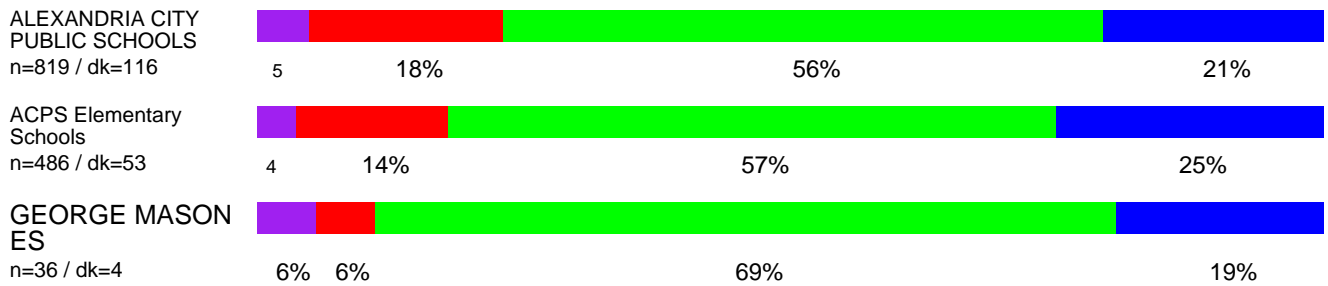
c. Teachers use assessment data to inform their instruction.



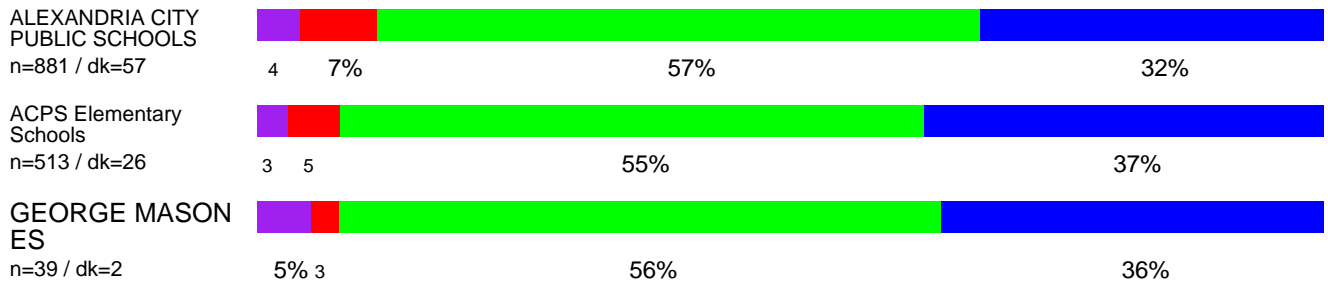
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



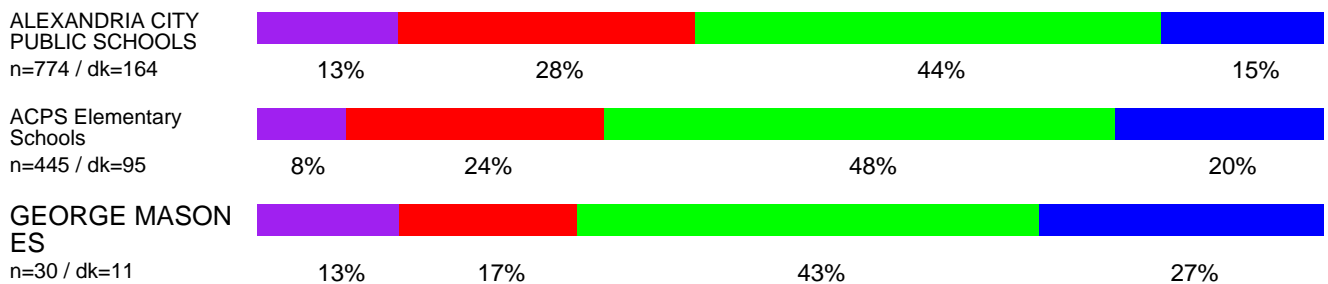
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



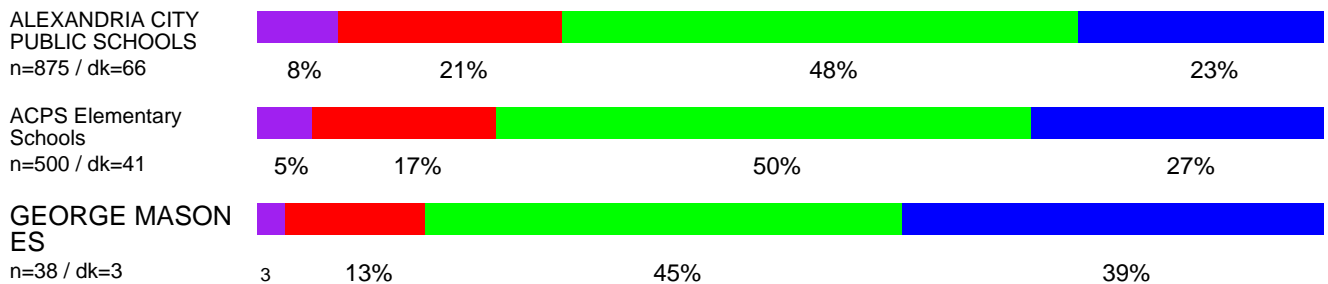
f. Teachers are encouraged to try new things to improve instruction.



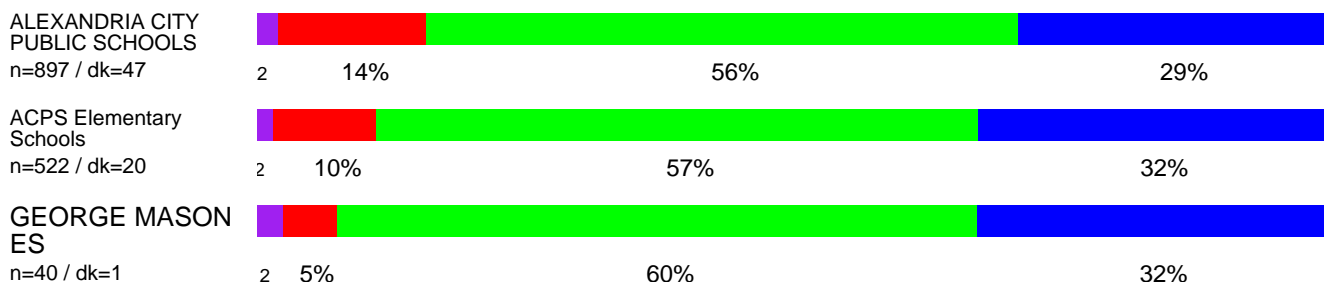
g. Teachers are assigned classes that maximize their likelihood of success with students.



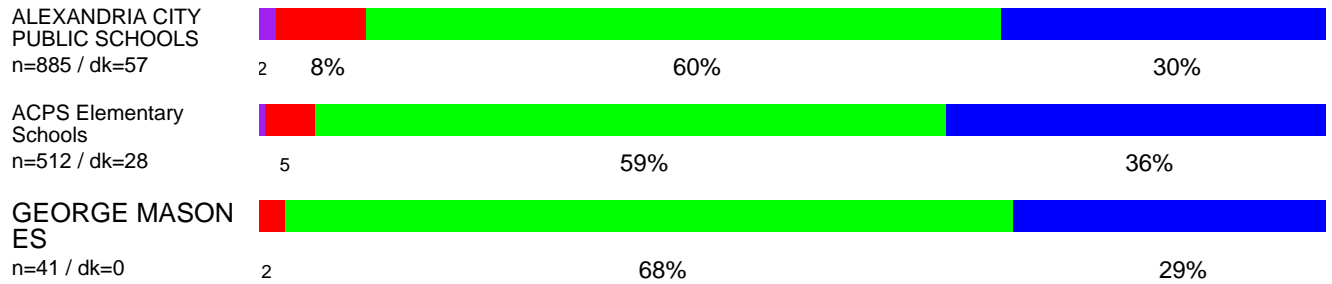
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



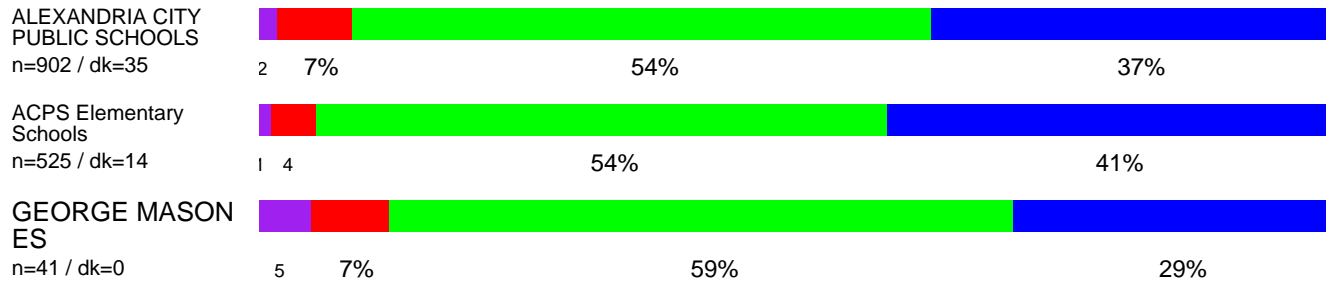
i. Teachers believe almost every student has the potential to do well on assignments.



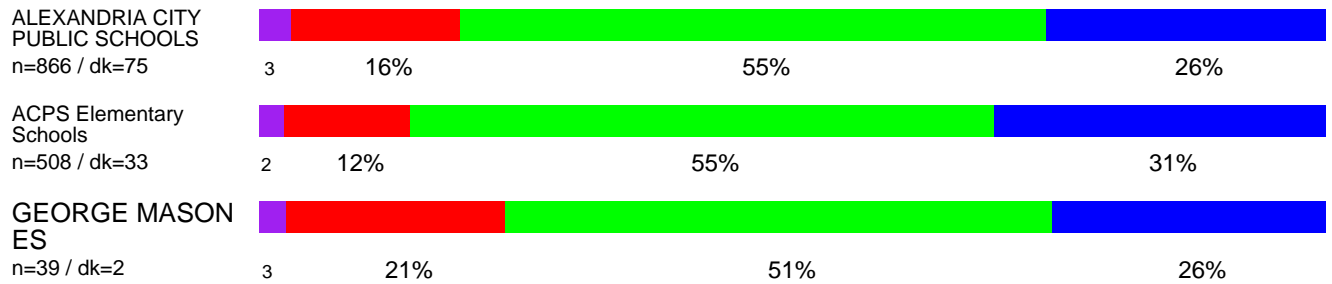
j. Teachers believe what is taught will make a difference in students' lives.



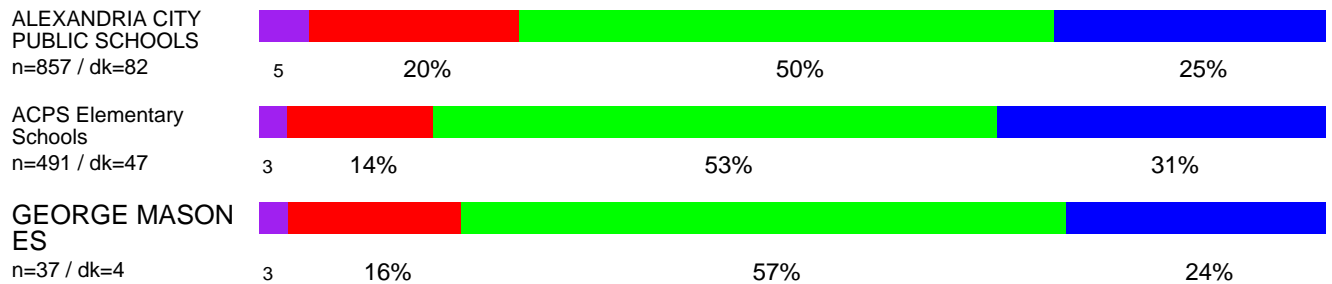
k. Teachers require students to work hard.



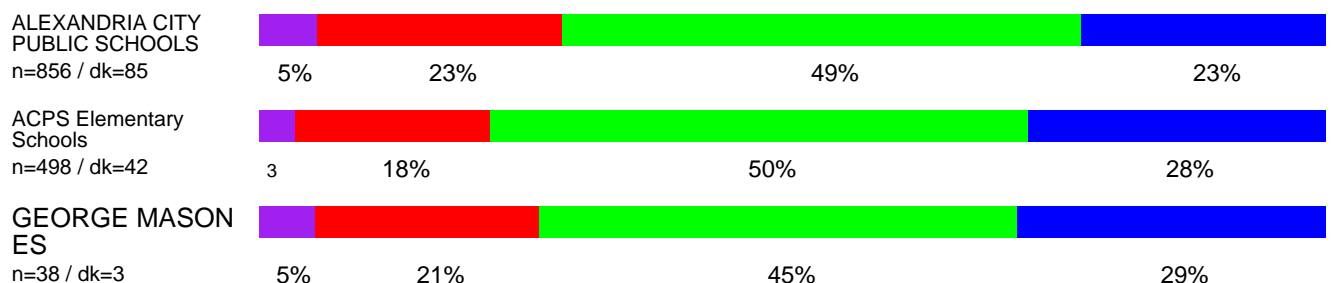
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



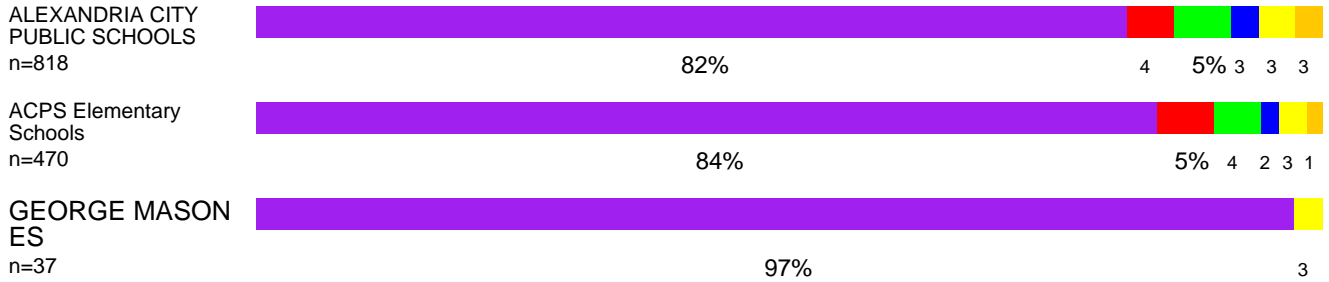
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

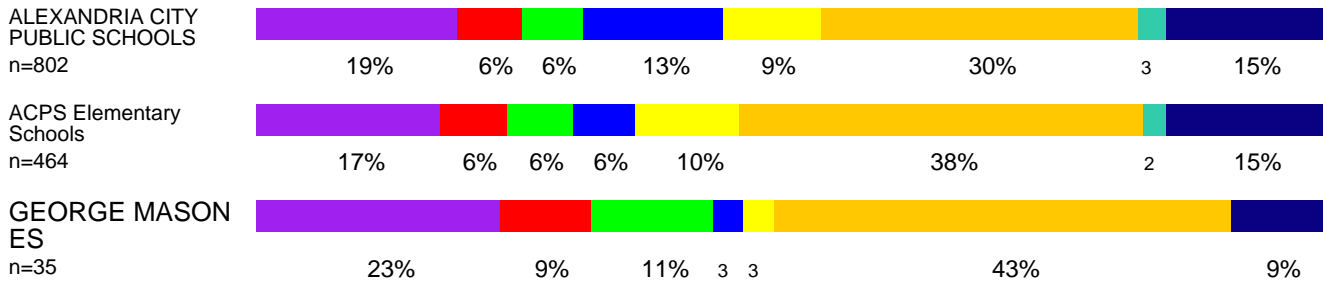
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



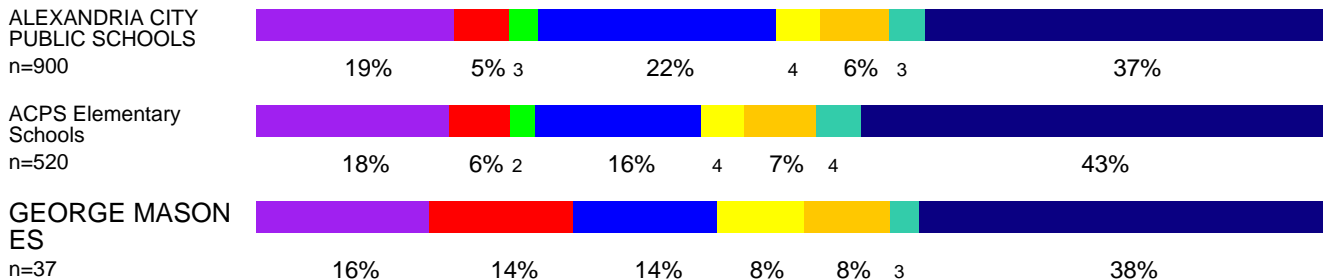
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



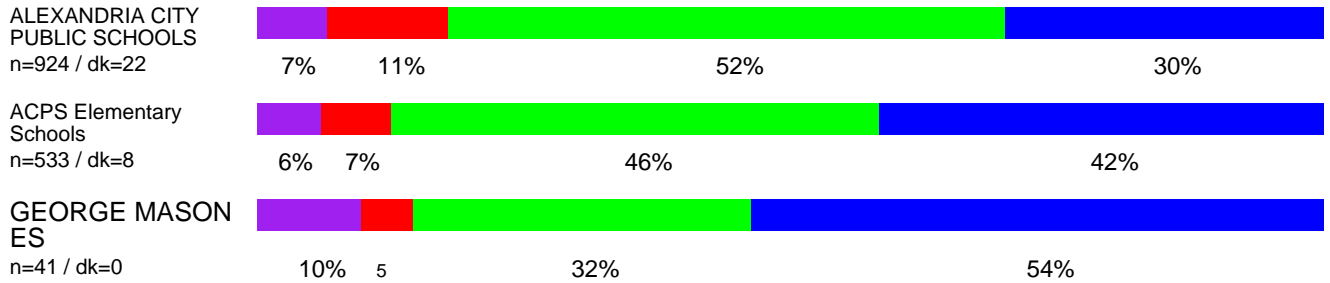
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



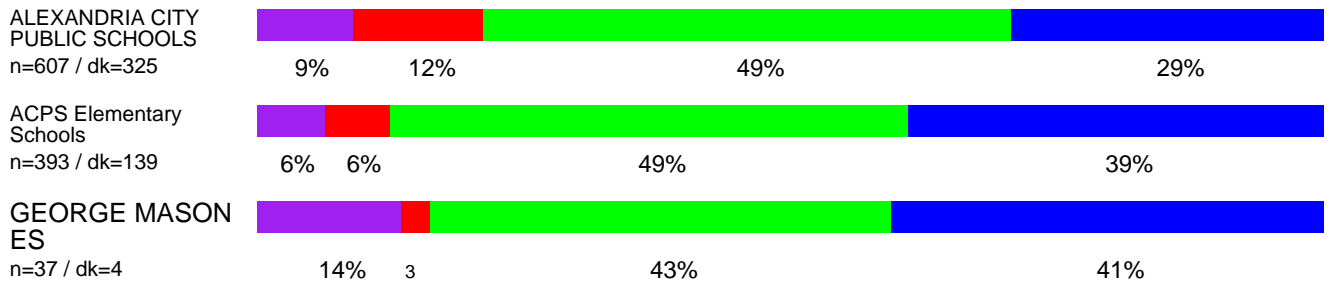
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



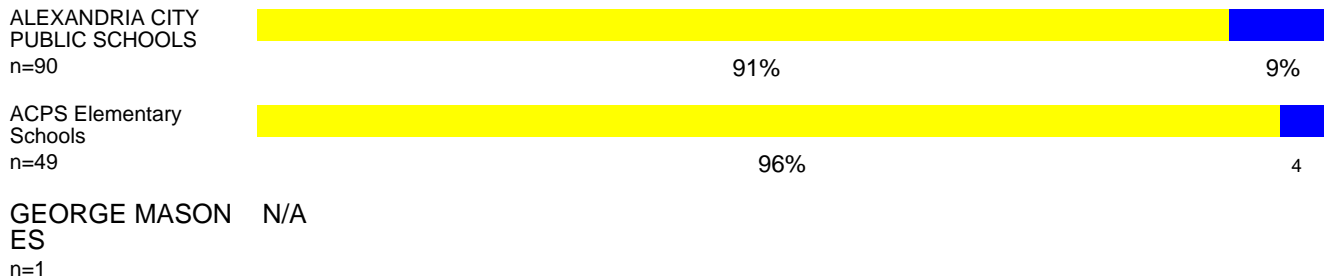
New Teacher Support

Q11.1 As a beginning teacher, I have received the following kinds of supports.

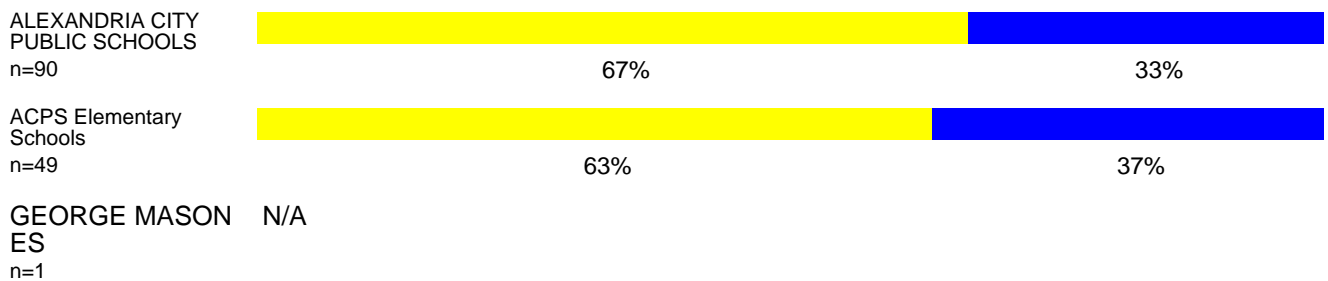
Yes

No

a. Formally assigned mentor



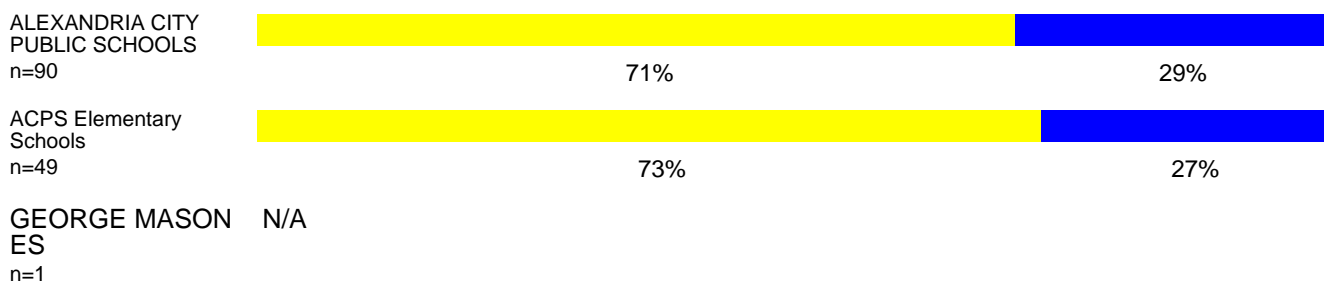
b. Seminars specifically designed for new teachers



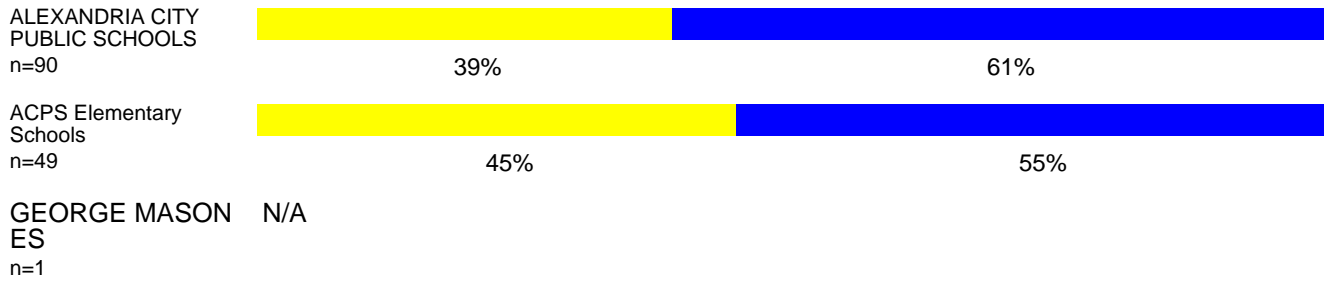
c. Reduced workload



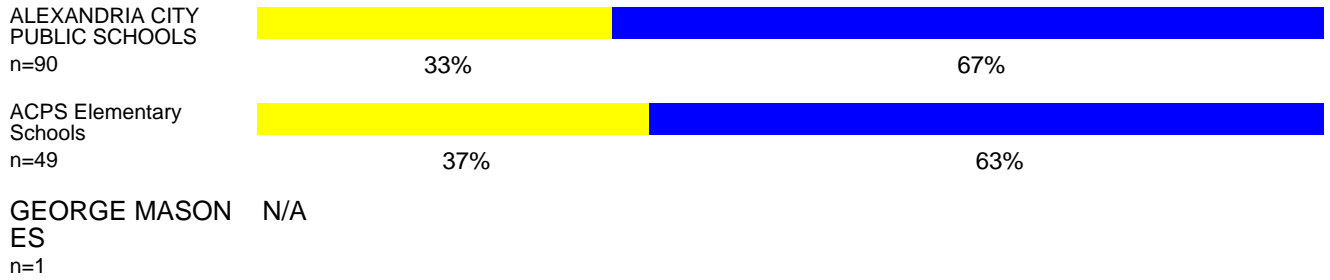
d. Common planning time with other teachers



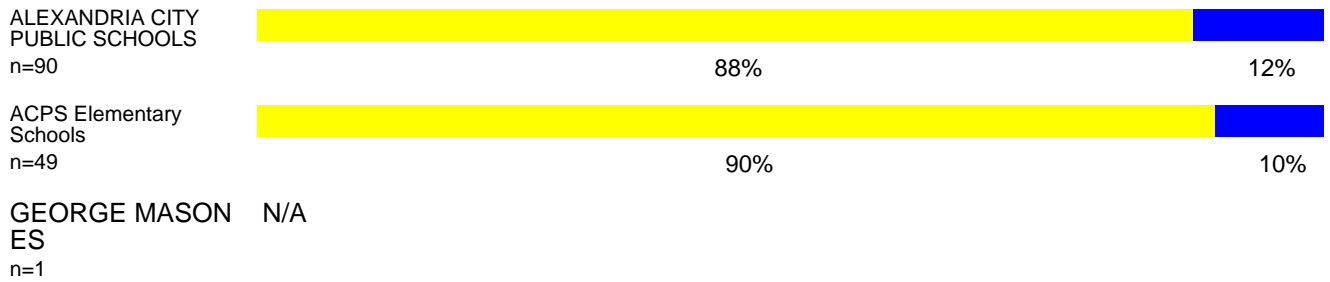
e. Release time to observe other teachers



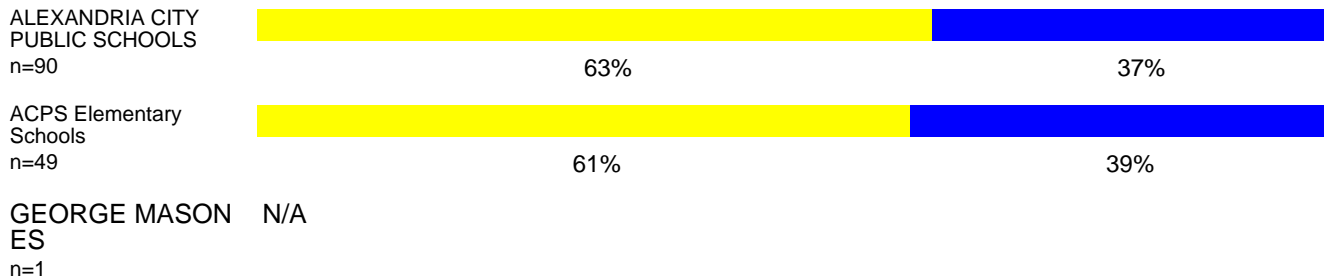
f. Formal time to meet with mentor during school hours



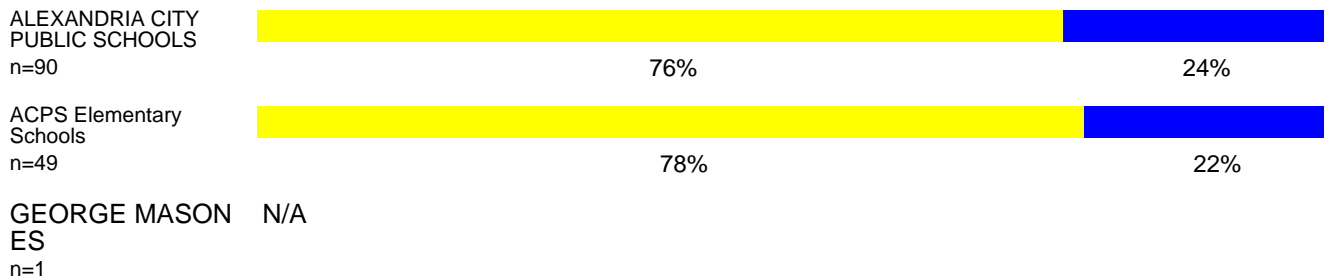
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



j. Other



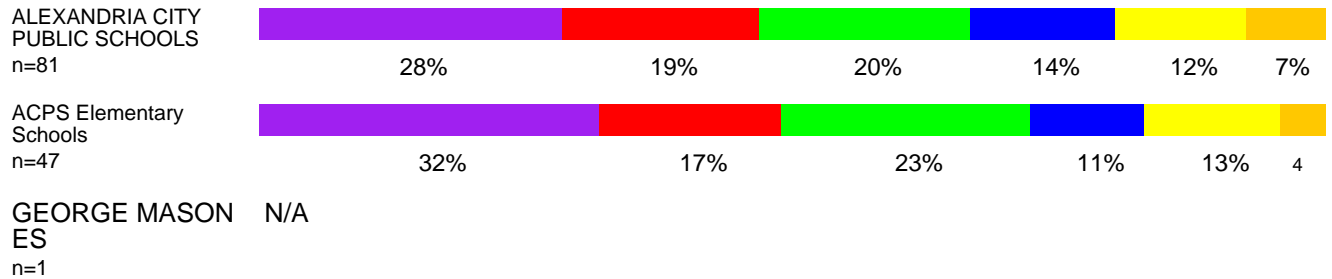
k. I received no additional support as a new teacher.



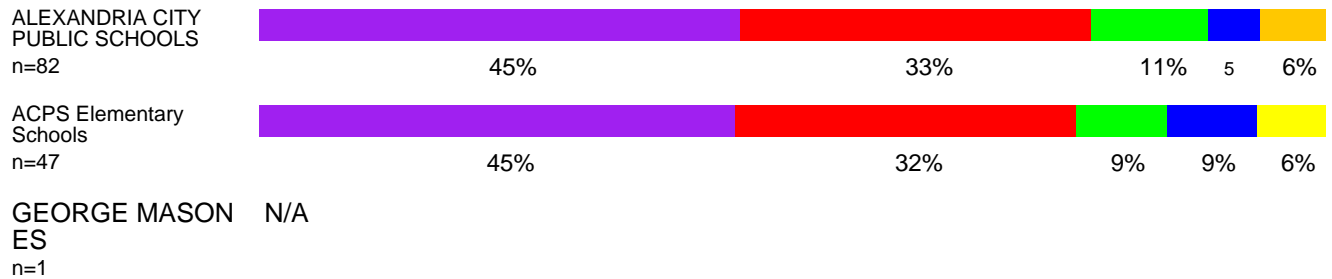
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



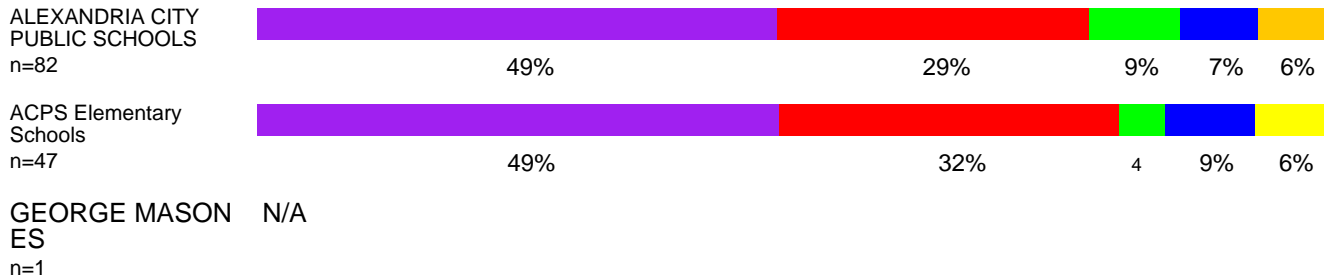
a. Developing lesson plans



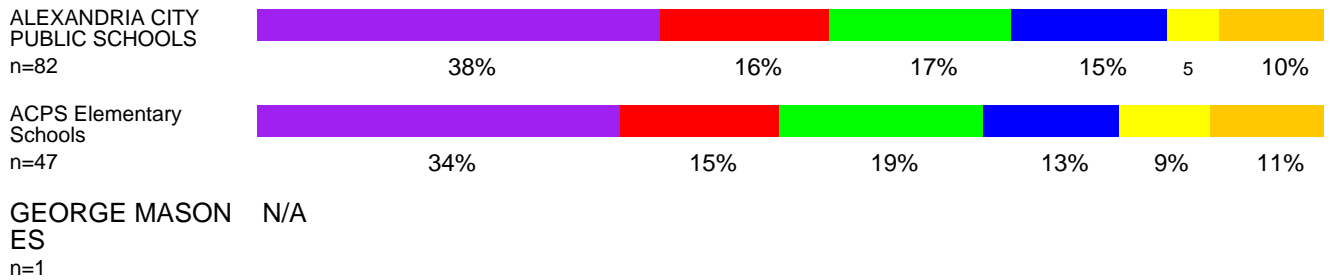
b. Being observed teaching by my mentor



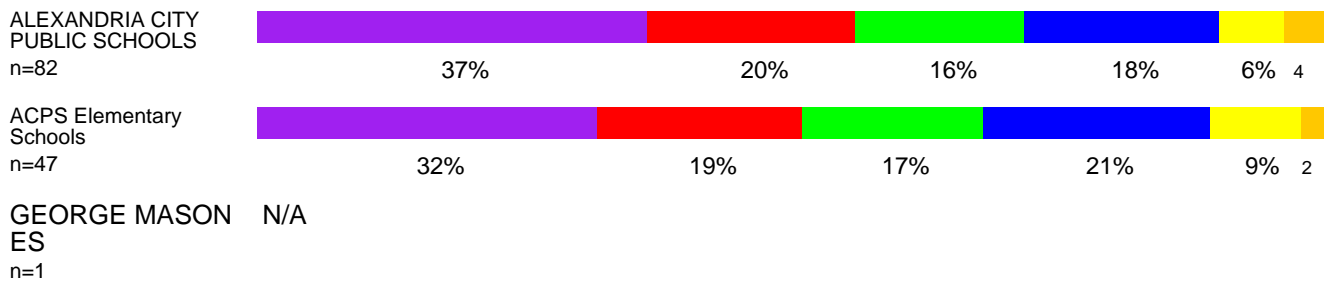
c. Observing my mentor's teaching



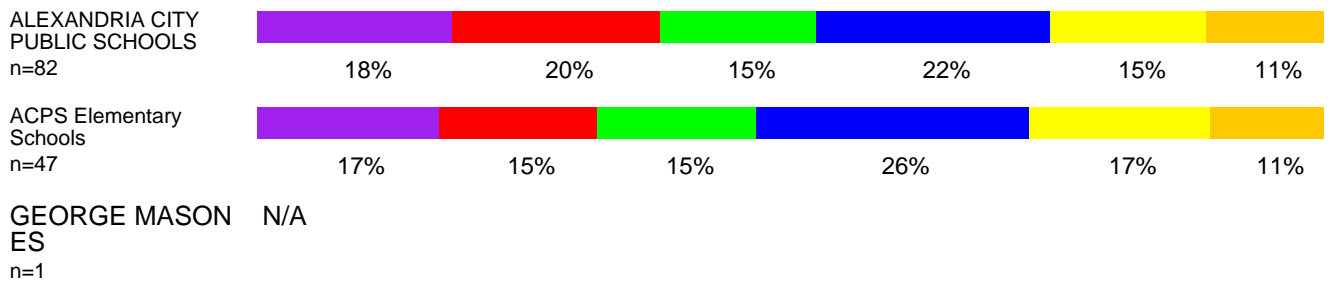
d. Analyzing student work



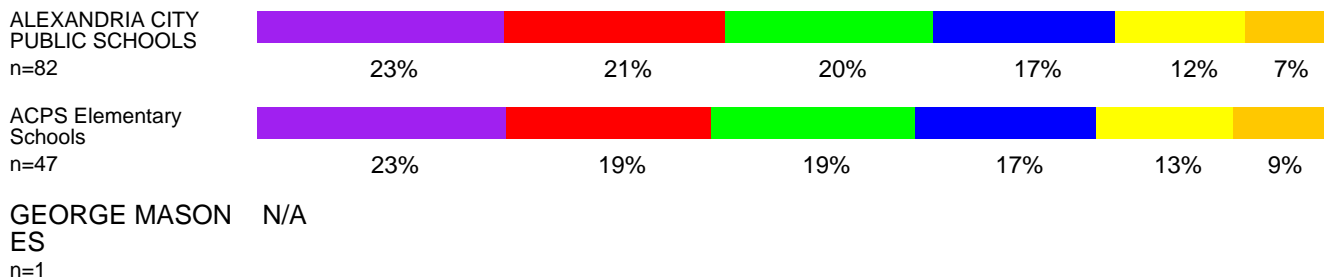
e. Reviewing results of students' assessments



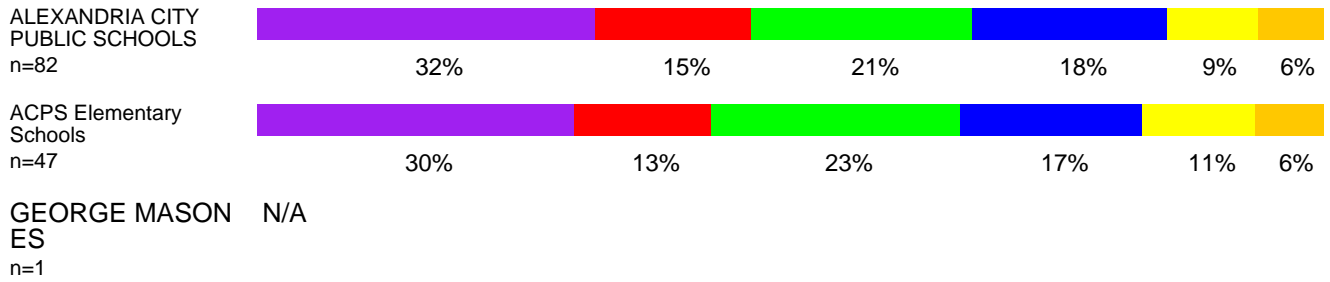
f. Addressing student or classroom behavioral issues



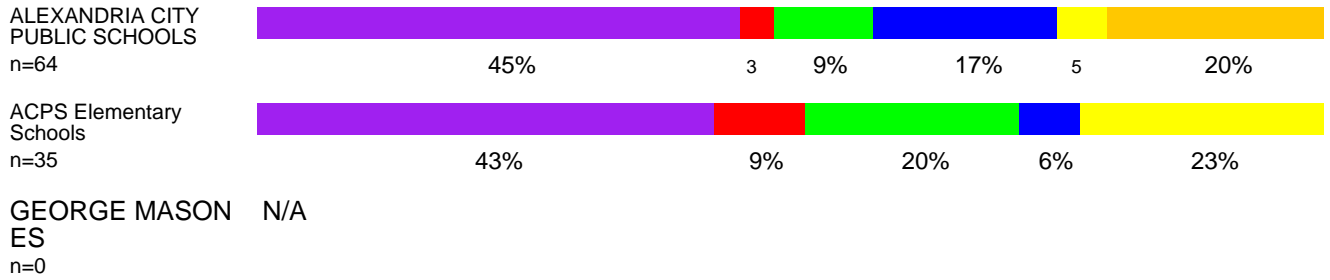
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



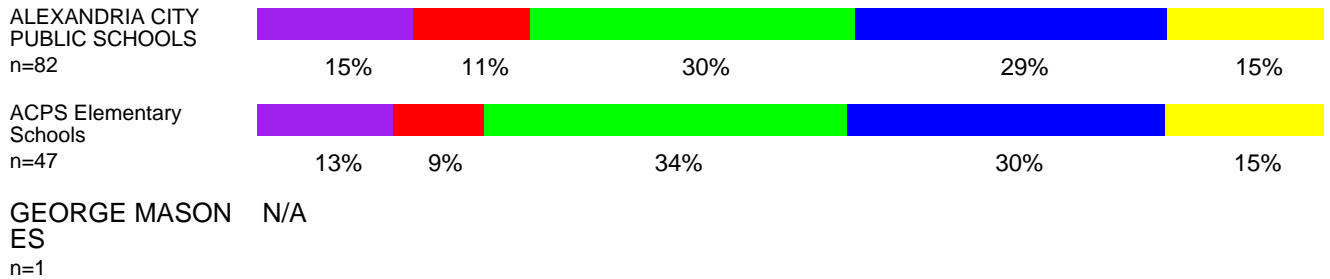
i. Other



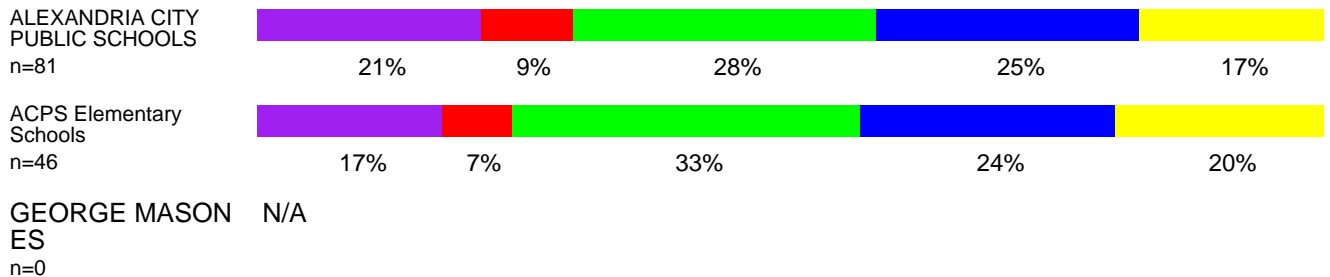
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



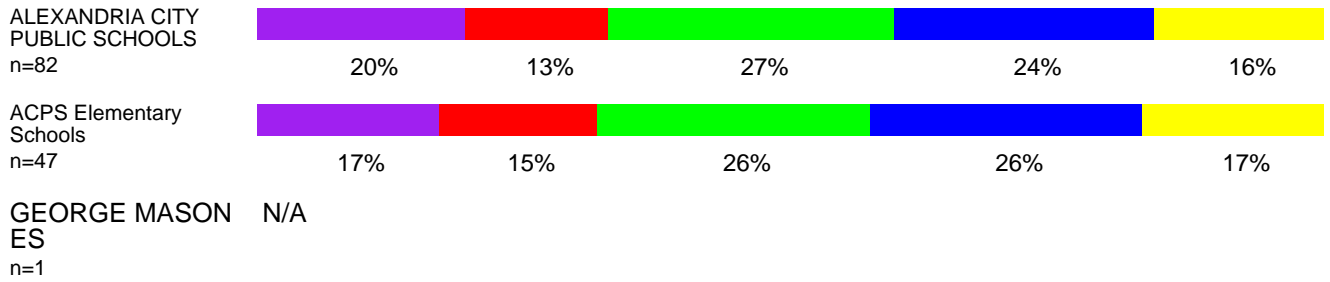
a. Instructional strategies



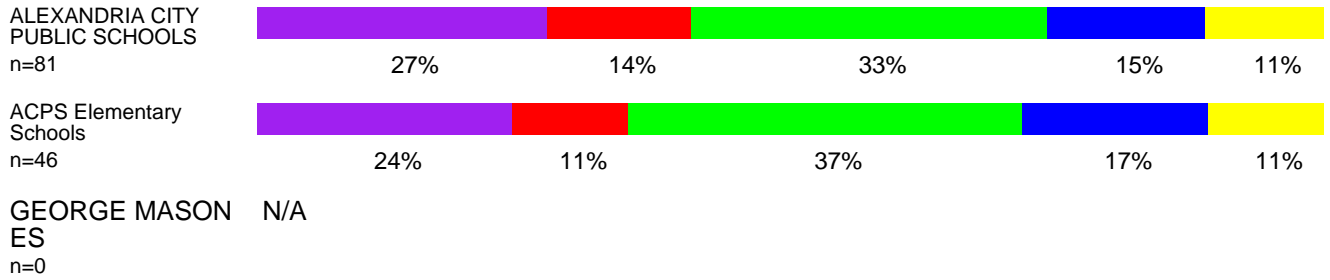
b. Subject matter I teach



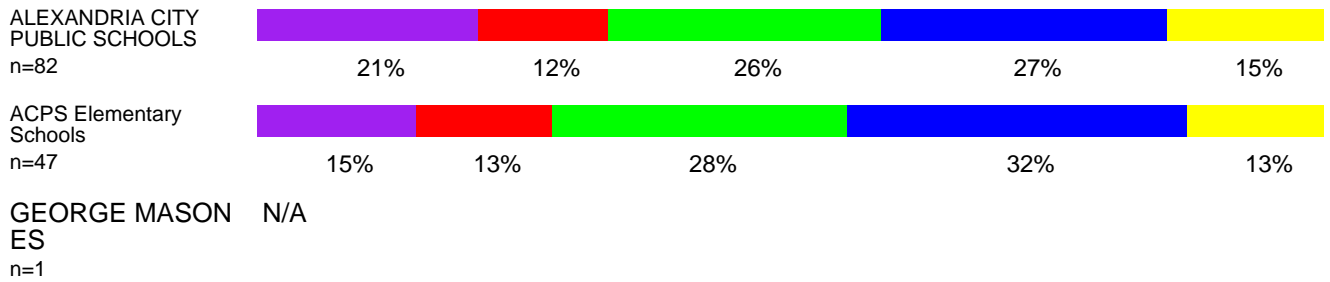
c. Classroom management strategies



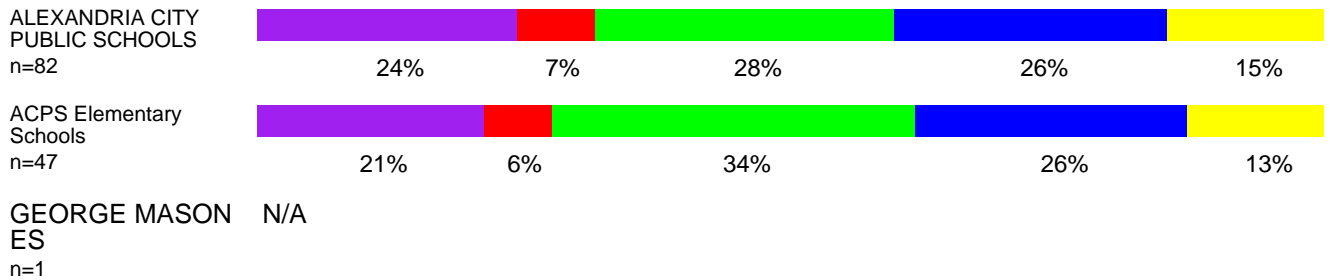
d. Using data to identify student needs



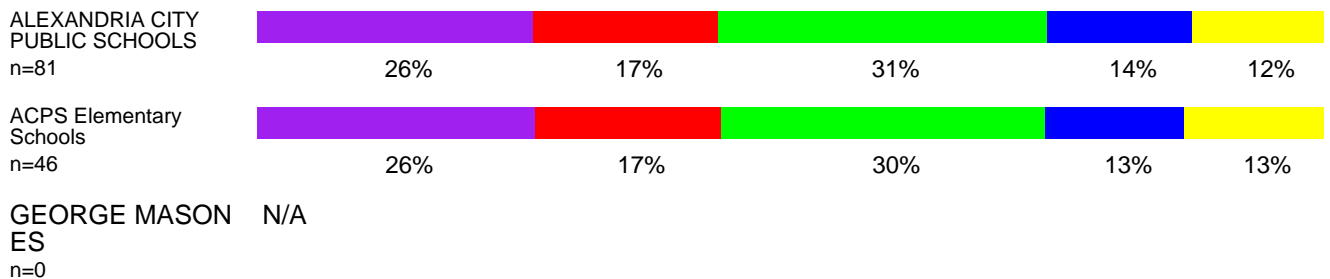
e. Differentiating instruction based upon individual student needs and characteristics



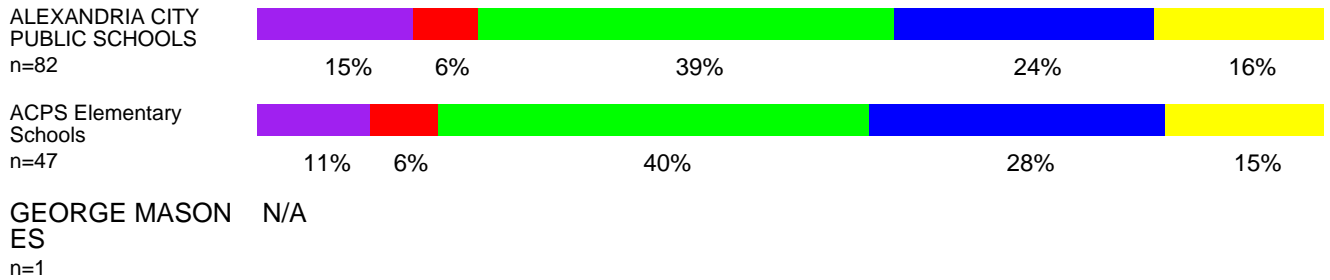
f. Creating a supportive, equitable classroom where differences are valued



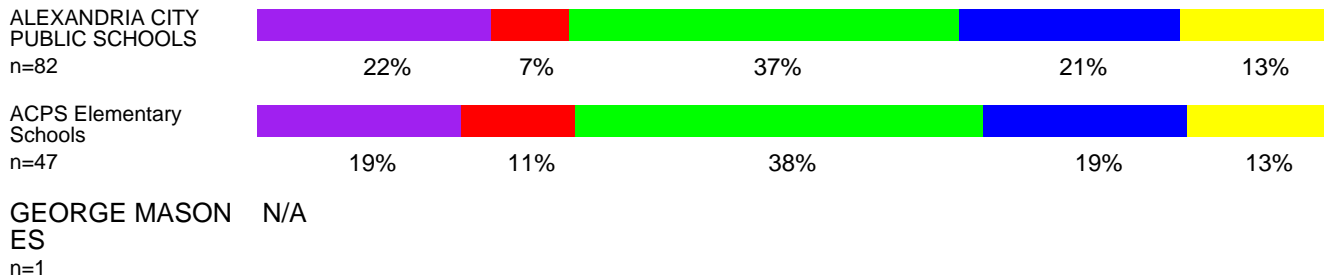
g. Enlisting the help of family members, parents and/or guardians



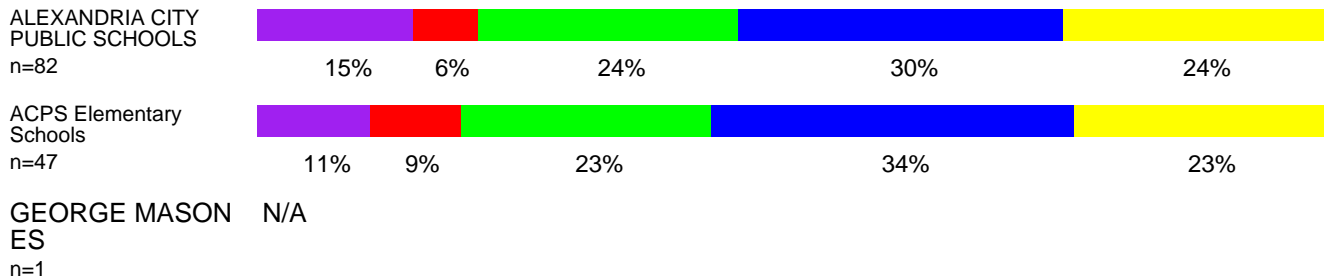
h. Working collaboratively with other teachers at my school



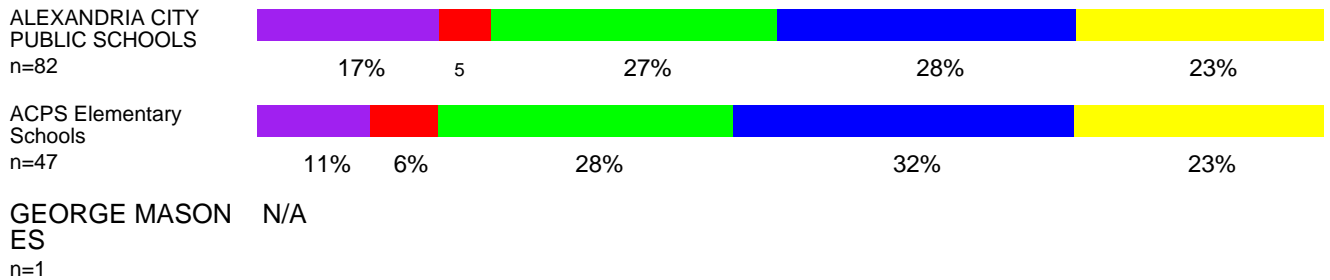
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



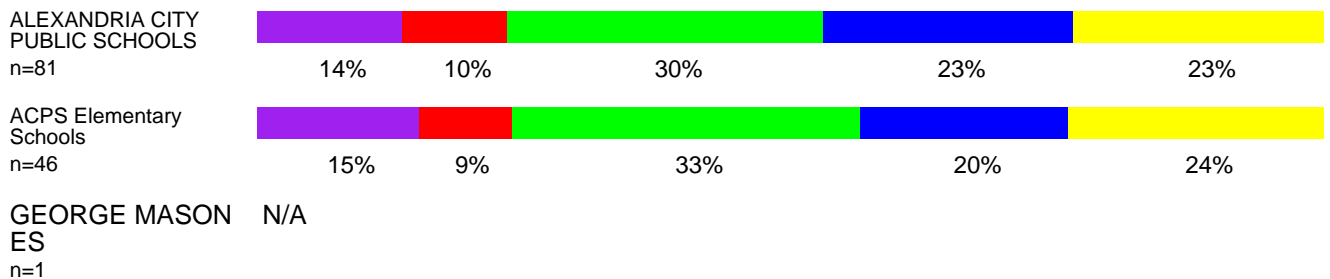
j. Complying with policies and procedures



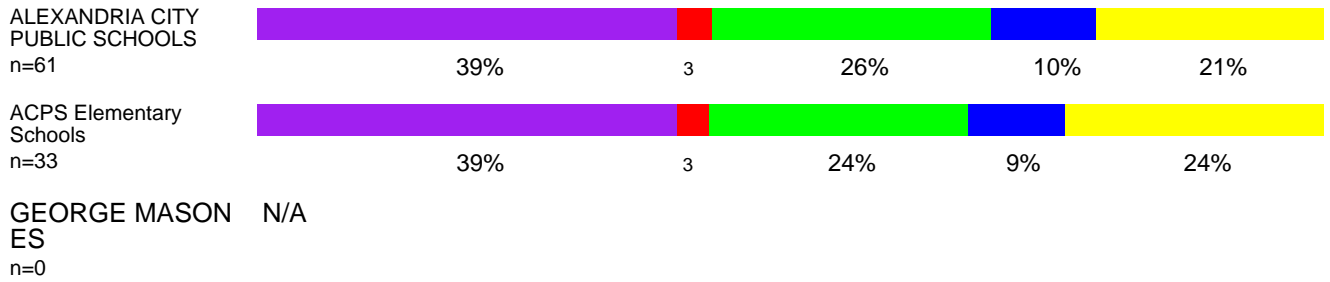
k. Completing administrative paperwork



l. Providing emotional support



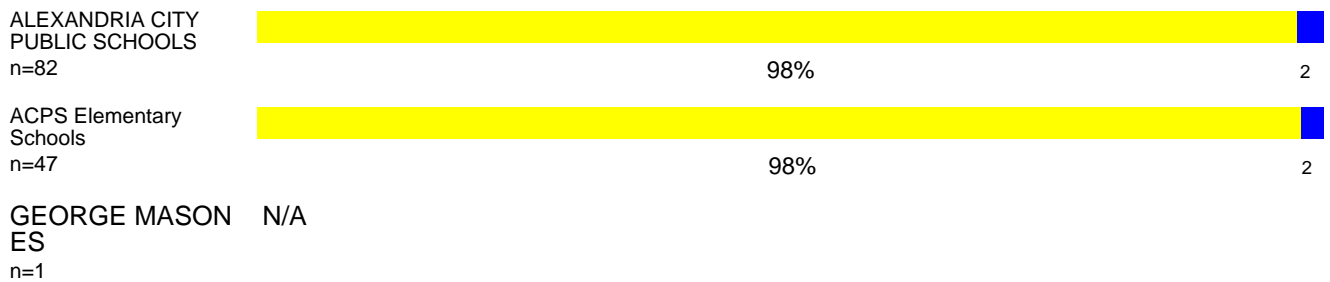
m. Other



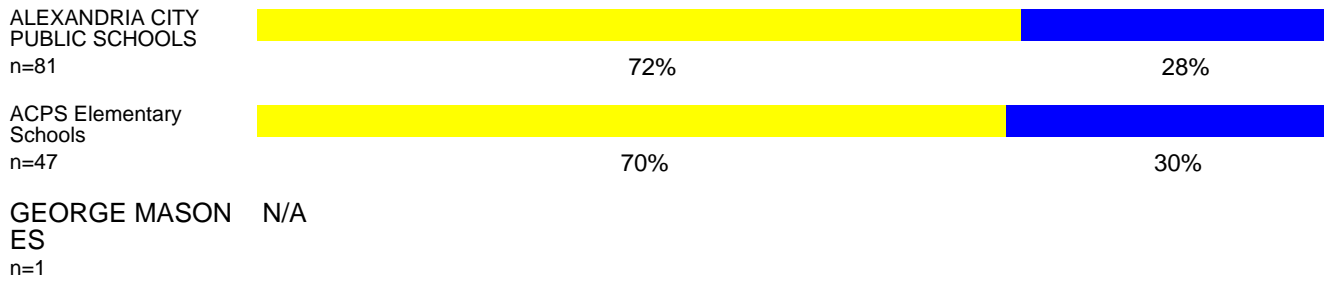
Q11.4 Please indicate whether each of the following were true for you and your mentor.

Yes No

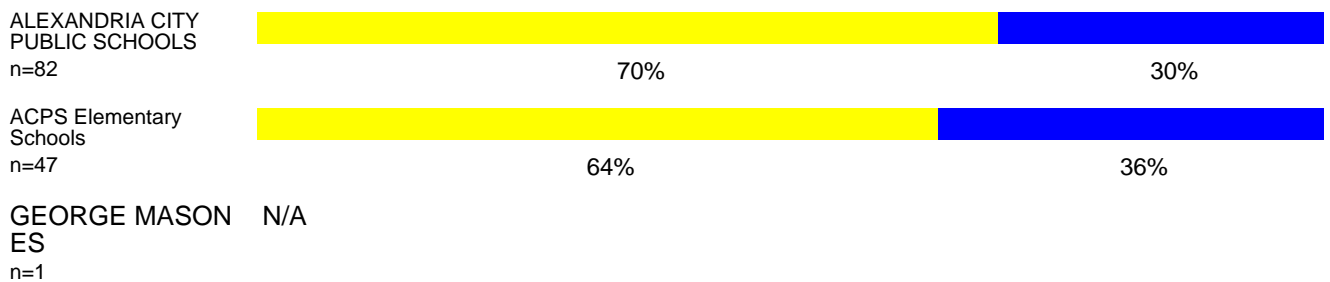
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

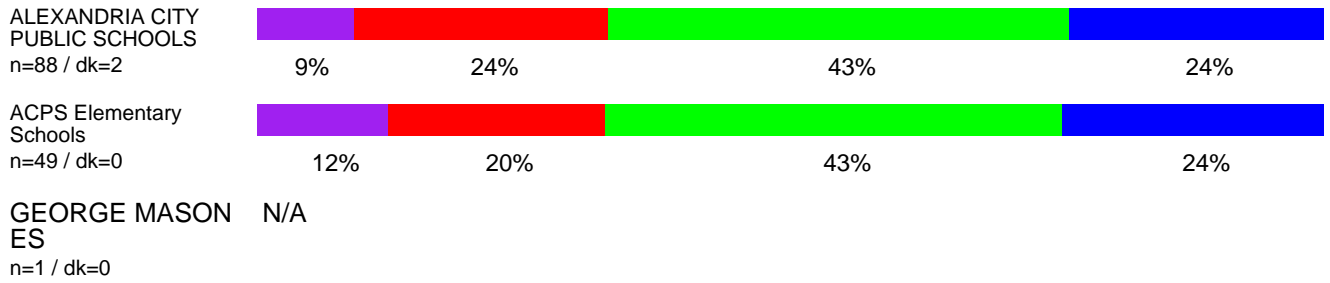


c. My mentor and I taught the same grade level.



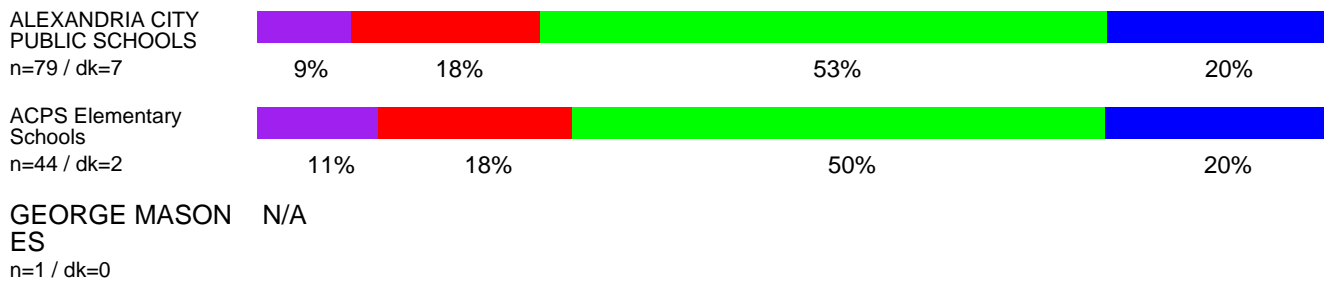
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



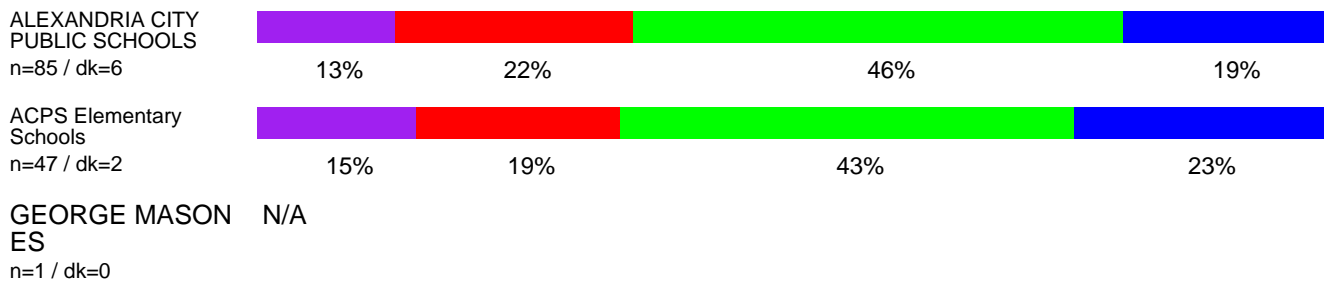
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

GEORGE MASON ES 78.85% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	65.9%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	82.9%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	90.2%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	76.3%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	97.1%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	80.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	87.8%

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% Agree		
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Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	92.5%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	97.5%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	100.0%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	85.4%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	90.0%
f. The school environment is clean and well maintained.	62.2%	63.7%	73.2%
g. Teachers have adequate space to work productively.	72.6%	76.3%	82.9%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	89.7%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	92.5%

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% Agree		
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Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	100.0%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	90.2%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	92.7%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	92.5%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	97.2%
g. The community we serve is supportive of this school.	85.4%	92.3%	94.7%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	100.0%

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Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	92.5%
b. Students at this school follow rules of conduct.	54.5%	76.1%	85.4%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	92.5%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	80.0%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	85.4%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	85.4%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	100.0%

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% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	90.2%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	90.2%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	90.0%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	97.6%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	82.1%
f. In this school we take steps to solve problems.	75.9%	85.4%	79.5%
g. Teachers are effective leaders in this school.	79.4%	89.6%	85.4%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	75.0%

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% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

School Leadership

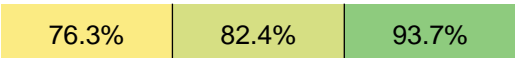
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	78.4%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	72.5%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	69.2%
d. The school leadership consistently supports teachers.	72.8%	83.5%	87.5%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	90.2%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	92.7%
g. Teacher performance is assessed objectively.	84.2%	89.4%	94.4%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	89.2%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	90.9%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	85.3%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	80.0%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	87.9%
b. Facilities and resources	80.4%	86.0%	95.0%
c. The use of time in my school	70.4%	77.5%	89.5%
d. Professional development	76.2%	83.9%	86.8%
e. Teacher leadership	80.9%	87.6%	86.5%
f. Community support and involvement	86.0%	94.1%	91.7%
g. Managing student conduct	67.3%	78.5%	87.2%
h. Instructional practices and support	83.8%	89.9%	95.0%

i. New teacher support



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% Agree		
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Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.8%

85.4%

b. An appropriate amount of time is provided for professional development.

75.4%

79.9%

80.0%

c. Professional development offerings are data driven.

72.9%

79.5%

86.1%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

91.3%

94.7%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

60.5%

60.5%

f. Professional development deepens teachers' content knowledge.

69.4%

76.4%

82.5%

g. Teachers are encouraged to reflect on their own practice.

88.7%

91.4%

90.0%

h. In this school, follow up is provided from professional development.

57.0%

66.8%

76.9%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

77.4%

87.5%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

49.1%

59.5%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

83.1%

87.5%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

86.5%

87.8%

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% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	77.9%	79.4%
b. Local assessment data are available in time to impact instructional practices.	87.1%	91.2%	89.2%
c. Teachers use assessment data to inform their instruction.	93.4%	95.9%	94.9%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	90.3%	92.5%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	82.1%	88.9%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	92.2%	92.3%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	67.4%	70.0%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	77.6%	84.2%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.9%	92.5%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	94.7%	97.6%
k. Teachers require students to work hard.	91.2%	94.7%	87.8%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	85.8%	76.9%
m. Teachers know what students learn in each of their classes.	75.6%	83.7%	81.1%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	78.3%	73.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

GEORGE MASON ES 78.85% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	GEORGE MASON ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

87.4%

85.4%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

87.5%

83.8%

School Summary Comparison Report TELL ACPS 2018

GEORGE MASON ES (TELL ACPS 2018) 78.85% responded

GEORGE MASON ES (TELL ACPS 2016) 100.00% responded

% Agree	
GEORGE MASON ES TELL ACPS 2018	GEORGE MASON ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	65.9%	76.1%
b. Teachers have time available to collaborate with colleagues.	82.9%	80.4%
c. Teachers are allowed to focus on educating students with minimal interruptions.	90.2%	87.0%
d. The non-instructional time provided for teachers in my school is sufficient.	76.3%	77.8%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	97.1%	86.7%
f. Teachers have sufficient instructional time to meet the needs of all students.	80.0%	69.6%
g. Teachers are protected from duties that interfere with their essential role of educating students.	87.8%	80.4%

GEORGE MASON ES (TELL ACPS 2018) 78.85% responded

GEORGE MASON ES (TELL ACPS 2016) 100.00% responded

% Agree	
GEORGE MASON ES TELL ACPS 2018	GEORGE MASON ES TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	92.5%	91.1%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	97.5%	95.7%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	100.0%	97.9%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	85.4%	89.1%
e. Teachers have sufficient access to a broad range of professional support personnel.	90.0%	89.1%
f. The school environment is clean and well maintained.	73.2%	70.8%
g. Teachers have adequate space to work productively.	82.9%	66.0%
h. The physical environment of classrooms in this school supports teaching and learning.	89.7%	76.6%

GEORGE MASON ES (TELL ACPS 2018) 78.85% responded

GEORGE MASON ES (TELL ACPS 2016) 100.00% responded

% Agree	
GEORGE MASON ES TELL ACPS 2018	GEORGE MASON ES TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	100.0%	100.0%
b. This school maintains clear, two-way communication with the community.	90.2%	100.0%
c. This school does a good job of encouraging parent/guardian involvement.	92.7%	100.0%
d. Teachers provide parents/guardians with useful information about student learning.	100.0%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	92.5%	100.0%
f. Community members support teachers, contributing to their success with students.	97.2%	97.5%
g. The community we serve is supportive of this school.	94.7%	100.0%
h. Parents/guardians know what is going on in this school.	100.0%	95.7%

GEORGE MASON ES (TELL ACPS 2018) 78.85% responded

GEORGE MASON ES (TELL ACPS 2016) 100.00% responded

% Agree	
GEORGE MASON ES TELL ACPS 2018	GEORGE MASON ES TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	92.5%	97.9%
b. Students at this school follow rules of conduct.	85.4%	97.9%
c. Policies and procedures about student conduct are clearly understood by the faculty.	92.5%	91.7%
d. School administrators consistently enforce rules for student conduct.	80.0%	95.7%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	85.4%	97.8%
f. Teachers consistently enforce rules for student conduct.	85.4%	85.4%
g. The faculty work in a school environment that is safe.	100.0%	100.0%

GEORGE MASON ES (TELL ACPS 2018) 78.85% responded

GEORGE MASON ES (TELL ACPS 2016) 100.00% responded

% Agree	
GEORGE MASON ES TELL ACPS 2018	GEORGE MASON ES TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	90.2%	100.0%
b. Teachers are trusted to make sound professional decisions about instruction.	90.2%	100.0%
c. Teachers are relied upon to make decisions about educational issues.	90.0%	97.8%
d. Teachers are encouraged to participate in school leadership roles.	97.6%	100.0%
e. The faculty has an effective process for making group decisions to solve problems.	82.1%	85.1%
f. In this school we take steps to solve problems.	79.5%	93.6%
g. Teachers are effective leaders in this school.	85.4%	93.7%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	75.0%	89.4%

GEORGE MASON ES (TELL ACPS 2018) 78.85% responded
 GEORGE MASON ES (TELL ACPS 2016) 100.00% responded

% Agree	
GEORGE MASON ES TELL ACPS 2018	GEORGE MASON ES TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	78.4%	93.6%
b. There is an atmosphere of trust and mutual respect in this school.	72.5%	87.5%
c. Teachers feel comfortable raising issues and concerns that are important to them.	69.2%	78.7%
d. The school leadership consistently supports teachers.	87.5%	95.6%
e. Teachers are held to high professional standards for delivering instruction.	90.2%	89.4%
f. The school leadership facilitates using data to improve student learning.	92.7%	100.0%
g. Teacher performance is assessed objectively.	94.4%	95.5%
h. Teachers receive feedback that can help them improve teaching.	89.2%	90.7%
i. The procedures for teacher evaluation are consistent.	90.9%	95.3%
j. The school improvement team provides effective leadership at this school.	85.3%	88.9%
k. The faculty are recognized for accomplishments.	80.0%	77.3%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	87.9%	92.9%
b. Facilities and resources	95.0%	95.6%
c. The use of time in my school	89.5%	90.9%
d. Professional development	86.8%	97.8%
e. Teacher leadership	86.5%	92.9%
f. Community support and involvement	91.7%	95.7%
g. Managing student conduct	87.2%	95.6%
h. Instructional practices and support	95.0%	97.8%
i. New teacher support	93.7%	91.7%

GEORGE MASON ES (TELL ACPS 2018) 78.85% responded

GEORGE MASON ES (TELL ACPS 2016) 100.00% responded

% Agree	
GEORGE MASON ES TELL ACPS 2018	GEORGE MASON ES TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	85.4%	88.9%
b. An appropriate amount of time is provided for professional development.	80.0%	84.8%
c. Professional development offerings are data driven.	86.1%	92.9%
d. Professional learning opportunities are aligned with the school's improvement plan.	94.7%	97.7%
e. Professional development is differentiated to meet the needs of individual teachers.	60.5%	70.5%
f. Professional development deepens teachers' content knowledge.	82.5%	79.5%
g. Teachers are encouraged to reflect on their own practice.	90.0%	95.7%
h. In this school, follow up is provided from professional development.	76.9%	89.5%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	87.5%	90.5%
j. Professional development is evaluated and results are communicated to teachers.	59.5%	61.1%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	87.5%	97.8%
l. Professional development enhances teachers' abilities to improve student learning.	87.8%	95.5%

GEORGE MASON ES (TELL ACPS 2018) 78.85% responded

GEORGE MASON ES (TELL ACPS 2016) 100.00% responded

% Agree	
GEORGE MASON ES TELL ACPS 2018	GEORGE MASON ES TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	79.4%	91.7%
b. Local assessment data are available in time to impact instructional practices.	89.2%	97.5%
c. Teachers use assessment data to inform their instruction.	94.9%	97.7%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	92.5%	90.2%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	88.9%	84.6%
f. Teachers are encouraged to try new things to improve instruction.	92.3%	100.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	70.0%	75.0%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	84.2%	95.2%
i. Teachers believe almost every student has the potential to do well on assignments.	92.5%	93.3%
j. Teachers believe what is taught will make a difference in students' lives.	97.6%	95.3%
k. Teachers require students to work hard.	87.8%	93.6%
l. Teachers collaborate to achieve consistency on how student work is assessed.	76.9%	79.5%
m. Teachers know what students learn in each of their classes.	81.1%	82.5%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	73.7%	73.2%

GEORGE MASON ES (TELL ACPS 2018) 78.85% responded
GEORGE MASON ES (TELL ACPS 2016) 100.00% responded

% Agree	
GEORGE MASON ES TELL ACPS 2018	GEORGE MASON ES TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

85.4%

91.7%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

83.8%

90.2%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

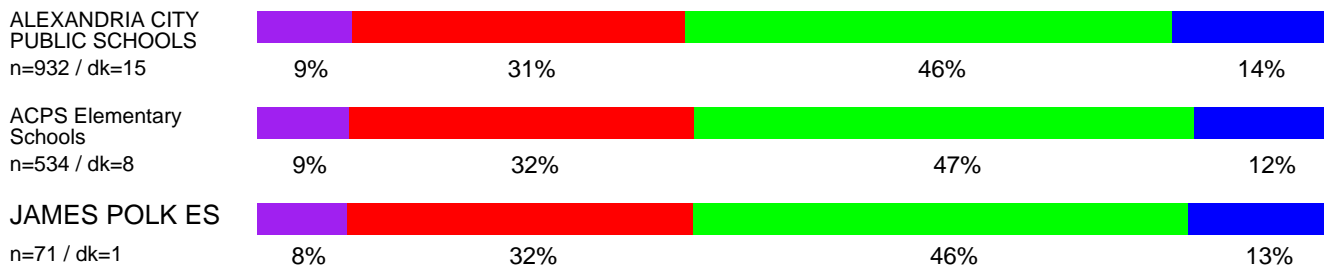
JAMES POLK ES 100.00% responded

Time

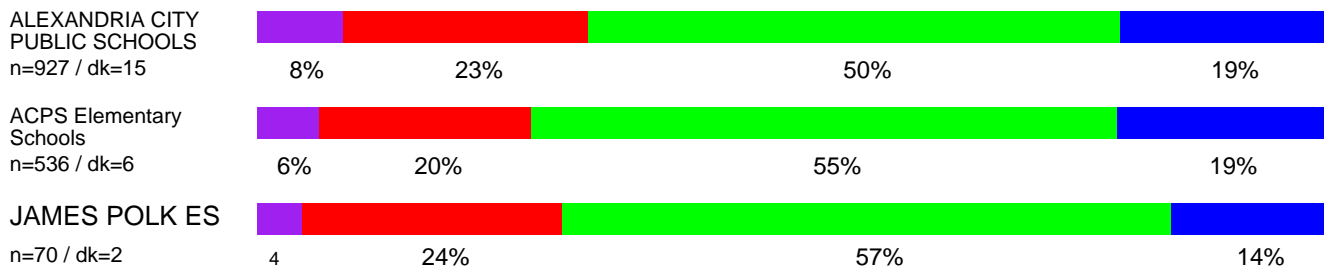
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

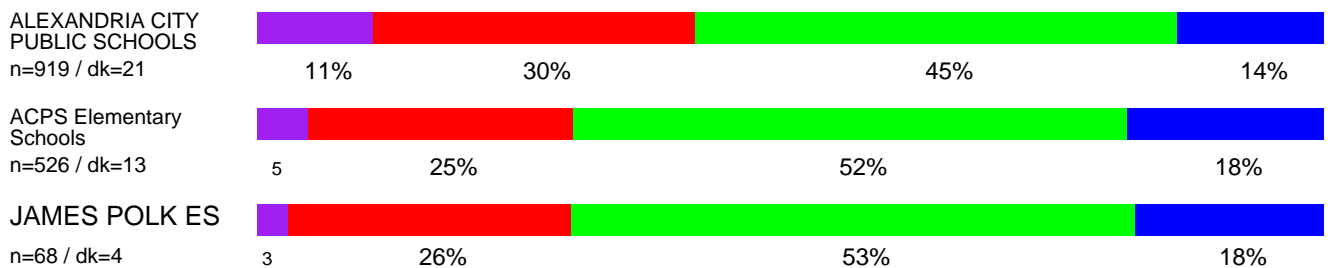
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



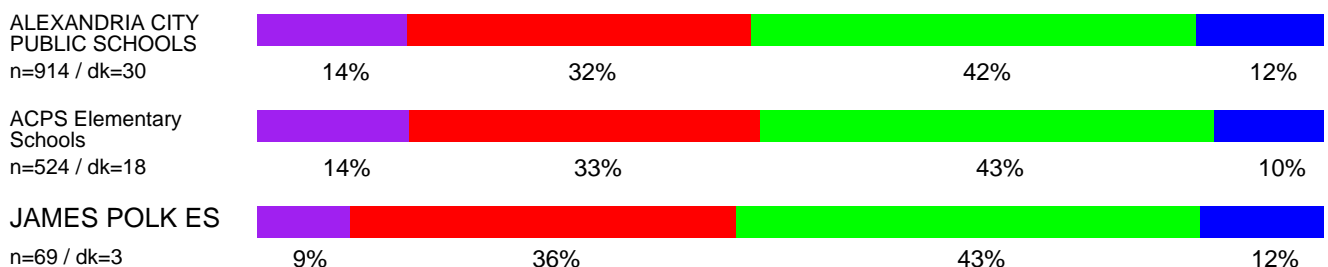
b. Teachers have time available to collaborate with colleagues.



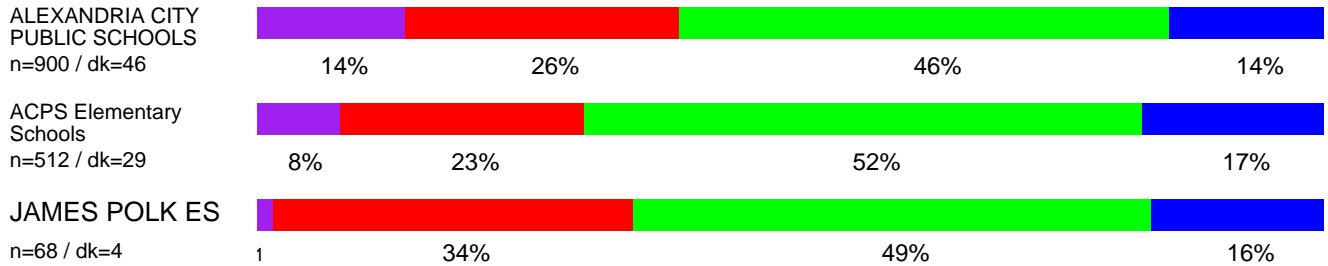
c. Teachers are allowed to focus on educating students with minimal interruptions.



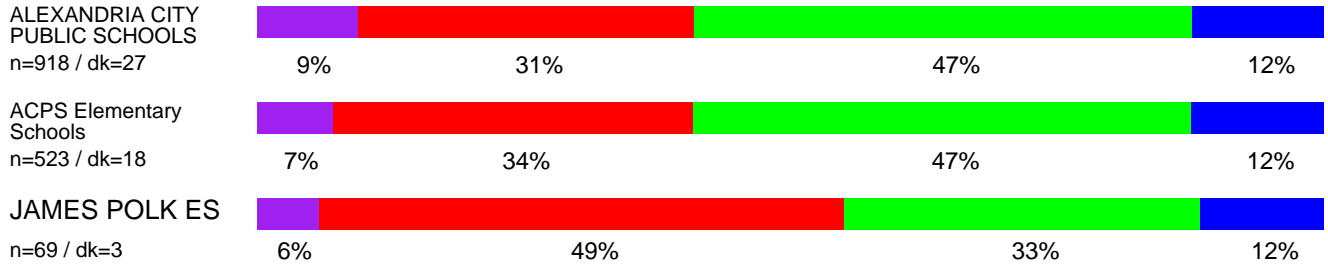
d. The non-instructional time provided for teachers in my school is sufficient.



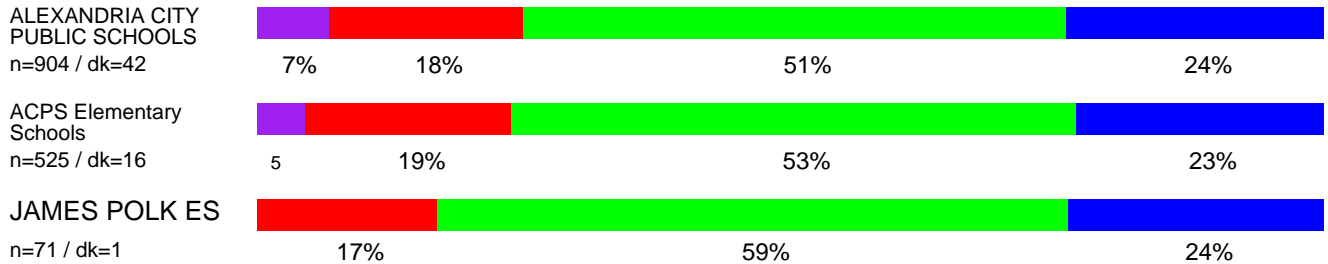
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



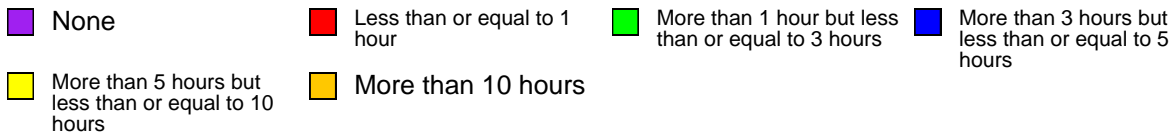
f. Teachers have sufficient instructional time to meet the needs of all students.



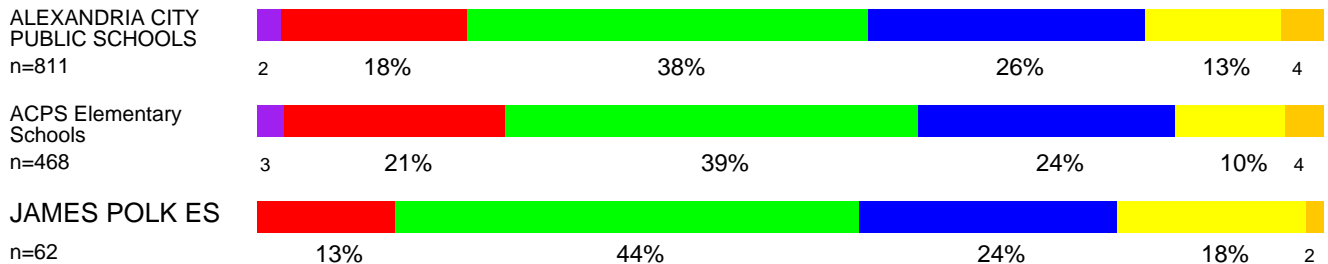
g. Teachers are protected from duties that interfere with their essential role of educating students.



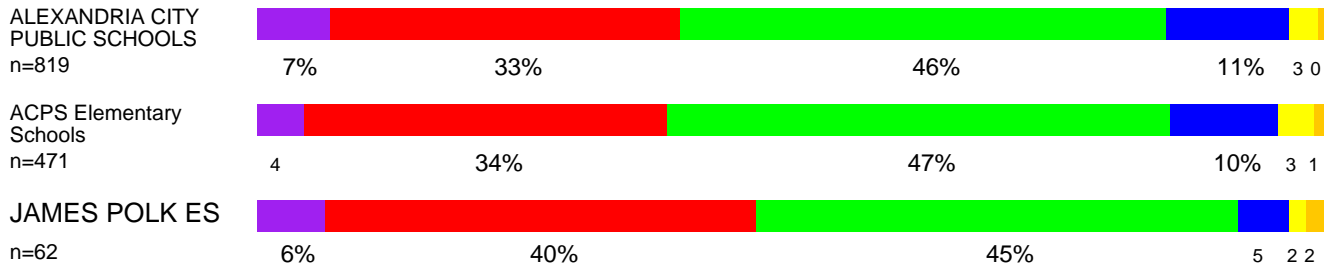
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



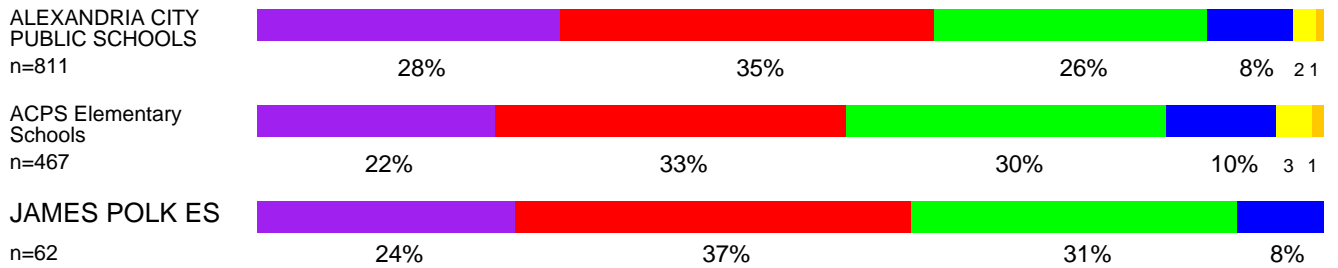
a. Individual planning time



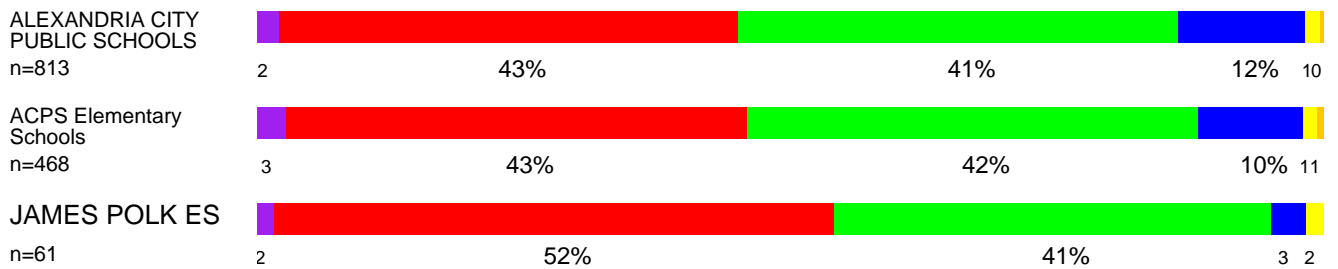
b. Collaborative planning time



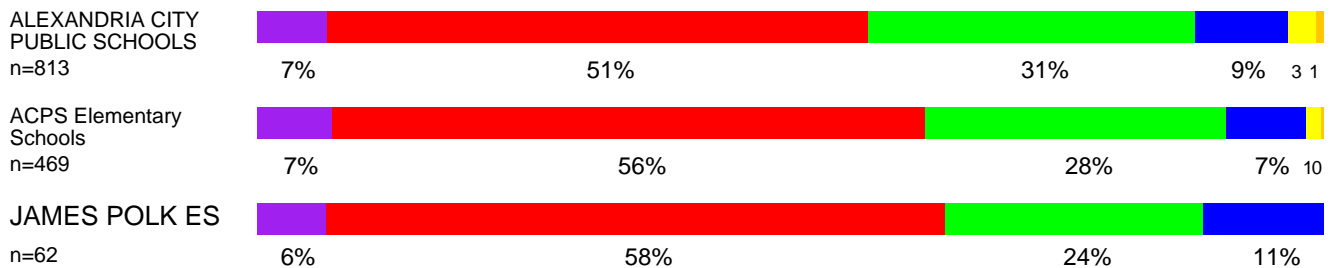
c. Supervisory duties



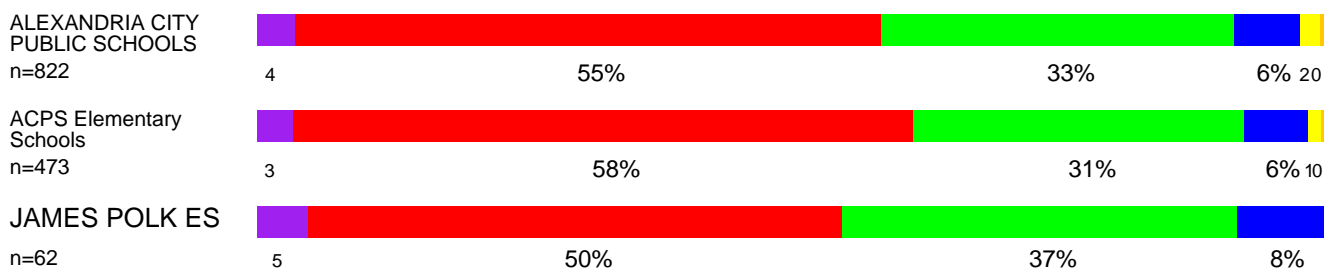
d. Required committee and/or staff meetings



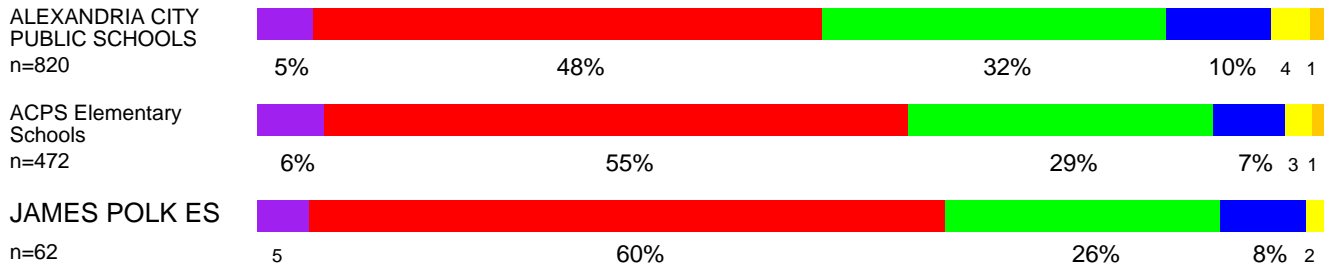
e. Completing required administrative paperwork



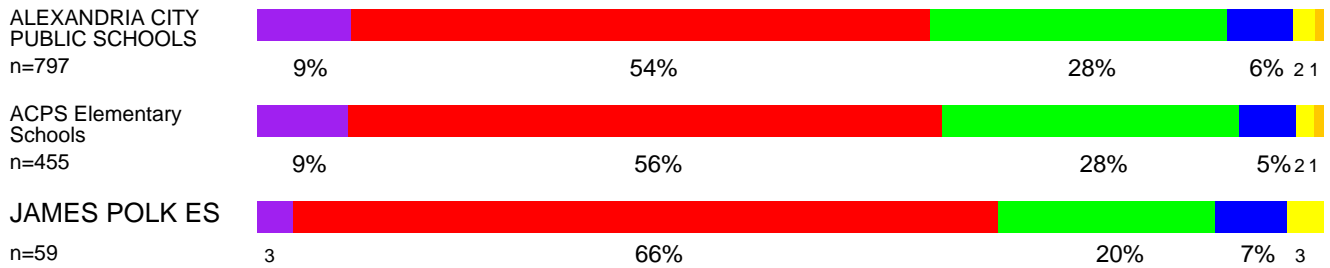
f. Communicating with parents/guardians and/or the community



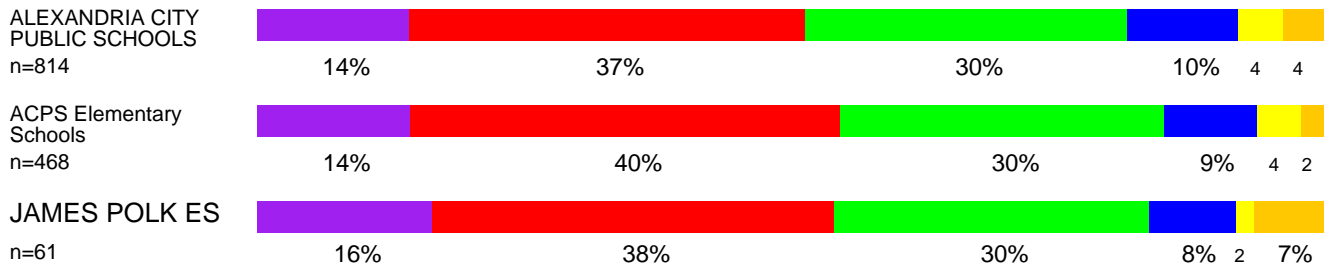
g. Addressing student discipline issues



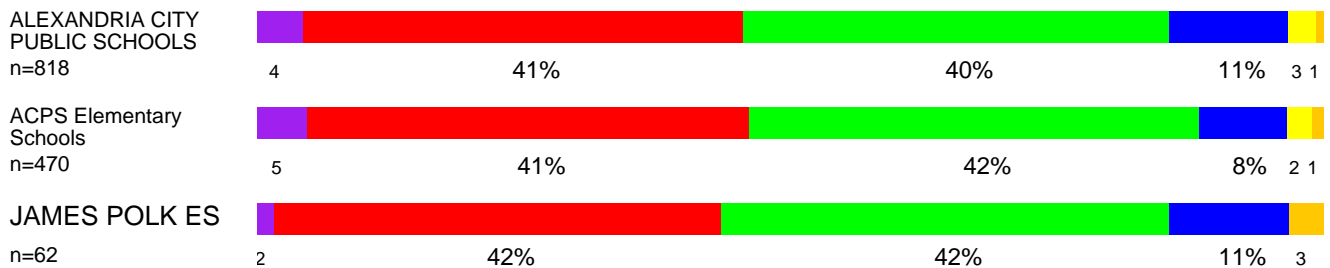
h. Professional development



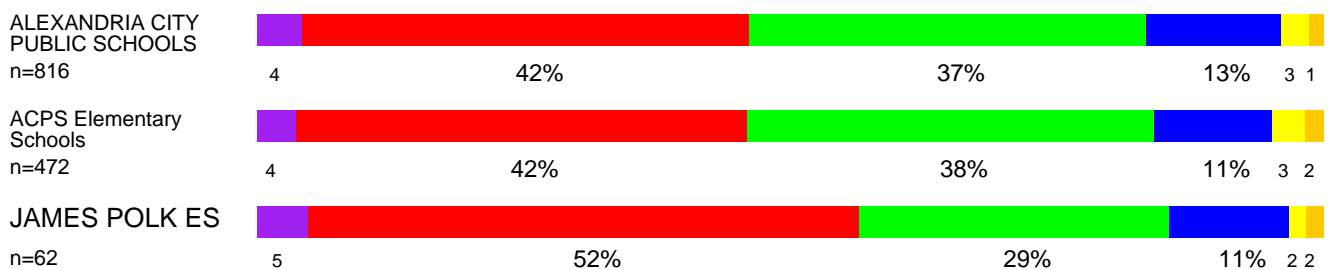
i. Preparation for required federal, state, and local assessments



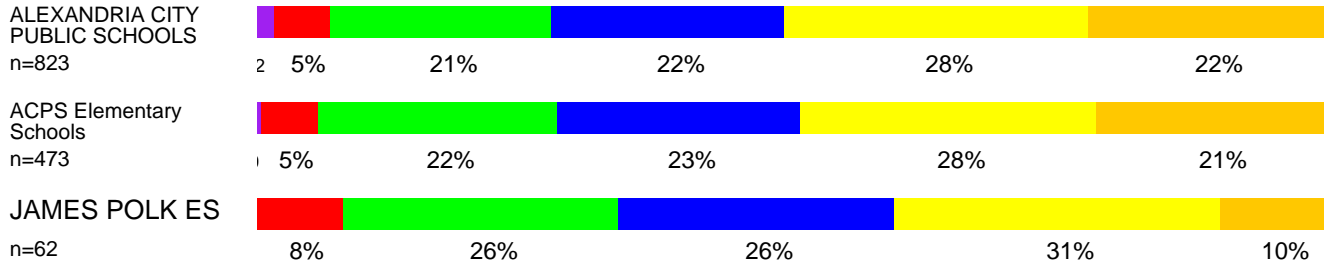
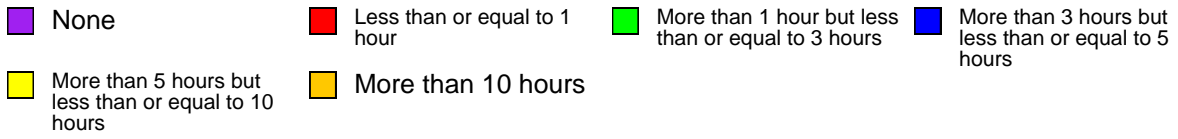
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

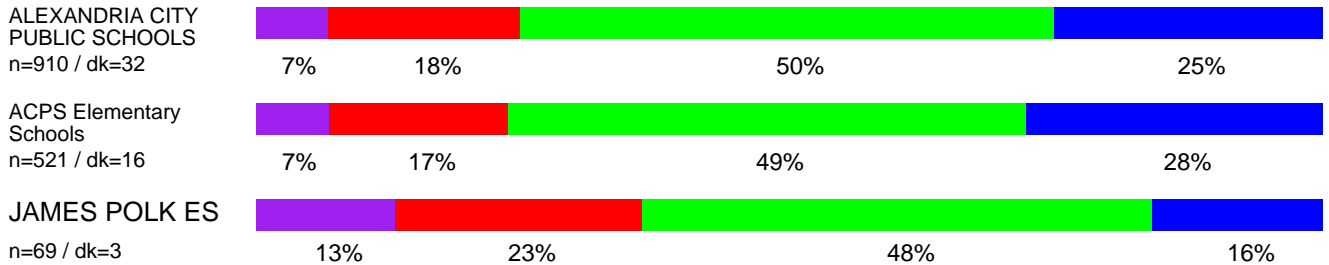


Facilities and Resources

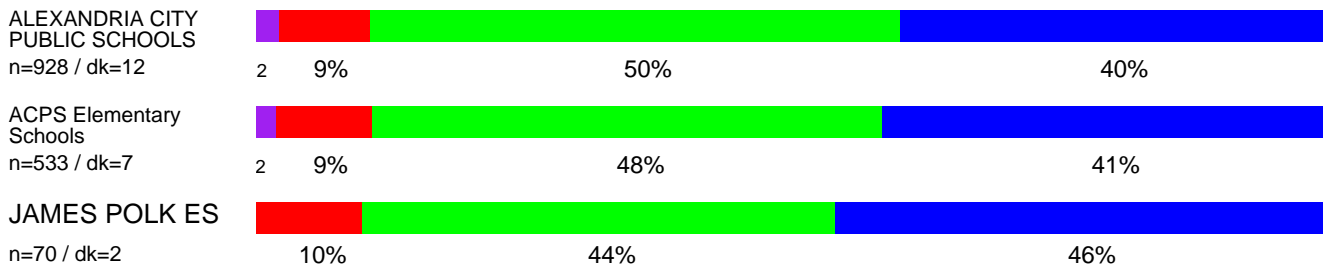
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

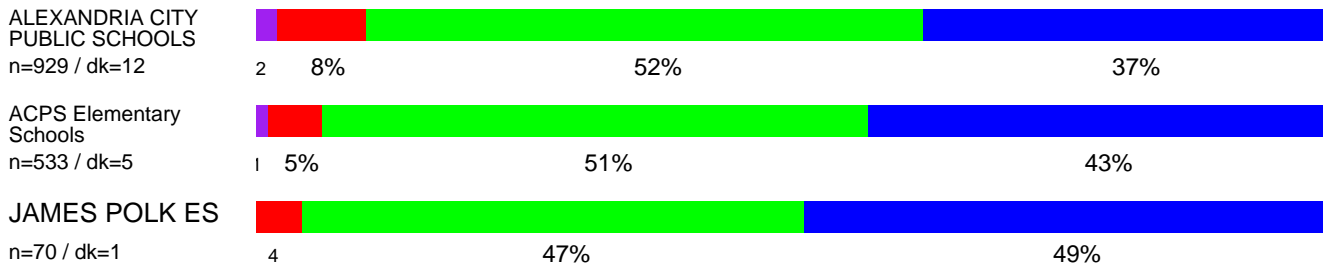
a. Teachers have sufficient access to appropriate instructional materials.



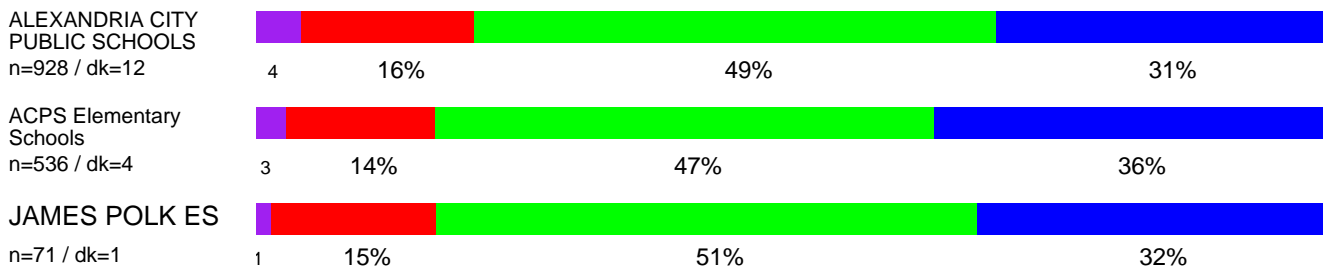
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



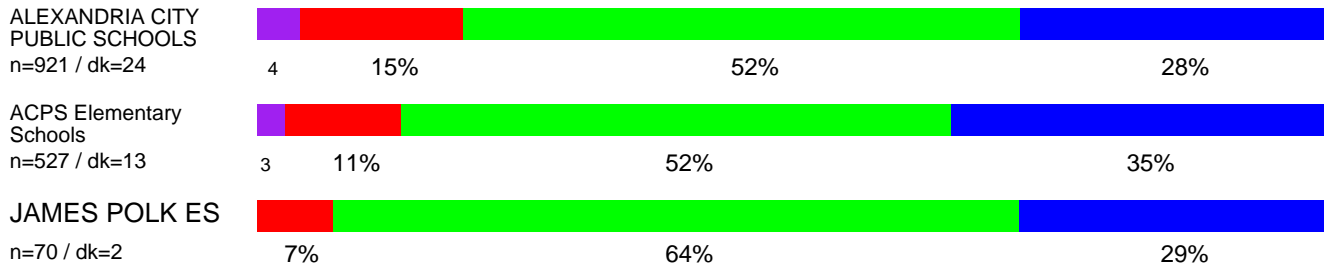
c. Teachers have access to reliable communication technology, including phones, faxes and email.



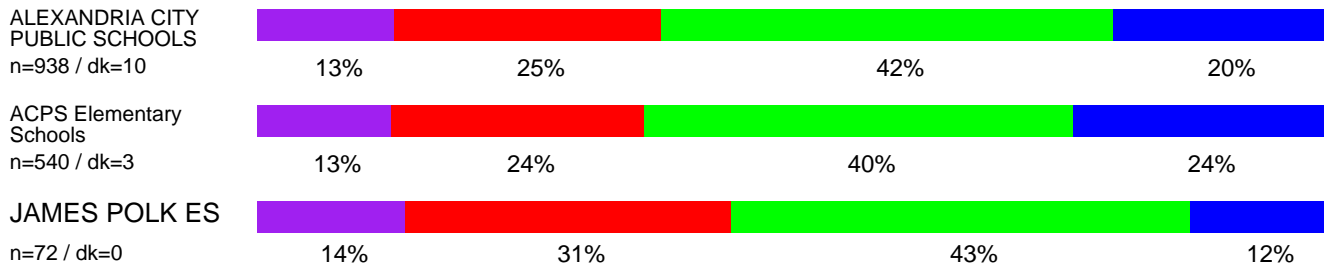
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



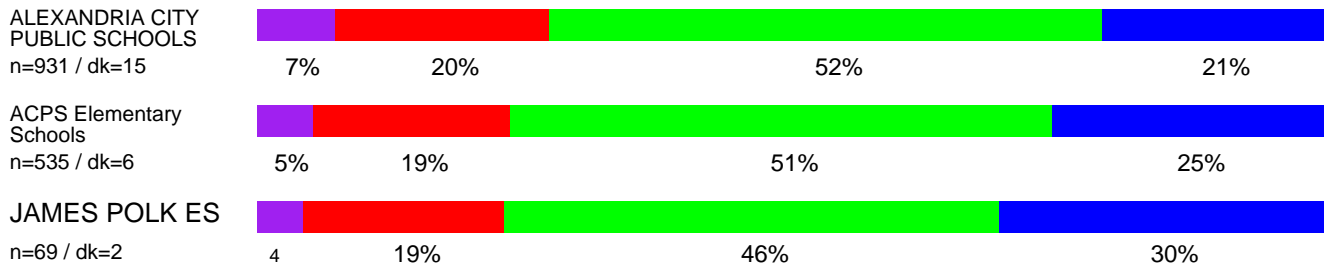
e. Teachers have sufficient access to a broad range of professional support personnel.



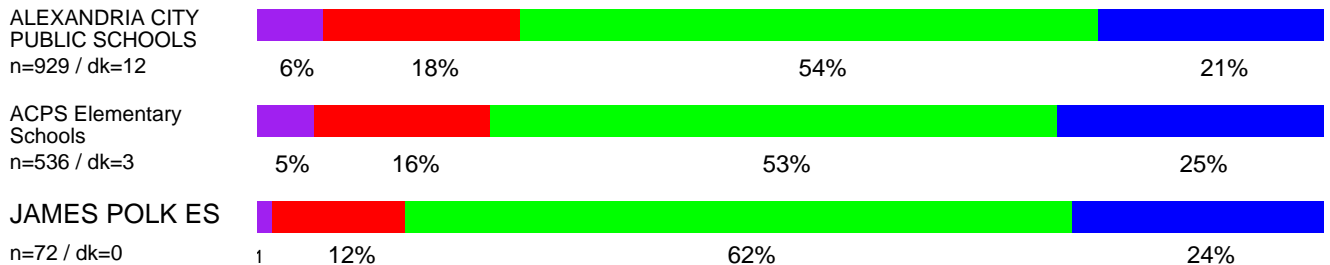
f. The school environment is clean and well maintained.



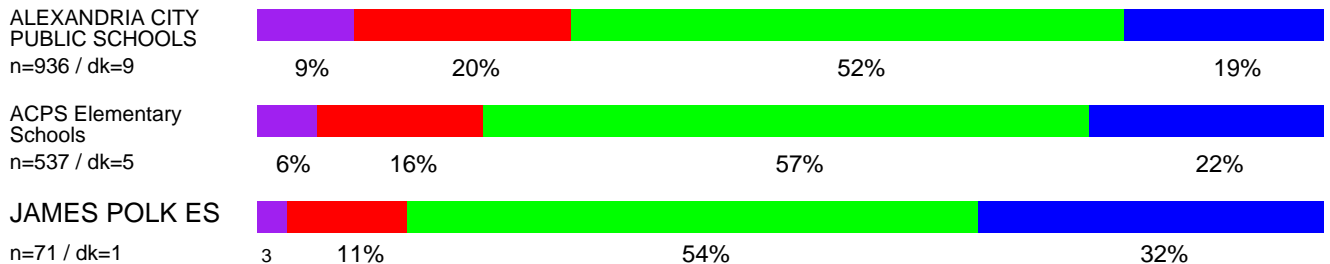
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

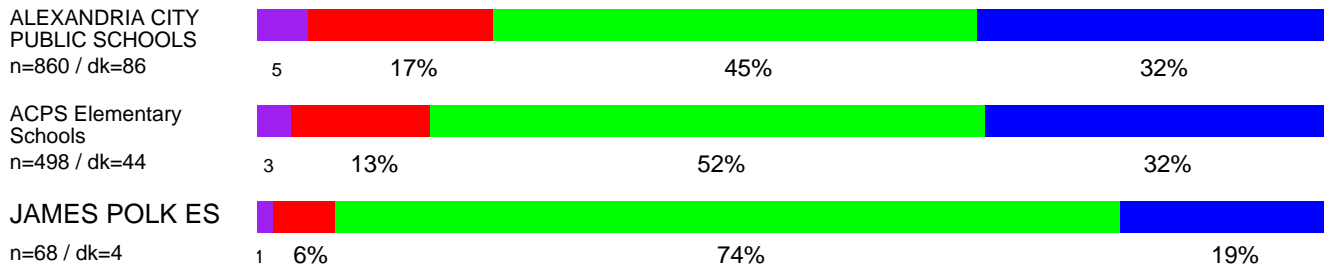


Community Support and Involvement

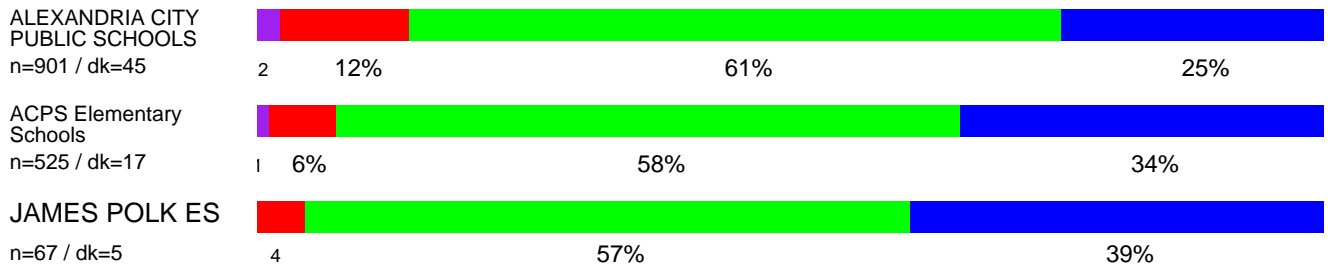
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

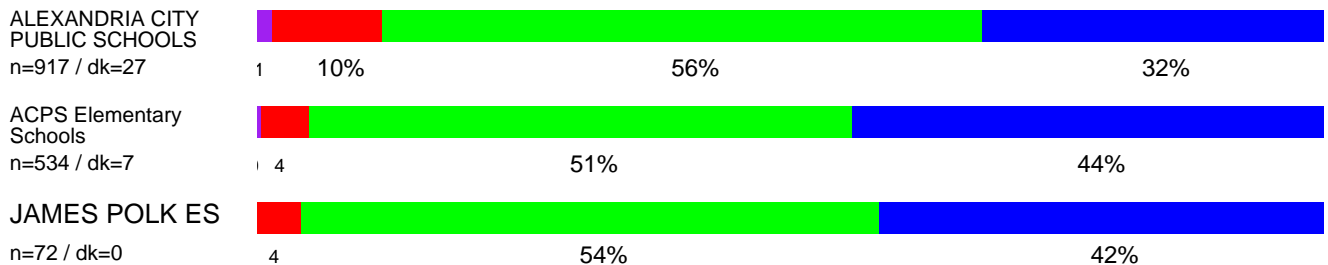
a. Parents/guardians are influential decision makers in this school.



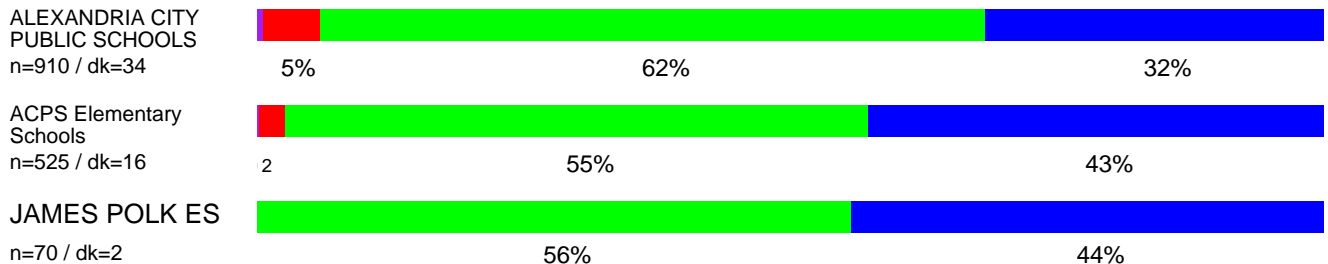
b. This school maintains clear, two-way communication with the community.



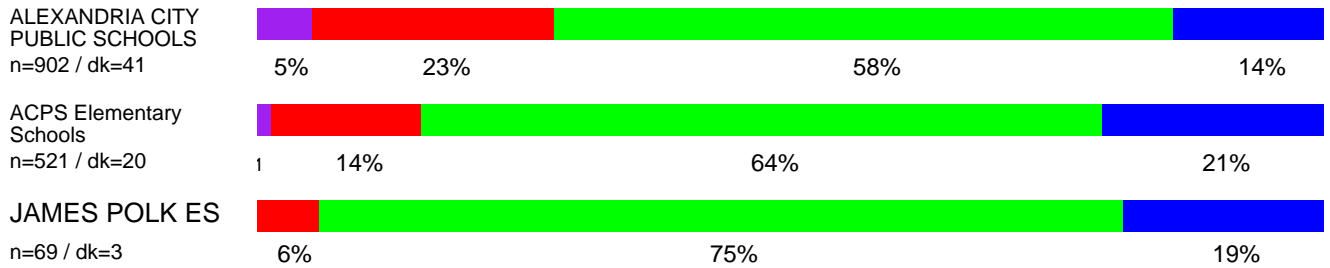
c. This school does a good job of encouraging parent/guardian involvement.



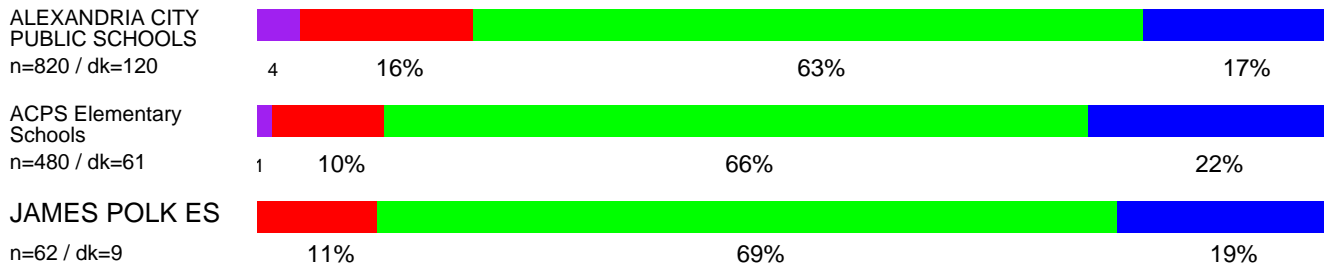
d. Teachers provide parents/guardians with useful information about student learning.



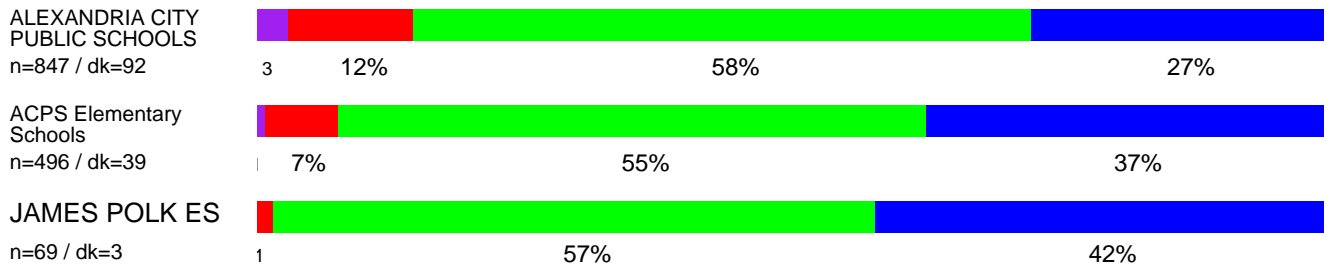
e. Parents/guardians support teachers, contributing to their success with students.



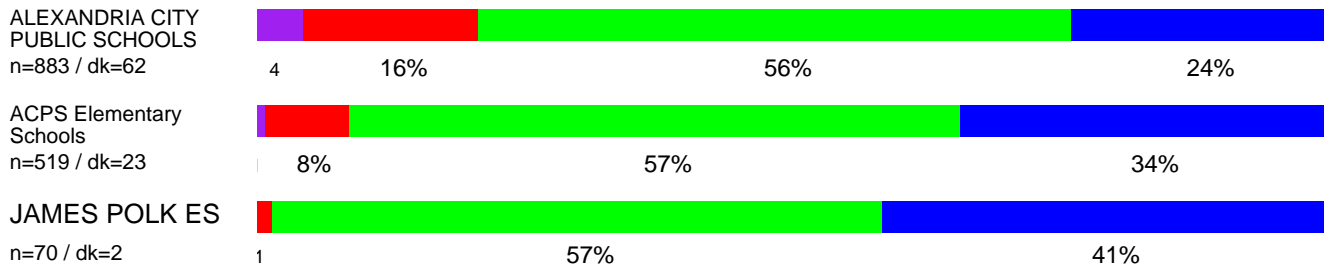
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

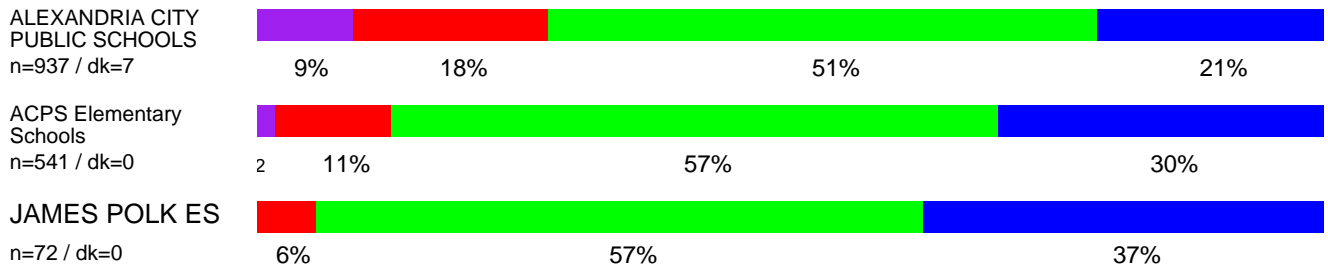


Managing Student Conduct

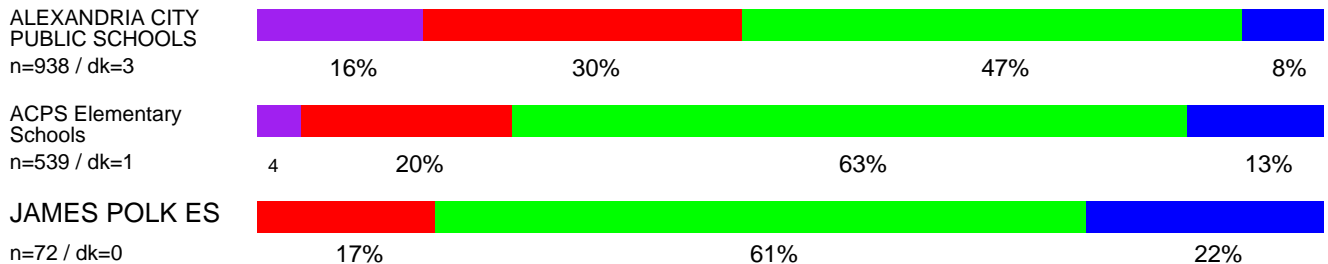
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

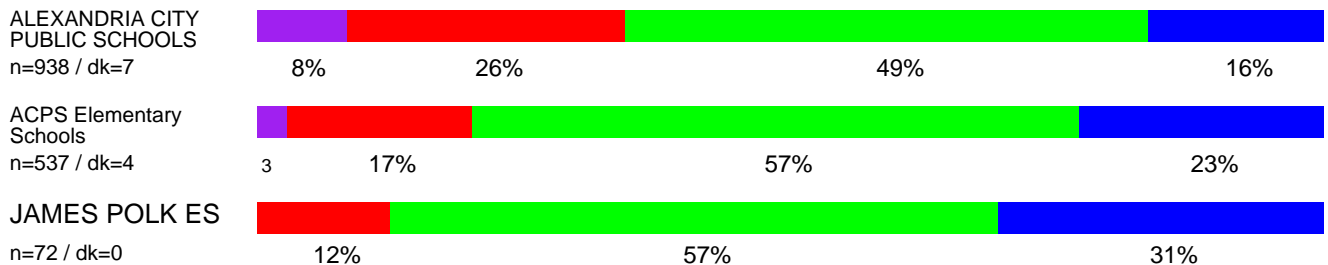
a. Students at this school understand expectations for their conduct.



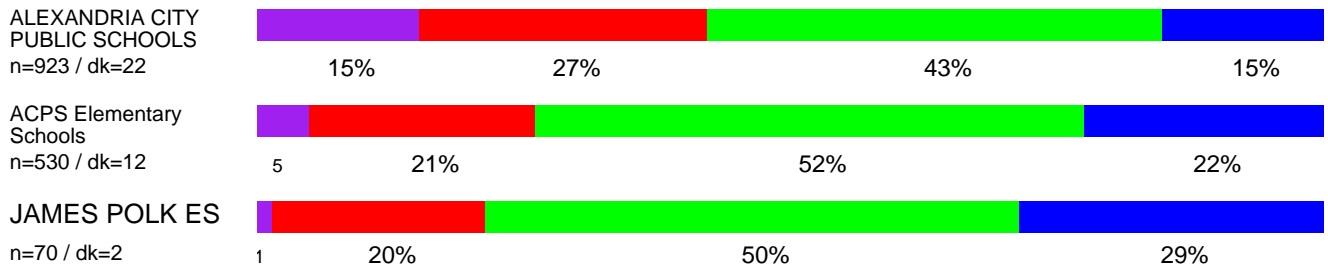
b. Students at this school follow rules of conduct.



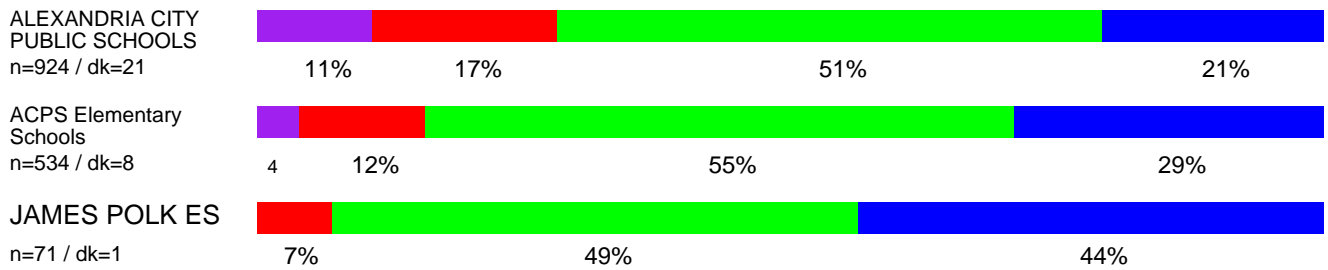
c. Policies and procedures about student conduct are clearly understood by the faculty.



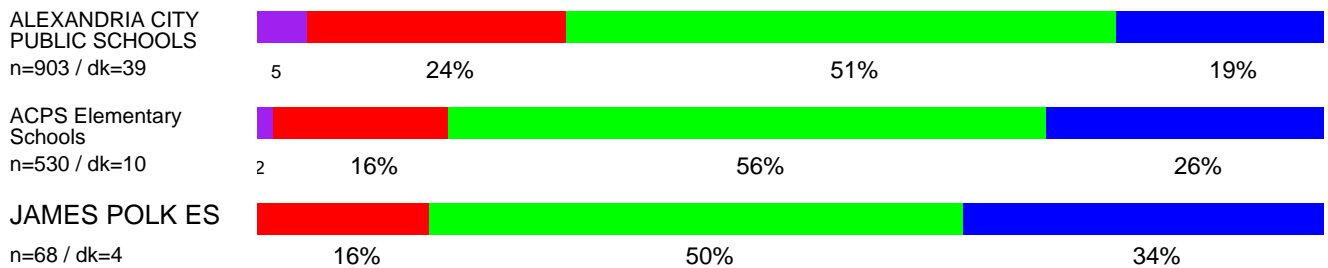
d. School administrators consistently enforce rules for student conduct.



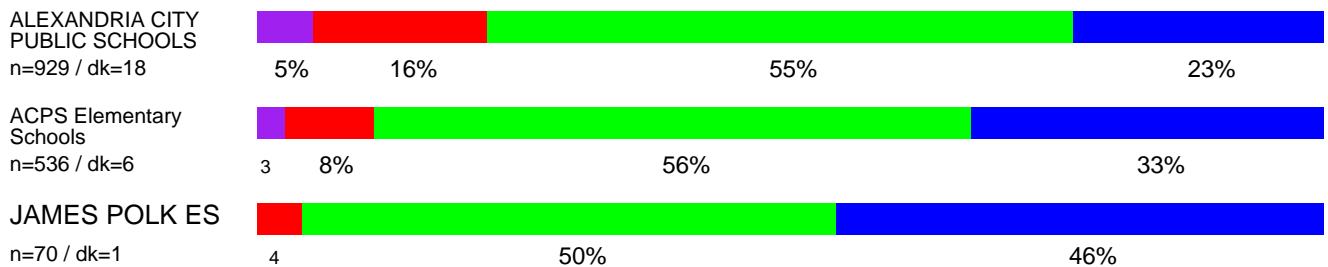
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

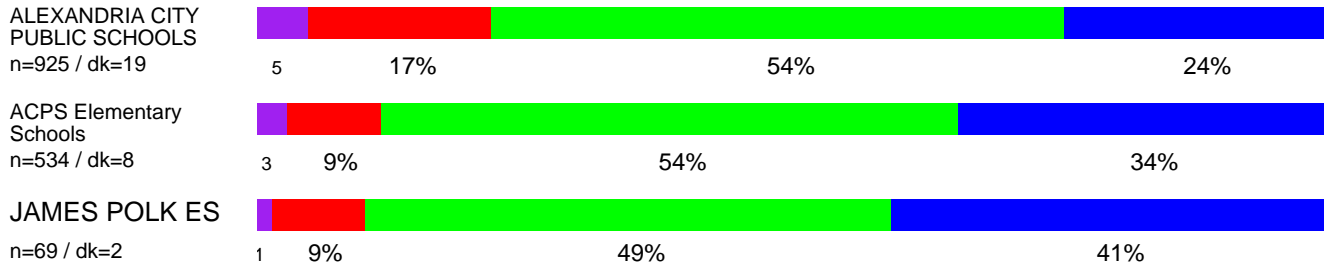


Teacher Leadership

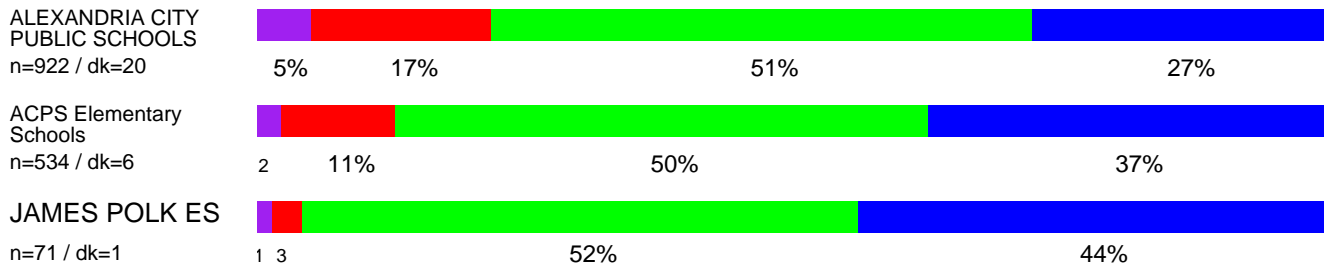
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

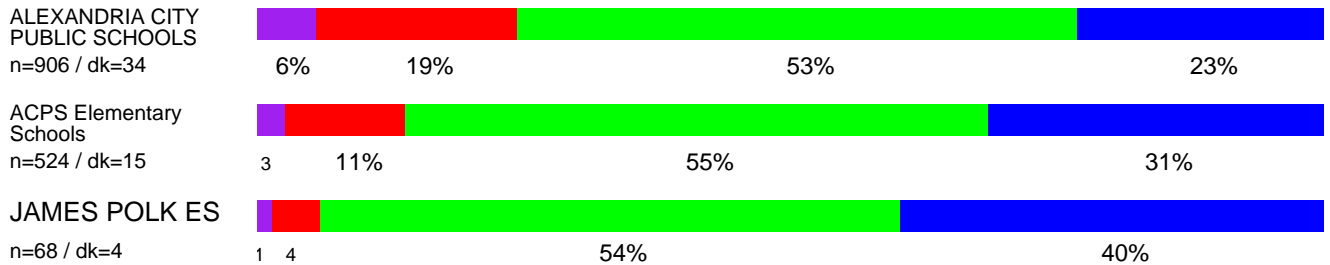
a. Teachers are recognized as educational experts.



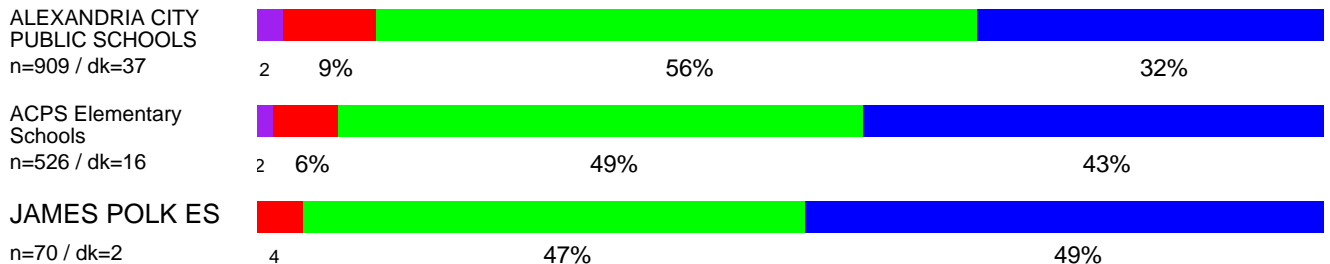
b. Teachers are trusted to make sound professional decisions about instruction.



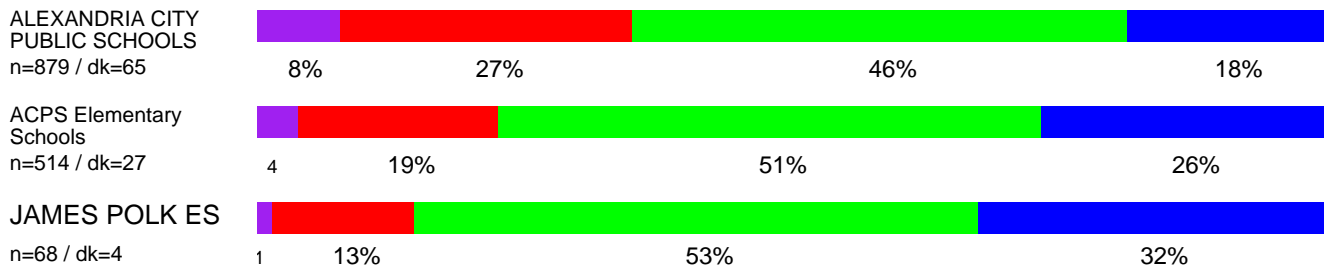
c. Teachers are relied upon to make decisions about educational issues.



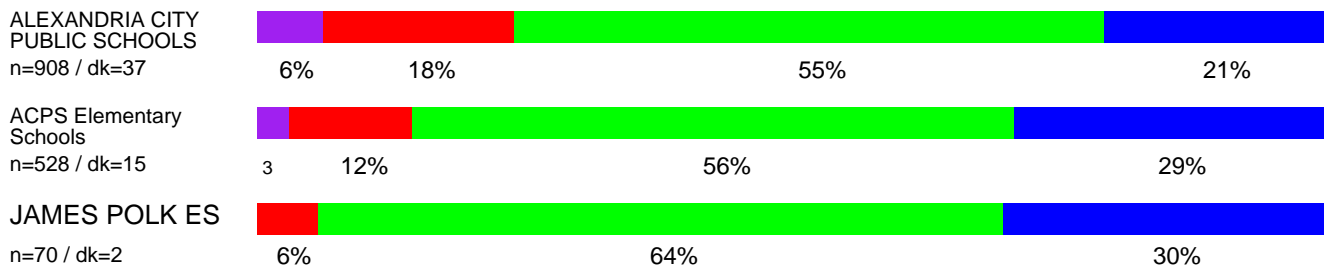
d. Teachers are encouraged to participate in school leadership roles.



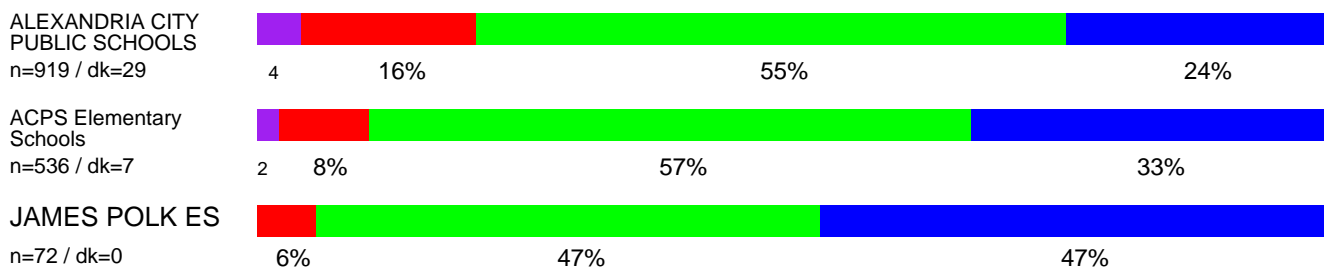
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



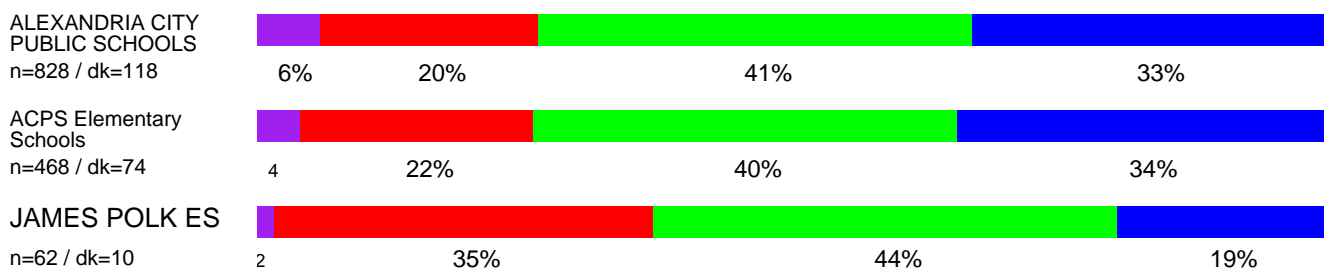
g. Teachers are effective leaders in this school.



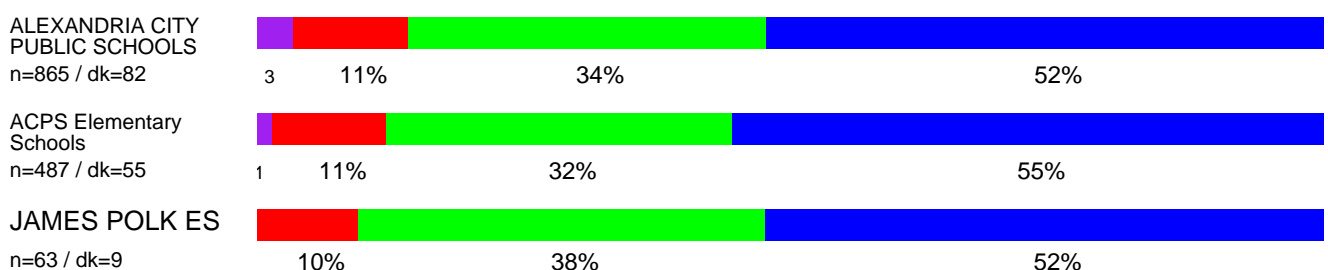
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

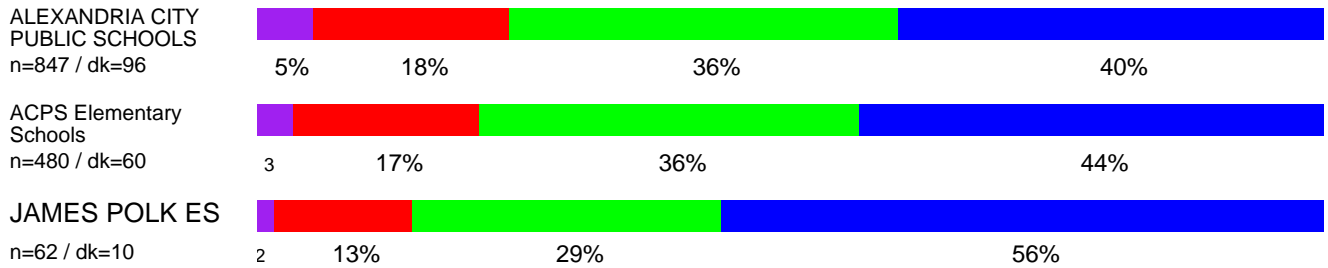
a. Selecting instructional materials and resources



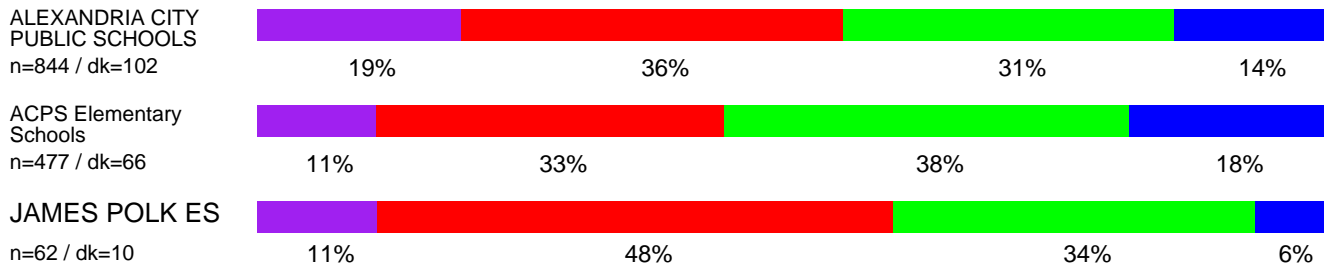
b. Devising teaching techniques



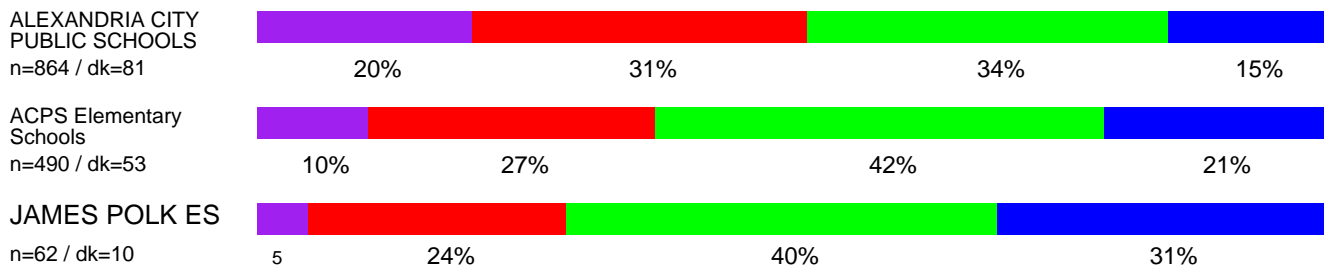
c. Setting grading and student assessment practices



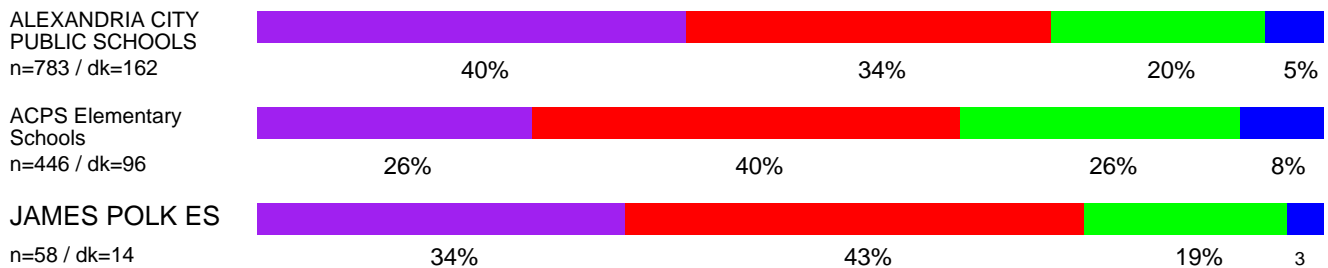
d. Determining the content of in-service professional development programs



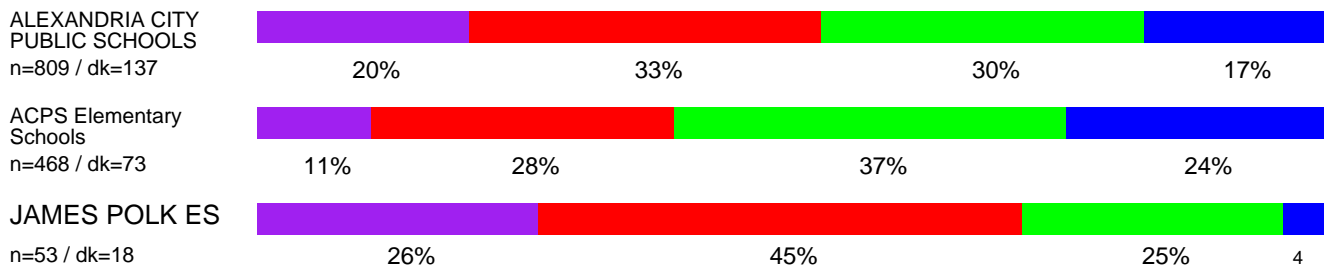
e. Establishing student discipline procedures



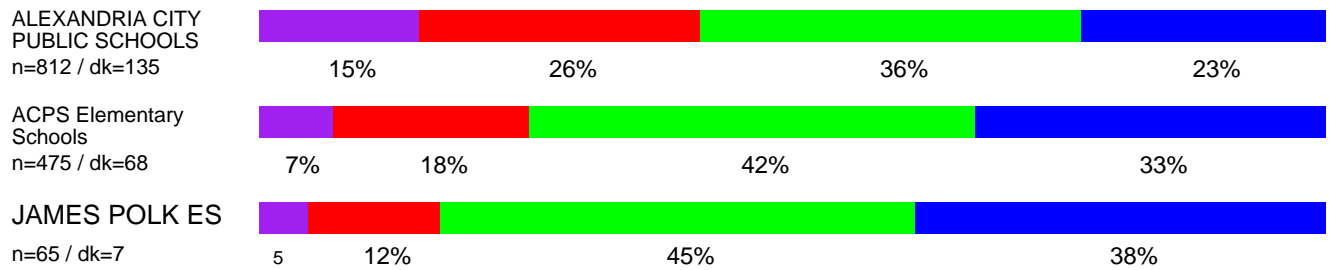
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

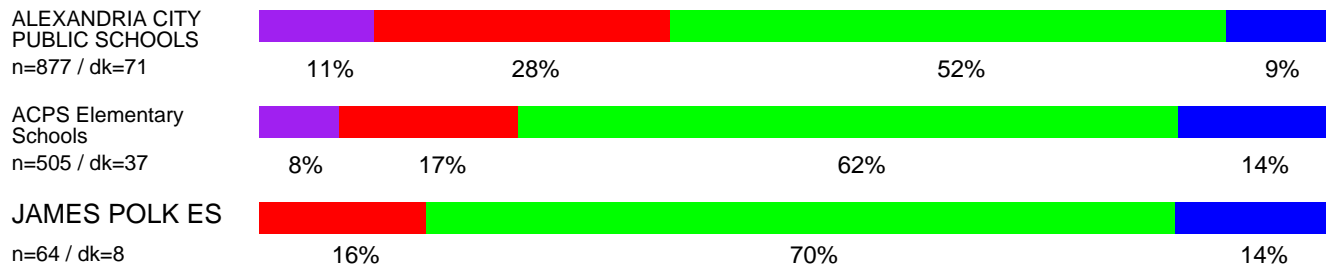


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

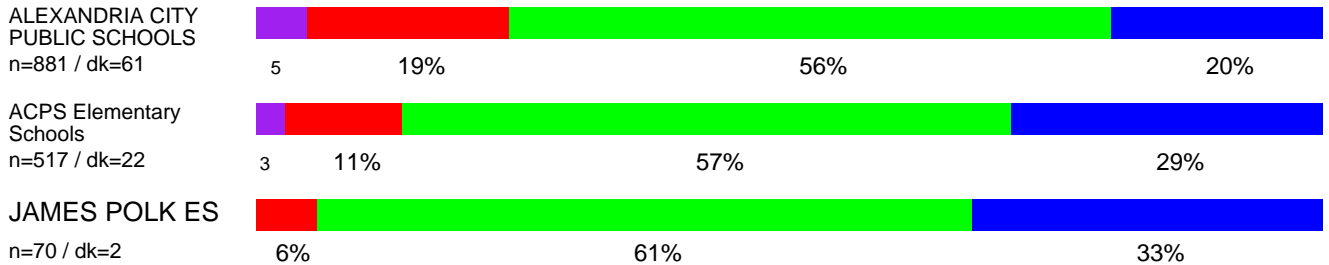


School Leadership

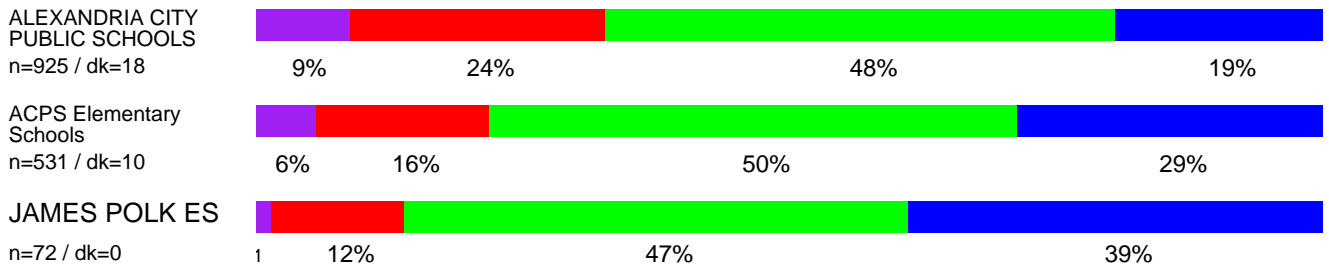
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

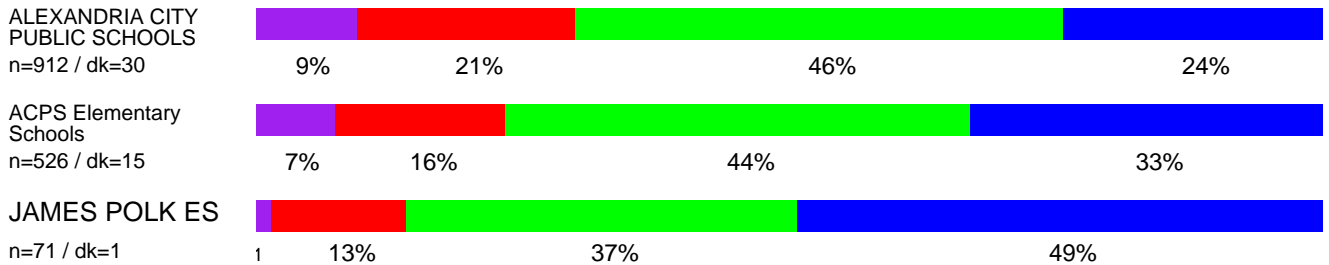
a. The faculty and leadership have a shared vision.



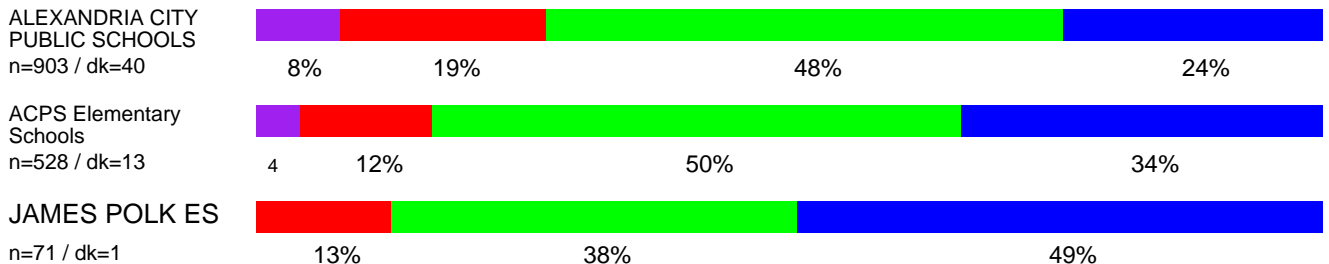
b. There is an atmosphere of trust and mutual respect in this school.



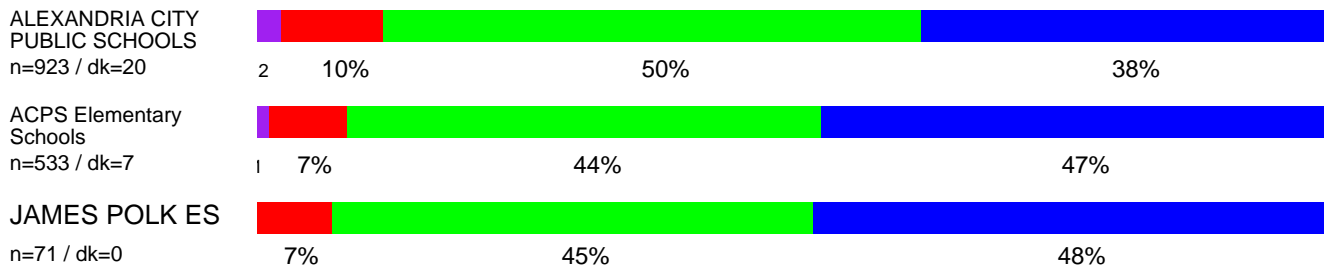
c. Teachers feel comfortable raising issues and concerns that are important to them.



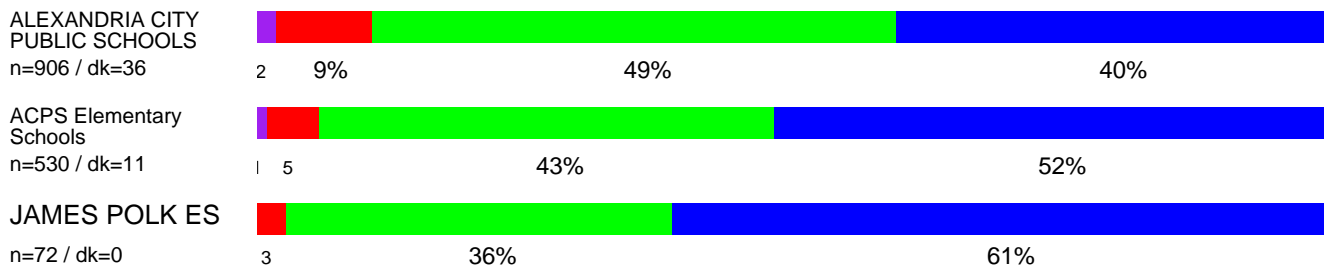
d. The school leadership consistently supports teachers.



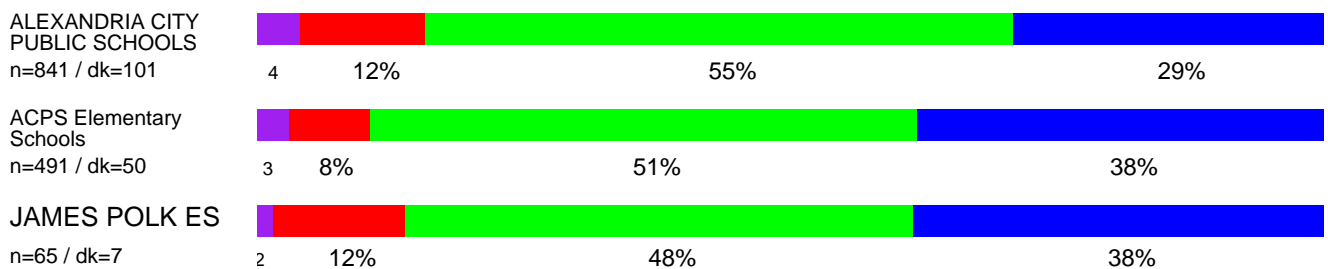
e. Teachers are held to high professional standards for delivering instruction.



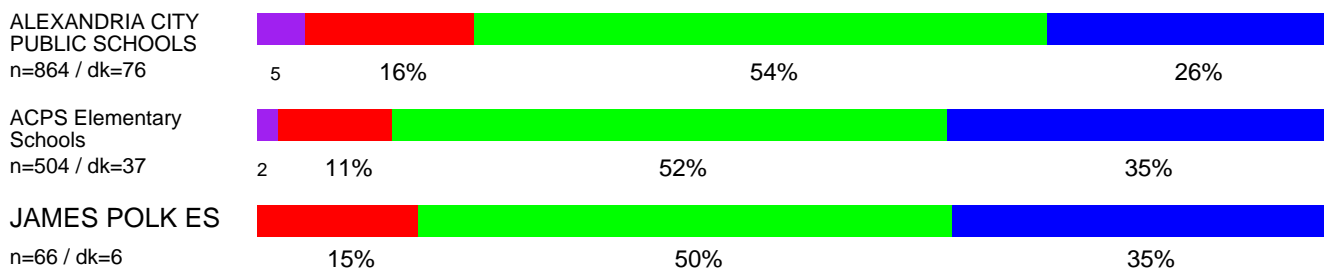
f. The school leadership facilitates using data to improve student learning.



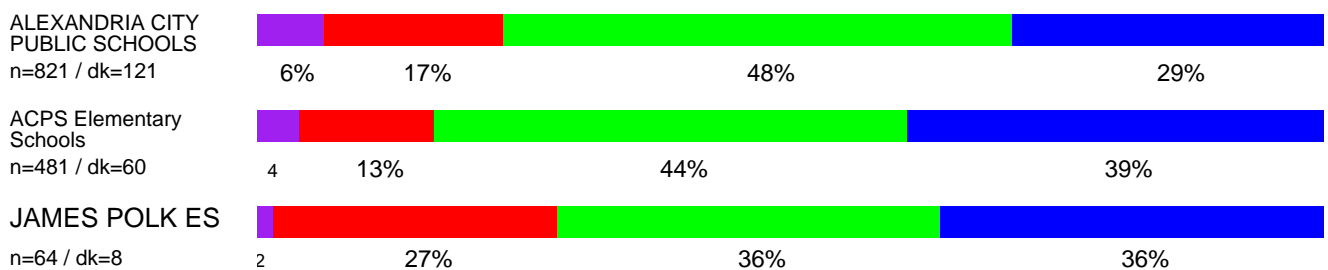
g. Teacher performance is assessed objectively.



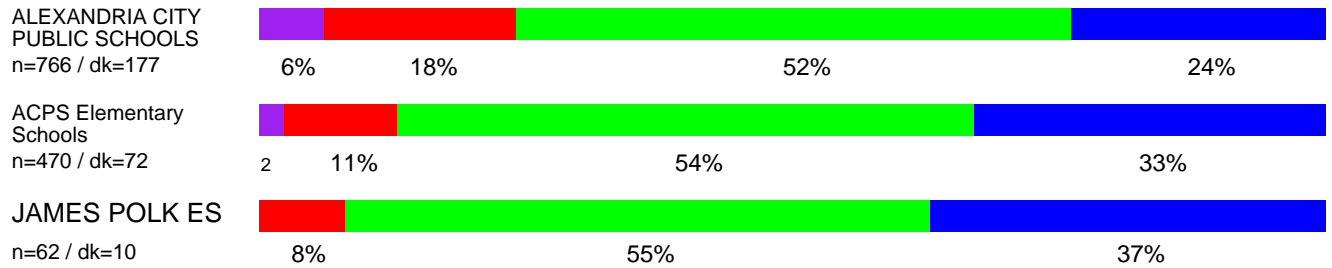
h. Teachers receive feedback that can help them improve teaching.



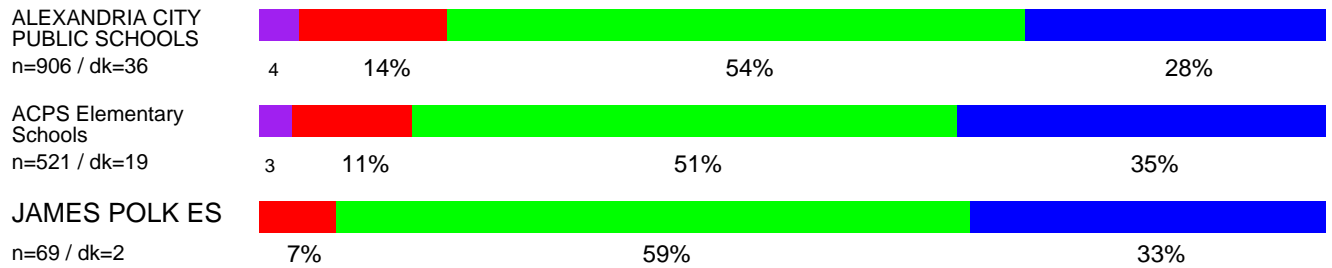
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



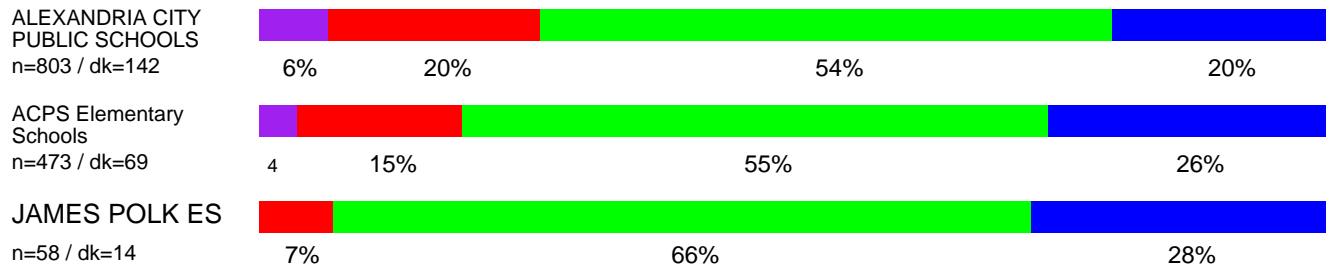
k. The faculty are recognized for accomplishments.



Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

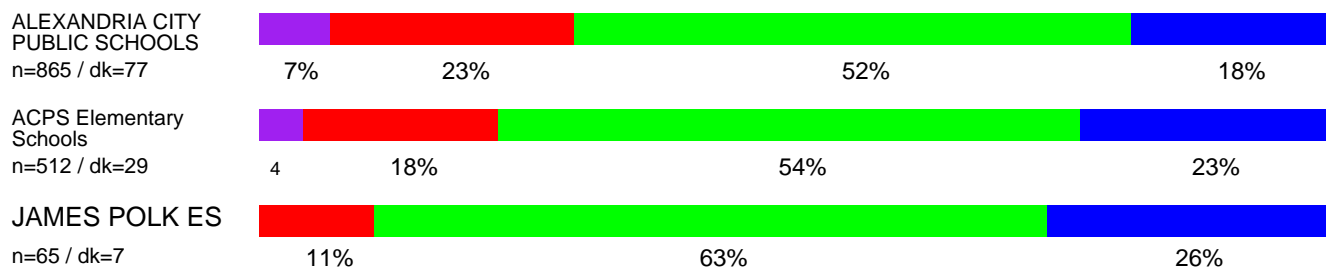
a. Leadership issues



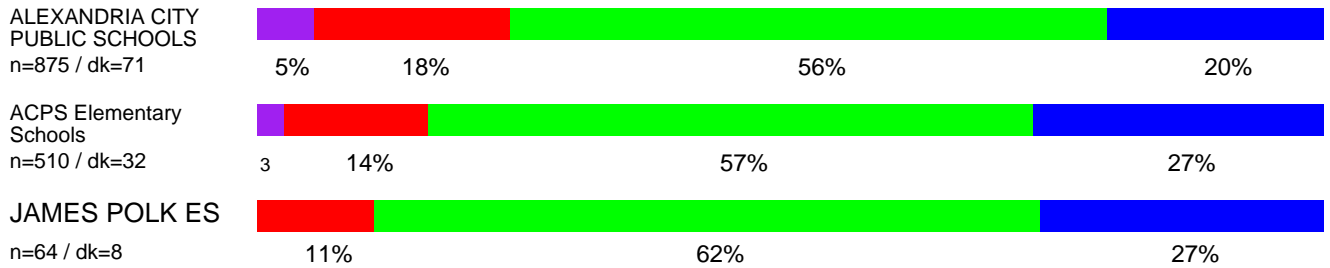
b. Facilities and resources



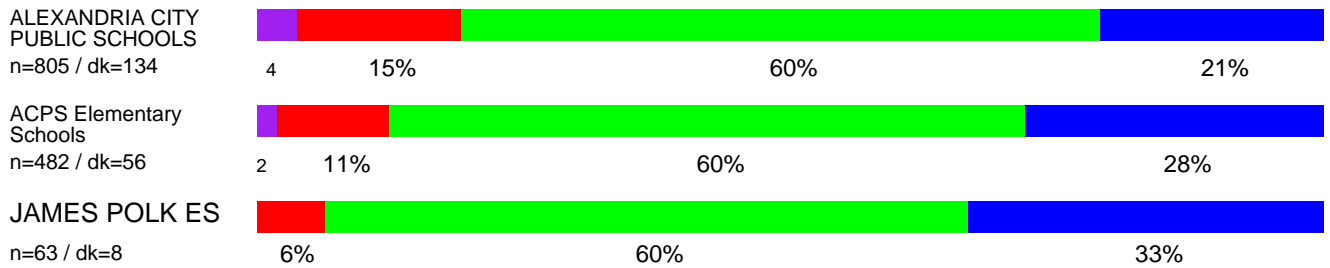
c. The use of time in my school



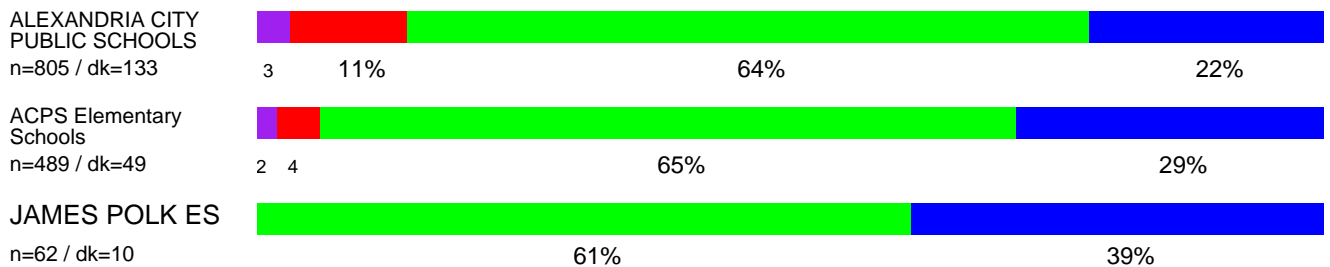
d. Professional development



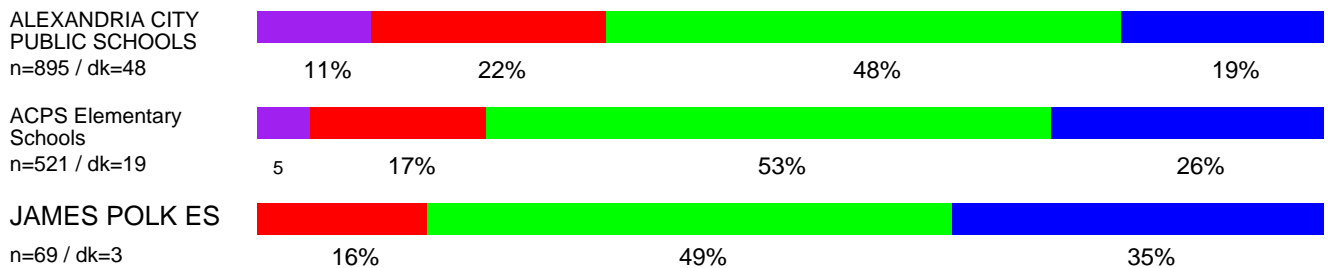
e. Teacher leadership



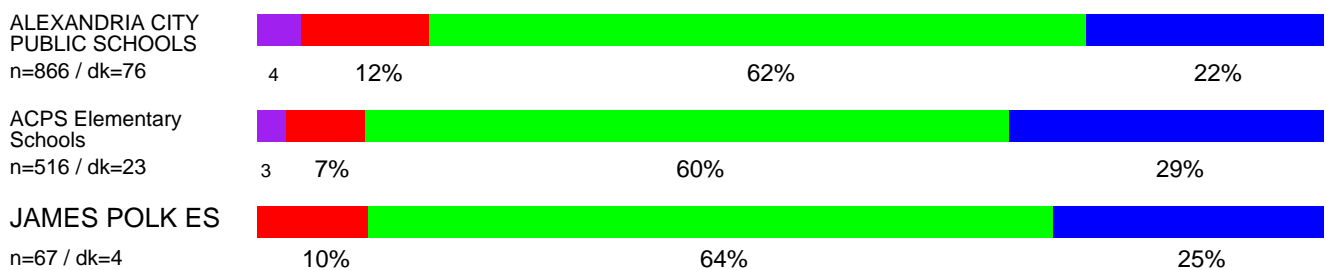
f. Community support and involvement



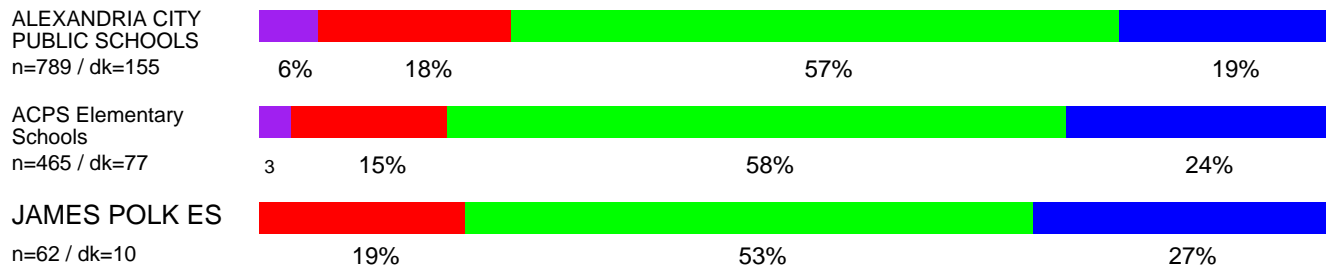
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

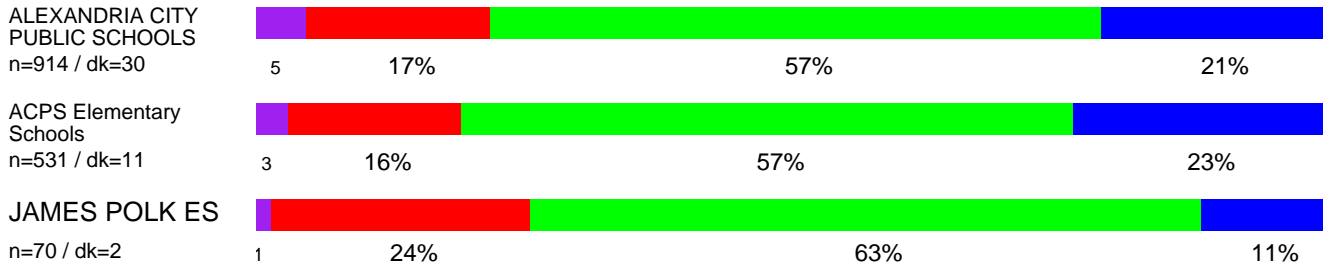


Professional Development

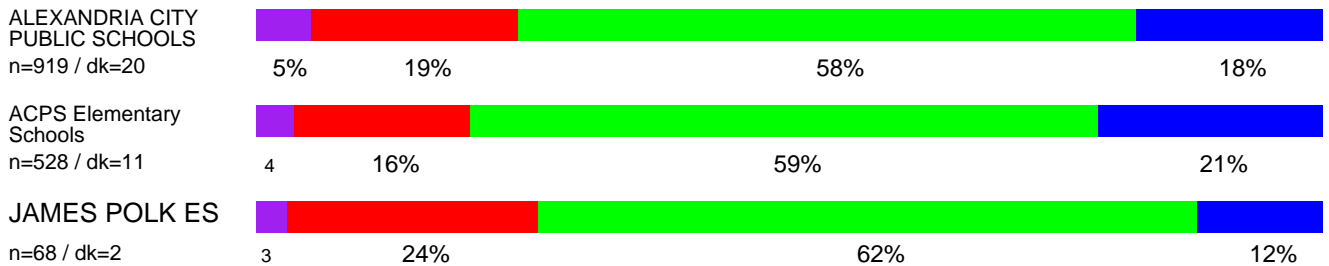
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

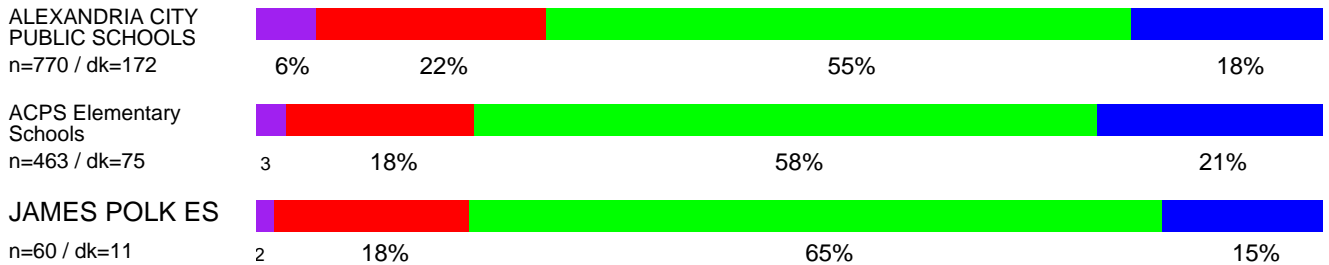
a. Sufficient resources are available for professional development in my school.



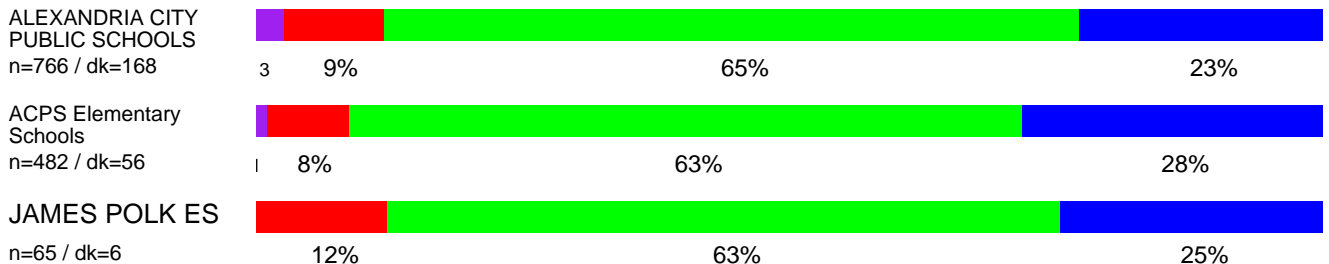
b. An appropriate amount of time is provided for professional development.



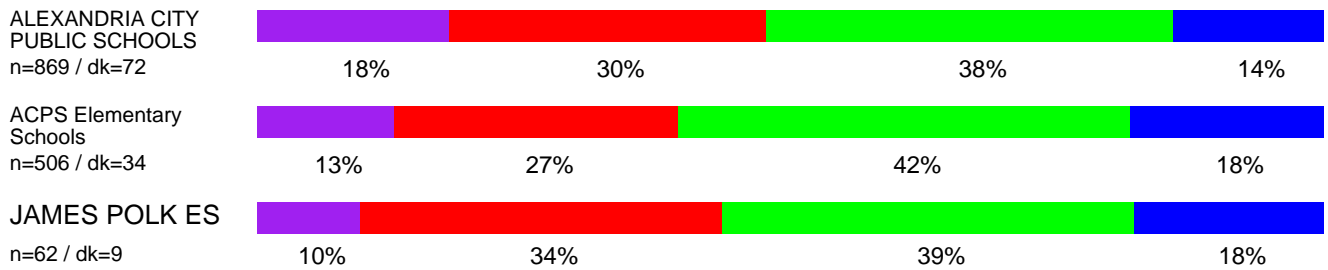
c. Professional development offerings are data driven.



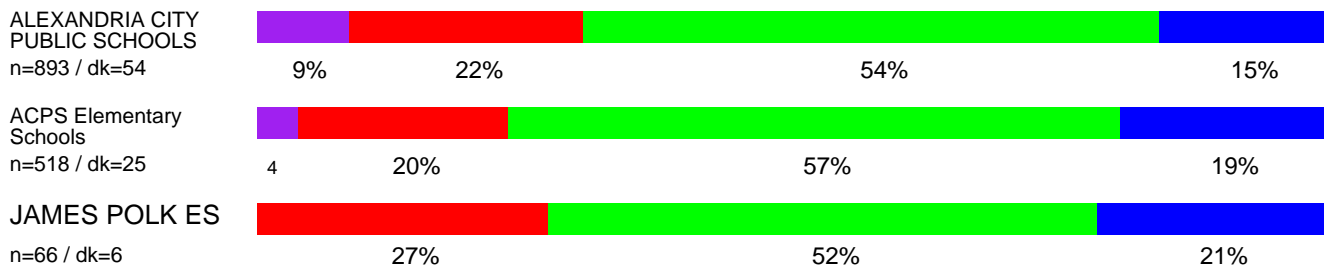
d. Professional learning opportunities are aligned with the school's improvement plan.



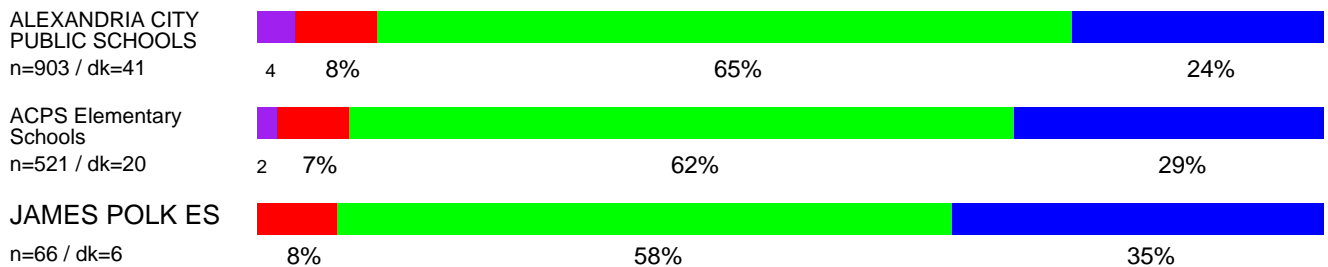
e. Professional development is differentiated to meet the needs of individual teachers.



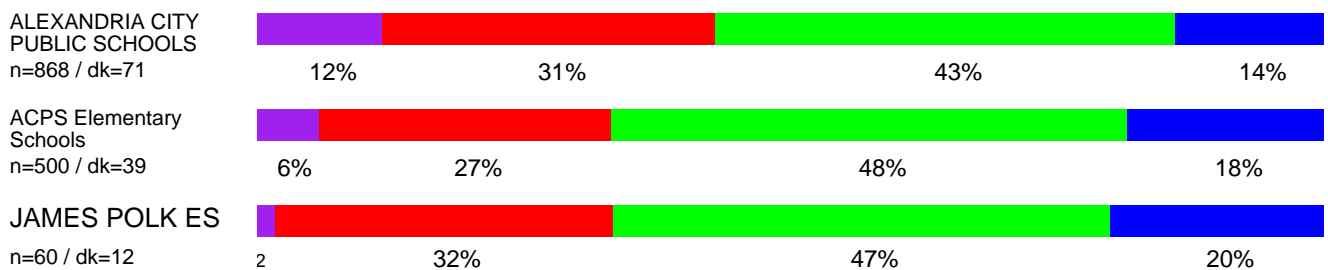
f. Professional development deepens teachers' content knowledge.



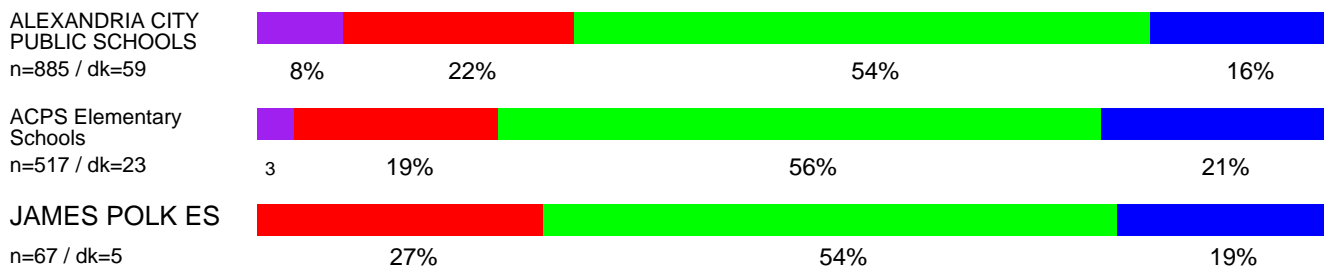
g. Teachers are encouraged to reflect on their own practice.



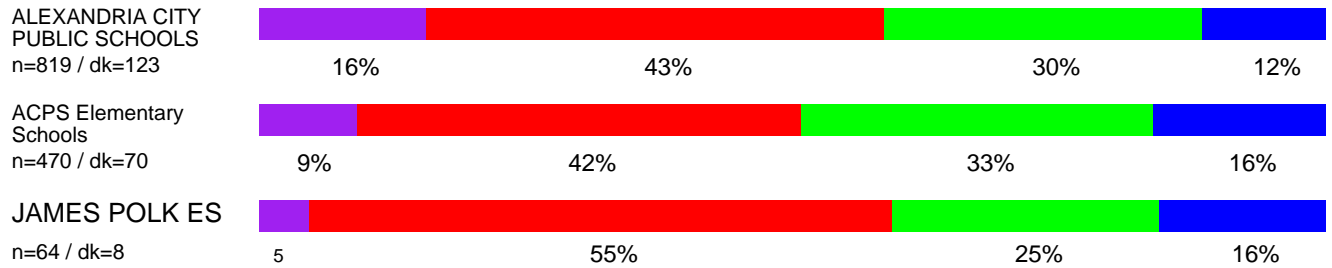
h. In this school, follow up is provided from professional development.



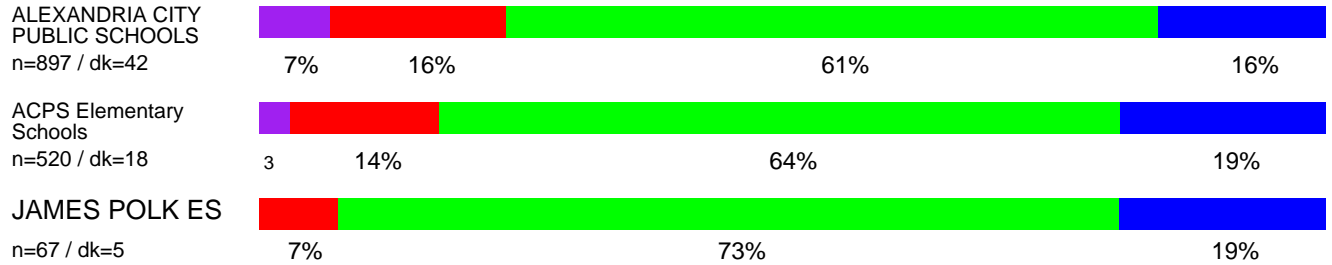
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



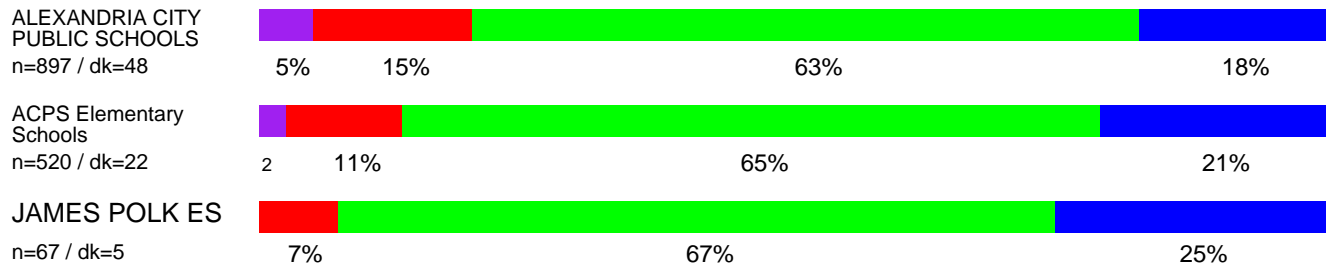
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



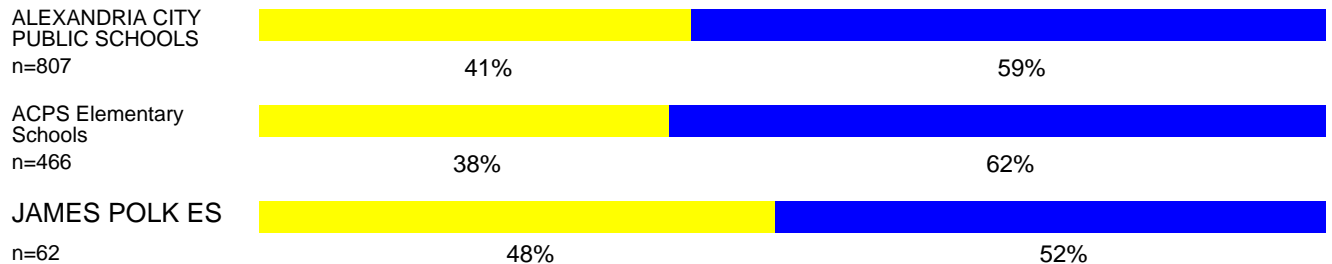
l. Professional development enhances teachers' abilities to improve student learning.



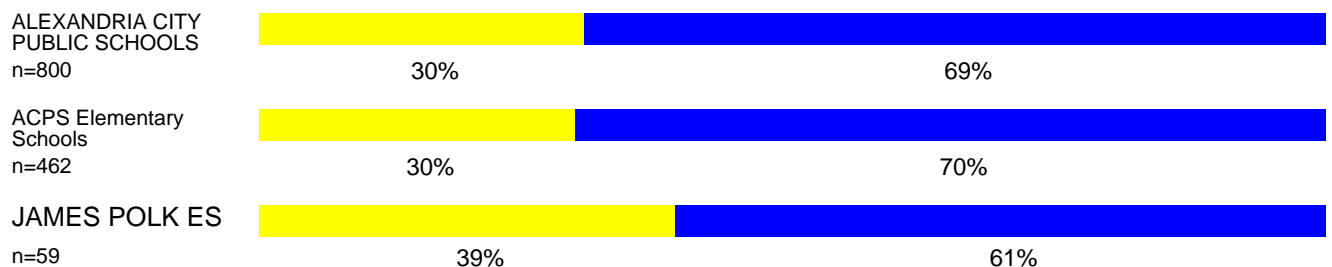
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

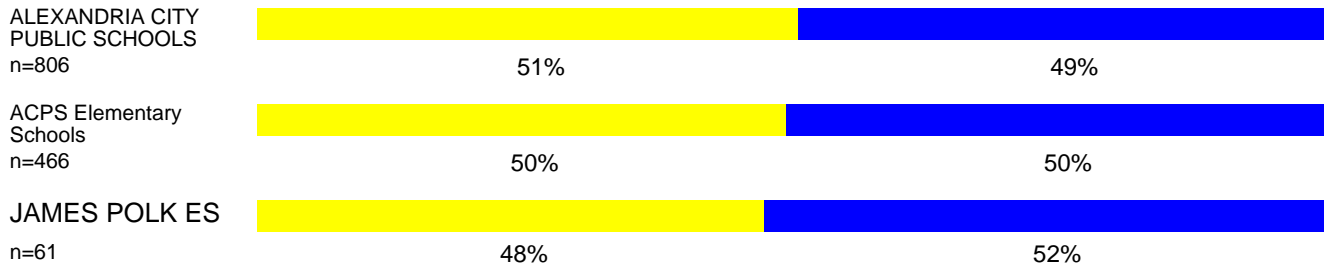
a. Your content area



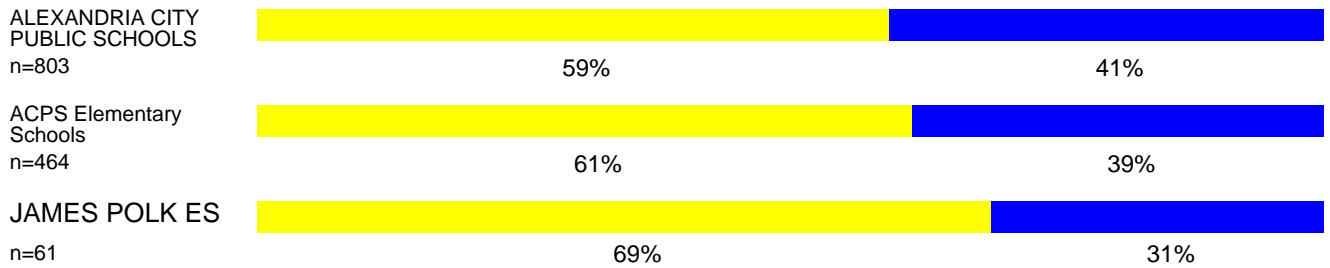
b. Student assessment



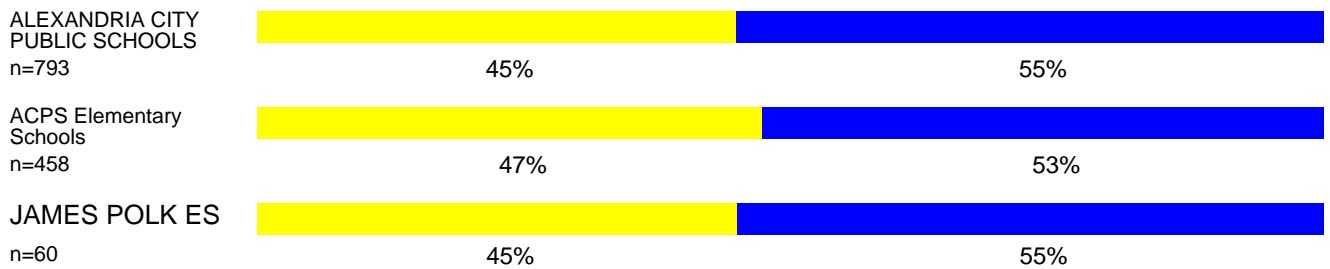
c. Differentiating instruction



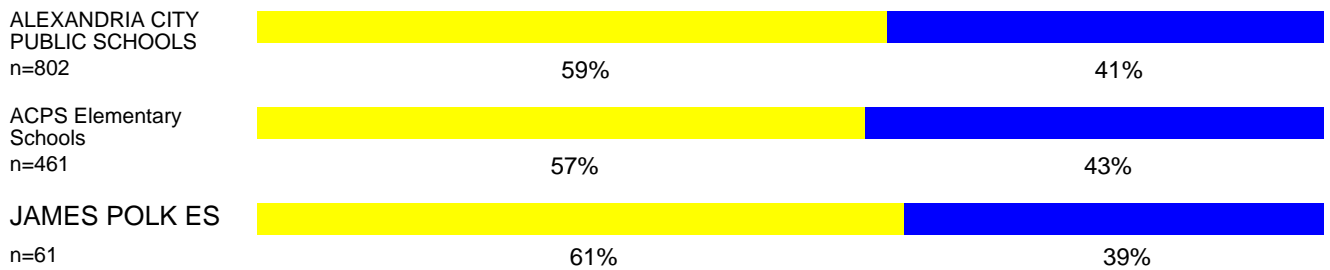
d. Special education (students with disabilities)



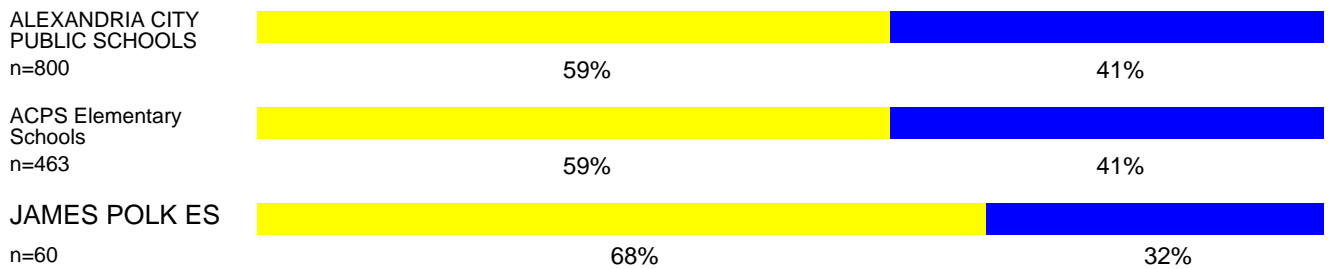
e. Special education (gifted and talented)



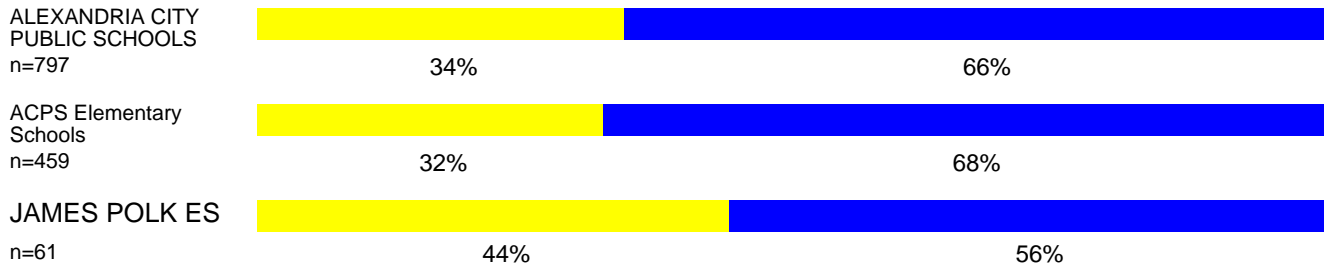
f. English Language Learners



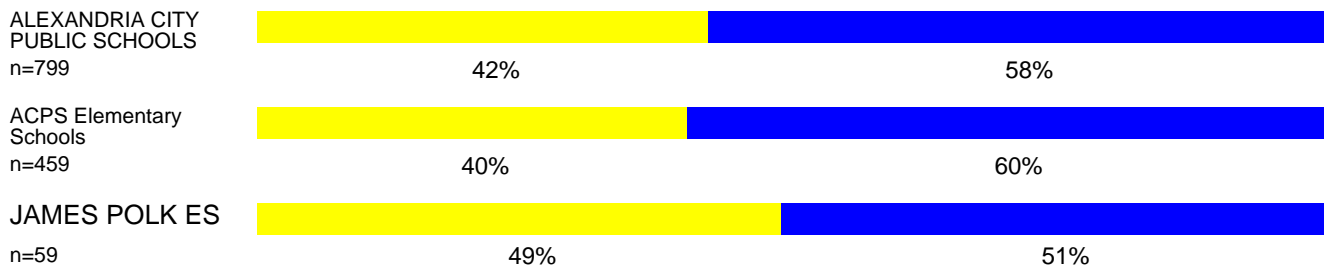
g. Closing the Achievement Gap



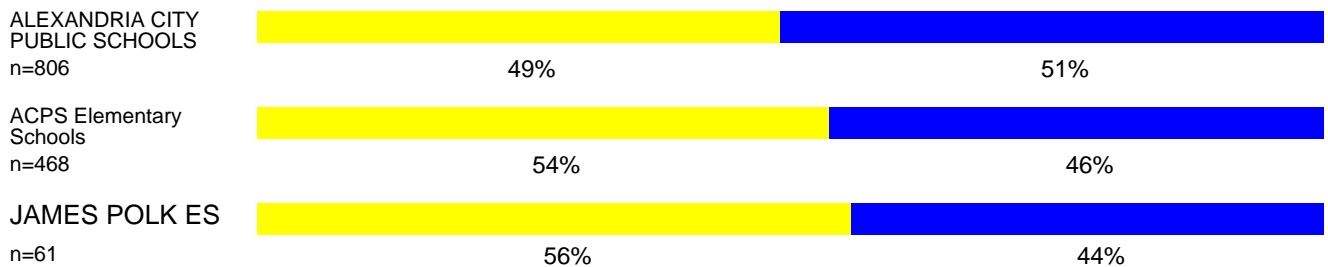
h. Methods of teaching



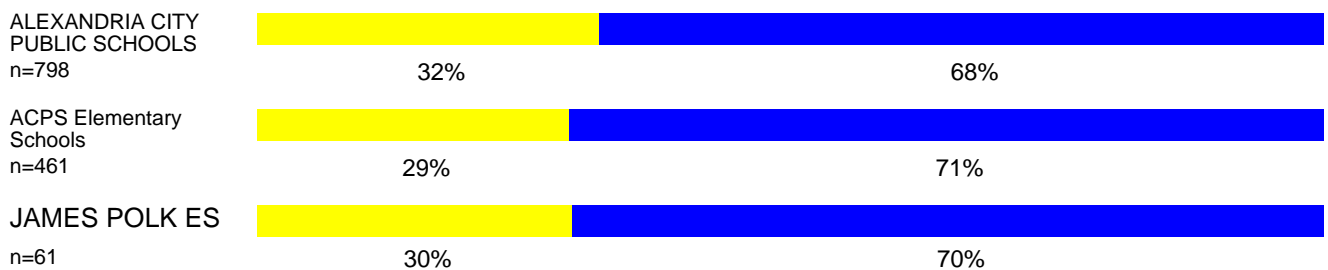
i. Reading strategies



j. Integrating technology into instruction



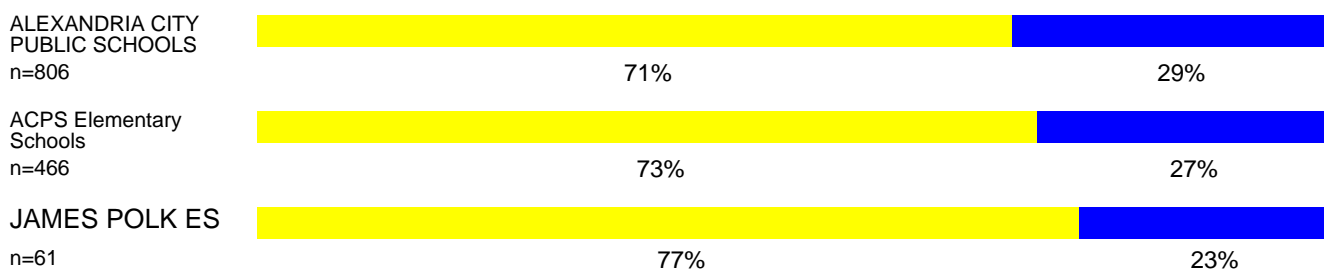
k. Classroom management



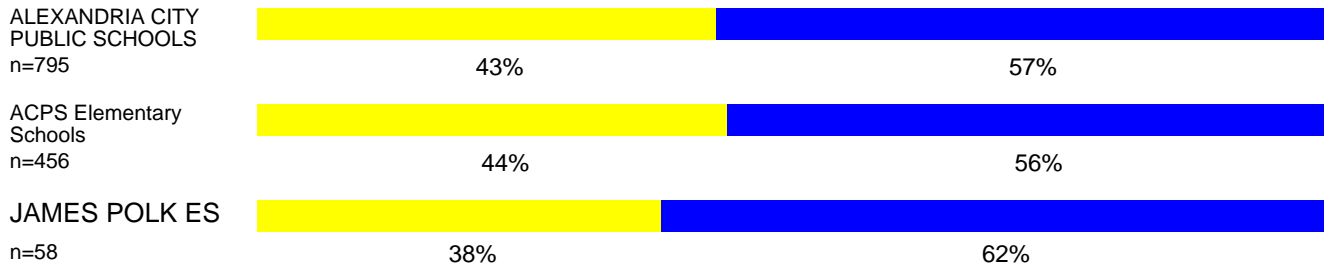
Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

Yes No

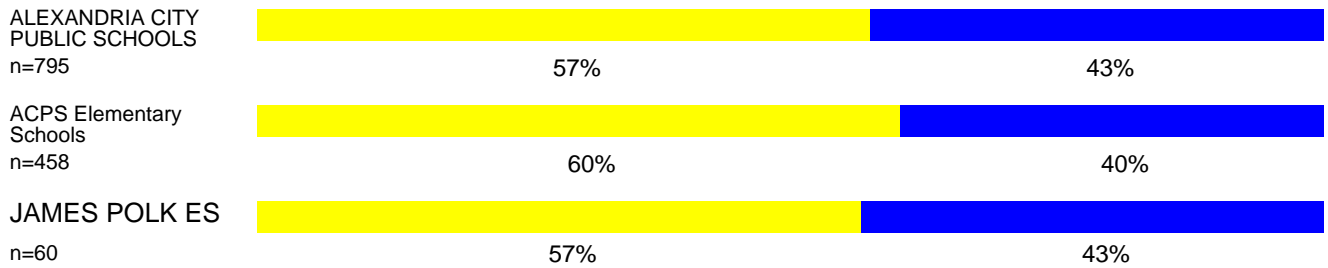
a. Your content area



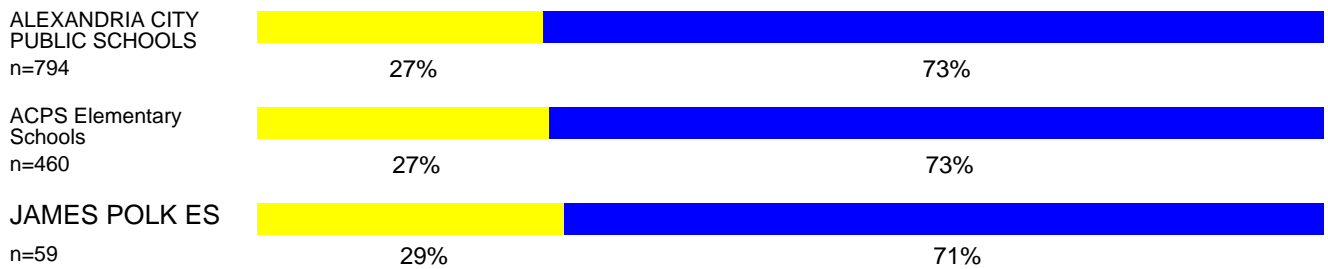
b. Student assessment



c. Differentiating instruction



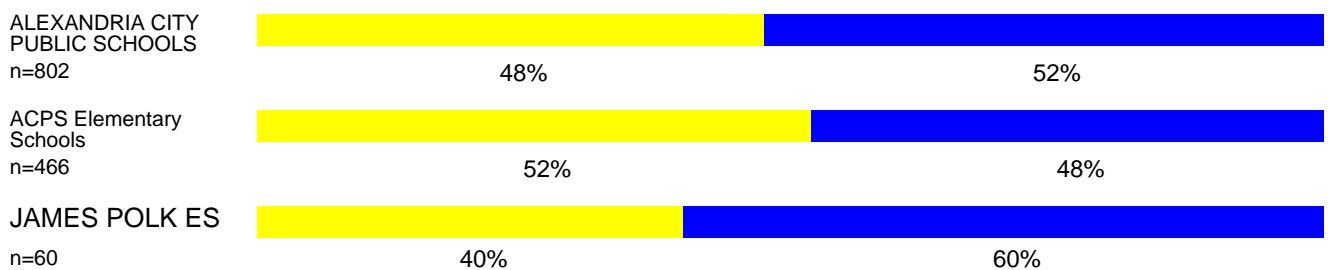
d. Special education (students with disabilities)



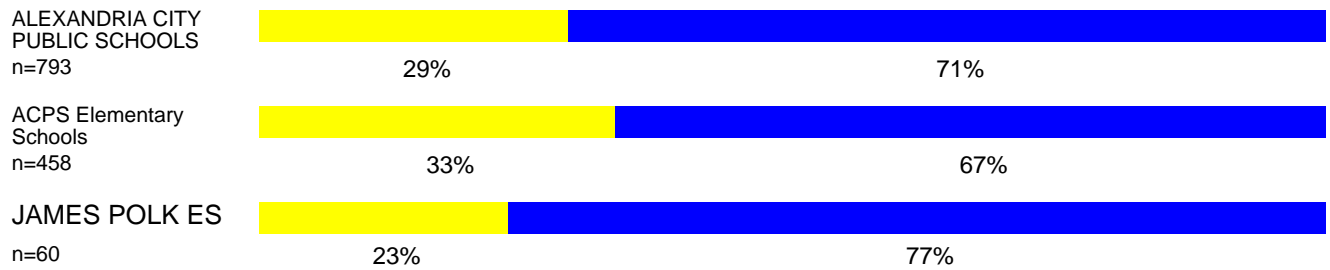
e. Special education (gifted and talented)



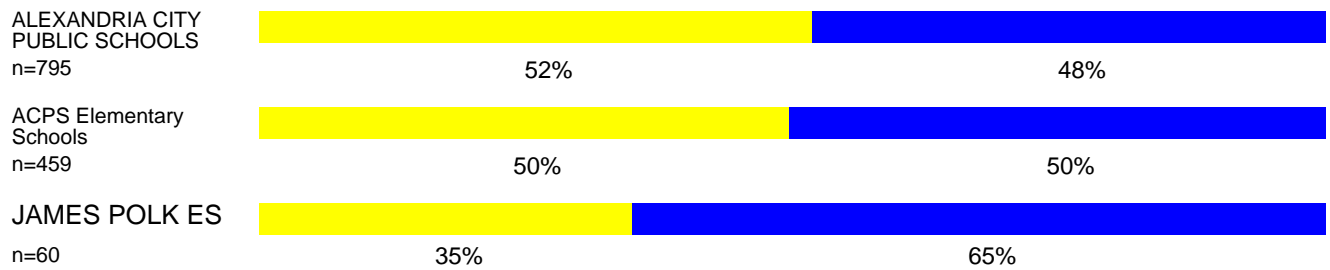
f. English Language Learners



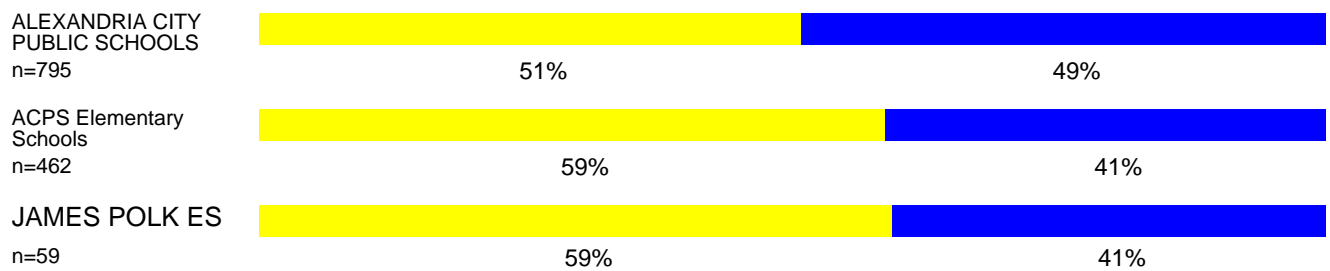
g. Closing the Achievement Gap



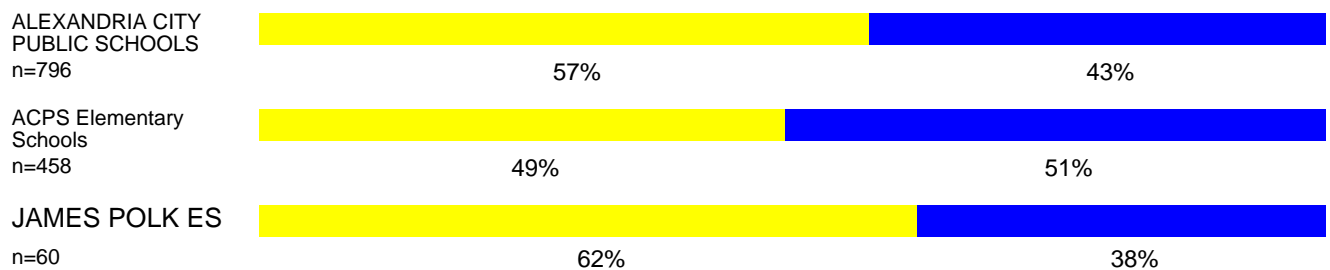
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

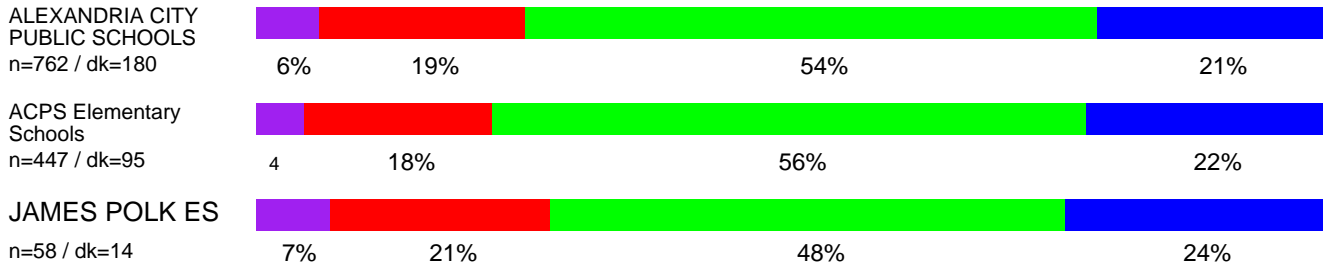


Instructional Practices and Support

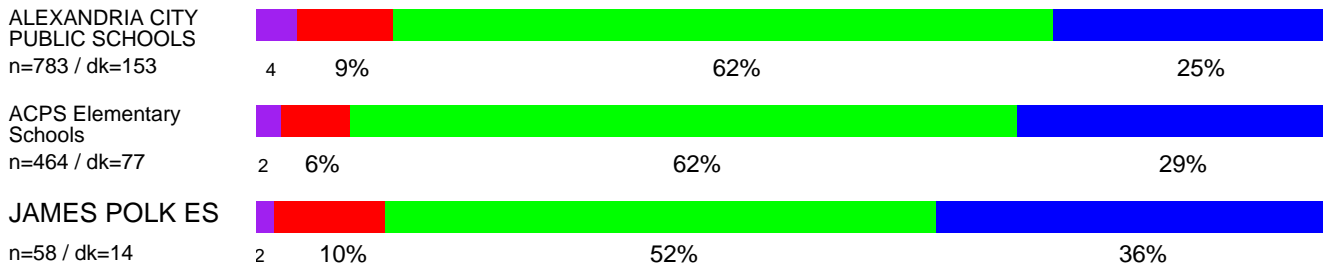
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

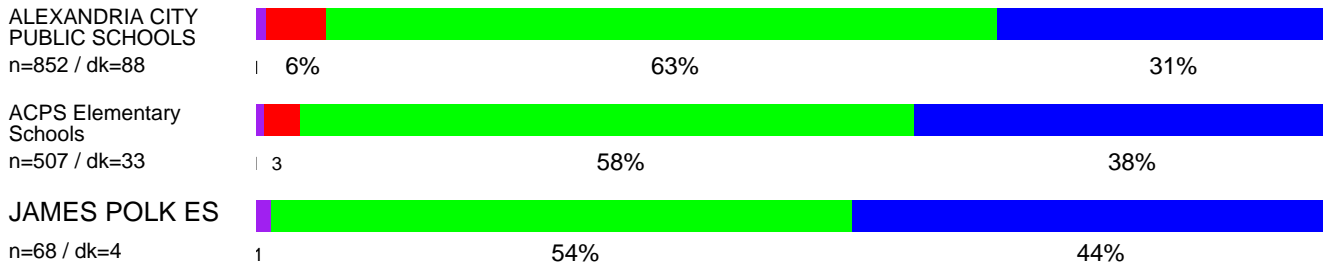
a. State assessment data are available in time to impact instructional practices.



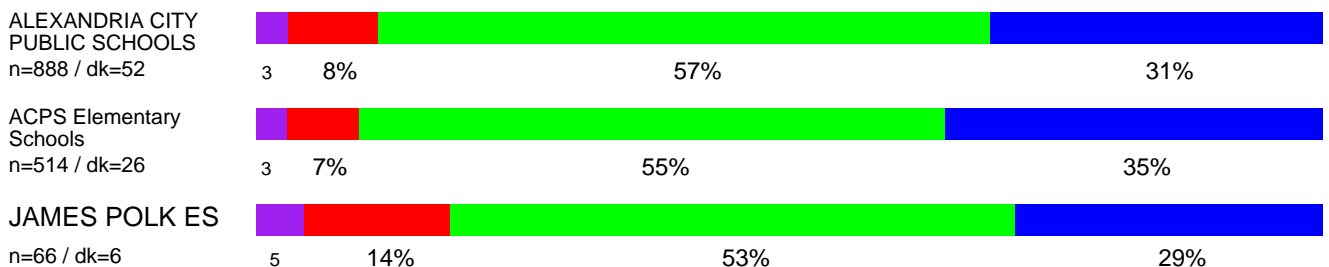
b. Local assessment data are available in time to impact instructional practices.



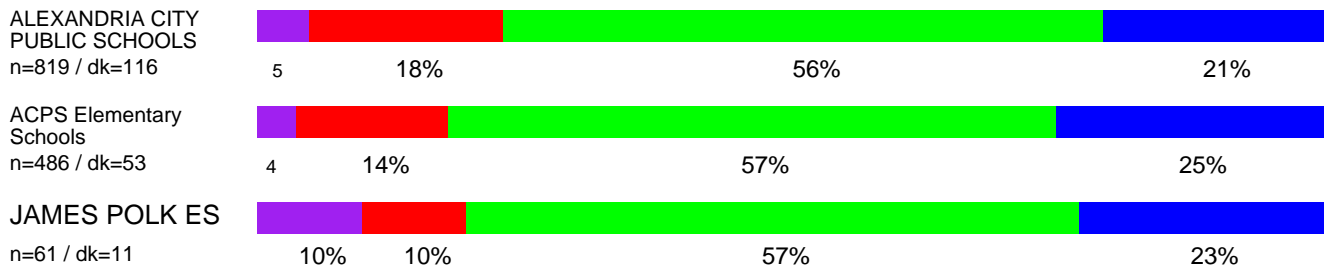
c. Teachers use assessment data to inform their instruction.



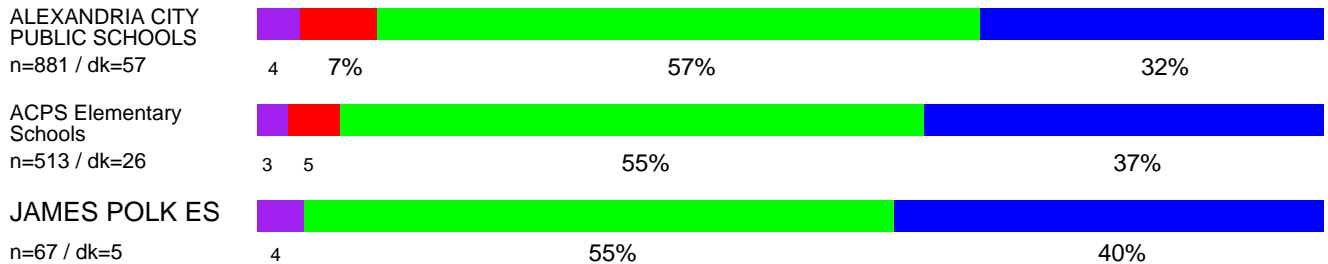
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



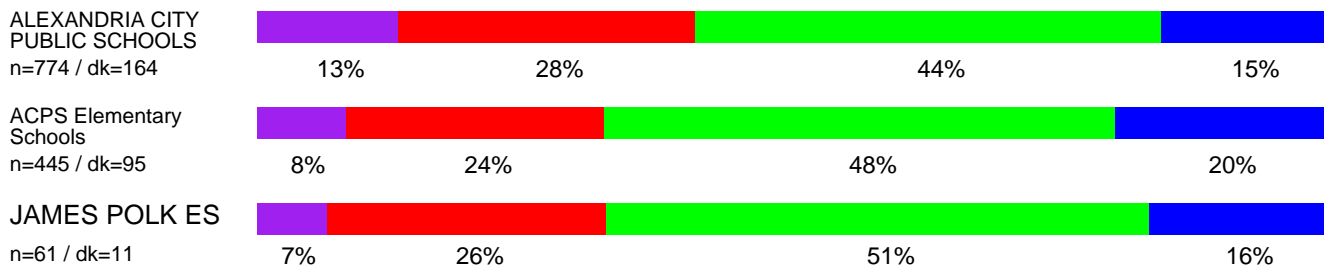
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



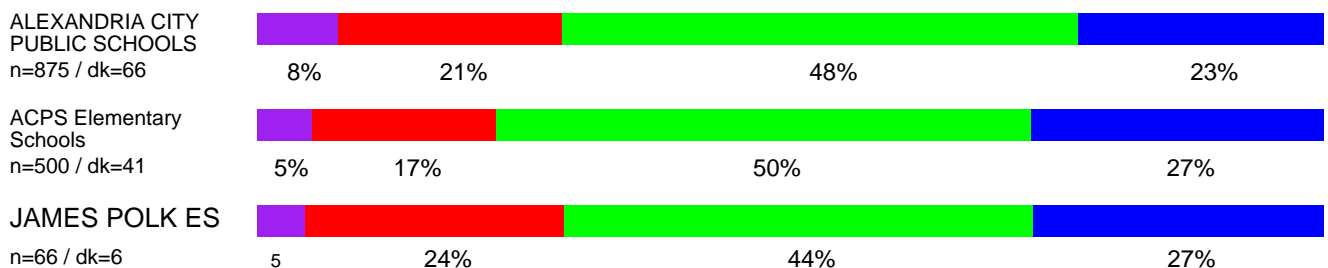
f. Teachers are encouraged to try new things to improve instruction.



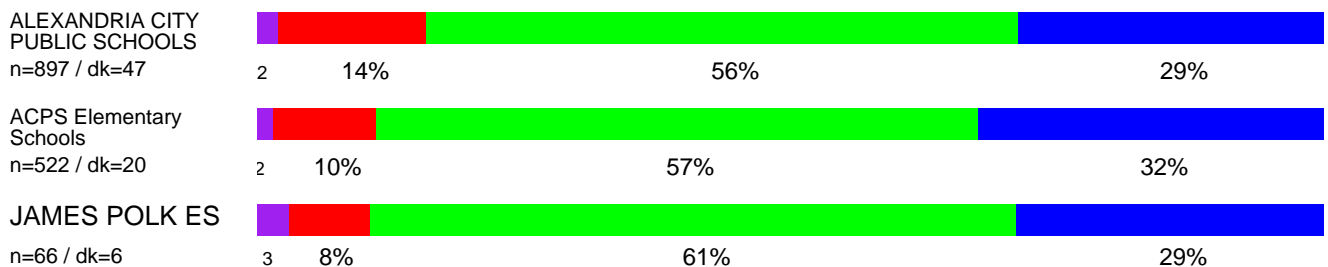
g. Teachers are assigned classes that maximize their likelihood of success with students.



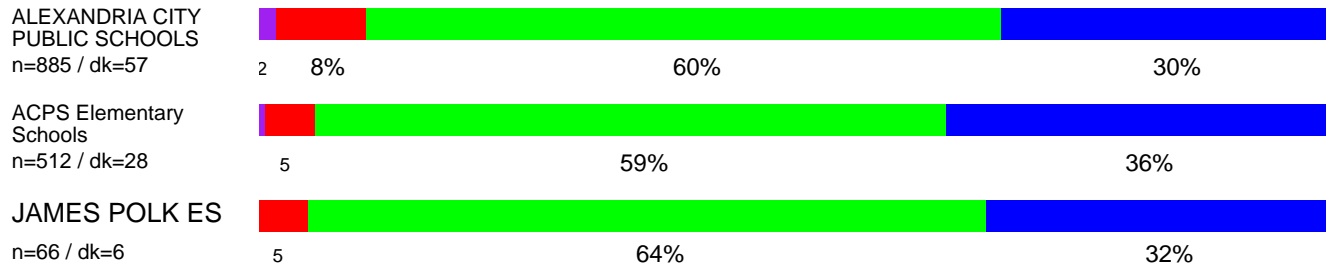
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



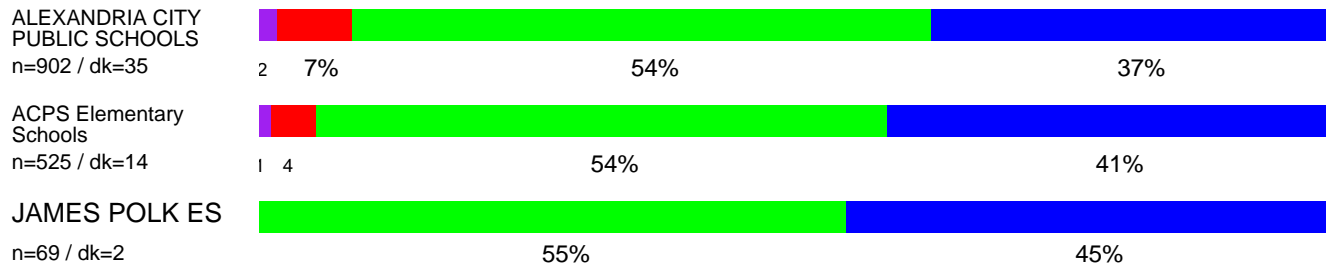
i. Teachers believe almost every student has the potential to do well on assignments.



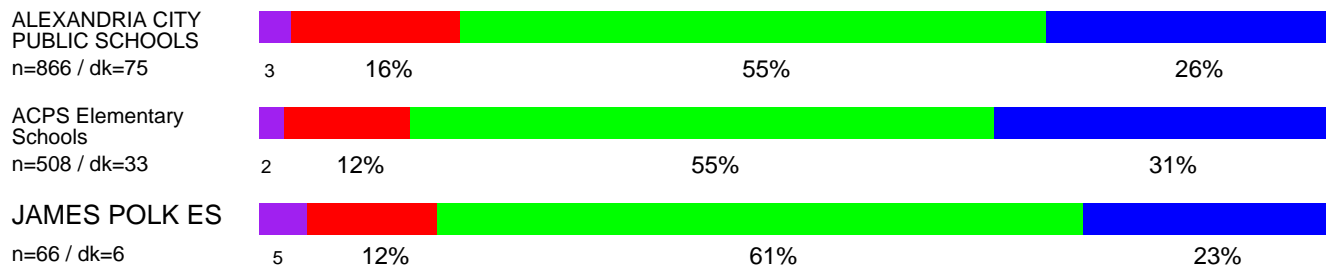
j. Teachers believe what is taught will make a difference in students' lives.



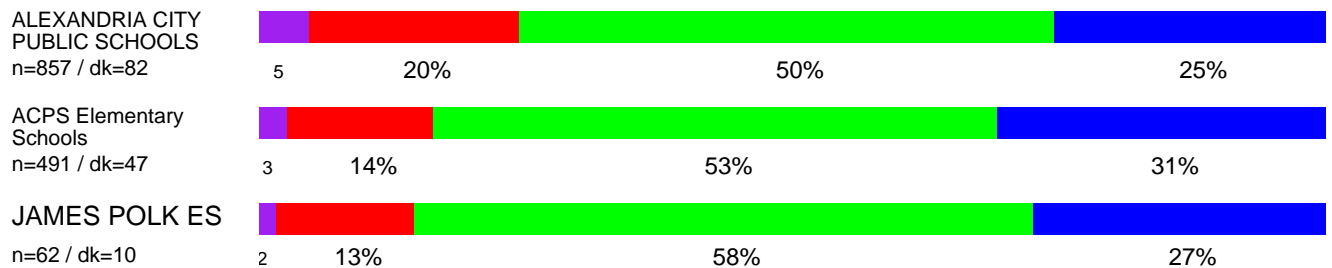
k. Teachers require students to work hard.



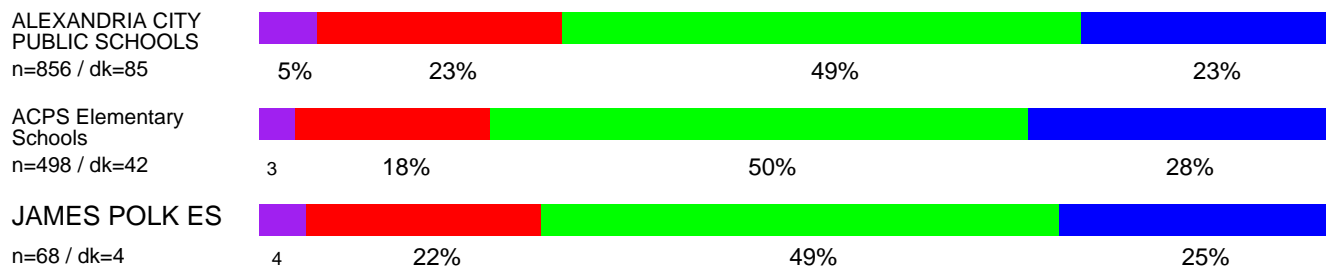
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



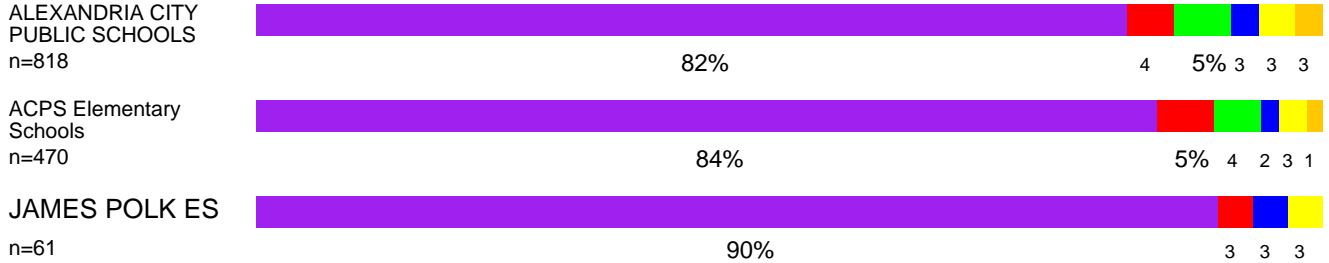
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

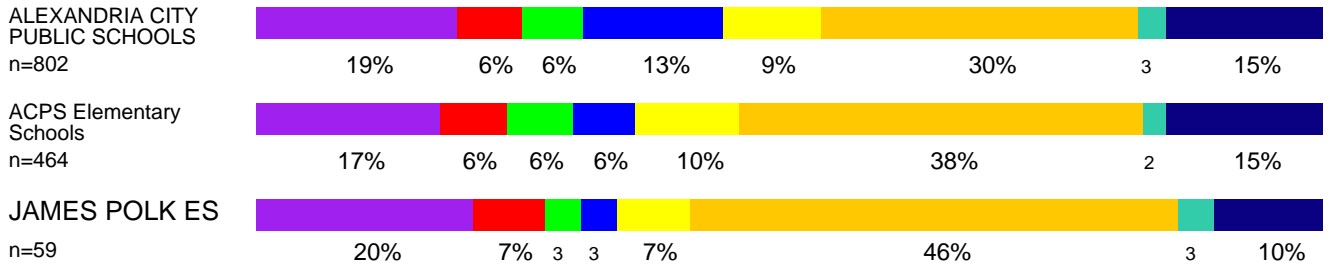
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



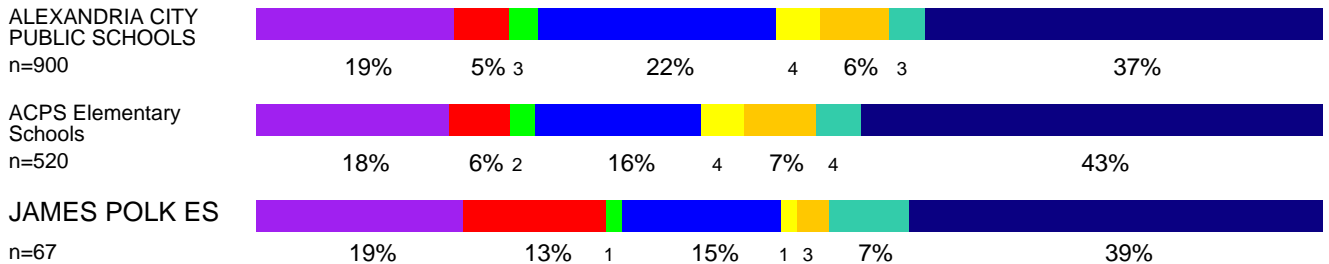
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



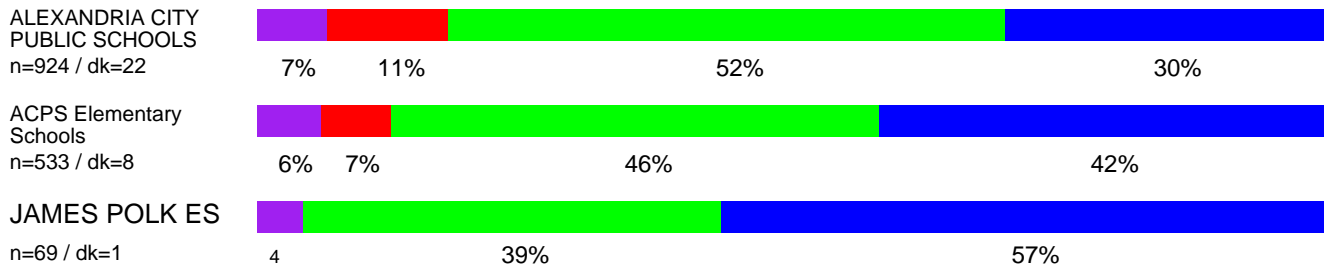
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



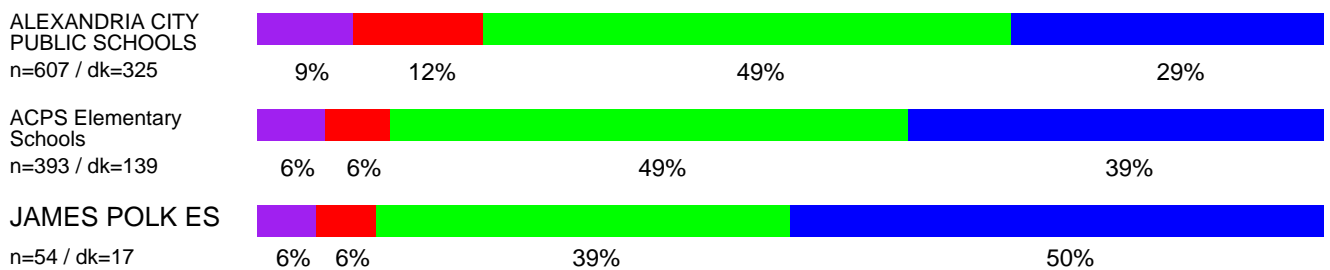
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

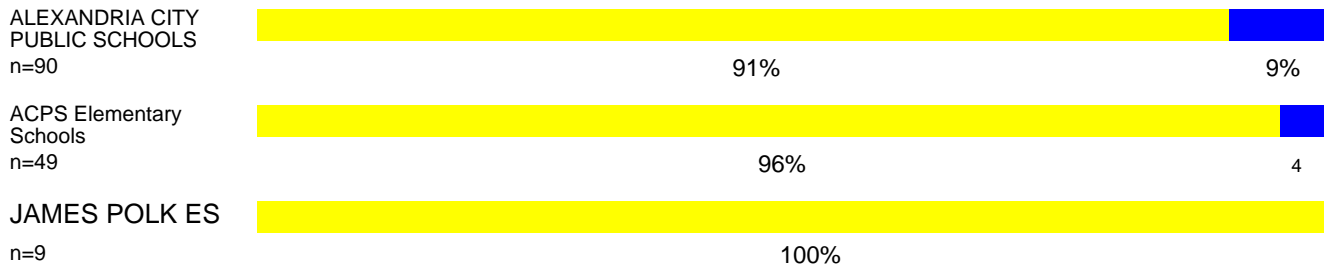


New Teacher Support

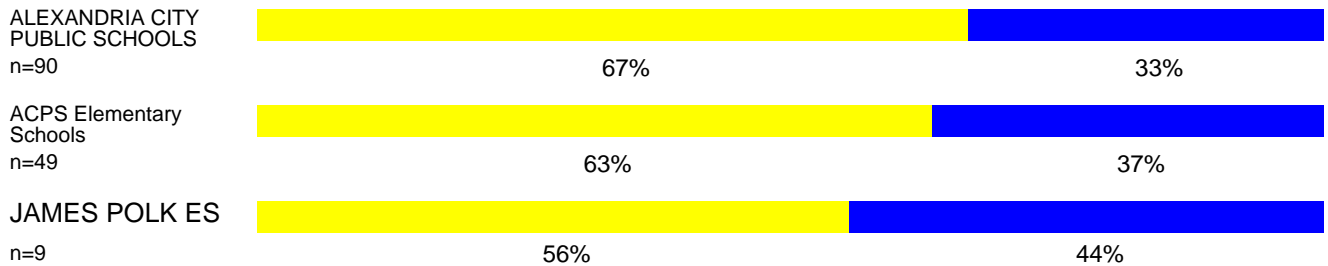
Q11.1 As a beginning teacher, I have received the following kinds of supports.

■ Yes
 ■ No

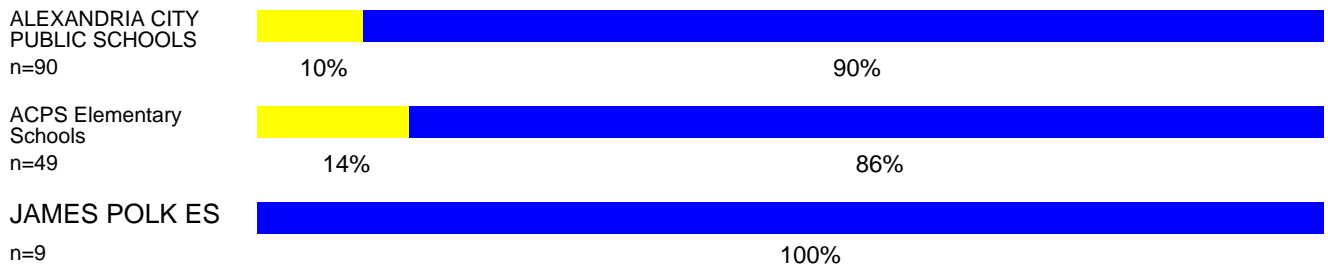
a. Formally assigned mentor



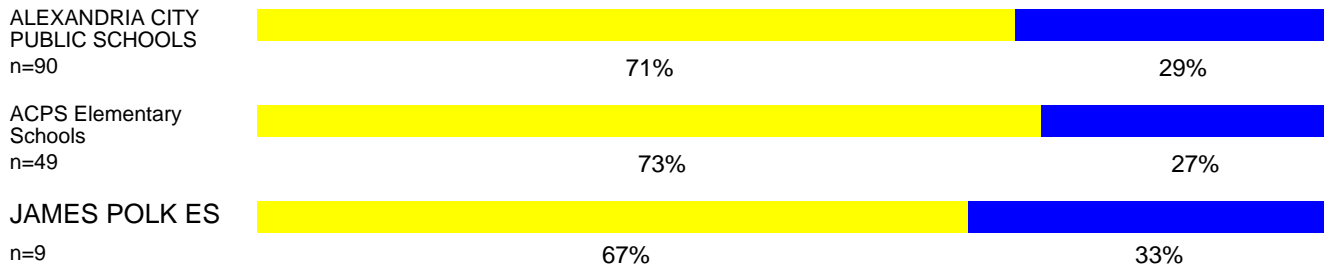
b. Seminars specifically designed for new teachers



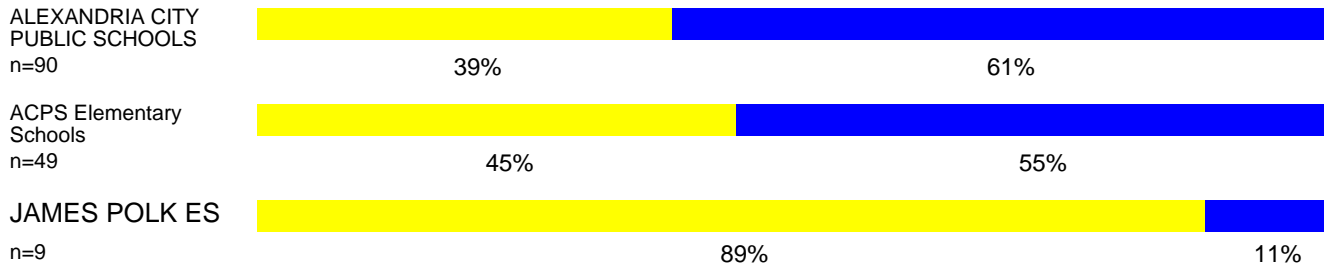
c. Reduced workload



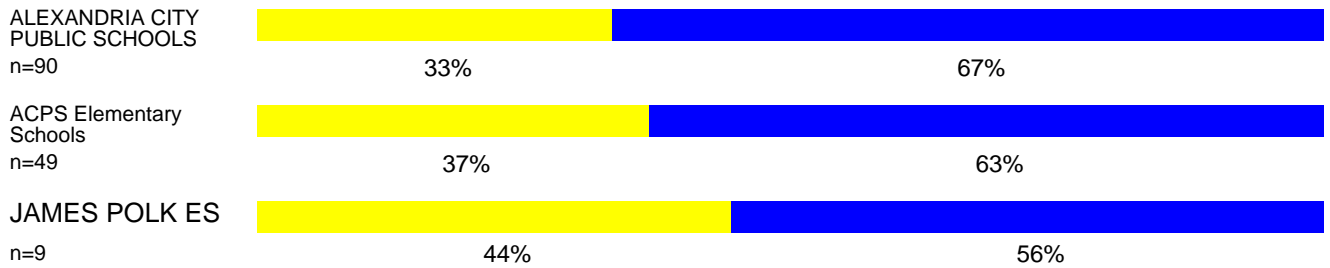
d. Common planning time with other teachers



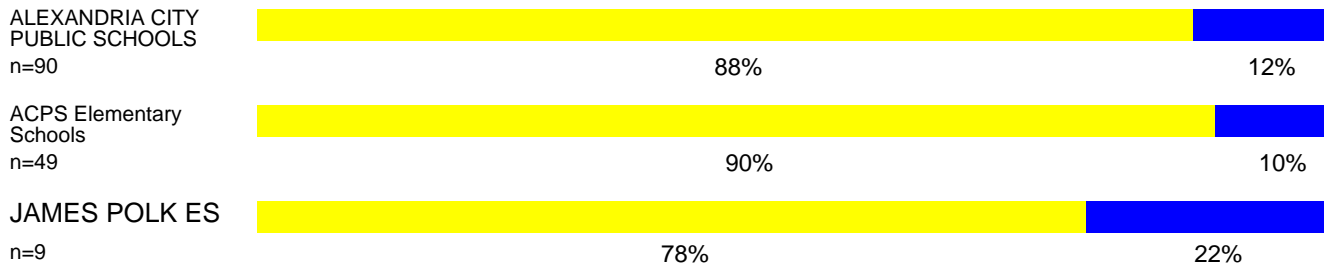
e. Release time to observe other teachers



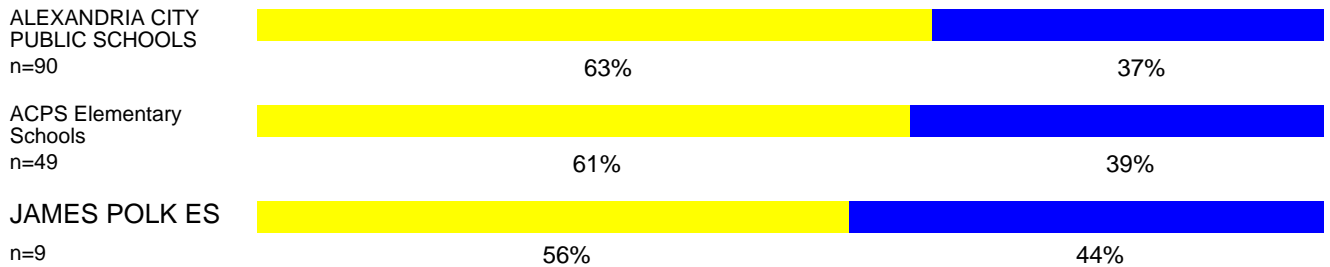
f. Formal time to meet with mentor during school hours



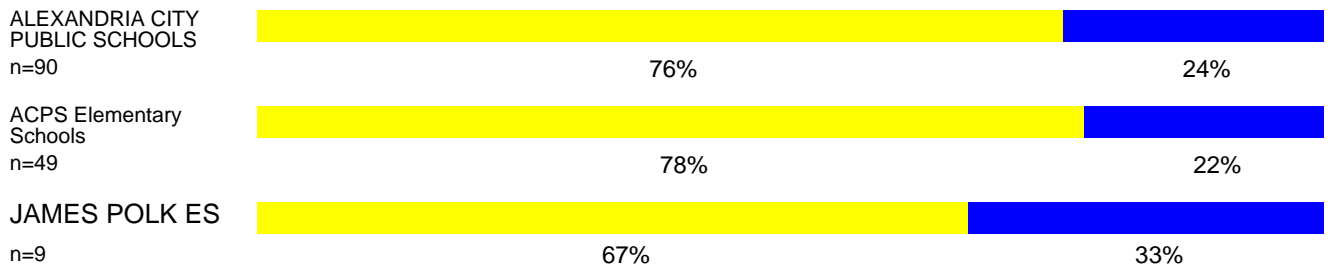
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



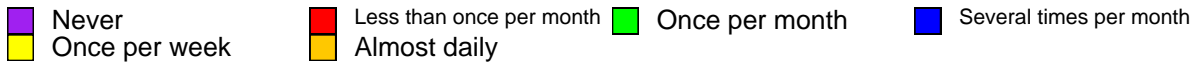
j. Other



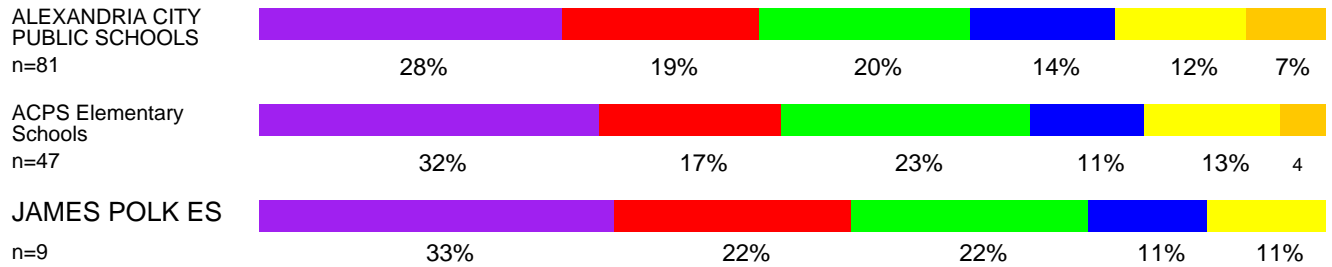
k. I received no additional support as a new teacher.



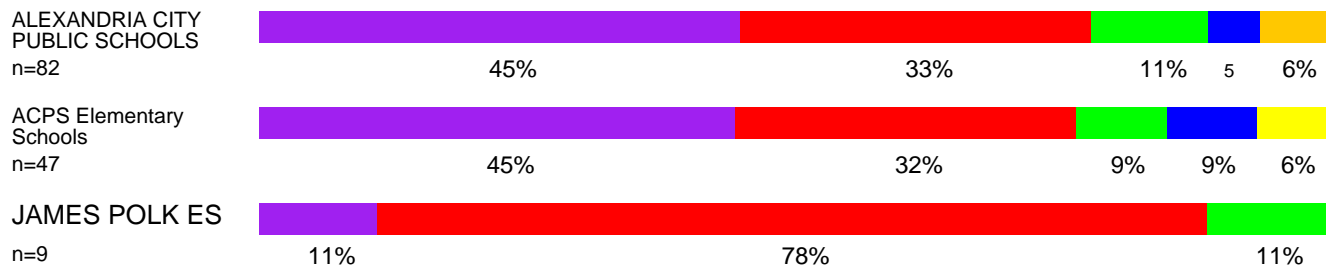
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



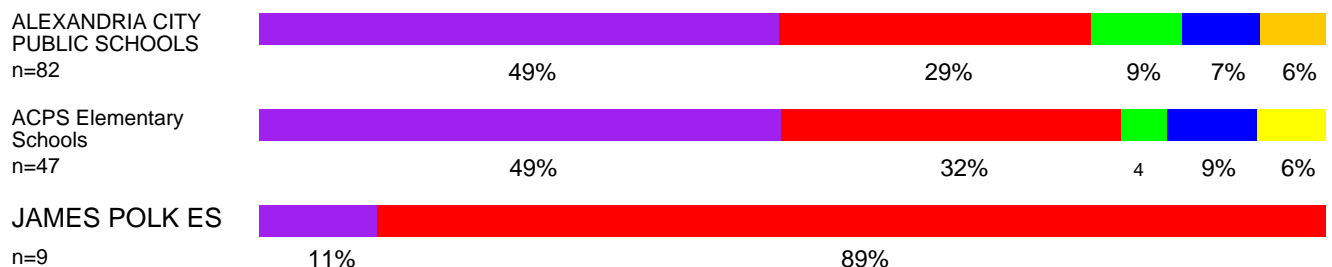
a. Developing lesson plans



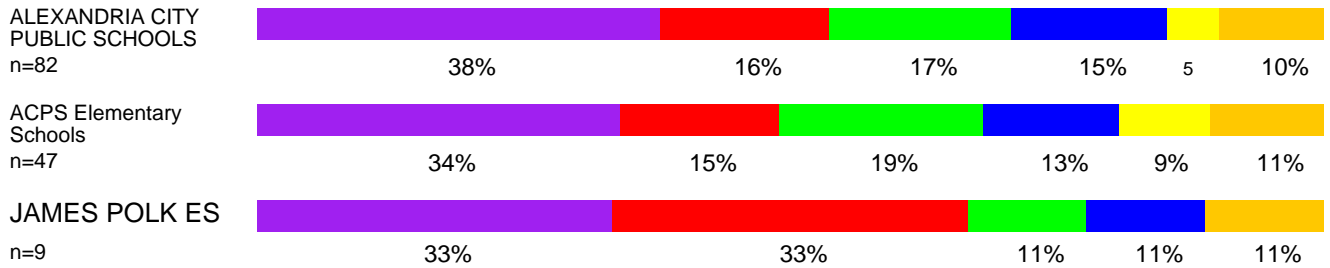
b. Being observed teaching by my mentor



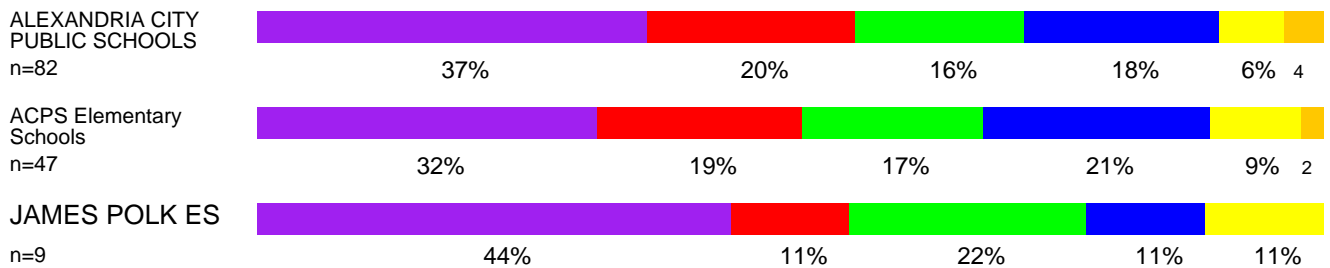
c. Observing my mentor's teaching



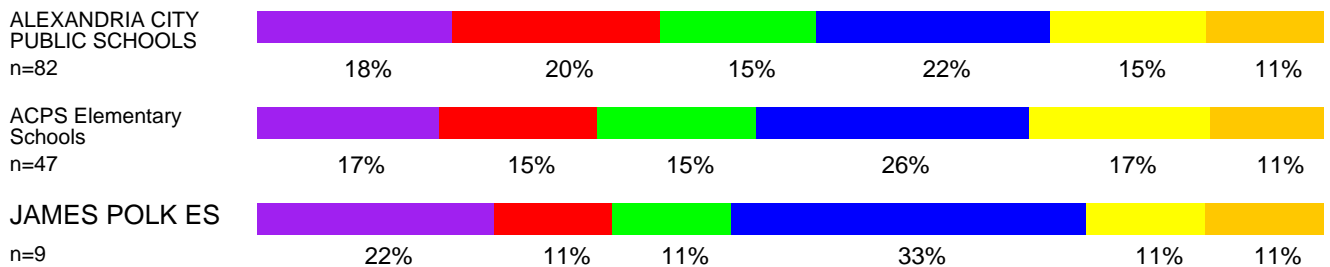
d. Analyzing student work



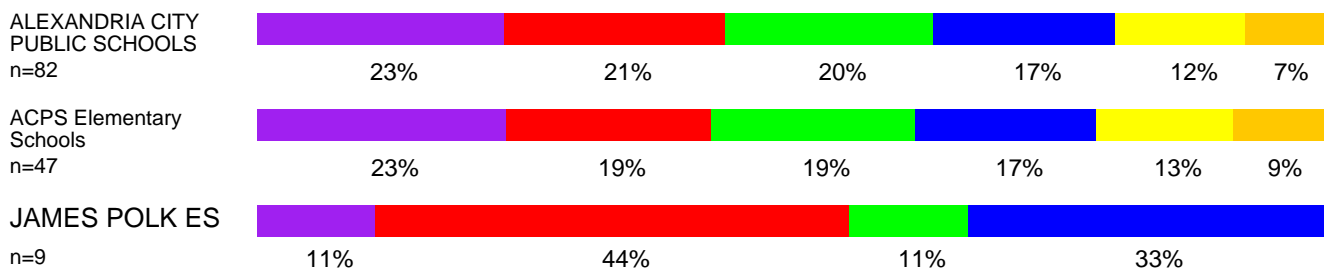
e. Reviewing results of students' assessments



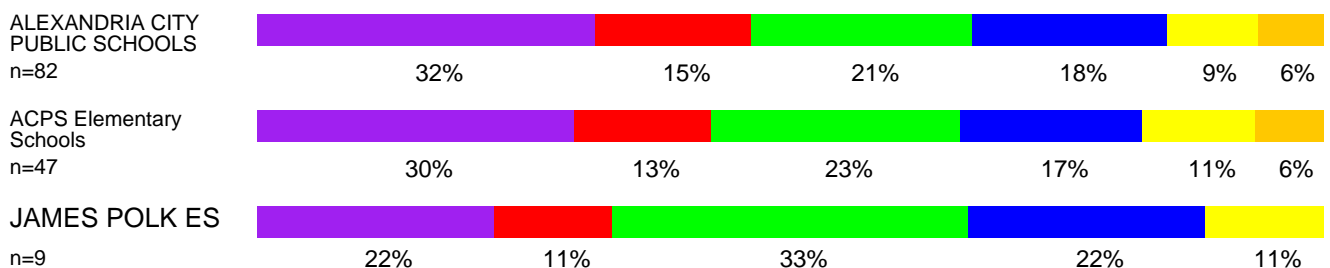
f. Addressing student or classroom behavioral issues



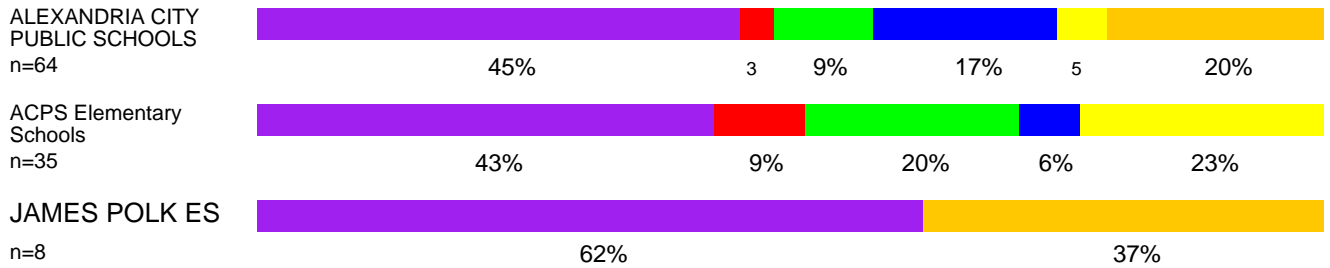
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



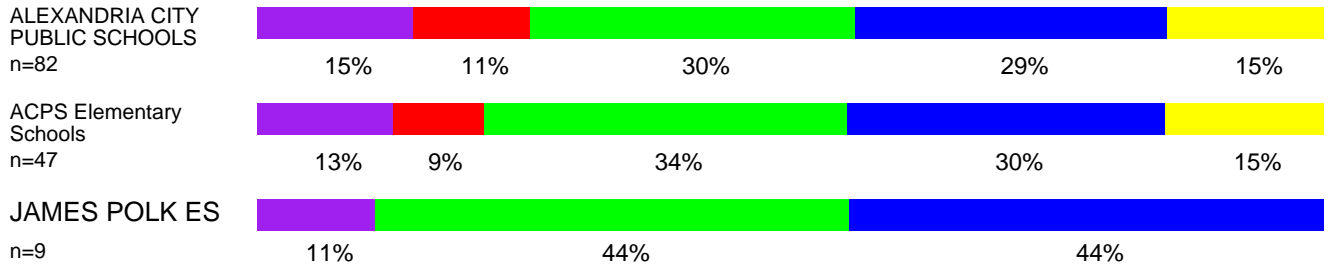
i. Other



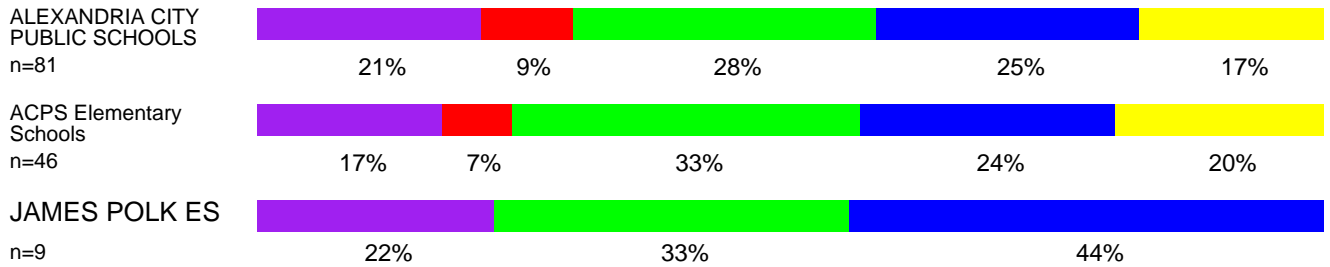
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



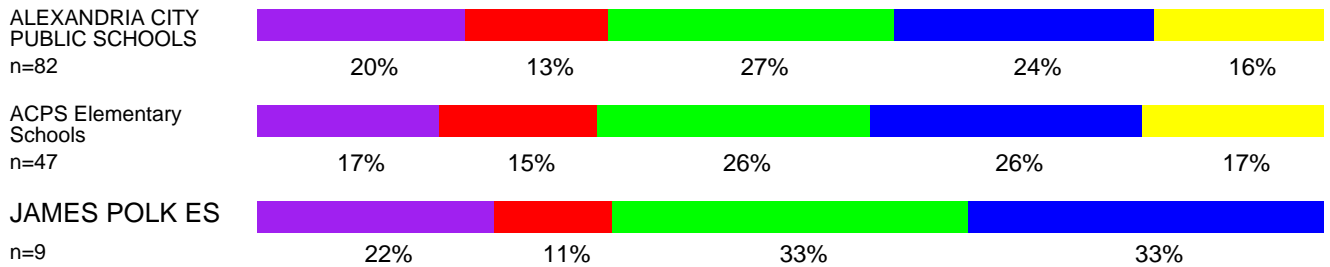
a. Instructional strategies



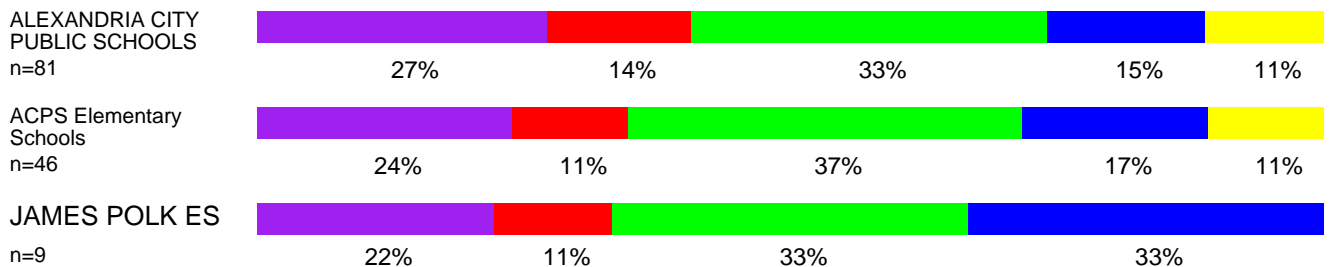
b. Subject matter I teach



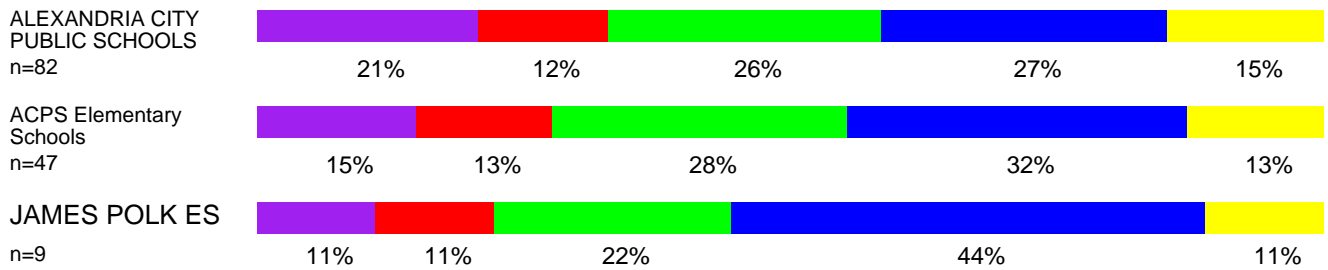
c. Classroom management strategies



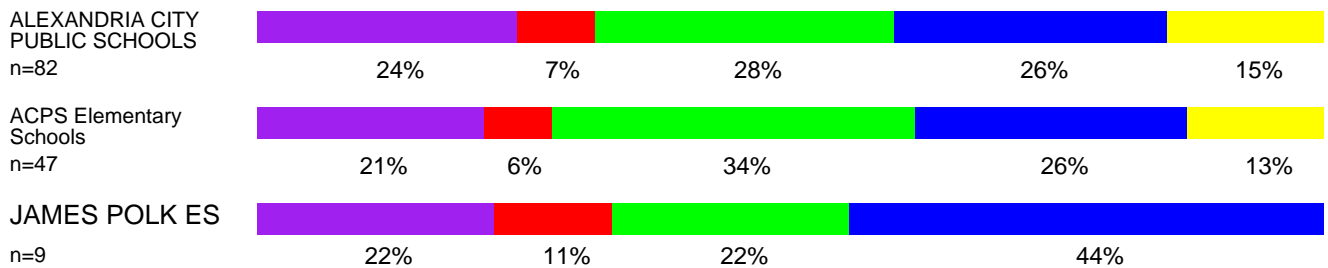
d. Using data to identify student needs



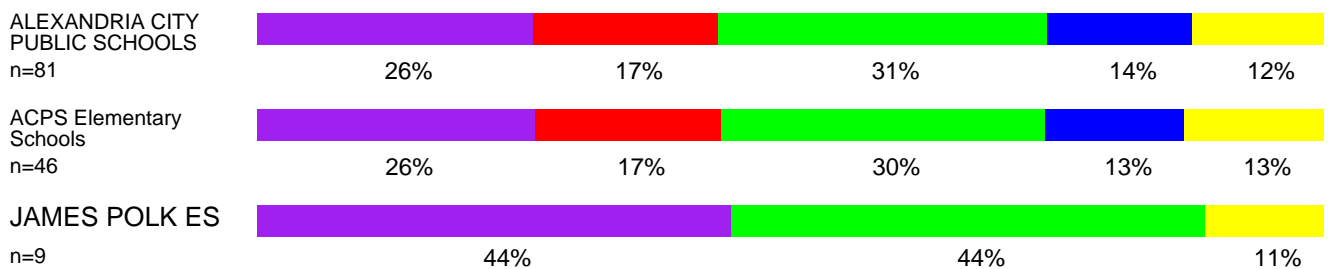
e. Differentiating instruction based upon individual student needs and characteristics



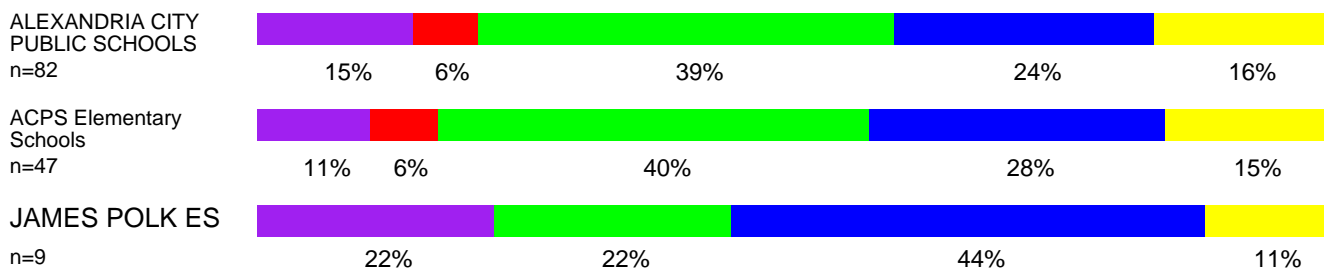
f. Creating a supportive, equitable classroom where differences are valued



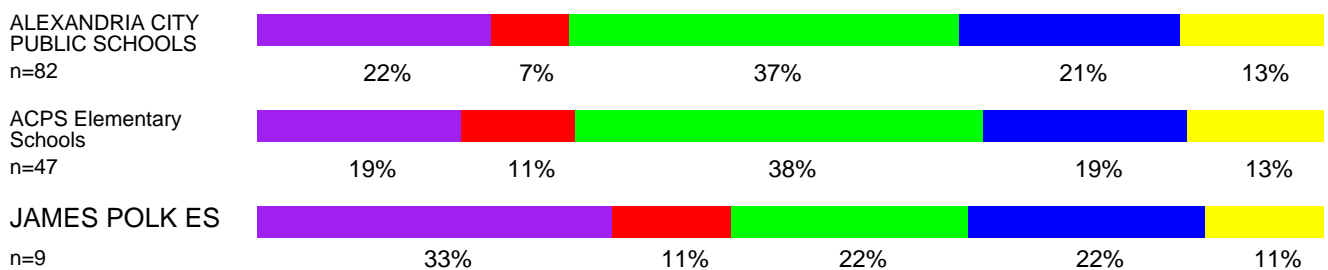
g. Enlisting the help of family members, parents and/or guardians



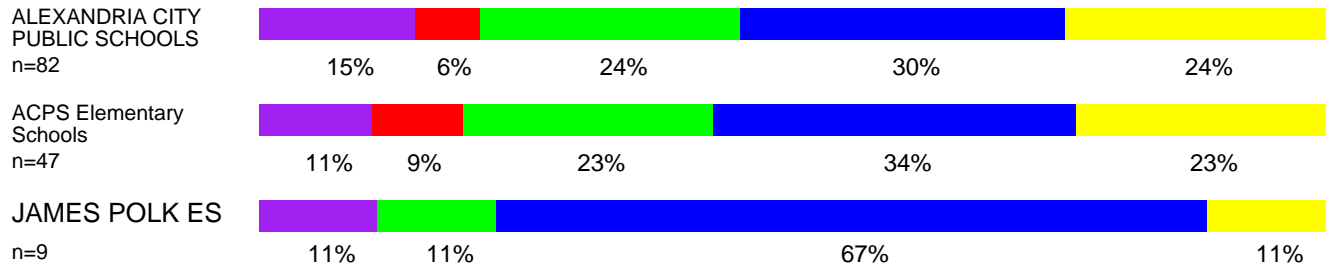
h. Working collaboratively with other teachers at my school



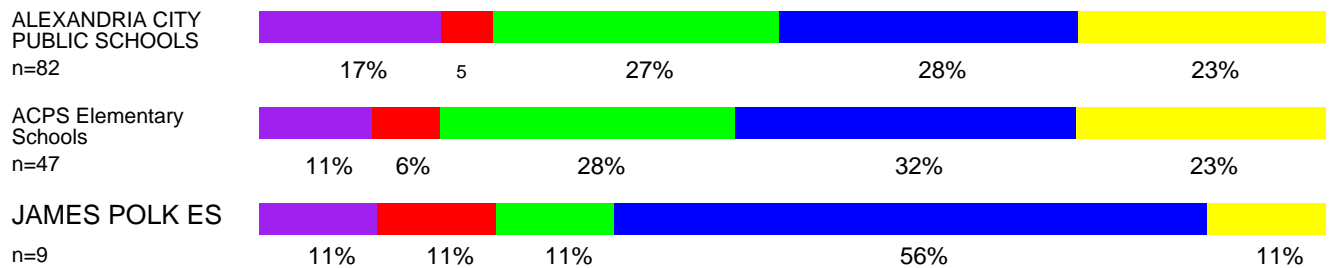
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



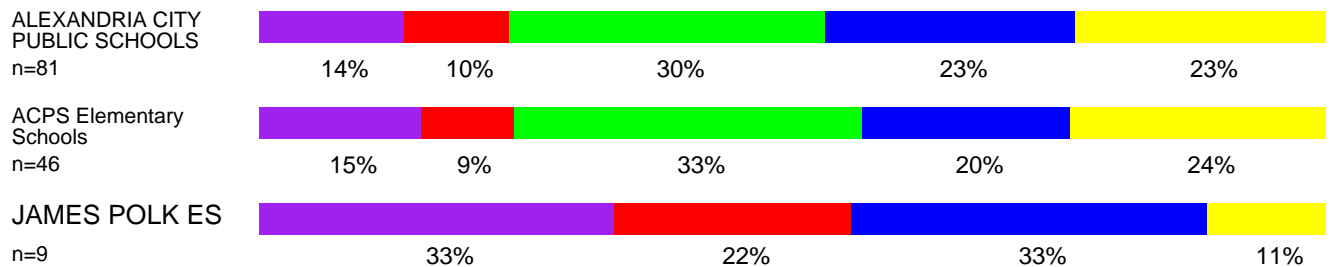
j. Complying with policies and procedures



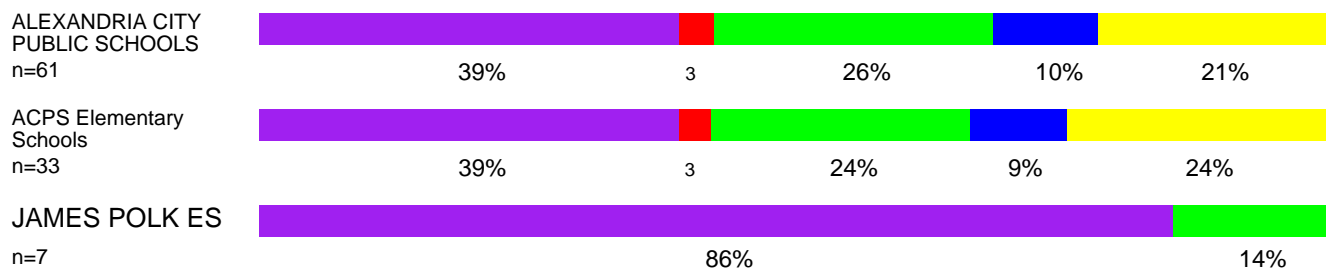
k. Completing administrative paperwork



l. Providing emotional support



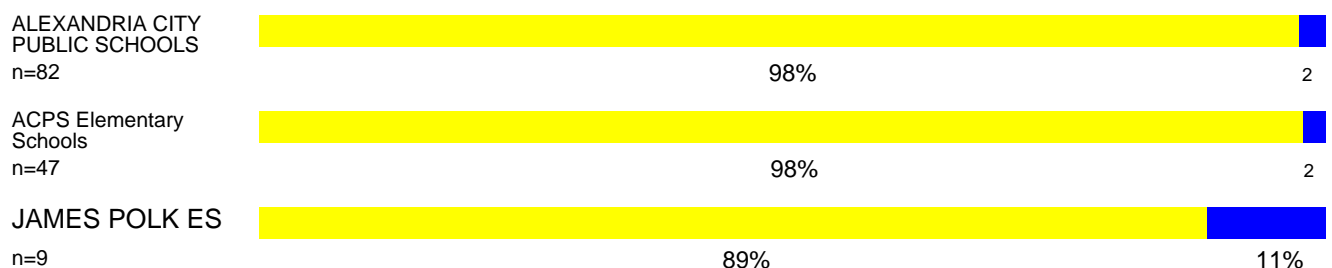
m. Other



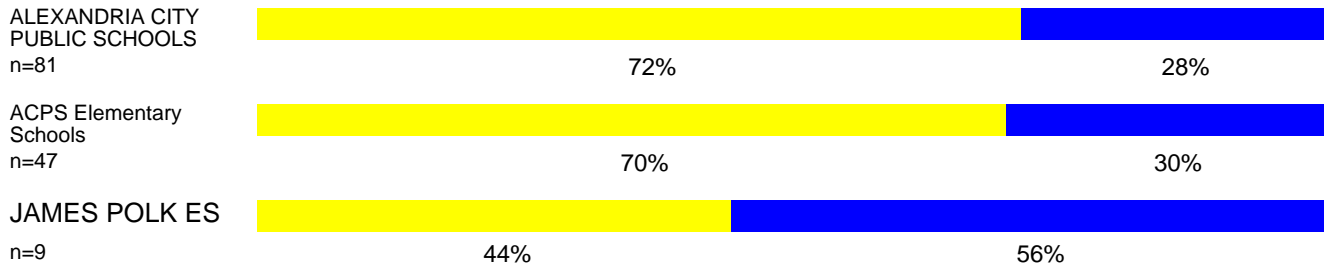
Q11.4 Please indicate whether each of the following were true for you and your mentor.

■ Yes ■ No

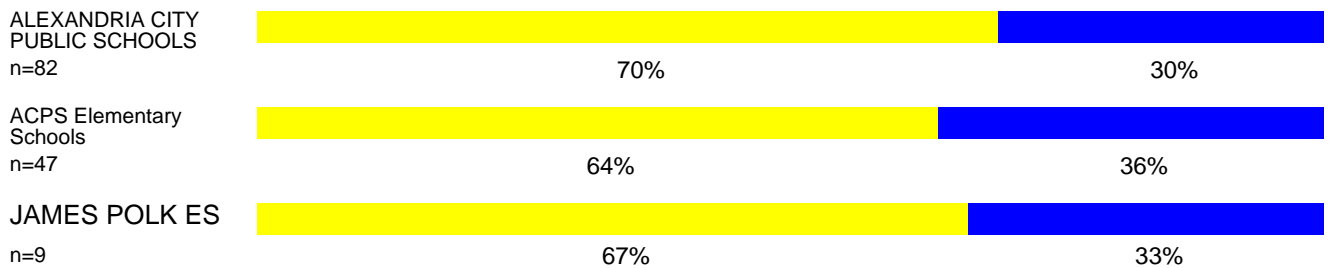
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

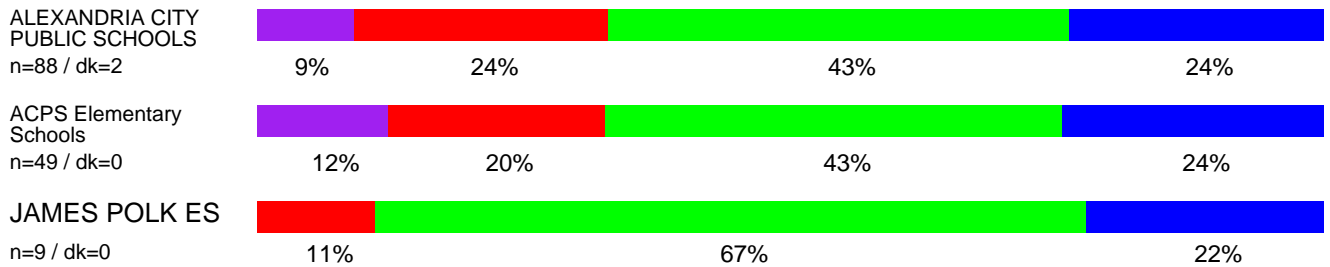


c. My mentor and I taught the same grade level.



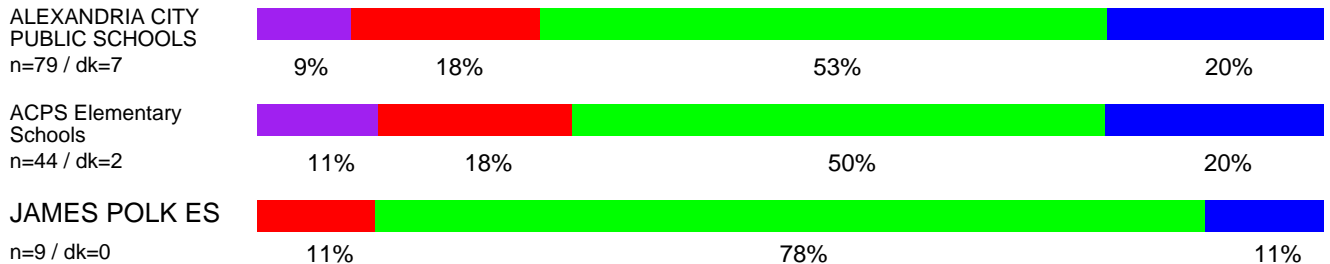
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



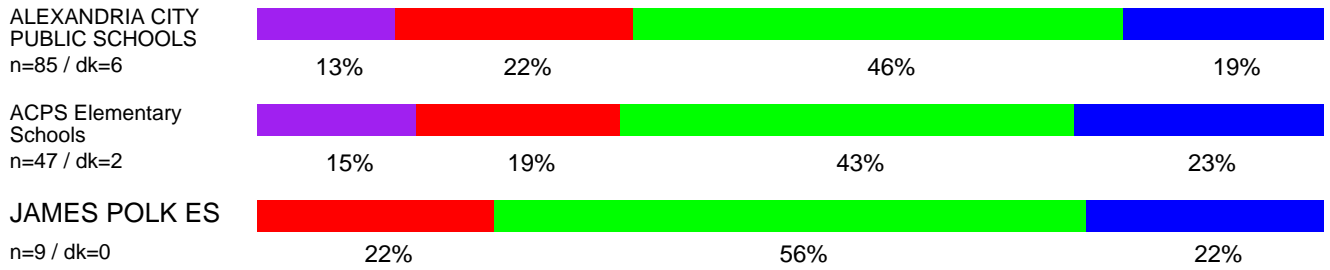
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

Strongly disagree Disagree Agree Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

JAMES POLK ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	59.2%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	71.4%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	70.6%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	55.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	64.7%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	44.9%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	83.1%

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% Agree		
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Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	63.8%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	90.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	95.7%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	83.1%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	92.9%
f. The school environment is clean and well maintained.	62.2%	63.7%	55.6%
g. Teachers have adequate space to work productively.	72.6%	76.3%	76.8%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	86.1%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	85.9%

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Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	92.6%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	95.5%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	95.8%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	94.2%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	88.7%
g. The community we serve is supportive of this school.	85.4%	92.3%	98.6%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	98.6%

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% Agree		
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Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	94.4%
b. Students at this school follow rules of conduct.	54.5%	76.1%	83.3%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	87.5%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	78.6%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	93.0%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	83.8%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	95.7%

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% Agree		
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Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	89.9%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	95.8%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	94.1%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	95.7%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	85.3%
f. In this school we take steps to solve problems.	75.9%	85.4%	94.3%
g. Teachers are effective leaders in this school.	79.4%	89.6%	94.4%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	84.4%

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% Agree		
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School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	94.3%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	86.1%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	85.9%
d. The school leadership consistently supports teachers.	72.8%	83.5%	87.3%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	93.0%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	97.2%
g. Teacher performance is assessed objectively.	84.2%	89.4%	86.2%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	84.8%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	71.9%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	91.9%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	92.8%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	93.1%
b. Facilities and resources	80.4%	86.0%	89.7%
c. The use of time in my school	70.4%	77.5%	89.2%
d. Professional development	76.2%	83.9%	89.1%
e. Teacher leadership	80.9%	87.6%	93.7%
f. Community support and involvement	86.0%	94.1%	100.0%
g. Managing student conduct	67.3%	78.5%	84.1%
h. Instructional practices and support	83.8%	89.9%	89.6%

i. New teacher support

76.3%	82.4%	80.6%
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% Agree		
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Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.8%

74.3%

b. An appropriate amount of time is provided for professional development.

75.4%

79.9%

73.5%

c. Professional development offerings are data driven.

72.9%

79.5%

80.0%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

91.3%

87.7%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

60.5%

56.5%

f. Professional development deepens teachers' content knowledge.

69.4%

76.4%

72.7%

g. Teachers are encouraged to reflect on their own practice.

88.7%

91.4%

92.4%

h. In this school, follow up is provided from professional development.

57.0%

66.8%

66.7%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

77.4%

73.1%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

49.1%

40.6%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

83.1%

92.5%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

86.5%

92.5%

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% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	77.9%	72.4%
b. Local assessment data are available in time to impact instructional practices.	87.1%	91.2%	87.9%
c. Teachers use assessment data to inform their instruction.	93.4%	95.9%	98.5%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	90.3%	81.8%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	82.1%	80.3%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	92.2%	95.5%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	67.4%	67.2%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	77.6%	71.2%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.9%	89.4%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	94.7%	95.5%
k. Teachers require students to work hard.	91.2%	94.7%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	85.8%	83.3%
m. Teachers know what students learn in each of their classes.	75.6%	83.7%	85.5%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	78.3%	73.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

JAMES POLK ES 100.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JAMES POLK ES

Overall

Q10.6 Overall, my school is a good place to work and learn.	82.0%	87.4%	95.7%
Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.	78.7%	87.5%	88.9%

School Summary Comparison Report TELL ACPS 2018

JAMES POLK ES (TELL ACPS 2018) 100.00% responded

JAMES POLK ES (TELL ACPS 2016) 98.59% responded

% Agree	
JAMES POLK ES TELL ACPS 2018	JAMES POLK ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.2%	67.2%
b. Teachers have time available to collaborate with colleagues.	71.4%	62.1%
c. Teachers are allowed to focus on educating students with minimal interruptions.	70.6%	58.5%
d. The non-instructional time provided for teachers in my school is sufficient.	55.1%	54.8%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	64.7%	63.6%
f. Teachers have sufficient instructional time to meet the needs of all students.	44.9%	54.7%
g. Teachers are protected from duties that interfere with their essential role of educating students.	83.1%	68.7%

JAMES POLK ES (TELL ACPS 2018) 100.00% responded

JAMES POLK ES (TELL ACPS 2016) 98.59% responded

% Agree

JAMES POLK ES
TELL ACPS 2018

JAMES POLK ES
TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	63.8%	67.7%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	90.0%	97.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	95.7%	92.5%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	83.1%	74.6%
e. Teachers have sufficient access to a broad range of professional support personnel.	92.9%	85.3%
f. The school environment is clean and well maintained.	55.6%	33.3%
g. Teachers have adequate space to work productively.	76.8%	72.1%
h. The physical environment of classrooms in this school supports teaching and learning.	86.1%	75.0%

JAMES POLK ES (TELL ACPS 2018) 100.00% responded

JAMES POLK ES (TELL ACPS 2016) 98.59% responded

% Agree

JAMES POLK ES
TELL ACPS 2018

JAMES POLK ES
TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

	JAMES POLK ES TELL ACPS 2018	JAMES POLK ES TELL ACPS 2016
a. Parents/guardians are influential decision makers in this school.	92.6%	92.3%
b. This school maintains clear, two-way communication with the community.	95.5%	89.2%
c. This school does a good job of encouraging parent/guardian involvement.	95.8%	92.4%
d. Teachers provide parents/guardians with useful information about student learning.	100.0%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	94.2%	88.1%
f. Community members support teachers, contributing to their success with students.	88.7%	81.0%
g. The community we serve is supportive of this school.	98.6%	98.5%
h. Parents/guardians know what is going on in this school.	98.6%	89.1%

JAMES POLK ES (TELL ACPS 2018) 100.00% responded

JAMES POLK ES (TELL ACPS 2016) 98.59% responded

% Agree

JAMES POLK ES
TELL ACPS 2018

JAMES POLK ES
TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	94.4%	97.1%
b. Students at this school follow rules of conduct.	83.3%	88.6%
c. Policies and procedures about student conduct are clearly understood by the faculty.	87.5%	89.9%
d. School administrators consistently enforce rules for student conduct.	78.6%	74.6%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	93.0%	90.9%
f. Teachers consistently enforce rules for student conduct.	83.8%	86.8%
g. The faculty work in a school environment that is safe.	95.7%	95.7%

JAMES POLK ES (TELL ACPS 2018) 100.00% responded

JAMES POLK ES (TELL ACPS 2016) 98.59% responded

% Agree

JAMES POLK ES
TELL ACPS 2018

JAMES POLK ES
TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	89.9%	82.6%
b. Teachers are trusted to make sound professional decisions about instruction.	95.8%	92.8%
c. Teachers are relied upon to make decisions about educational issues.	94.1%	94.2%
d. Teachers are encouraged to participate in school leadership roles.	95.7%	94.1%
e. The faculty has an effective process for making group decisions to solve problems.	85.3%	73.1%
f. In this school we take steps to solve problems.	94.3%	94.1%
g. Teachers are effective leaders in this school.	94.4%	97.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	84.4%	75.0%

% Agree	
JAMES POLK ES TELL ACPS 2018	JAMES POLK ES TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	94.3%	91.3%
b. There is an atmosphere of trust and mutual respect in this school.	86.1%	87.0%
c. Teachers feel comfortable raising issues and concerns that are important to them.	85.9%	95.6%
d. The school leadership consistently supports teachers.	87.3%	89.7%
e. Teachers are held to high professional standards for delivering instruction.	93.0%	92.6%
f. The school leadership facilitates using data to improve student learning.	97.2%	98.6%
g. Teacher performance is assessed objectively.	86.2%	85.2%
h. Teachers receive feedback that can help them improve teaching.	84.8%	83.9%
i. The procedures for teacher evaluation are consistent.	71.9%	78.7%
j. The school improvement team provides effective leadership at this school.	91.9%	84.4%
k. The faculty are recognized for accomplishments.	92.8%	88.1%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	93.1%	85.2%
b. Facilities and resources	89.7%	86.4%
c. The use of time in my school	89.2%	87.7%
d. Professional development	89.1%	82.8%
e. Teacher leadership	93.7%	95.0%
f. Community support and involvement	100.0%	95.1%
g. Managing student conduct	84.1%	92.2%
h. Instructional practices and support	89.6%	88.9%
i. New teacher support	80.6%	78.9%

JAMES POLK ES (TELL ACPS 2018) 100.00% responded

JAMES POLK ES (TELL ACPS 2016) 98.59% responded

% Agree

JAMES POLK ES
TELL ACPS 2018

JAMES POLK ES
TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	74.3%	76.2%
b. An appropriate amount of time is provided for professional development.	73.5%	72.5%
c. Professional development offerings are data driven.	80.0%	75.0%
d. Professional learning opportunities are aligned with the school's improvement plan.	87.7%	87.7%
e. Professional development is differentiated to meet the needs of individual teachers.	56.5%	50.8%
f. Professional development deepens teachers' content knowledge.	72.7%	65.1%
g. Teachers are encouraged to reflect on their own practice.	92.4%	85.0%
h. In this school, follow up is provided from professional development.	66.7%	52.5%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	73.1%	74.6%
j. Professional development is evaluated and results are communicated to teachers.	40.6%	51.7%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	92.5%	78.1%
l. Professional development enhances teachers' abilities to improve student learning.	92.5%	78.5%

JAMES POLK ES (TELL ACPS 2018) 100.00% responded

JAMES POLK ES (TELL ACPS 2016) 98.59% responded

% Agree

JAMES POLK ES
TELL ACPS 2018

JAMES POLK ES
TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

	JAMES POLK ES TELL ACPS 2018	JAMES POLK ES TELL ACPS 2016
a. State assessment data are available in time to impact instructional practices.	72.4%	75.9%
b. Local assessment data are available in time to impact instructional practices.	87.9%	94.9%
c. Teachers use assessment data to inform their instruction.	98.5%	95.2%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.8%	81.5%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	80.3%	76.7%
f. Teachers are encouraged to try new things to improve instruction.	95.5%	90.6%
g. Teachers are assigned classes that maximize their likelihood of success with students.	67.2%	71.2%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.2%	82.5%
i. Teachers believe almost every student has the potential to do well on assignments.	89.4%	98.5%
j. Teachers believe what is taught will make a difference in students' lives.	95.5%	96.9%
k. Teachers require students to work hard.	100.0%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	83.3%	92.1%
m. Teachers know what students learn in each of their classes.	85.5%	90.5%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	73.5%	83.1%

JAMES POLK ES (TELL ACPS 2018) 100.00% responded

JAMES POLK ES (TELL ACPS 2016) 98.59% responded

Overall

Q10.6 Overall, my school is a good place to work and learn.

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

% Agree	
JAMES POLK ES TELL ACPS 2018	JAMES POLK ES TELL ACPS 2016
95.7%	84.3%
88.9%	86.7%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

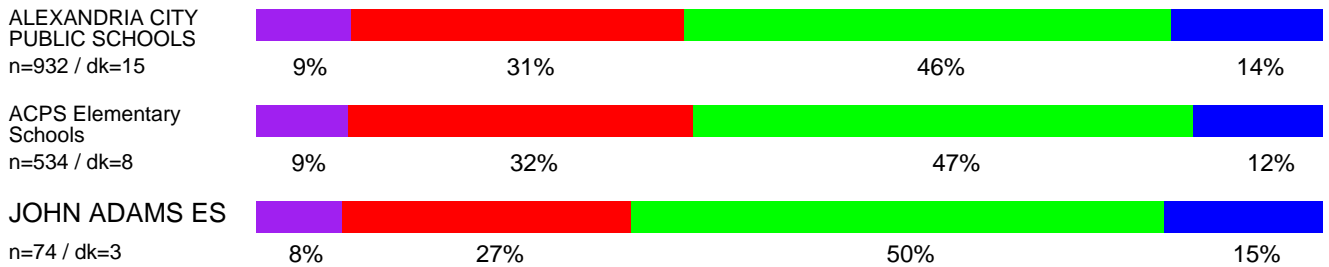
JOHN ADAMS ES 77.23% responded

Time

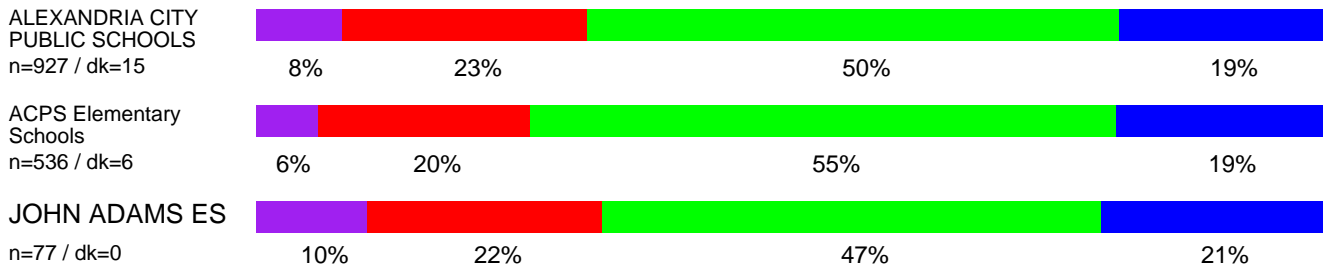
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

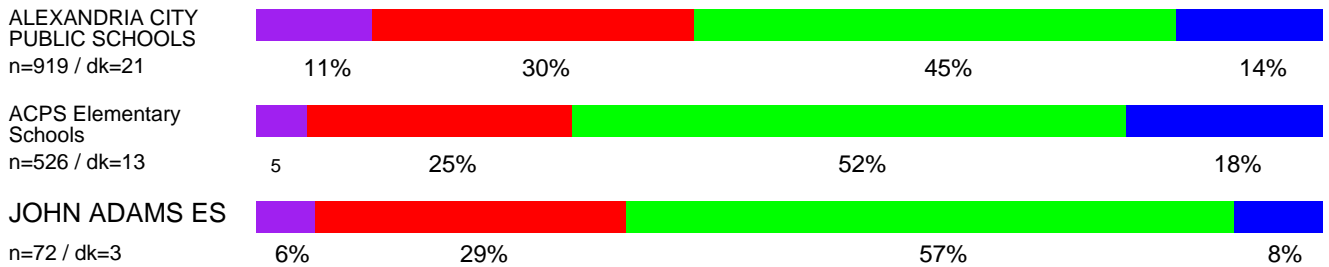
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



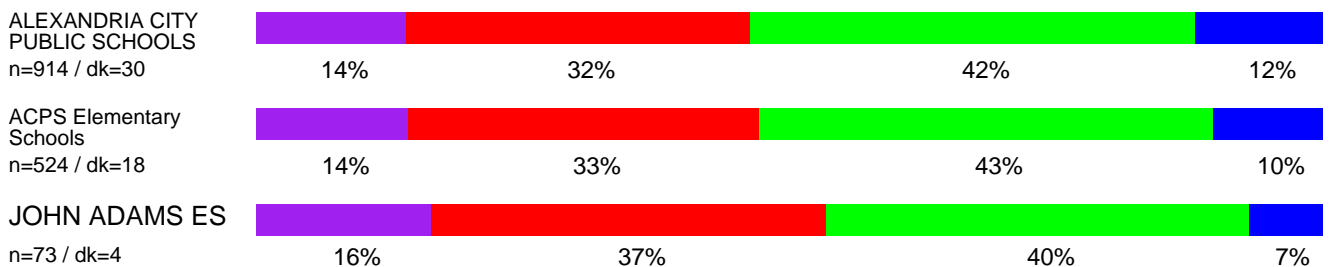
b. Teachers have time available to collaborate with colleagues.



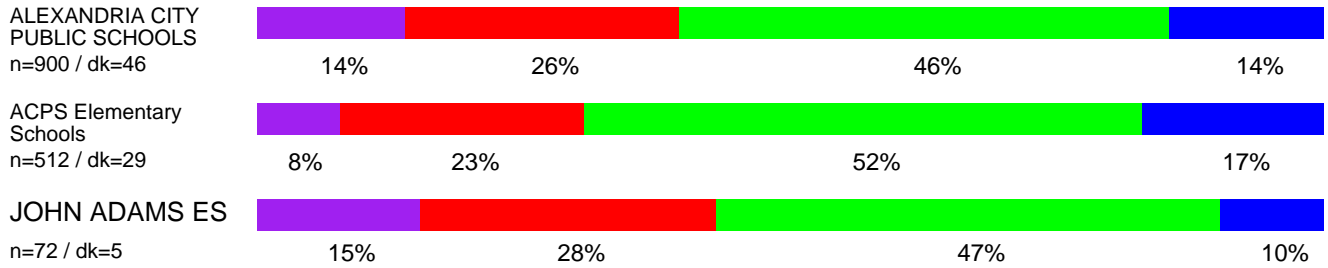
c. Teachers are allowed to focus on educating students with minimal interruptions.



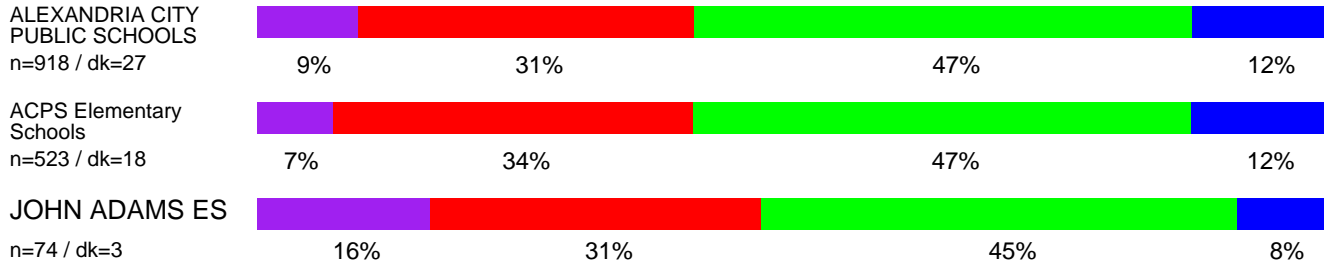
d. The non-instructional time provided for teachers in my school is sufficient.



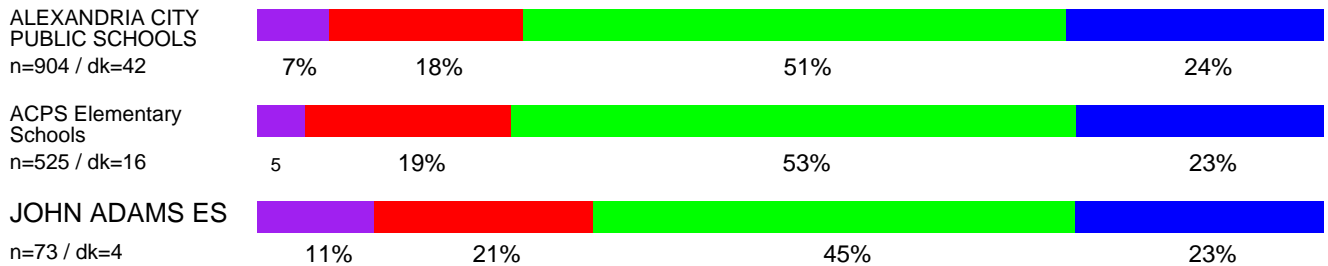
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



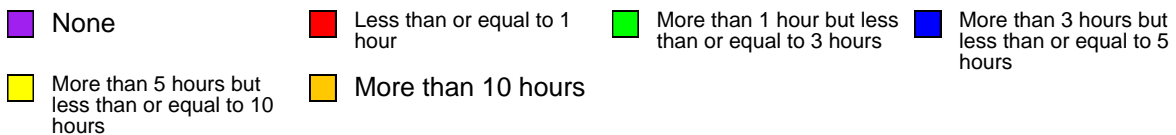
f. Teachers have sufficient instructional time to meet the needs of all students.



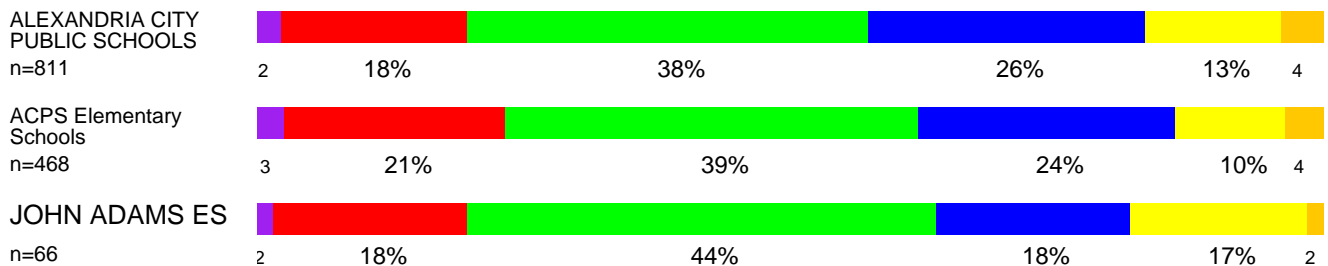
g. Teachers are protected from duties that interfere with their essential role of educating students.



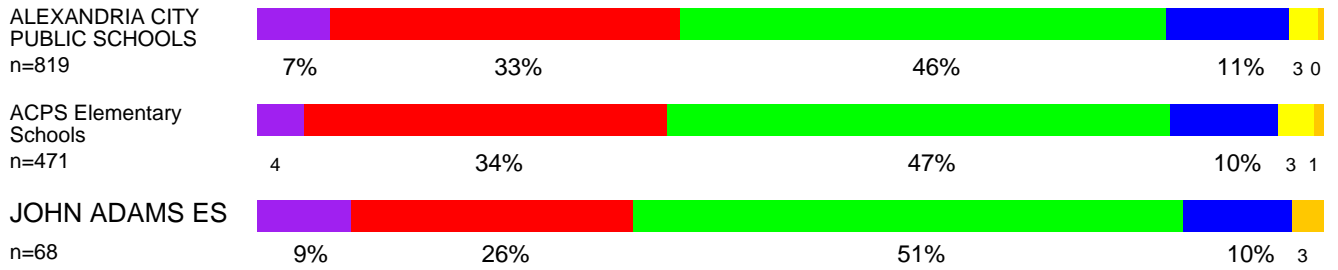
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



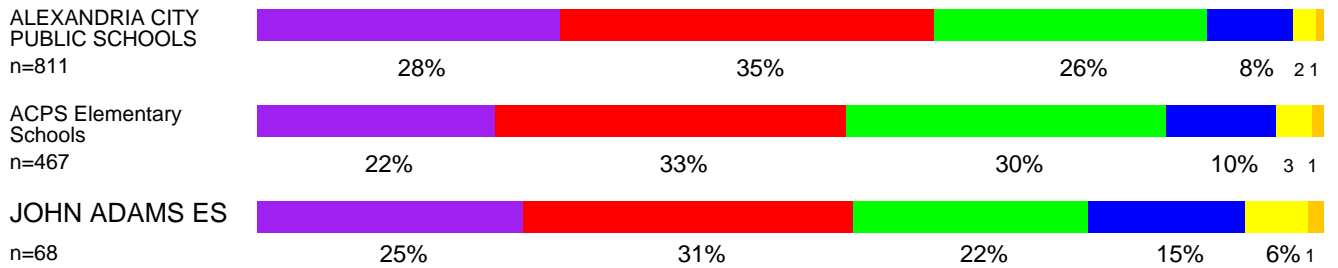
a. Individual planning time



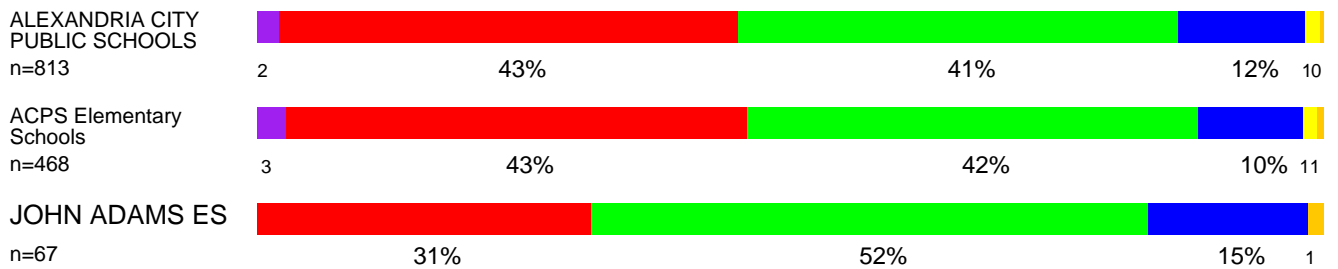
b. Collaborative planning time



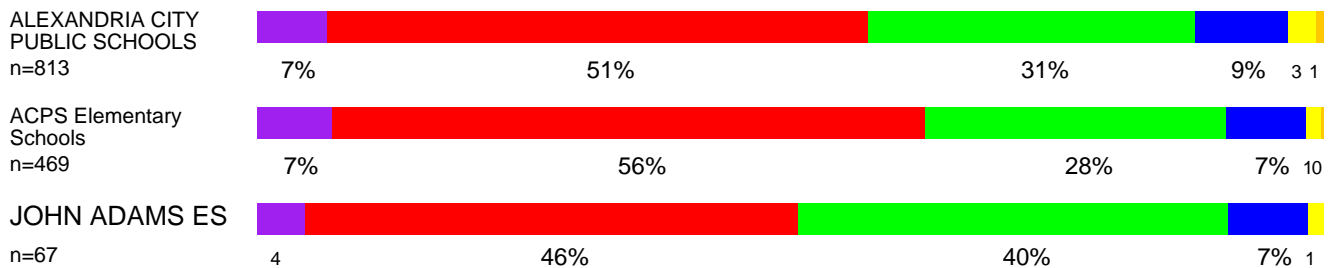
c. Supervisory duties



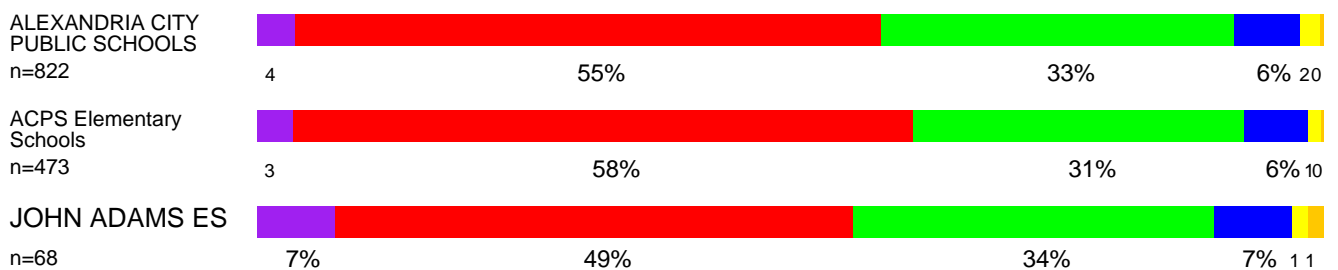
d. Required committee and/or staff meetings



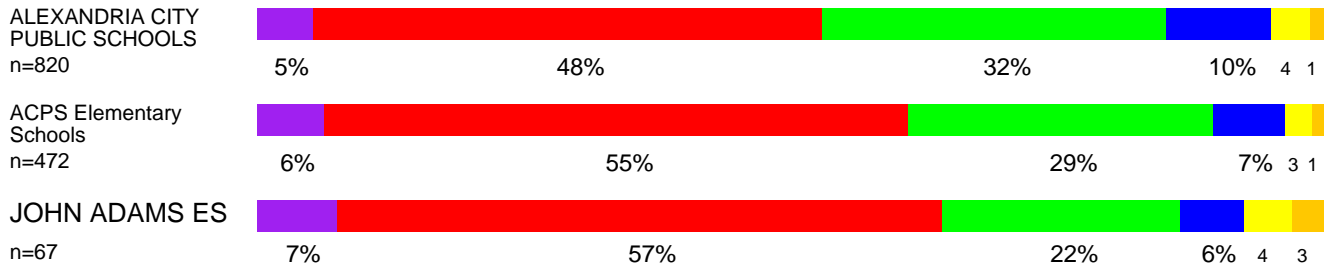
e. Completing required administrative paperwork



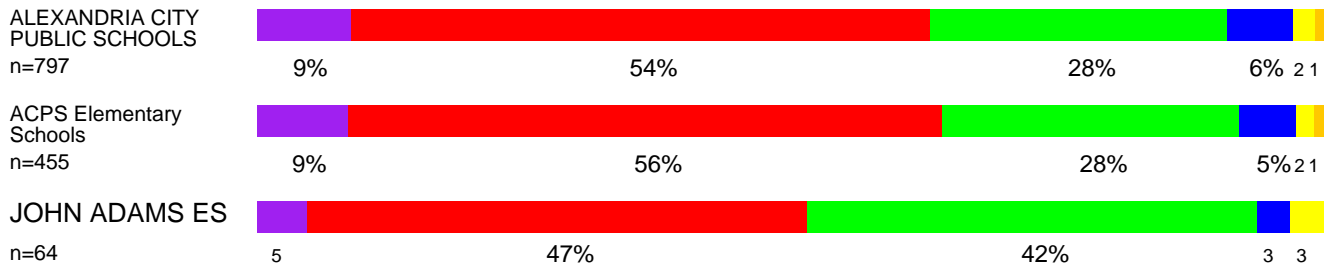
f. Communicating with parents/guardians and/or the community



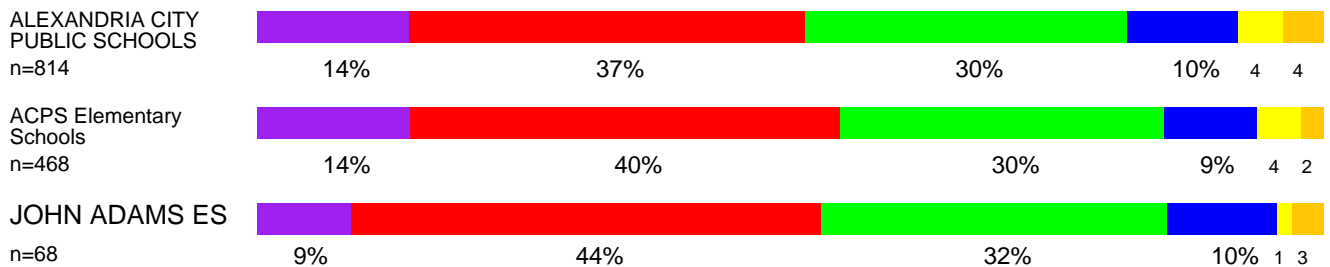
g. Addressing student discipline issues



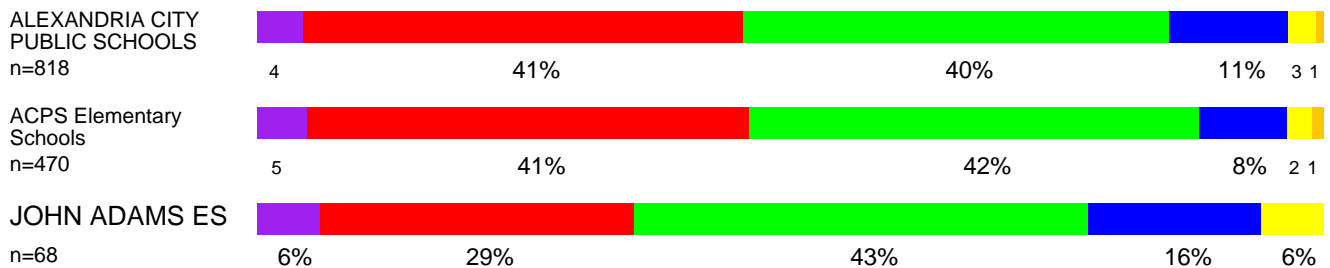
h. Professional development



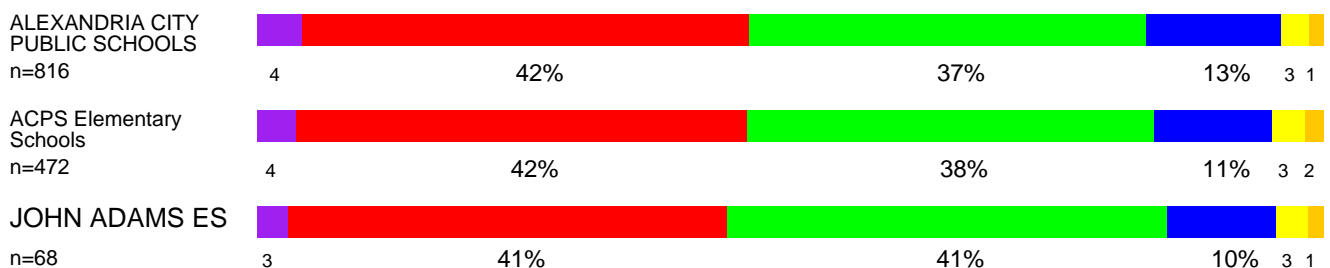
i. Preparation for required federal, state, and local assessments



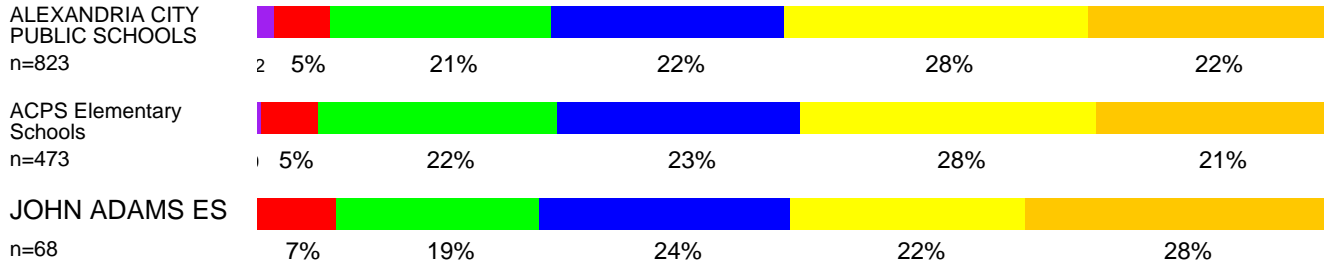
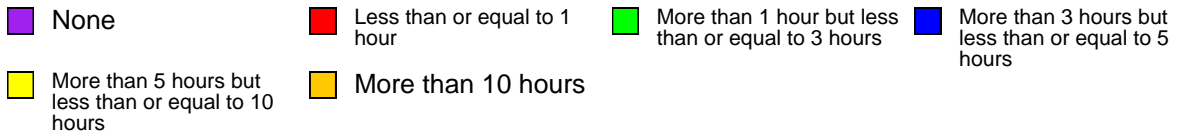
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

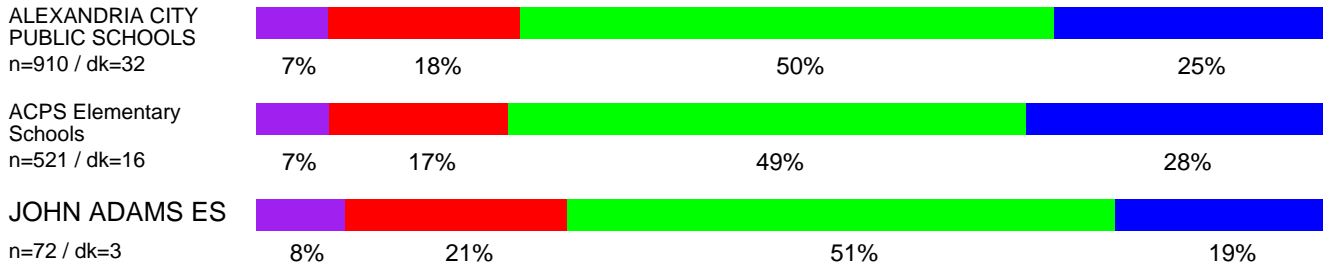


Facilities and Resources

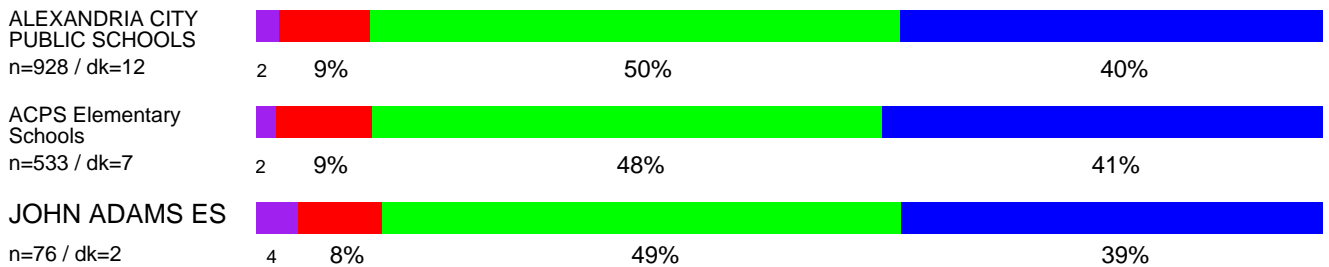
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

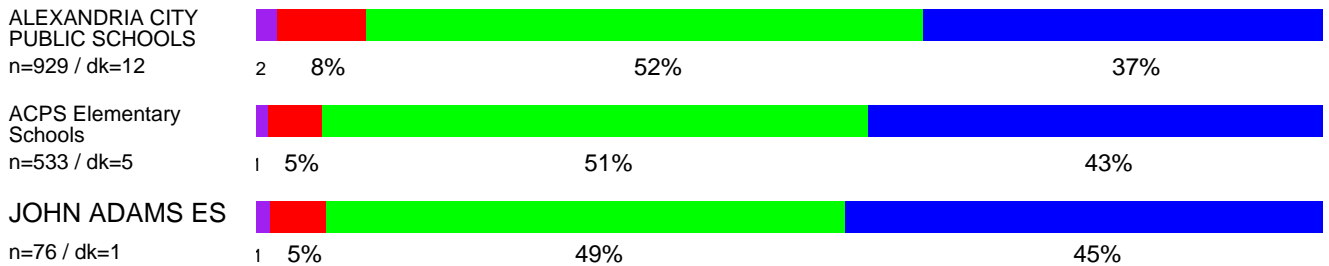
a. Teachers have sufficient access to appropriate instructional materials.



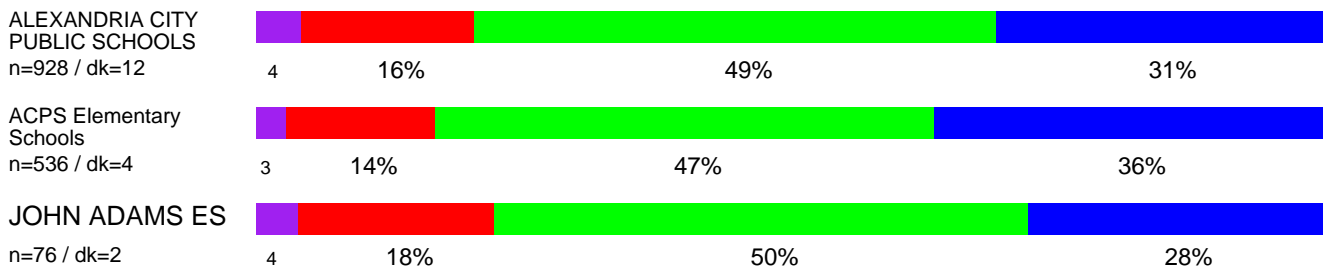
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



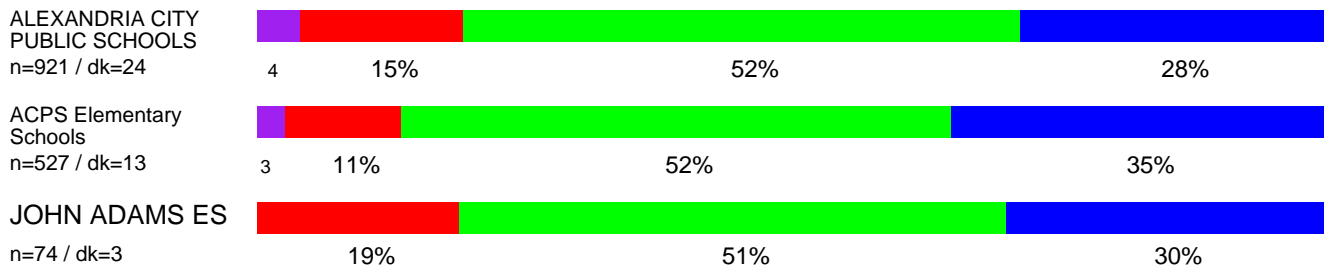
c. Teachers have access to reliable communication technology, including phones, faxes and email.



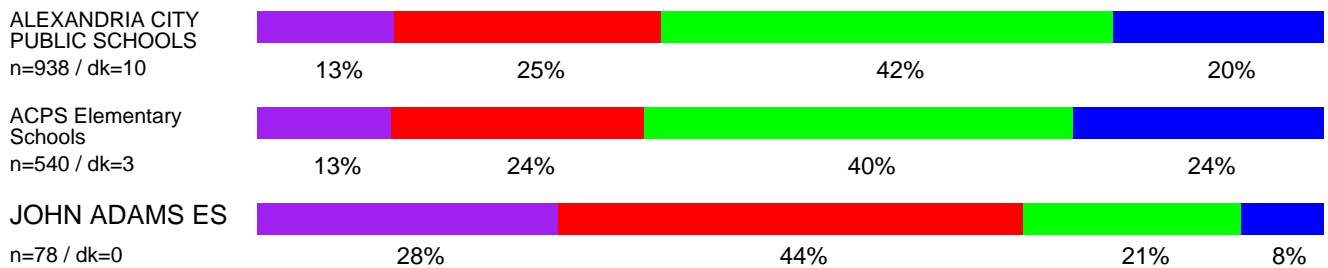
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



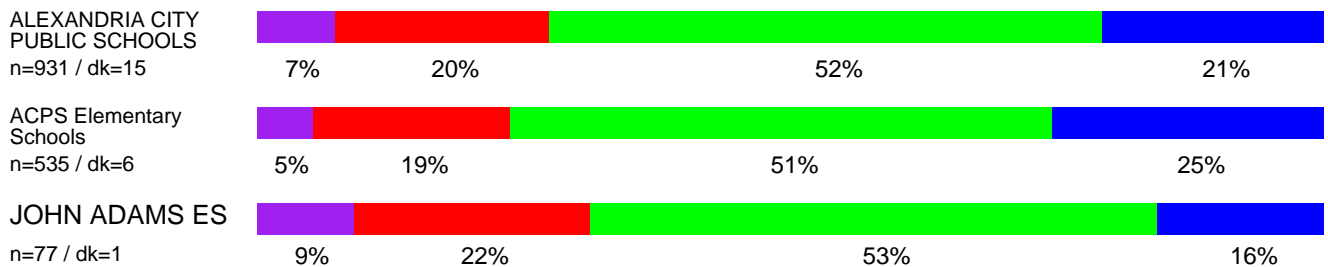
e. Teachers have sufficient access to a broad range of professional support personnel.



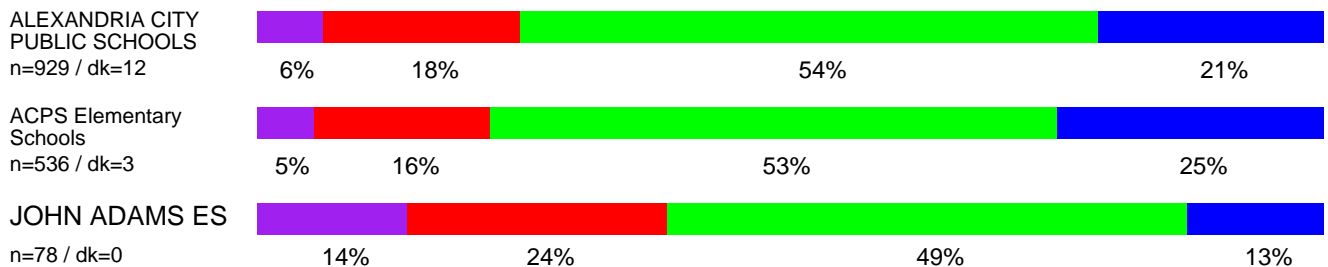
f. The school environment is clean and well maintained.



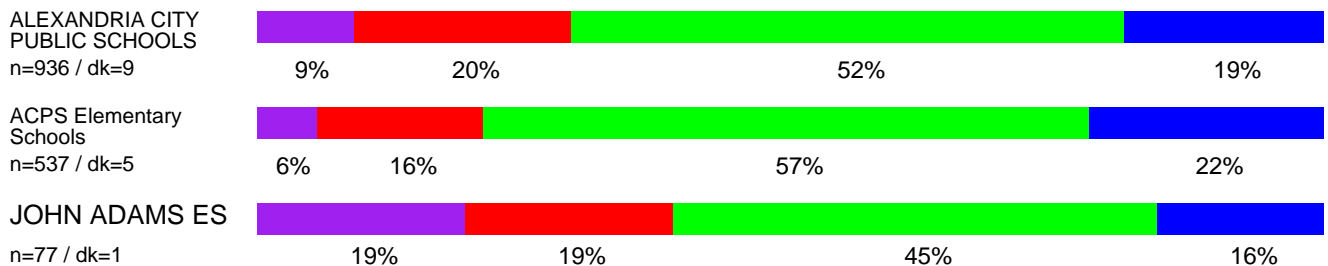
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

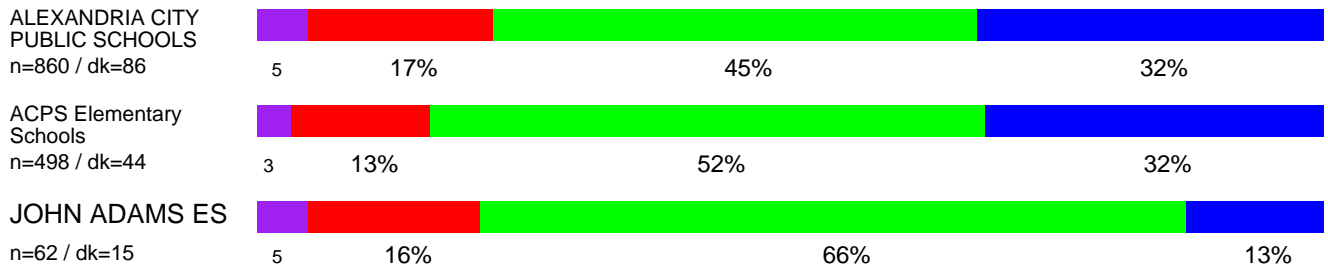


Community Support and Involvement

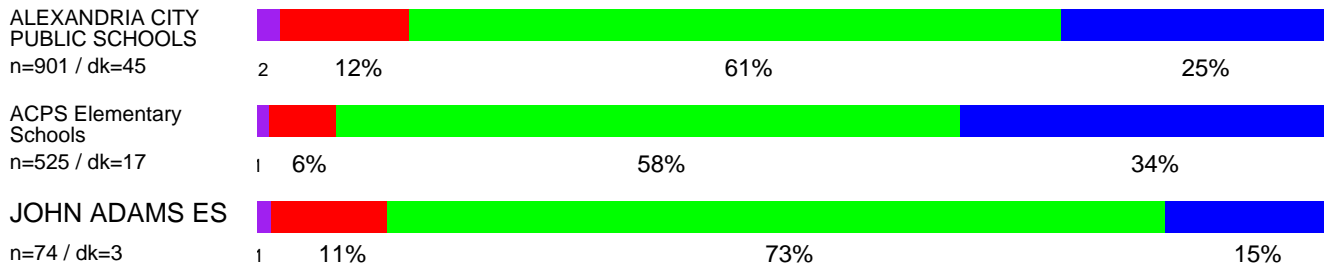
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

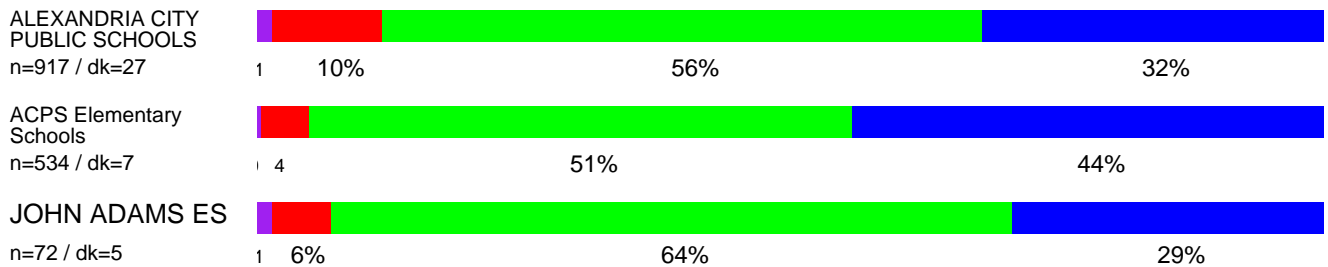
a. Parents/guardians are influential decision makers in this school.



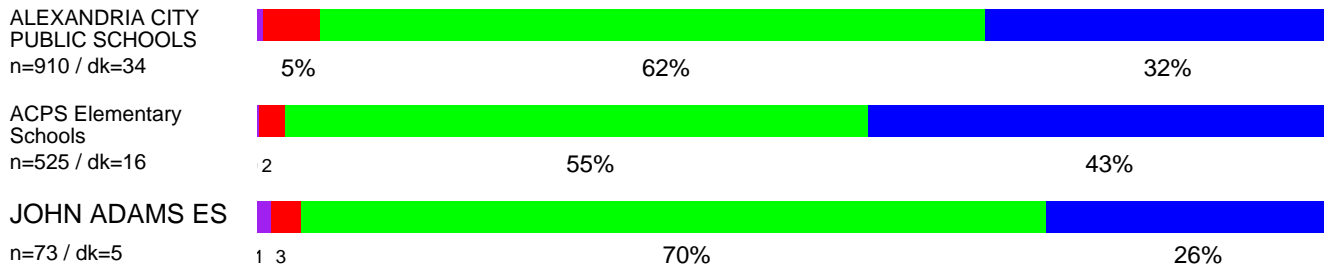
b. This school maintains clear, two-way communication with the community.



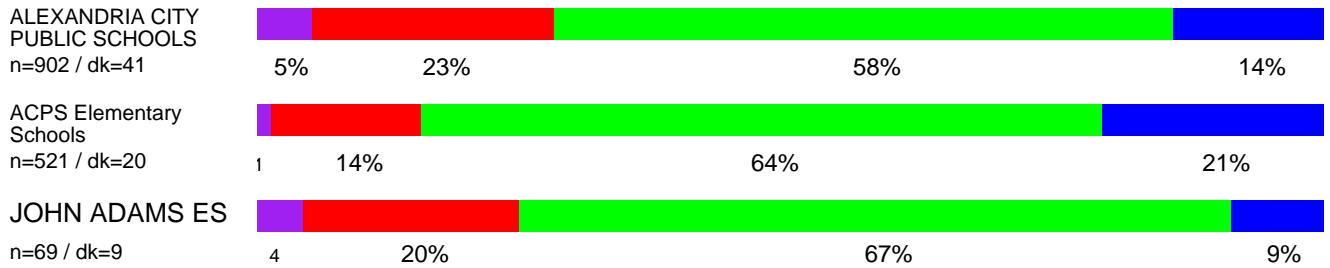
c. This school does a good job of encouraging parent/guardian involvement.



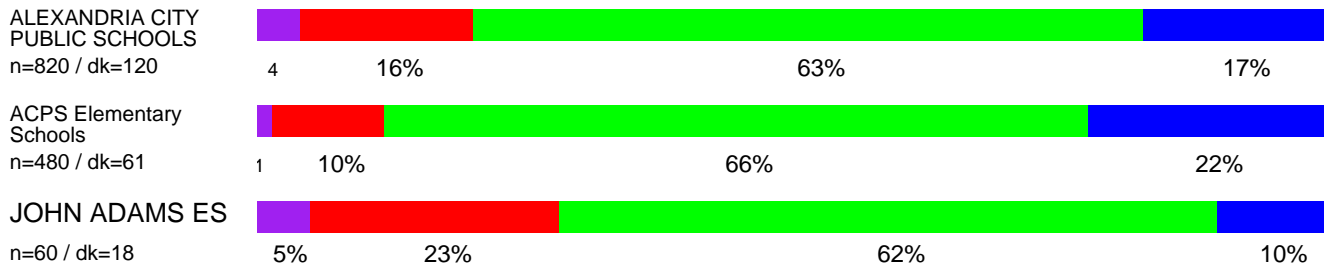
d. Teachers provide parents/guardians with useful information about student learning.



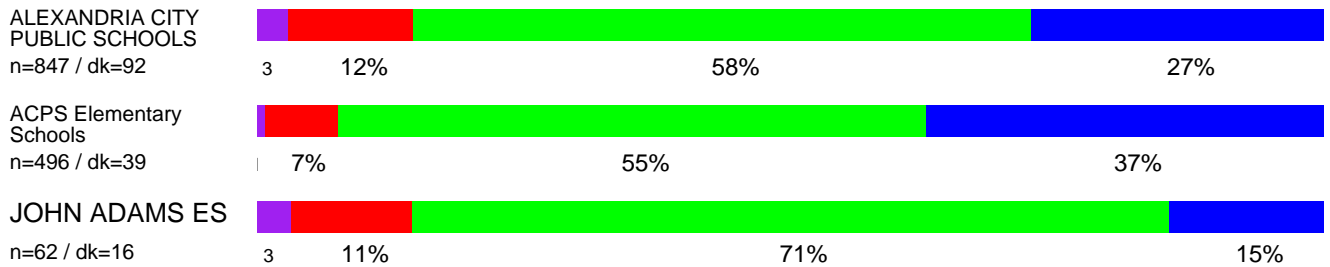
e. Parents/guardians support teachers, contributing to their success with students.



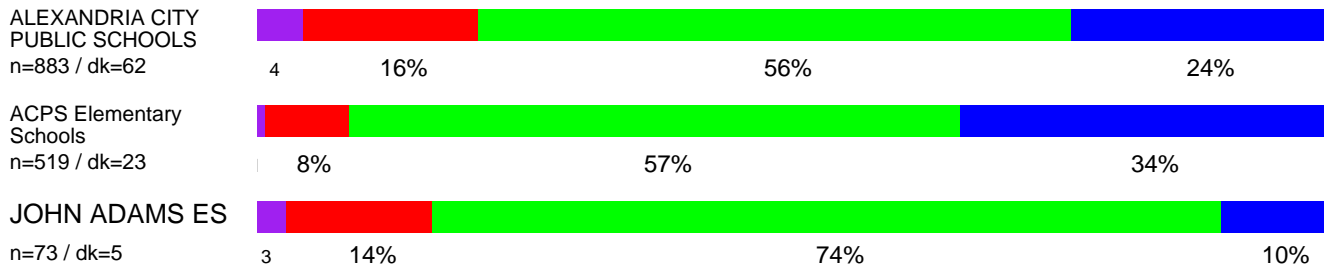
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

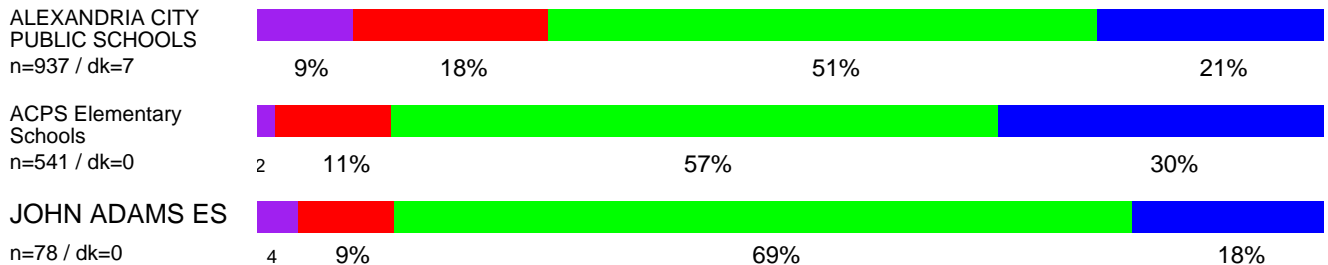


Managing Student Conduct

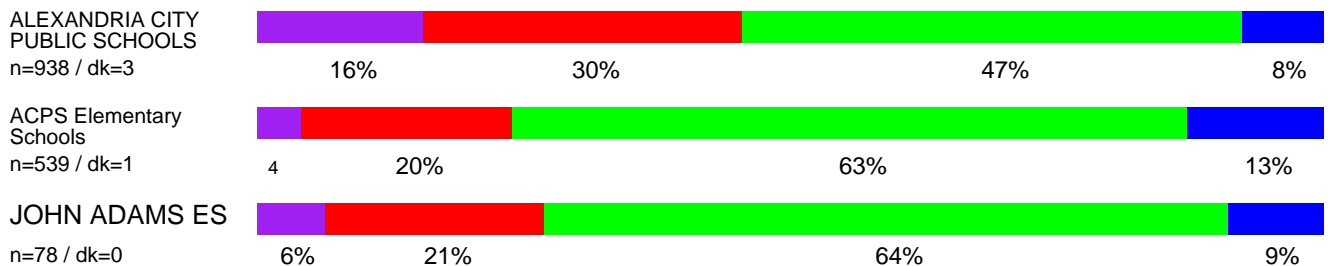
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

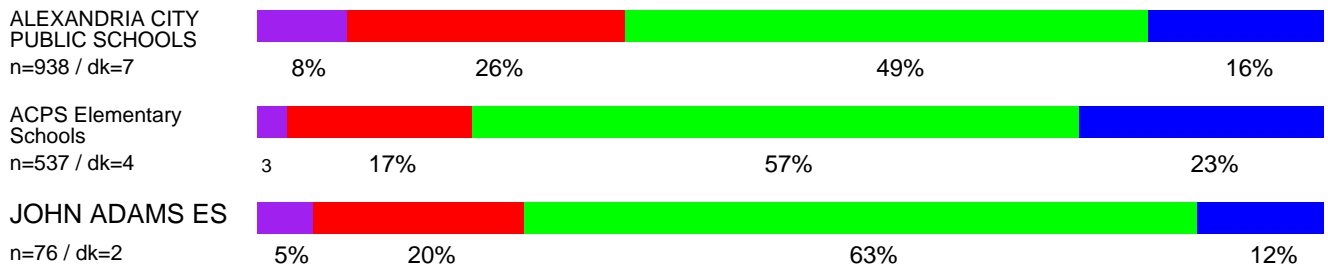
a. Students at this school understand expectations for their conduct.



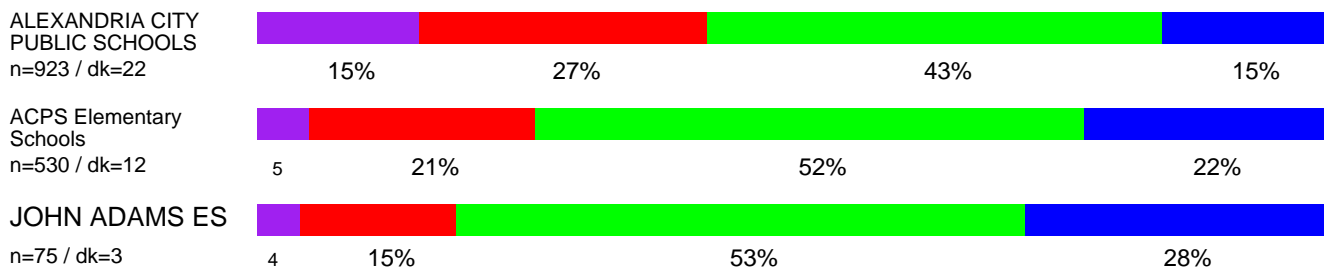
b. Students at this school follow rules of conduct.



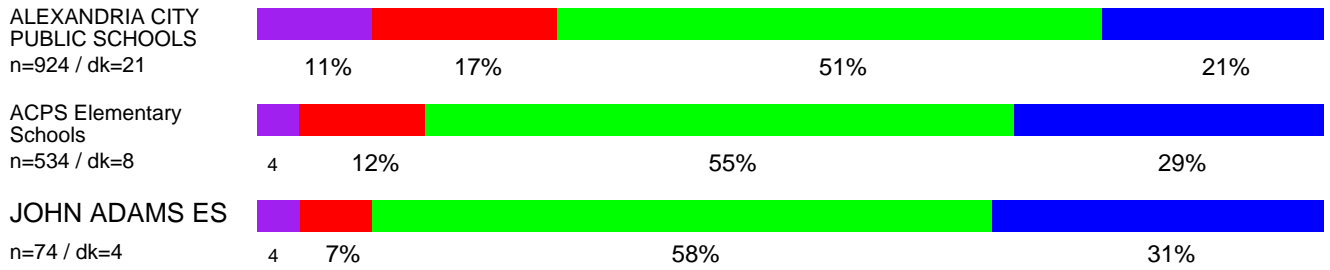
c. Policies and procedures about student conduct are clearly understood by the faculty.



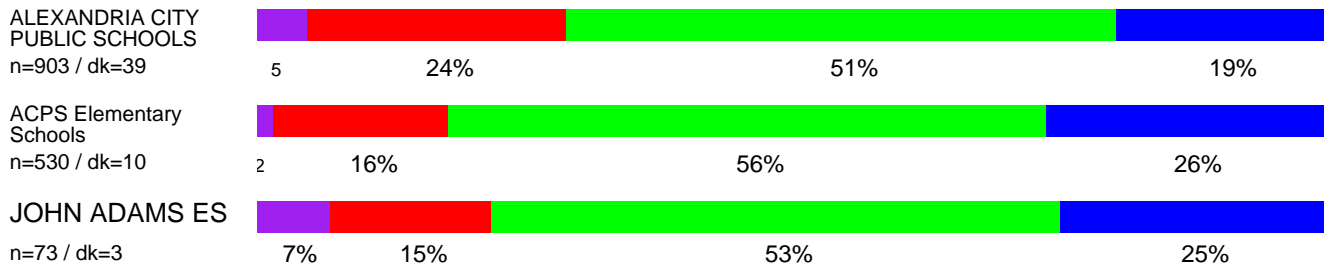
d. School administrators consistently enforce rules for student conduct.



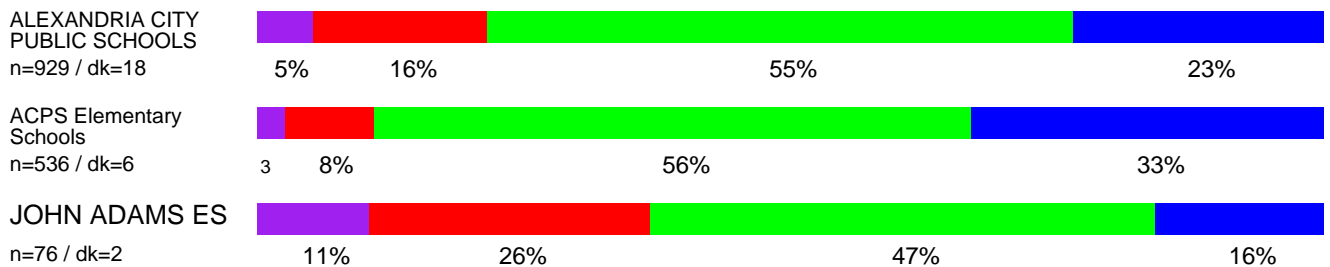
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

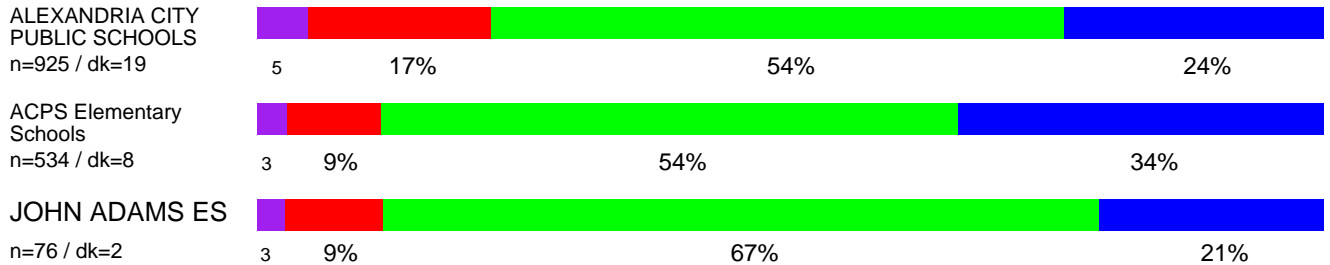


Teacher Leadership

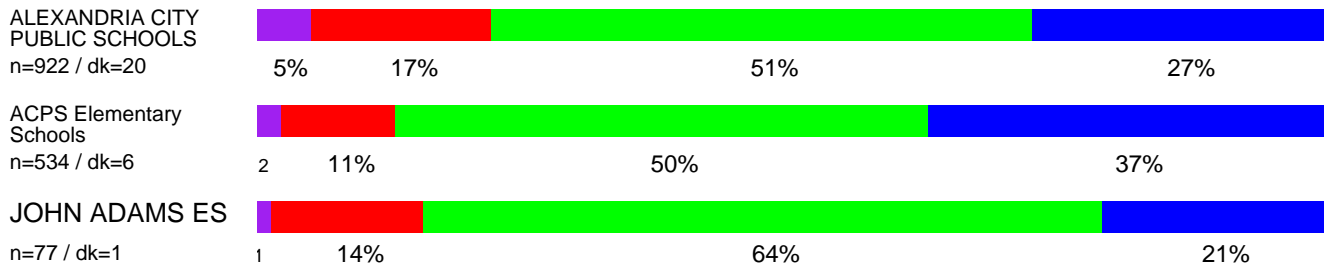
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

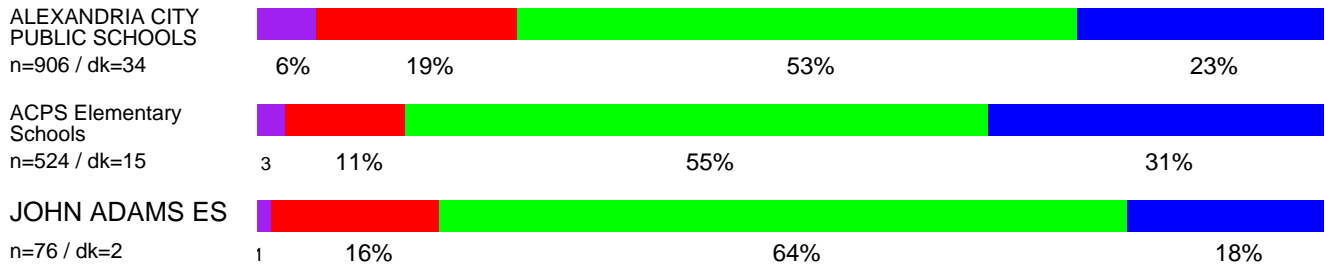
a. Teachers are recognized as educational experts.



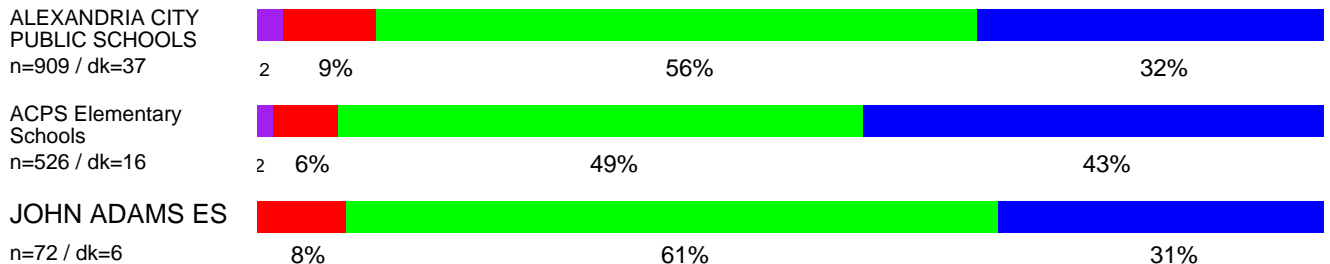
b. Teachers are trusted to make sound professional decisions about instruction.



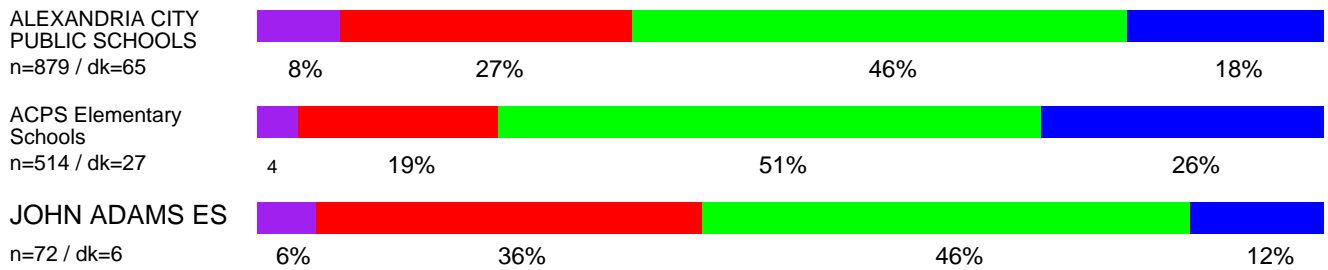
c. Teachers are relied upon to make decisions about educational issues.



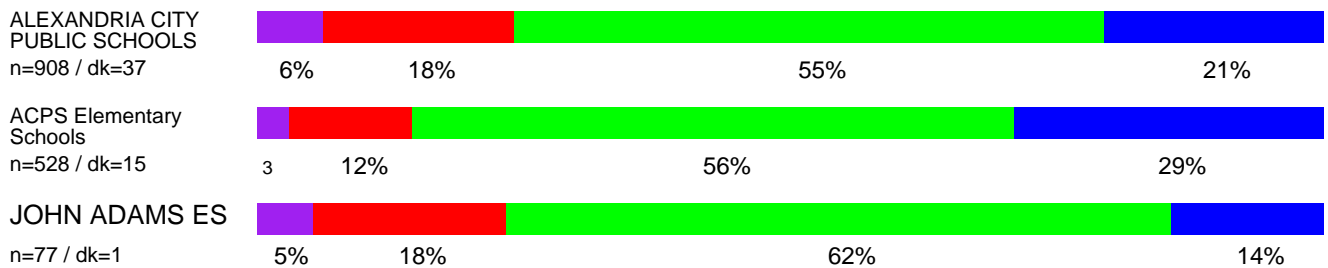
d. Teachers are encouraged to participate in school leadership roles.



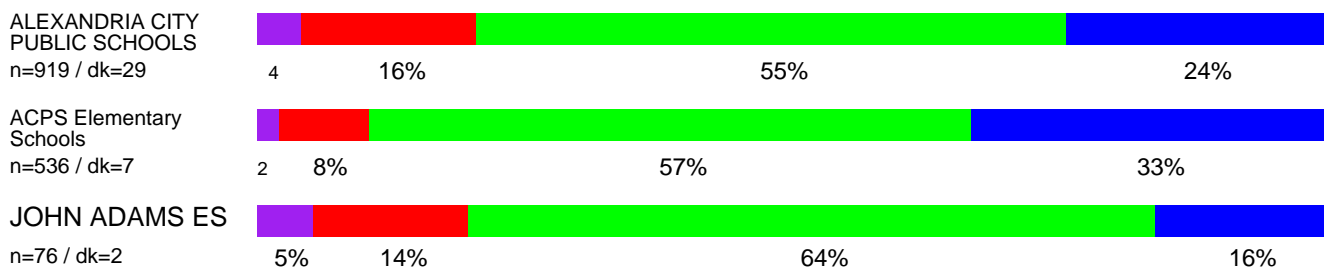
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



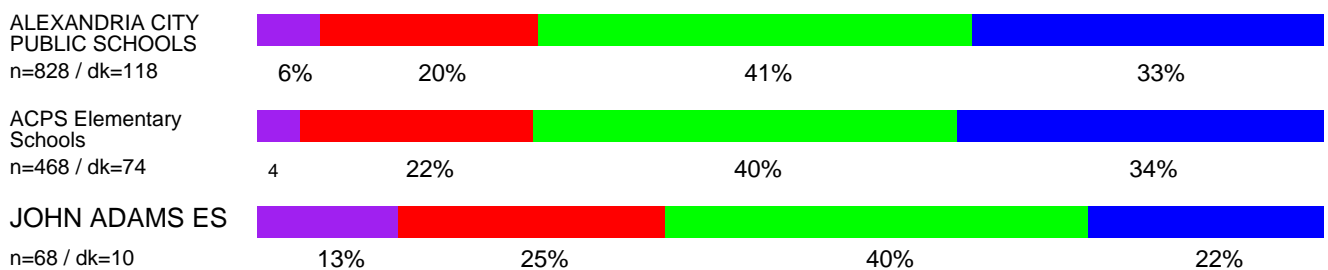
g. Teachers are effective leaders in this school.



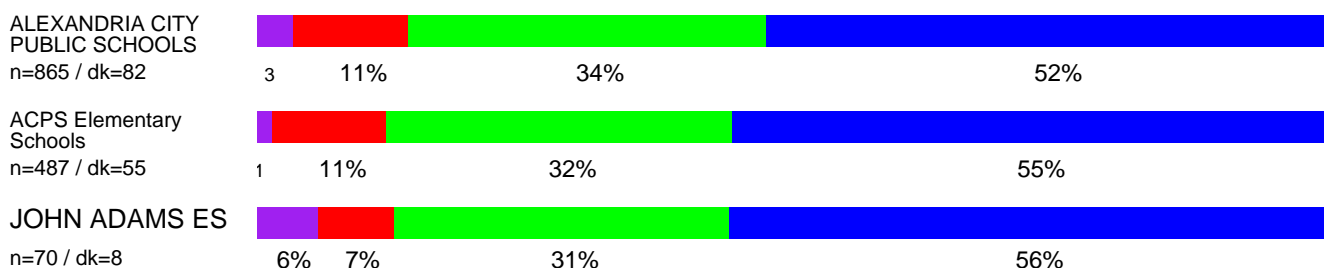
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

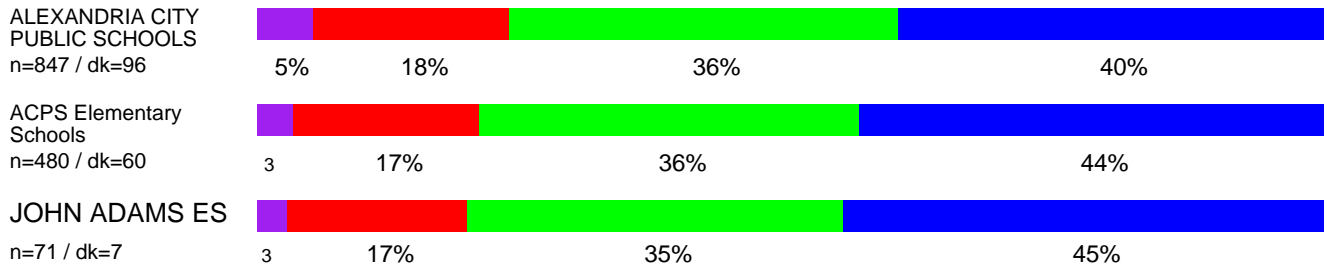
a. Selecting instructional materials and resources



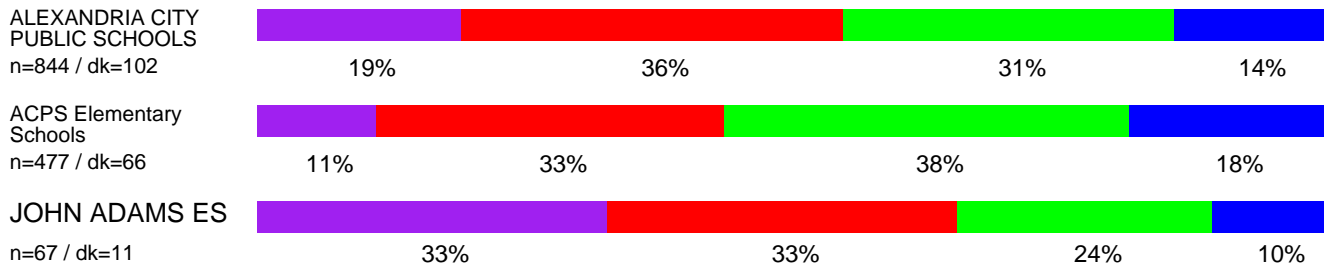
b. Devising teaching techniques



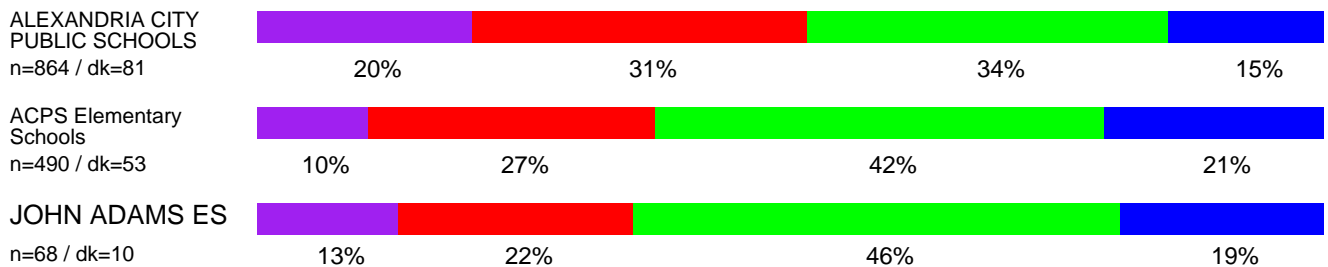
c. Setting grading and student assessment practices



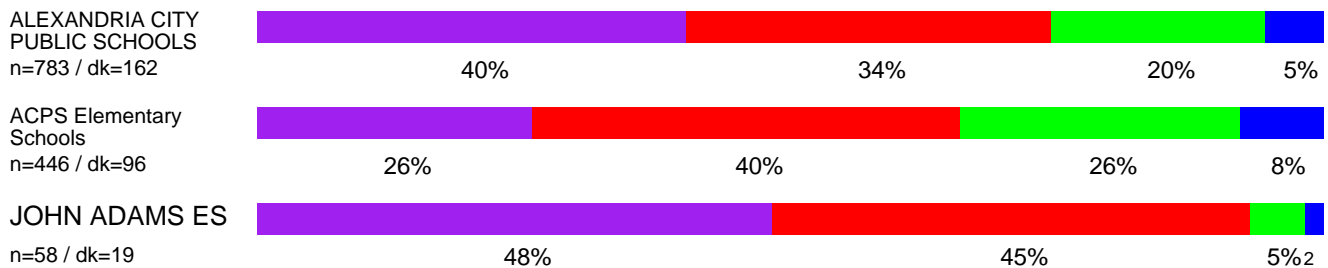
d. Determining the content of in-service professional development programs



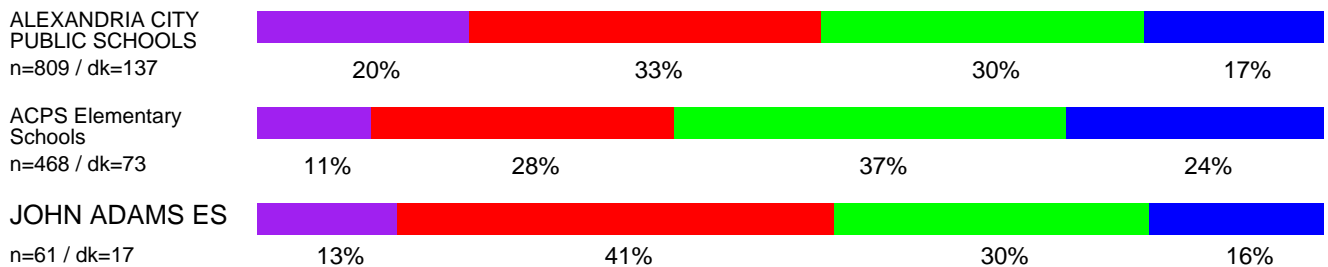
e. Establishing student discipline procedures



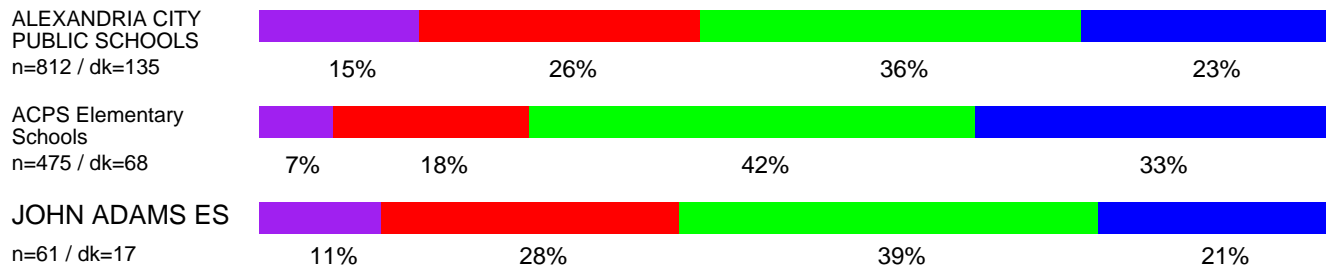
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

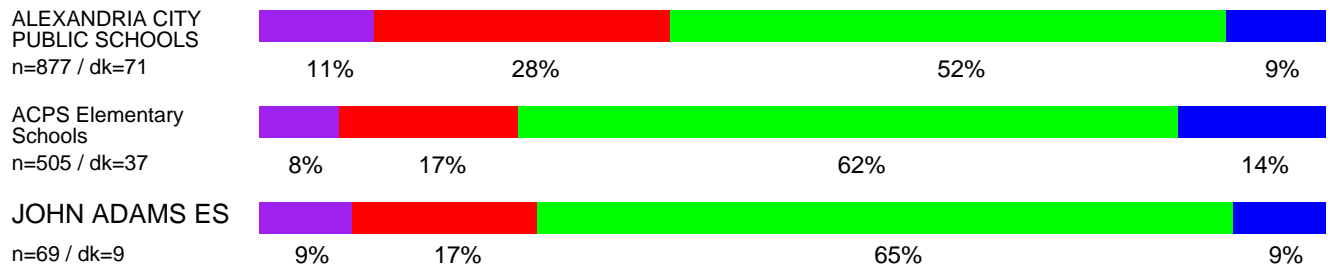


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

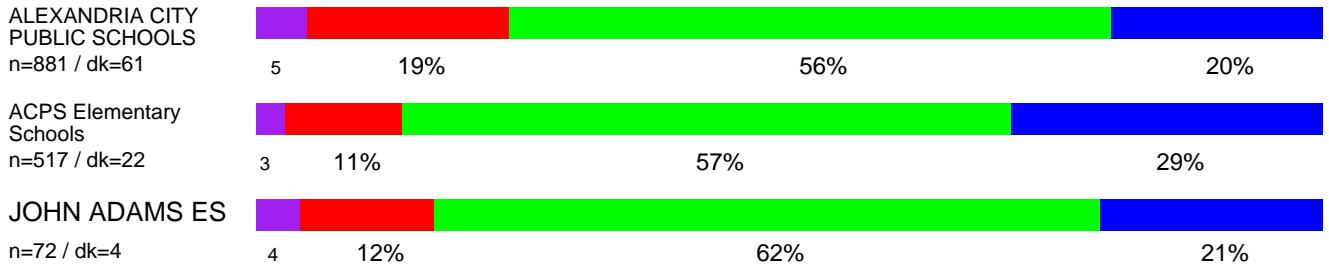


School Leadership

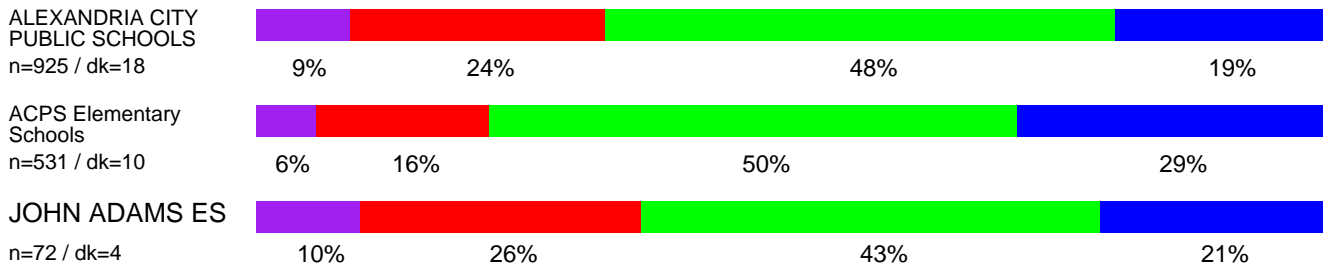
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

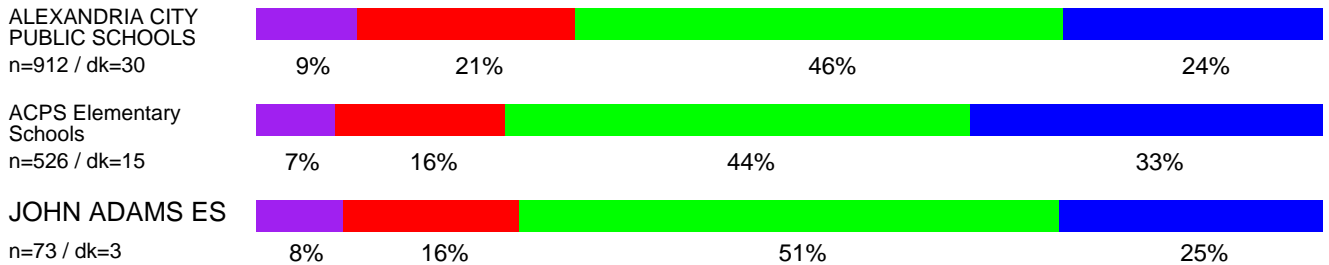
a. The faculty and leadership have a shared vision.



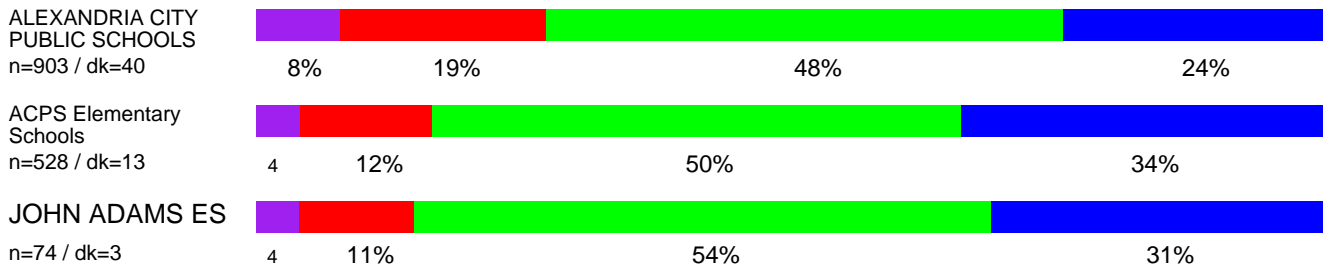
b. There is an atmosphere of trust and mutual respect in this school.



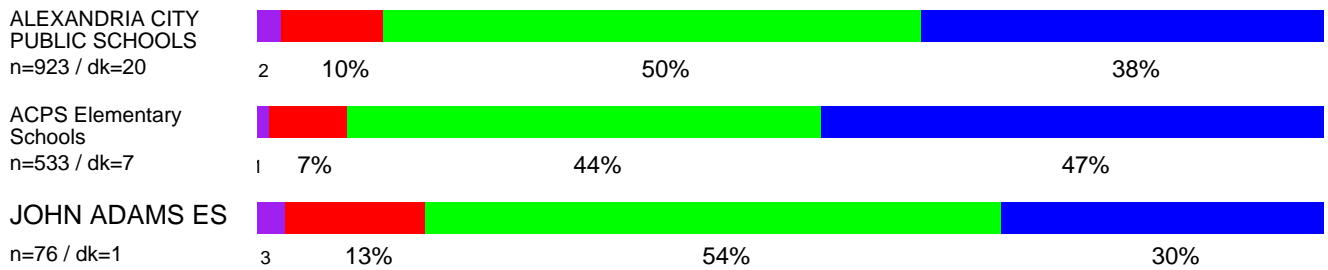
c. Teachers feel comfortable raising issues and concerns that are important to them.



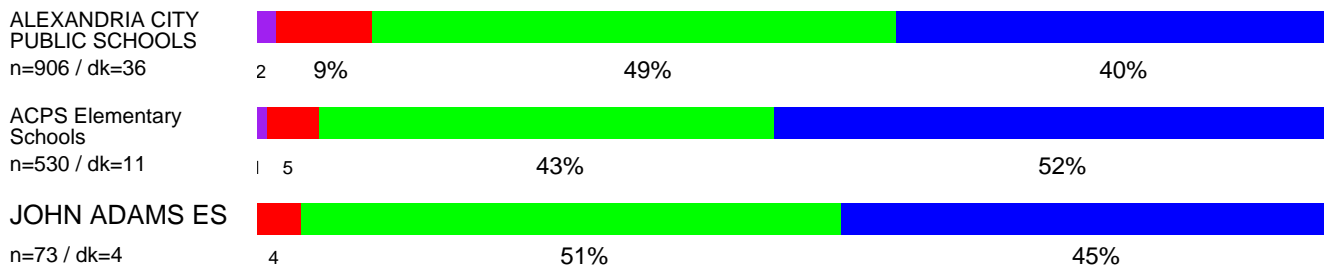
d. The school leadership consistently supports teachers.



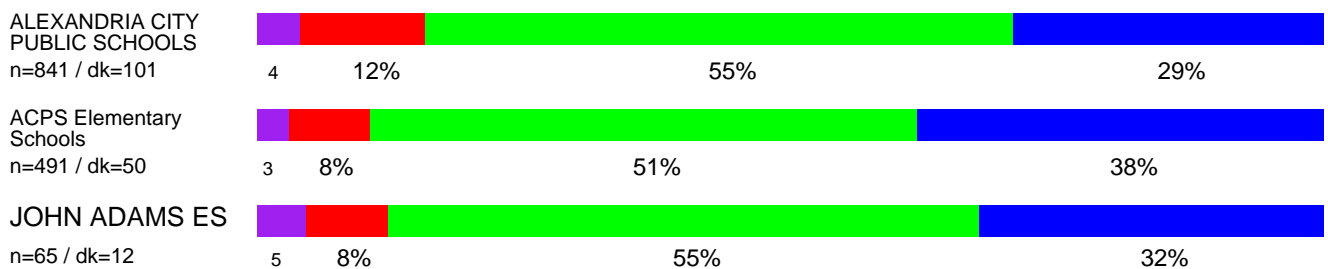
e. Teachers are held to high professional standards for delivering instruction.



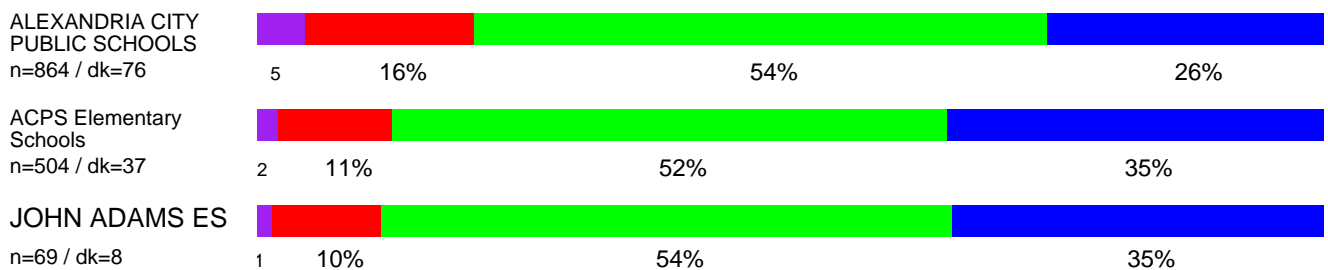
f. The school leadership facilitates using data to improve student learning.



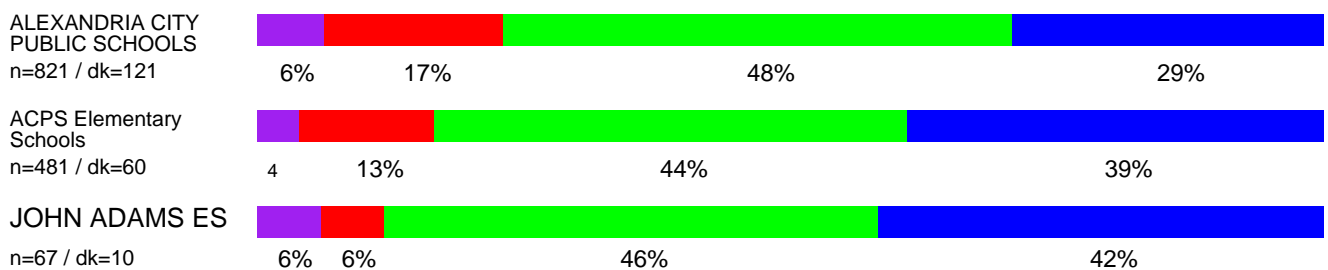
g. Teacher performance is assessed objectively.



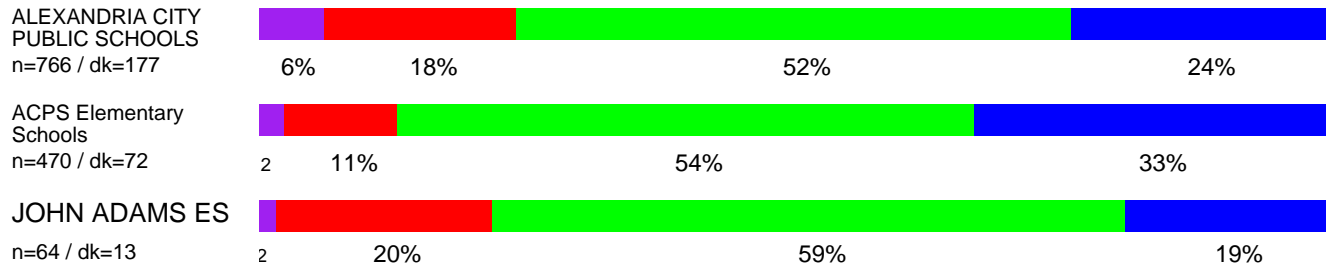
h. Teachers receive feedback that can help them improve teaching.



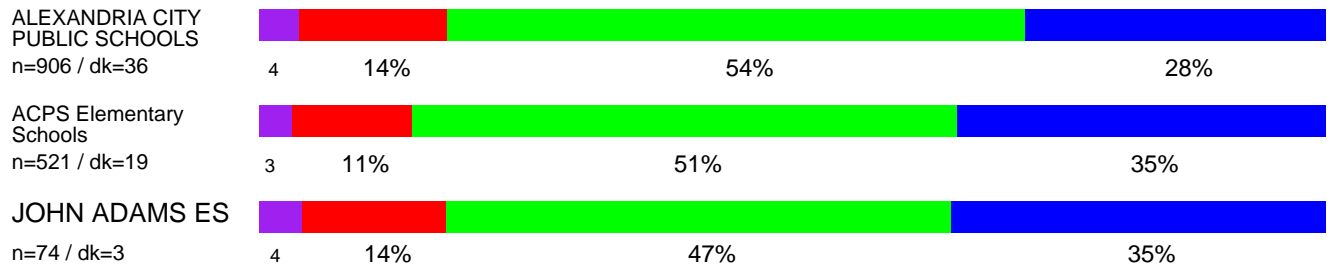
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



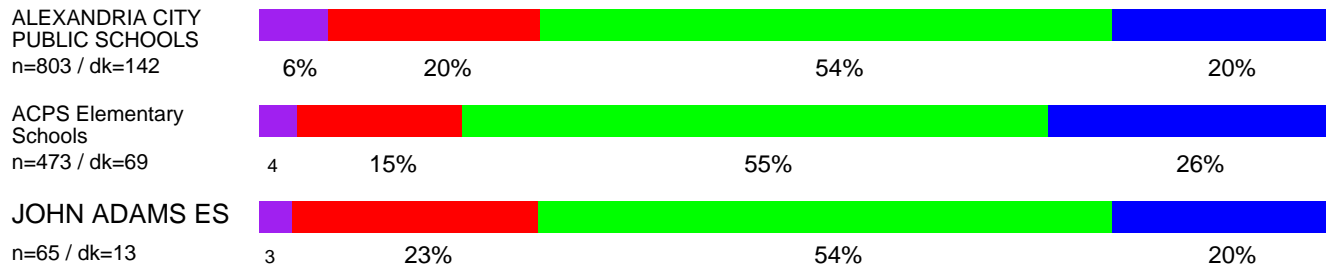
k. The faculty are recognized for accomplishments.



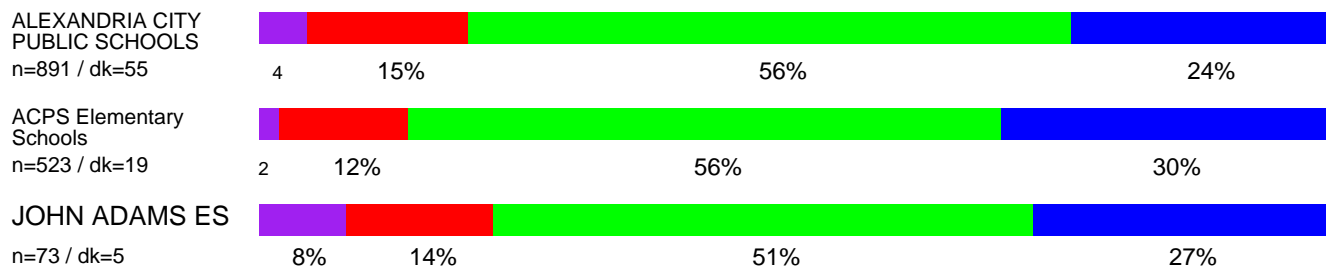
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

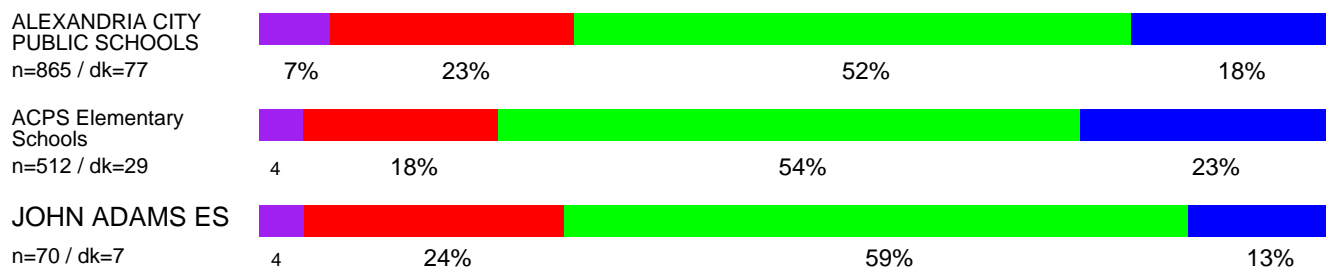
a. Leadership issues



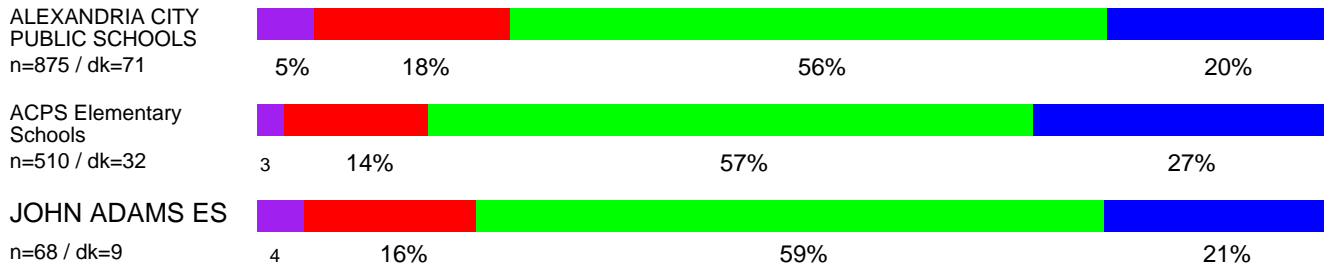
b. Facilities and resources



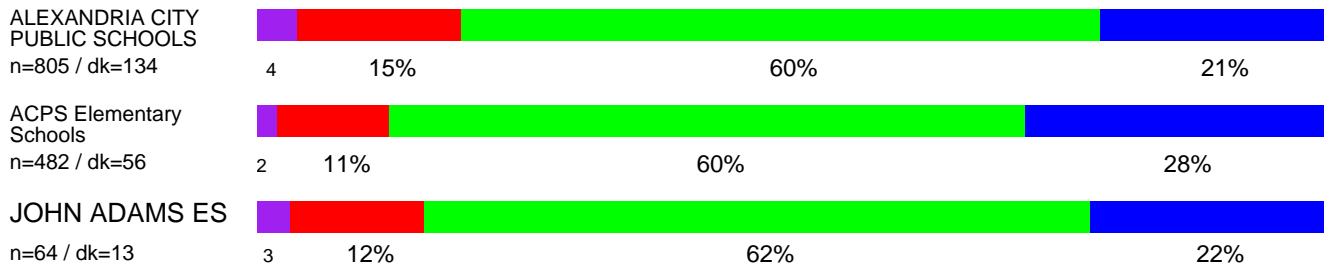
c. The use of time in my school



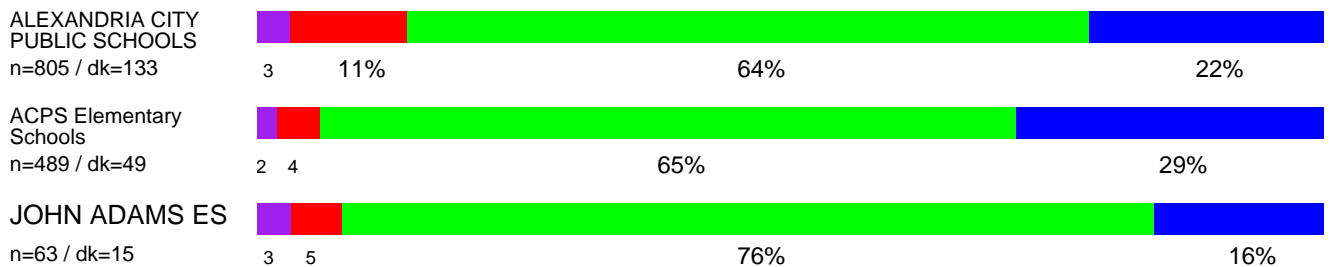
d. Professional development



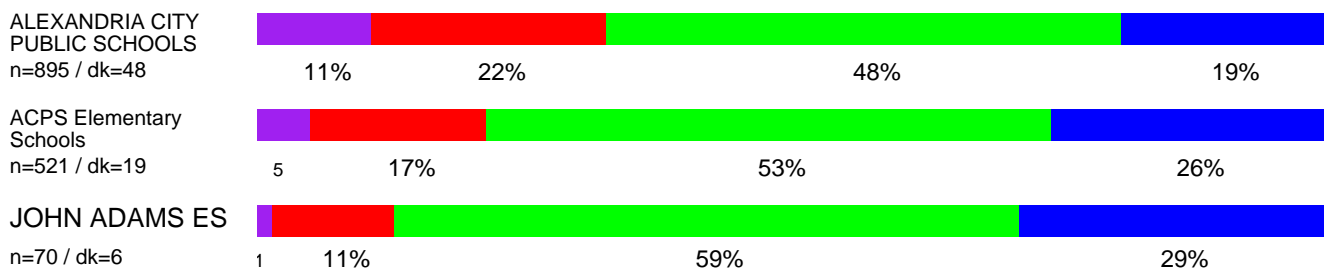
e. Teacher leadership



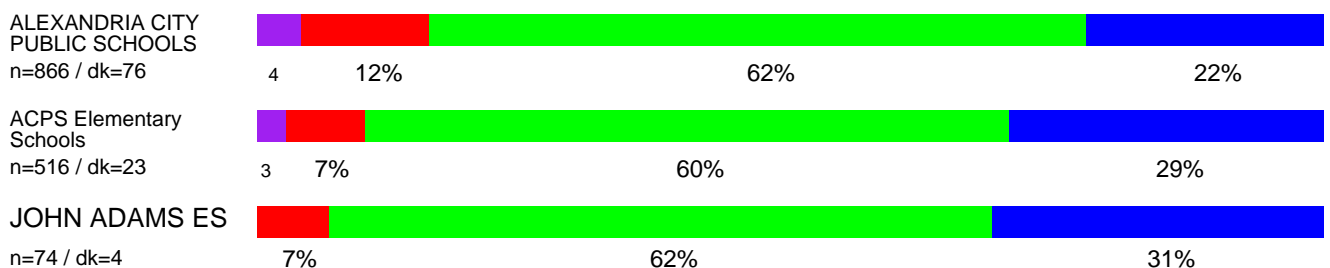
f. Community support and involvement



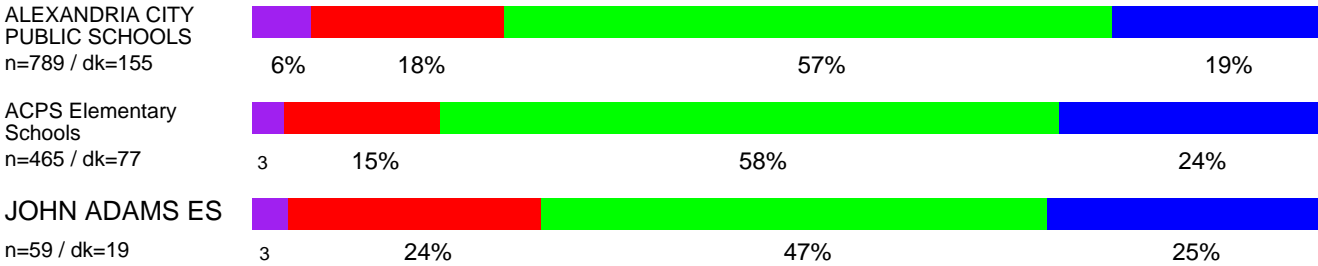
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

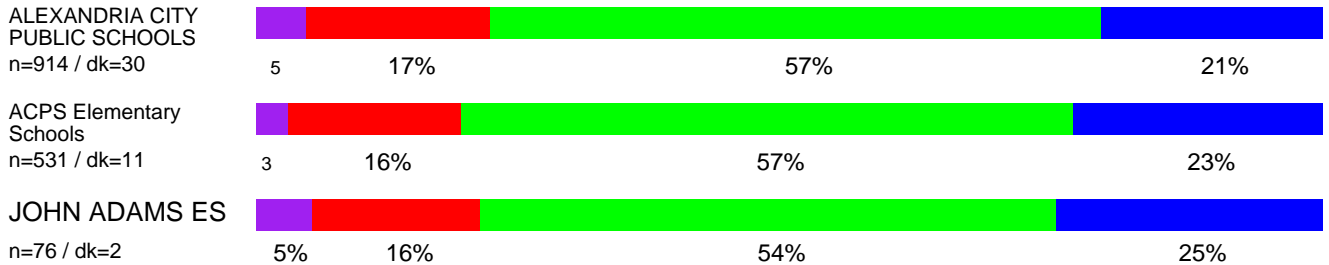


Professional Development

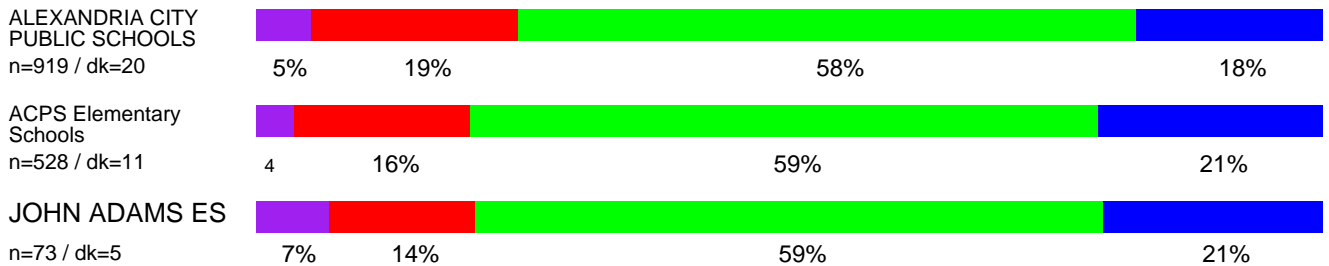
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

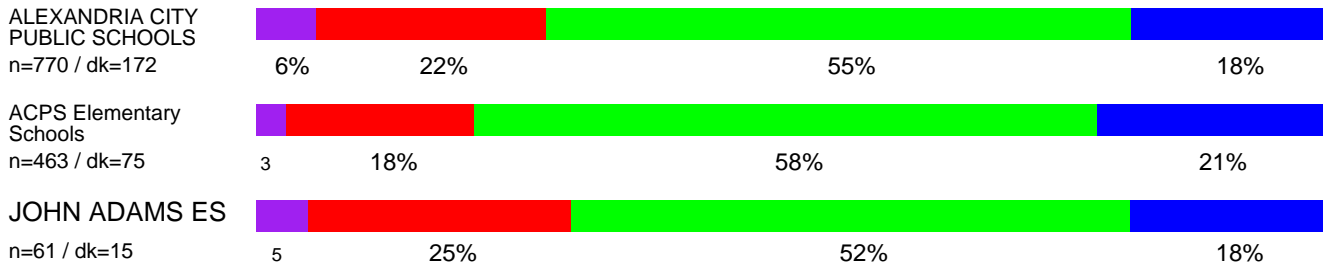
a. Sufficient resources are available for professional development in my school.



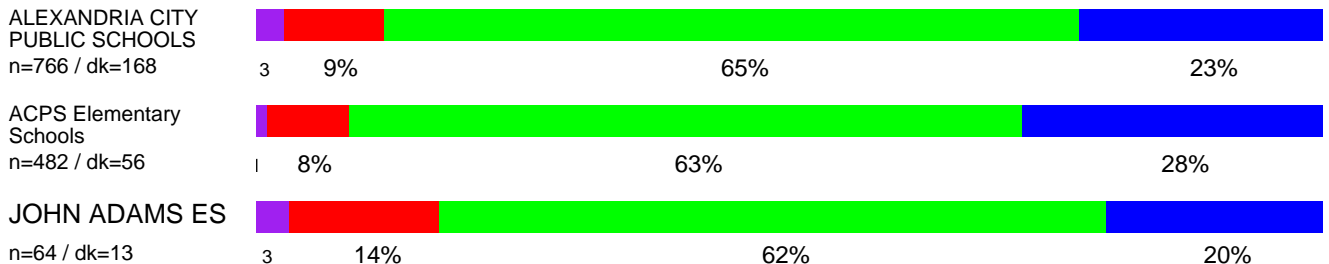
b. An appropriate amount of time is provided for professional development.



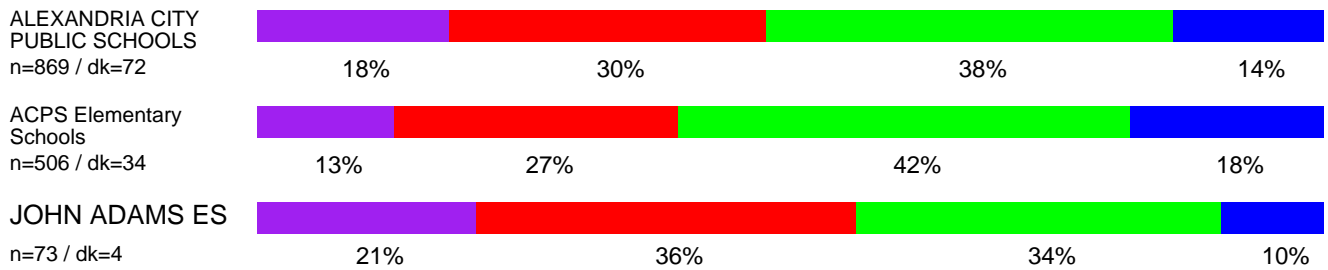
c. Professional development offerings are data driven.



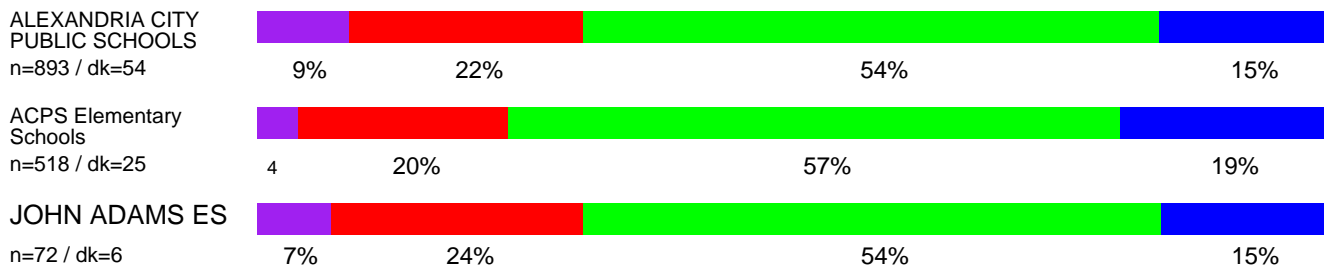
d. Professional learning opportunities are aligned with the school's improvement plan.



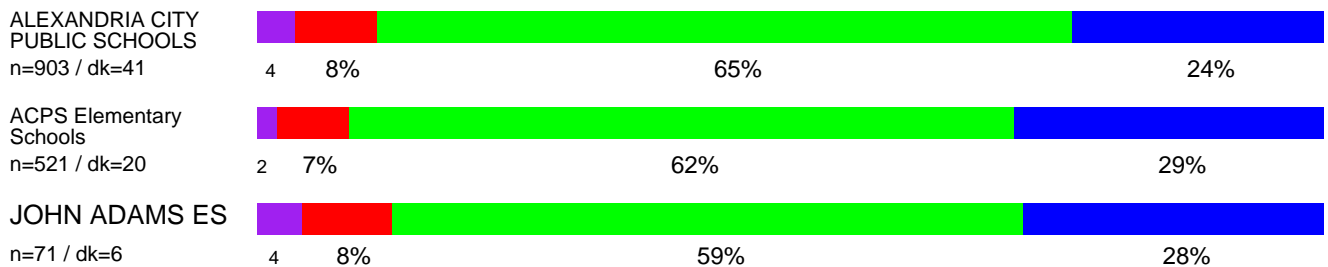
e. Professional development is differentiated to meet the needs of individual teachers.



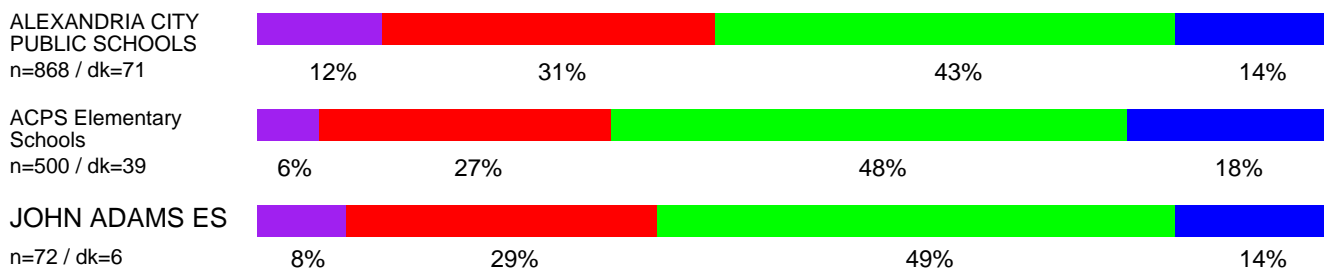
f. Professional development deepens teachers' content knowledge.



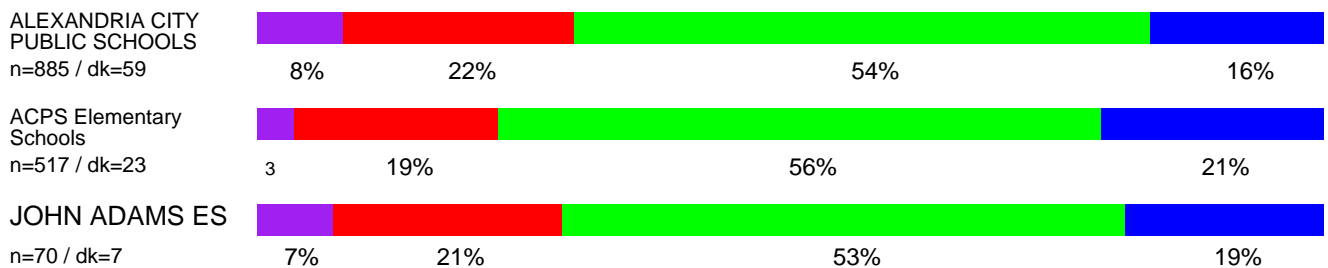
g. Teachers are encouraged to reflect on their own practice.



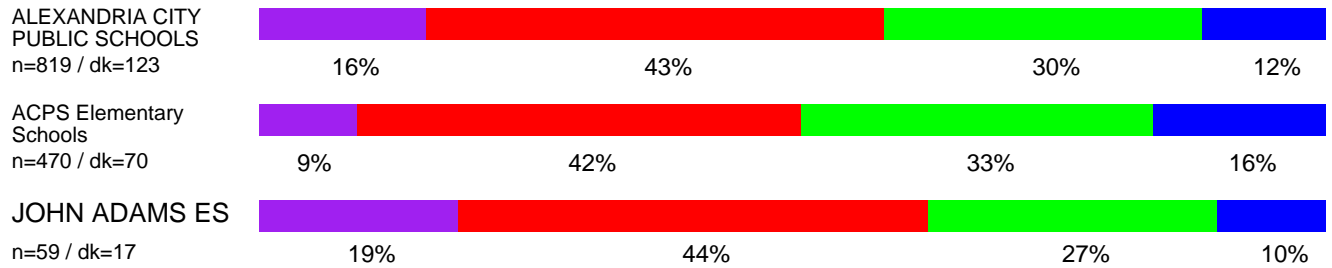
h. In this school, follow up is provided from professional development.



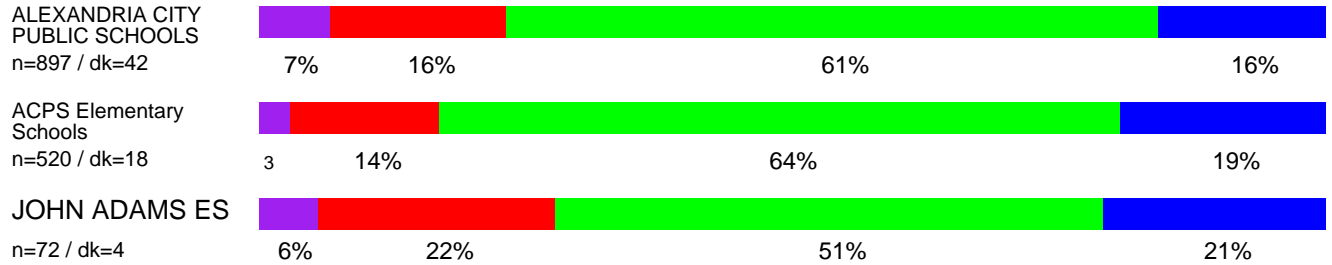
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



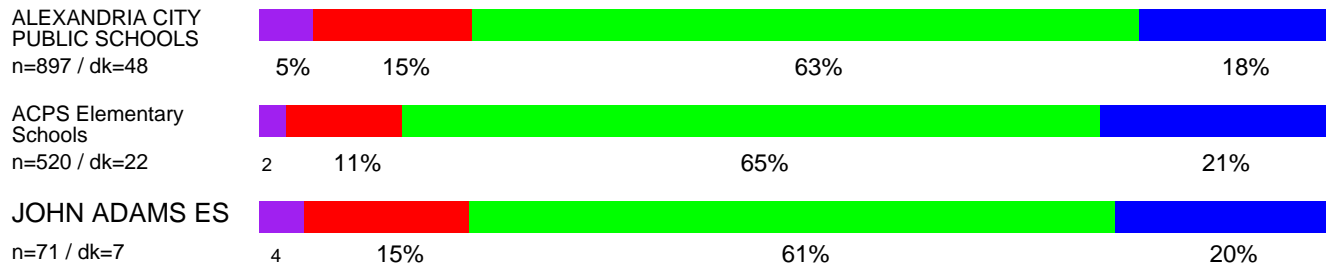
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



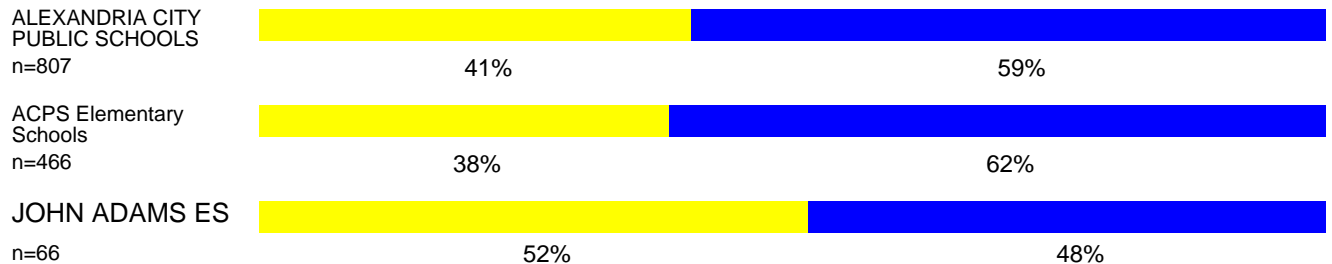
l. Professional development enhances teachers' abilities to improve student learning.



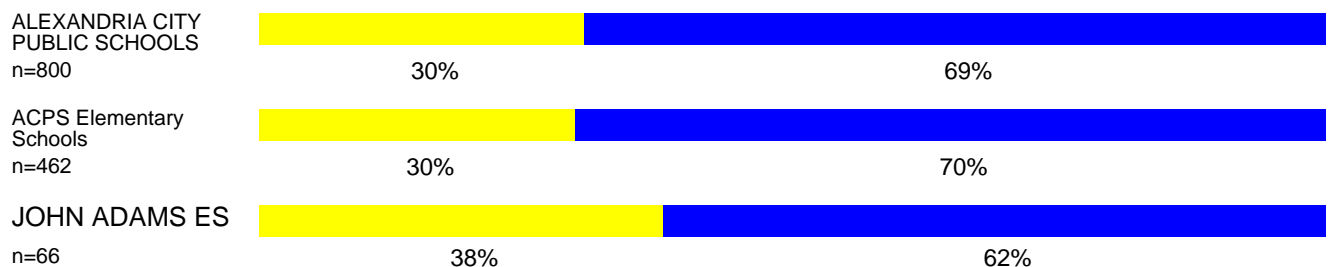
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

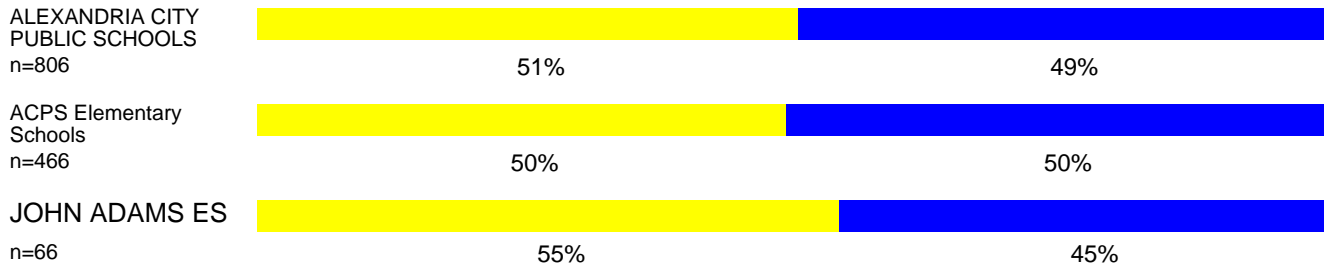
a. Your content area



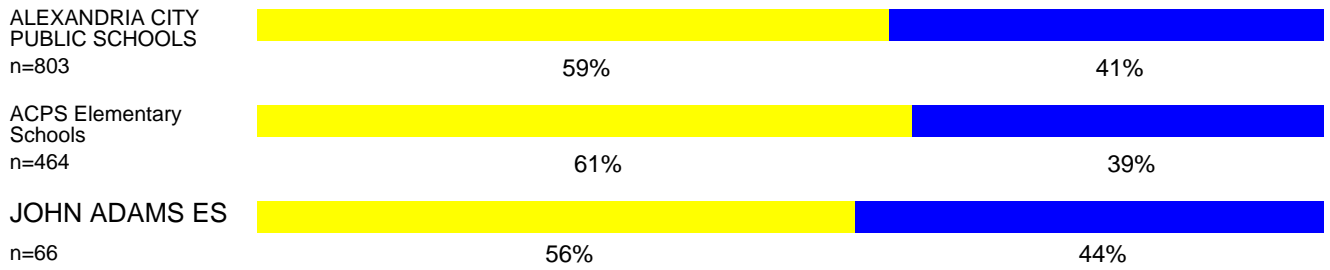
b. Student assessment



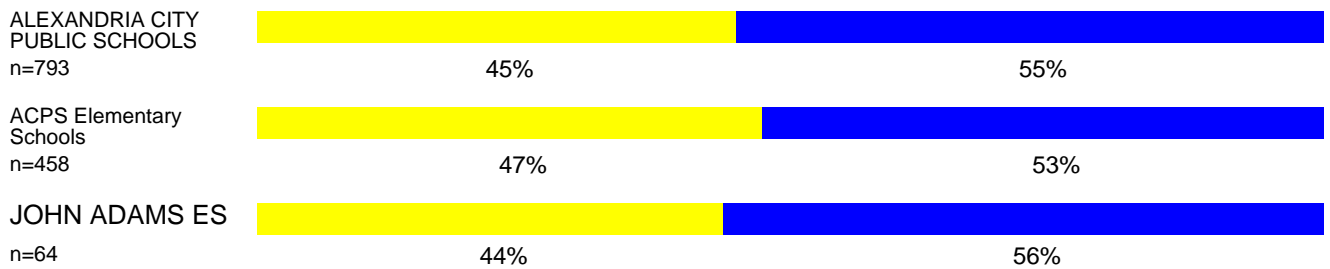
c. Differentiating instruction



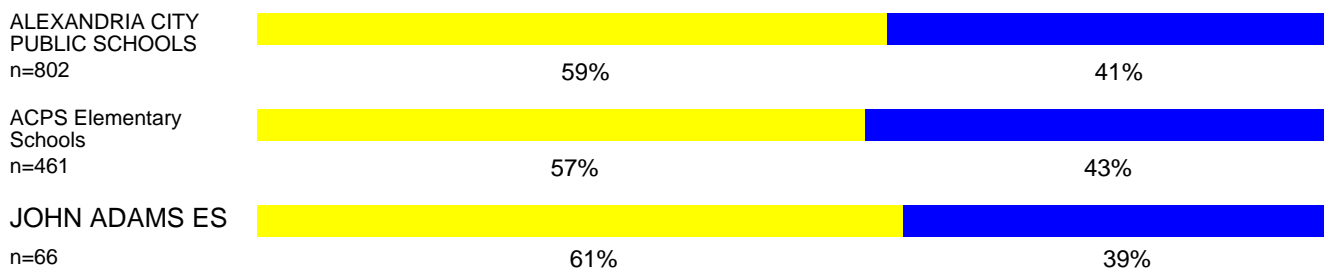
d. Special education (students with disabilities)



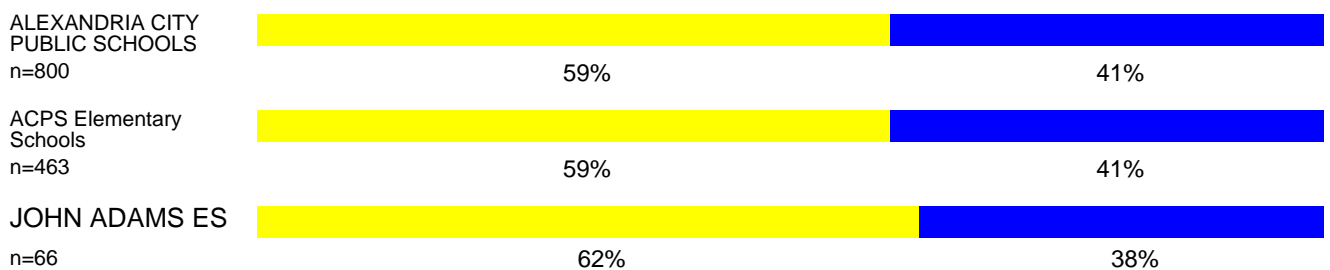
e. Special education (gifted and talented)



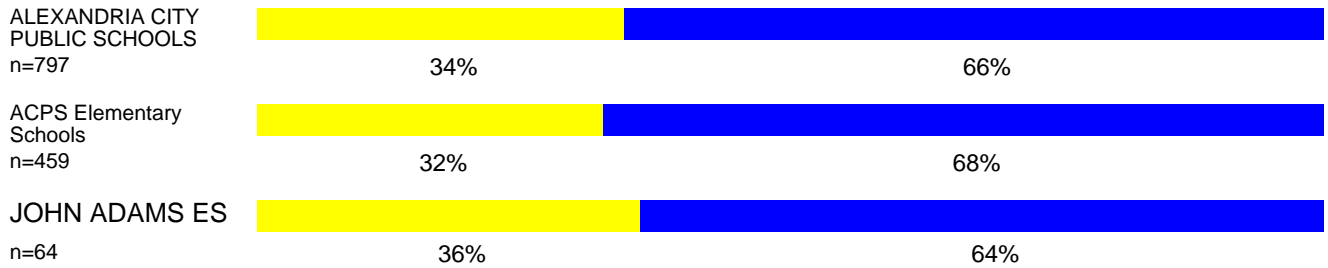
f. English Language Learners



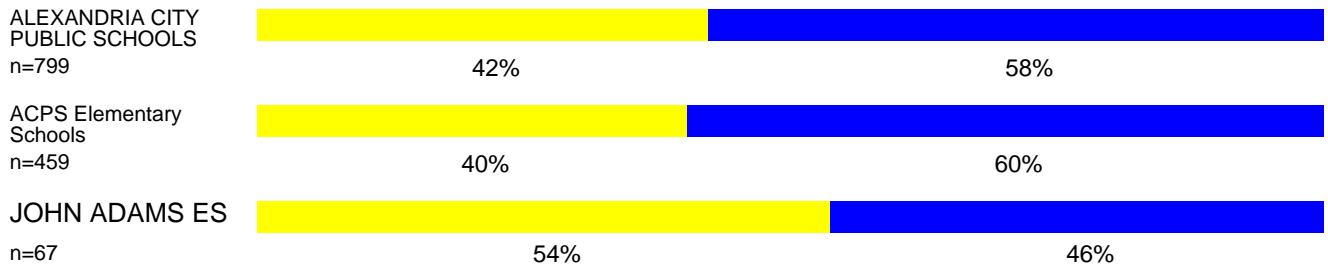
g. Closing the Achievement Gap



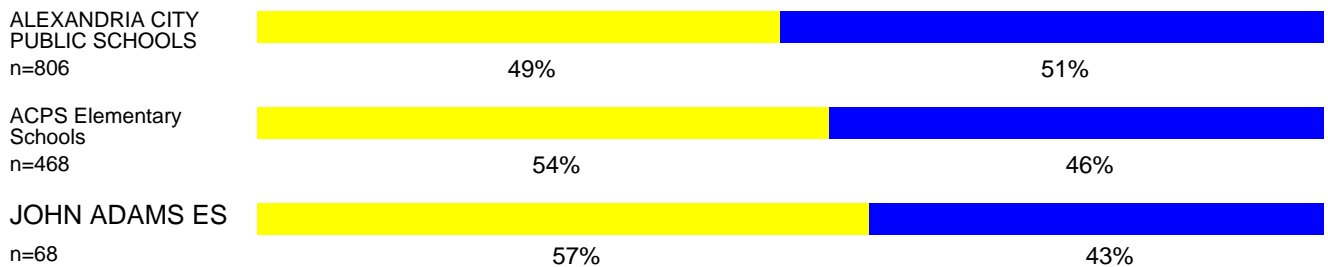
h. Methods of teaching



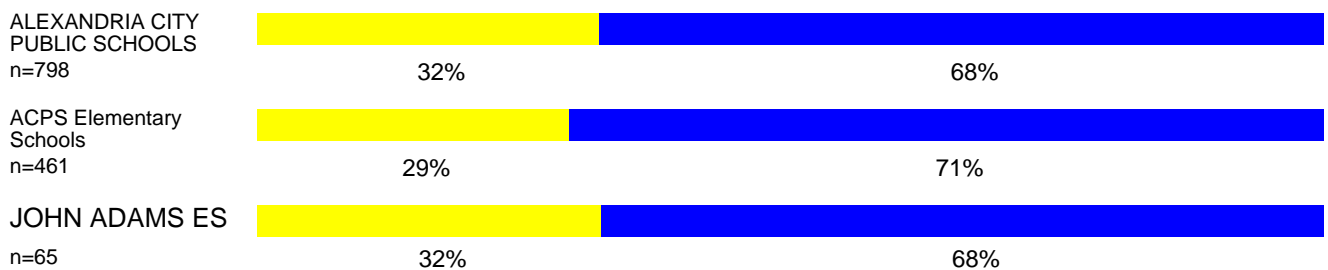
i. Reading strategies



j. Integrating technology into instruction



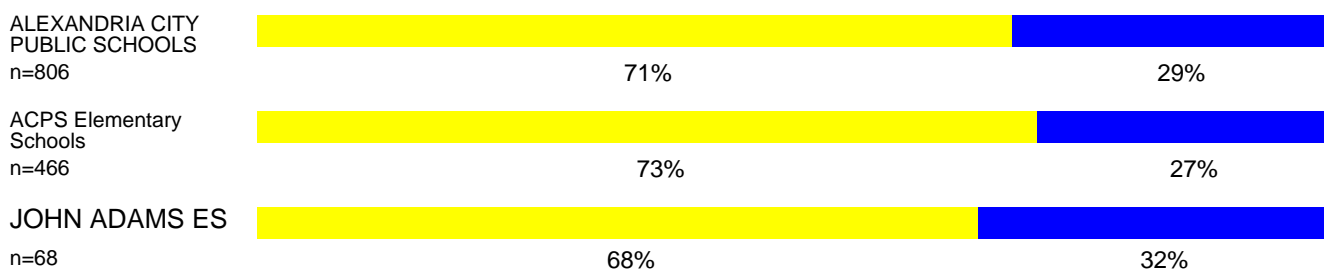
k. Classroom management



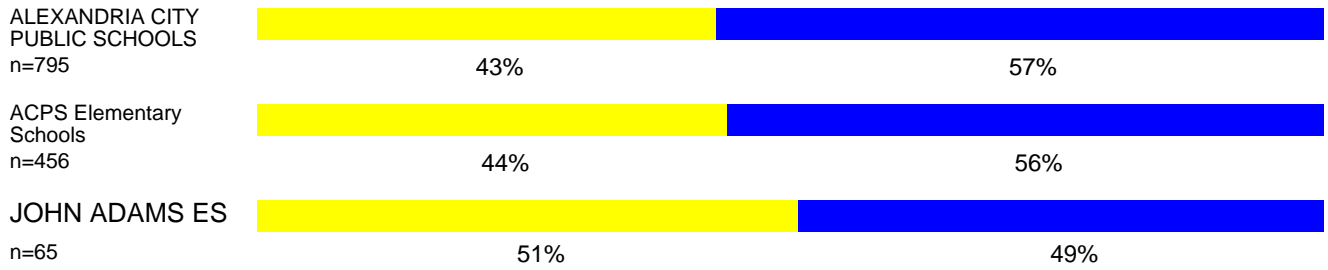
Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

Yes No

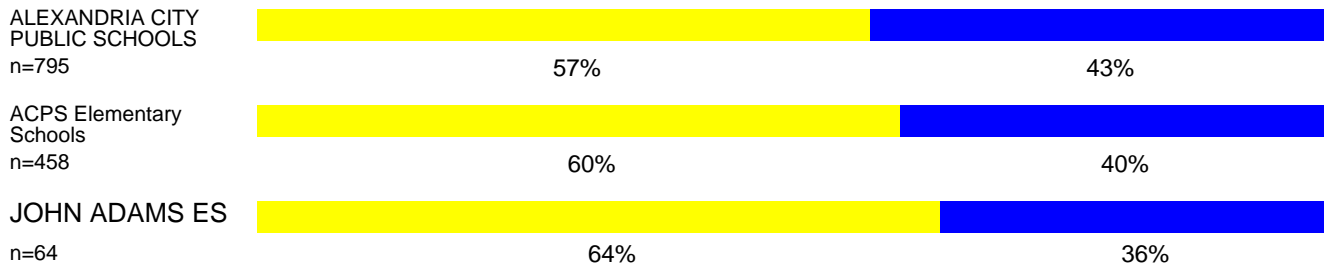
a. Your content area



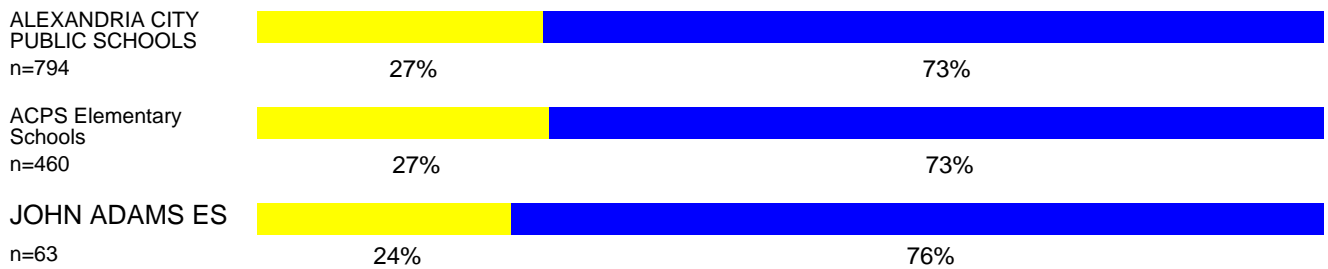
b. Student assessment



c. Differentiating instruction



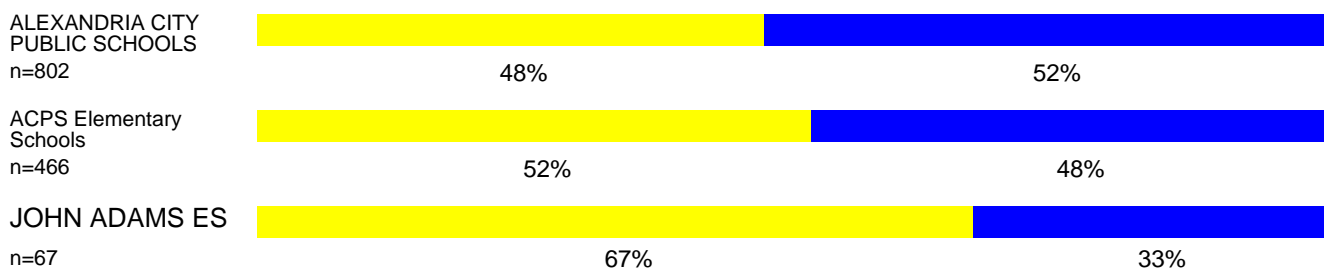
d. Special education (students with disabilities)



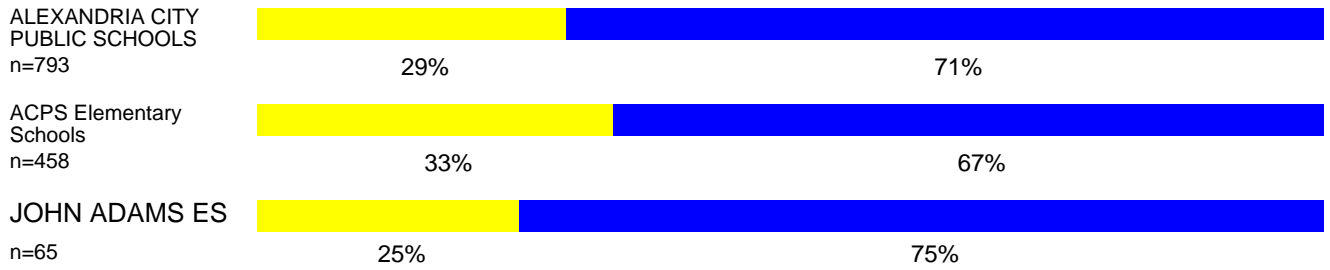
e. Special education (gifted and talented)



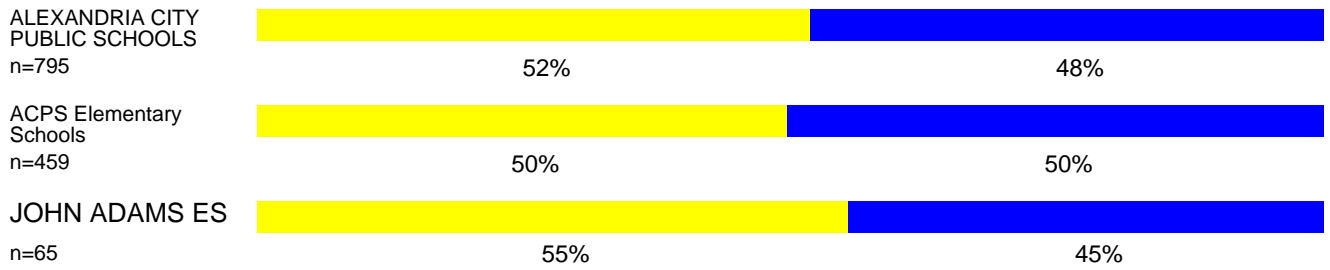
f. English Language Learners



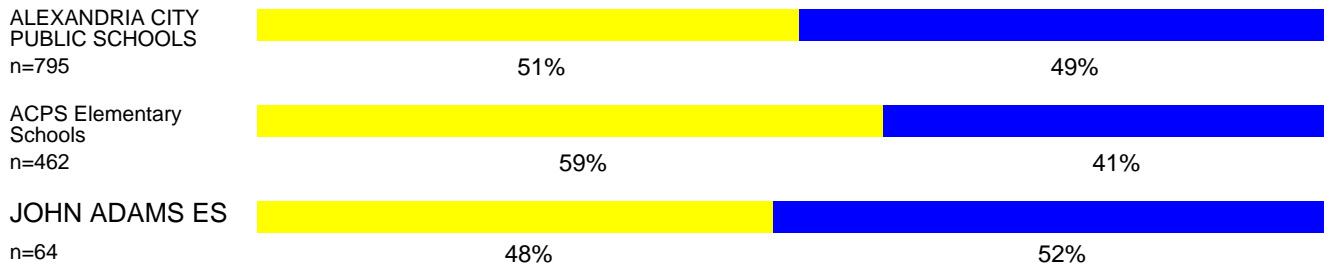
g. Closing the Achievement Gap



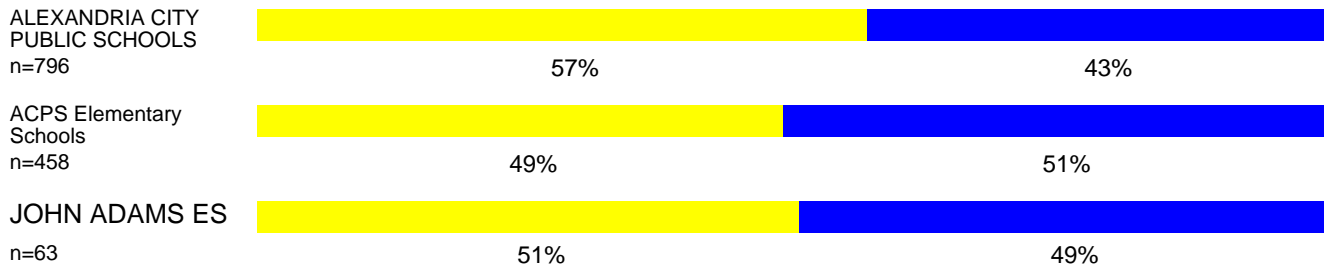
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

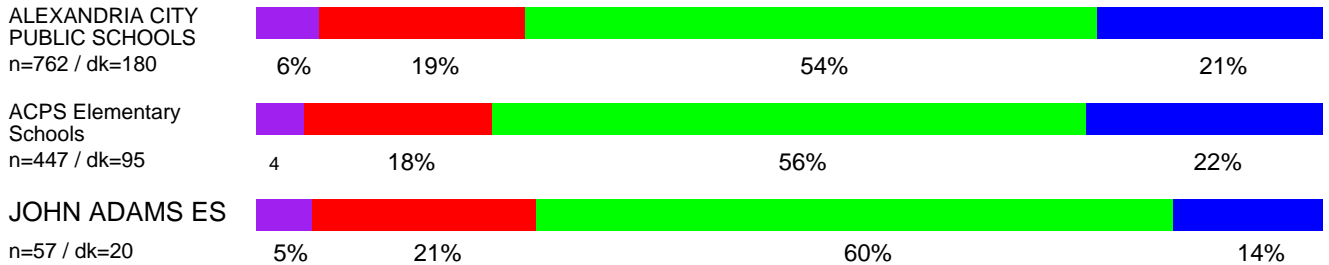


Instructional Practices and Support

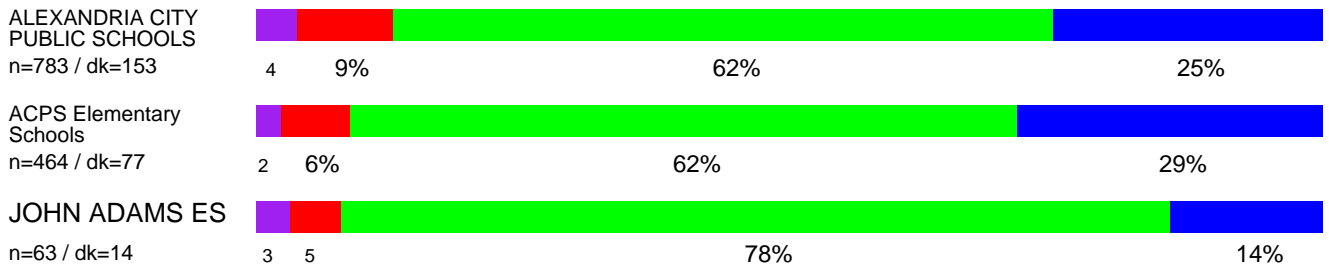
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

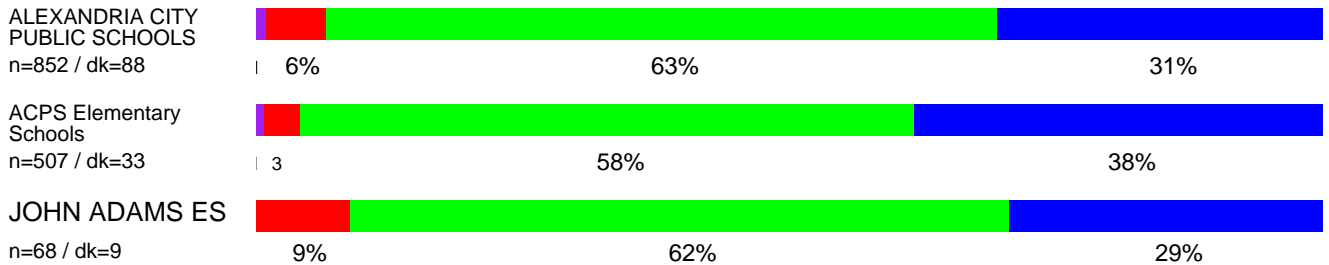
a. State assessment data are available in time to impact instructional practices.



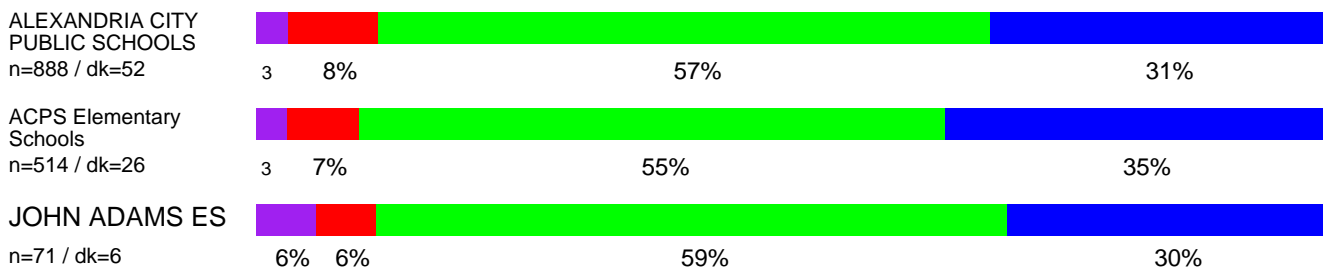
b. Local assessment data are available in time to impact instructional practices.



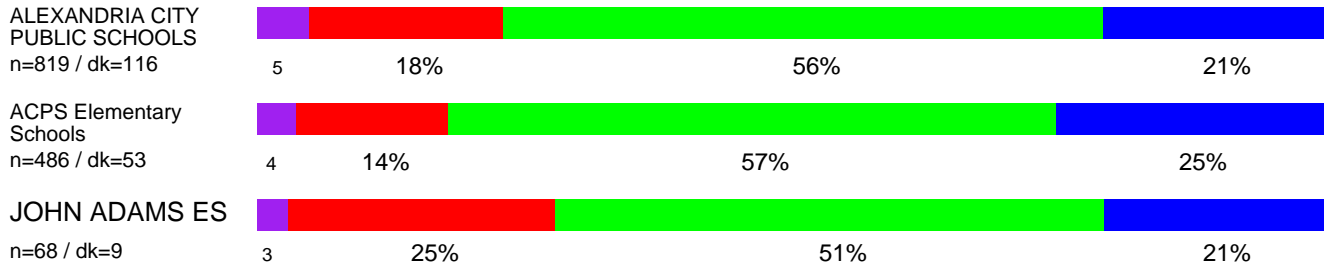
c. Teachers use assessment data to inform their instruction.



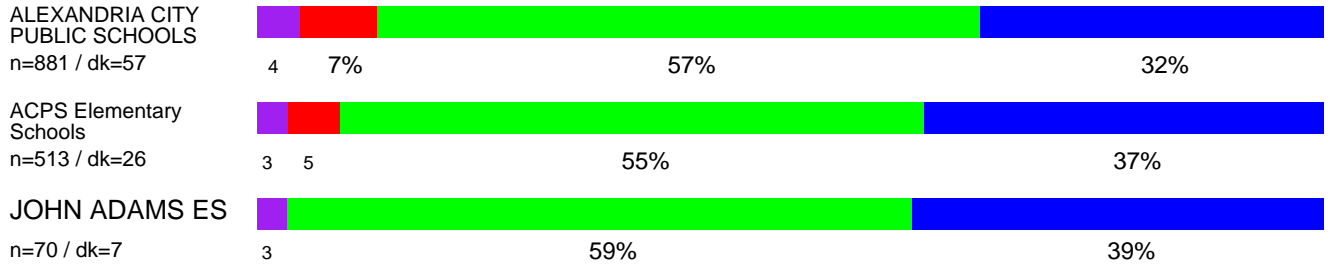
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



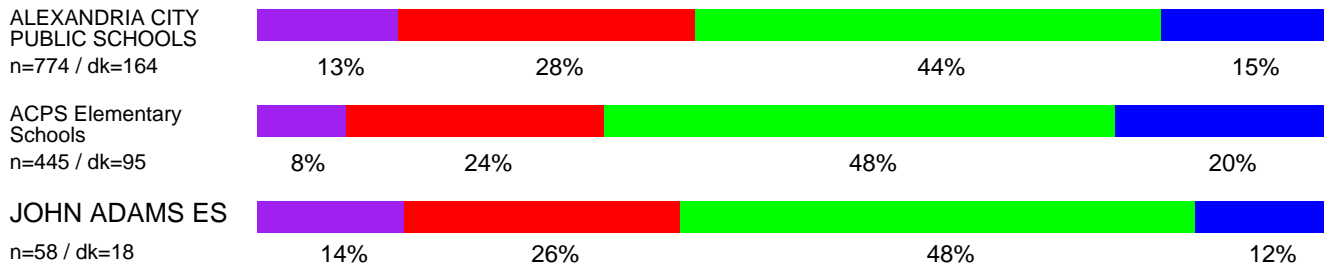
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



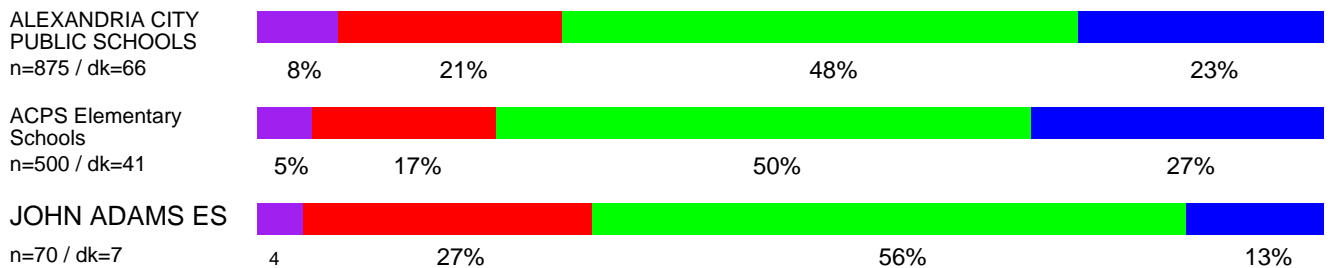
f. Teachers are encouraged to try new things to improve instruction.



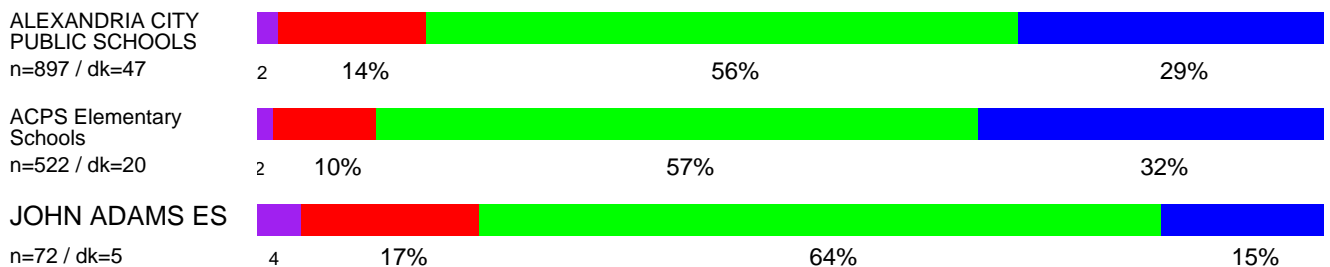
g. Teachers are assigned classes that maximize their likelihood of success with students.



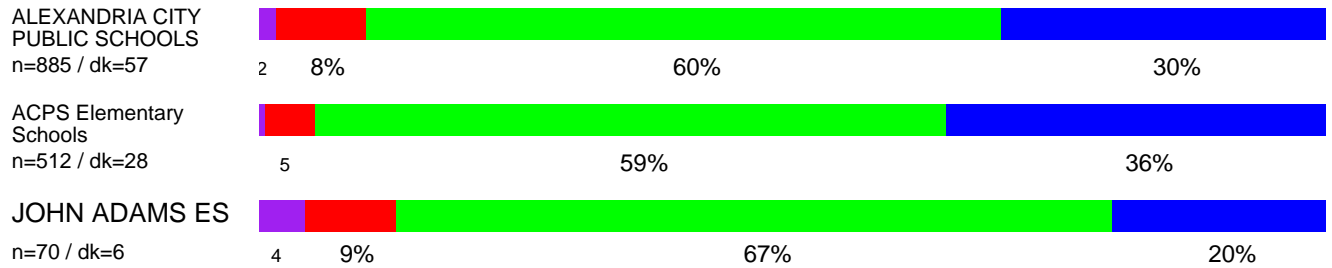
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



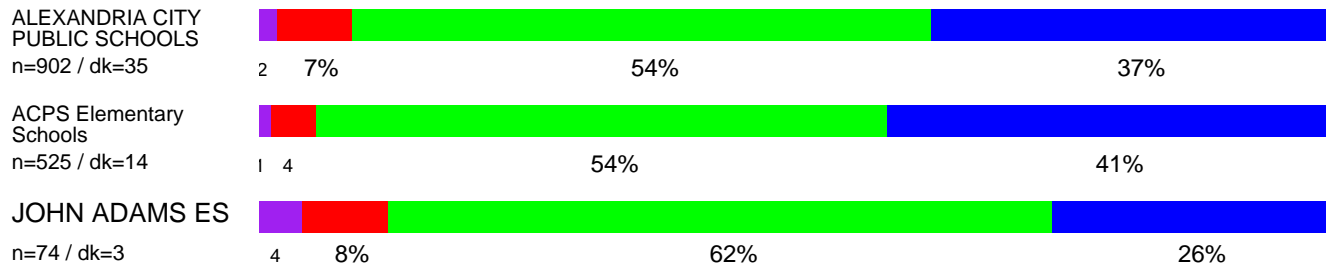
i. Teachers believe almost every student has the potential to do well on assignments.



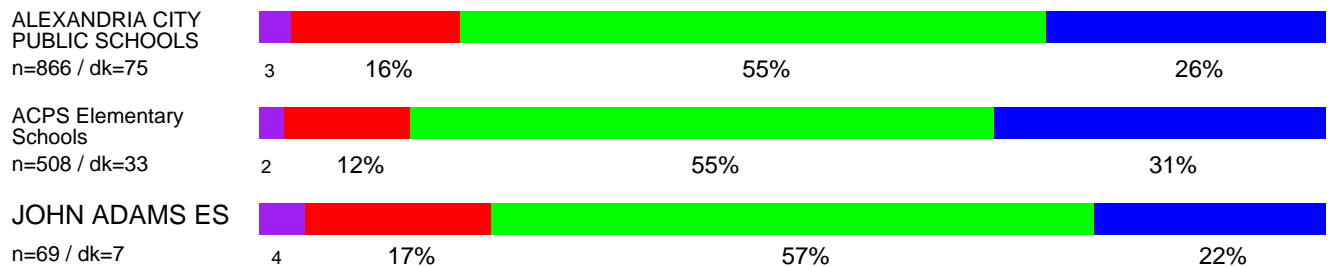
j. Teachers believe what is taught will make a difference in students' lives.



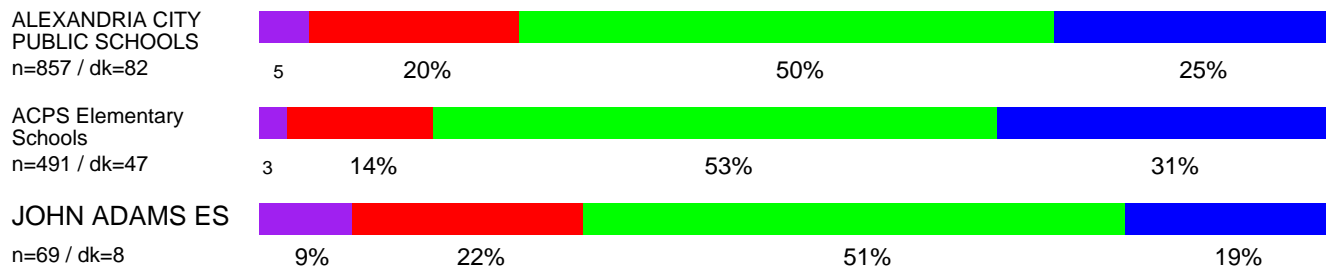
k. Teachers require students to work hard.



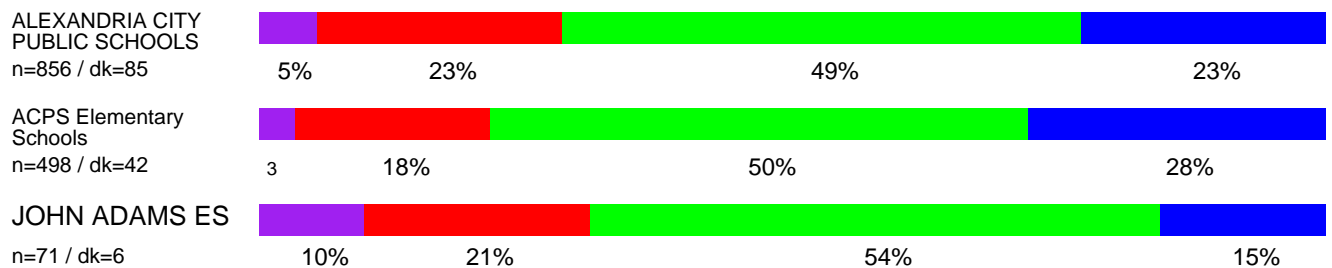
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



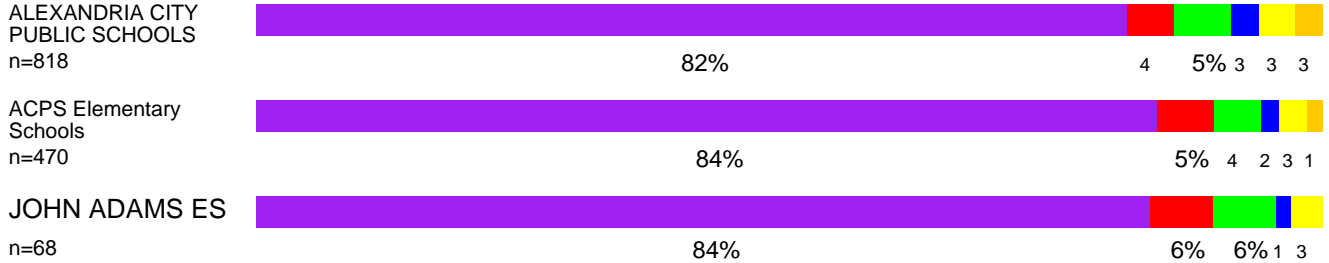
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

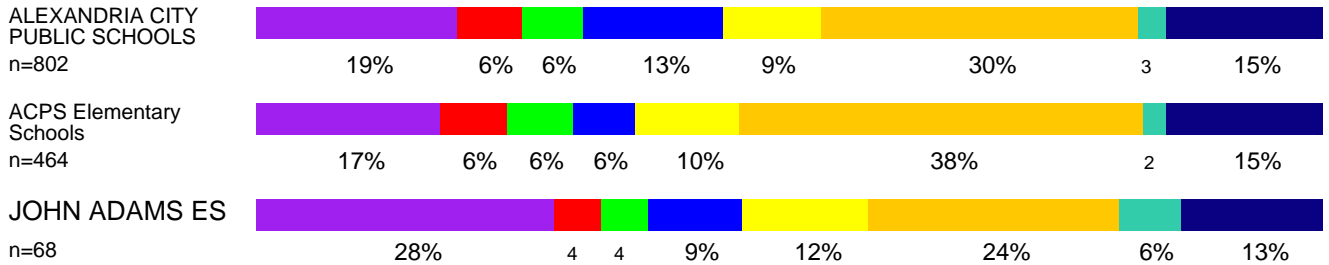
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



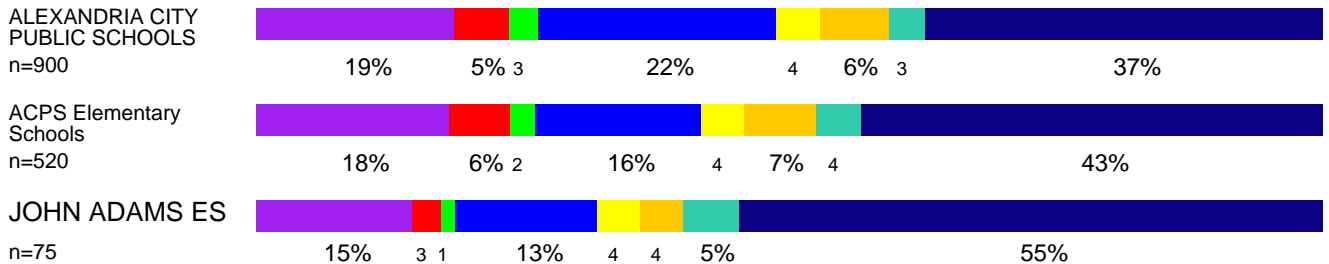
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



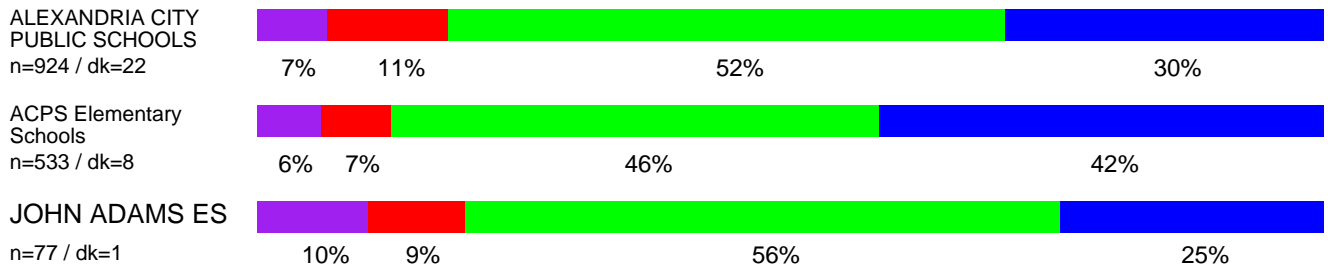
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



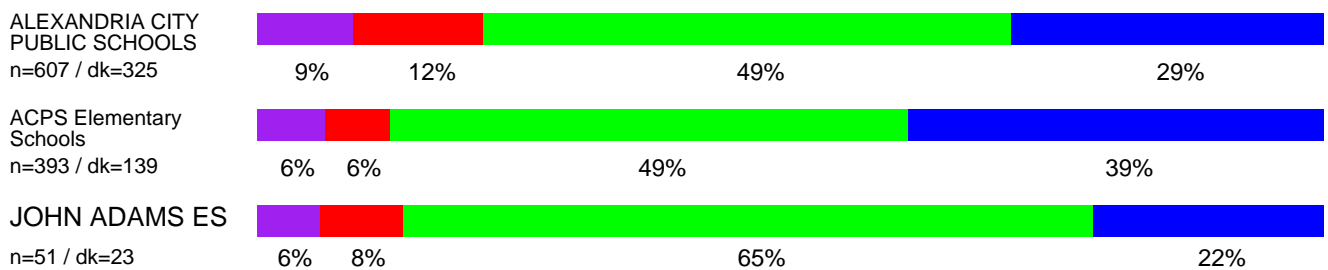
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

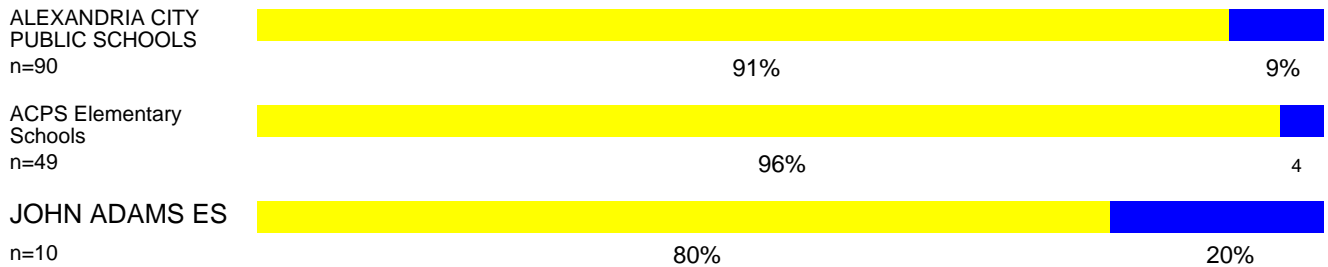


New Teacher Support

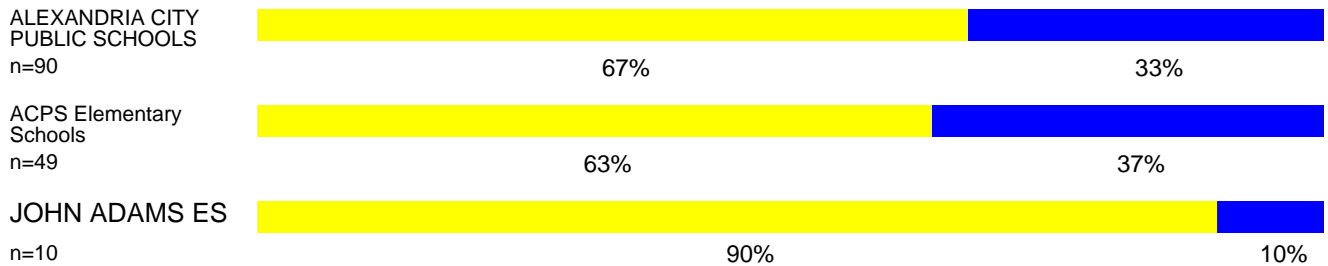
Q11.1 As a beginning teacher, I have received the following kinds of supports.

■ Yes
 ■ No

a. Formally assigned mentor



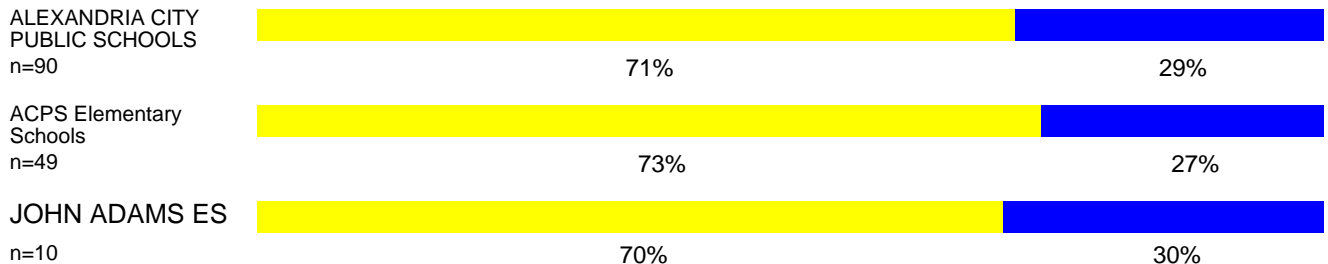
b. Seminars specifically designed for new teachers



c. Reduced workload



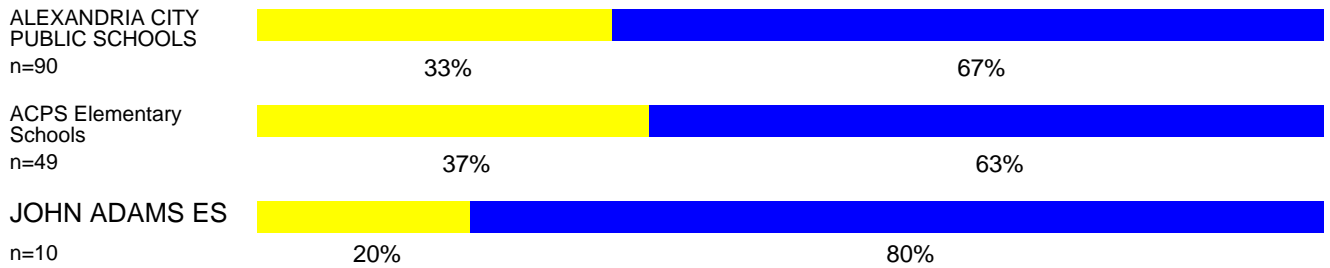
d. Common planning time with other teachers



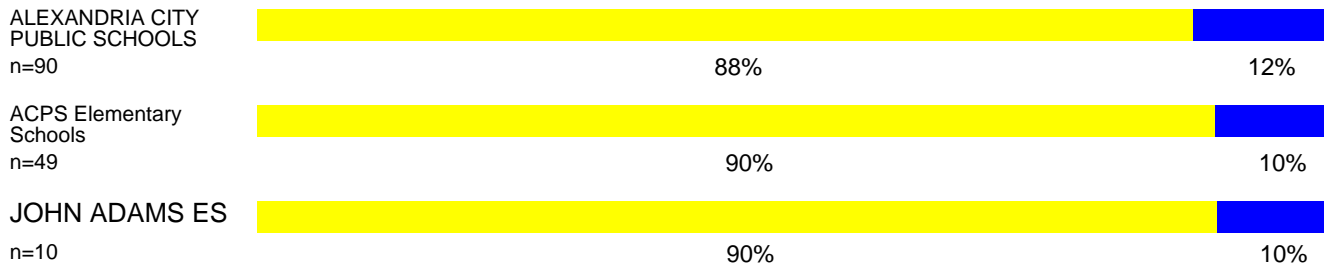
e. Release time to observe other teachers



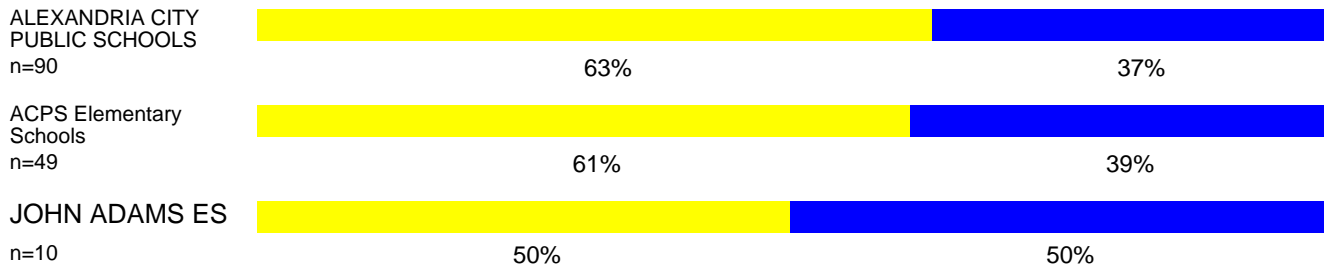
f. Formal time to meet with mentor during school hours



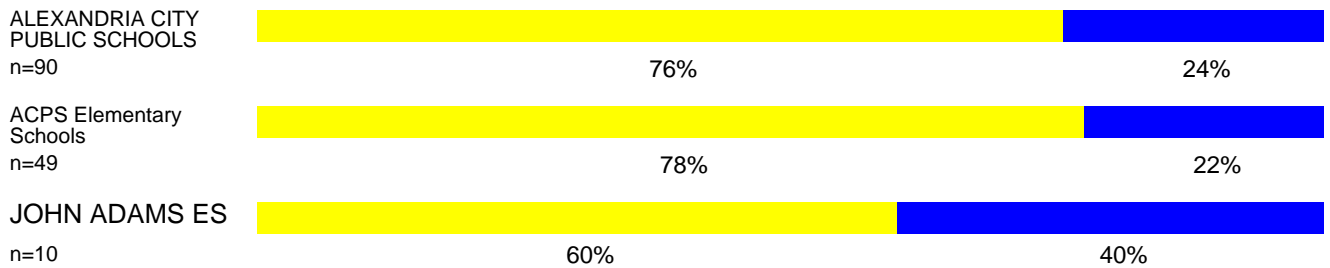
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



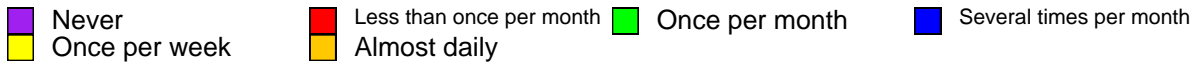
j. Other



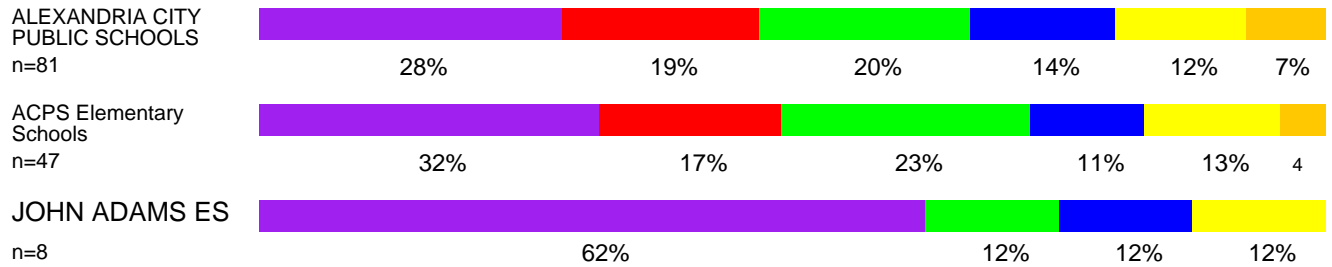
k. I received no additional support as a new teacher.



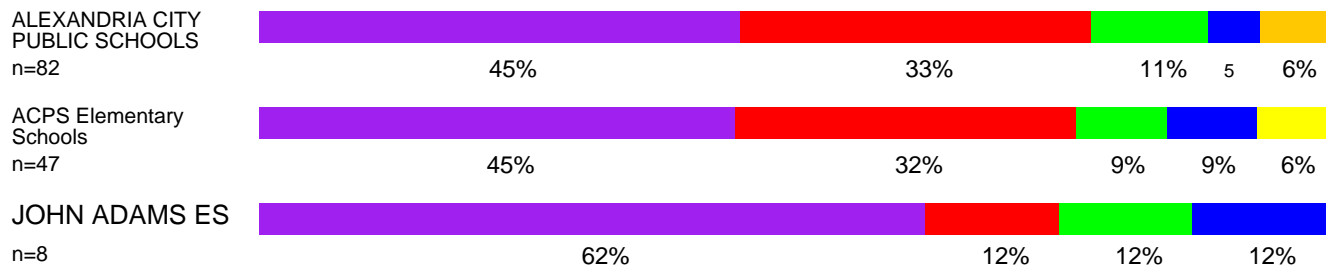
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



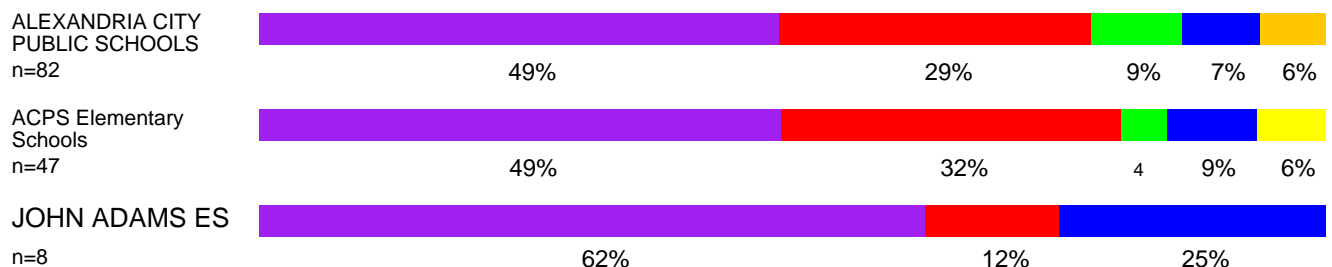
a. Developing lesson plans



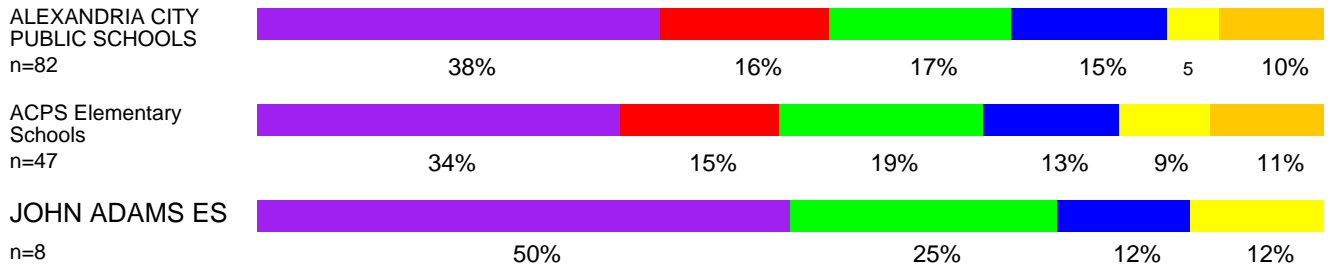
b. Being observed teaching by my mentor



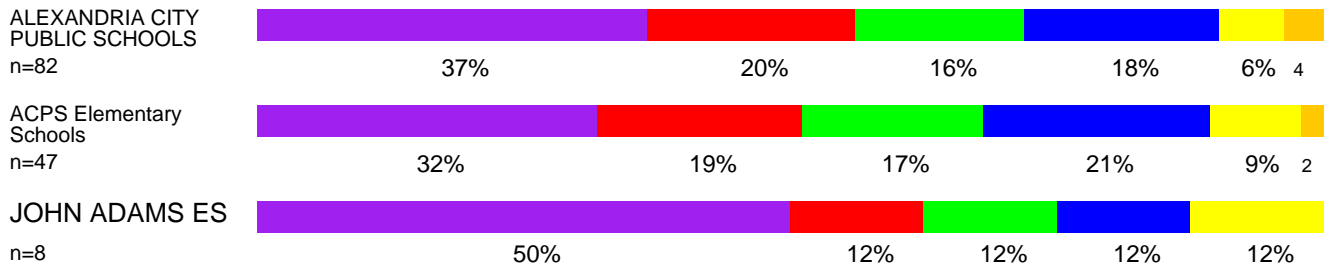
c. Observing my mentor's teaching



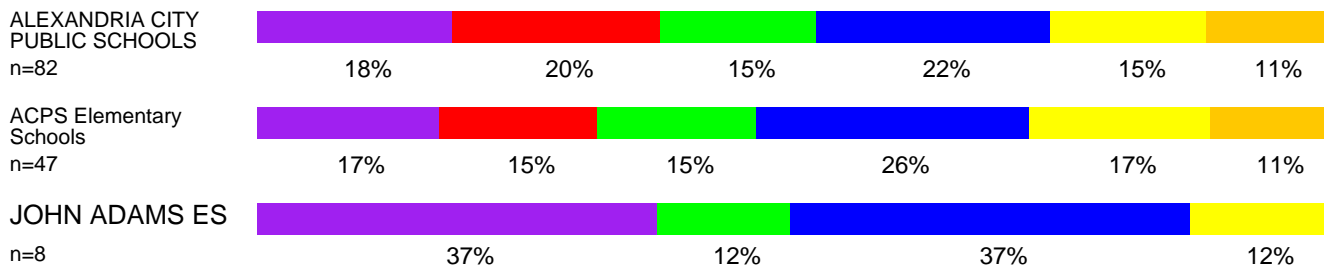
d. Analyzing student work



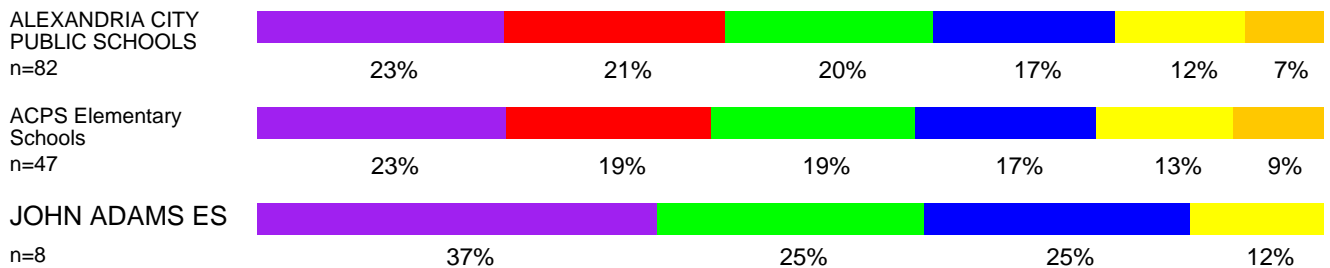
e. Reviewing results of students' assessments



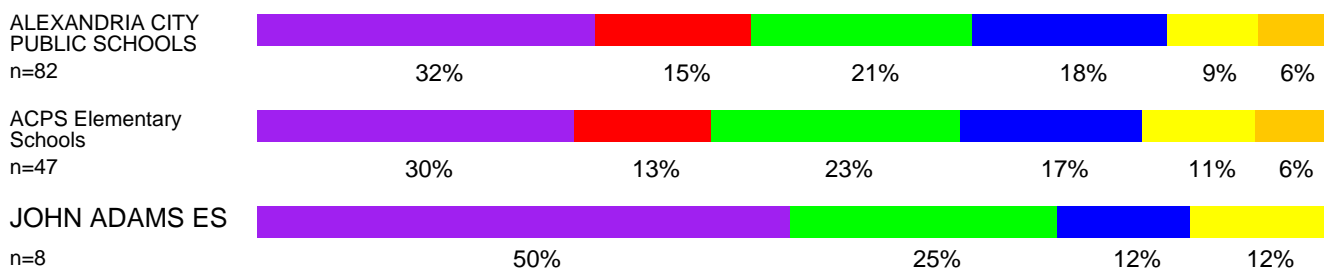
f. Addressing student or classroom behavioral issues



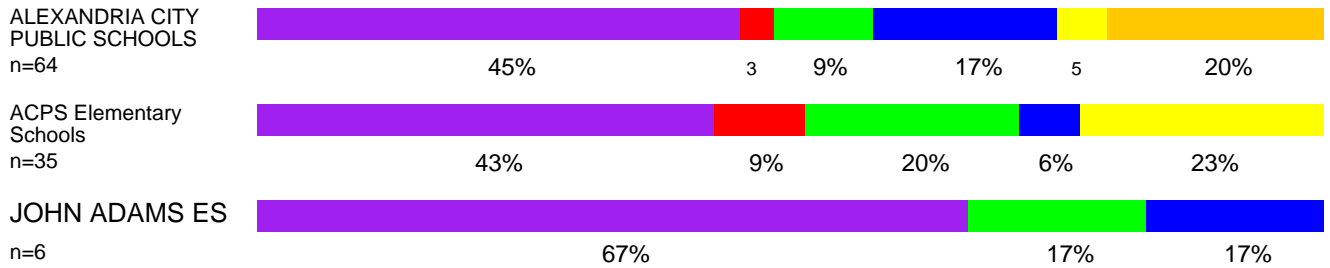
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



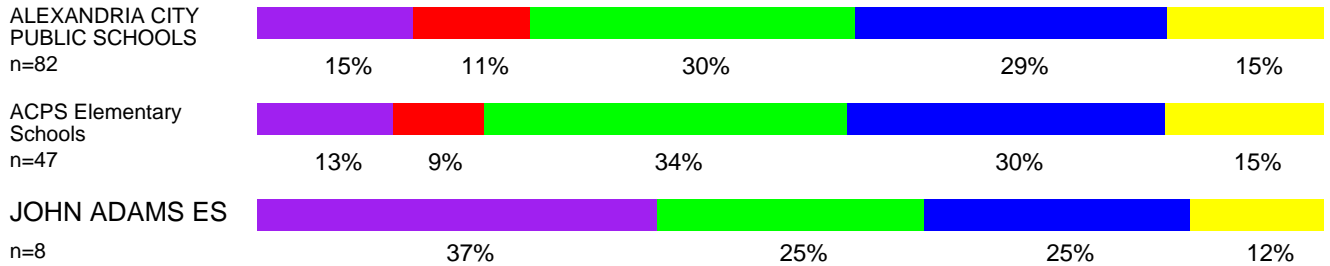
i. Other



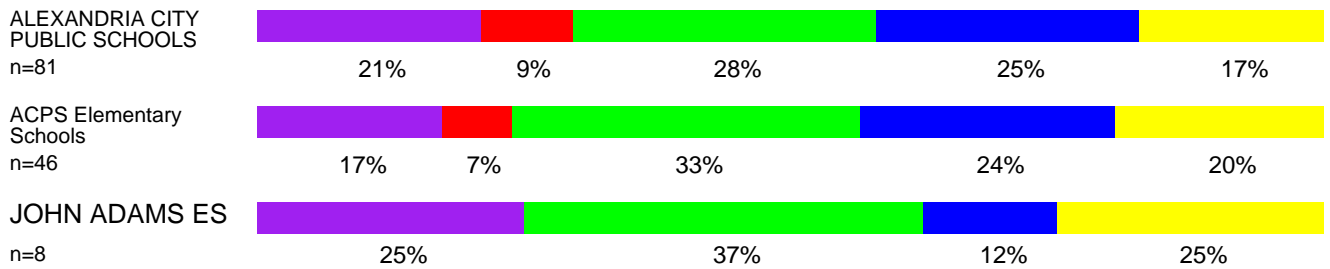
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



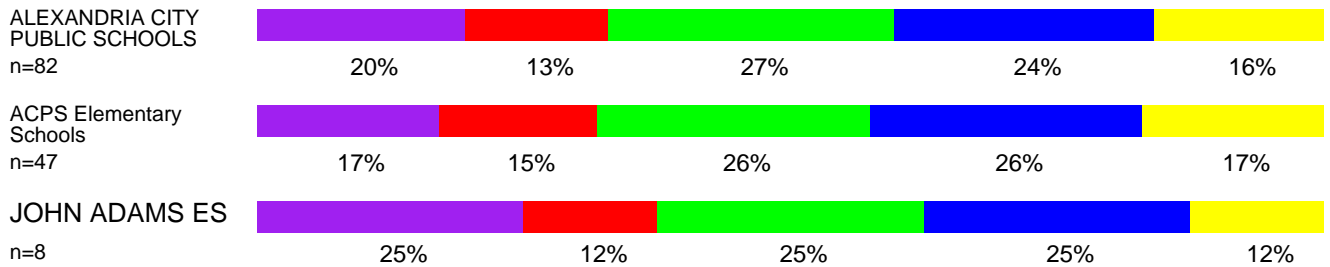
a. Instructional strategies



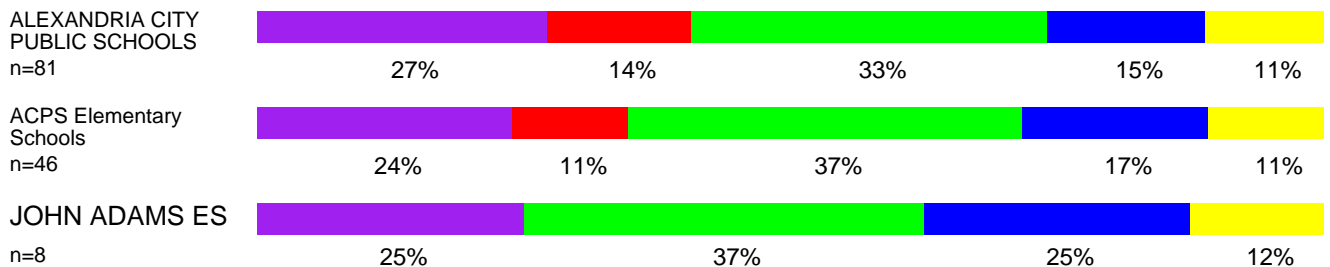
b. Subject matter I teach



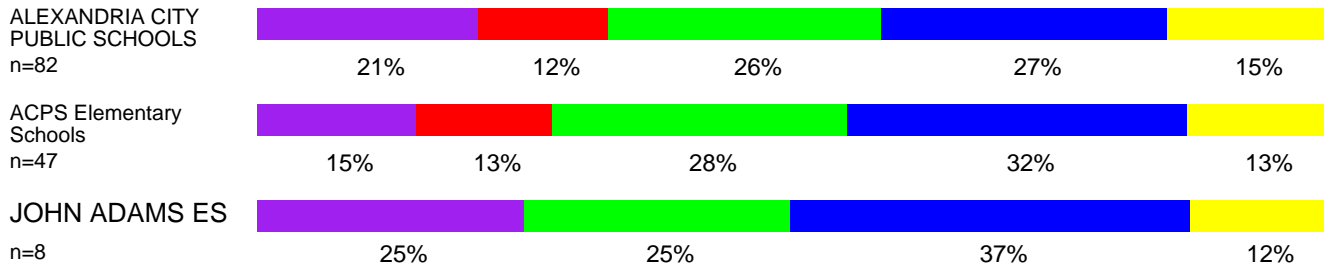
c. Classroom management strategies



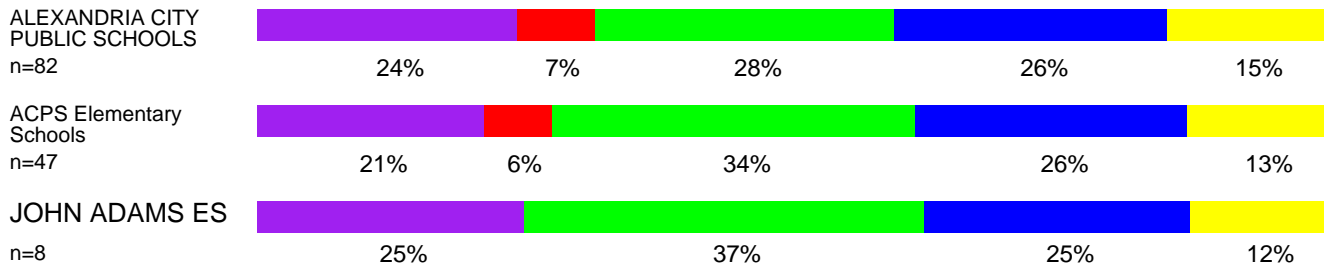
d. Using data to identify student needs



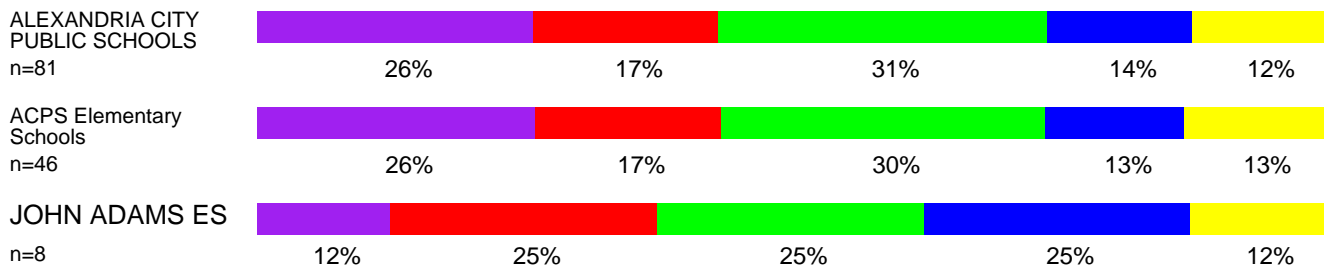
e. Differentiating instruction based upon individual student needs and characteristics



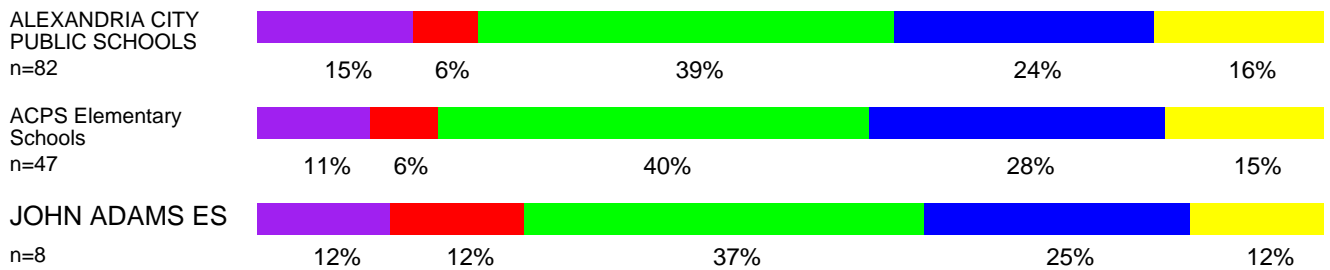
f. Creating a supportive, equitable classroom where differences are valued



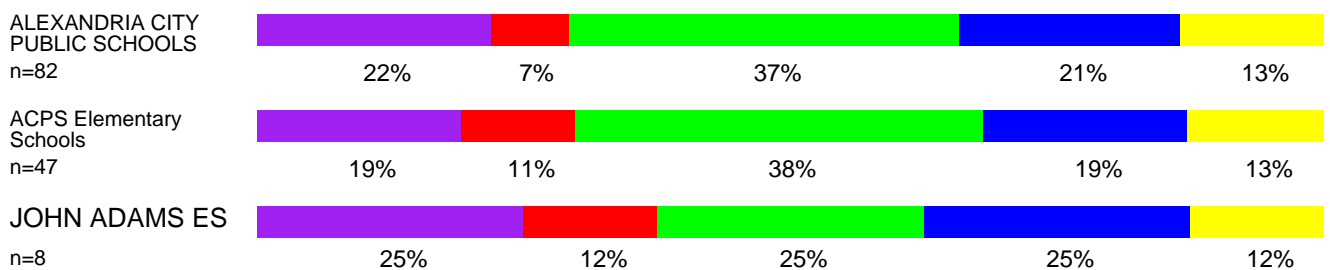
g. Enlisting the help of family members, parents and/or guardians



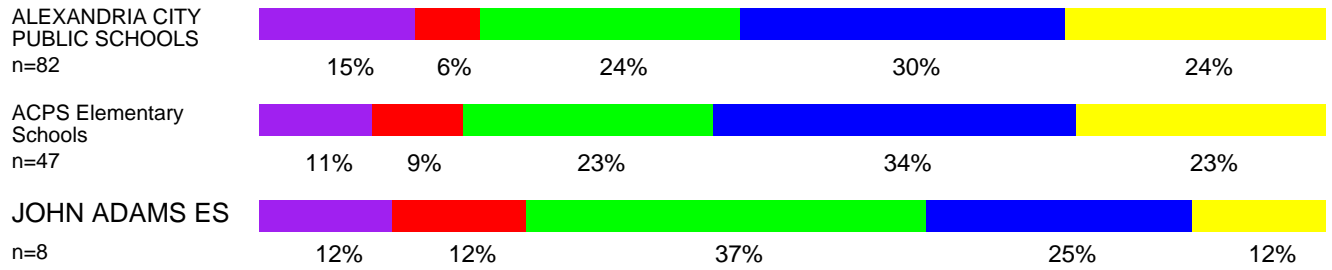
h. Working collaboratively with other teachers at my school



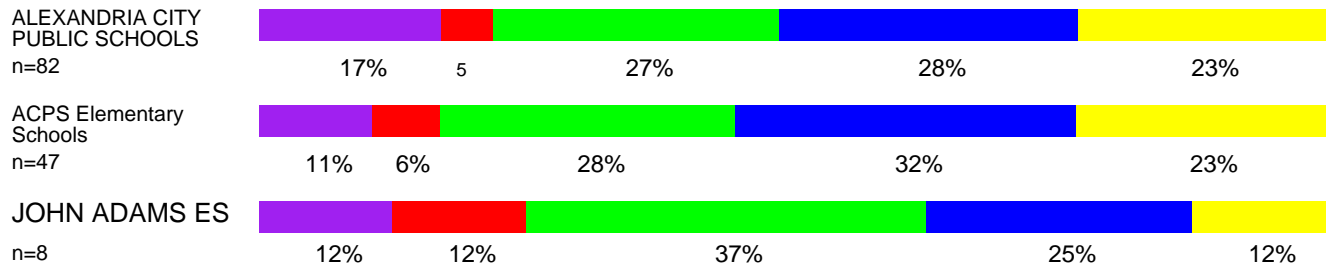
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



j. Complying with policies and procedures



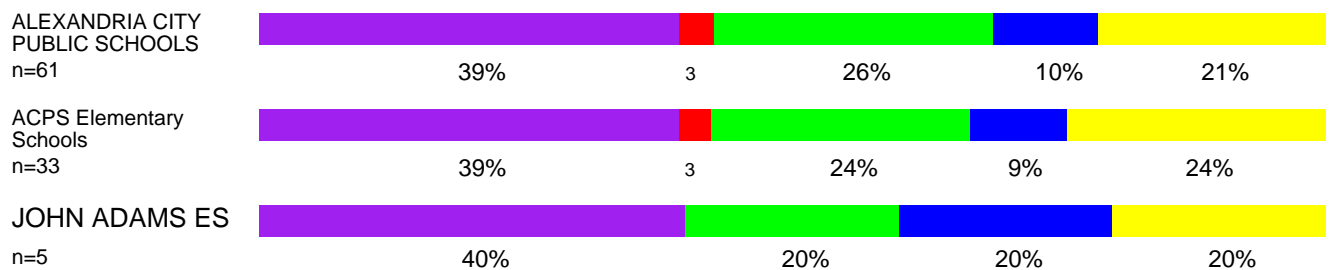
k. Completing administrative paperwork



l. Providing emotional support



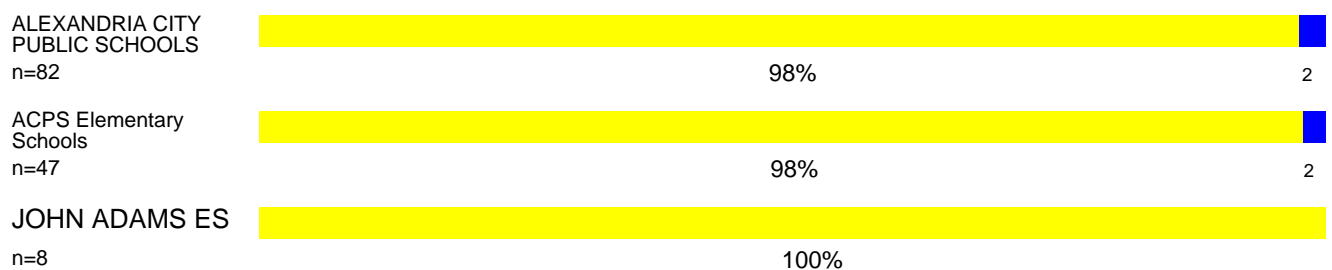
m. Other



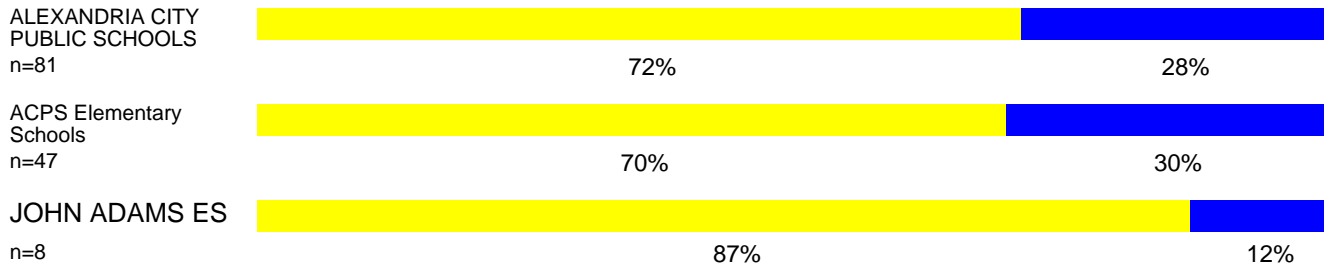
Q11.4 Please indicate whether each of the following were true for you and your mentor.

■ Yes ■ No

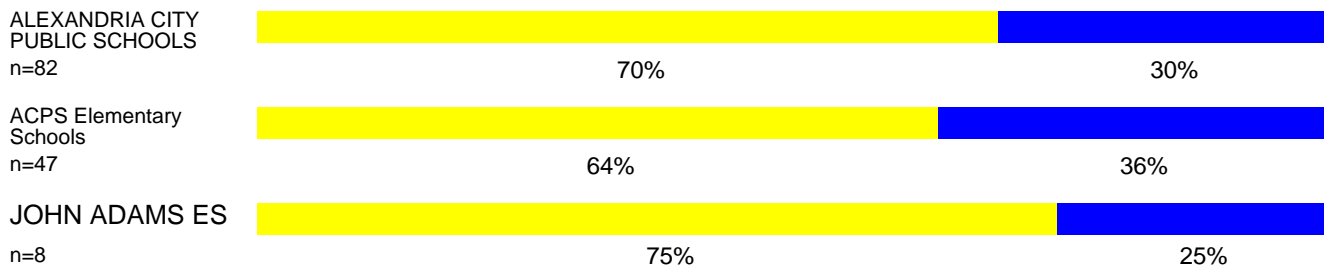
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

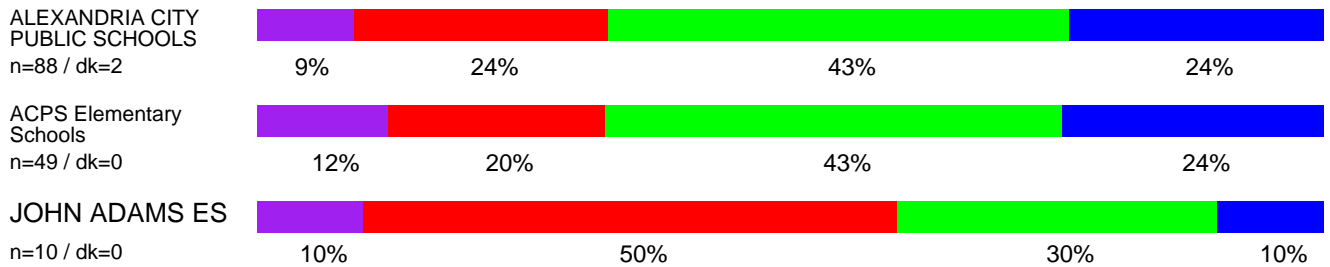


c. My mentor and I taught the same grade level.



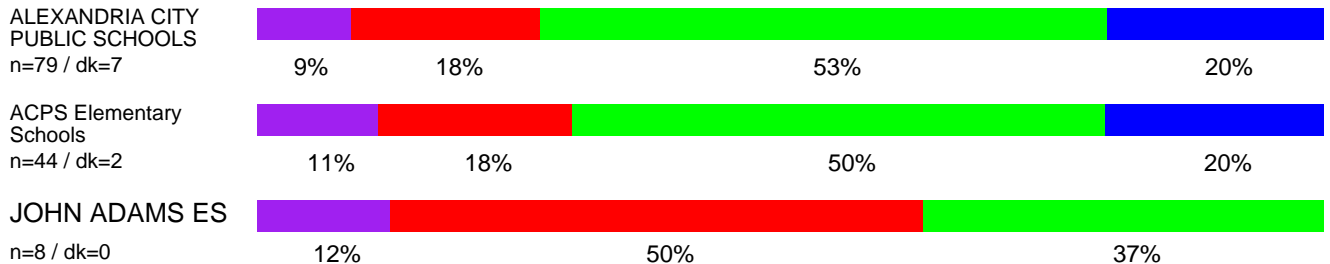
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



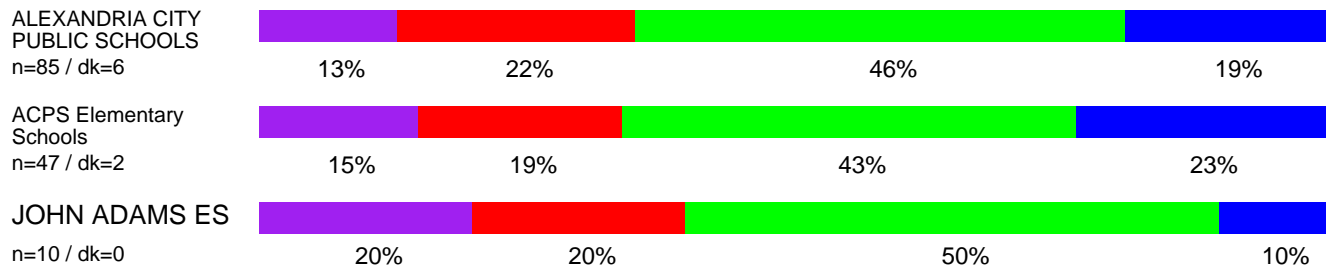
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

Strongly disagree Disagree Agree Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

JOHN ADAMS ES 77.23% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	64.9%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	67.5%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	65.3%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	46.6%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	56.9%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	52.7%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	68.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

JOHN ADAMS ES 77.23% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	70.8%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	88.2%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	93.4%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	77.6%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	81.1%
f. The school environment is clean and well maintained.	62.2%	63.7%	28.2%
g. Teachers have adequate space to work productively.	72.6%	76.3%	68.8%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	61.5%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	61.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

JOHN ADAMS ES 77.23% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	79.0%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	87.8%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	93.1%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	95.9%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	75.4%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	71.7%
g. The community we serve is supportive of this school.	85.4%	92.3%	85.5%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	83.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

JOHN ADAMS ES 77.23% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	87.2%
b. Students at this school follow rules of conduct.	54.5%	76.1%	73.1%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	75.0%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	81.3%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	89.2%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	78.1%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	63.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

JOHN ADAMS ES 77.23% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	88.2%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	84.4%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	82.9%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	91.7%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	58.3%
f. In this school we take steps to solve problems.	75.9%	85.4%	76.6%
g. Teachers are effective leaders in this school.	79.4%	89.6%	80.3%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	73.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

JOHN ADAMS ES 77.23% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	83.3%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	63.9%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	75.3%
d. The school leadership consistently supports teachers.	72.8%	83.5%	85.1%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	84.2%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	95.9%
g. Teacher performance is assessed objectively.	84.2%	89.4%	87.7%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	88.4%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	88.1%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	78.1%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	82.4%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	73.8%
b. Facilities and resources	80.4%	86.0%	78.1%
c. The use of time in my school	70.4%	77.5%	71.4%
d. Professional development	76.2%	83.9%	79.4%
e. Teacher leadership	80.9%	87.6%	84.4%
f. Community support and involvement	86.0%	94.1%	92.1%
g. Managing student conduct	67.3%	78.5%	87.1%
h. Instructional practices and support	83.8%	89.9%	93.2%

i. New teacher support

76.3%	82.4%	72.9%
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ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

JOHN ADAMS ES 77.23% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.8%

78.9%

b. An appropriate amount of time is provided for professional development.

75.4%

79.9%

79.5%

c. Professional development offerings are data driven.

72.9%

79.5%

70.5%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

91.3%

82.8%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

60.5%

43.8%

f. Professional development deepens teachers' content knowledge.

69.4%

76.4%

69.4%

g. Teachers are encouraged to reflect on their own practice.

88.7%

91.4%

87.3%

h. In this school, follow up is provided from professional development.

57.0%

66.8%

62.5%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

77.4%

71.4%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

49.1%

37.3%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

83.1%

72.2%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

86.5%

80.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

JOHN ADAMS ES 77.23% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	77.9%	73.7%
b. Local assessment data are available in time to impact instructional practices.	87.1%	91.2%	92.1%
c. Teachers use assessment data to inform their instruction.	93.4%	95.9%	91.2%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	90.3%	88.7%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	82.1%	72.1%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	92.2%	97.1%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	67.4%	60.3%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	77.6%	68.6%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.9%	79.2%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	94.7%	87.1%
k. Teachers require students to work hard.	91.2%	94.7%	87.8%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	85.8%	78.3%
m. Teachers know what students learn in each of their classes.	75.6%	83.7%	69.6%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	78.3%	69.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

JOHN ADAMS ES 77.23% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	JOHN ADAMS ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

87.4%

80.5%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

87.5%

86.3%

School Summary Comparison Report TELL ACPS 2018

JOHN ADAMS ES (TELL ACPS 2018) 77.23% responded

JOHN ADAMS ES (TELL ACPS 2016) 74.53% responded

% Agree	
JOHN ADAMS ES TELL ACPS 2018	JOHN ADAMS ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	64.9%	57.1%
b. Teachers have time available to collaborate with colleagues.	67.5%	29.9%
c. Teachers are allowed to focus on educating students with minimal interruptions.	65.3%	34.7%
d. The non-instructional time provided for teachers in my school is sufficient.	46.6%	20.8%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	56.9%	31.6%
f. Teachers have sufficient instructional time to meet the needs of all students.	52.7%	40.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	68.5%	36.4%

JOHN ADAMS ES (TELL ACPS 2018) 77.23% responded

JOHN ADAMS ES (TELL ACPS 2016) 74.53% responded

% Agree

JOHN ADAMS ES
TELL ACPS 2018

JOHN ADAMS ES
TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	70.8%	61.3%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	88.2%	77.6%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	93.4%	88.3%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	77.6%	65.8%
e. Teachers have sufficient access to a broad range of professional support personnel.	81.1%	64.0%
f. The school environment is clean and well maintained.	28.2%	37.2%
g. Teachers have adequate space to work productively.	68.8%	55.8%
h. The physical environment of classrooms in this school supports teaching and learning.	61.5%	52.6%

JOHN ADAMS ES (TELL ACPS 2018) 77.23% responded

JOHN ADAMS ES (TELL ACPS 2016) 74.53% responded

% Agree

JOHN ADAMS ES
TELL ACPS 2018

JOHN ADAMS ES
TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	79.0%	77.6%
b. This school maintains clear, two-way communication with the community.	87.8%	59.4%
c. This school does a good job of encouraging parent/guardian involvement.	93.1%	63.5%
d. Teachers provide parents/guardians with useful information about student learning.	95.9%	85.7%
e. Parents/guardians support teachers, contributing to their success with students.	75.4%	67.1%
f. Community members support teachers, contributing to their success with students.	71.7%	53.3%
g. The community we serve is supportive of this school.	85.5%	67.7%
h. Parents/guardians know what is going on in this school.	83.6%	56.9%

JOHN ADAMS ES (TELL ACPS 2018) 77.23% responded

JOHN ADAMS ES (TELL ACPS 2016) 74.53% responded

% Agree

JOHN ADAMS ES
TELL ACPS 2018

JOHN ADAMS ES
TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	87.2%	59.0%
b. Students at this school follow rules of conduct.	73.1%	49.4%
c. Policies and procedures about student conduct are clearly understood by the faculty.	75.0%	55.8%
d. School administrators consistently enforce rules for student conduct.	81.3%	39.5%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	89.2%	54.5%
f. Teachers consistently enforce rules for student conduct.	78.1%	69.3%
g. The faculty work in a school environment that is safe.	63.2%	62.0%

JOHN ADAMS ES (TELL ACPS 2018) 77.23% responded

JOHN ADAMS ES (TELL ACPS 2016) 74.53% responded

% Agree

JOHN ADAMS ES
TELL ACPS 2018

JOHN ADAMS ES
TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	88.2%	51.3%
b. Teachers are trusted to make sound professional decisions about instruction.	84.4%	54.7%
c. Teachers are relied upon to make decisions about educational issues.	82.9%	49.3%
d. Teachers are encouraged to participate in school leadership roles.	91.7%	77.3%
e. The faculty has an effective process for making group decisions to solve problems.	58.3%	35.8%
f. In this school we take steps to solve problems.	76.6%	49.3%
g. Teachers are effective leaders in this school.	80.3%	60.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	73.9%	38.4%

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	83.3%	52.0%
b. There is an atmosphere of trust and mutual respect in this school.	63.9%	26.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	75.3%	39.7%
d. The school leadership consistently supports teachers.	85.1%	39.7%
e. Teachers are held to high professional standards for delivering instruction.	84.2%	62.3%
f. The school leadership facilitates using data to improve student learning.	95.9%	80.0%
g. Teacher performance is assessed objectively.	87.7%	45.9%
h. Teachers receive feedback that can help them improve teaching.	88.4%	54.1%
i. The procedures for teacher evaluation are consistent.	88.1%	50.7%
j. The school improvement team provides effective leadership at this school.	78.1%	45.6%
k. The faculty are recognized for accomplishments.	82.4%	67.5%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.8%	36.9%
b. Facilities and resources	78.1%	51.4%
c. The use of time in my school	71.4%	23.3%
d. Professional development	79.4%	47.3%
e. Teacher leadership	84.4%	53.5%
f. Community support and involvement	92.1%	54.1%
g. Managing student conduct	87.1%	44.4%
h. Instructional practices and support	93.2%	54.9%
i. New teacher support	72.9%	60.3%

JOHN ADAMS ES (TELL ACPS 2018) 77.23% responded

JOHN ADAMS ES (TELL ACPS 2016) 74.53% responded

% Agree

JOHN ADAMS ES
TELL ACPS 2018

JOHN ADAMS ES
TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	78.9%	56.0%
b. An appropriate amount of time is provided for professional development.	79.5%	50.6%
c. Professional development offerings are data driven.	70.5%	50.0%
d. Professional learning opportunities are aligned with the school's improvement plan.	82.8%	65.6%
e. Professional development is differentiated to meet the needs of individual teachers.	43.8%	32.5%
f. Professional development deepens teachers' content knowledge.	69.4%	48.6%
g. Teachers are encouraged to reflect on their own practice.	87.3%	68.9%
h. In this school, follow up is provided from professional development.	62.5%	34.2%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	71.4%	46.1%
j. Professional development is evaluated and results are communicated to teachers.	37.3%	33.8%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	72.2%	58.7%
l. Professional development enhances teachers' abilities to improve student learning.	80.3%	60.5%

JOHN ADAMS ES (TELL ACPS 2018) 77.23% responded

JOHN ADAMS ES (TELL ACPS 2016) 74.53% responded

% Agree

JOHN ADAMS ES
TELL ACPS 2018

JOHN ADAMS ES
TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	73.7%	54.7%
b. Local assessment data are available in time to impact instructional practices.	92.1%	78.8%
c. Teachers use assessment data to inform their instruction.	91.2%	82.9%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.7%	67.1%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	72.1%	55.9%
f. Teachers are encouraged to try new things to improve instruction.	97.1%	63.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	60.3%	45.3%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	68.6%	49.3%
i. Teachers believe almost every student has the potential to do well on assignments.	79.2%	78.4%
j. Teachers believe what is taught will make a difference in students' lives.	87.1%	78.1%
k. Teachers require students to work hard.	87.8%	81.6%
l. Teachers collaborate to achieve consistency on how student work is assessed.	78.3%	63.0%
m. Teachers know what students learn in each of their classes.	69.6%	69.0%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	69.0%	62.5%

JOHN ADAMS ES (TELL ACPS 2018) 77.23% responded

JOHN ADAMS ES (TELL ACPS 2016) 74.53% responded

Overall

Q10.6 Overall, my school is a good place to work and learn.

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

% Agree	
JOHN ADAMS ES TELL ACPS 2018	JOHN ADAMS ES TELL ACPS 2016
80.5%	46.8%
86.3%	73.1%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

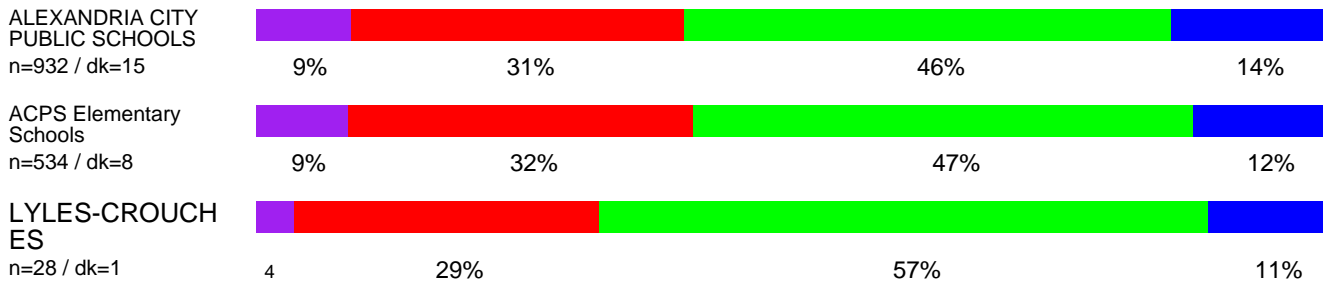
LYLES-CROUCH ES 65.91% responded

Time

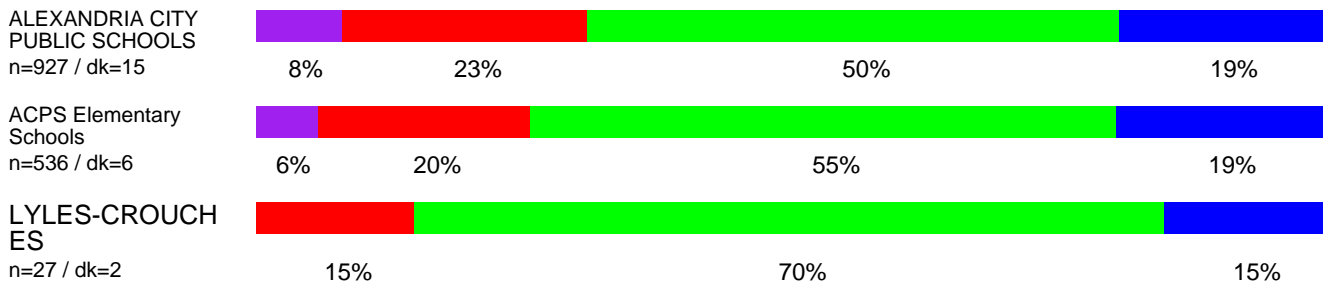
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

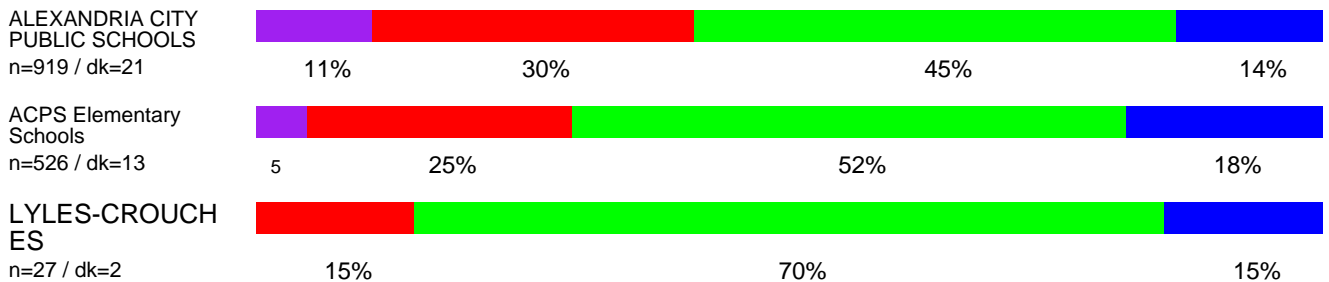
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



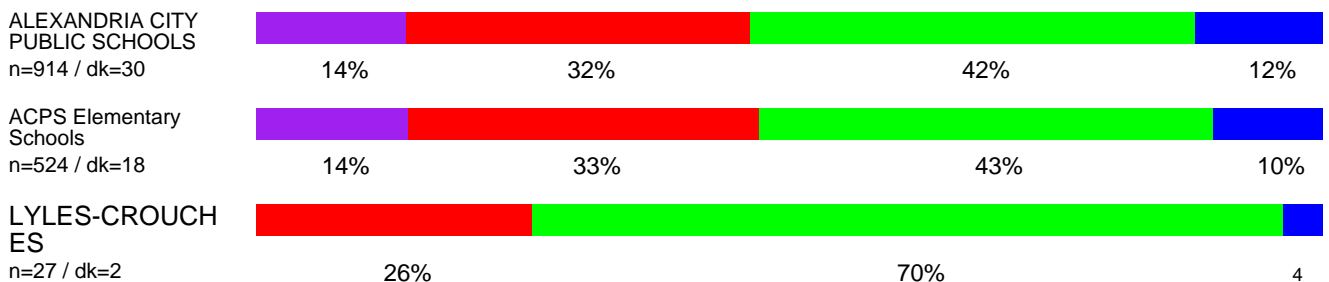
b. Teachers have time available to collaborate with colleagues.



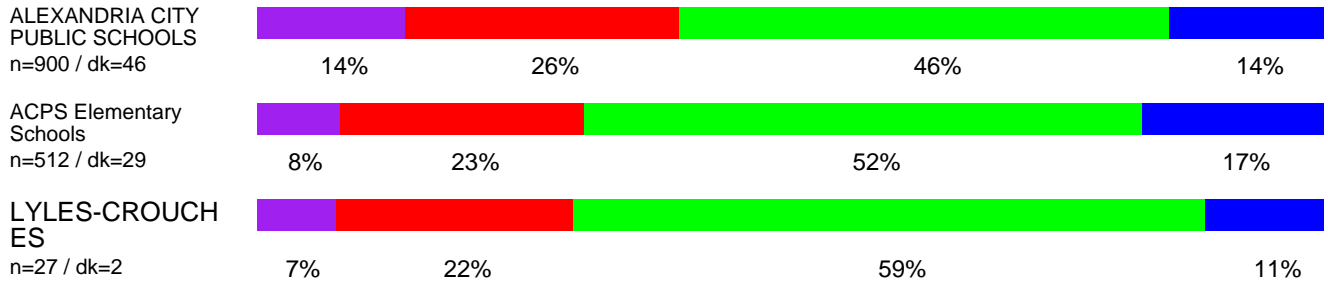
c. Teachers are allowed to focus on educating students with minimal interruptions.



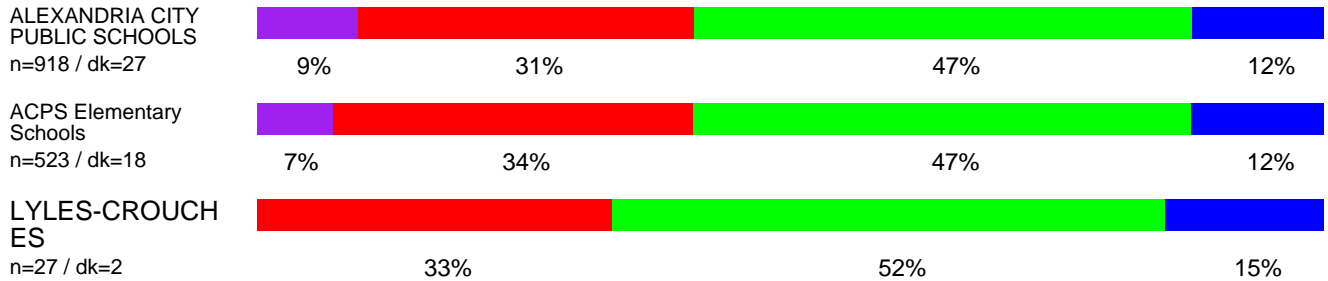
d. The non-instructional time provided for teachers in my school is sufficient.



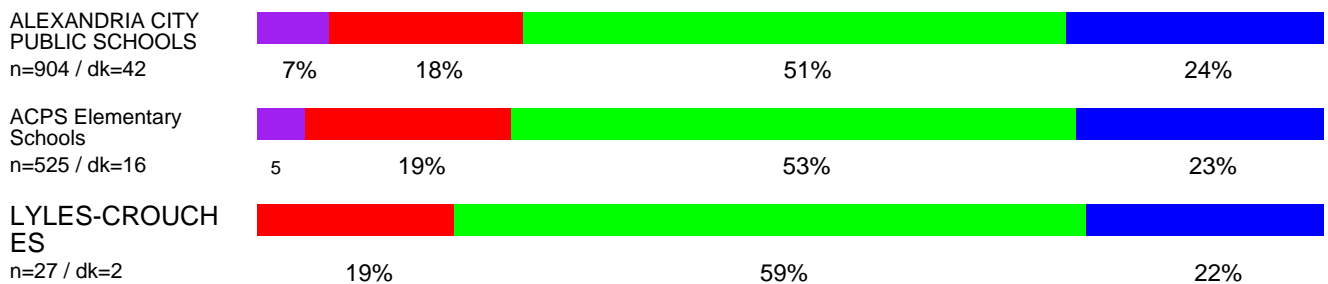
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



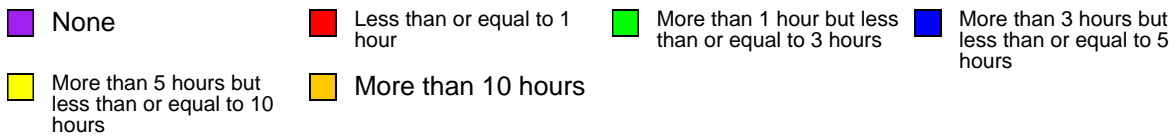
f. Teachers have sufficient instructional time to meet the needs of all students.



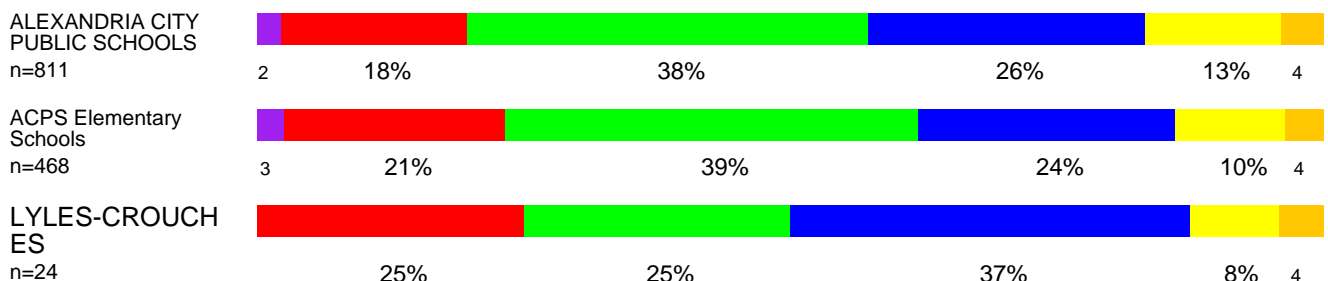
g. Teachers are protected from duties that interfere with their essential role of educating students.



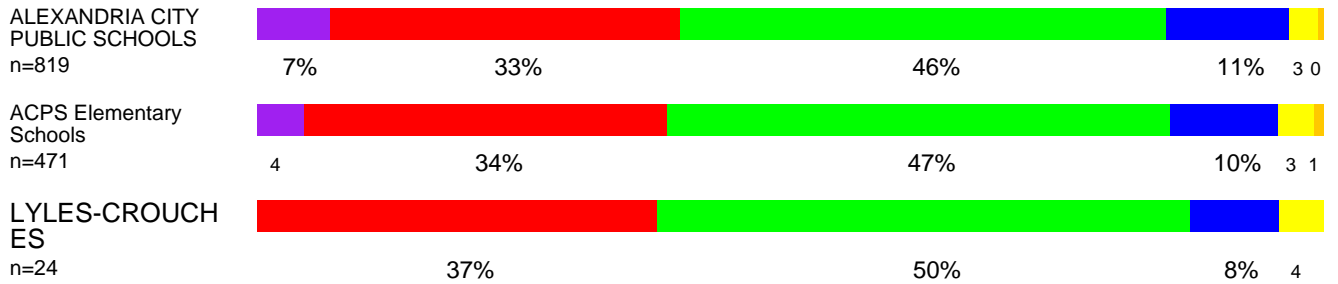
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



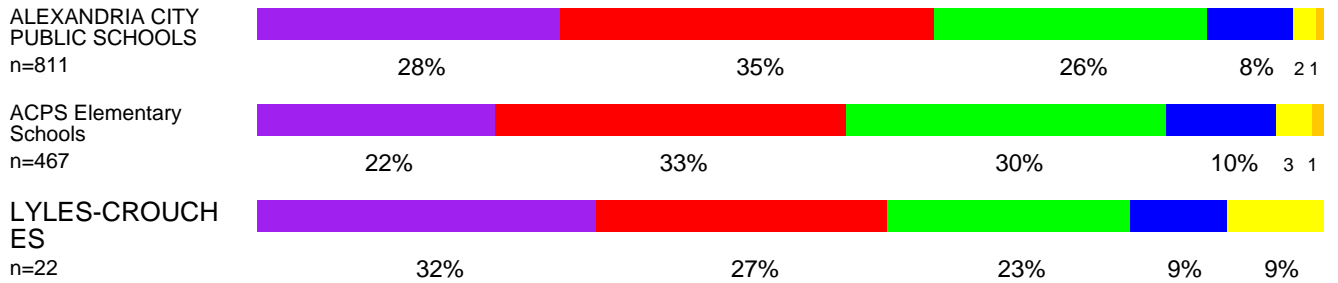
a. Individual planning time



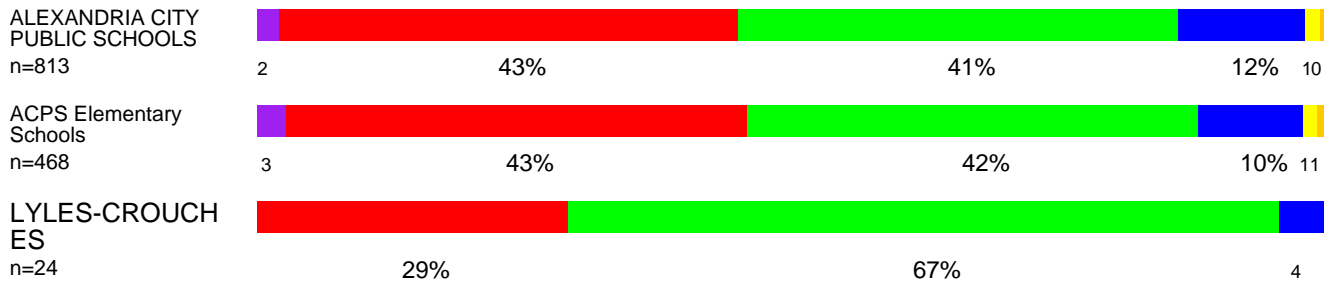
b. Collaborative planning time



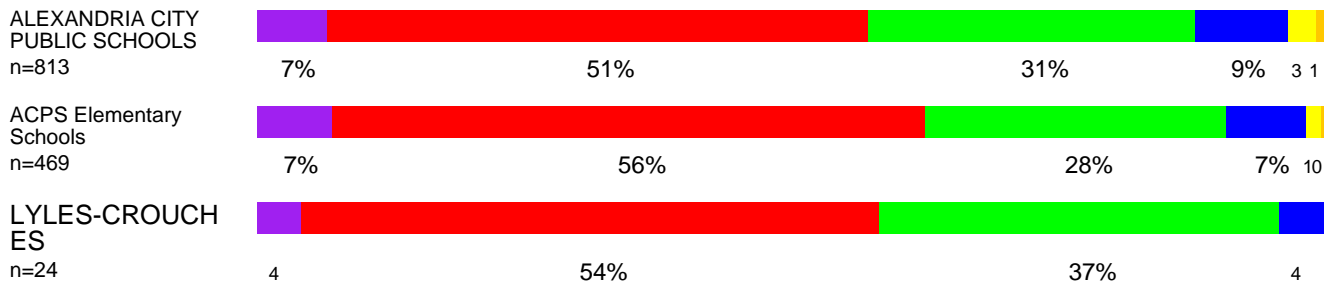
c. Supervisory duties



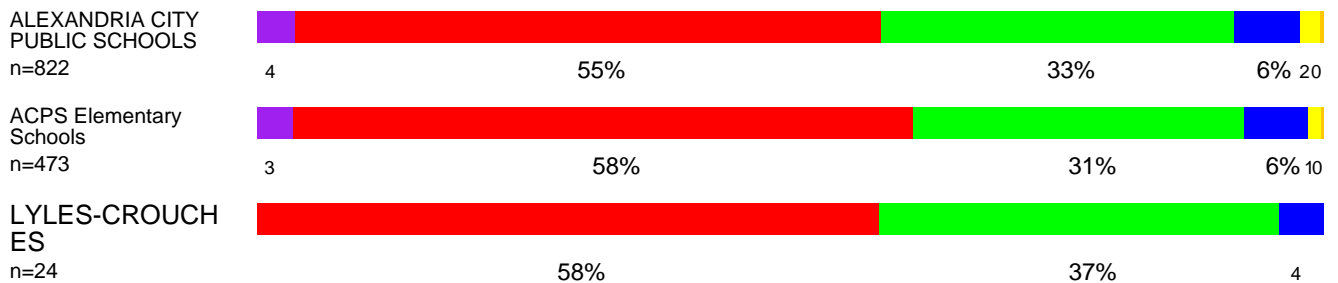
d. Required committee and/or staff meetings



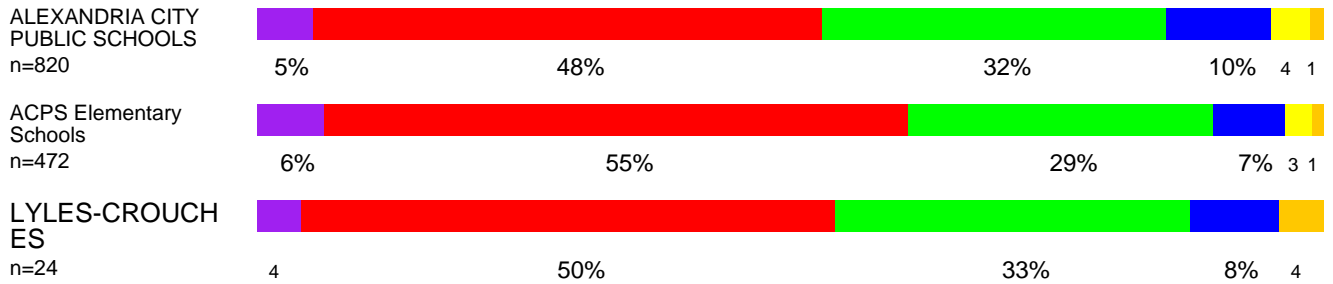
e. Completing required administrative paperwork



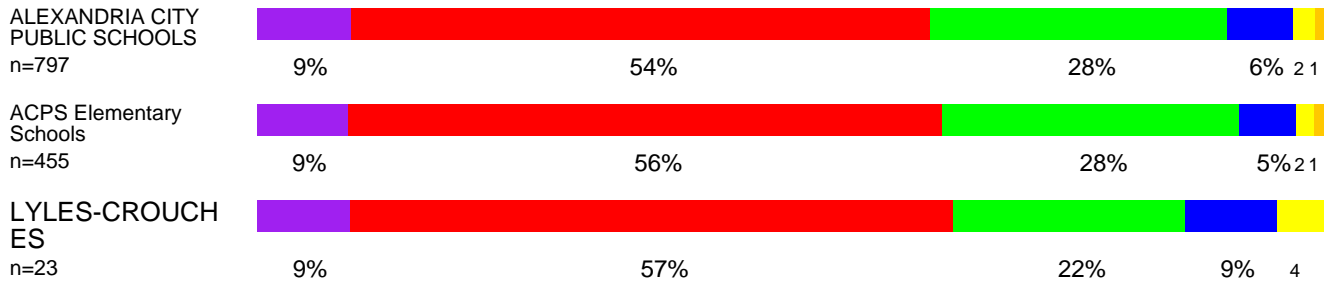
f. Communicating with parents/guardians and/or the community



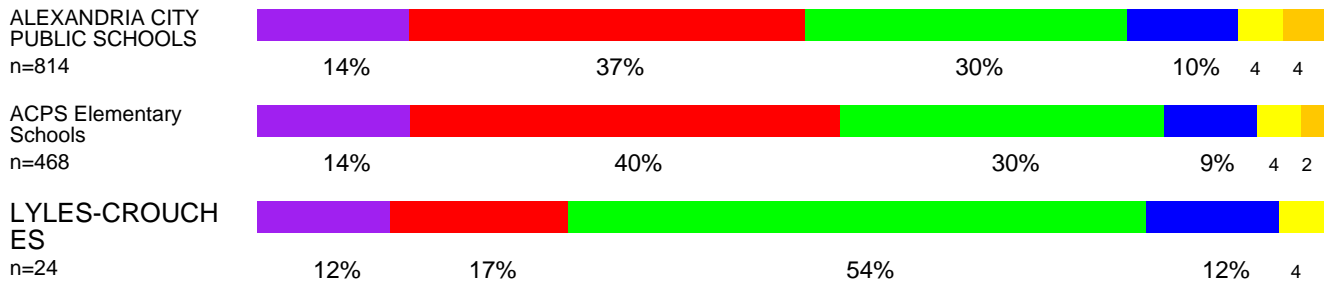
g. Addressing student discipline issues



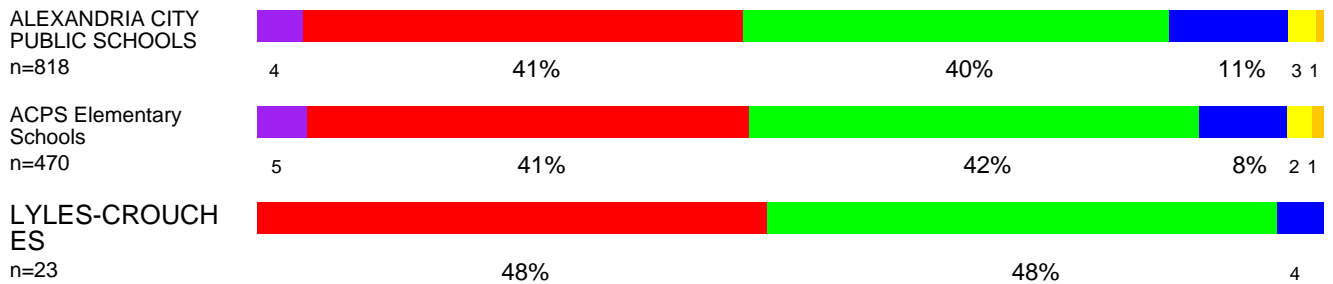
h. Professional development



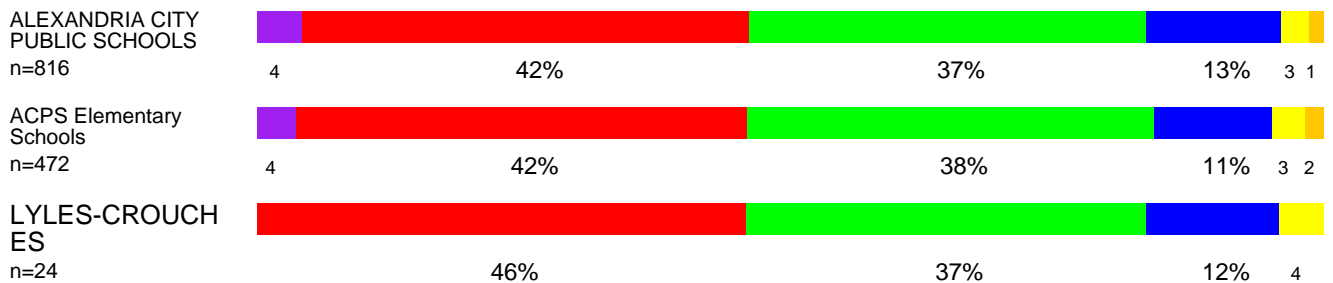
i. Preparation for required federal, state, and local assessments



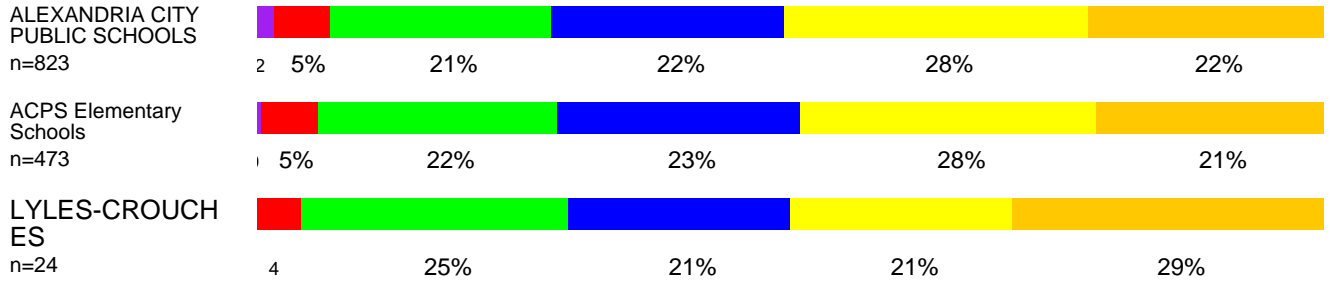
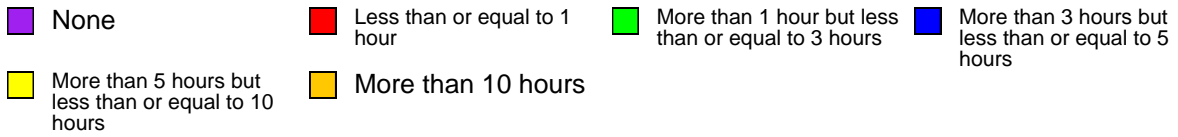
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

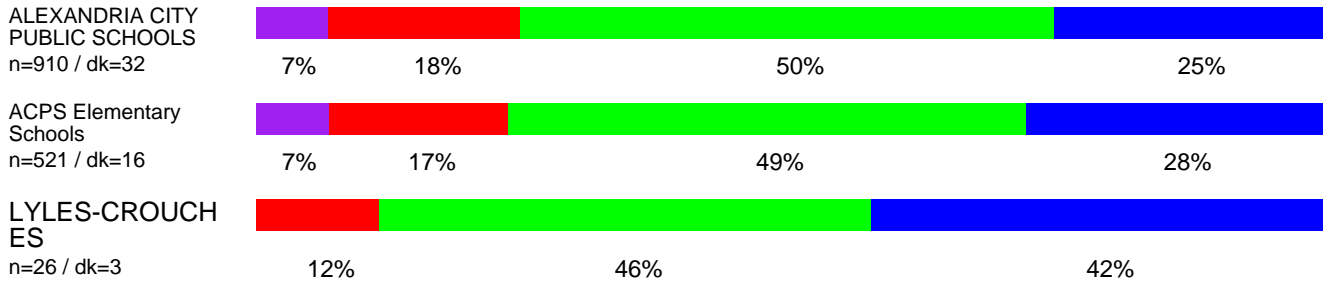


Facilities and Resources

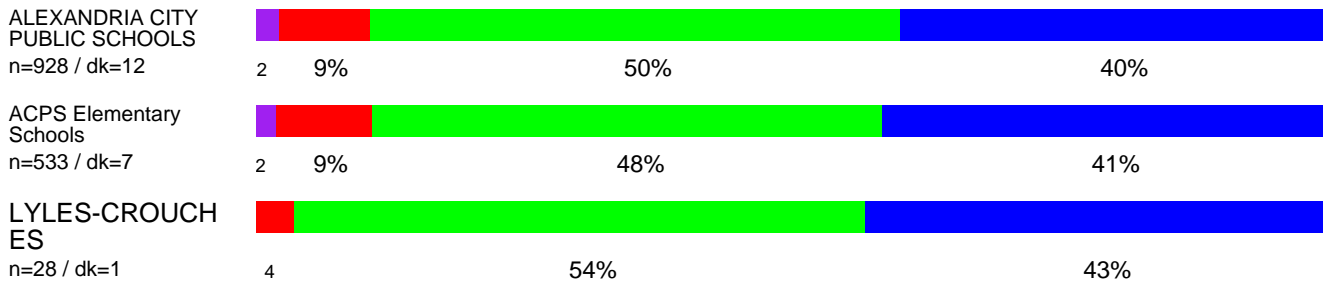
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

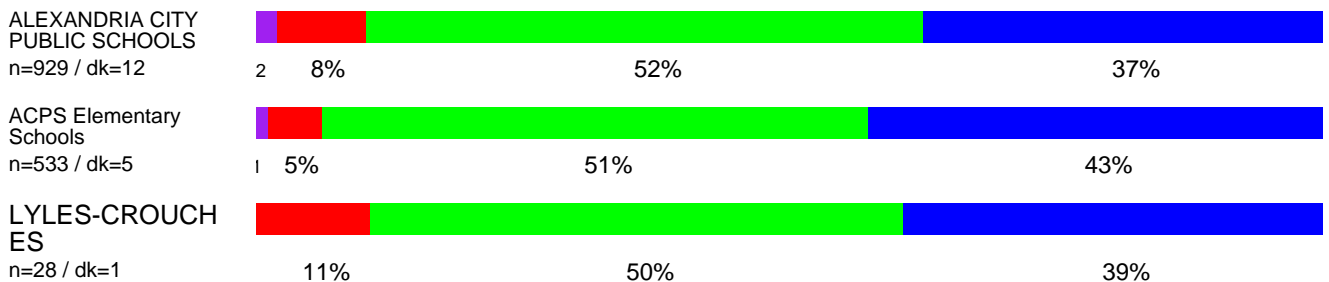
a. Teachers have sufficient access to appropriate instructional materials.



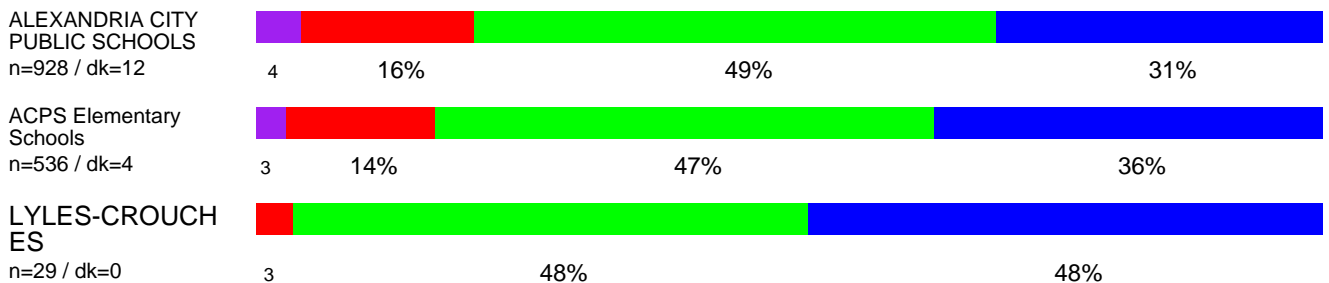
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



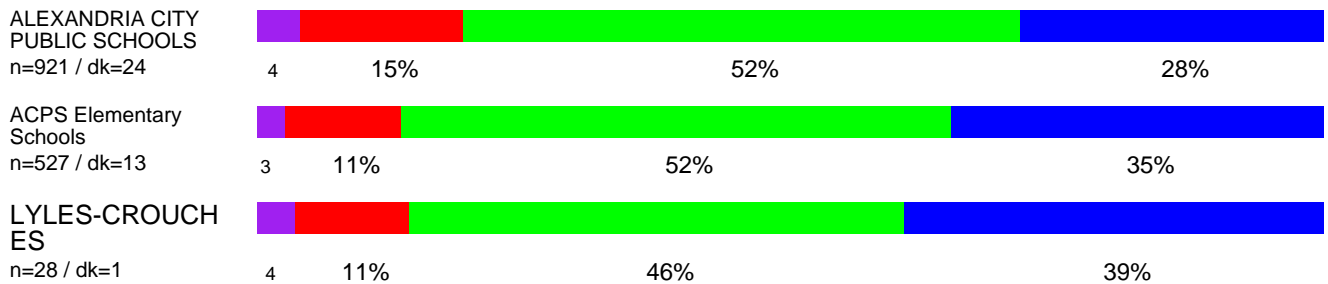
c. Teachers have access to reliable communication technology, including phones, faxes and email.



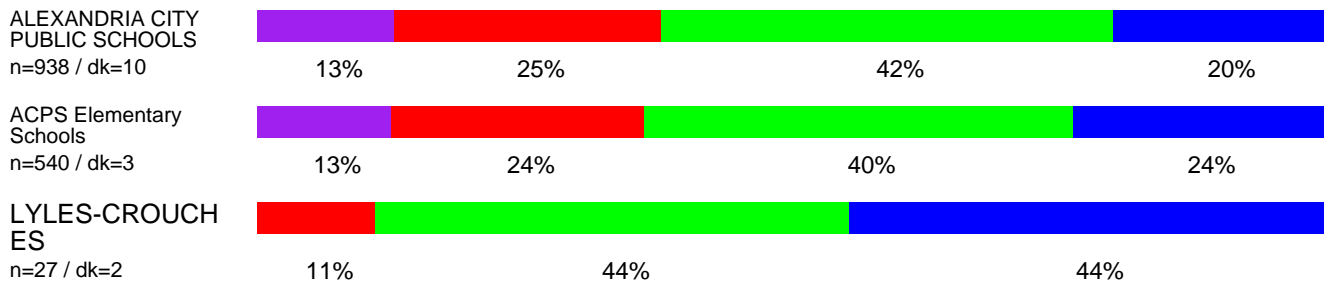
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



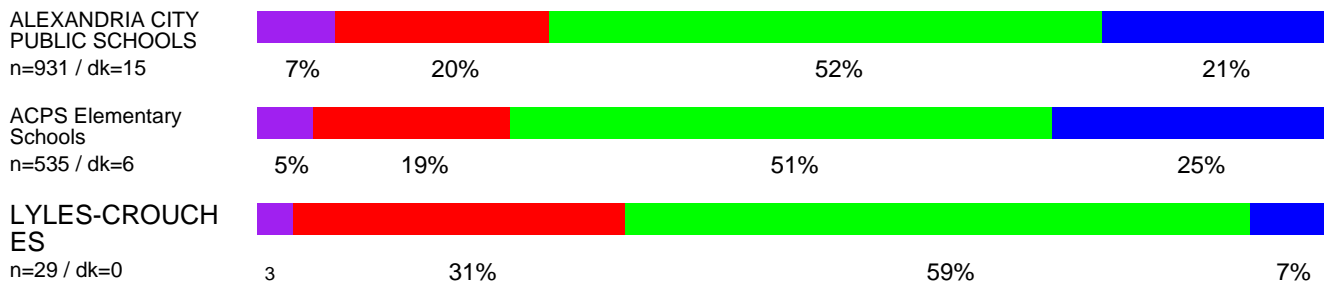
e. Teachers have sufficient access to a broad range of professional support personnel.



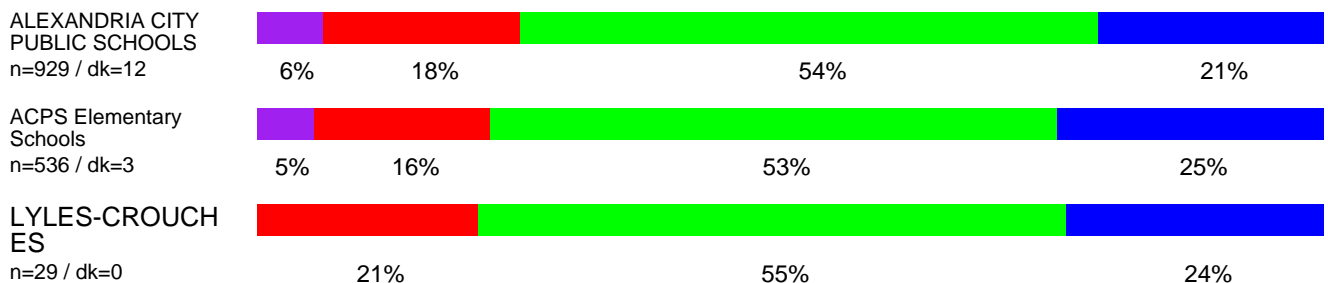
f. The school environment is clean and well maintained.



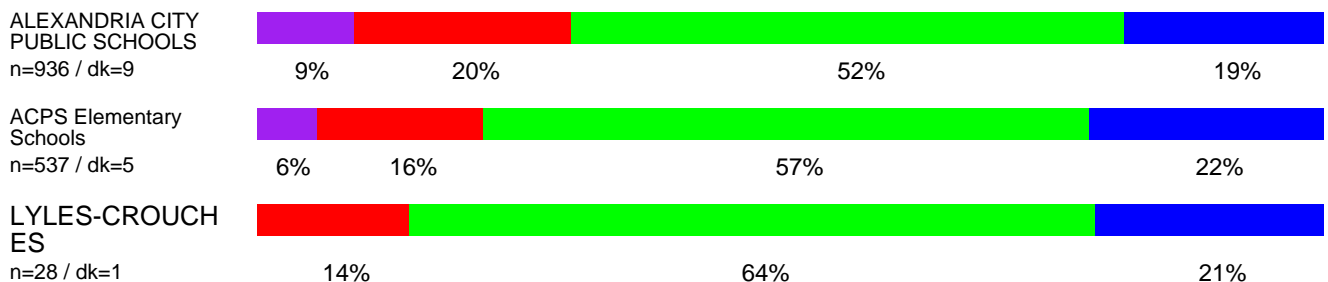
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

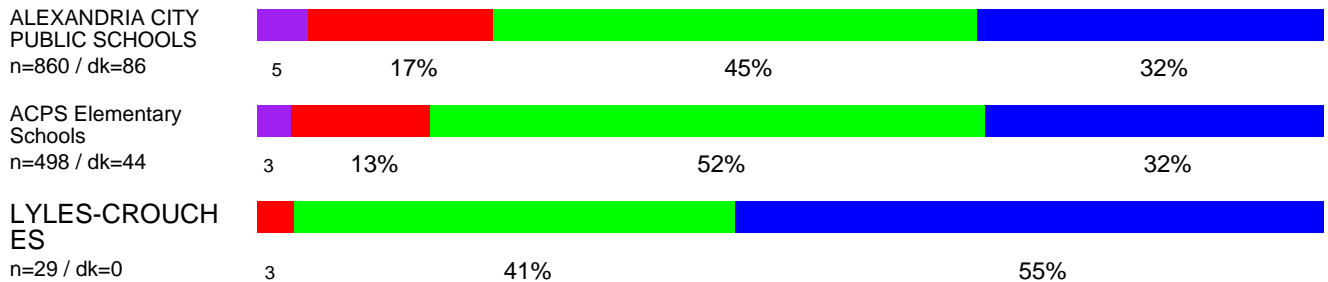


Community Support and Involvement

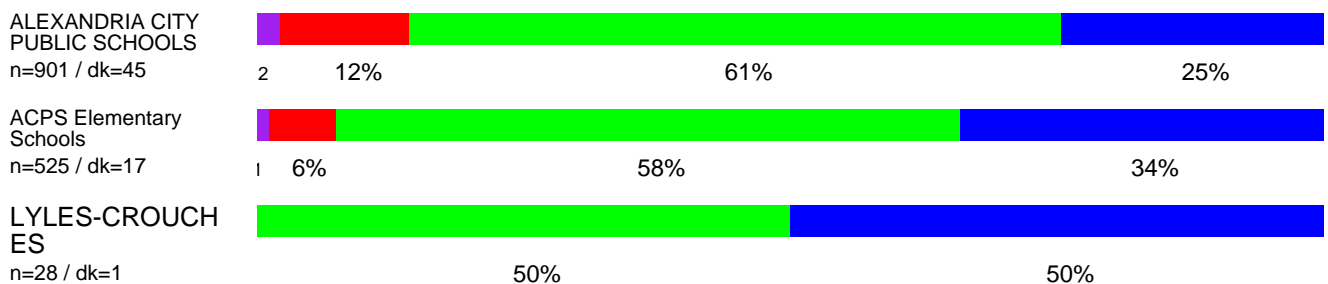
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

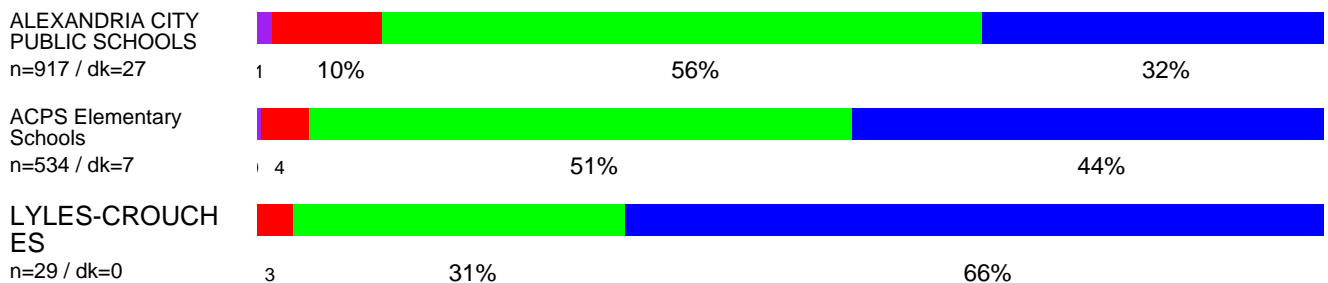
a. Parents/guardians are influential decision makers in this school.



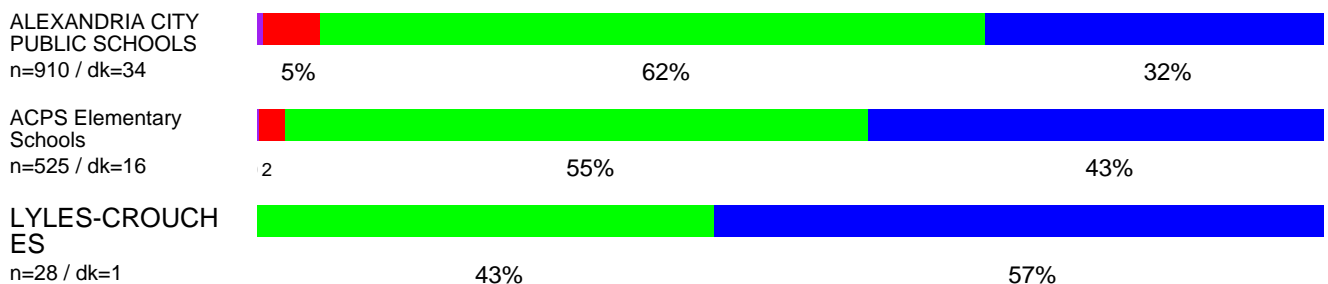
b. This school maintains clear, two-way communication with the community.



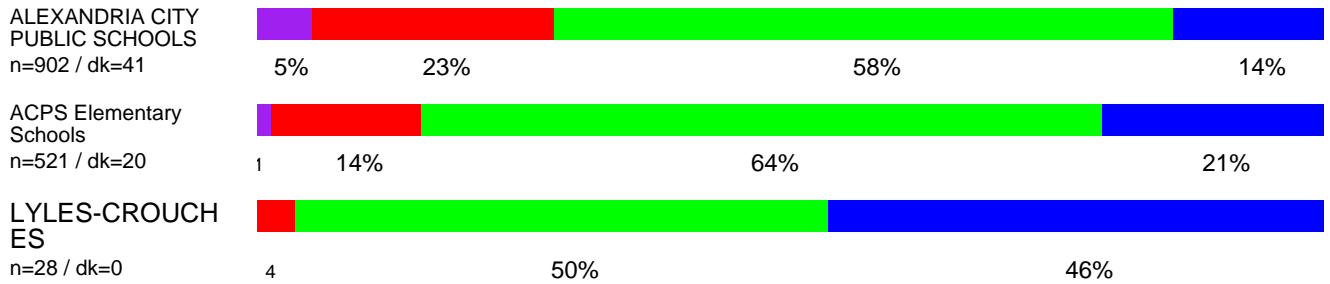
c. This school does a good job of encouraging parent/guardian involvement.



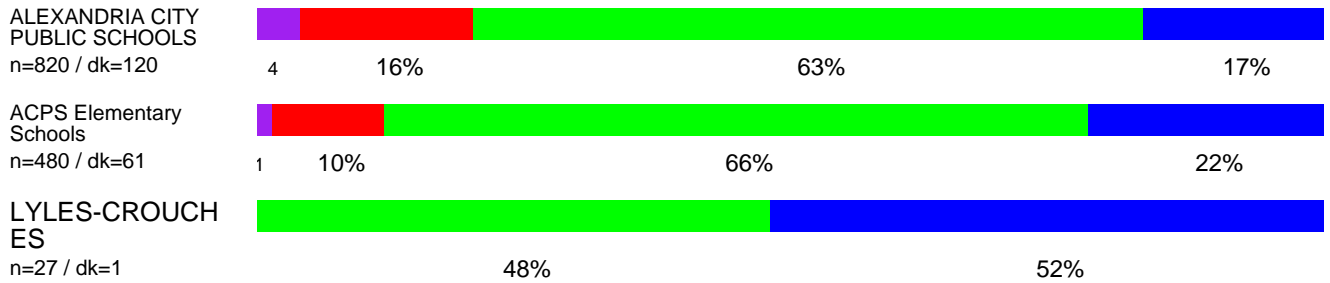
d. Teachers provide parents/guardians with useful information about student learning.



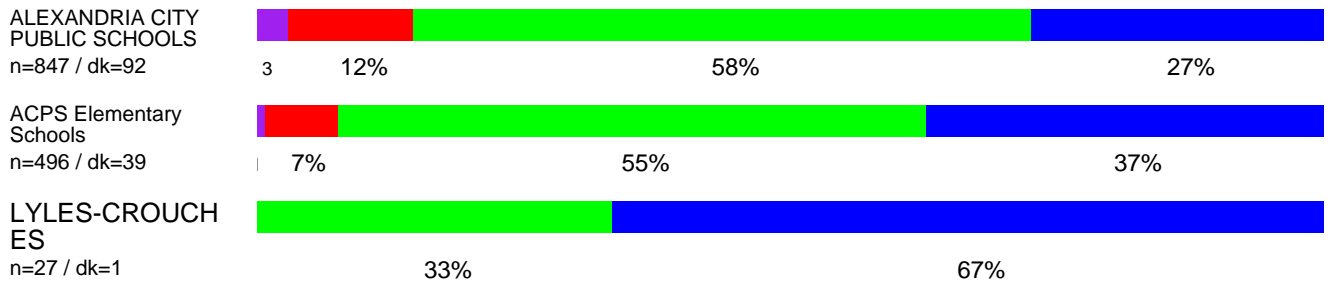
e. Parents/guardians support teachers, contributing to their success with students.



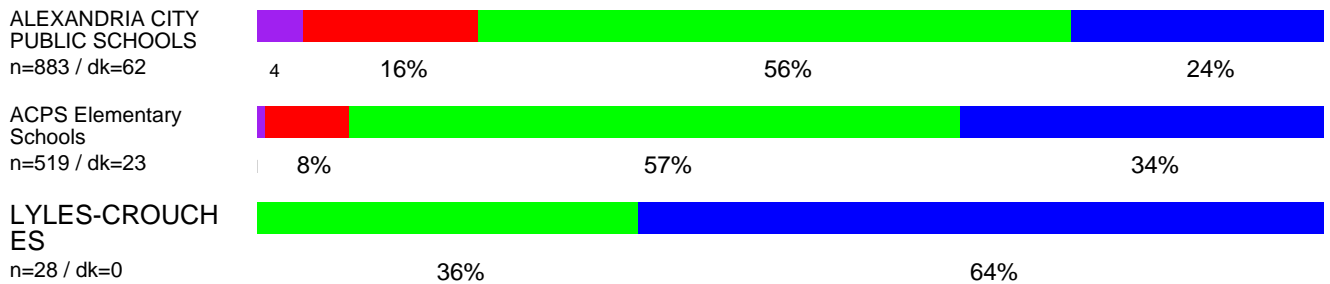
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

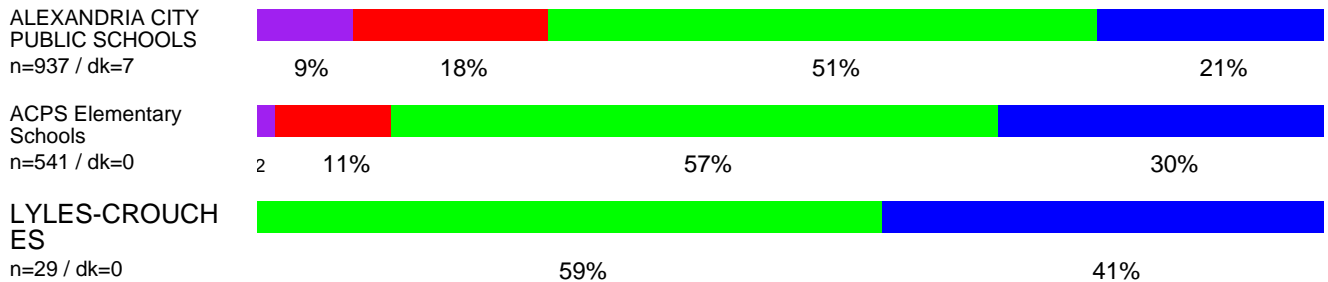


Managing Student Conduct

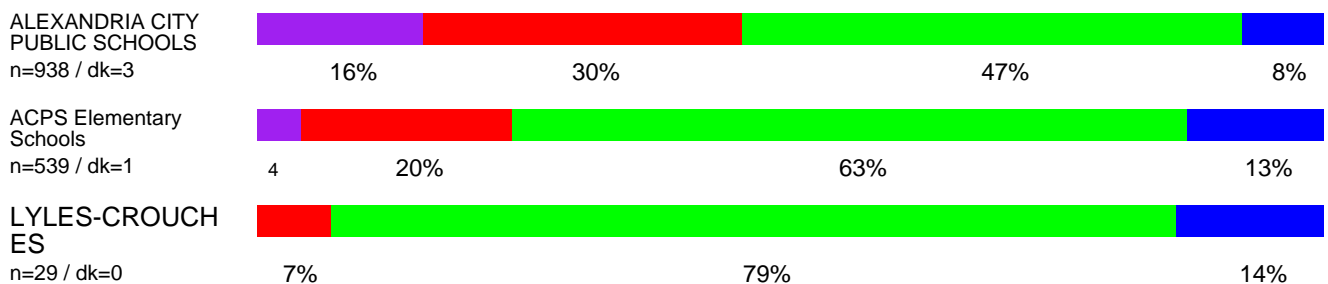
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

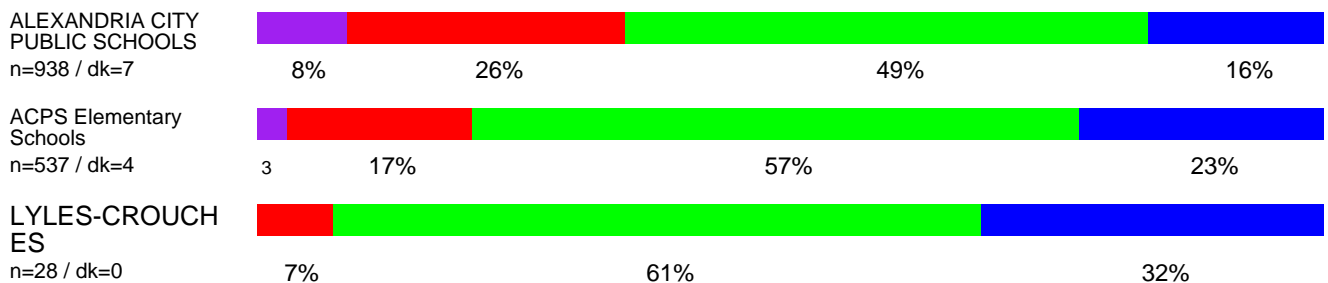
a. Students at this school understand expectations for their conduct.



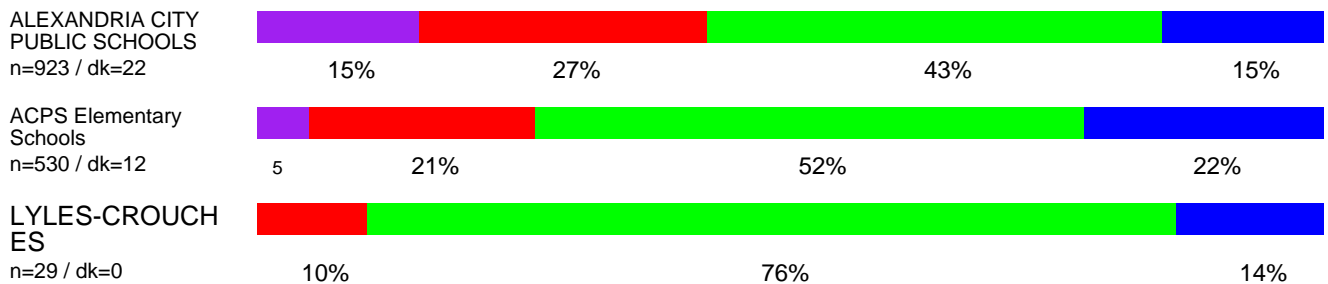
b. Students at this school follow rules of conduct.



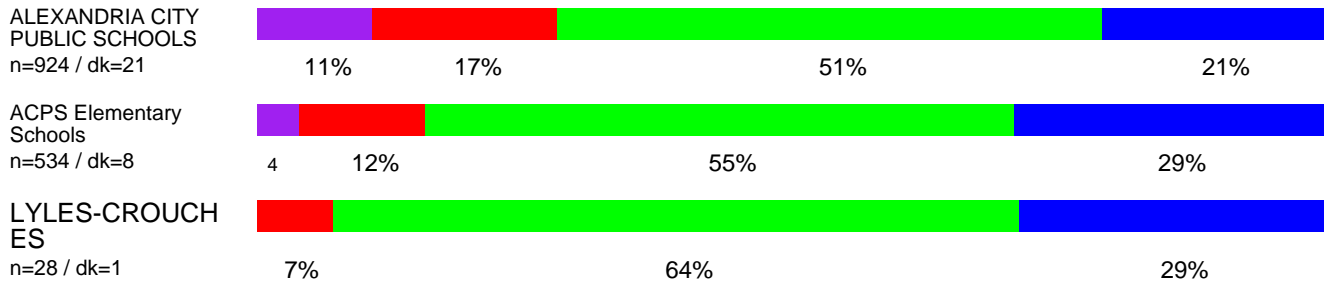
c. Policies and procedures about student conduct are clearly understood by the faculty.



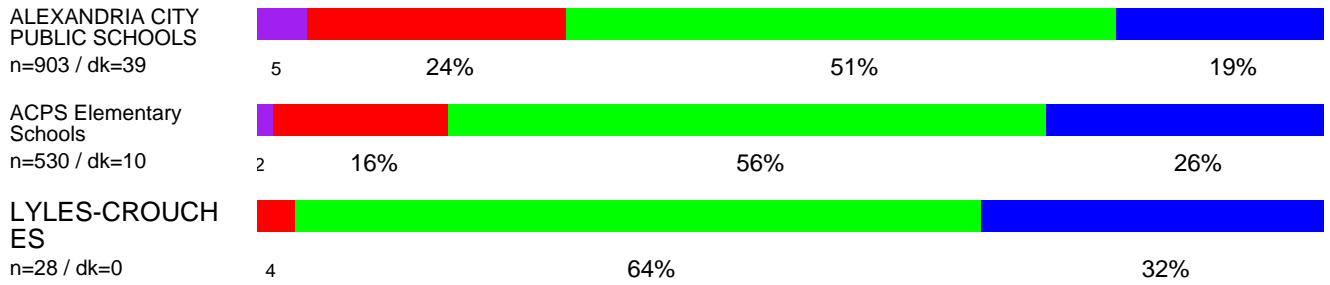
d. School administrators consistently enforce rules for student conduct.



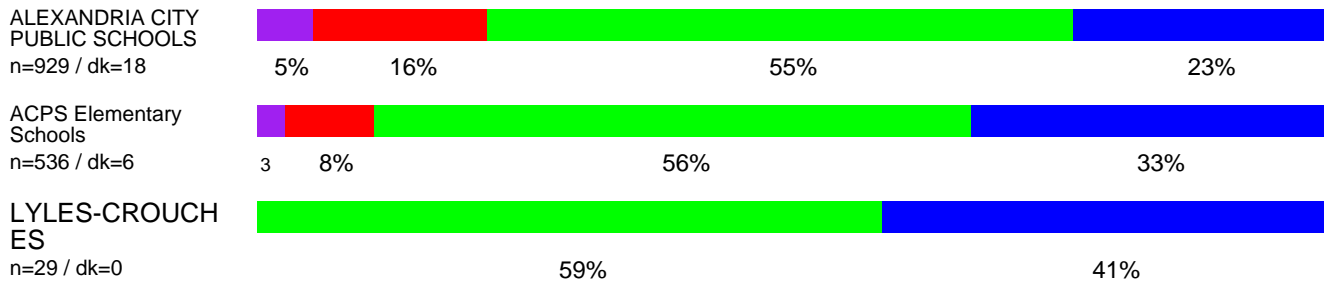
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

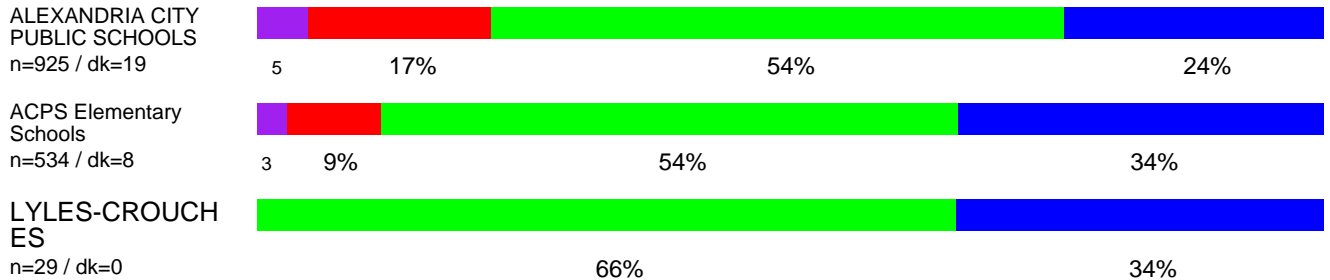


Teacher Leadership

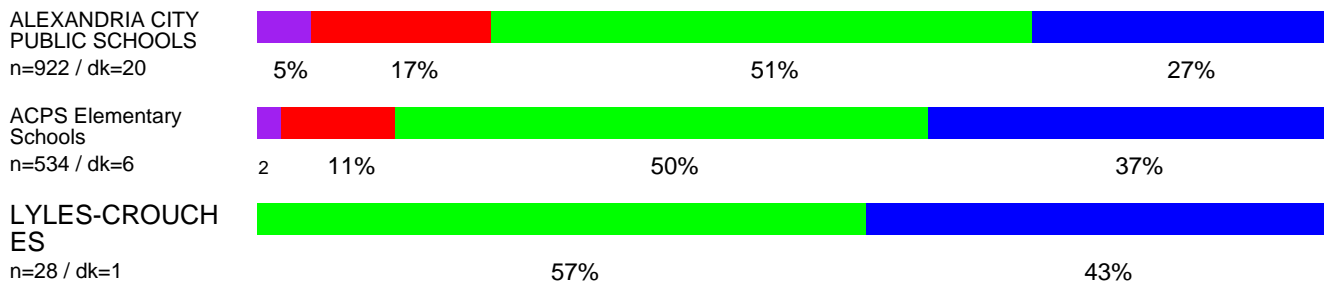
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

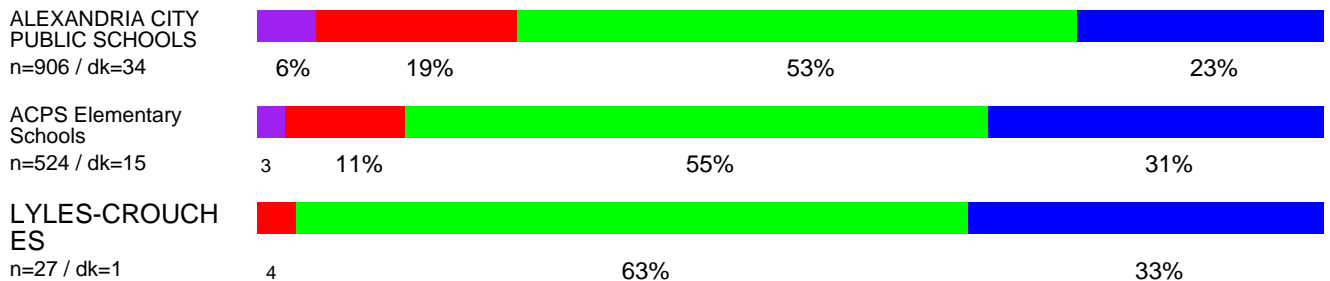
a. Teachers are recognized as educational experts.



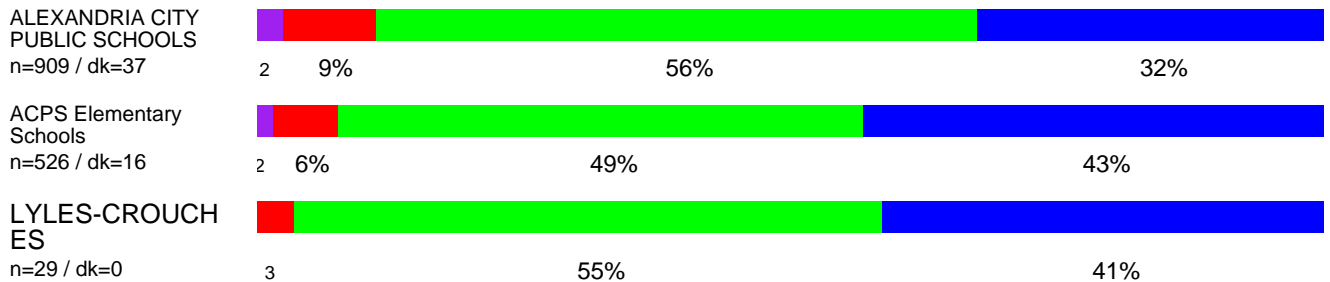
b. Teachers are trusted to make sound professional decisions about instruction.



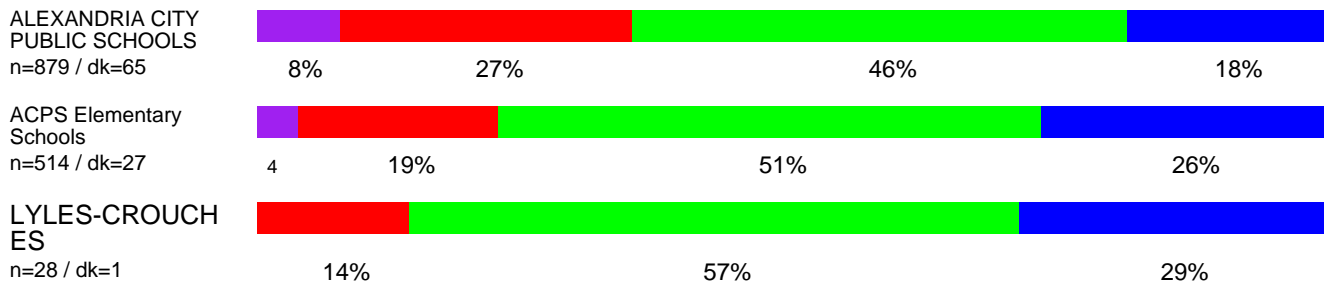
c. Teachers are relied upon to make decisions about educational issues.



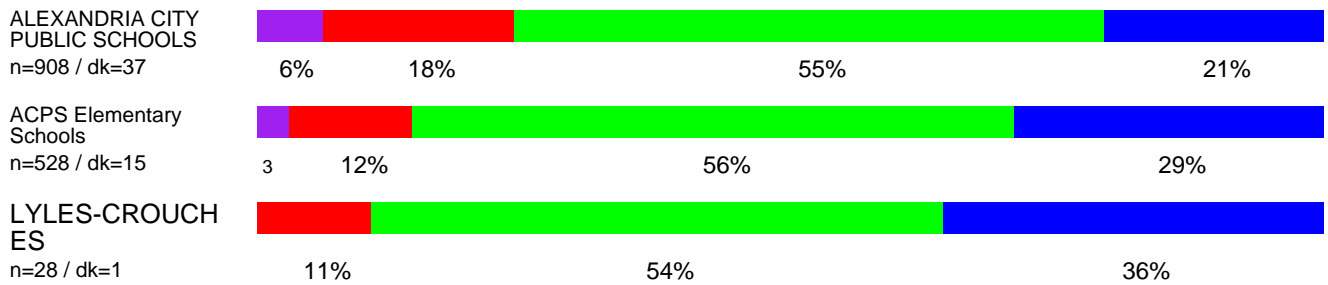
d. Teachers are encouraged to participate in school leadership roles.



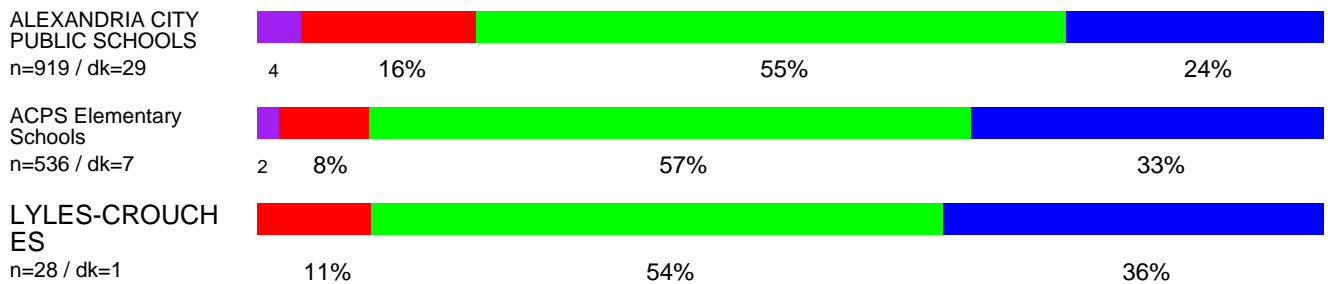
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



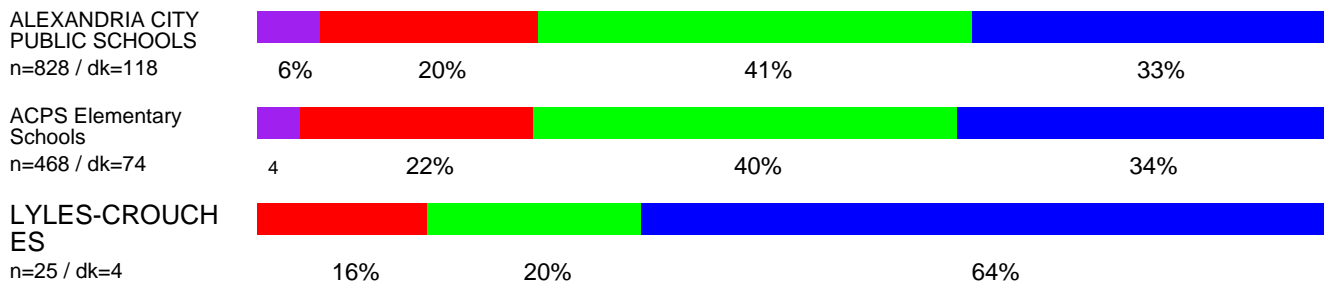
g. Teachers are effective leaders in this school.



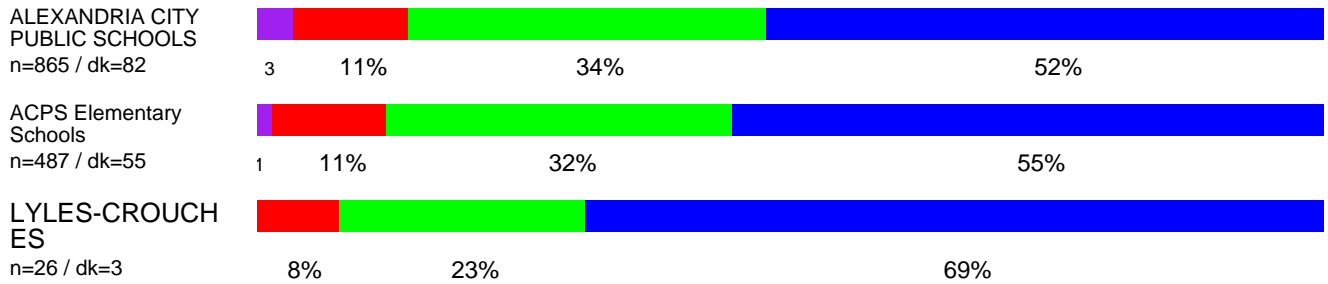
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

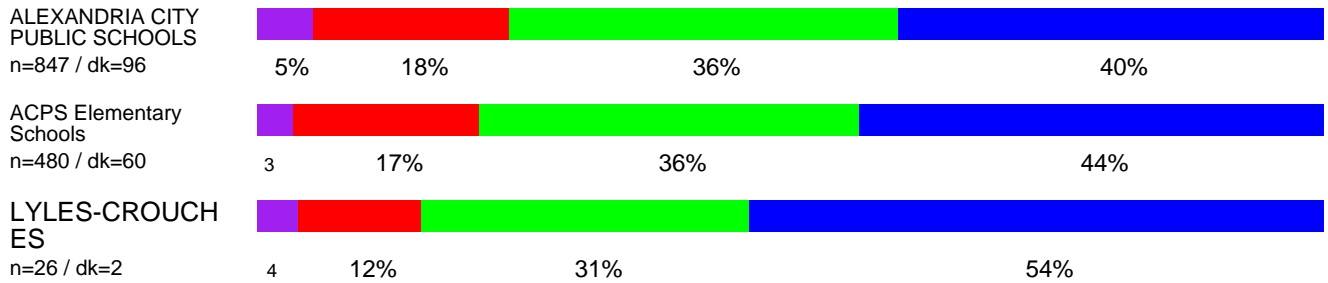
a. Selecting instructional materials and resources



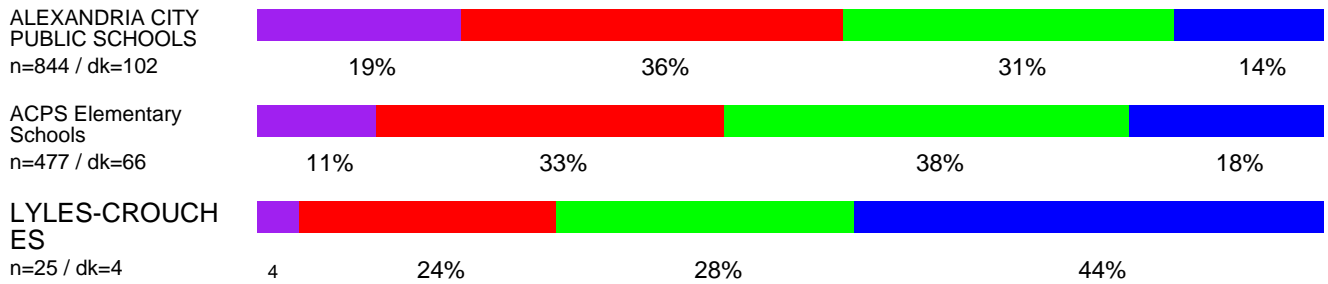
b. Devising teaching techniques



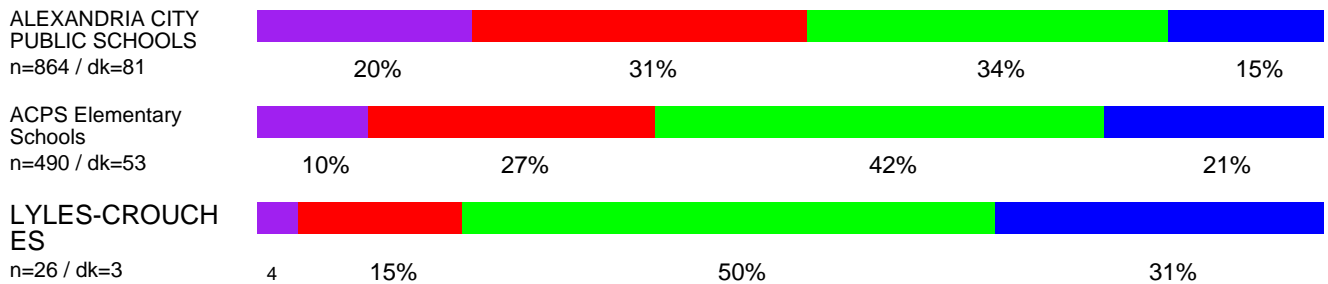
c. Setting grading and student assessment practices



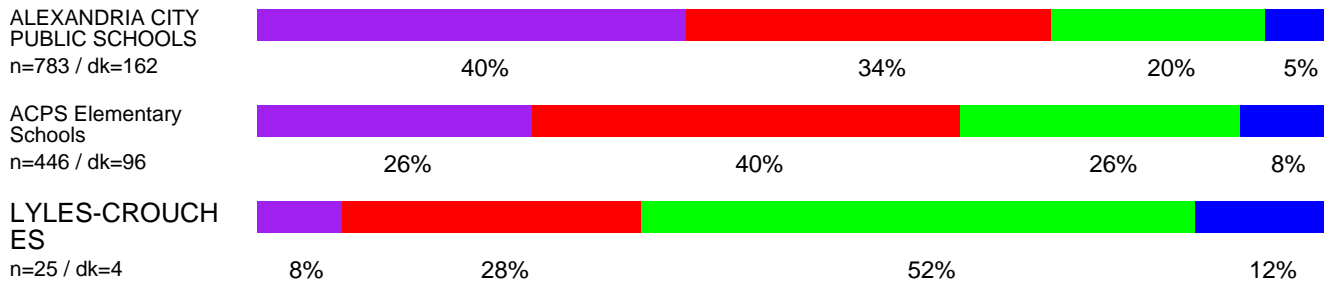
d. Determining the content of in-service professional development programs



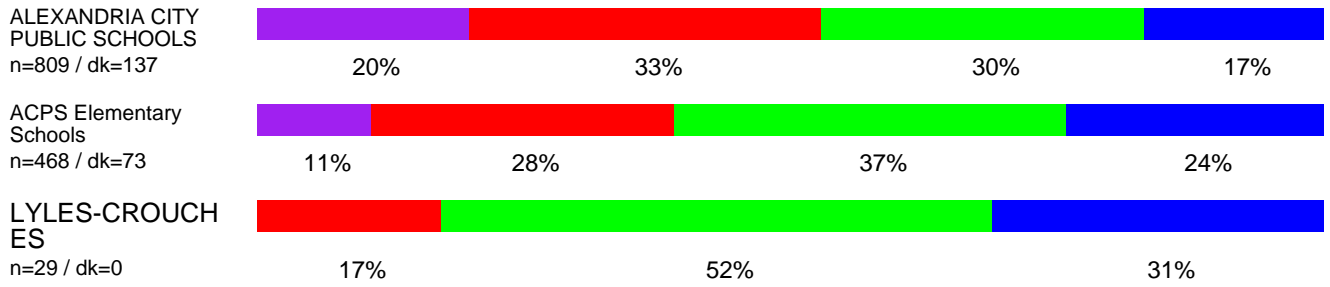
e. Establishing student discipline procedures



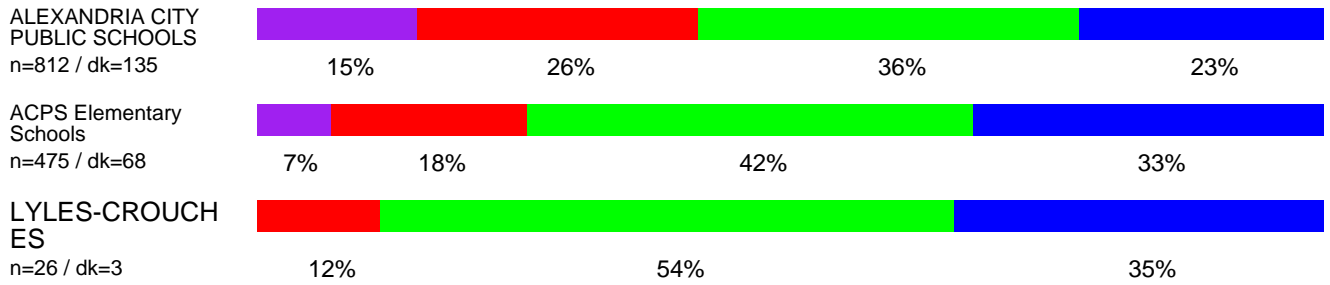
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

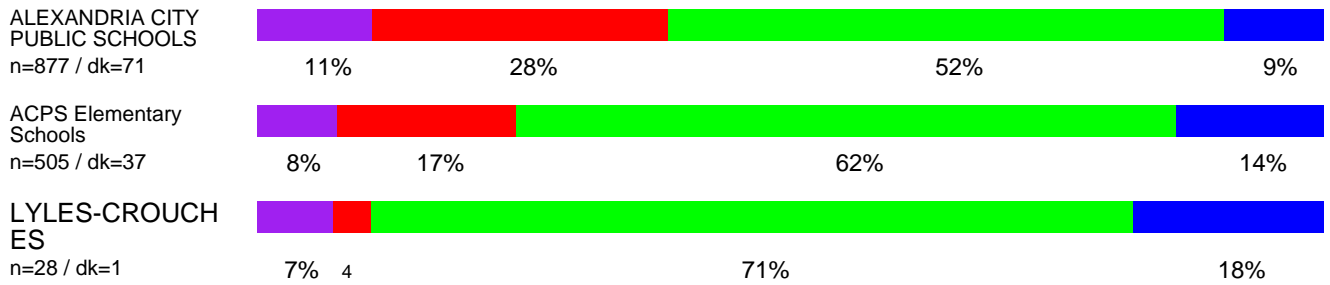


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

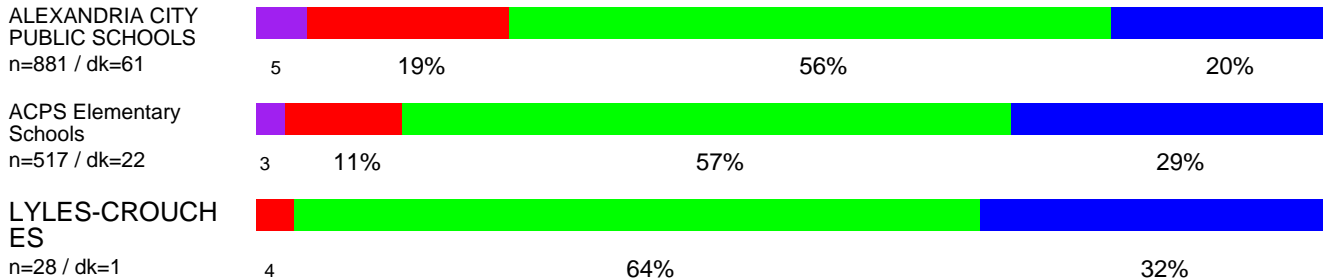


School Leadership

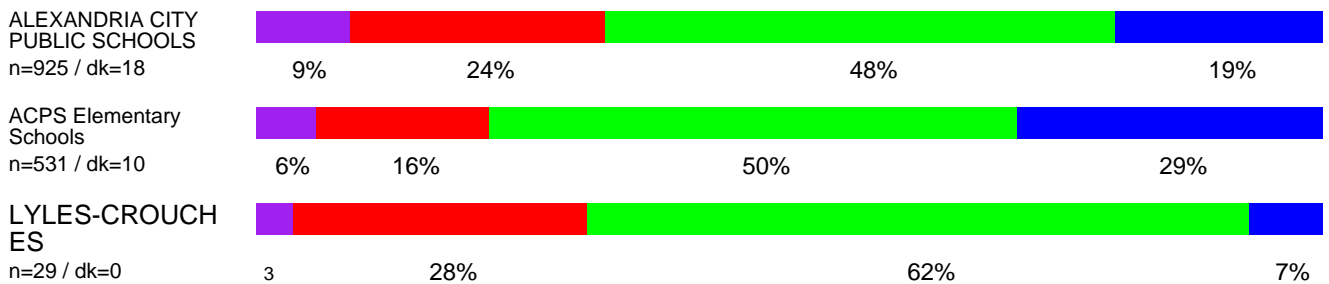
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

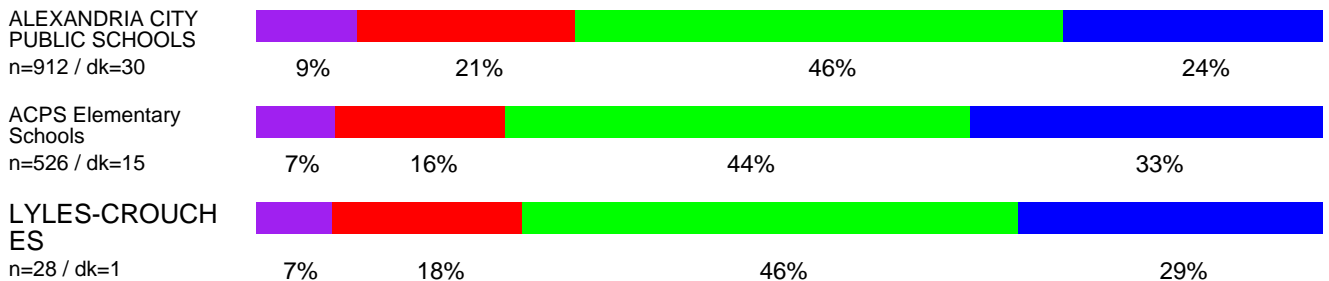
a. The faculty and leadership have a shared vision.



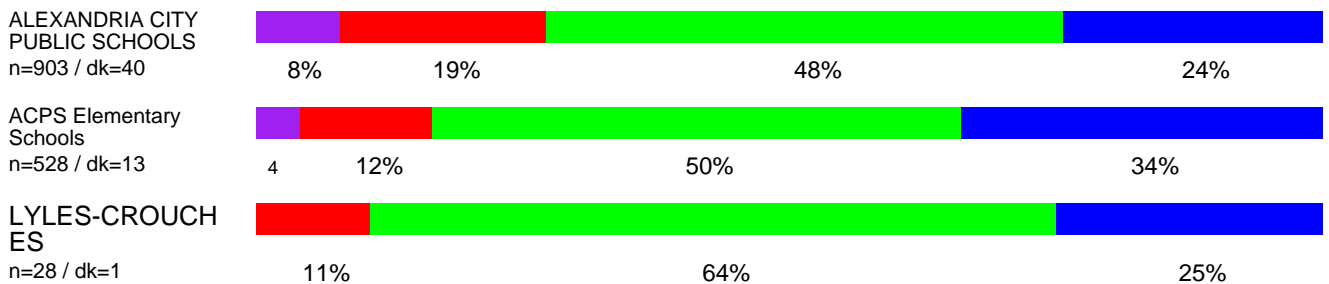
b. There is an atmosphere of trust and mutual respect in this school.



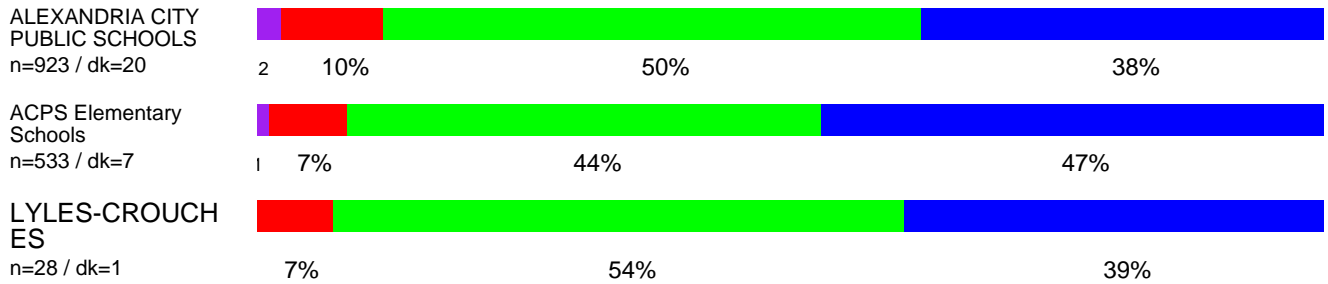
c. Teachers feel comfortable raising issues and concerns that are important to them.



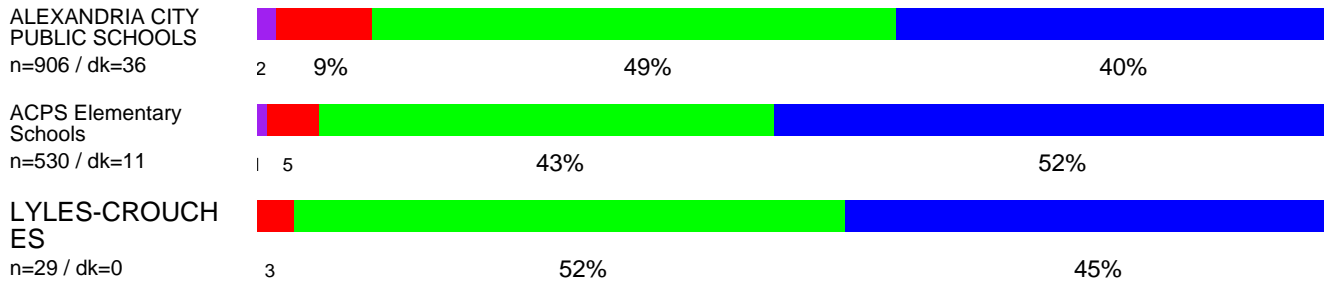
d. The school leadership consistently supports teachers.



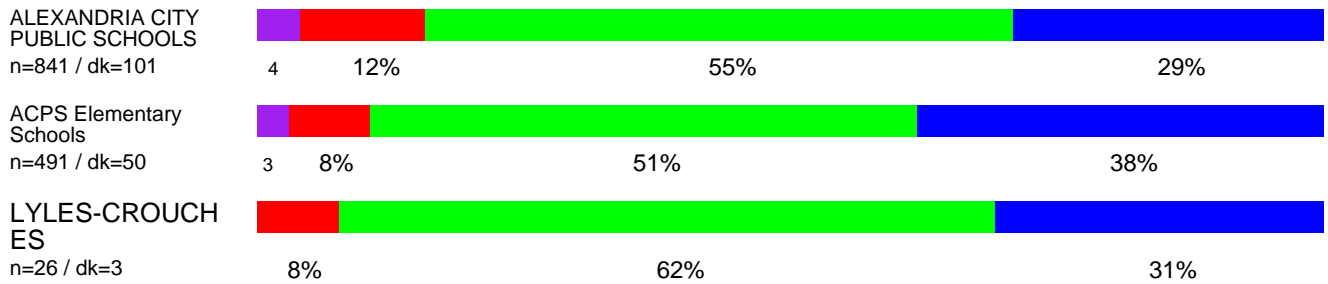
e. Teachers are held to high professional standards for delivering instruction.



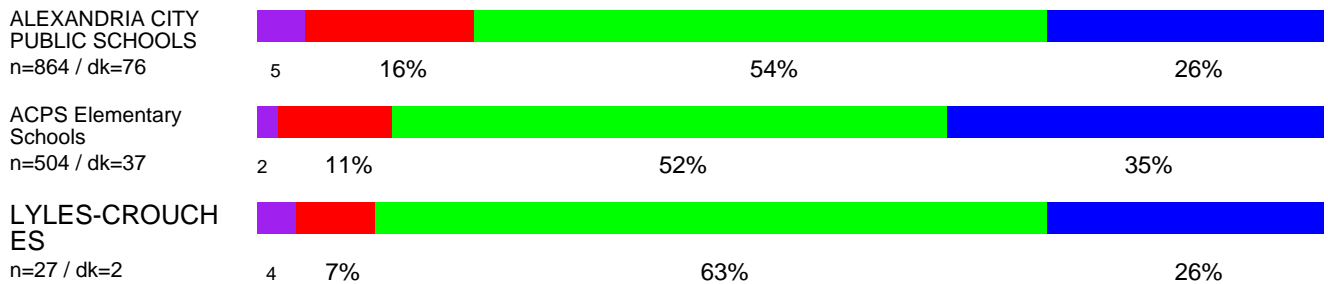
f. The school leadership facilitates using data to improve student learning.



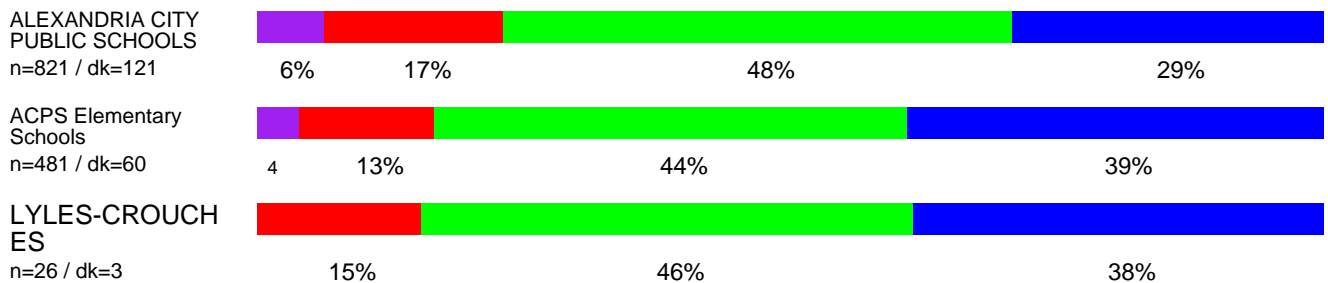
g. Teacher performance is assessed objectively.



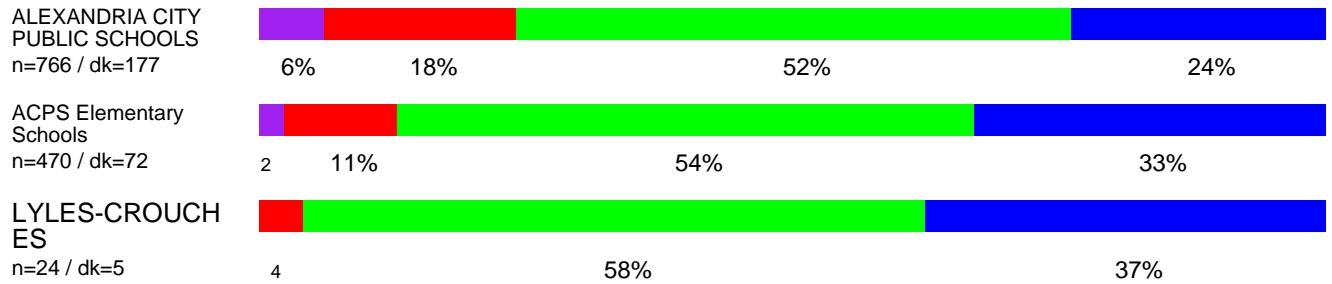
h. Teachers receive feedback that can help them improve teaching.



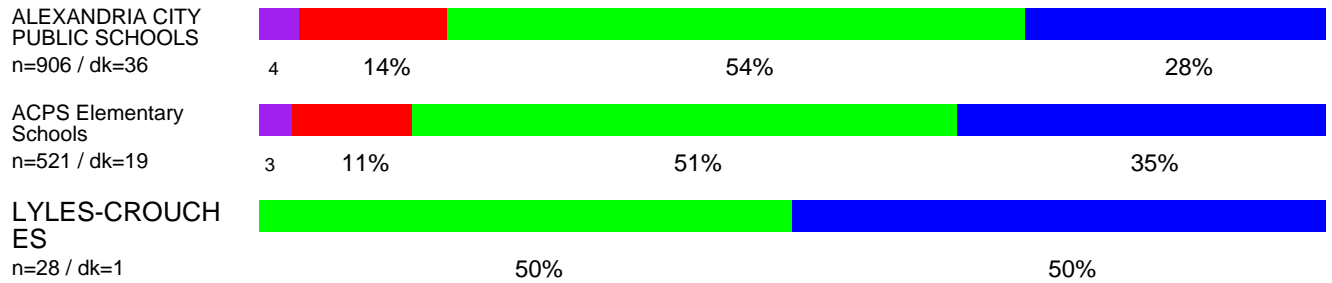
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



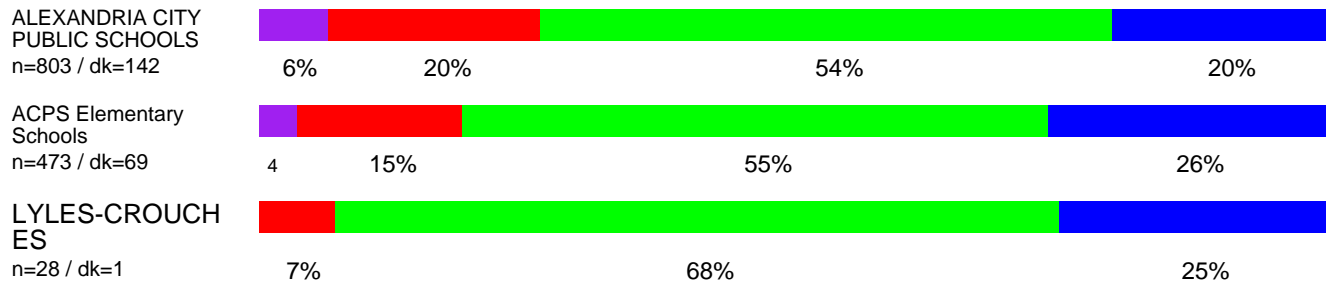
k. The faculty are recognized for accomplishments.



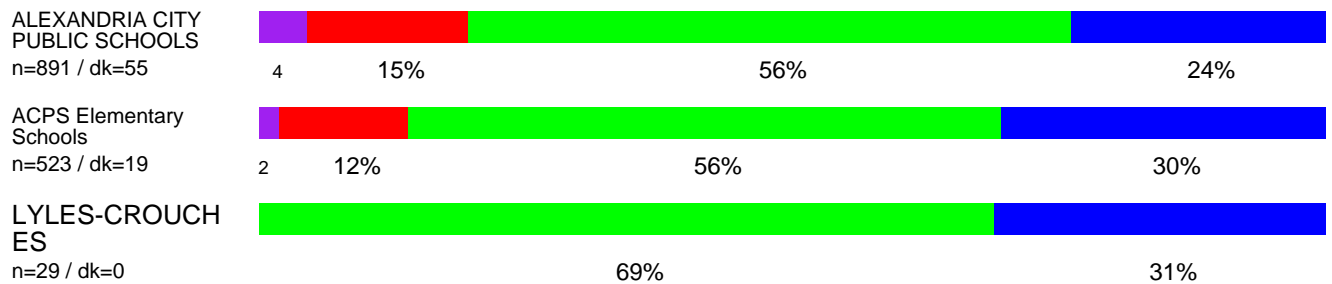
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:



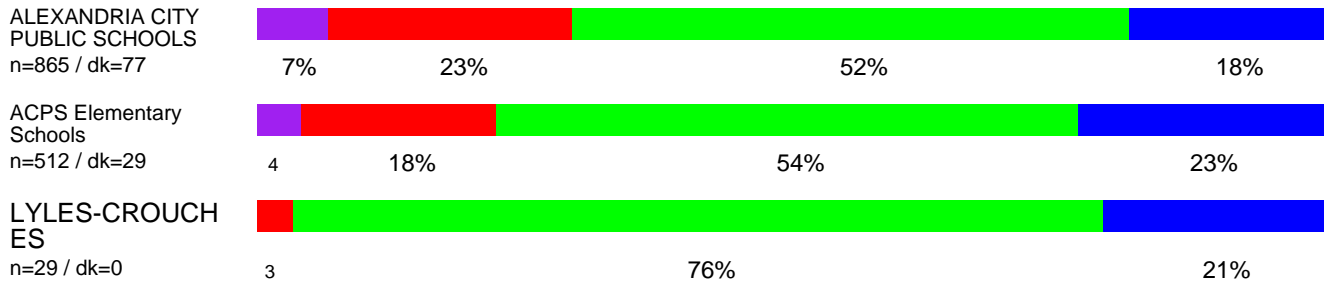
a. Leadership issues



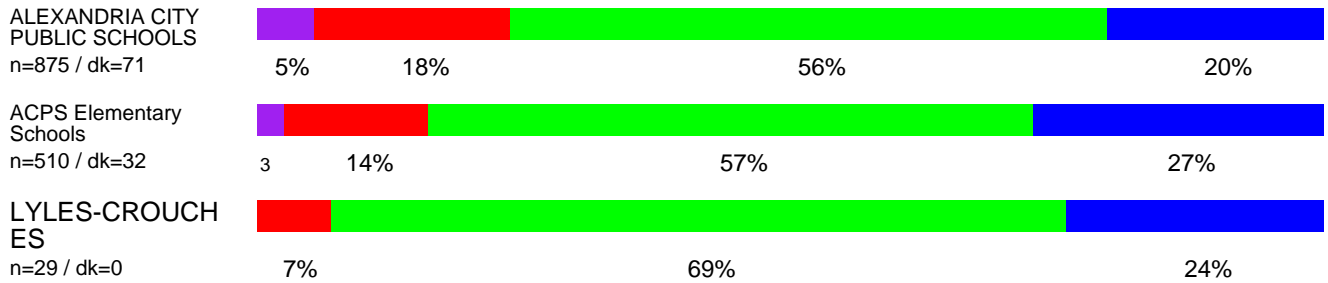
b. Facilities and resources



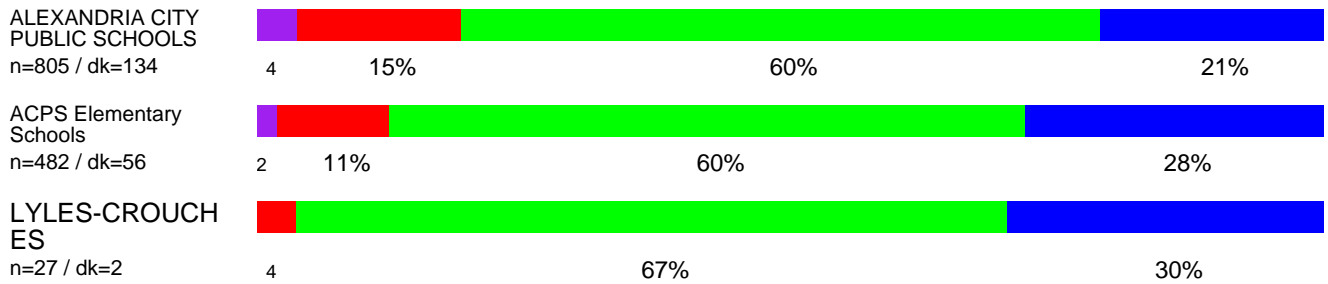
c. The use of time in my school



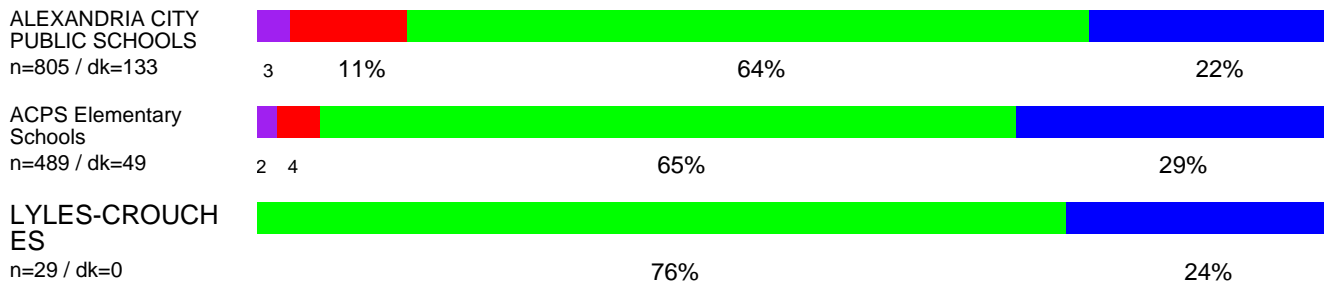
d. Professional development



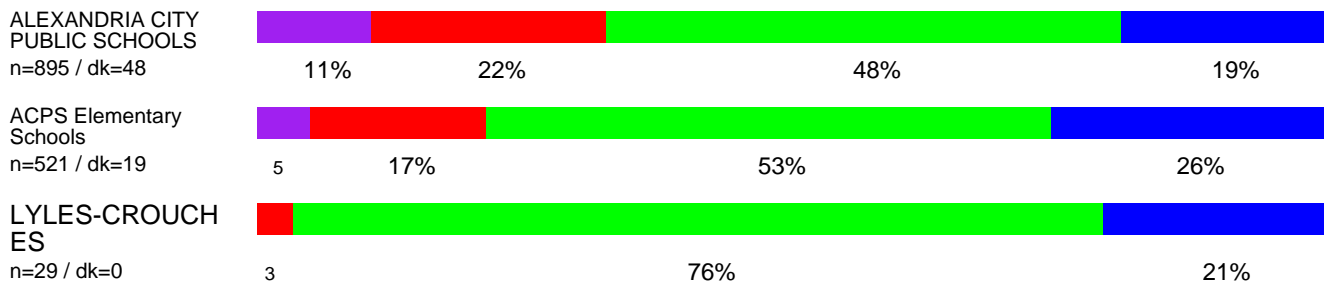
e. Teacher leadership



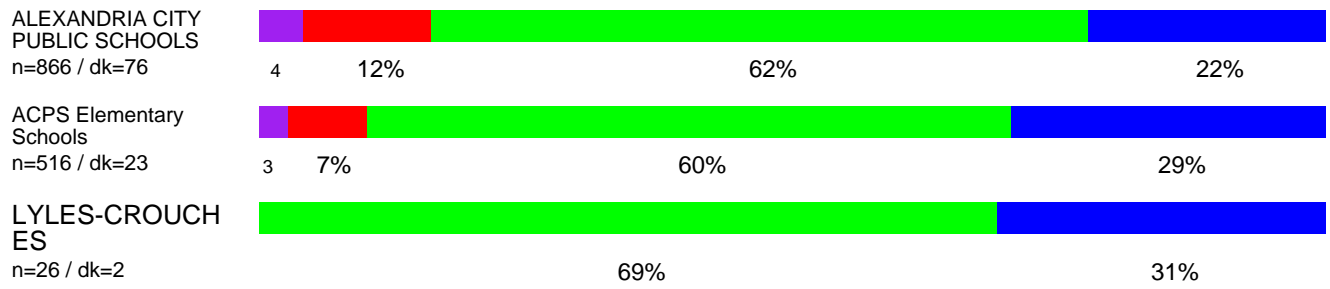
f. Community support and involvement



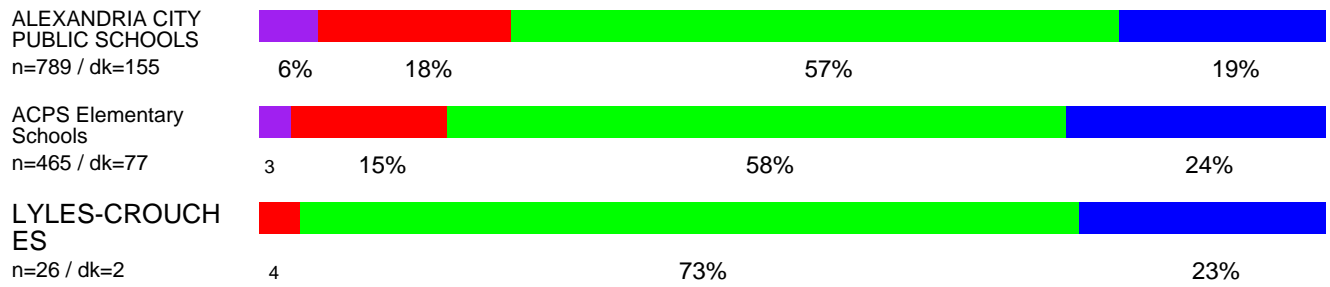
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

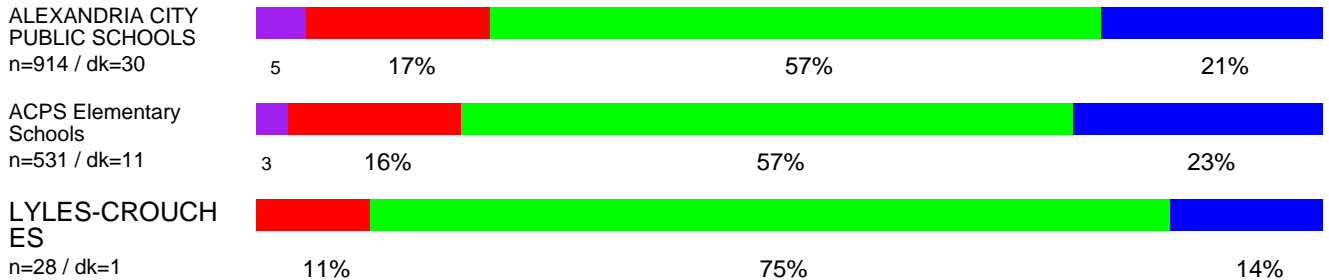


Professional Development

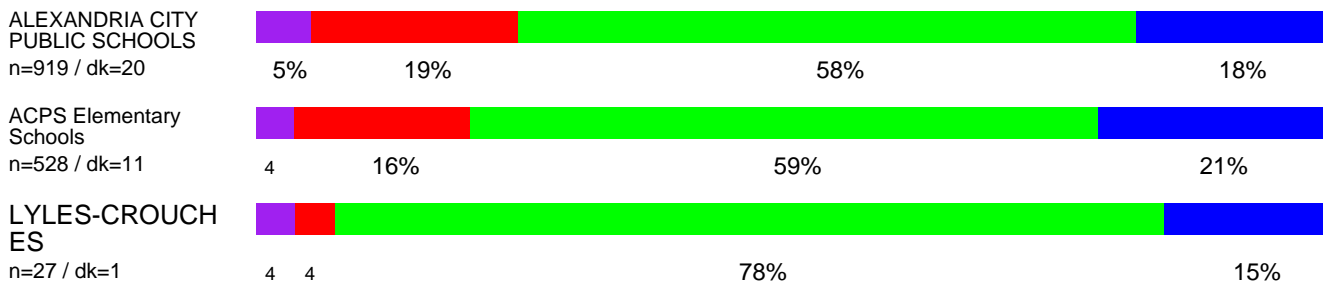
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

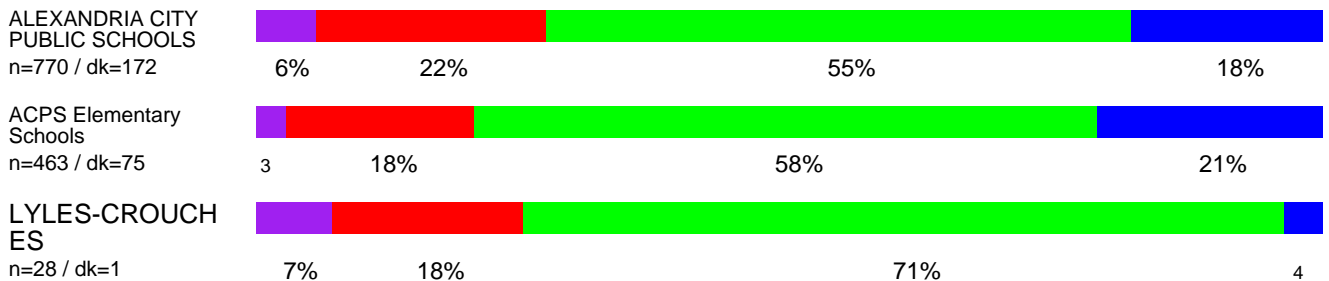
a. Sufficient resources are available for professional development in my school.



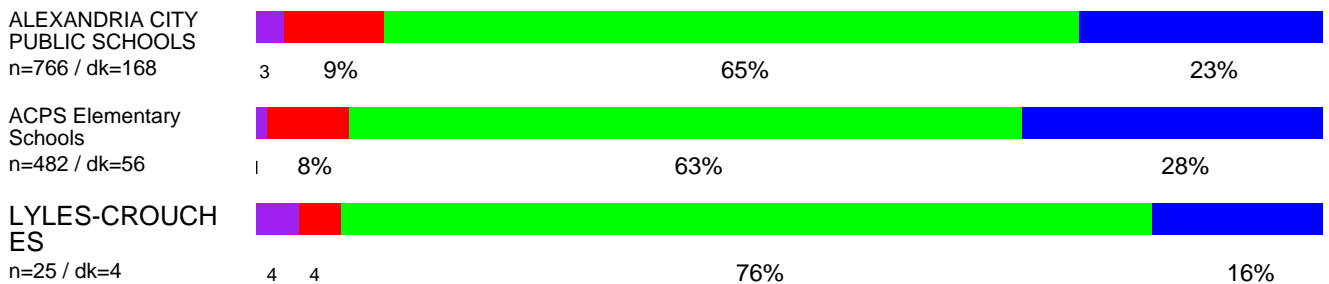
b. An appropriate amount of time is provided for professional development.



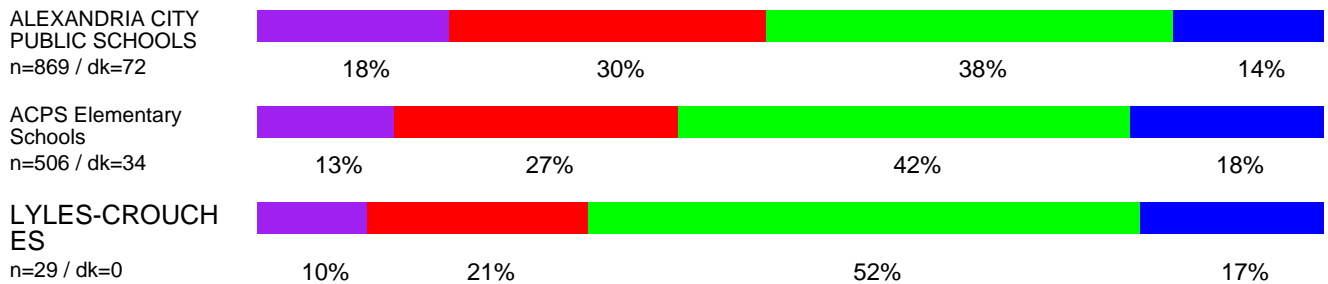
c. Professional development offerings are data driven.



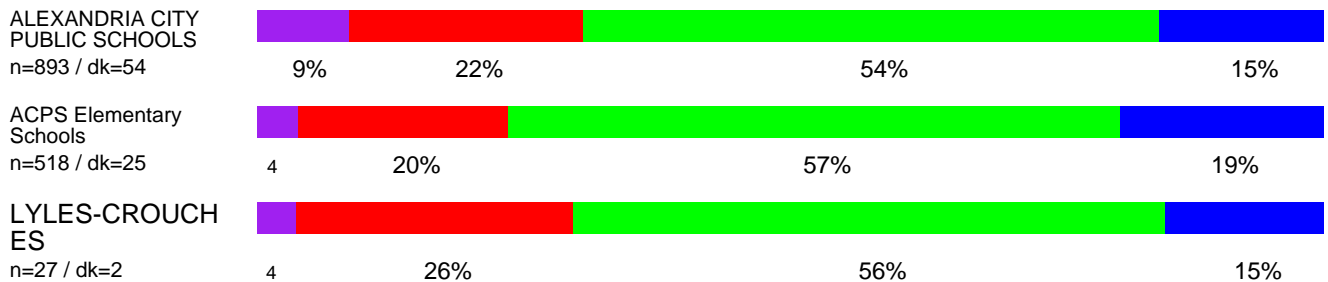
d. Professional learning opportunities are aligned with the school's improvement plan.



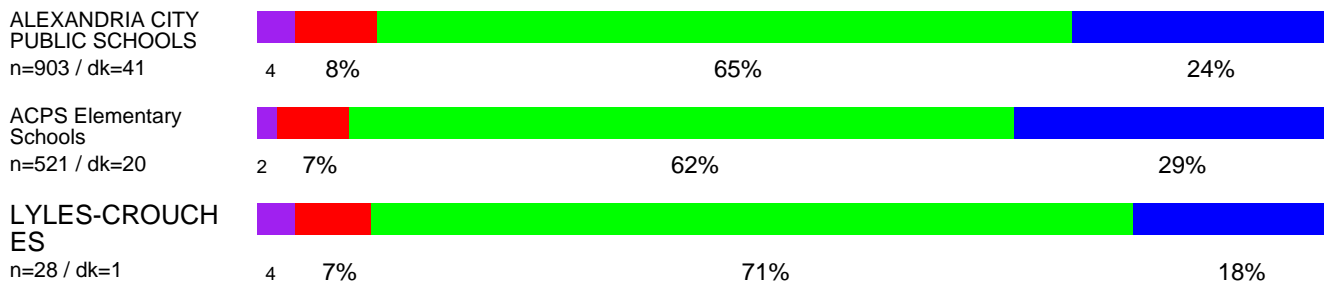
e. Professional development is differentiated to meet the needs of individual teachers.



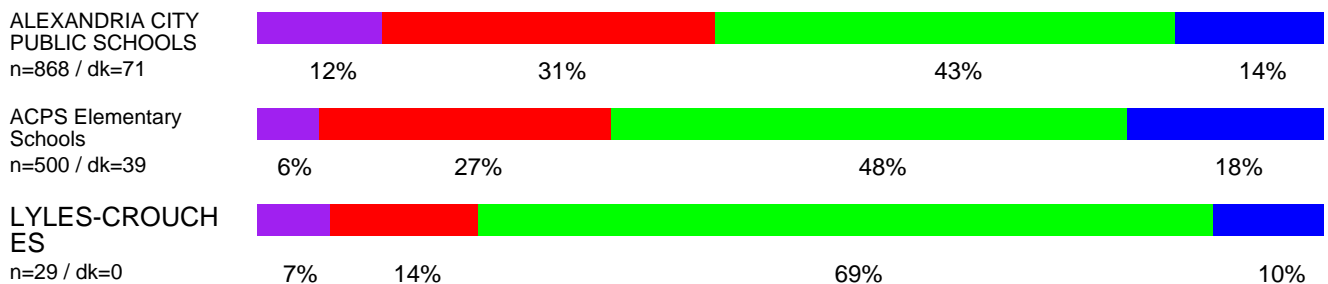
f. Professional development deepens teachers' content knowledge.



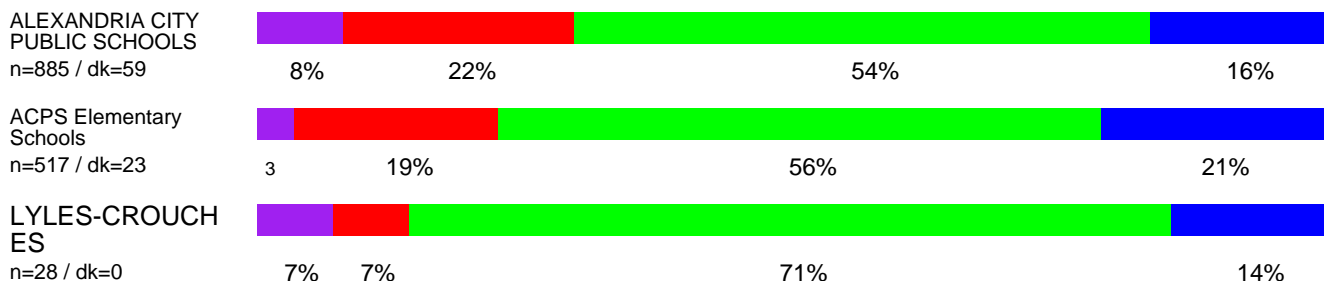
g. Teachers are encouraged to reflect on their own practice.



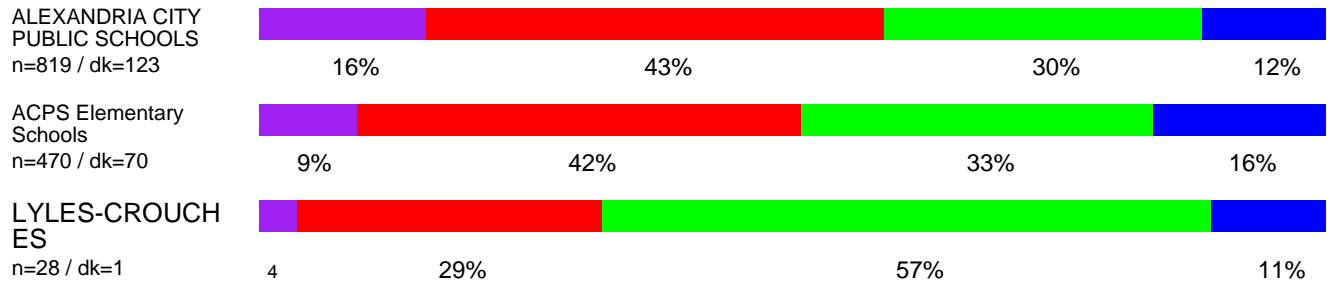
h. In this school, follow up is provided from professional development.



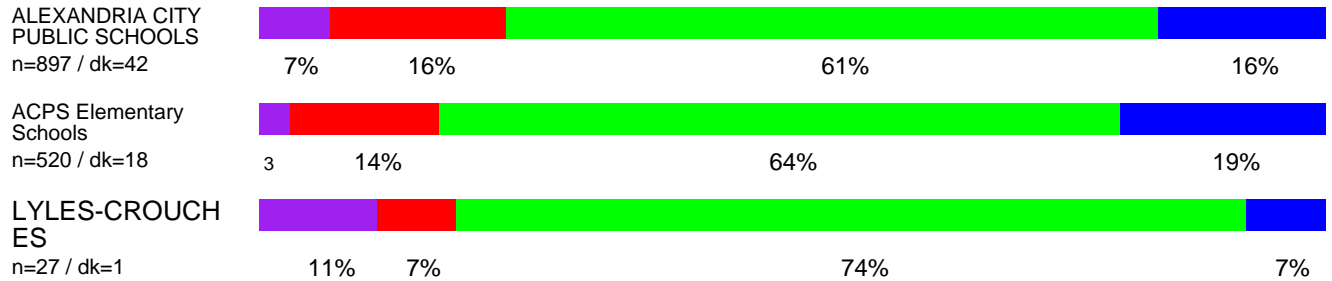
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



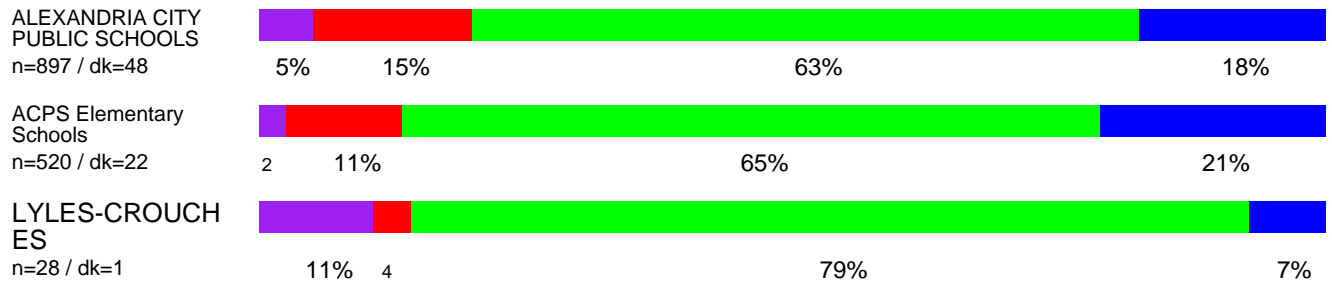
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



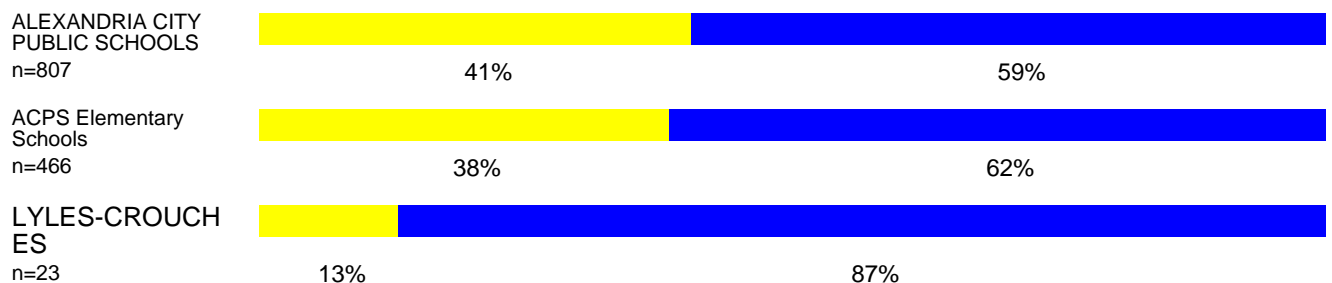
l. Professional development enhances teachers' abilities to improve student learning.



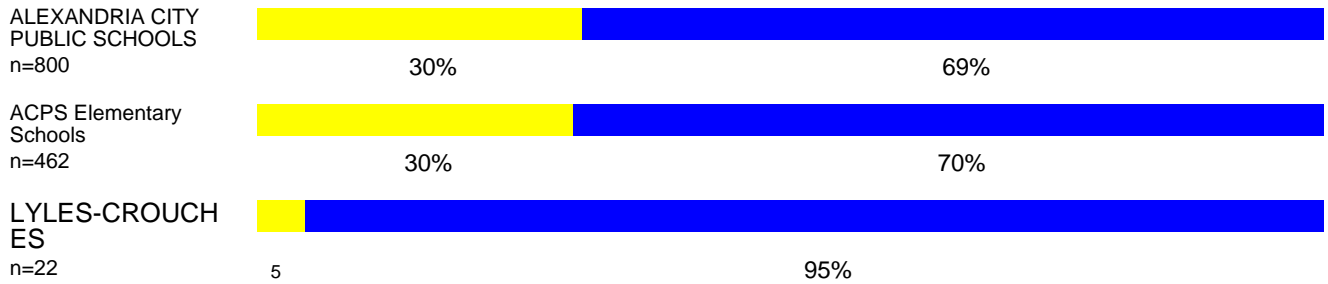
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

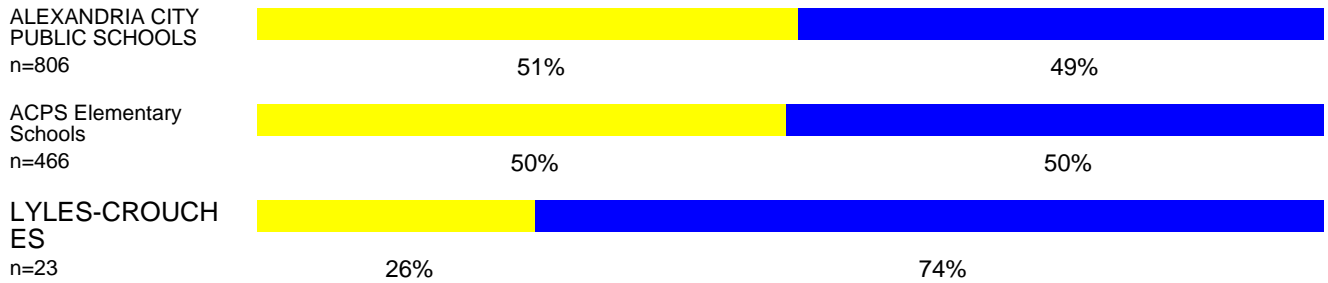
a. Your content area



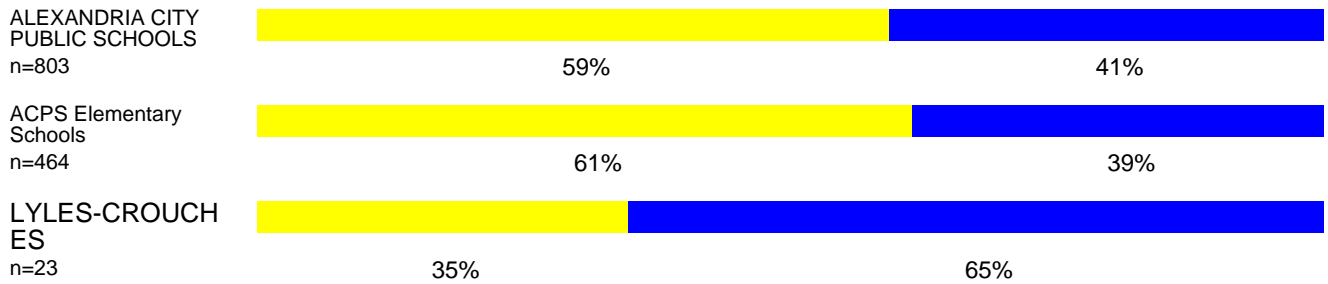
b. Student assessment



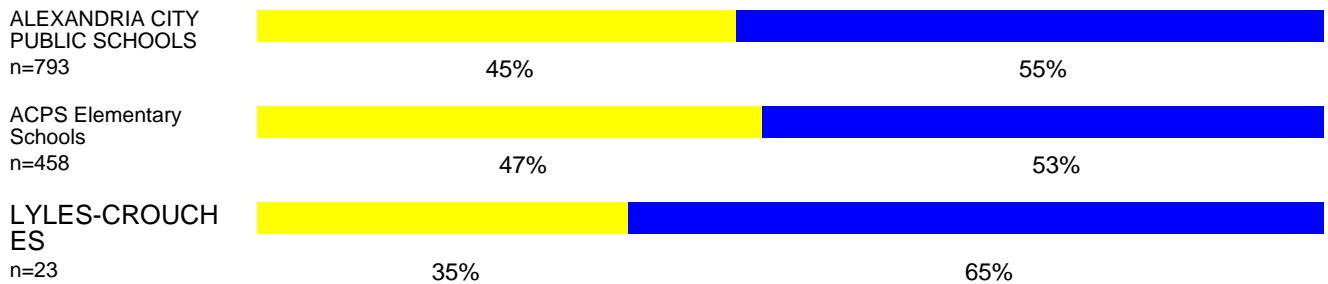
c. Differentiating instruction



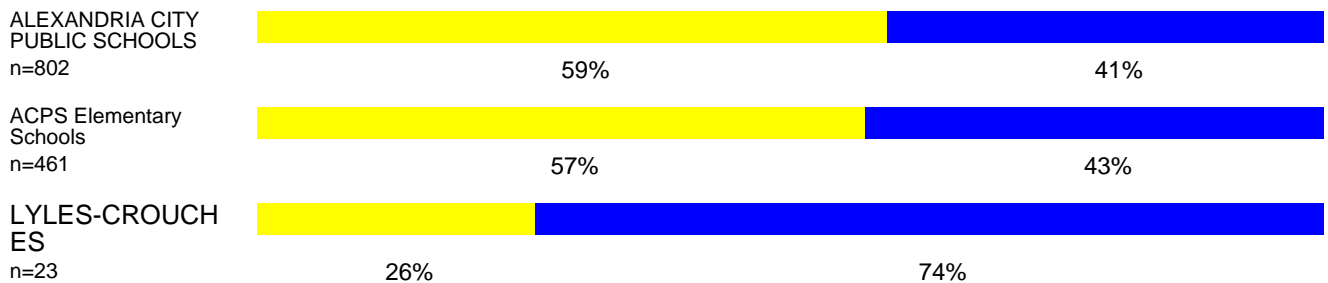
d. Special education (students with disabilities)



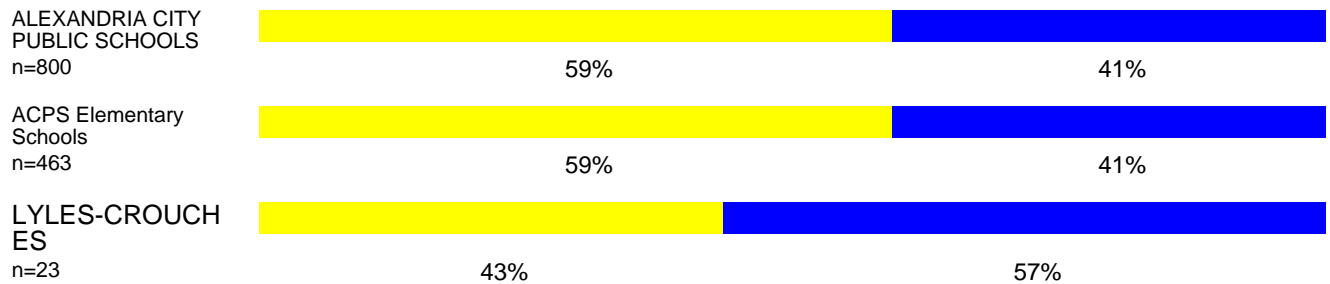
e. Special education (gifted and talented)



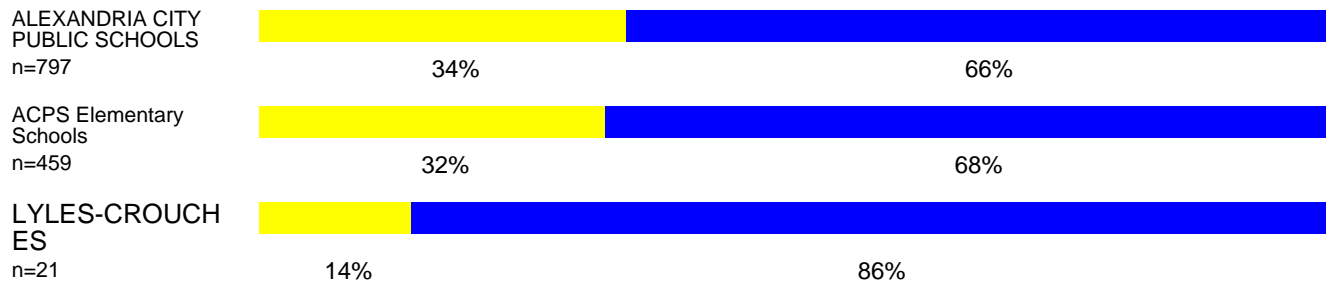
f. English Language Learners



g. Closing the Achievement Gap



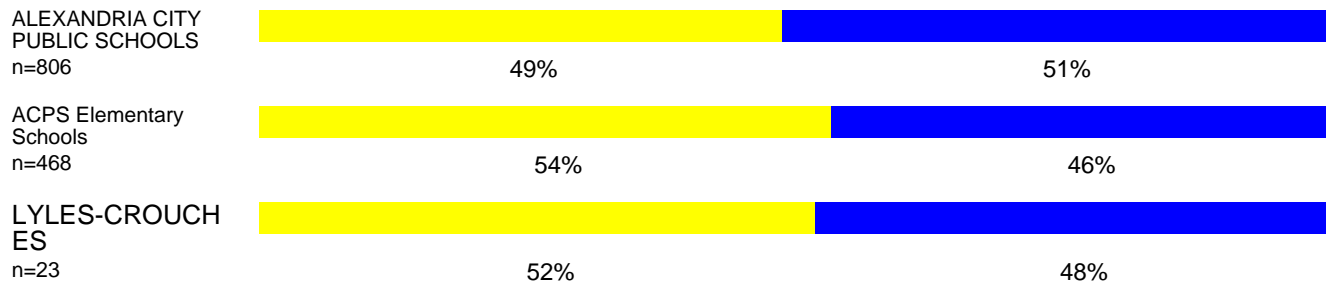
h. Methods of teaching



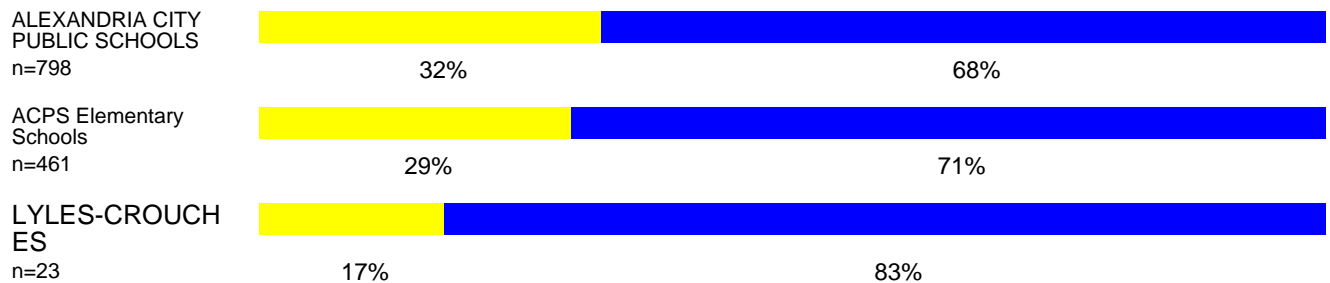
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

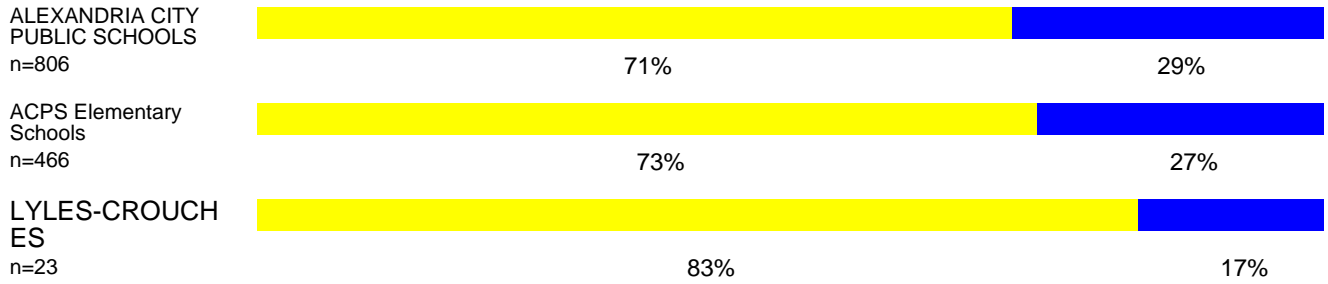


Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

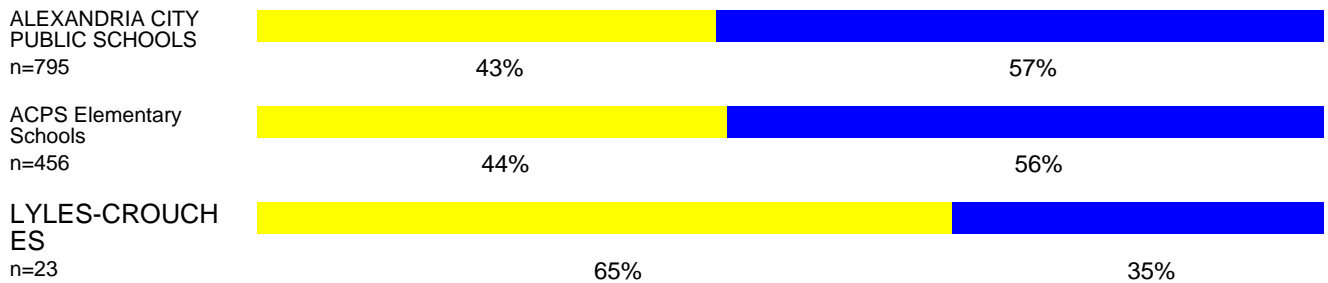
Yes

No

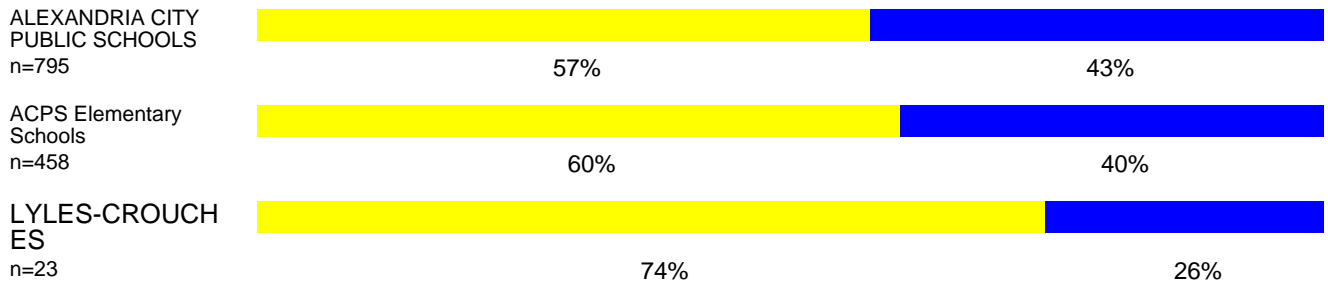
a. Your content area



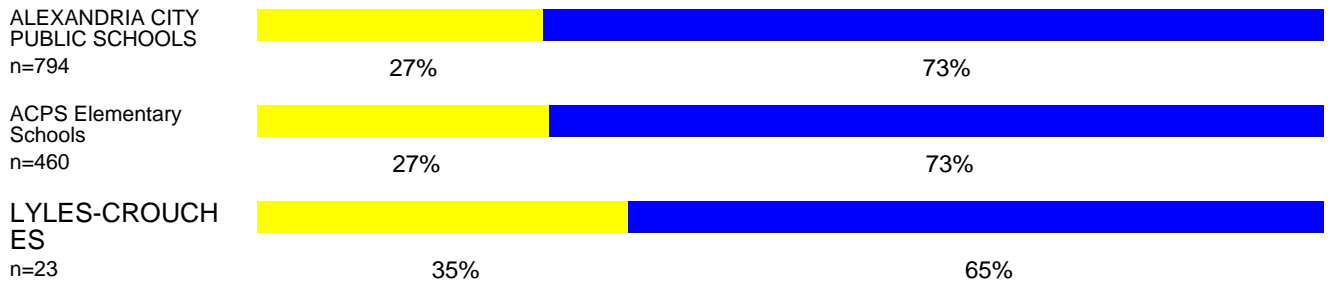
b. Student assessment



c. Differentiating instruction



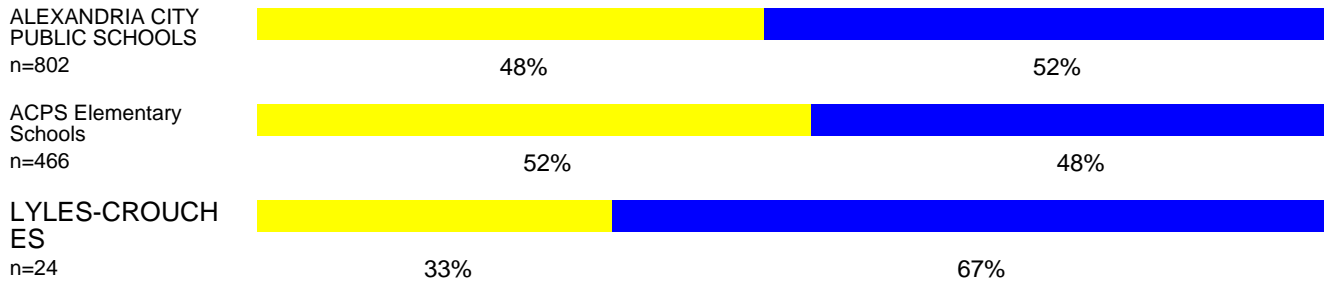
d. Special education (students with disabilities)



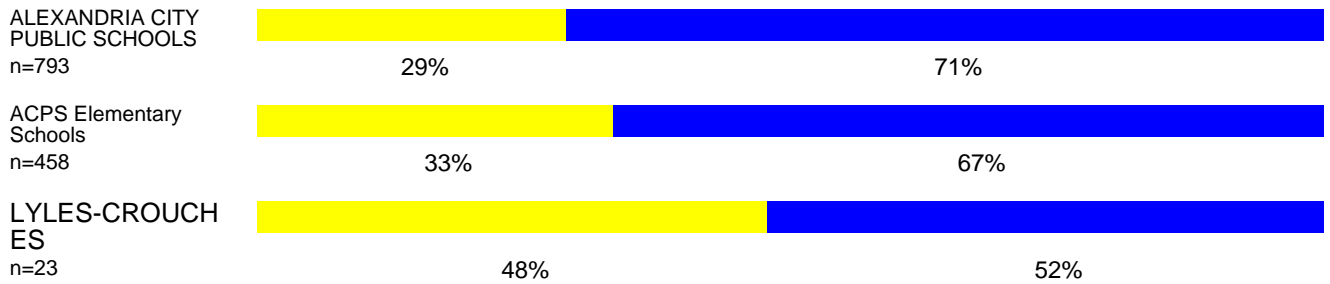
e. Special education (gifted and talented)



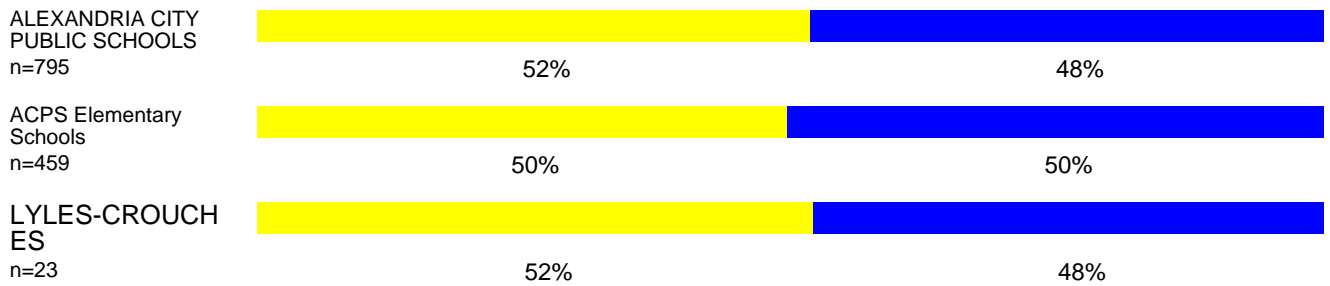
f. English Language Learners



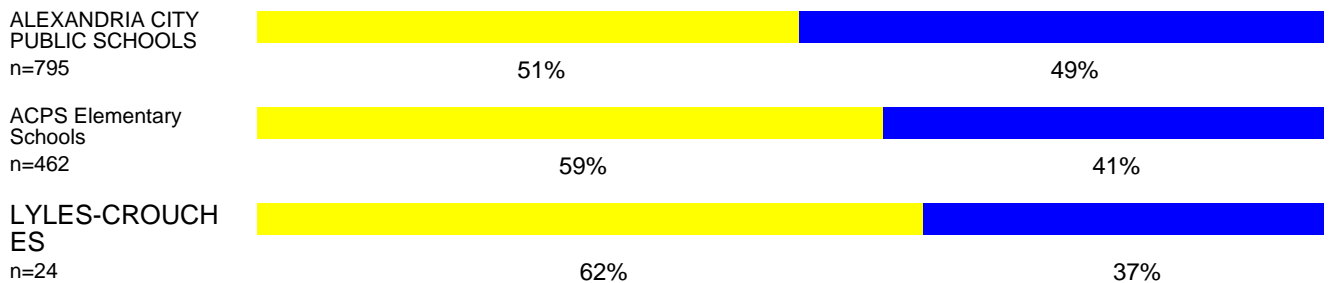
g. Closing the Achievement Gap



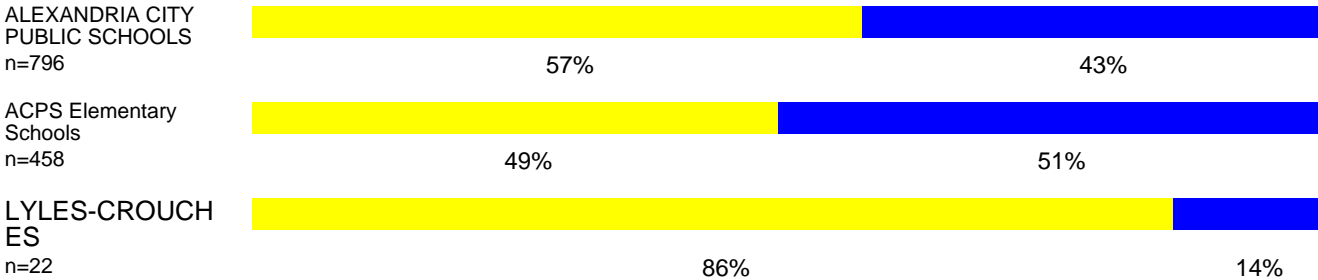
h. Methods of teaching



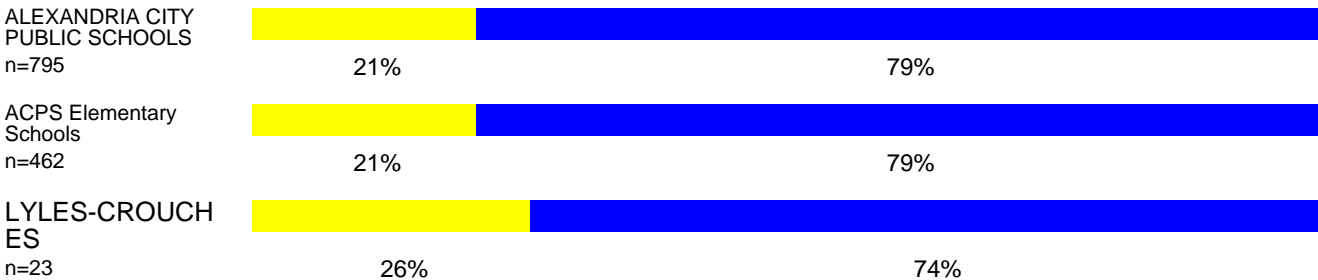
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

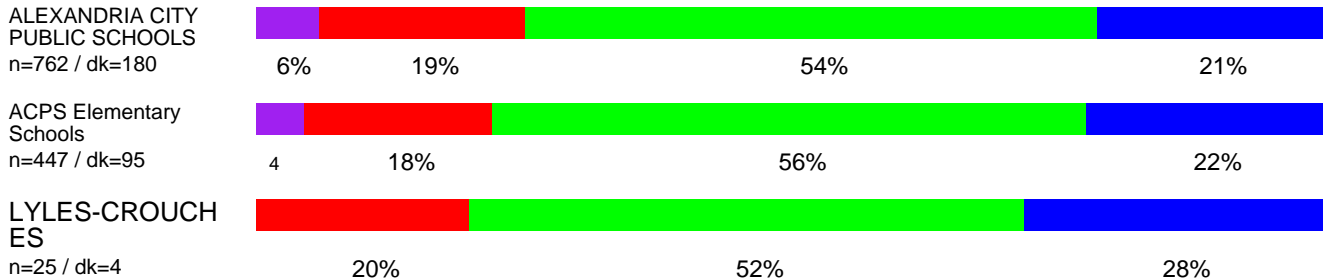


Instructional Practices and Support

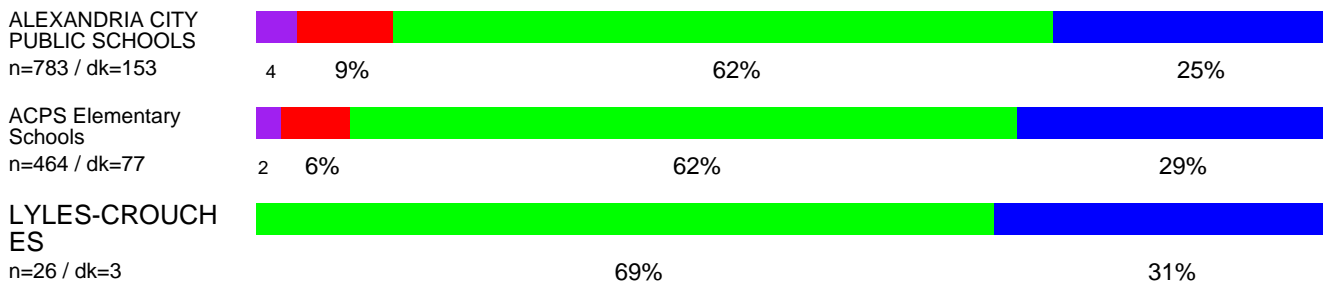
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

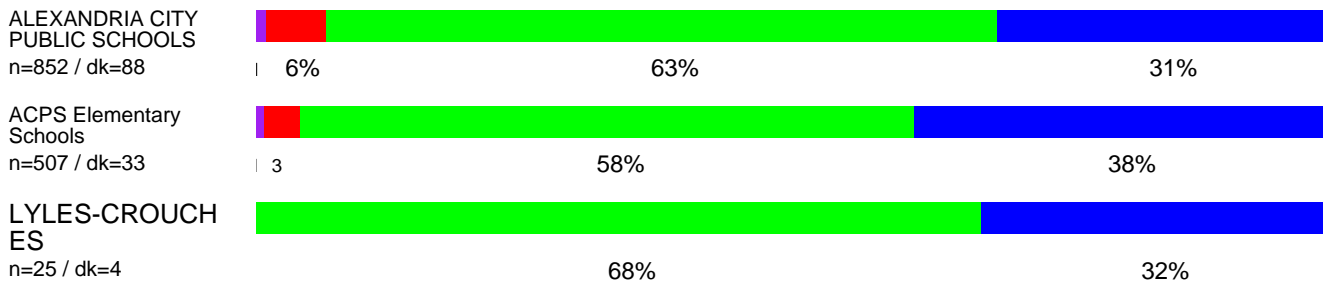
a. State assessment data are available in time to impact instructional practices.



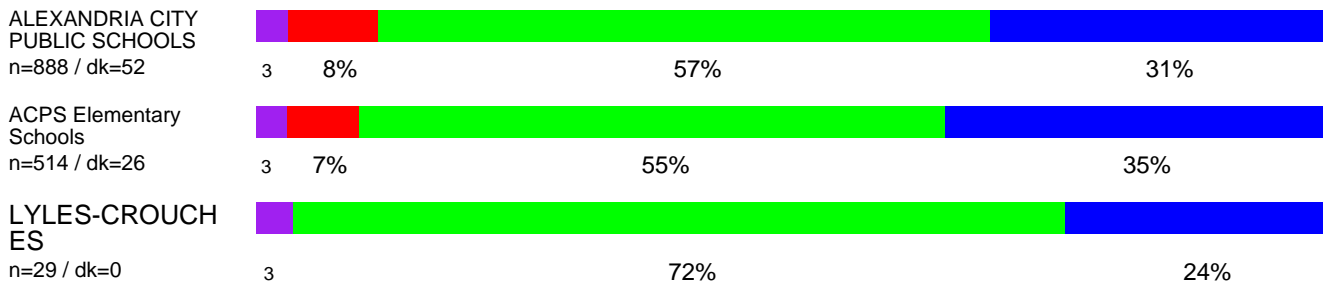
b. Local assessment data are available in time to impact instructional practices.



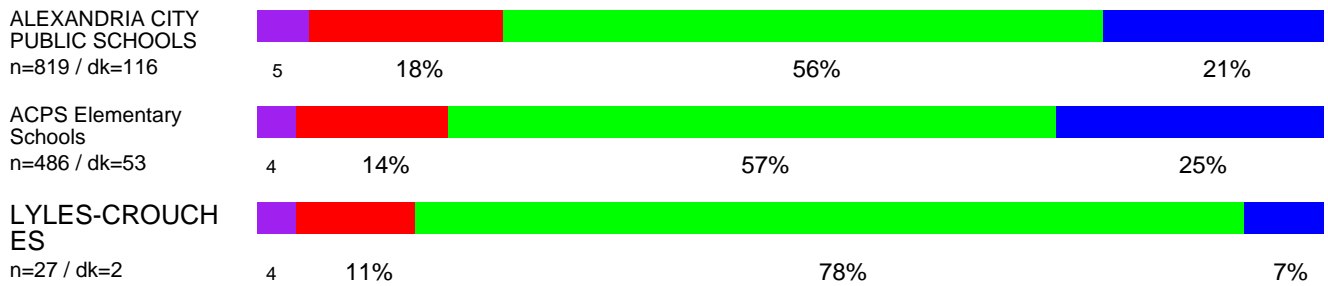
c. Teachers use assessment data to inform their instruction.



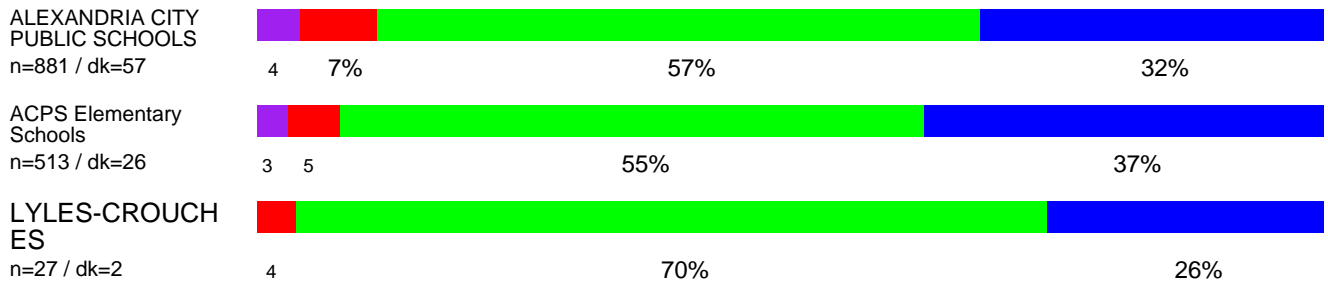
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



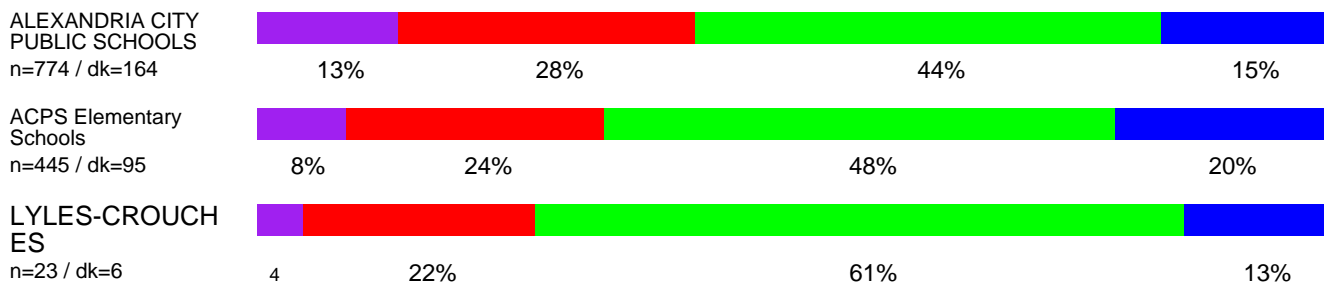
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



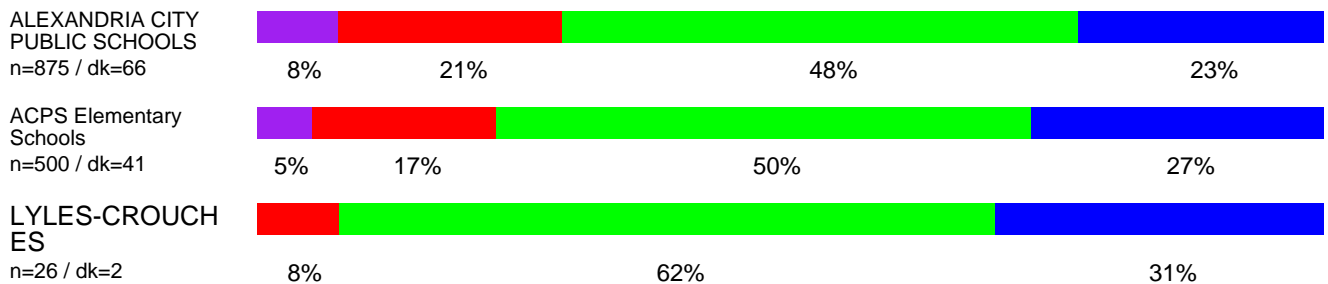
f. Teachers are encouraged to try new things to improve instruction.



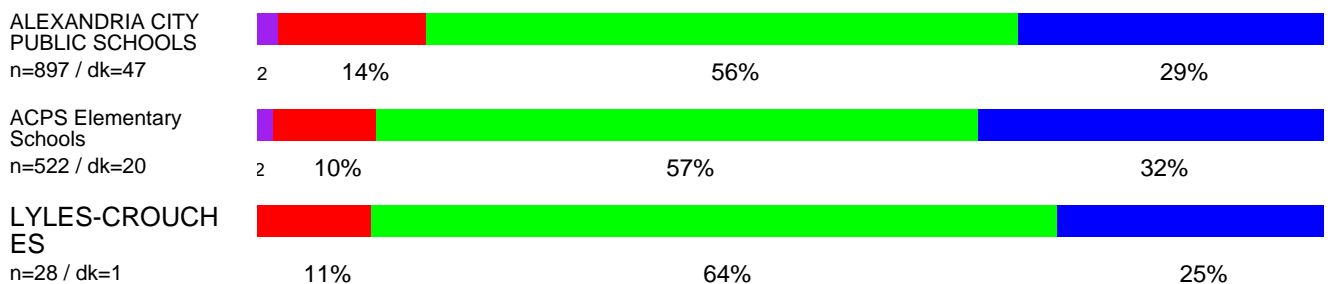
g. Teachers are assigned classes that maximize their likelihood of success with students.



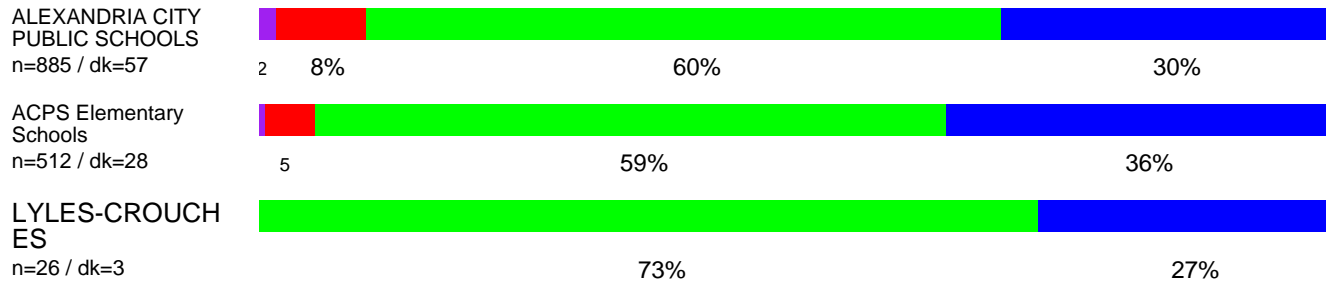
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



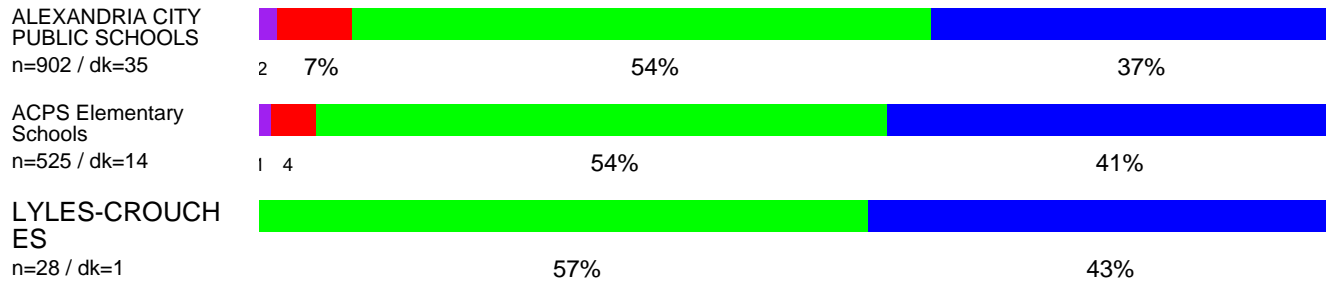
i. Teachers believe almost every student has the potential to do well on assignments.



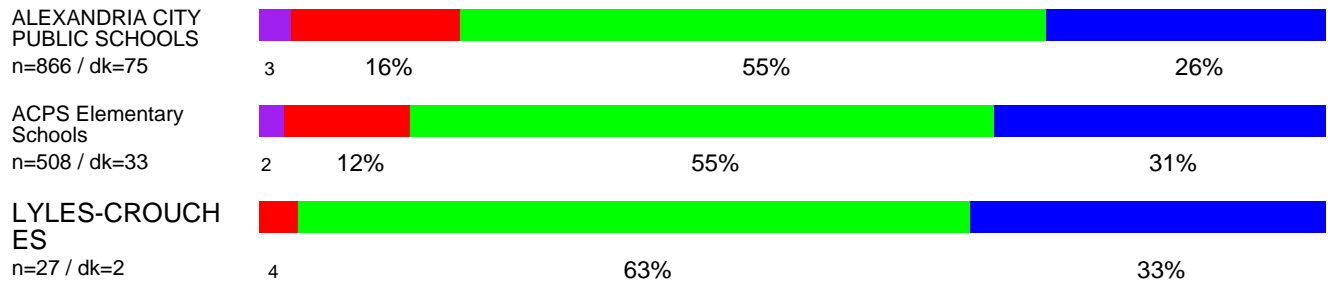
j. Teachers believe what is taught will make a difference in students' lives.



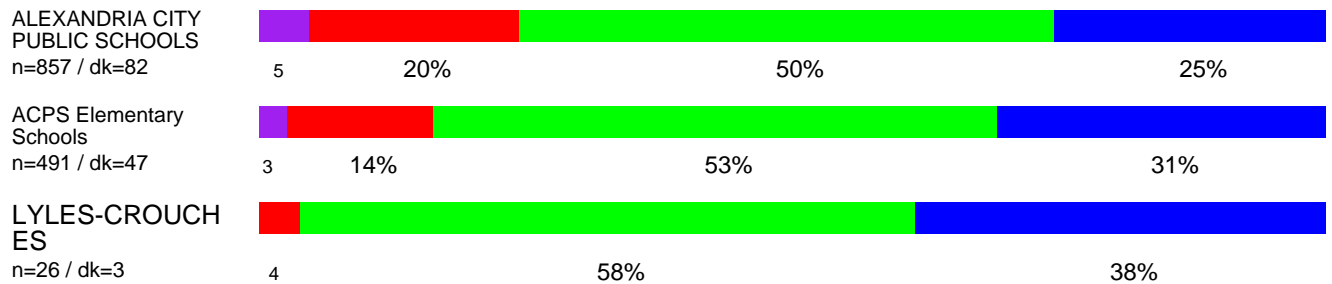
k. Teachers require students to work hard.



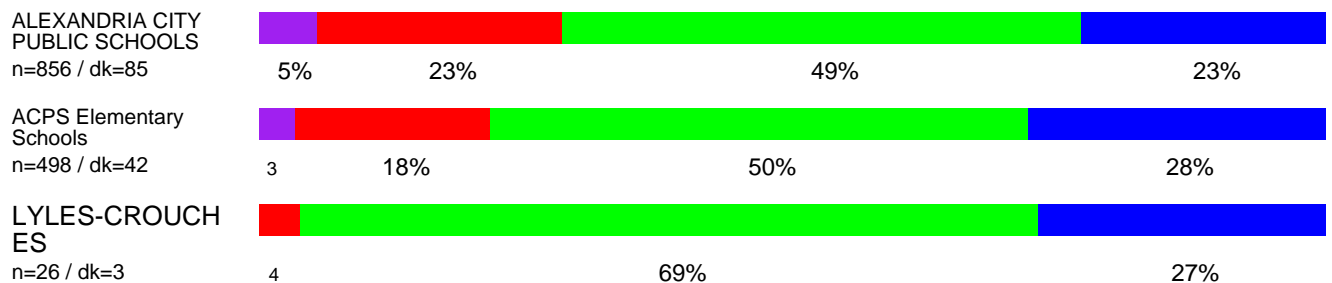
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



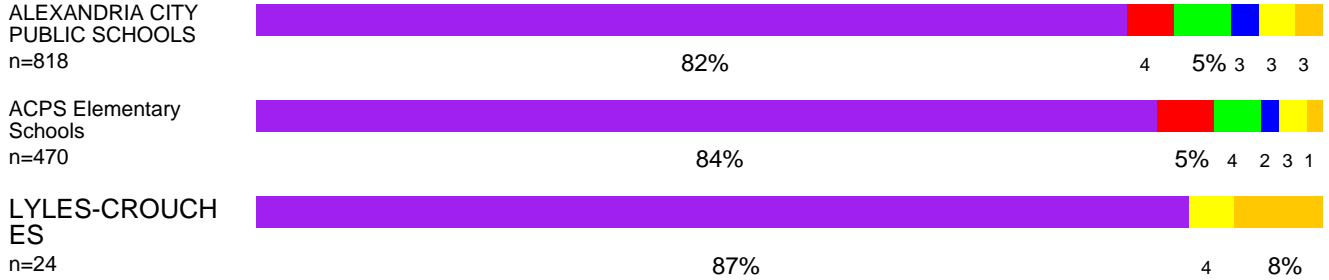
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

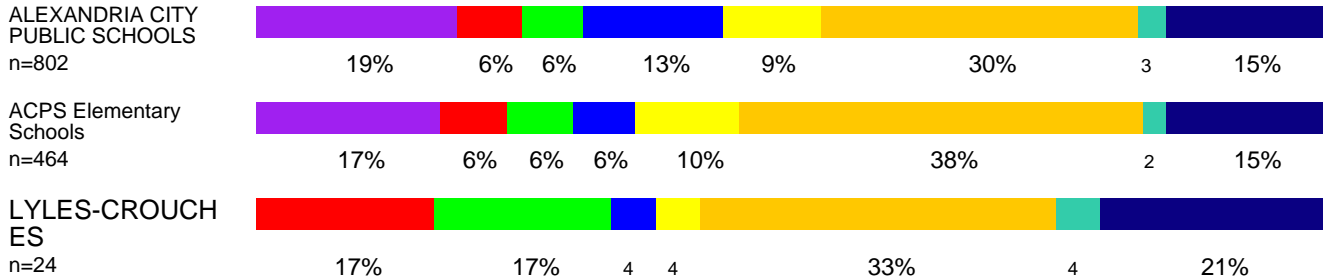
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



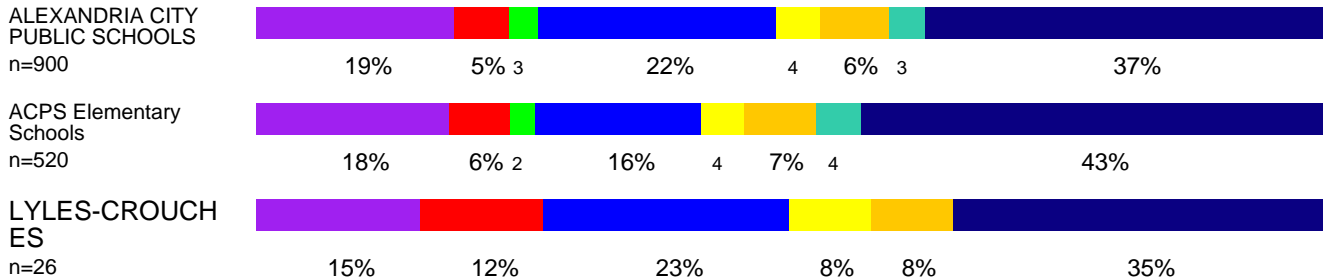
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



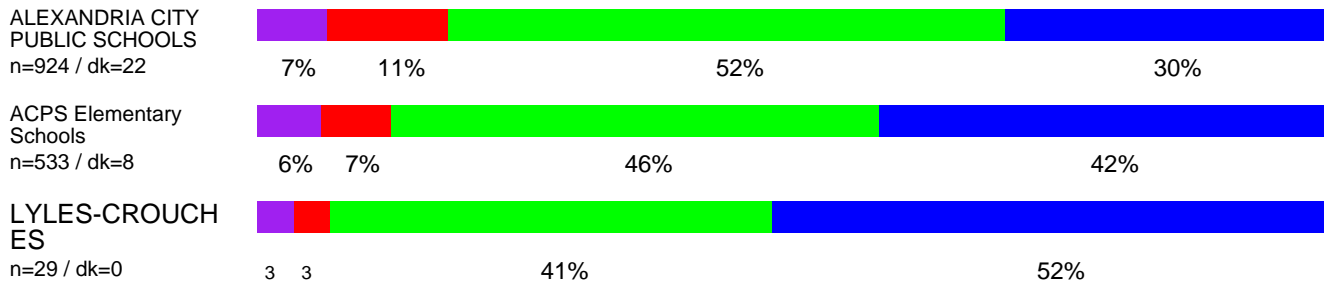
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



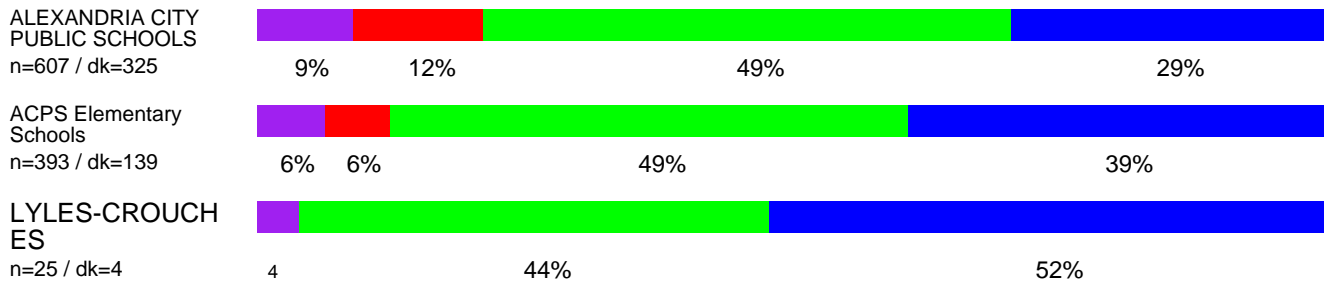
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



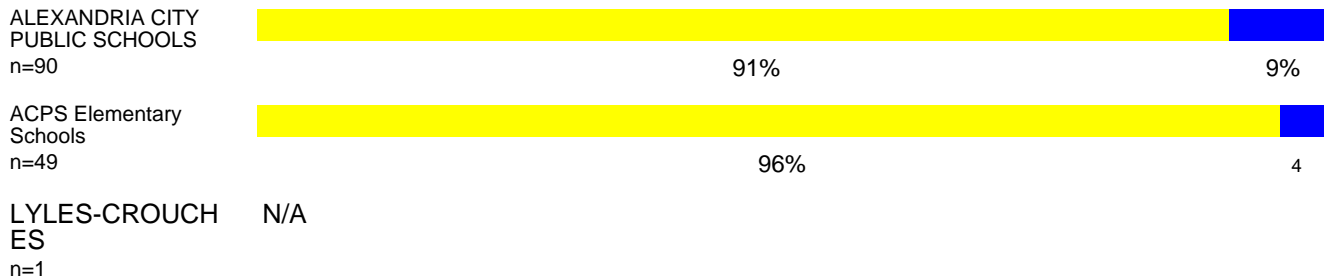
New Teacher Support

Q11.1 As a beginning teacher, I have received the following kinds of supports.

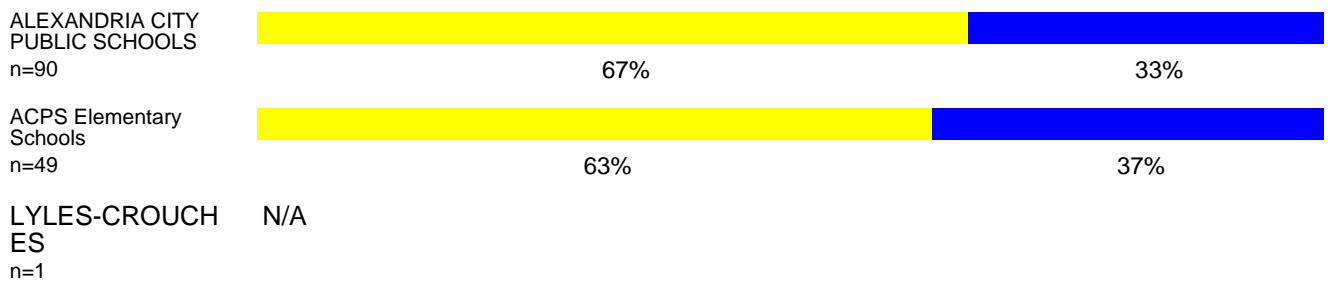
Yes

No

a. Formally assigned mentor



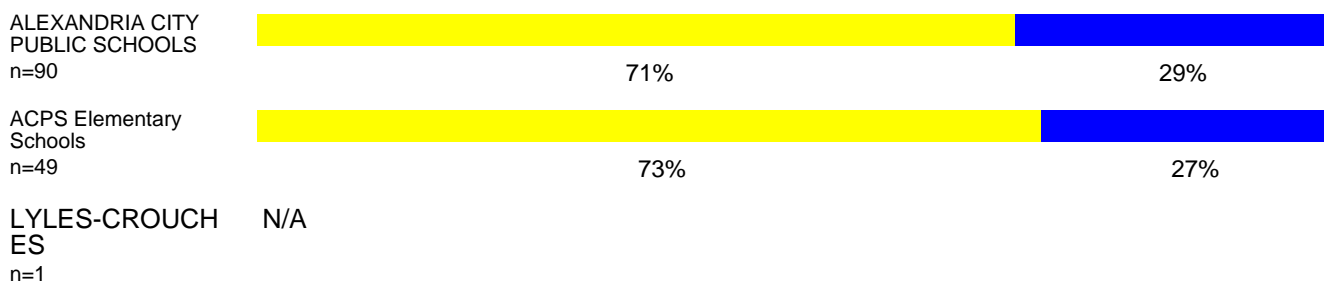
b. Seminars specifically designed for new teachers



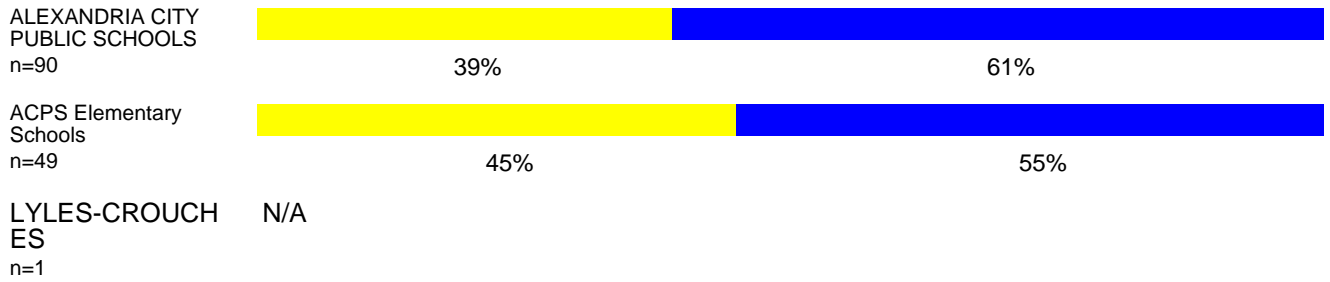
c. Reduced workload



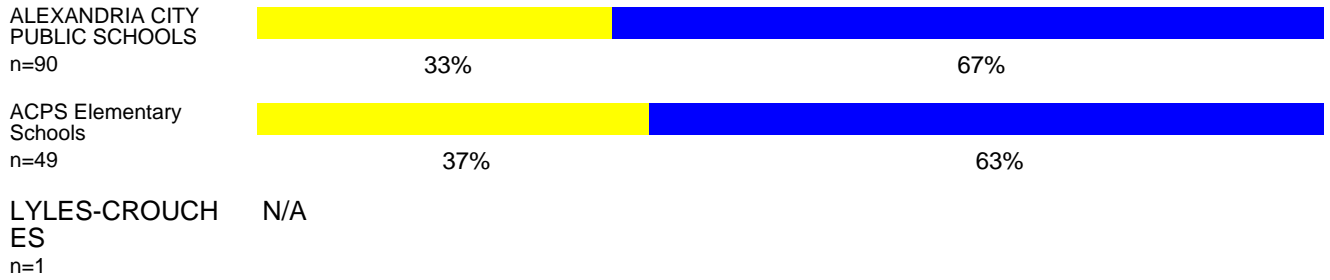
d. Common planning time with other teachers



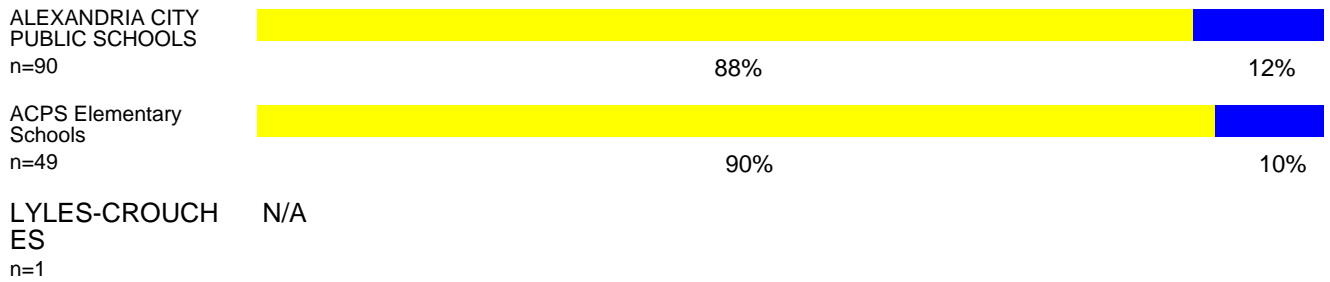
e. Release time to observe other teachers



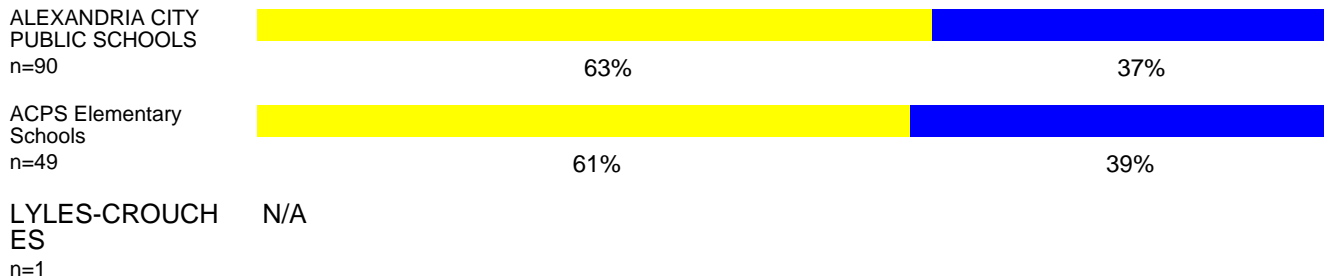
f. Formal time to meet with mentor during school hours



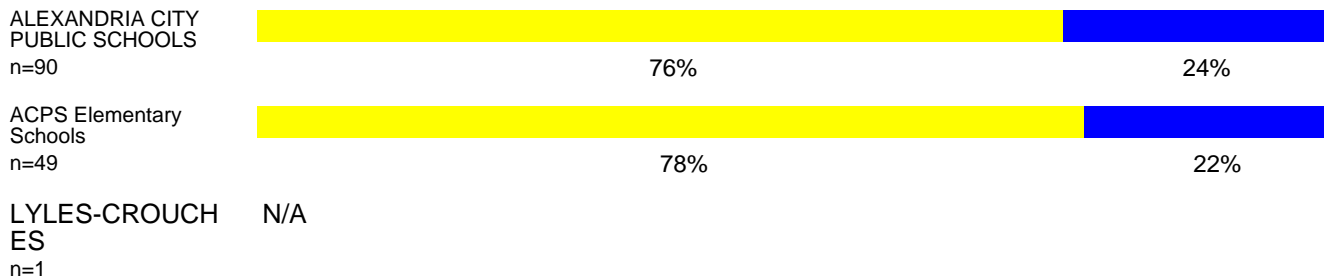
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



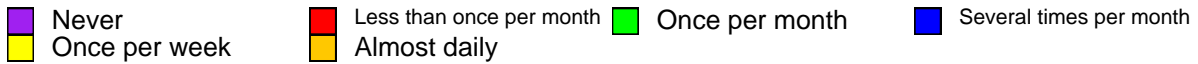
j. Other



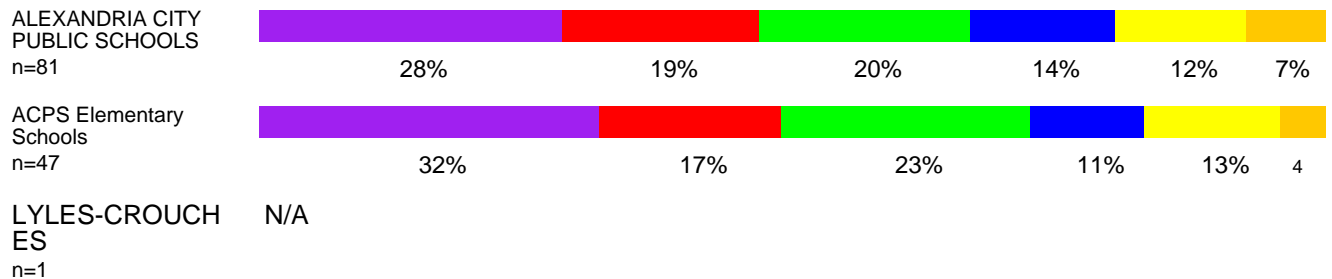
k. I received no additional support as a new teacher.



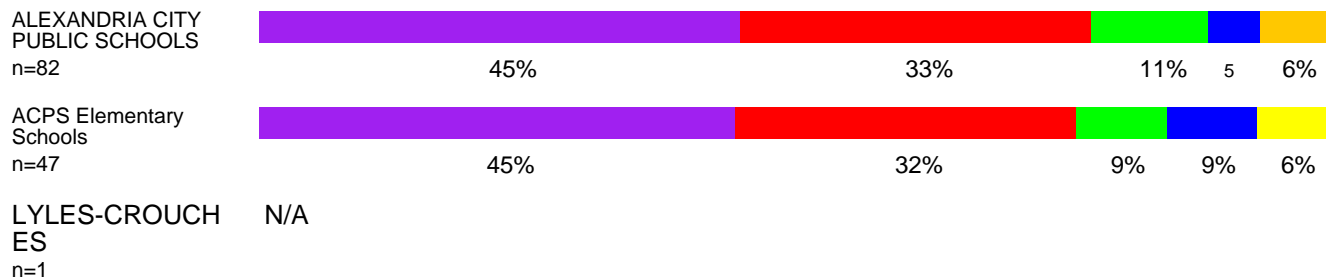
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



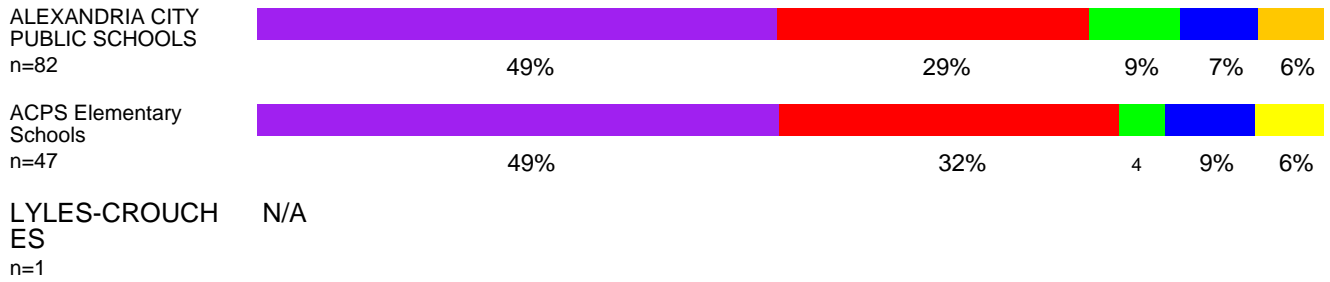
a. Developing lesson plans



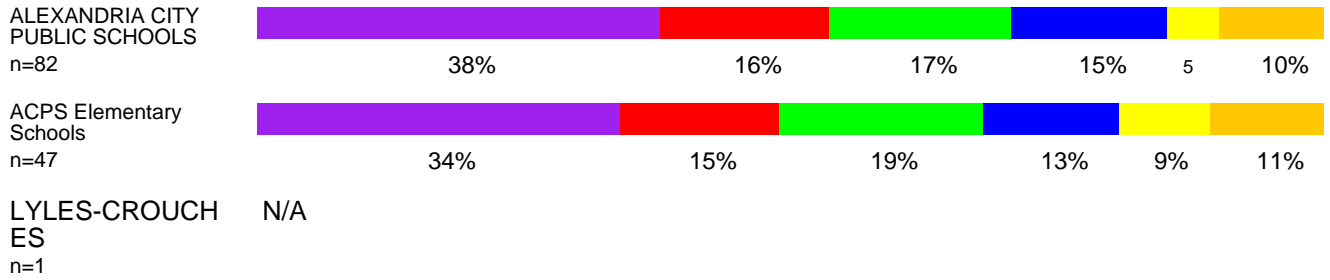
b. Being observed teaching by my mentor



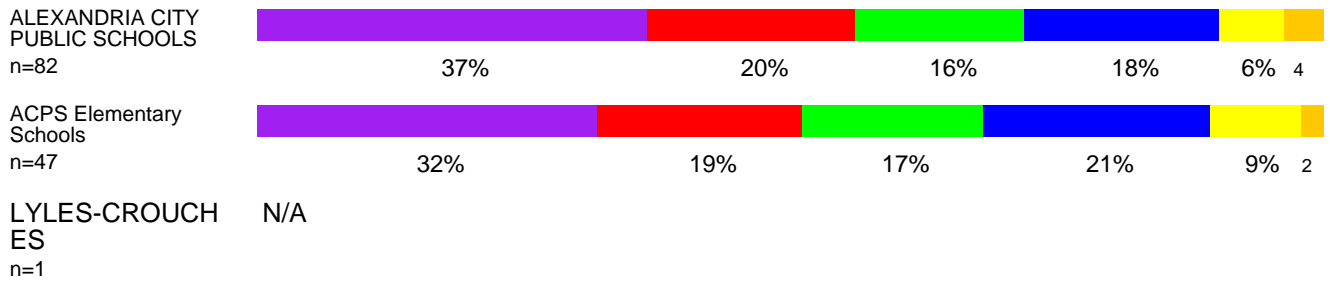
c. Observing my mentor's teaching



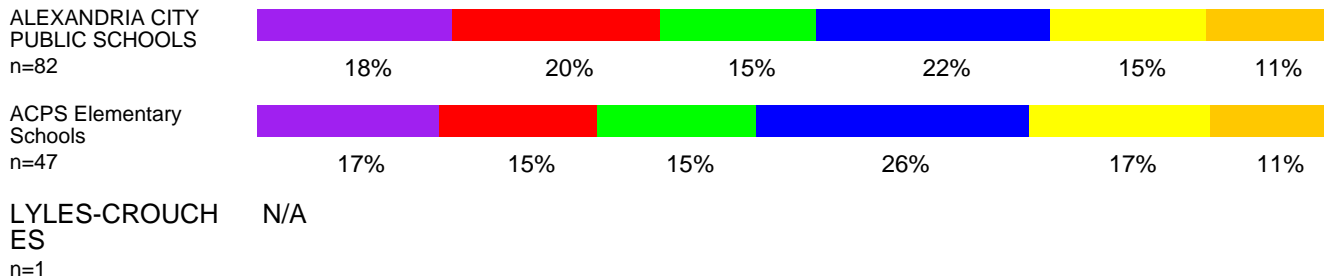
d. Analyzing student work



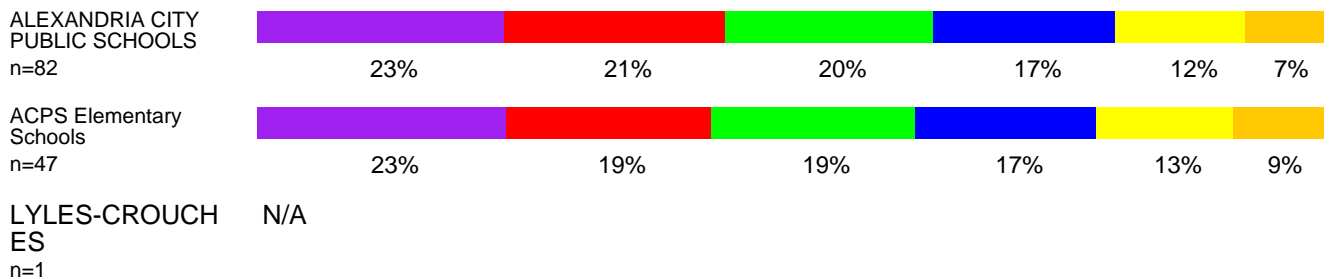
e. Reviewing results of students' assessments



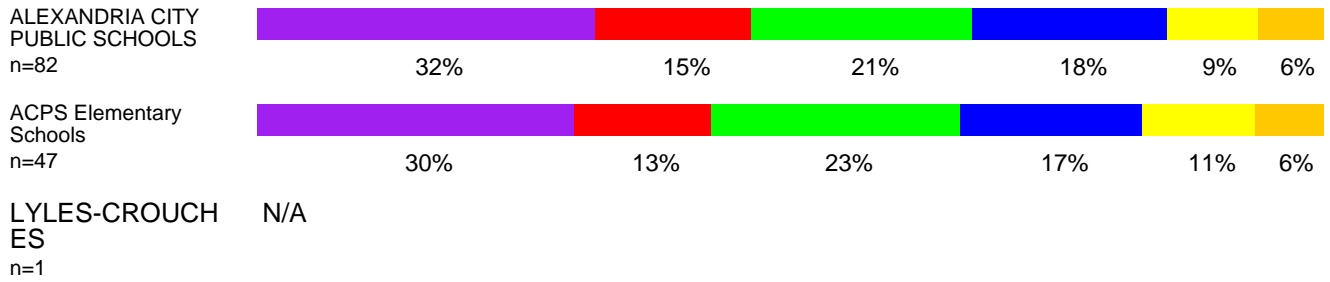
f. Addressing student or classroom behavioral issues



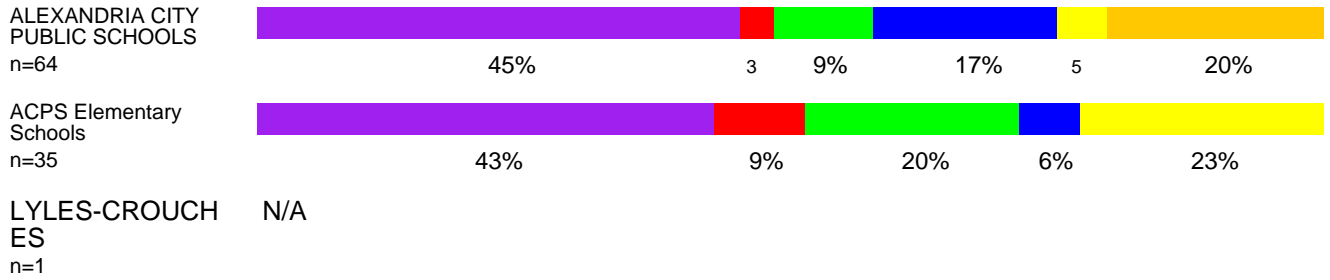
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



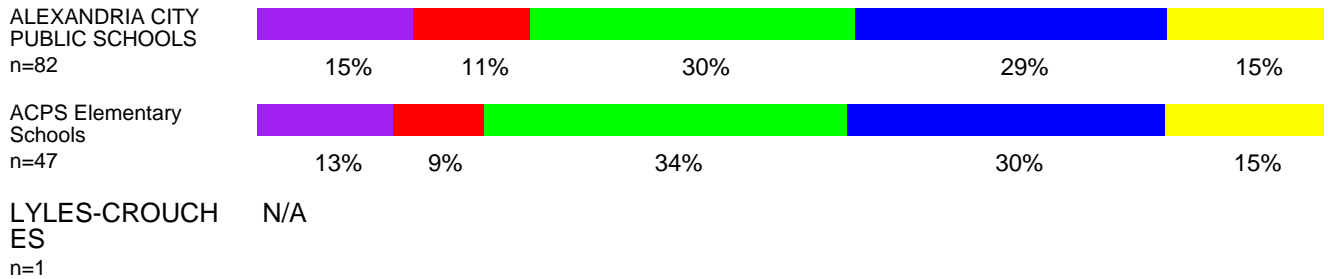
i. Other



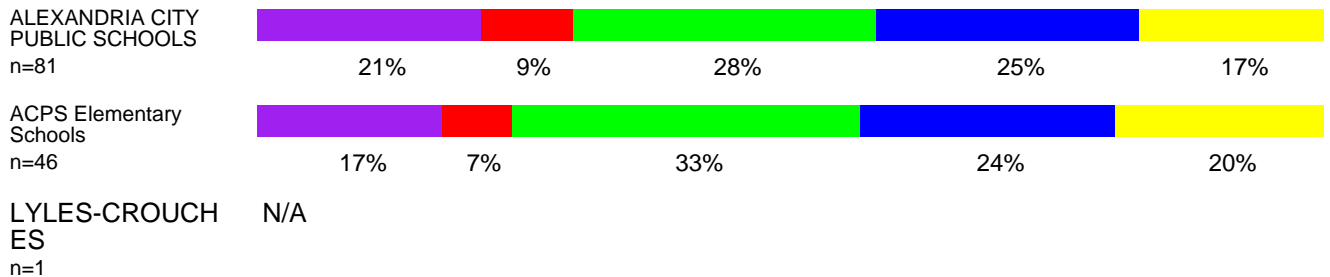
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



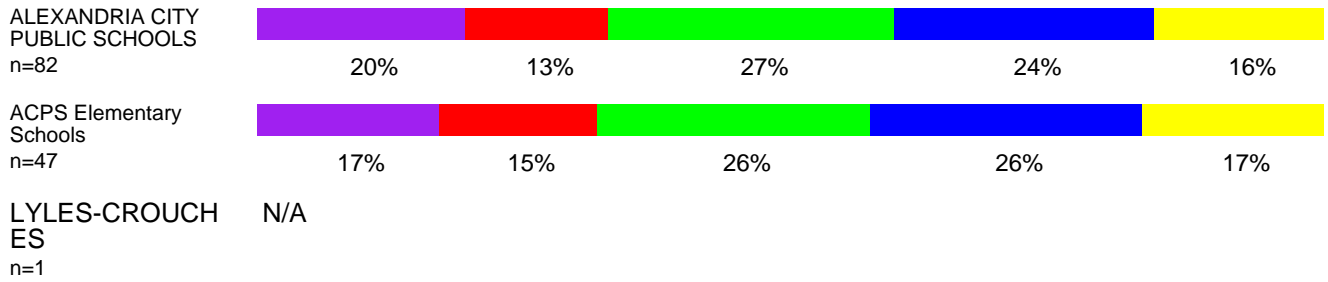
a. Instructional strategies



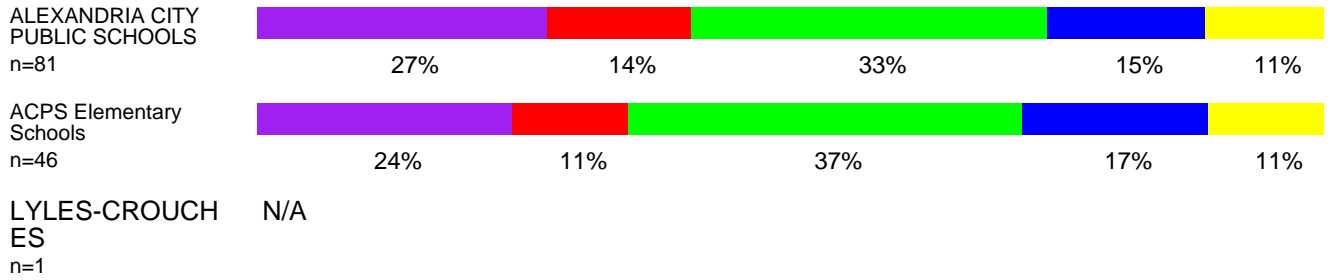
b. Subject matter I teach



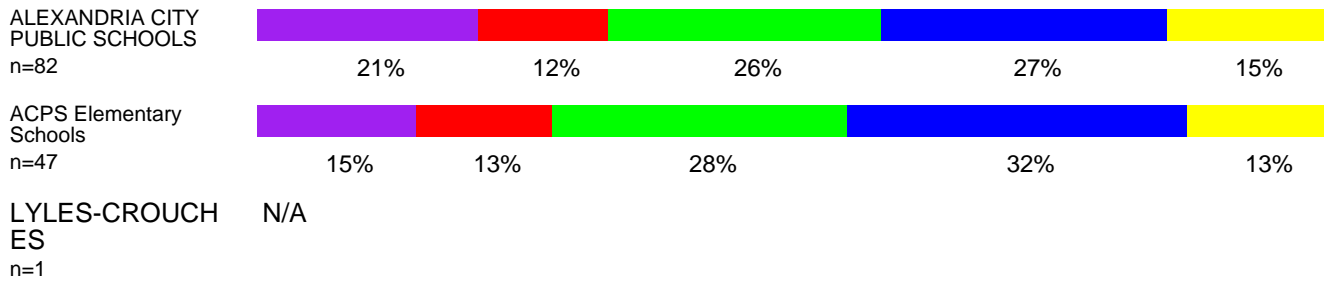
c. Classroom management strategies



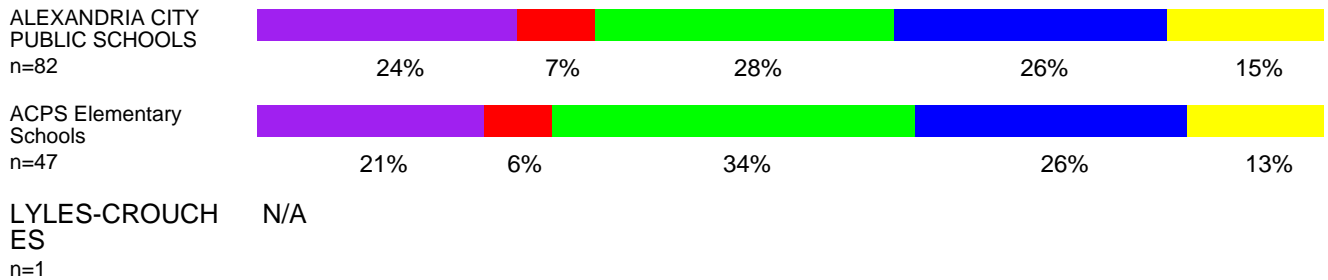
d. Using data to identify student needs



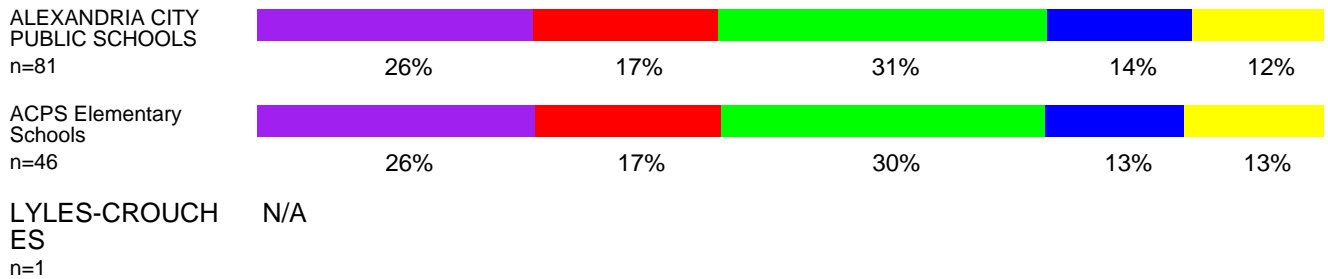
e. Differentiating instruction based upon individual student needs and characteristics



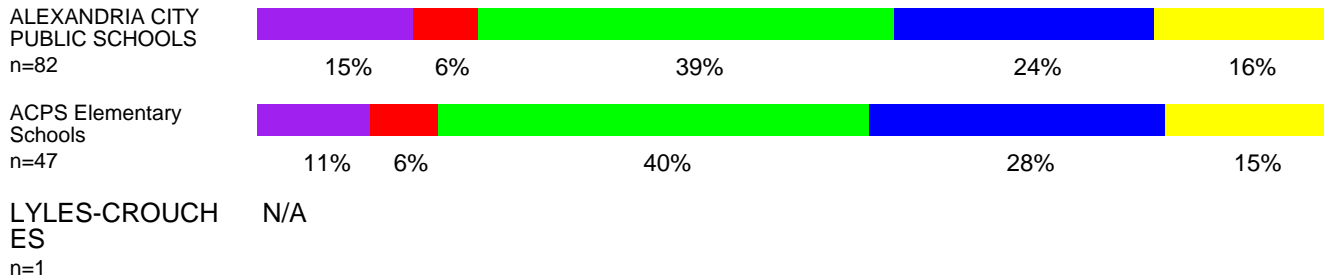
f. Creating a supportive, equitable classroom where differences are valued



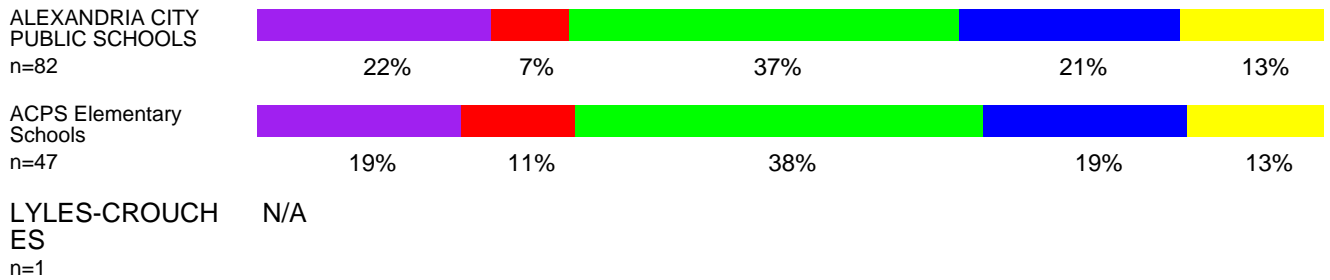
g. Enlisting the help of family members, parents and/or guardians



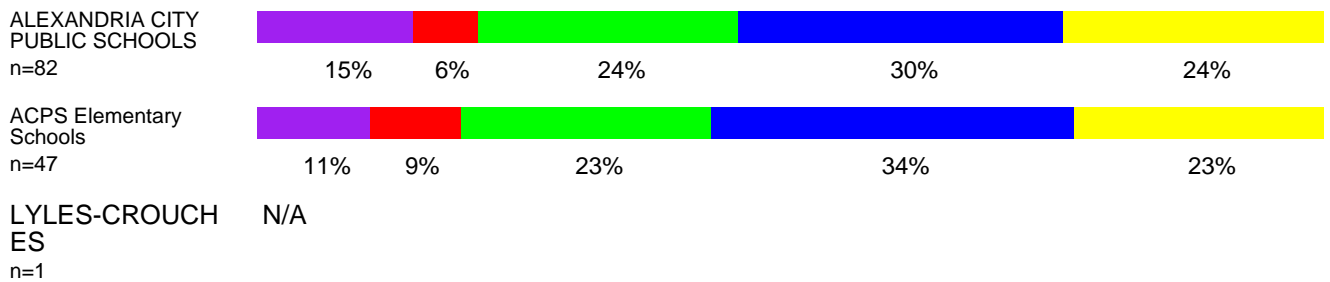
h. Working collaboratively with other teachers at my school



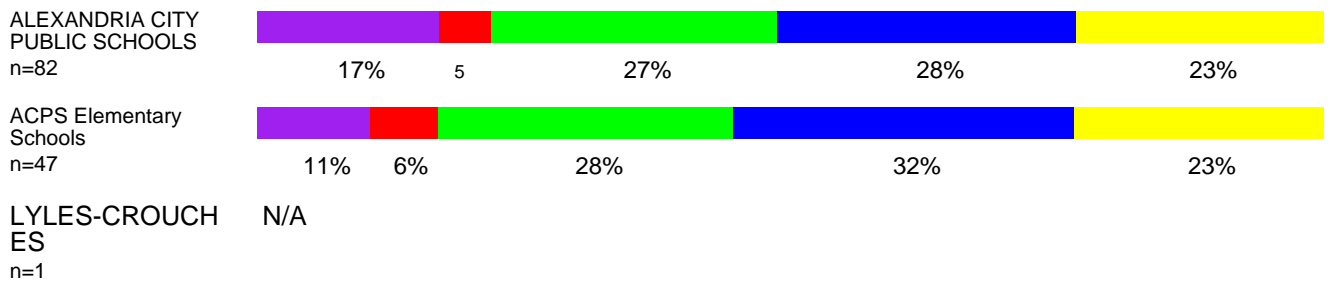
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



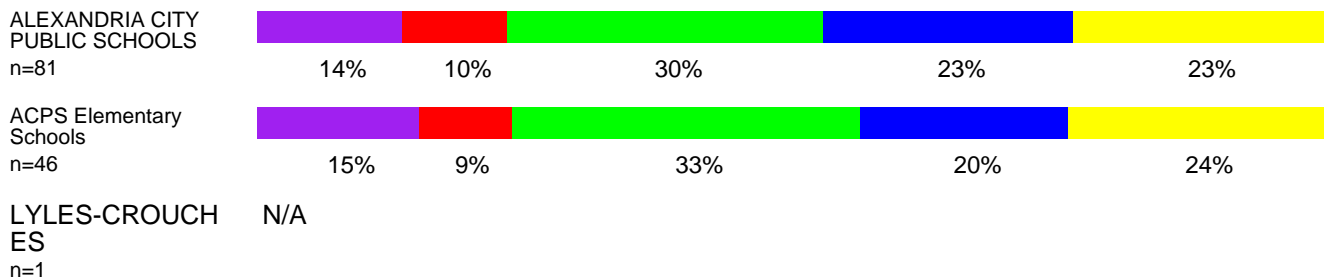
j. Complying with policies and procedures



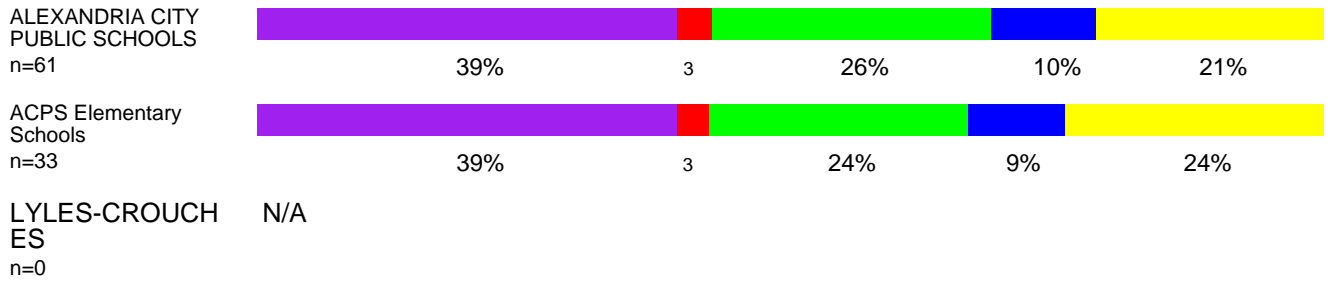
k. Completing administrative paperwork



l. Providing emotional support



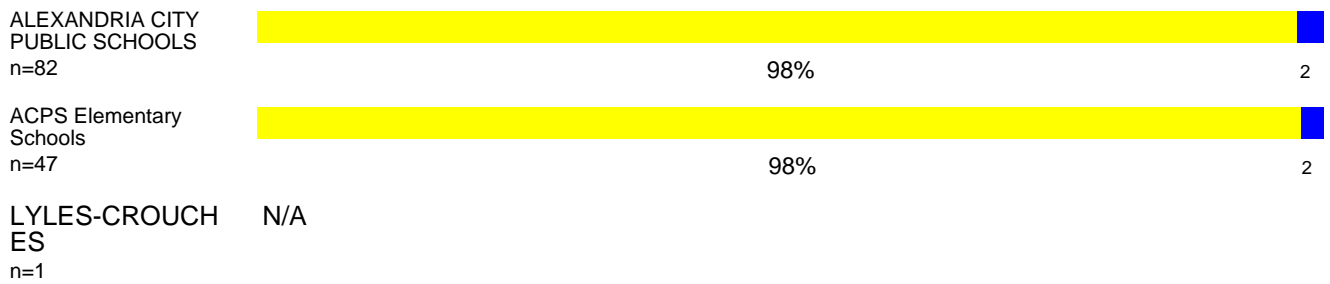
m. Other



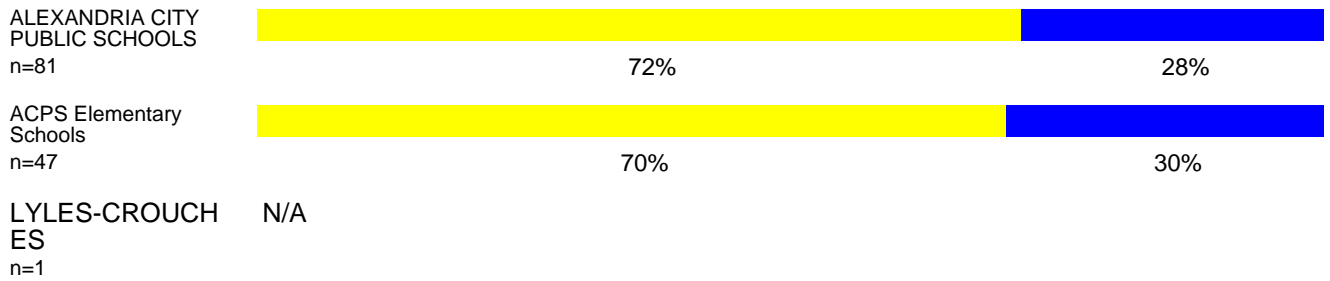
Q11.4 Please indicate whether each of the following were true for you and your mentor.

Yes No

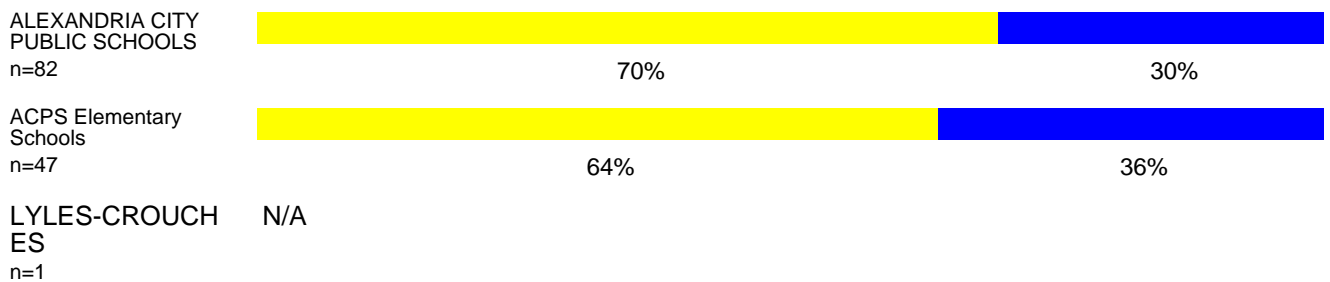
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

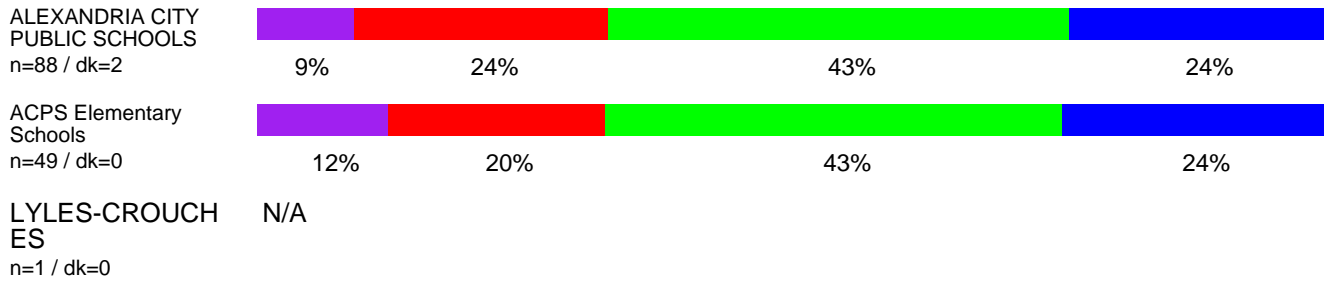


c. My mentor and I taught the same grade level.



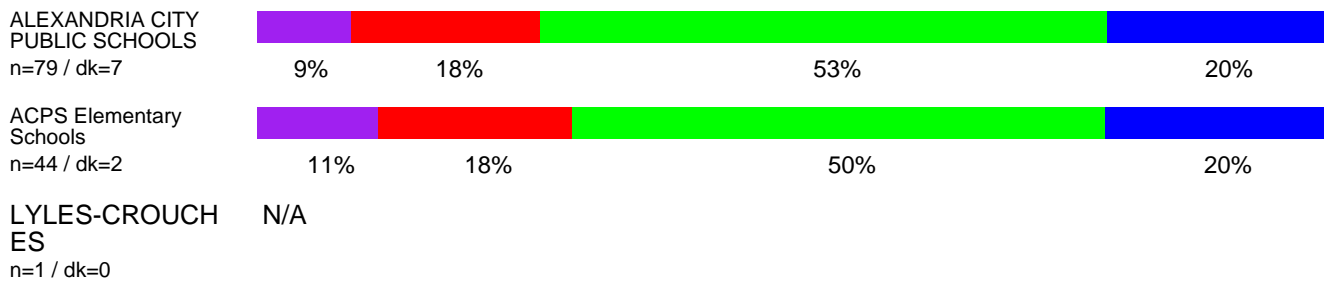
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



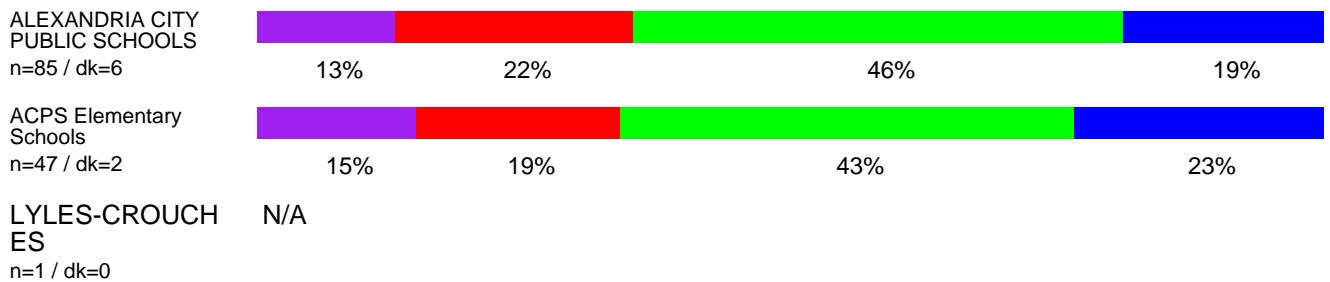
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

LYLES-CROUCH ES 65.91% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	67.9%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	85.2%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	85.2%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	74.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	70.4%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	66.7%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	81.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

LYLES-CROUCH ES 65.91% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	88.5%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	96.4%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	89.3%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	96.6%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	85.7%
f. The school environment is clean and well maintained.	62.2%	63.7%	88.9%
g. Teachers have adequate space to work productively.	72.6%	76.3%	65.5%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	79.3%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	85.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

LYLES-CROUCH ES 65.91% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	96.6%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	100.0%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	96.6%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	96.4%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	100.0%
g. The community we serve is supportive of this school.	85.4%	92.3%	100.0%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	100.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

LYLES-CROUCH ES 65.91% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	100.0%
b. Students at this school follow rules of conduct.	54.5%	76.1%	93.1%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	92.9%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	89.7%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	92.9%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	96.4%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	100.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

LYLES-CROUCH ES 65.91% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	100.0%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	100.0%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	96.3%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	96.6%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	85.7%
f. In this school we take steps to solve problems.	75.9%	85.4%	89.3%
g. Teachers are effective leaders in this school.	79.4%	89.6%	89.3%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	89.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

LYLES-CROUCH ES 65.91% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

School Leadership

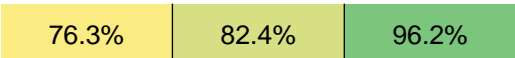
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	96.4%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	69.0%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	75.0%
d. The school leadership consistently supports teachers.	72.8%	83.5%	89.3%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	92.9%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	96.6%
g. Teacher performance is assessed objectively.	84.2%	89.4%	92.3%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	88.9%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	84.6%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	95.8%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	100.0%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	92.9%
b. Facilities and resources	80.4%	86.0%	100.0%
c. The use of time in my school	70.4%	77.5%	96.6%
d. Professional development	76.2%	83.9%	93.1%
e. Teacher leadership	80.9%	87.6%	96.3%
f. Community support and involvement	86.0%	94.1%	100.0%
g. Managing student conduct	67.3%	78.5%	96.6%
h. Instructional practices and support	83.8%	89.9%	100.0%

i. New teacher support



ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

LYLES-CROUCH ES 65.91% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.8%

89.3%

b. An appropriate amount of time is provided for professional development.

75.4%

79.9%

92.6%

c. Professional development offerings are data driven.

72.9%

79.5%

75.0%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

91.3%

92.0%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

60.5%

69.0%

f. Professional development deepens teachers' content knowledge.

69.4%

76.4%

70.4%

g. Teachers are encouraged to reflect on their own practice.

88.7%

91.4%

89.3%

h. In this school, follow up is provided from professional development.

57.0%

66.8%

79.3%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

77.4%

85.7%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

49.1%

67.9%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

83.1%

81.5%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

86.5%

85.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

LYLES-CROUCH ES 65.91% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.

74.8%

77.9%

80.0%

b. Local assessment data are available in time to impact instructional practices.

87.1%

91.2%

100.0%

c. Teachers use assessment data to inform their instruction.

93.4%

95.9%

100.0%

d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.

88.5%

90.3%

96.6%

e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.

76.9%

82.1%

85.2%

f. Teachers are encouraged to try new things to improve instruction.

88.8%

92.2%

96.3%

g. Teachers are assigned classes that maximize their likelihood of success with students.

58.9%

67.4%

73.9%

h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).

71.4%

77.6%

92.3%

i. Teachers believe almost every student has the potential to do well on assignments.

84.2%

88.9%

89.3%

j. Teachers believe what is taught will make a difference in students' lives.

89.9%

94.7%

100.0%

k. Teachers require students to work hard.

91.2%

94.7%

100.0%

l. Teachers collaborate to achieve consistency on how student work is assessed.

81.2%

85.8%

96.3%

m. Teachers know what students learn in each of their classes.

75.6%

83.7%

96.2%

n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.

71.6%

78.3%

96.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

LYLES-CROUCH ES 65.91% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	LYLES-CROUCH ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

87.4%

93.1%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

87.5%

96.0%

School Summary Comparison Report TELL ACPS 2018

LYLES-CROUCH ES (TELL ACPS 2018) 65.91% responded

LYLES-CROUCH ES (TELL ACPS 2016) 100.00% responded

% Agree	
LYLES-CROUCH ES TELL ACPS 2018	LYLES-CROUCH ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	67.9%	86.0%
b. Teachers have time available to collaborate with colleagues.	85.2%	86.0%
c. Teachers are allowed to focus on educating students with minimal interruptions.	85.2%	78.6%
d. The non-instructional time provided for teachers in my school is sufficient.	74.1%	81.0%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	70.4%	61.9%
f. Teachers have sufficient instructional time to meet the needs of all students.	66.7%	62.5%
g. Teachers are protected from duties that interfere with their essential role of educating students.	81.5%	90.2%

LYLES-CROUCH ES (TELL ACPS 2018) 65.91% responded

LYLES-CROUCH ES (TELL ACPS 2016) 100.00% responded

% Agree	
LYLES-CROUCH ES TELL ACPS 2018	LYLES-CROUCH ES TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	88.5%	95.3%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	96.4%	95.3%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.3%	95.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	96.6%	88.1%
e. Teachers have sufficient access to a broad range of professional support personnel.	85.7%	90.7%
f. The school environment is clean and well maintained.	88.9%	95.3%
g. Teachers have adequate space to work productively.	65.5%	83.7%
h. The physical environment of classrooms in this school supports teaching and learning.	79.3%	83.7%

LYLES-CROUCH ES (TELL ACPS 2018) 65.91% responded

LYLES-CROUCH ES (TELL ACPS 2016) 100.00% responded

% Agree

LYLES-CROUCH
ES
TELL ACPS 2018

LYLES-CROUCH
ES
TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	96.6%	97.7%
b. This school maintains clear, two-way communication with the community.	100.0%	100.0%
c. This school does a good job of encouraging parent/guardian involvement.	96.6%	100.0%
d. Teachers provide parents/guardians with useful information about student learning.	100.0%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	96.4%	97.7%
f. Community members support teachers, contributing to their success with students.	100.0%	100.0%
g. The community we serve is supportive of this school.	100.0%	100.0%
h. Parents/guardians know what is going on in this school.	100.0%	100.0%

LYLES-CROUCH ES (TELL ACPS 2018) 65.91% responded

LYLES-CROUCH ES (TELL ACPS 2016) 100.00% responded

% Agree	
LYLES-CROUCH ES TELL ACPS 2018	LYLES-CROUCH ES TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	100.0%	97.7%
b. Students at this school follow rules of conduct.	93.1%	95.3%
c. Policies and procedures about student conduct are clearly understood by the faculty.	92.9%	93.0%
d. School administrators consistently enforce rules for student conduct.	89.7%	81.4%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	92.9%	85.4%
f. Teachers consistently enforce rules for student conduct.	96.4%	90.7%
g. The faculty work in a school environment that is safe.	100.0%	97.6%

LYLES-CROUCH ES (TELL ACPS 2018) 65.91% responded

LYLES-CROUCH ES (TELL ACPS 2016) 100.00% responded

% Agree	
LYLES-CROUCH ES TELL ACPS 2018	LYLES-CROUCH ES TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	100.0%	93.0%
b. Teachers are trusted to make sound professional decisions about instruction.	100.0%	97.7%
c. Teachers are relied upon to make decisions about educational issues.	96.3%	93.0%
d. Teachers are encouraged to participate in school leadership roles.	96.6%	95.3%
e. The faculty has an effective process for making group decisions to solve problems.	85.7%	78.6%
f. In this school we take steps to solve problems.	89.3%	86.0%
g. Teachers are effective leaders in this school.	89.3%	90.5%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	89.3%	81.0%

LYLES-CROUCH ES (TELL ACPS 2018) 65.91% responded

LYLES-CROUCH ES (TELL ACPS 2016) 100.00% responded

% Agree	
LYLES-CROUCH ES TELL ACPS 2018	LYLES-CROUCH ES TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	96.4%	97.5%
b. There is an atmosphere of trust and mutual respect in this school.	69.0%	68.4%
c. Teachers feel comfortable raising issues and concerns that are important to them.	75.0%	63.4%
d. The school leadership consistently supports teachers.	89.3%	80.5%
e. Teachers are held to high professional standards for delivering instruction.	92.9%	95.2%
f. The school leadership facilitates using data to improve student learning.	96.6%	100.0%
g. Teacher performance is assessed objectively.	92.3%	87.5%
h. Teachers receive feedback that can help them improve teaching.	88.9%	90.2%
i. The procedures for teacher evaluation are consistent.	84.6%	92.5%
j. The school improvement team provides effective leadership at this school.	95.8%	83.3%
k. The faculty are recognized for accomplishments.	100.0%	97.6%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	92.9%	86.8%
b. Facilities and resources	100.0%	97.6%
c. The use of time in my school	96.6%	90.0%
d. Professional development	93.1%	82.9%
e. Teacher leadership	96.3%	86.8%
f. Community support and involvement	100.0%	97.6%
g. Managing student conduct	96.6%	85.0%
h. Instructional practices and support	100.0%	92.9%
i. New teacher support	96.2%	89.2%

LYLES-CROUCH ES (TELL ACPS 2018) 65.91% responded

LYLES-CROUCH ES (TELL ACPS 2016) 100.00% responded

% Agree	
LYLES-CROUCH ES TELL ACPS 2018	LYLES-CROUCH ES TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	89.3%	78.0%
b. An appropriate amount of time is provided for professional development.	92.6%	75.6%
c. Professional development offerings are data driven.	75.0%	78.9%
d. Professional learning opportunities are aligned with the school's improvement plan.	92.0%	85.7%
e. Professional development is differentiated to meet the needs of individual teachers.	69.0%	51.2%
f. Professional development deepens teachers' content knowledge.	70.4%	74.4%
g. Teachers are encouraged to reflect on their own practice.	89.3%	97.7%
h. In this school, follow up is provided from professional development.	79.3%	69.2%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	85.7%	78.0%
j. Professional development is evaluated and results are communicated to teachers.	67.9%	55.0%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	81.5%	75.6%
l. Professional development enhances teachers' abilities to improve student learning.	85.7%	82.9%

LYLES-CROUCH ES (TELL ACPS 2018) 65.91% responded

LYLES-CROUCH ES (TELL ACPS 2016) 100.00% responded

% Agree	
LYLES-CROUCH ES TELL ACPS 2018	LYLES-CROUCH ES TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	80.0%	92.1%
b. Local assessment data are available in time to impact instructional practices.	100.0%	97.4%
c. Teachers use assessment data to inform their instruction.	100.0%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	96.6%	92.5%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	85.2%	84.6%
f. Teachers are encouraged to try new things to improve instruction.	96.3%	97.5%
g. Teachers are assigned classes that maximize their likelihood of success with students.	73.9%	83.8%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	92.3%	87.5%
i. Teachers believe almost every student has the potential to do well on assignments.	89.3%	94.7%
j. Teachers believe what is taught will make a difference in students' lives.	100.0%	97.6%
k. Teachers require students to work hard.	100.0%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	96.3%	92.5%
m. Teachers know what students learn in each of their classes.	96.2%	95.1%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	96.2%	85.4%

LYLES-CROUCH ES (TELL ACPS 2018) 65.91% responded

LYLES-CROUCH ES (TELL ACPS 2016) 100.00% responded

% Agree

LYLES-CROUCH
ES
TELL ACPS 2018

LYLES-CROUCH
ES
TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

93.1%

92.9%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

96.0%

93.9%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

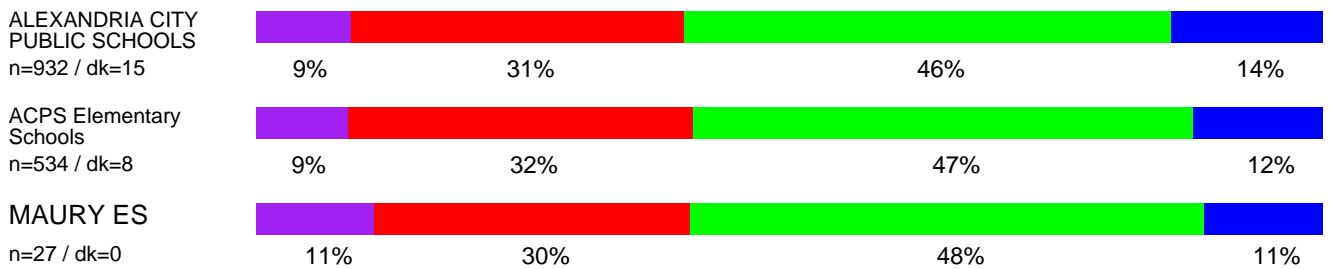
MAURY ES 67.50% responded

Time

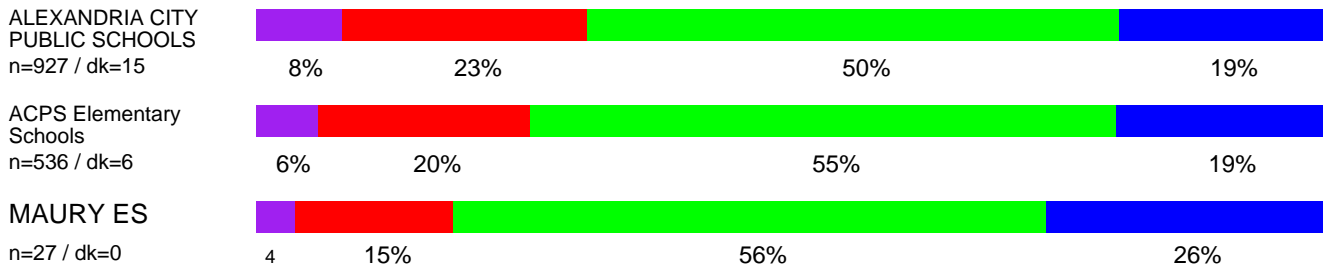
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

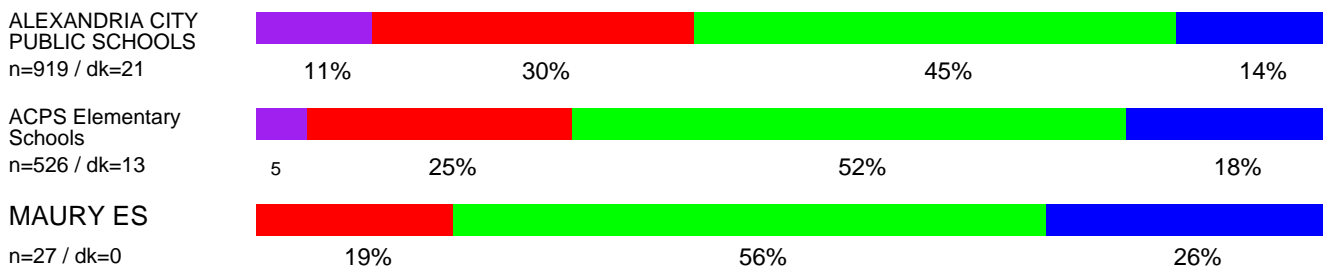
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



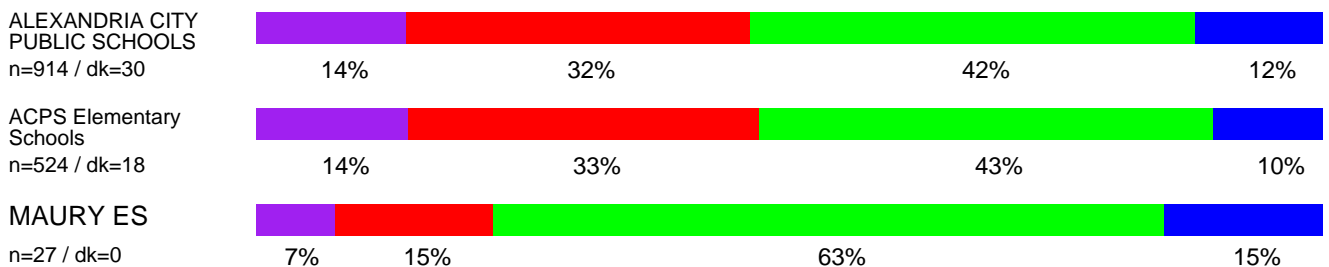
b. Teachers have time available to collaborate with colleagues.



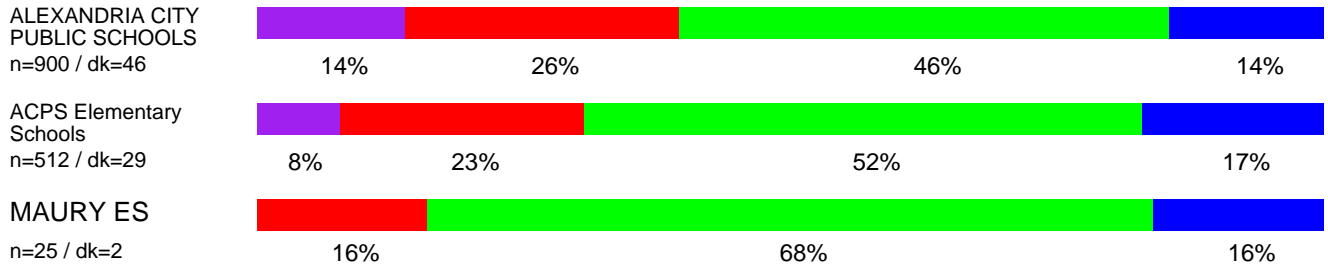
c. Teachers are allowed to focus on educating students with minimal interruptions.



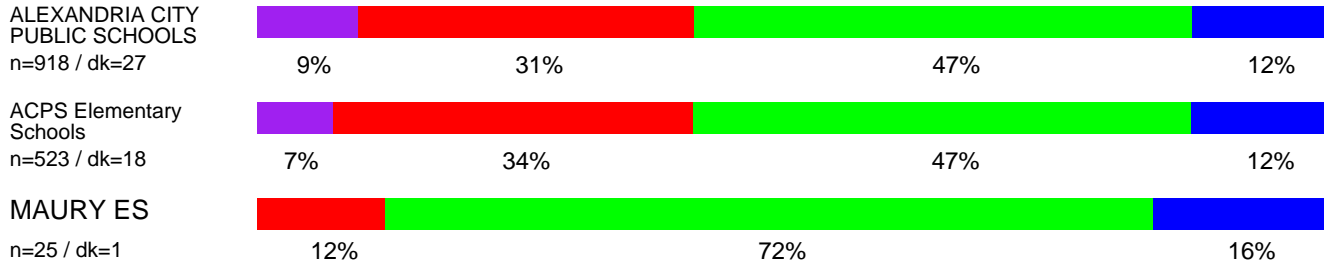
d. The non-instructional time provided for teachers in my school is sufficient.



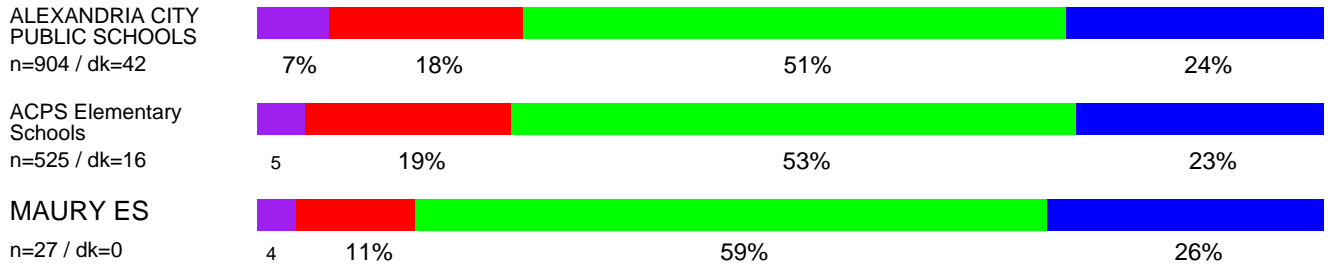
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



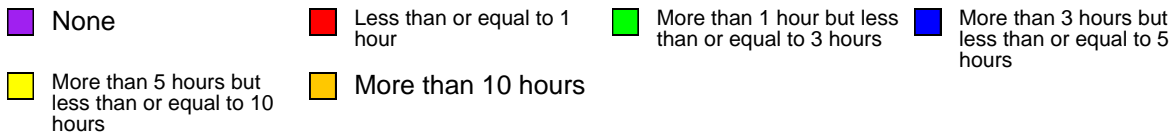
f. Teachers have sufficient instructional time to meet the needs of all students.



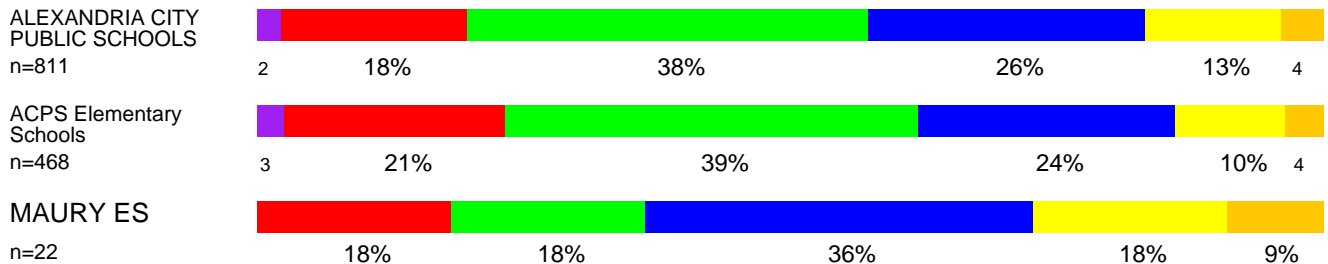
g. Teachers are protected from duties that interfere with their essential role of educating students.



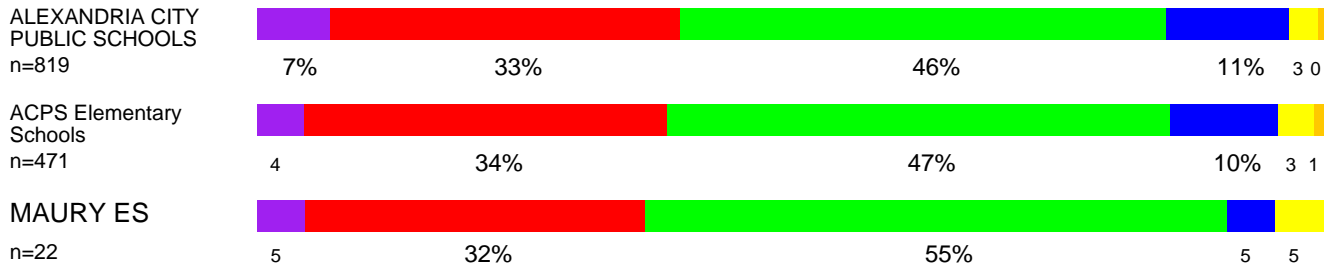
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



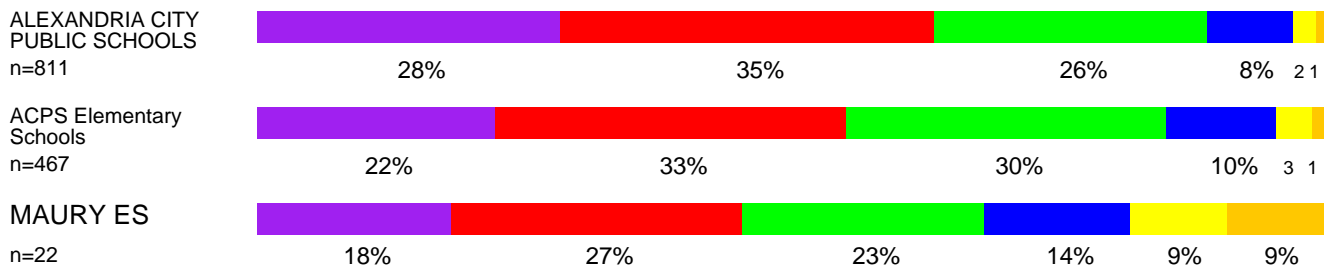
a. Individual planning time



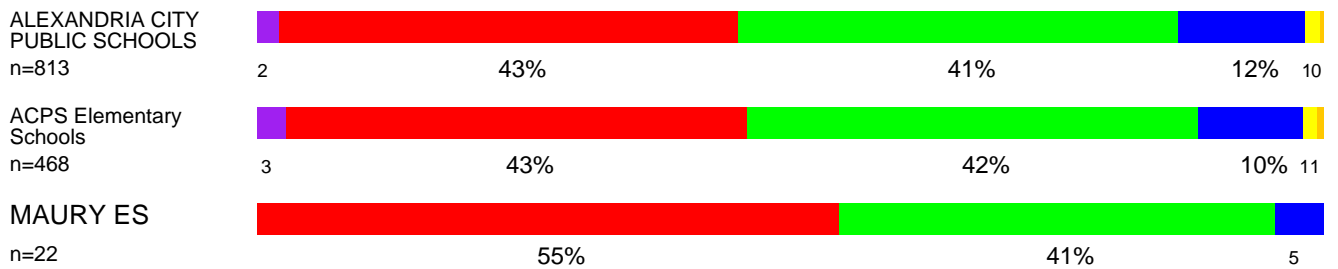
b. Collaborative planning time



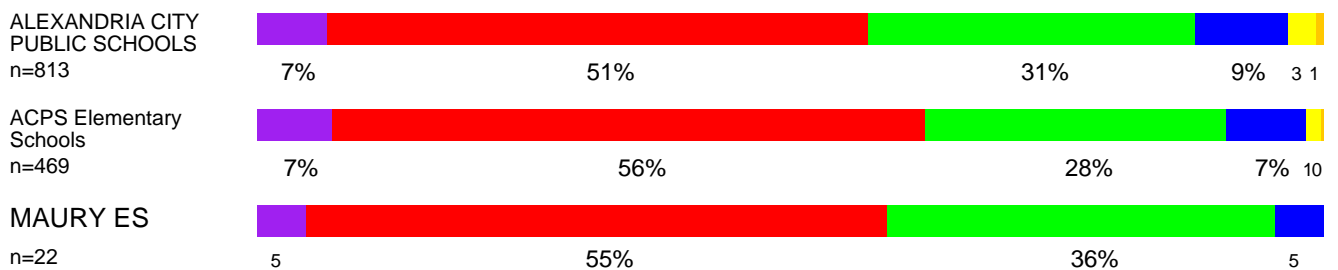
c. Supervisory duties



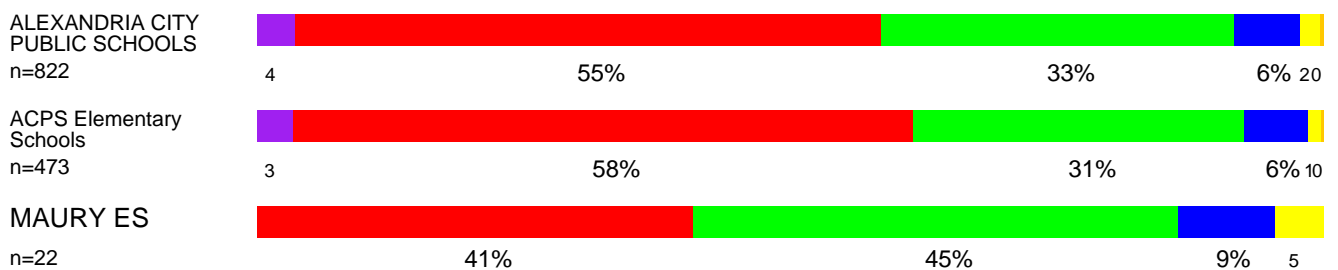
d. Required committee and/or staff meetings



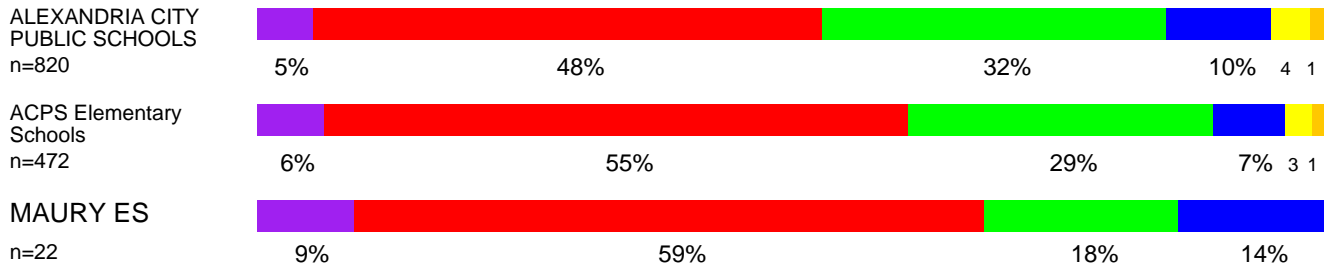
e. Completing required administrative paperwork



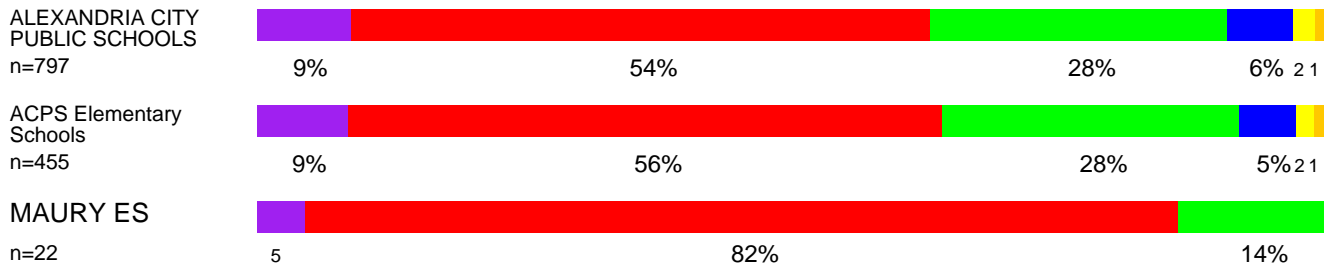
f. Communicating with parents/guardians and/or the community



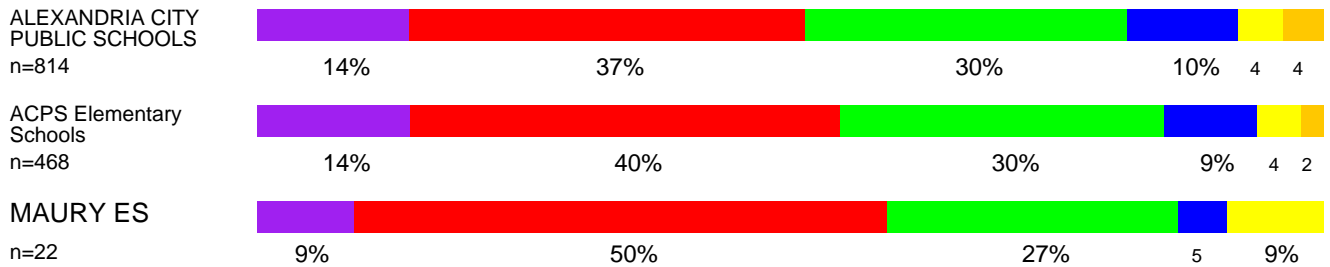
g. Addressing student discipline issues



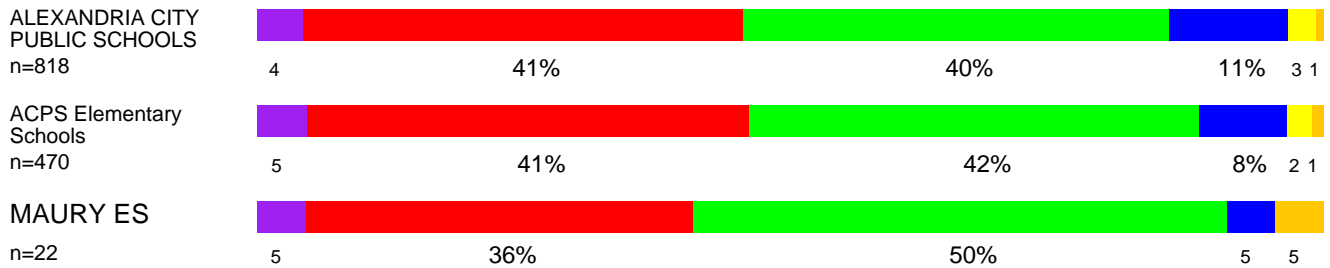
h. Professional development



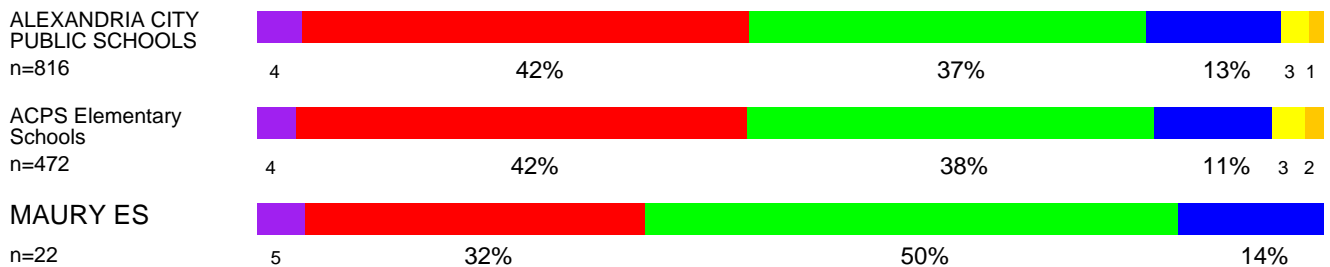
i. Preparation for required federal, state, and local assessments



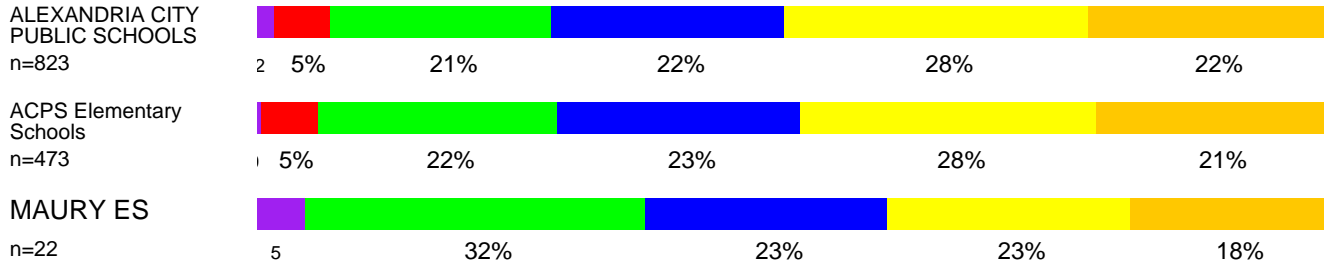
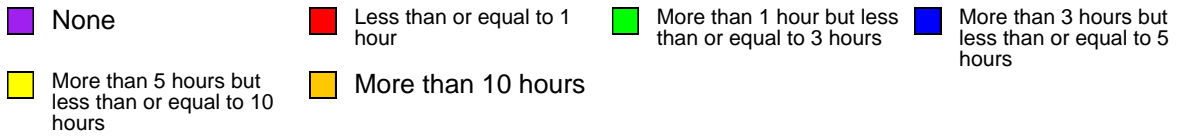
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

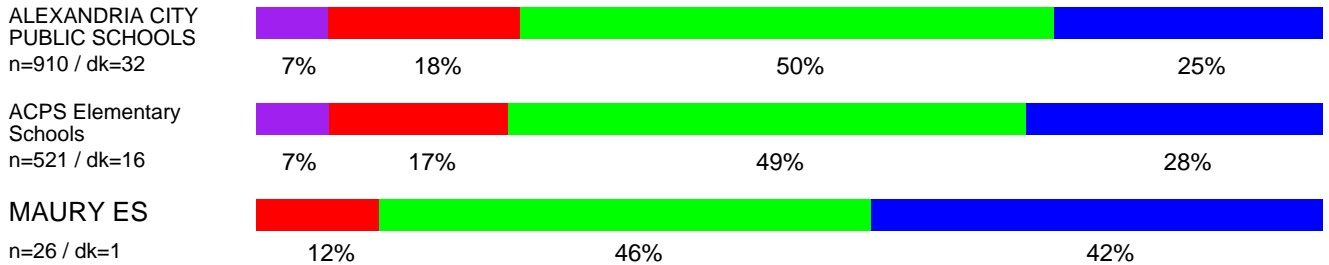


Facilities and Resources

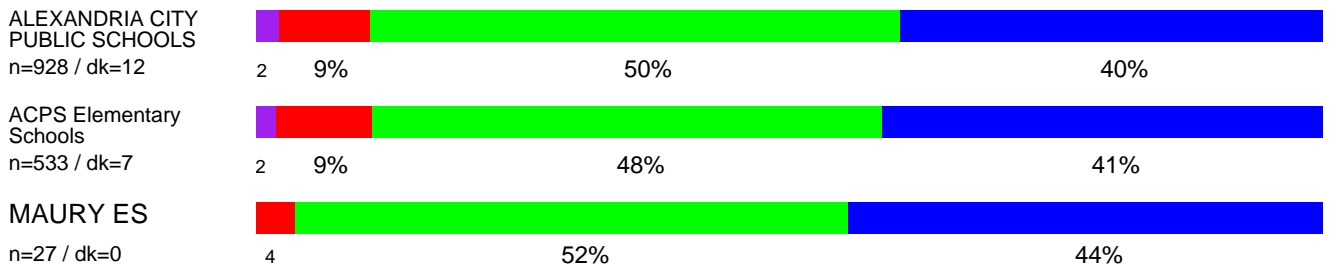
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

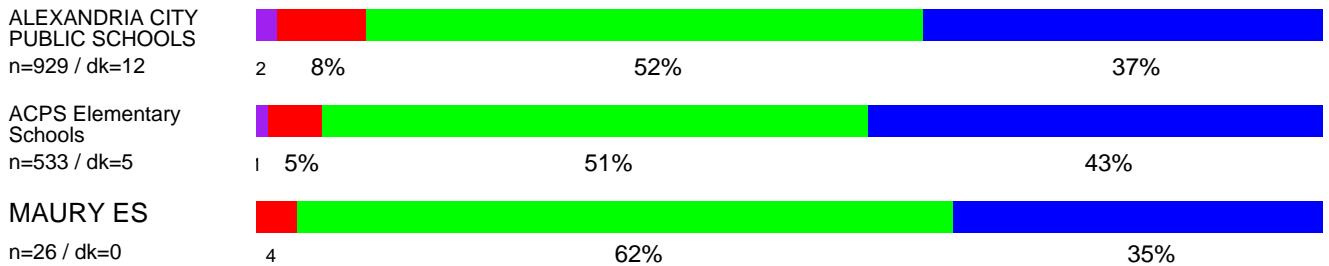
a. Teachers have sufficient access to appropriate instructional materials.



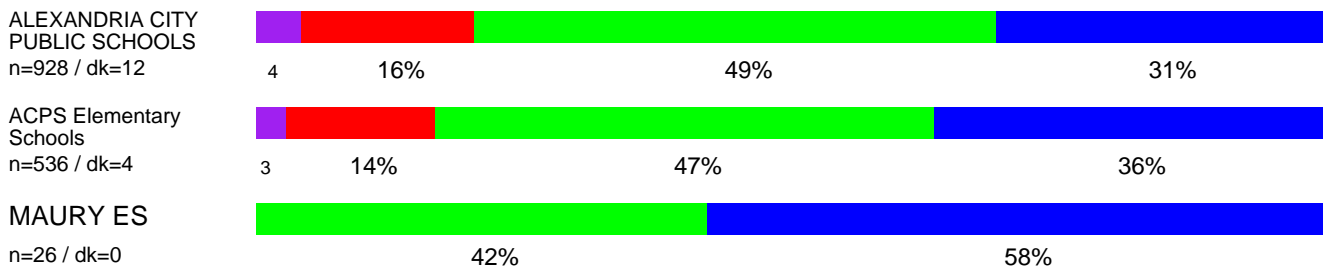
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



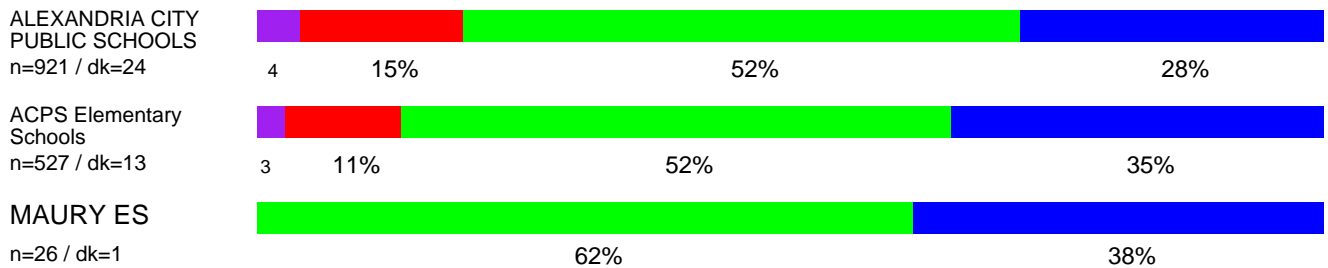
c. Teachers have access to reliable communication technology, including phones, faxes and email.



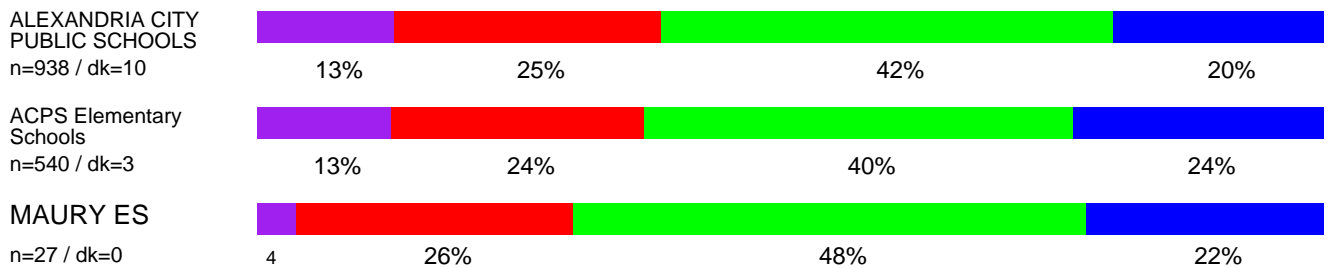
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



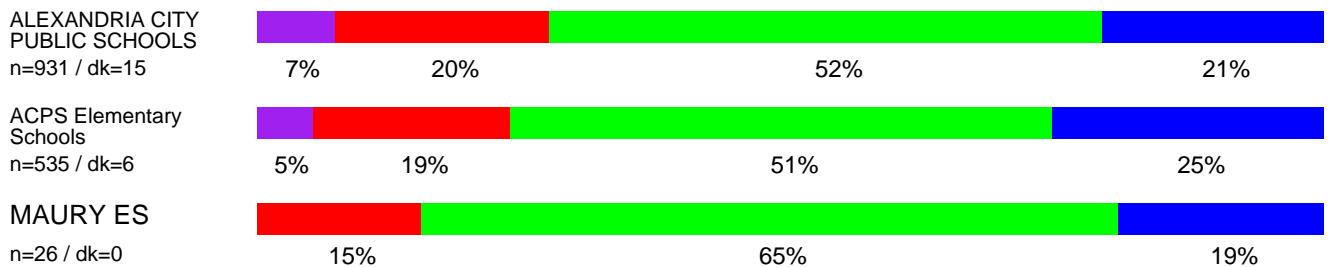
e. Teachers have sufficient access to a broad range of professional support personnel.



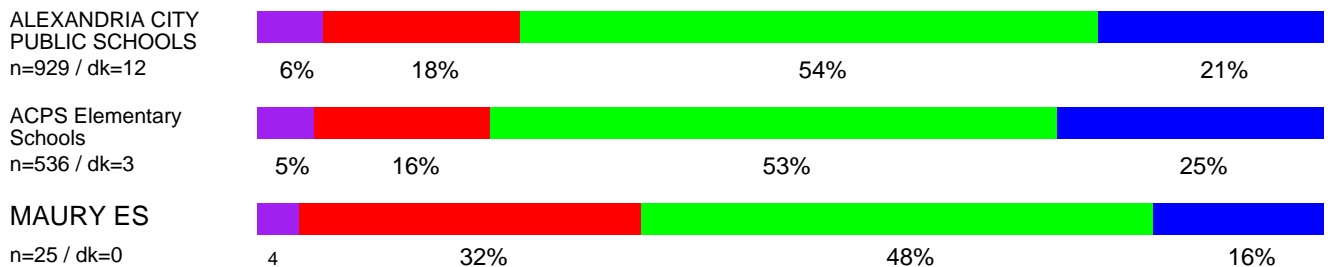
f. The school environment is clean and well maintained.



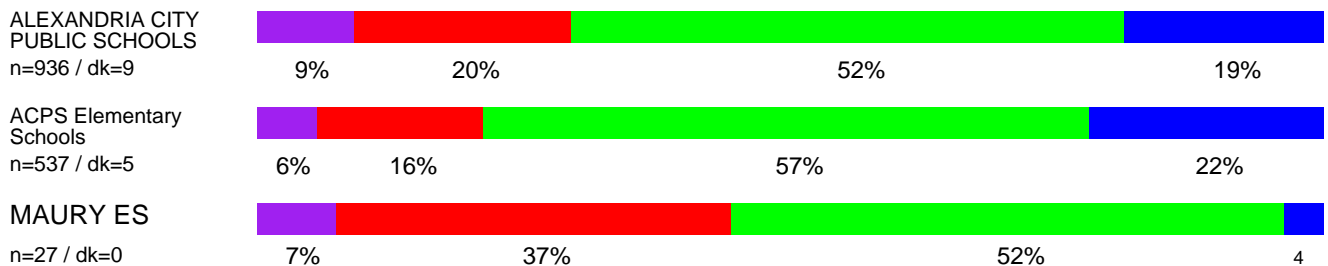
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

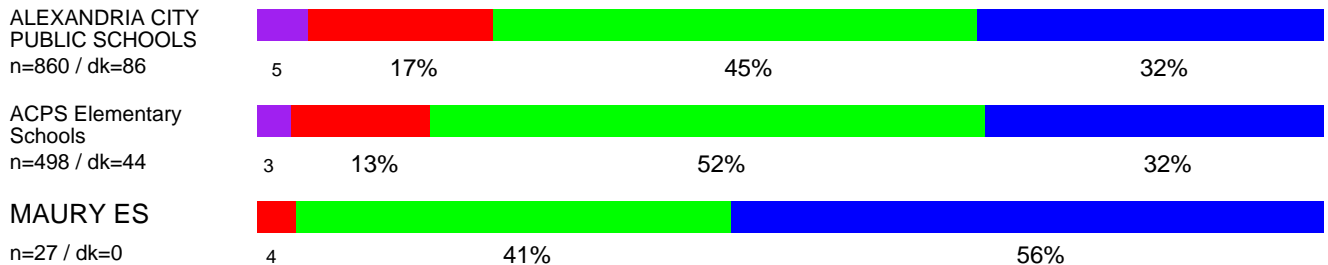


Community Support and Involvement

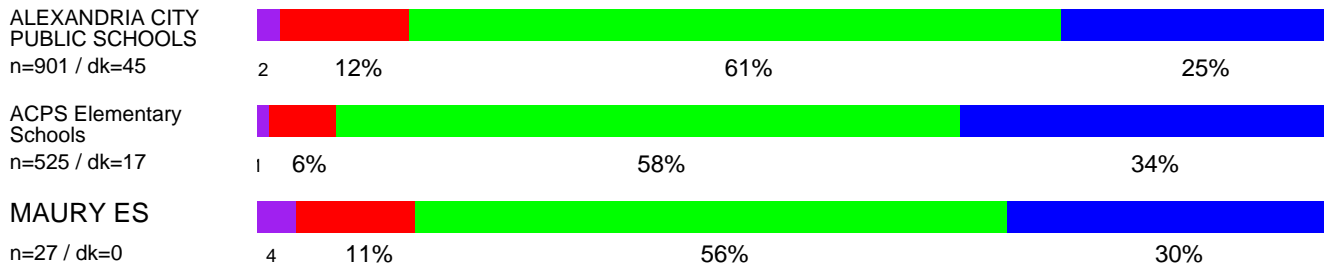
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

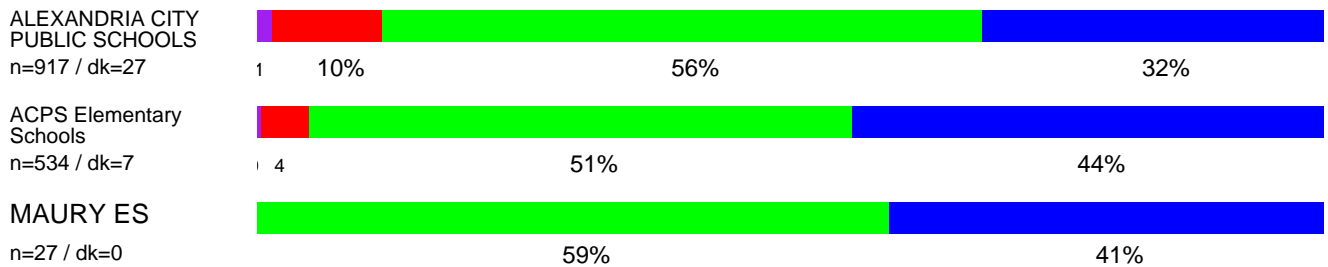
a. Parents/guardians are influential decision makers in this school.



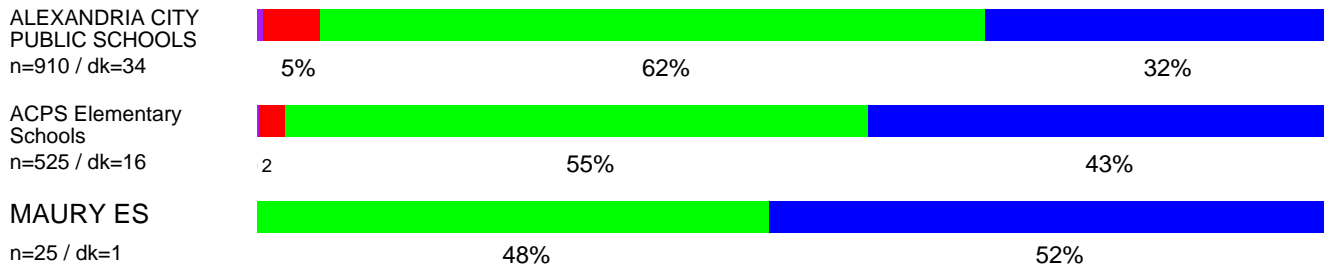
b. This school maintains clear, two-way communication with the community.



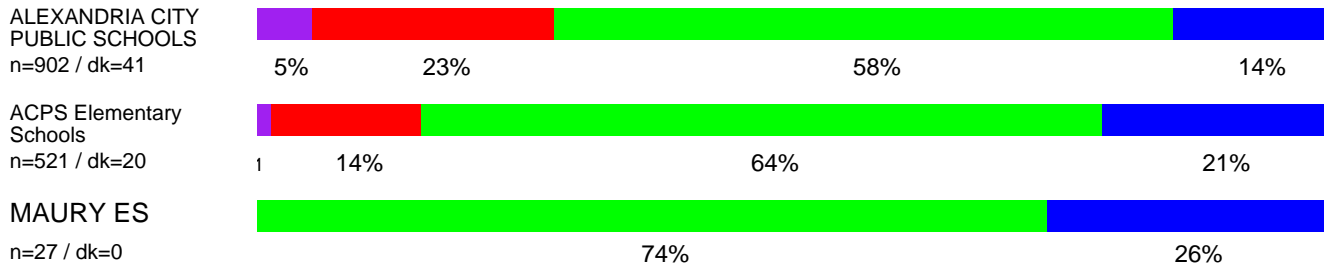
c. This school does a good job of encouraging parent/guardian involvement.



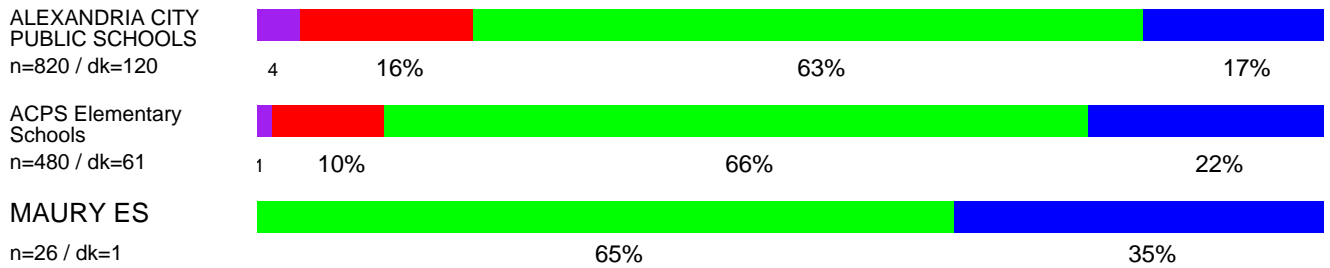
d. Teachers provide parents/guardians with useful information about student learning.



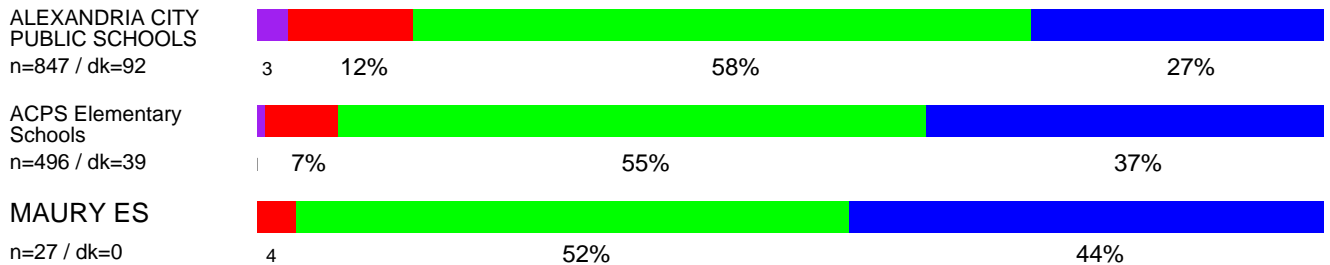
e. Parents/guardians support teachers, contributing to their success with students.



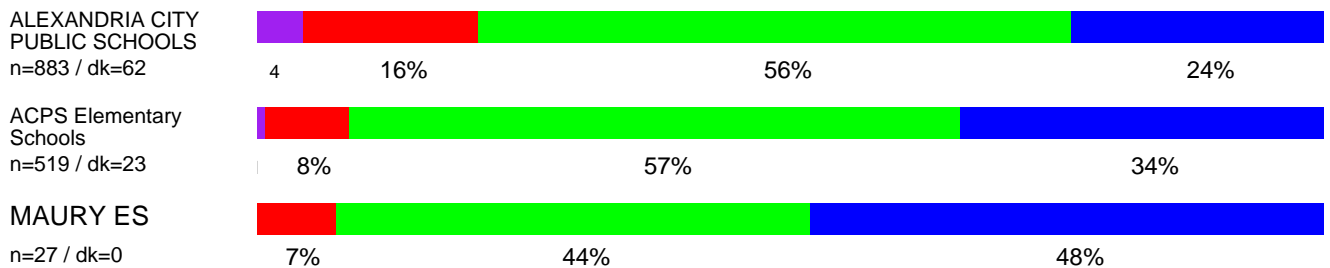
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

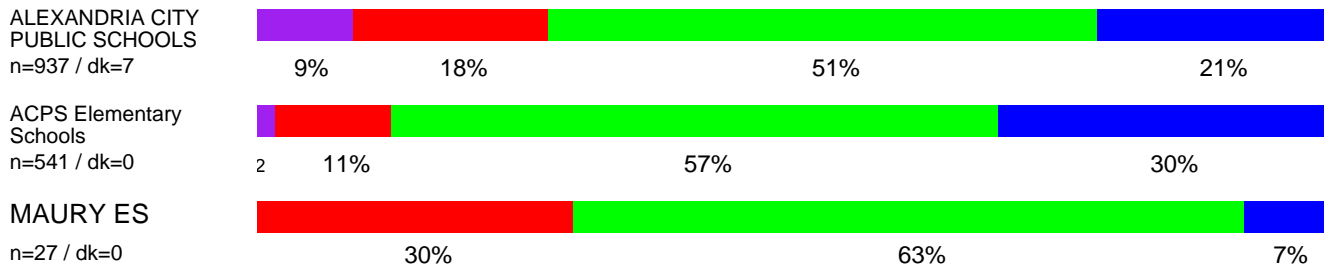


Managing Student Conduct

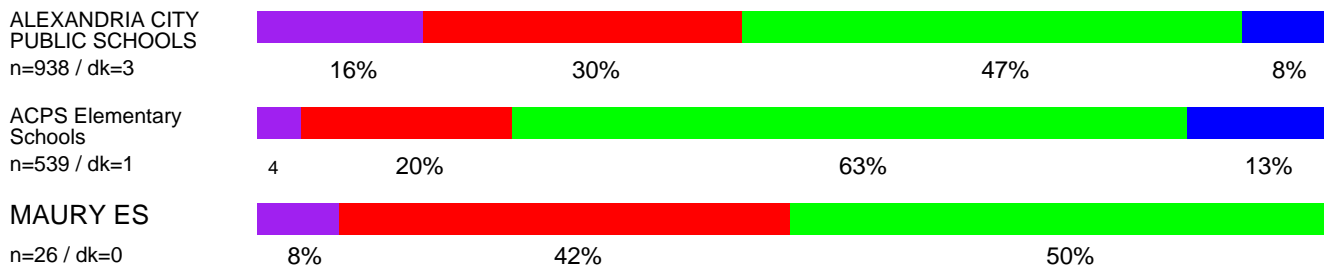
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

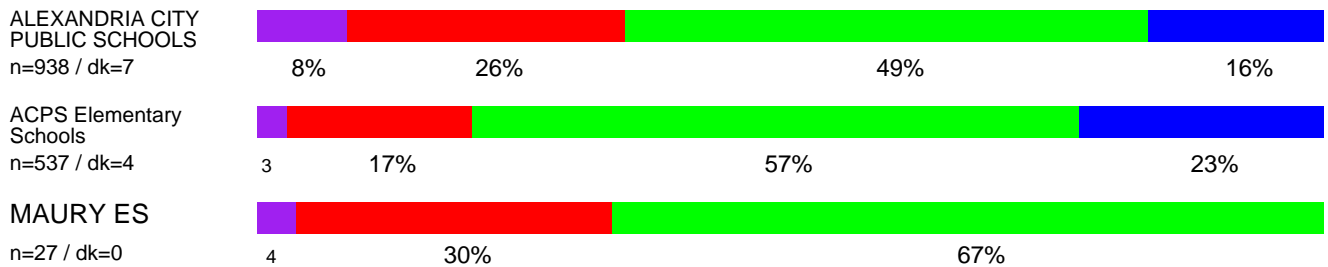
a. Students at this school understand expectations for their conduct.



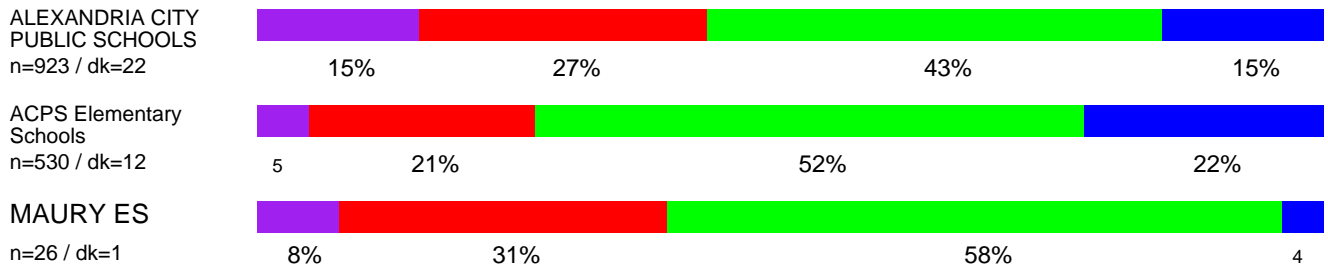
b. Students at this school follow rules of conduct.



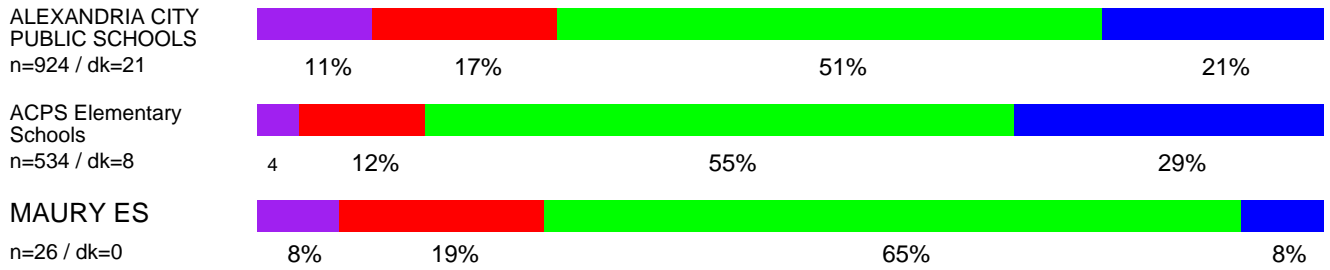
c. Policies and procedures about student conduct are clearly understood by the faculty.



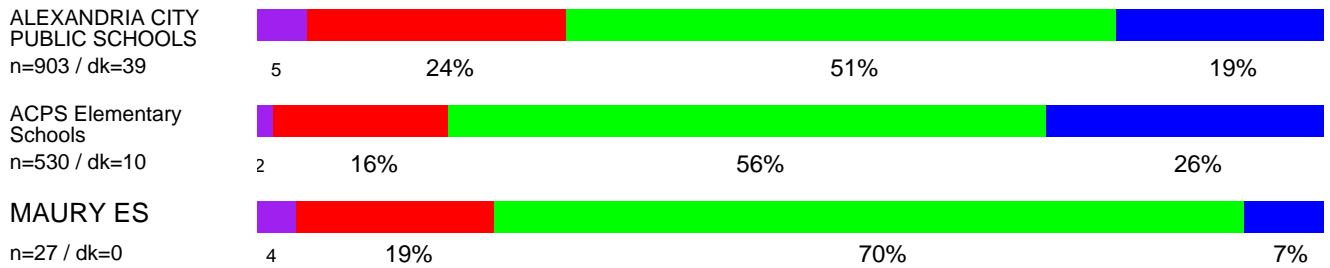
d. School administrators consistently enforce rules for student conduct.



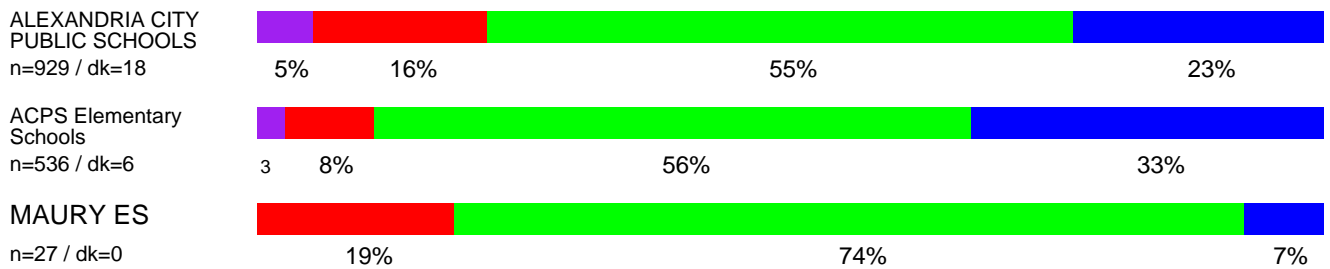
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

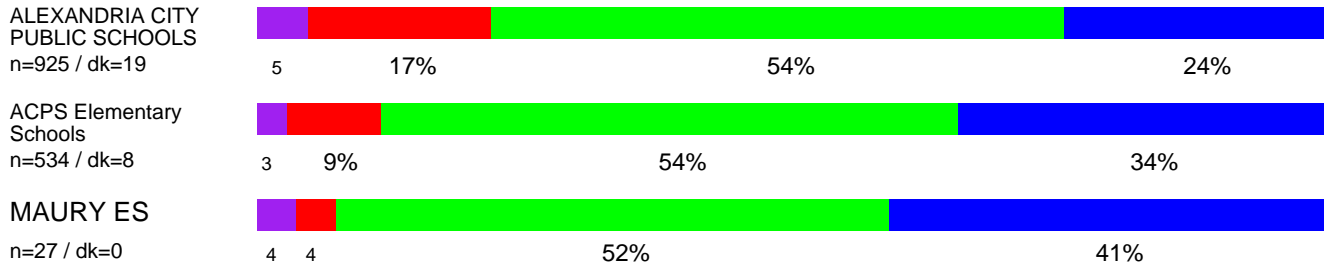


Teacher Leadership

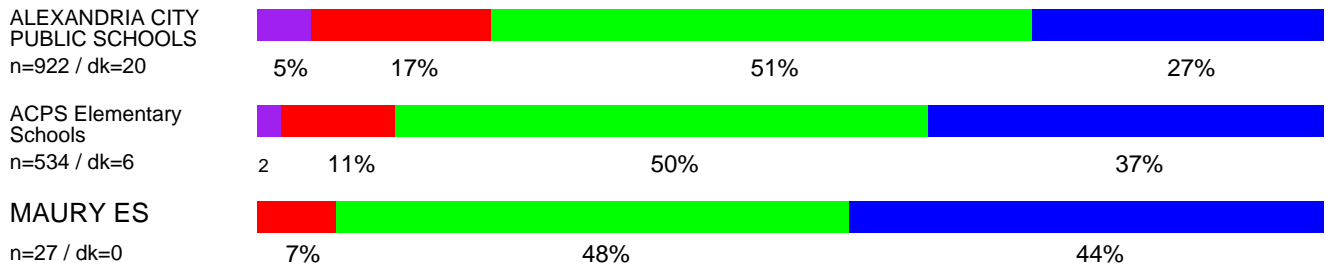
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

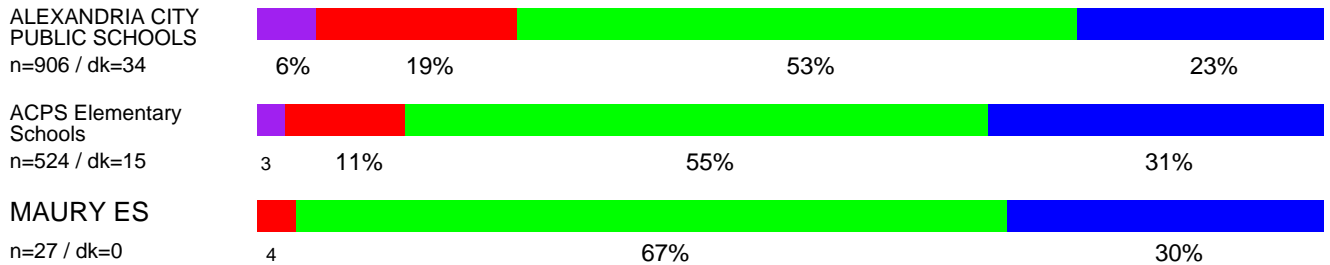
a. Teachers are recognized as educational experts.



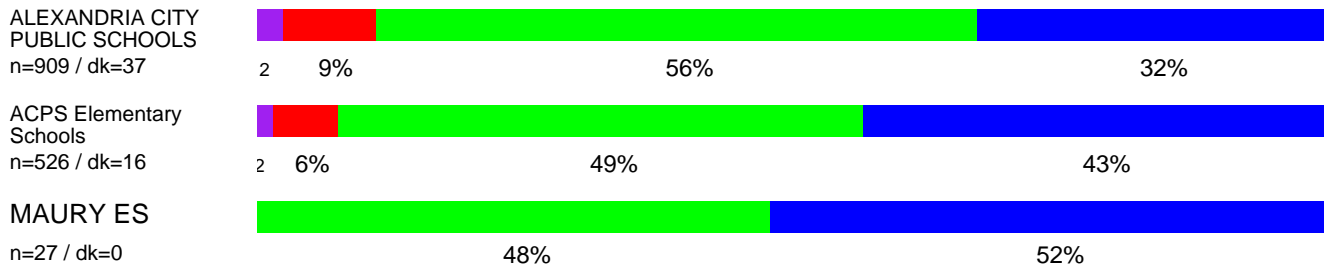
b. Teachers are trusted to make sound professional decisions about instruction.



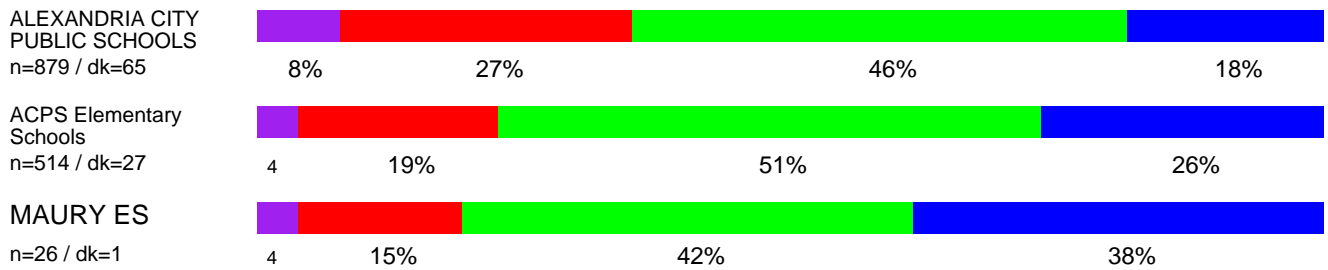
c. Teachers are relied upon to make decisions about educational issues.



d. Teachers are encouraged to participate in school leadership roles.



e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



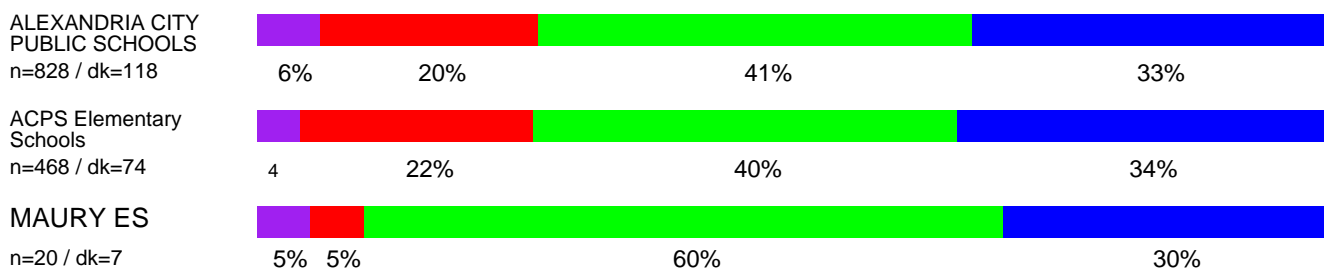
g. Teachers are effective leaders in this school.



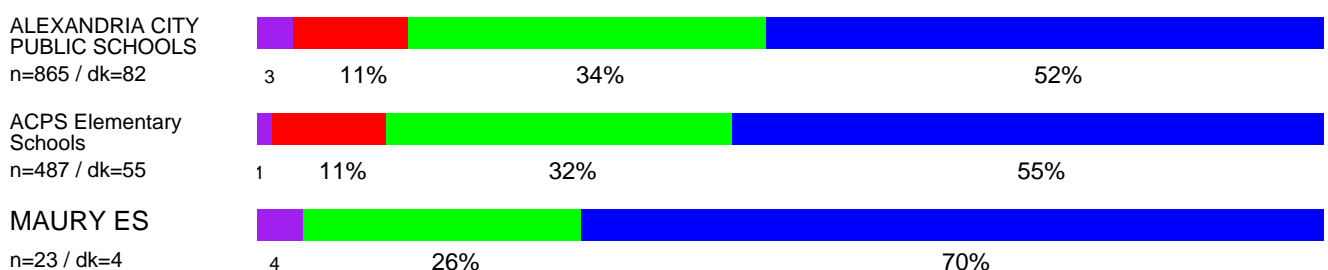
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

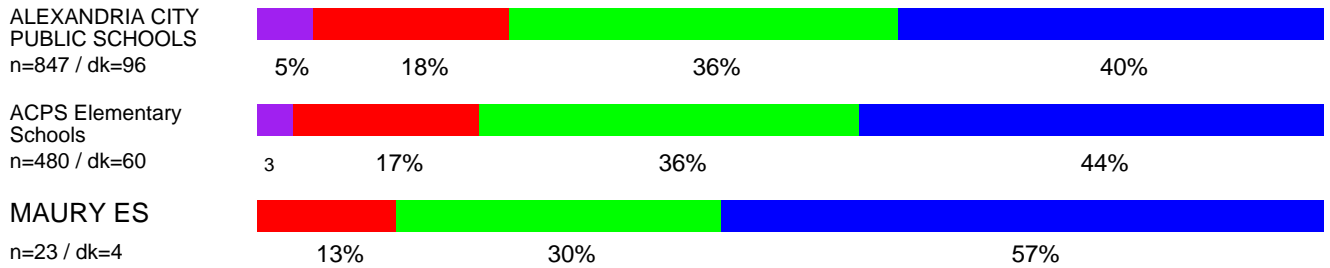
a. Selecting instructional materials and resources



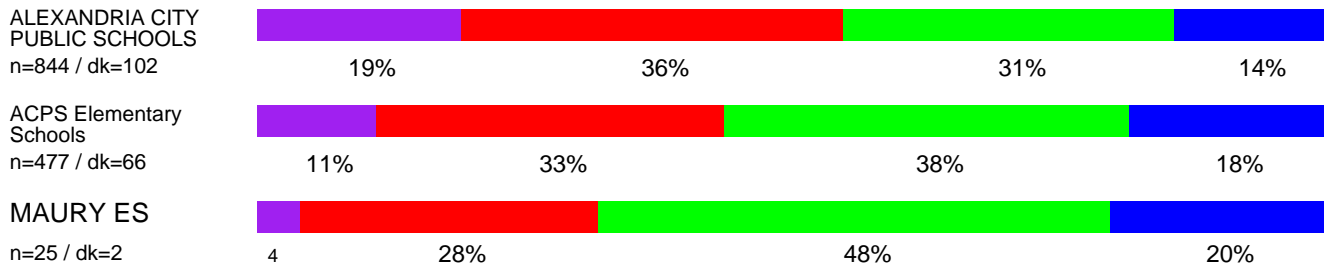
b. Devising teaching techniques



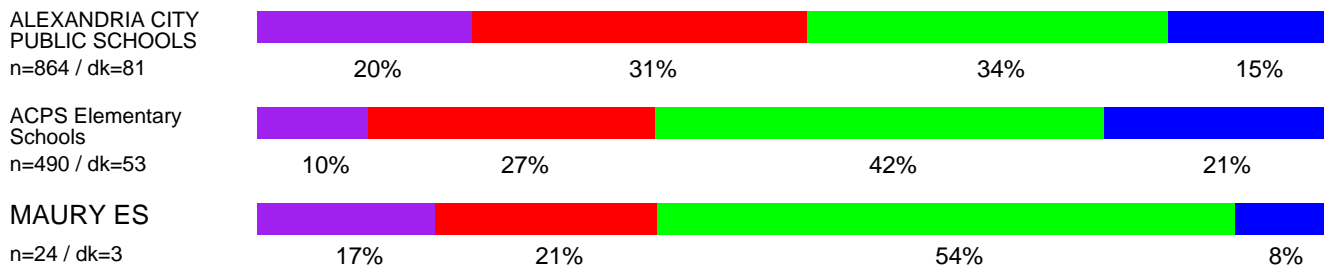
c. Setting grading and student assessment practices



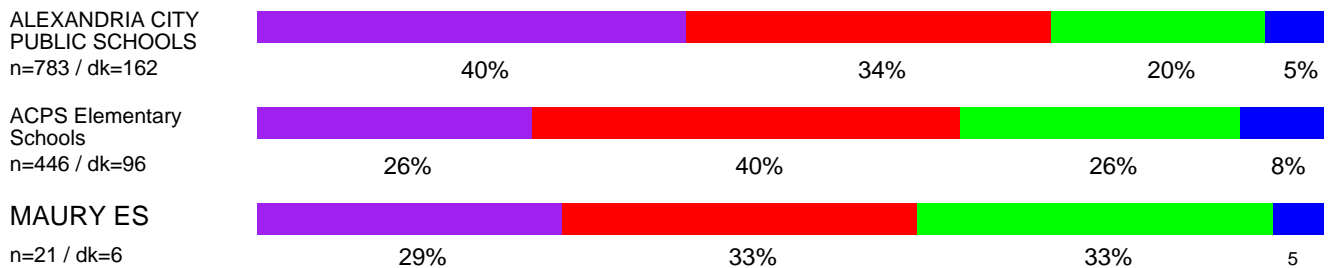
d. Determining the content of in-service professional development programs



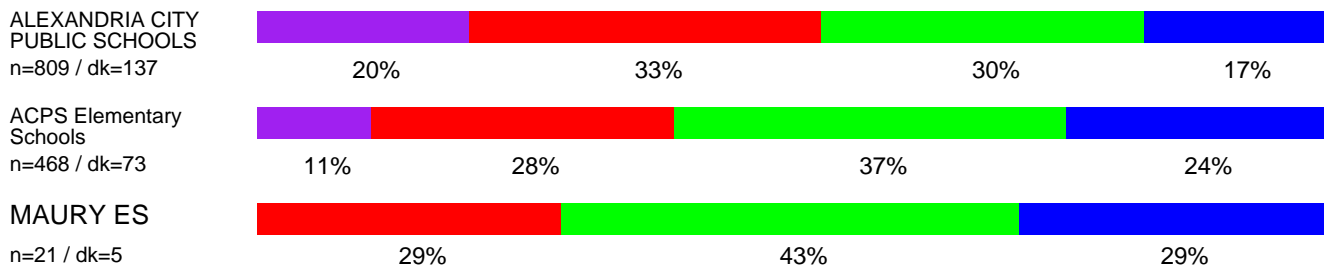
e. Establishing student discipline procedures



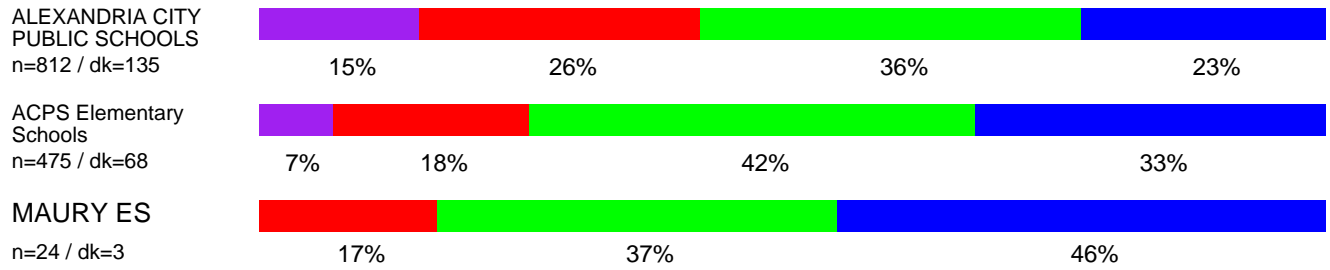
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

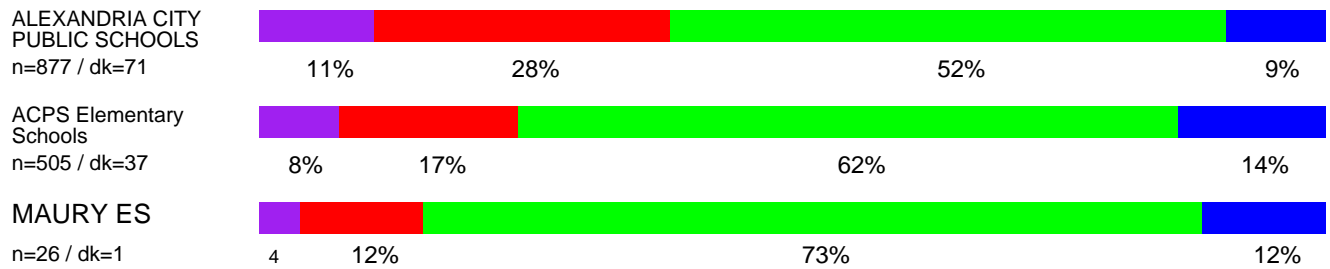


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

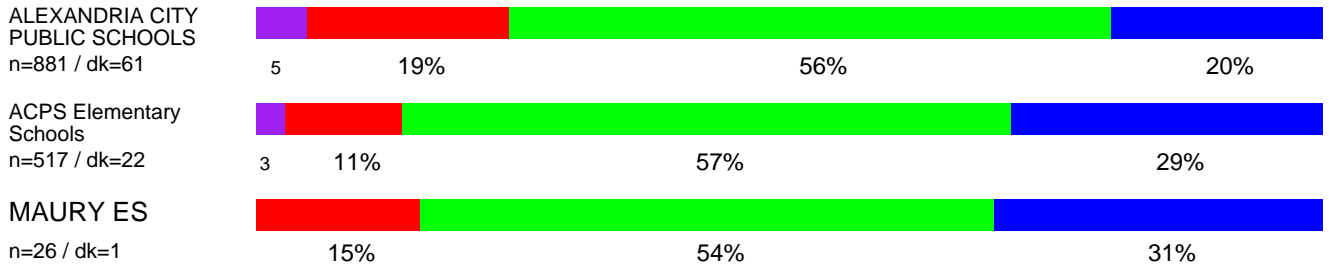


School Leadership

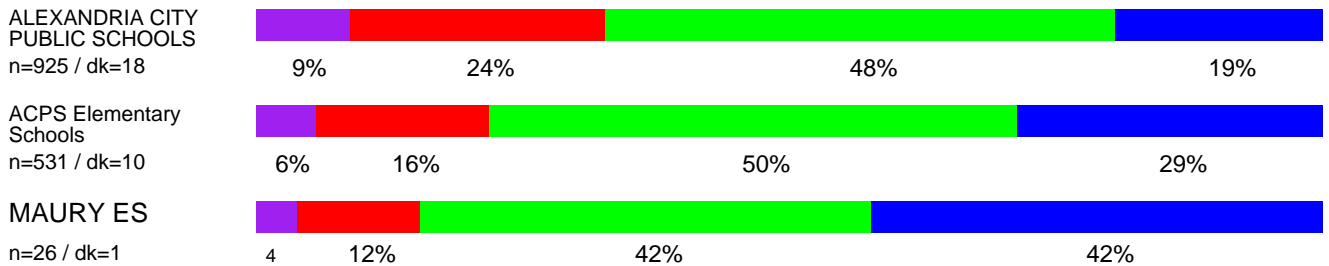
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

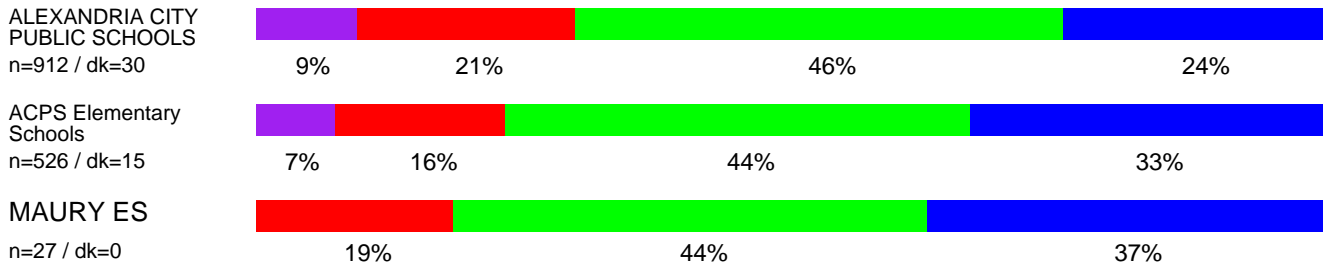
a. The faculty and leadership have a shared vision.



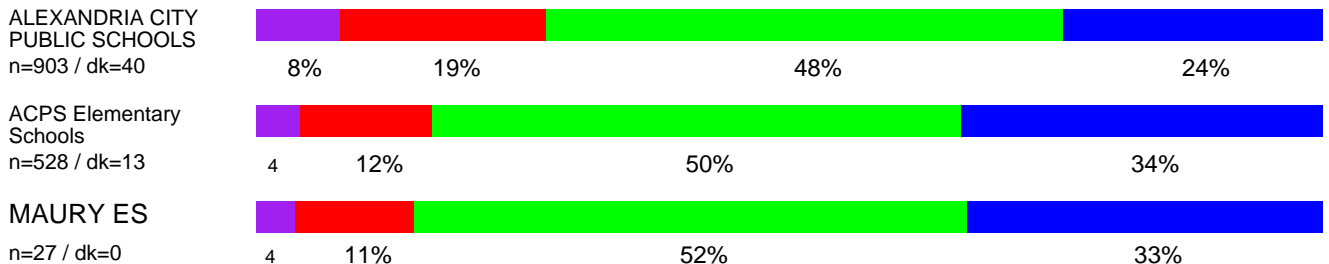
b. There is an atmosphere of trust and mutual respect in this school.



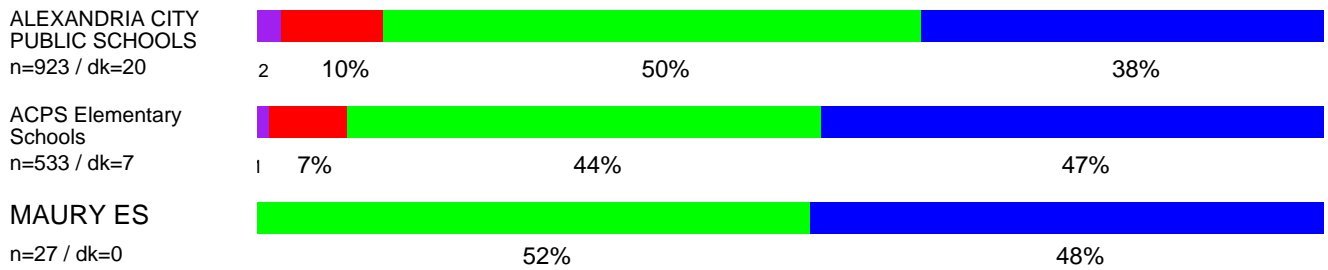
c. Teachers feel comfortable raising issues and concerns that are important to them.



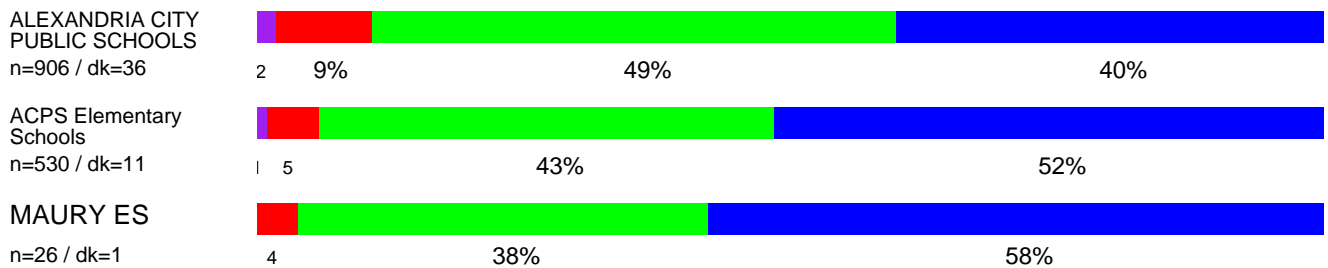
d. The school leadership consistently supports teachers.



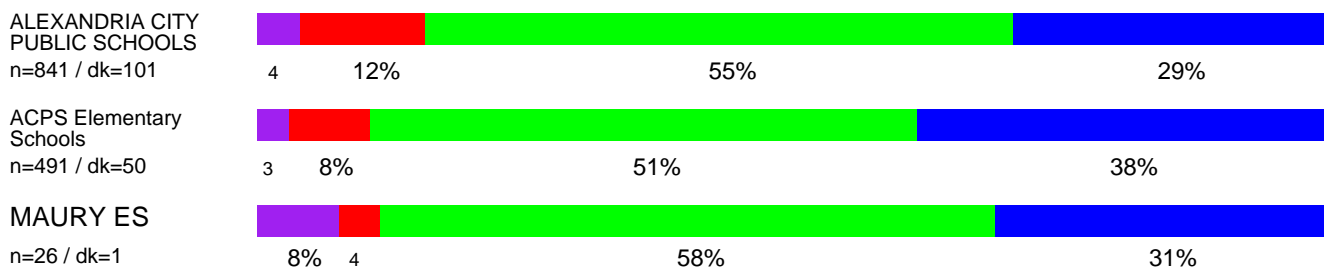
e. Teachers are held to high professional standards for delivering instruction.



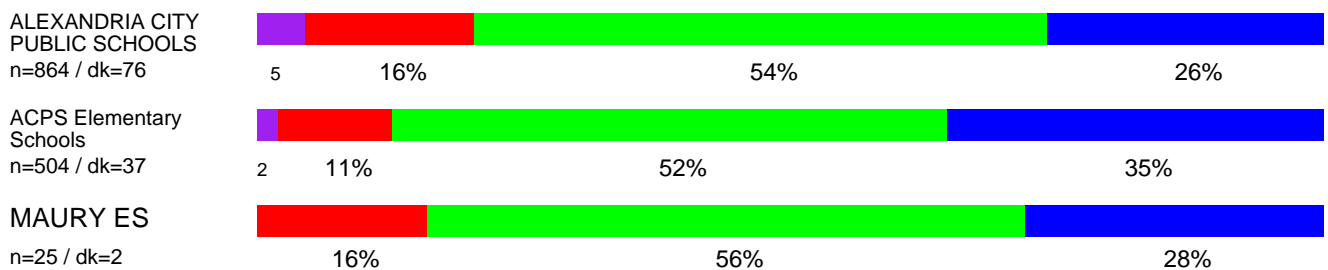
f. The school leadership facilitates using data to improve student learning.



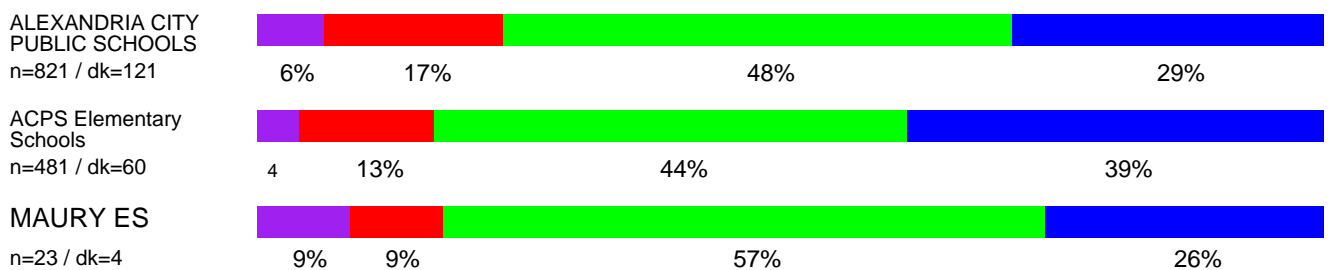
g. Teacher performance is assessed objectively.



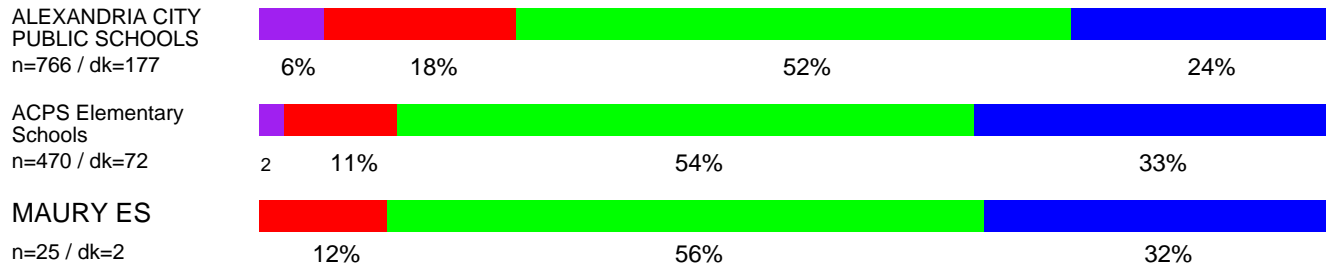
h. Teachers receive feedback that can help them improve teaching.



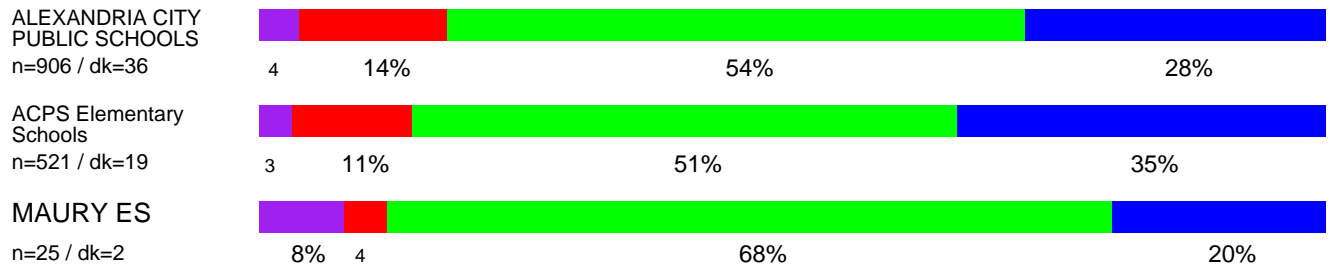
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



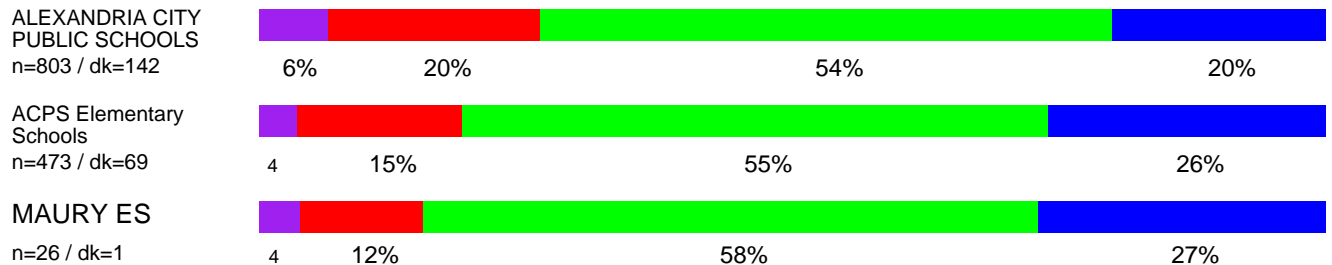
k. The faculty are recognized for accomplishments.



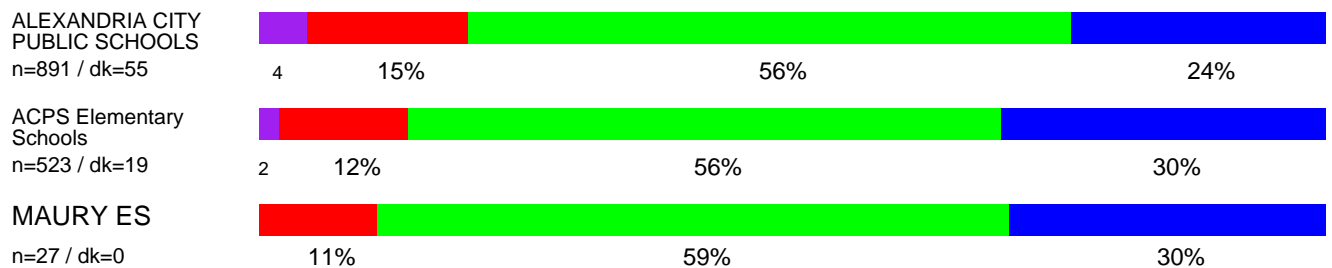
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:



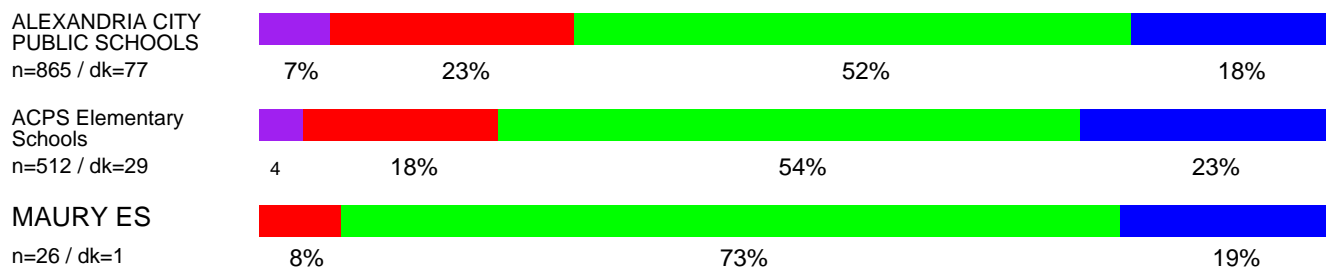
a. Leadership issues



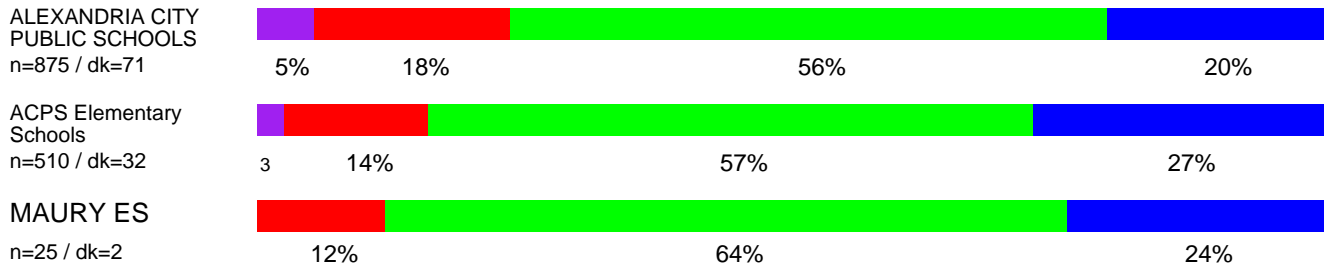
b. Facilities and resources



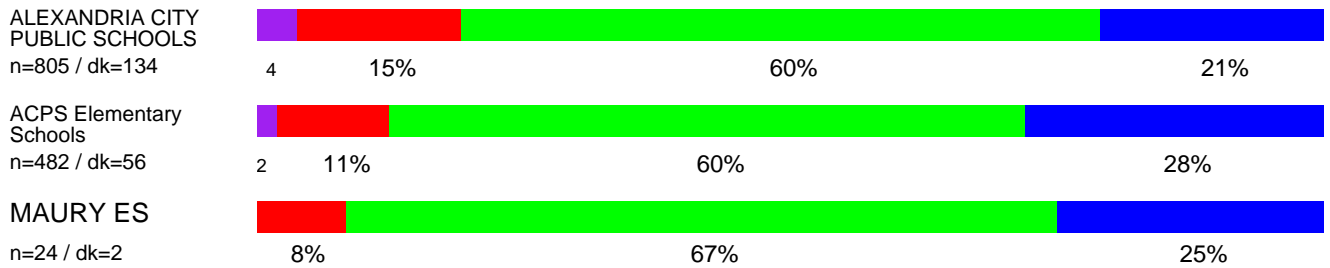
c. The use of time in my school



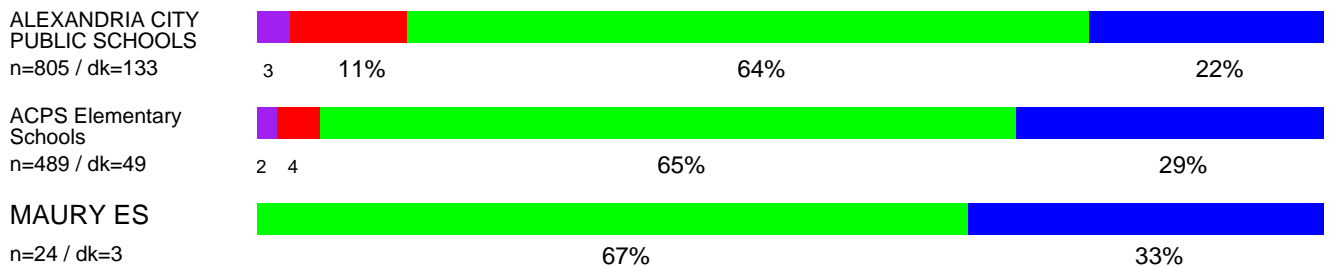
d. Professional development



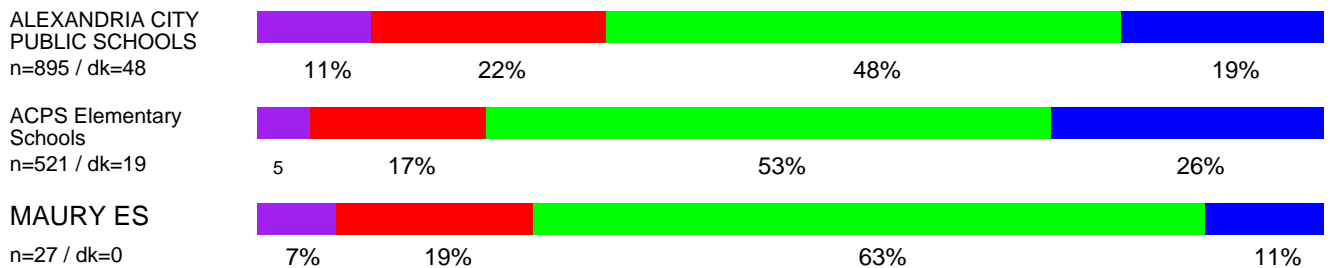
e. Teacher leadership



f. Community support and involvement



g. Managing student conduct

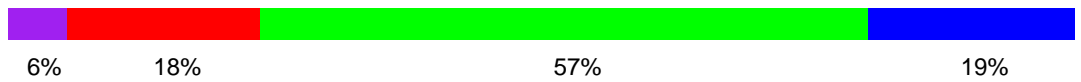


h. Instructional practices and support

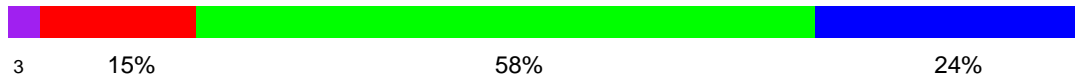


i. New teacher support

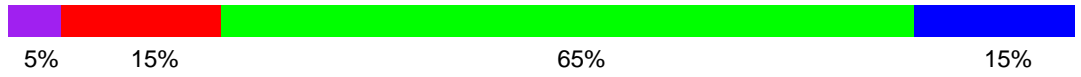
ALEXANDRIA CITY
PUBLIC SCHOOLS
n=789 / dk=155



ACPS Elementary
Schools
n=465 / dk=77



MAURY ES
n=20 / dk=7

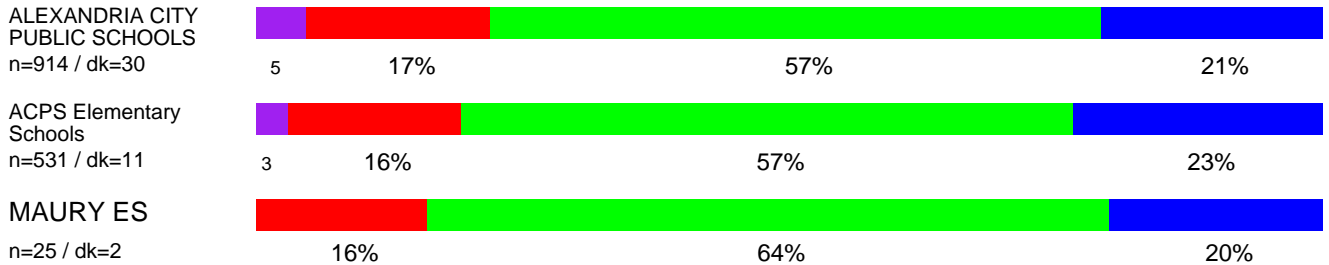


Professional Development

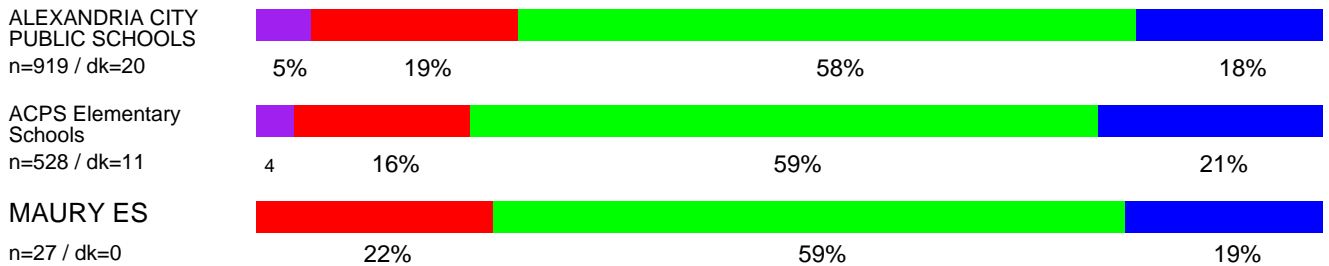
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

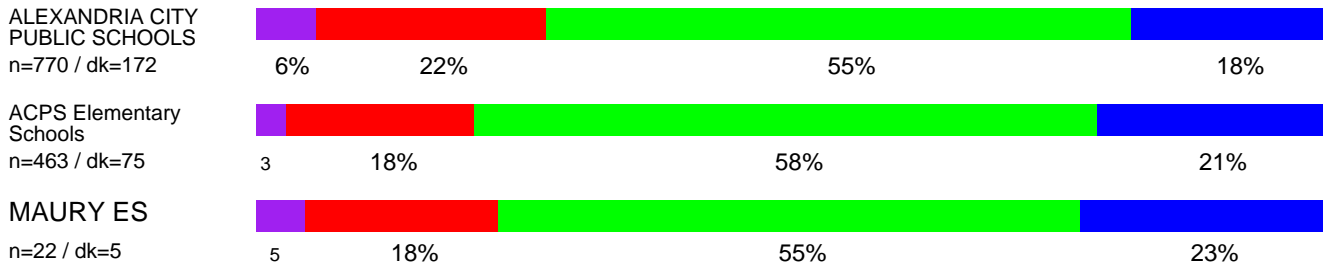
a. Sufficient resources are available for professional development in my school.



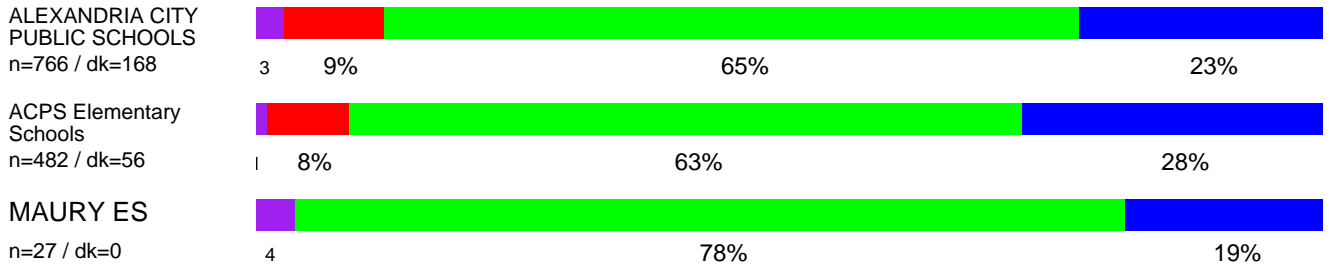
b. An appropriate amount of time is provided for professional development.



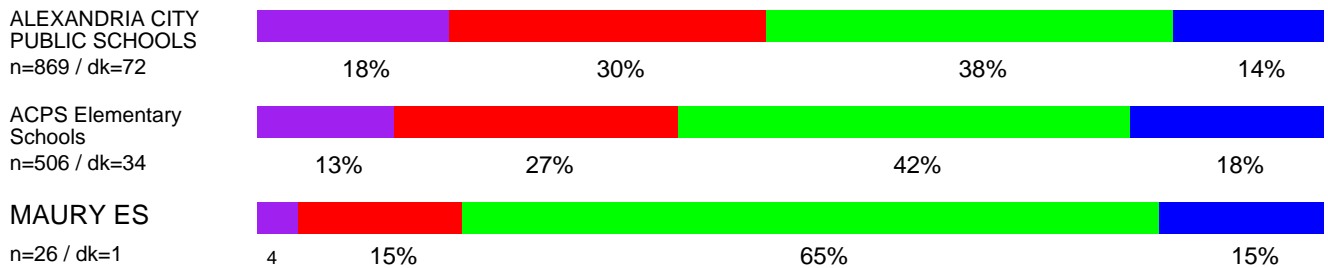
c. Professional development offerings are data driven.



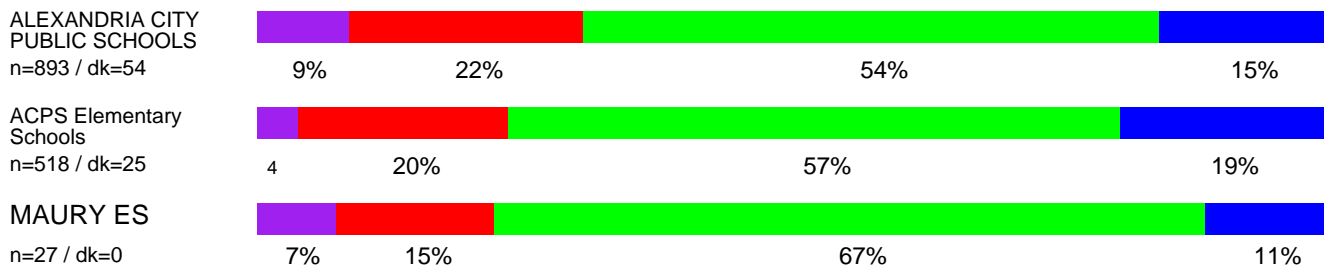
d. Professional learning opportunities are aligned with the school's improvement plan.



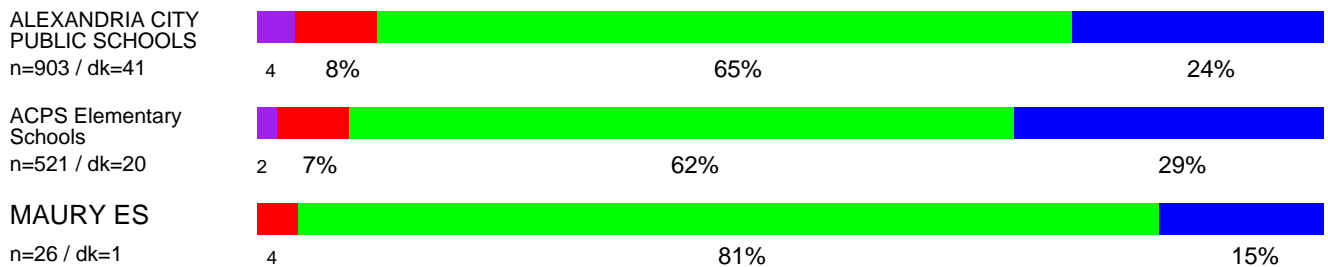
e. Professional development is differentiated to meet the needs of individual teachers.



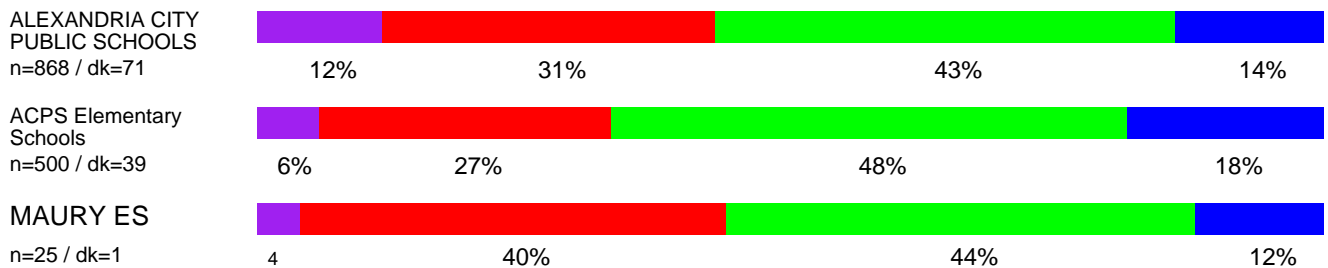
f. Professional development deepens teachers' content knowledge.



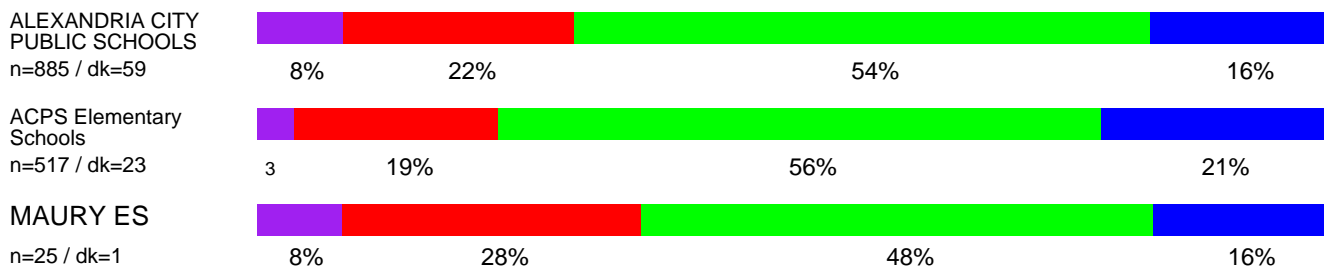
g. Teachers are encouraged to reflect on their own practice.



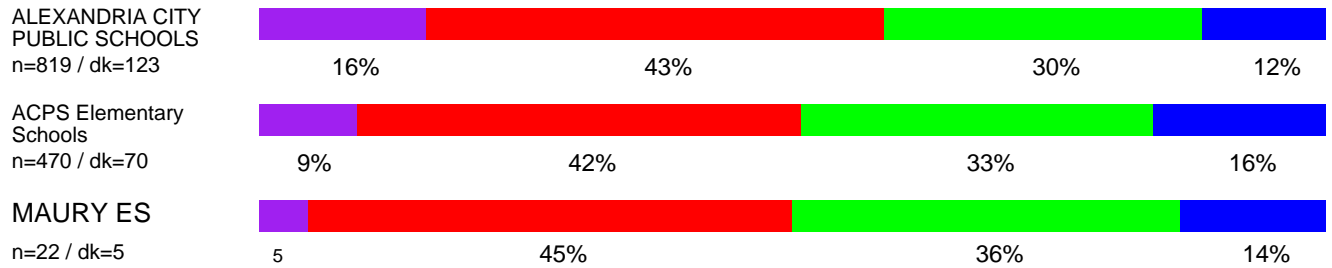
h. In this school, follow up is provided from professional development.



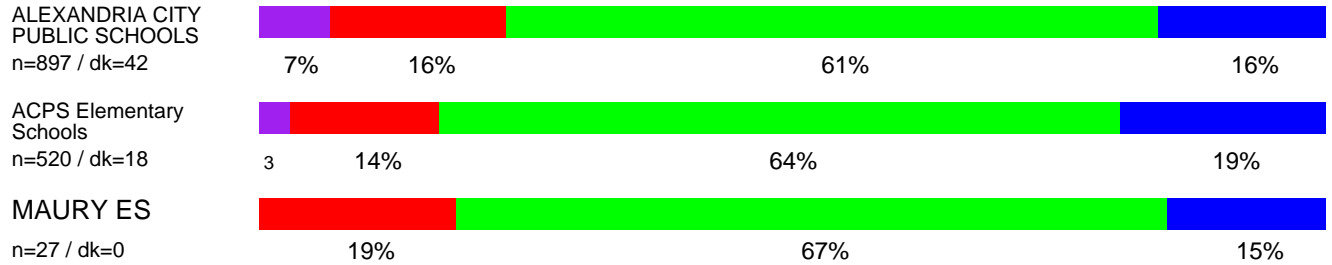
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



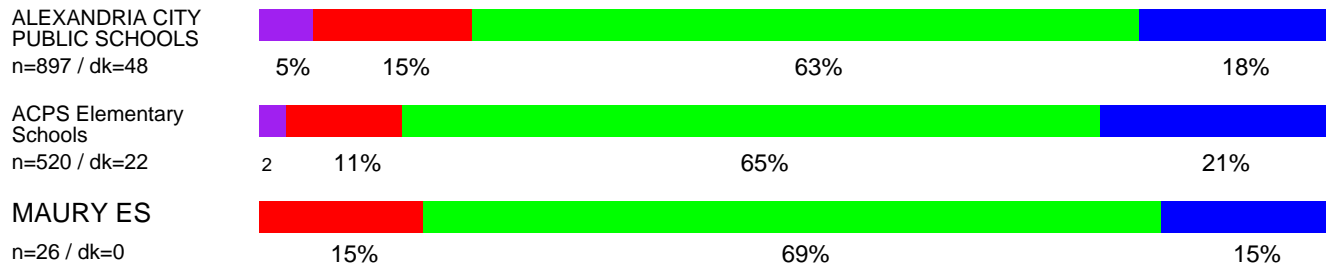
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



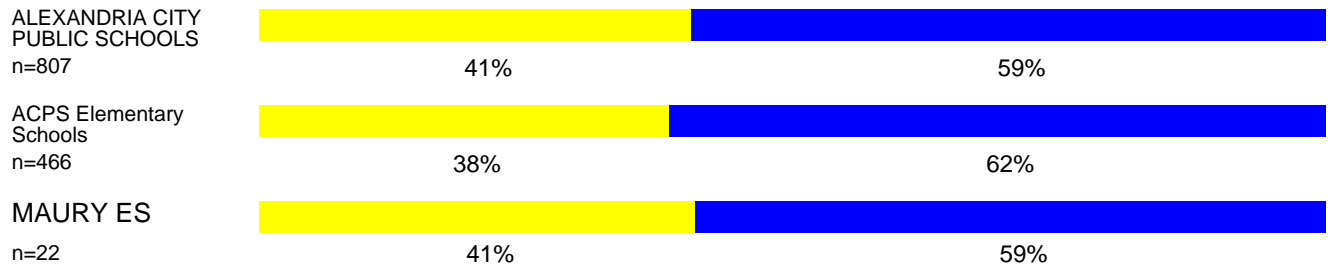
l. Professional development enhances teachers' abilities to improve student learning.



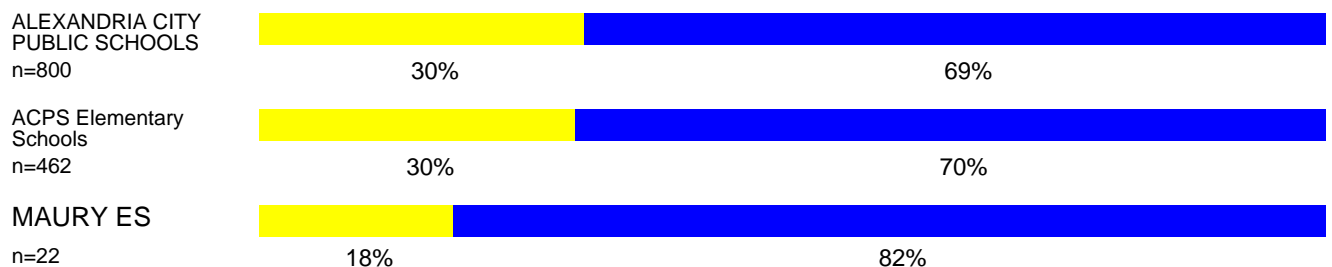
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

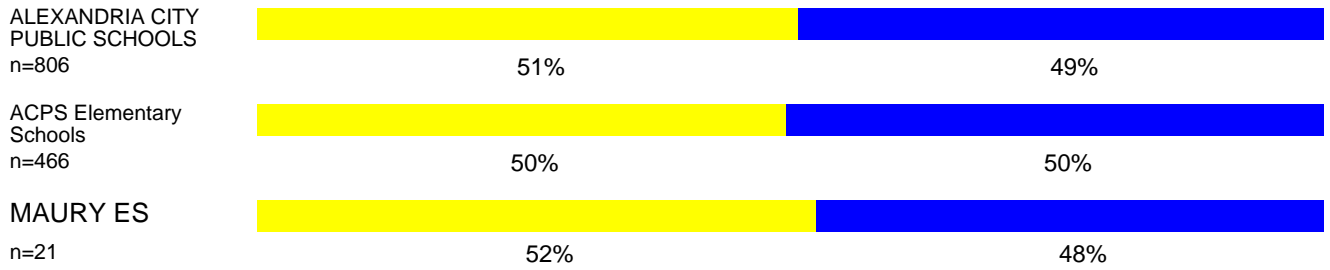
a. Your content area



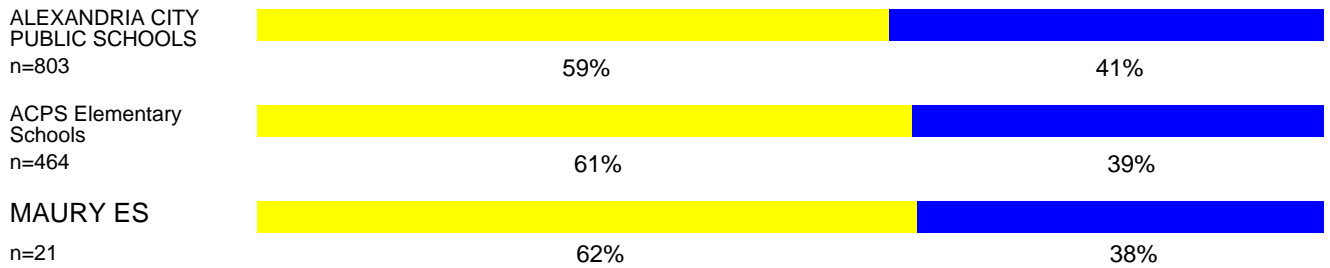
b. Student assessment



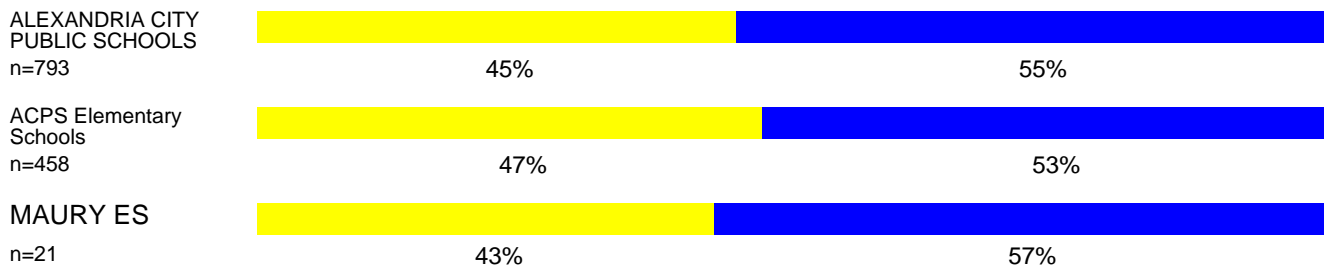
c. Differentiating instruction



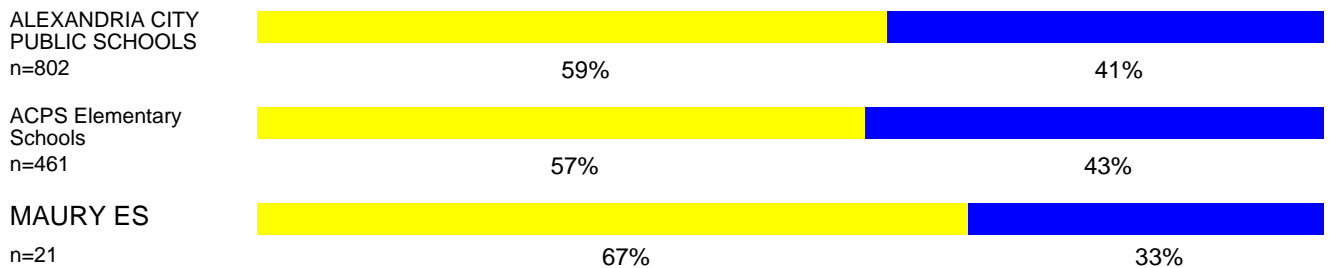
d. Special education (students with disabilities)



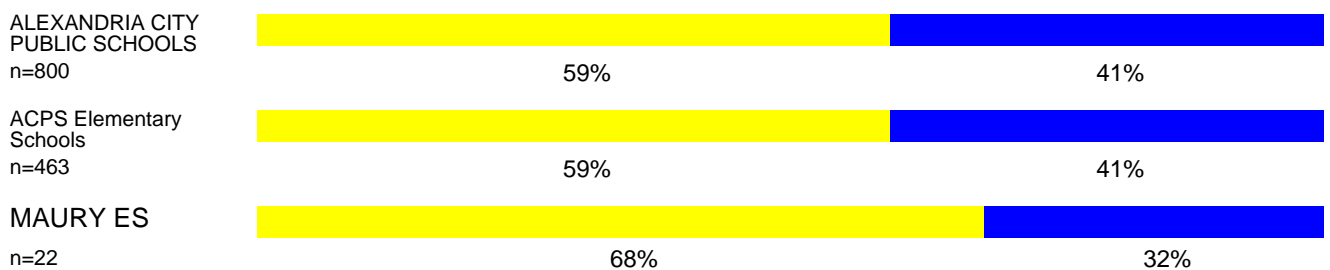
e. Special education (gifted and talented)



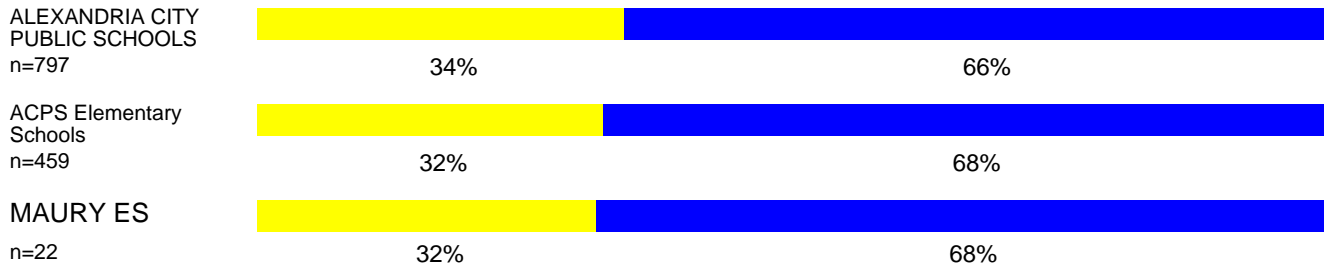
f. English Language Learners



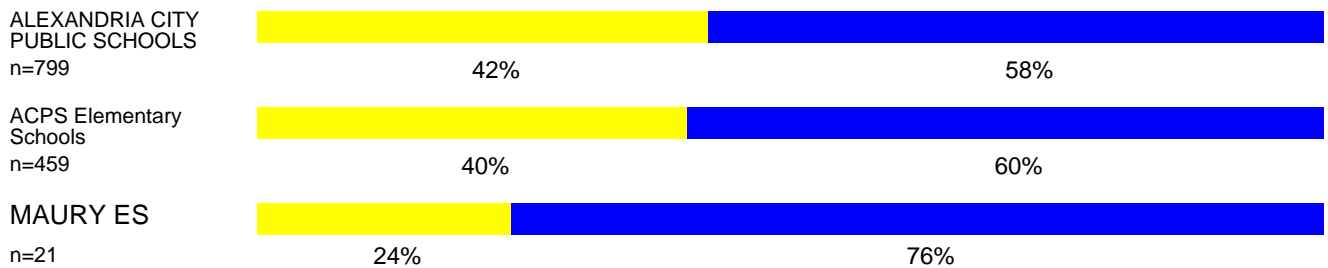
g. Closing the Achievement Gap



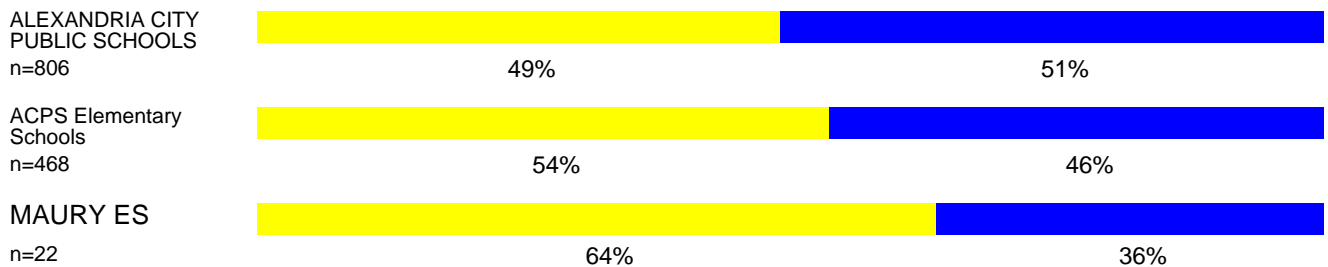
h. Methods of teaching



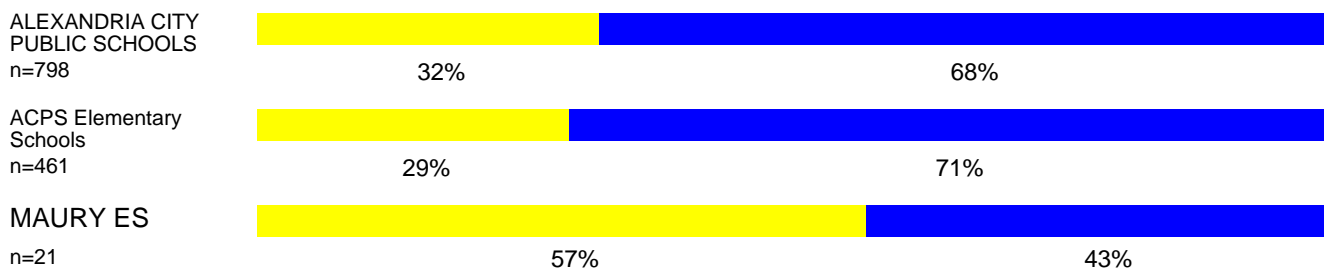
i. Reading strategies



j. Integrating technology into instruction



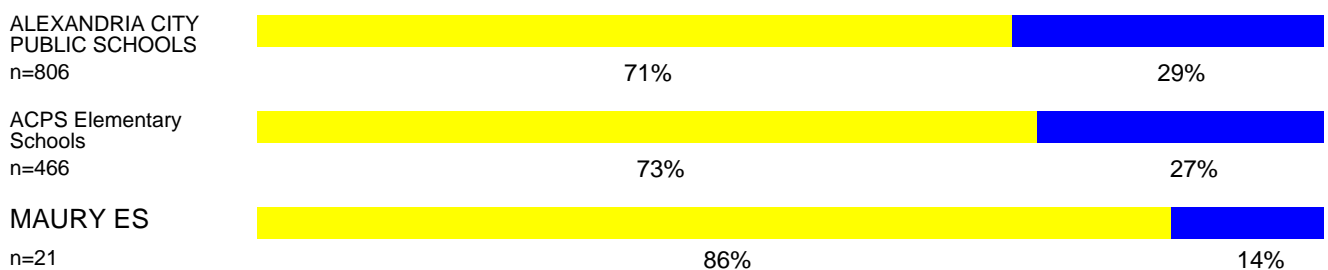
k. Classroom management



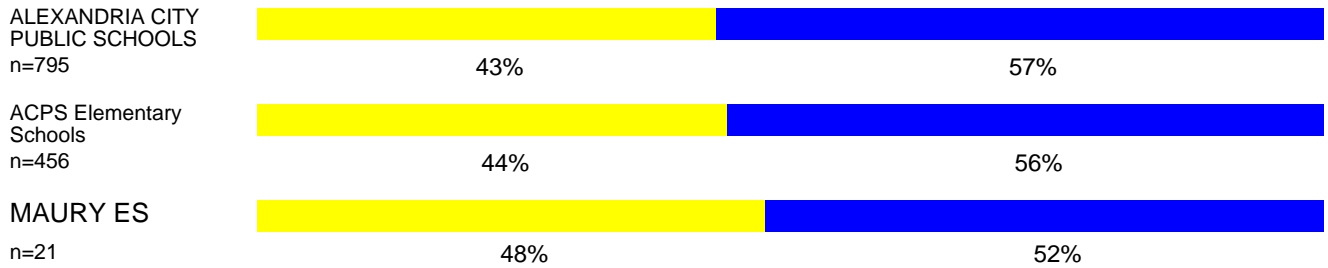
Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

Yes No

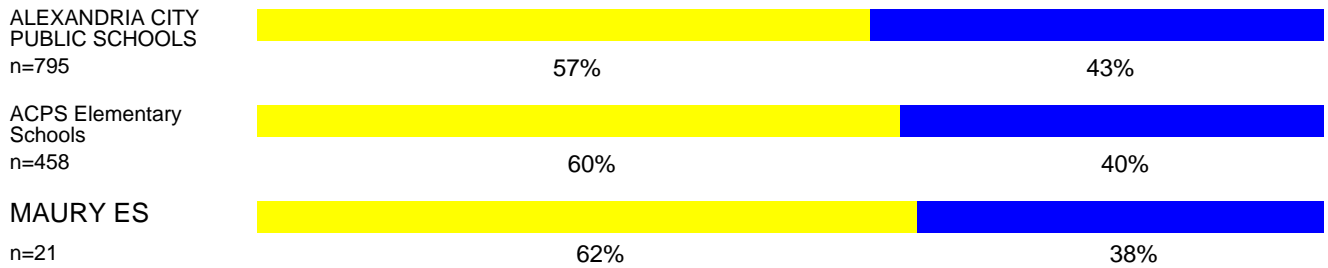
a. Your content area



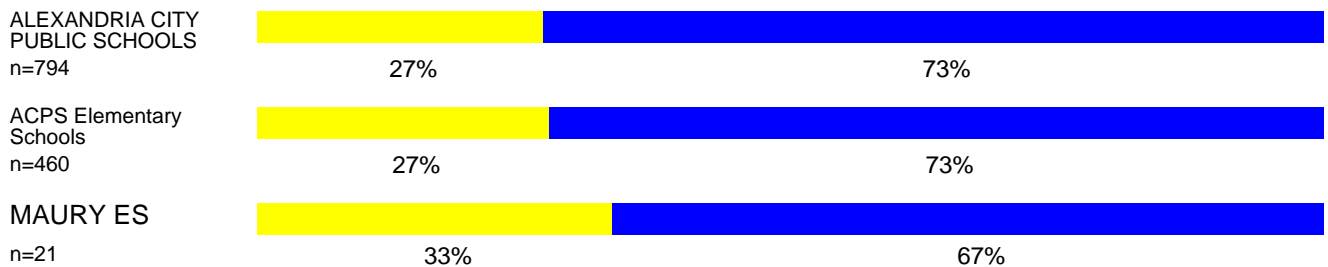
b. Student assessment



c. Differentiating instruction



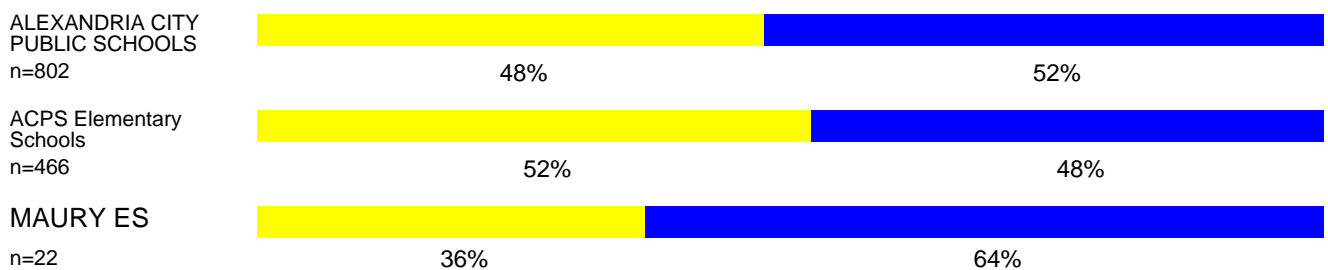
d. Special education (students with disabilities)



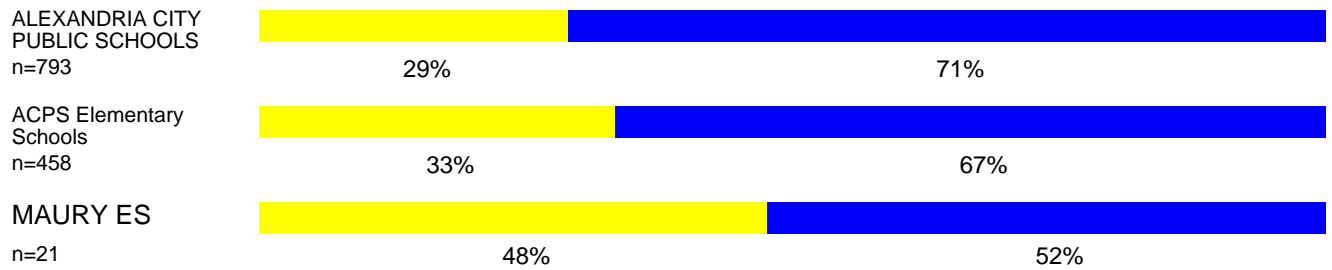
e. Special education (gifted and talented)



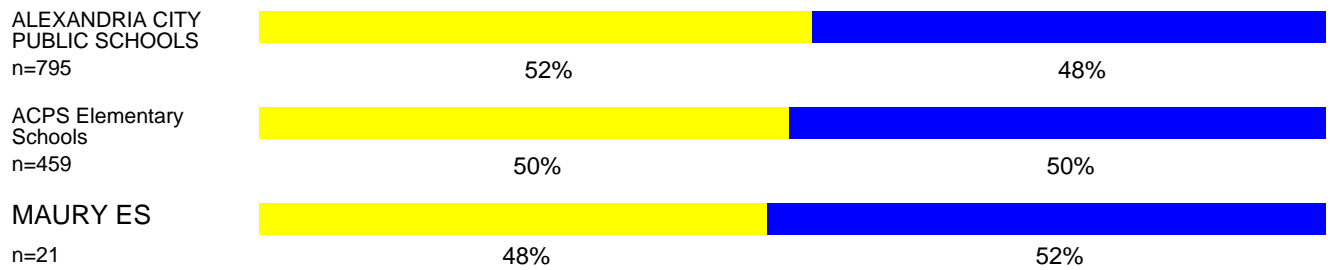
f. English Language Learners



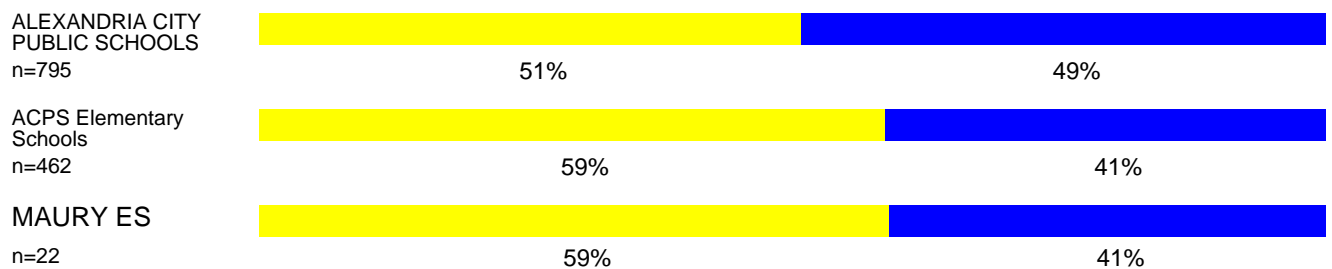
g. Closing the Achievement Gap



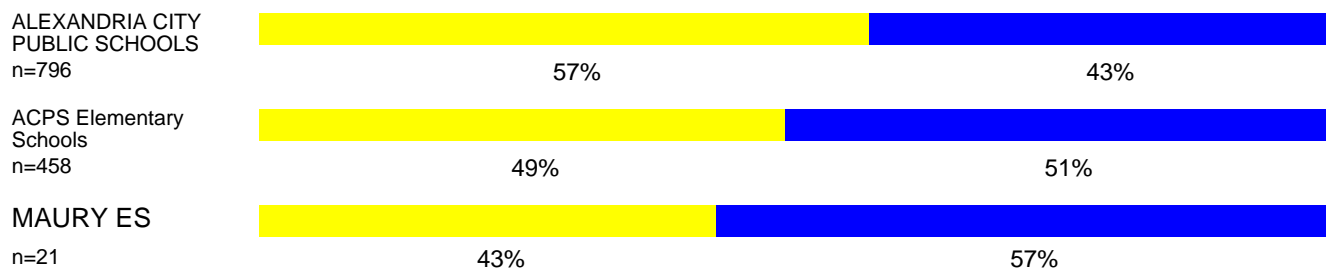
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

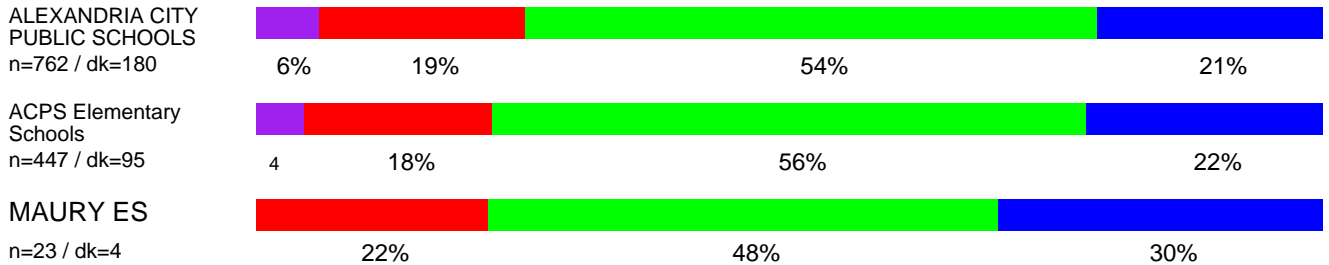


Instructional Practices and Support

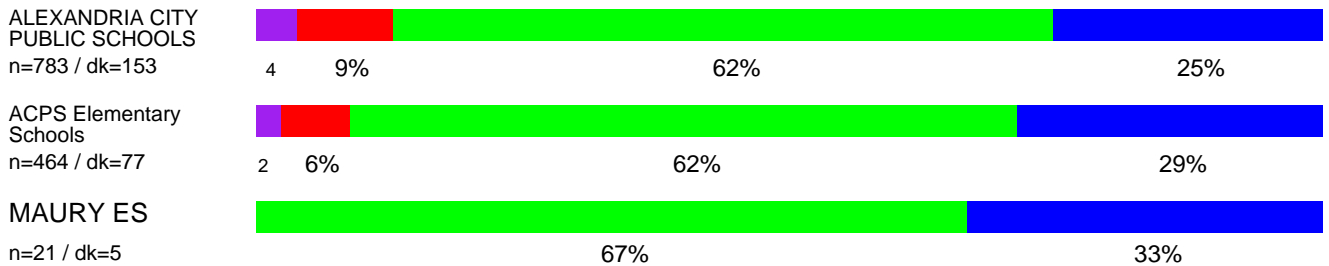
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

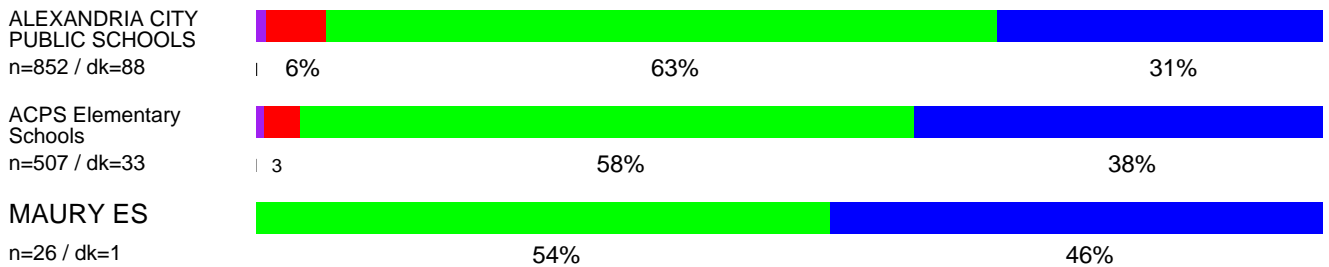
a. State assessment data are available in time to impact instructional practices.



b. Local assessment data are available in time to impact instructional practices.



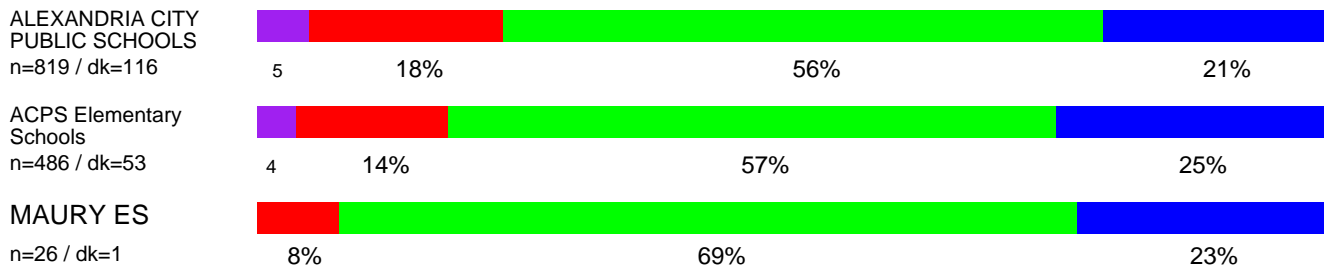
c. Teachers use assessment data to inform their instruction.



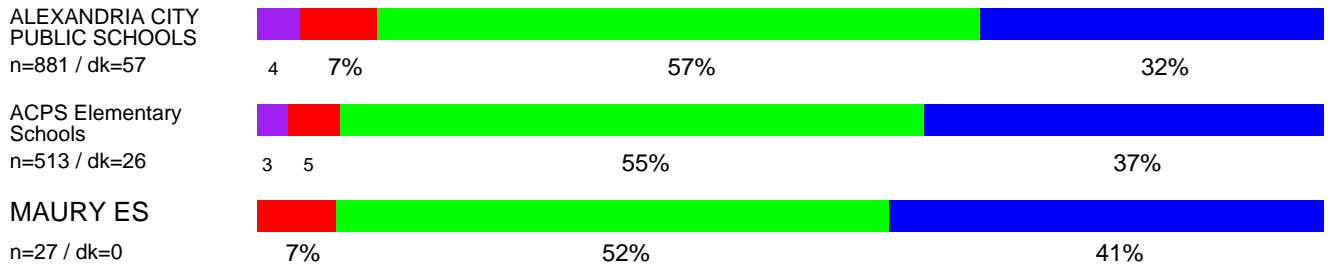
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



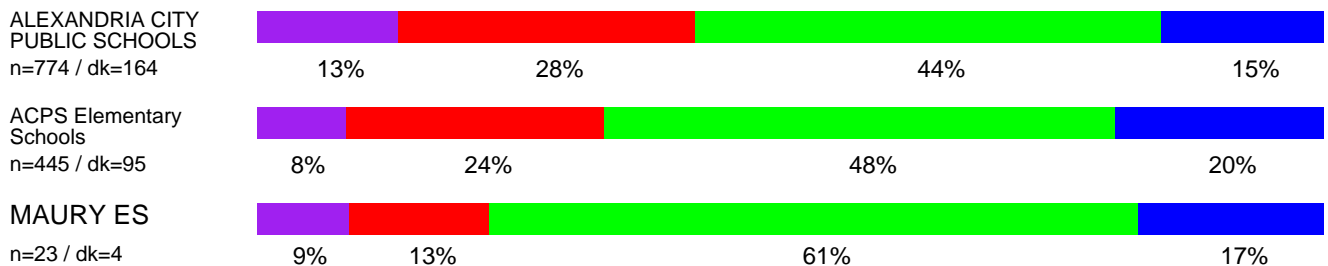
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



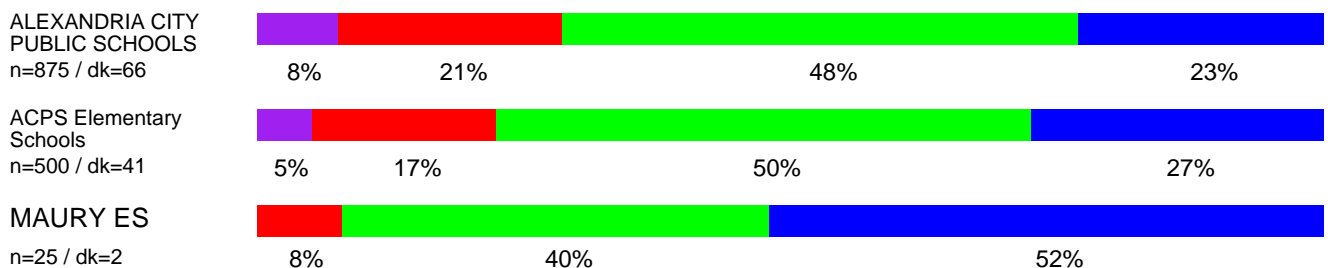
f. Teachers are encouraged to try new things to improve instruction.



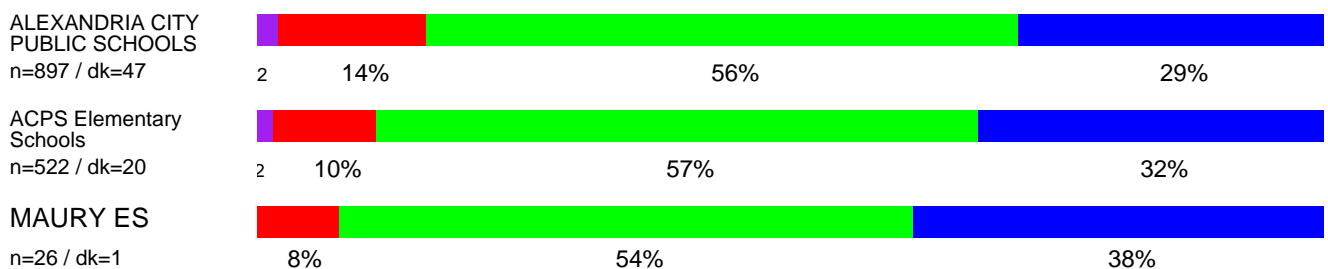
g. Teachers are assigned classes that maximize their likelihood of success with students.



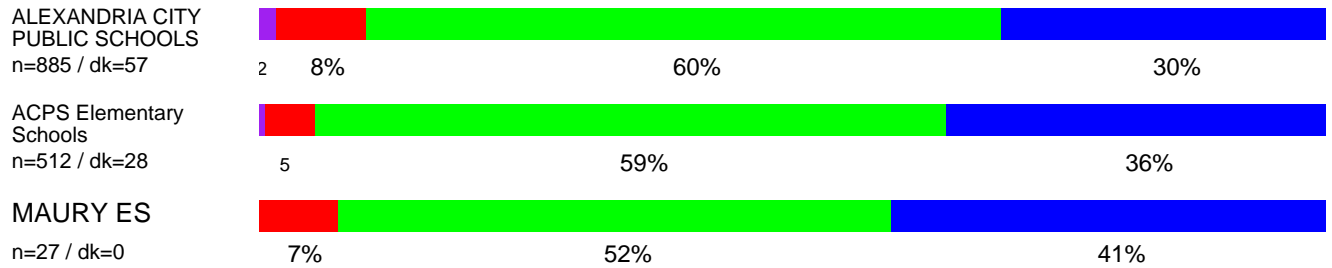
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



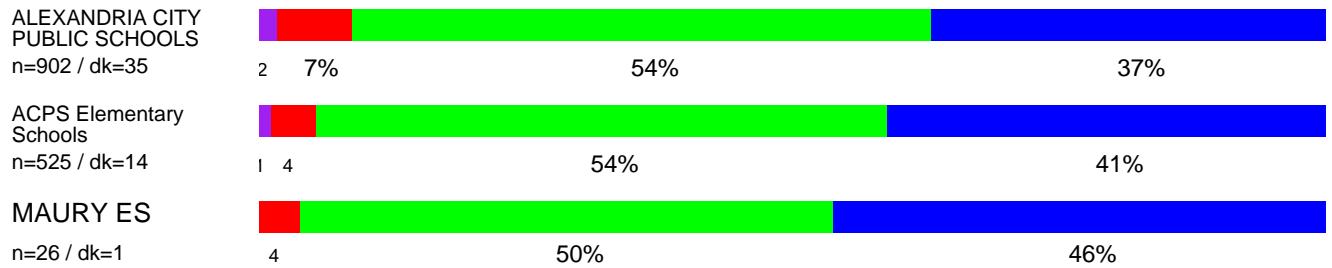
i. Teachers believe almost every student has the potential to do well on assignments.



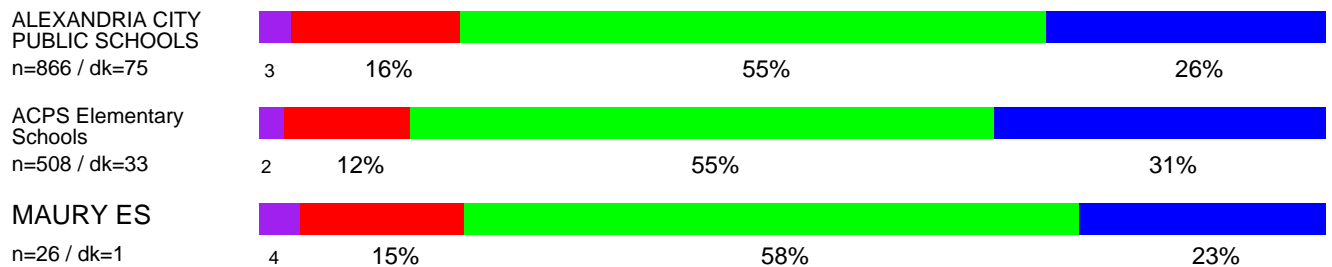
j. Teachers believe what is taught will make a difference in students' lives.



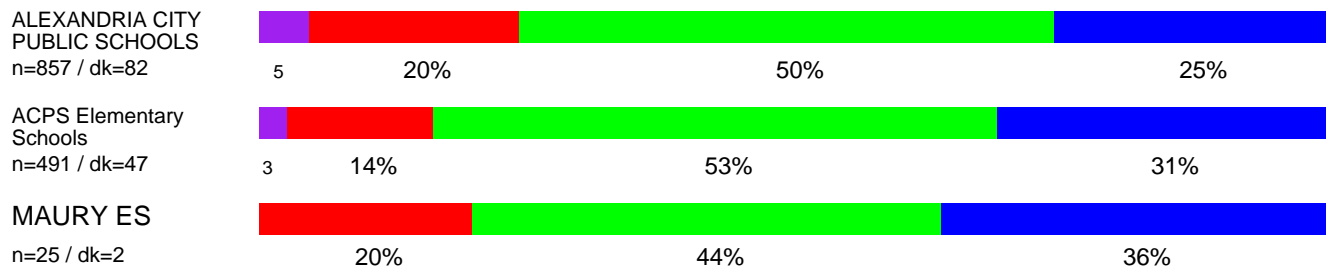
k. Teachers require students to work hard.



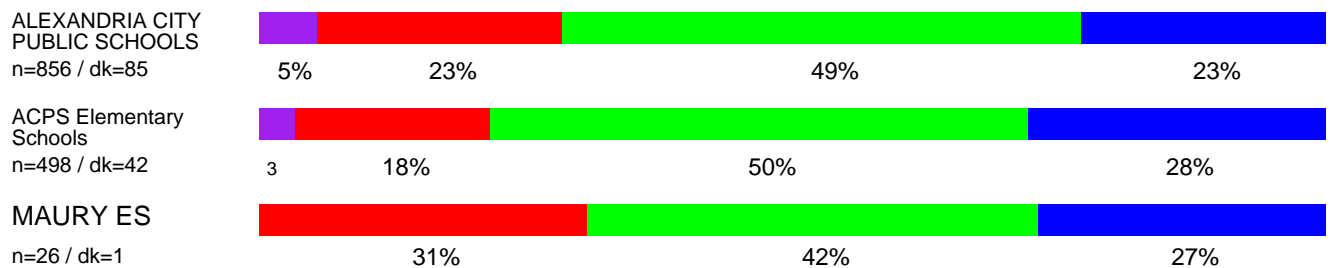
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



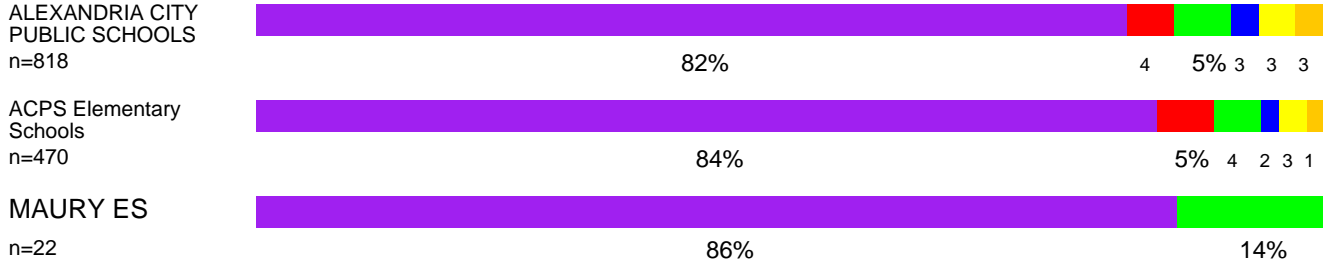
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

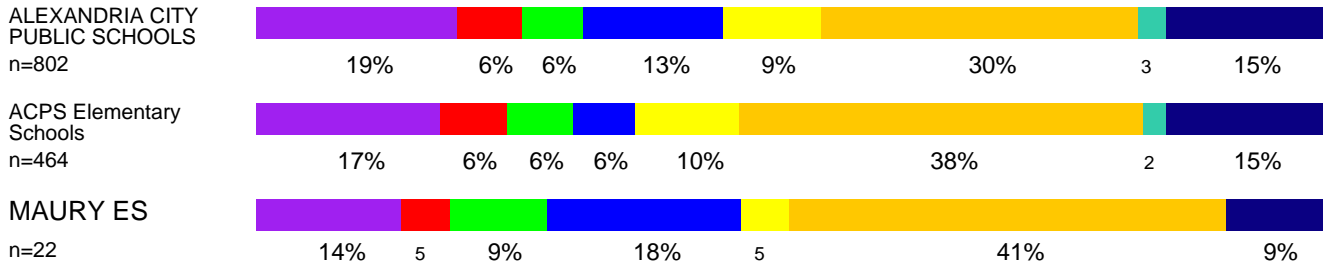
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



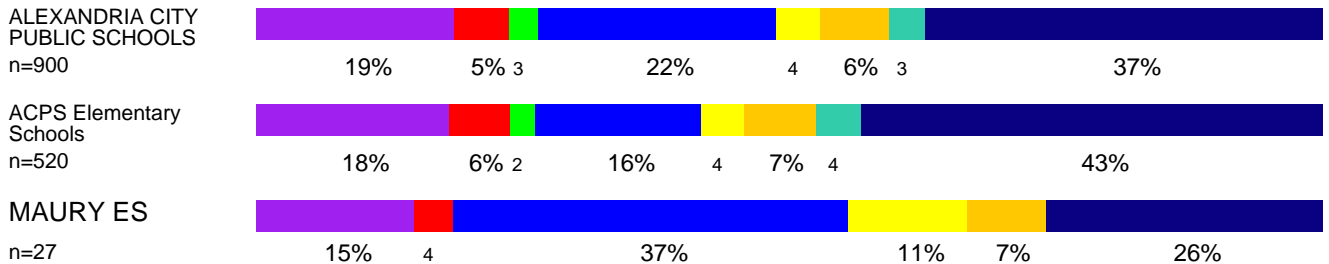
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



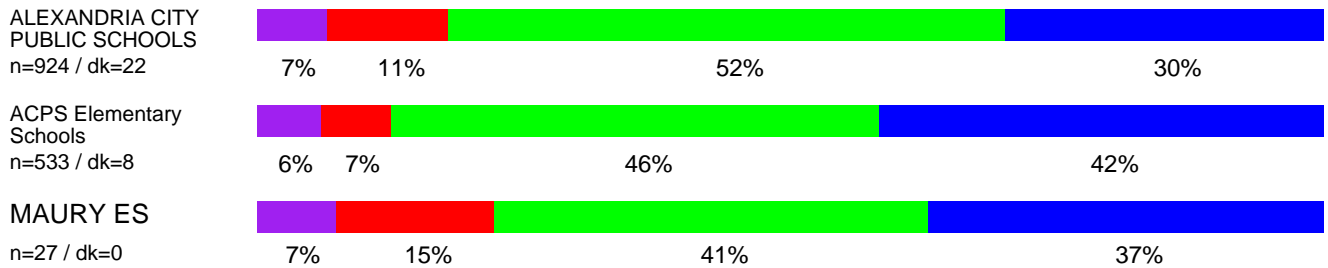
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



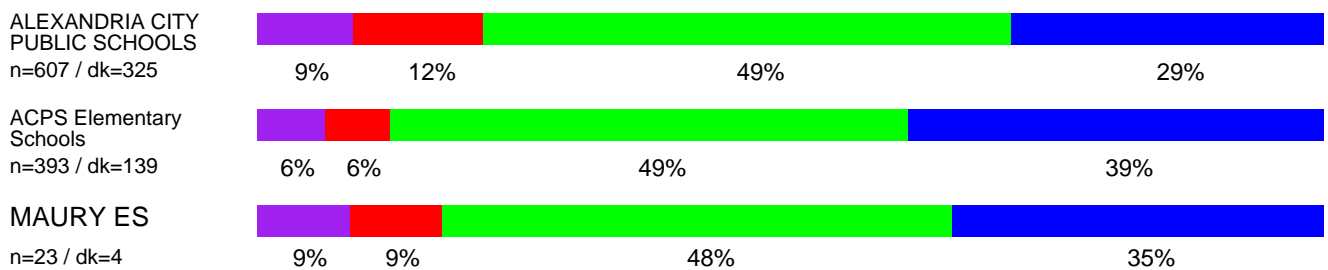
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

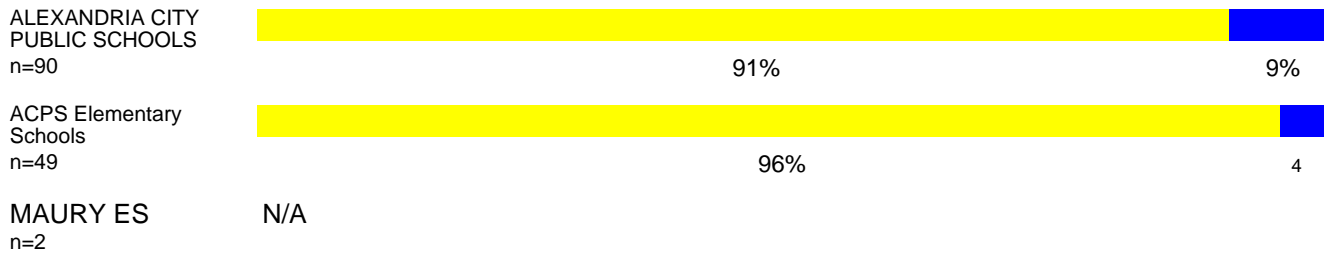


New Teacher Support

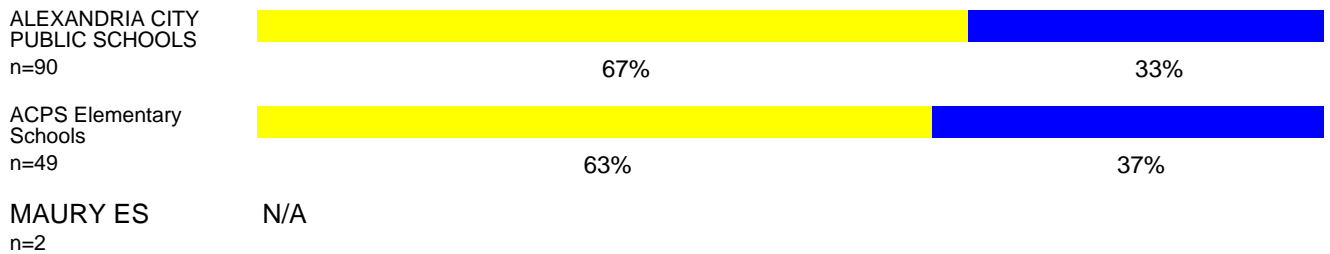
Q11.1 As a beginning teacher, I have received the following kinds of supports.

■ Yes
 ■ No

a. Formally assigned mentor



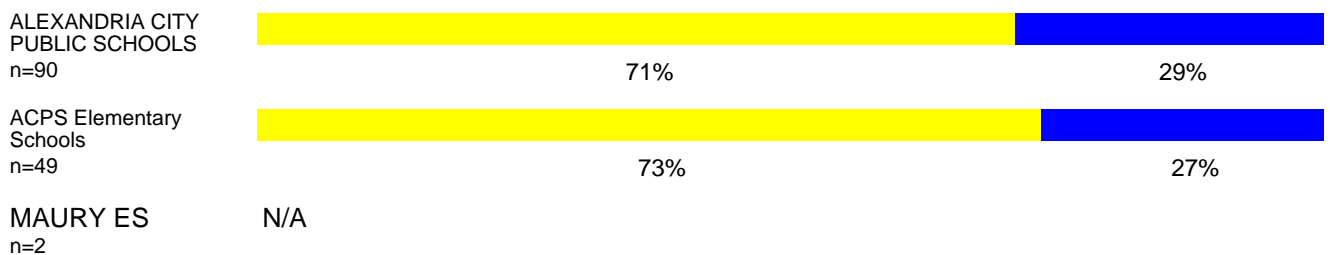
b. Seminars specifically designed for new teachers



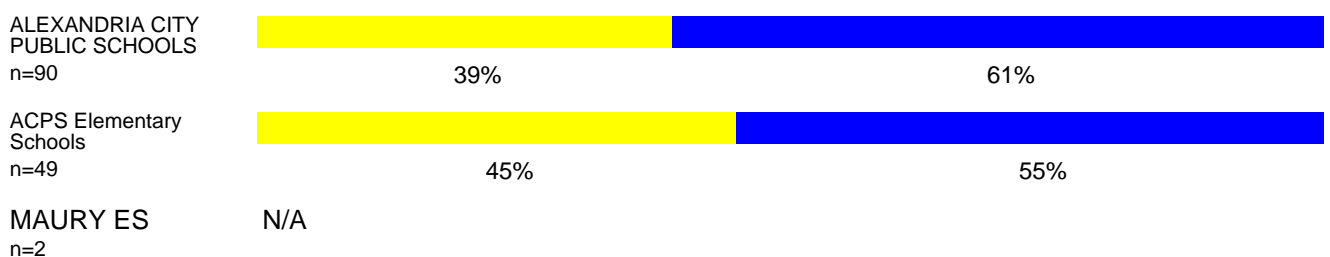
c. Reduced workload



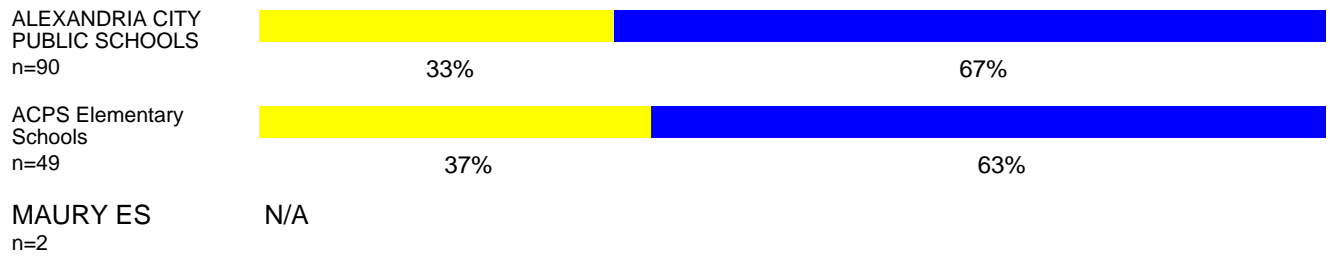
d. Common planning time with other teachers



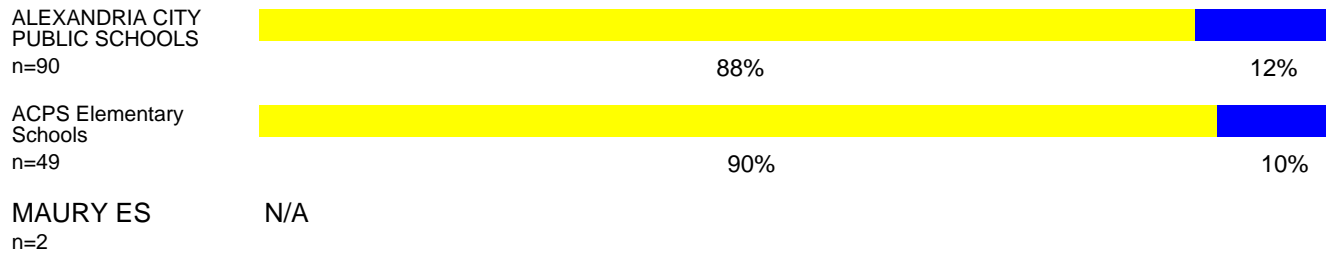
e. Release time to observe other teachers



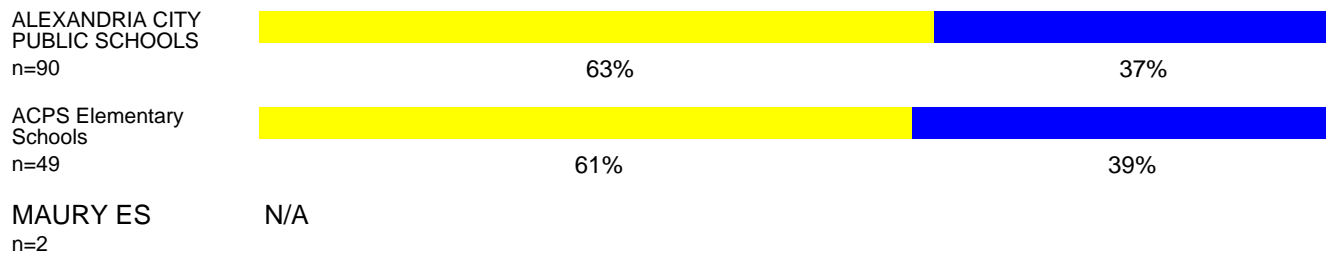
f. Formal time to meet with mentor during school hours



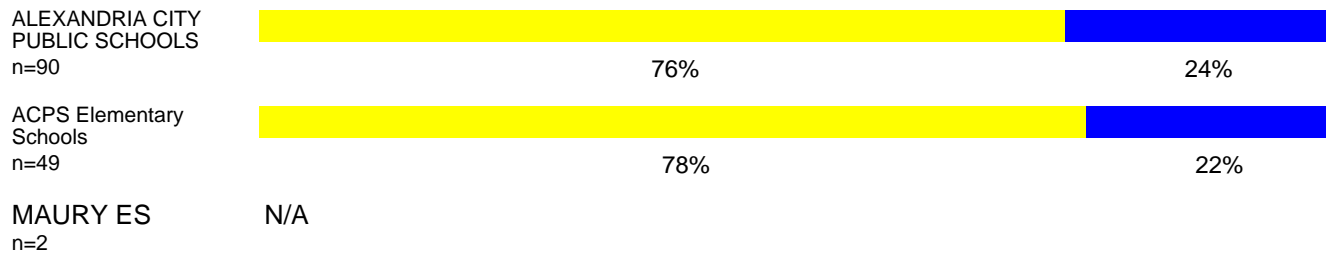
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



j. Other



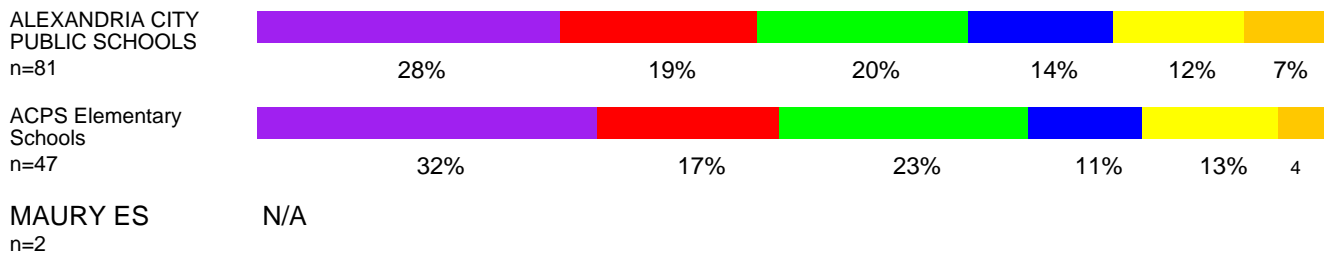
k. I received no additional support as a new teacher.



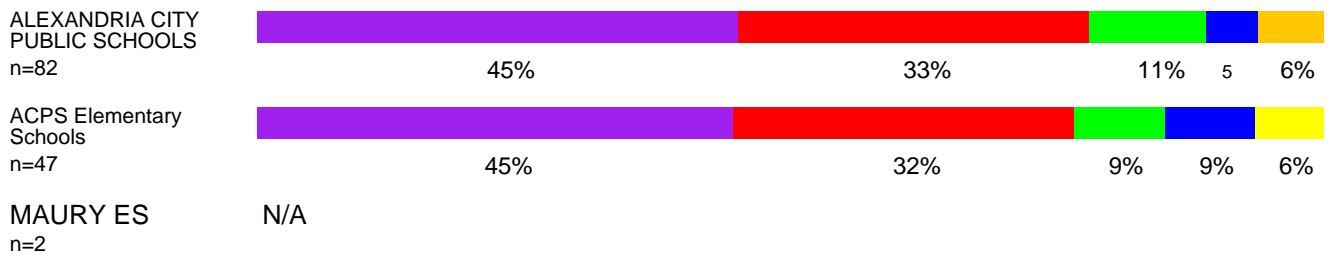
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



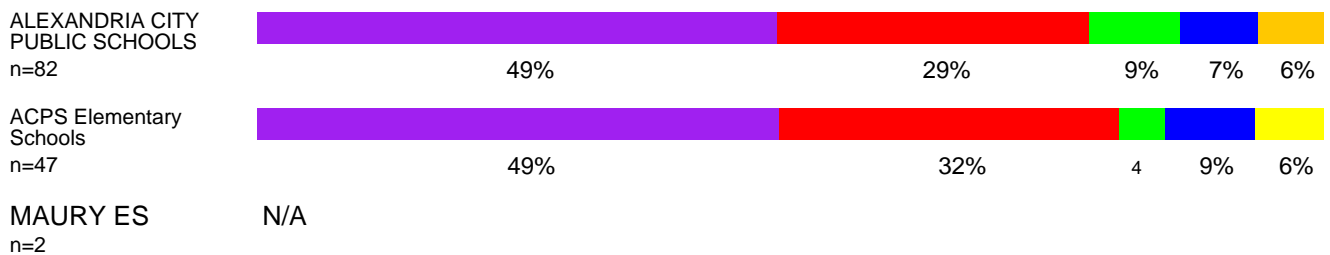
a. Developing lesson plans



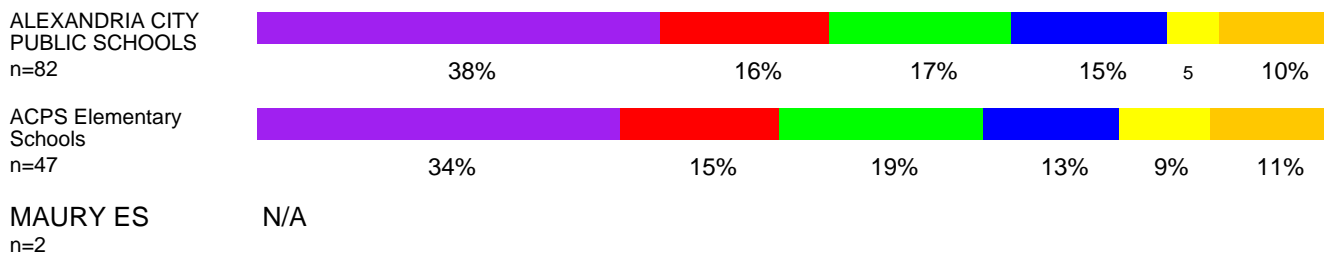
b. Being observed teaching by my mentor



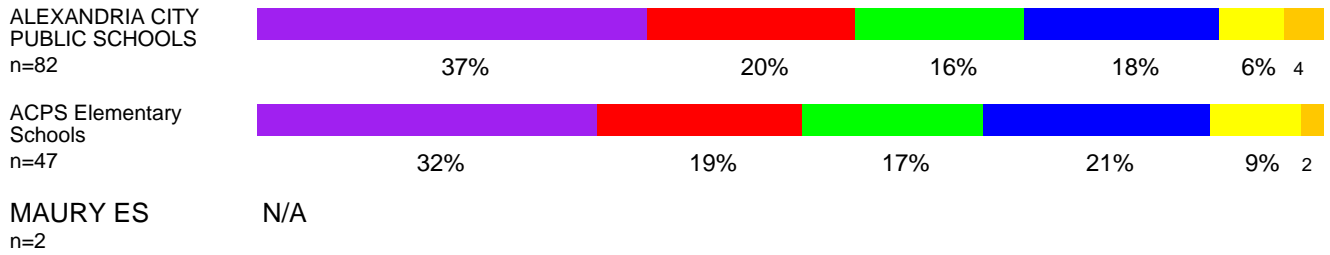
c. Observing my mentor's teaching



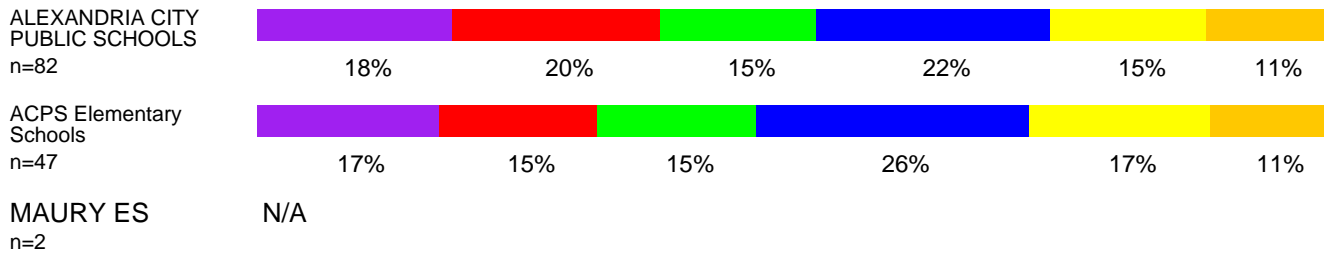
d. Analyzing student work



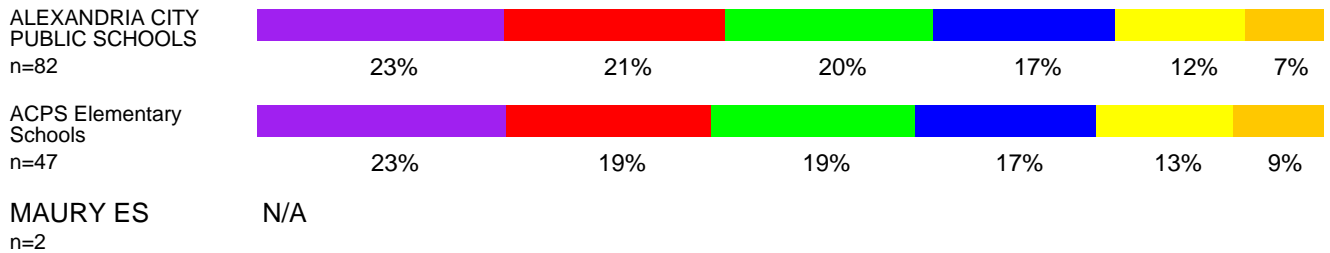
e. Reviewing results of students' assessments



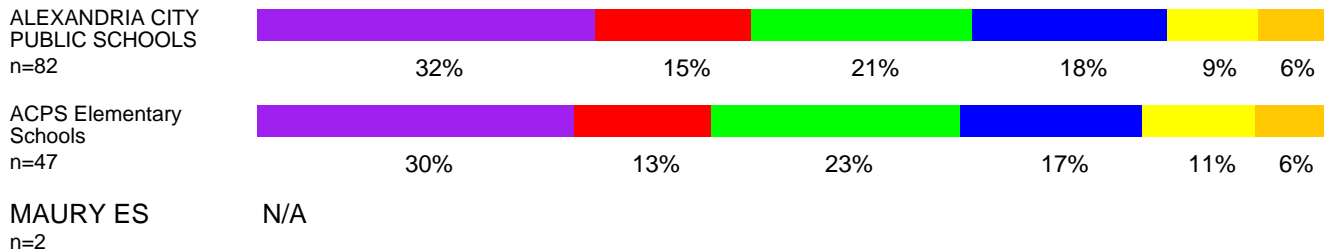
f. Addressing student or classroom behavioral issues



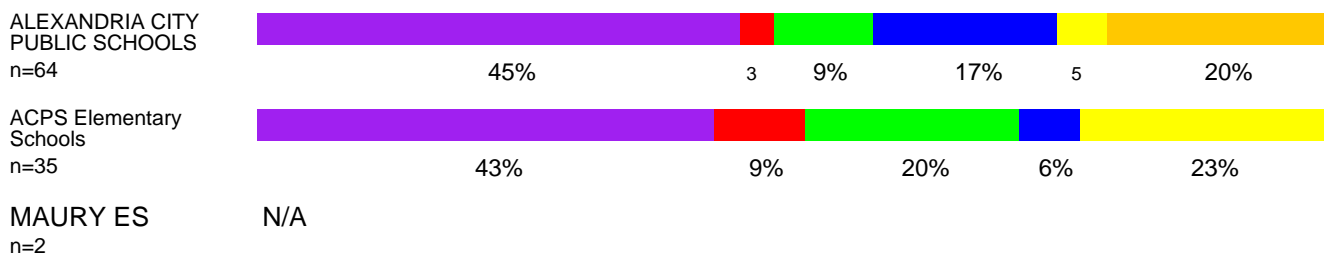
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



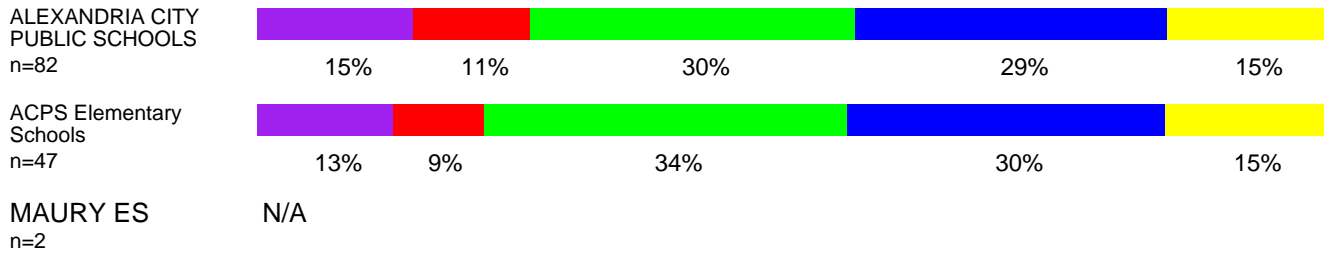
i. Other



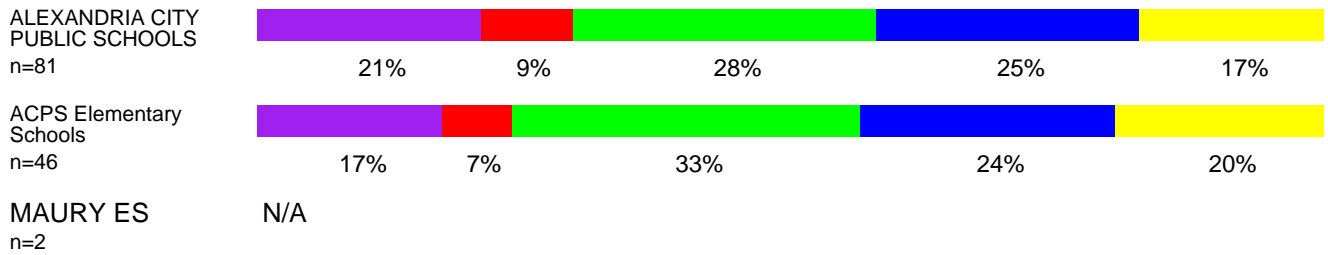
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



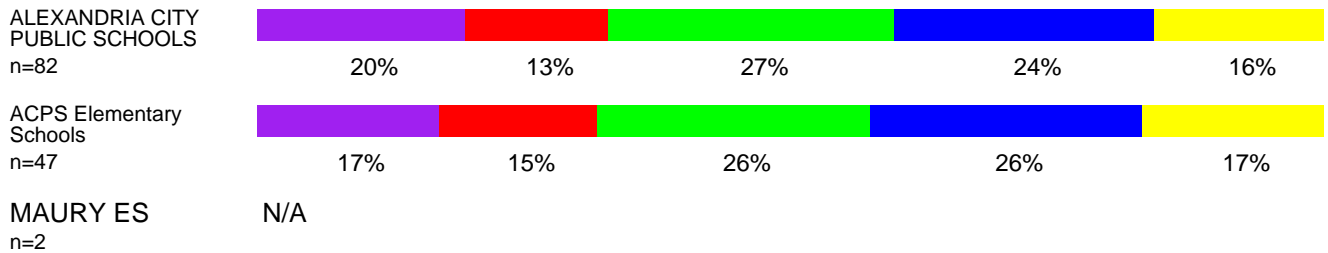
a. Instructional strategies



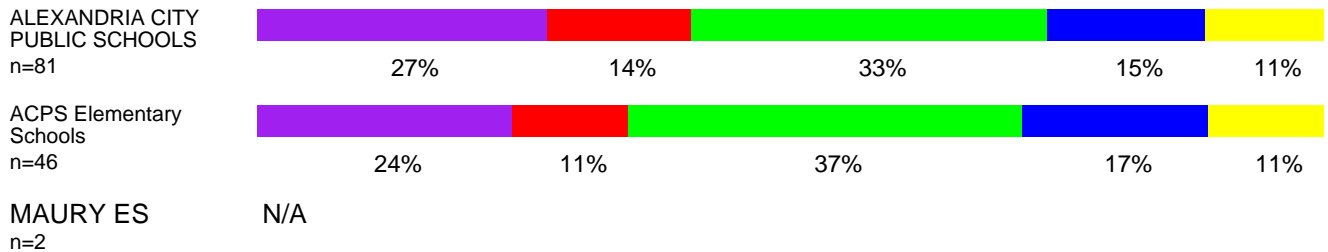
b. Subject matter I teach



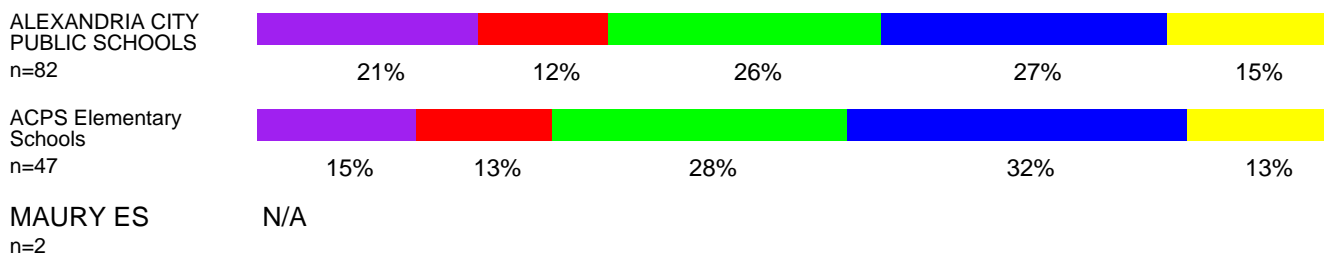
c. Classroom management strategies



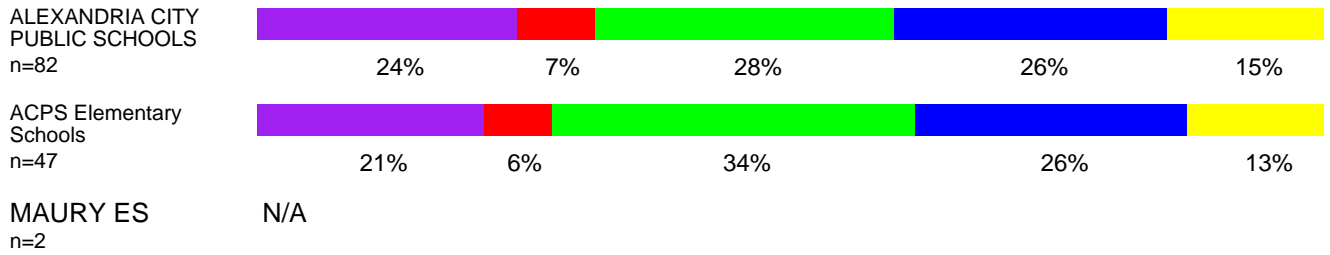
d. Using data to identify student needs



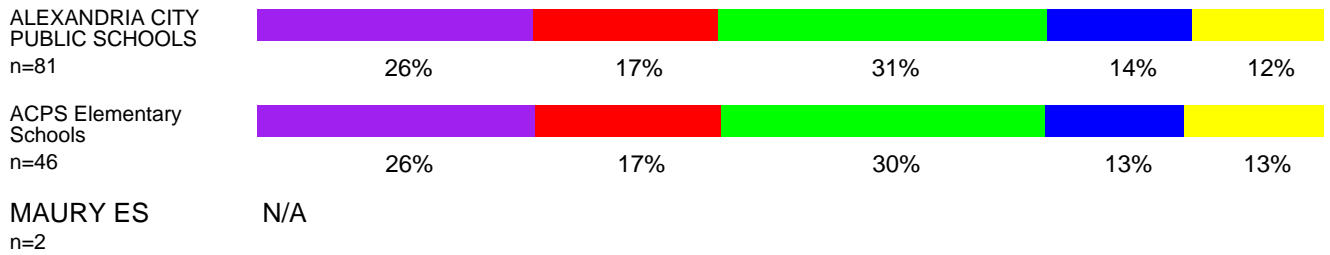
e. Differentiating instruction based upon individual student needs and characteristics



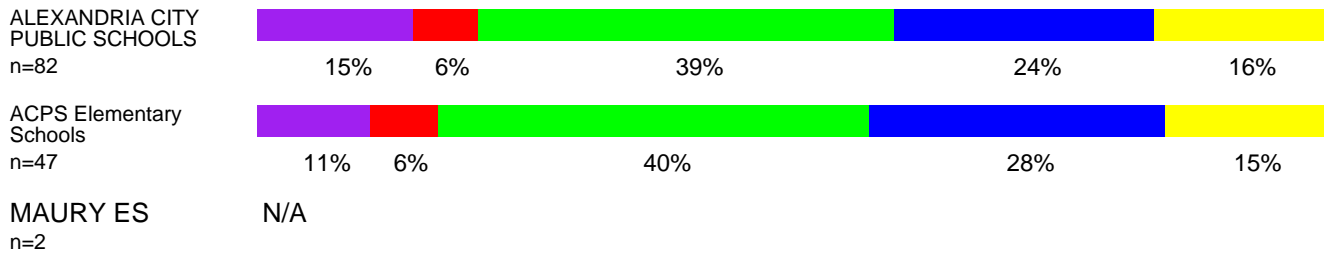
f. Creating a supportive, equitable classroom where differences are valued



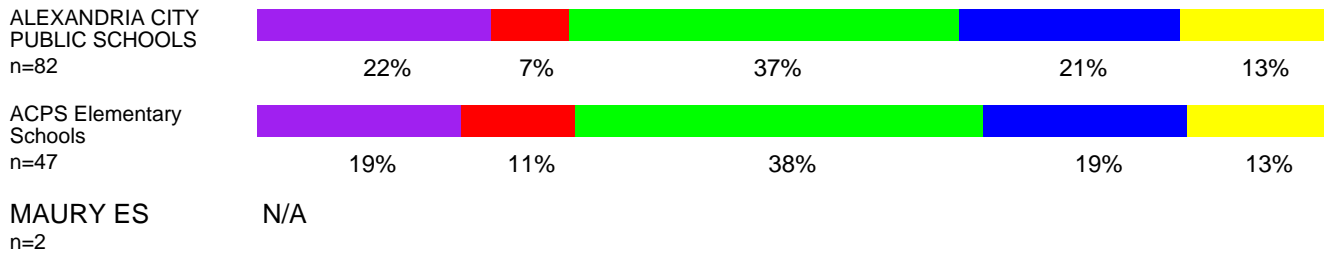
g. Enlisting the help of family members, parents and/or guardians



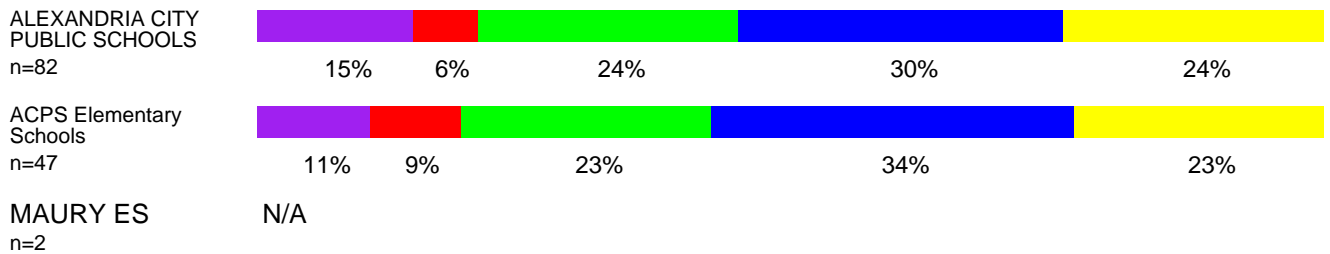
h. Working collaboratively with other teachers at my school



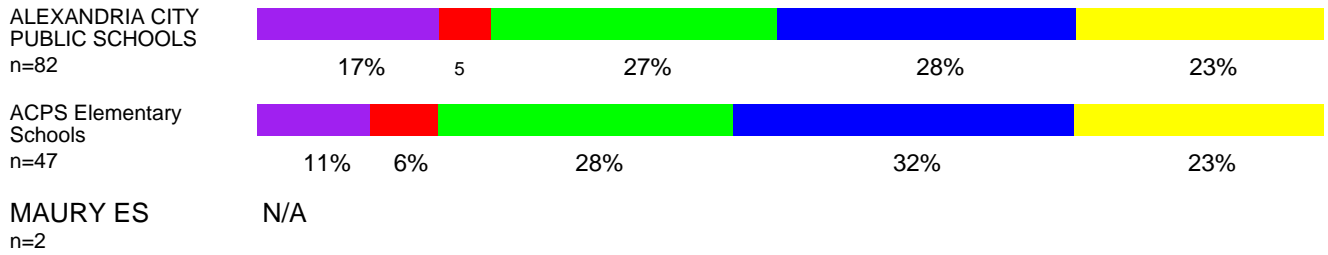
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



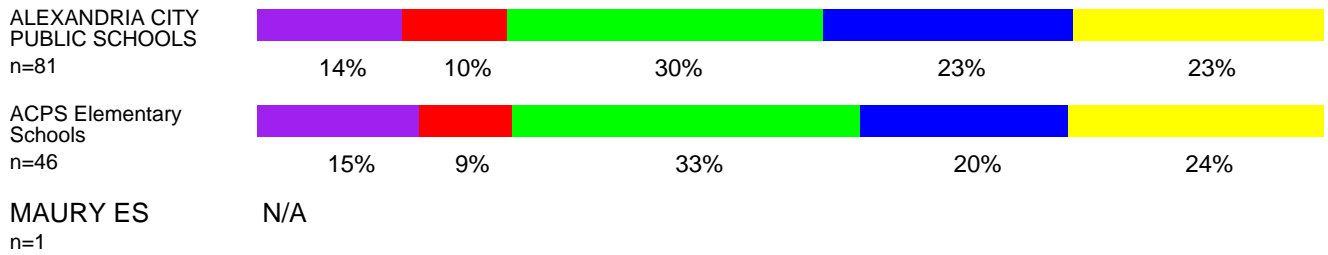
j. Complying with policies and procedures



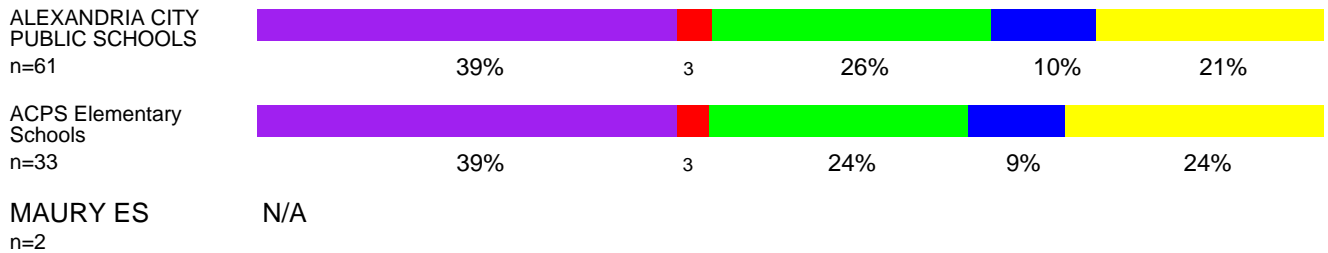
k. Completing administrative paperwork



l. Providing emotional support



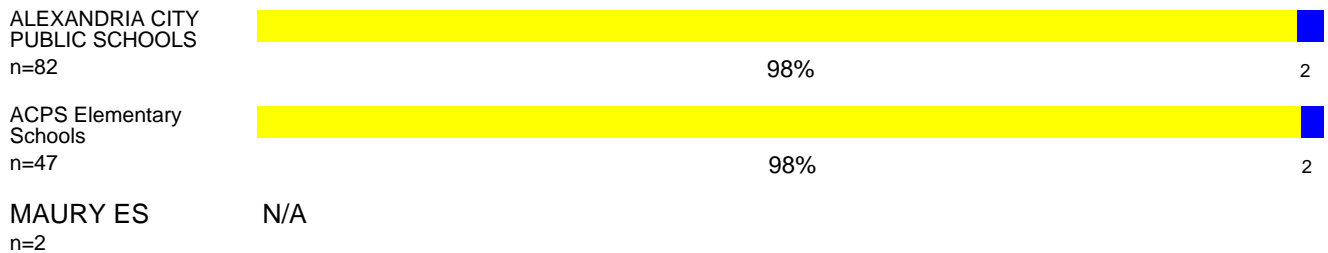
m. Other



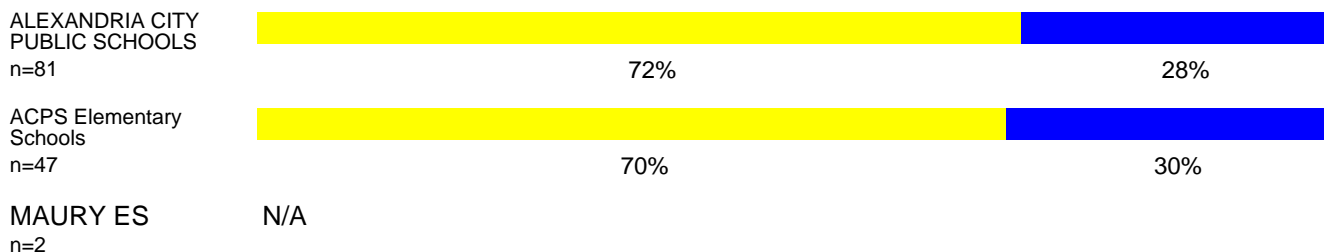
Q11.4 Please indicate whether each of the following were true for you and your mentor.

■ Yes ■ No

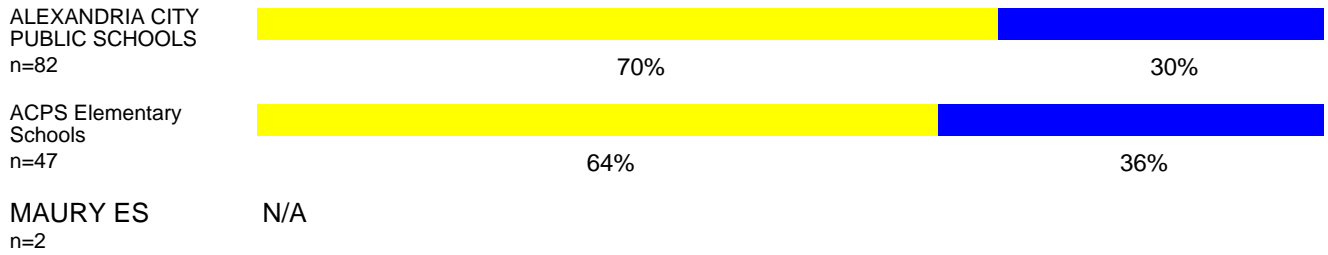
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

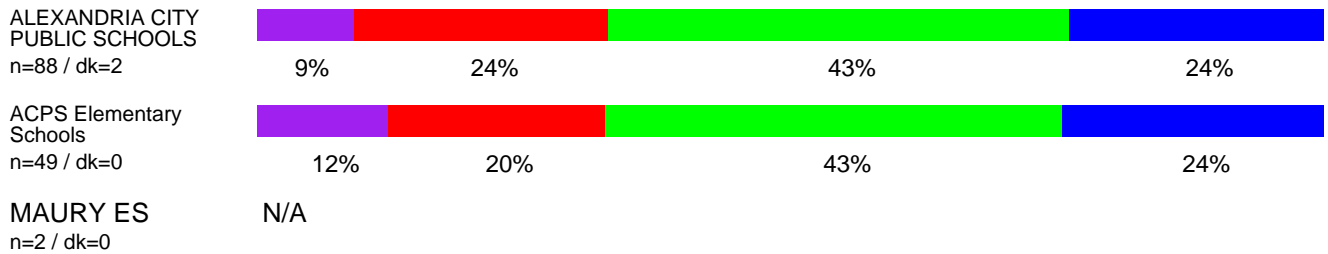


c. My mentor and I taught the same grade level.



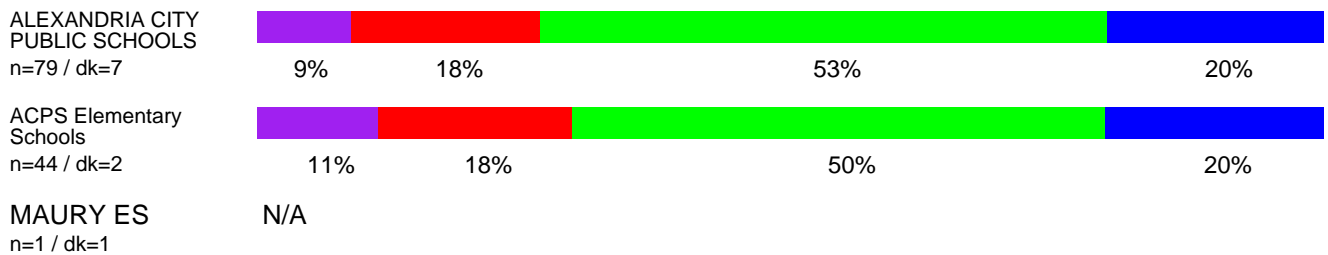
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

Strongly disagree Disagree Agree Strongly agree



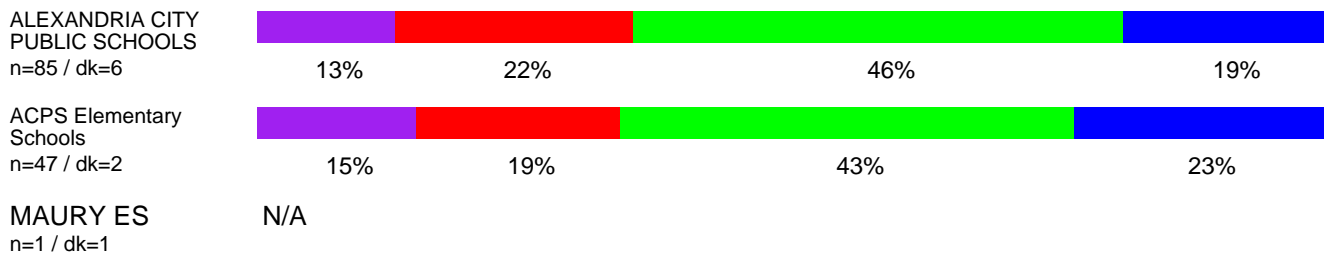
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

Strongly disagree Disagree Agree Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

Strongly disagree Disagree Agree Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MAURY ES 67.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	59.3%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	81.5%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	81.5%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	77.8%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	84.0%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	88.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	85.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MAURY ES 67.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	88.5%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	96.3%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	96.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	100.0%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	100.0%
f. The school environment is clean and well maintained.	62.2%	63.7%	70.4%
g. Teachers have adequate space to work productively.	72.6%	76.3%	84.6%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	64.0%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	55.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MAURY ES 67.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	96.3%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	85.2%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	100.0%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	100.0%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	100.0%
g. The community we serve is supportive of this school.	85.4%	92.3%	96.3%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	92.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MAURY ES 67.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	70.4%
b. Students at this school follow rules of conduct.	54.5%	76.1%	50.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	66.7%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	61.5%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	73.1%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	77.8%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	81.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MAURY ES 67.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	92.6%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	92.6%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	96.3%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	100.0%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	80.8%
f. In this school we take steps to solve problems.	75.9%	85.4%	84.6%
g. Teachers are effective leaders in this school.	79.4%	89.6%	96.3%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	84.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MAURY ES 67.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	84.6%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	84.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	81.5%
d. The school leadership consistently supports teachers.	72.8%	83.5%	85.2%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	100.0%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	96.2%
g. Teacher performance is assessed objectively.	84.2%	89.4%	88.5%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	84.0%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	82.6%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	88.0%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	88.0%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	84.6%
b. Facilities and resources	80.4%	86.0%	88.9%
c. The use of time in my school	70.4%	77.5%	92.3%
d. Professional development	76.2%	83.9%	88.0%
e. Teacher leadership	80.9%	87.6%	91.7%
f. Community support and involvement	86.0%	94.1%	100.0%
g. Managing student conduct	67.3%	78.5%	74.1%
h. Instructional practices and support	83.8%	89.9%	91.7%

i. New teacher support

76.3%	82.4%	80.0%
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ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MAURY ES 67.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.8%

84.0%

b. An appropriate amount of time is provided for professional development.

75.4%

79.9%

77.8%

c. Professional development offerings are data driven.

72.9%

79.5%

77.3%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

91.3%

96.3%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

60.5%

80.8%

f. Professional development deepens teachers' content knowledge.

69.4%

76.4%

77.8%

g. Teachers are encouraged to reflect on their own practice.

88.7%

91.4%

96.2%

h. In this school, follow up is provided from professional development.

57.0%

66.8%

56.0%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

77.4%

64.0%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

49.1%

50.0%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

83.1%

81.5%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

86.5%

84.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MAURY ES 67.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	77.9%	78.3%
b. Local assessment data are available in time to impact instructional practices.	87.1%	91.2%	100.0%
c. Teachers use assessment data to inform their instruction.	93.4%	95.9%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	90.3%	92.6%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	82.1%	92.3%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	92.2%	92.6%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	67.4%	78.3%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	77.6%	92.0%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.9%	92.3%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	94.7%	92.6%
k. Teachers require students to work hard.	91.2%	94.7%	96.2%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	85.8%	80.8%
m. Teachers know what students learn in each of their classes.	75.6%	83.7%	80.0%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	78.3%	69.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MAURY ES 67.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MAURY ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

87.4%

77.8%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

87.5%

82.6%

School Summary Comparison Report TELL ACPS 2018

MAURY ES (TELL ACPS 2018) 67.50% responded

MAURY ES (TELL ACPS 2016) 65.00% responded

% Agree	
MAURY ES TELL ACPS 2018	MAURY ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.3%	84.6%
b. Teachers have time available to collaborate with colleagues.	81.5%	69.2%
c. Teachers are allowed to focus on educating students with minimal interruptions.	81.5%	73.1%
d. The non-instructional time provided for teachers in my school is sufficient.	77.8%	73.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	84.0%	56.0%
f. Teachers have sufficient instructional time to meet the needs of all students.	88.0%	73.1%
g. Teachers are protected from duties that interfere with their essential role of educating students.	85.2%	76.0%

MAURY ES (TELL ACPS 2018) 67.50% responded

MAURY ES (TELL ACPS 2016) 65.00% responded

% Agree	
MAURY ES TELL ACPS 2018	MAURY ES TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	88.5%	84.6%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	96.3%	84.6%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	96.2%	92.3%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	100.0%	56.0%
e. Teachers have sufficient access to a broad range of professional support personnel.	100.0%	80.8%
f. The school environment is clean and well maintained.	70.4%	26.9%
g. Teachers have adequate space to work productively.	84.6%	38.5%
h. The physical environment of classrooms in this school supports teaching and learning.	64.0%	61.5%

MAURY ES (TELL ACPS 2018) 67.50% responded

MAURY ES (TELL ACPS 2016) 65.00% responded

% Agree

MAURY ES
TELL ACPS 2018

MAURY ES
TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	96.3%	96.2%
b. This school maintains clear, two-way communication with the community.	85.2%	96.0%
c. This school does a good job of encouraging parent/guardian involvement.	100.0%	96.0%
d. Teachers provide parents/guardians with useful information about student learning.	100.0%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	100.0%	96.0%
f. Community members support teachers, contributing to their success with students.	100.0%	95.7%
g. The community we serve is supportive of this school.	96.3%	95.8%
h. Parents/guardians know what is going on in this school.	92.6%	88.5%

MAURY ES (TELL ACPS 2018) 67.50% responded

MAURY ES (TELL ACPS 2016) 65.00% responded

% Agree

MAURY ES
TELL ACPS 2018

MAURY ES
TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	70.4%	96.2%
b. Students at this school follow rules of conduct.	50.0%	84.6%
c. Policies and procedures about student conduct are clearly understood by the faculty.	66.7%	88.5%
d. School administrators consistently enforce rules for student conduct.	61.5%	65.4%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	73.1%	80.8%
f. Teachers consistently enforce rules for student conduct.	77.8%	80.8%
g. The faculty work in a school environment that is safe.	81.5%	92.3%

MAURY ES (TELL ACPS 2018) 67.50% responded

MAURY ES (TELL ACPS 2016) 65.00% responded

% Agree	
MAURY ES TELL ACPS 2018	MAURY ES TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	92.6%	84.6%
b. Teachers are trusted to make sound professional decisions about instruction.	92.6%	80.8%
c. Teachers are relied upon to make decisions about educational issues.	96.3%	80.0%
d. Teachers are encouraged to participate in school leadership roles.	100.0%	84.0%
e. The faculty has an effective process for making group decisions to solve problems.	80.8%	76.0%
f. In this school we take steps to solve problems.	84.6%	88.0%
g. Teachers are effective leaders in this school.	96.3%	84.6%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	84.6%	68.0%

MAURY ES (TELL ACPS 2018) 67.50% responded

MAURY ES (TELL ACPS 2016) 65.00% responded

% Agree

MAURY ES
TELL ACPS 2018

MAURY ES
TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	84.6%	83.3%
b. There is an atmosphere of trust and mutual respect in this school.	84.6%	53.8%
c. Teachers feel comfortable raising issues and concerns that are important to them.	81.5%	45.8%
d. The school leadership consistently supports teachers.	85.2%	80.0%
e. Teachers are held to high professional standards for delivering instruction.	100.0%	92.0%
f. The school leadership facilitates using data to improve student learning.	96.2%	84.6%
g. Teacher performance is assessed objectively.	88.5%	69.2%
h. Teachers receive feedback that can help them improve teaching.	84.0%	69.2%
i. The procedures for teacher evaluation are consistent.	82.6%	73.1%
j. The school improvement team provides effective leadership at this school.	88.0%	84.0%
k. The faculty are recognized for accomplishments.	88.0%	76.9%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	84.6%	72.7%
b. Facilities and resources	88.9%	72.0%
c. The use of time in my school	92.3%	76.0%
d. Professional development	88.0%	100.0%
e. Teacher leadership	91.7%	83.3%
f. Community support and involvement	100.0%	92.0%
g. Managing student conduct	74.1%	88.0%
h. Instructional practices and support	91.7%	87.5%
i. New teacher support	80.0%	70.8%

MAURY ES (TELL ACPS 2018) 67.50% responded

MAURY ES (TELL ACPS 2016) 65.00% responded

% Agree	
MAURY ES TELL ACPS 2018	MAURY ES TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	84.0%	88.5%
b. An appropriate amount of time is provided for professional development.	77.8%	88.5%
c. Professional development offerings are data driven.	77.3%	82.6%
d. Professional learning opportunities are aligned with the school's improvement plan.	96.3%	92.3%
e. Professional development is differentiated to meet the needs of individual teachers.	80.8%	87.5%
f. Professional development deepens teachers' content knowledge.	77.8%	92.3%
g. Teachers are encouraged to reflect on their own practice.	96.2%	84.6%
h. In this school, follow up is provided from professional development.	56.0%	60.0%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	64.0%	73.1%
j. Professional development is evaluated and results are communicated to teachers.	50.0%	79.2%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	81.5%	92.3%
l. Professional development enhances teachers' abilities to improve student learning.	84.6%	92.3%

MAURY ES (TELL ACPS 2018) 67.50% responded

MAURY ES (TELL ACPS 2016) 65.00% responded

% Agree

MAURY ES
TELL ACPS 2018

MAURY ES
TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

	MAURY ES TELL ACPS 2018	MAURY ES TELL ACPS 2016
a. State assessment data are available in time to impact instructional practices.	78.3%	68.4%
b. Local assessment data are available in time to impact instructional practices.	100.0%	85.0%
c. Teachers use assessment data to inform their instruction.	100.0%	92.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	92.6%	68.0%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	92.3%	75.0%
f. Teachers are encouraged to try new things to improve instruction.	92.6%	84.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	78.3%	79.2%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	92.0%	75.0%
i. Teachers believe almost every student has the potential to do well on assignments.	92.3%	84.6%
j. Teachers believe what is taught will make a difference in students' lives.	92.6%	96.0%
k. Teachers require students to work hard.	96.2%	96.2%
l. Teachers collaborate to achieve consistency on how student work is assessed.	80.8%	64.0%
m. Teachers know what students learn in each of their classes.	80.0%	80.0%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	69.2%	70.8%

MAURY ES (TELL ACPS 2018) 67.50% responded

MAURY ES (TELL ACPS 2016) 65.00% responded

Overall

Q10.6 Overall, my school is a good place to work and learn.

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

% Agree	
MAURY ES TELL ACPS 2018	MAURY ES TELL ACPS 2016
77.8%	73.1%
82.6%	80.0%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

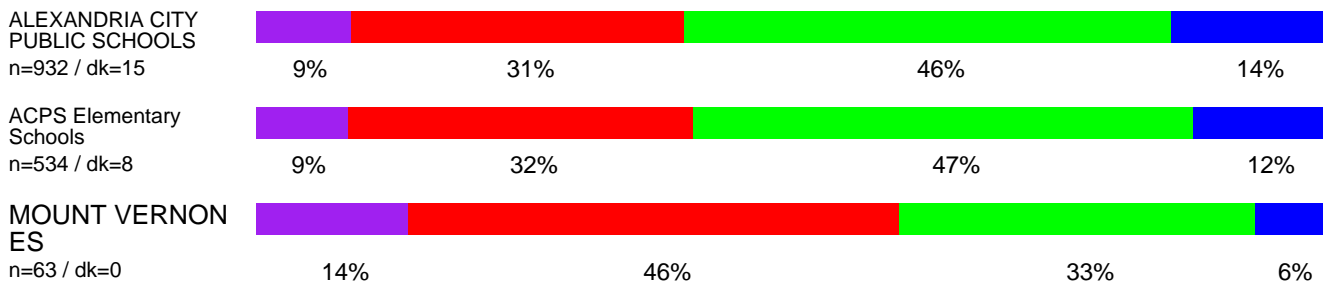
MOUNT VERNON ES 78.75% responded

Time

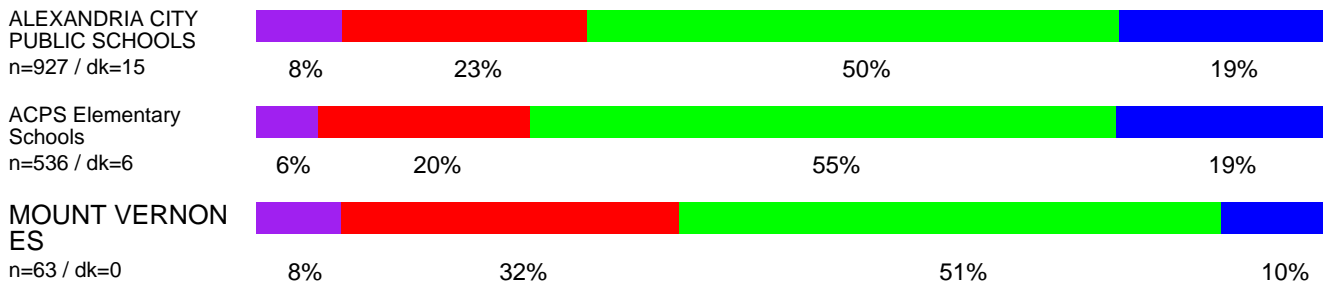
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

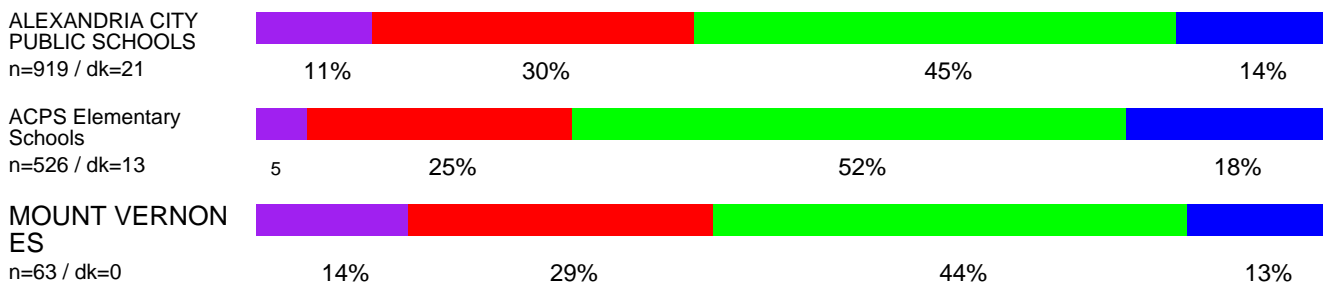
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



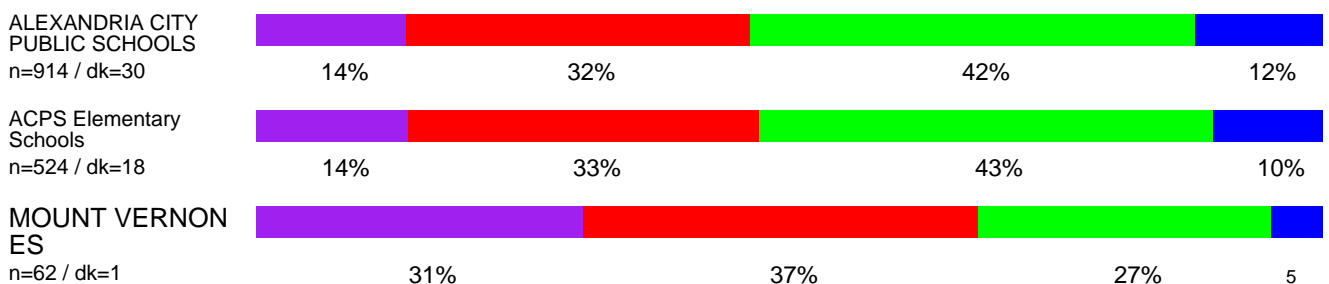
b. Teachers have time available to collaborate with colleagues.



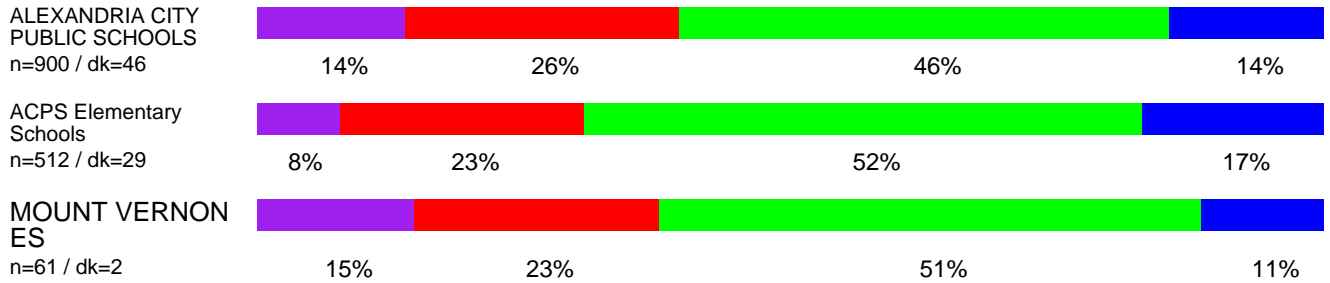
c. Teachers are allowed to focus on educating students with minimal interruptions.



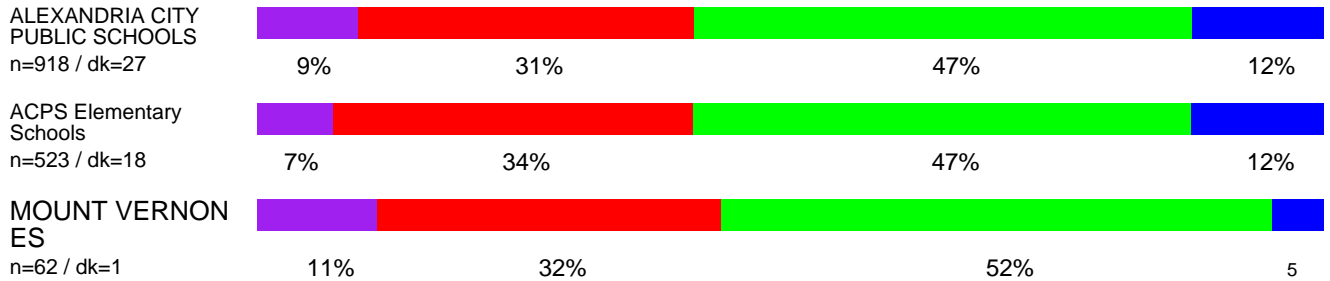
d. The non-instructional time provided for teachers in my school is sufficient.



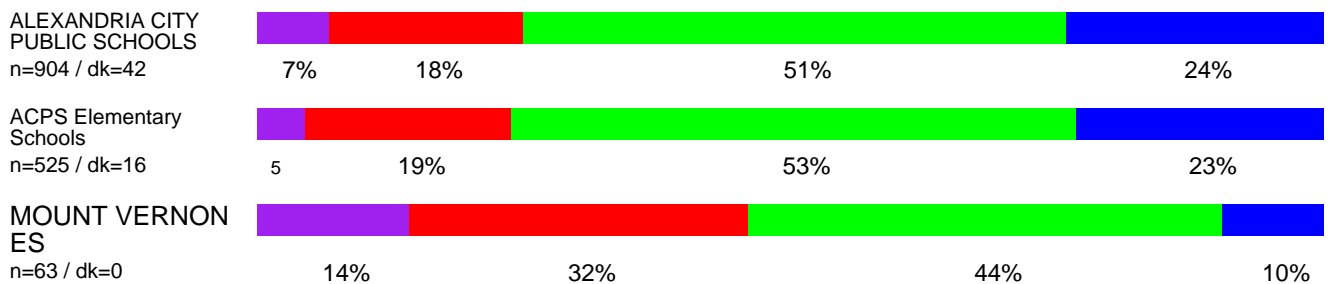
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



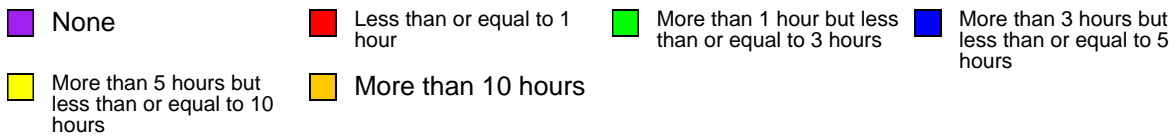
f. Teachers have sufficient instructional time to meet the needs of all students.



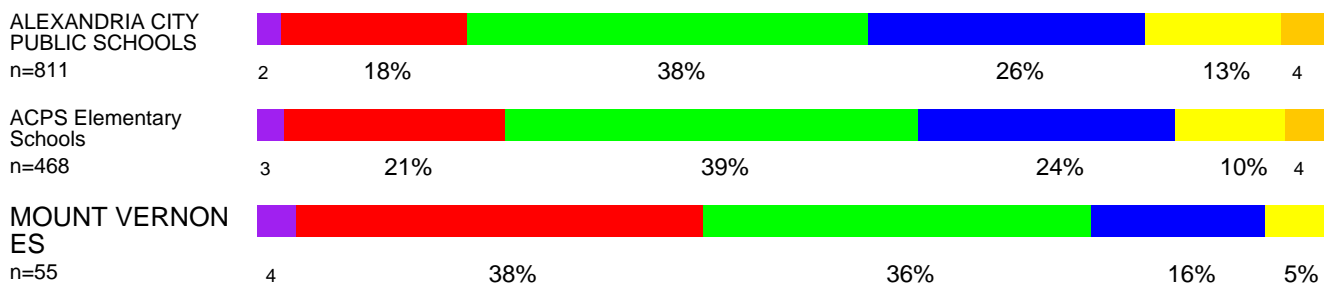
g. Teachers are protected from duties that interfere with their essential role of educating students.



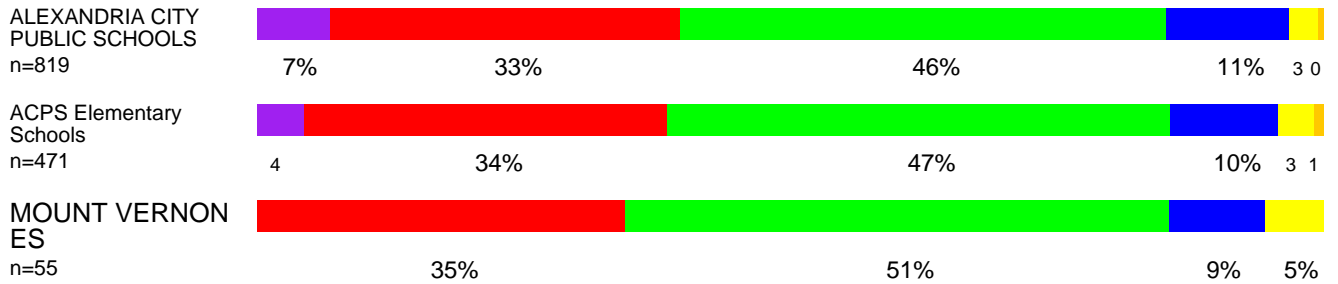
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



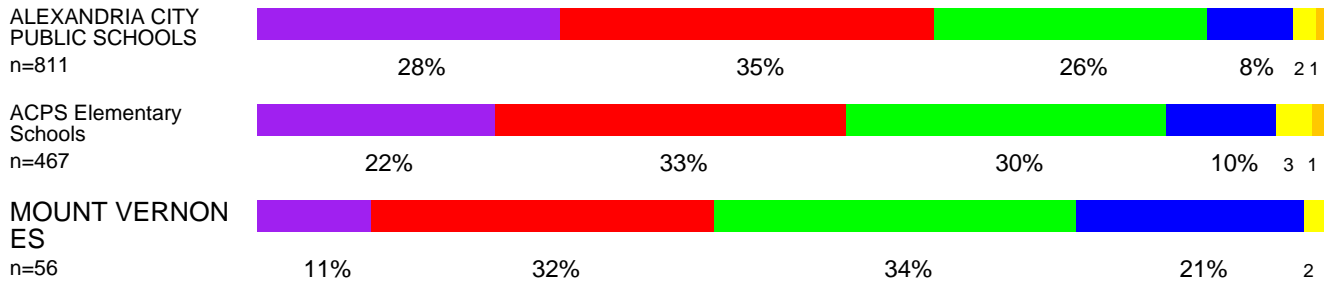
a. Individual planning time



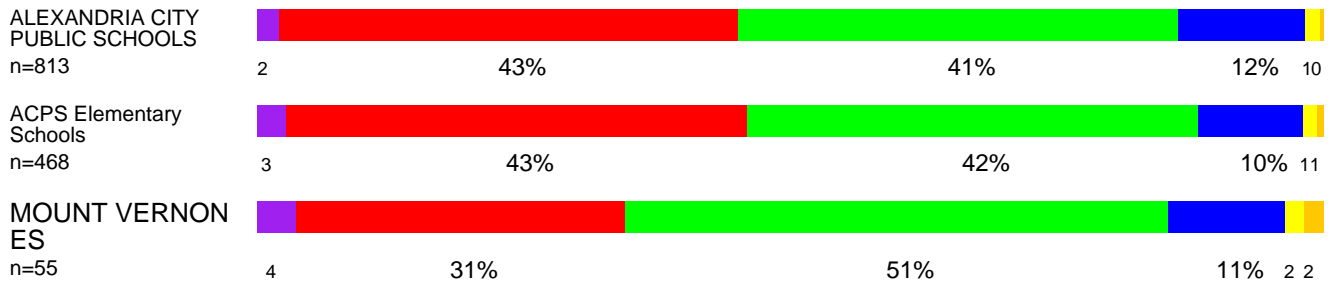
b. Collaborative planning time



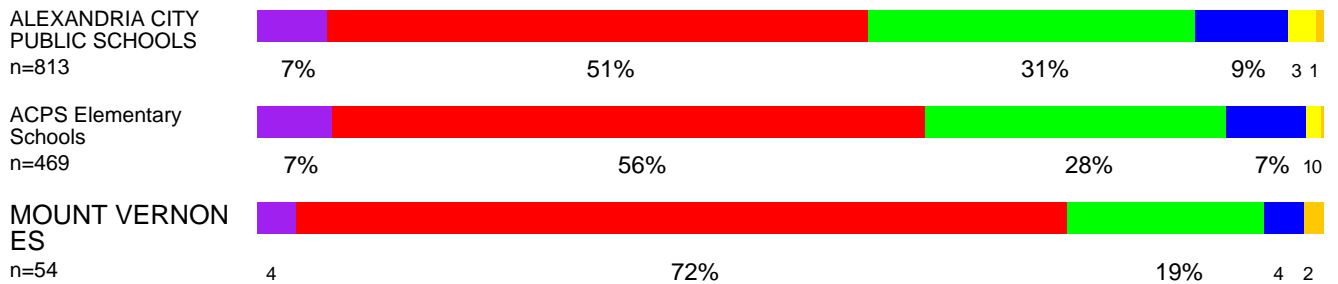
c. Supervisory duties



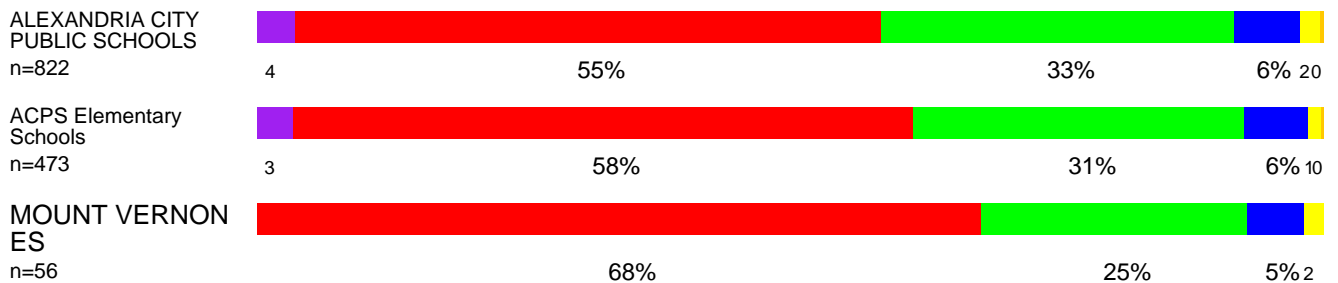
d. Required committee and/or staff meetings



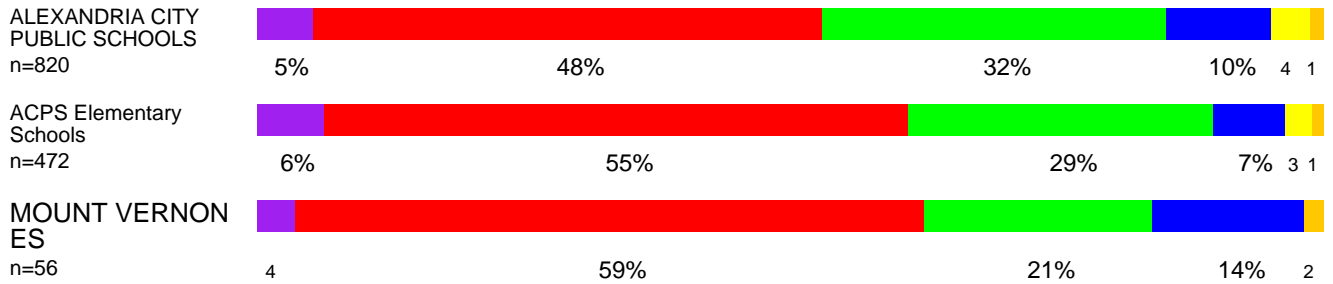
e. Completing required administrative paperwork



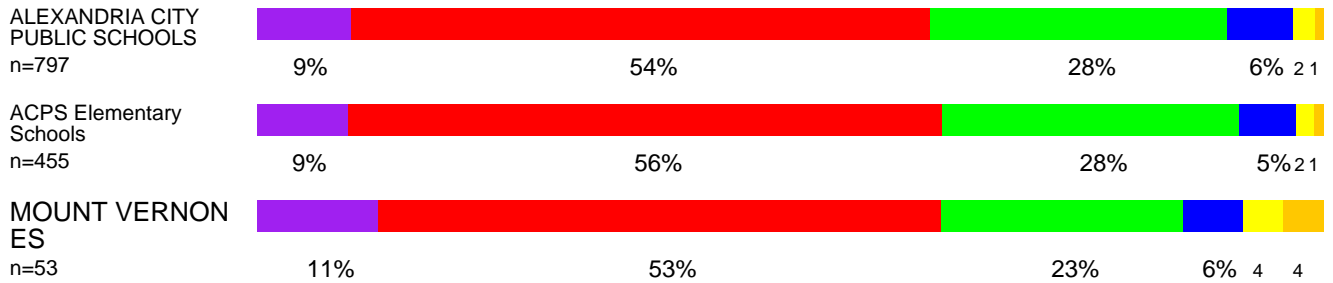
f. Communicating with parents/guardians and/or the community



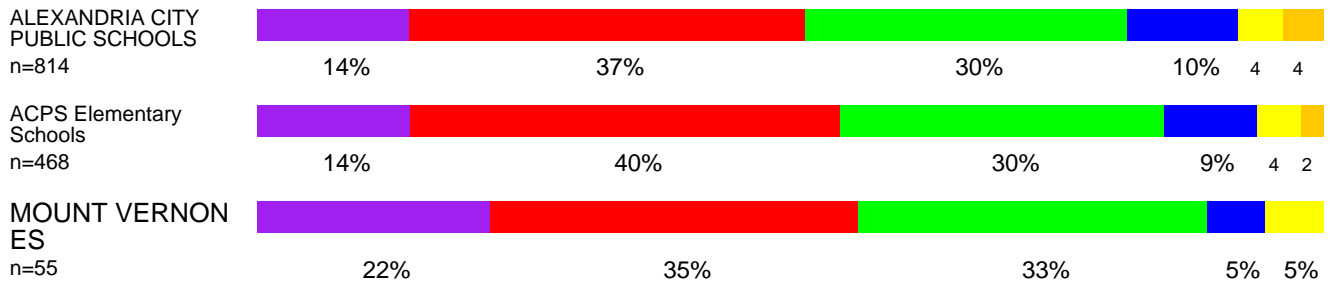
g. Addressing student discipline issues



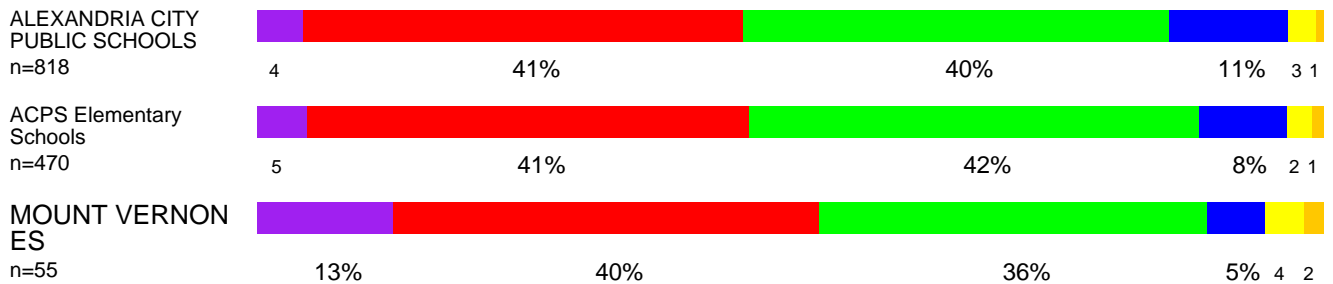
h. Professional development



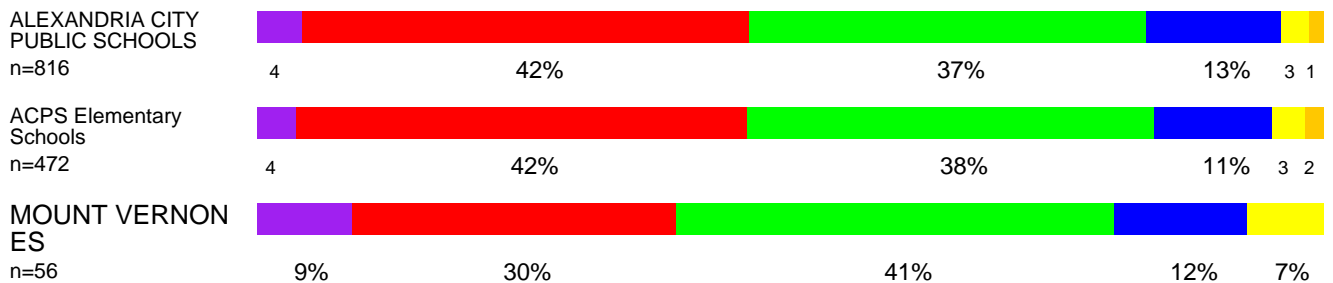
i. Preparation for required federal, state, and local assessments



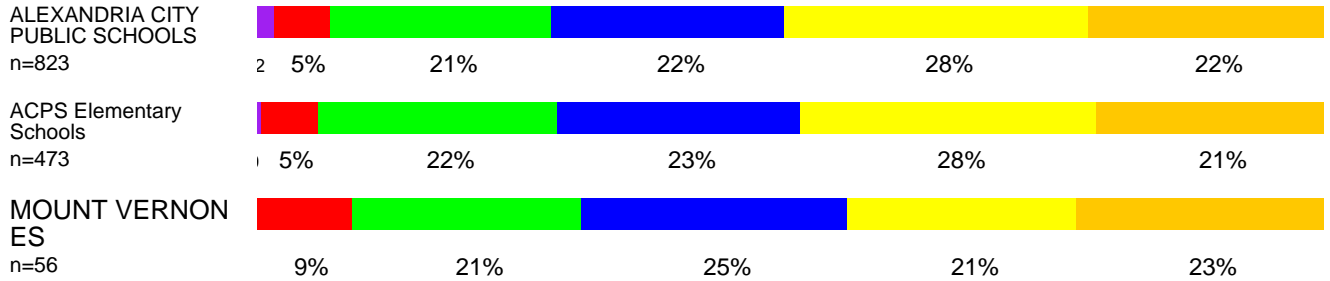
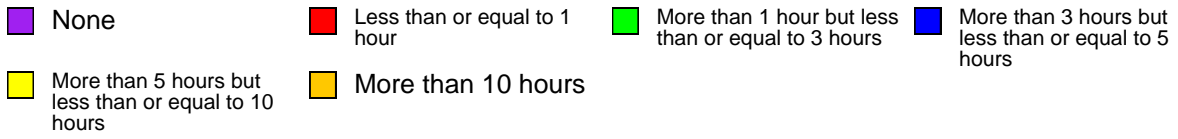
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

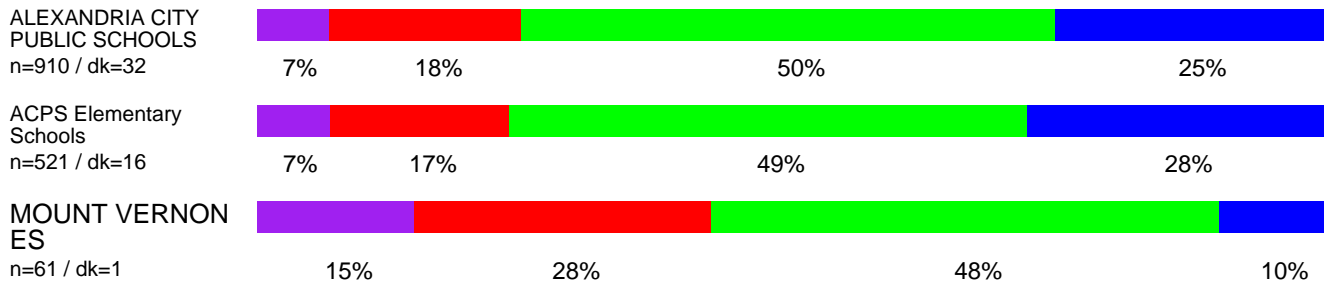


Facilities and Resources

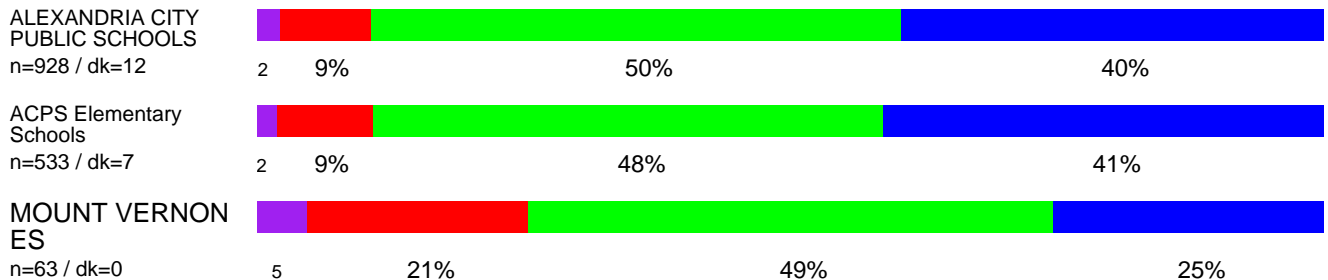
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

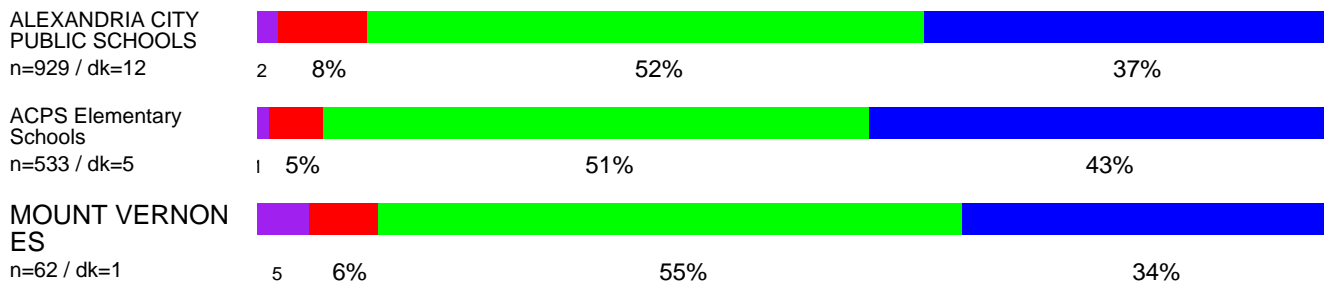
a. Teachers have sufficient access to appropriate instructional materials.



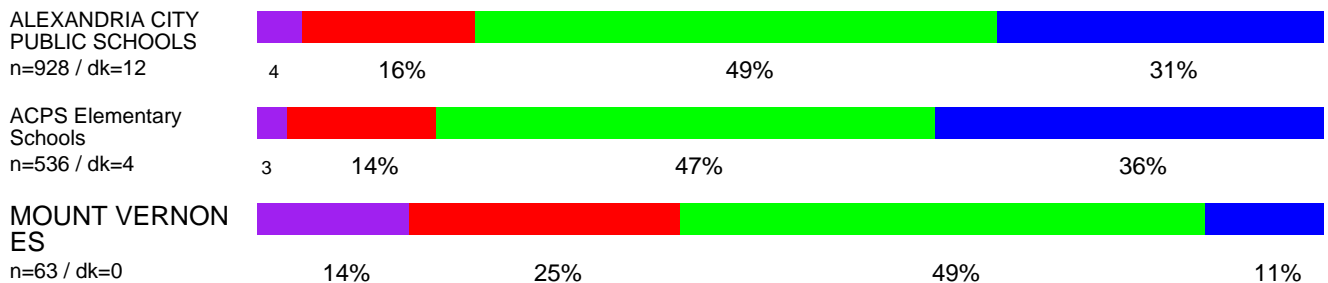
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



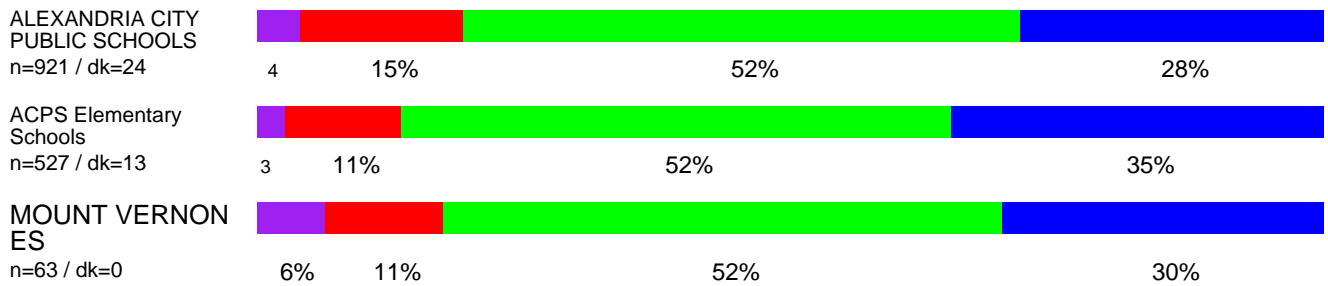
c. Teachers have access to reliable communication technology, including phones, faxes and email.



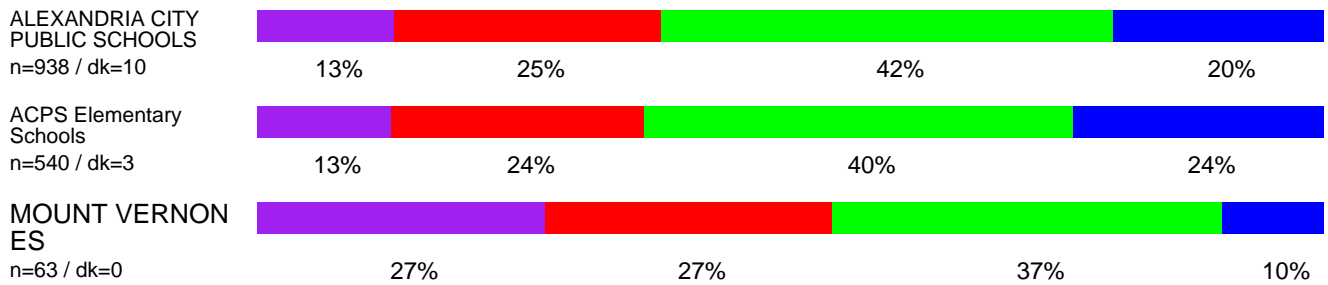
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



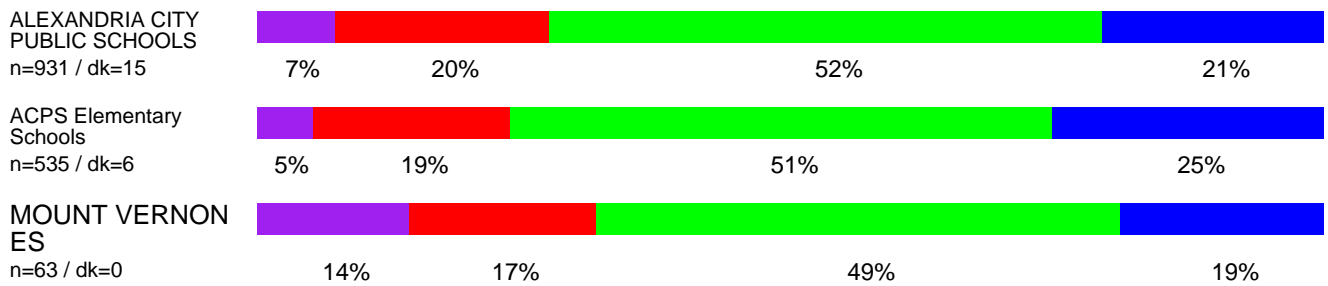
e. Teachers have sufficient access to a broad range of professional support personnel.



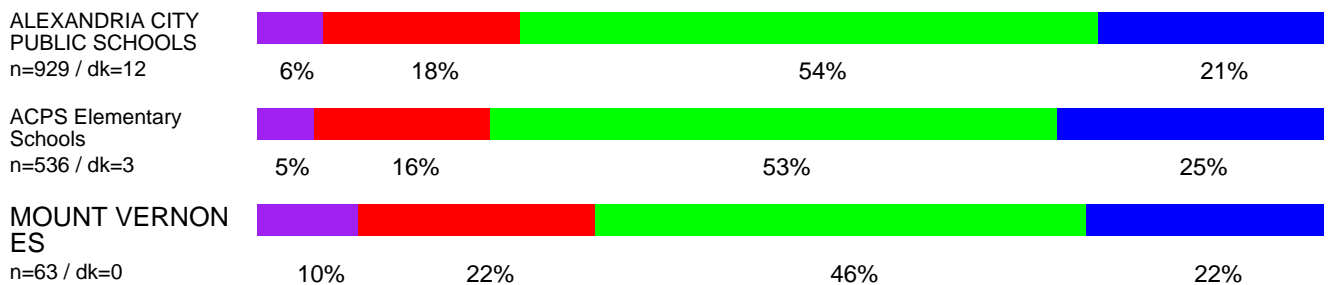
f. The school environment is clean and well maintained.



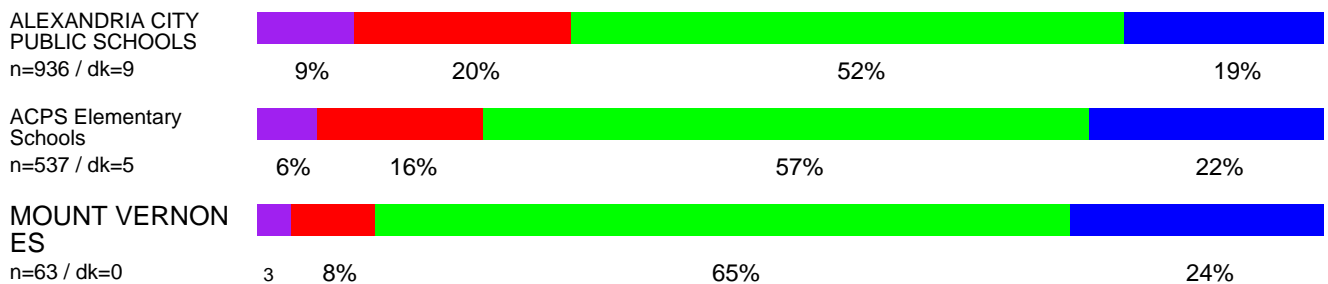
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

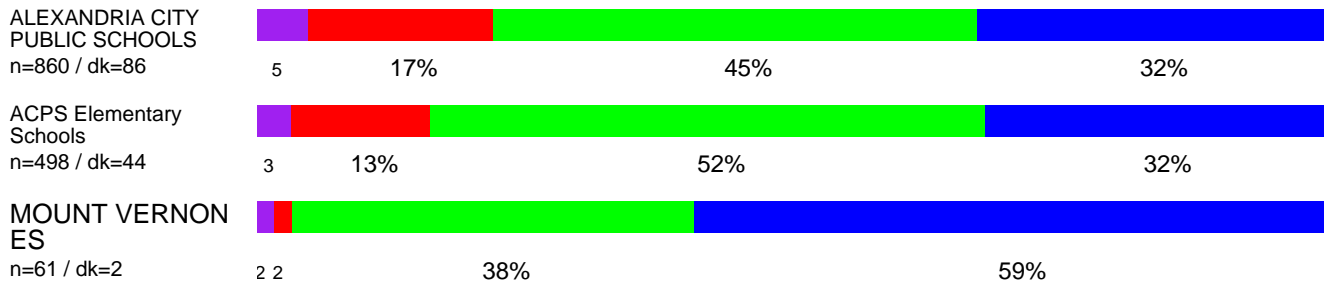


Community Support and Involvement

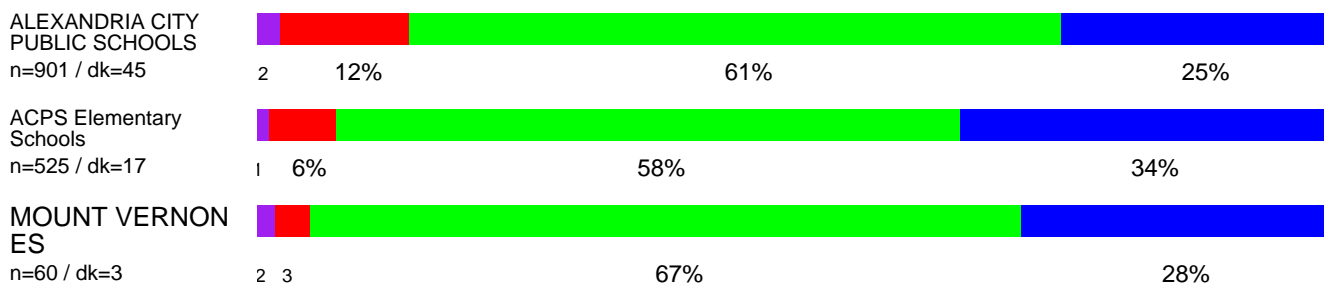
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

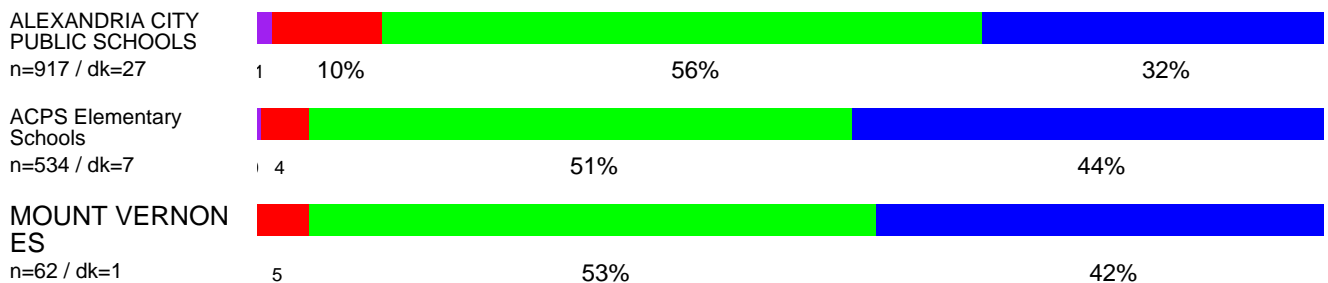
a. Parents/guardians are influential decision makers in this school.



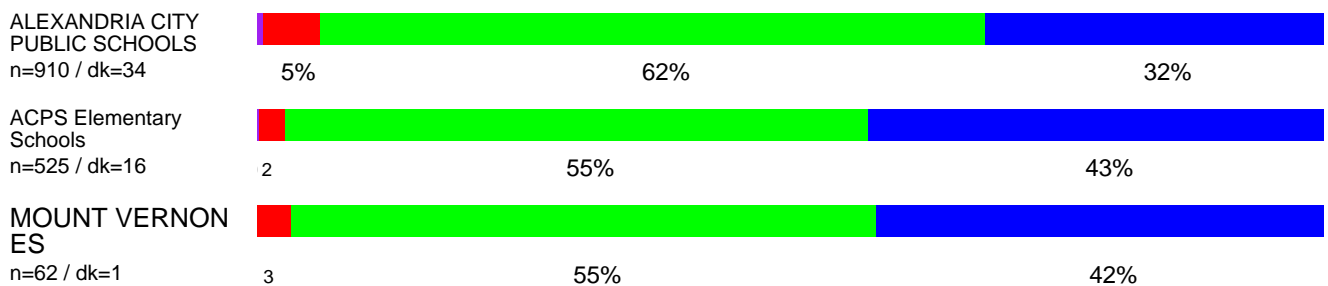
b. This school maintains clear, two-way communication with the community.



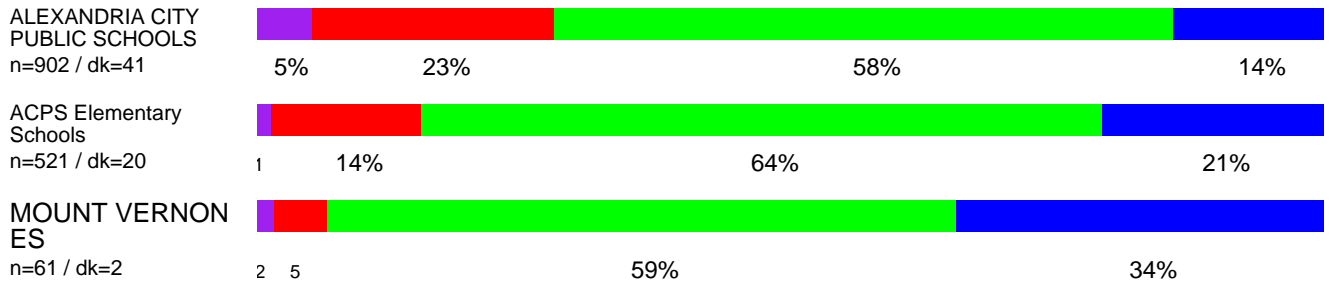
c. This school does a good job of encouraging parent/guardian involvement.



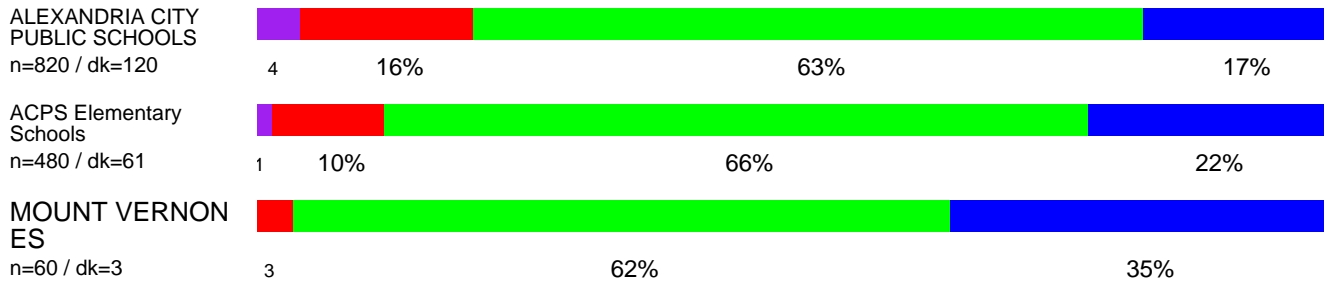
d. Teachers provide parents/guardians with useful information about student learning.



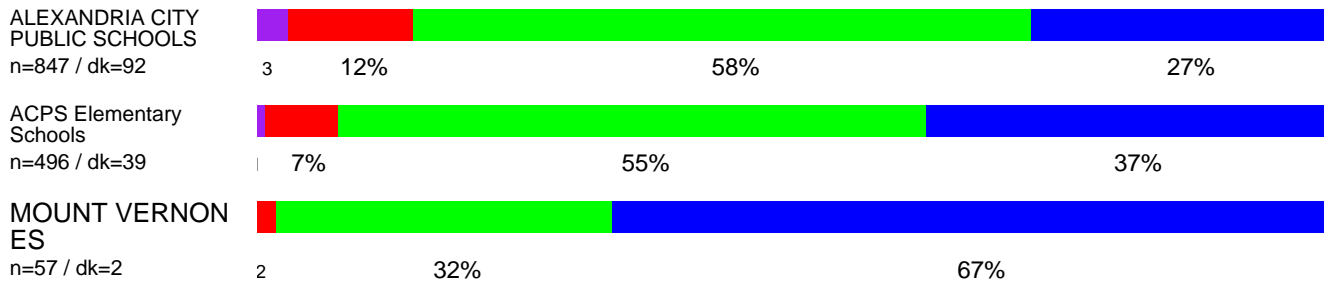
e. Parents/guardians support teachers, contributing to their success with students.



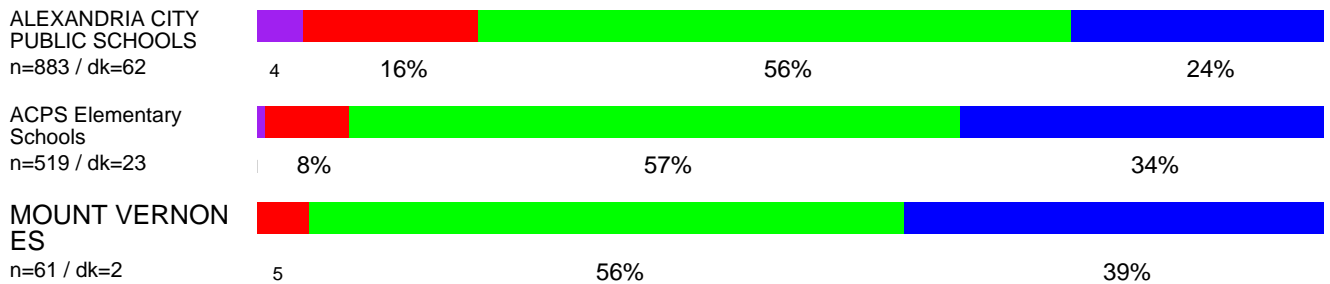
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

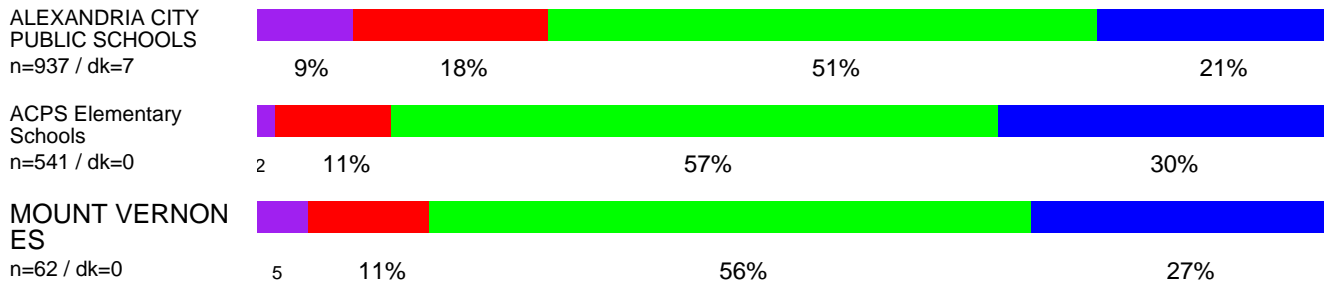


Managing Student Conduct

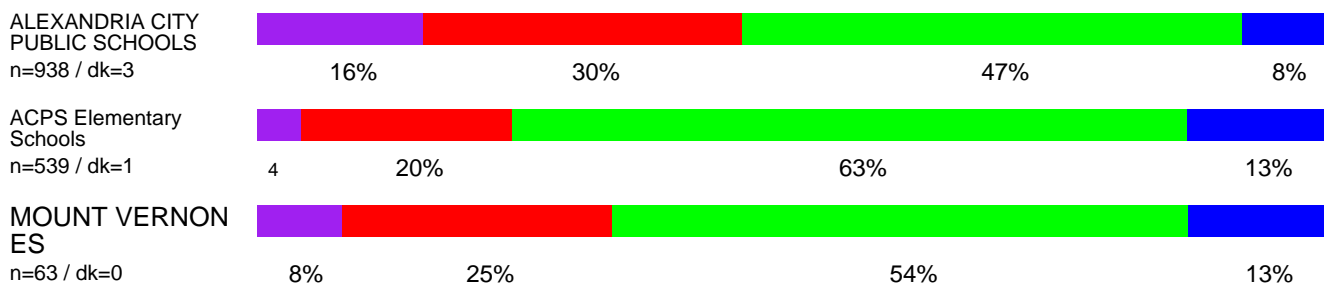
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

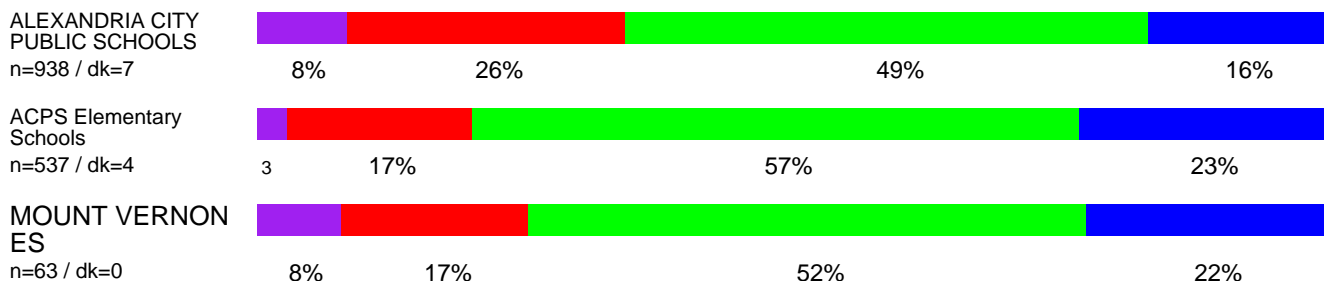
a. Students at this school understand expectations for their conduct.



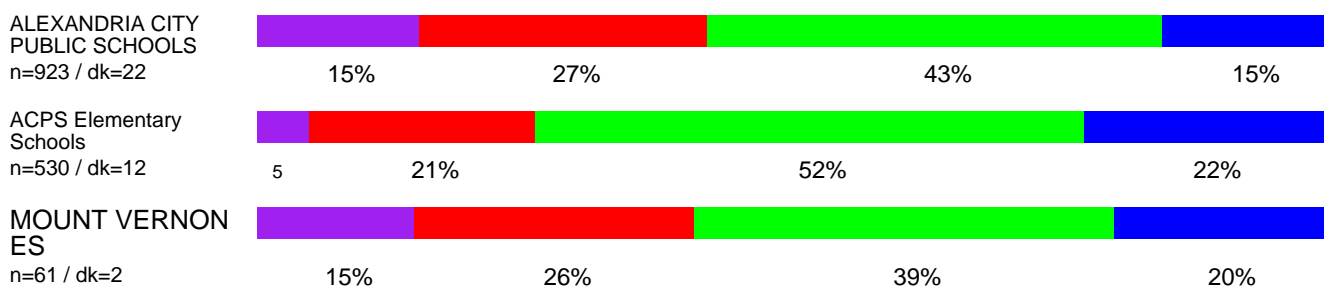
b. Students at this school follow rules of conduct.



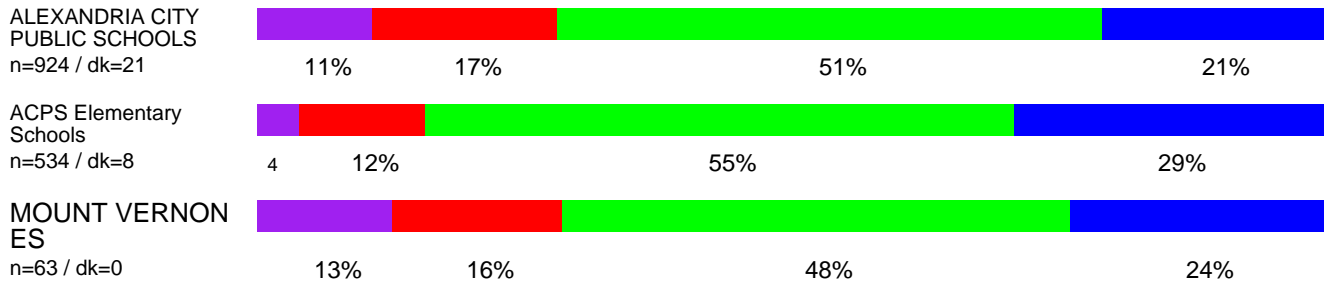
c. Policies and procedures about student conduct are clearly understood by the faculty.



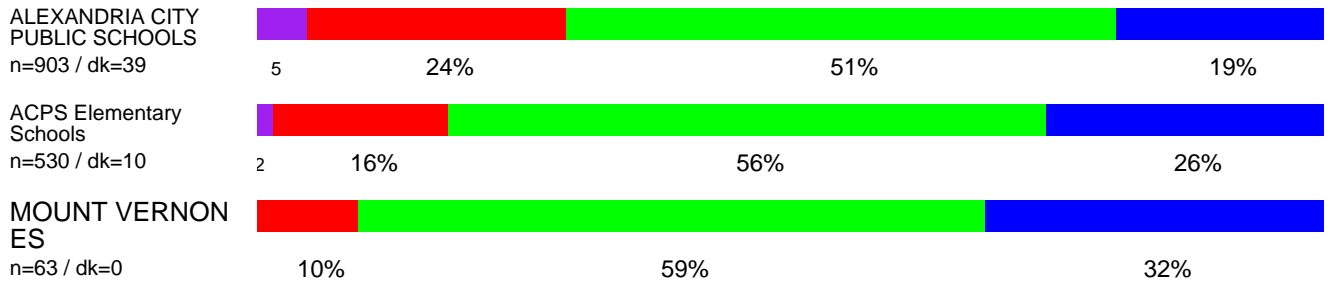
d. School administrators consistently enforce rules for student conduct.



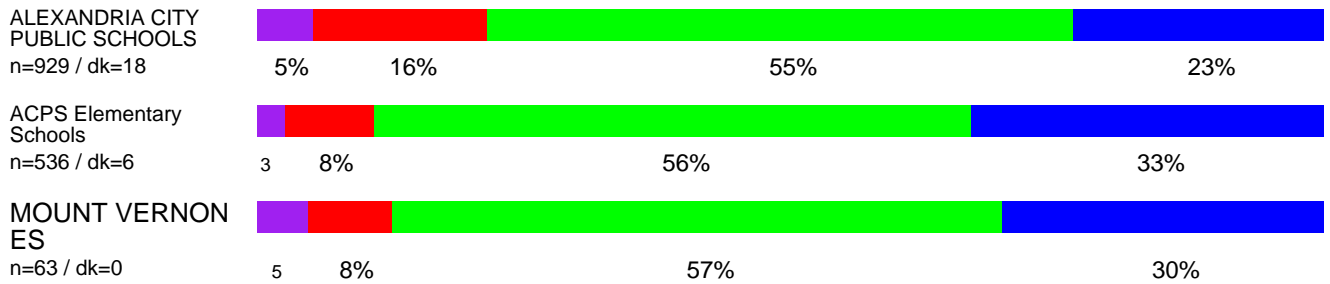
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

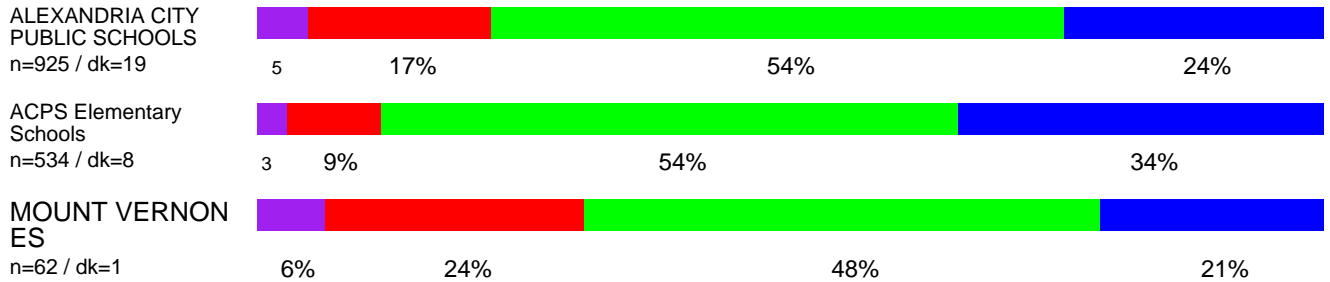


Teacher Leadership

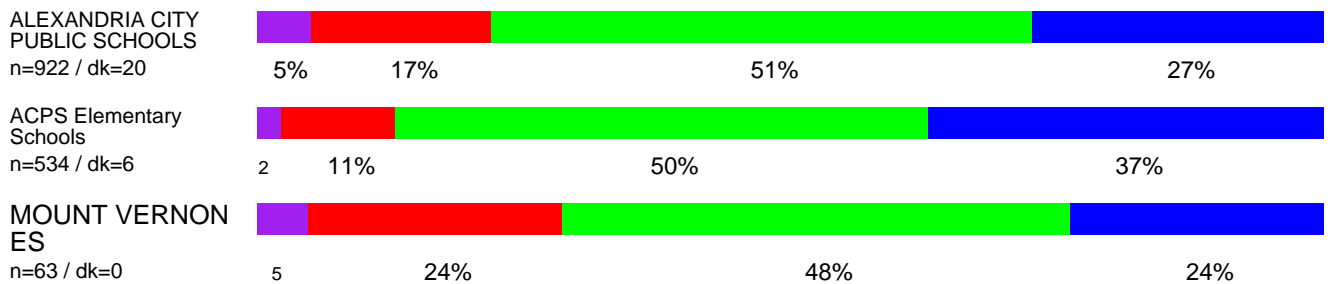
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

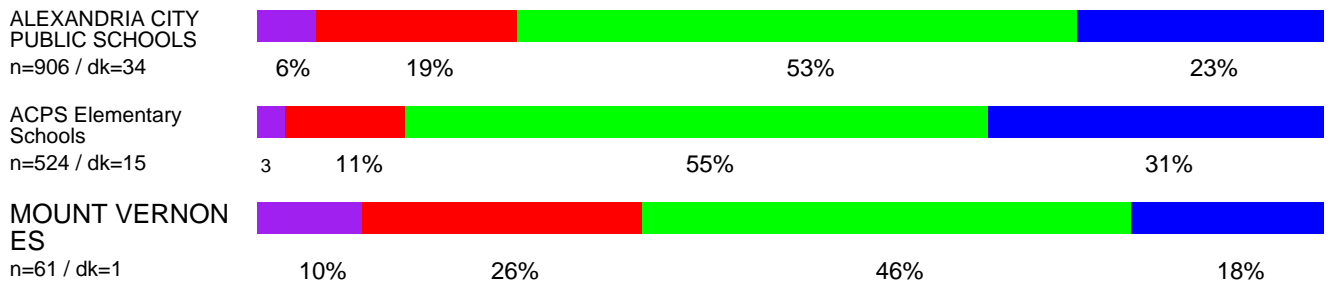
a. Teachers are recognized as educational experts.



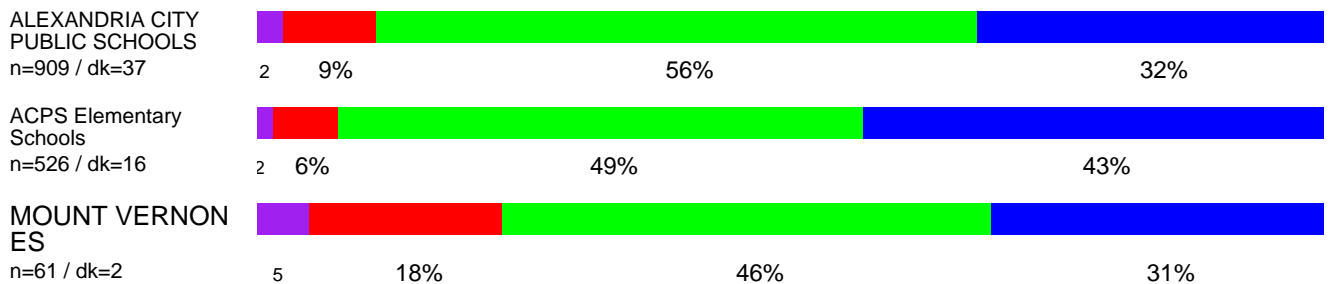
b. Teachers are trusted to make sound professional decisions about instruction.



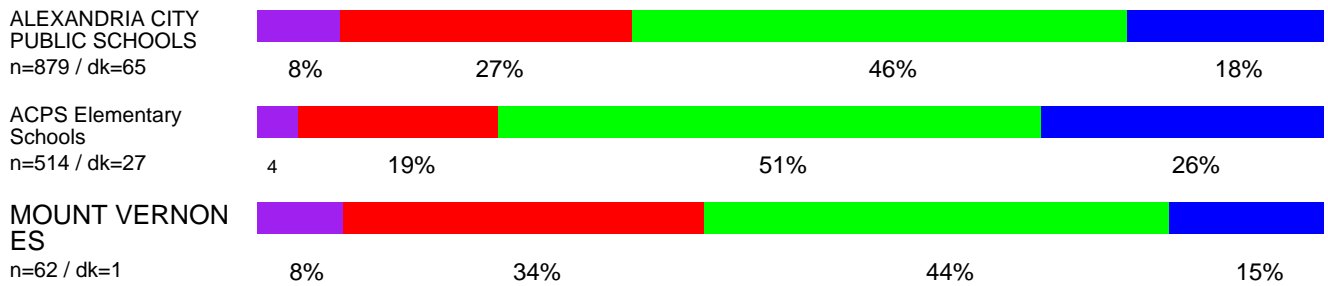
c. Teachers are relied upon to make decisions about educational issues.



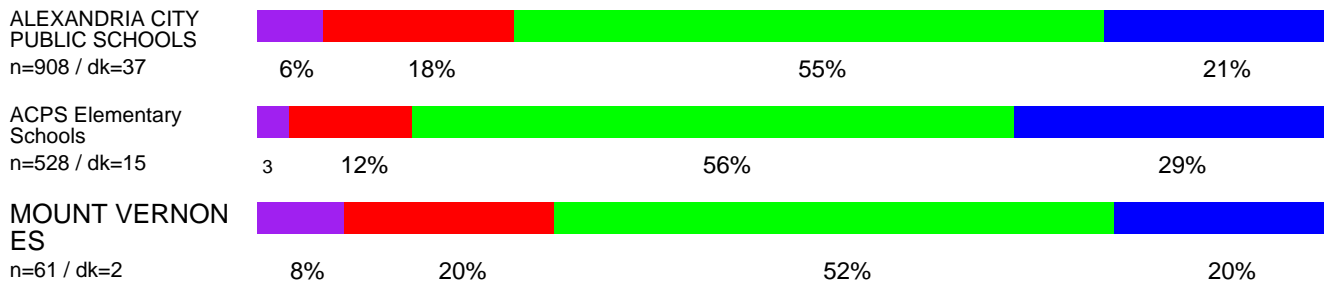
d. Teachers are encouraged to participate in school leadership roles.



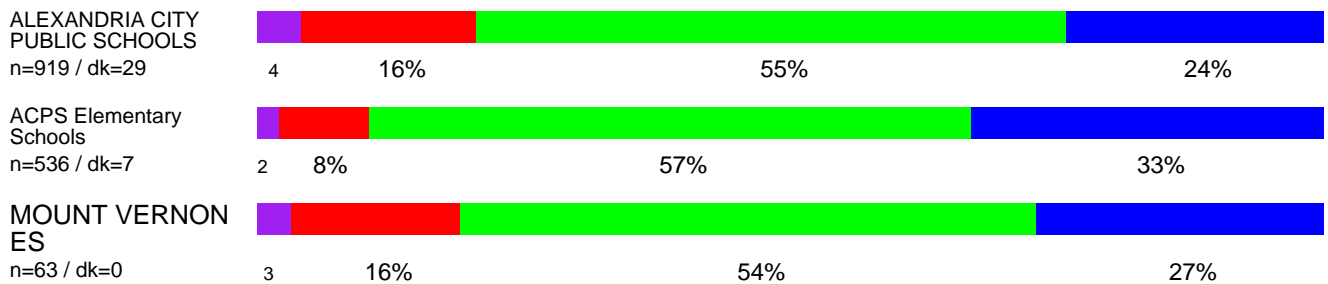
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



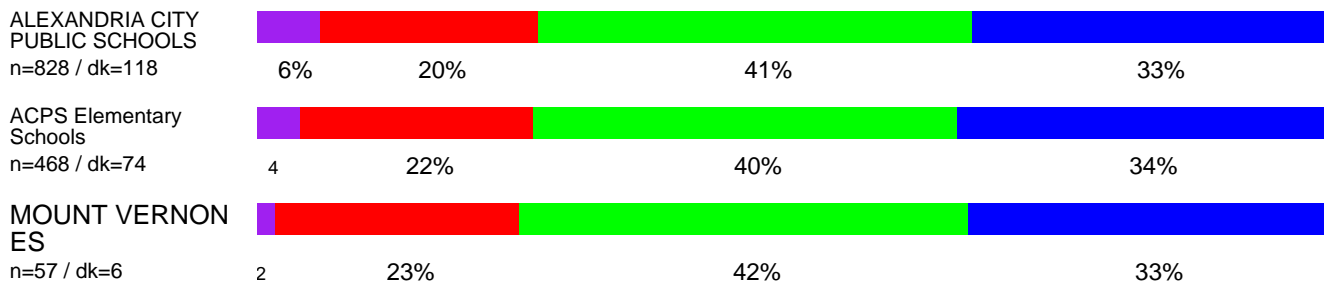
g. Teachers are effective leaders in this school.



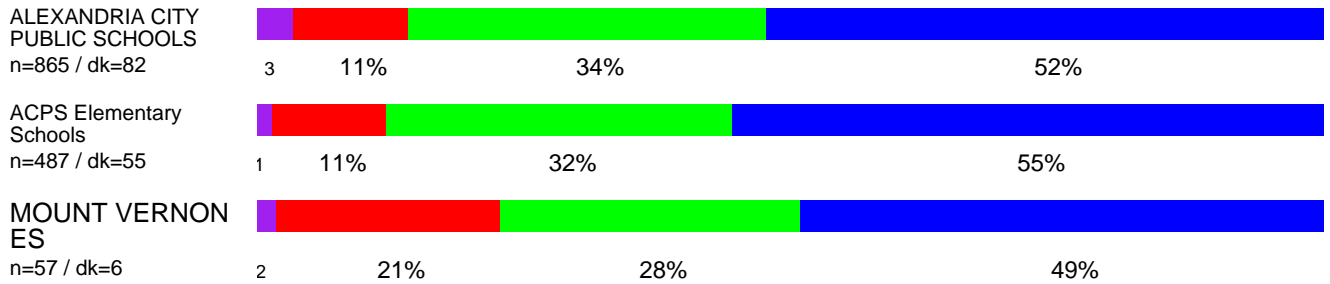
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

No role at all
 Small role
 Moderate role
 Large role

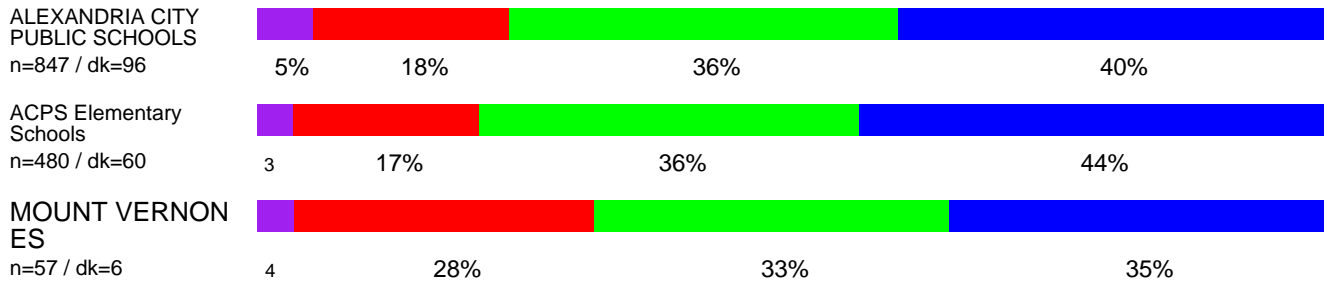
a. Selecting instructional materials and resources



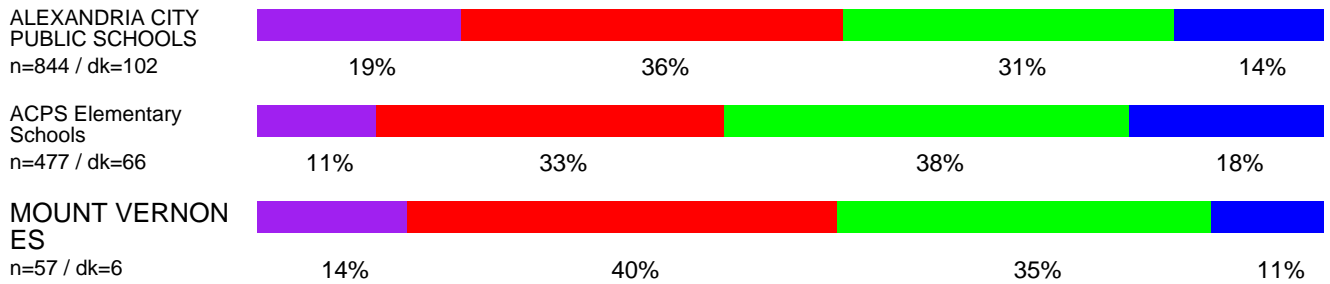
b. Devising teaching techniques



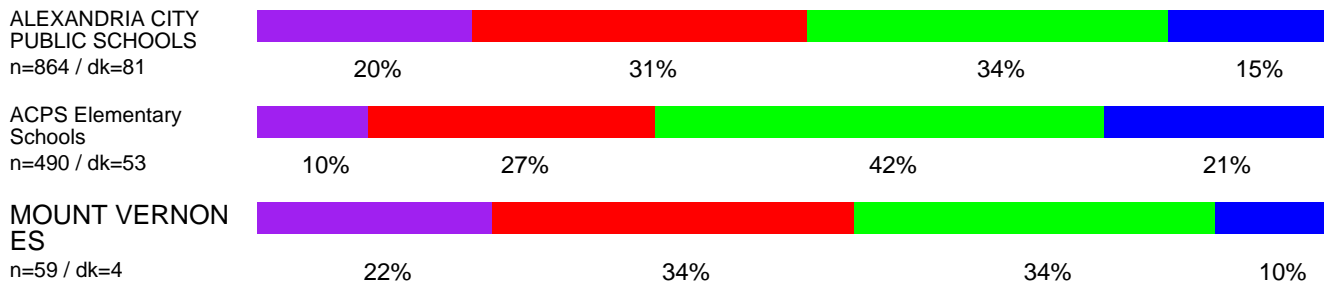
c. Setting grading and student assessment practices



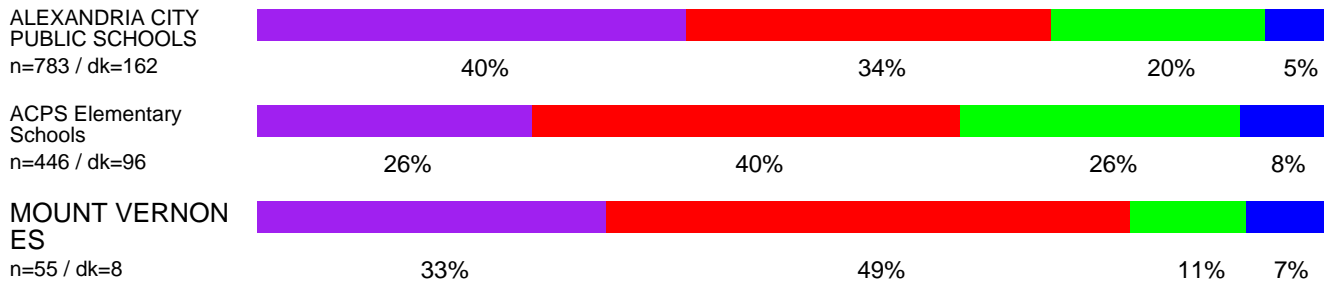
d. Determining the content of in-service professional development programs



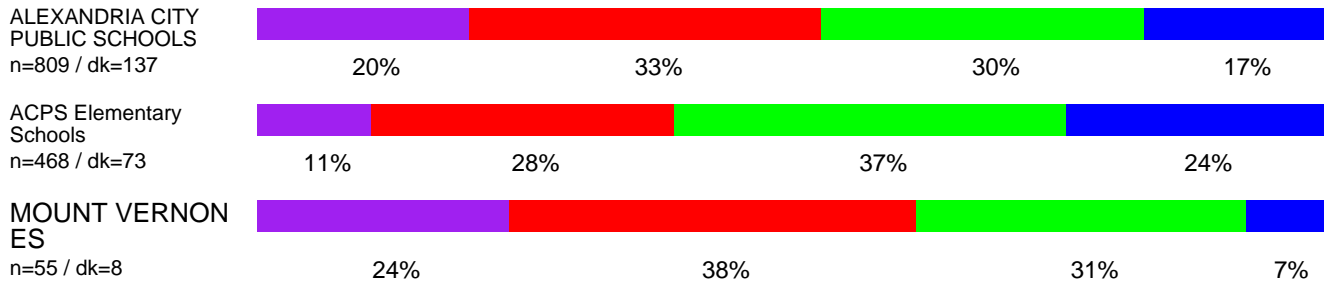
e. Establishing student discipline procedures



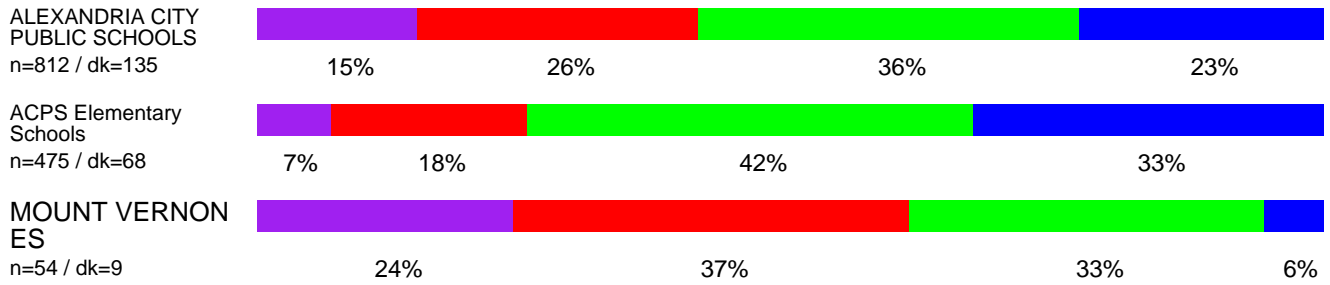
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

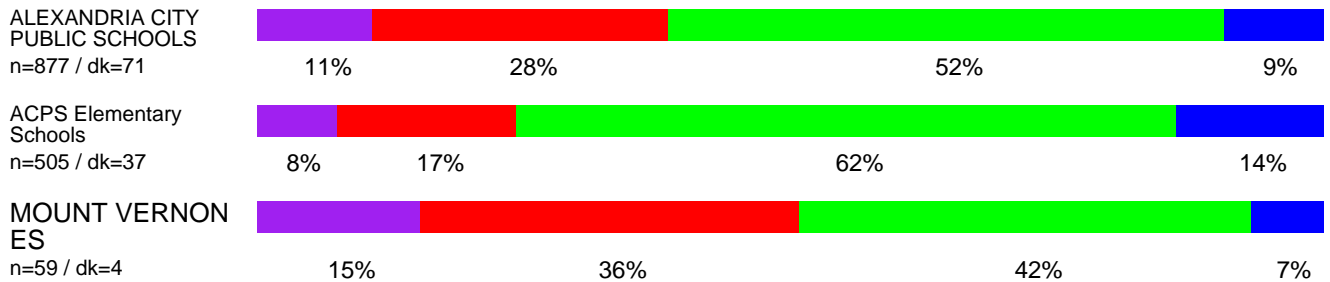


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

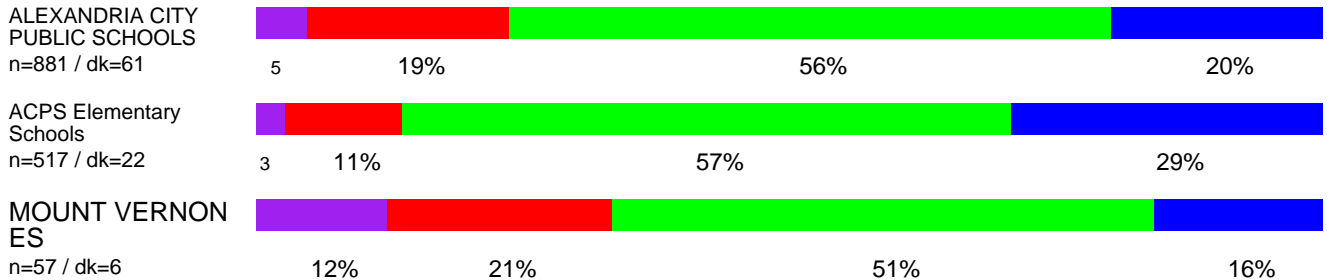


School Leadership

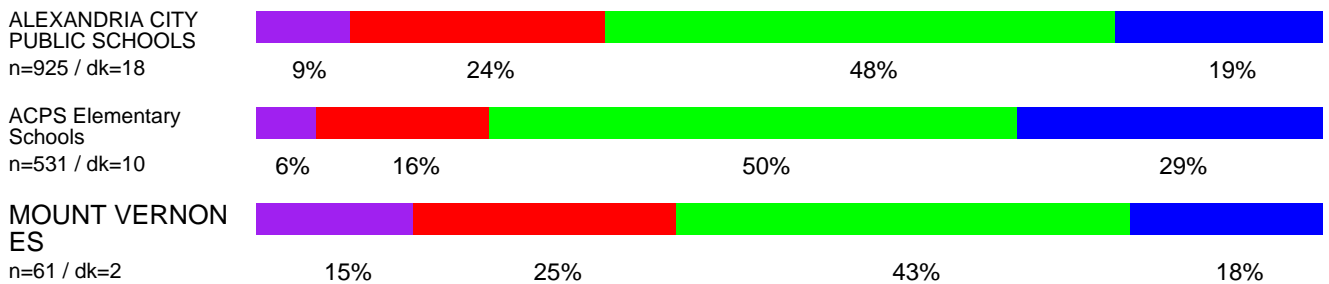
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

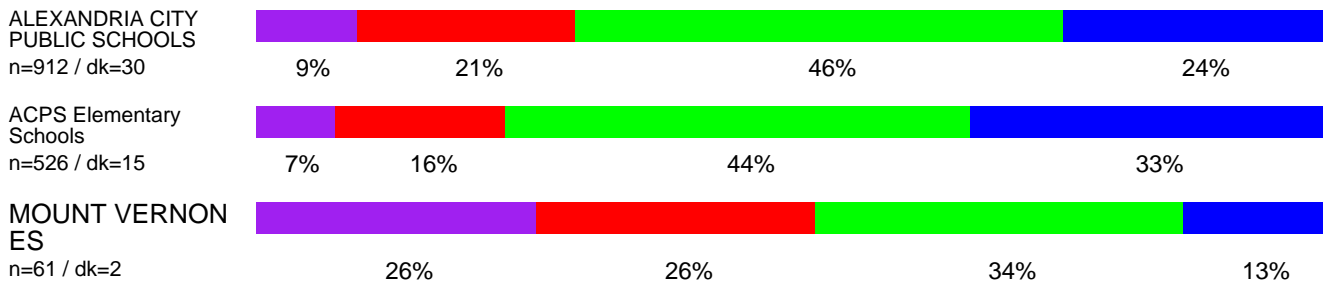
a. The faculty and leadership have a shared vision.



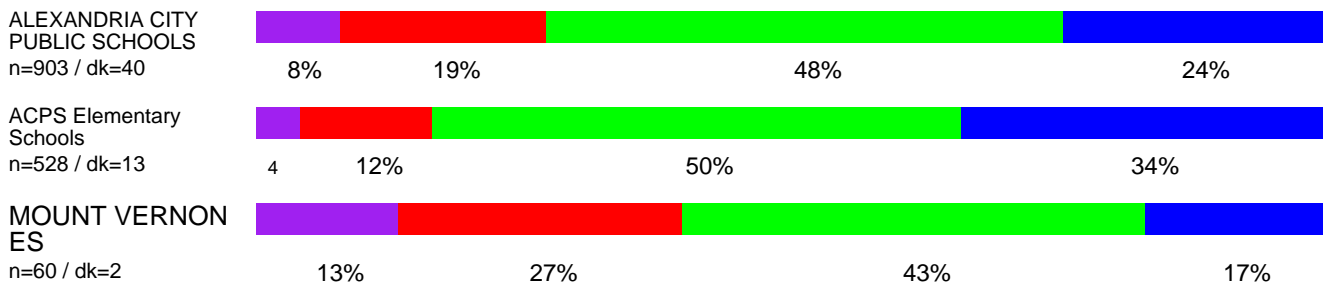
b. There is an atmosphere of trust and mutual respect in this school.



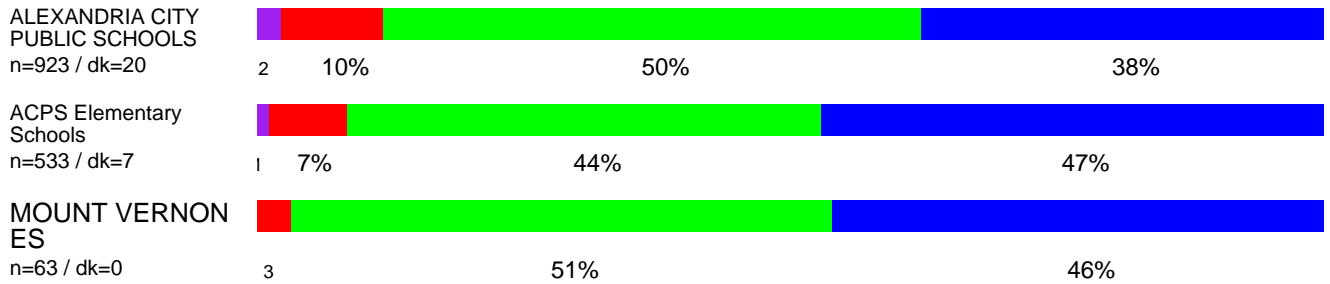
c. Teachers feel comfortable raising issues and concerns that are important to them.



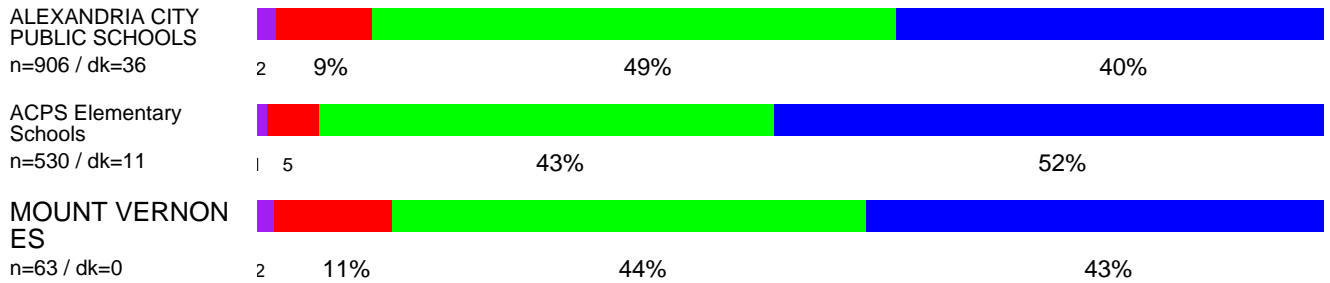
d. The school leadership consistently supports teachers.



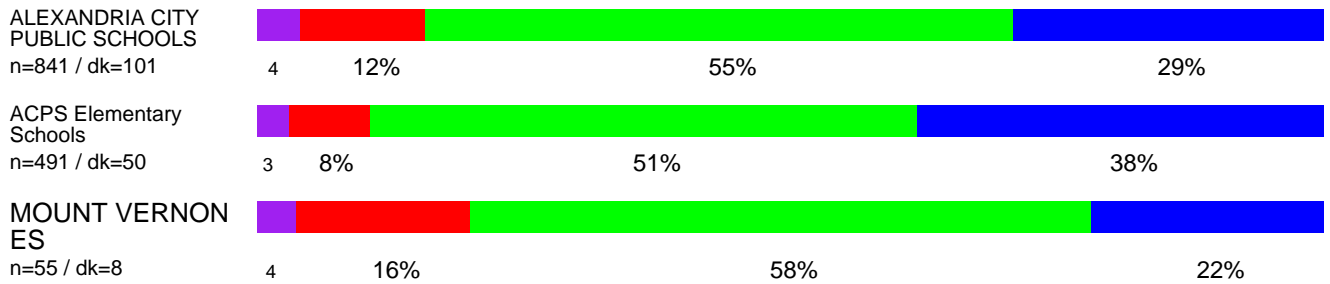
e. Teachers are held to high professional standards for delivering instruction.



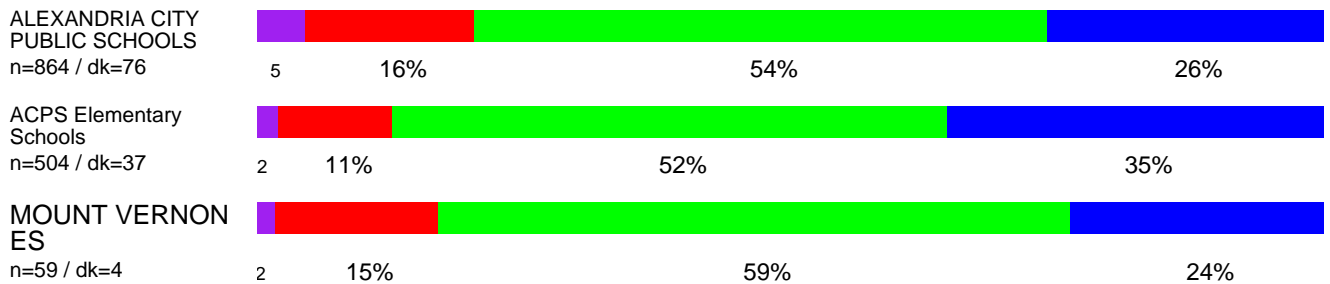
f. The school leadership facilitates using data to improve student learning.



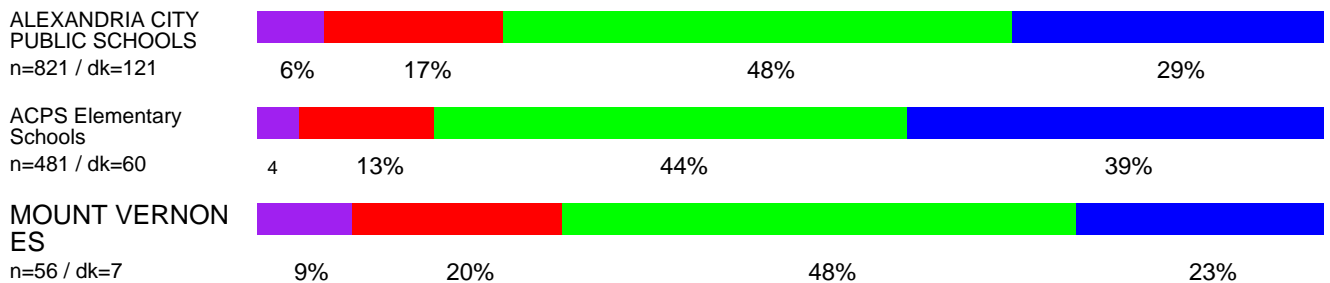
g. Teacher performance is assessed objectively.



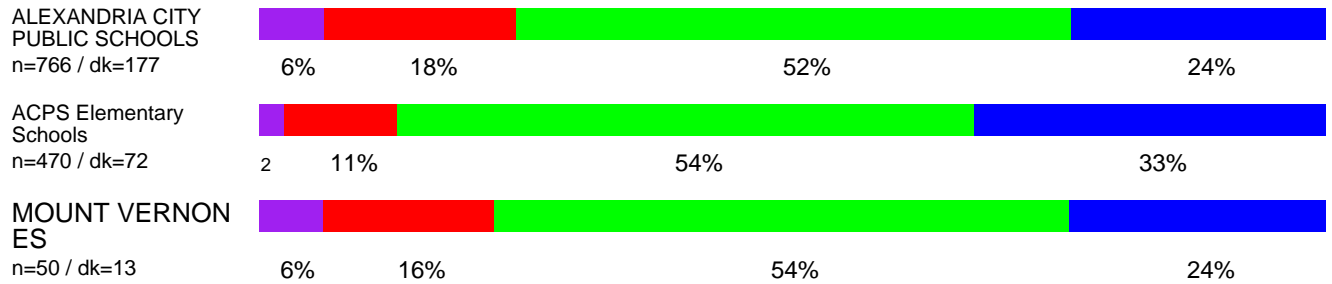
h. Teachers receive feedback that can help them improve teaching.



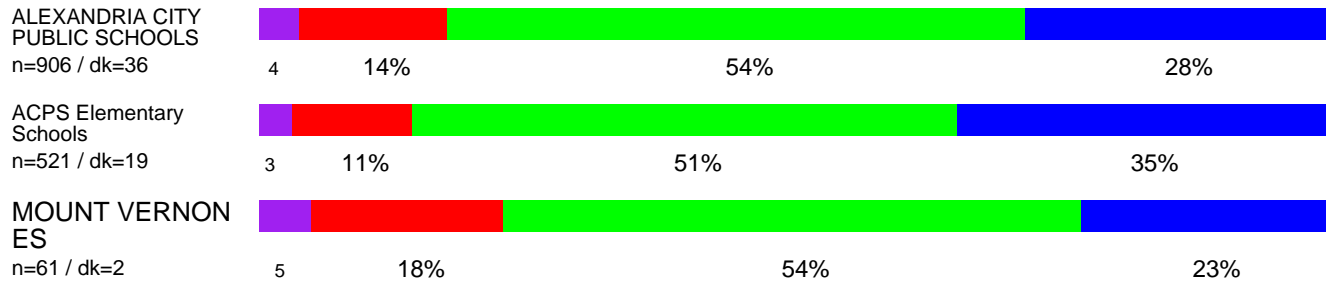
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



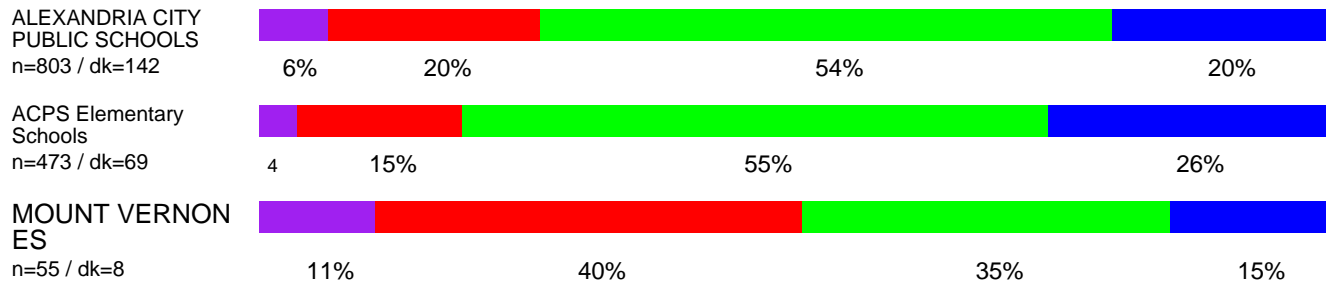
k. The faculty are recognized for accomplishments.



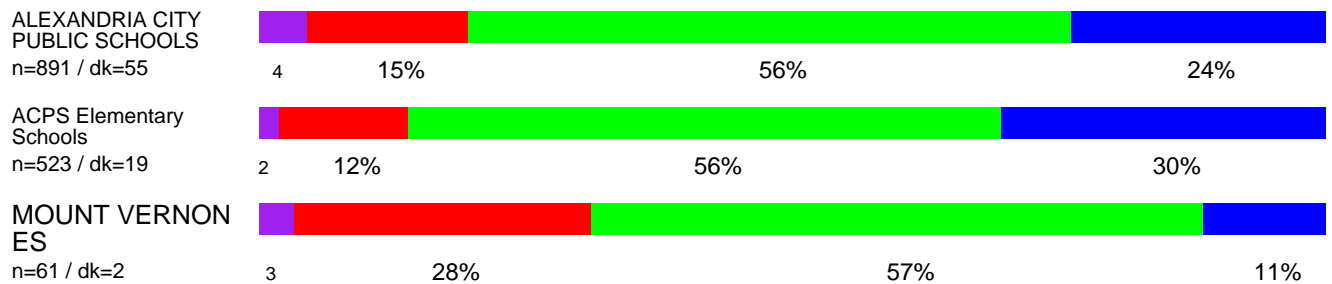
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:



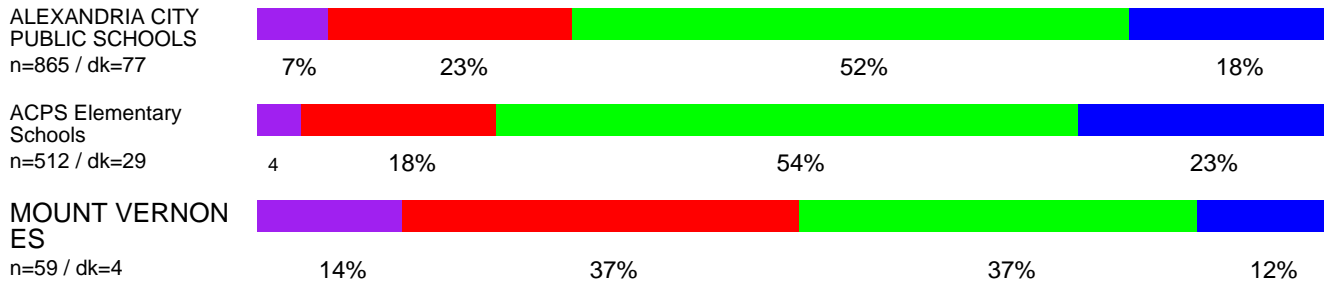
a. Leadership issues



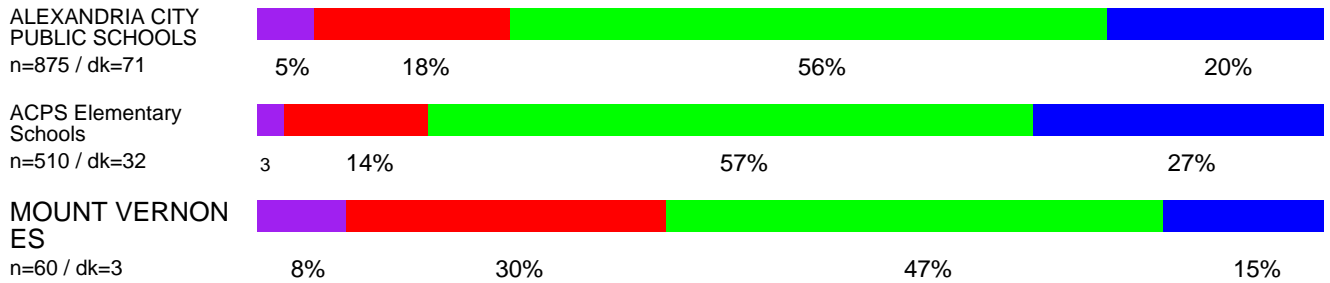
b. Facilities and resources



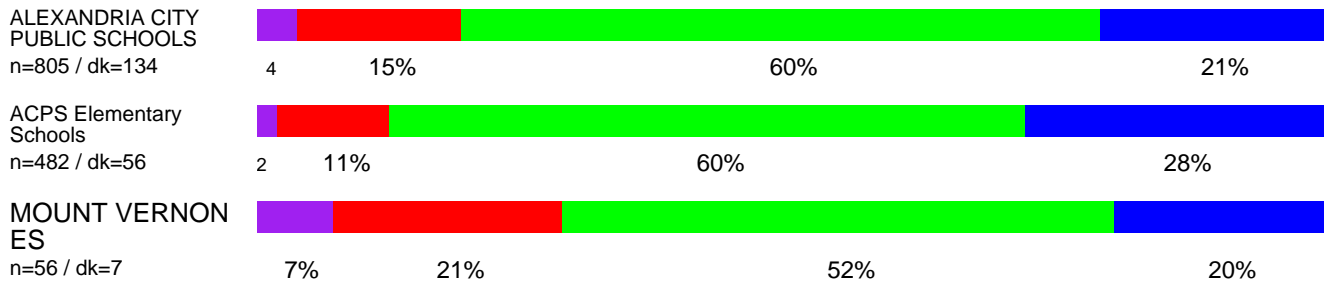
c. The use of time in my school



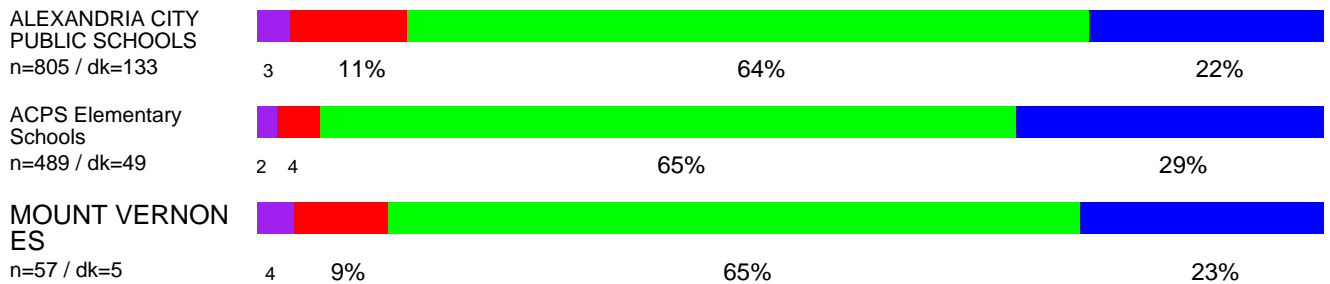
d. Professional development



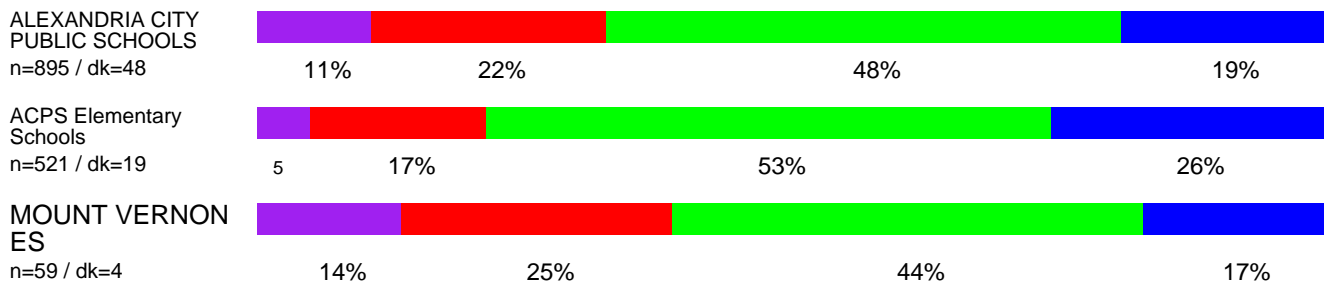
e. Teacher leadership



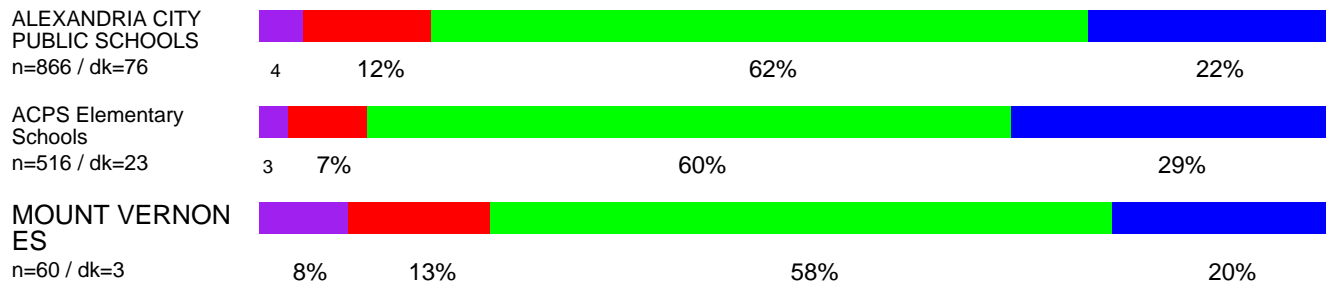
f. Community support and involvement



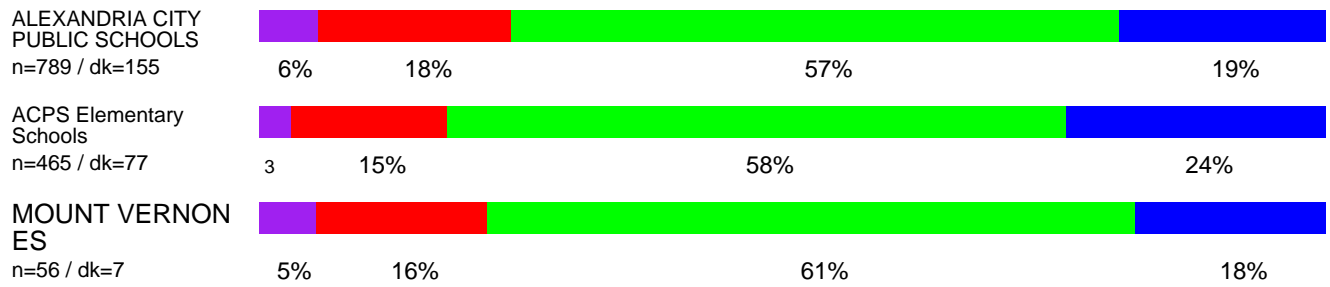
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

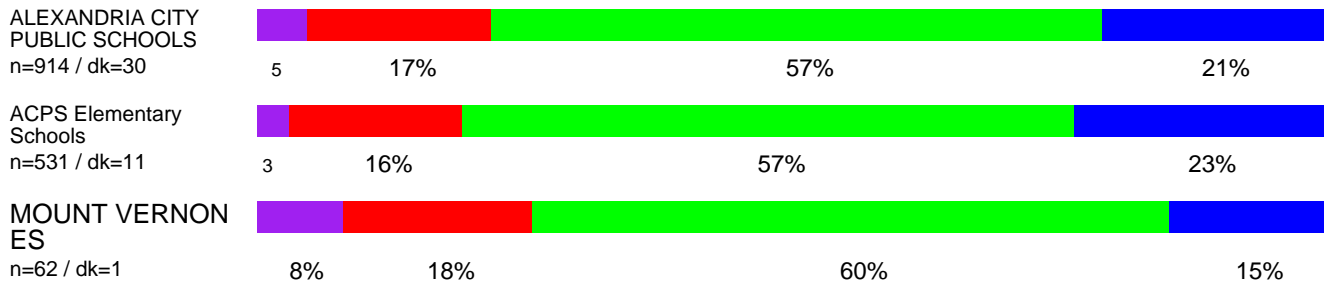


Professional Development

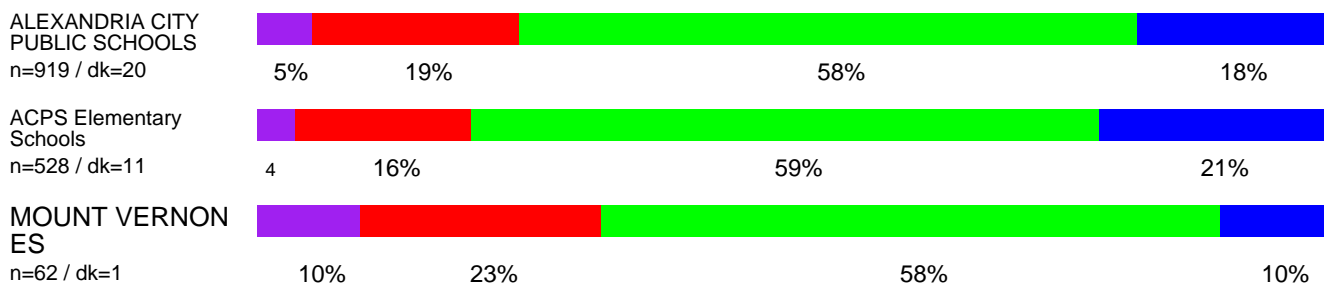
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

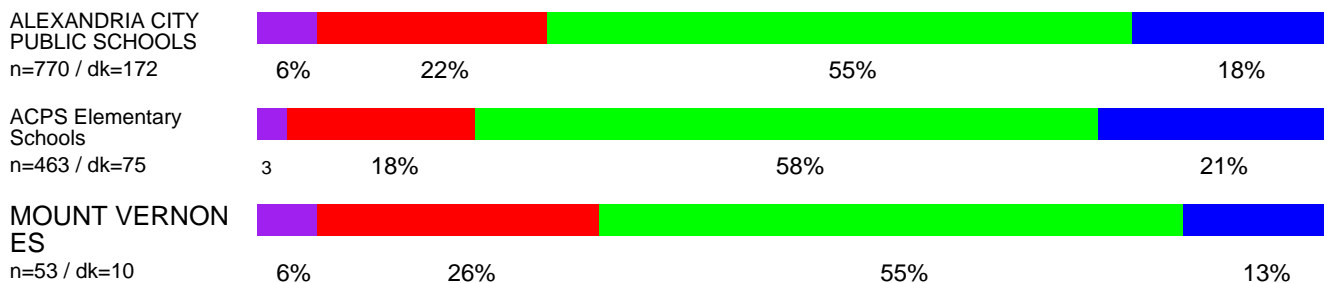
a. Sufficient resources are available for professional development in my school.



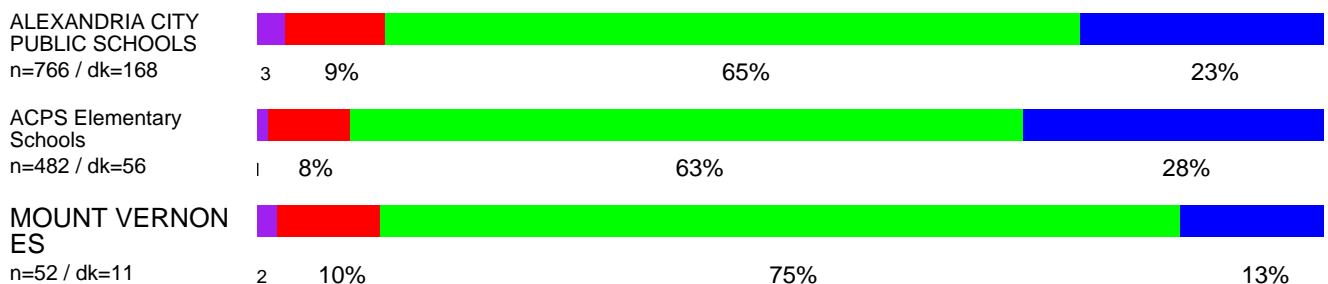
b. An appropriate amount of time is provided for professional development.



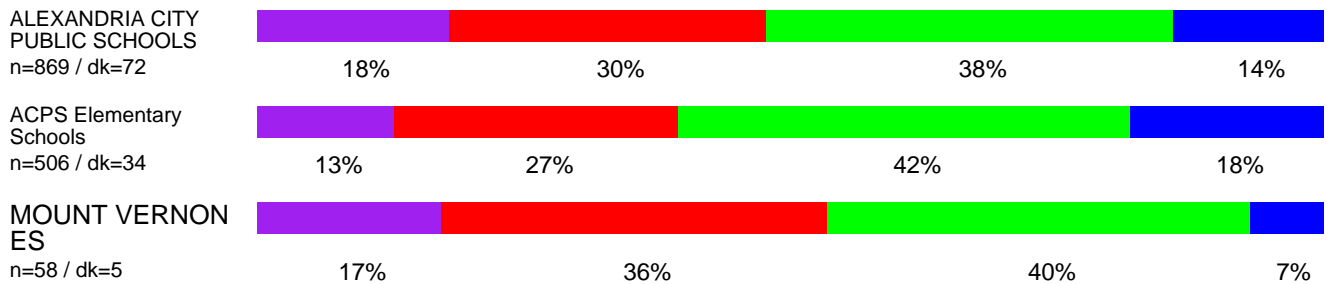
c. Professional development offerings are data driven.



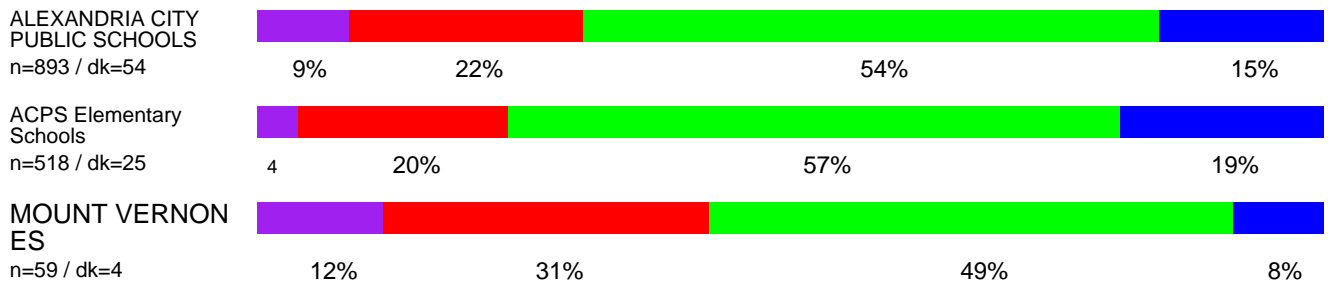
d. Professional learning opportunities are aligned with the school's improvement plan.



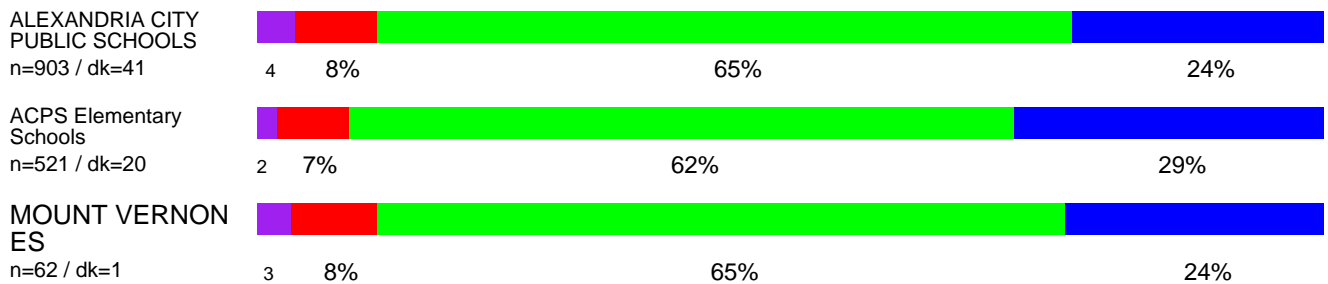
e. Professional development is differentiated to meet the needs of individual teachers.



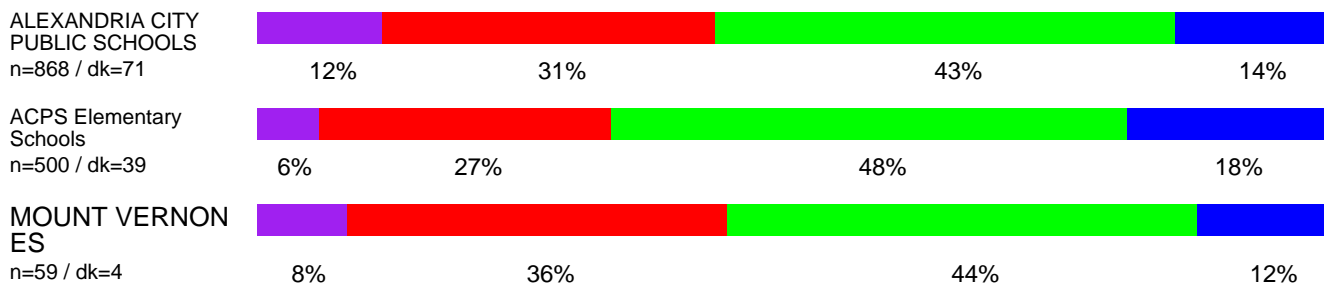
f. Professional development deepens teachers' content knowledge.



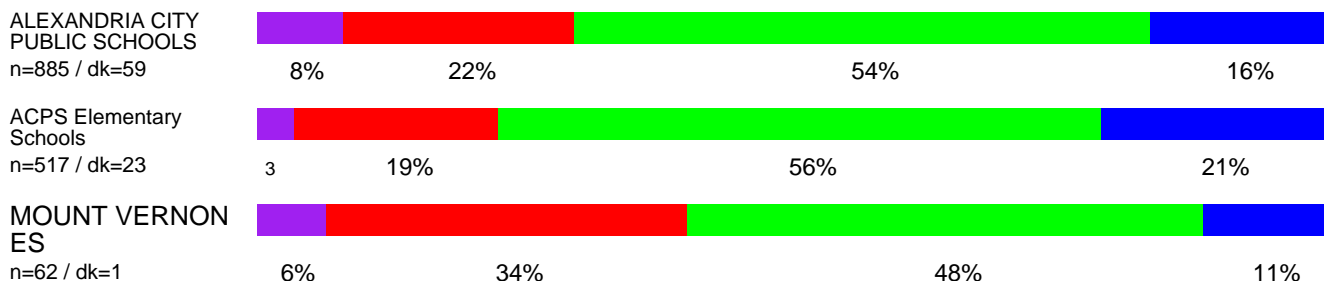
g. Teachers are encouraged to reflect on their own practice.



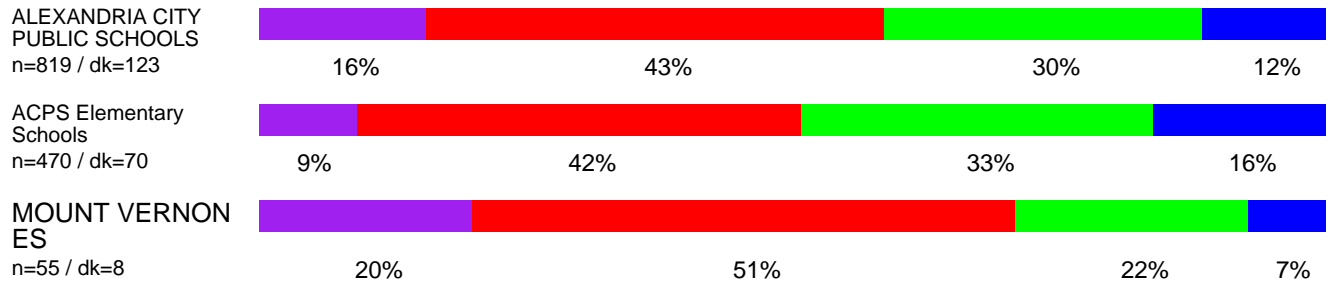
h. In this school, follow up is provided from professional development.



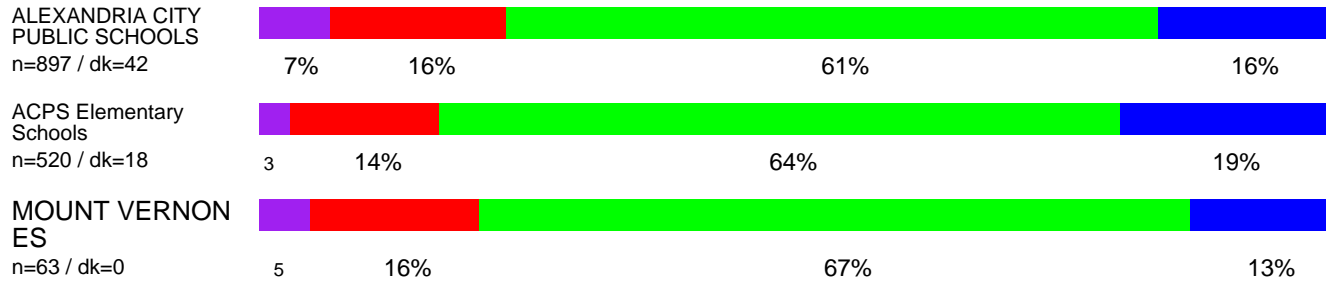
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



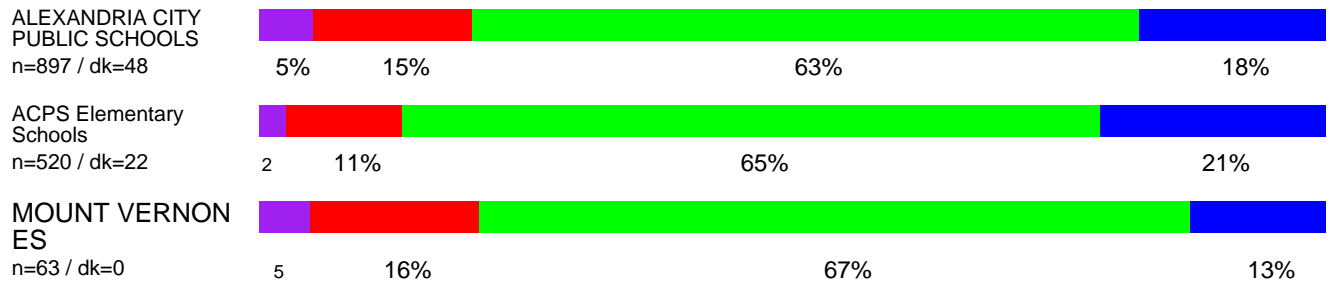
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



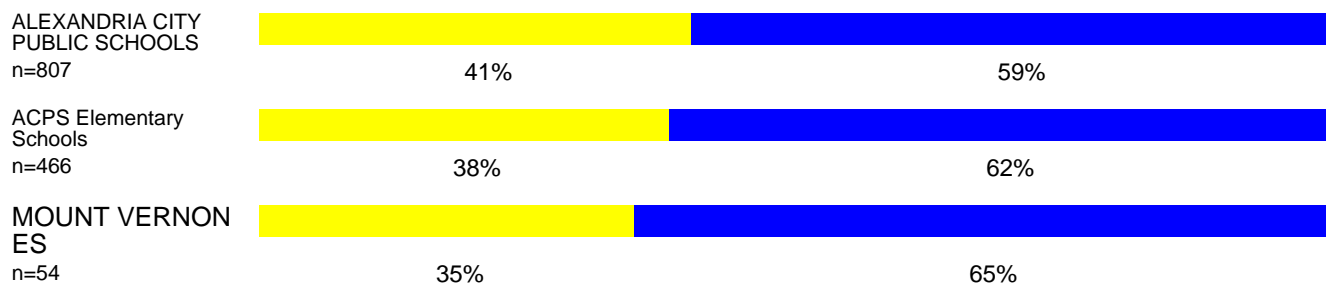
l. Professional development enhances teachers' abilities to improve student learning.



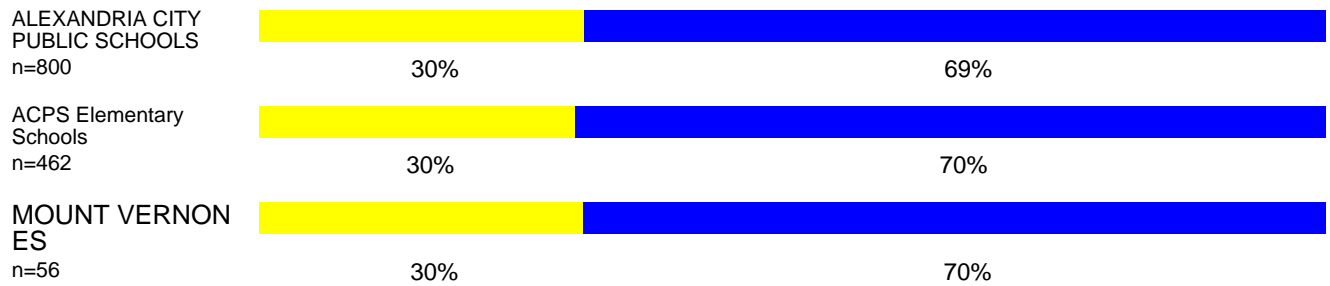
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

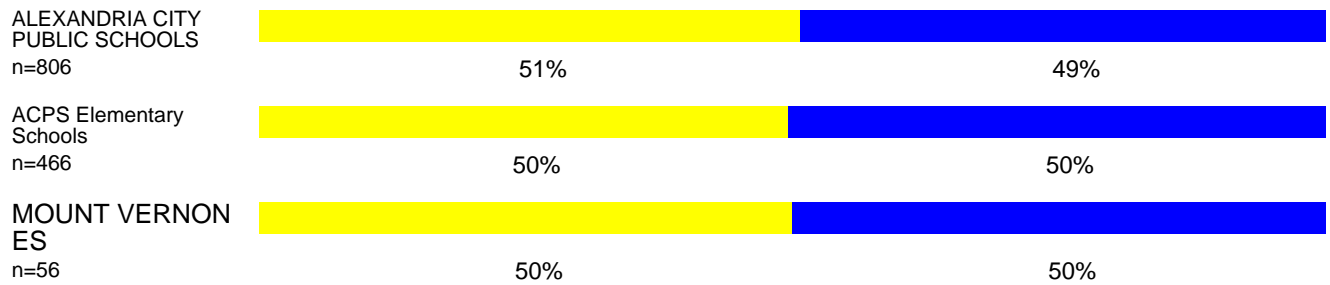
a. Your content area



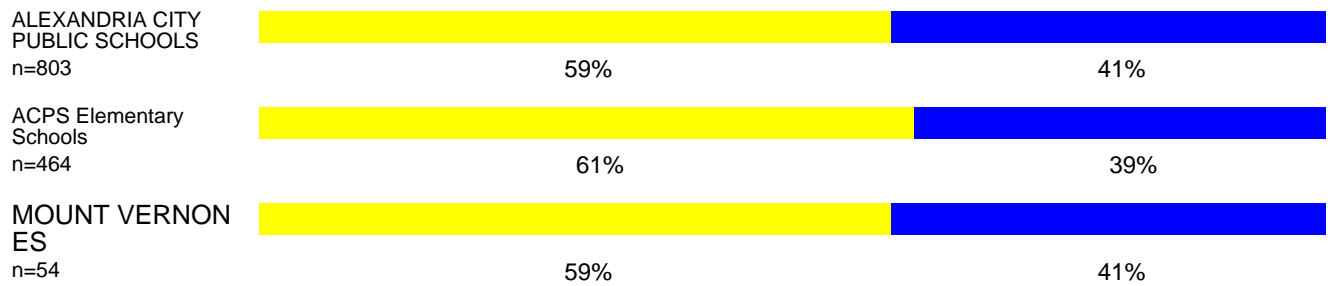
b. Student assessment



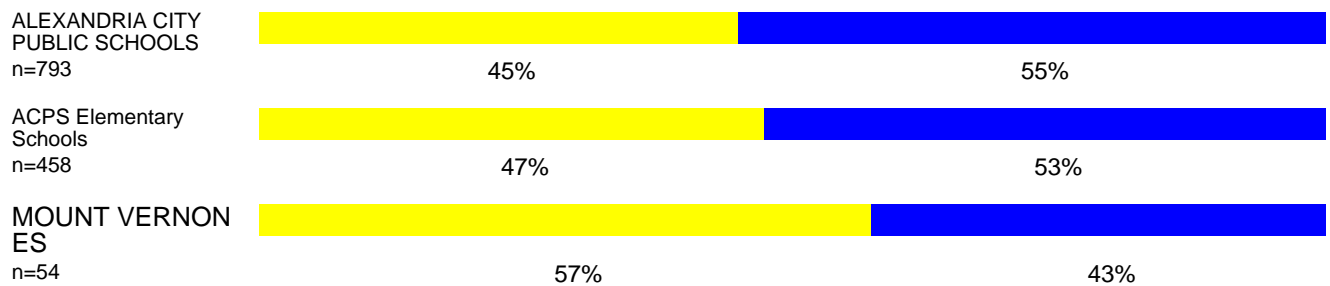
c. Differentiating instruction



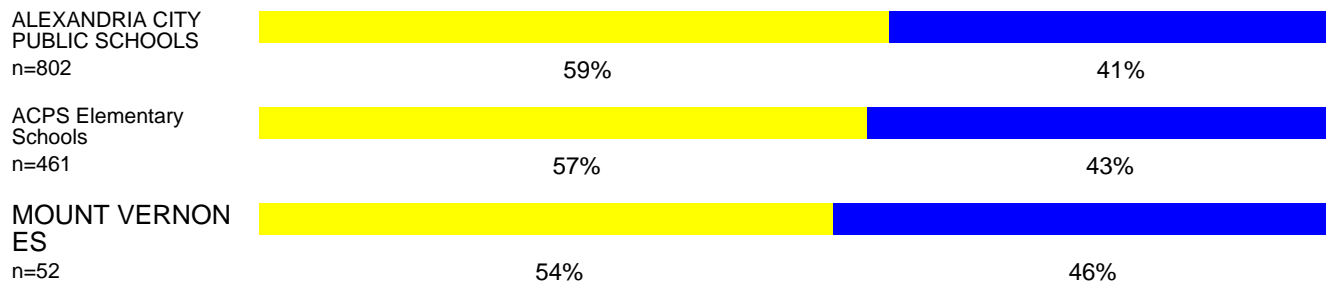
d. Special education (students with disabilities)



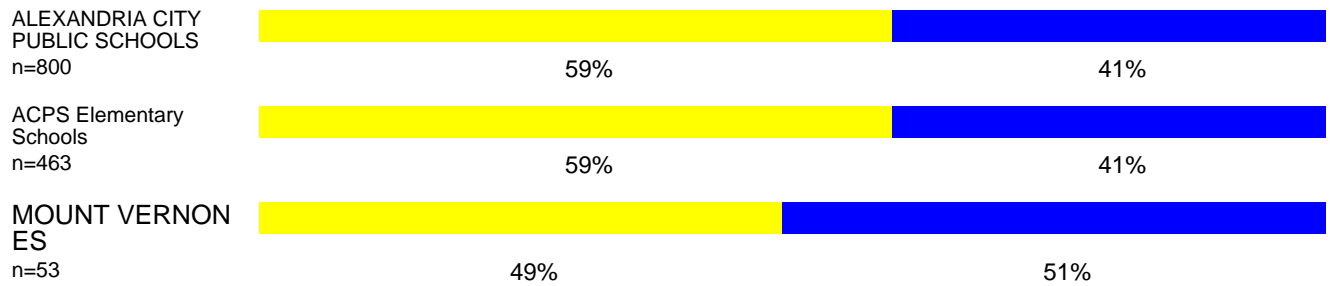
e. Special education (gifted and talented)



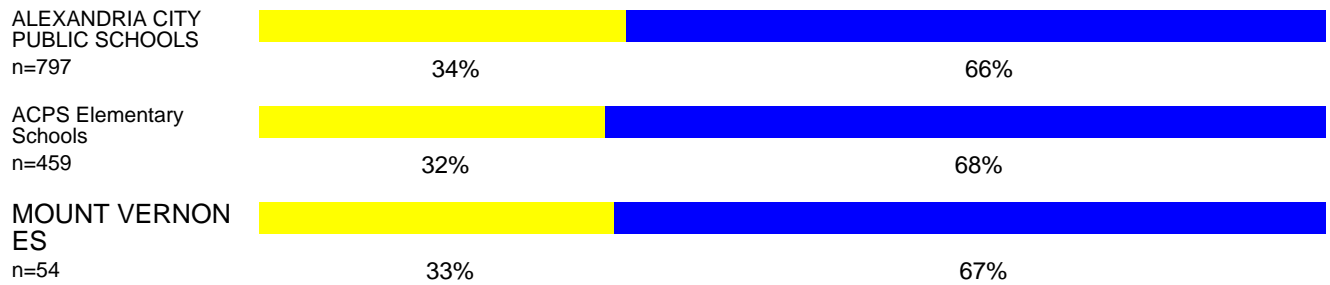
f. English Language Learners



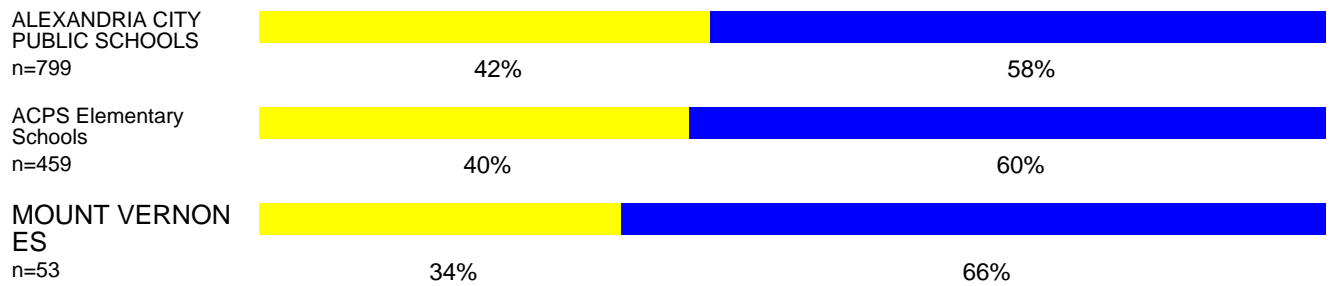
g. Closing the Achievement Gap



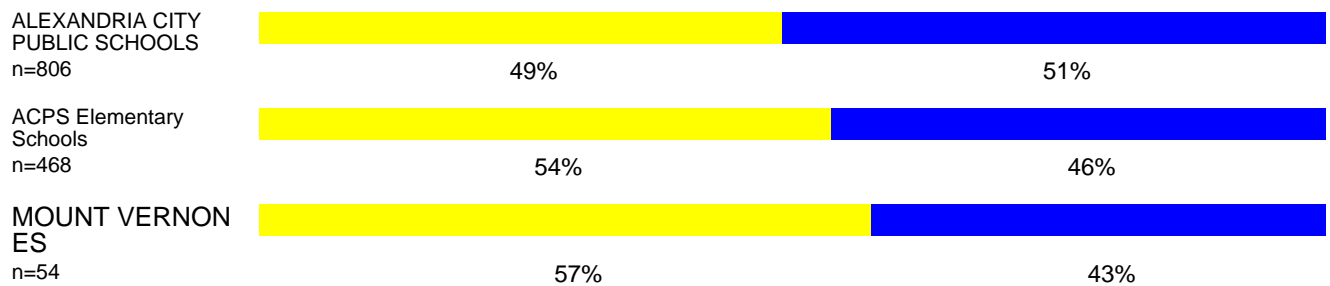
h. Methods of teaching



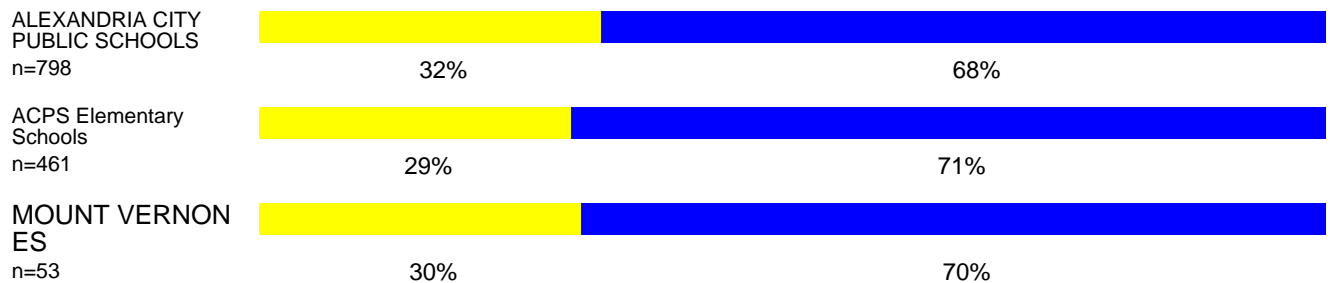
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

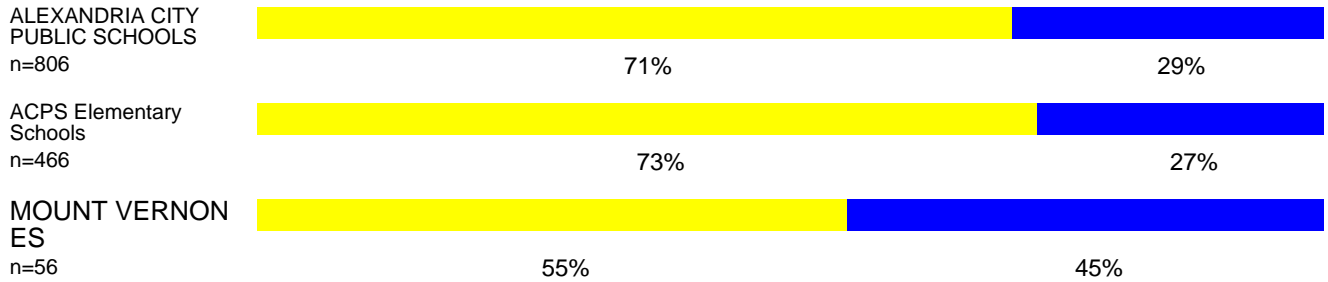


Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

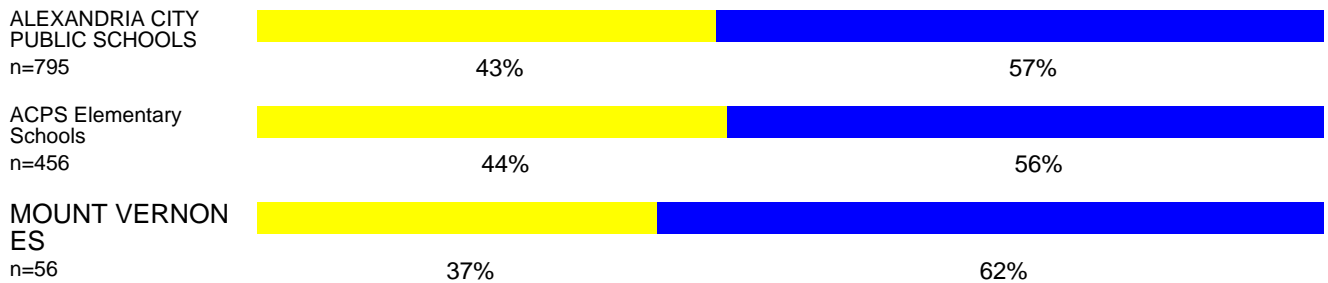
Yes

No

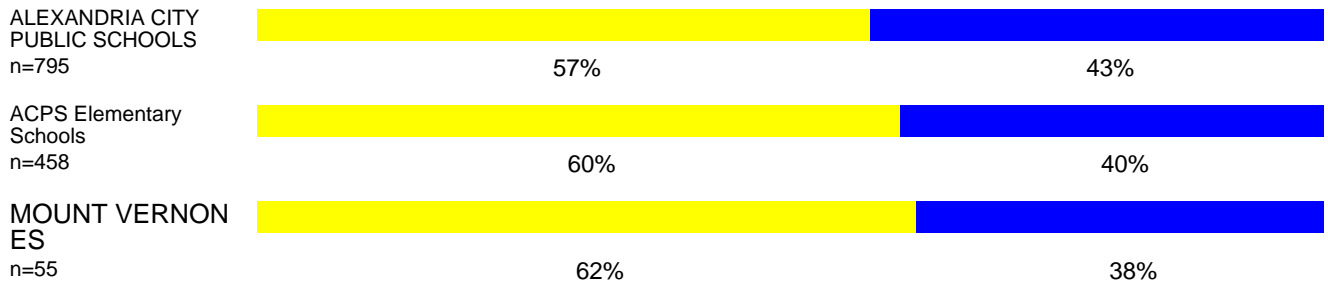
a. Your content area



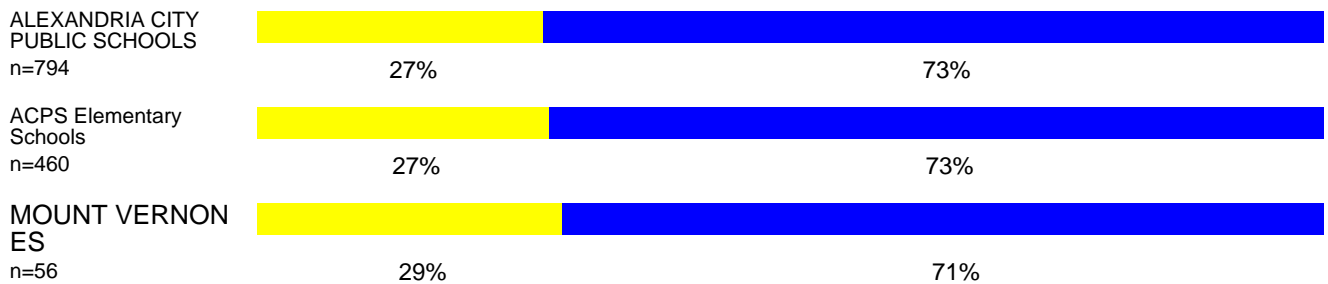
b. Student assessment



c. Differentiating instruction



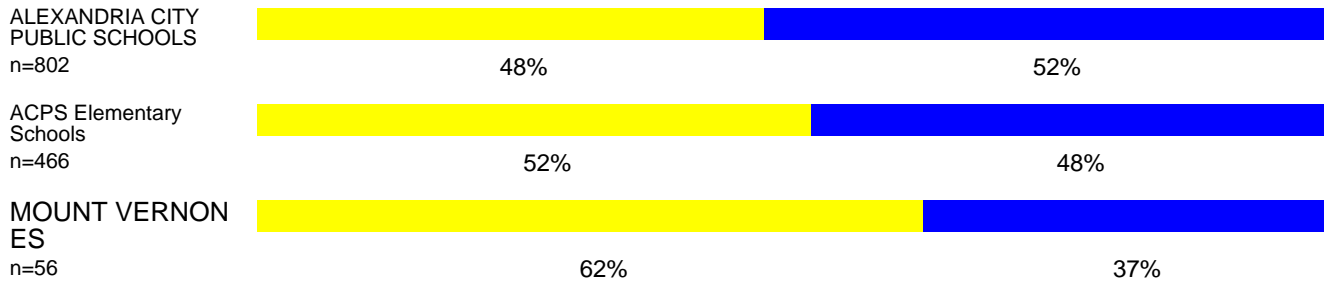
d. Special education (students with disabilities)



e. Special education (gifted and talented)



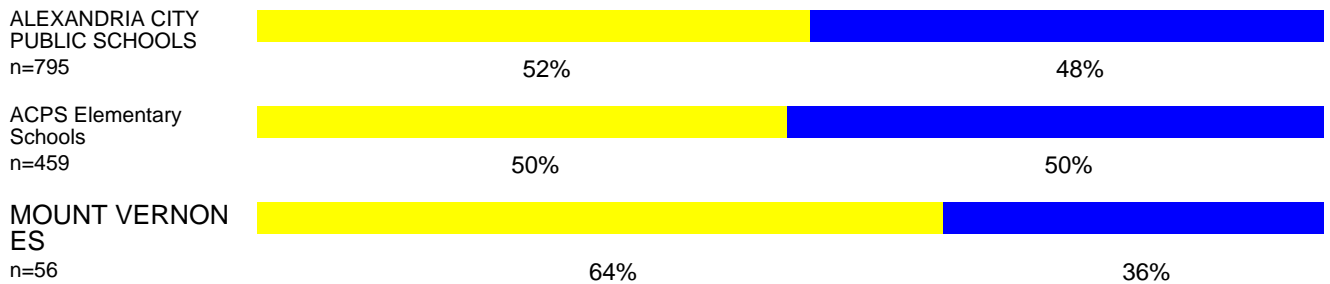
f. English Language Learners



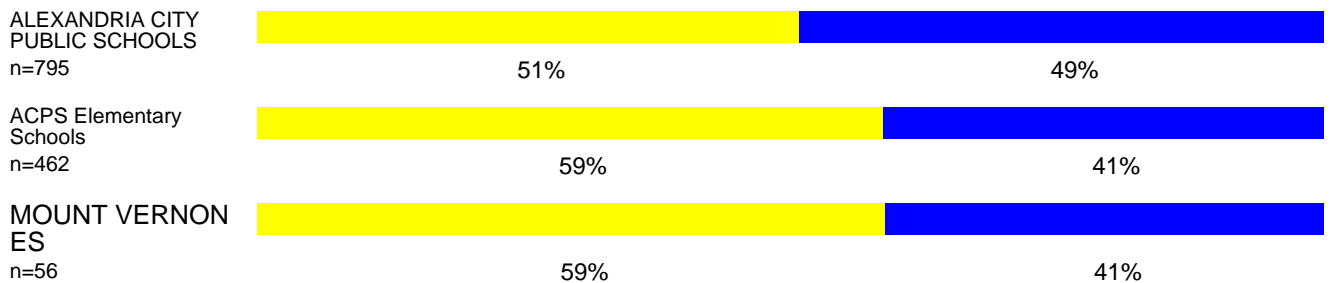
g. Closing the Achievement Gap



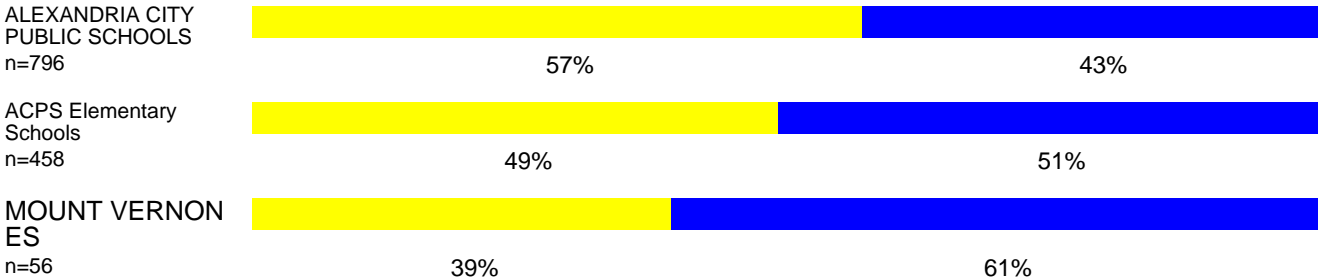
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

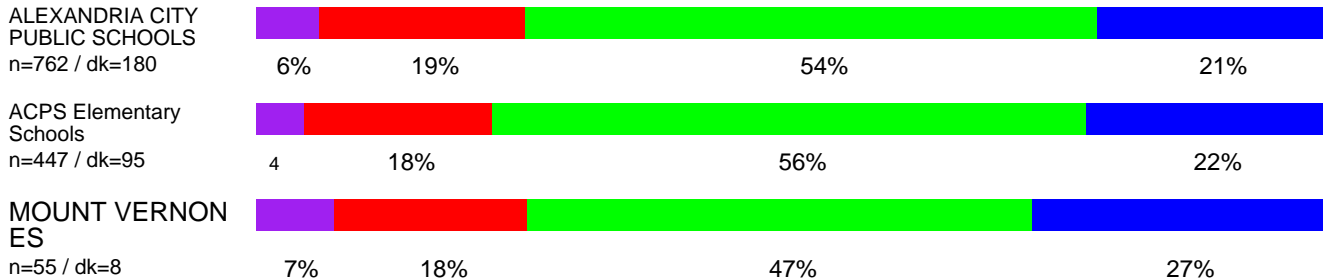


Instructional Practices and Support

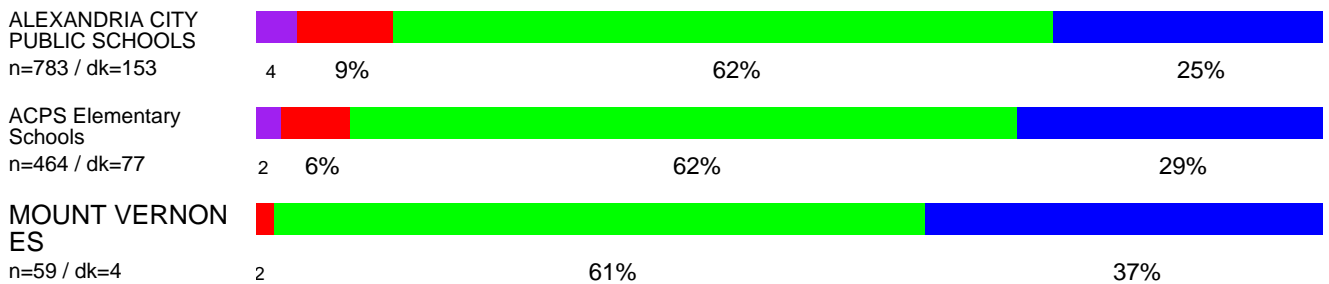
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

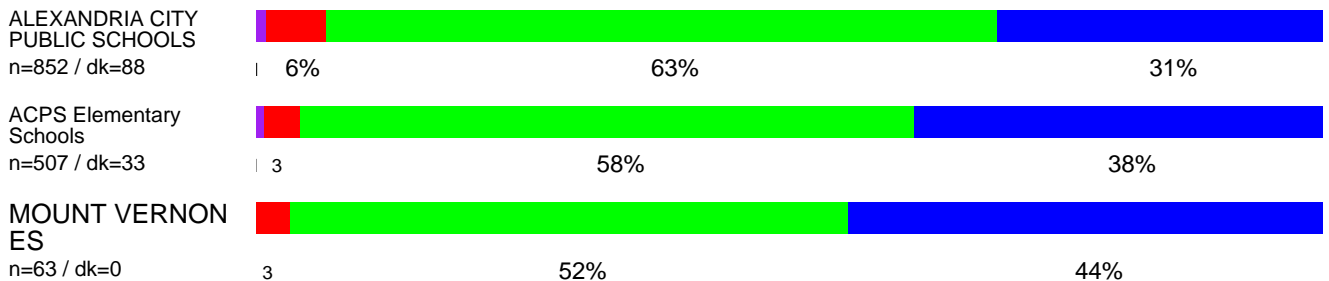
a. State assessment data are available in time to impact instructional practices.



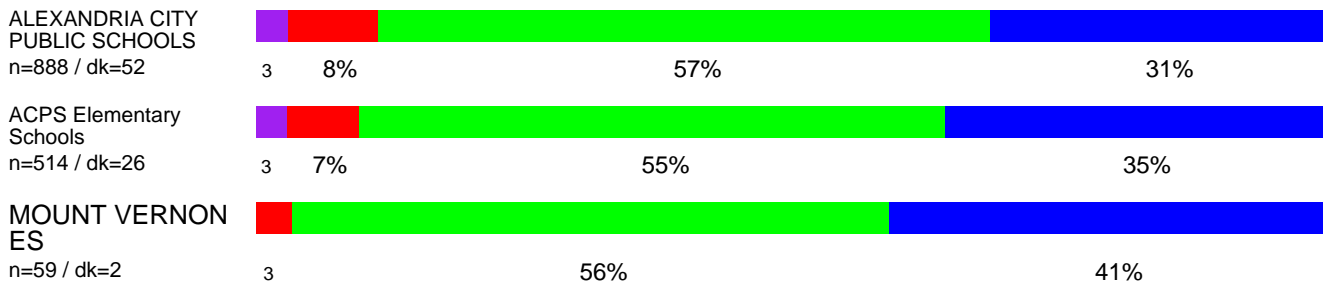
b. Local assessment data are available in time to impact instructional practices.



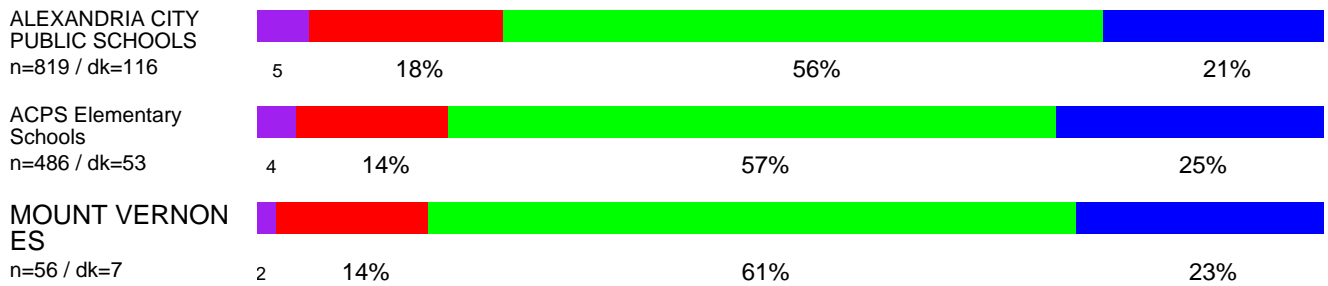
c. Teachers use assessment data to inform their instruction.



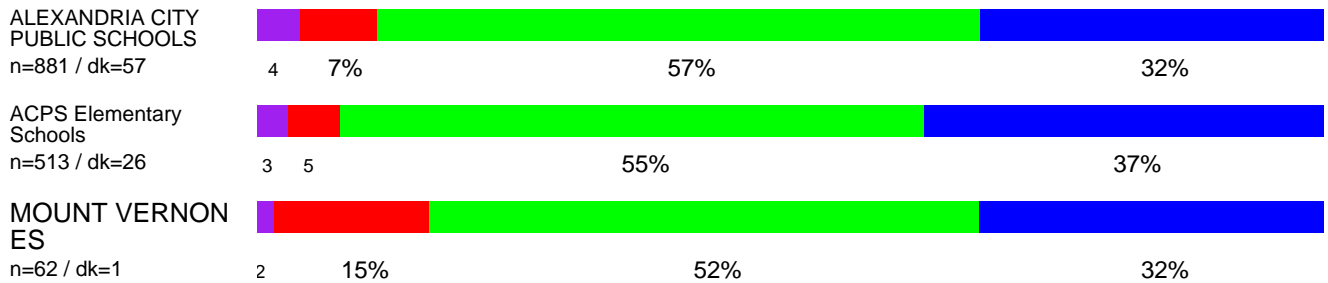
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



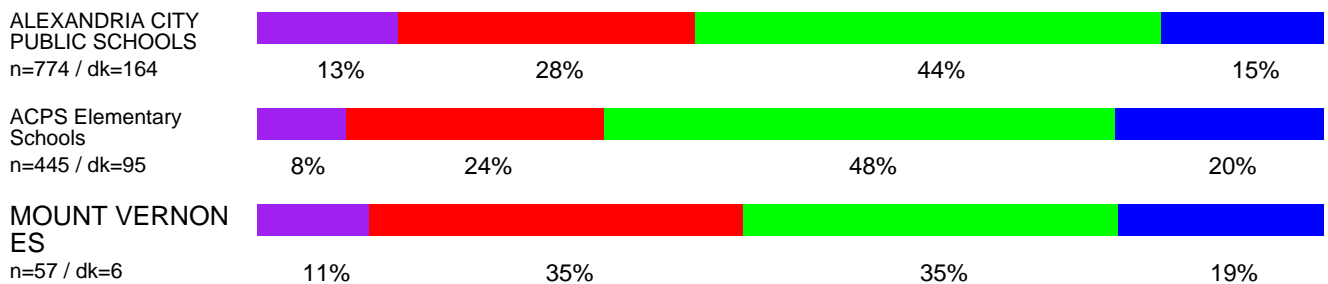
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



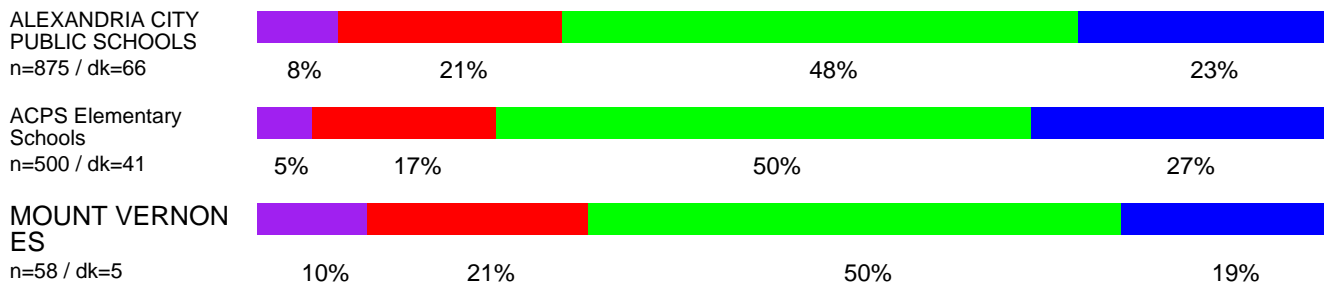
f. Teachers are encouraged to try new things to improve instruction.



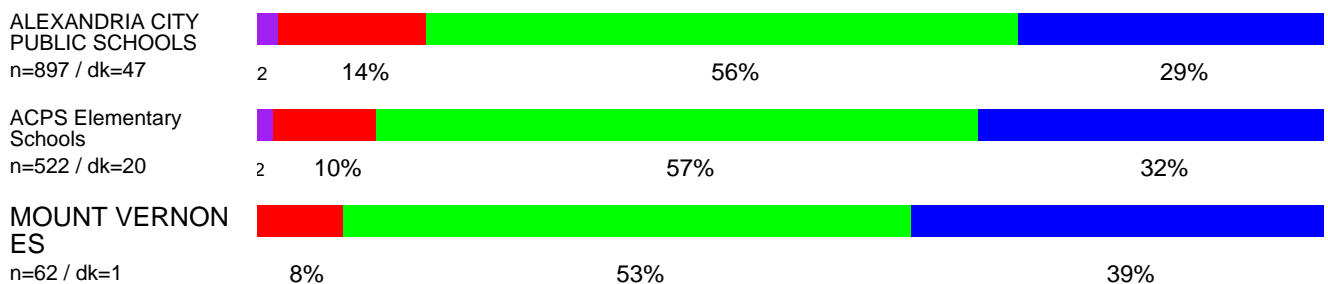
g. Teachers are assigned classes that maximize their likelihood of success with students.



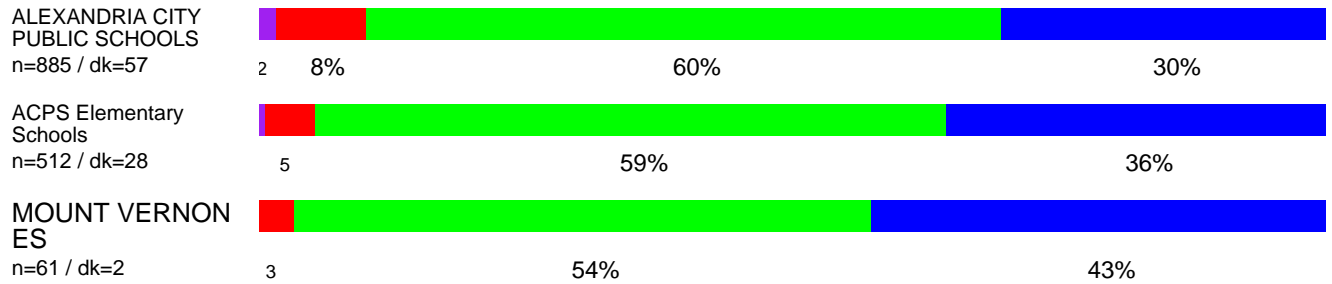
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



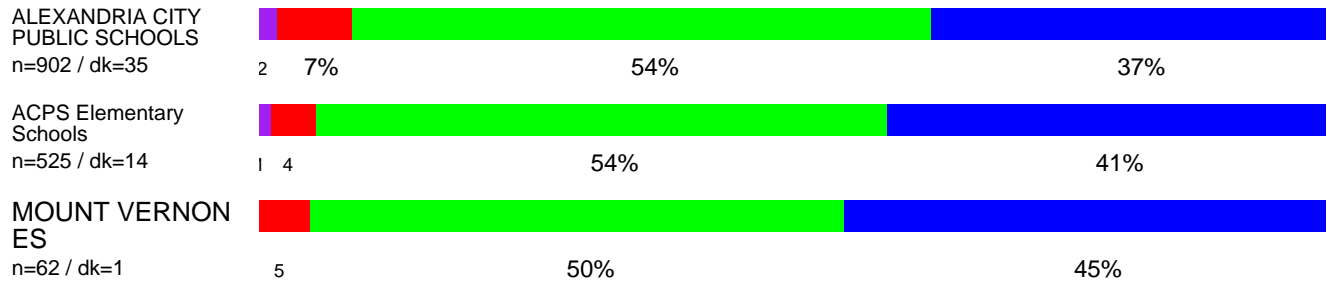
i. Teachers believe almost every student has the potential to do well on assignments.



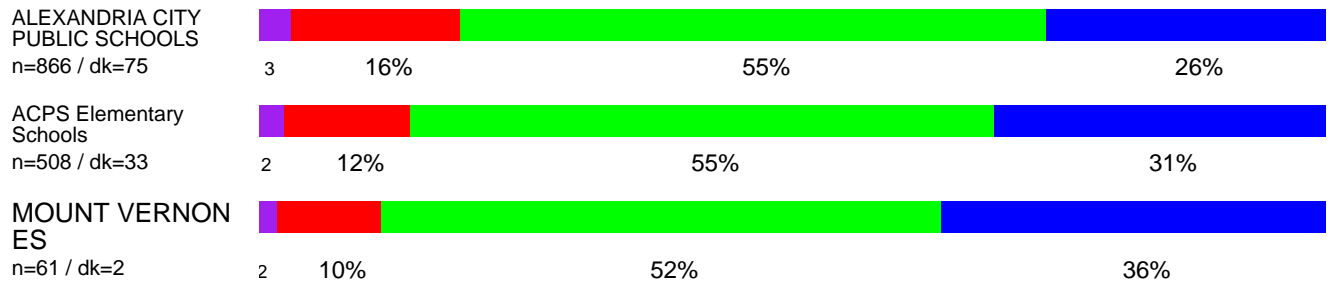
j. Teachers believe what is taught will make a difference in students' lives.



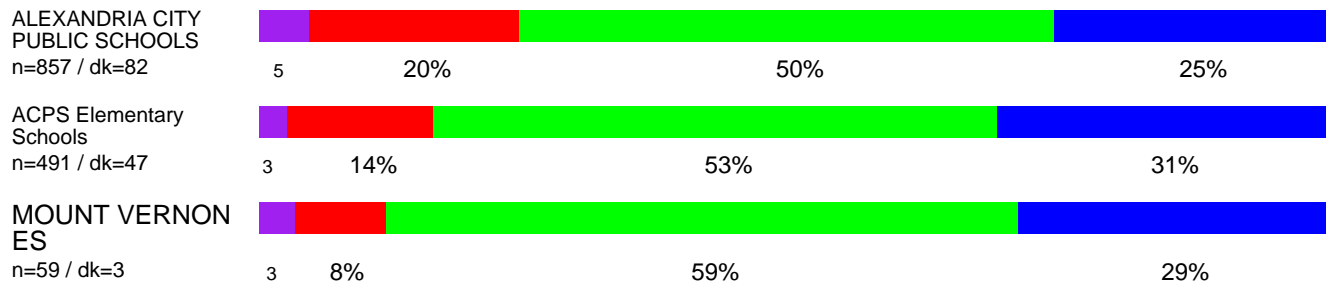
k. Teachers require students to work hard.



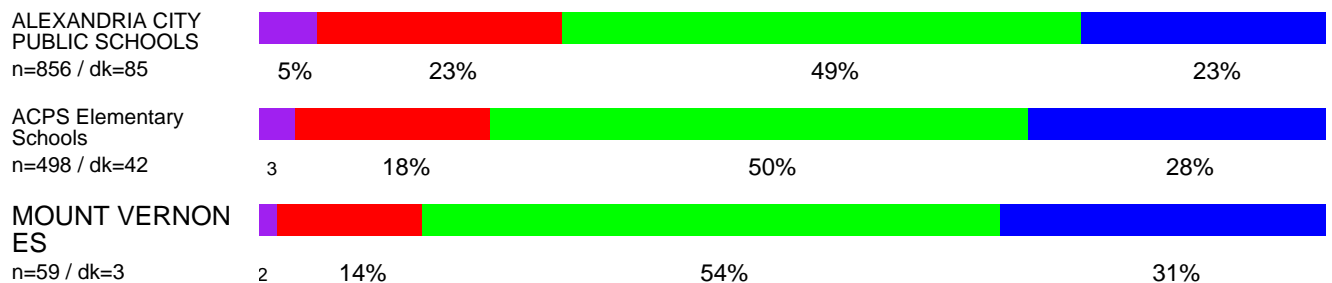
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



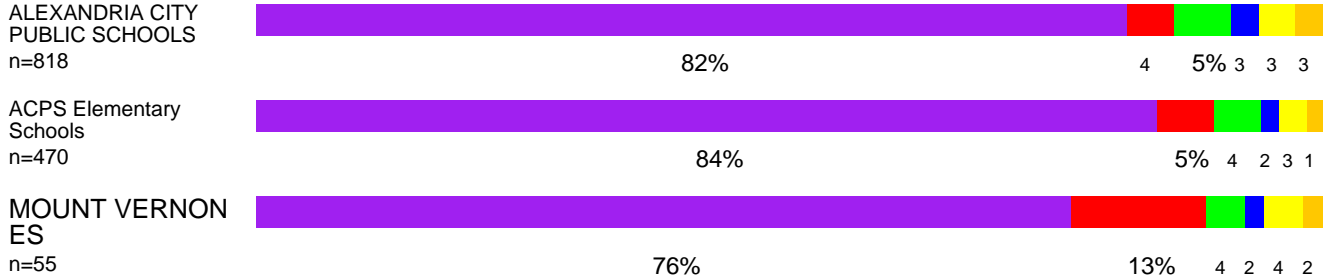
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

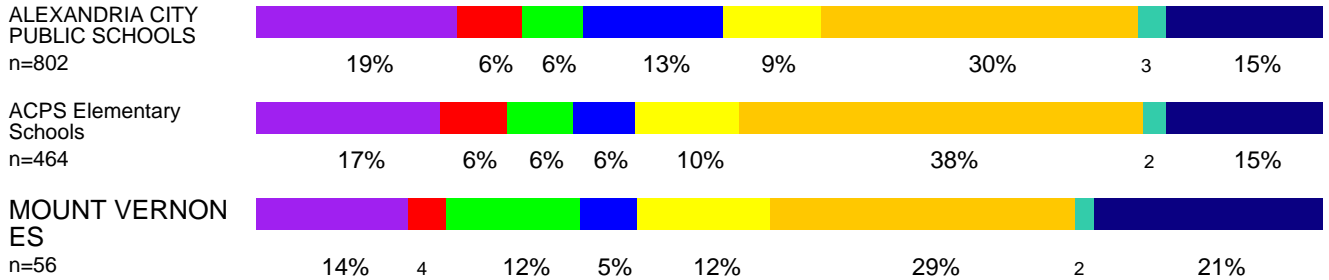
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



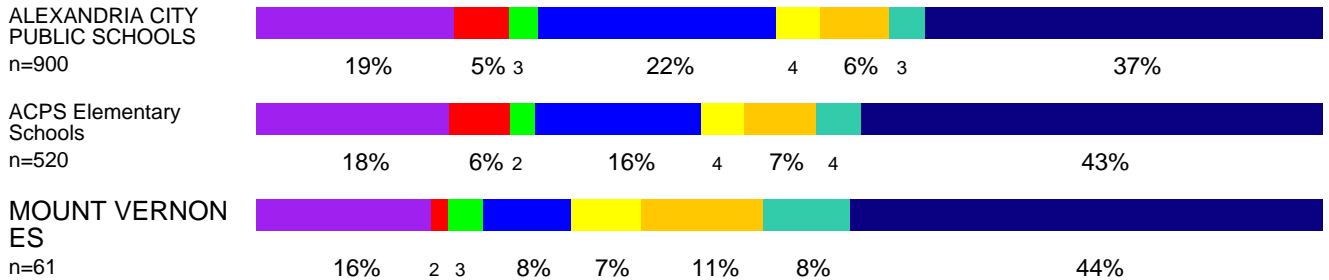
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



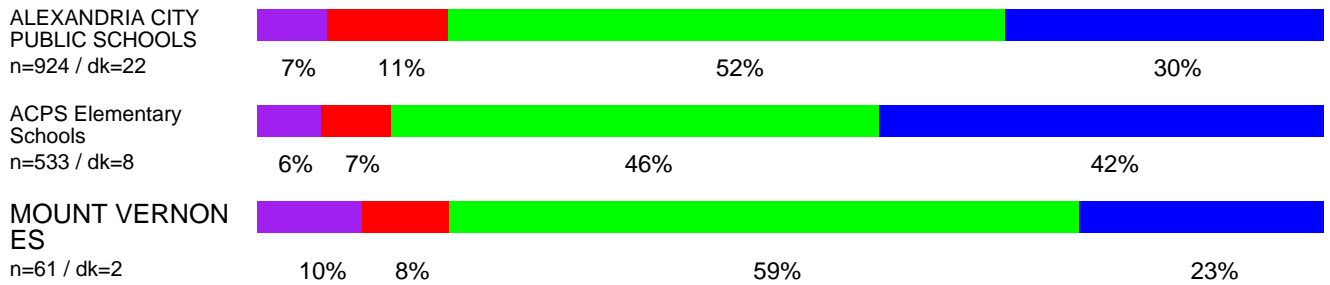
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



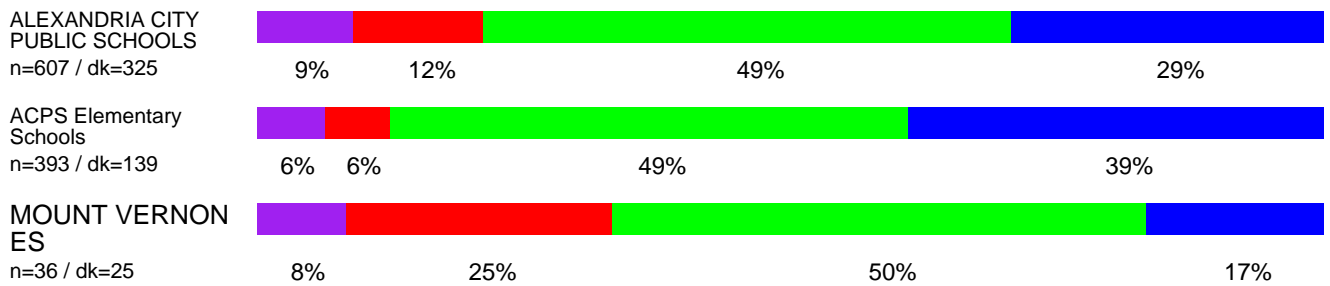
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



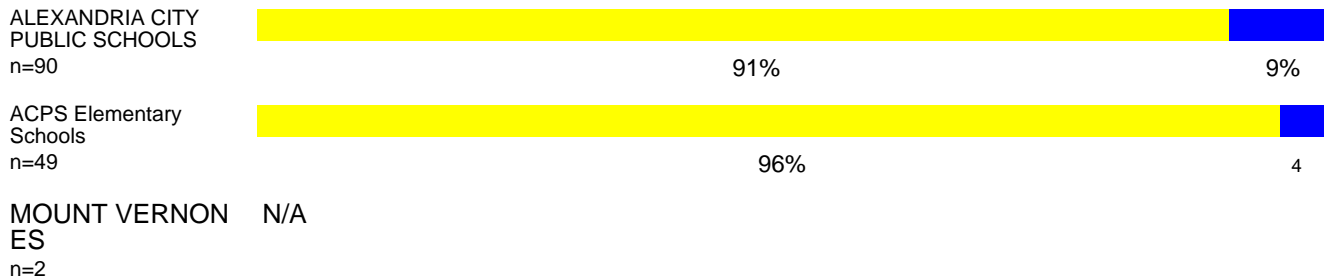
New Teacher Support

Q11.1 As a beginning teacher, I have received the following kinds of supports.

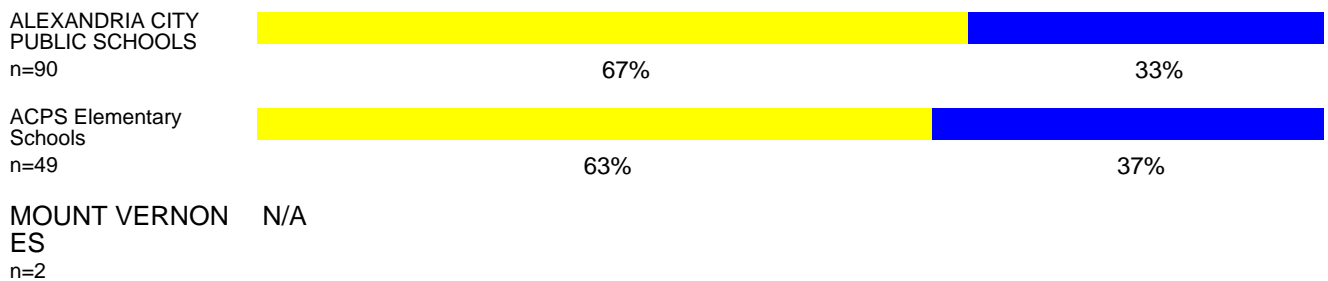
Yes

No

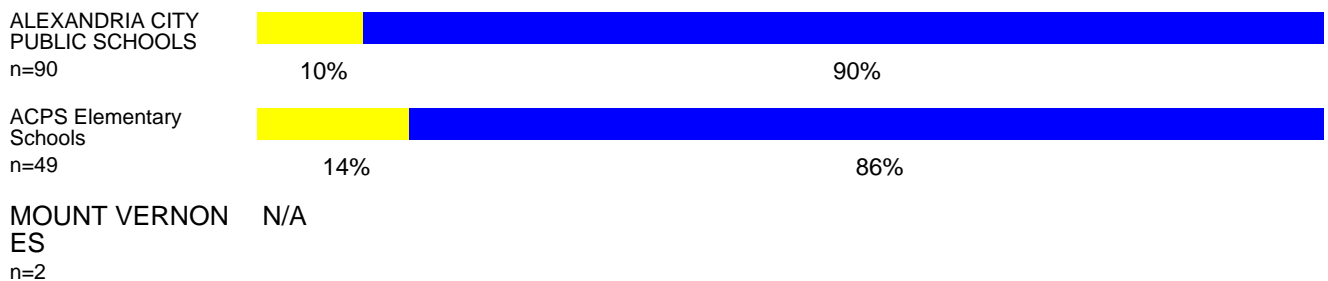
a. Formally assigned mentor



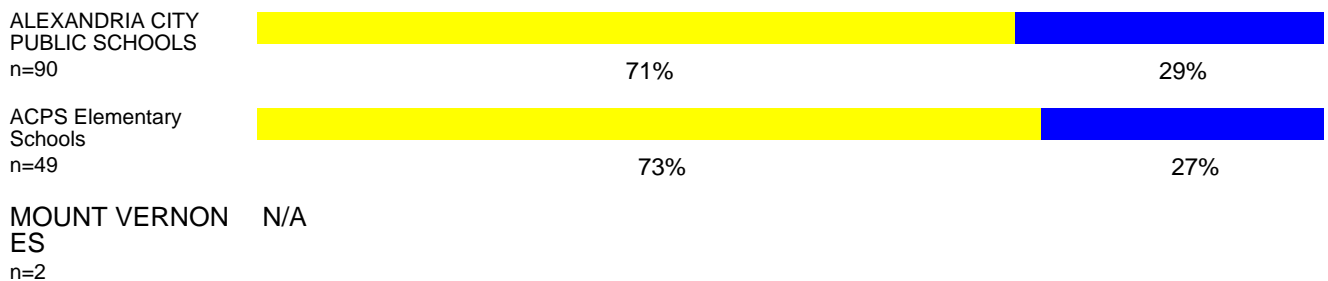
b. Seminars specifically designed for new teachers



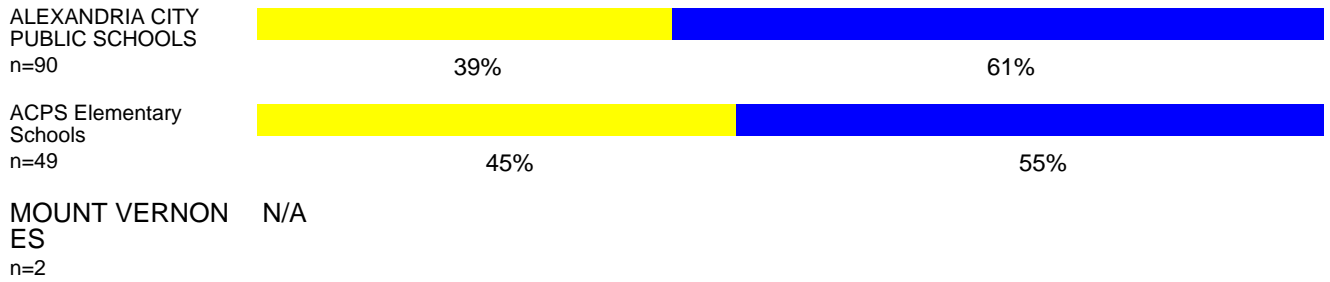
c. Reduced workload



d. Common planning time with other teachers



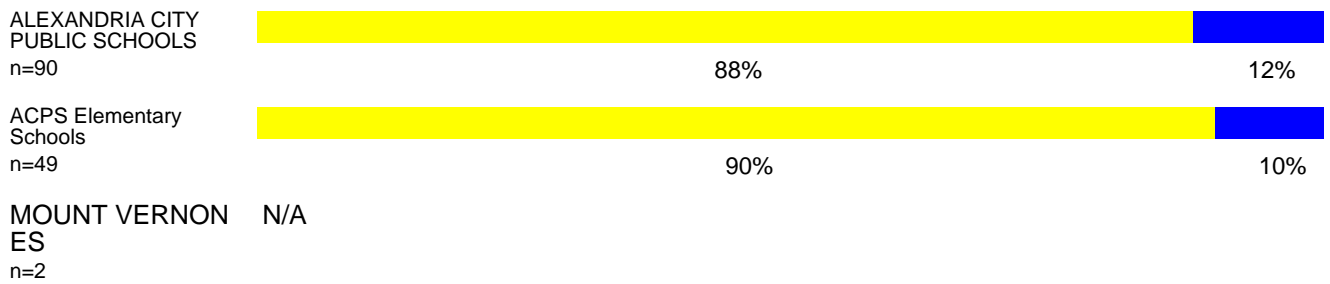
e. Release time to observe other teachers



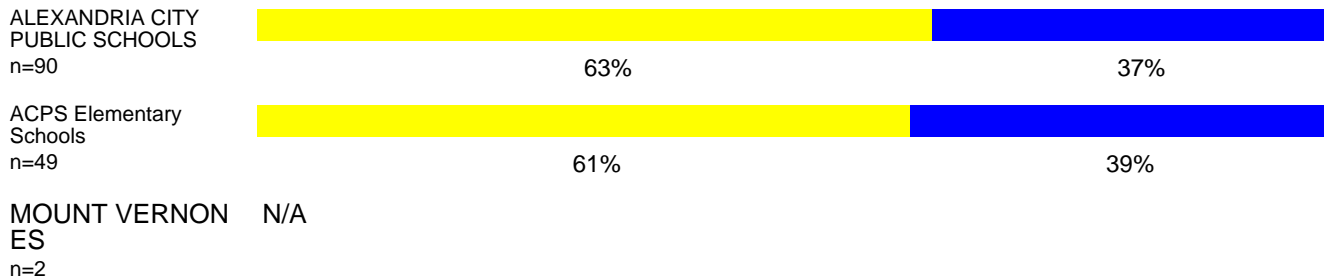
f. Formal time to meet with mentor during school hours



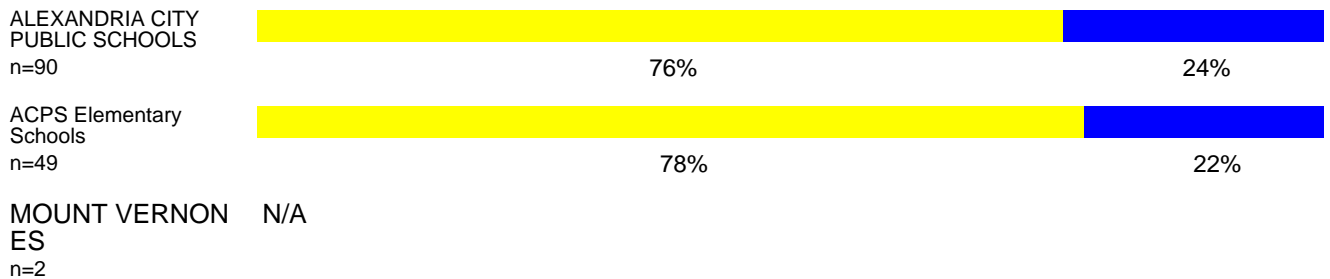
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



j. Other



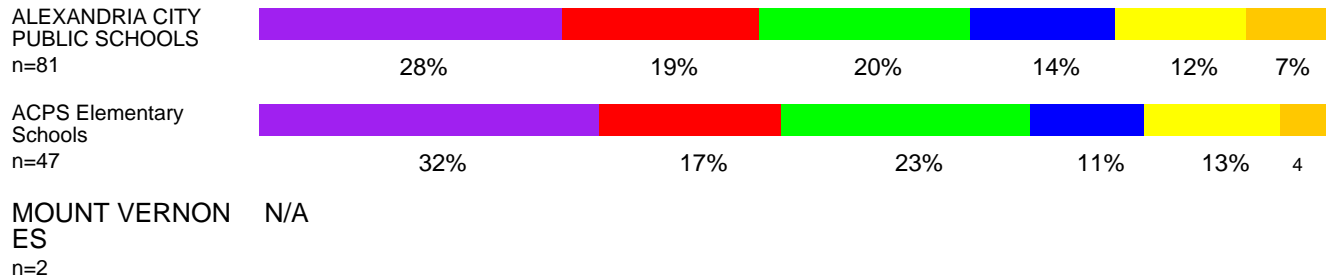
k. I received no additional support as a new teacher.



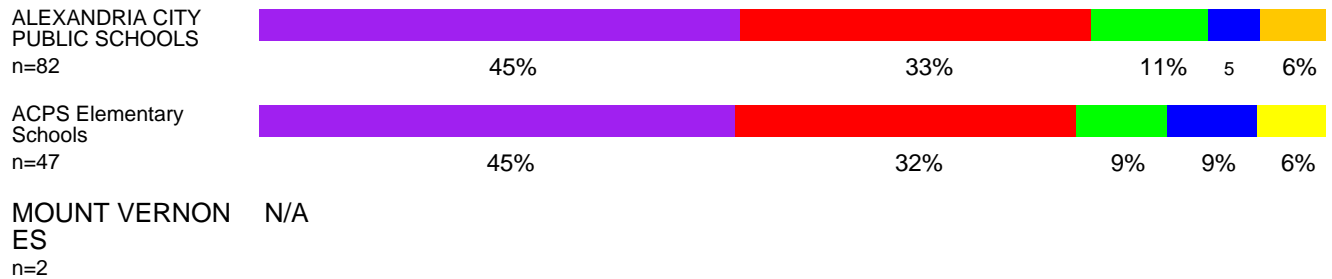
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



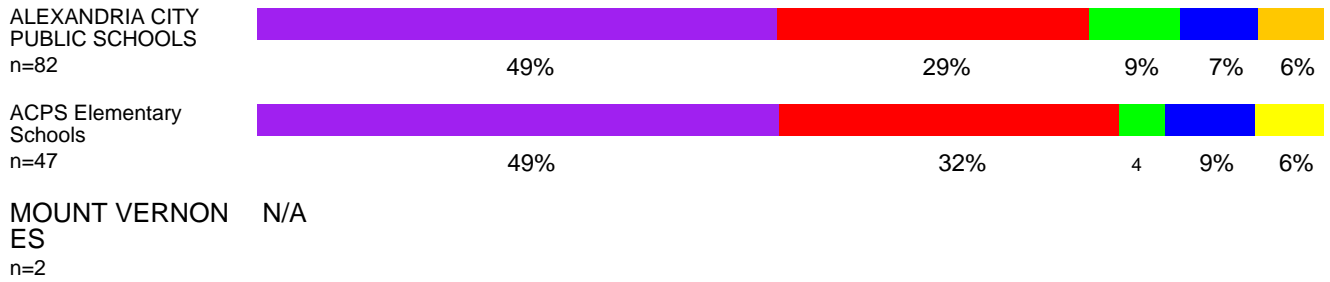
a. Developing lesson plans



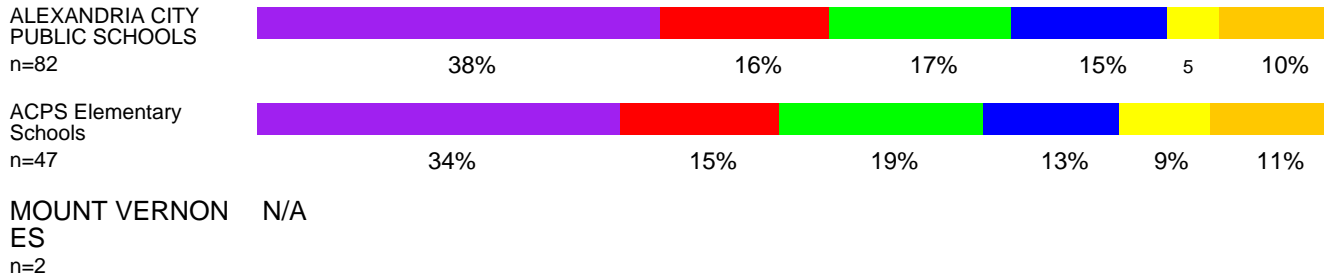
b. Being observed teaching by my mentor



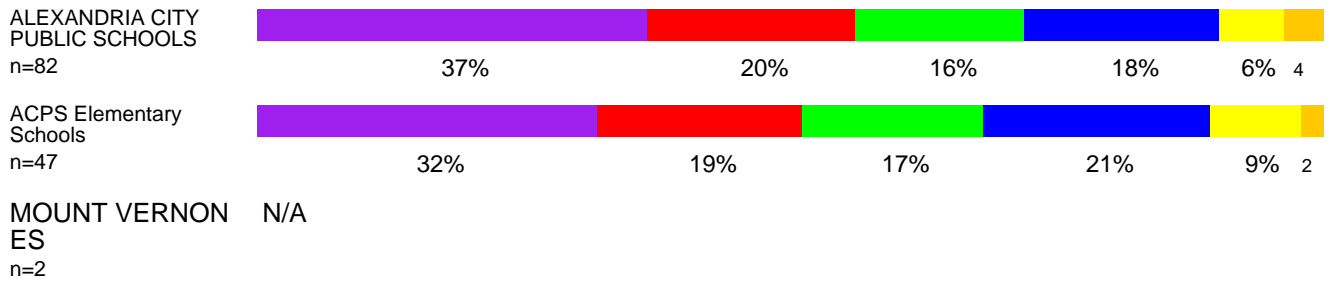
c. Observing my mentor's teaching



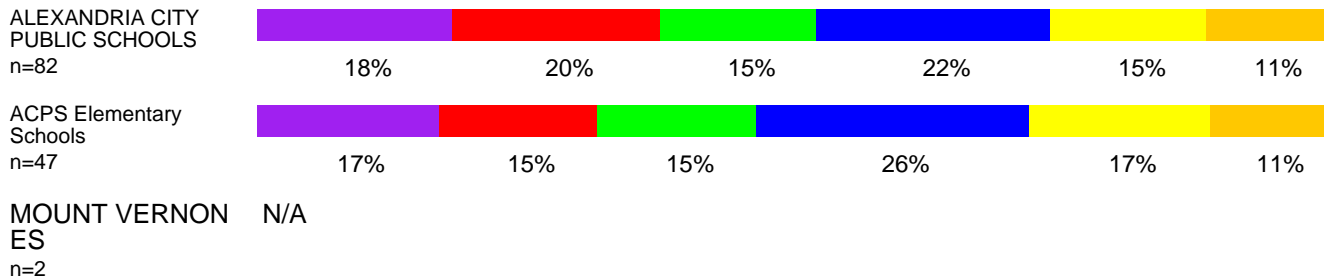
d. Analyzing student work



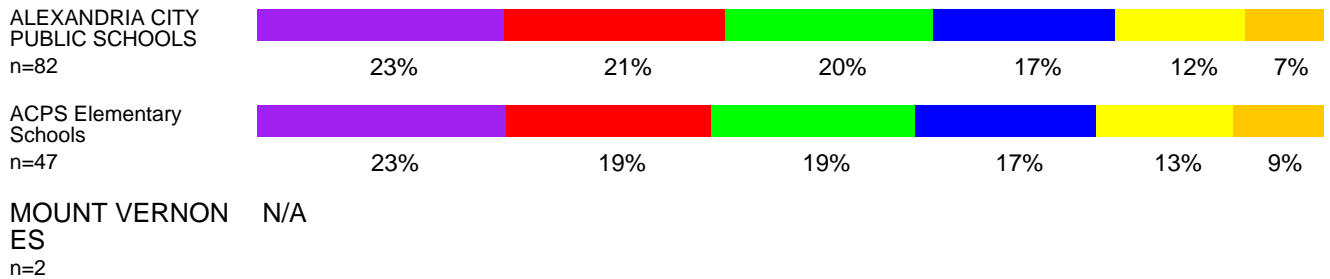
e. Reviewing results of students' assessments



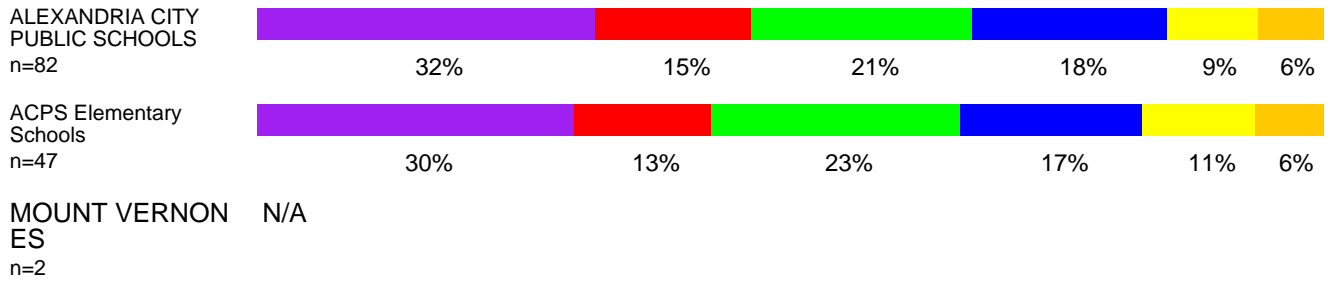
f. Addressing student or classroom behavioral issues



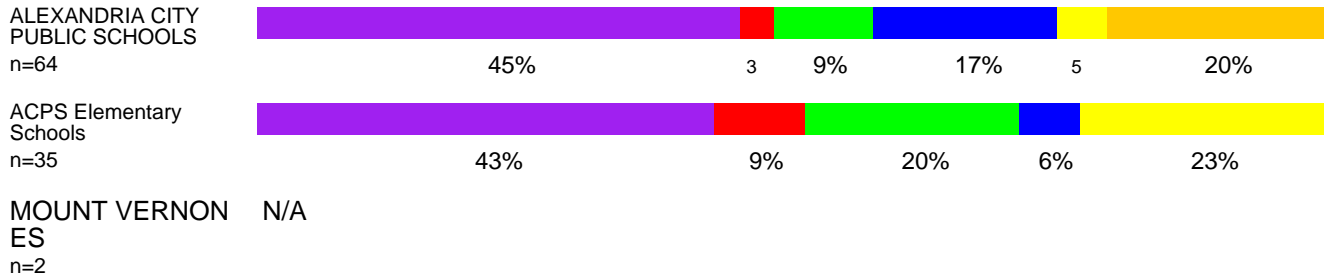
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



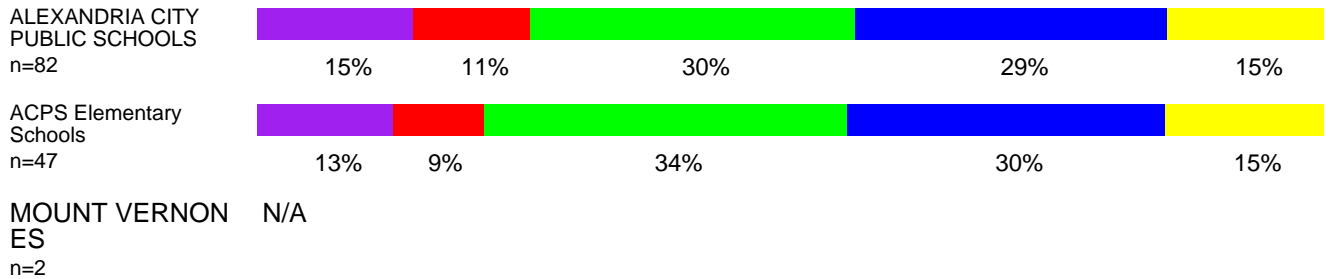
i. Other



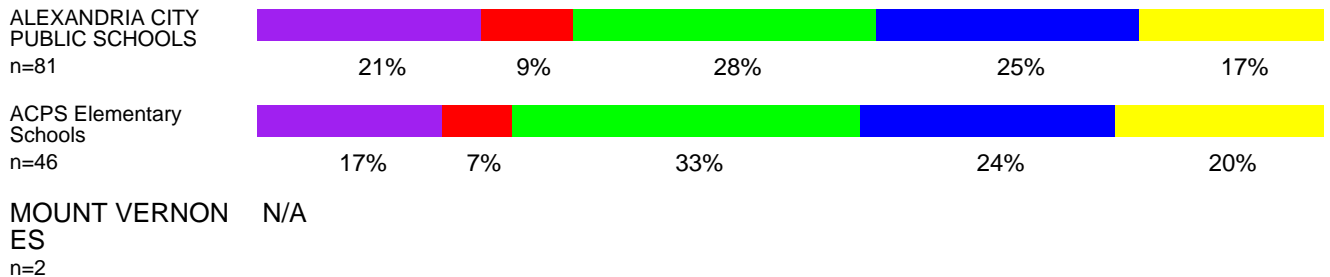
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



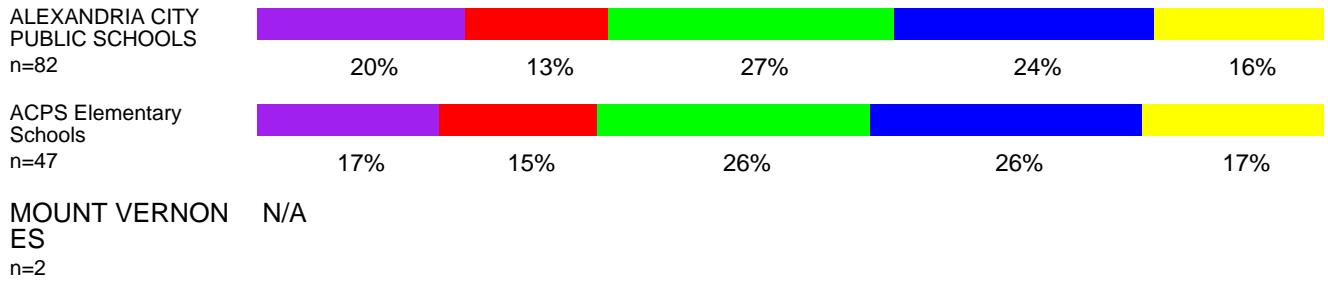
a. Instructional strategies



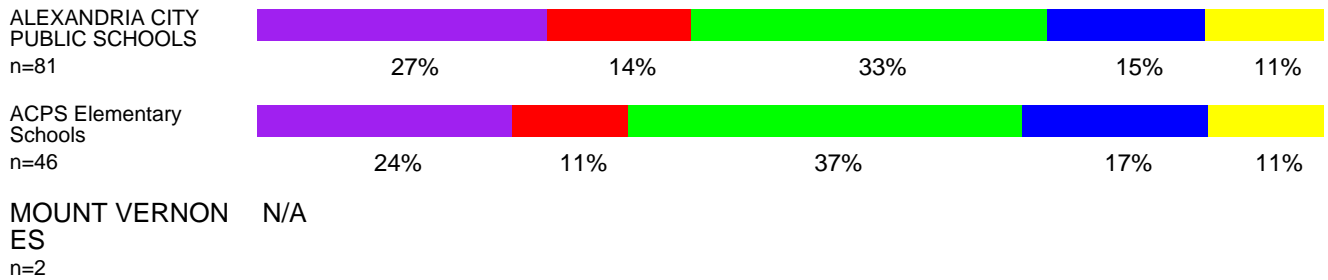
b. Subject matter I teach



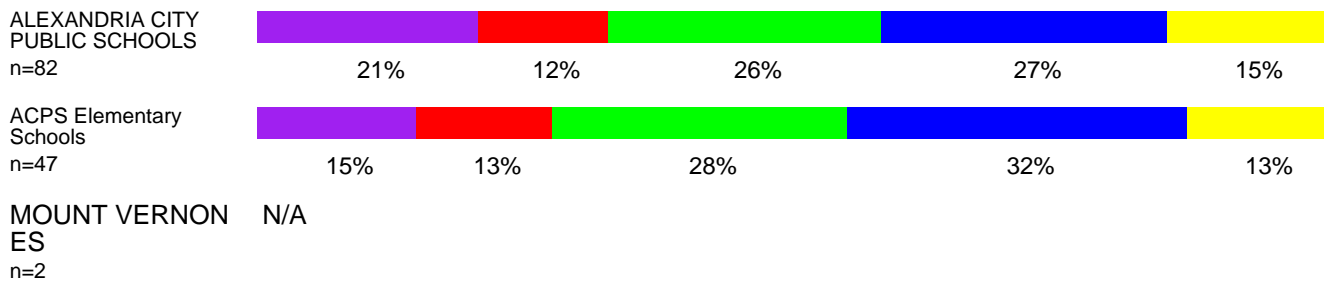
c. Classroom management strategies



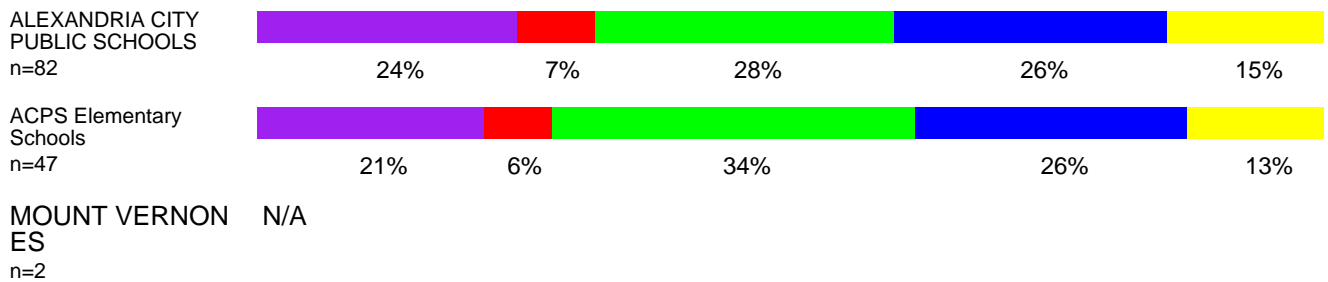
d. Using data to identify student needs



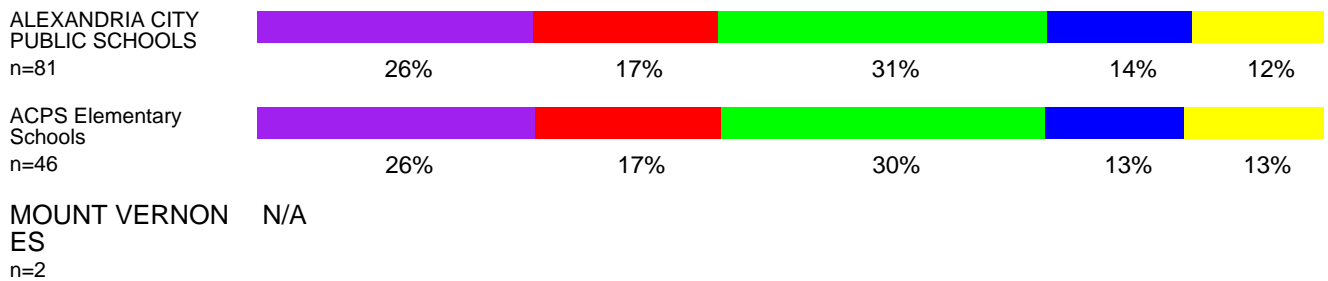
e. Differentiating instruction based upon individual student needs and characteristics



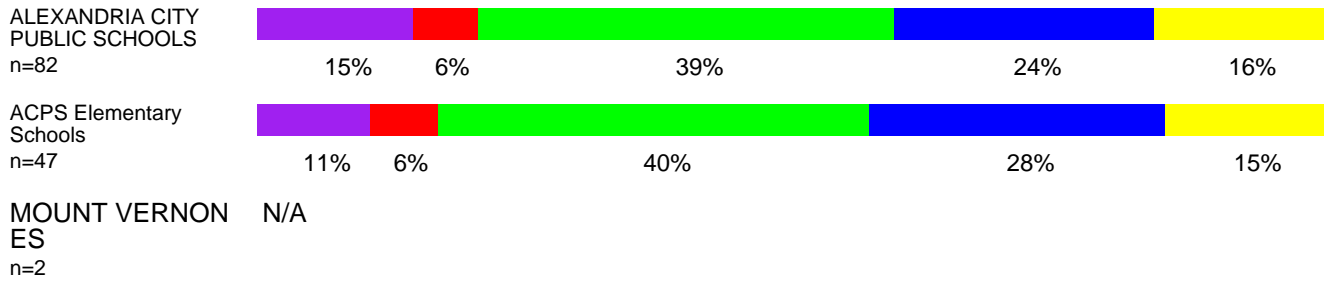
f. Creating a supportive, equitable classroom where differences are valued



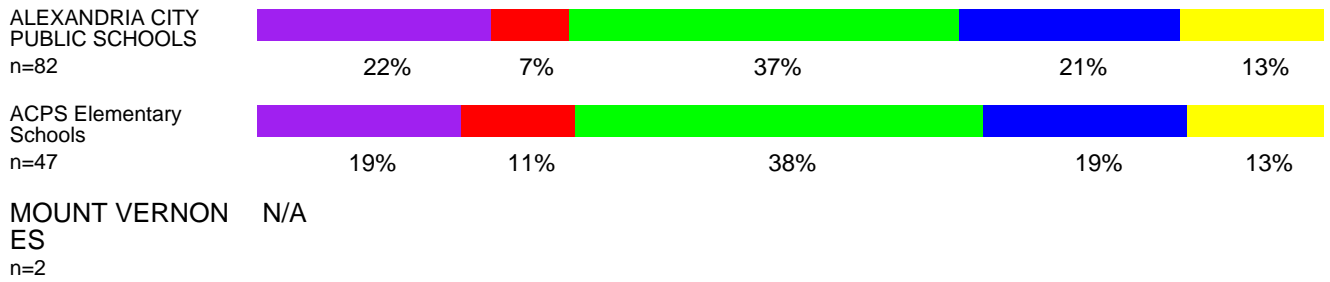
g. Enlisting the help of family members, parents and/or guardians



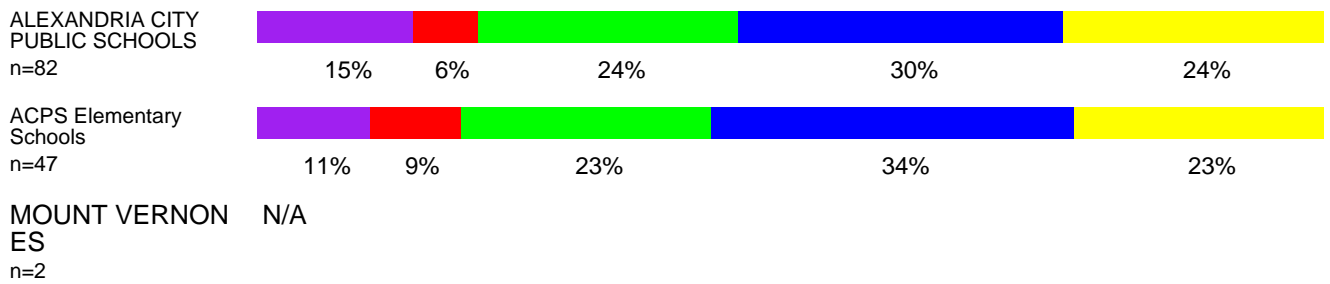
h. Working collaboratively with other teachers at my school



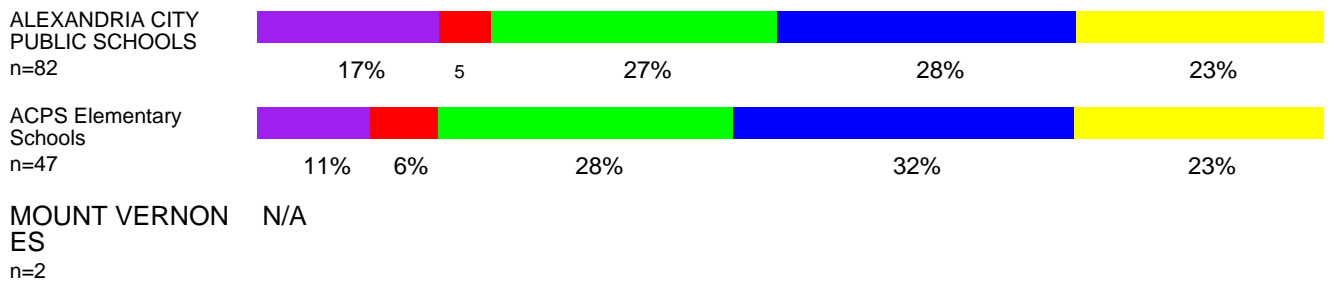
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



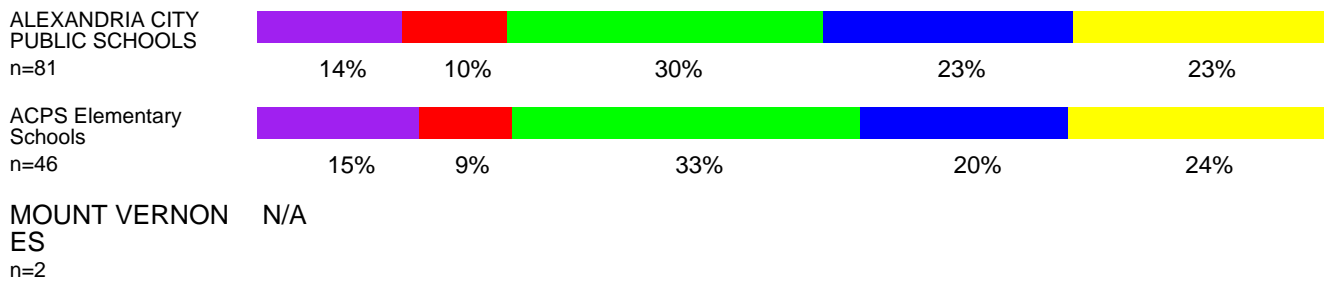
j. Complying with policies and procedures



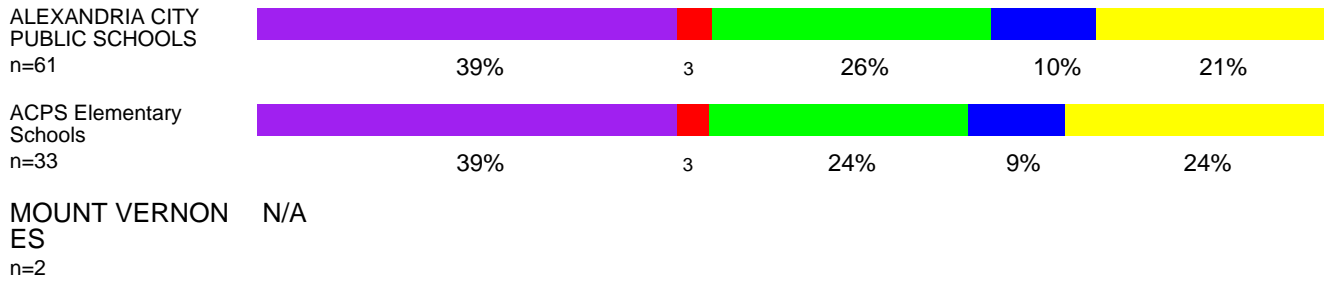
k. Completing administrative paperwork



l. Providing emotional support



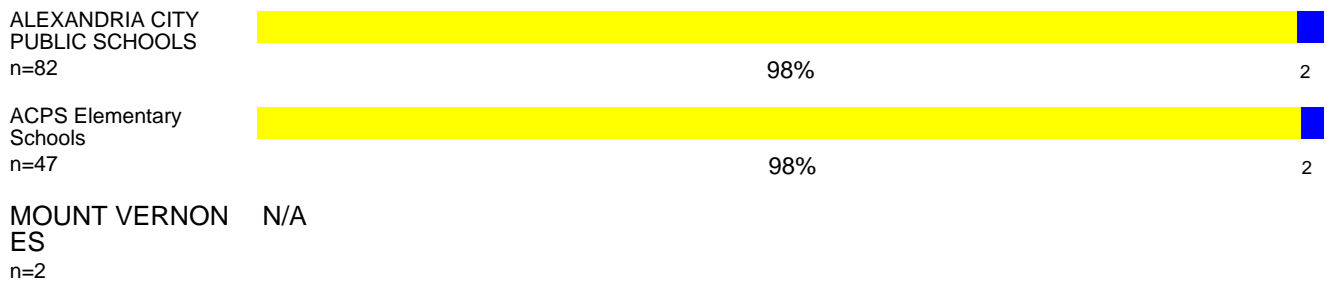
m. Other



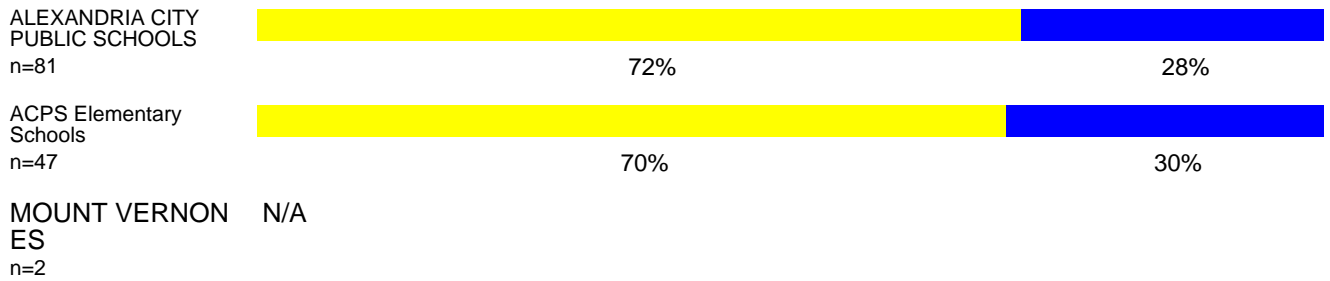
Q11.4 Please indicate whether each of the following were true for you and your mentor.

Yes No

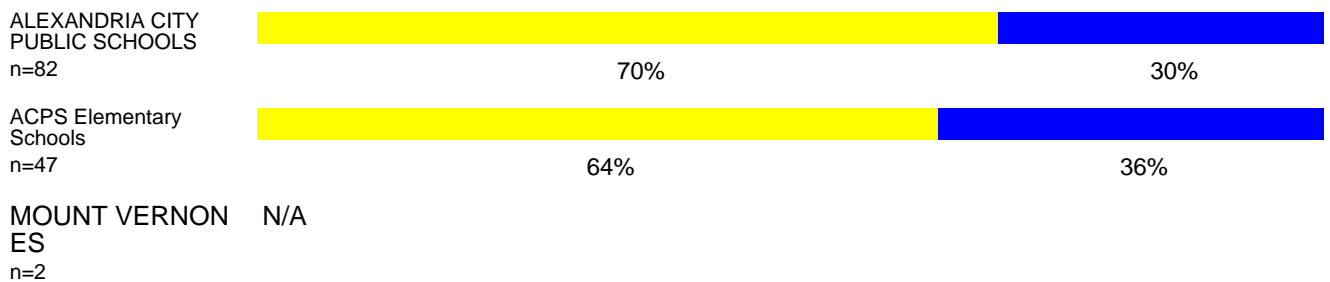
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

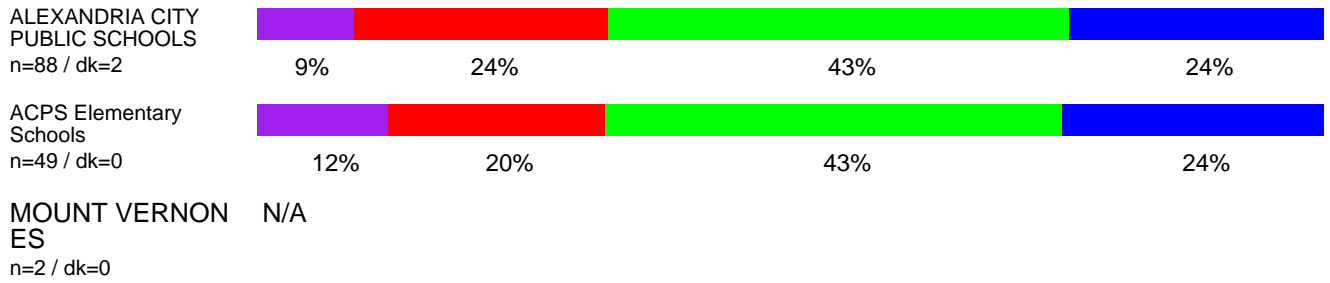


c. My mentor and I taught the same grade level.



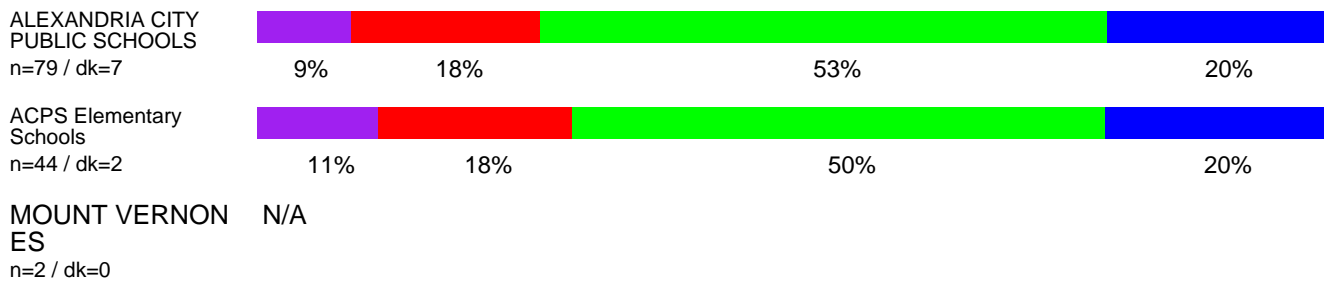
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



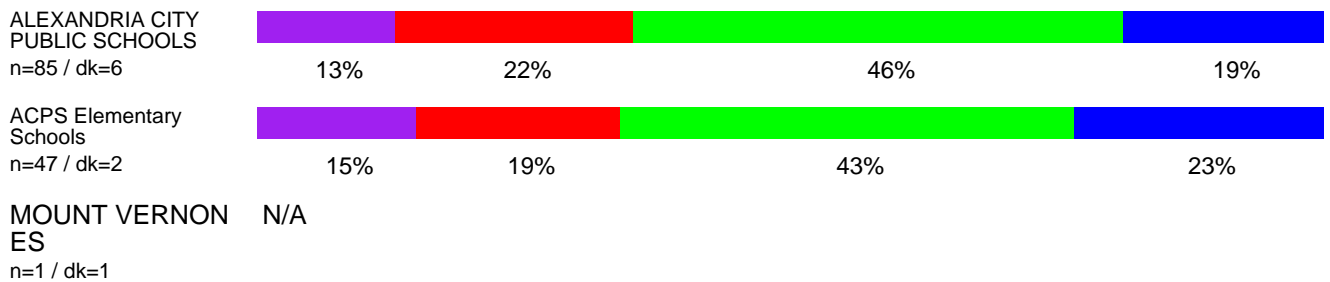
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MOUNT VERNON ES 78.75% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	39.7%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	60.3%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	57.1%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	32.3%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	62.3%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	56.5%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	54.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MOUNT VERNON ES 78.75% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	57.4%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	74.6%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	88.7%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	60.3%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	82.5%
f. The school environment is clean and well maintained.	62.2%	63.7%	46.0%
g. Teachers have adequate space to work productively.	72.6%	76.3%	68.3%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	68.3%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	88.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MOUNT VERNON ES 78.75% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	96.7%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	95.0%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	95.2%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	96.8%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	93.4%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	96.7%
g. The community we serve is supportive of this school.	85.4%	92.3%	98.2%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	95.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

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MOUNT VERNON ES 78.75% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	83.9%
b. Students at this school follow rules of conduct.	54.5%	76.1%	66.7%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	74.6%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	59.0%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	71.4%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	90.5%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	87.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MOUNT VERNON ES 78.75% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	69.4%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	71.4%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	63.9%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	77.0%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	58.1%
f. In this school we take steps to solve problems.	75.9%	85.4%	72.1%
g. Teachers are effective leaders in this school.	79.4%	89.6%	81.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	49.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MOUNT VERNON ES 78.75% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

School Leadership

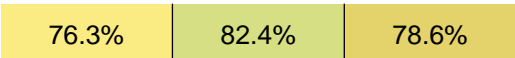
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	66.7%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	60.7%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	47.5%
d. The school leadership consistently supports teachers.	72.8%	83.5%	60.0%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	96.8%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	87.3%
g. Teacher performance is assessed objectively.	84.2%	89.4%	80.0%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	83.1%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	71.4%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	78.0%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	77.0%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	49.1%
b. Facilities and resources	80.4%	86.0%	68.9%
c. The use of time in my school	70.4%	77.5%	49.2%
d. Professional development	76.2%	83.9%	61.7%
e. Teacher leadership	80.9%	87.6%	71.4%
f. Community support and involvement	86.0%	94.1%	87.7%
g. Managing student conduct	67.3%	78.5%	61.0%
h. Instructional practices and support	83.8%	89.9%	78.3%

i. New teacher support



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ACPS Elementary Schools 71.26% responded

MOUNT VERNON ES 78.75% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.8%

74.2%

b. An appropriate amount of time is provided for professional development.

75.4%

79.9%

67.7%

c. Professional development offerings are data driven.

72.9%

79.5%

67.9%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

91.3%

88.5%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

60.5%

46.6%

f. Professional development deepens teachers' content knowledge.

69.4%

76.4%

57.6%

g. Teachers are encouraged to reflect on their own practice.

88.7%

91.4%

88.7%

h. In this school, follow up is provided from professional development.

57.0%

66.8%

55.9%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

77.4%

59.7%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

49.1%

29.1%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

83.1%

79.4%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

86.5%

79.4%

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ACPS Elementary Schools 71.26% responded

MOUNT VERNON ES 78.75% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	MOUNT VERNON ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	77.9%	74.5%
b. Local assessment data are available in time to impact instructional practices.	87.1%	91.2%	98.3%
c. Teachers use assessment data to inform their instruction.	93.4%	95.9%	96.8%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	90.3%	96.6%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	82.1%	83.9%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	92.2%	83.9%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	67.4%	54.4%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	77.6%	69.0%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.9%	91.9%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	94.7%	96.7%
k. Teachers require students to work hard.	91.2%	94.7%	95.2%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	85.8%	88.5%
m. Teachers know what students learn in each of their classes.	75.6%	83.7%	88.1%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	78.3%	84.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

MOUNT VERNON ES 78.75% responded

% Agree		
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Overall

Q10.6 Overall, my school is a good place to work and learn.	82.0%	87.4%	82.0%
Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.	78.7%	87.5%	66.7%

School Summary Comparison Report TELL ACPS 2018

MOUNT VERNON ES (TELL ACPS 2018) 78.75% responded

MOUNT VERNON ES (TELL ACPS 2016) 81.08% responded

% Agree	
MOUNT VERNON ES TELL ACPS 2018	MOUNT VERNON ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	39.7%	46.6%
b. Teachers have time available to collaborate with colleagues.	60.3%	62.7%
c. Teachers are allowed to focus on educating students with minimal interruptions.	57.1%	61.0%
d. The non-instructional time provided for teachers in my school is sufficient.	32.3%	55.2%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	62.3%	77.6%
f. Teachers have sufficient instructional time to meet the needs of all students.	56.5%	56.9%
g. Teachers are protected from duties that interfere with their essential role of educating students.	54.0%	75.0%

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% Agree	
MOUNT VERNON ES TELL ACPS 2018	MOUNT VERNON ES TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	57.4%	78.0%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	74.6%	70.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	88.7%	87.5%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	60.3%	50.8%
e. Teachers have sufficient access to a broad range of professional support personnel.	82.5%	86.4%
f. The school environment is clean and well maintained.	46.0%	71.7%
g. Teachers have adequate space to work productively.	68.3%	71.7%
h. The physical environment of classrooms in this school supports teaching and learning.	68.3%	73.3%

MOUNT VERNON ES (TELL ACPS 2018) 78.75% responded

MOUNT VERNON ES (TELL ACPS 2016) 81.08% responded

% Agree

MOUNT VERNON
ES
TELL ACPS 2018

MOUNT VERNON
ES
TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	96.7%	100.0%
b. This school maintains clear, two-way communication with the community.	95.0%	98.2%
c. This school does a good job of encouraging parent/guardian involvement.	95.2%	96.6%
d. Teachers provide parents/guardians with useful information about student learning.	96.8%	98.1%
e. Parents/guardians support teachers, contributing to their success with students.	93.4%	89.5%
f. Community members support teachers, contributing to their success with students.	96.7%	94.5%
g. The community we serve is supportive of this school.	98.2%	100.0%
h. Parents/guardians know what is going on in this school.	95.1%	93.1%

MOUNT VERNON ES (TELL ACPS 2018) 78.75% responded

MOUNT VERNON ES (TELL ACPS 2016) 81.08% responded

% Agree	
MOUNT VERNON ES TELL ACPS 2018	MOUNT VERNON ES TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	83.9%	83.3%
b. Students at this school follow rules of conduct.	66.7%	75.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	74.6%	81.7%
d. School administrators consistently enforce rules for student conduct.	59.0%	70.2%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.4%	77.6%
f. Teachers consistently enforce rules for student conduct.	90.5%	84.2%
g. The faculty work in a school environment that is safe.	87.3%	93.3%

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% Agree	
MOUNT VERNON ES TELL ACPS 2018	MOUNT VERNON ES TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	69.4%	88.1%
b. Teachers are trusted to make sound professional decisions about instruction.	71.4%	90.0%
c. Teachers are relied upon to make decisions about educational issues.	63.9%	86.4%
d. Teachers are encouraged to participate in school leadership roles.	77.0%	89.7%
e. The faculty has an effective process for making group decisions to solve problems.	58.1%	79.3%
f. In this school we take steps to solve problems.	72.1%	86.0%
g. Teachers are effective leaders in this school.	81.0%	93.2%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	49.2%	76.4%

MOUNT VERNON ES (TELL ACPS 2018) 78.75% responded

MOUNT VERNON ES (TELL ACPS 2016) 81.08% responded

% Agree	
MOUNT VERNON ES TELL ACPS 2018	MOUNT VERNON ES TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	66.7%	89.3%
b. There is an atmosphere of trust and mutual respect in this school.	60.7%	88.3%
c. Teachers feel comfortable raising issues and concerns that are important to them.	47.5%	81.4%
d. The school leadership consistently supports teachers.	60.0%	86.4%
e. Teachers are held to high professional standards for delivering instruction.	96.8%	98.3%
f. The school leadership facilitates using data to improve student learning.	87.3%	100.0%
g. Teacher performance is assessed objectively.	80.0%	79.6%
h. Teachers receive feedback that can help them improve teaching.	83.1%	83.9%
i. The procedures for teacher evaluation are consistent.	71.4%	80.4%
j. The school improvement team provides effective leadership at this school.	78.0%	84.9%
k. The faculty are recognized for accomplishments.	77.0%	81.4%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	49.1%	80.9%
b. Facilities and resources	68.9%	72.7%
c. The use of time in my school	49.2%	85.7%
d. Professional development	61.7%	87.5%
e. Teacher leadership	71.4%	81.5%
f. Community support and involvement	87.7%	88.9%
g. Managing student conduct	61.0%	73.2%
h. Instructional practices and support	78.3%	83.6%
i. New teacher support	78.6%	62.3%

MOUNT VERNON ES (TELL ACPS 2018) 78.75% responded

MOUNT VERNON ES (TELL ACPS 2016) 81.08% responded

% Agree	
MOUNT VERNON ES TELL ACPS 2018	MOUNT VERNON ES TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	74.2%	74.1%
b. An appropriate amount of time is provided for professional development.	67.7%	63.8%
c. Professional development offerings are data driven.	67.9%	78.8%
d. Professional learning opportunities are aligned with the school's improvement plan.	88.5%	92.3%
e. Professional development is differentiated to meet the needs of individual teachers.	46.6%	74.5%
f. Professional development deepens teachers' content knowledge.	57.6%	81.8%
g. Teachers are encouraged to reflect on their own practice.	88.7%	93.2%
h. In this school, follow up is provided from professional development.	55.9%	43.4%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	59.7%	73.2%
j. Professional development is evaluated and results are communicated to teachers.	29.1%	42.0%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	79.4%	80.7%
l. Professional development enhances teachers' abilities to improve student learning.	79.4%	86.0%

MOUNT VERNON ES (TELL ACPS 2018) 78.75% responded

MOUNT VERNON ES (TELL ACPS 2016) 81.08% responded

% Agree	
MOUNT VERNON ES TELL ACPS 2018	MOUNT VERNON ES TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.5%	67.4%
b. Local assessment data are available in time to impact instructional practices.	98.3%	91.8%
c. Teachers use assessment data to inform their instruction.	96.8%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	96.6%	91.1%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	83.9%	87.5%
f. Teachers are encouraged to try new things to improve instruction.	83.9%	91.2%
g. Teachers are assigned classes that maximize their likelihood of success with students.	54.4%	52.9%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	69.0%	87.3%
i. Teachers believe almost every student has the potential to do well on assignments.	91.9%	96.6%
j. Teachers believe what is taught will make a difference in students' lives.	96.7%	96.4%
k. Teachers require students to work hard.	95.2%	98.3%
l. Teachers collaborate to achieve consistency on how student work is assessed.	88.5%	82.1%
m. Teachers know what students learn in each of their classes.	88.1%	76.8%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	84.7%	67.9%

MOUNT VERNON ES (TELL ACPS 2018) 78.75% responded

MOUNT VERNON ES (TELL ACPS 2016) 81.08% responded

% Agree

MOUNT VERNON
ES
TELL ACPS 2018

MOUNT VERNON
ES
TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

87.9%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

66.7%

89.3%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

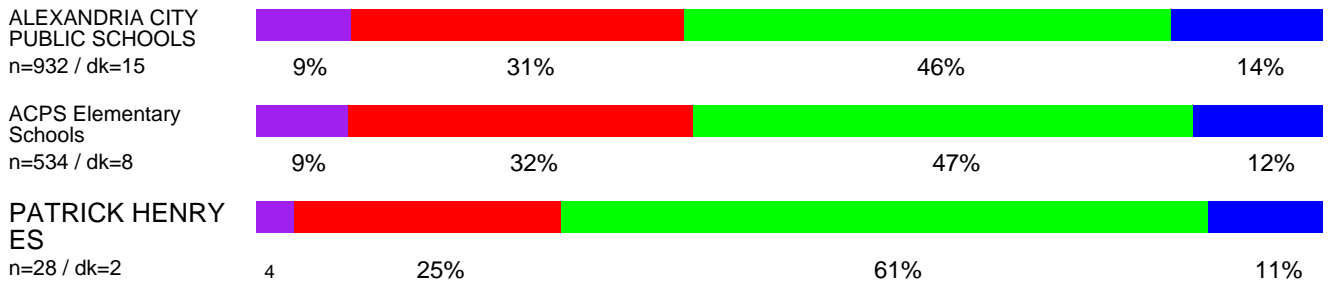
PATRICK HENRY ES 49.18% responded

Time

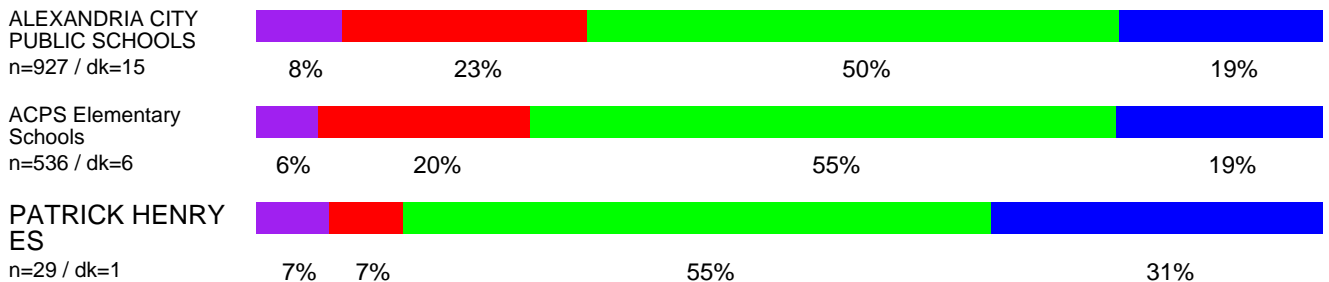
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

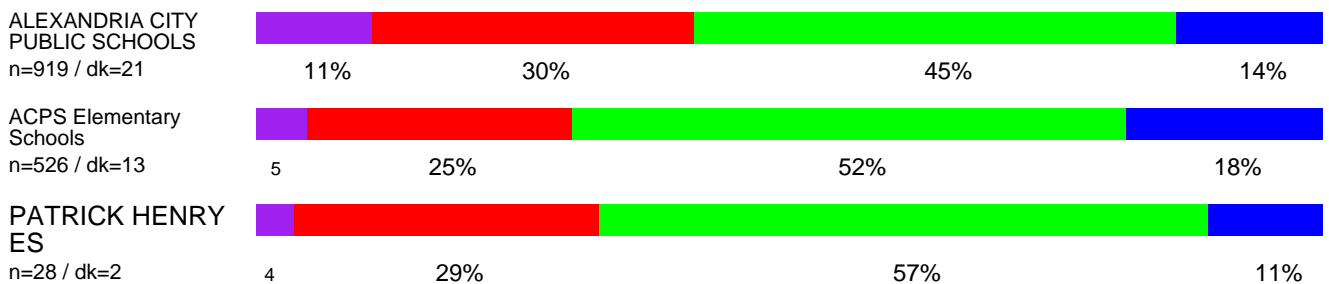
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



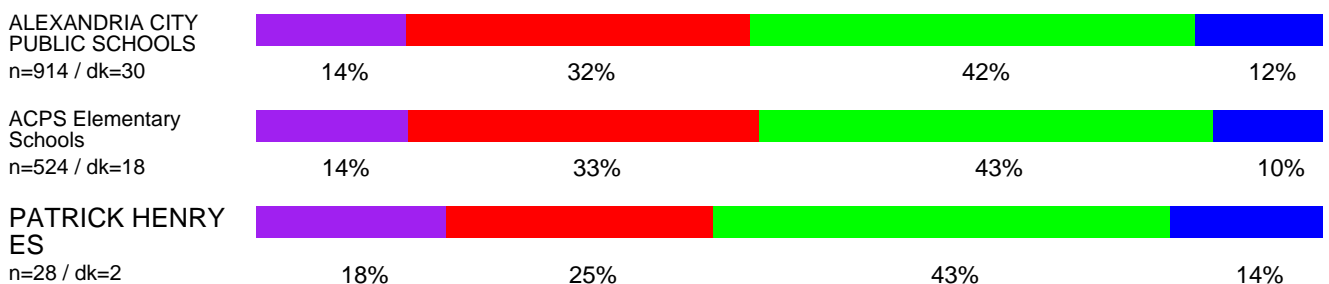
b. Teachers have time available to collaborate with colleagues.



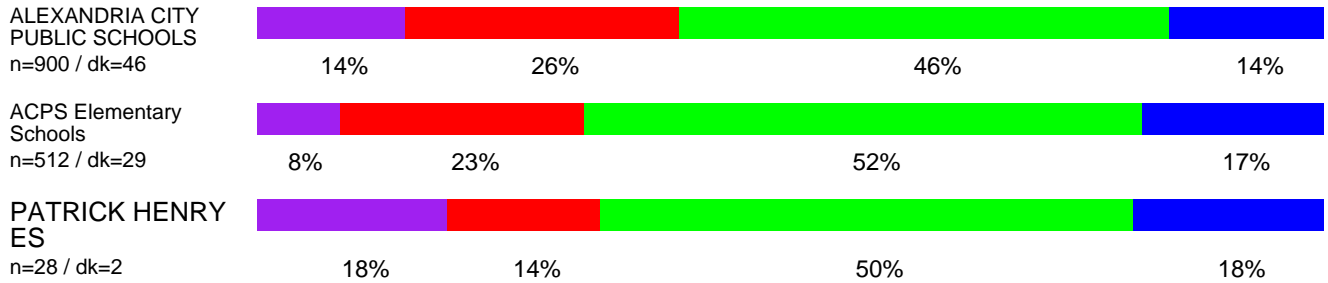
c. Teachers are allowed to focus on educating students with minimal interruptions.



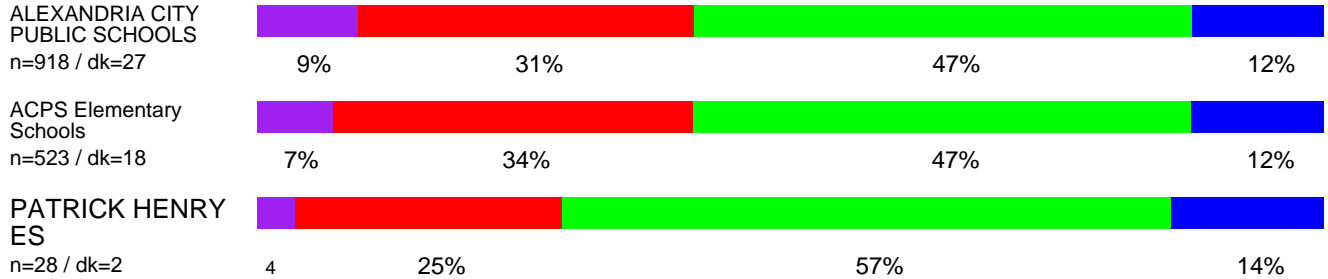
d. The non-instructional time provided for teachers in my school is sufficient.



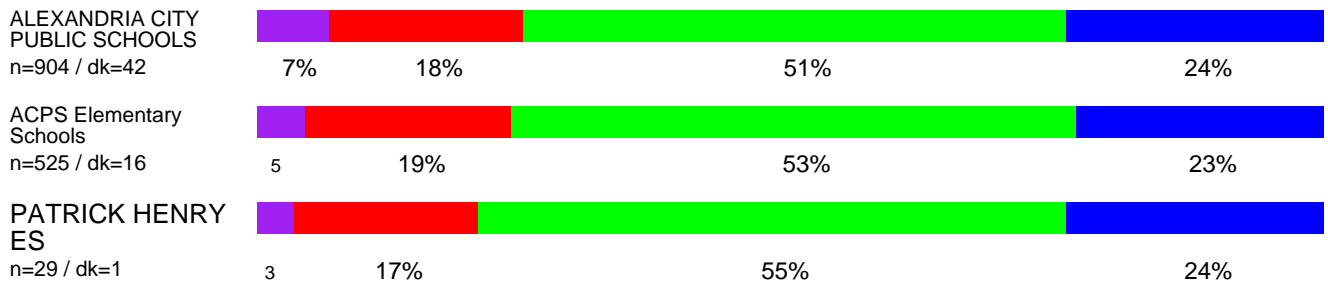
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



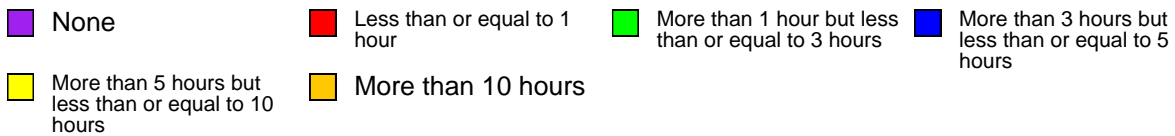
f. Teachers have sufficient instructional time to meet the needs of all students.



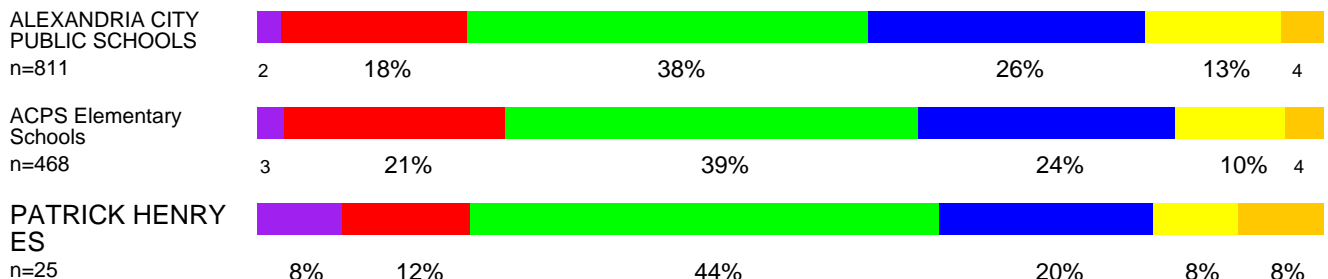
g. Teachers are protected from duties that interfere with their essential role of educating students.



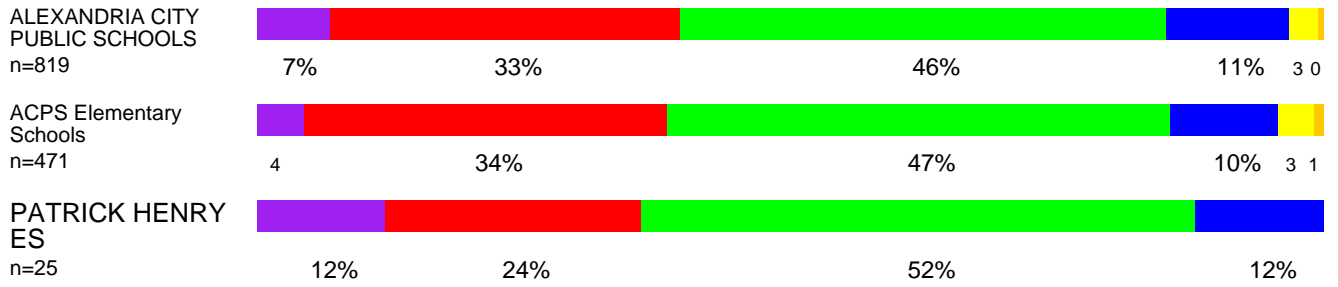
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



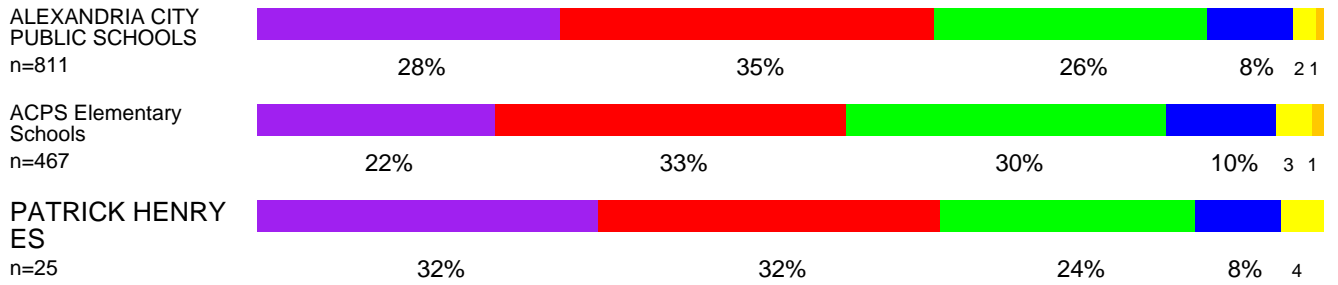
a. Individual planning time



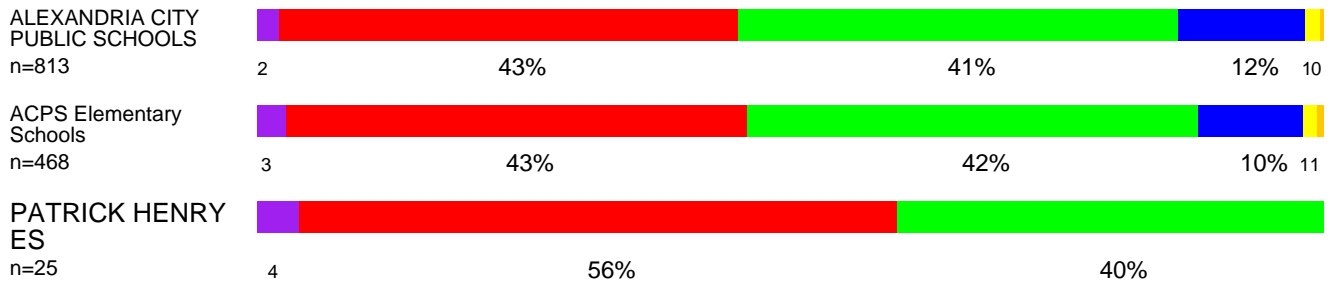
b. Collaborative planning time



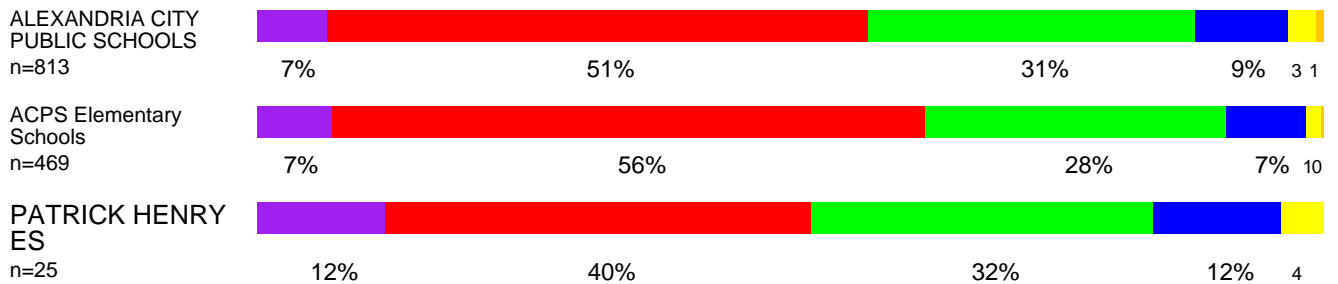
c. Supervisory duties



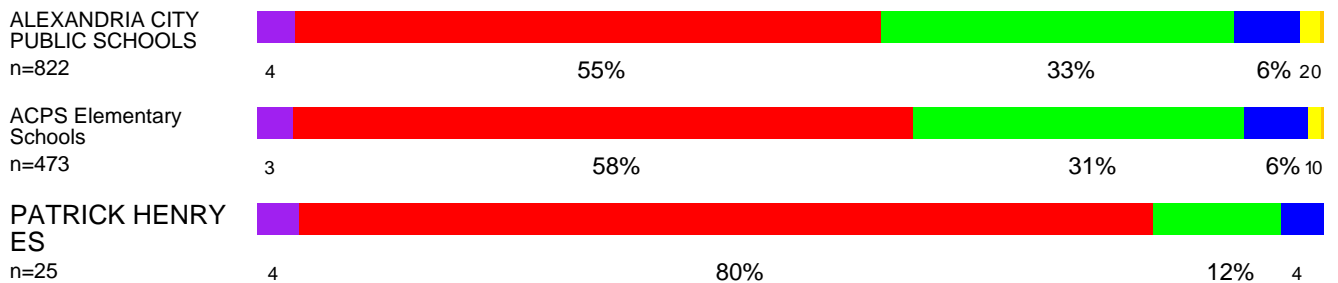
d. Required committee and/or staff meetings



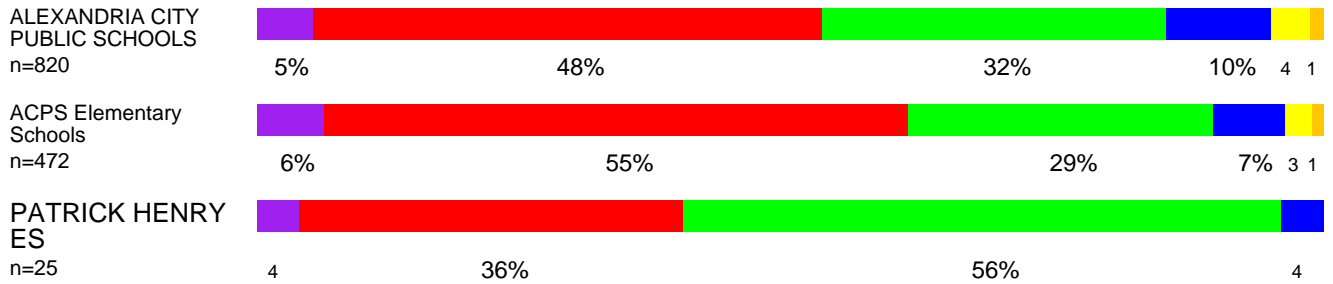
e. Completing required administrative paperwork



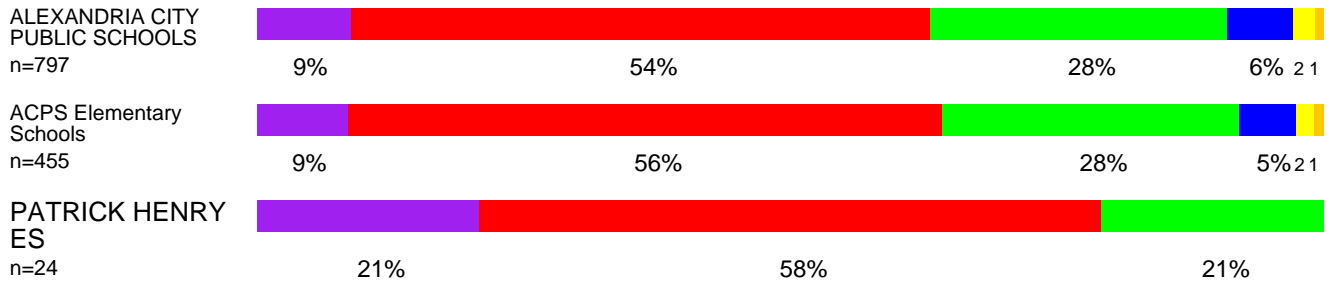
f. Communicating with parents/guardians and/or the community



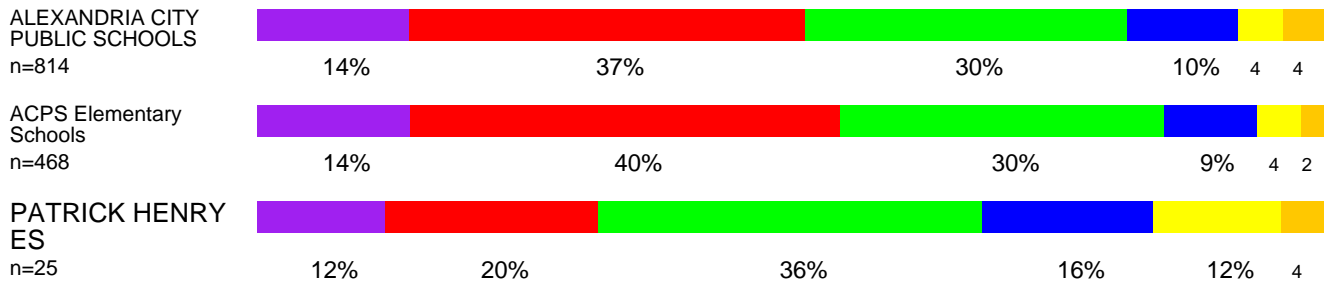
g. Addressing student discipline issues



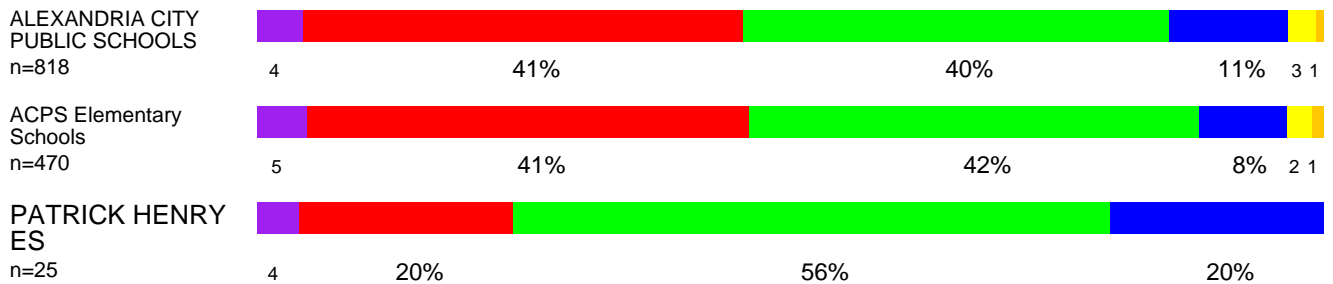
h. Professional development



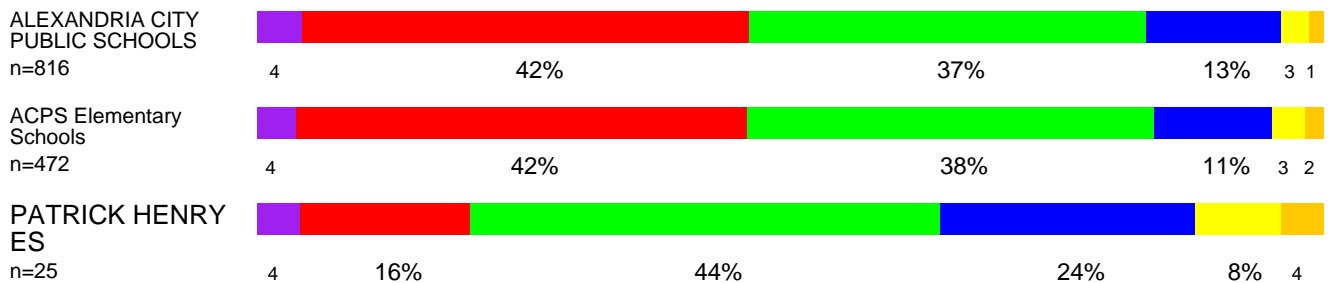
i. Preparation for required federal, state, and local assessments



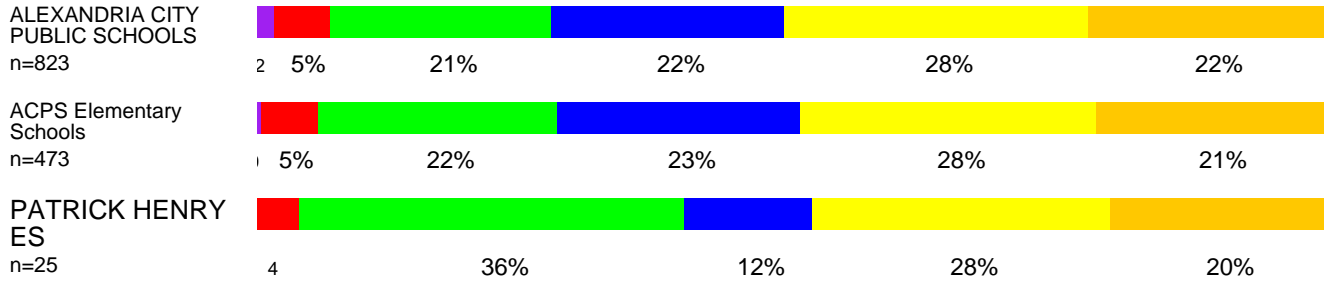
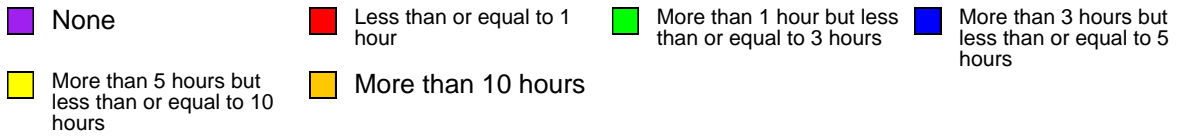
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

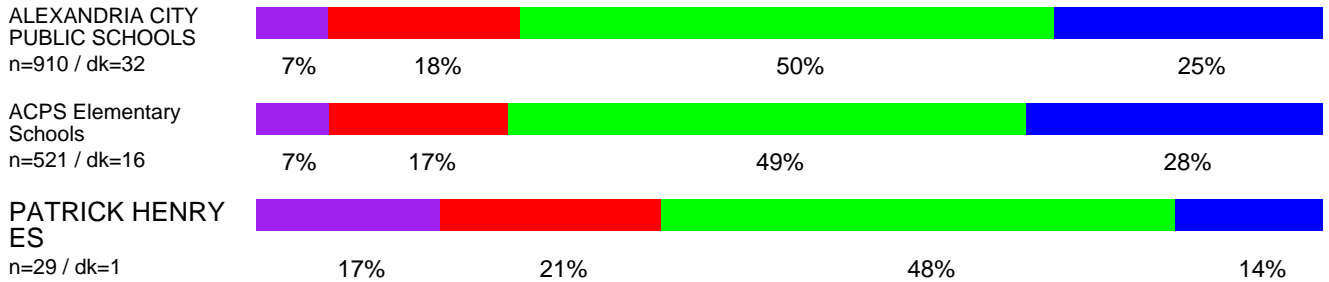


Facilities and Resources

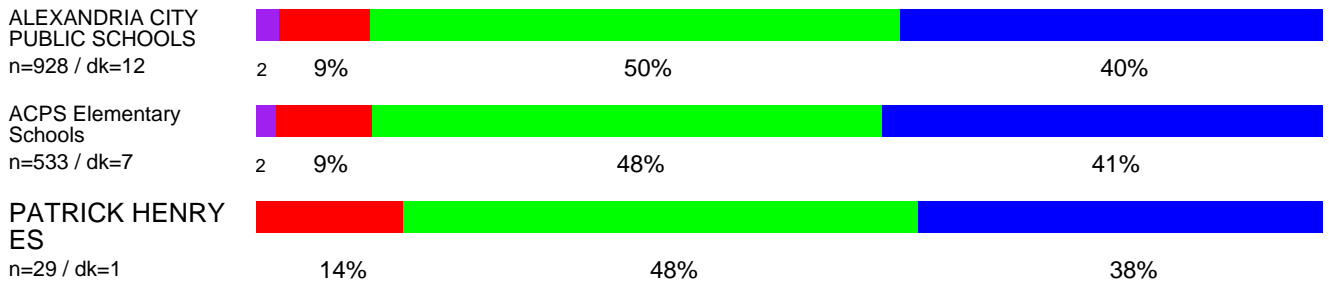
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

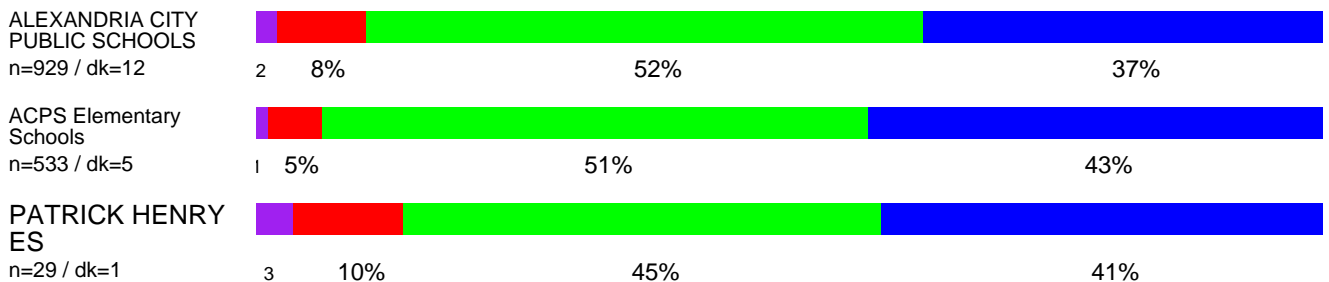
a. Teachers have sufficient access to appropriate instructional materials.



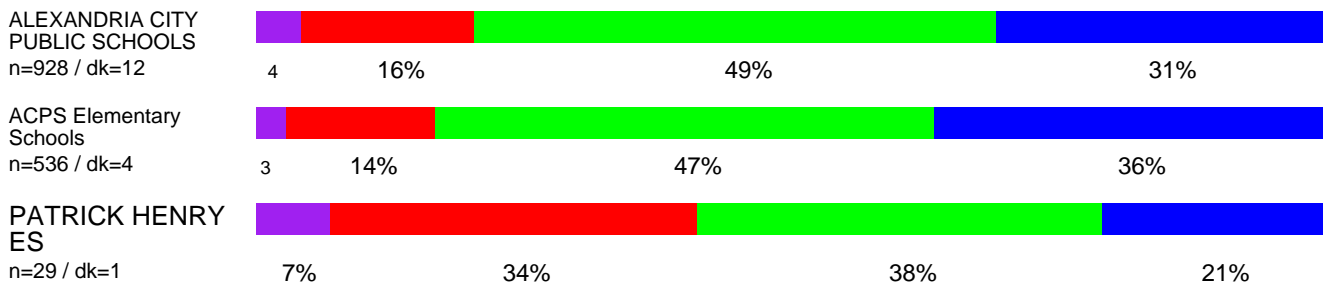
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



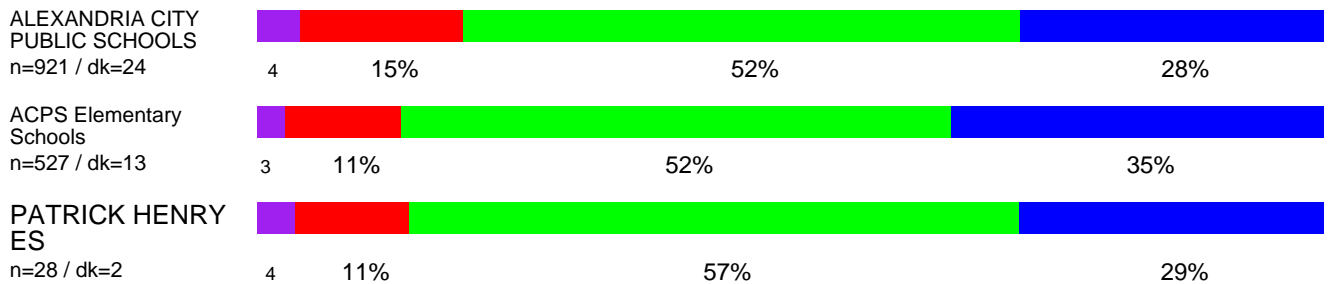
c. Teachers have access to reliable communication technology, including phones, faxes and email.



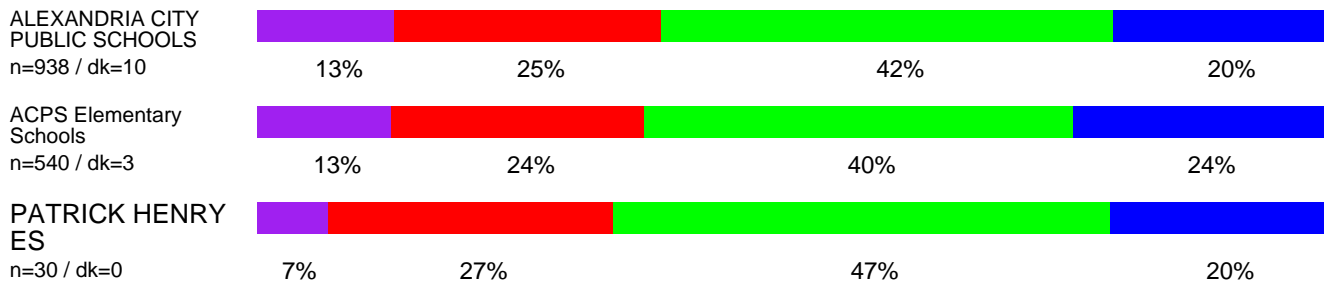
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



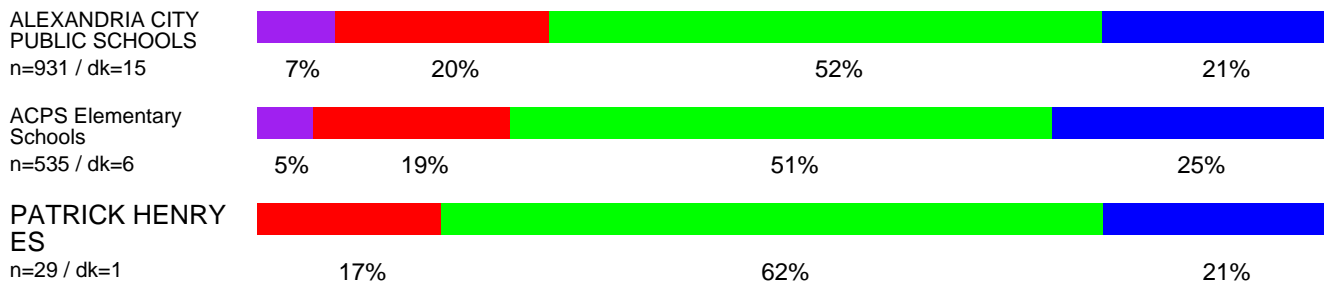
e. Teachers have sufficient access to a broad range of professional support personnel.



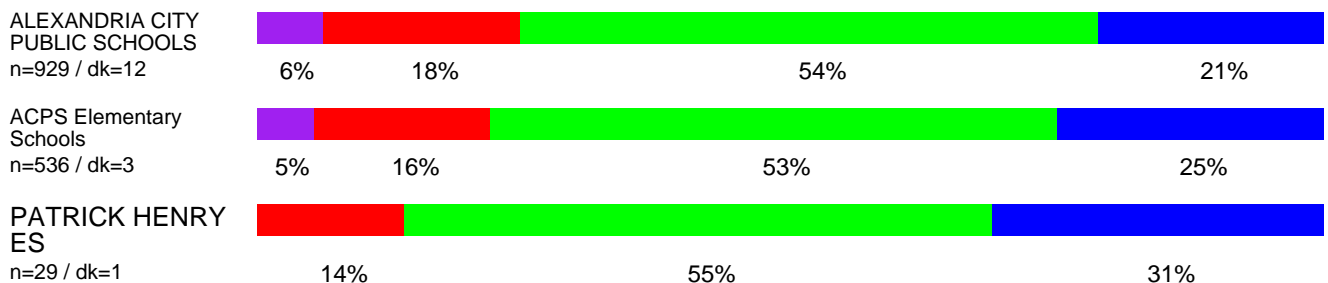
f. The school environment is clean and well maintained.



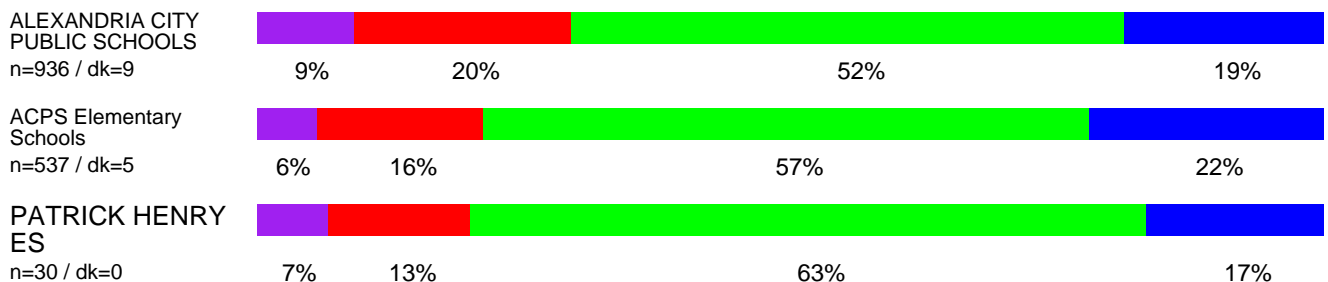
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

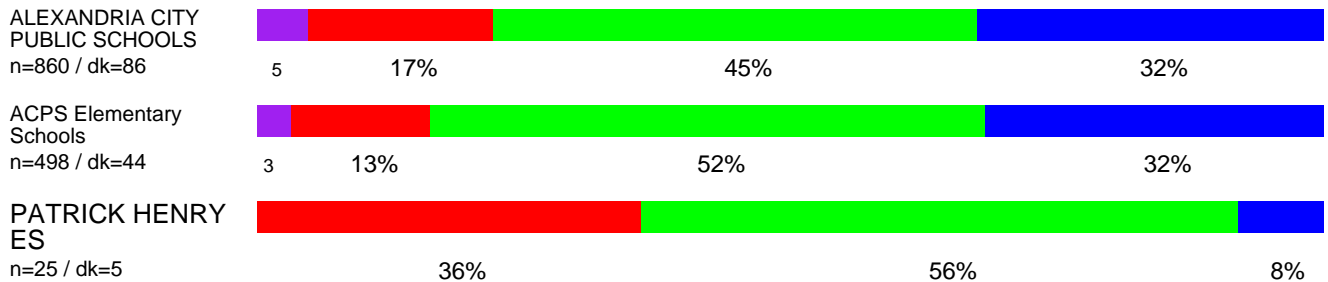


Community Support and Involvement

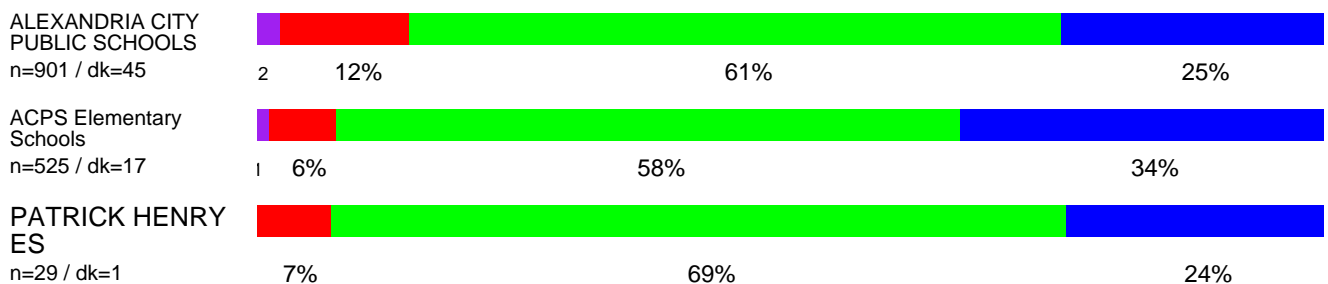
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

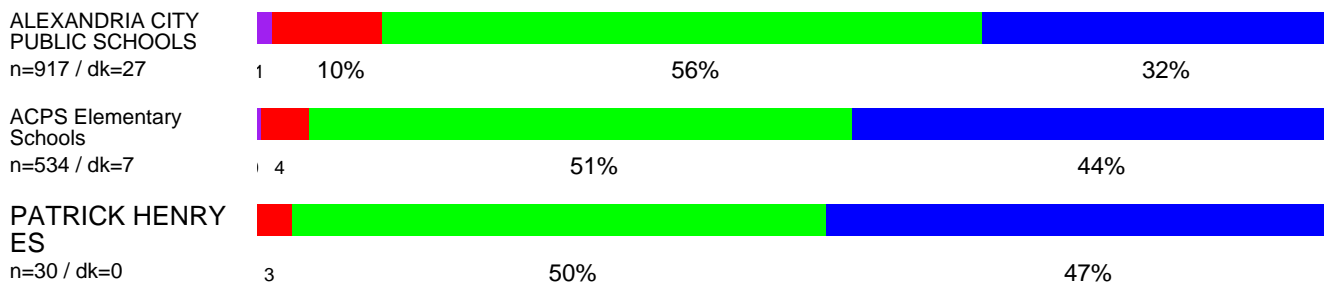
a. Parents/guardians are influential decision makers in this school.



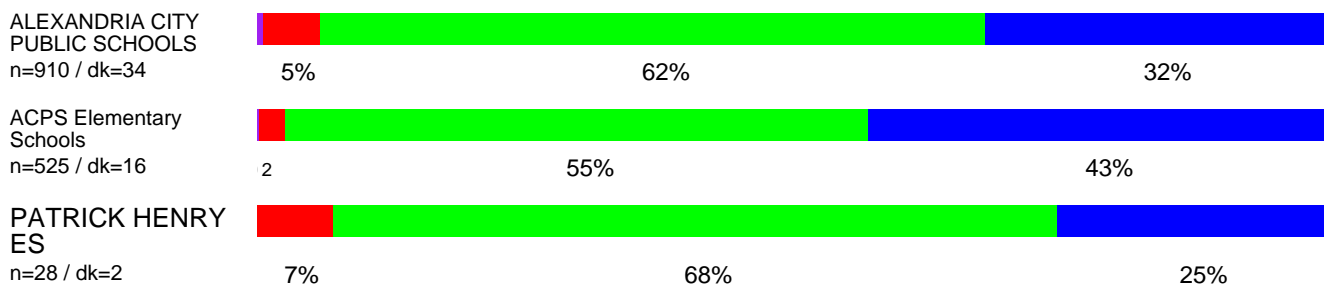
b. This school maintains clear, two-way communication with the community.



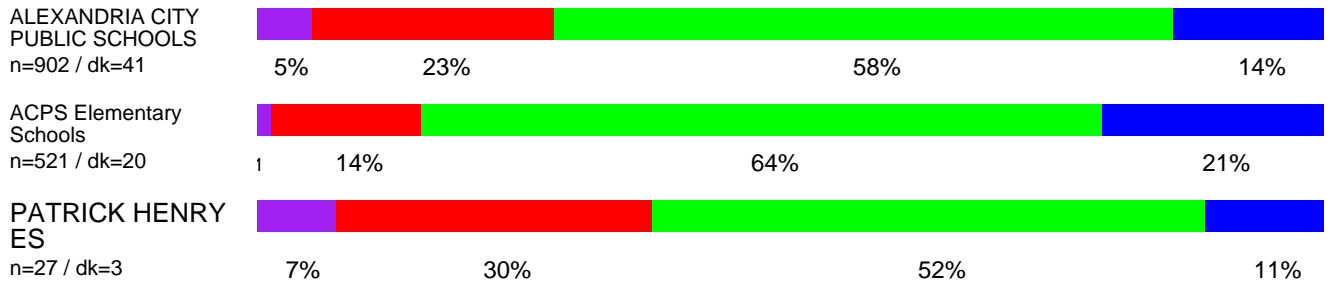
c. This school does a good job of encouraging parent/guardian involvement.



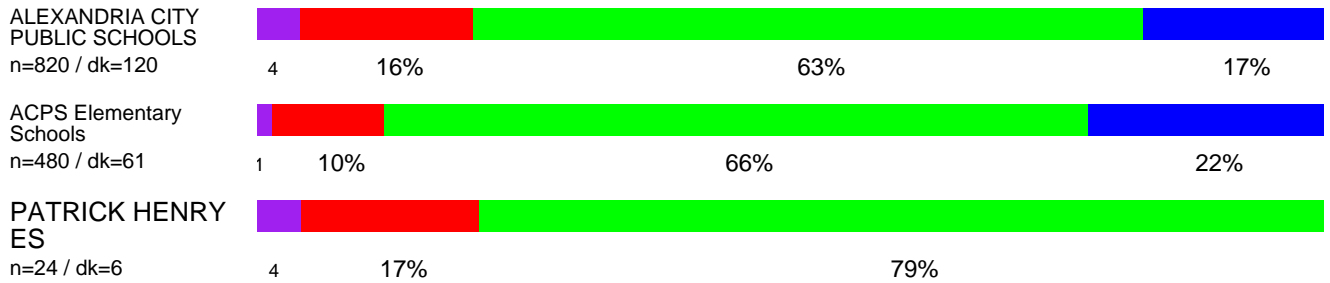
d. Teachers provide parents/guardians with useful information about student learning.



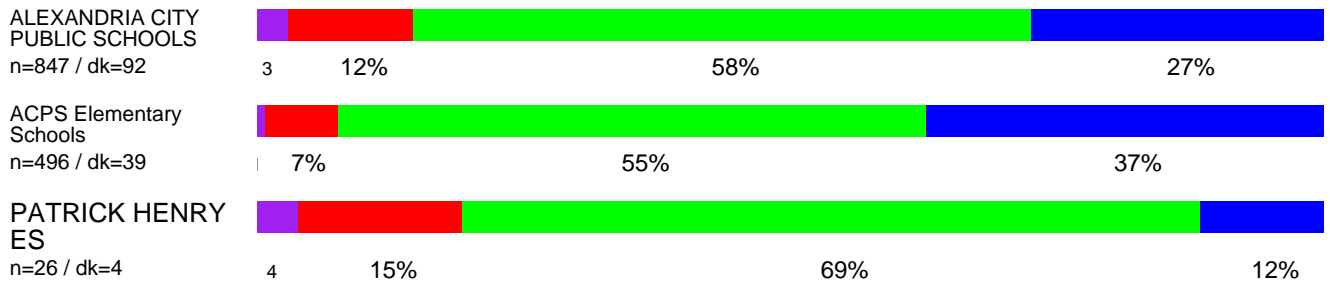
e. Parents/guardians support teachers, contributing to their success with students.



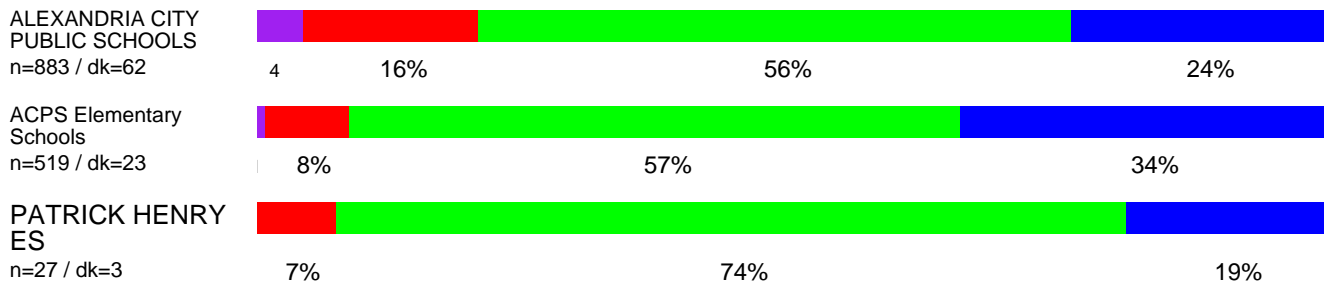
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

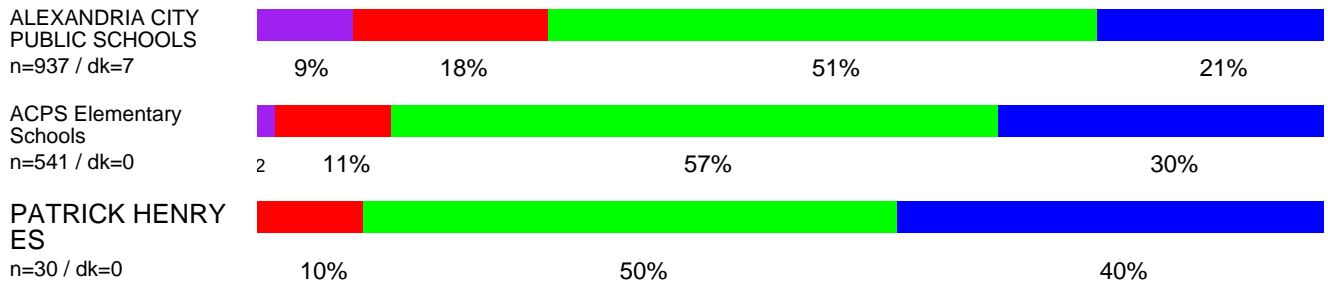


Managing Student Conduct

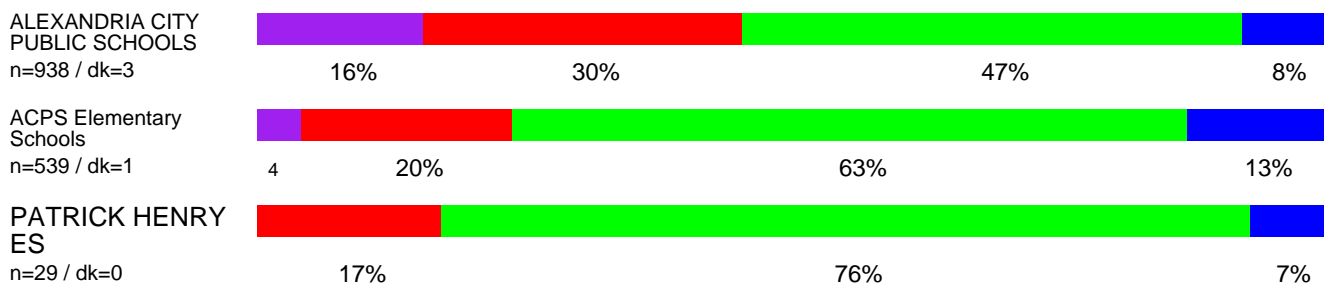
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

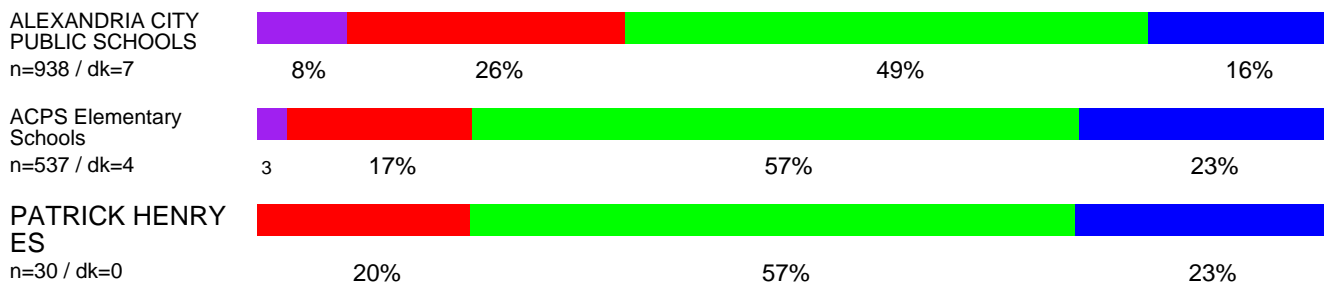
a. Students at this school understand expectations for their conduct.



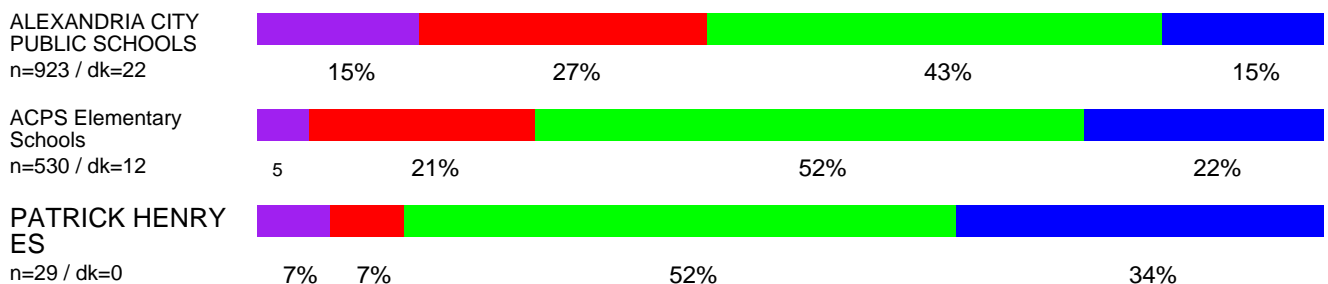
b. Students at this school follow rules of conduct.



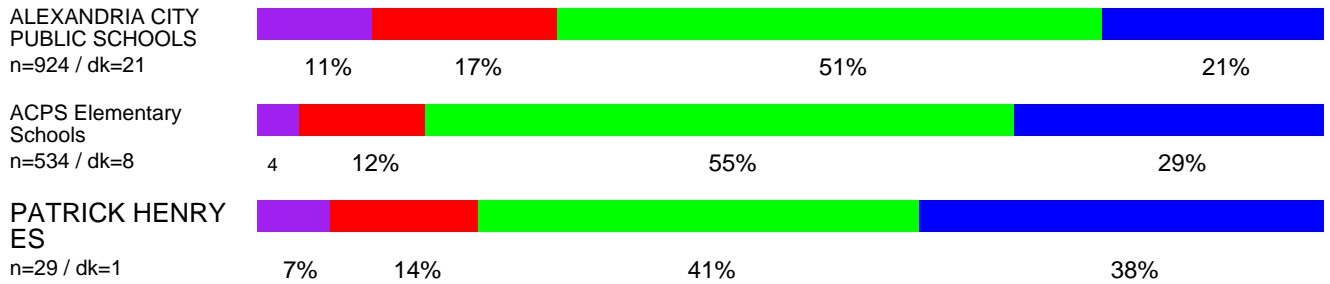
c. Policies and procedures about student conduct are clearly understood by the faculty.



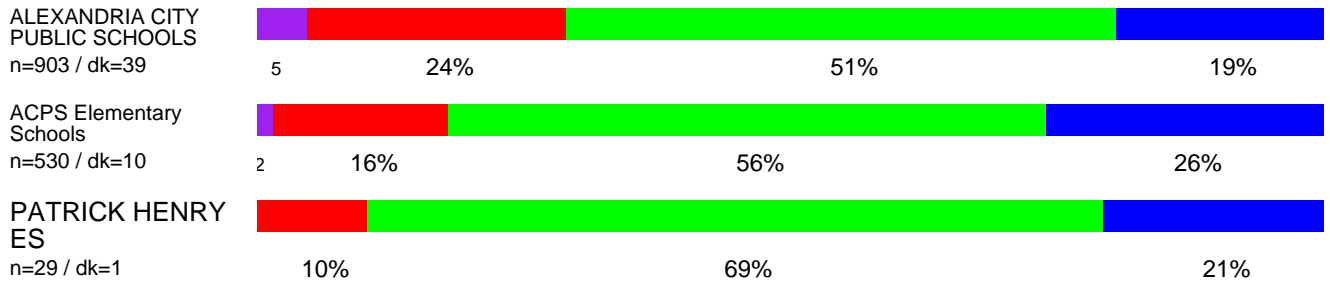
d. School administrators consistently enforce rules for student conduct.



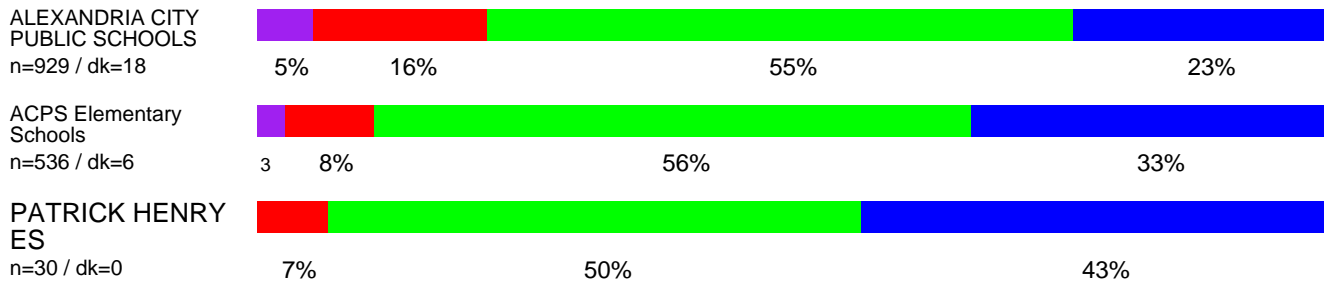
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

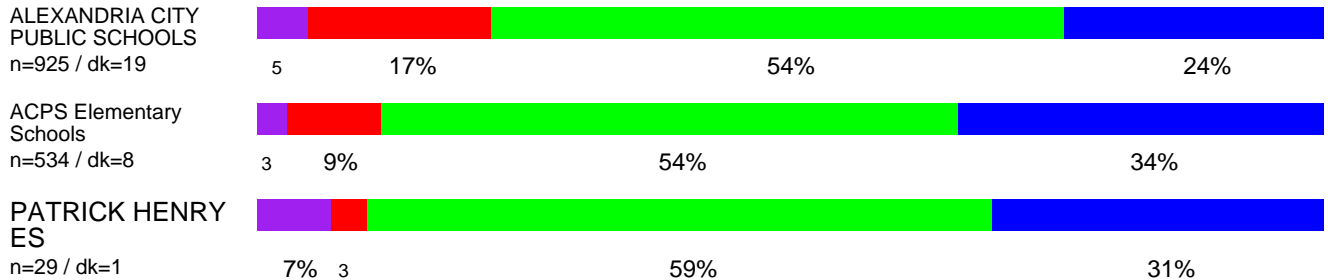


Teacher Leadership

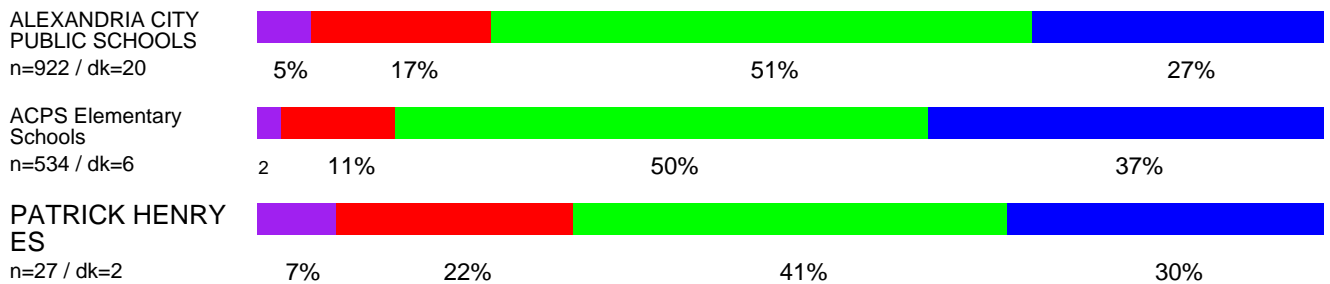
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

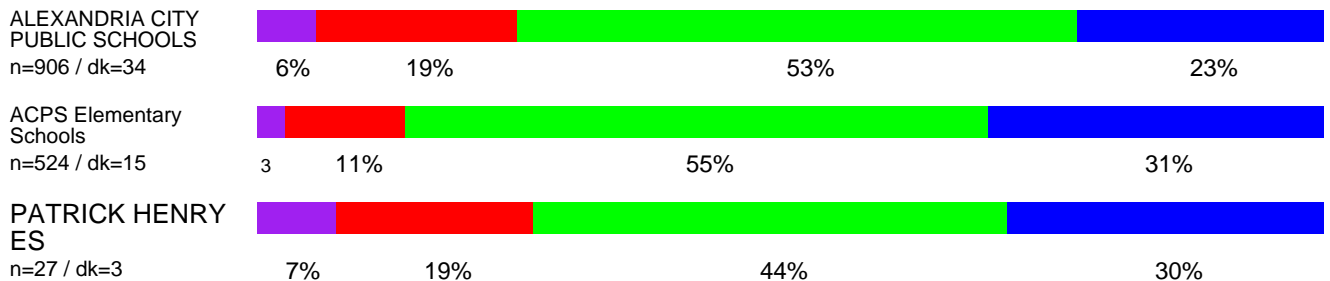
a. Teachers are recognized as educational experts.



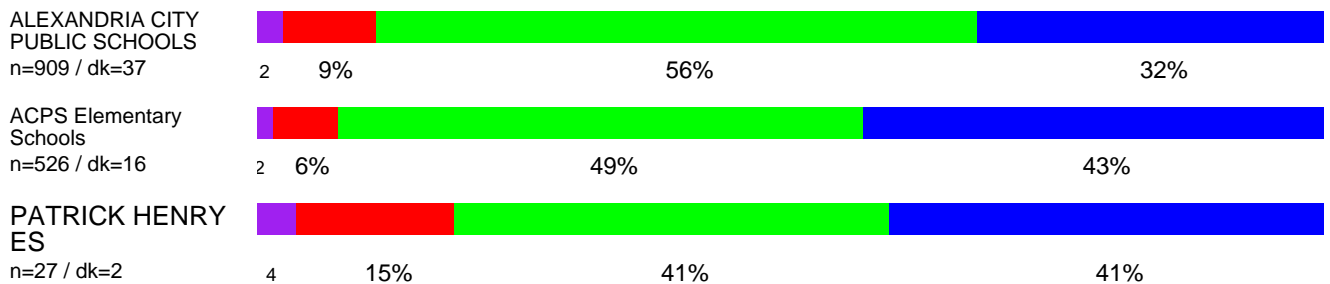
b. Teachers are trusted to make sound professional decisions about instruction.



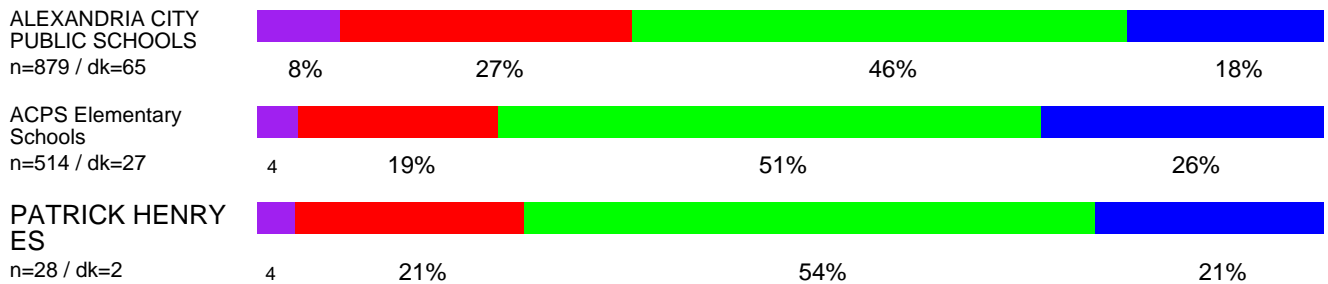
c. Teachers are relied upon to make decisions about educational issues.



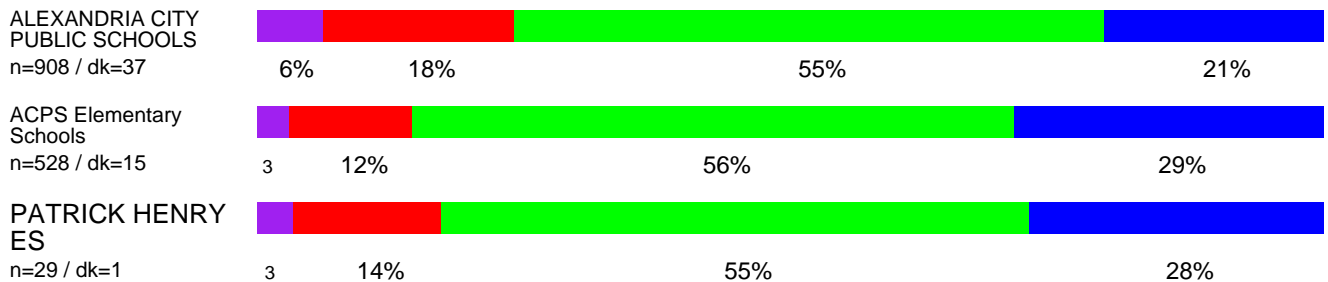
d. Teachers are encouraged to participate in school leadership roles.



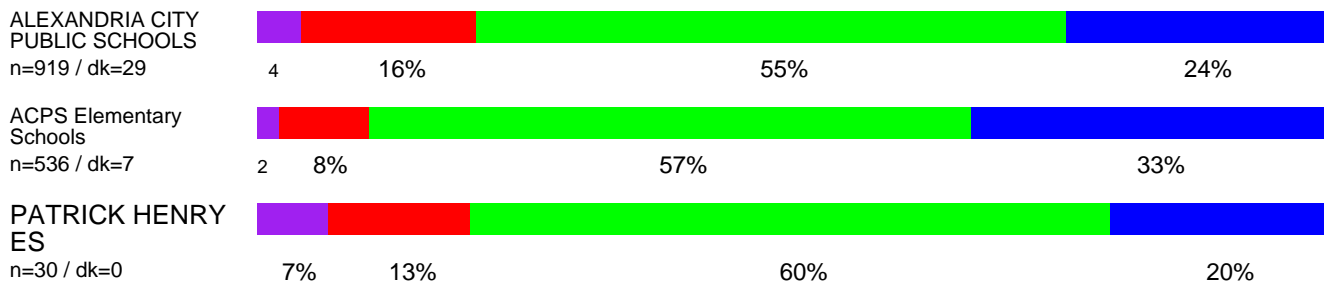
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



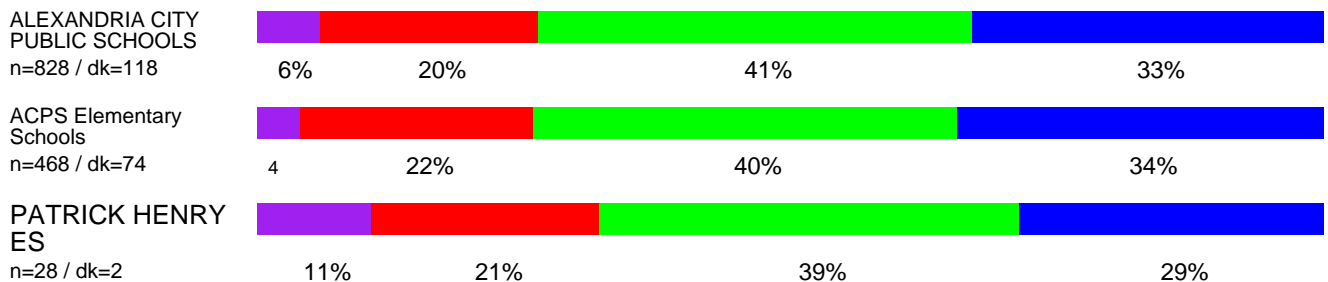
g. Teachers are effective leaders in this school.



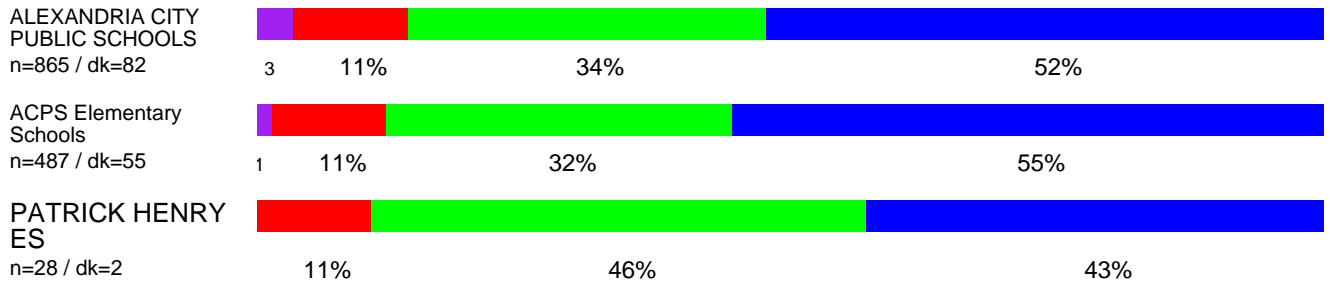
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

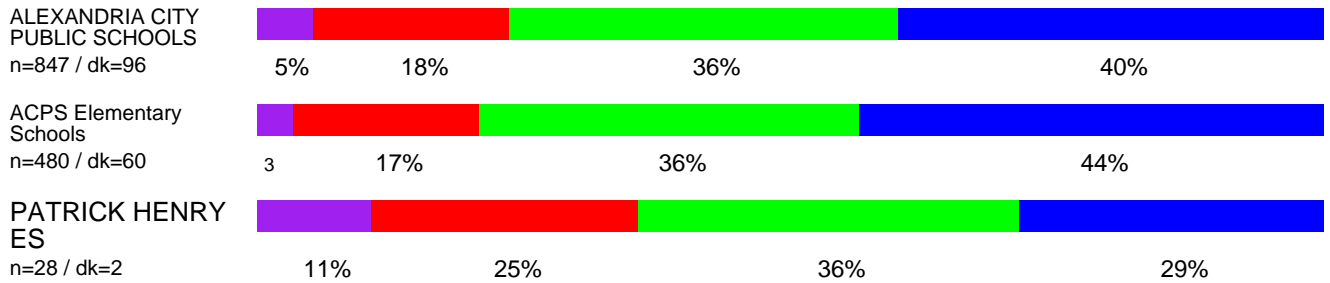
a. Selecting instructional materials and resources



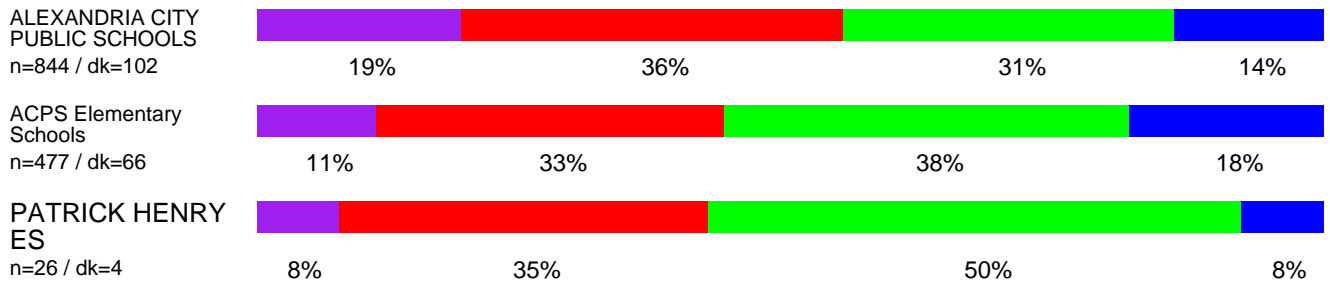
b. Devising teaching techniques



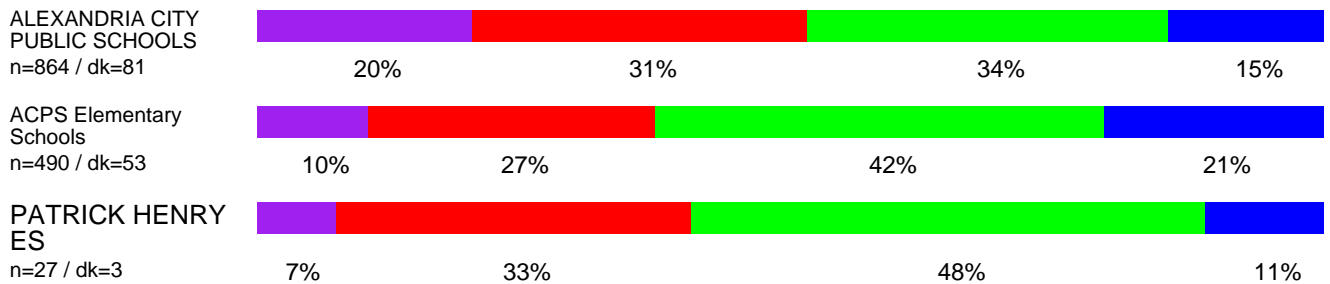
c. Setting grading and student assessment practices



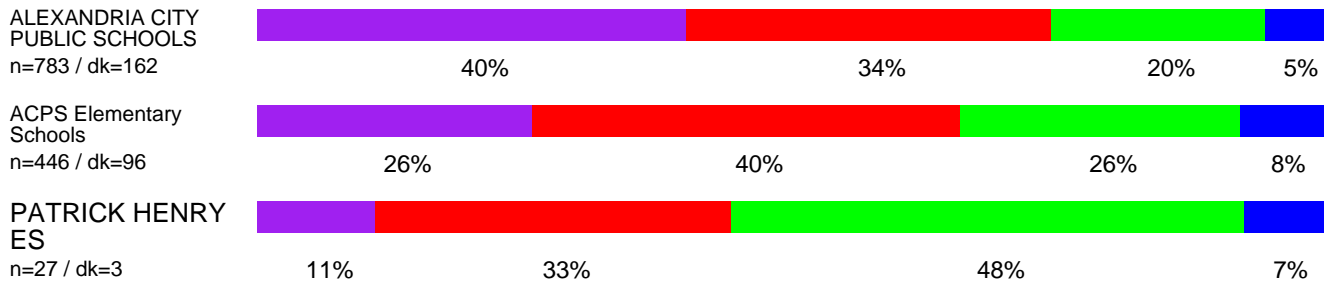
d. Determining the content of in-service professional development programs



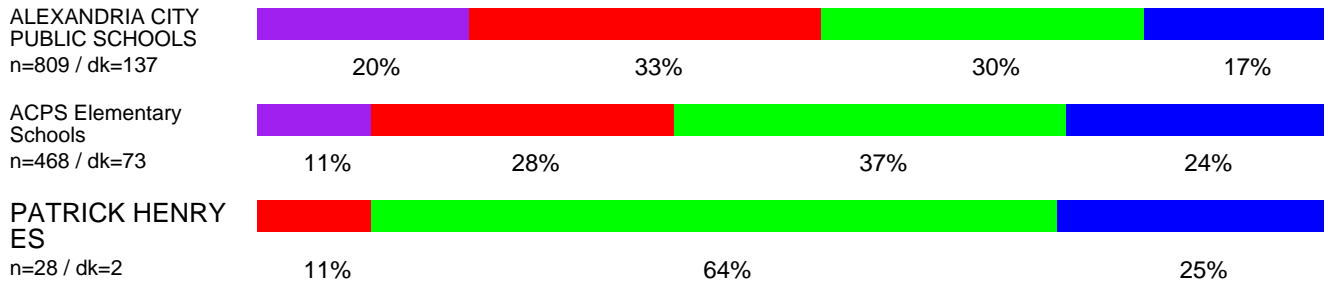
e. Establishing student discipline procedures



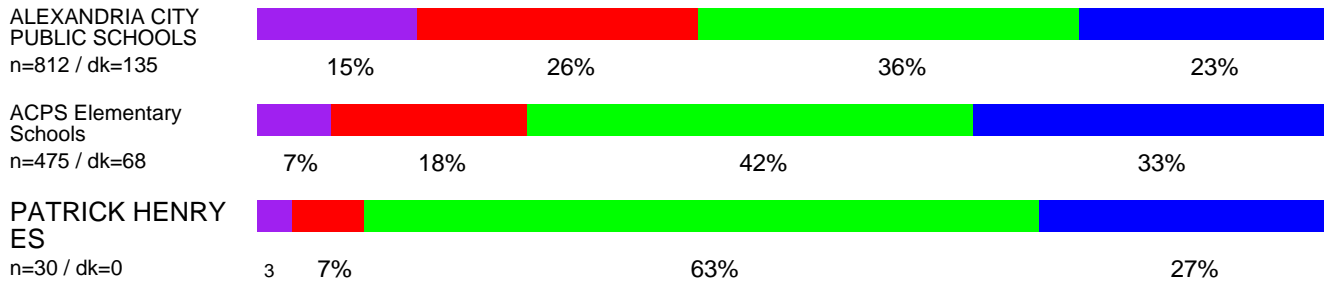
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

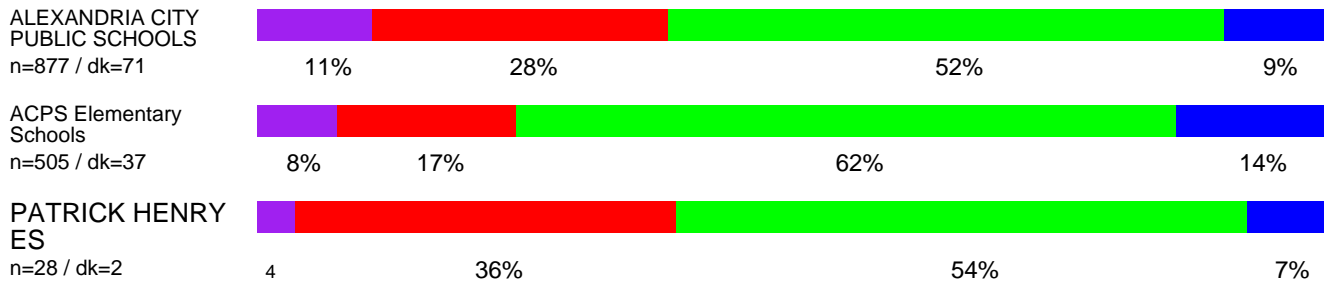


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

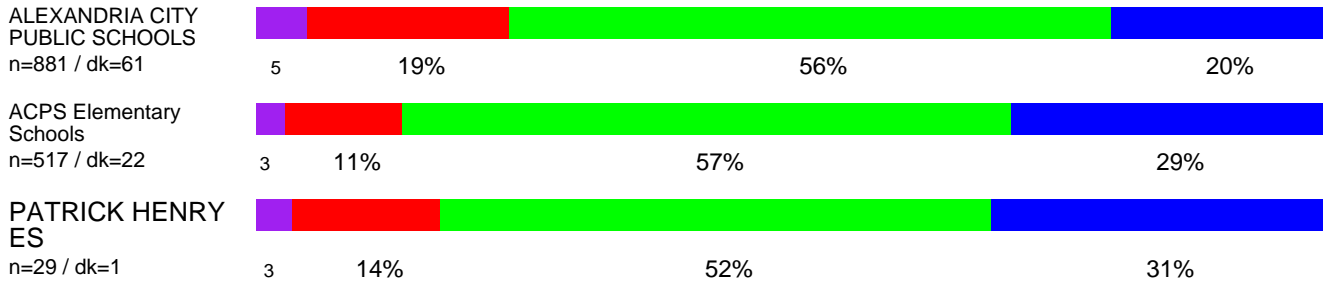


School Leadership

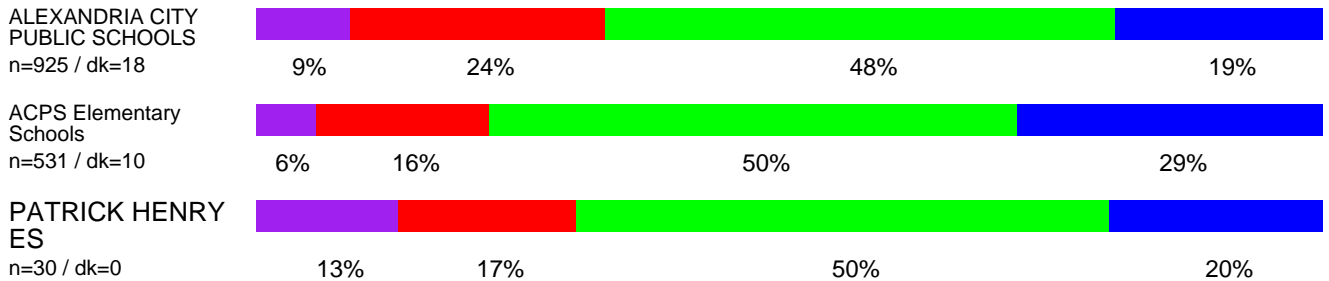
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

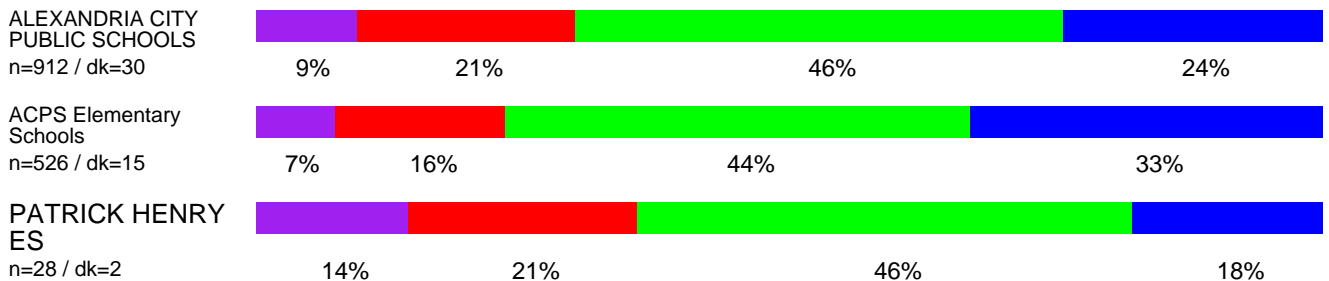
a. The faculty and leadership have a shared vision.



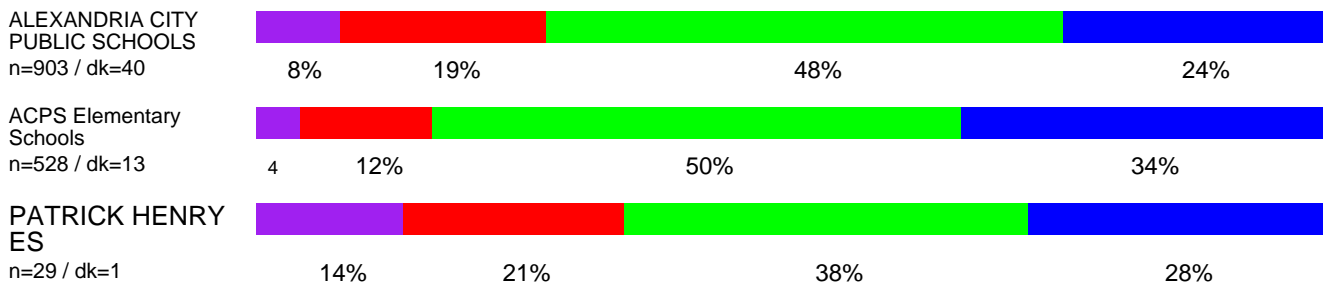
b. There is an atmosphere of trust and mutual respect in this school.



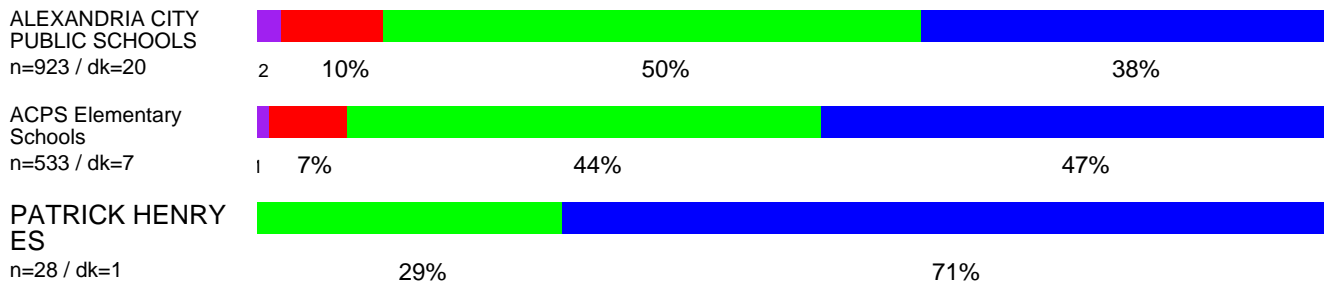
c. Teachers feel comfortable raising issues and concerns that are important to them.



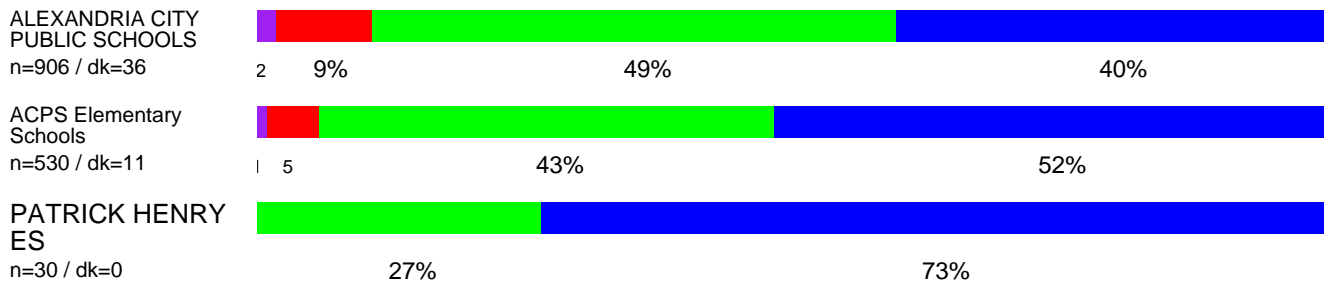
d. The school leadership consistently supports teachers.



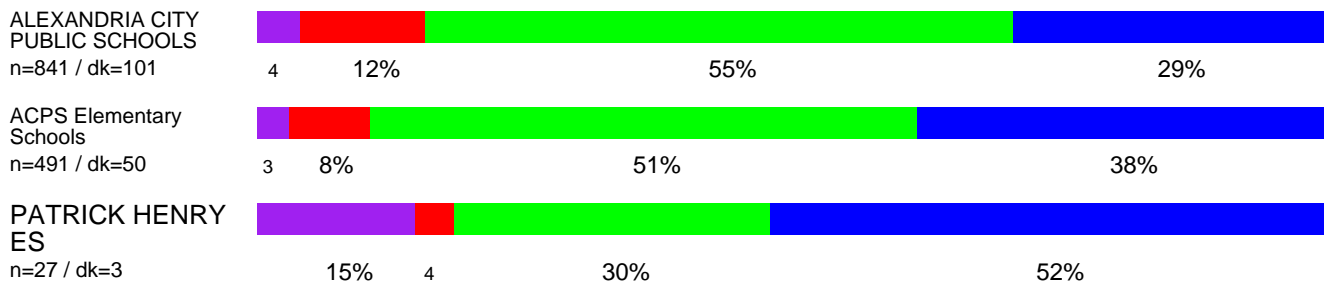
e. Teachers are held to high professional standards for delivering instruction.



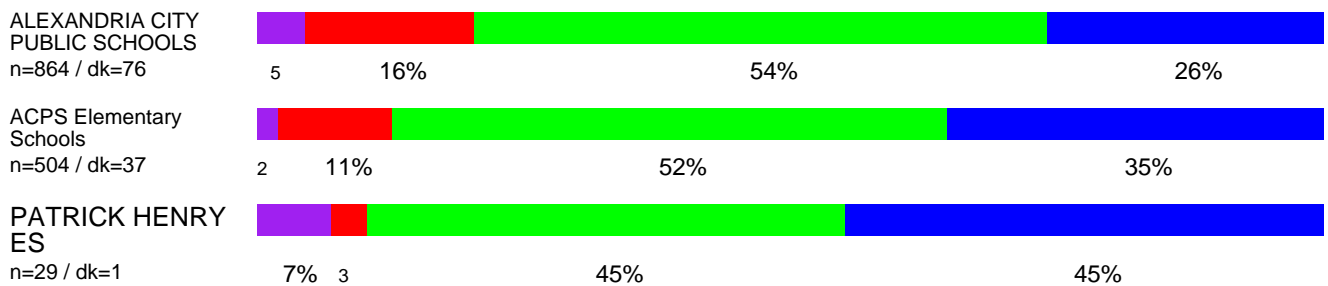
f. The school leadership facilitates using data to improve student learning.



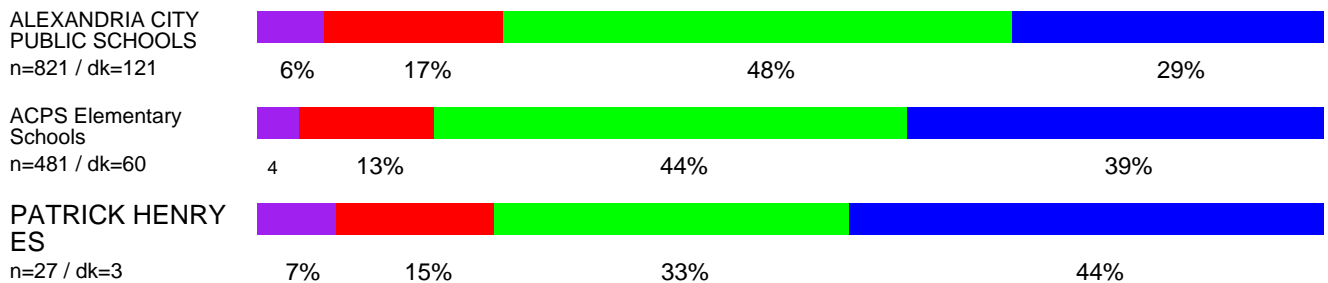
g. Teacher performance is assessed objectively.



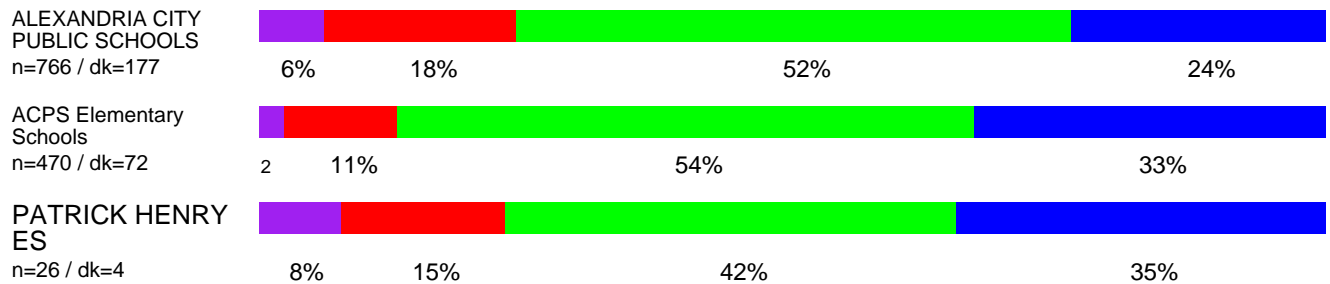
h. Teachers receive feedback that can help them improve teaching.



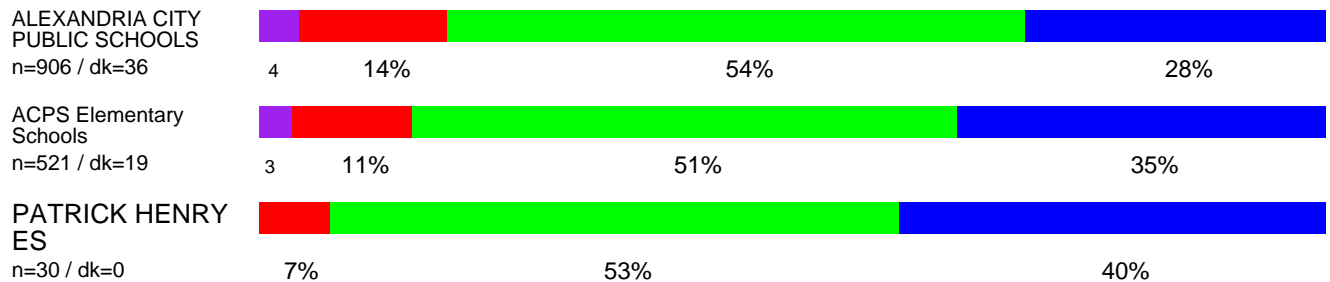
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



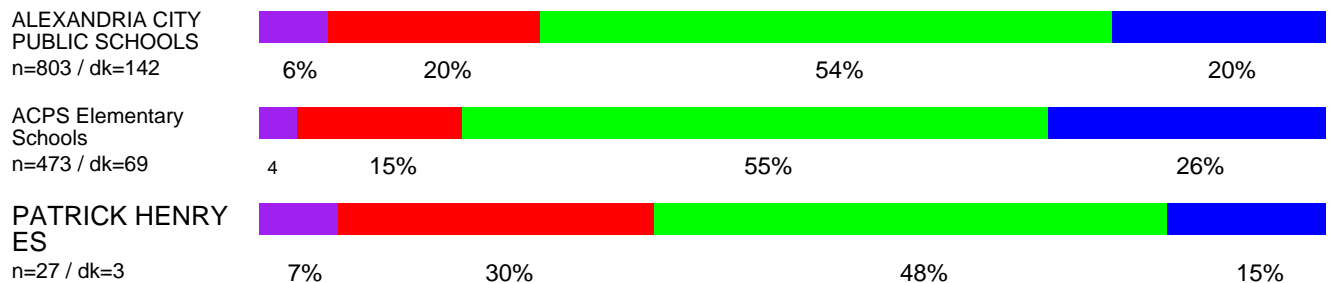
k. The faculty are recognized for accomplishments.



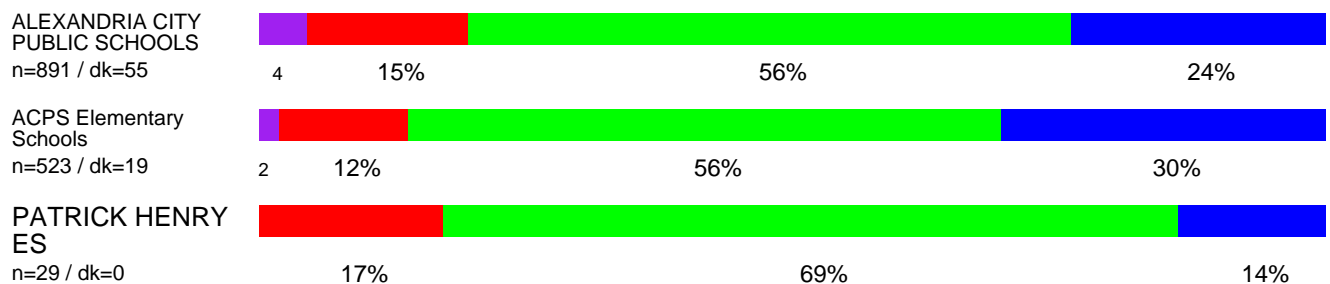
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

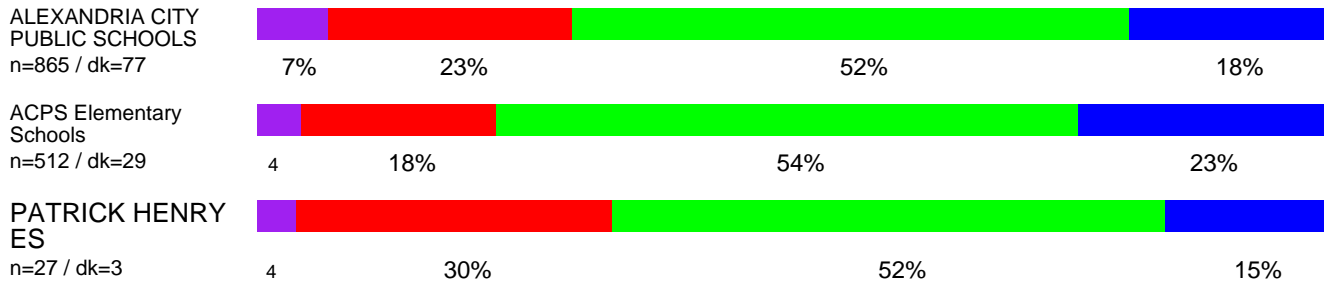
a. Leadership issues



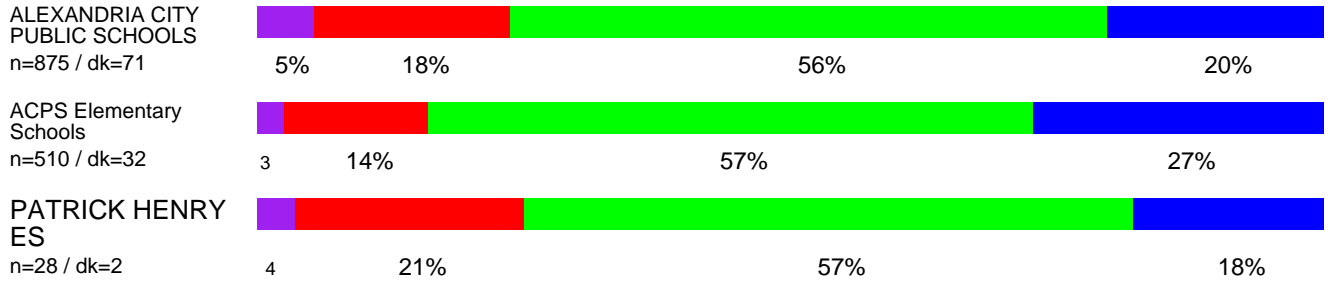
b. Facilities and resources



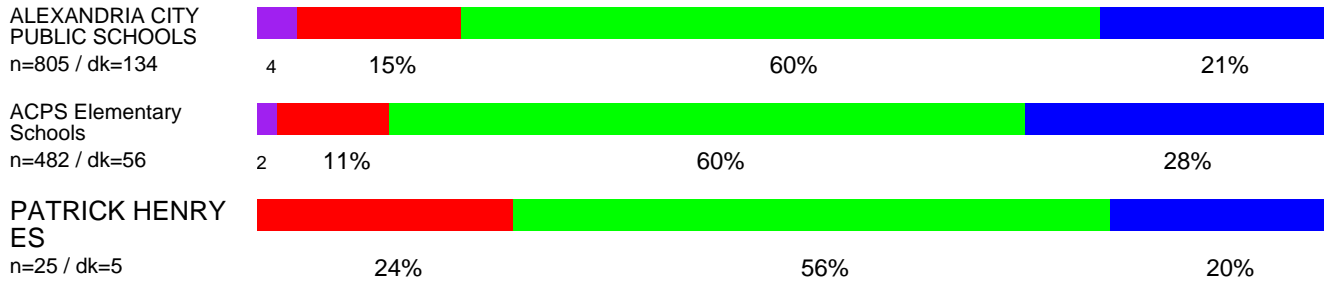
c. The use of time in my school



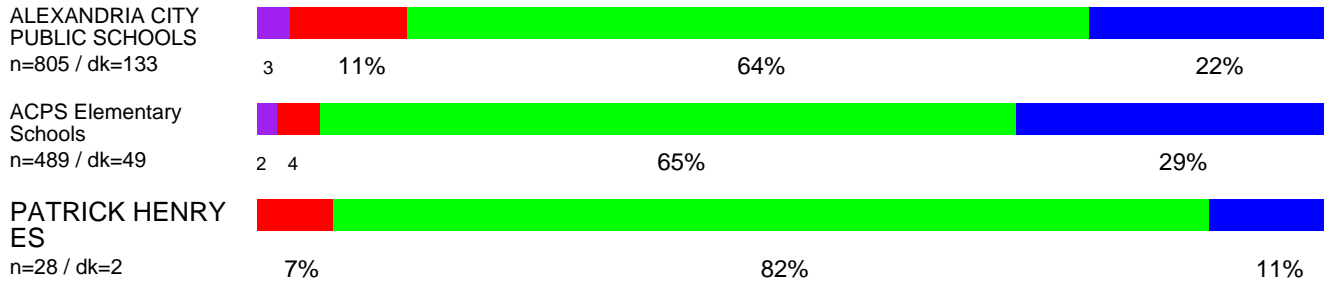
d. Professional development



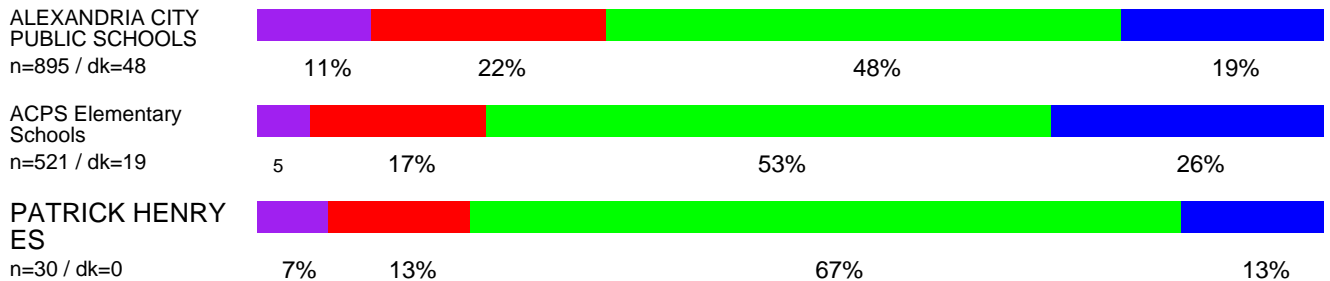
e. Teacher leadership



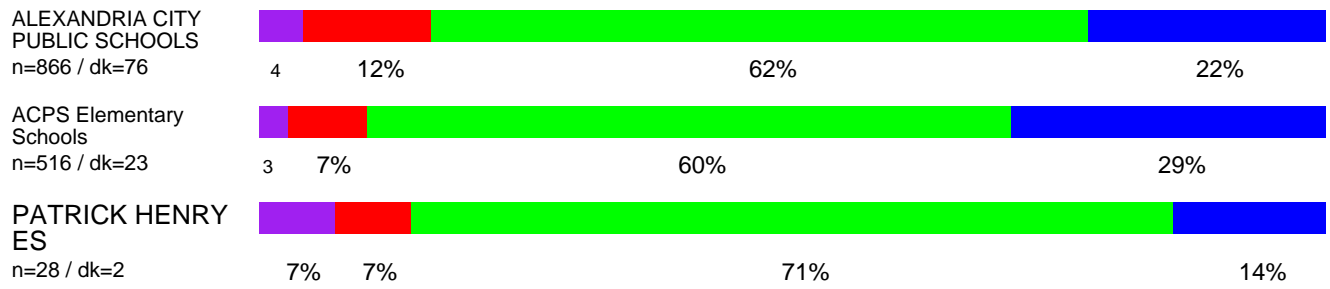
f. Community support and involvement



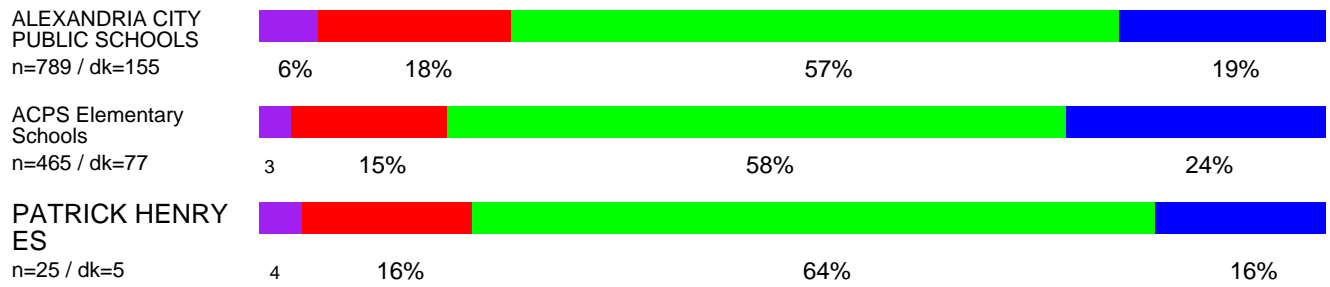
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

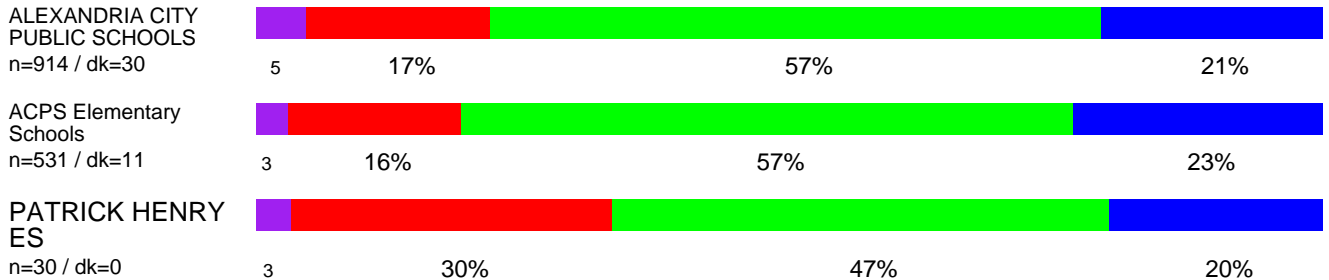


Professional Development

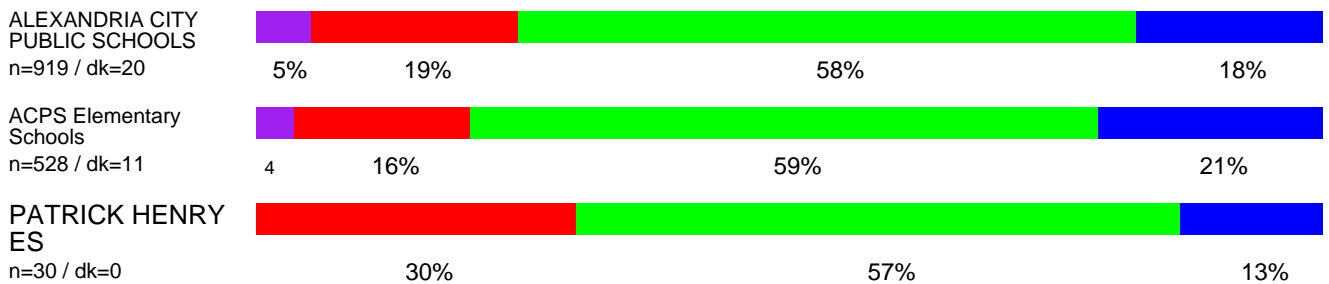
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

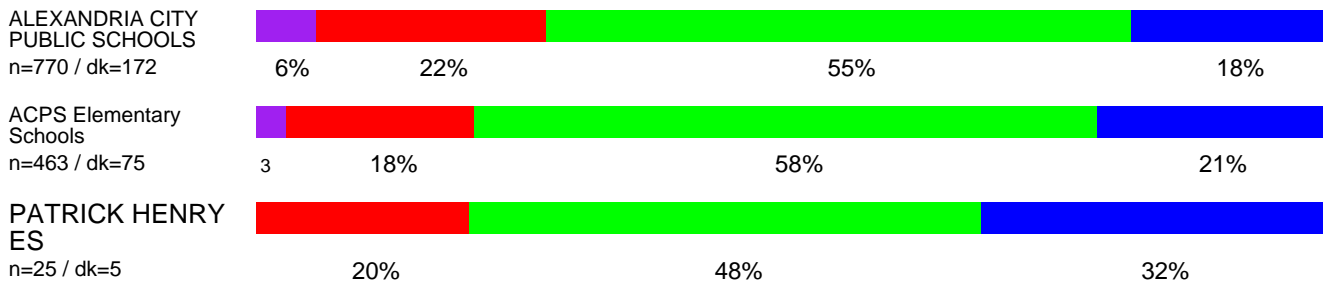
a. Sufficient resources are available for professional development in my school.



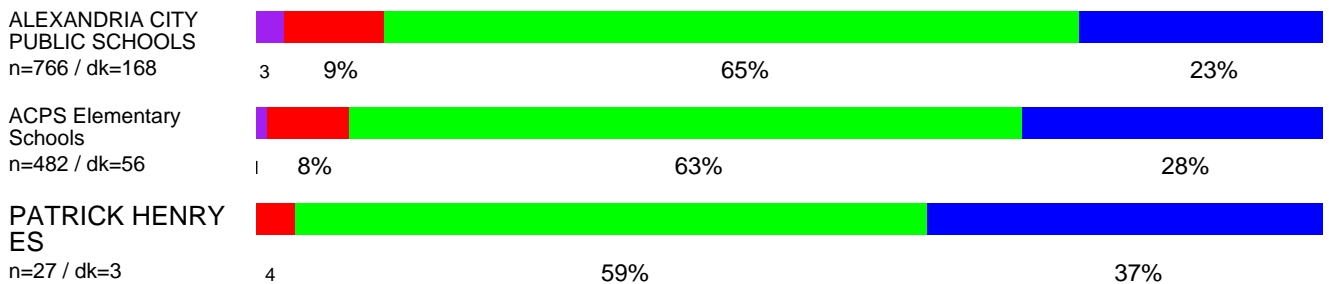
b. An appropriate amount of time is provided for professional development.



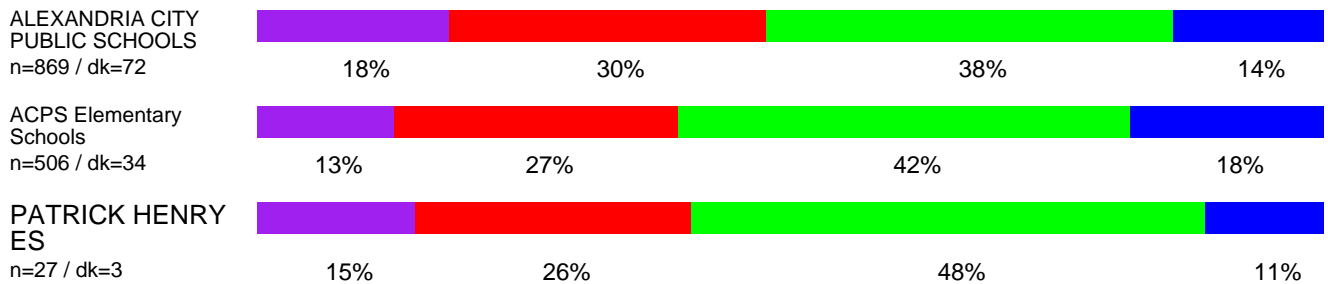
c. Professional development offerings are data driven.



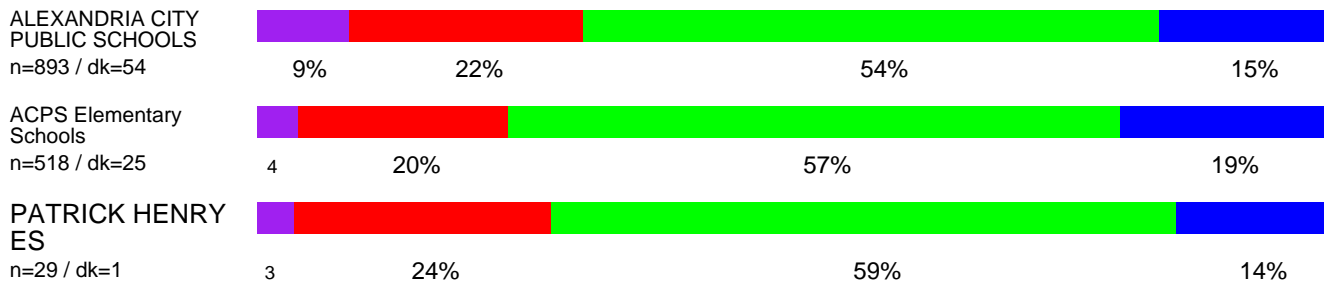
d. Professional learning opportunities are aligned with the school's improvement plan.



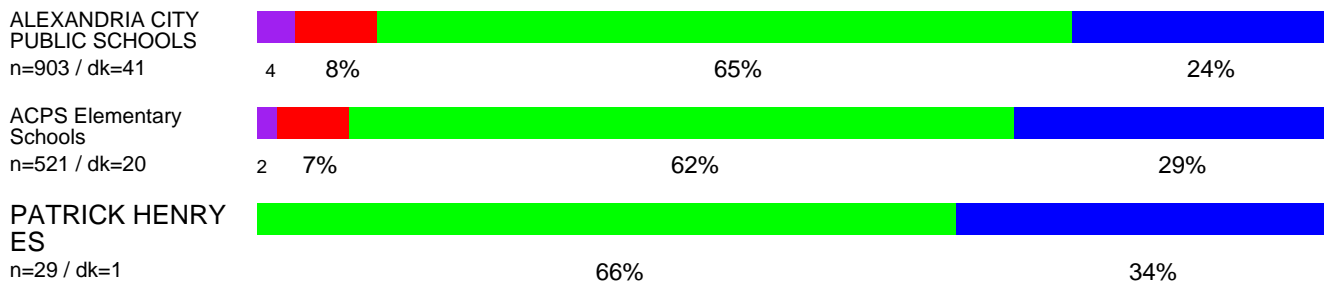
e. Professional development is differentiated to meet the needs of individual teachers.



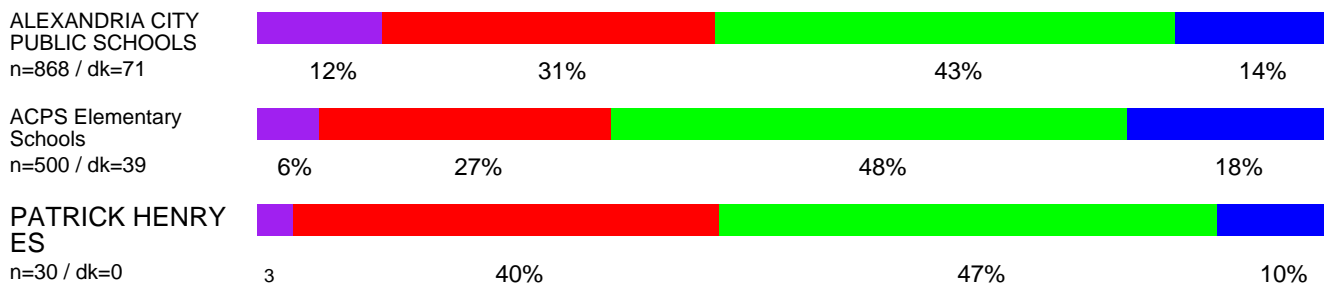
f. Professional development deepens teachers' content knowledge.



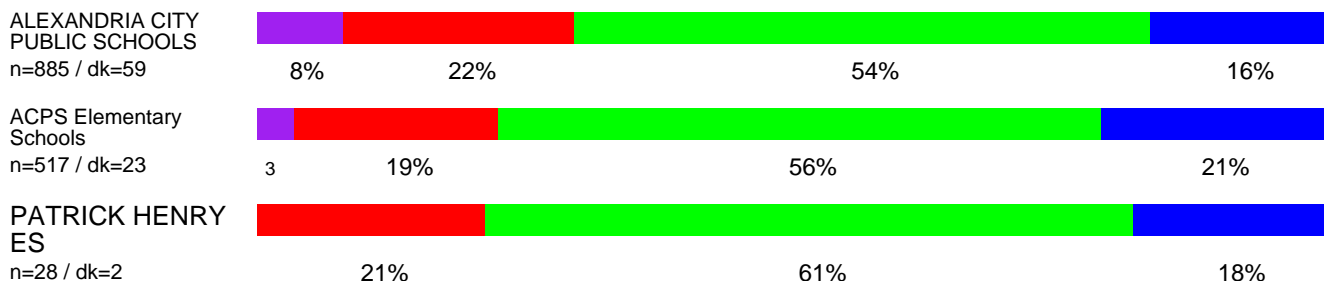
g. Teachers are encouraged to reflect on their own practice.



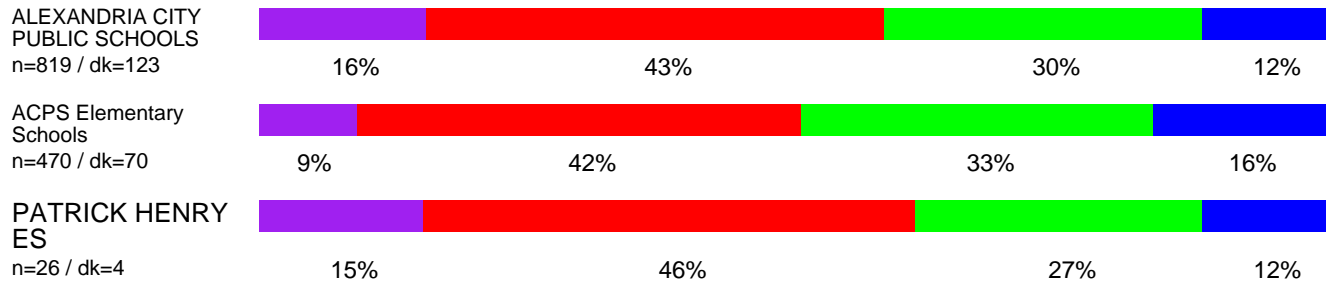
h. In this school, follow up is provided from professional development.



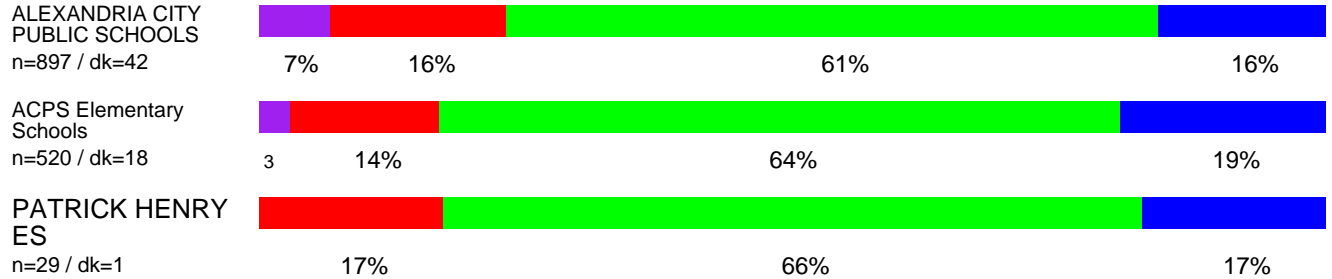
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



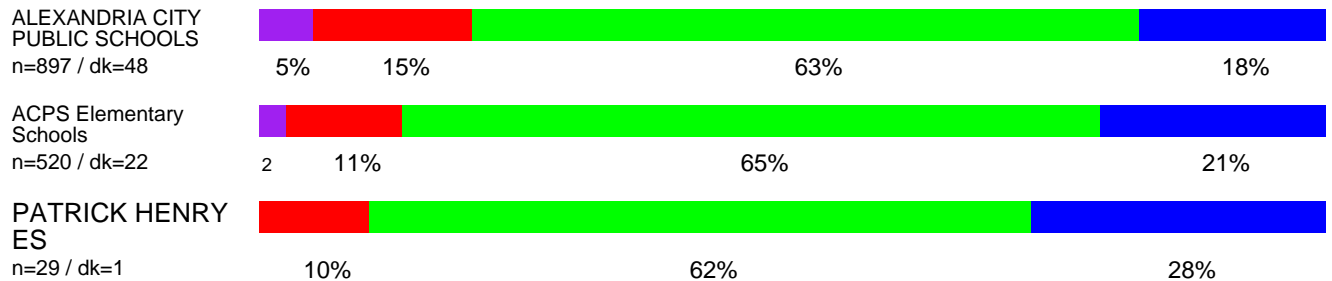
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



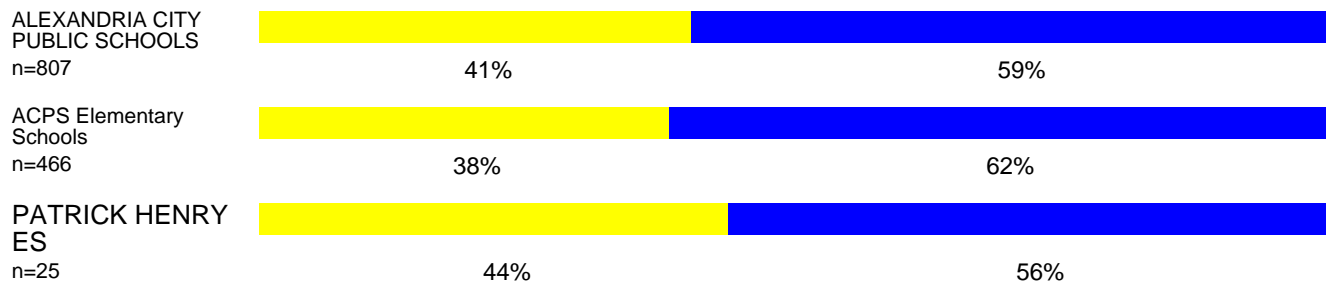
l. Professional development enhances teachers' abilities to improve student learning.



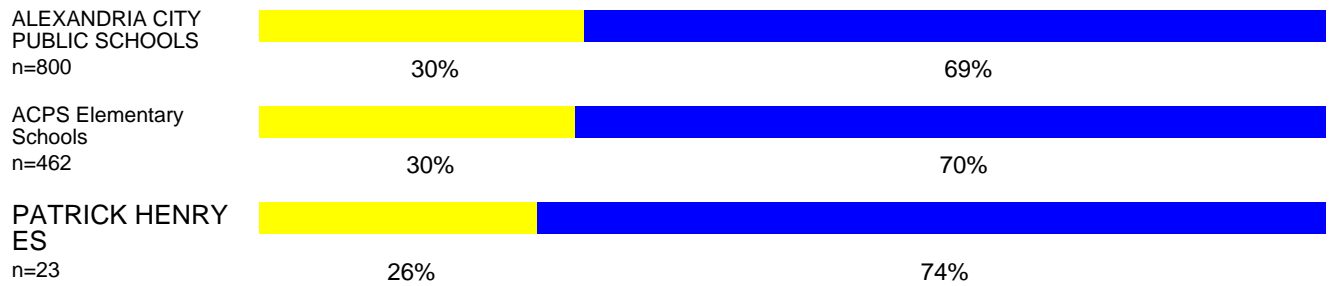
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

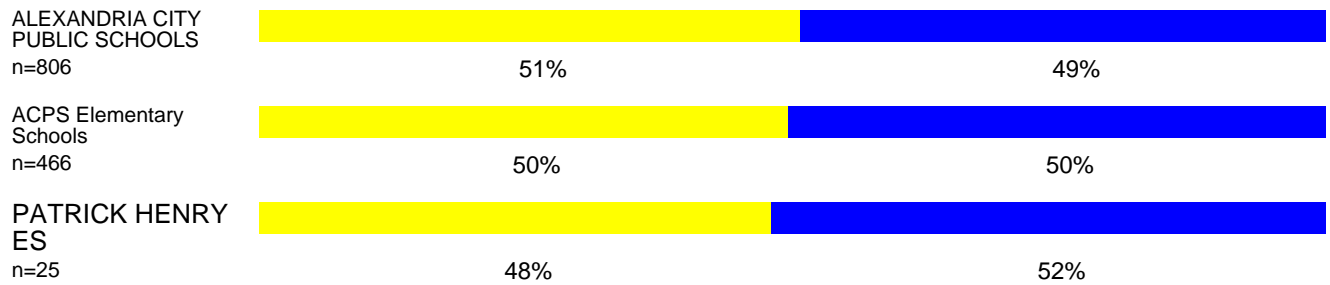
a. Your content area



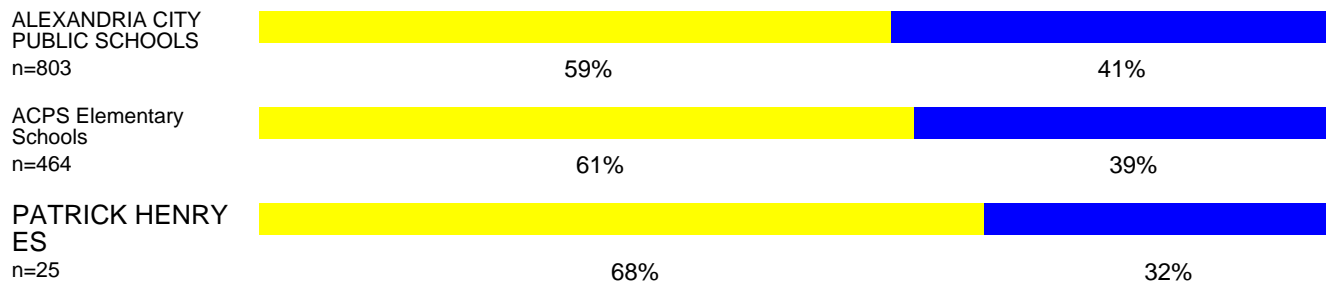
b. Student assessment



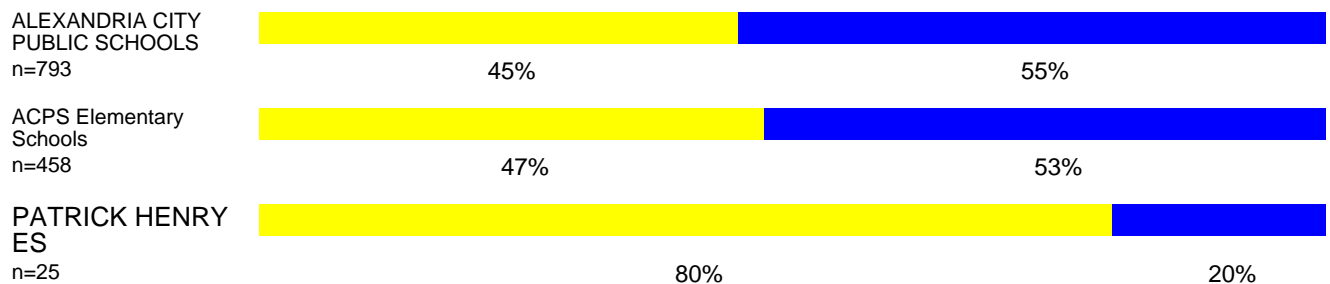
c. Differentiating instruction



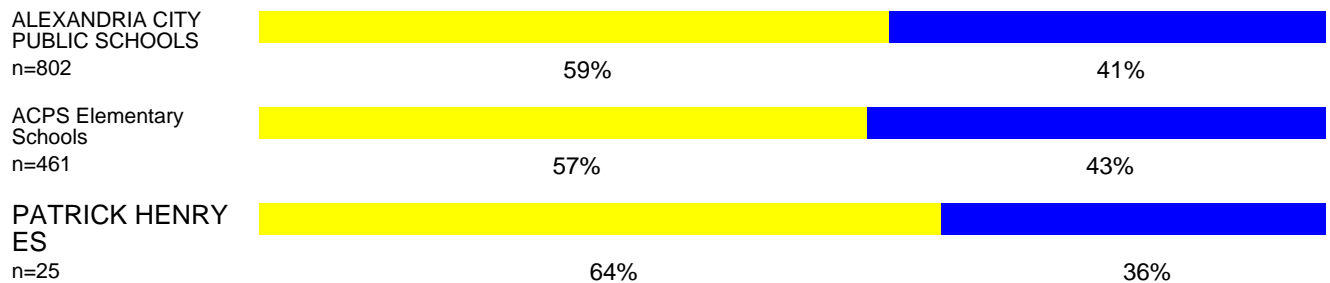
d. Special education (students with disabilities)



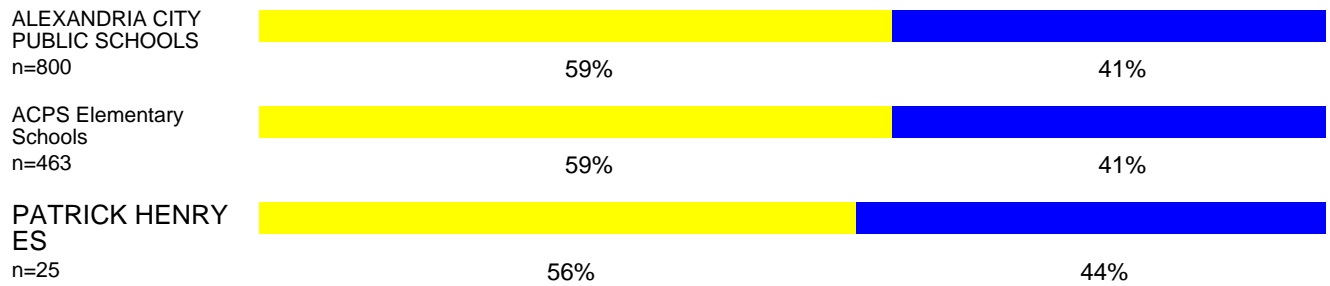
e. Special education (gifted and talented)



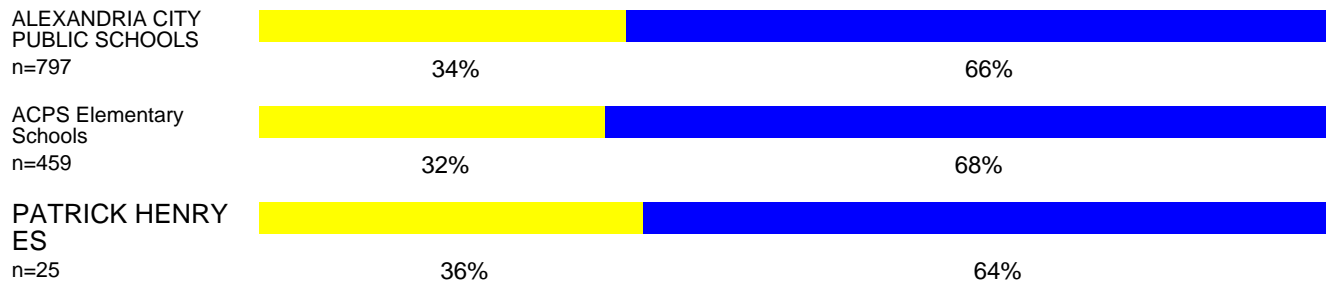
f. English Language Learners



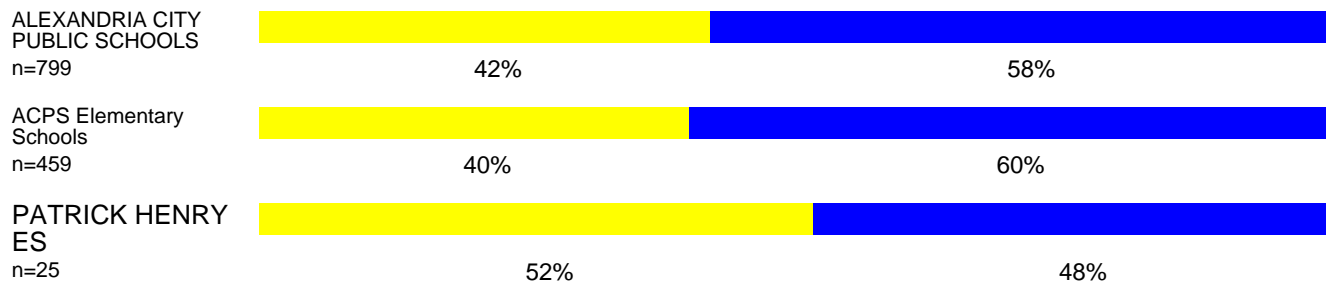
g. Closing the Achievement Gap



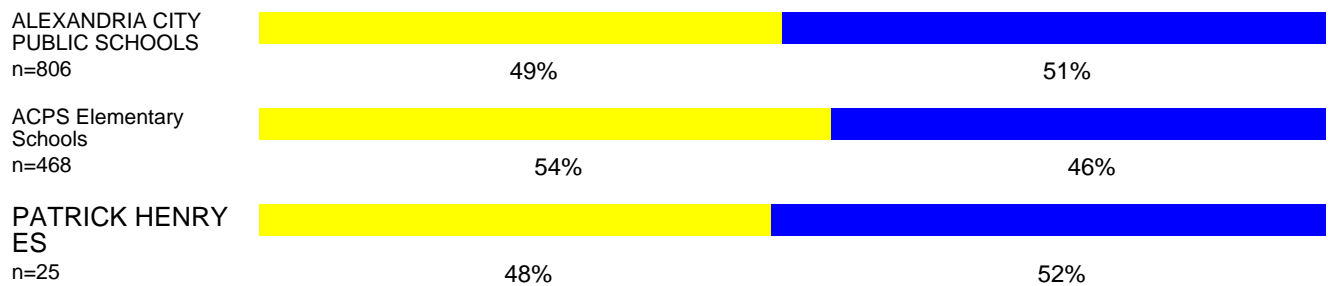
h. Methods of teaching



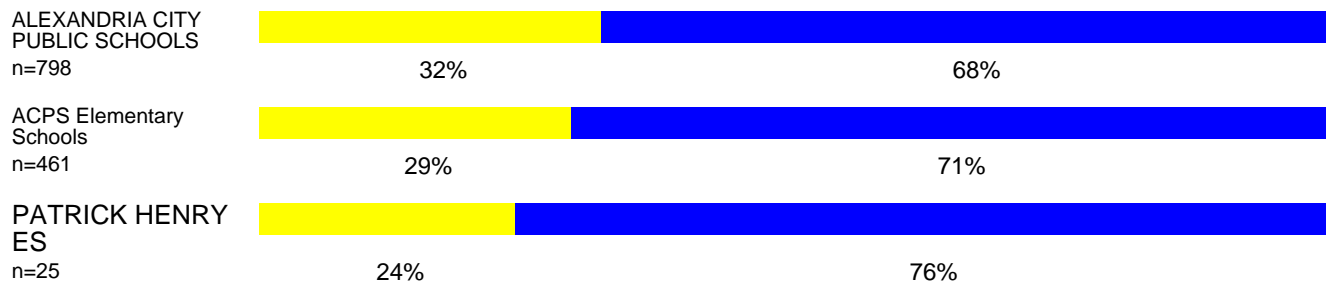
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

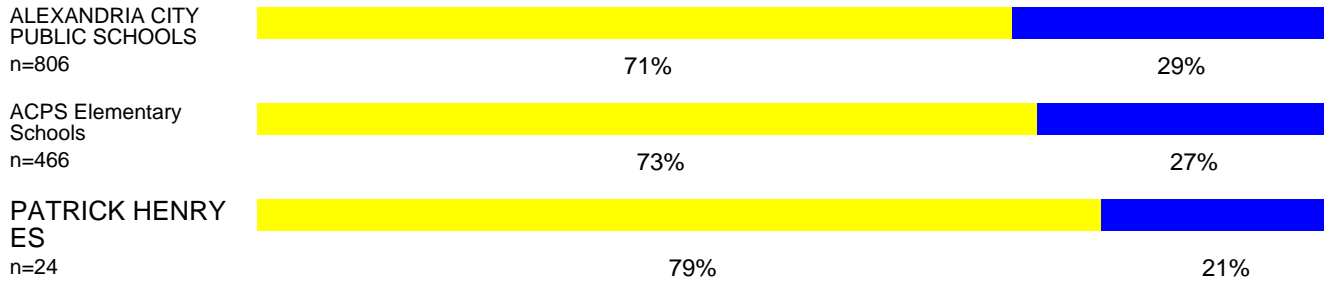


Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

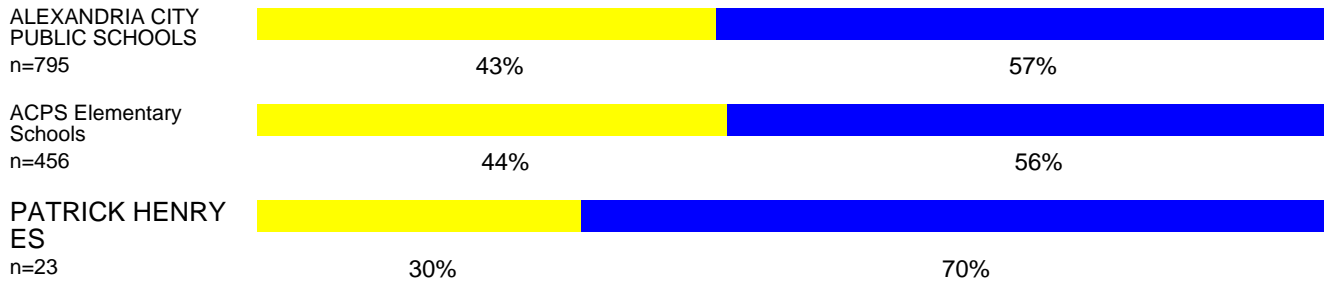
Yes

No

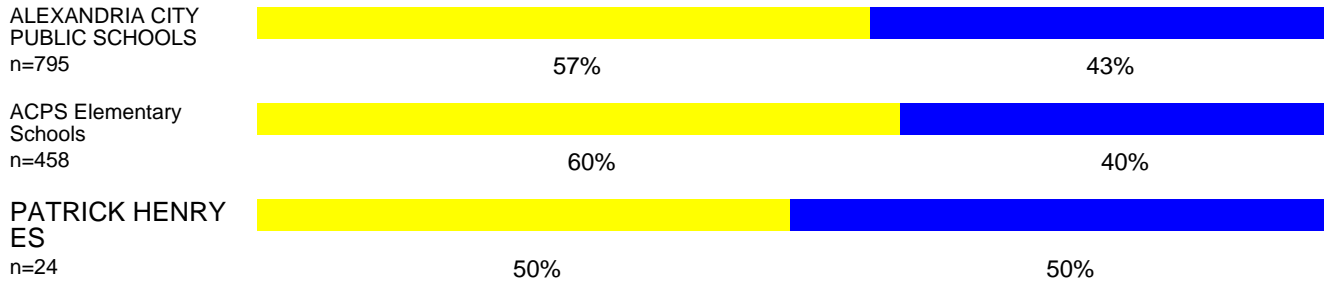
a. Your content area



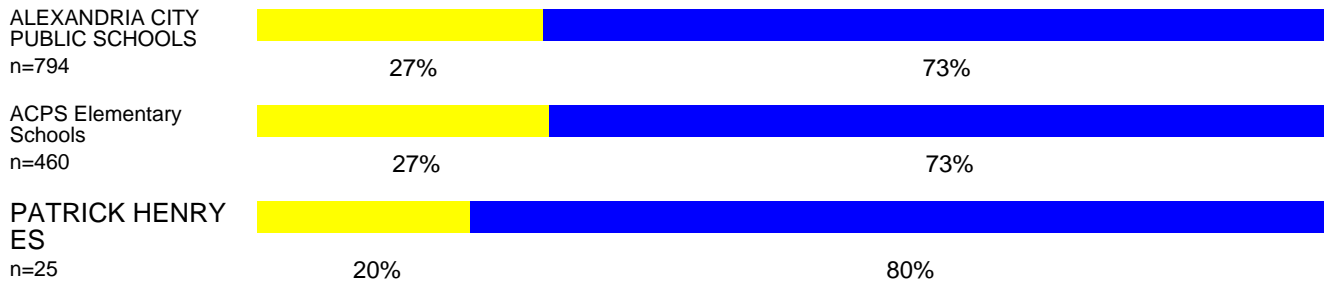
b. Student assessment



c. Differentiating instruction



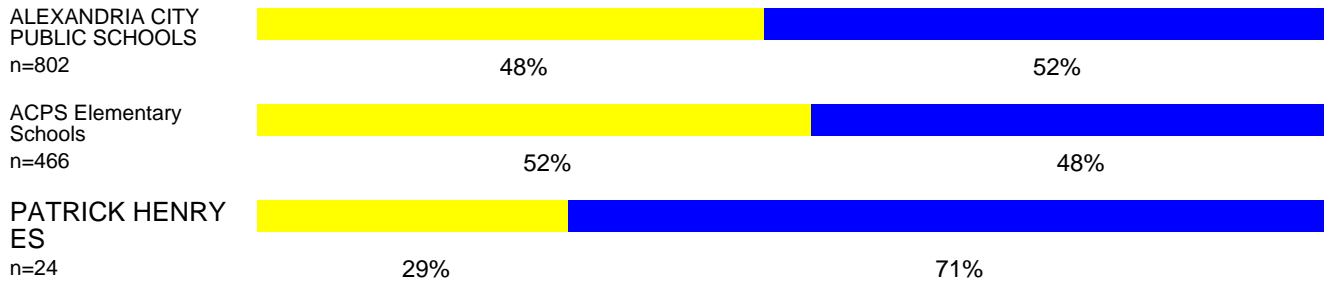
d. Special education (students with disabilities)



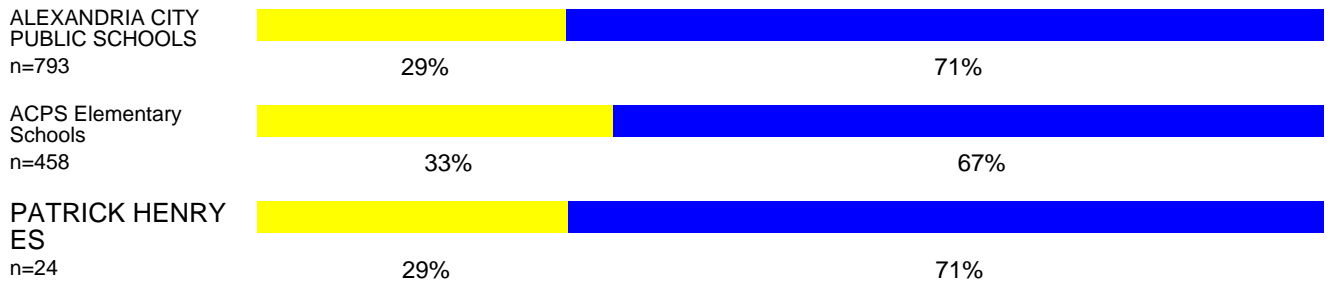
e. Special education (gifted and talented)



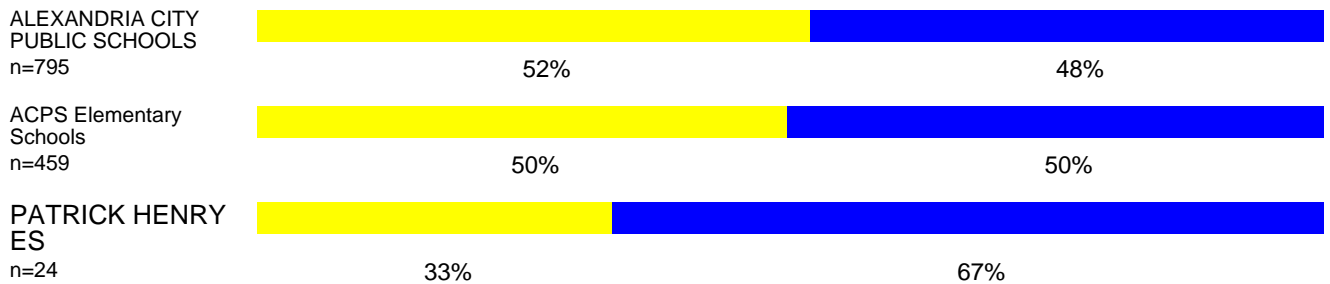
f. English Language Learners



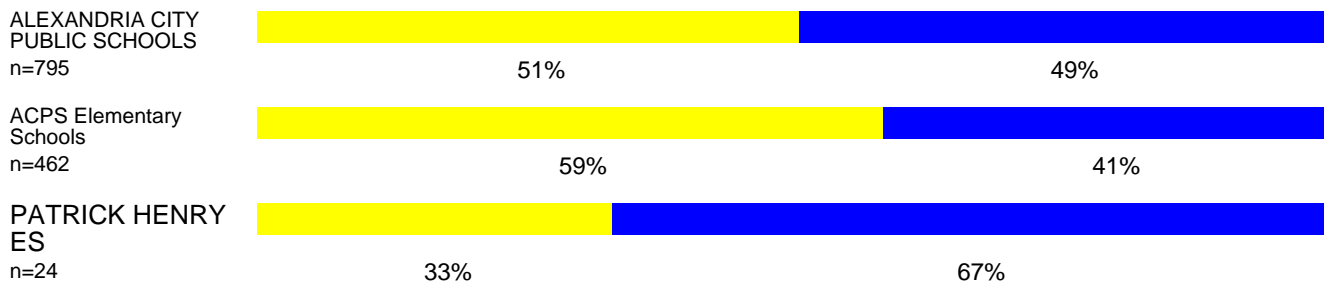
g. Closing the Achievement Gap



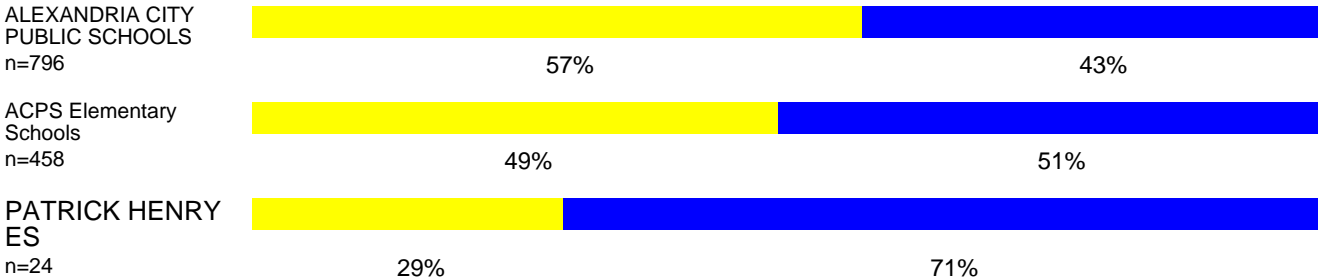
h. Methods of teaching



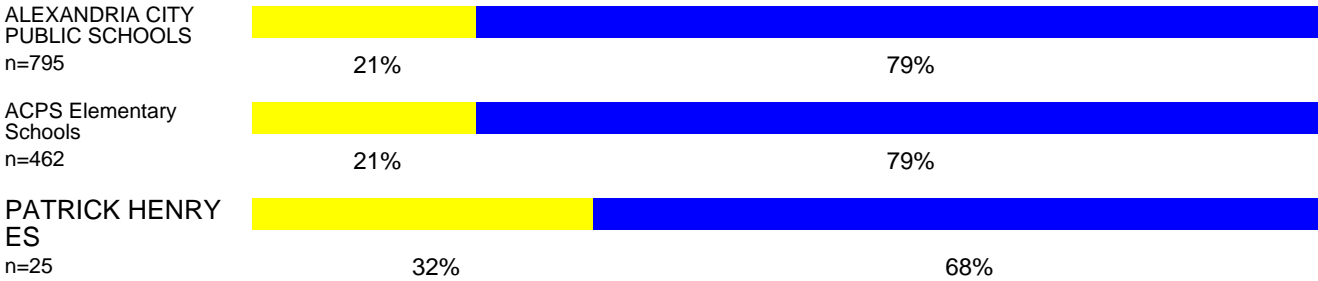
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

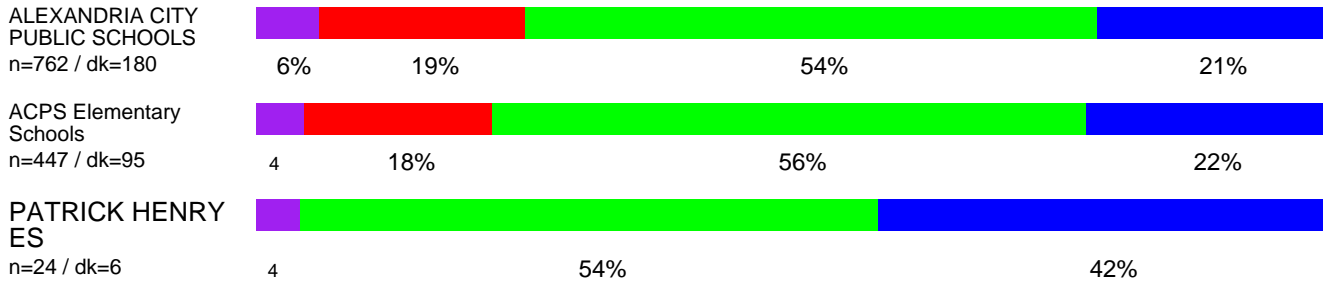


Instructional Practices and Support

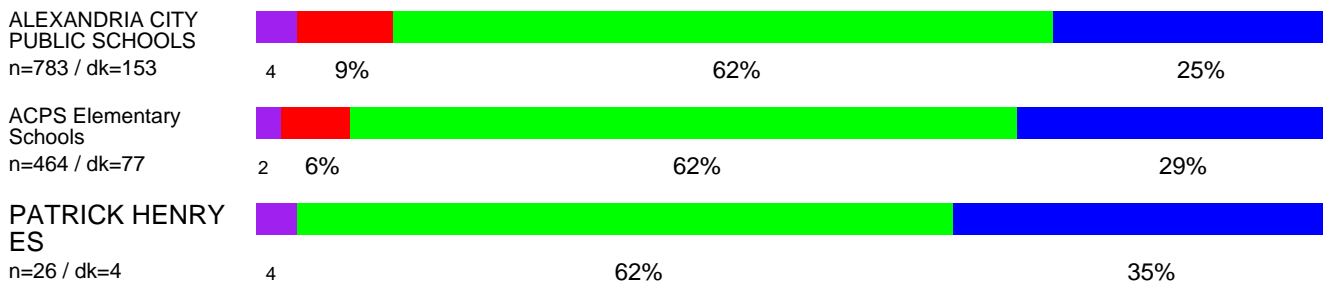
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

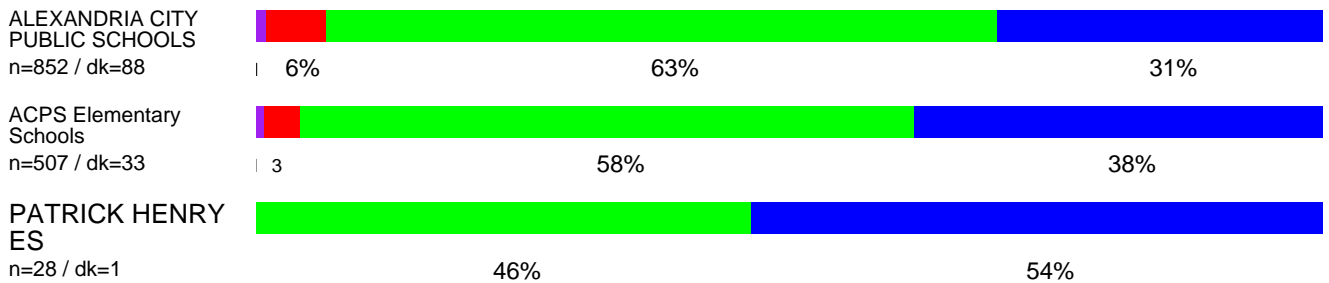
a. State assessment data are available in time to impact instructional practices.



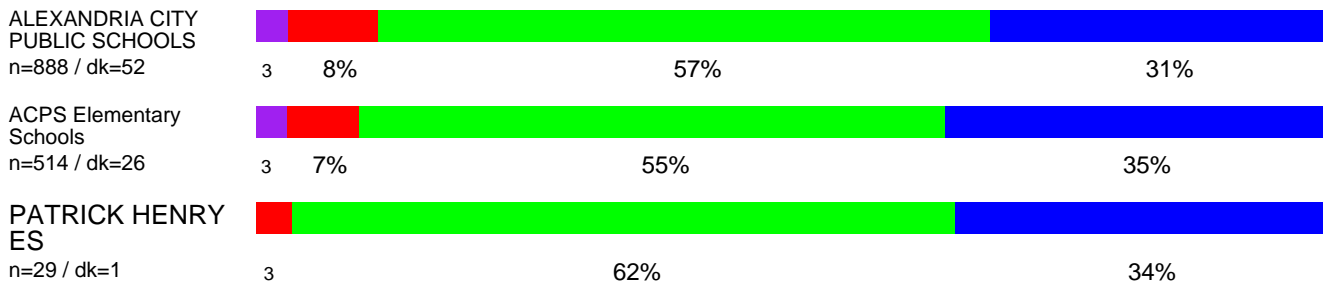
b. Local assessment data are available in time to impact instructional practices.



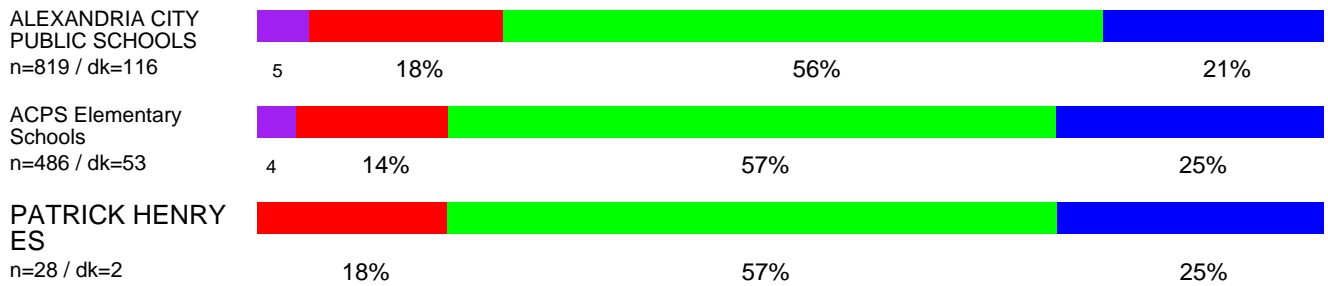
c. Teachers use assessment data to inform their instruction.



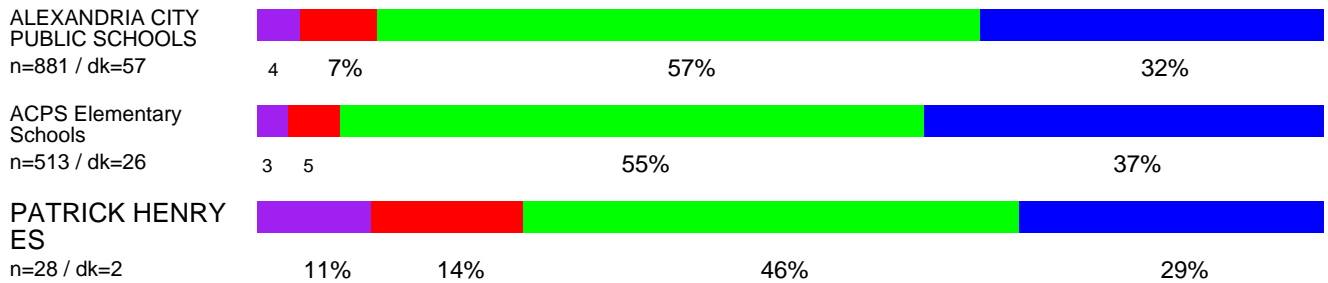
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



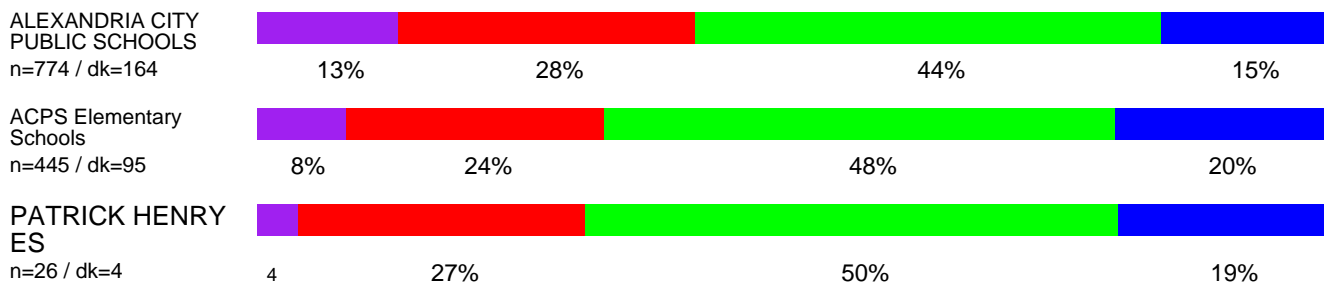
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



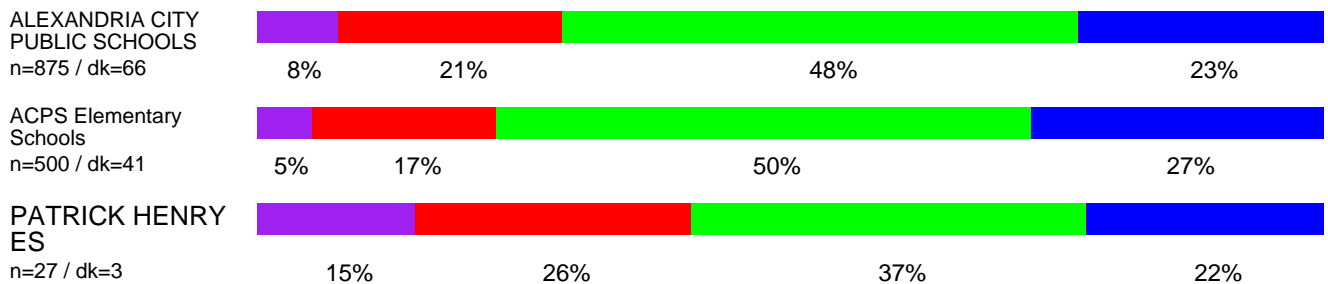
f. Teachers are encouraged to try new things to improve instruction.



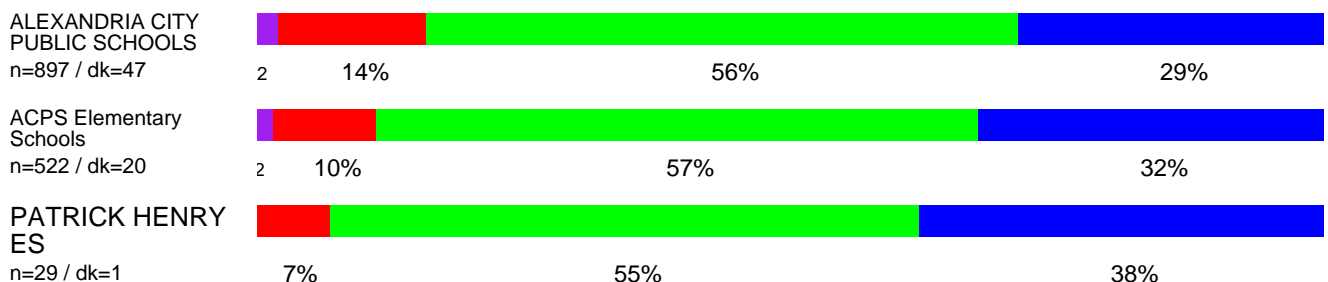
g. Teachers are assigned classes that maximize their likelihood of success with students.



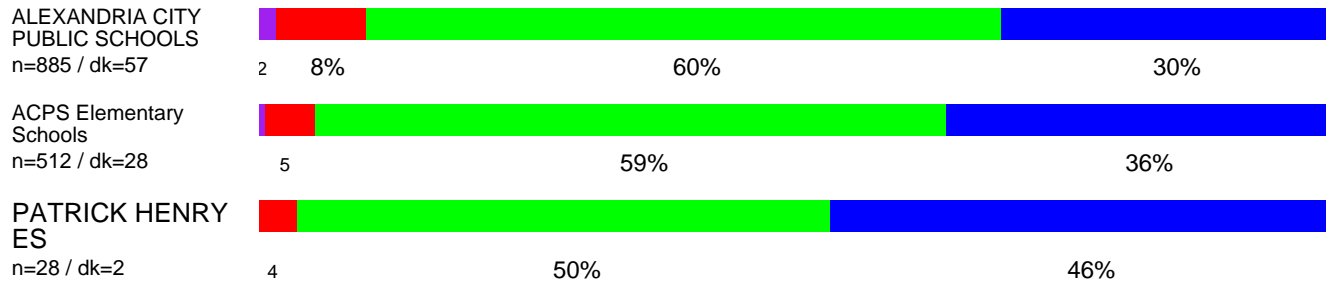
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



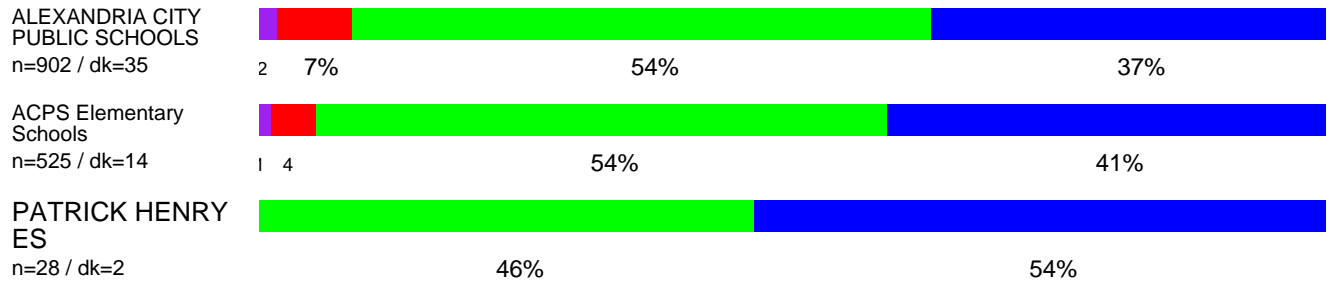
i. Teachers believe almost every student has the potential to do well on assignments.



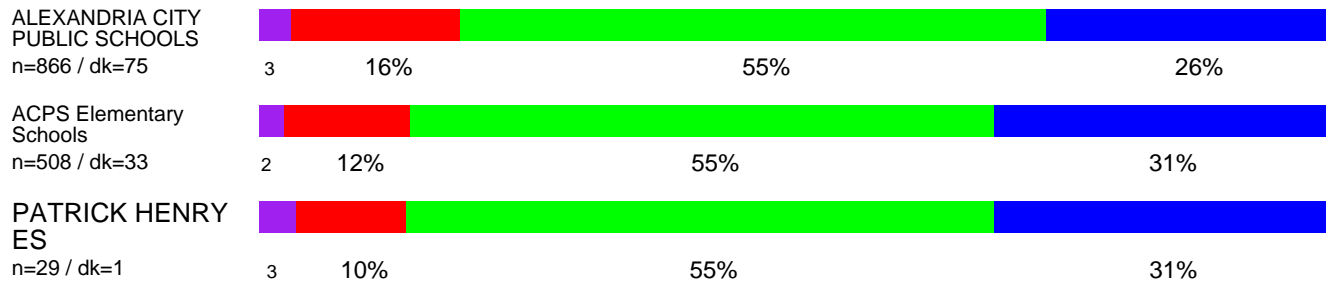
j. Teachers believe what is taught will make a difference in students' lives.



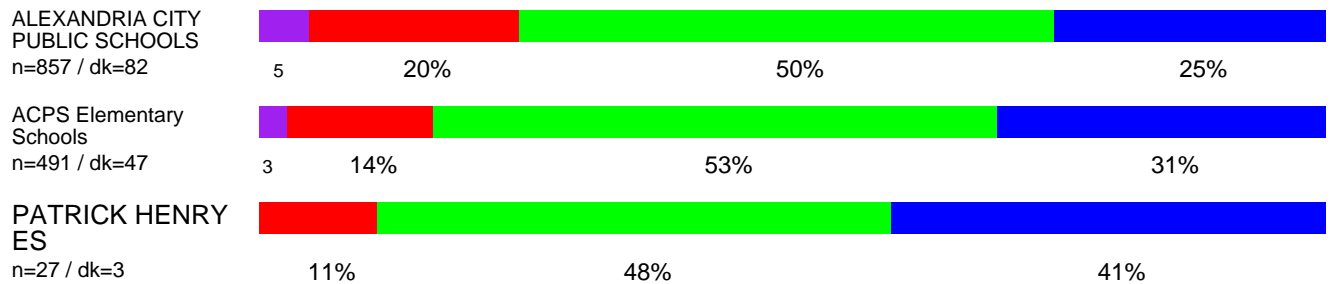
k. Teachers require students to work hard.



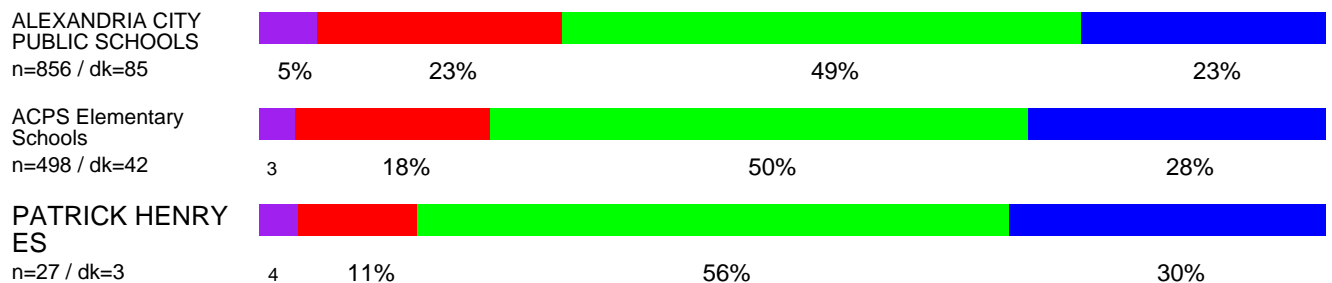
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



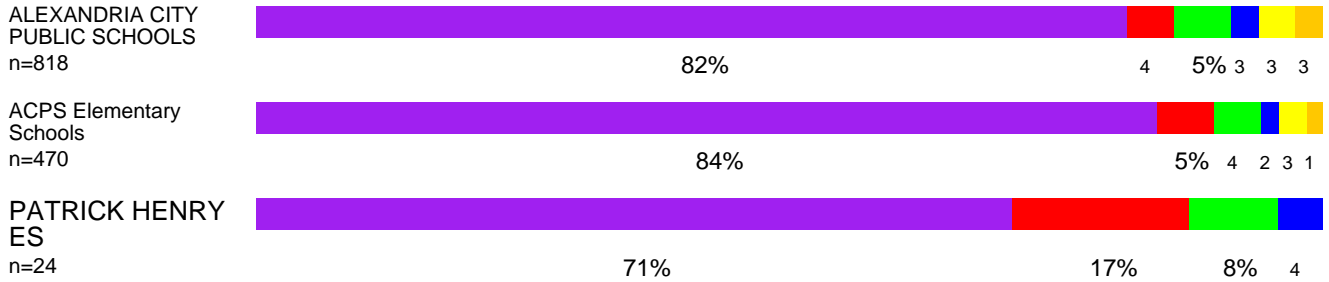
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

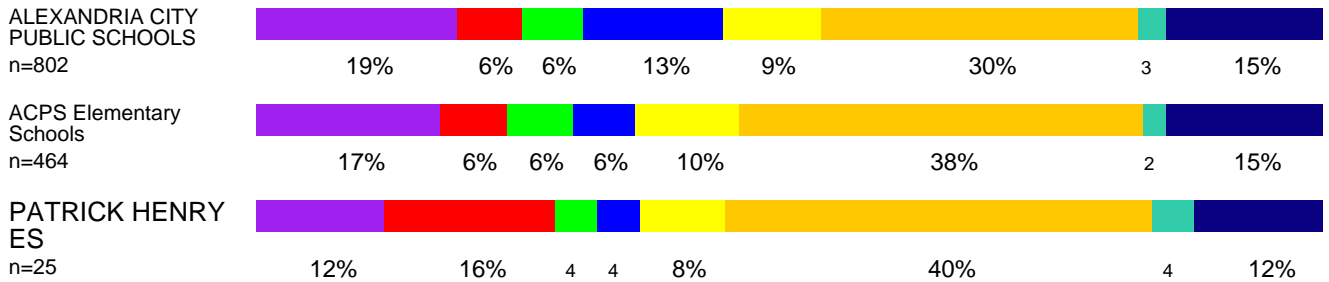
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



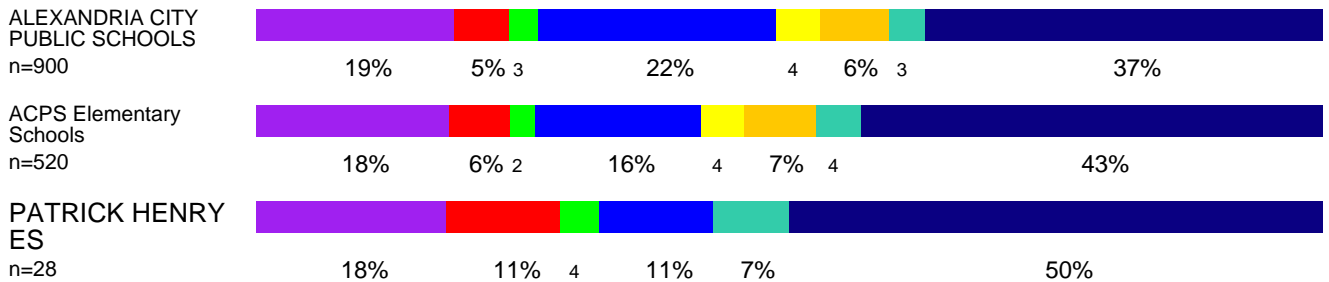
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



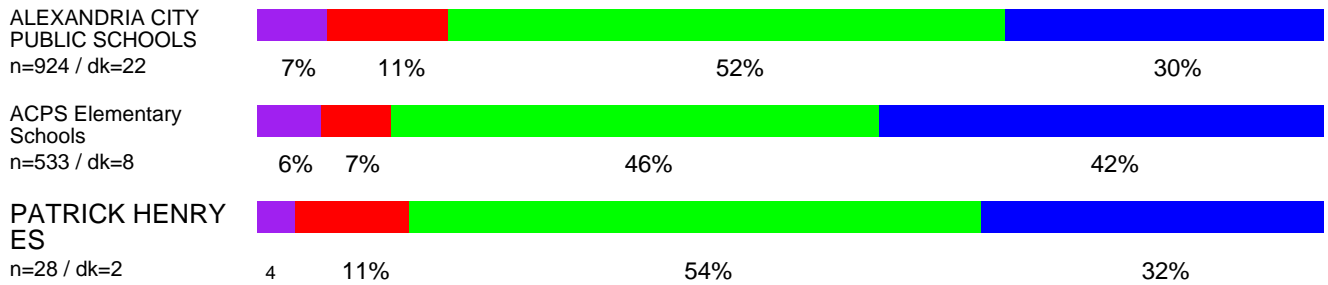
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



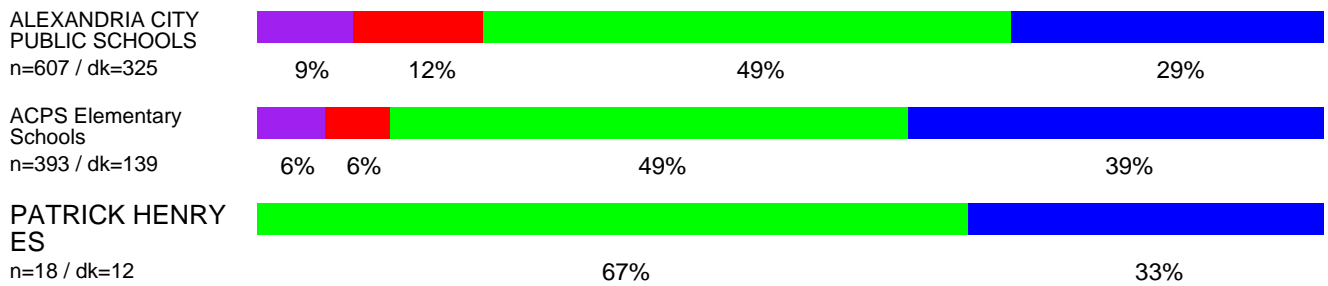
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

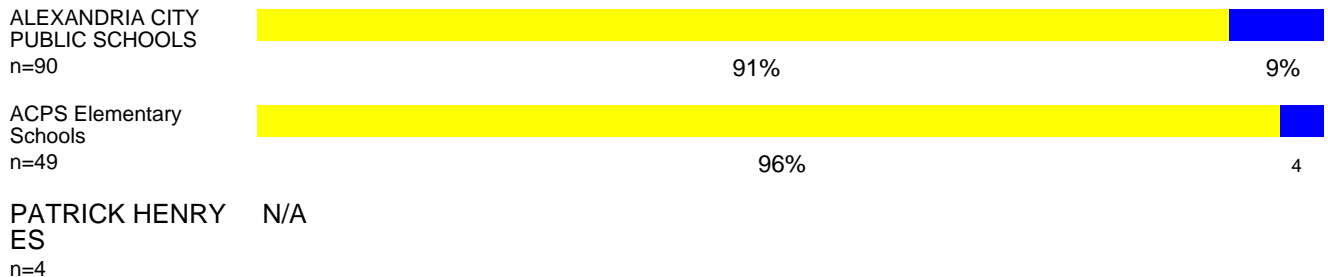


New Teacher Support

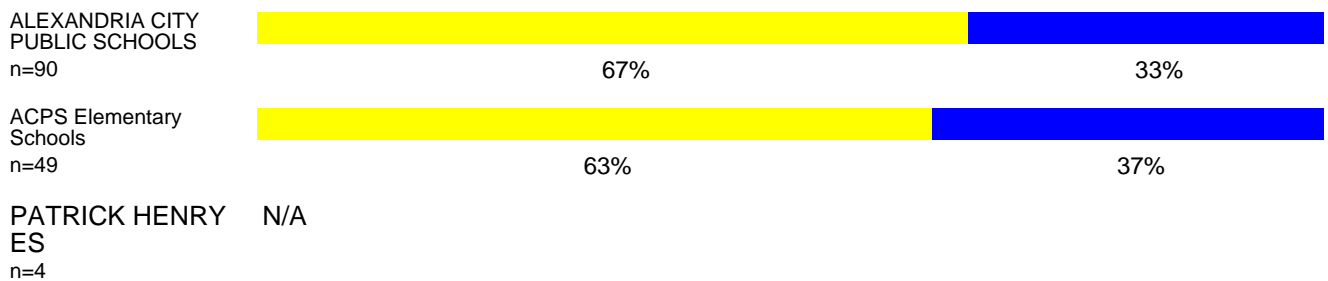
Q11.1 As a beginning teacher, I have received the following kinds of supports.

■ Yes
 ■ No

a. Formally assigned mentor



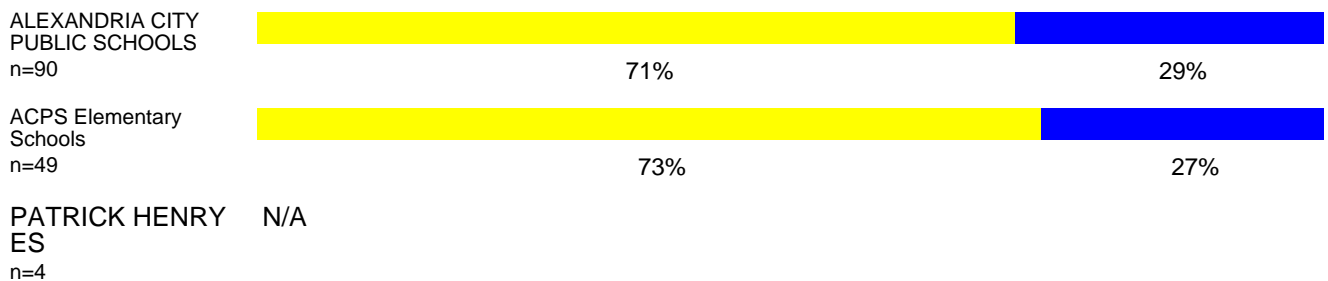
b. Seminars specifically designed for new teachers



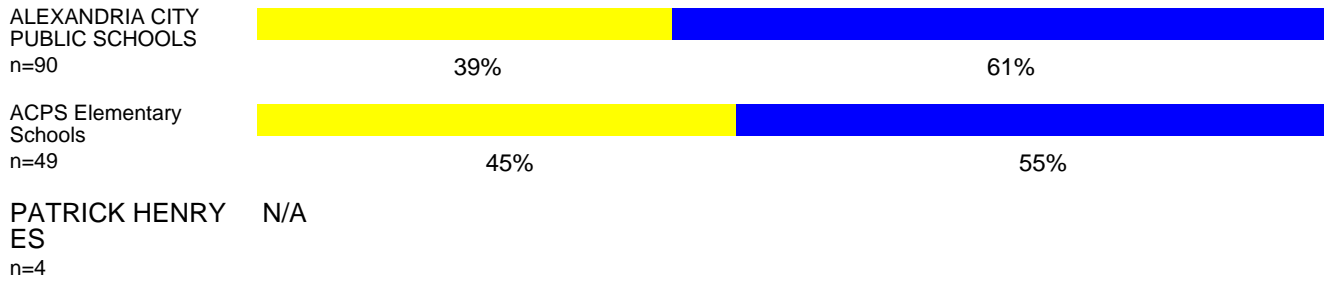
c. Reduced workload



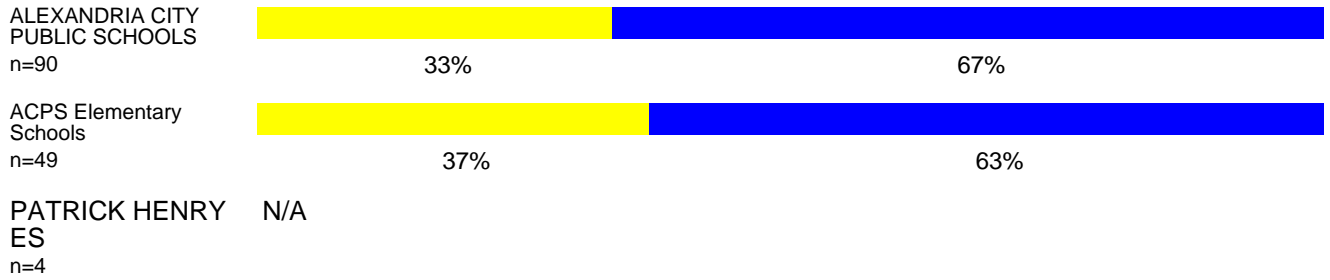
d. Common planning time with other teachers



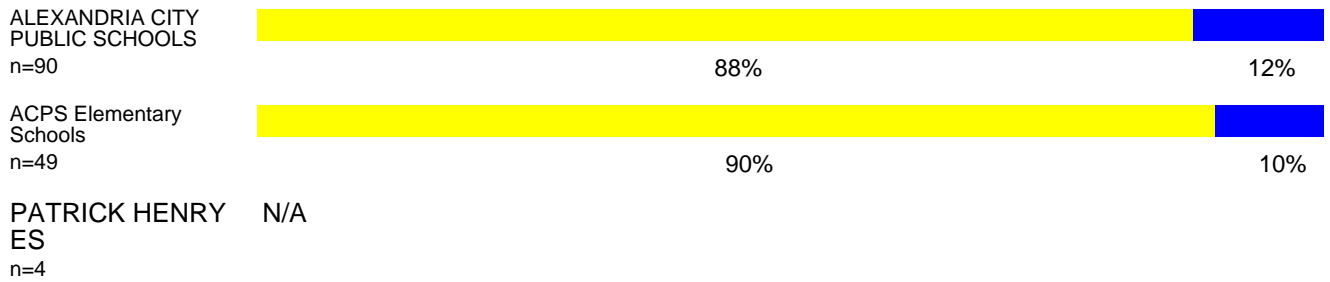
e. Release time to observe other teachers



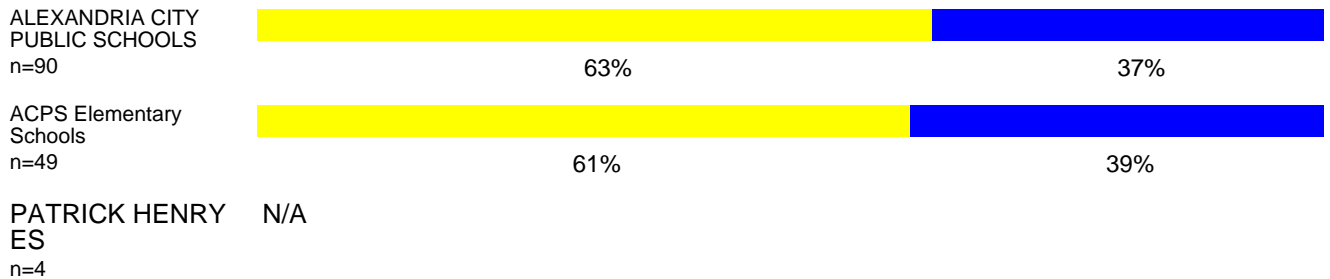
f. Formal time to meet with mentor during school hours



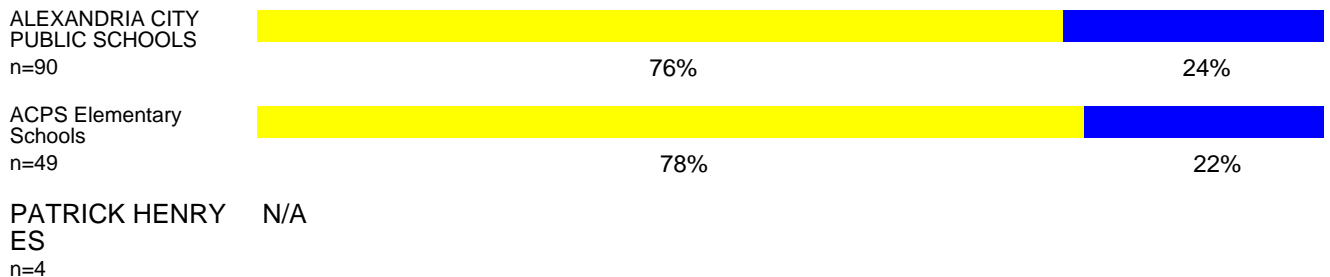
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



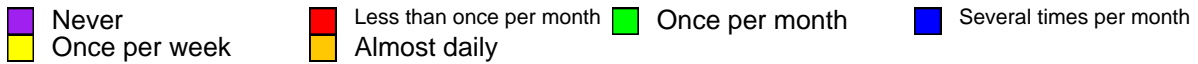
j. Other



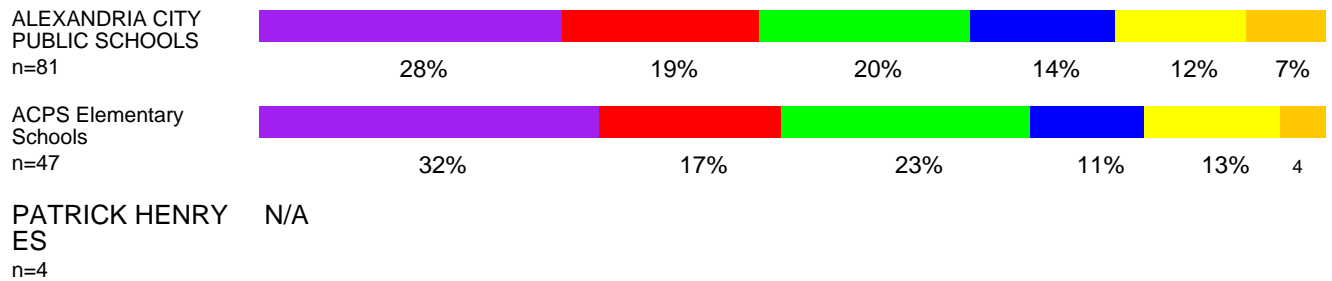
k. I received no additional support as a new teacher.



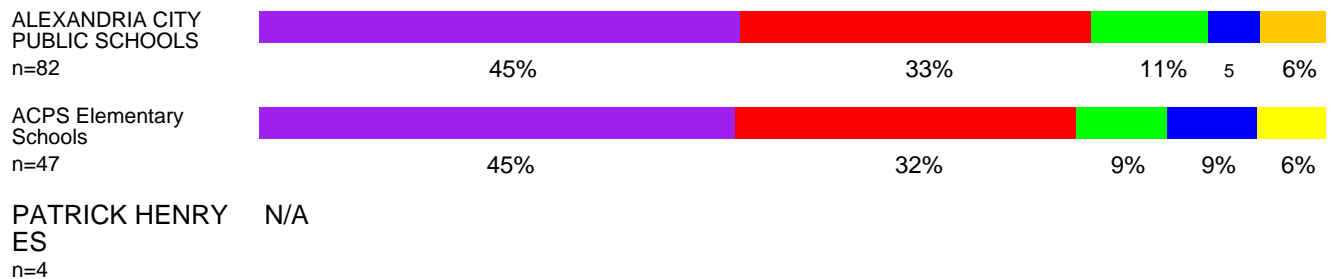
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



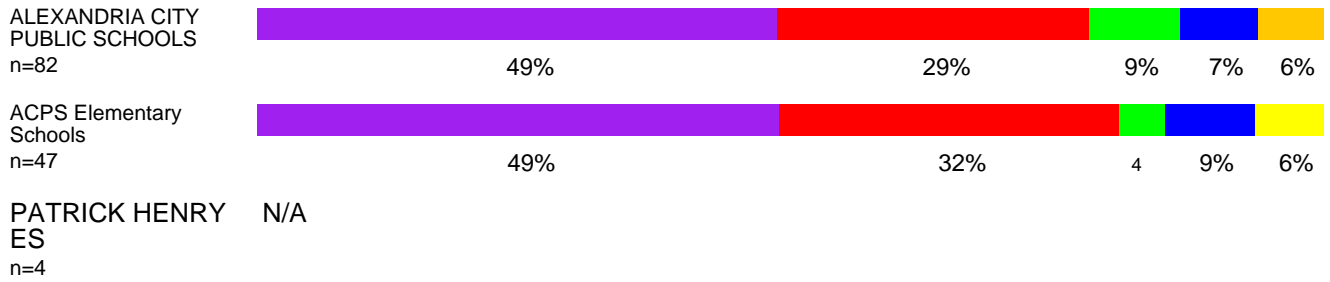
a. Developing lesson plans



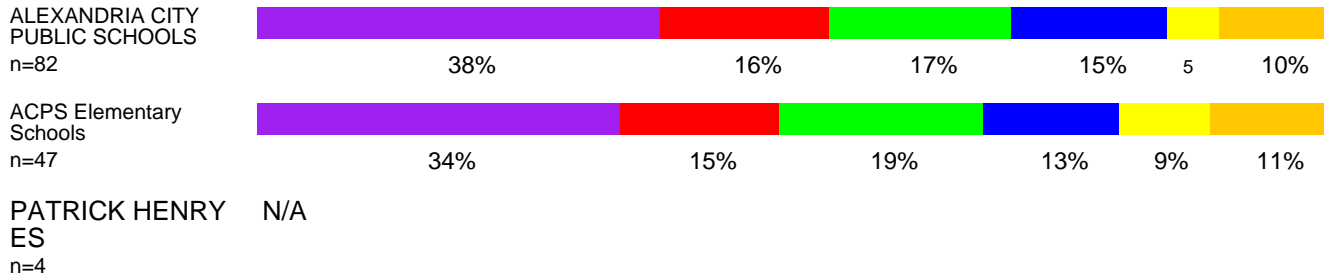
b. Being observed teaching by my mentor



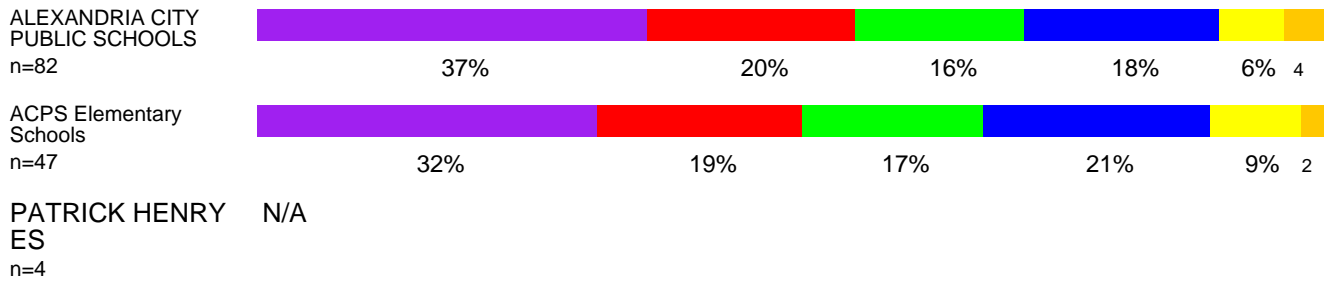
c. Observing my mentor's teaching



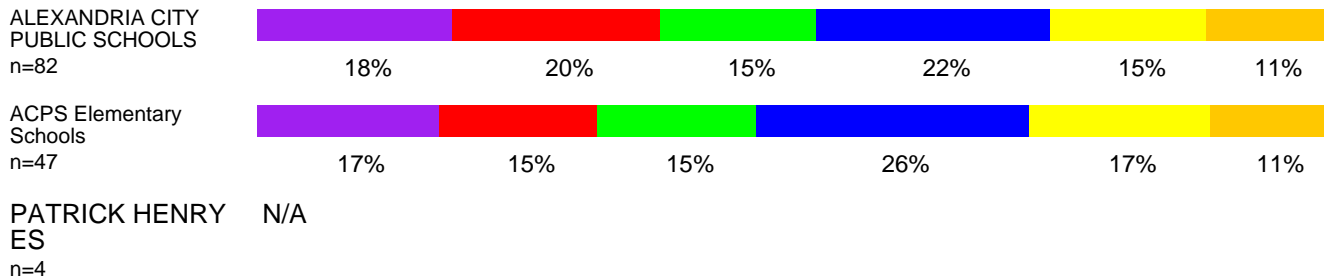
d. Analyzing student work



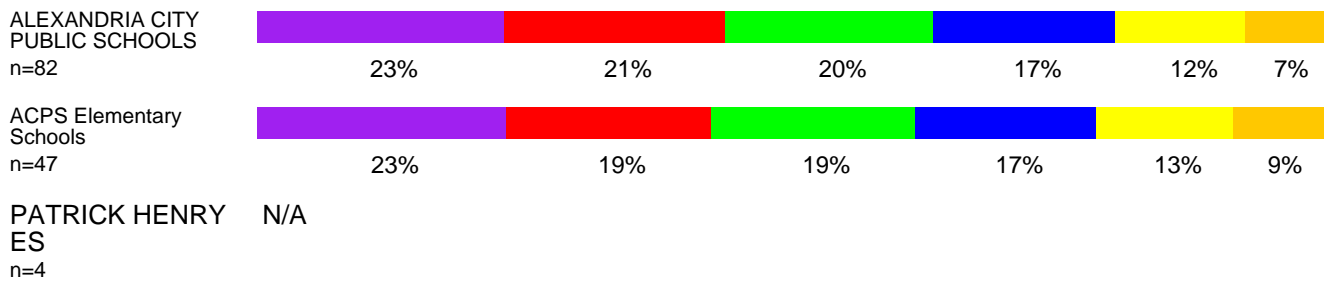
e. Reviewing results of students' assessments



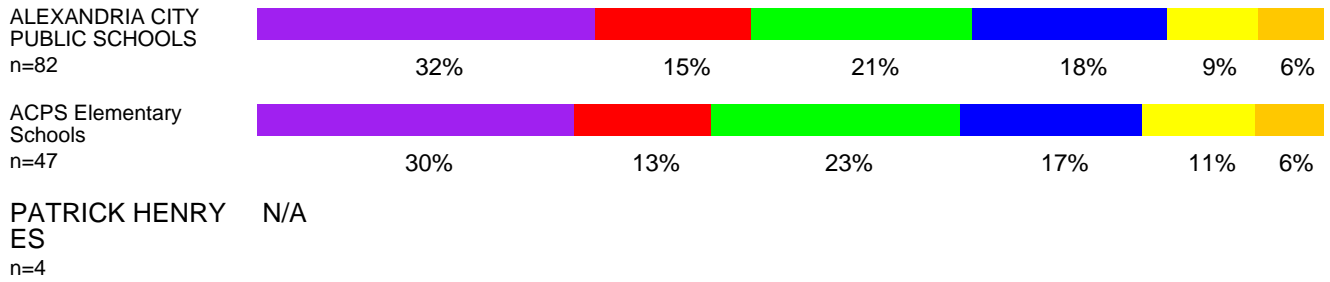
f. Addressing student or classroom behavioral issues



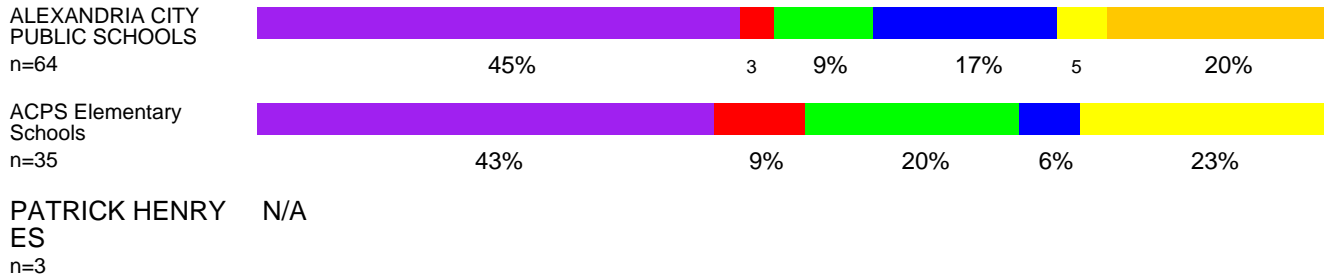
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



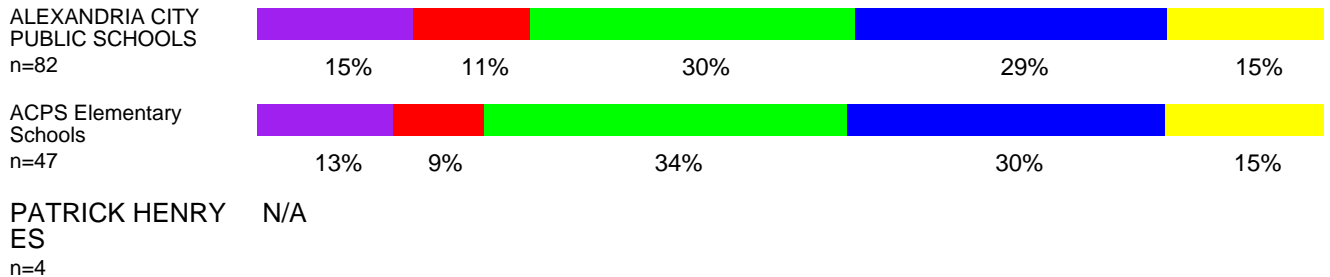
i. Other



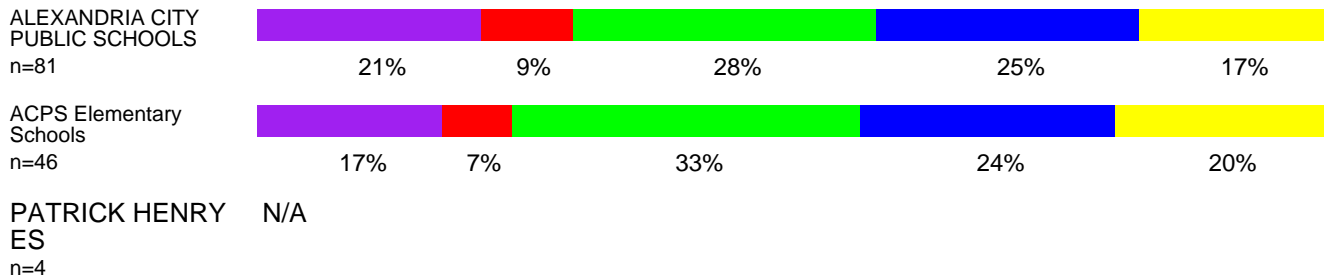
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



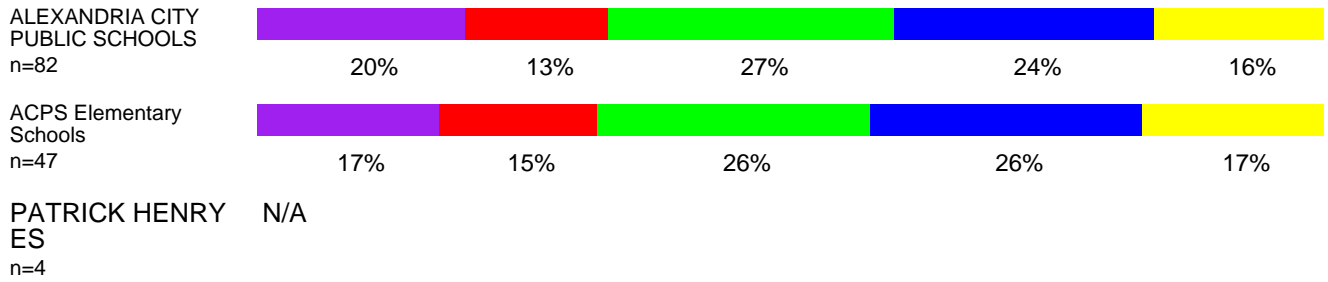
a. Instructional strategies



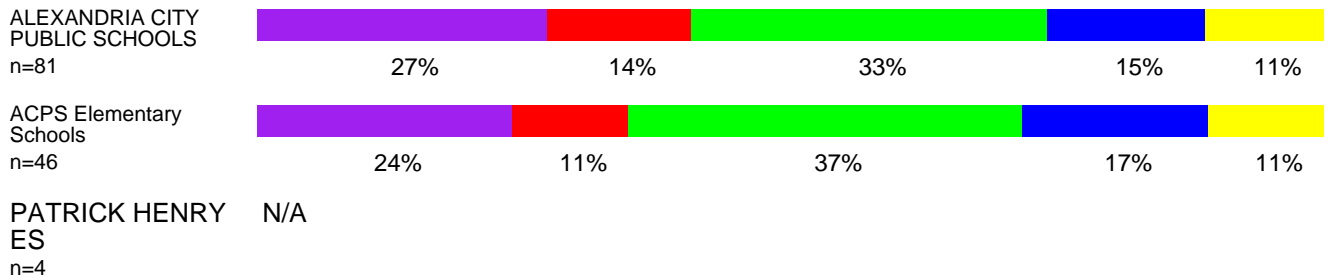
b. Subject matter I teach



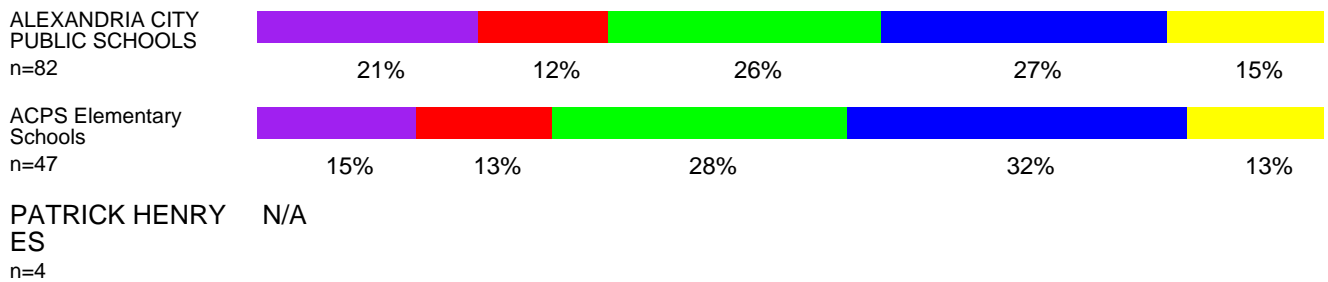
c. Classroom management strategies



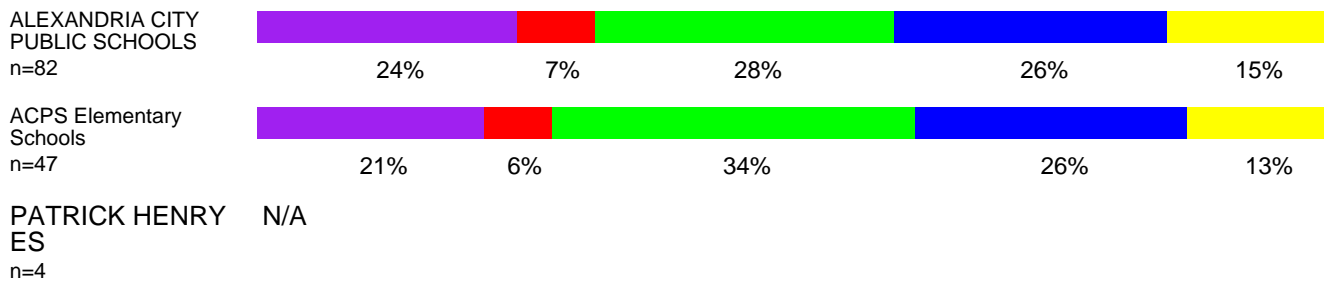
d. Using data to identify student needs



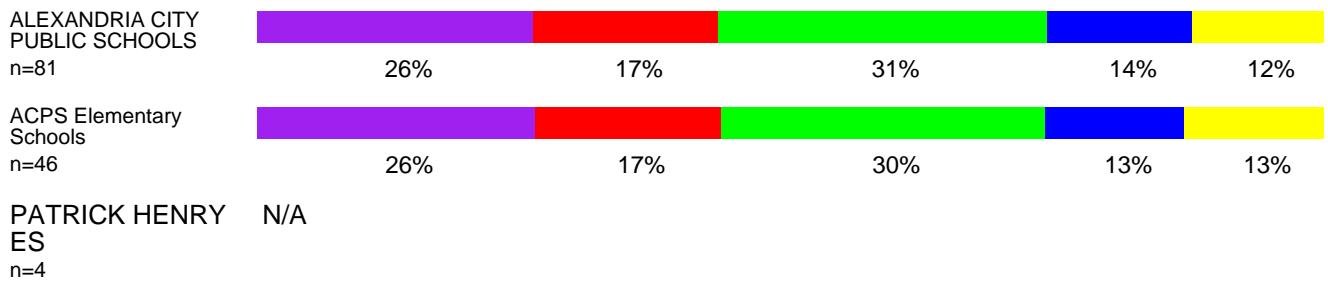
e. Differentiating instruction based upon individual student needs and characteristics



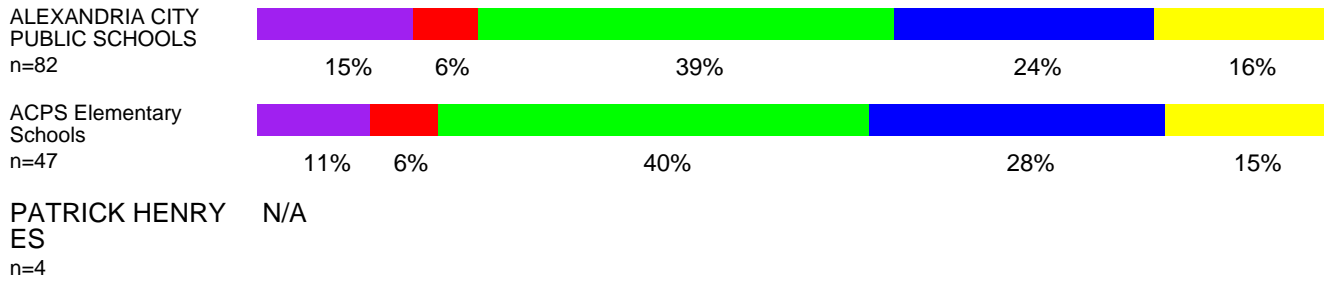
f. Creating a supportive, equitable classroom where differences are valued



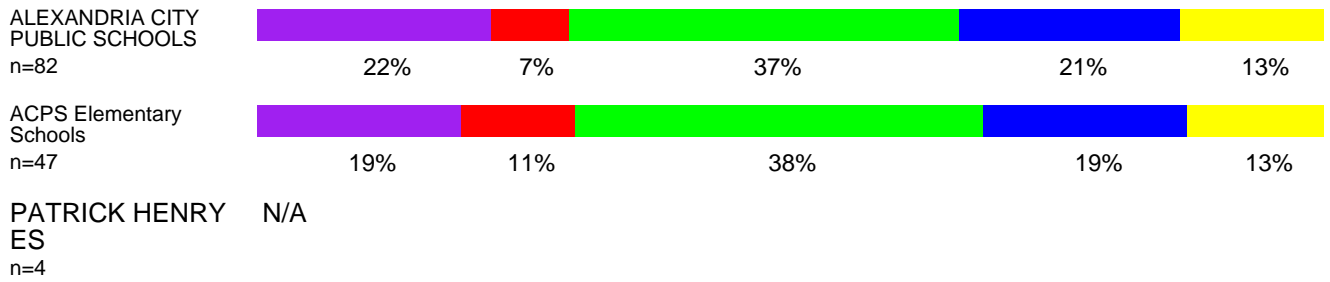
g. Enlisting the help of family members, parents and/or guardians



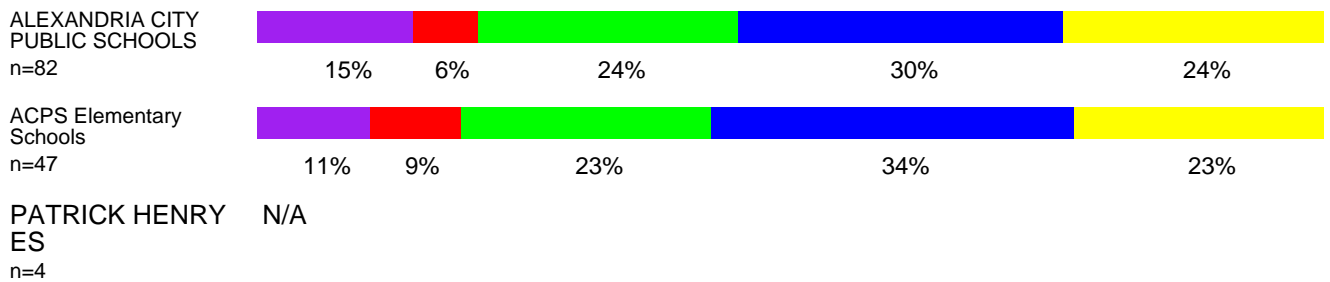
h. Working collaboratively with other teachers at my school



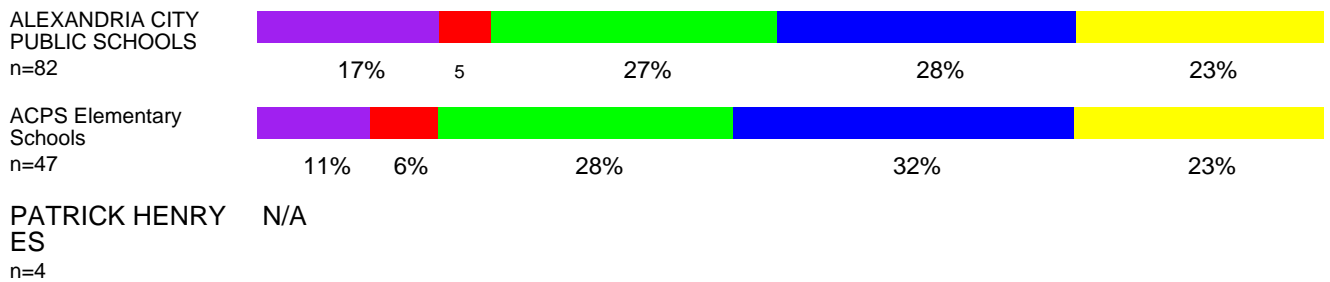
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



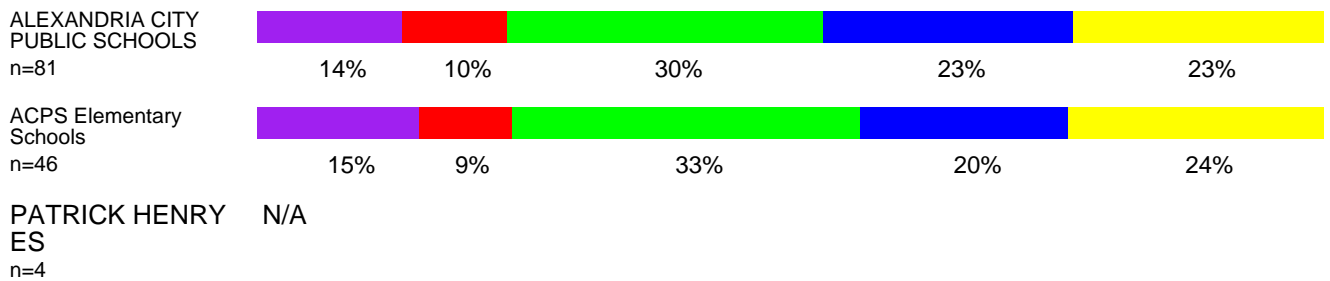
j. Complying with policies and procedures



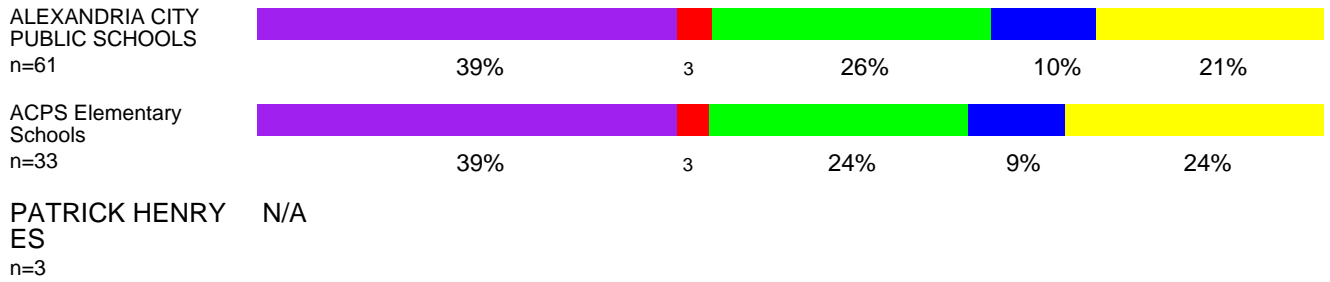
k. Completing administrative paperwork



l. Providing emotional support



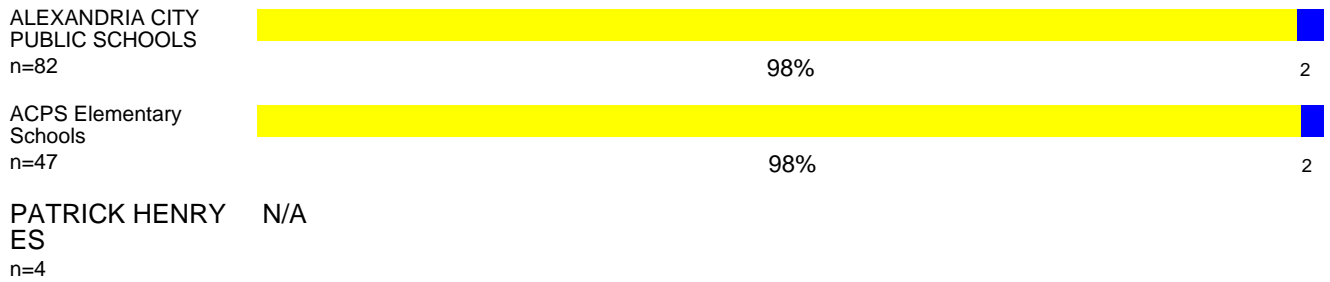
m. Other



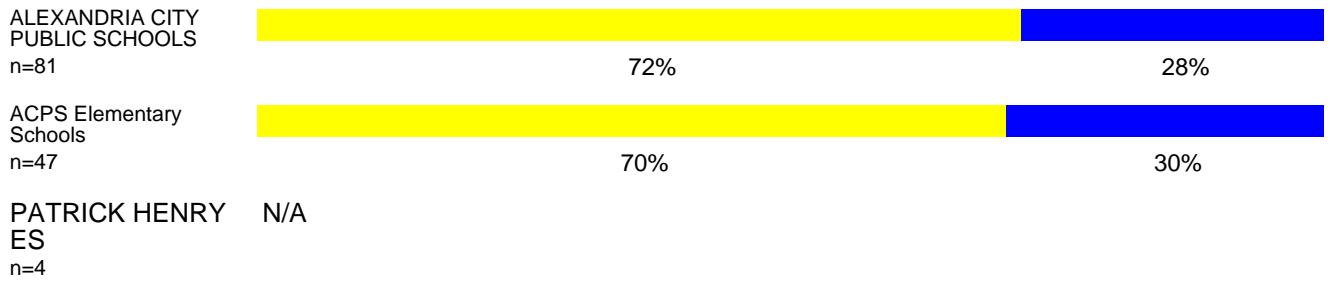
Q11.4 Please indicate whether each of the following were true for you and your mentor.

Yes No

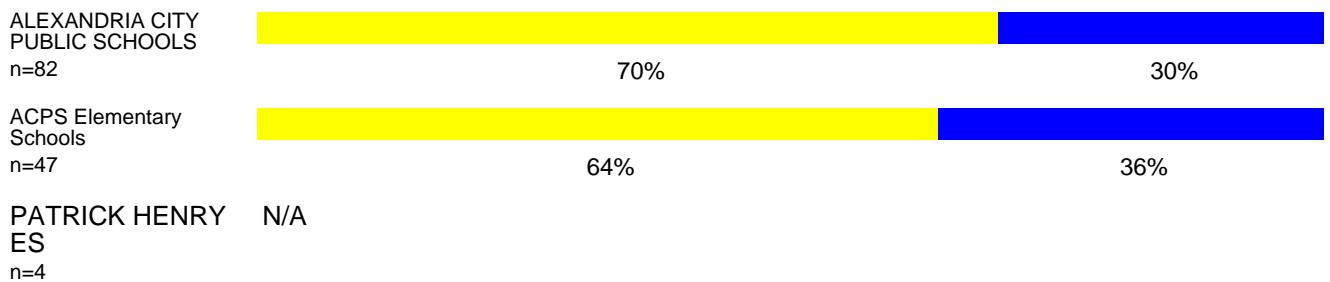
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

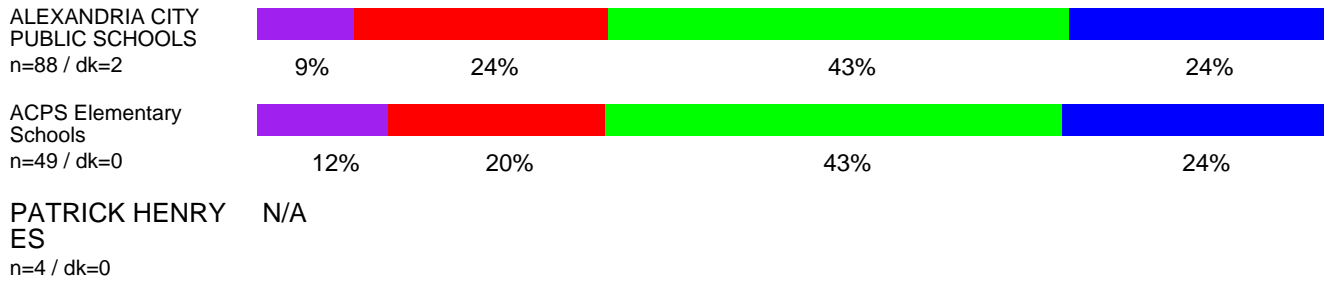


c. My mentor and I taught the same grade level.



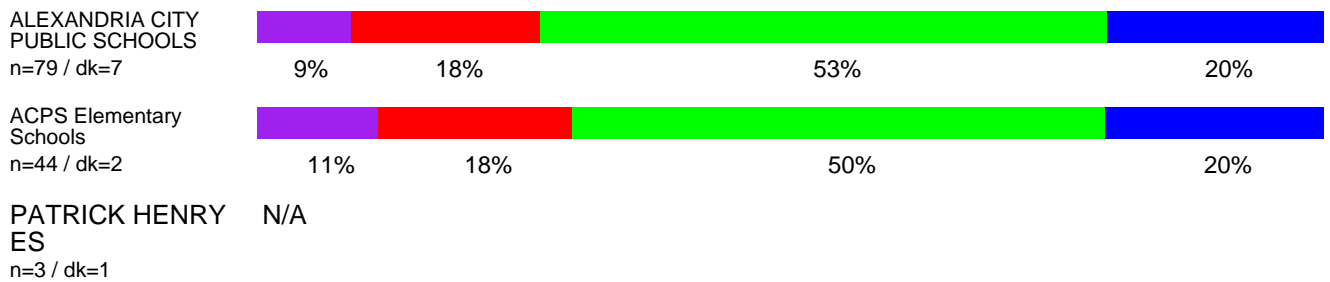
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



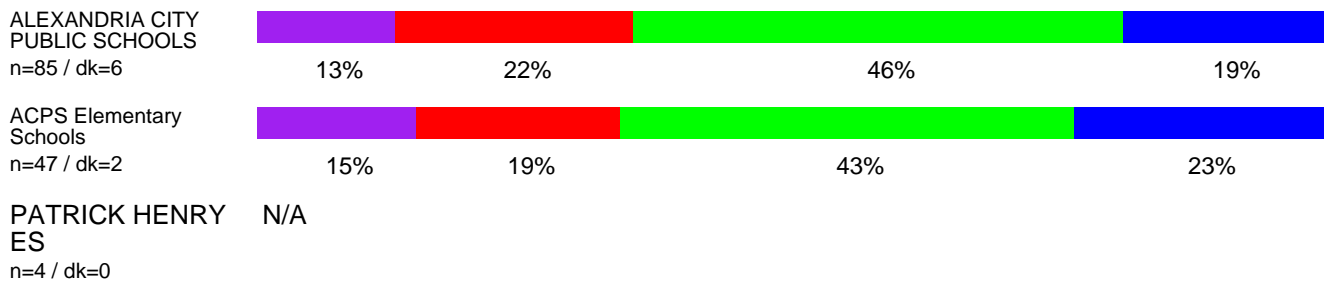
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

PATRICK HENRY ES 49.18% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	71.4%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	86.2%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	67.9%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	57.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	67.9%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	71.4%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	79.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

PATRICK HENRY ES 49.18% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	62.1%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	86.2%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	86.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	58.6%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	85.7%
f. The school environment is clean and well maintained.	62.2%	63.7%	66.7%
g. Teachers have adequate space to work productively.	72.6%	76.3%	82.8%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	86.2%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	80.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

PATRICK HENRY ES 49.18% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	64.0%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	93.1%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	96.7%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	92.9%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	63.0%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	79.2%
g. The community we serve is supportive of this school.	85.4%	92.3%	80.8%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	92.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

PATRICK HENRY ES 49.18% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	90.0%
b. Students at this school follow rules of conduct.	54.5%	76.1%	82.8%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	80.0%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	86.2%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	79.3%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	89.7%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	93.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

PATRICK HENRY ES 49.18% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	89.7%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	70.4%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	74.1%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	81.5%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	75.0%
f. In this school we take steps to solve problems.	75.9%	85.4%	82.8%
g. Teachers are effective leaders in this school.	79.4%	89.6%	80.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	60.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

PATRICK HENRY ES 49.18% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	82.8%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	70.0%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	64.3%
d. The school leadership consistently supports teachers.	72.8%	83.5%	65.5%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	100.0%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	100.0%
g. Teacher performance is assessed objectively.	84.2%	89.4%	81.5%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	89.7%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	77.8%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	76.9%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	93.3%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	63.0%
b. Facilities and resources	80.4%	86.0%	82.8%
c. The use of time in my school	70.4%	77.5%	66.7%
d. Professional development	76.2%	83.9%	75.0%
e. Teacher leadership	80.9%	87.6%	76.0%
f. Community support and involvement	86.0%	94.1%	92.9%
g. Managing student conduct	67.3%	78.5%	80.0%
h. Instructional practices and support	83.8%	89.9%	85.7%

i. New teacher support

76.3%	82.4%	80.0%
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ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

PATRICK HENRY ES 49.18% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.8%

66.7%

b. An appropriate amount of time is provided for professional development.

75.4%

79.9%

70.0%

c. Professional development offerings are data driven.

72.9%

79.5%

80.0%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

91.3%

96.3%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

60.5%

59.3%

f. Professional development deepens teachers' content knowledge.

69.4%

76.4%

72.4%

g. Teachers are encouraged to reflect on their own practice.

88.7%

91.4%

100.0%

h. In this school, follow up is provided from professional development.

57.0%

66.8%

56.7%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

77.4%

78.6%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

49.1%

38.5%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

83.1%

82.8%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

86.5%

89.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

PATRICK HENRY ES 49.18% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	77.9%	95.8%
b. Local assessment data are available in time to impact instructional practices.	87.1%	91.2%	96.2%
c. Teachers use assessment data to inform their instruction.	93.4%	95.9%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	90.3%	96.6%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	82.1%	82.1%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	92.2%	75.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	67.4%	69.2%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	77.6%	59.3%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.9%	93.1%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	94.7%	96.4%
k. Teachers require students to work hard.	91.2%	94.7%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	85.8%	86.2%
m. Teachers know what students learn in each of their classes.	75.6%	83.7%	88.9%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	78.3%	85.2%

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ACPS Elementary Schools 71.26% responded

PATRICK HENRY ES 49.18% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	PATRICK HENRY ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

87.4%

85.7%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

87.5%

100.0%

School Summary Comparison Report TELL ACPS 2018

PATRICK HENRY ES (TELL ACPS 2018) 49.18% responded

PATRICK HENRY ES (TELL ACPS 2016) 55.00% responded

% Agree	
PATRICK HENRY ES TELL ACPS 2018	PATRICK HENRY ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	71.4%	77.4%
b. Teachers have time available to collaborate with colleagues.	86.2%	71.9%
c. Teachers are allowed to focus on educating students with minimal interruptions.	67.9%	68.7%
d. The non-instructional time provided for teachers in my school is sufficient.	57.1%	58.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	67.9%	68.7%
f. Teachers have sufficient instructional time to meet the needs of all students.	71.4%	71.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	79.3%	71.0%

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PATRICK HENRY ES (TELL ACPS 2016) 55.00% responded

% Agree	
PATRICK HENRY ES TELL ACPS 2018	PATRICK HENRY ES TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	62.1%	68.7%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	86.2%	80.6%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	86.2%	93.5%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	58.6%	53.1%
e. Teachers have sufficient access to a broad range of professional support personnel.	85.7%	82.8%
f. The school environment is clean and well maintained.	66.7%	39.4%
g. Teachers have adequate space to work productively.	82.8%	71.0%
h. The physical environment of classrooms in this school supports teaching and learning.	86.2%	81.2%

PATRICK HENRY ES (TELL ACPS 2018) 49.18% responded

PATRICK HENRY ES (TELL ACPS 2016) 55.00% responded

% Agree	
PATRICK HENRY ES TELL ACPS 2018	PATRICK HENRY ES TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	64.0%	60.7%
b. This school maintains clear, two-way communication with the community.	93.1%	93.7%
c. This school does a good job of encouraging parent/guardian involvement.	96.7%	87.5%
d. Teachers provide parents/guardians with useful information about student learning.	92.9%	96.6%
e. Parents/guardians support teachers, contributing to their success with students.	63.0%	53.3%
f. Community members support teachers, contributing to their success with students.	79.2%	67.7%
g. The community we serve is supportive of this school.	80.8%	64.3%
h. Parents/guardians know what is going on in this school.	92.6%	71.4%

PATRICK HENRY ES (TELL ACPS 2018) 49.18% responded

PATRICK HENRY ES (TELL ACPS 2016) 55.00% responded

% Agree	
PATRICK HENRY ES TELL ACPS 2018	PATRICK HENRY ES TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	90.0%	90.9%
b. Students at this school follow rules of conduct.	82.8%	78.8%
c. Policies and procedures about student conduct are clearly understood by the faculty.	80.0%	90.9%
d. School administrators consistently enforce rules for student conduct.	86.2%	81.8%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	79.3%	81.2%
f. Teachers consistently enforce rules for student conduct.	89.7%	84.4%
g. The faculty work in a school environment that is safe.	93.3%	90.9%

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PATRICK HENRY ES (TELL ACPS 2016) 55.00% responded

% Agree	
PATRICK HENRY ES TELL ACPS 2018	PATRICK HENRY ES TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	89.7%	75.8%
b. Teachers are trusted to make sound professional decisions about instruction.	70.4%	72.7%
c. Teachers are relied upon to make decisions about educational issues.	74.1%	78.8%
d. Teachers are encouraged to participate in school leadership roles.	81.5%	75.8%
e. The faculty has an effective process for making group decisions to solve problems.	75.0%	67.7%
f. In this school we take steps to solve problems.	82.8%	71.0%
g. Teachers are effective leaders in this school.	80.0%	72.7%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	60.7%	60.6%

PATRICK HENRY ES (TELL ACPS 2018) 49.18% responded

PATRICK HENRY ES (TELL ACPS 2016) 55.00% responded

% Agree	
PATRICK HENRY ES TELL ACPS 2018	PATRICK HENRY ES TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	82.8%	75.0%
b. There is an atmosphere of trust and mutual respect in this school.	70.0%	63.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	64.3%	61.3%
d. The school leadership consistently supports teachers.	65.5%	68.7%
e. Teachers are held to high professional standards for delivering instruction.	100.0%	96.9%
f. The school leadership facilitates using data to improve student learning.	100.0%	100.0%
g. Teacher performance is assessed objectively.	81.5%	89.7%
h. Teachers receive feedback that can help them improve teaching.	89.7%	76.7%
i. The procedures for teacher evaluation are consistent.	77.8%	89.3%
j. The school improvement team provides effective leadership at this school.	76.9%	72.7%
k. The faculty are recognized for accomplishments.	93.3%	84.8%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	63.0%	69.2%
b. Facilities and resources	82.8%	80.0%
c. The use of time in my school	66.7%	66.7%
d. Professional development	75.0%	79.3%
e. Teacher leadership	76.0%	75.9%
f. Community support and involvement	92.9%	84.4%
g. Managing student conduct	80.0%	80.6%
h. Instructional practices and support	85.7%	89.7%
i. New teacher support	80.0%	65.5%

PATRICK HENRY ES (TELL ACPS 2018) 49.18% responded

PATRICK HENRY ES (TELL ACPS 2016) 55.00% responded

% Agree	
PATRICK HENRY ES TELL ACPS 2018	PATRICK HENRY ES TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	66.7%	72.7%
b. An appropriate amount of time is provided for professional development.	70.0%	68.7%
c. Professional development offerings are data driven.	80.0%	86.2%
d. Professional learning opportunities are aligned with the school's improvement plan.	96.3%	88.0%
e. Professional development is differentiated to meet the needs of individual teachers.	59.3%	69.0%
f. Professional development deepens teachers' content knowledge.	72.4%	71.0%
g. Teachers are encouraged to reflect on their own practice.	100.0%	90.3%
h. In this school, follow up is provided from professional development.	56.7%	66.7%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	78.6%	66.7%
j. Professional development is evaluated and results are communicated to teachers.	38.5%	51.7%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	82.8%	74.2%
l. Professional development enhances teachers' abilities to improve student learning.	89.7%	75.0%

PATRICK HENRY ES (TELL ACPS 2018) 49.18% responded

PATRICK HENRY ES (TELL ACPS 2016) 55.00% responded

% Agree	
PATRICK HENRY ES TELL ACPS 2018	PATRICK HENRY ES TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	95.8%	88.9%
b. Local assessment data are available in time to impact instructional practices.	96.2%	90.0%
c. Teachers use assessment data to inform their instruction.	100.0%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	96.6%	90.3%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	82.1%	80.0%
f. Teachers are encouraged to try new things to improve instruction.	75.0%	70.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	69.2%	65.5%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	59.3%	53.3%
i. Teachers believe almost every student has the potential to do well on assignments.	93.1%	96.8%
j. Teachers believe what is taught will make a difference in students' lives.	96.4%	93.3%
k. Teachers require students to work hard.	100.0%	96.9%
l. Teachers collaborate to achieve consistency on how student work is assessed.	86.2%	80.0%
m. Teachers know what students learn in each of their classes.	88.9%	83.3%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	85.2%	77.4%

PATRICK HENRY ES (TELL ACPS 2018) 49.18% responded

PATRICK HENRY ES (TELL ACPS 2016) 55.00% responded

% Agree

PATRICK HENRY
ES
TELL ACPS 2018

PATRICK HENRY
ES
TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

85.7%

71.0%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

100.0%

73.7%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

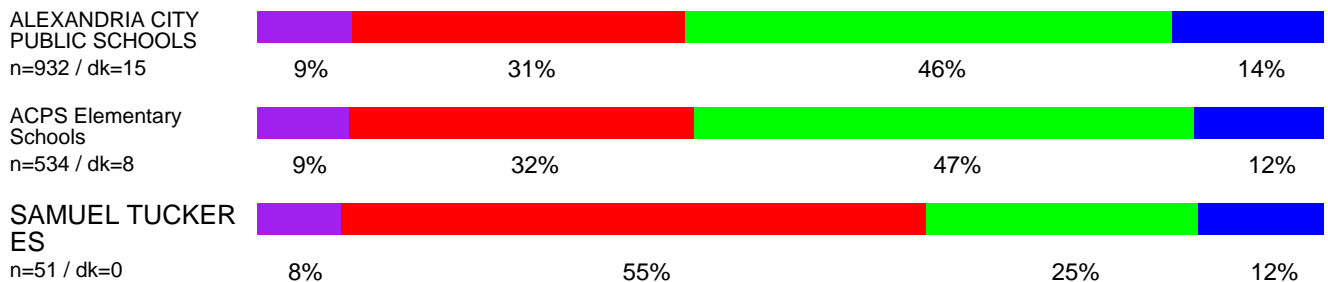
SAMUEL TUCKER ES 69.86% responded

Time

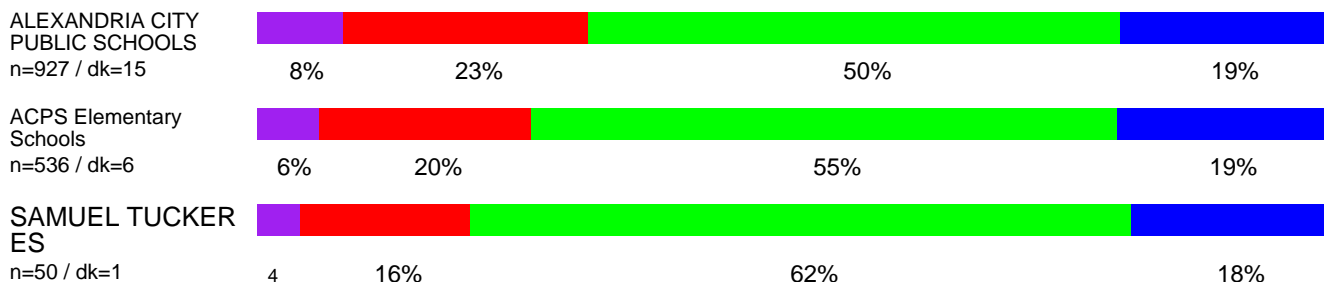
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

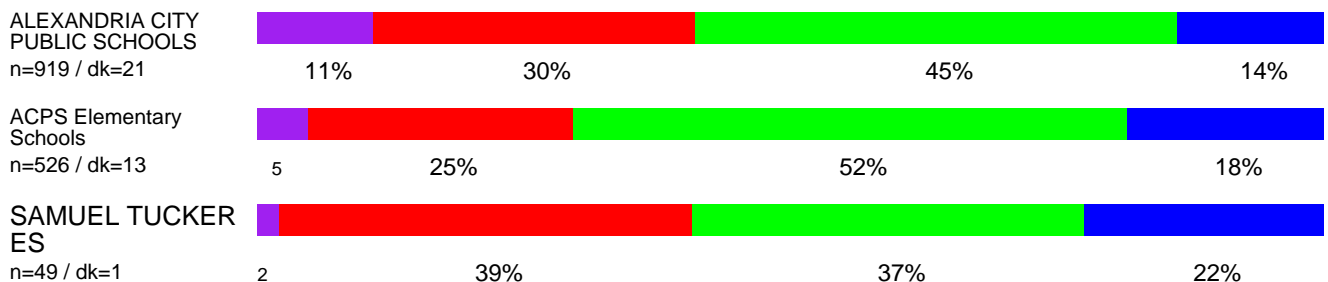
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



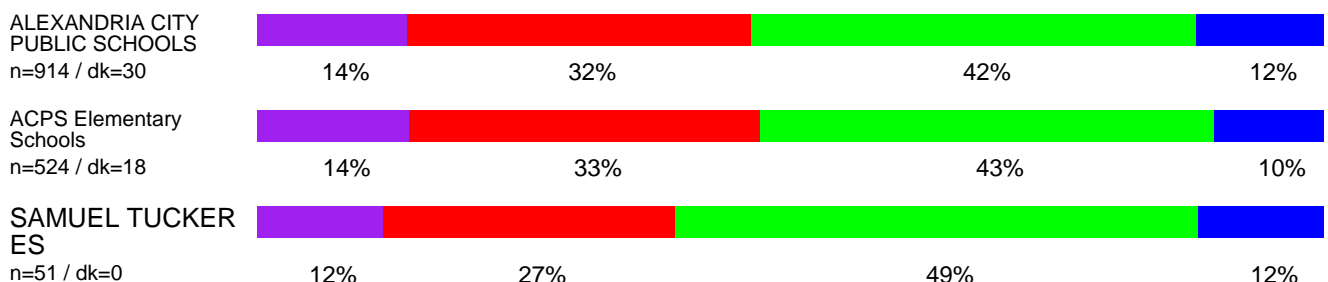
b. Teachers have time available to collaborate with colleagues.



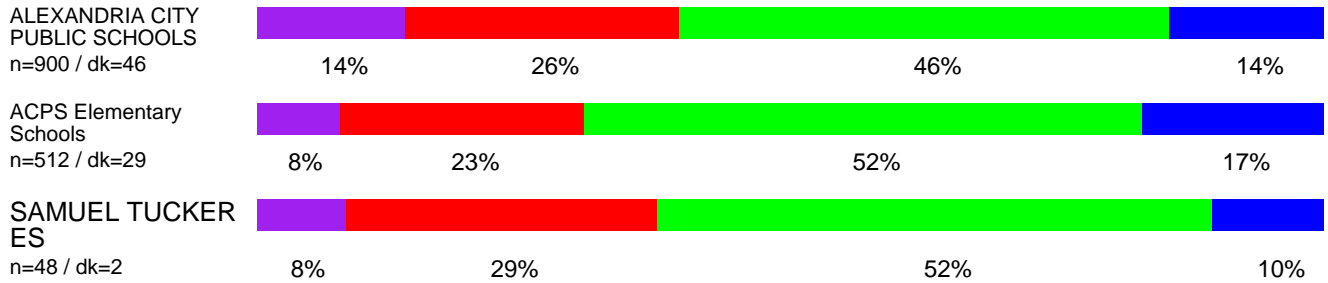
c. Teachers are allowed to focus on educating students with minimal interruptions.



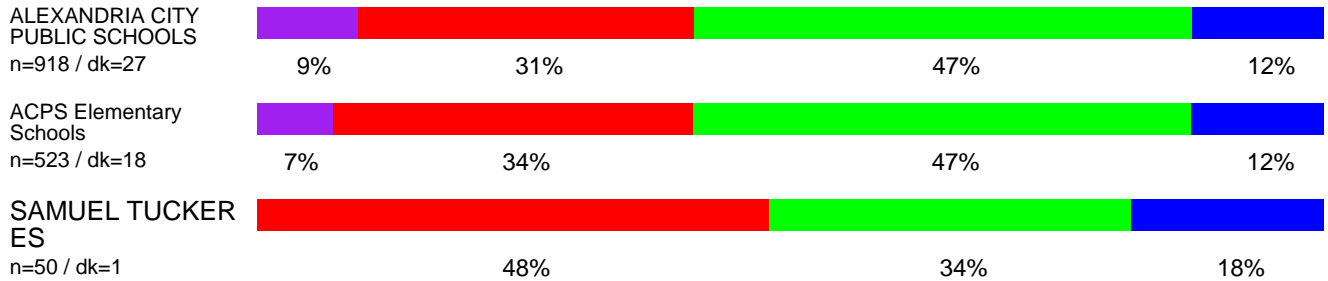
d. The non-instructional time provided for teachers in my school is sufficient.



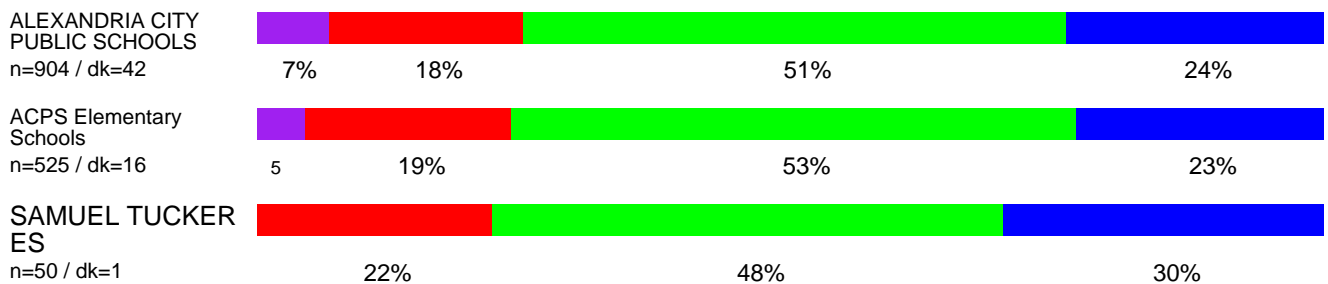
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



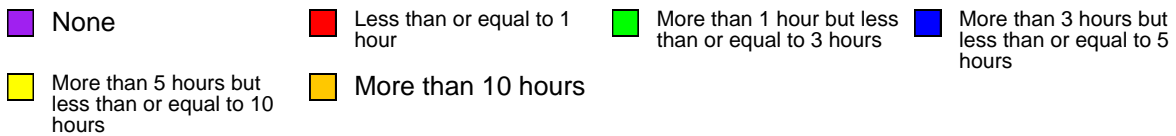
f. Teachers have sufficient instructional time to meet the needs of all students.



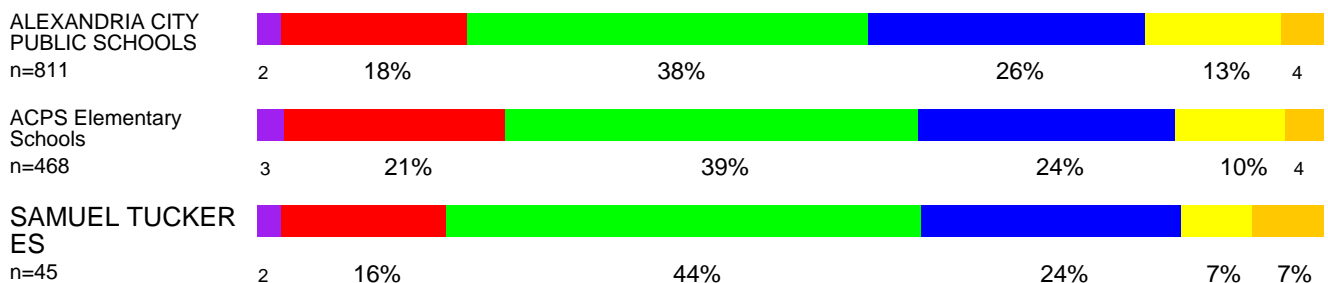
g. Teachers are protected from duties that interfere with their essential role of educating students.



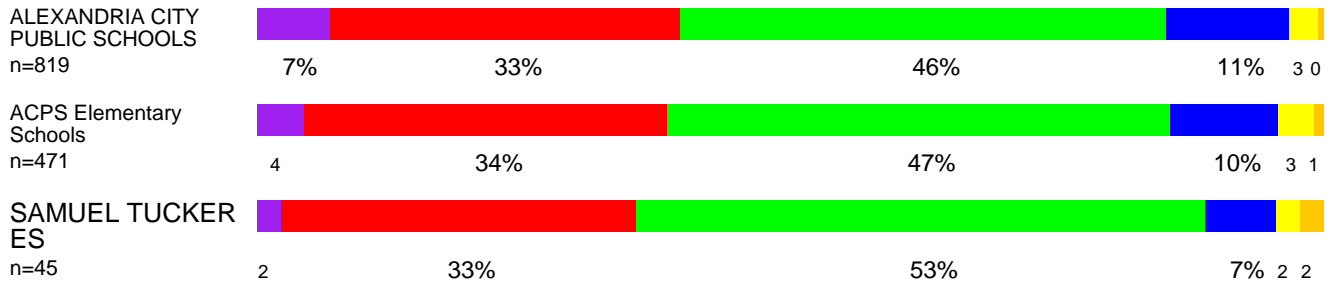
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



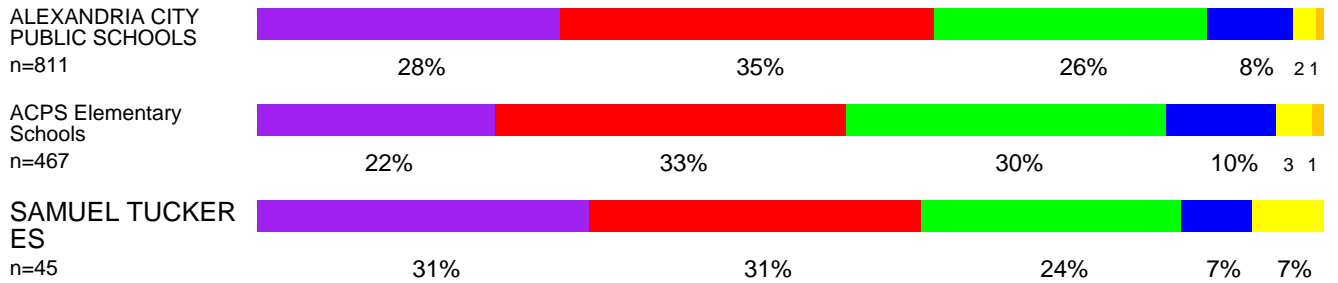
a. Individual planning time



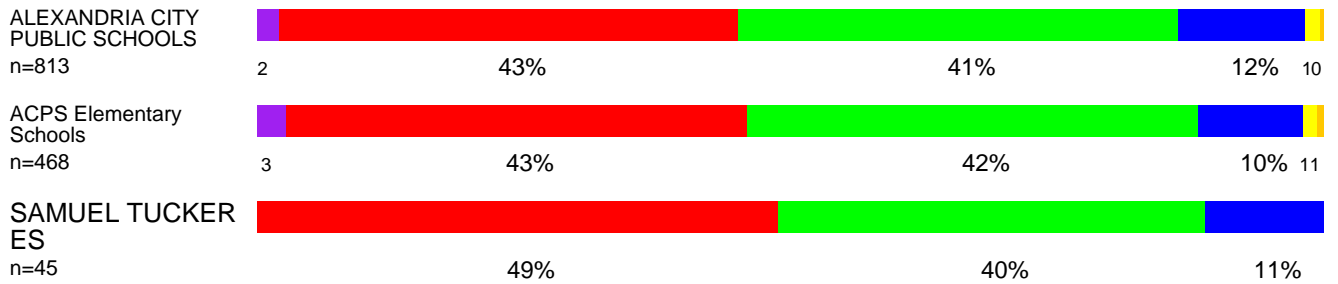
b. Collaborative planning time



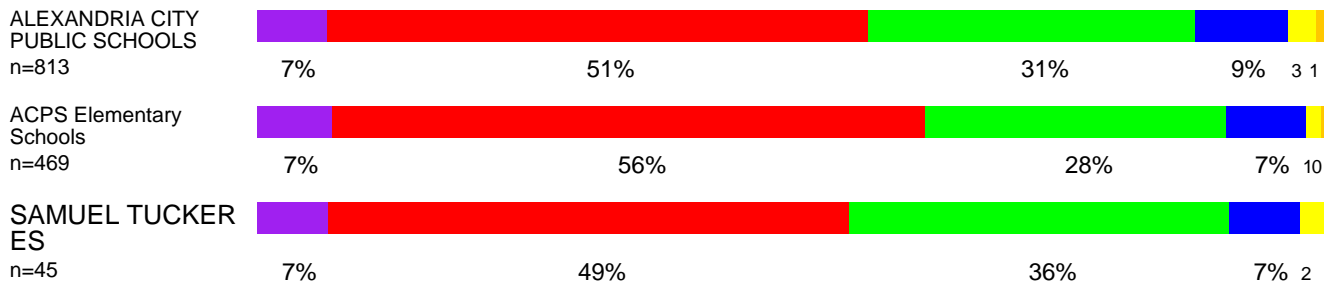
c. Supervisory duties



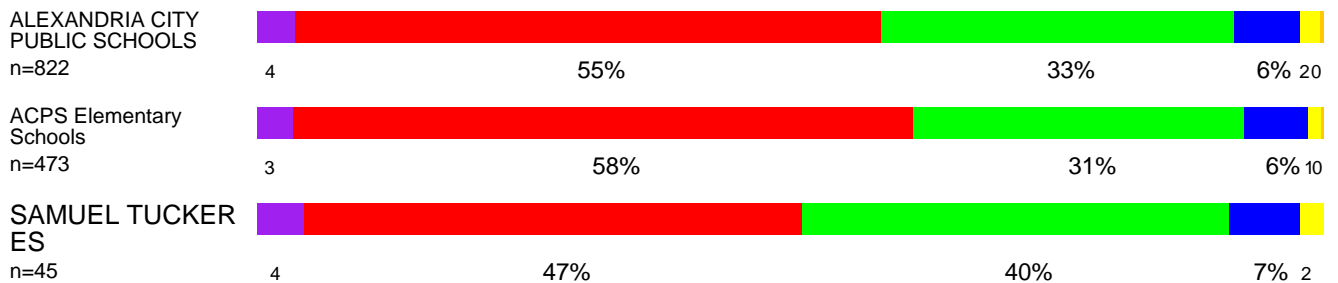
d. Required committee and/or staff meetings



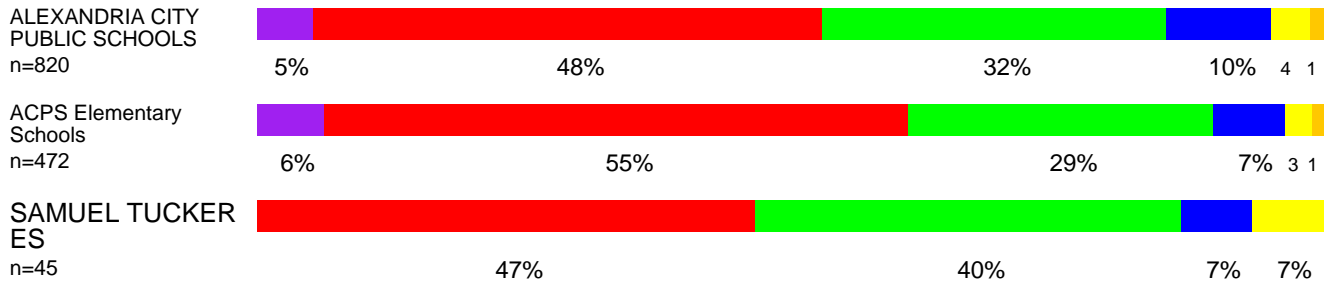
e. Completing required administrative paperwork



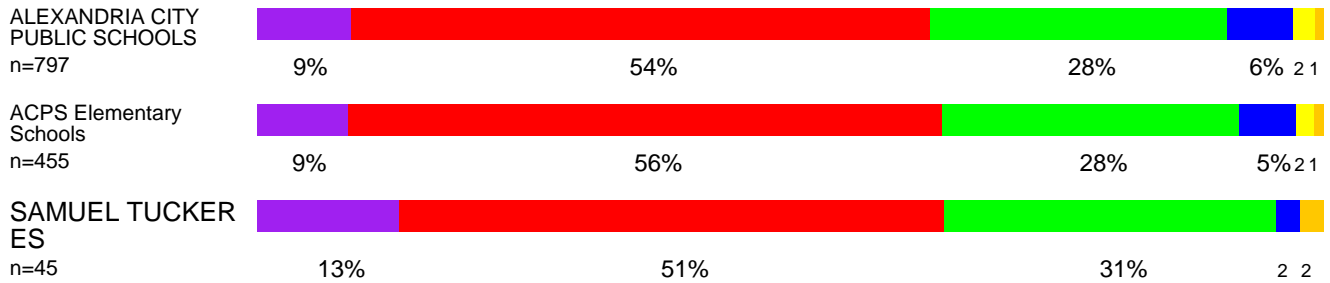
f. Communicating with parents/guardians and/or the community



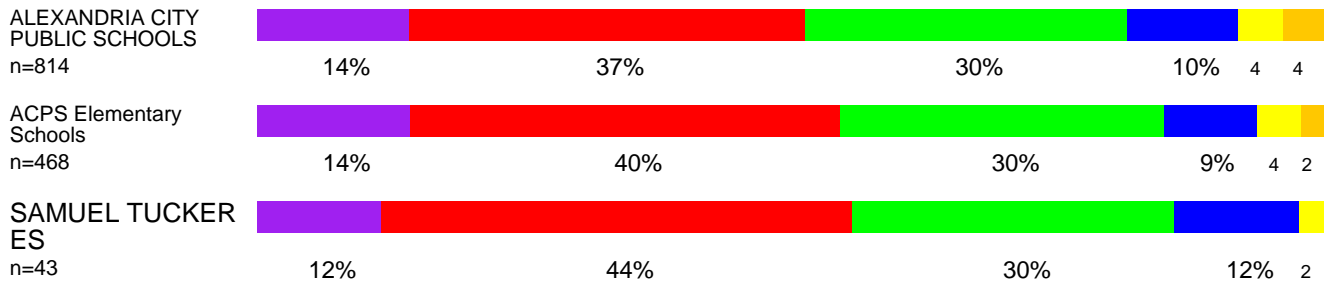
g. Addressing student discipline issues



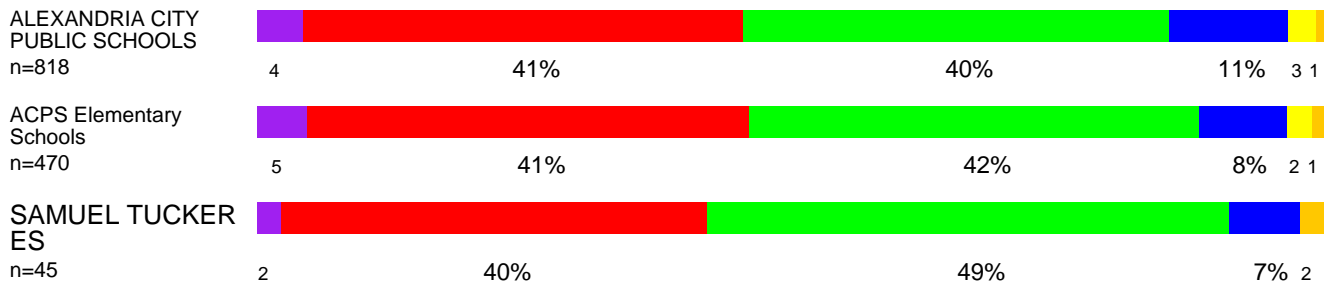
h. Professional development



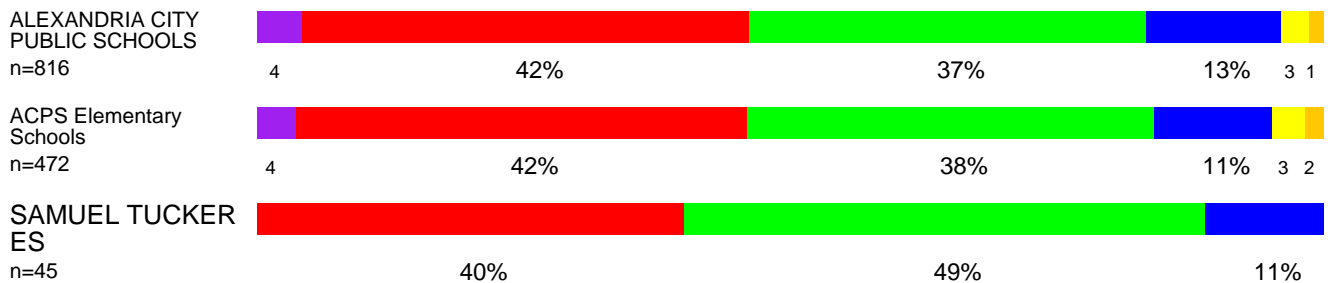
i. Preparation for required federal, state, and local assessments



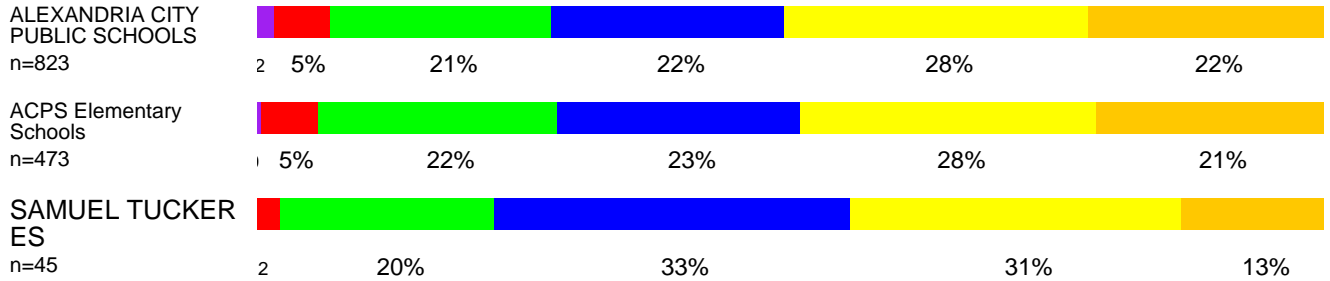
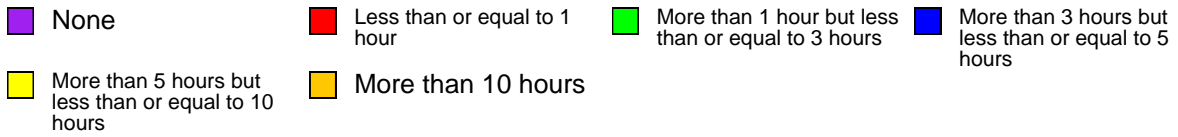
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

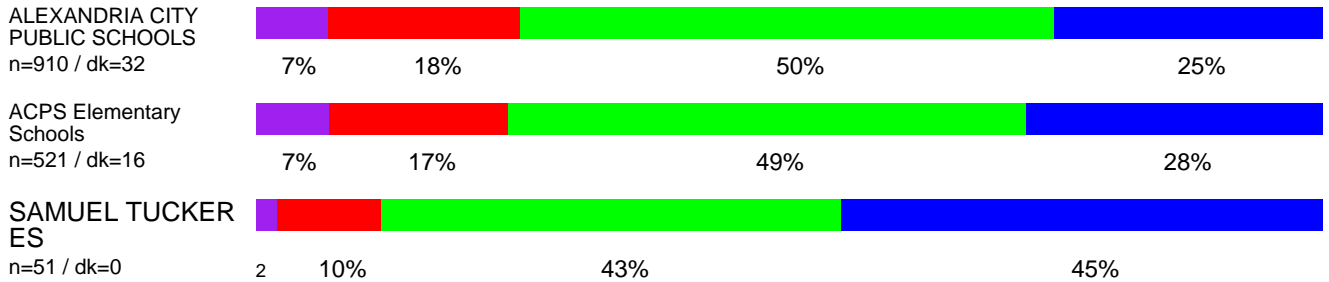


Facilities and Resources

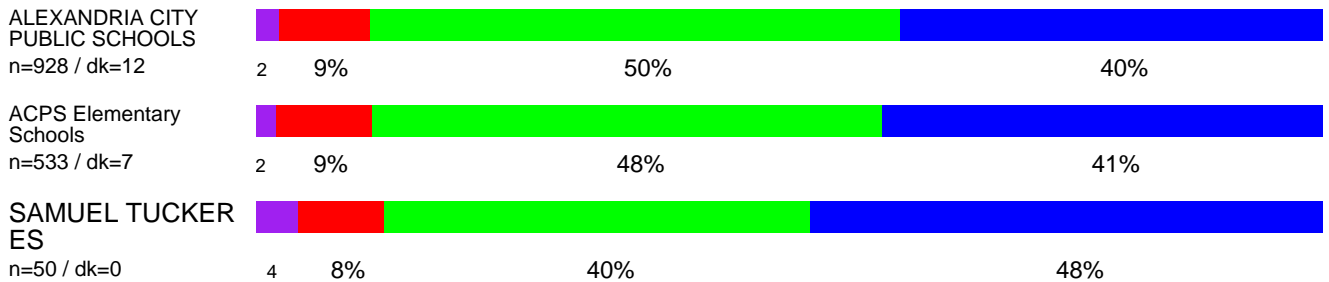
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

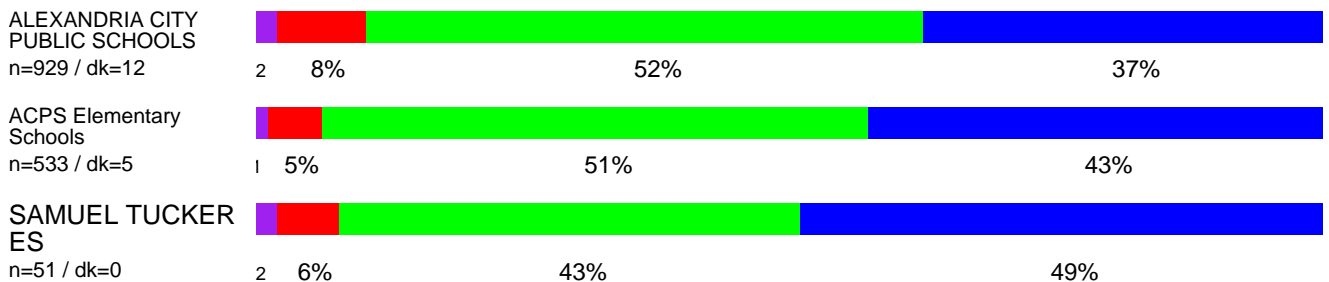
a. Teachers have sufficient access to appropriate instructional materials.



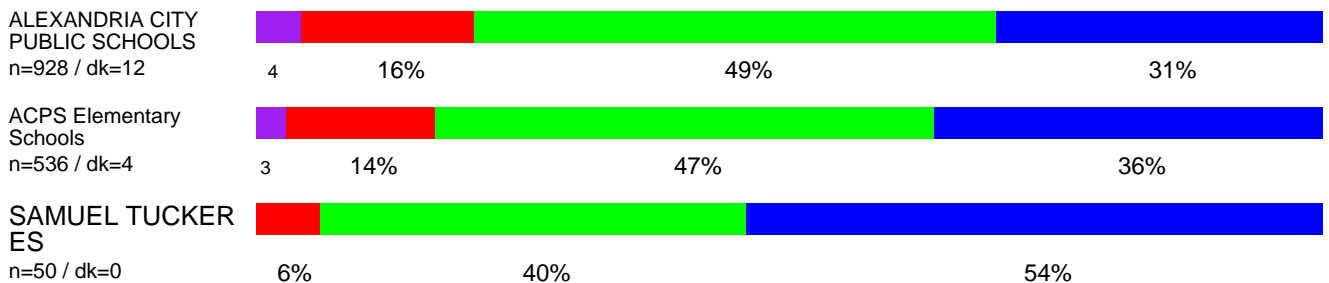
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



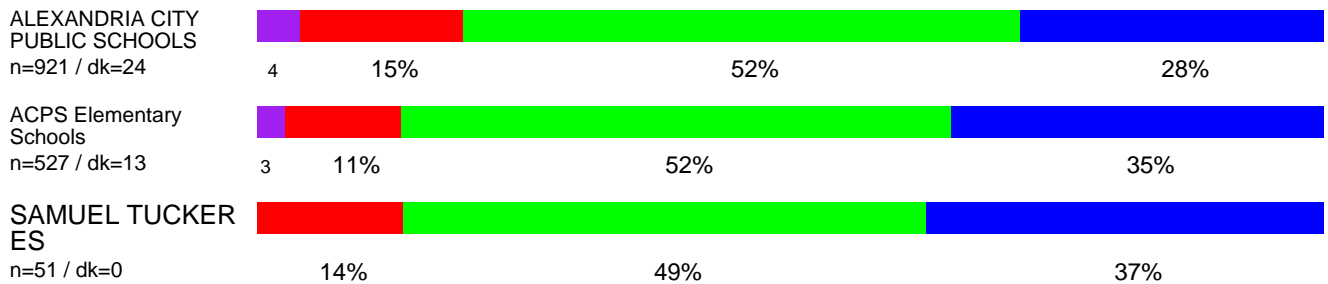
c. Teachers have access to reliable communication technology, including phones, faxes and email.



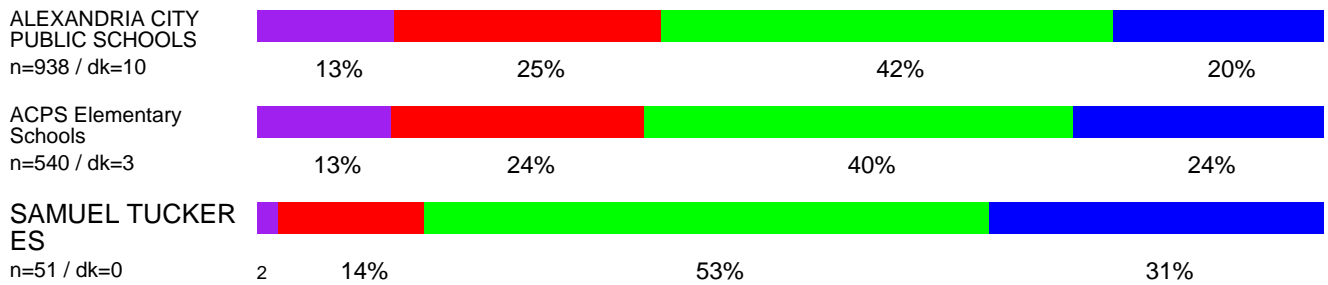
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



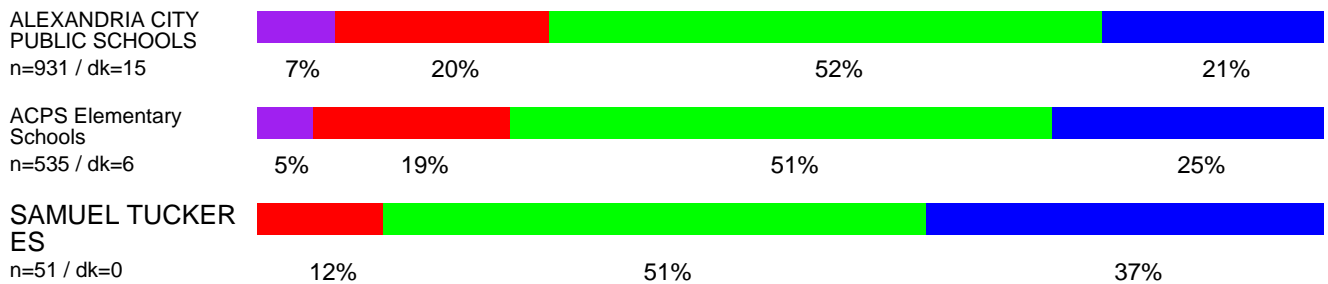
e. Teachers have sufficient access to a broad range of professional support personnel.



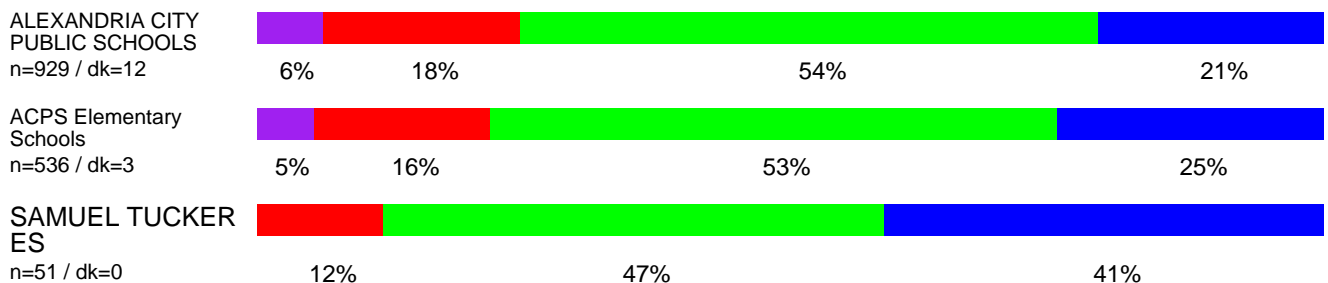
f. The school environment is clean and well maintained.



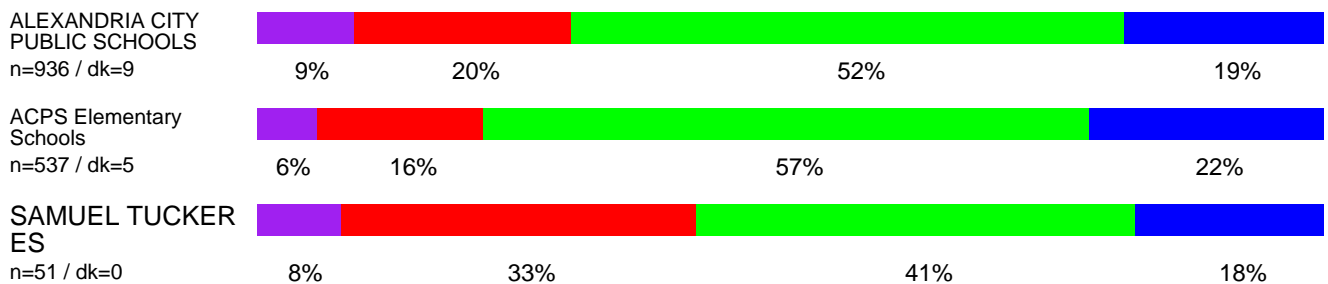
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

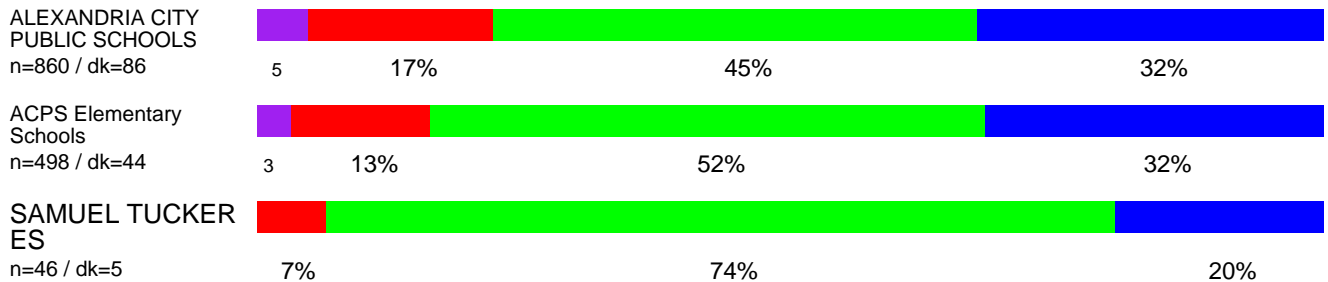


Community Support and Involvement

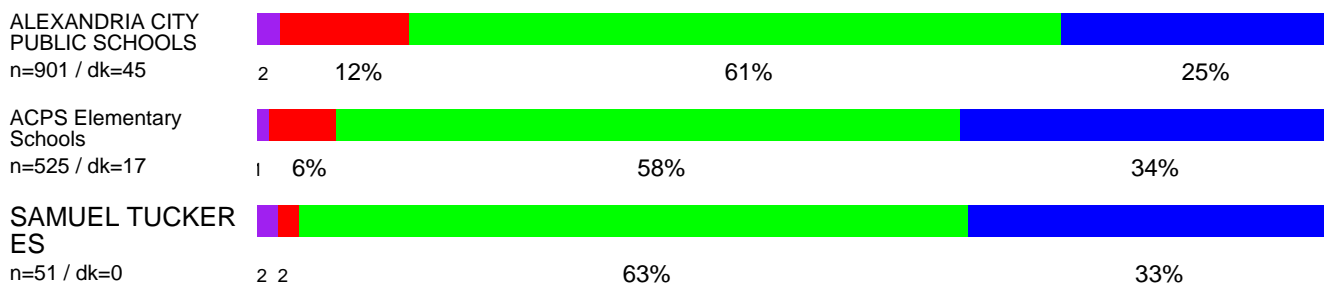
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

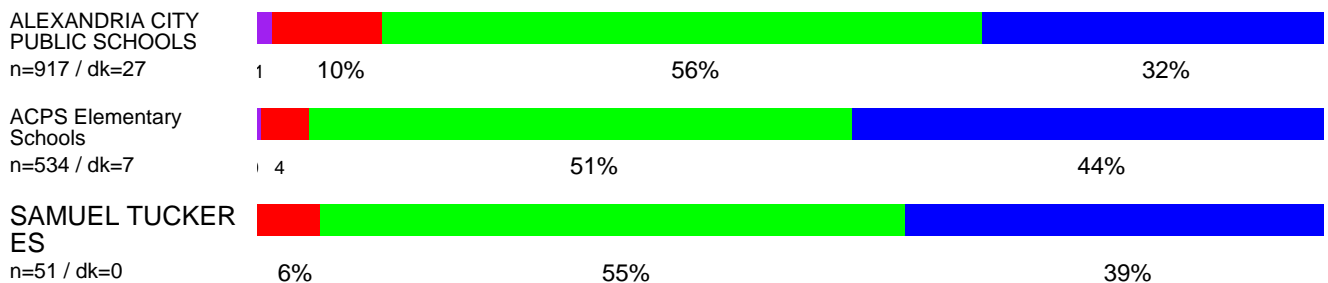
a. Parents/guardians are influential decision makers in this school.



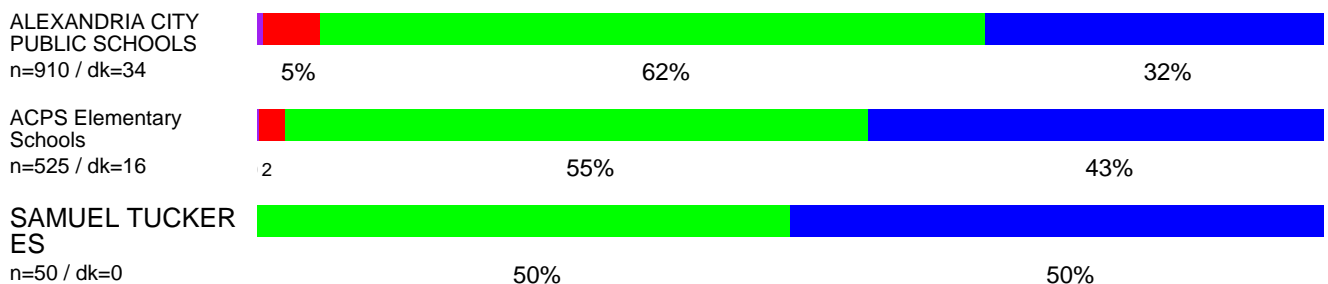
b. This school maintains clear, two-way communication with the community.



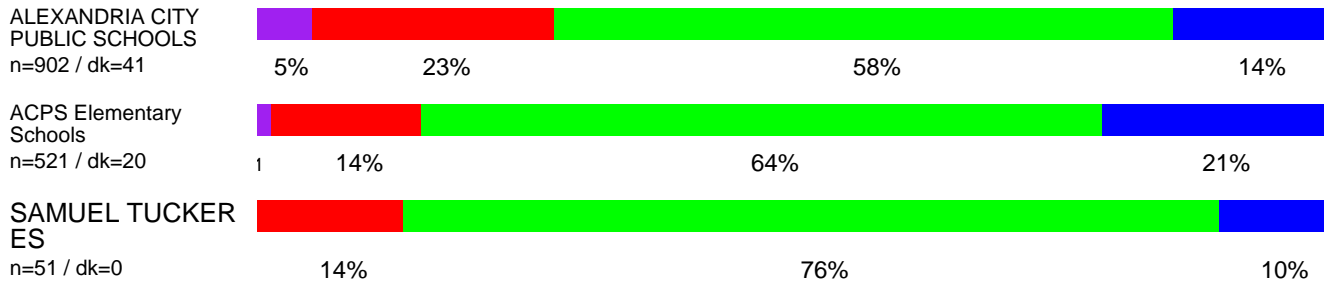
c. This school does a good job of encouraging parent/guardian involvement.



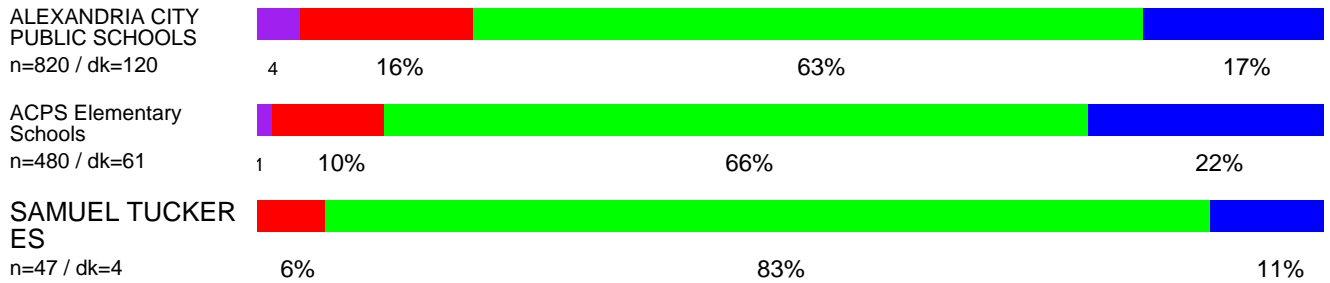
d. Teachers provide parents/guardians with useful information about student learning.



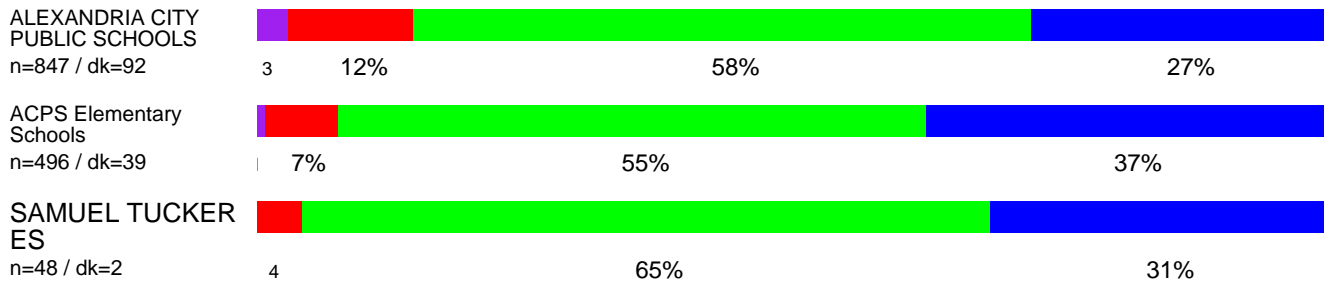
e. Parents/guardians support teachers, contributing to their success with students.



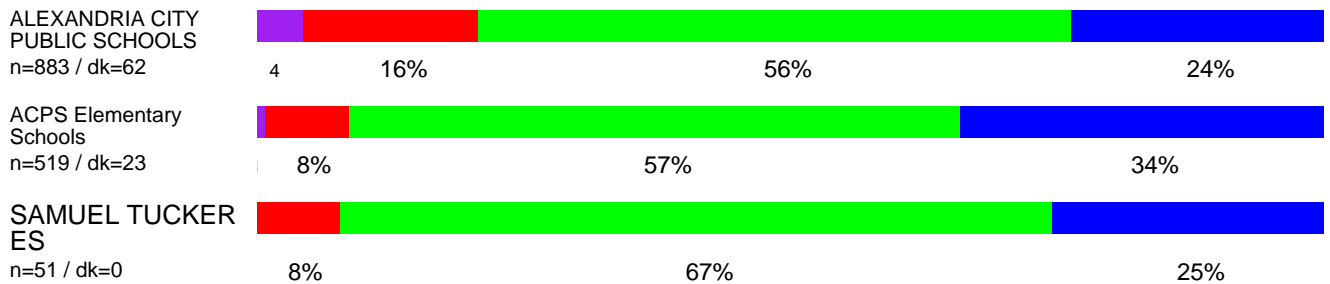
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

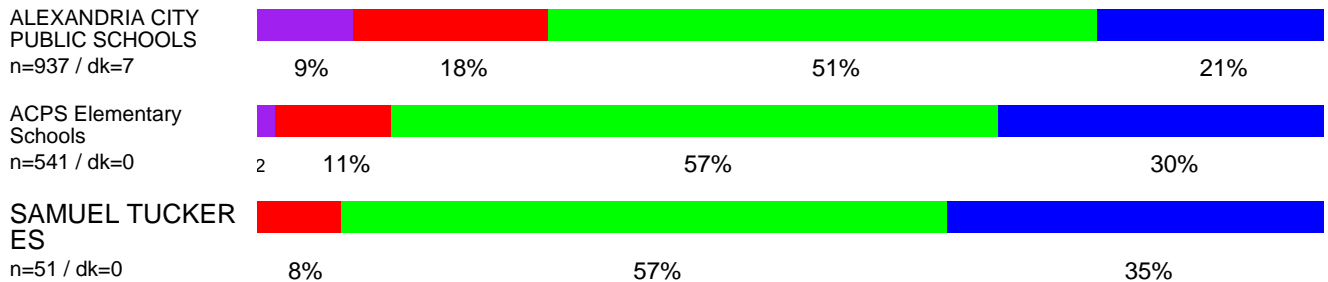


Managing Student Conduct

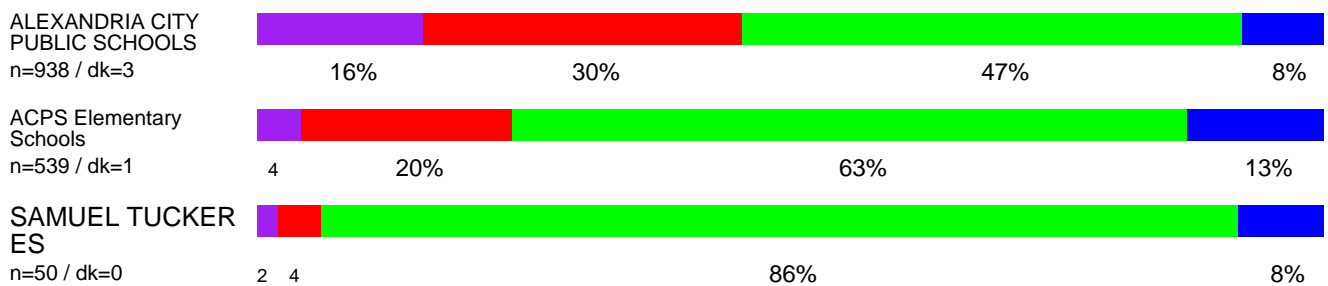
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

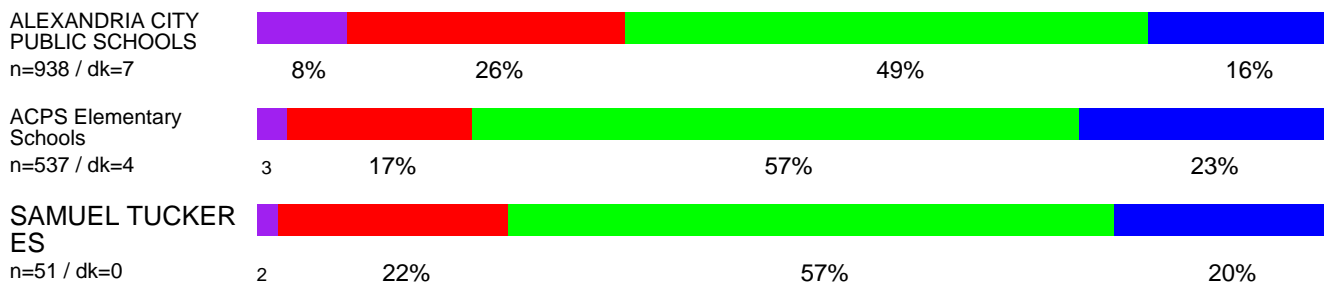
a. Students at this school understand expectations for their conduct.



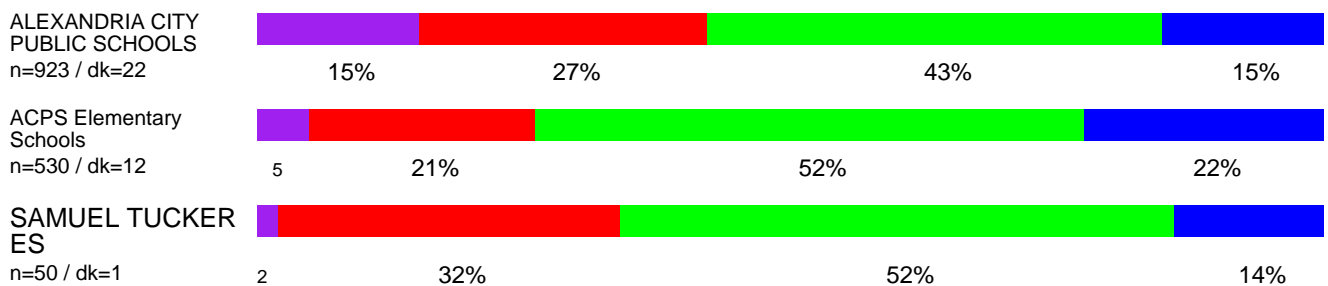
b. Students at this school follow rules of conduct.



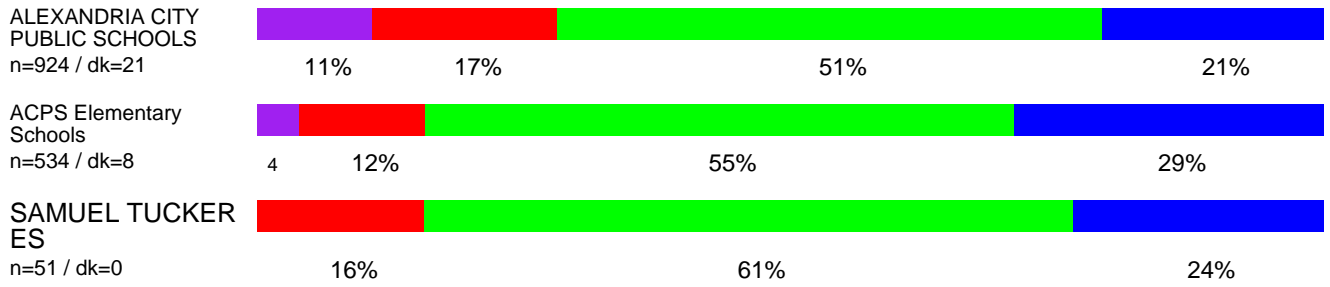
c. Policies and procedures about student conduct are clearly understood by the faculty.



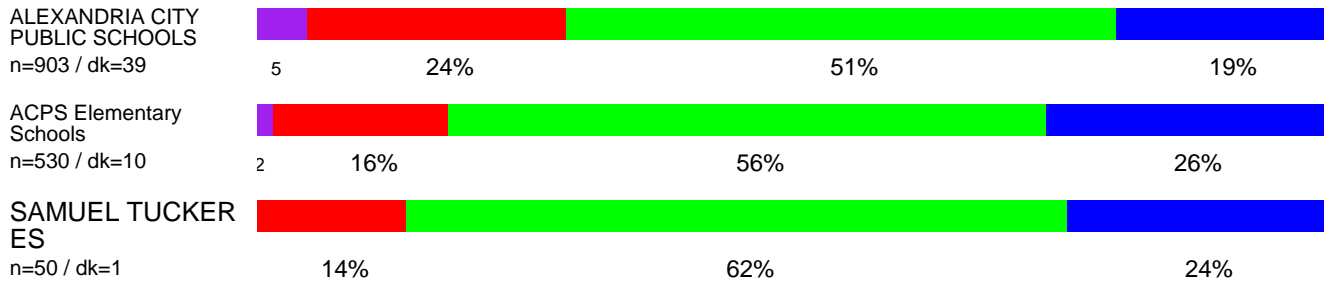
d. School administrators consistently enforce rules for student conduct.



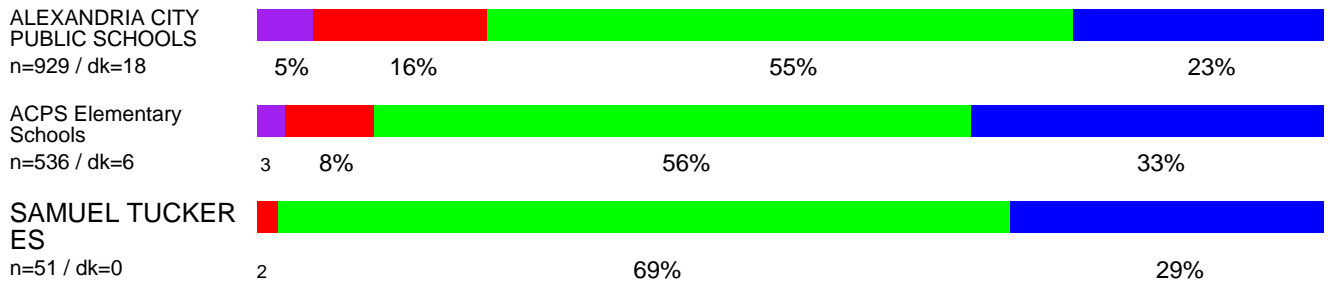
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

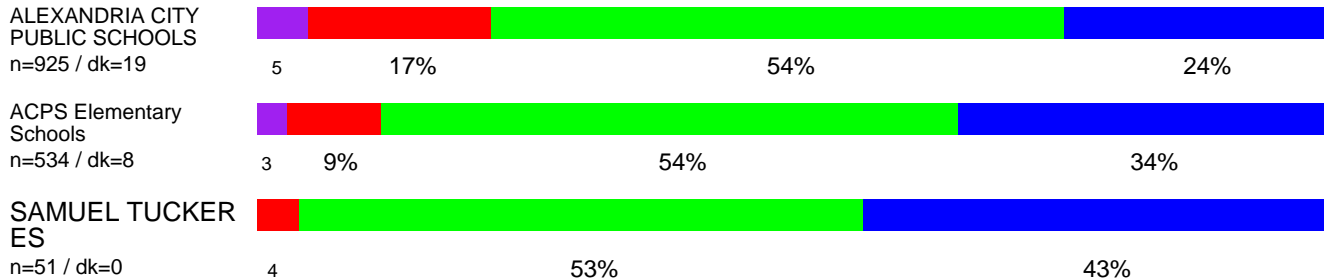


Teacher Leadership

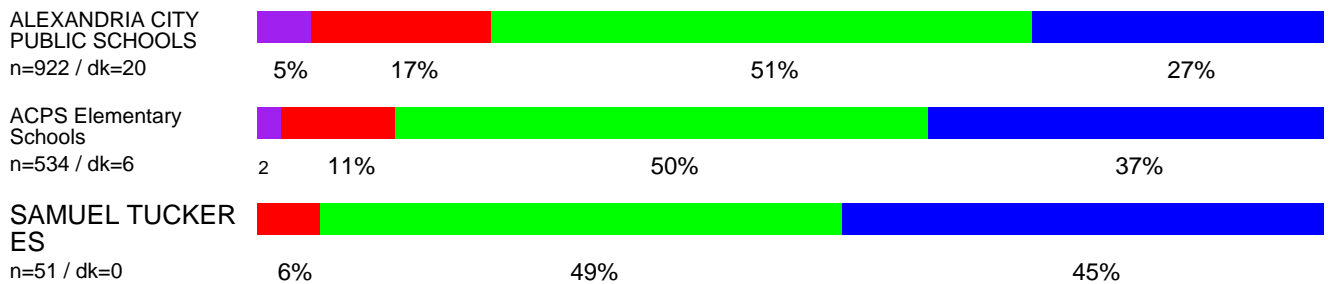
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

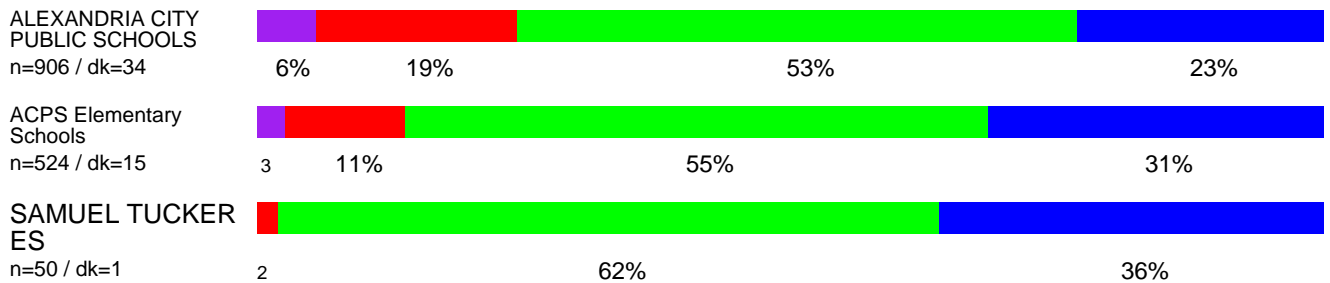
a. Teachers are recognized as educational experts.



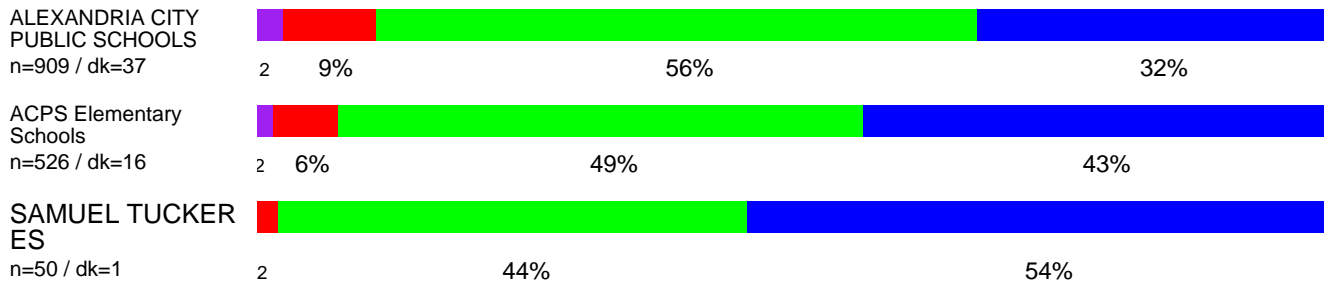
b. Teachers are trusted to make sound professional decisions about instruction.



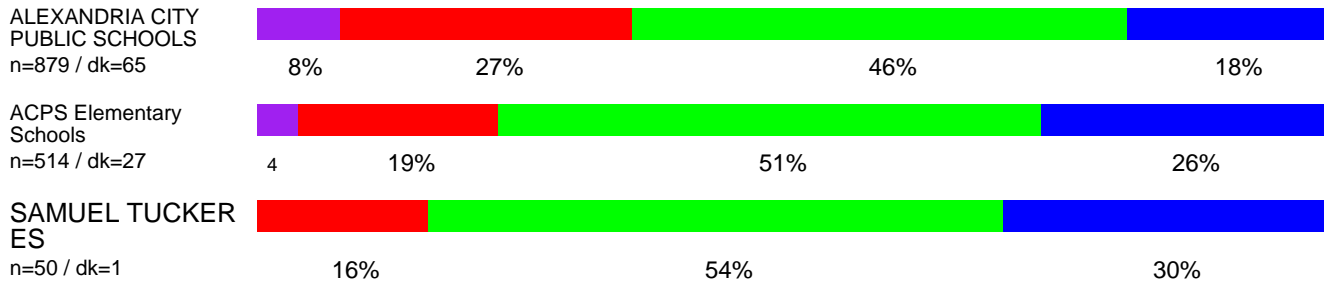
c. Teachers are relied upon to make decisions about educational issues.



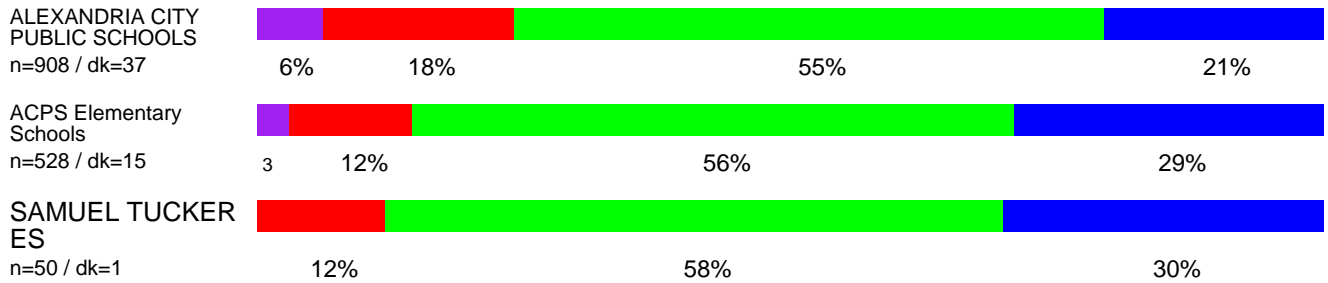
d. Teachers are encouraged to participate in school leadership roles.



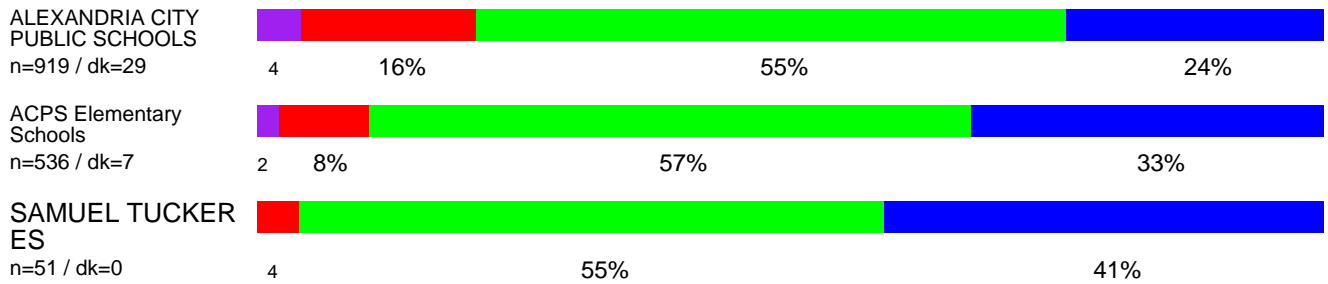
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



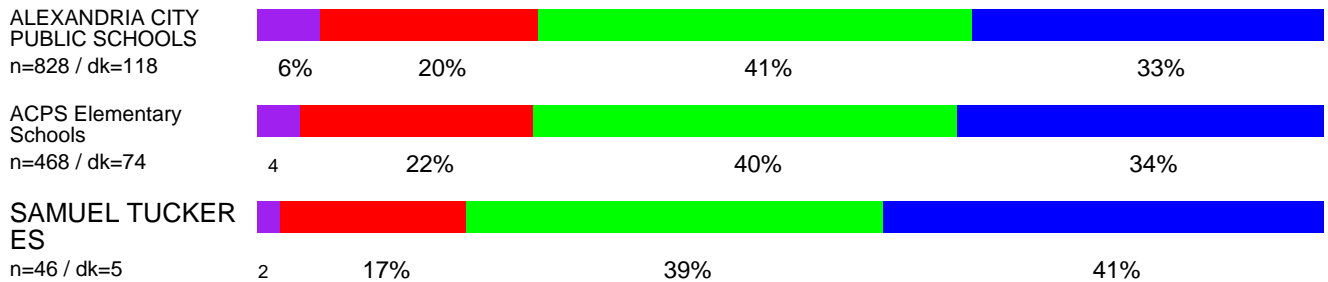
g. Teachers are effective leaders in this school.



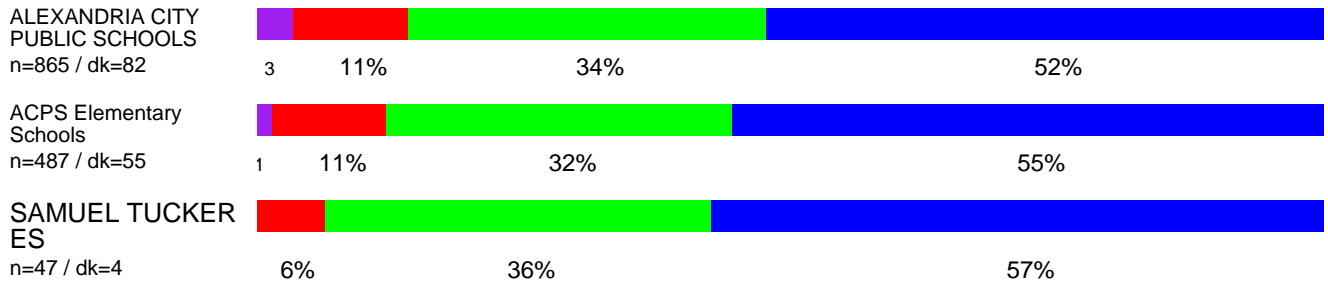
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

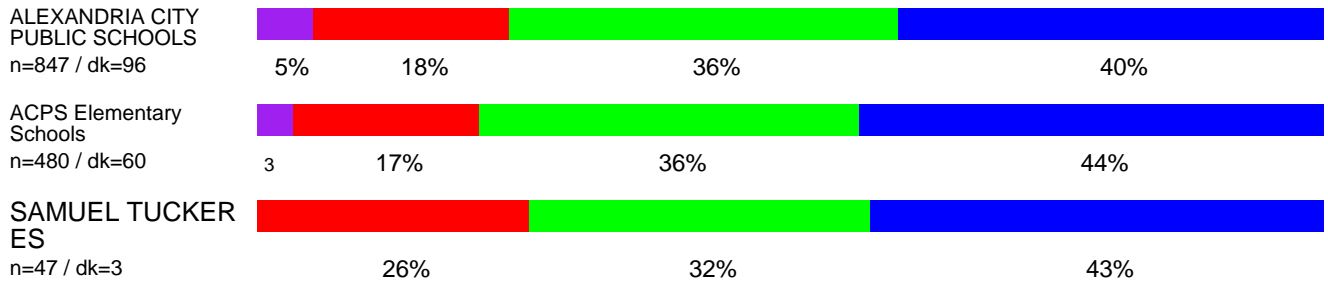
a. Selecting instructional materials and resources



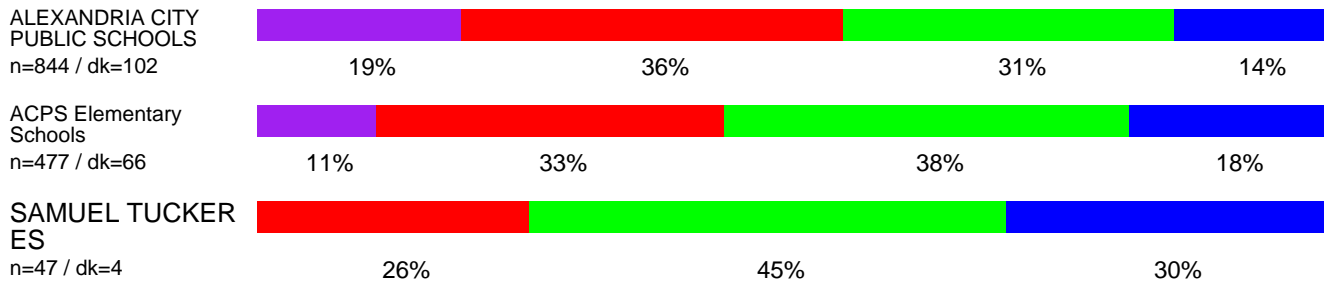
b. Devising teaching techniques



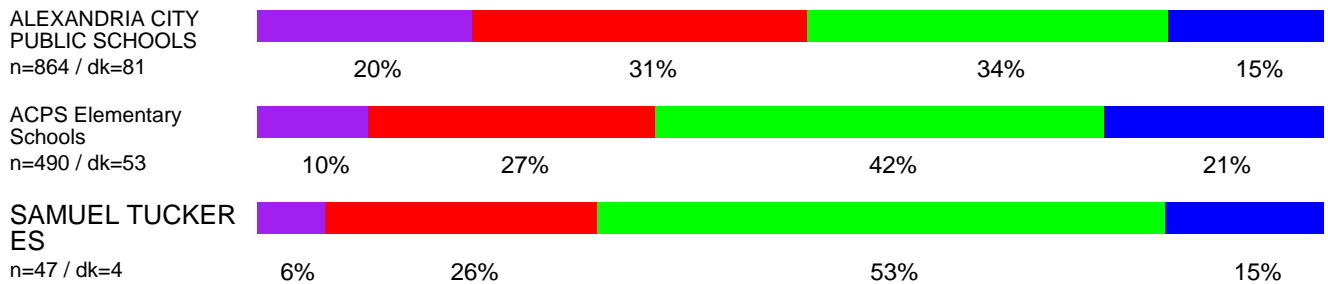
c. Setting grading and student assessment practices



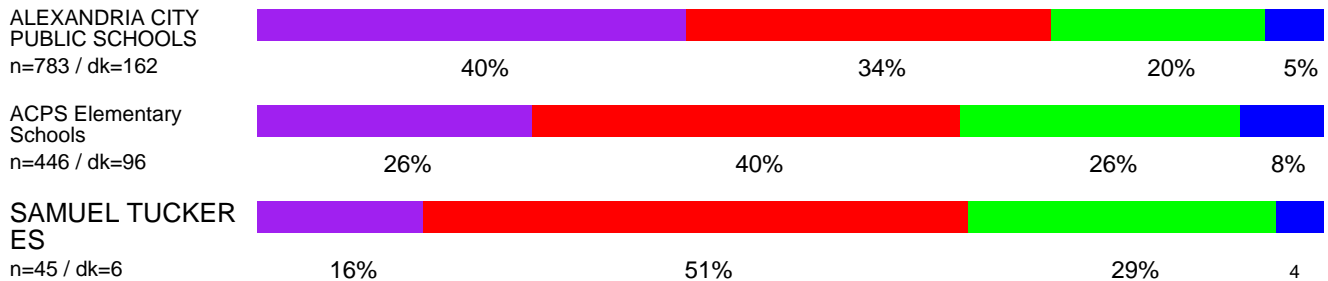
d. Determining the content of in-service professional development programs



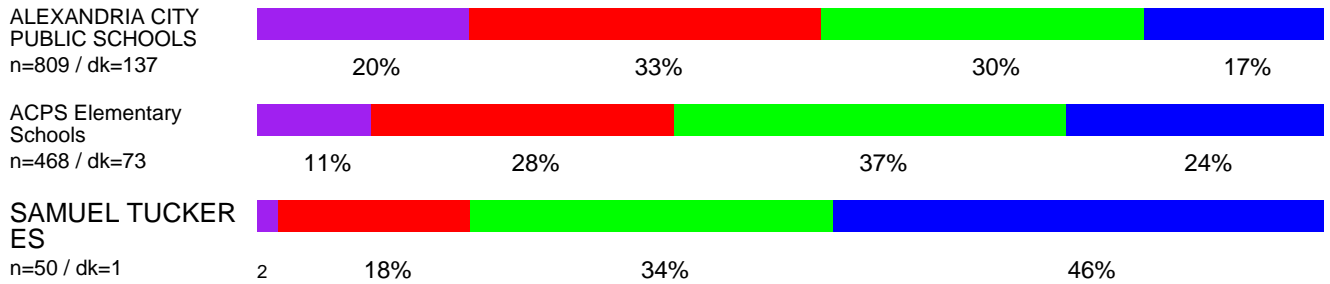
e. Establishing student discipline procedures



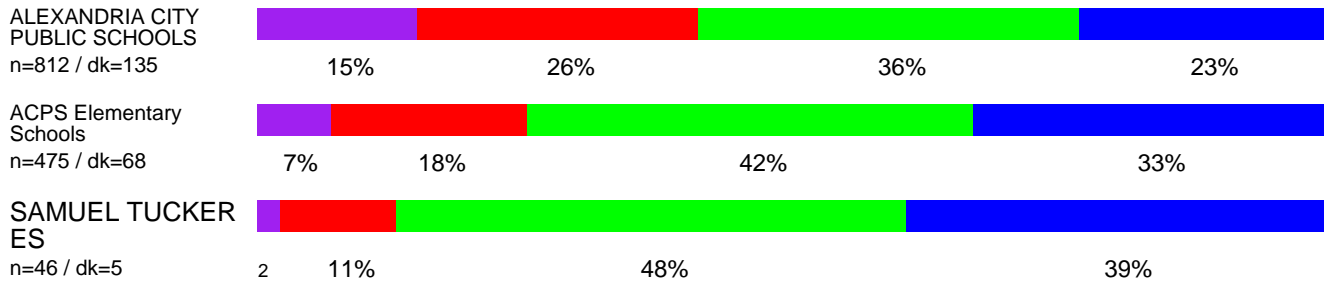
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

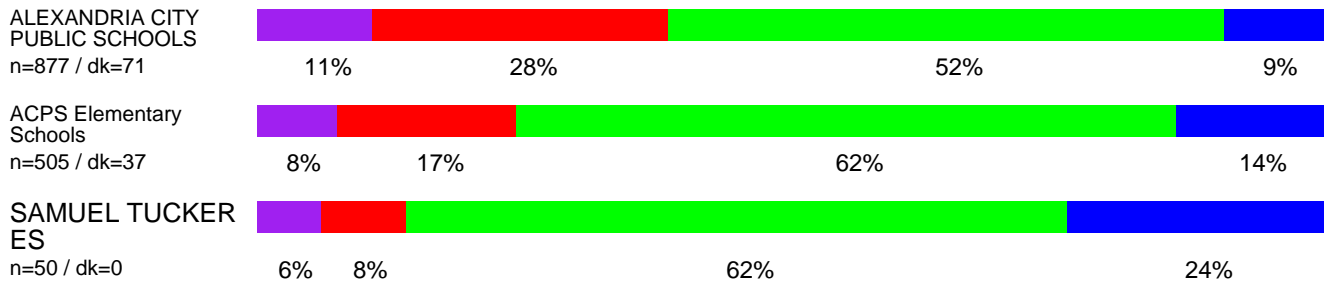


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

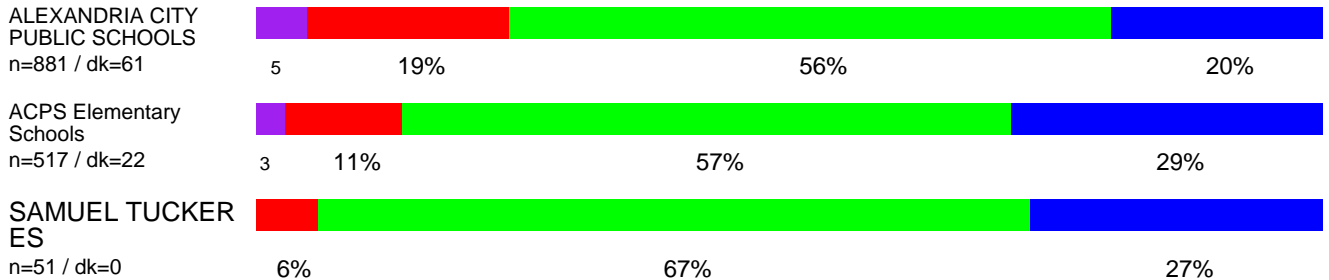


School Leadership

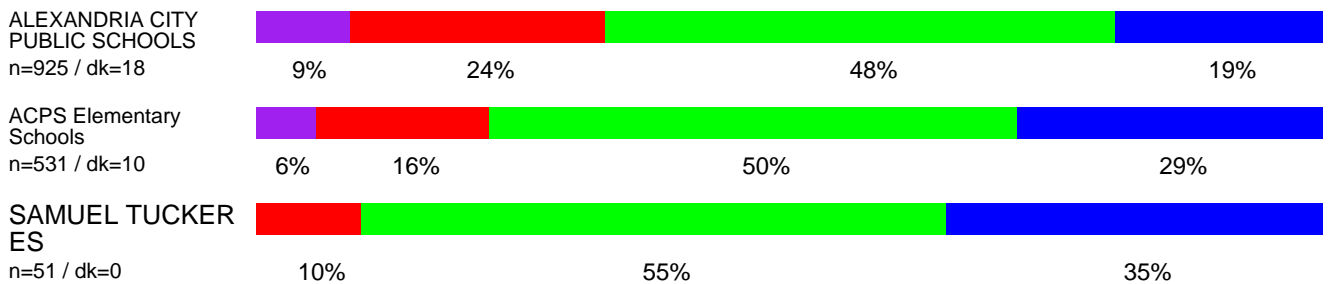
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

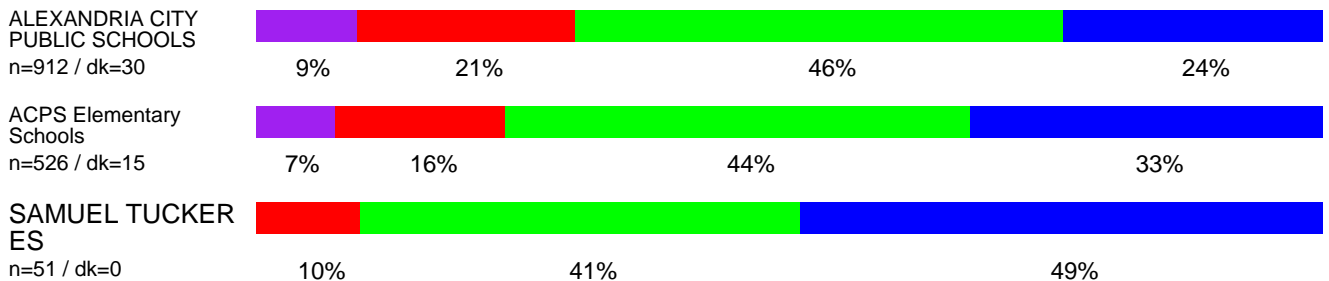
a. The faculty and leadership have a shared vision.



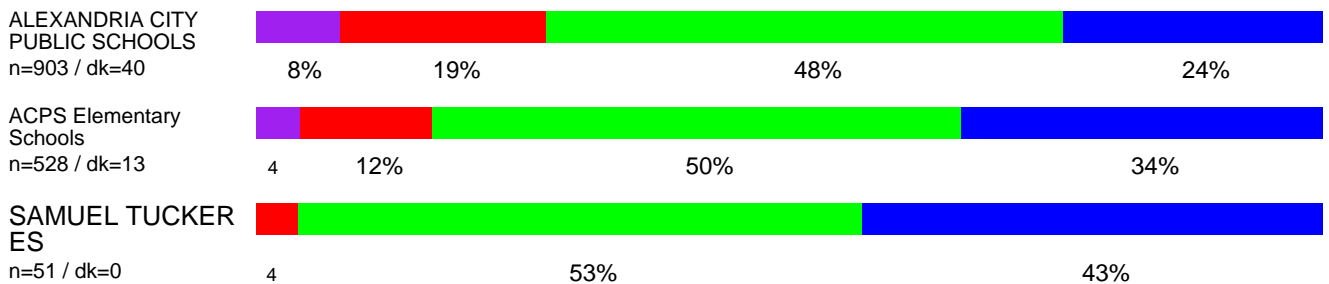
b. There is an atmosphere of trust and mutual respect in this school.



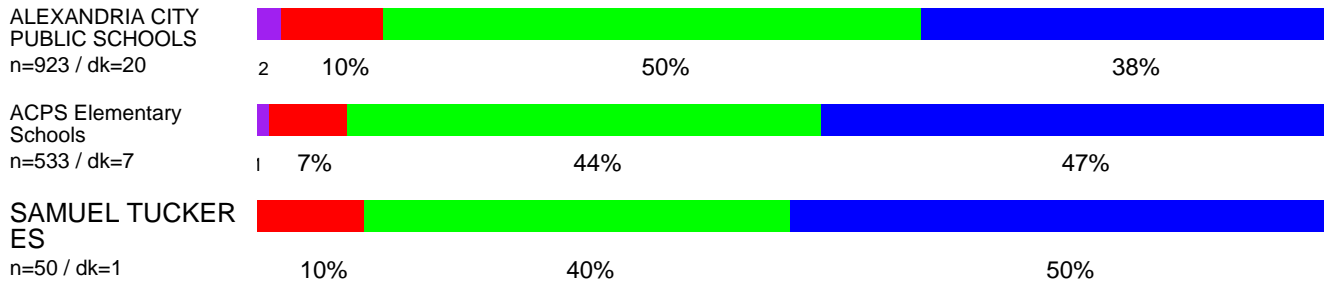
c. Teachers feel comfortable raising issues and concerns that are important to them.



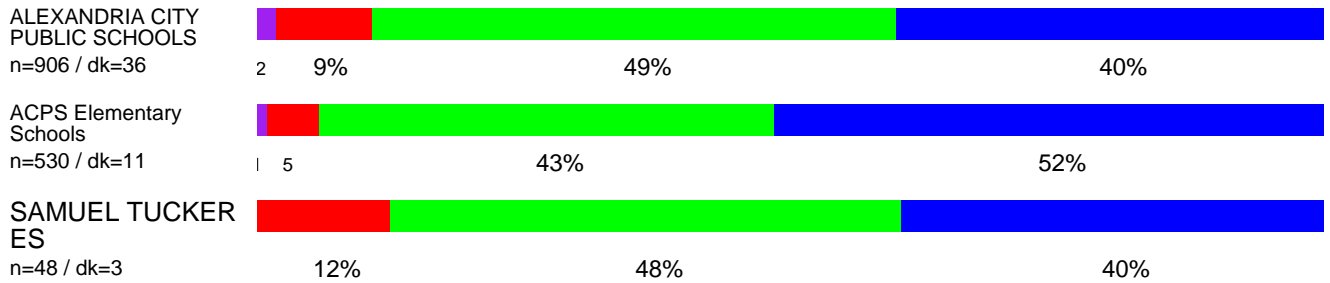
d. The school leadership consistently supports teachers.



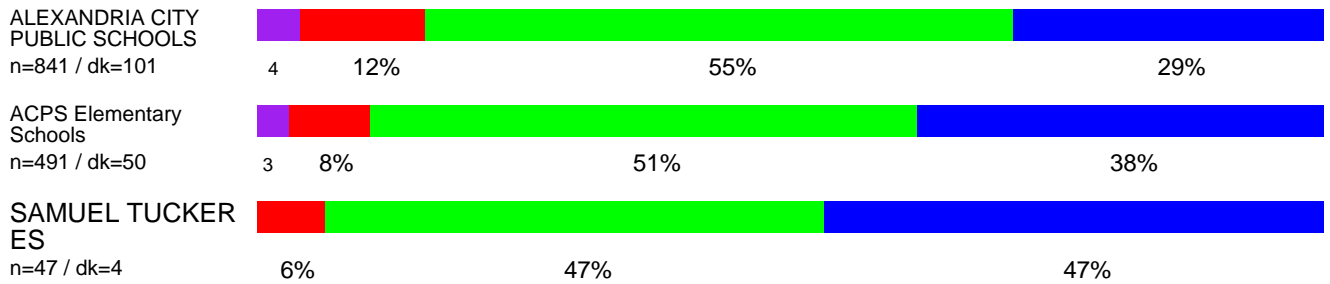
e. Teachers are held to high professional standards for delivering instruction.



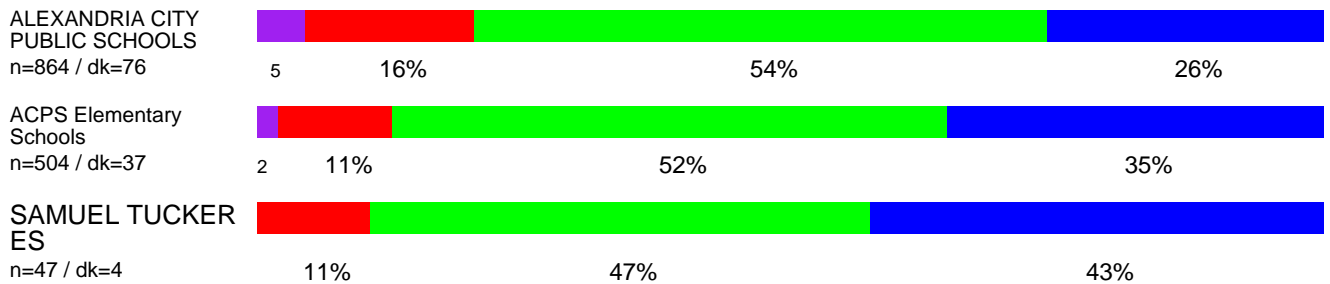
f. The school leadership facilitates using data to improve student learning.



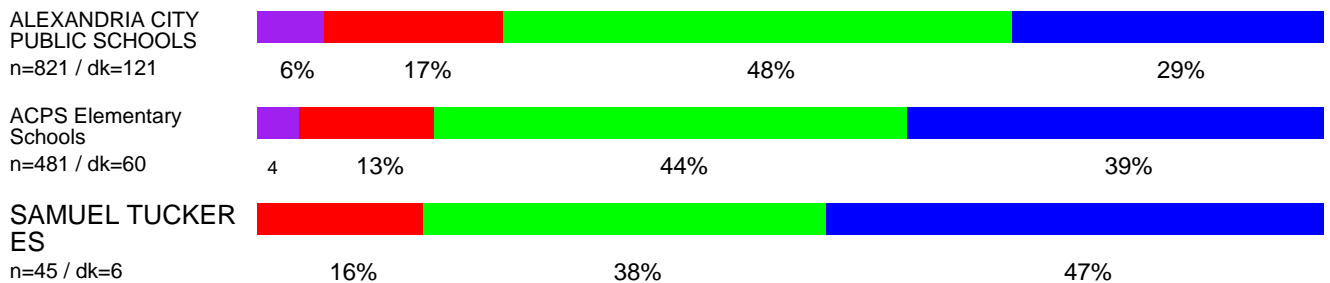
g. Teacher performance is assessed objectively.



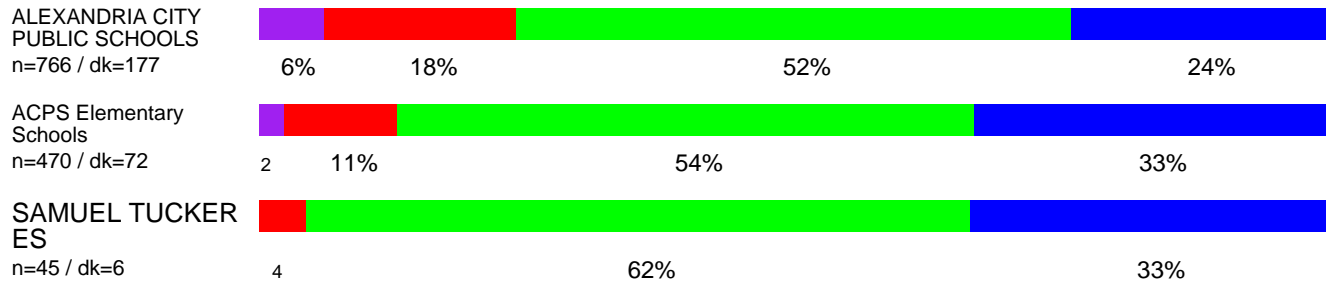
h. Teachers receive feedback that can help them improve teaching.



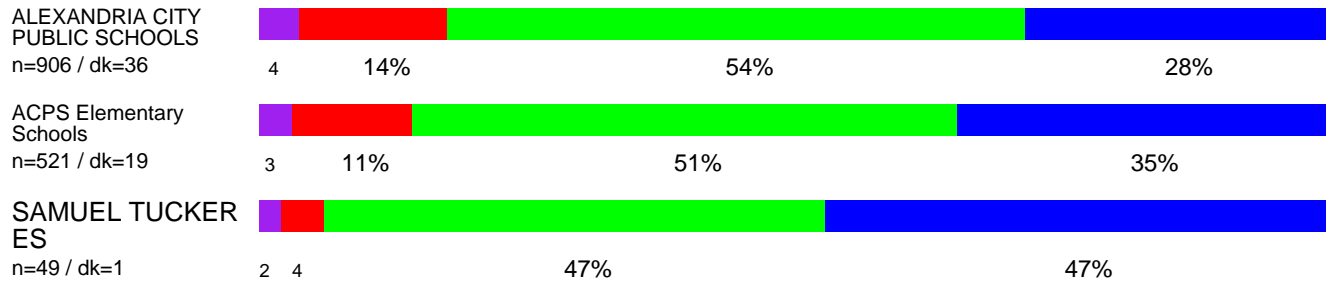
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



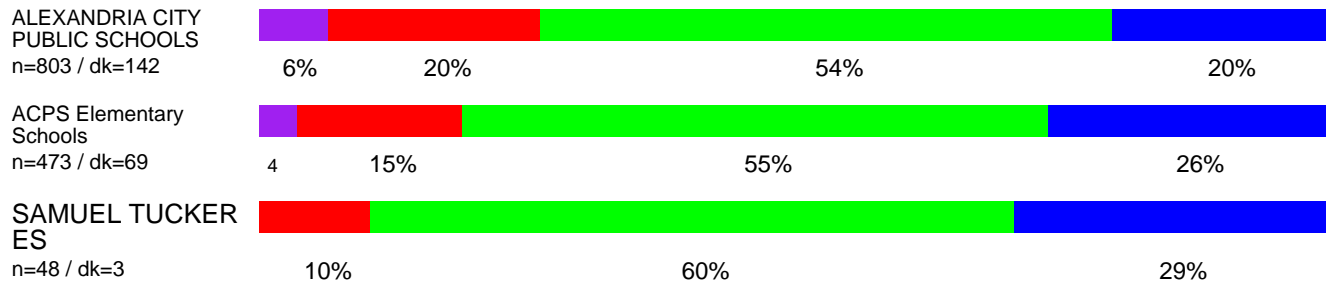
k. The faculty are recognized for accomplishments.



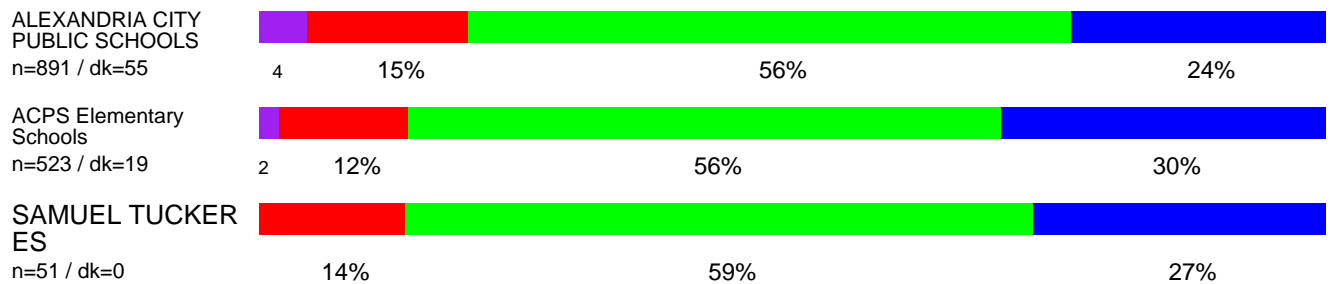
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

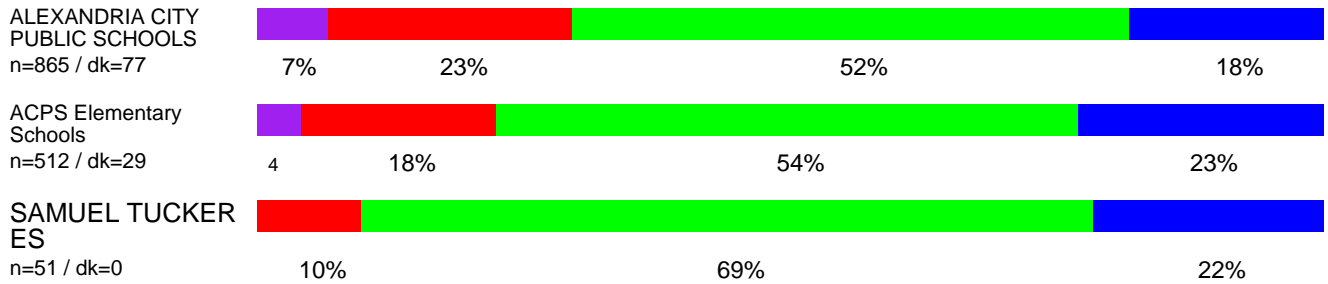
a. Leadership issues



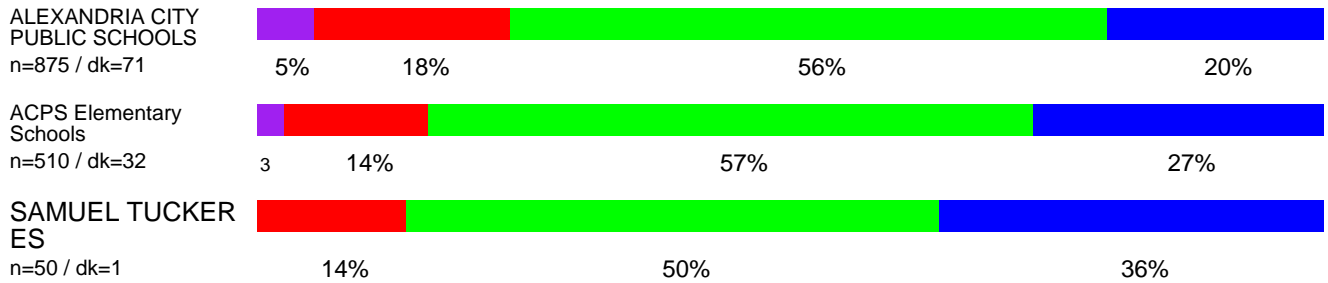
b. Facilities and resources



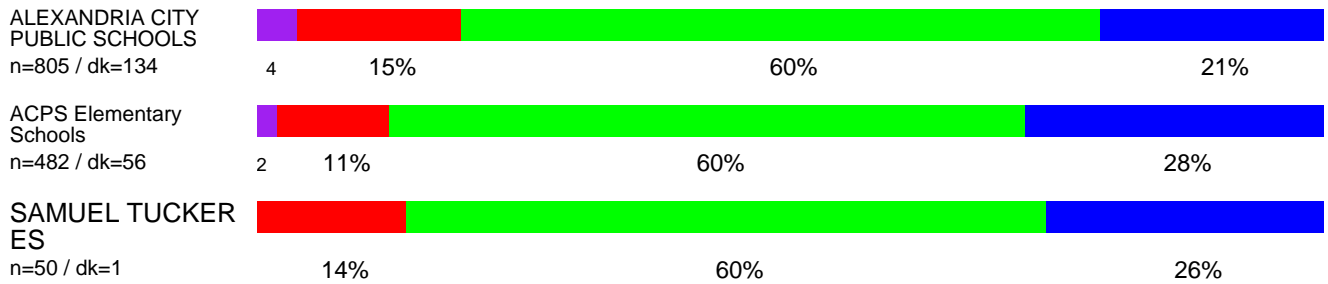
c. The use of time in my school



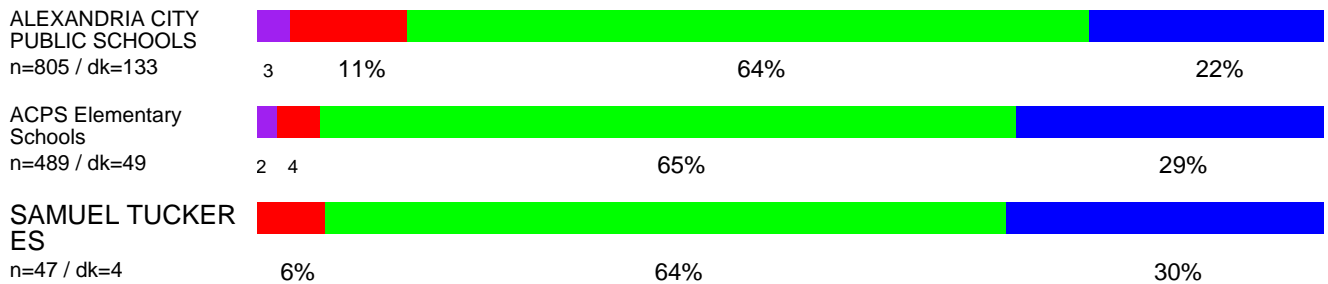
d. Professional development



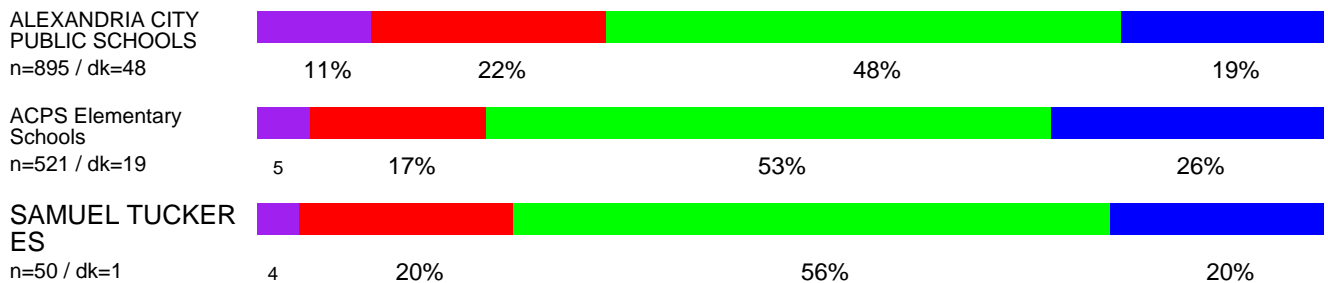
e. Teacher leadership



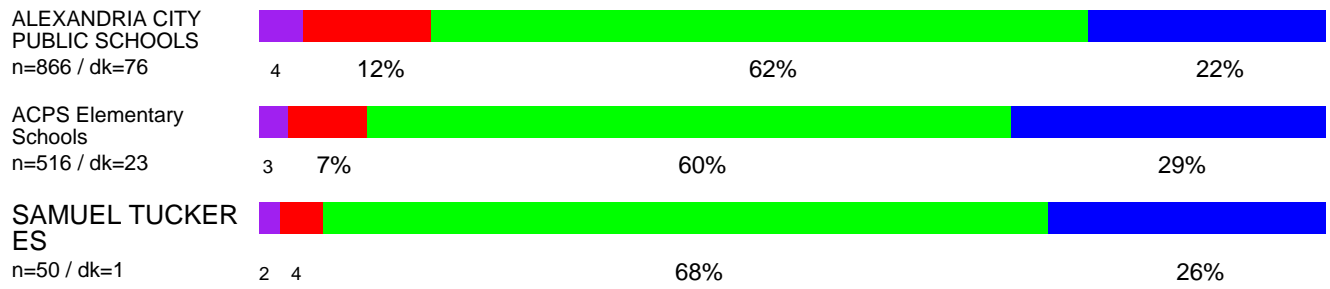
f. Community support and involvement



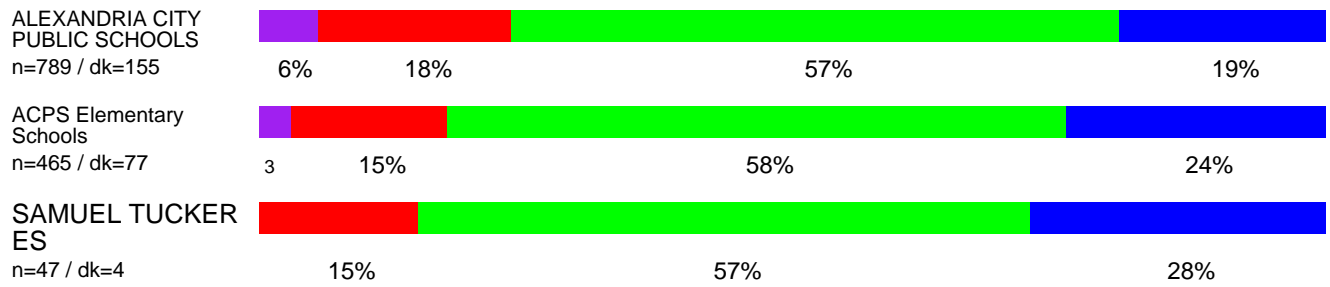
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

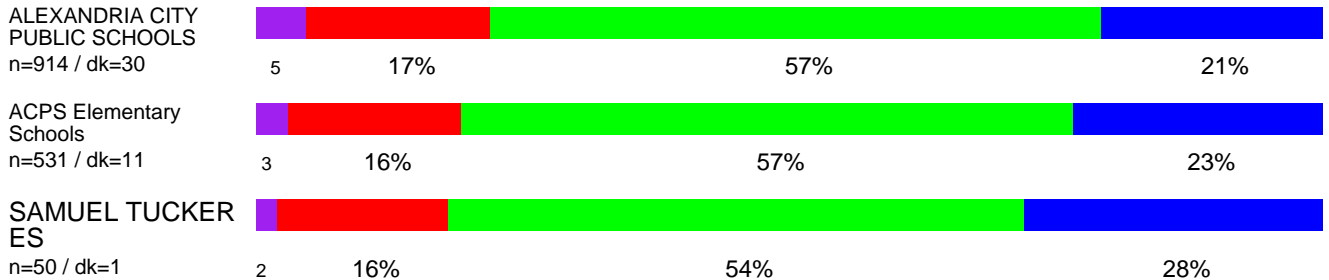


Professional Development

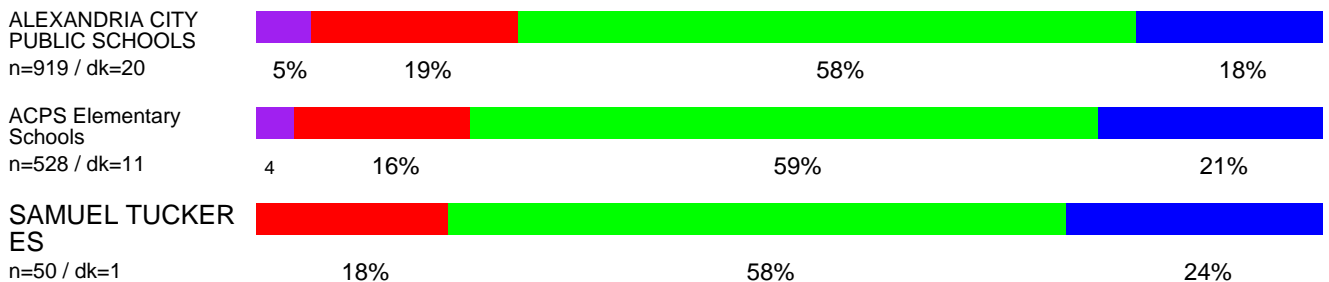
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

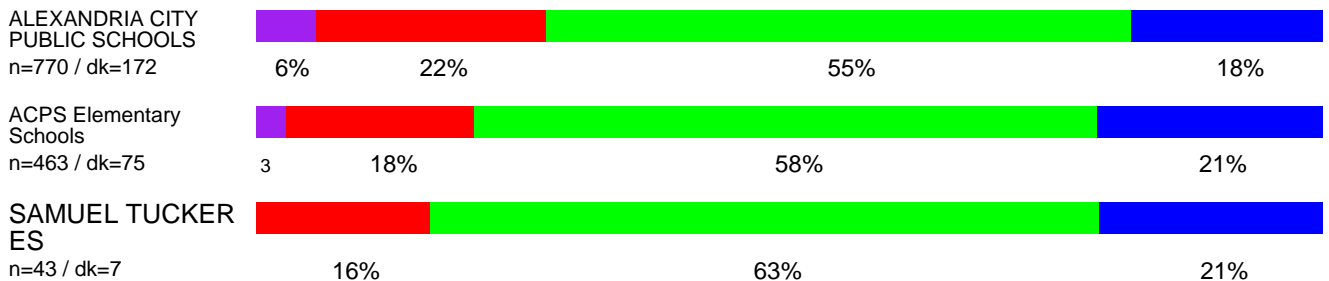
a. Sufficient resources are available for professional development in my school.



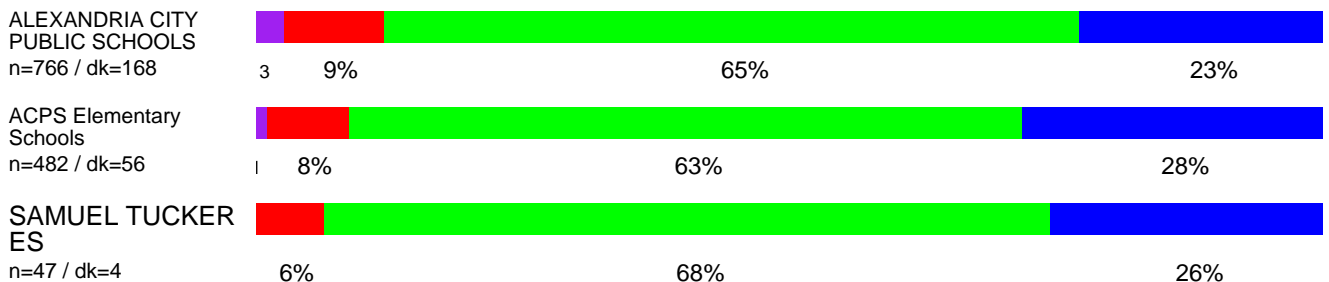
b. An appropriate amount of time is provided for professional development.



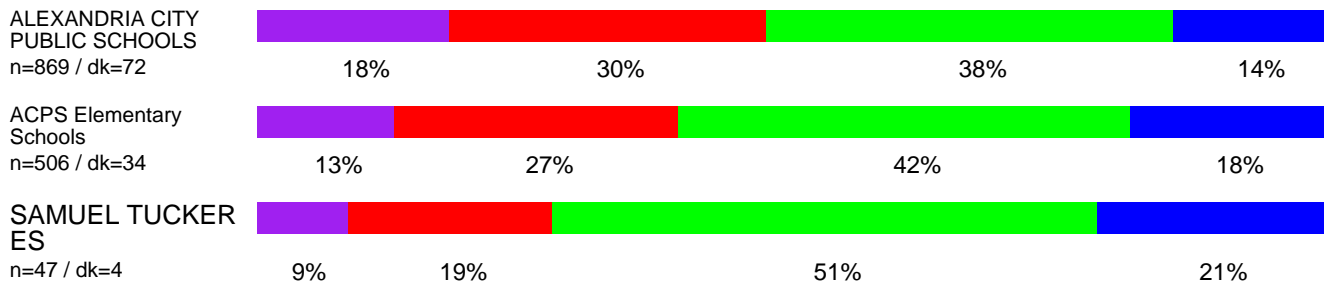
c. Professional development offerings are data driven.



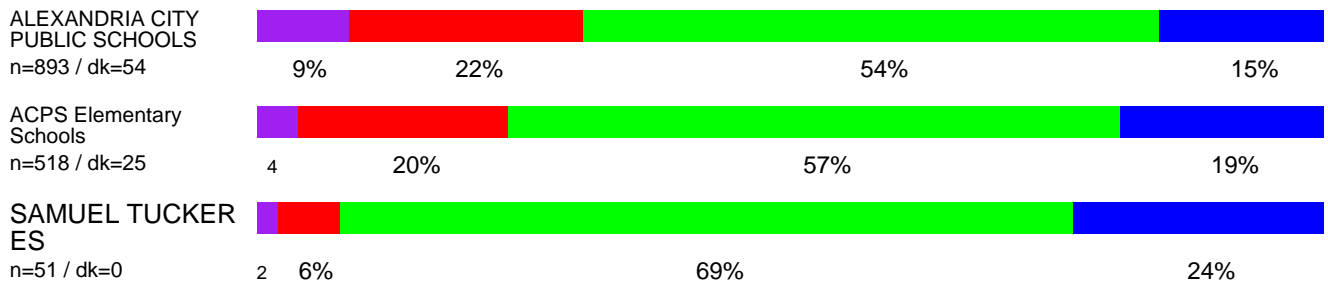
d. Professional learning opportunities are aligned with the school's improvement plan.



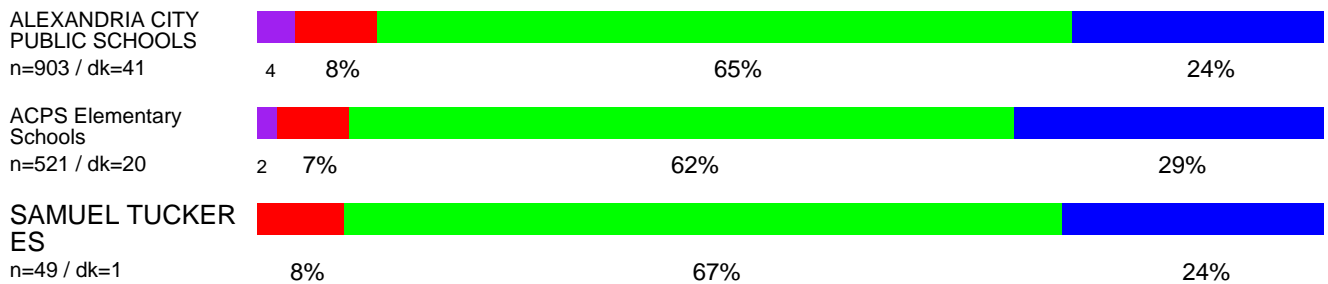
e. Professional development is differentiated to meet the needs of individual teachers.



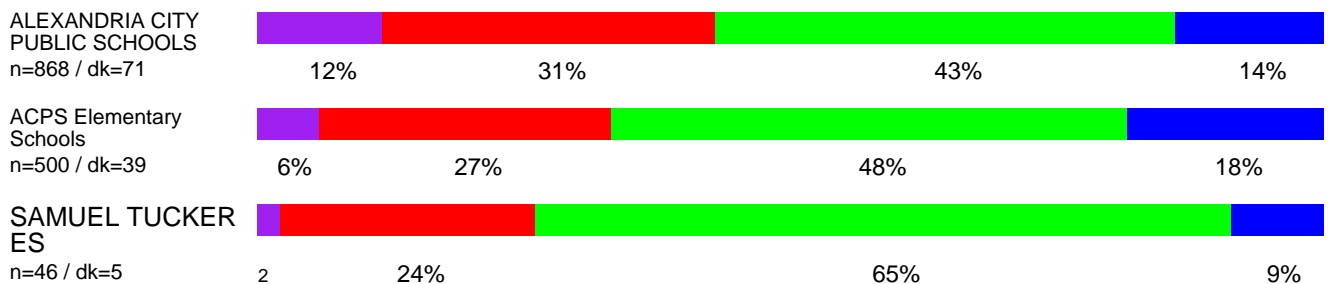
f. Professional development deepens teachers' content knowledge.



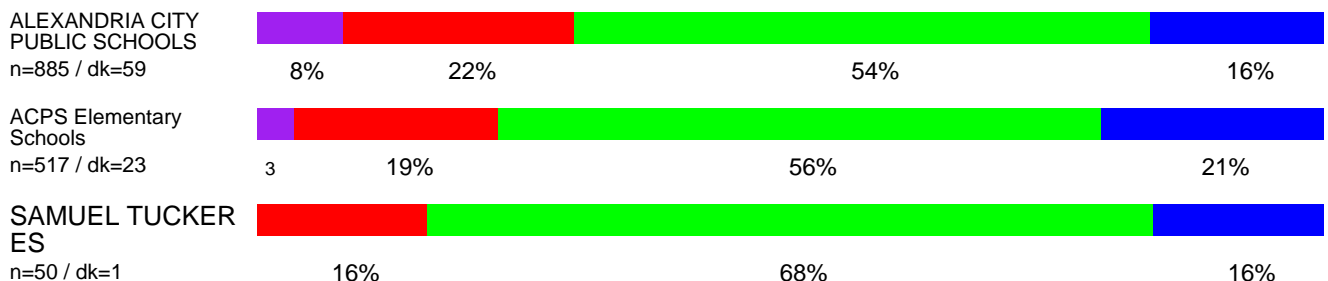
g. Teachers are encouraged to reflect on their own practice.



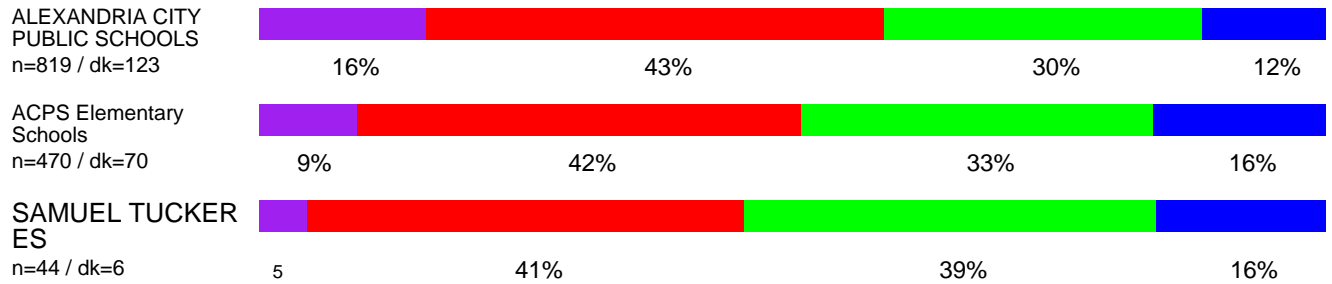
h. In this school, follow up is provided from professional development.



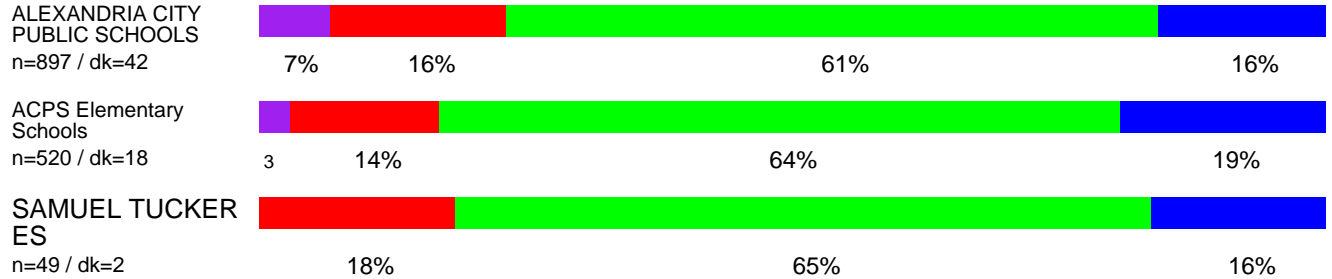
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



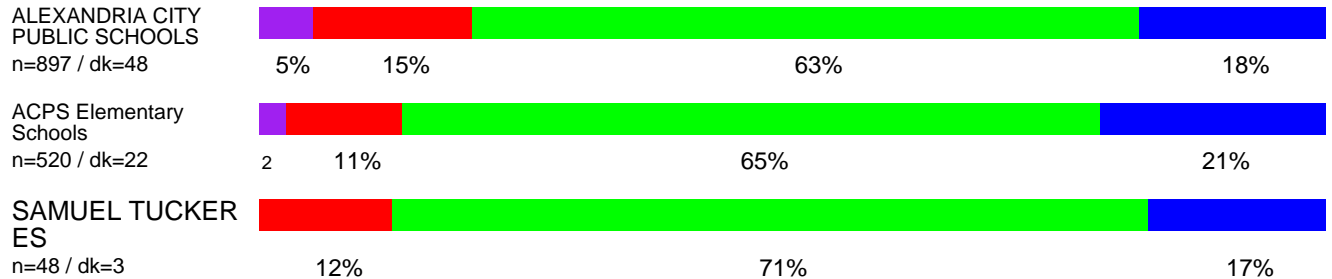
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



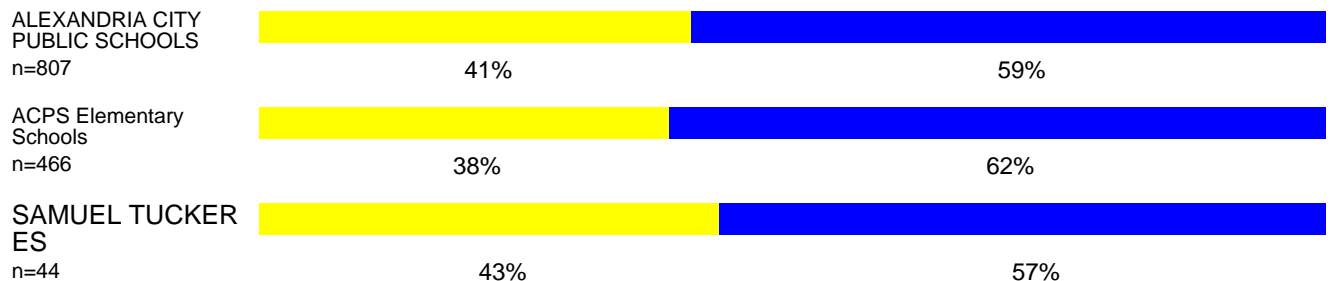
l. Professional development enhances teachers' abilities to improve student learning.



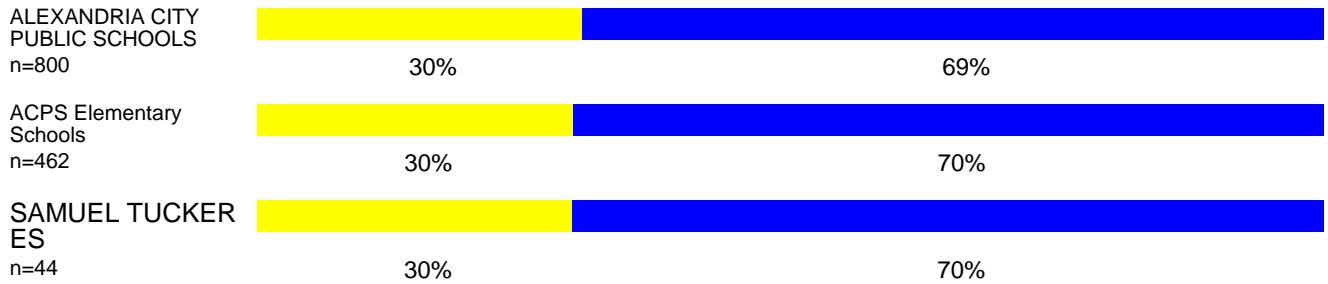
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

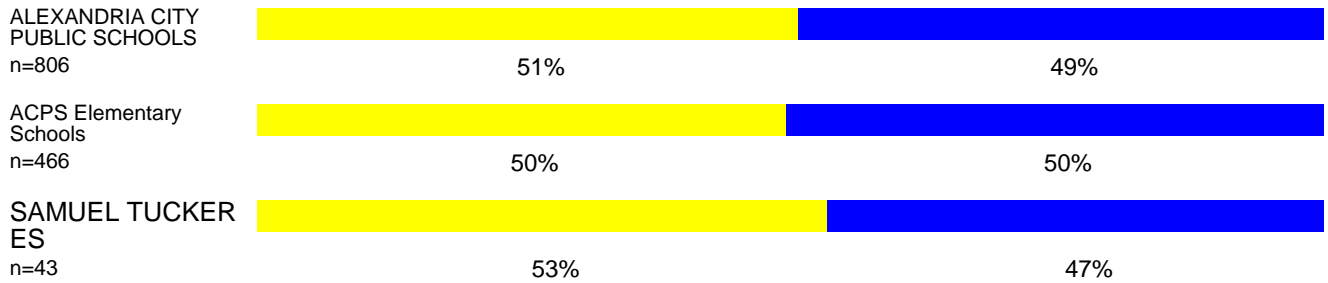
a. Your content area



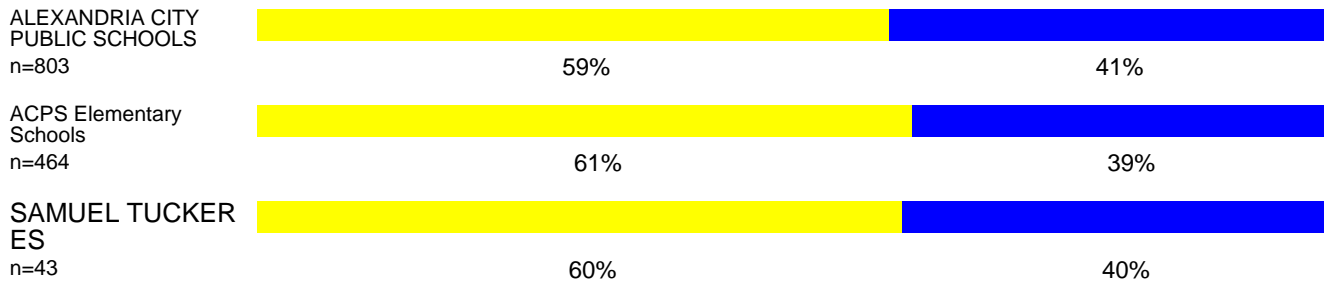
b. Student assessment



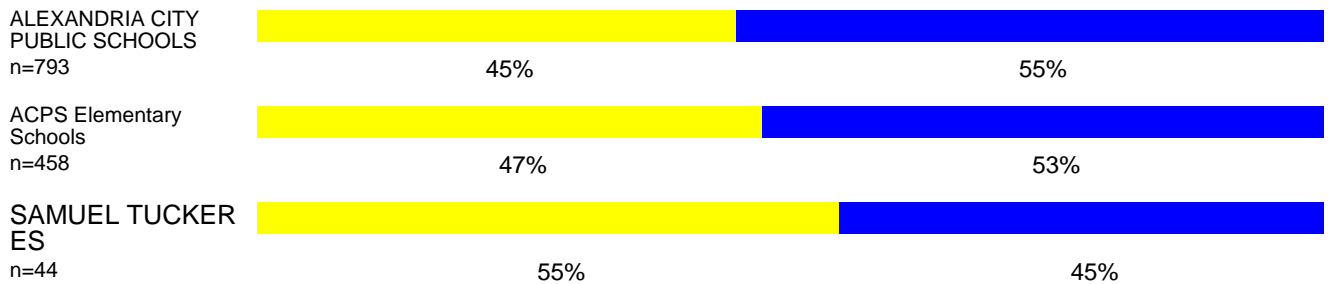
c. Differentiating instruction



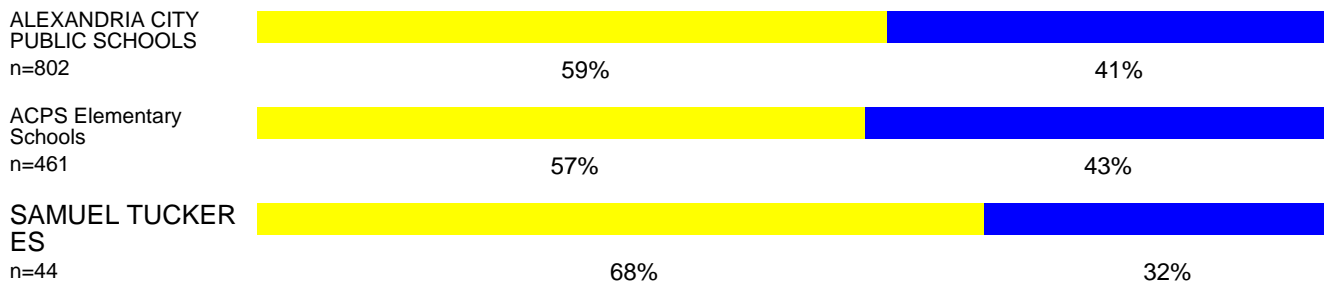
d. Special education (students with disabilities)



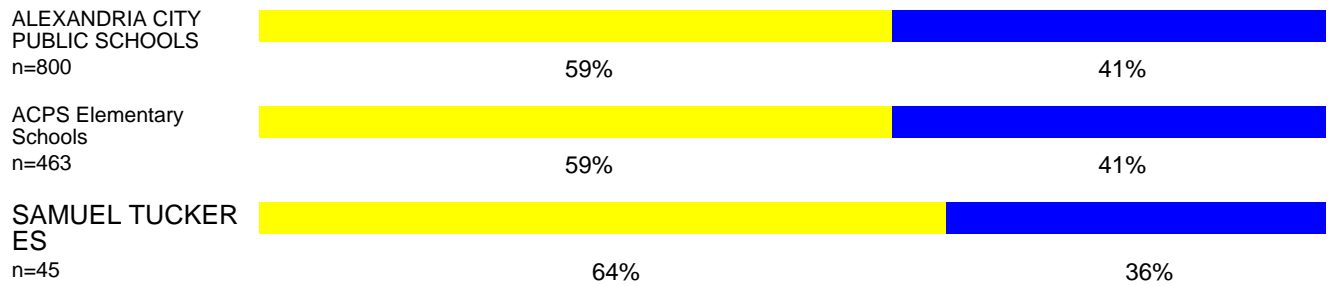
e. Special education (gifted and talented)



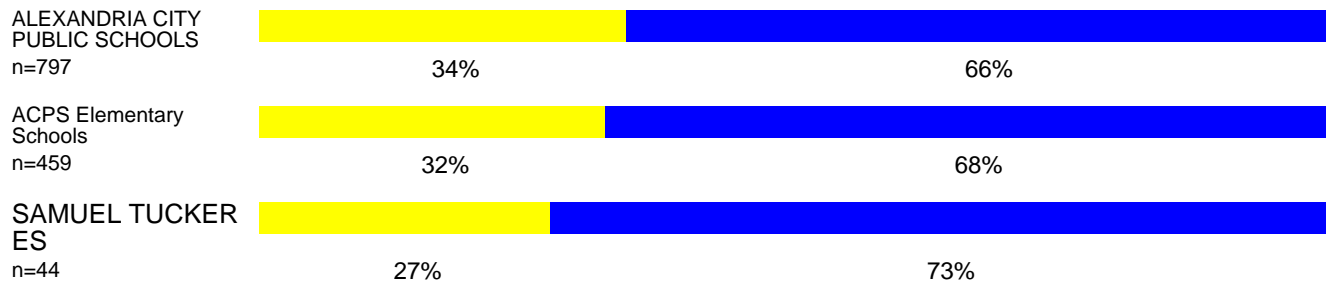
f. English Language Learners



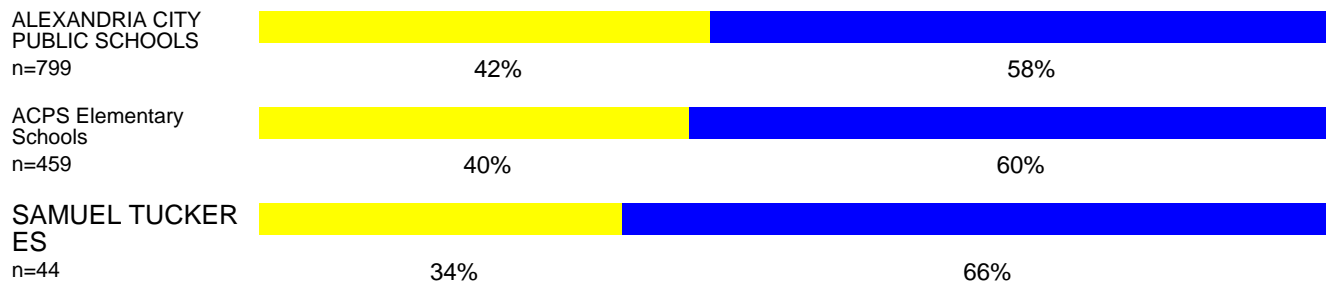
g. Closing the Achievement Gap



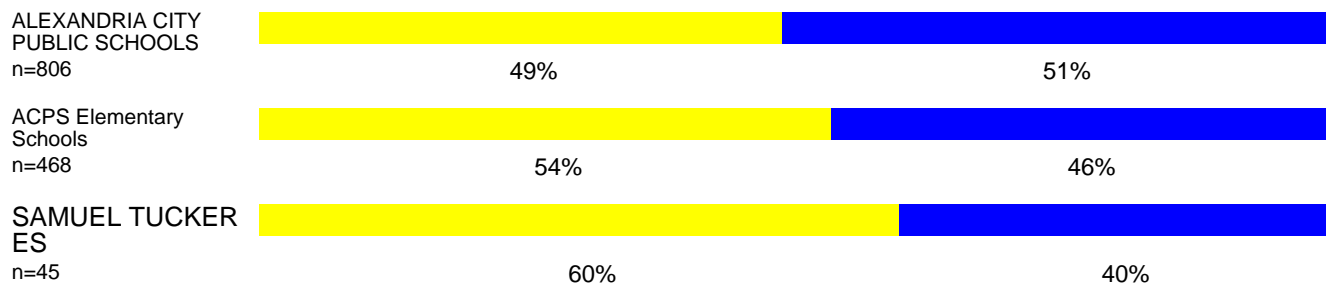
h. Methods of teaching



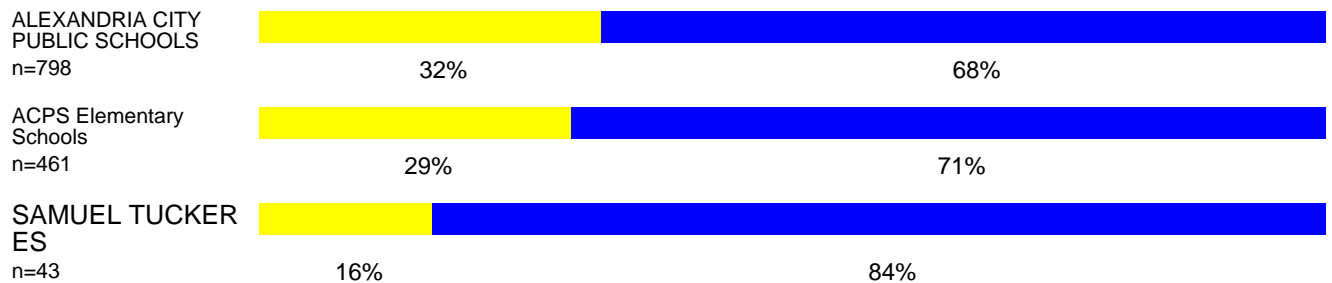
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

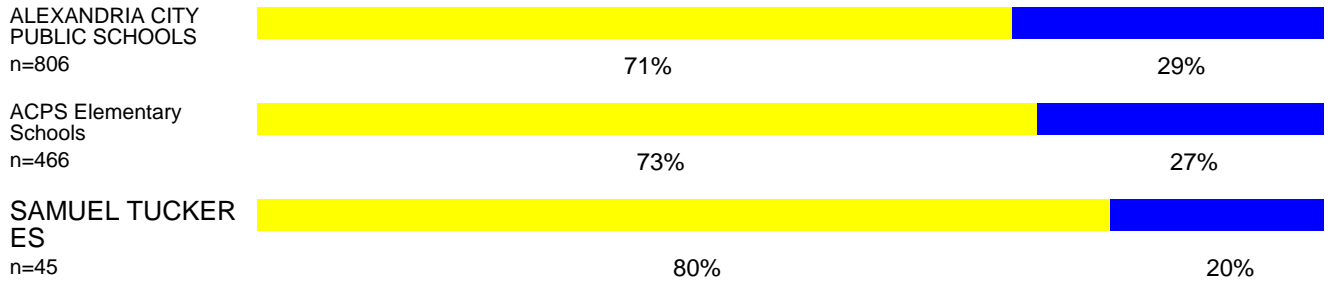


Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

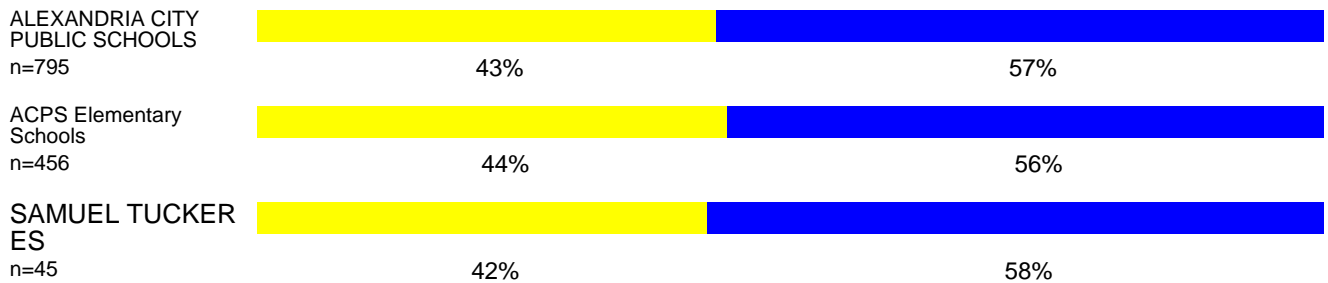
Yes

No

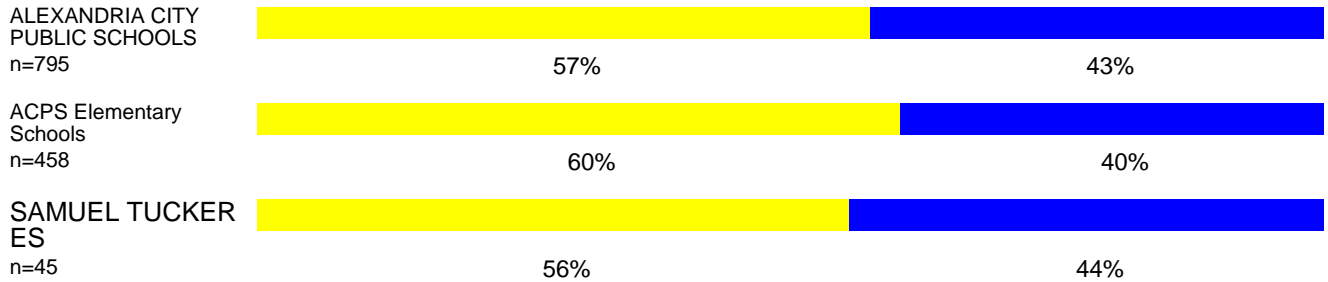
a. Your content area



b. Student assessment



c. Differentiating instruction



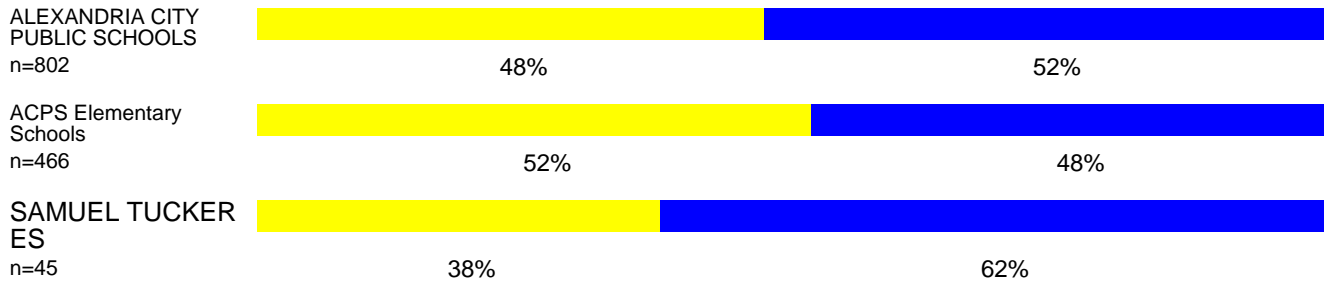
d. Special education (students with disabilities)



e. Special education (gifted and talented)



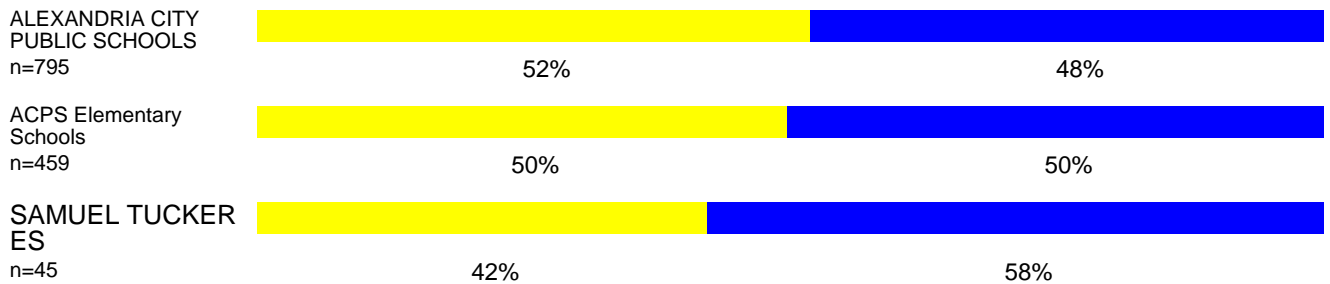
f. English Language Learners



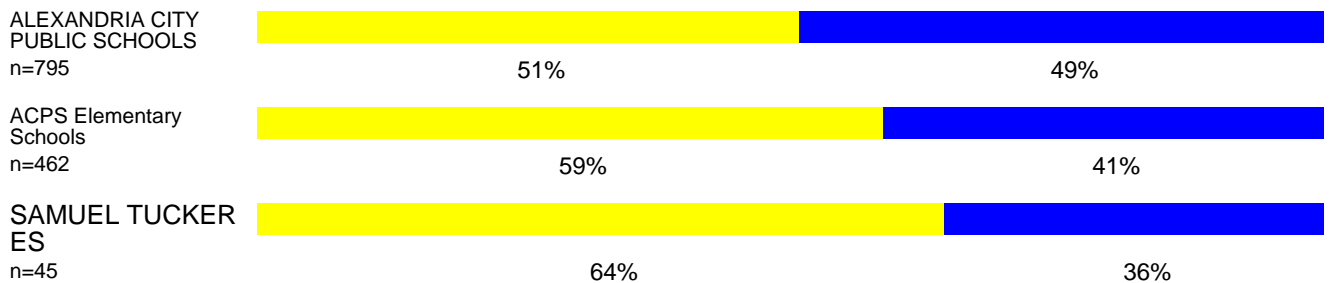
g. Closing the Achievement Gap



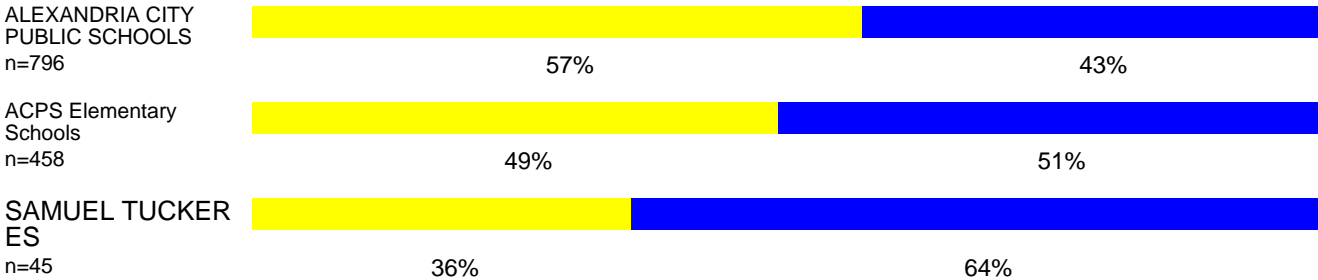
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

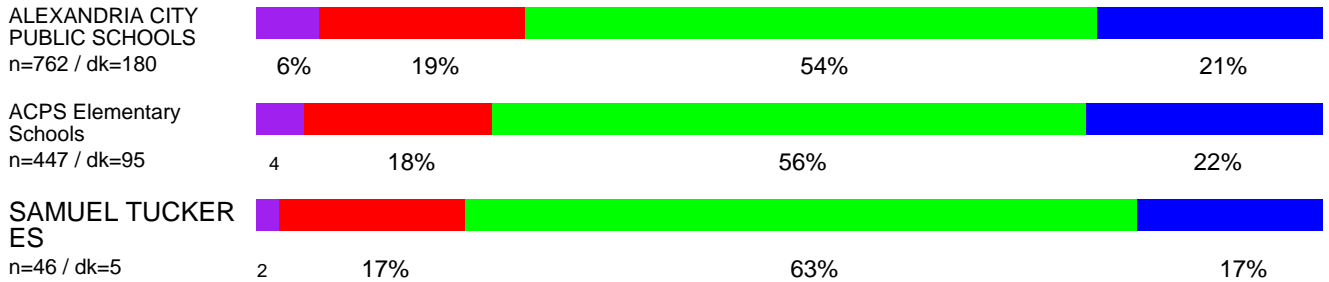


Instructional Practices and Support

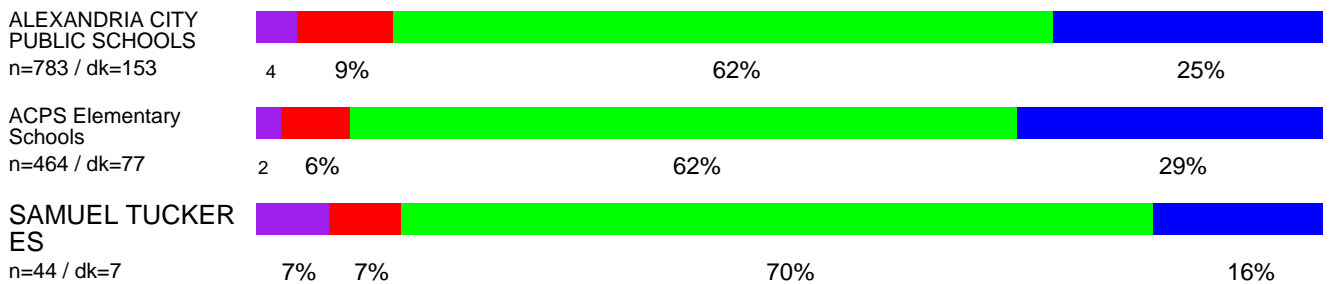
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

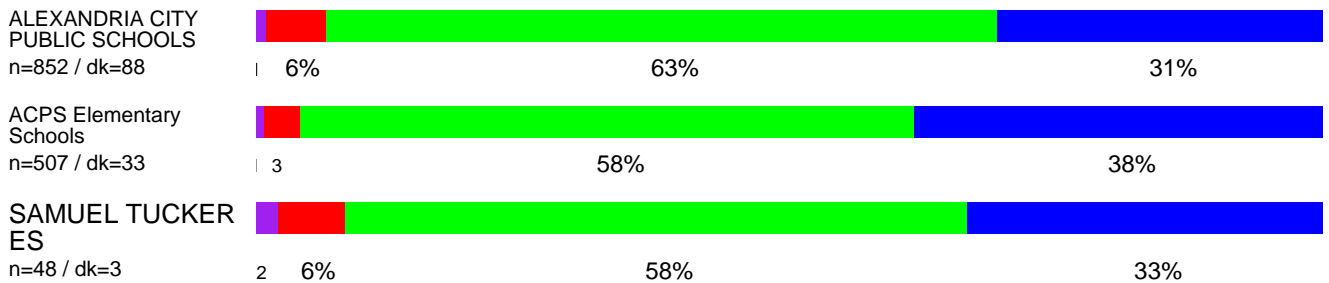
a. State assessment data are available in time to impact instructional practices.



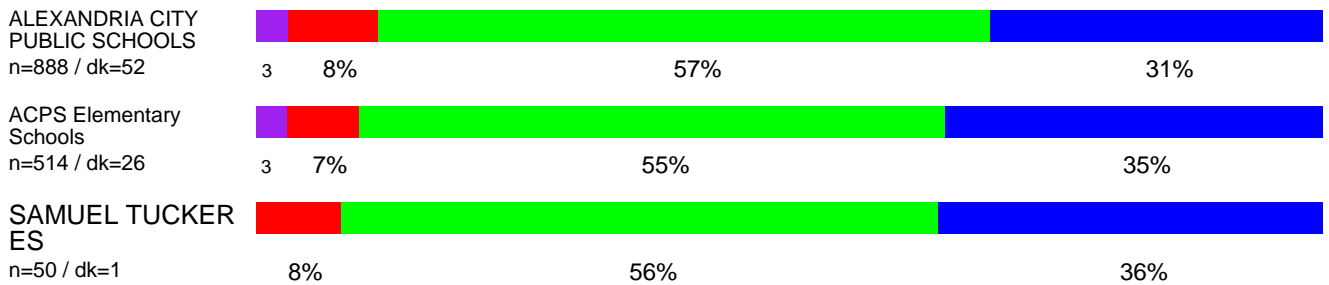
b. Local assessment data are available in time to impact instructional practices.



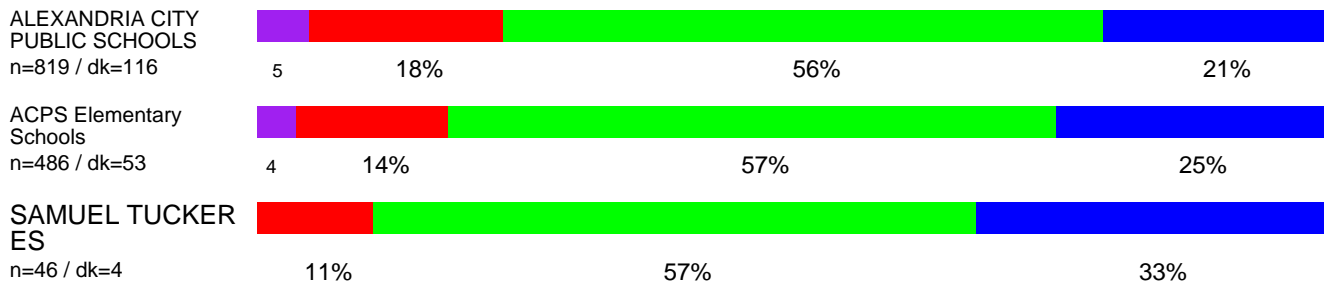
c. Teachers use assessment data to inform their instruction.



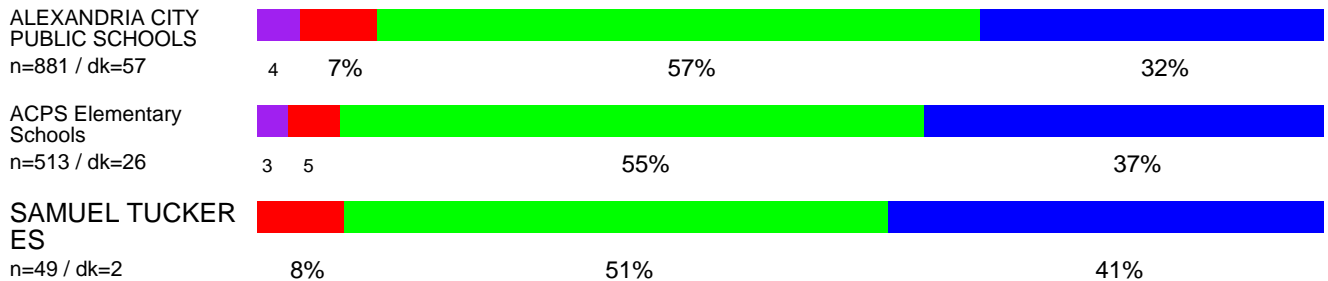
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



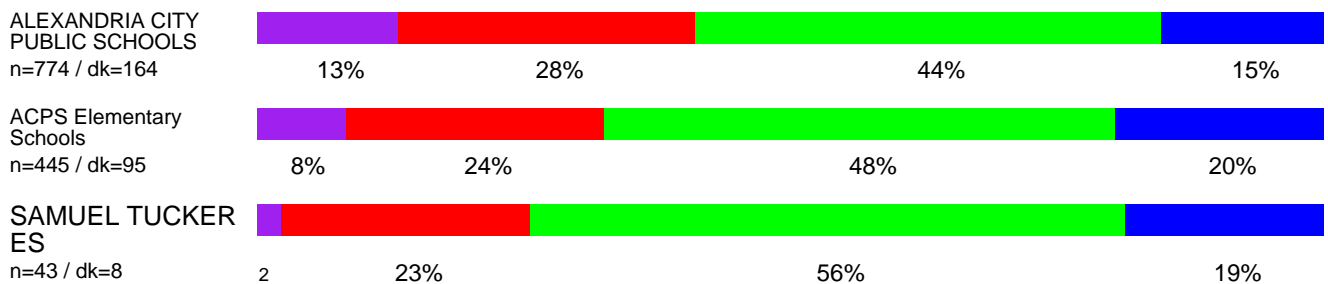
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



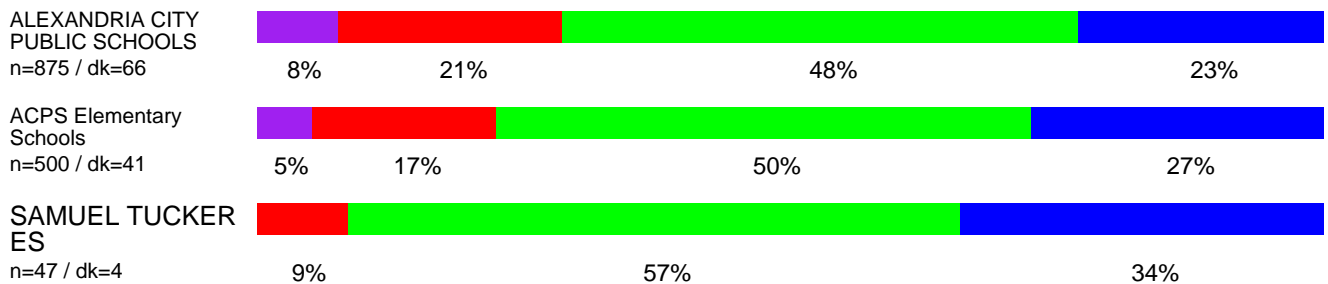
f. Teachers are encouraged to try new things to improve instruction.



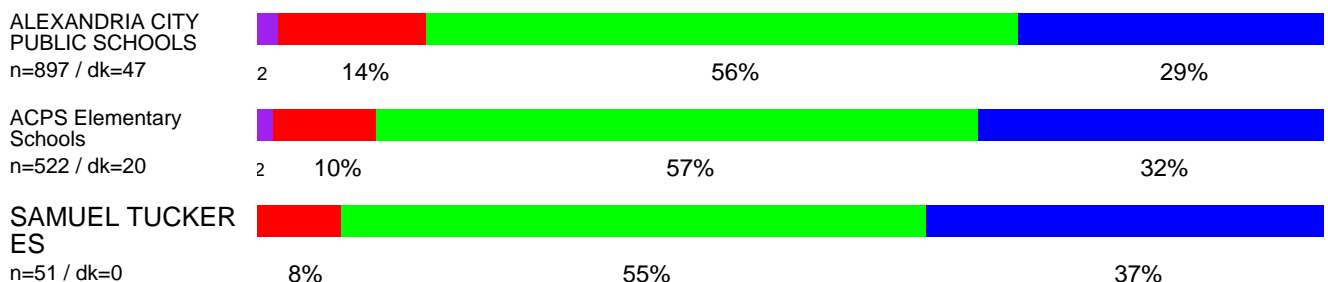
g. Teachers are assigned classes that maximize their likelihood of success with students.



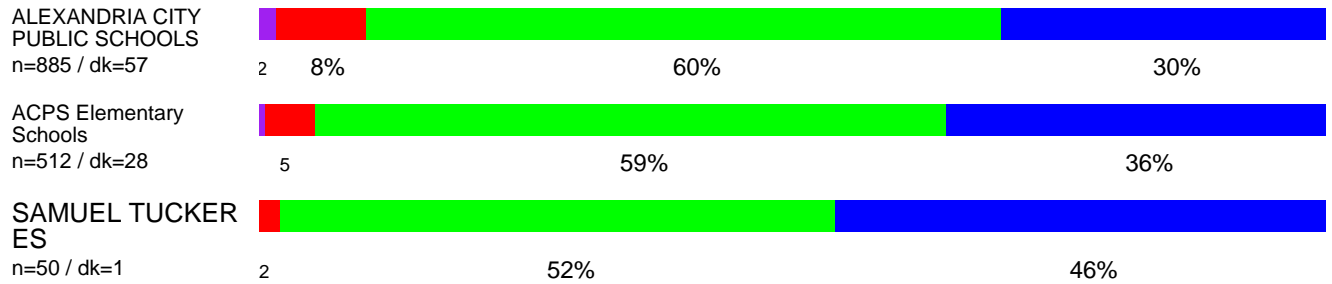
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



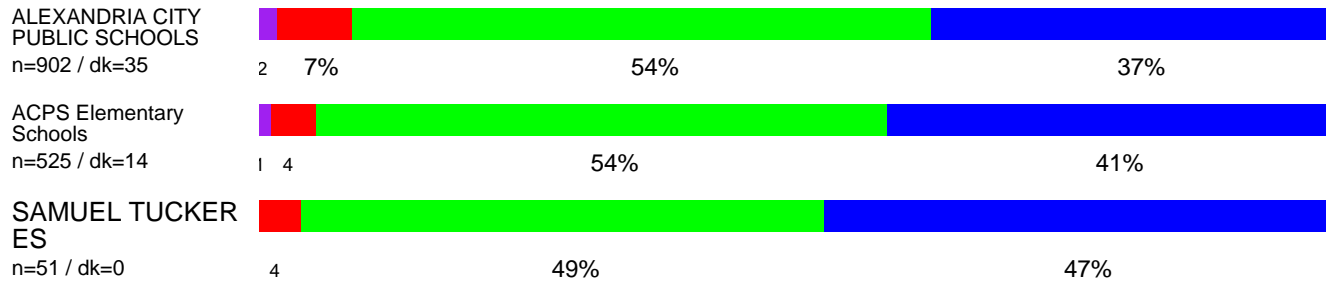
i. Teachers believe almost every student has the potential to do well on assignments.



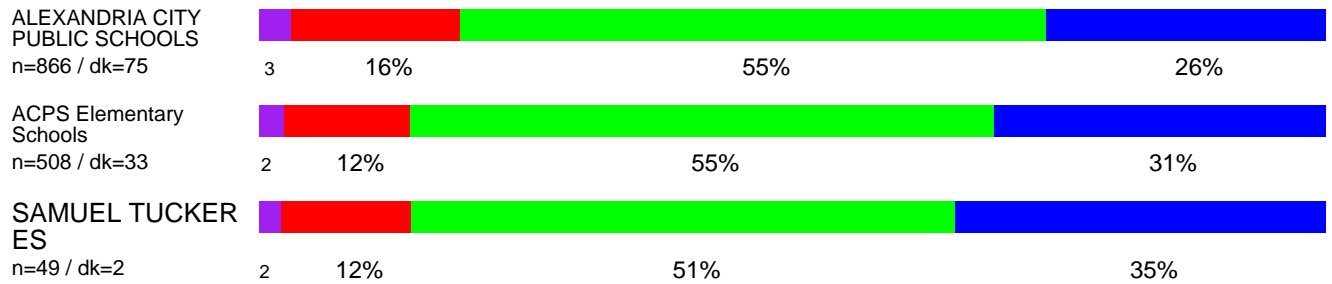
j. Teachers believe what is taught will make a difference in students' lives.



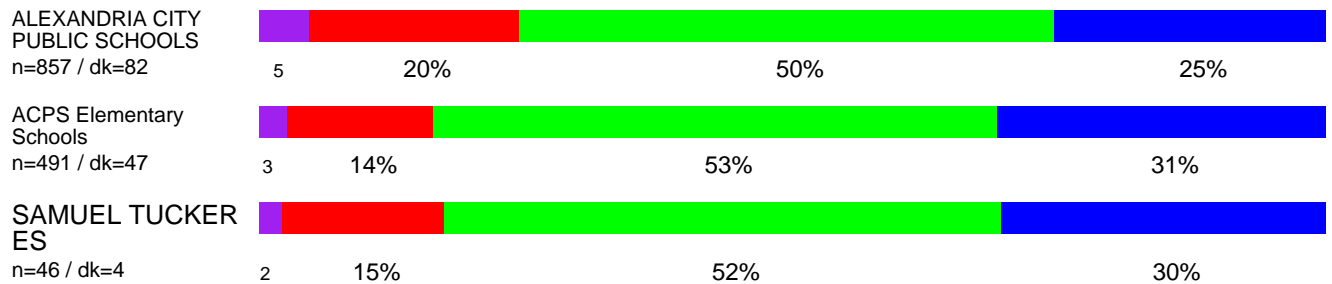
k. Teachers require students to work hard.



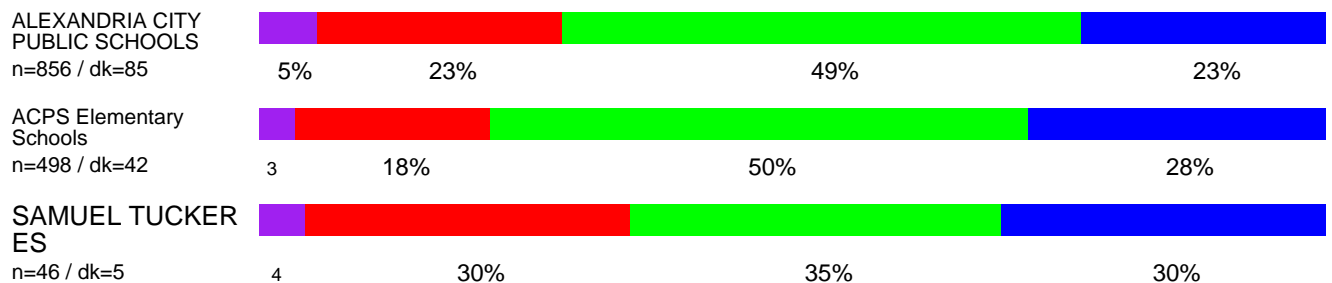
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



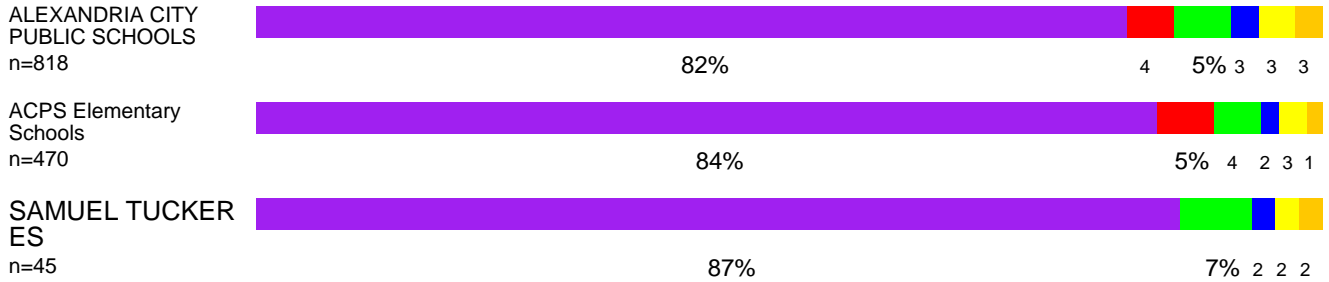
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

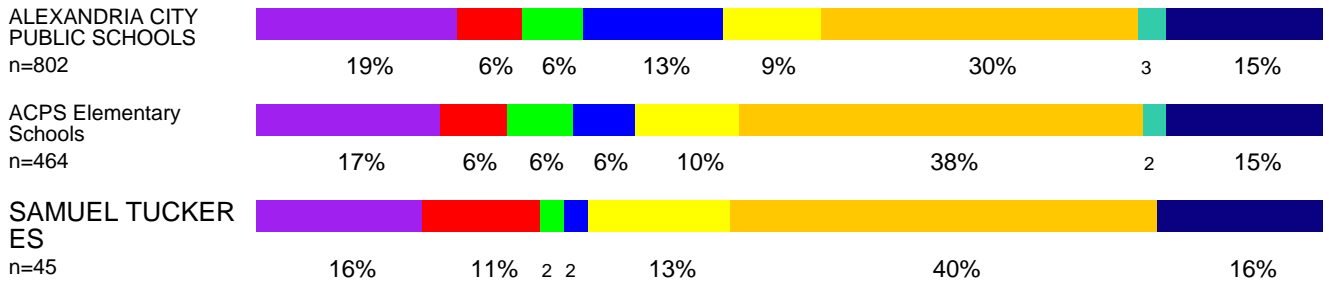
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



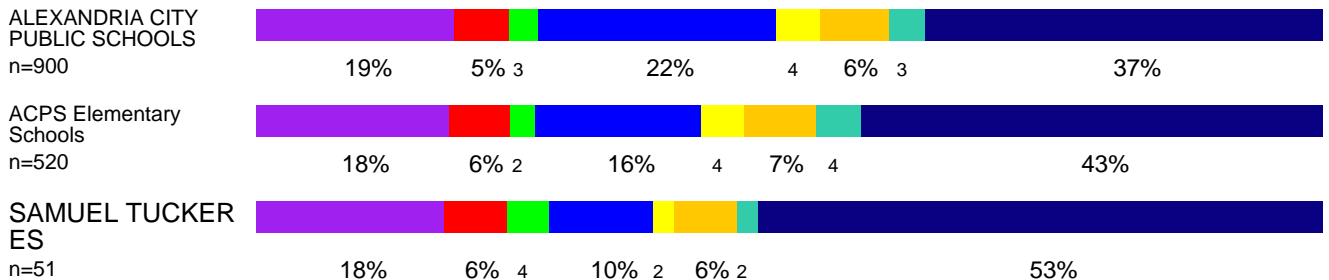
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



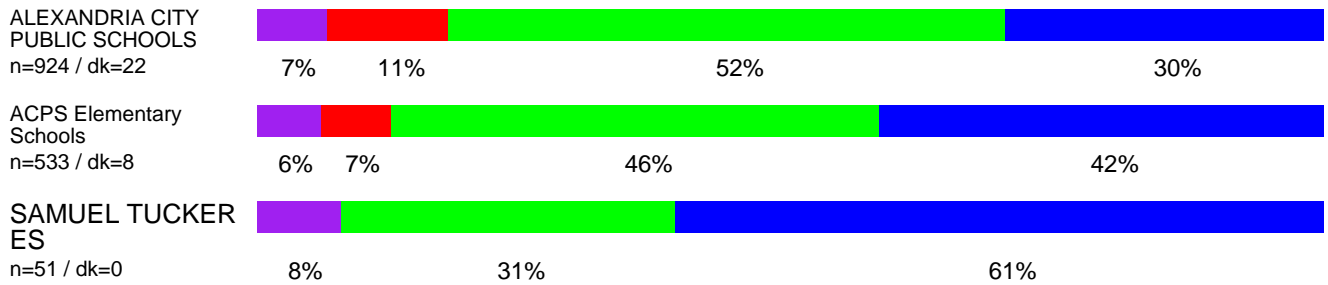
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



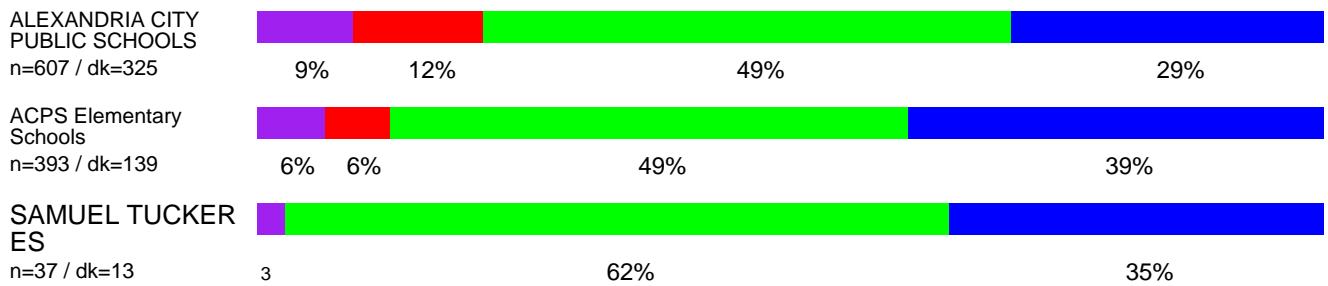
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



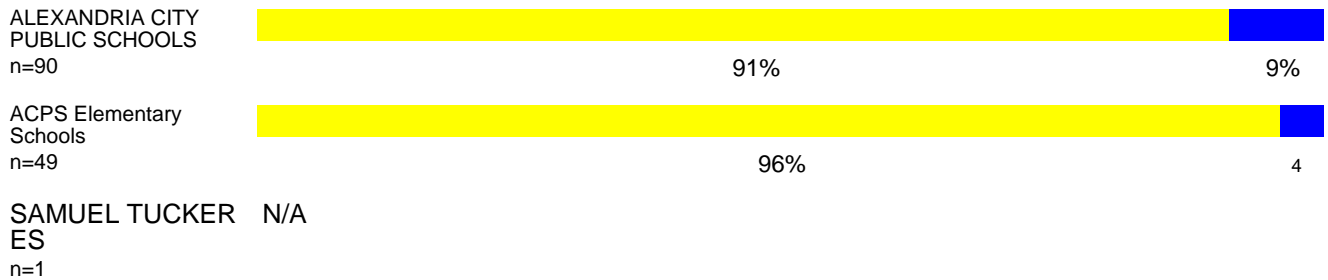
New Teacher Support

Q11.1 As a beginning teacher, I have received the following kinds of supports.

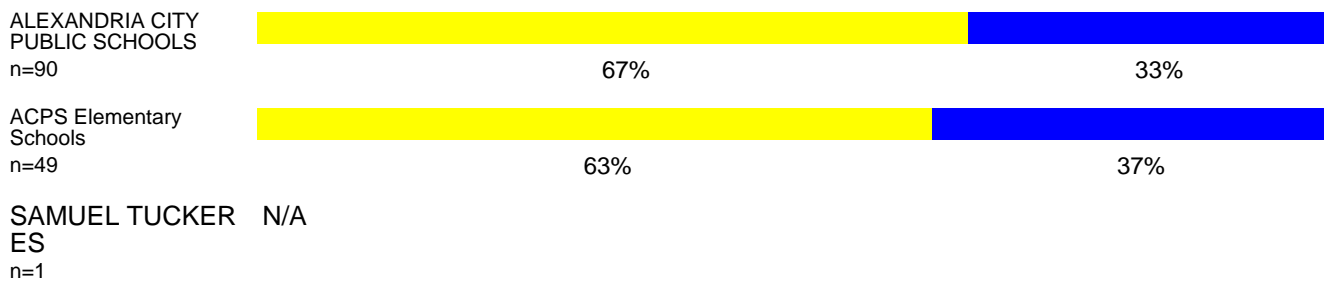
Yes

No

a. Formally assigned mentor



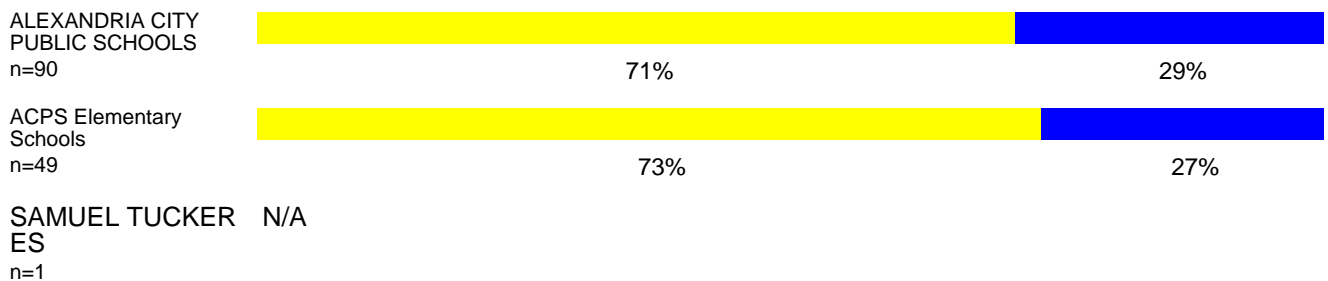
b. Seminars specifically designed for new teachers



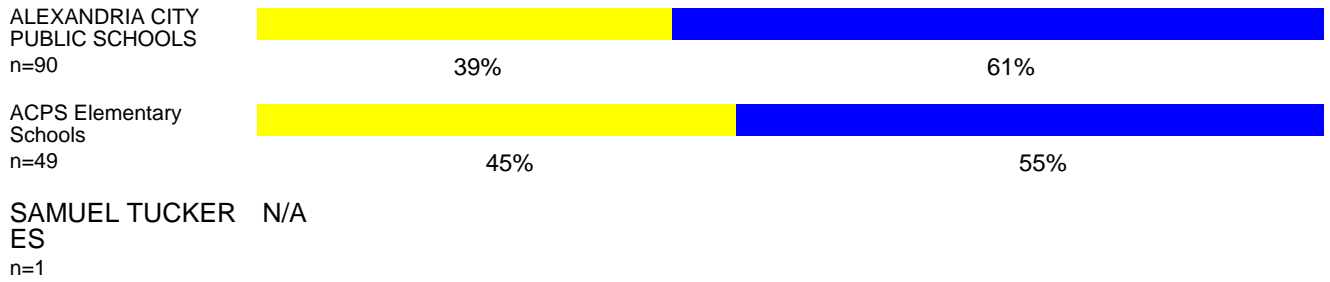
c. Reduced workload



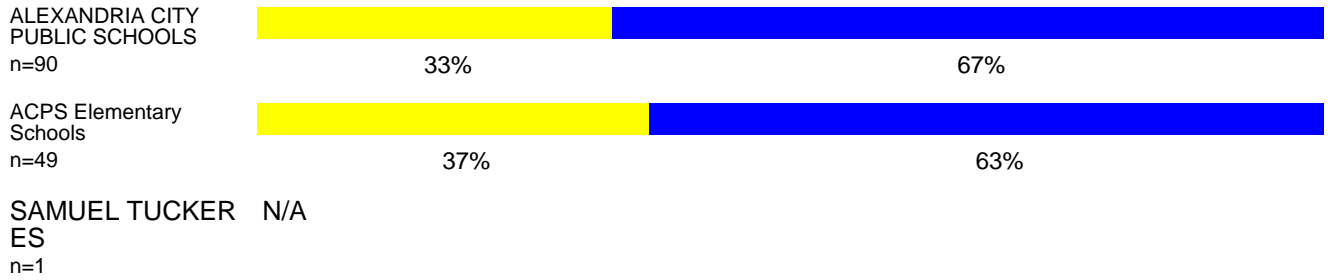
d. Common planning time with other teachers



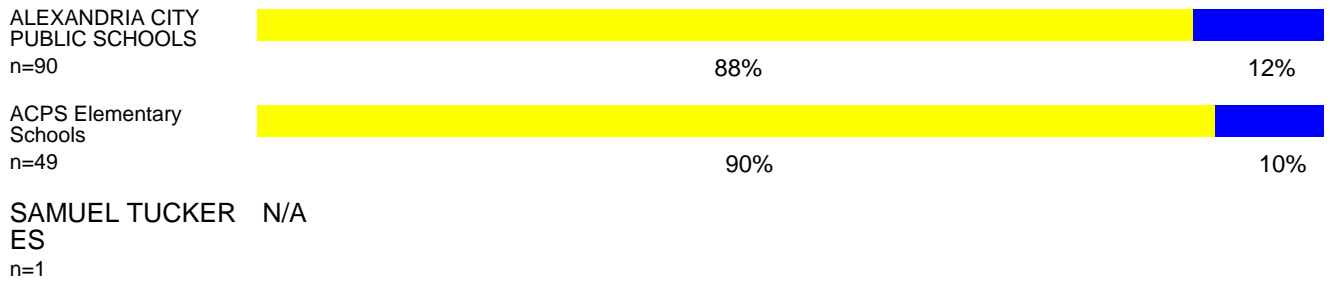
e. Release time to observe other teachers



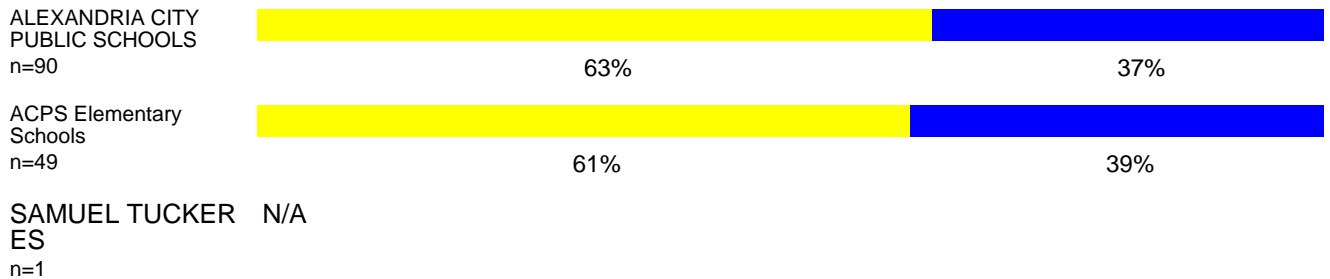
f. Formal time to meet with mentor during school hours



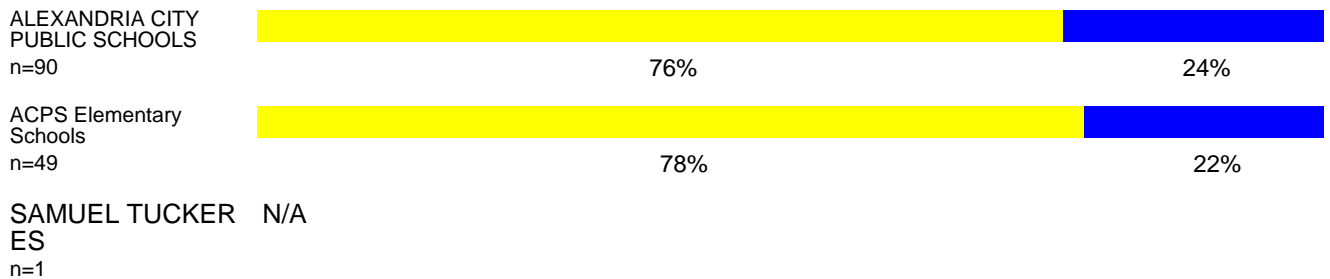
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



j. Other



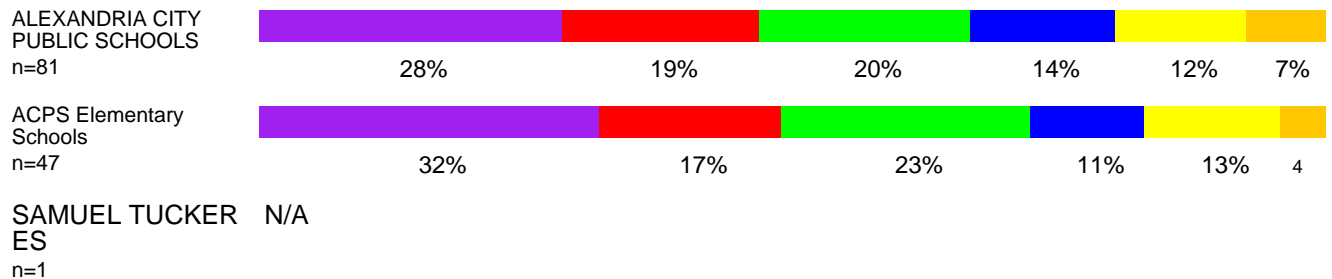
k. I received no additional support as a new teacher.



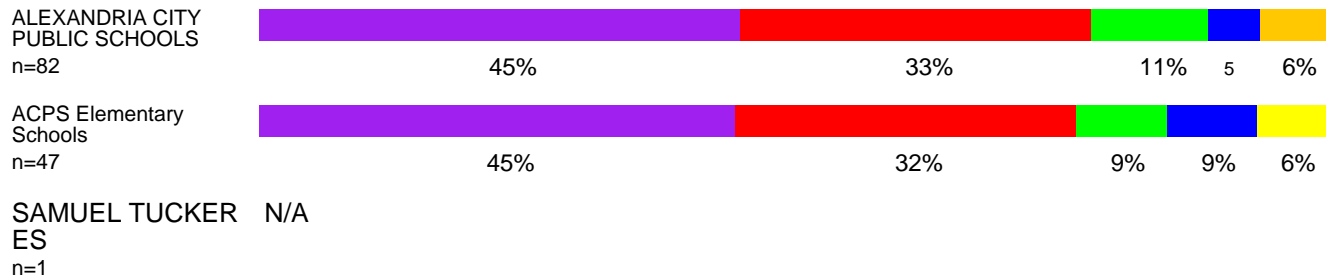
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



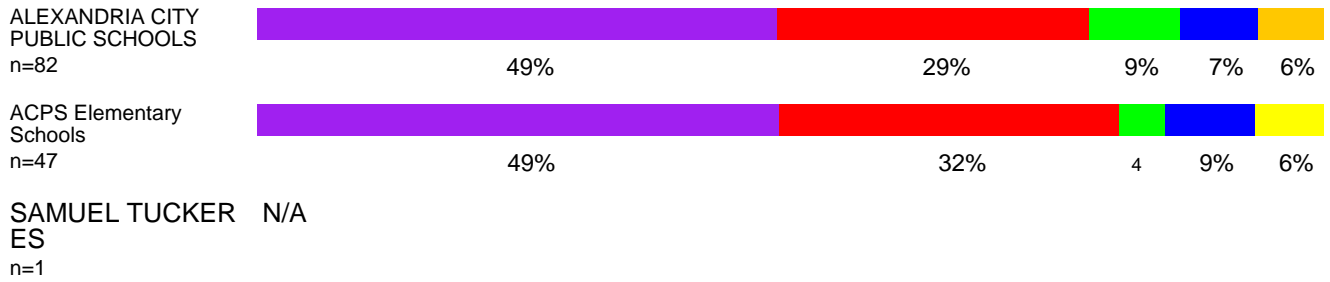
a. Developing lesson plans



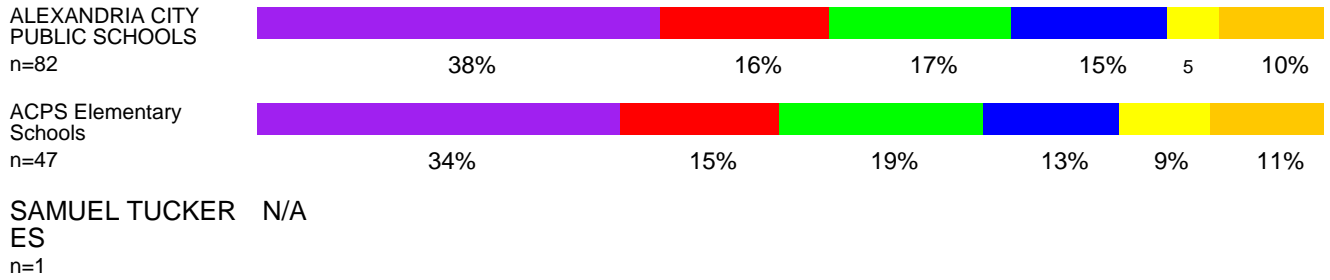
b. Being observed teaching by my mentor



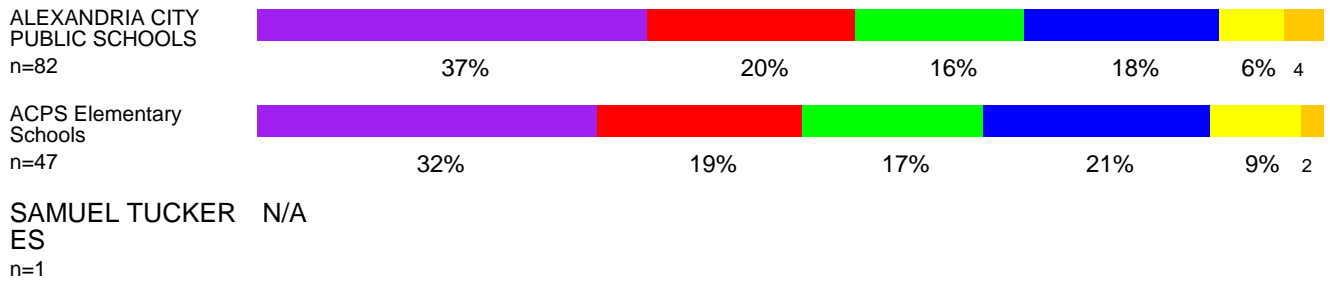
c. Observing my mentor's teaching



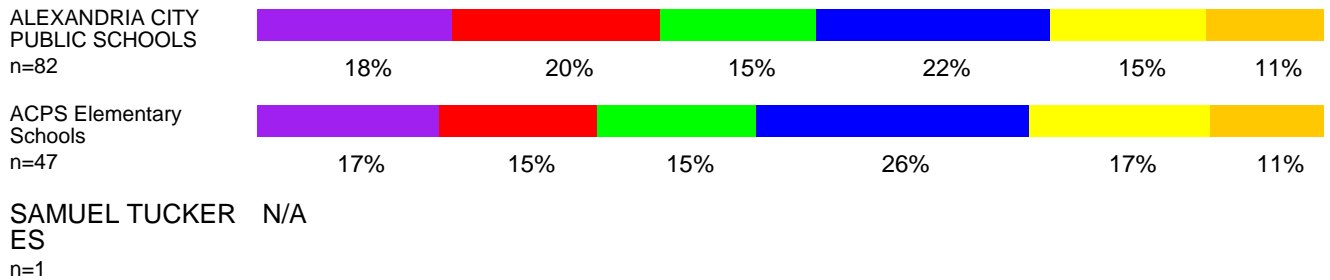
d. Analyzing student work



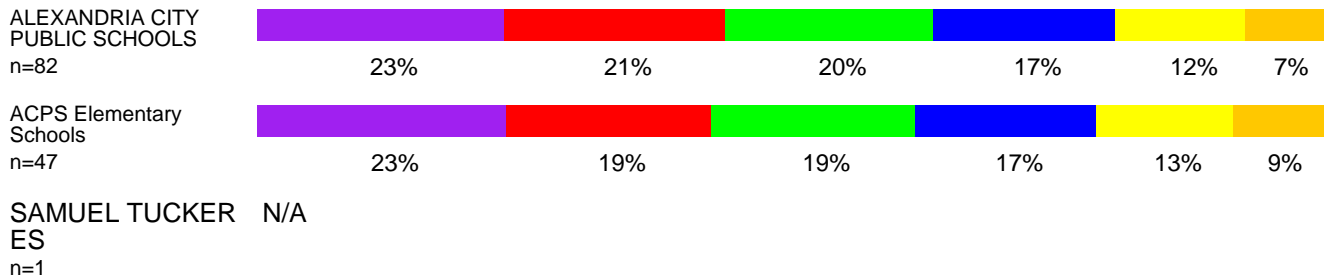
e. Reviewing results of students' assessments



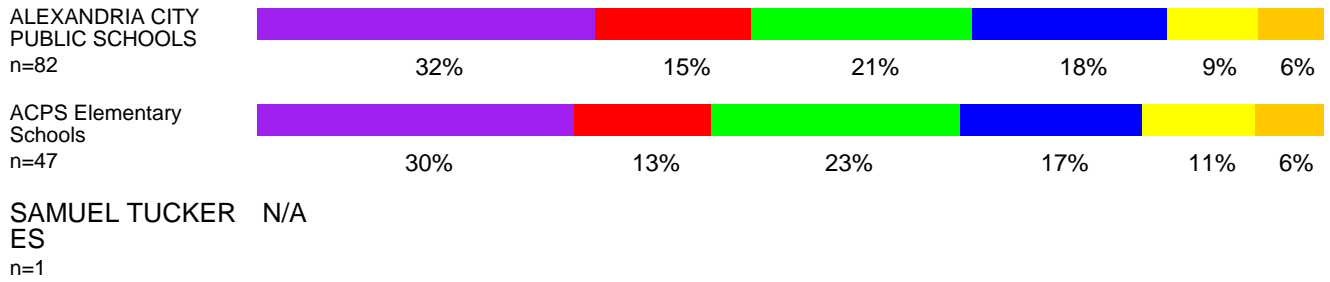
f. Addressing student or classroom behavioral issues



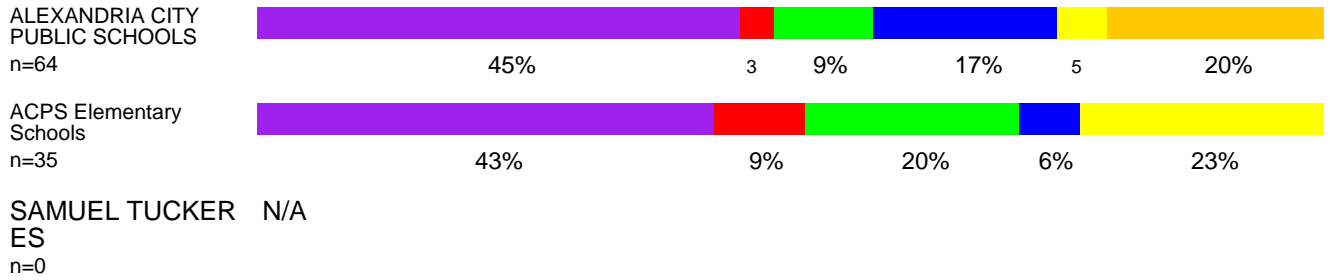
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



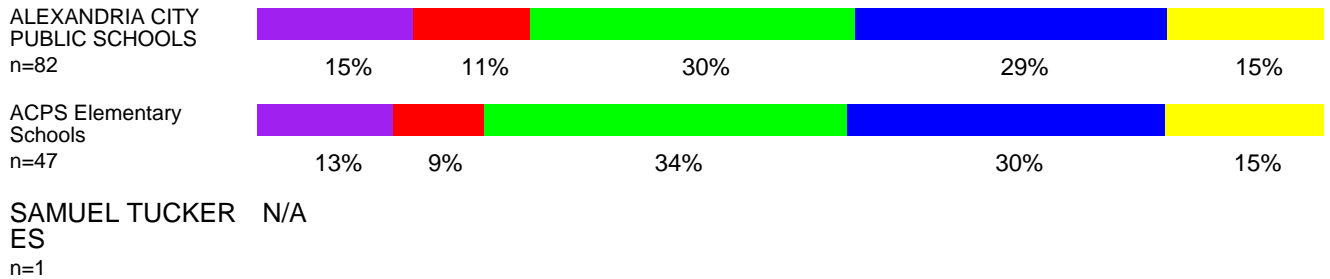
i. Other



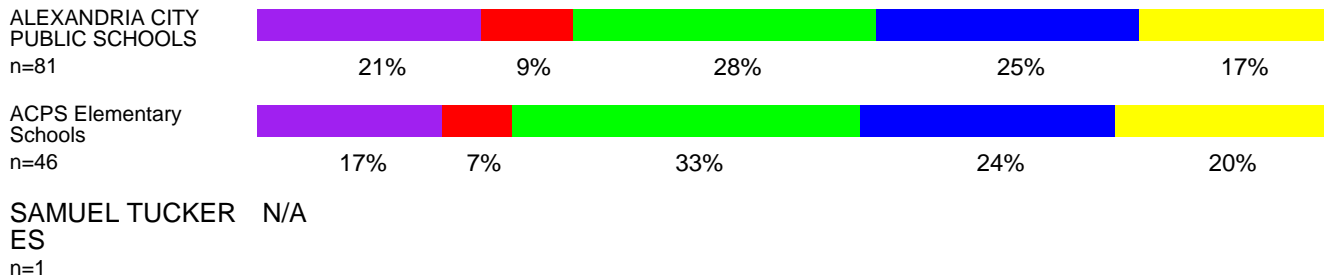
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



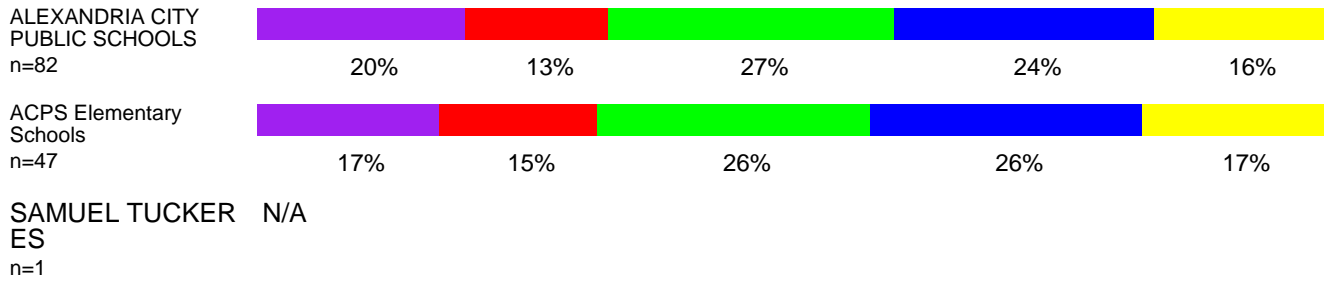
a. Instructional strategies



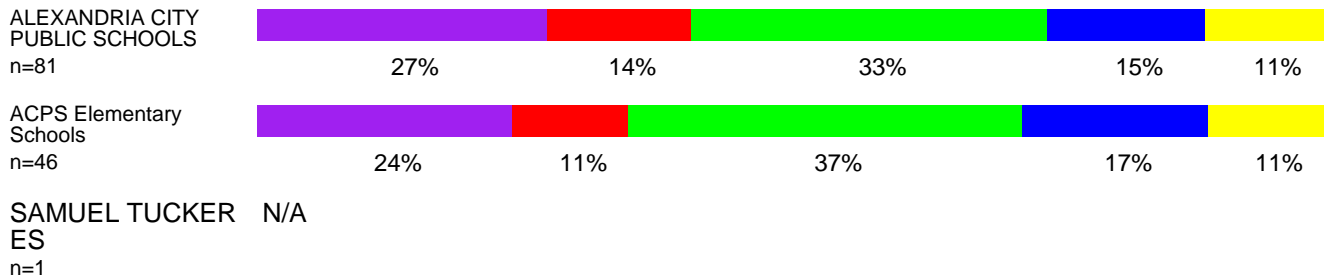
b. Subject matter I teach



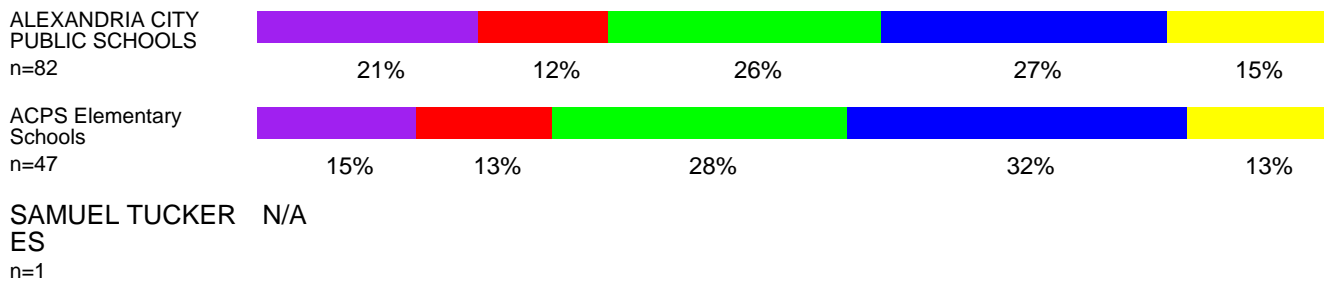
c. Classroom management strategies



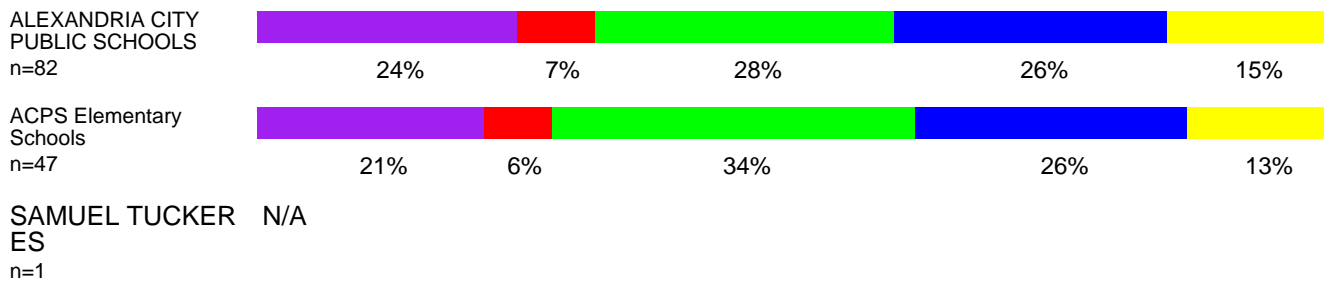
d. Using data to identify student needs



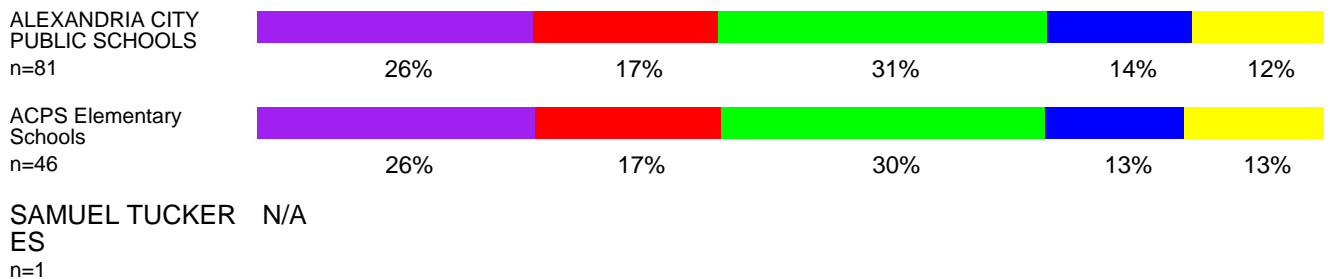
e. Differentiating instruction based upon individual student needs and characteristics



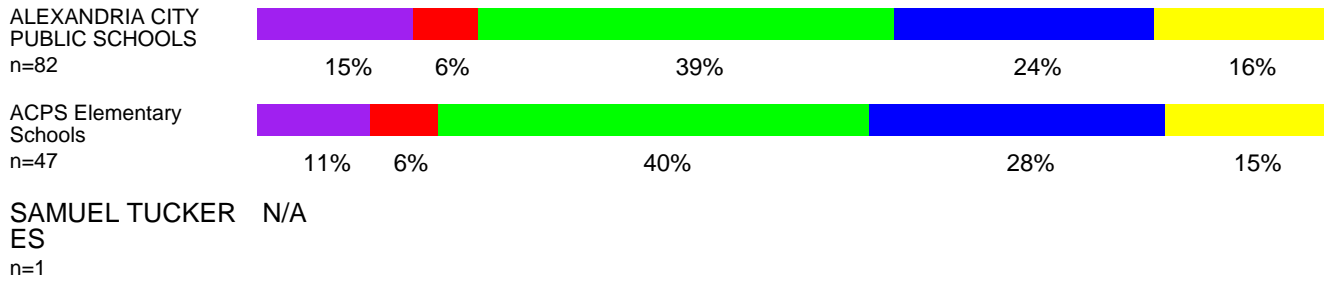
f. Creating a supportive, equitable classroom where differences are valued



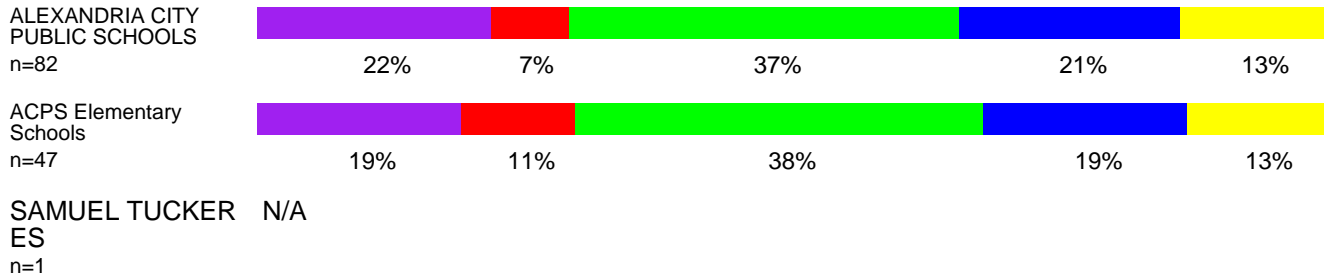
g. Enlisting the help of family members, parents and/or guardians



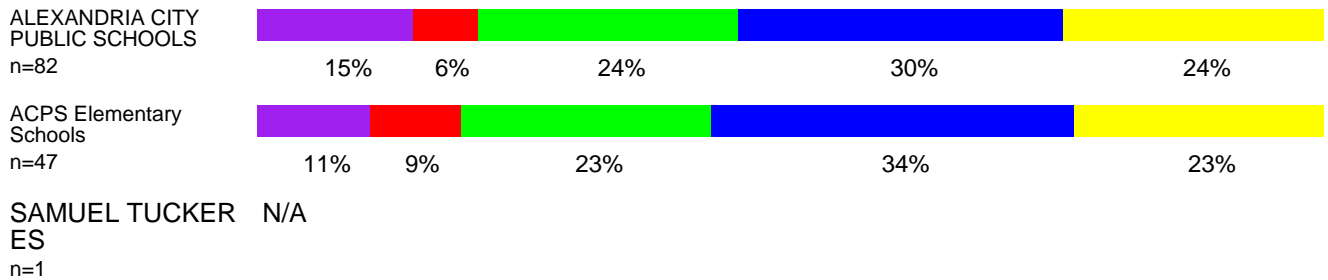
h. Working collaboratively with other teachers at my school



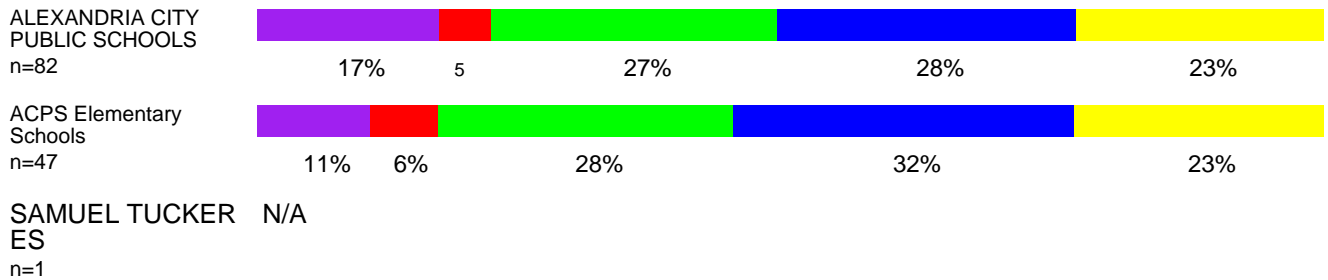
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



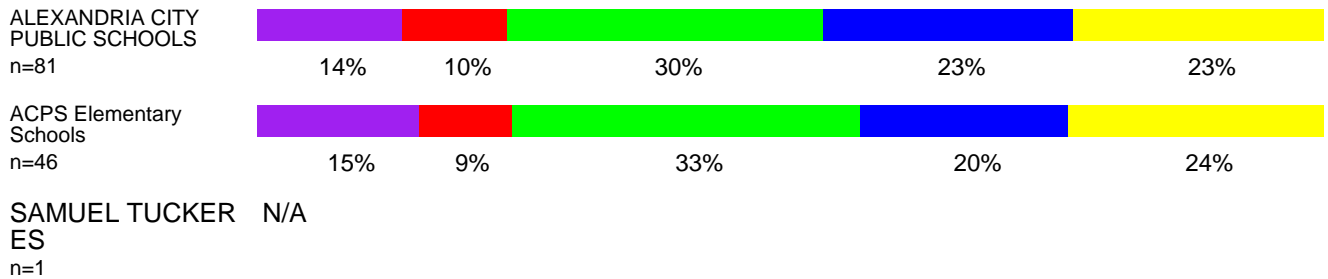
j. Complying with policies and procedures



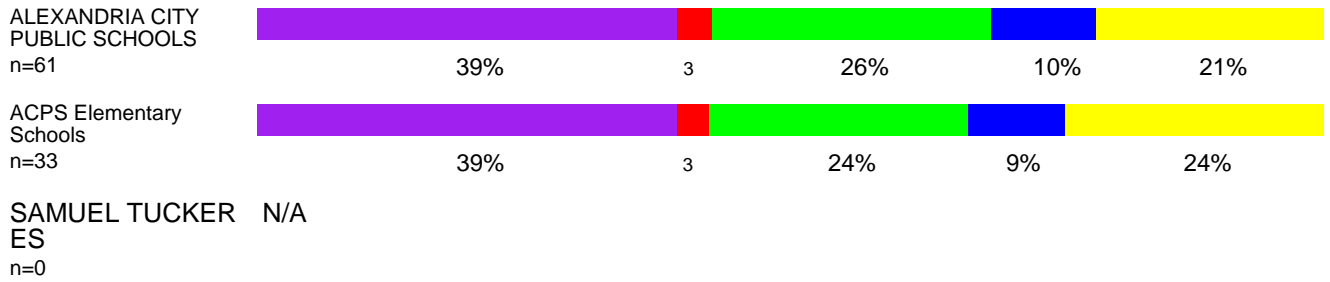
k. Completing administrative paperwork



l. Providing emotional support



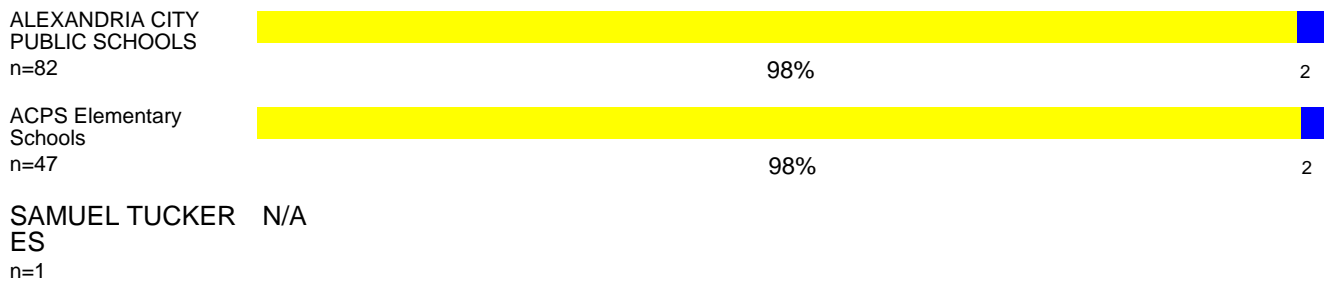
m. Other



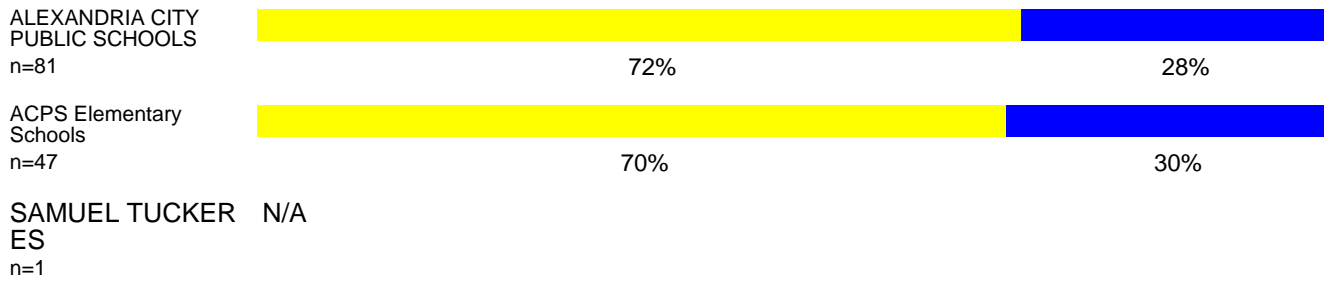
Q11.4 Please indicate whether each of the following were true for you and your mentor.

Yes No

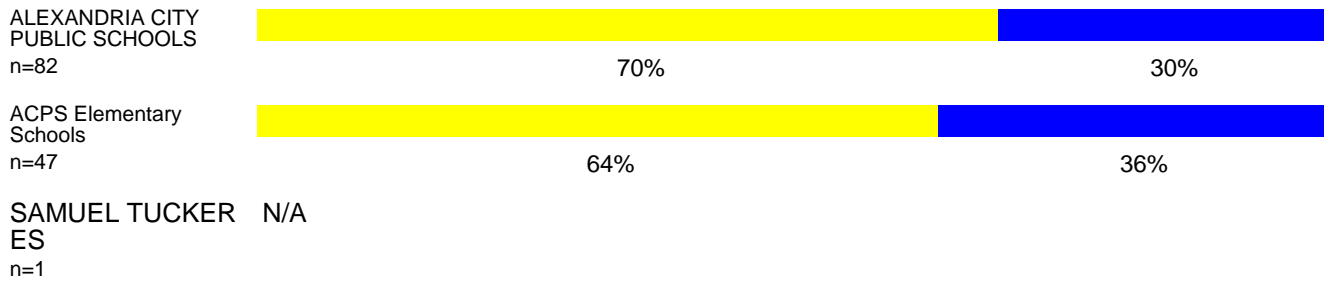
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

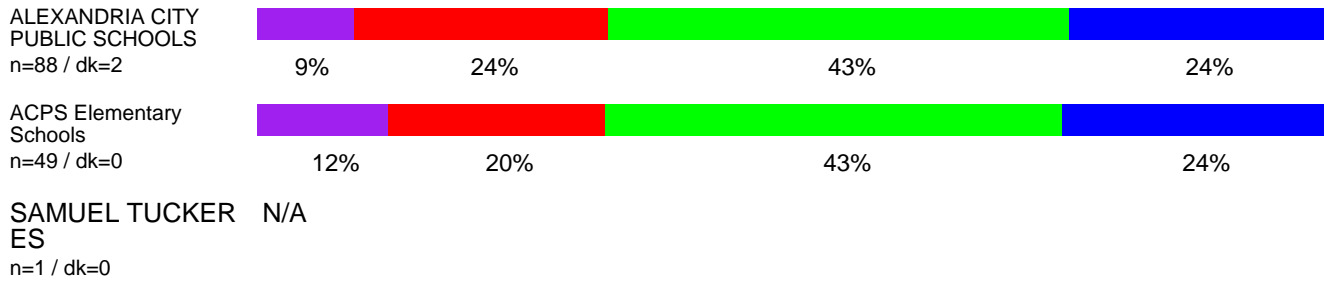


c. My mentor and I taught the same grade level.



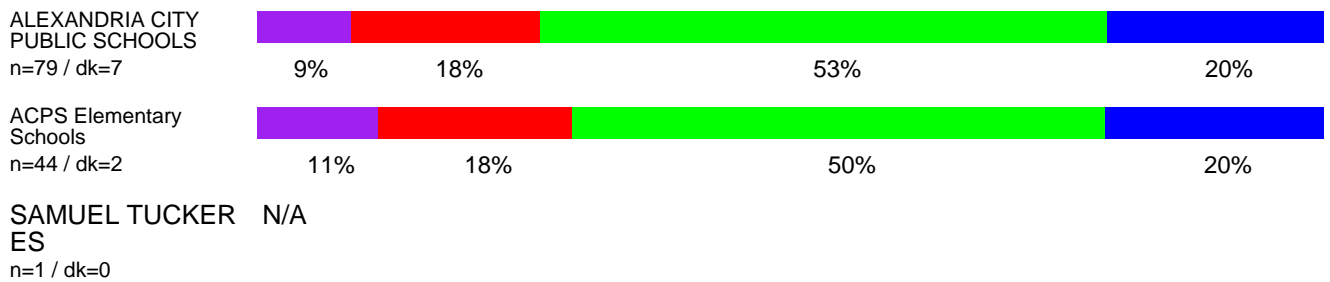
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



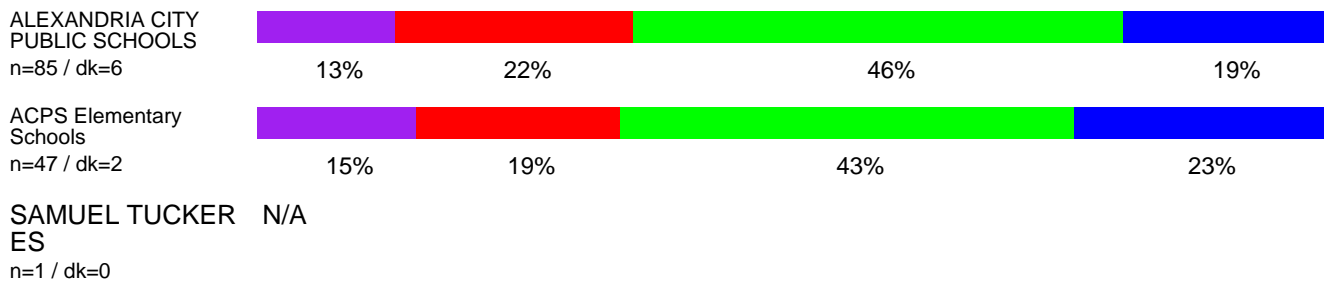
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

SAMUEL TUCKER ES 69.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	37.3%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	80.0%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	59.2%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	60.8%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	62.5%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	52.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	78.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

SAMUEL TUCKER ES 69.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	88.2%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	88.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	92.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	94.0%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	86.3%
f. The school environment is clean and well maintained.	62.2%	63.7%	84.3%
g. Teachers have adequate space to work productively.	72.6%	76.3%	88.2%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	88.2%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	58.8%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

SAMUEL TUCKER ES 69.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	93.5%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	96.1%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	94.1%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	86.3%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	93.6%
g. The community we serve is supportive of this school.	85.4%	92.3%	95.8%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	92.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

SAMUEL TUCKER ES 69.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	92.2%
b. Students at this school follow rules of conduct.	54.5%	76.1%	94.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	76.5%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	66.0%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	84.3%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	86.0%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	98.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

SAMUEL TUCKER ES 69.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	96.1%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	94.1%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	98.0%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	98.0%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	84.0%
f. In this school we take steps to solve problems.	75.9%	85.4%	88.0%
g. Teachers are effective leaders in this school.	79.4%	89.6%	96.1%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	86.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

SAMUEL TUCKER ES 69.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	94.1%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	90.2%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	90.2%
d. The school leadership consistently supports teachers.	72.8%	83.5%	96.1%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	90.0%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	87.5%
g. Teacher performance is assessed objectively.	84.2%	89.4%	93.6%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	89.4%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	84.4%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	95.6%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	93.9%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	89.6%
b. Facilities and resources	80.4%	86.0%	86.3%
c. The use of time in my school	70.4%	77.5%	90.2%
d. Professional development	76.2%	83.9%	86.0%
e. Teacher leadership	80.9%	87.6%	86.0%
f. Community support and involvement	86.0%	94.1%	93.6%
g. Managing student conduct	67.3%	78.5%	76.0%
h. Instructional practices and support	83.8%	89.9%	94.0%

i. New teacher support

76.3%	82.4%	85.1%
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ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

SAMUEL TUCKER ES 69.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	78.0%	80.8%	82.0%
b. An appropriate amount of time is provided for professional development.	75.4%	79.9%	82.0%
c. Professional development offerings are data driven.	72.9%	79.5%	83.7%
d. Professional learning opportunities are aligned with the school's improvement plan.	88.0%	91.3%	93.6%
e. Professional development is differentiated to meet the needs of individual teachers.	52.2%	60.5%	72.3%
f. Professional development deepens teachers' content knowledge.	69.4%	76.4%	92.2%
g. Teachers are encouraged to reflect on their own practice.	88.7%	91.4%	91.8%
h. In this school, follow up is provided from professional development.	57.0%	66.8%	73.9%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	70.3%	77.4%	84.0%
j. Professional development is evaluated and results are communicated to teachers.	41.4%	49.1%	54.5%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	76.8%	83.1%	81.6%
l. Professional development enhances teachers' abilities to improve student learning.	80.0%	86.5%	87.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

SAMUEL TUCKER ES 69.86% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	SAMUEL TUCKER ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	77.9%	80.4%
b. Local assessment data are available in time to impact instructional practices.	87.1%	91.2%	86.4%
c. Teachers use assessment data to inform their instruction.	93.4%	95.9%	91.7%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	90.3%	92.0%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	82.1%	89.1%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	92.2%	91.8%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	67.4%	74.4%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	77.6%	91.5%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.9%	92.2%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	94.7%	98.0%
k. Teachers require students to work hard.	91.2%	94.7%	96.1%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	85.8%	85.7%
m. Teachers know what students learn in each of their classes.	75.6%	83.7%	82.6%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	78.3%	65.2%

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ACPS Elementary Schools 71.26% responded

SAMUEL TUCKER ES 69.86% responded

% Agree		
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Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

87.4%

92.2%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

87.5%

97.3%

School Summary Comparison Report TELL ACPS 2018

SAMUEL TUCKER ES (TELL ACPS 2018) 69.86% responded

SAMUEL TUCKER ES (TELL ACPS 2016) 77.78% responded

% Agree	
SAMUEL TUCKER ES TELL ACPS 2018	SAMUEL TUCKER ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	37.3%	58.9%
b. Teachers have time available to collaborate with colleagues.	80.0%	67.9%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.2%	56.4%
d. The non-instructional time provided for teachers in my school is sufficient.	60.8%	49.1%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	62.5%	66.0%
f. Teachers have sufficient instructional time to meet the needs of all students.	52.0%	54.5%
g. Teachers are protected from duties that interfere with their essential role of educating students.	78.0%	67.3%

SAMUEL TUCKER ES (TELL ACPS 2018) 69.86% responded

SAMUEL TUCKER ES (TELL ACPS 2016) 77.78% responded

% Agree	
SAMUEL TUCKER ES TELL ACPS 2018	SAMUEL TUCKER ES TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	88.2%	81.5%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	88.0%	89.3%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	92.2%	94.6%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	94.0%	83.9%
e. Teachers have sufficient access to a broad range of professional support personnel.	86.3%	76.8%
f. The school environment is clean and well maintained.	84.3%	73.2%
g. Teachers have adequate space to work productively.	88.2%	85.5%
h. The physical environment of classrooms in this school supports teaching and learning.	88.2%	92.9%

SAMUEL TUCKER ES (TELL ACPS 2018) 69.86% responded

SAMUEL TUCKER ES (TELL ACPS 2016) 77.78% responded

% Agree	
SAMUEL TUCKER ES TELL ACPS 2018	SAMUEL TUCKER ES TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	93.5%	86.8%
b. This school maintains clear, two-way communication with the community.	96.1%	98.1%
c. This school does a good job of encouraging parent/guardian involvement.	94.1%	98.2%
d. Teachers provide parents/guardians with useful information about student learning.	100.0%	98.1%
e. Parents/guardians support teachers, contributing to their success with students.	86.3%	86.3%
f. Community members support teachers, contributing to their success with students.	93.6%	87.2%
g. The community we serve is supportive of this school.	95.8%	92.3%
h. Parents/guardians know what is going on in this school.	92.2%	88.7%

SAMUEL TUCKER ES (TELL ACPS 2018) 69.86% responded

SAMUEL TUCKER ES (TELL ACPS 2016) 77.78% responded

% Agree	
SAMUEL TUCKER ES TELL ACPS 2018	SAMUEL TUCKER ES TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	92.2%	98.2%
b. Students at this school follow rules of conduct.	94.0%	87.5%
c. Policies and procedures about student conduct are clearly understood by the faculty.	76.5%	80.0%
d. School administrators consistently enforce rules for student conduct.	66.0%	67.9%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	84.3%	83.6%
f. Teachers consistently enforce rules for student conduct.	86.0%	85.5%
g. The faculty work in a school environment that is safe.	98.0%	98.2%

SAMUEL TUCKER ES (TELL ACPS 2018) 69.86% responded

SAMUEL TUCKER ES (TELL ACPS 2016) 77.78% responded

% Agree	
SAMUEL TUCKER ES TELL ACPS 2018	SAMUEL TUCKER ES TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	96.1%	87.3%
b. Teachers are trusted to make sound professional decisions about instruction.	94.1%	87.5%
c. Teachers are relied upon to make decisions about educational issues.	98.0%	83.3%
d. Teachers are encouraged to participate in school leadership roles.	98.0%	96.4%
e. The faculty has an effective process for making group decisions to solve problems.	84.0%	71.4%
f. In this school we take steps to solve problems.	88.0%	76.4%
g. Teachers are effective leaders in this school.	96.1%	80.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	86.0%	77.8%

SAMUEL TUCKER ES (TELL ACPS 2018) 69.86% responded

SAMUEL TUCKER ES (TELL ACPS 2016) 77.78% responded

% Agree	
SAMUEL TUCKER ES TELL ACPS 2018	SAMUEL TUCKER ES TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	94.1%	87.0%
b. There is an atmosphere of trust and mutual respect in this school.	90.2%	78.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	90.2%	83.9%
d. The school leadership consistently supports teachers.	96.1%	85.7%
e. Teachers are held to high professional standards for delivering instruction.	90.0%	92.9%
f. The school leadership facilitates using data to improve student learning.	87.5%	94.6%
g. Teacher performance is assessed objectively.	93.6%	96.3%
h. Teachers receive feedback that can help them improve teaching.	89.4%	90.9%
i. The procedures for teacher evaluation are consistent.	84.4%	87.0%
j. The school improvement team provides effective leadership at this school.	95.6%	87.0%
k. The faculty are recognized for accomplishments.	93.9%	87.3%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	89.6%	81.6%
b. Facilities and resources	86.3%	85.2%
c. The use of time in my school	90.2%	63.5%
d. Professional development	86.0%	89.1%
e. Teacher leadership	86.0%	81.1%
f. Community support and involvement	93.6%	85.1%
g. Managing student conduct	76.0%	75.5%
h. Instructional practices and support	94.0%	83.3%
i. New teacher support	85.1%	72.9%

SAMUEL TUCKER ES (TELL ACPS 2018) 69.86% responded

SAMUEL TUCKER ES (TELL ACPS 2016) 77.78% responded

% Agree	
SAMUEL TUCKER ES TELL ACPS 2018	SAMUEL TUCKER ES TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	82.0%	76.9%
b. An appropriate amount of time is provided for professional development.	82.0%	73.6%
c. Professional development offerings are data driven.	83.7%	80.4%
d. Professional learning opportunities are aligned with the school's improvement plan.	93.6%	94.0%
e. Professional development is differentiated to meet the needs of individual teachers.	72.3%	50.0%
f. Professional development deepens teachers' content knowledge.	92.2%	66.0%
g. Teachers are encouraged to reflect on their own practice.	91.8%	90.6%
h. In this school, follow up is provided from professional development.	73.9%	59.2%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	84.0%	57.4%
j. Professional development is evaluated and results are communicated to teachers.	54.5%	54.3%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	81.6%	84.6%
l. Professional development enhances teachers' abilities to improve student learning.	87.5%	81.1%

SAMUEL TUCKER ES (TELL ACPS 2018) 69.86% responded

SAMUEL TUCKER ES (TELL ACPS 2016) 77.78% responded

% Agree	
SAMUEL TUCKER ES TELL ACPS 2018	SAMUEL TUCKER ES TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	80.4%	58.3%
b. Local assessment data are available in time to impact instructional practices.	86.4%	77.6%
c. Teachers use assessment data to inform their instruction.	91.7%	88.7%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	92.0%	92.9%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	89.1%	70.6%
f. Teachers are encouraged to try new things to improve instruction.	91.8%	94.3%
g. Teachers are assigned classes that maximize their likelihood of success with students.	74.4%	63.0%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	91.5%	84.6%
i. Teachers believe almost every student has the potential to do well on assignments.	92.2%	90.9%
j. Teachers believe what is taught will make a difference in students' lives.	98.0%	94.5%
k. Teachers require students to work hard.	96.1%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	85.7%	86.3%
m. Teachers know what students learn in each of their classes.	82.6%	76.0%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	65.2%	73.1%

SAMUEL TUCKER ES (TELL ACPS 2018) 69.86% responded

SAMUEL TUCKER ES (TELL ACPS 2016) 77.78% responded

% Agree

SAMUEL TUCKER
ES
TELL ACPS 2018

SAMUEL TUCKER
ES
TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

92.2%

92.6%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

97.3%

68.7%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

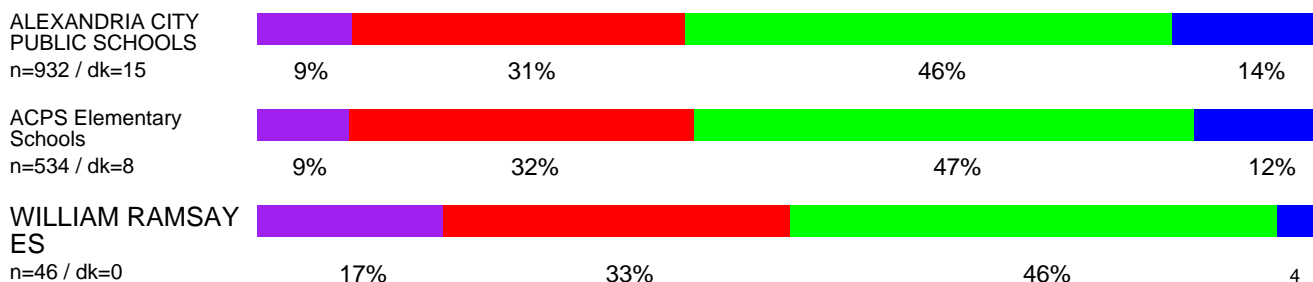
WILLIAM RAMSAY ES 57.50% responded

Time

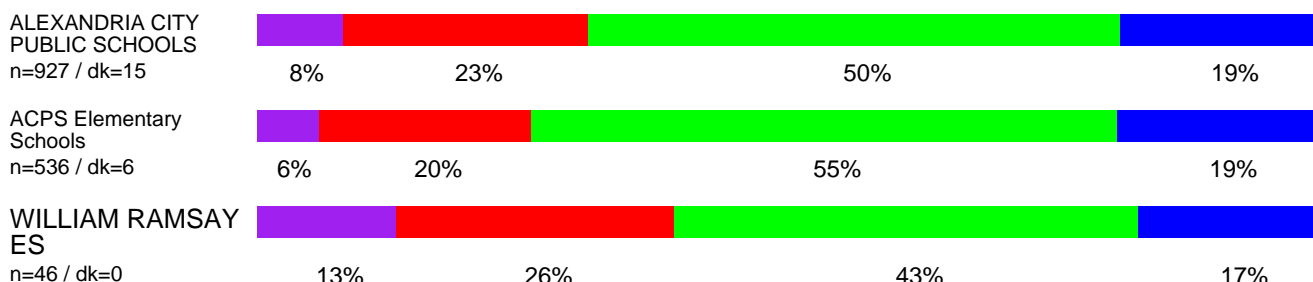
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

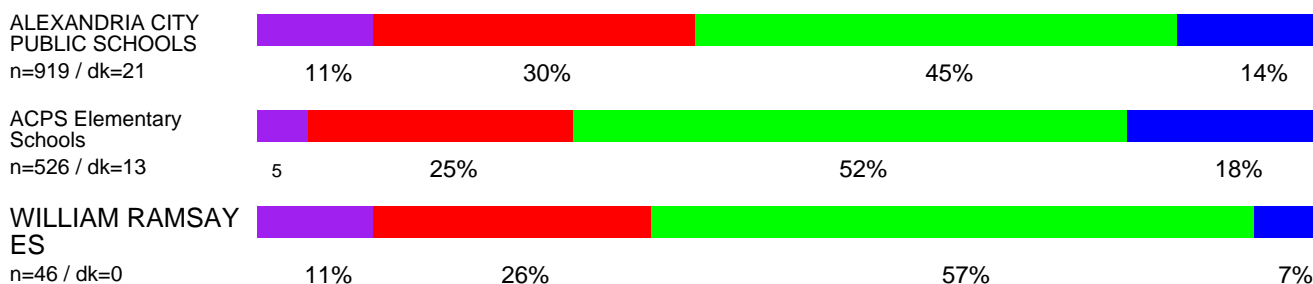
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



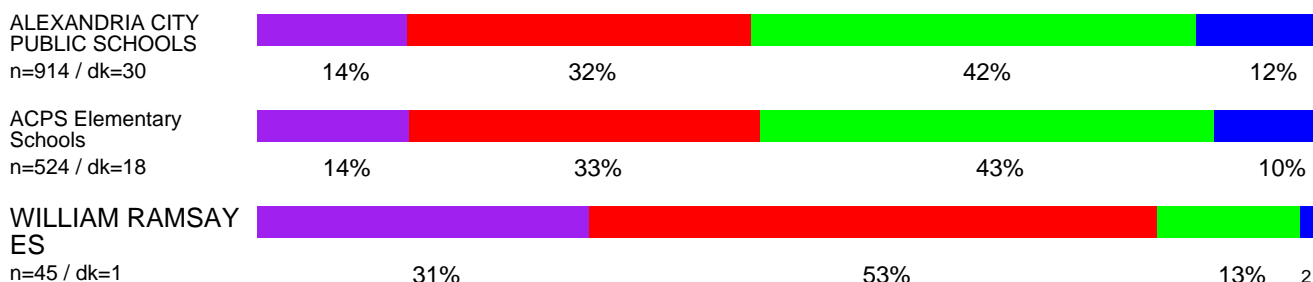
b. Teachers have time available to collaborate with colleagues.



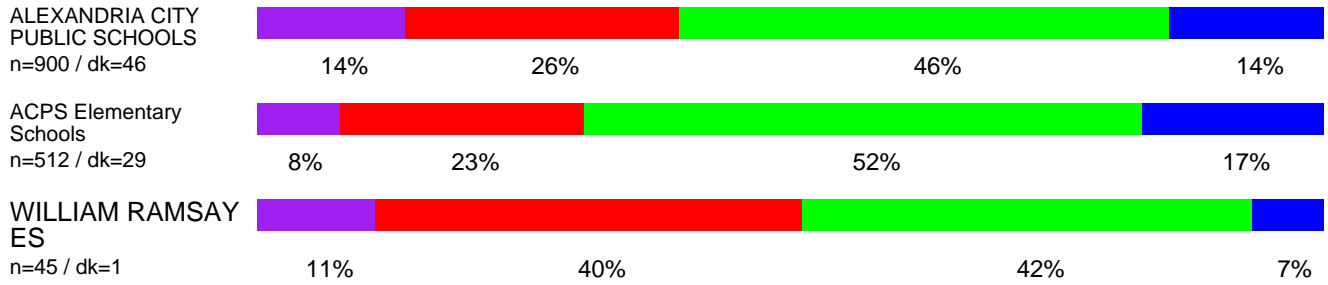
c. Teachers are allowed to focus on educating students with minimal interruptions.



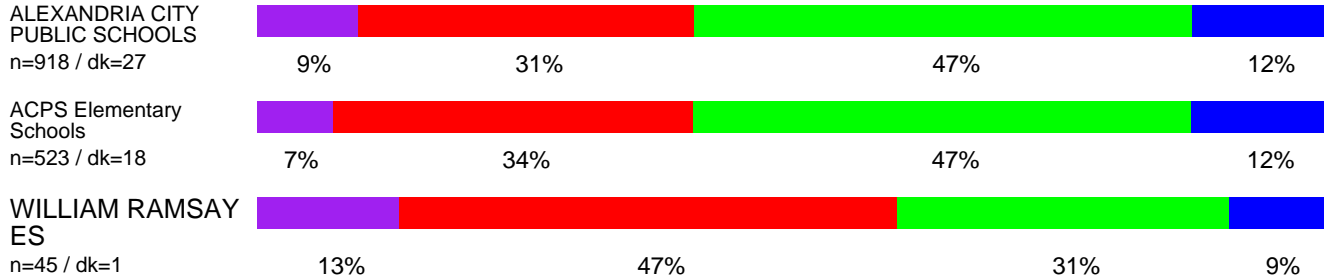
d. The non-instructional time provided for teachers in my school is sufficient.



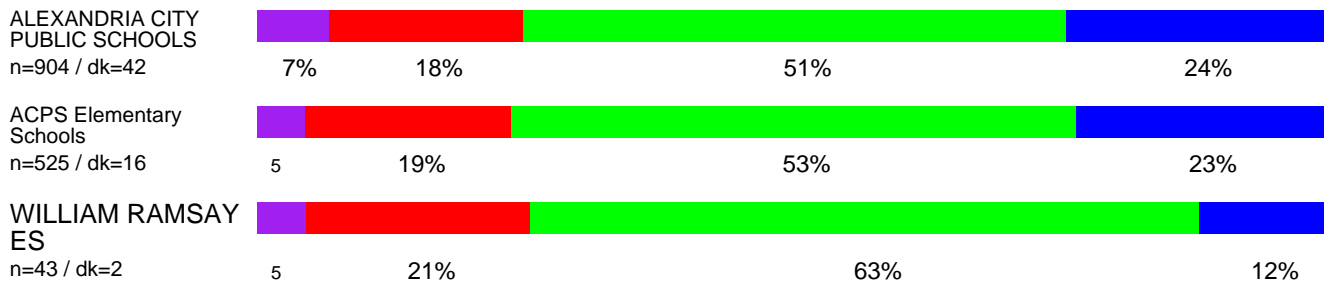
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



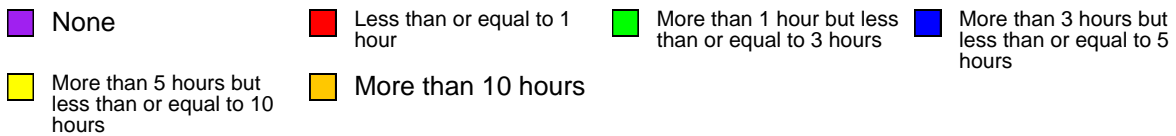
f. Teachers have sufficient instructional time to meet the needs of all students.



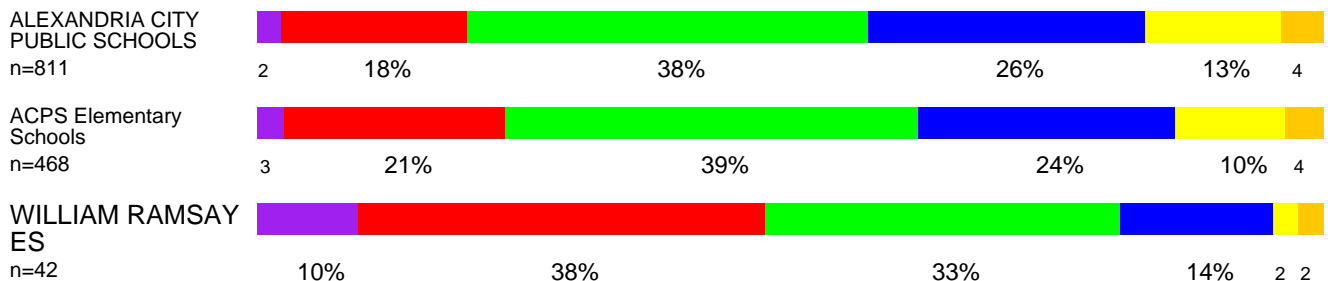
g. Teachers are protected from duties that interfere with their essential role of educating students.



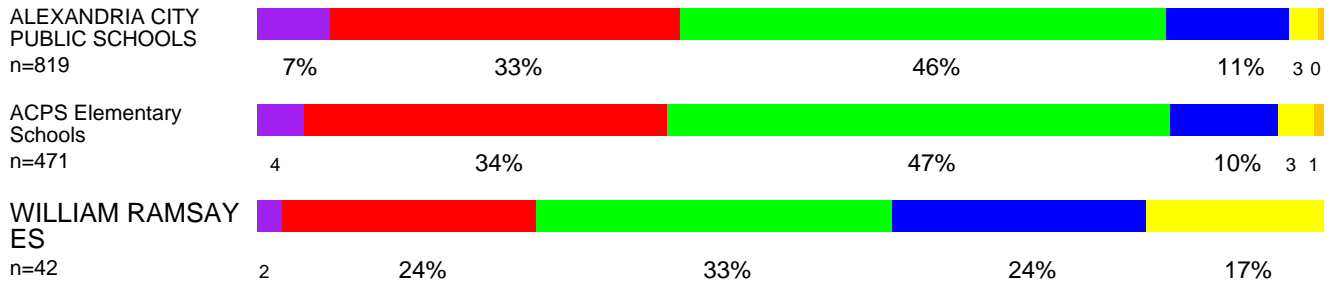
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



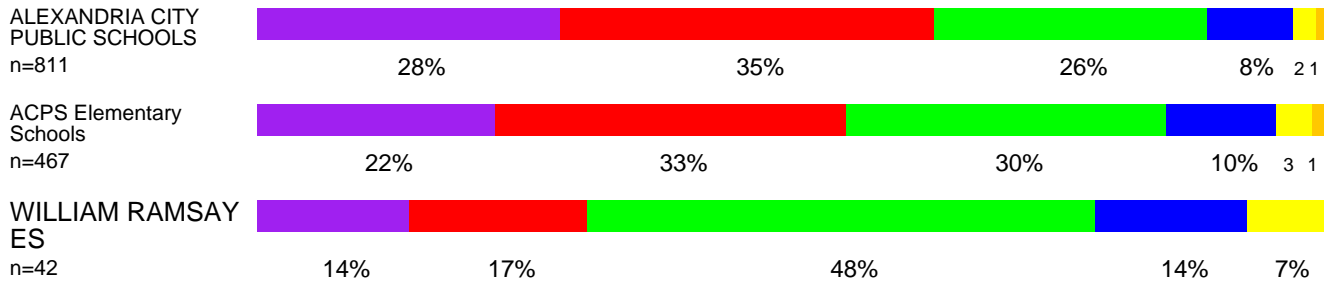
a. Individual planning time



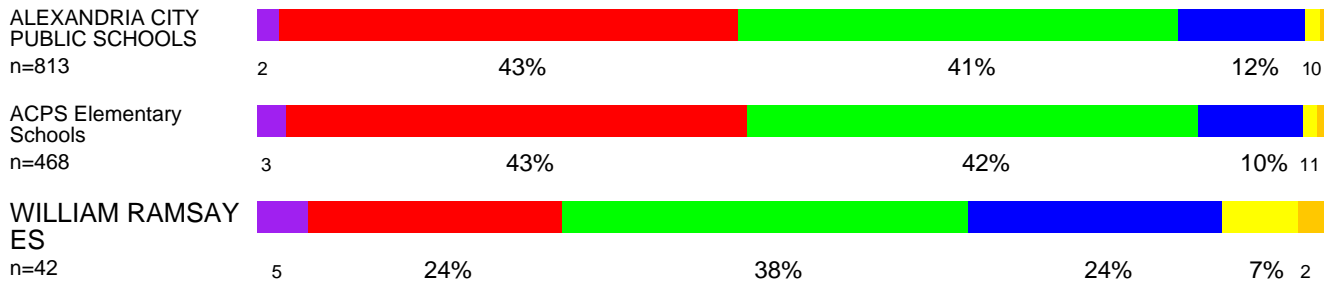
b. Collaborative planning time



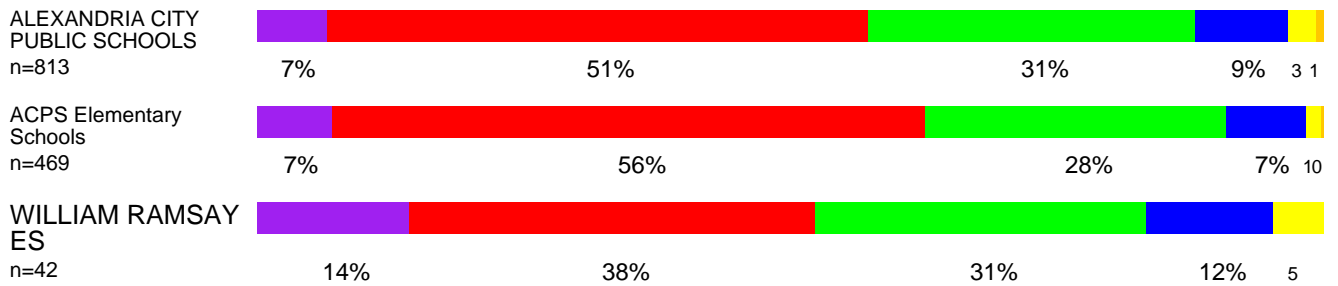
c. Supervisory duties



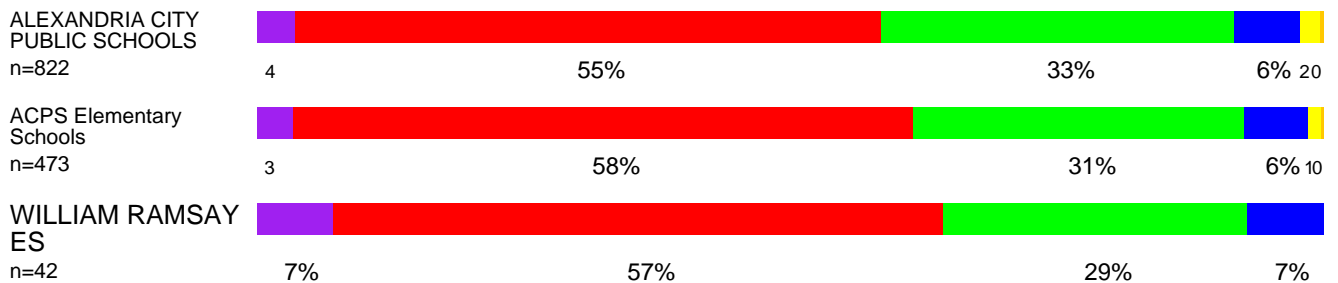
d. Required committee and/or staff meetings



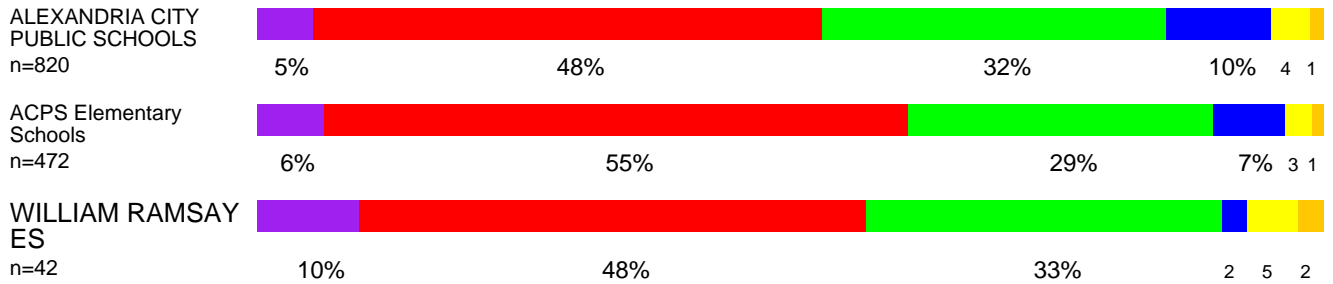
e. Completing required administrative paperwork



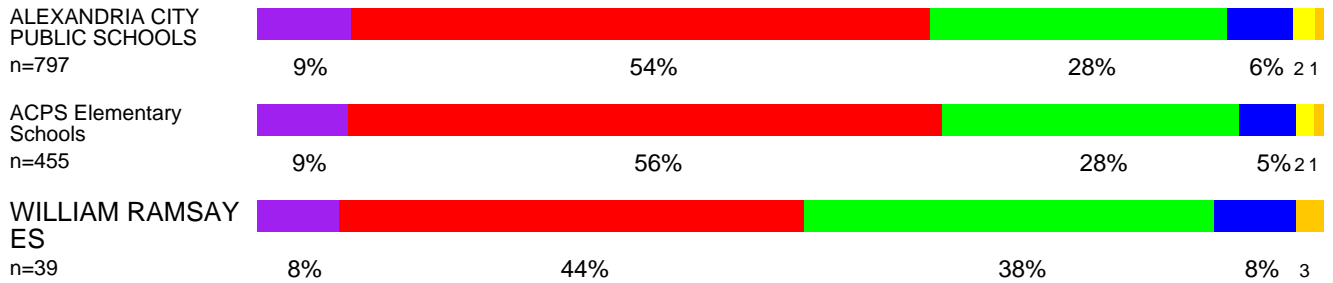
f. Communicating with parents/guardians and/or the community



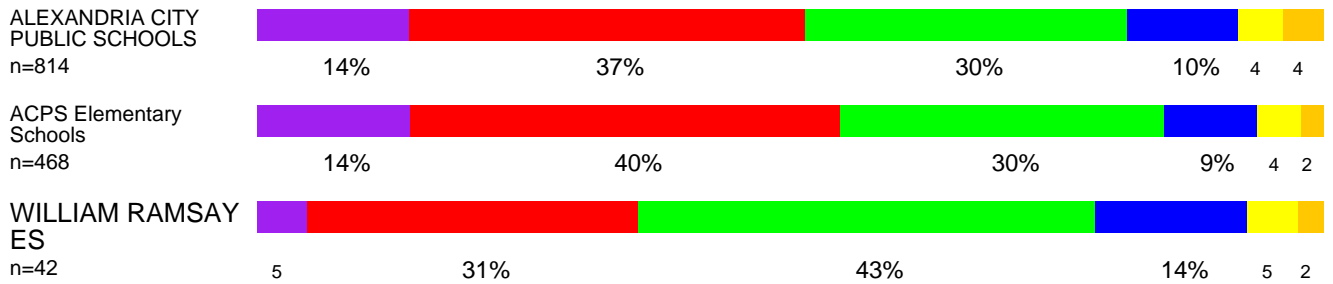
g. Addressing student discipline issues



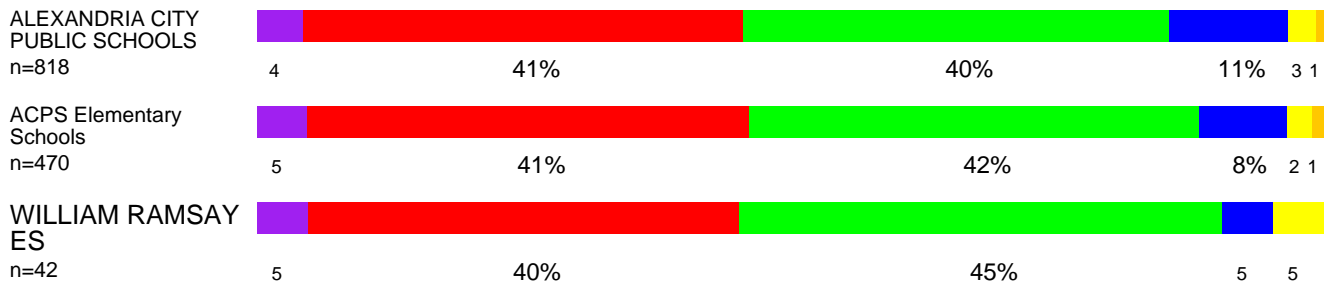
h. Professional development



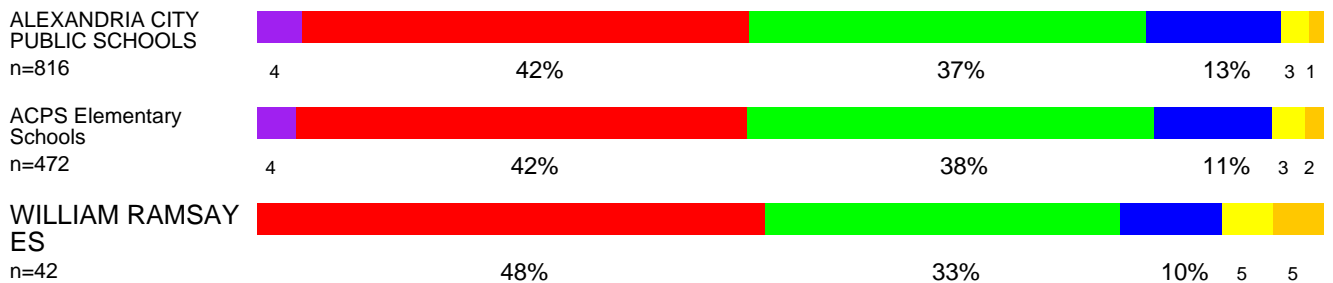
i. Preparation for required federal, state, and local assessments



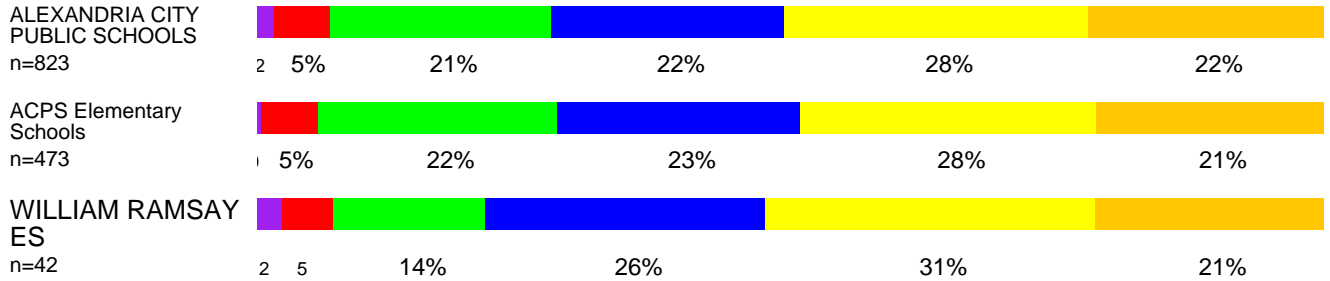
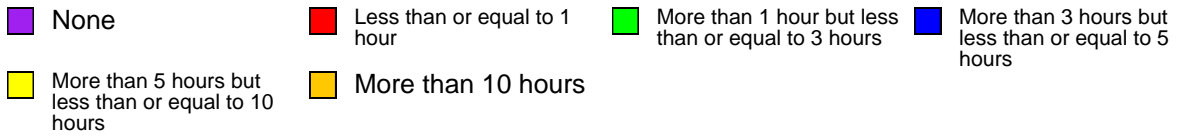
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

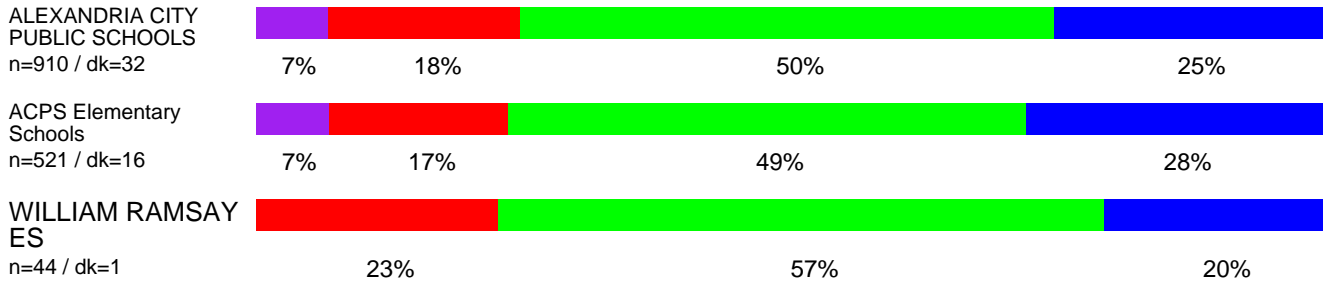


Facilities and Resources

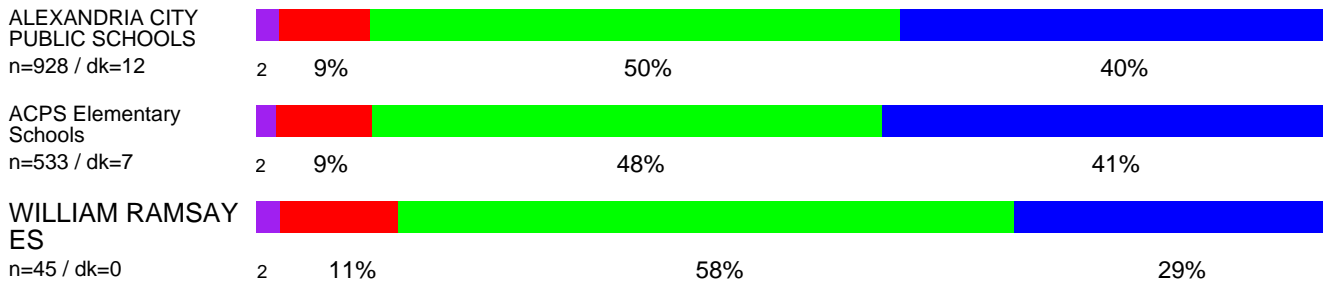
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

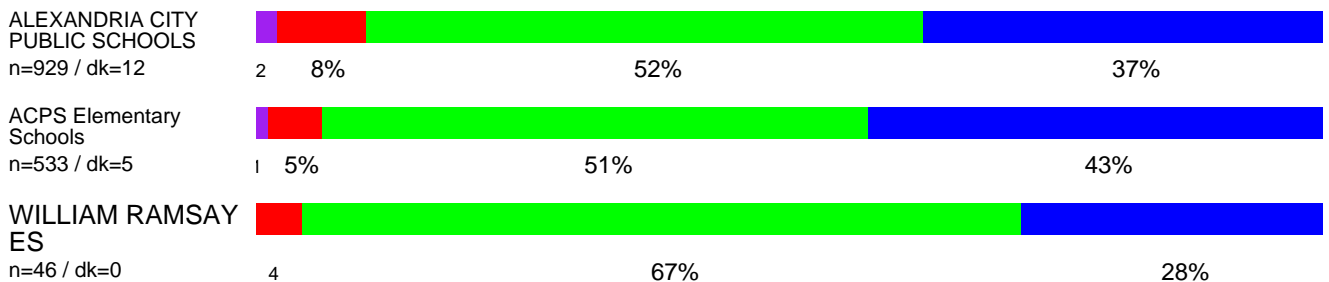
a. Teachers have sufficient access to appropriate instructional materials.



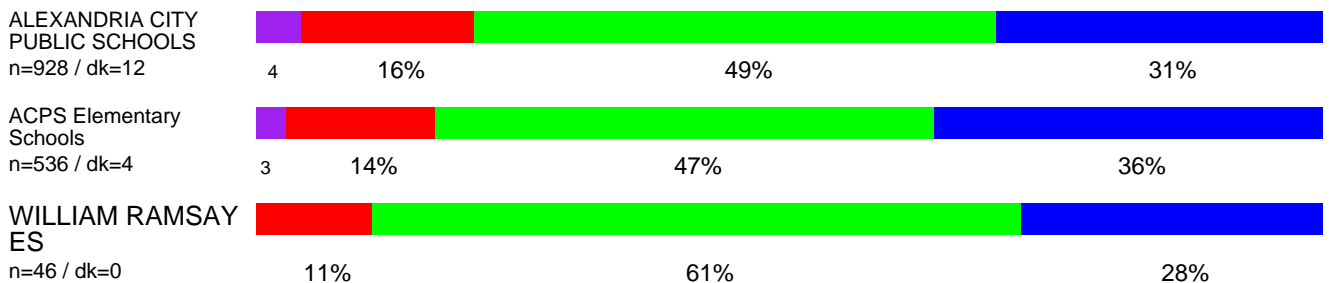
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



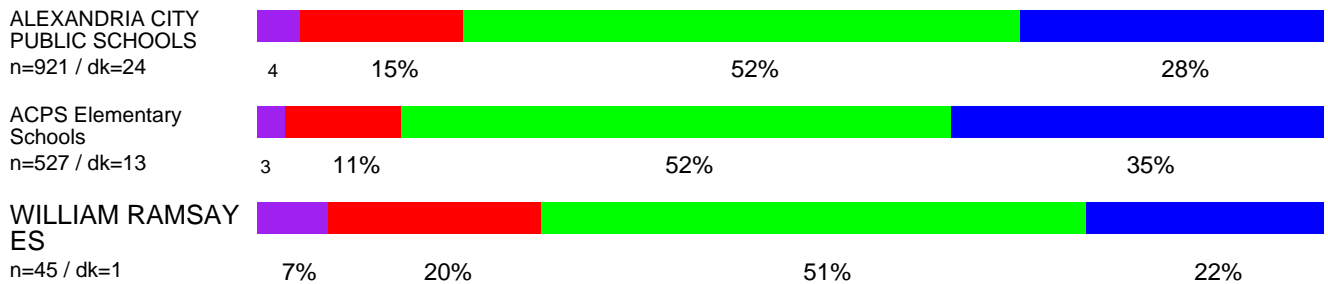
c. Teachers have access to reliable communication technology, including phones, faxes and email.



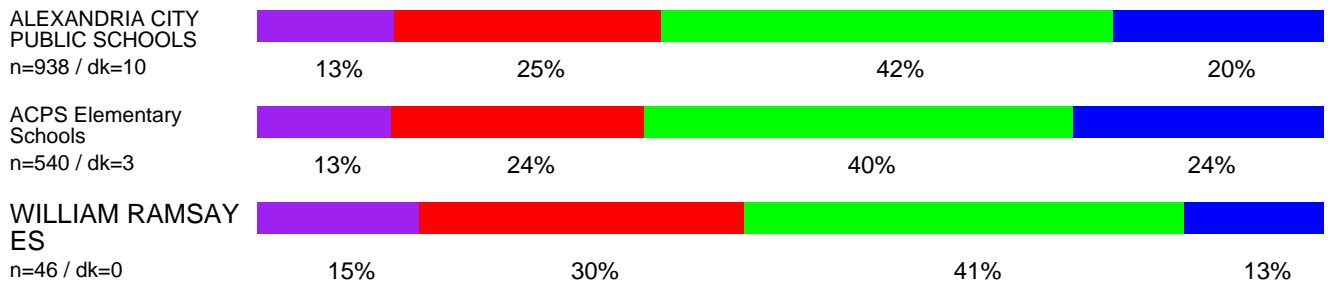
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



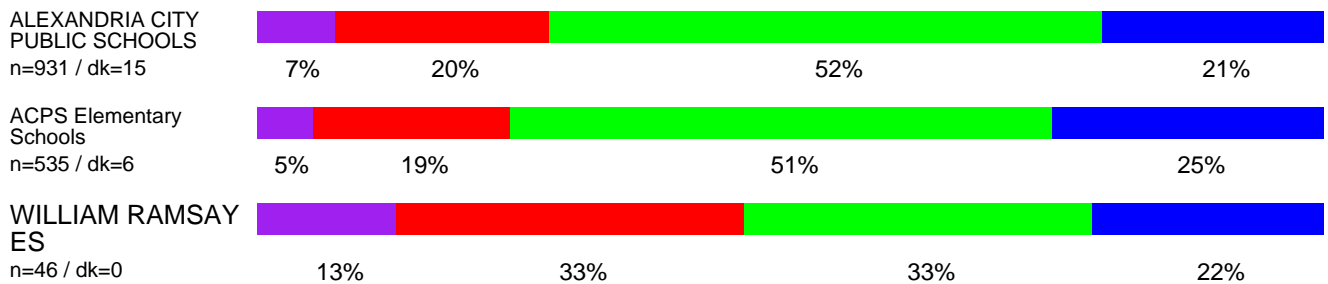
e. Teachers have sufficient access to a broad range of professional support personnel.



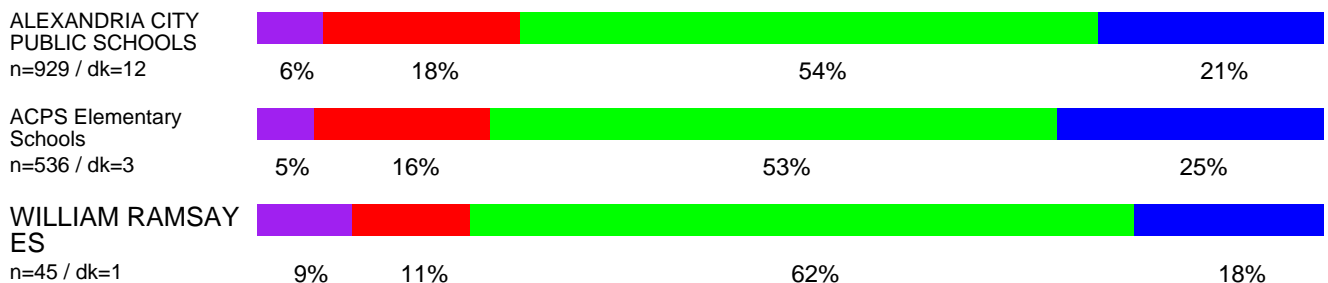
f. The school environment is clean and well maintained.



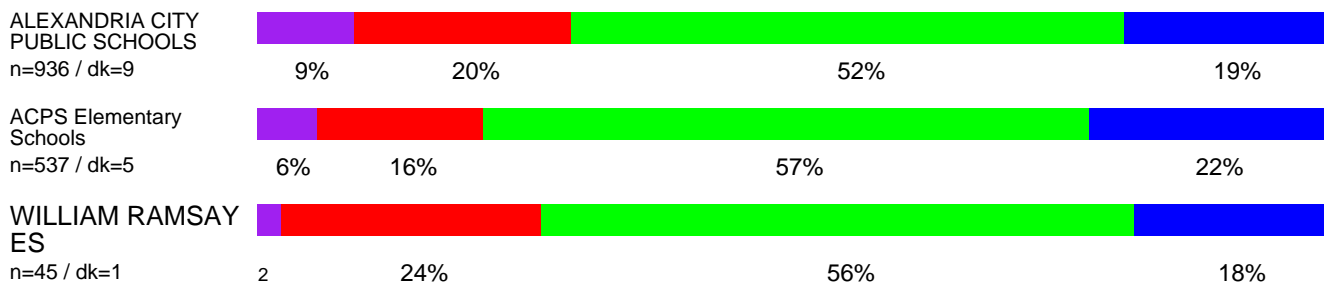
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

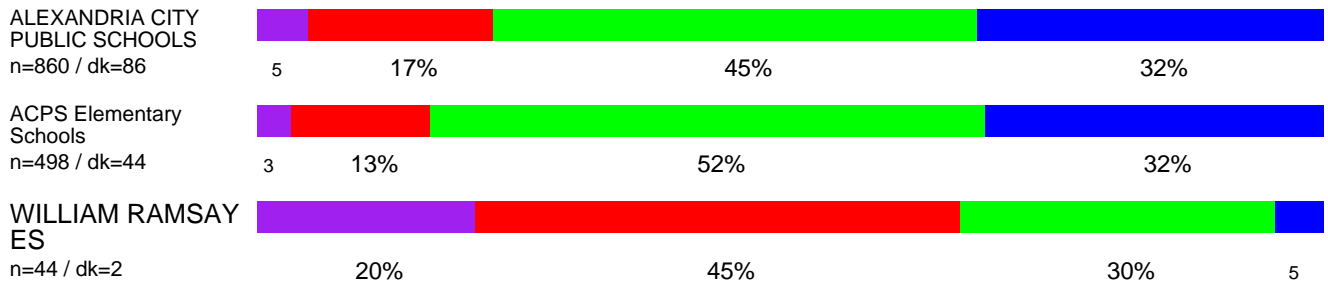


Community Support and Involvement

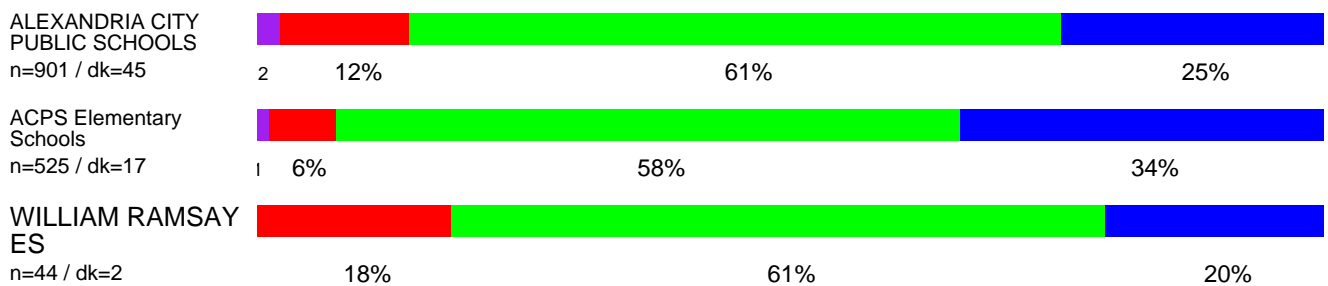
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

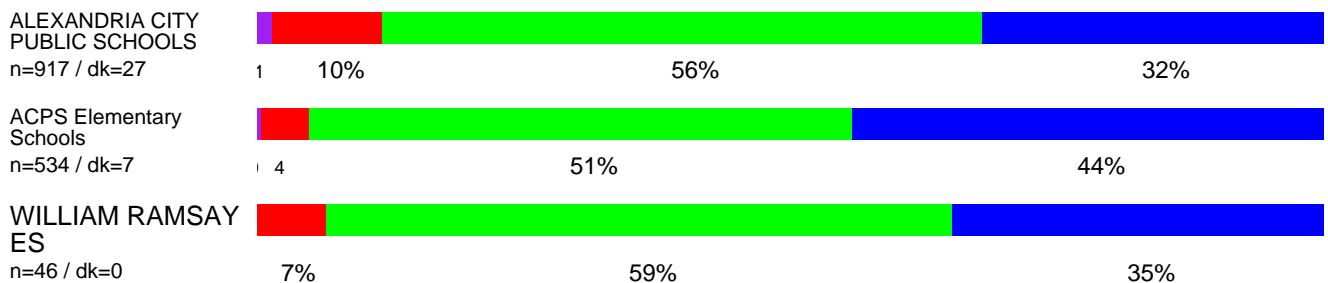
a. Parents/guardians are influential decision makers in this school.



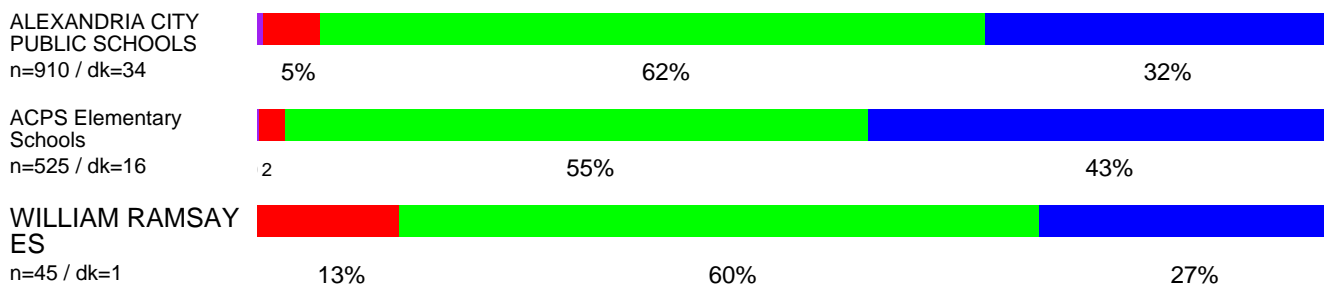
b. This school maintains clear, two-way communication with the community.



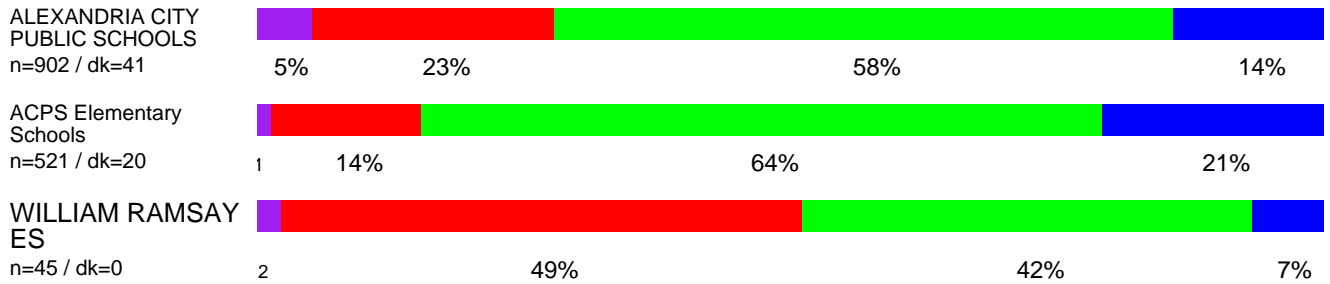
c. This school does a good job of encouraging parent/guardian involvement.



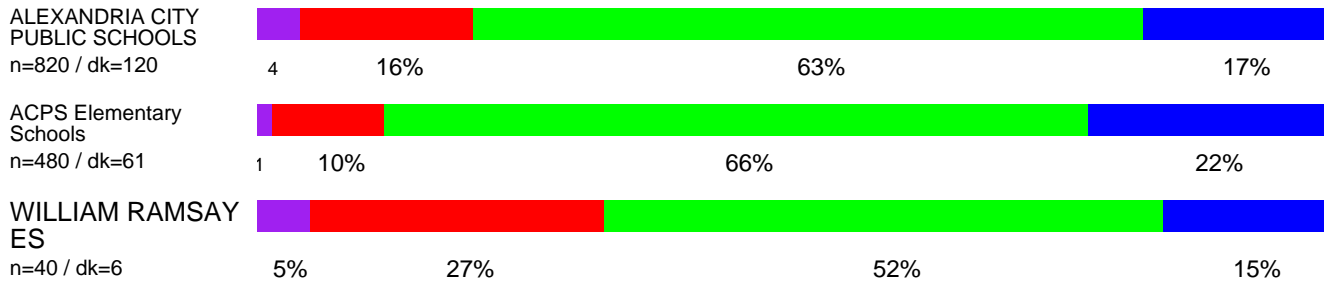
d. Teachers provide parents/guardians with useful information about student learning.



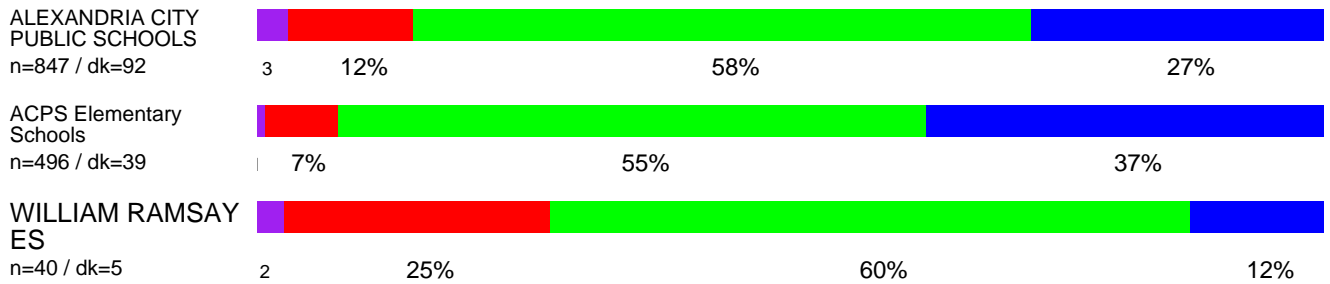
e. Parents/guardians support teachers, contributing to their success with students.



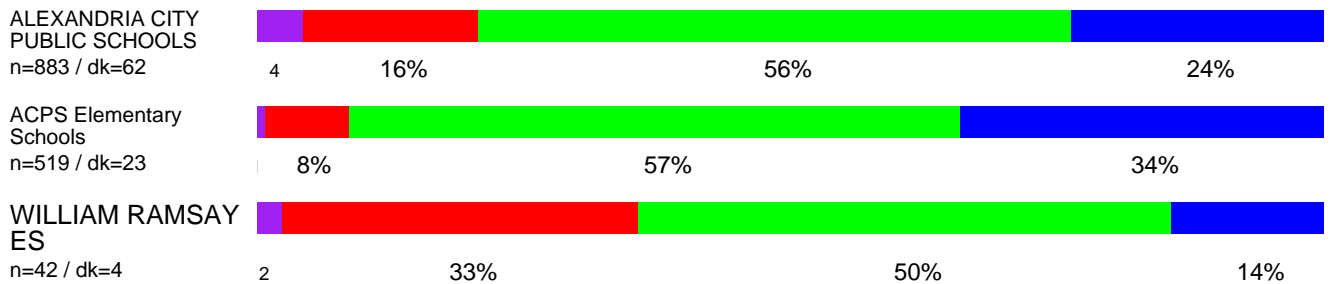
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

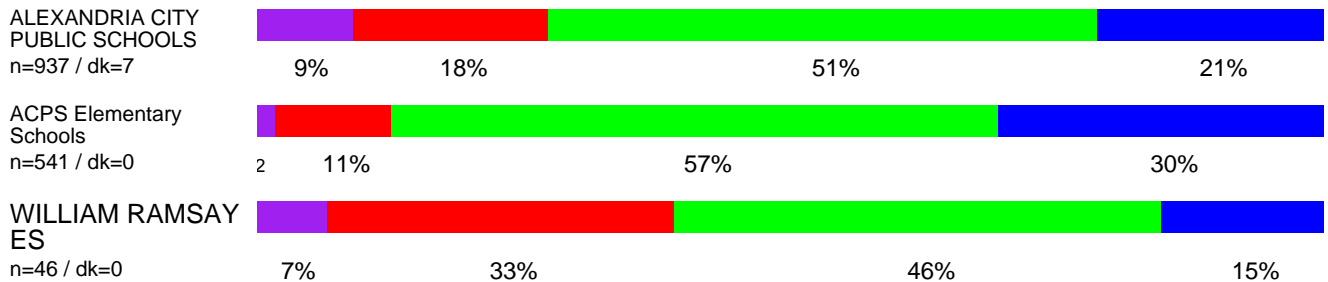


Managing Student Conduct

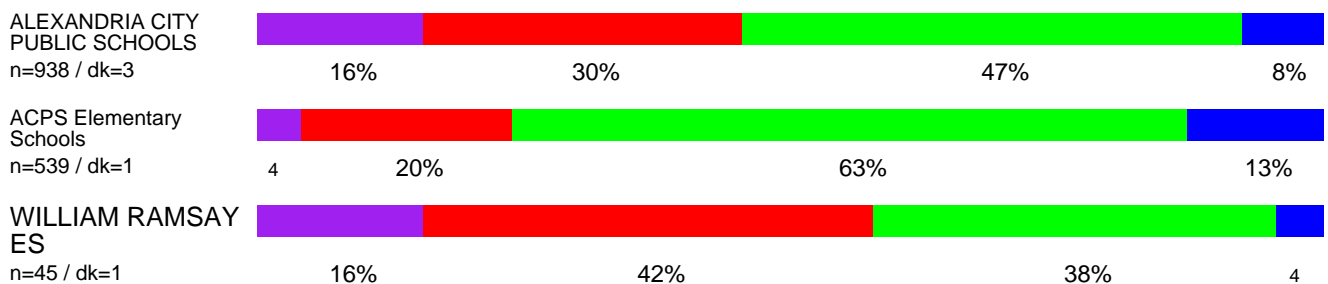
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

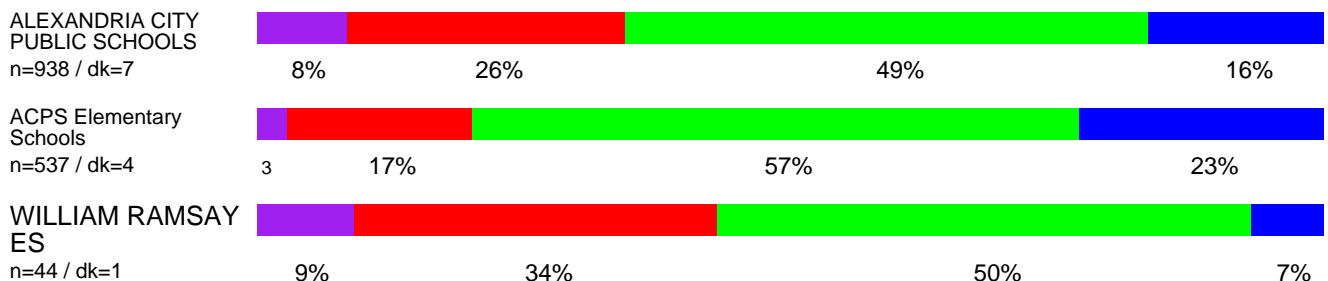
a. Students at this school understand expectations for their conduct.



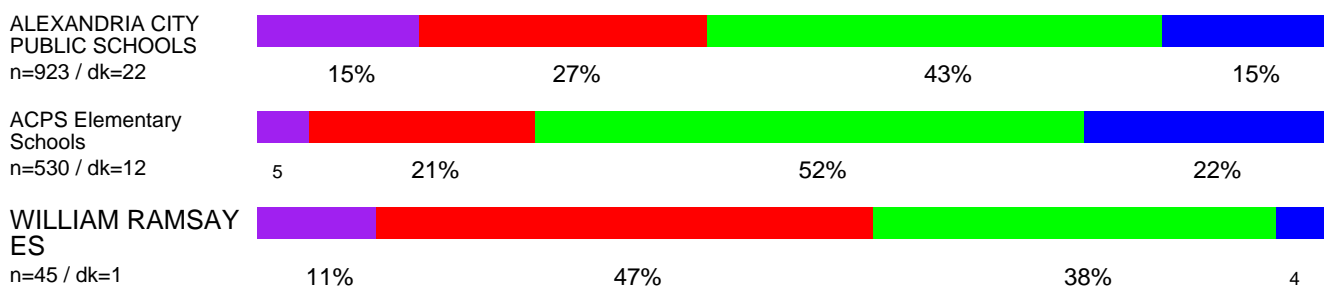
b. Students at this school follow rules of conduct.



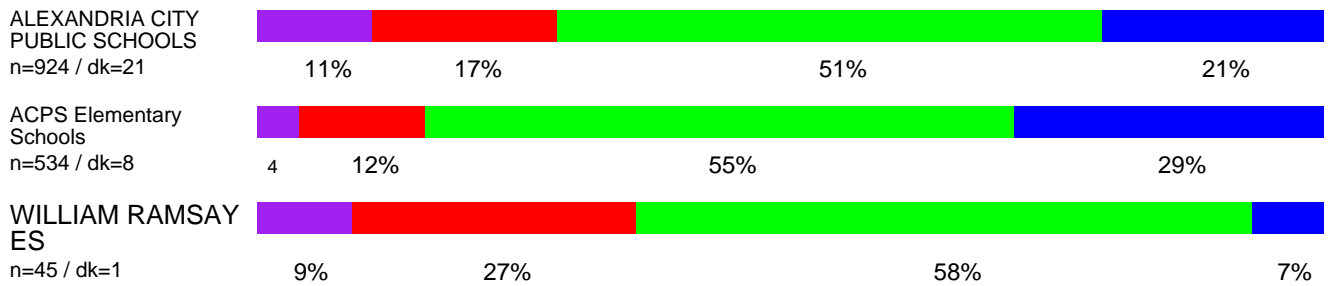
c. Policies and procedures about student conduct are clearly understood by the faculty.



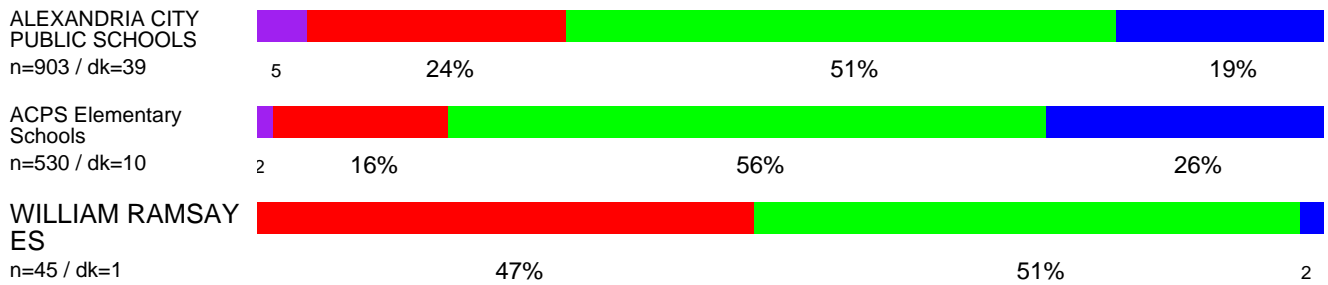
d. School administrators consistently enforce rules for student conduct.



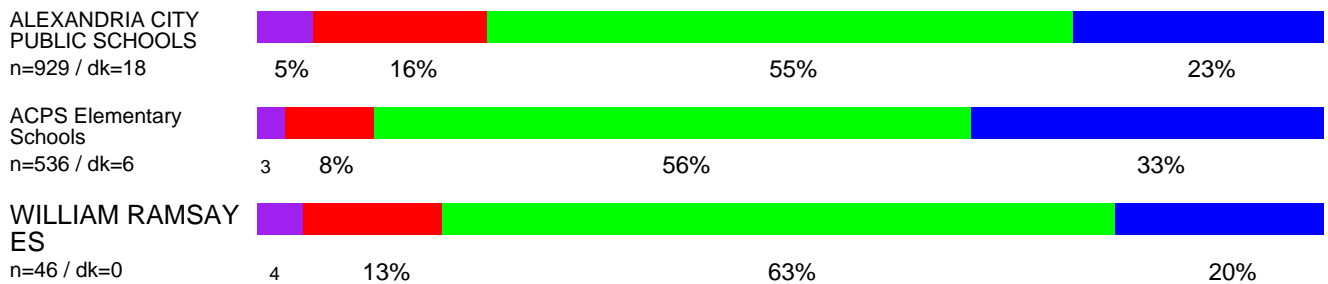
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

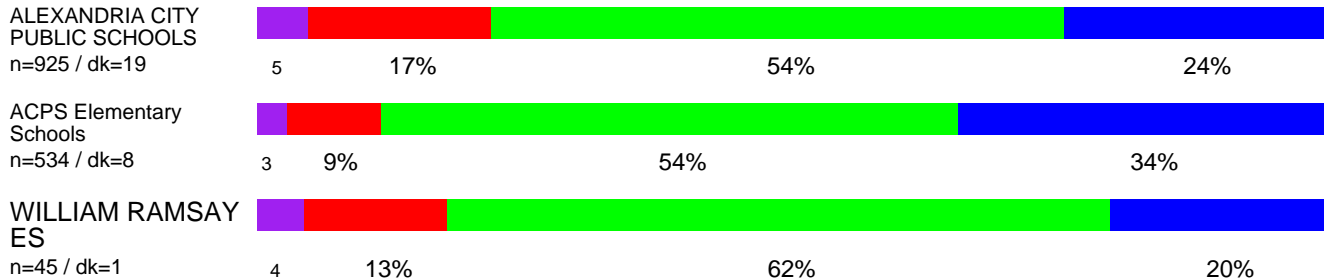


Teacher Leadership

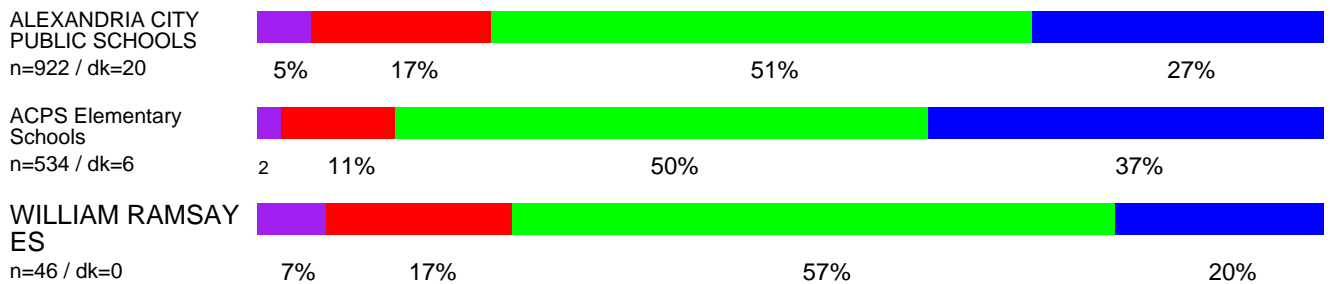
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

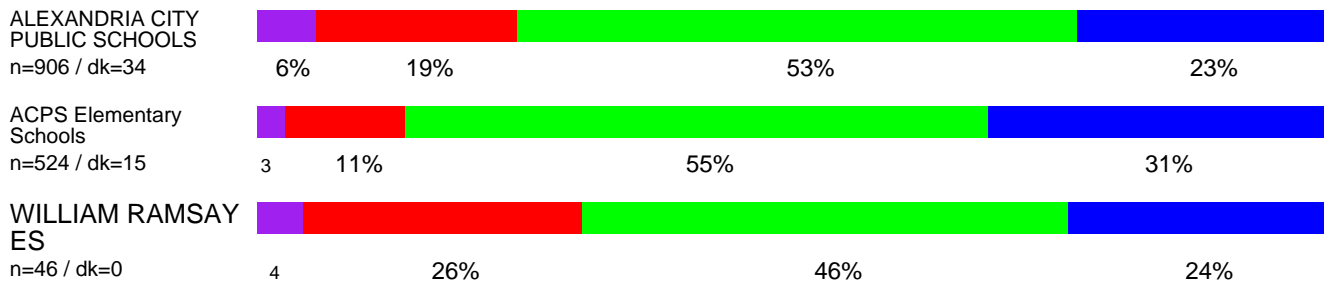
a. Teachers are recognized as educational experts.



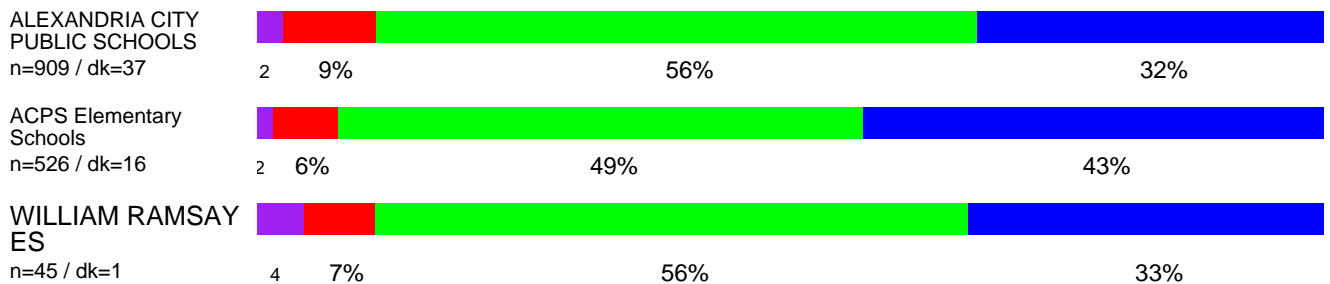
b. Teachers are trusted to make sound professional decisions about instruction.



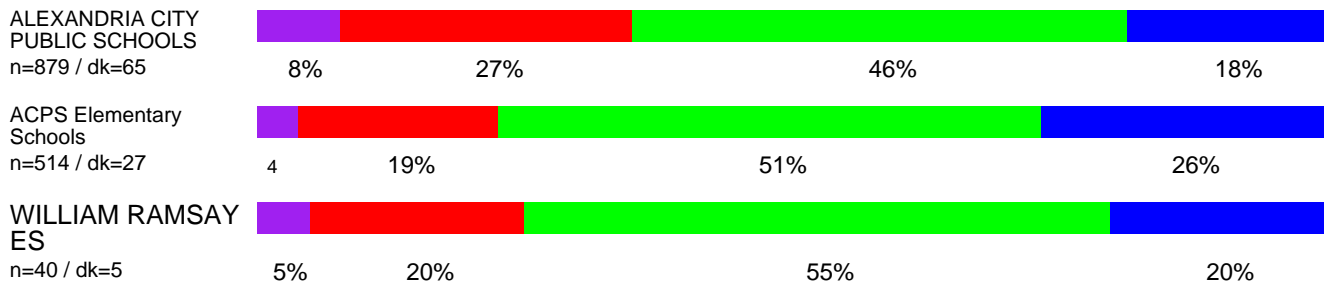
c. Teachers are relied upon to make decisions about educational issues.



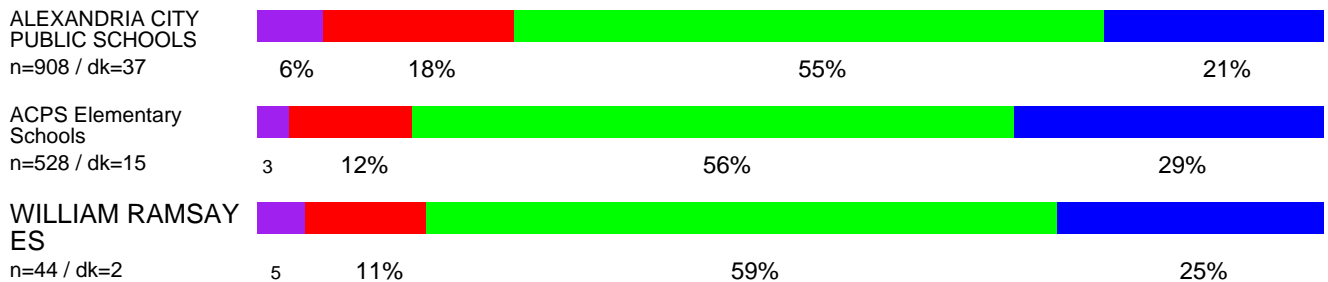
d. Teachers are encouraged to participate in school leadership roles.



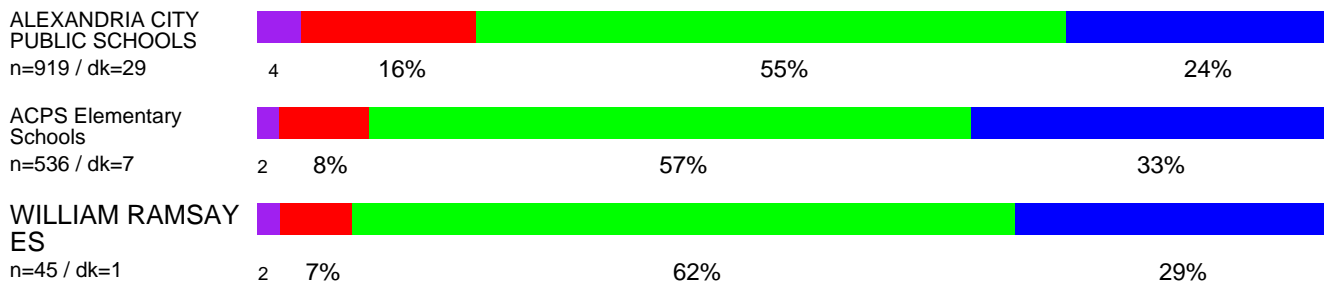
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



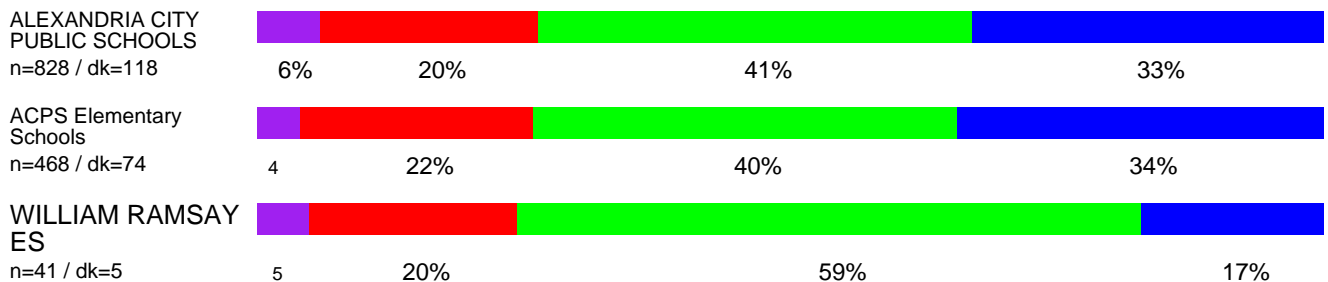
g. Teachers are effective leaders in this school.



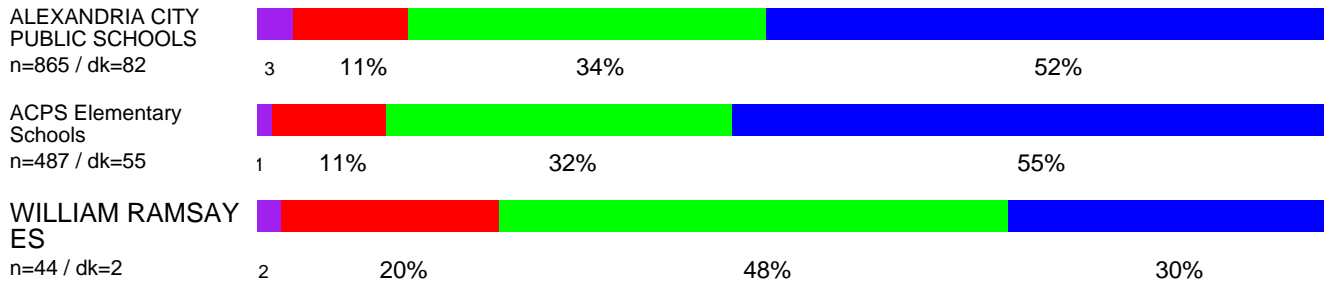
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

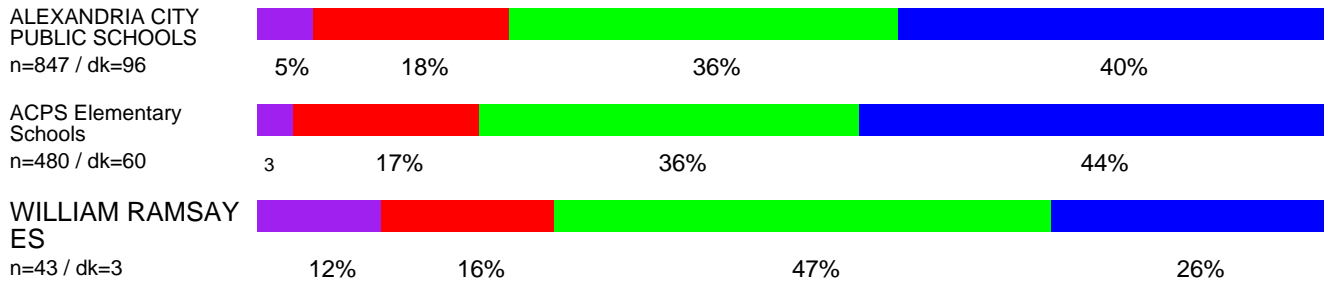
a. Selecting instructional materials and resources



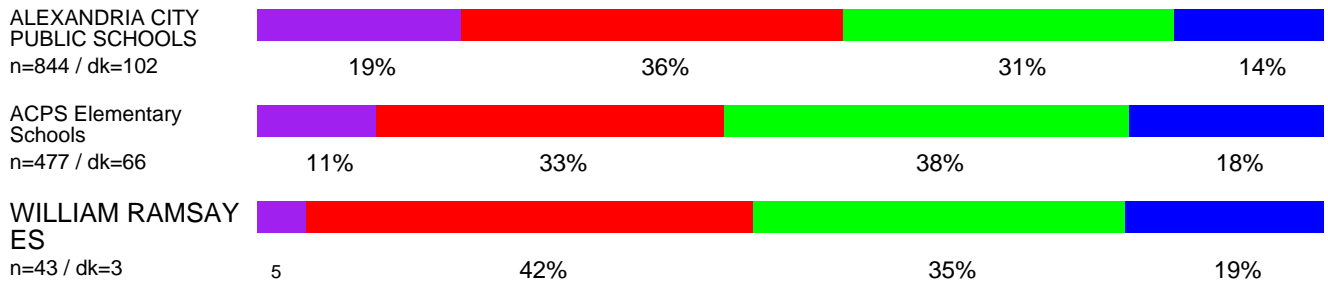
b. Devising teaching techniques



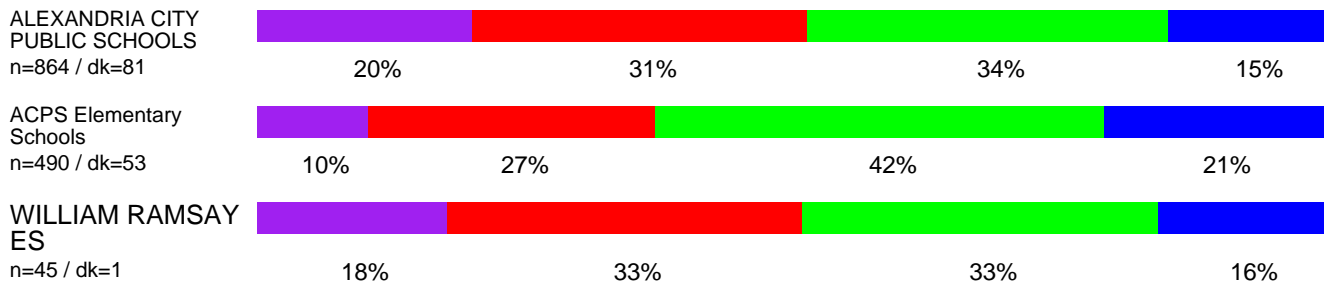
c. Setting grading and student assessment practices



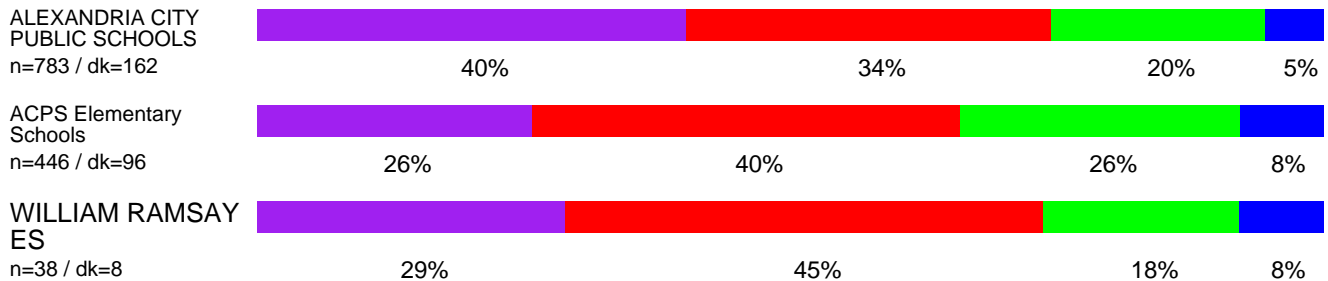
d. Determining the content of in-service professional development programs



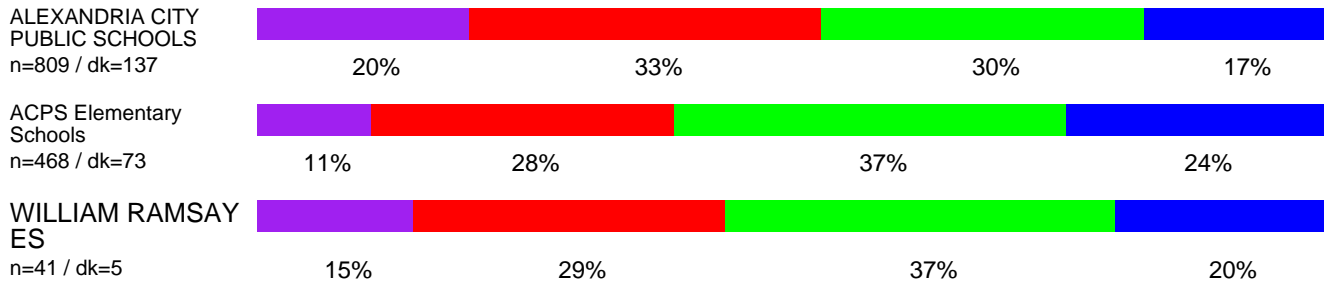
e. Establishing student discipline procedures



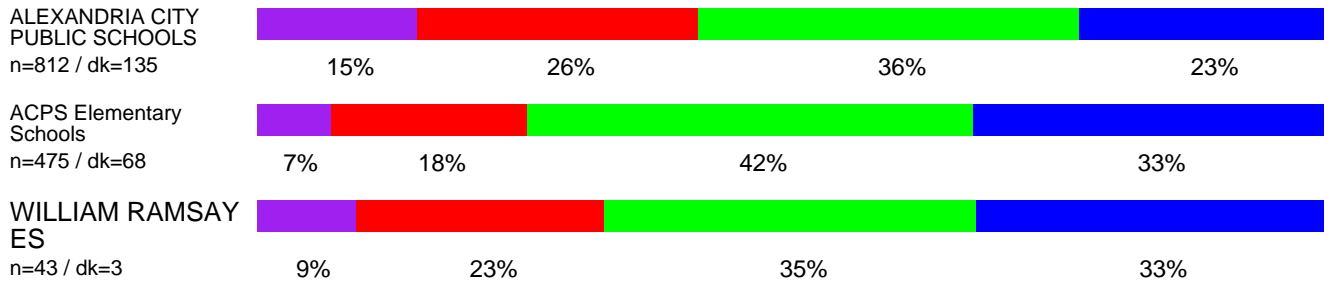
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

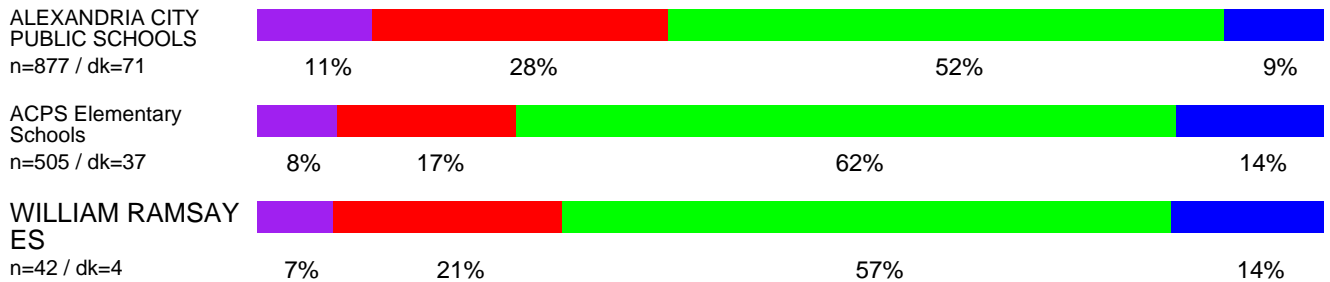


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

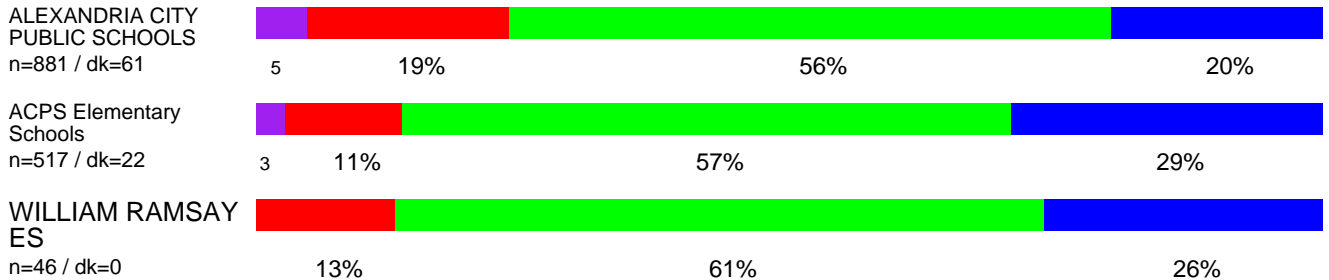


School Leadership

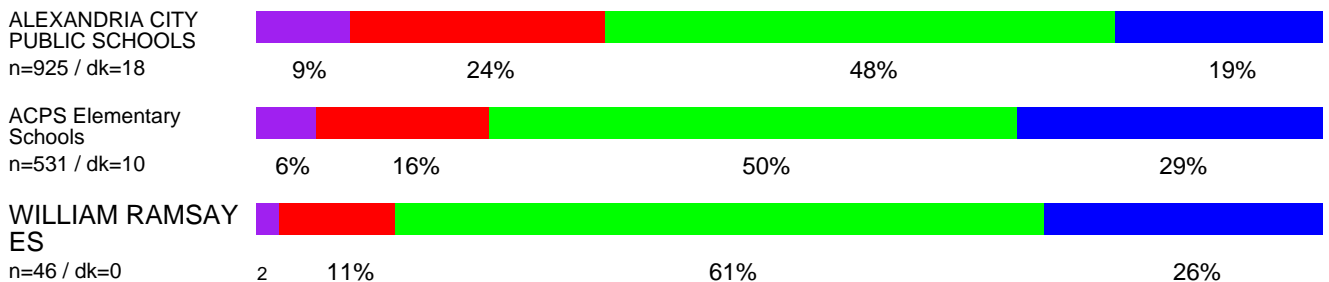
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

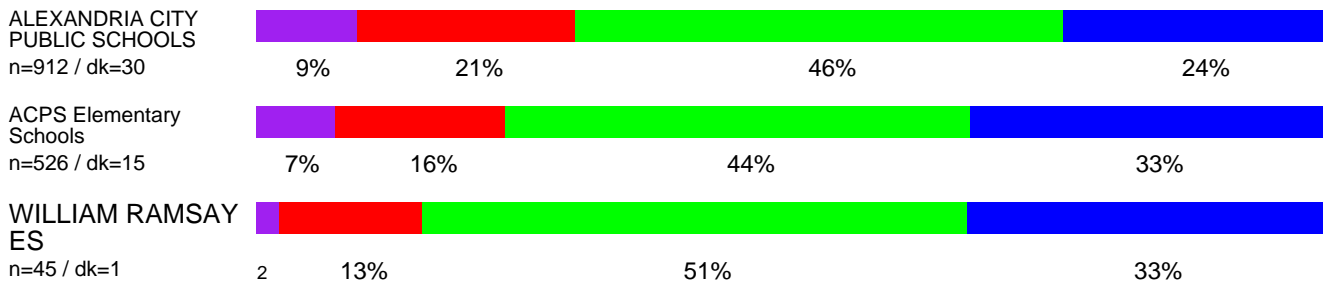
a. The faculty and leadership have a shared vision.



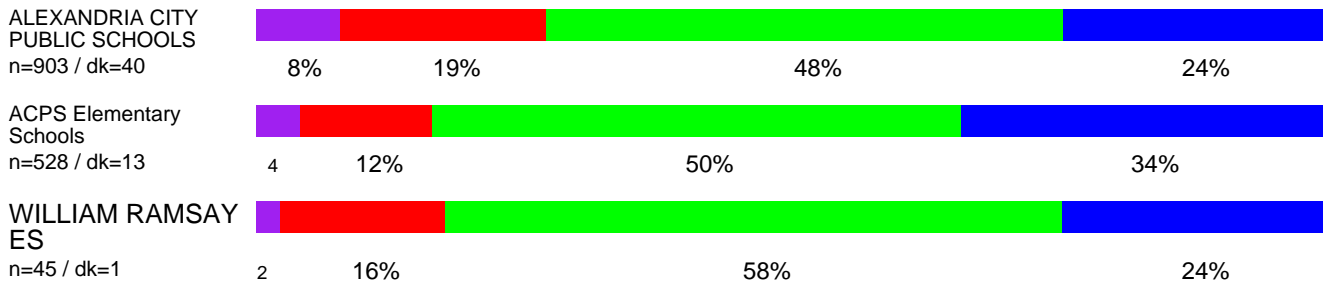
b. There is an atmosphere of trust and mutual respect in this school.



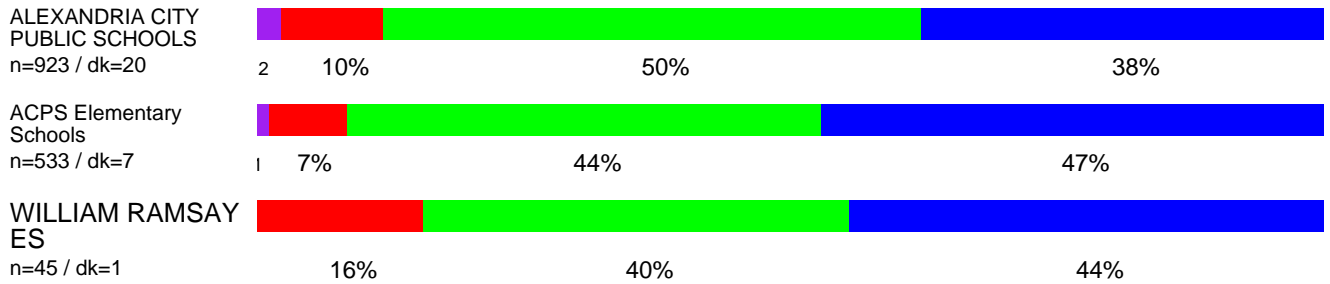
c. Teachers feel comfortable raising issues and concerns that are important to them.



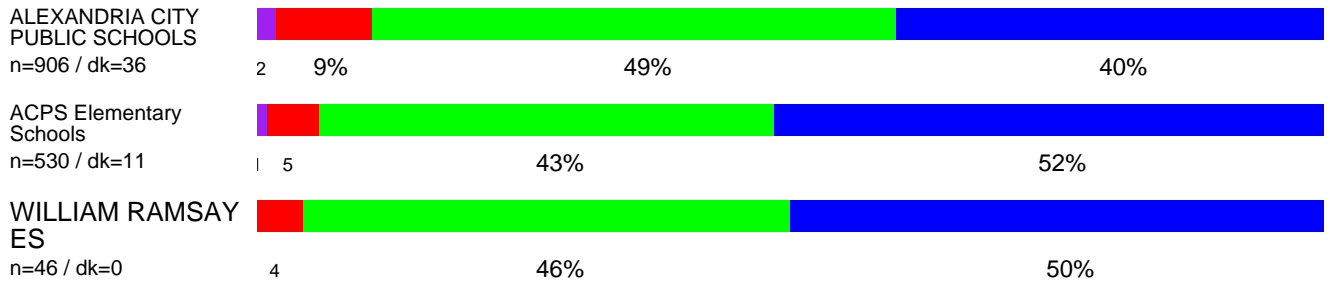
d. The school leadership consistently supports teachers.



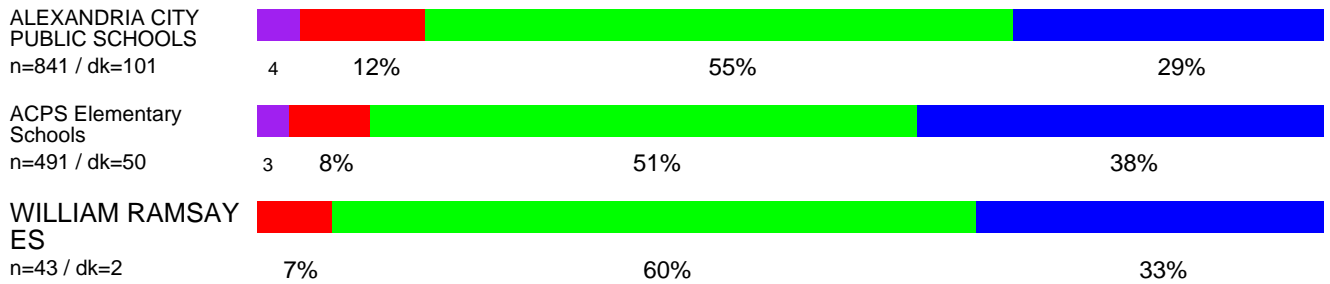
e. Teachers are held to high professional standards for delivering instruction.



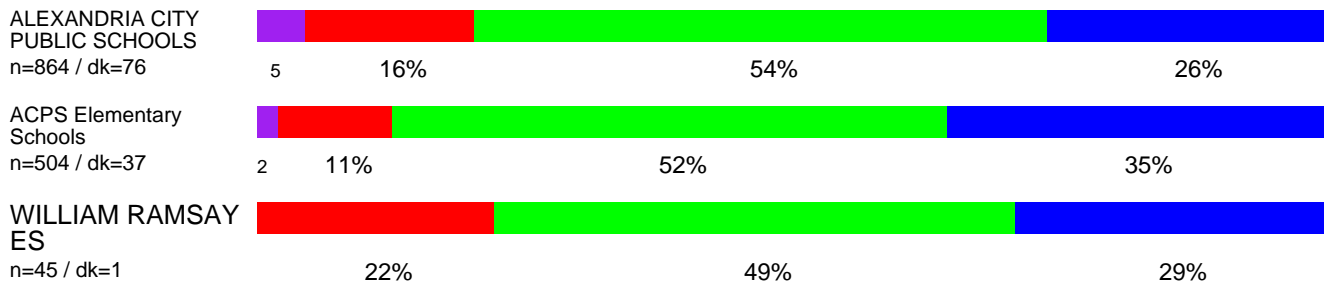
f. The school leadership facilitates using data to improve student learning.



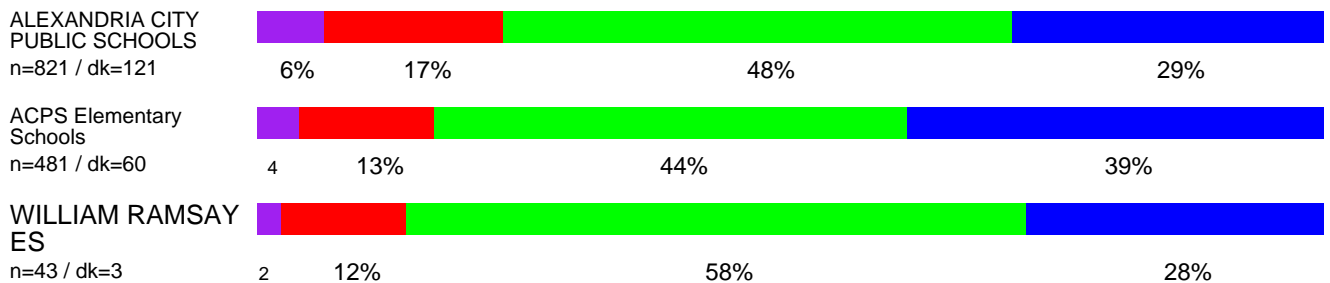
g. Teacher performance is assessed objectively.



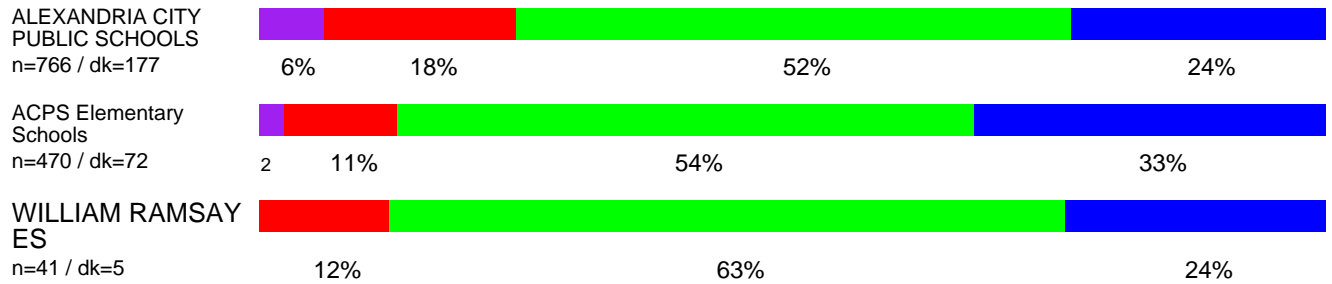
h. Teachers receive feedback that can help them improve teaching.



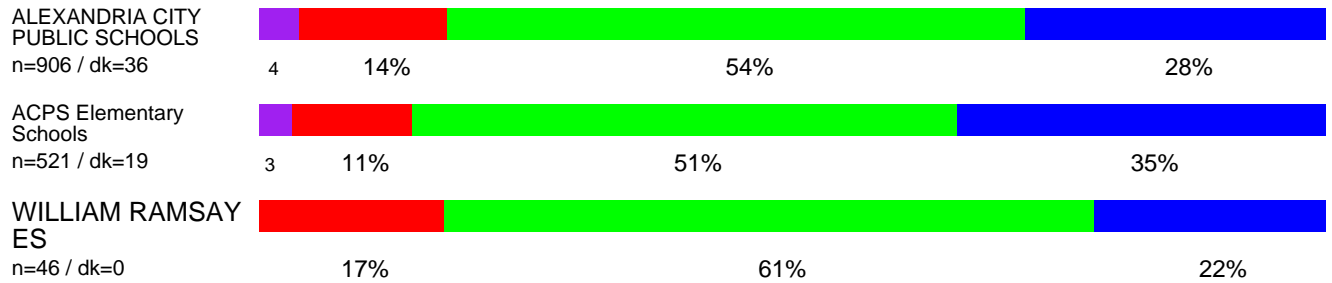
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



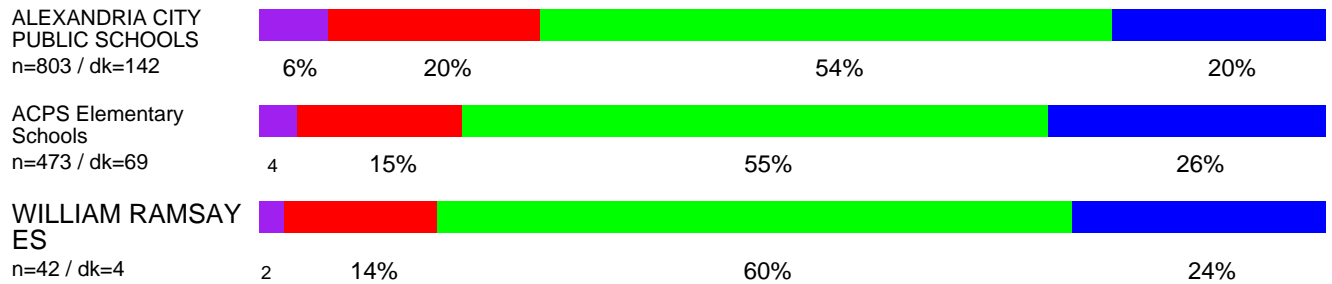
k. The faculty are recognized for accomplishments.



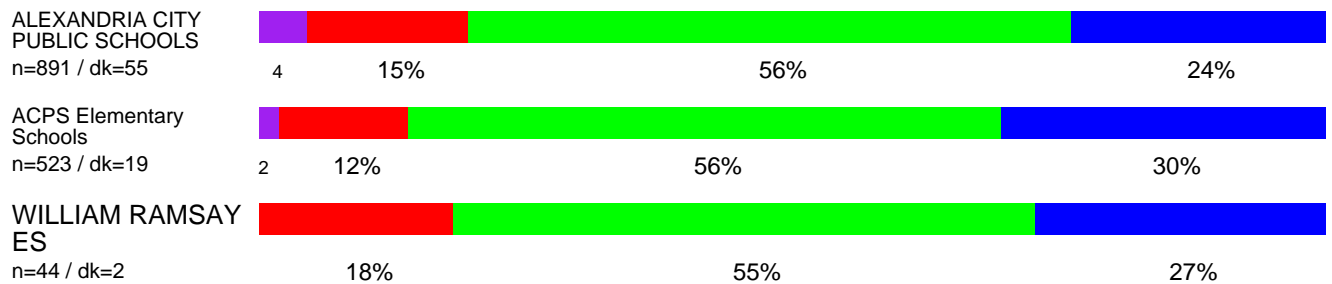
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

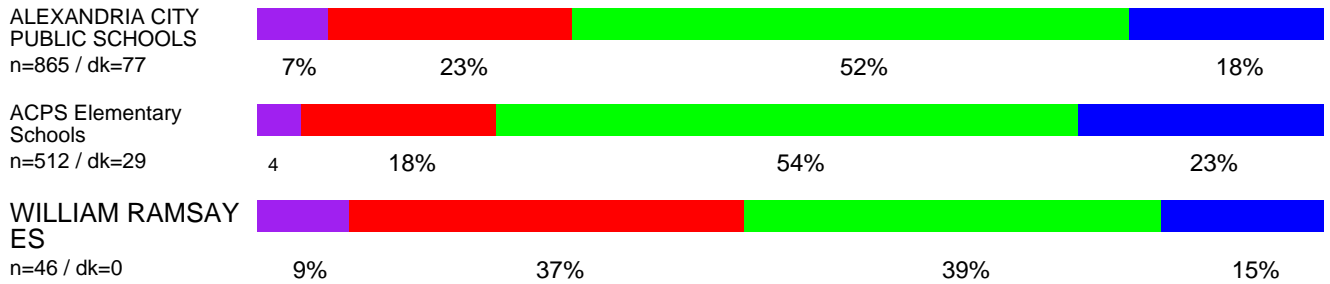
a. Leadership issues



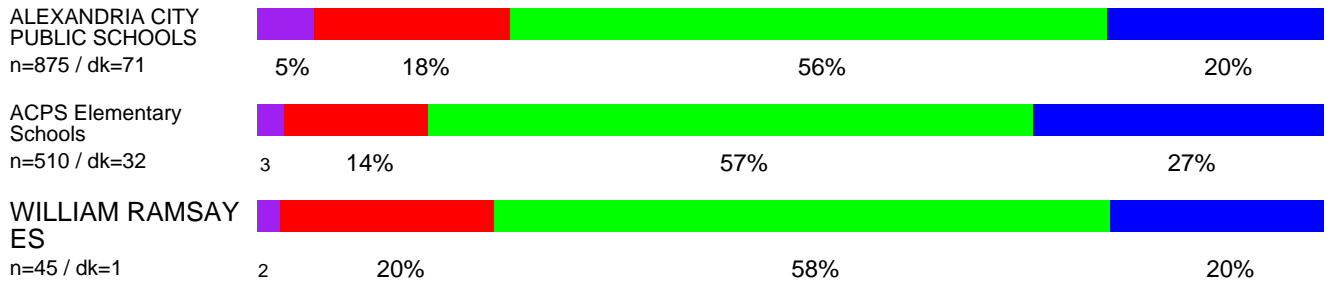
b. Facilities and resources



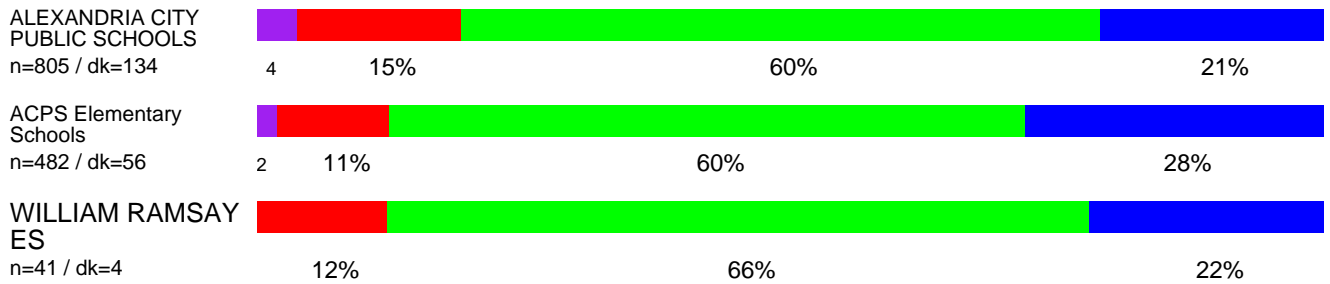
c. The use of time in my school



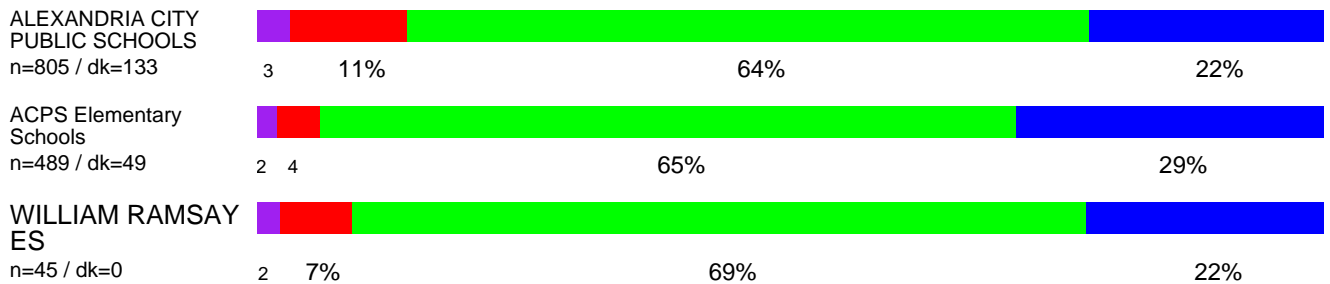
d. Professional development



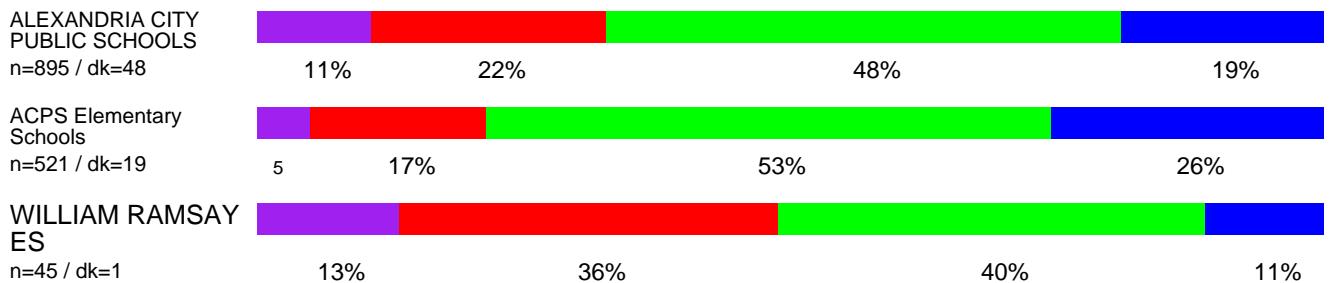
e. Teacher leadership



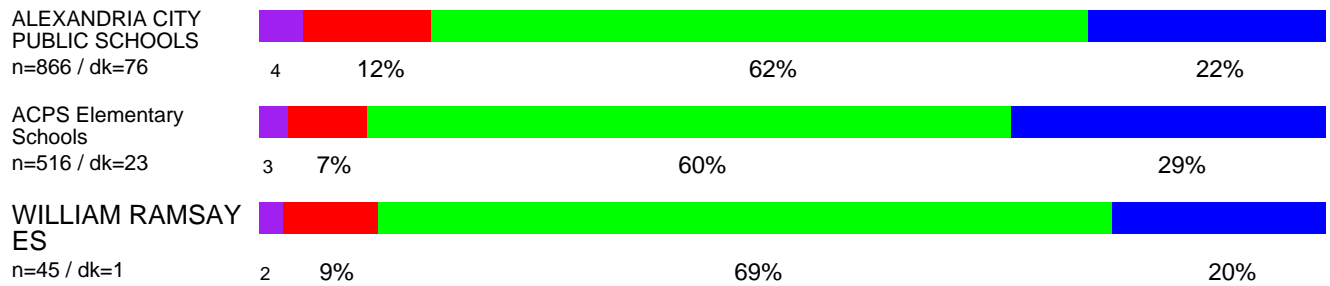
f. Community support and involvement



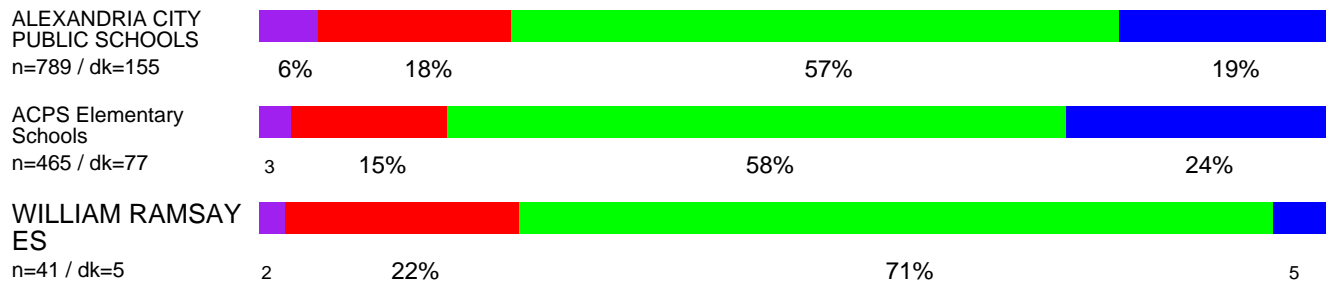
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

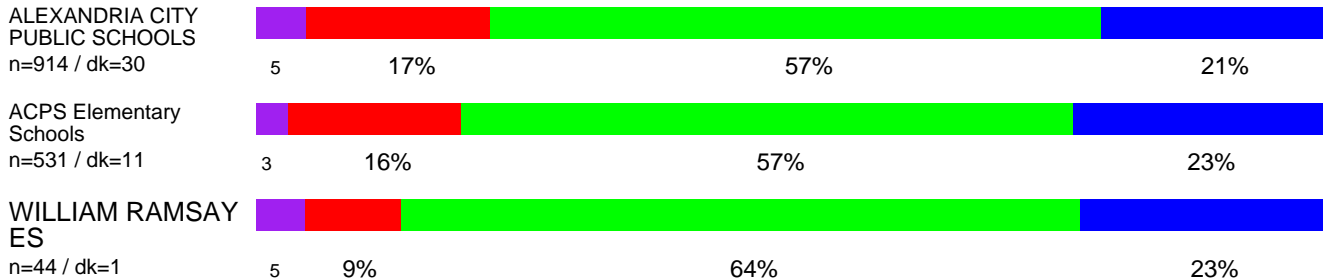


Professional Development

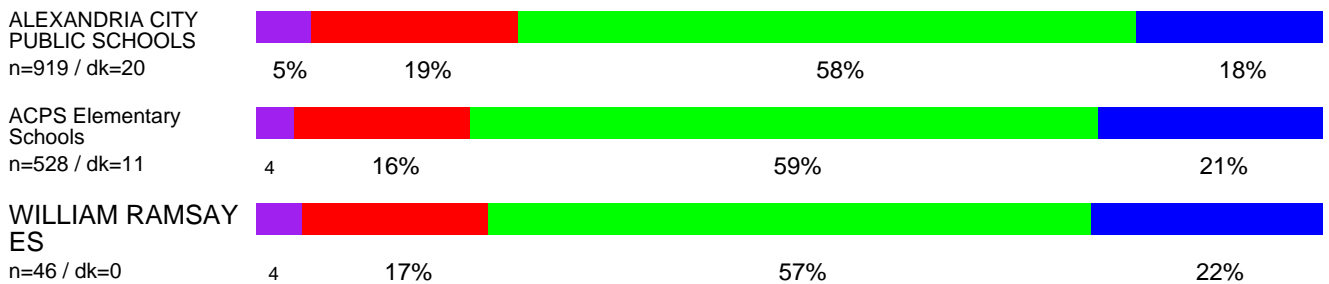
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

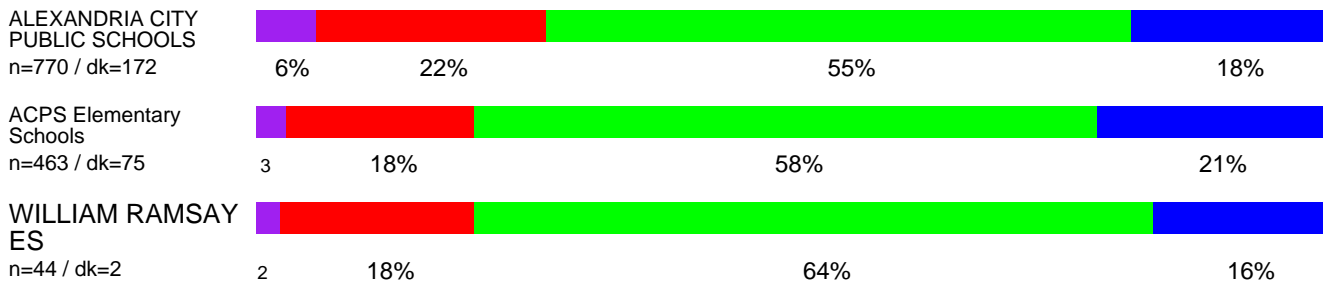
a. Sufficient resources are available for professional development in my school.



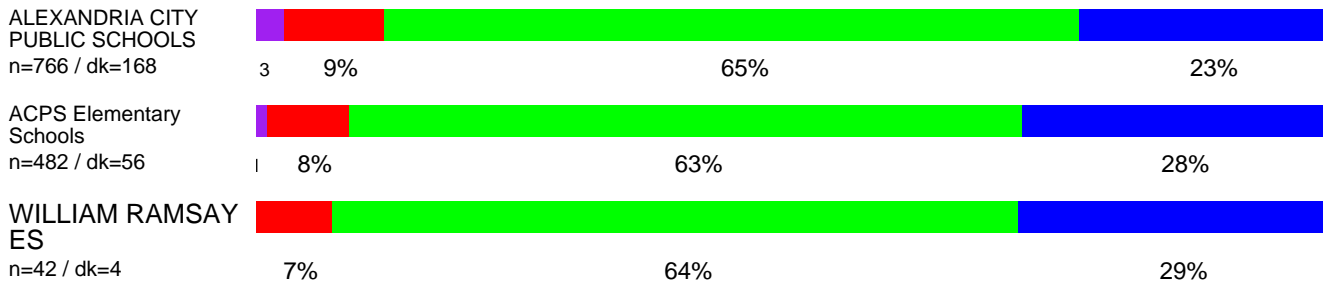
b. An appropriate amount of time is provided for professional development.



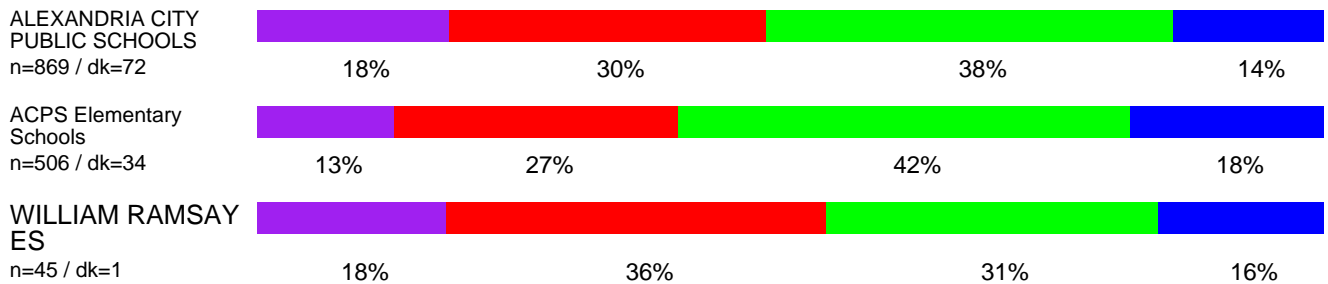
c. Professional development offerings are data driven.



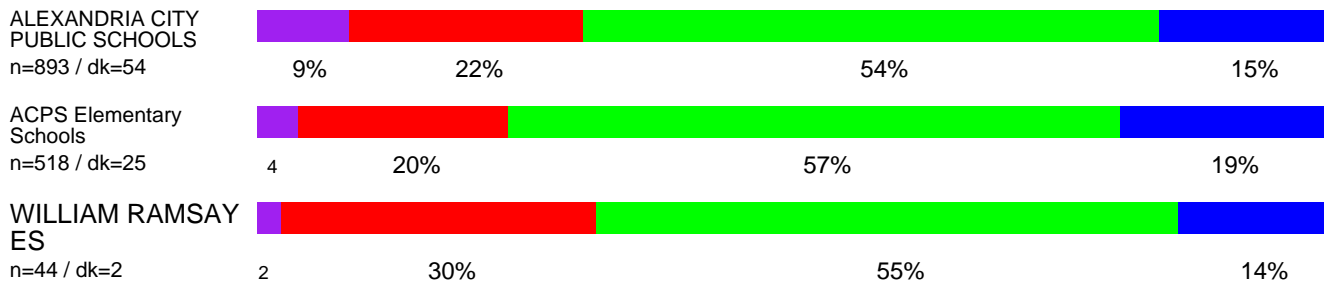
d. Professional learning opportunities are aligned with the school's improvement plan.



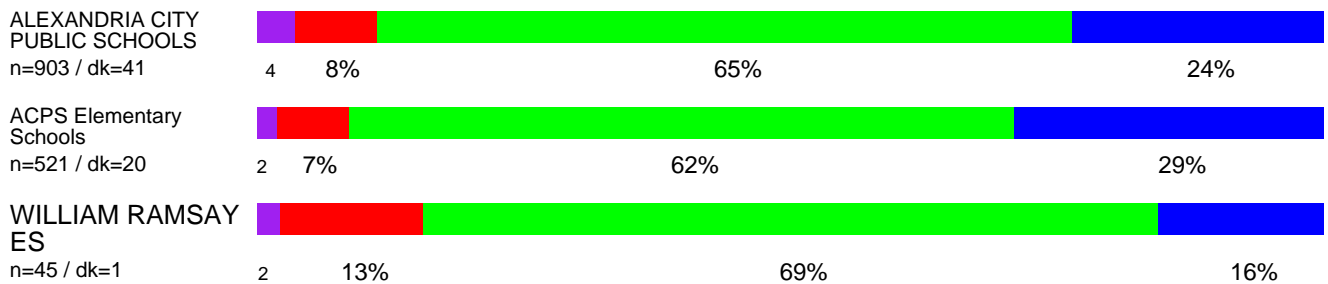
e. Professional development is differentiated to meet the needs of individual teachers.



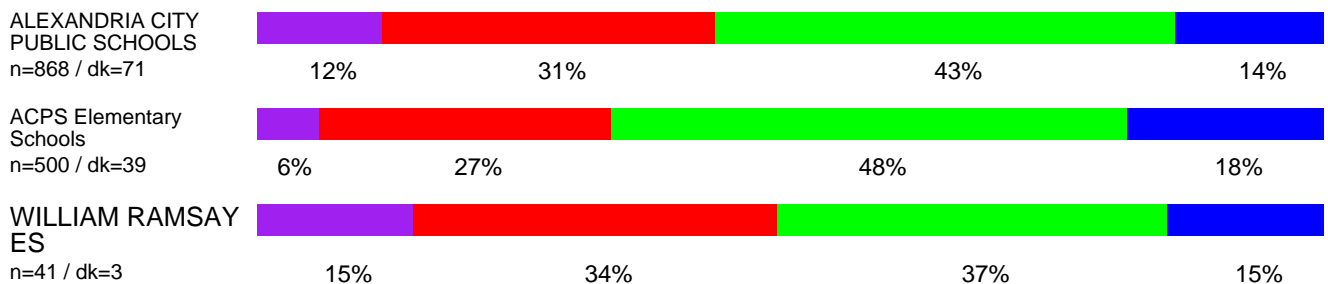
f. Professional development deepens teachers' content knowledge.



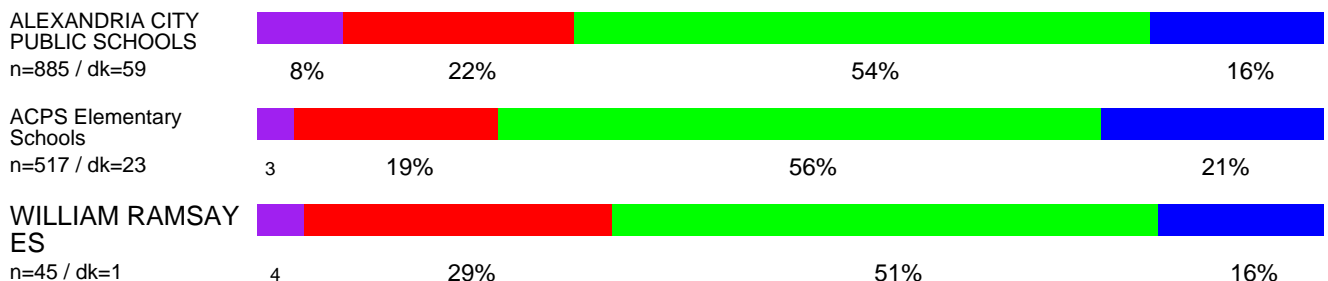
g. Teachers are encouraged to reflect on their own practice.



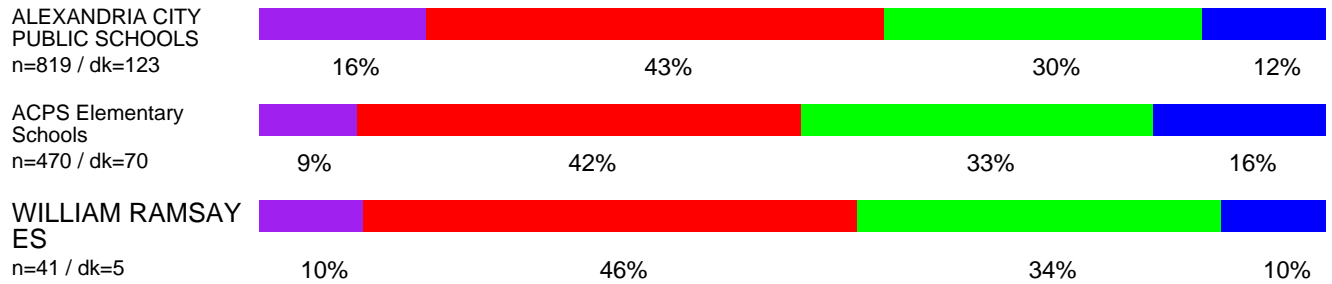
h. In this school, follow up is provided from professional development.



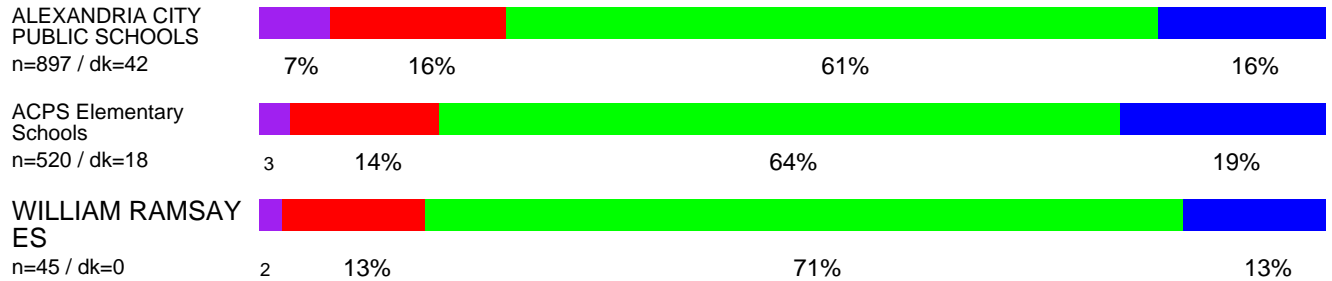
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



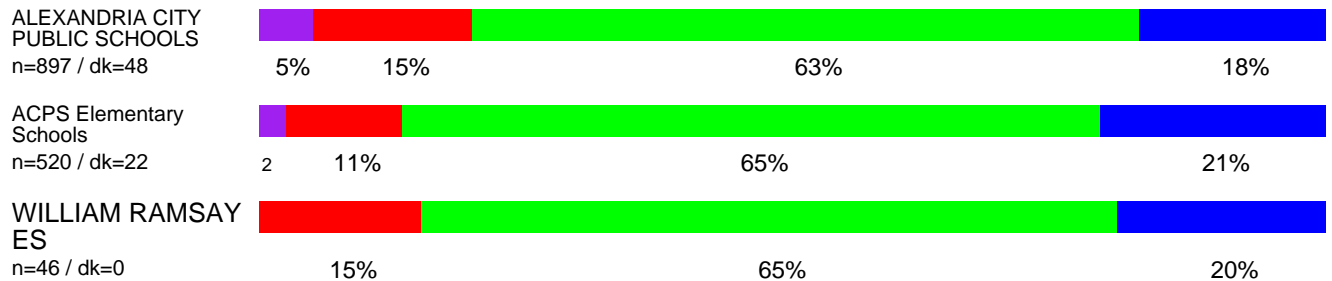
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



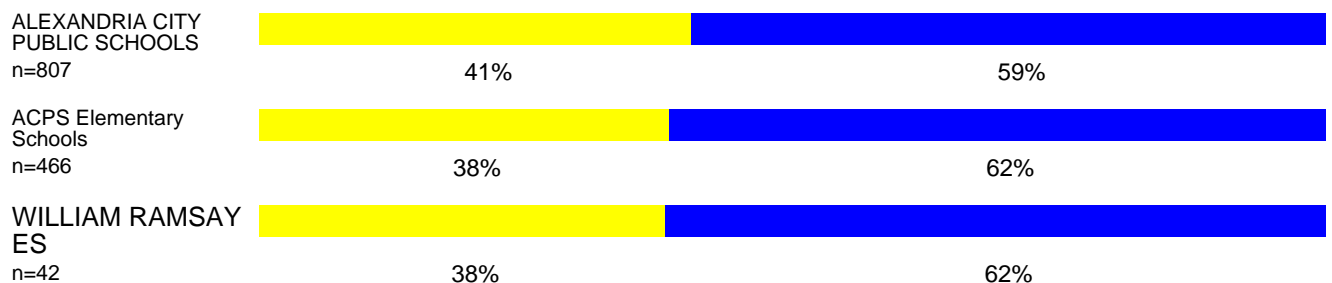
l. Professional development enhances teachers' abilities to improve student learning.



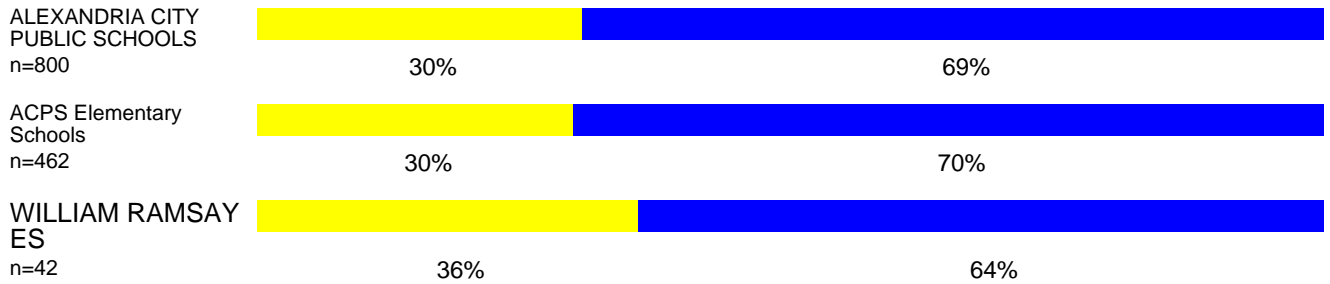
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

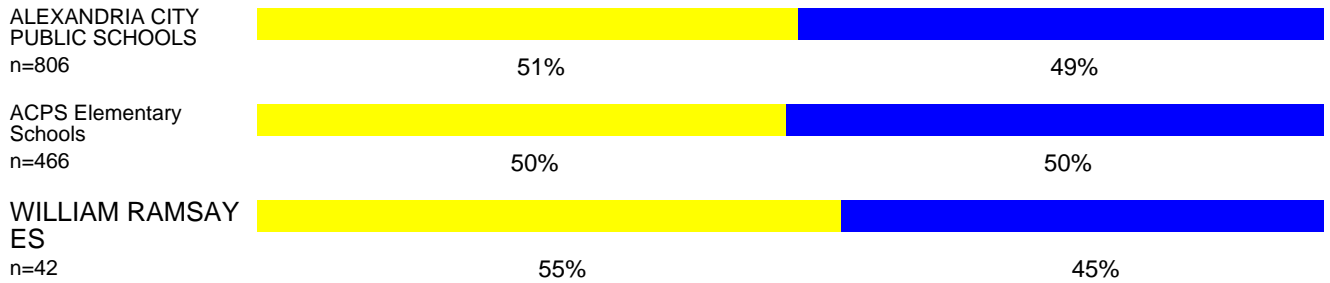
a. Your content area



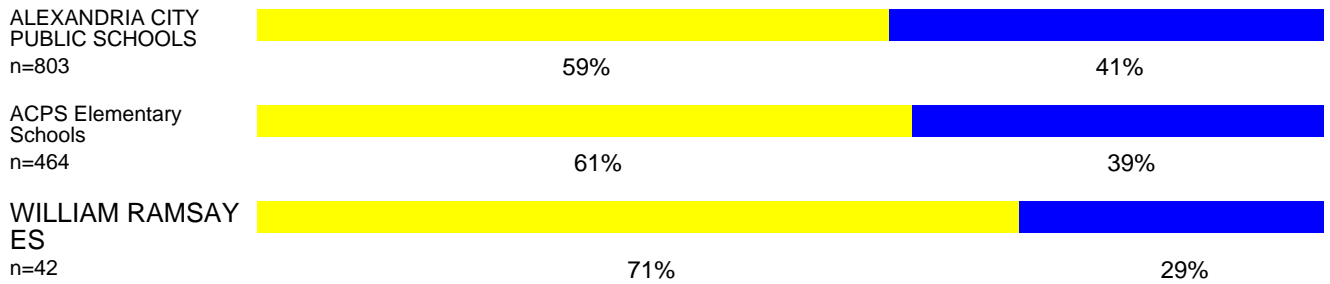
b. Student assessment



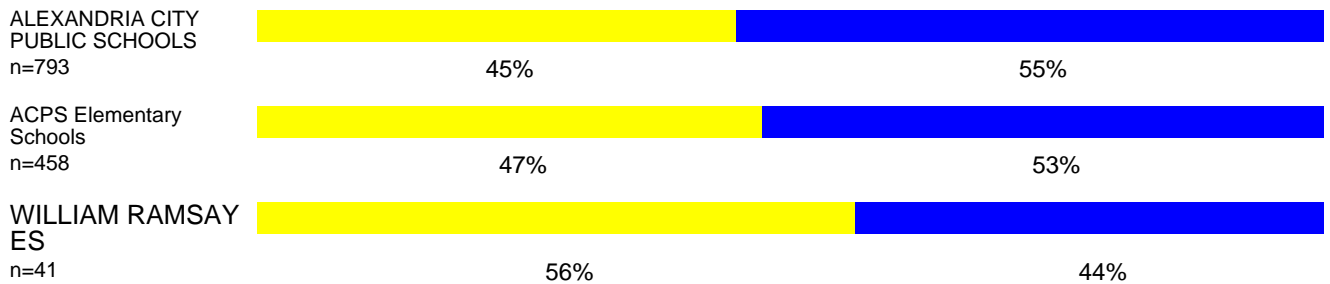
c. Differentiating instruction



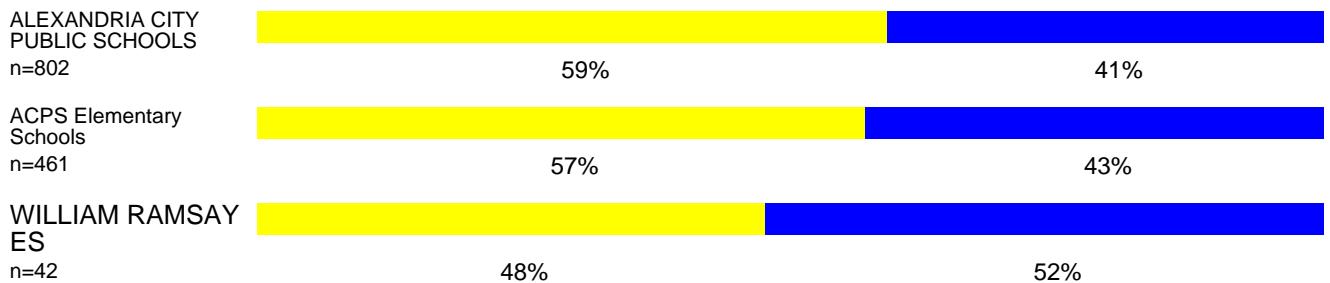
d. Special education (students with disabilities)



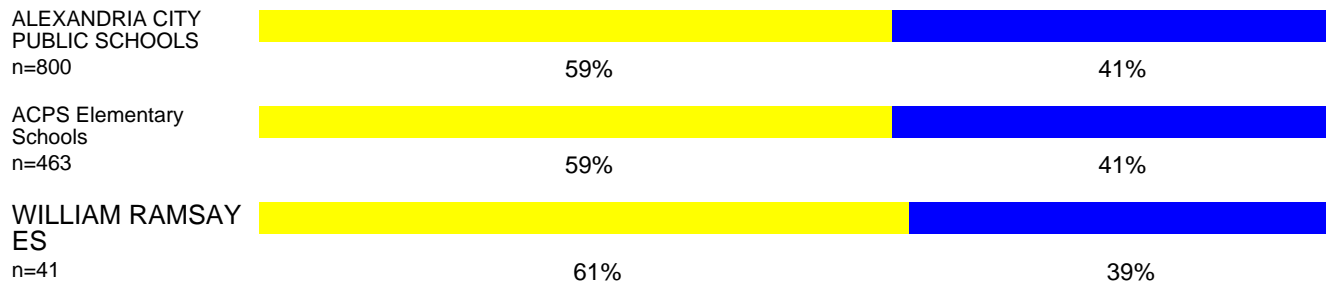
e. Special education (gifted and talented)



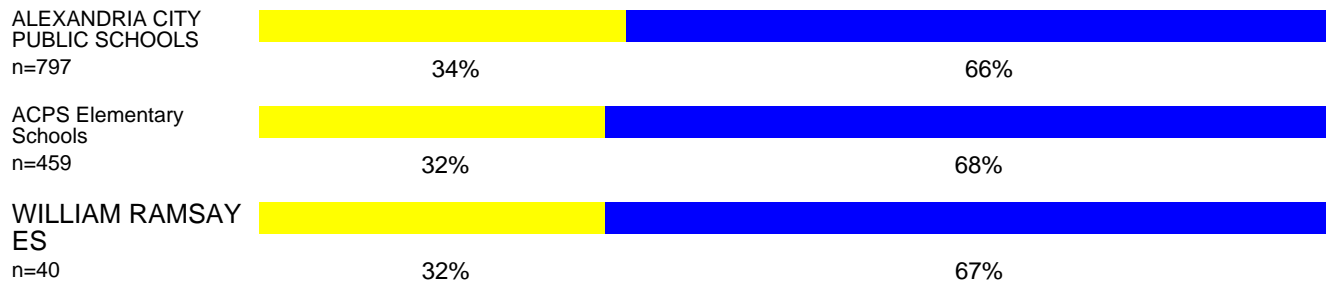
f. English Language Learners



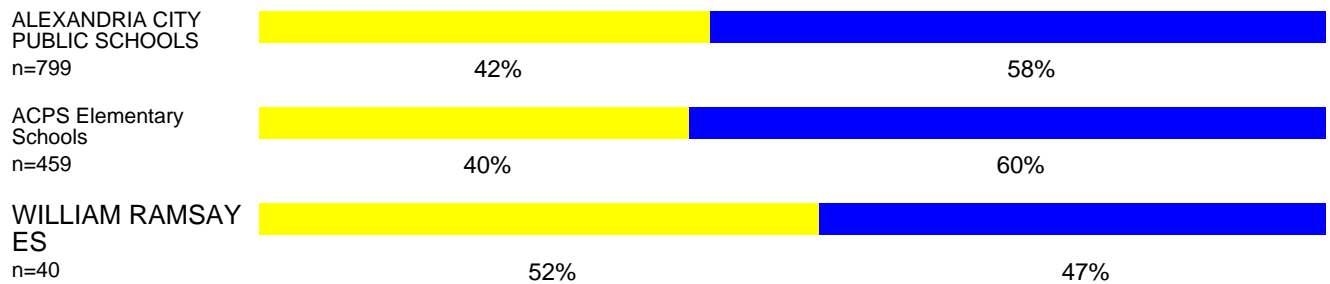
g. Closing the Achievement Gap



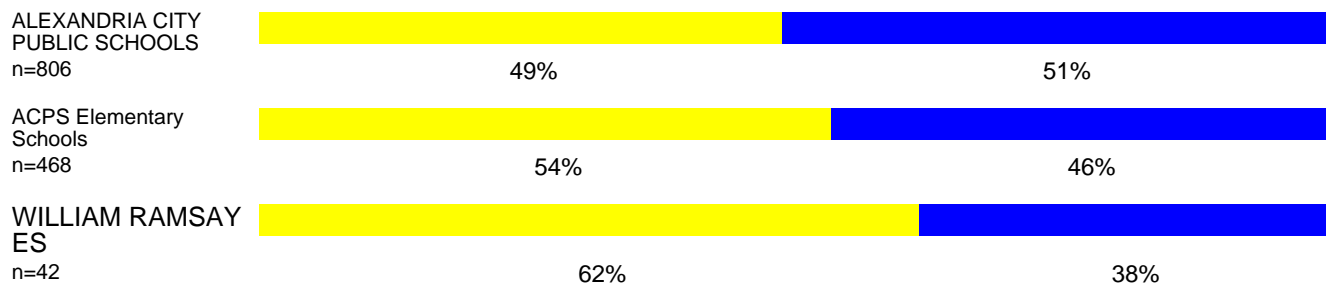
h. Methods of teaching



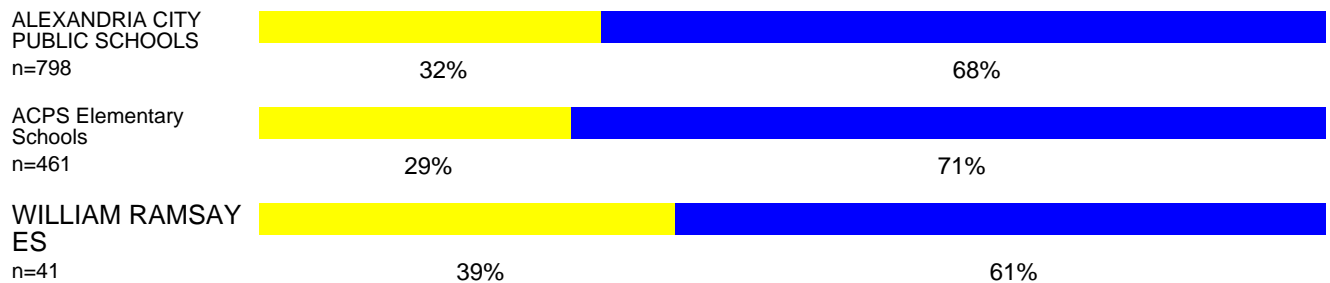
i. Reading strategies



j. Integrating technology into instruction



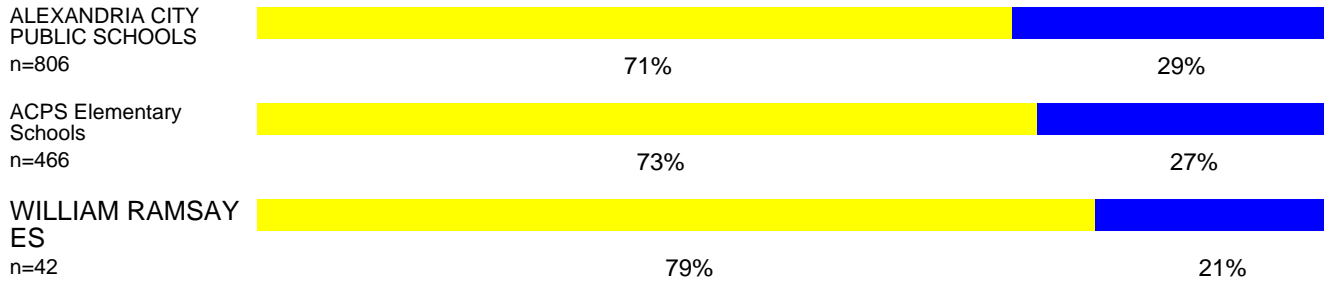
k. Classroom management



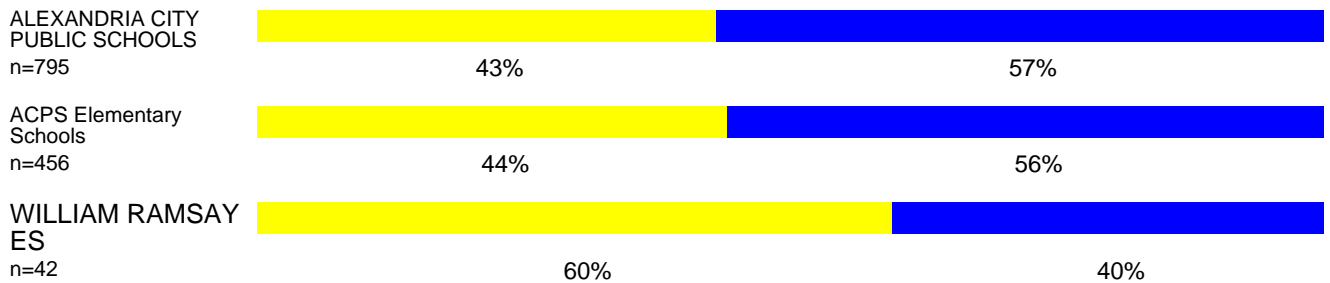
Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

■ Yes
 ■ No

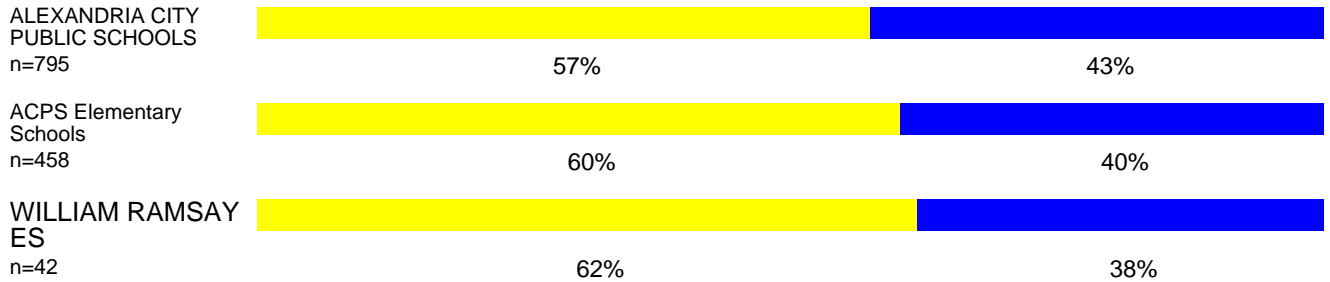
a. Your content area



b. Student assessment



c. Differentiating instruction



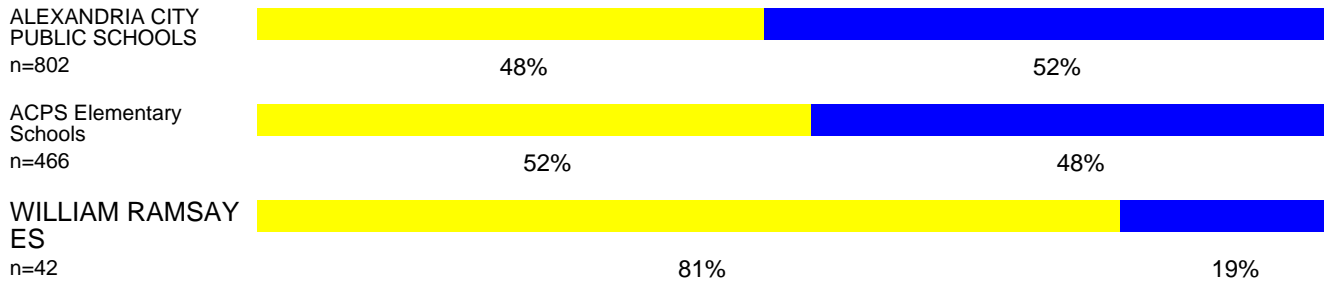
d. Special education (students with disabilities)



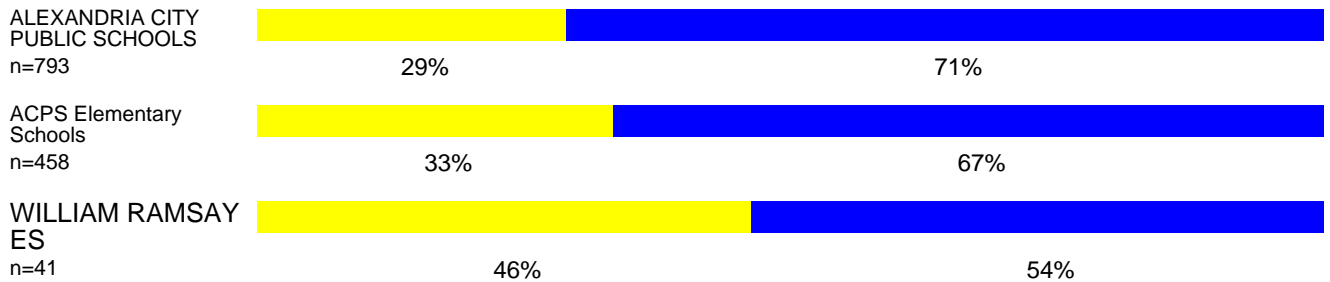
e. Special education (gifted and talented)



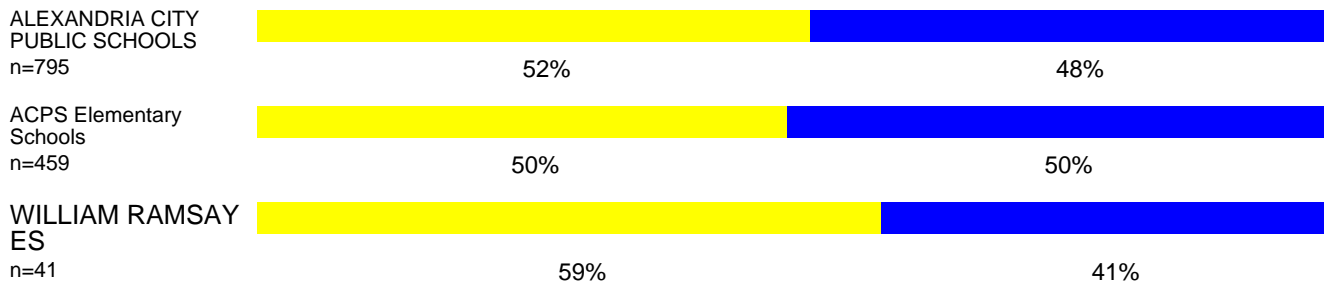
f. English Language Learners



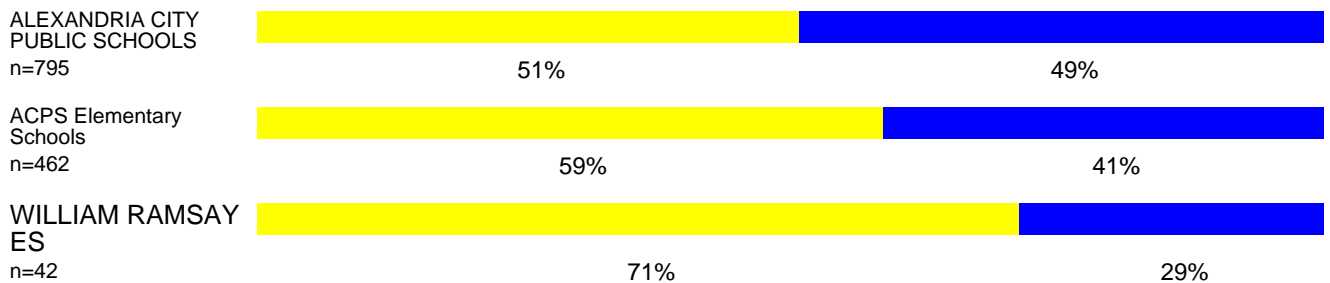
g. Closing the Achievement Gap



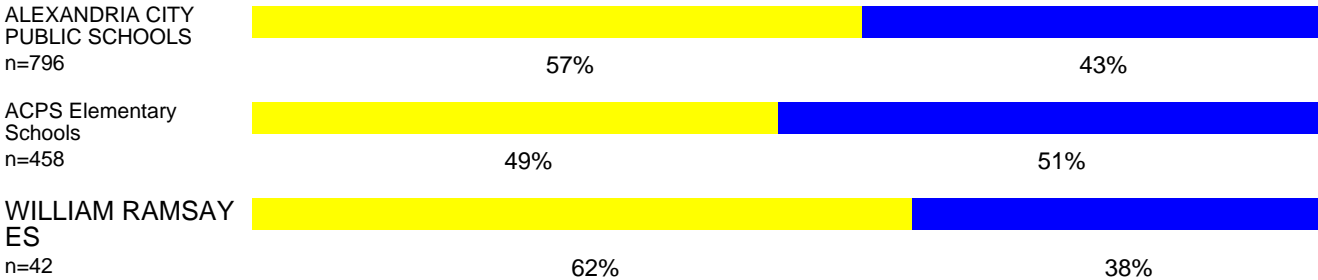
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

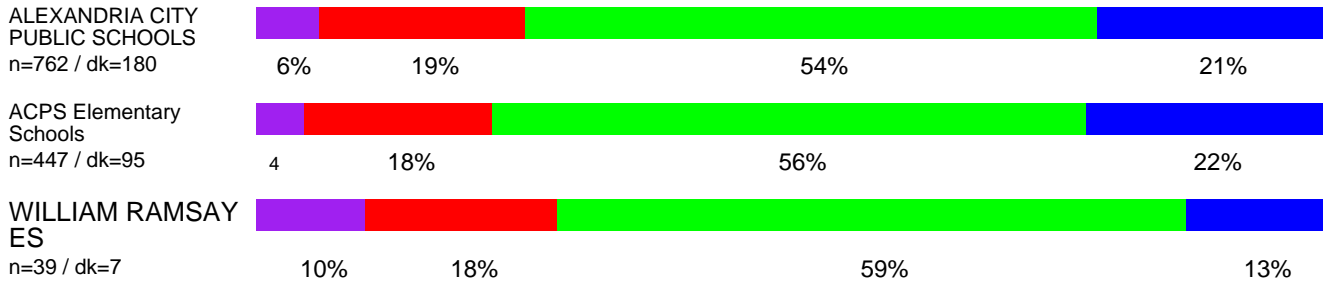


Instructional Practices and Support

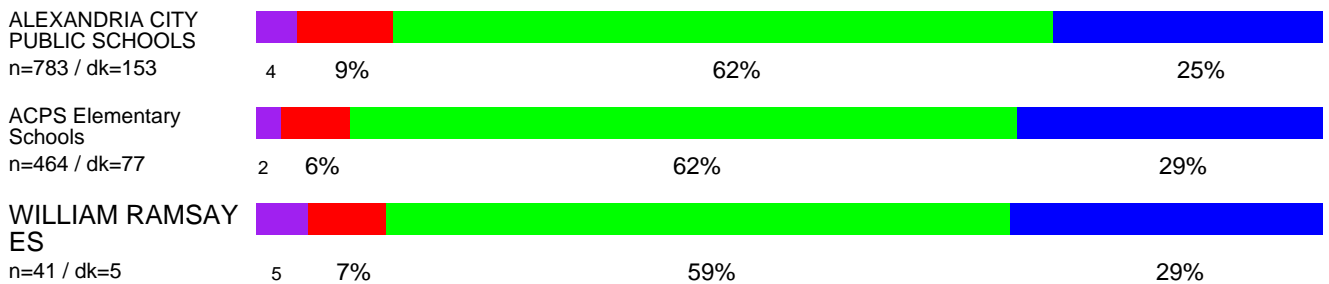
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

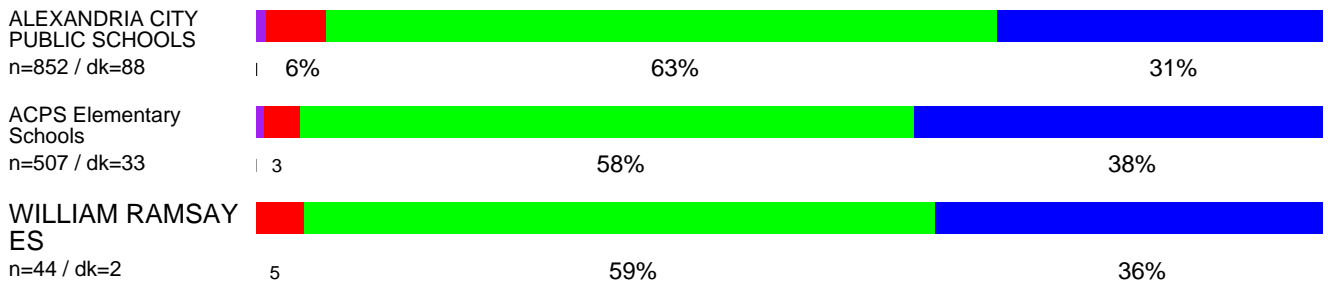
a. State assessment data are available in time to impact instructional practices.



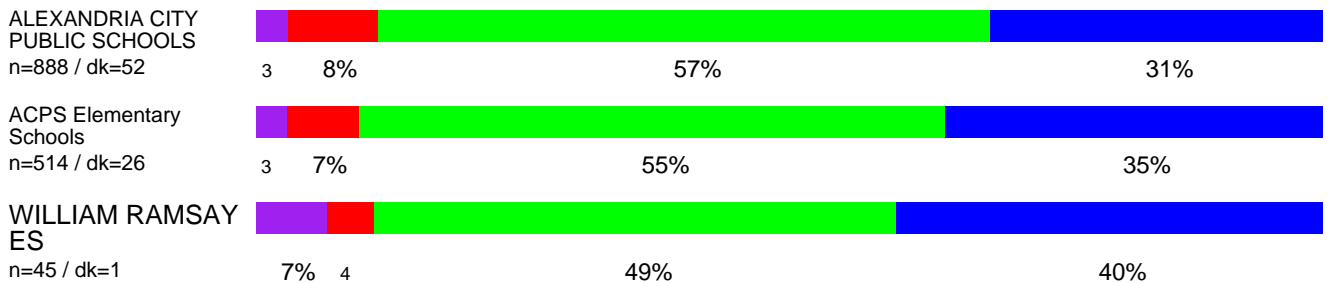
b. Local assessment data are available in time to impact instructional practices.



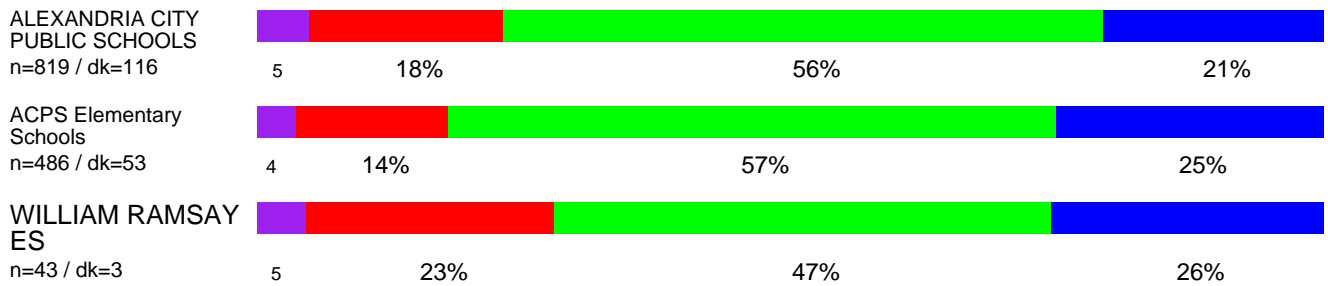
c. Teachers use assessment data to inform their instruction.



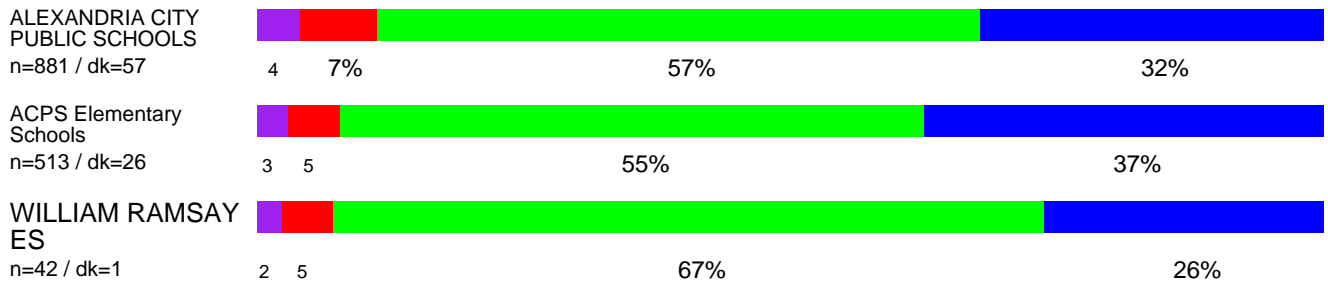
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



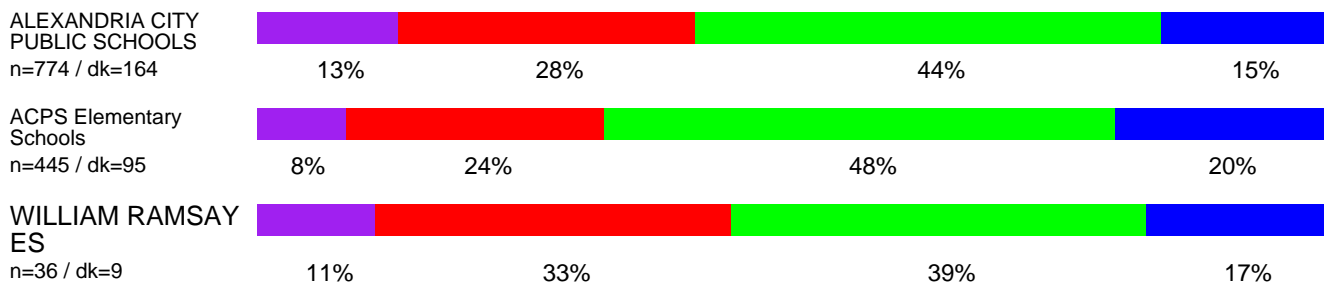
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



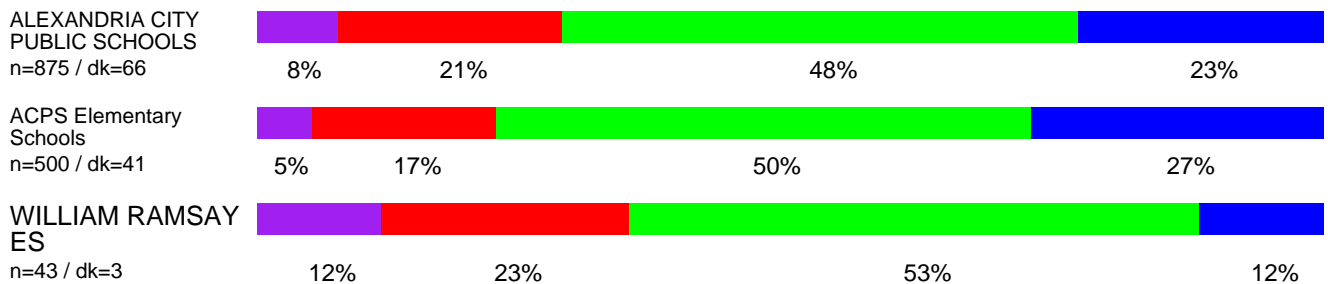
f. Teachers are encouraged to try new things to improve instruction.



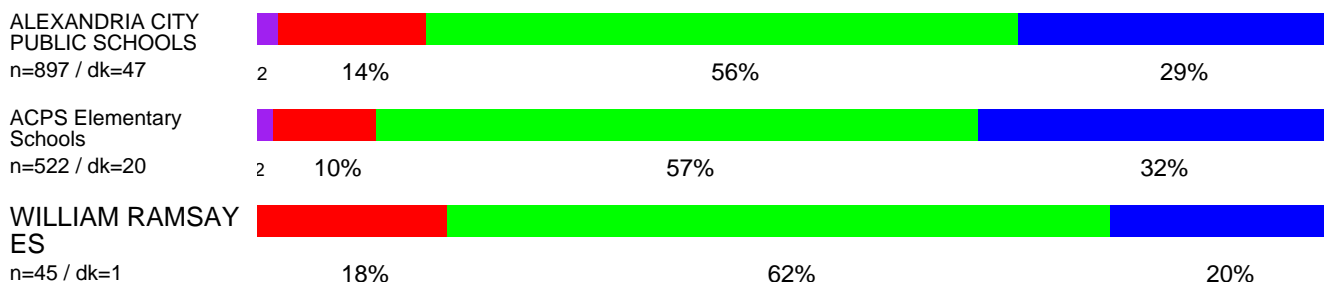
g. Teachers are assigned classes that maximize their likelihood of success with students.



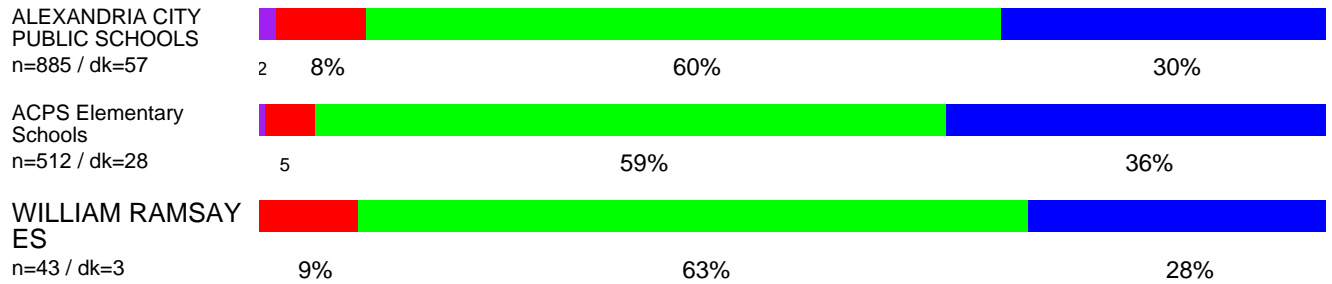
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



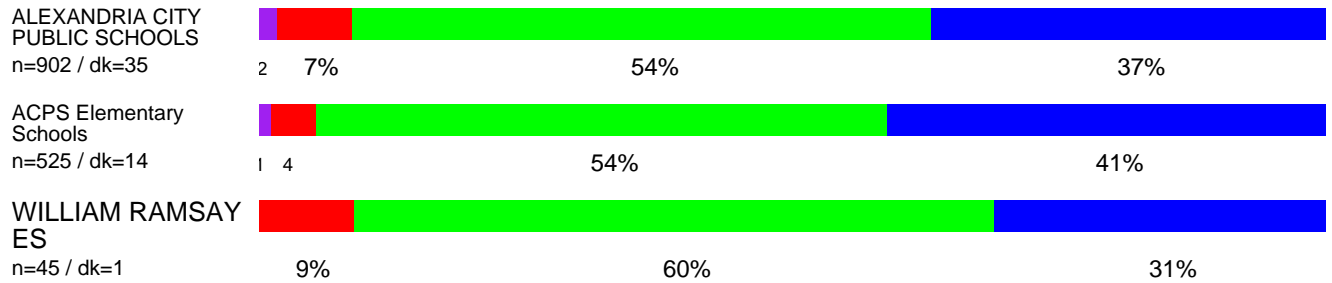
i. Teachers believe almost every student has the potential to do well on assignments.



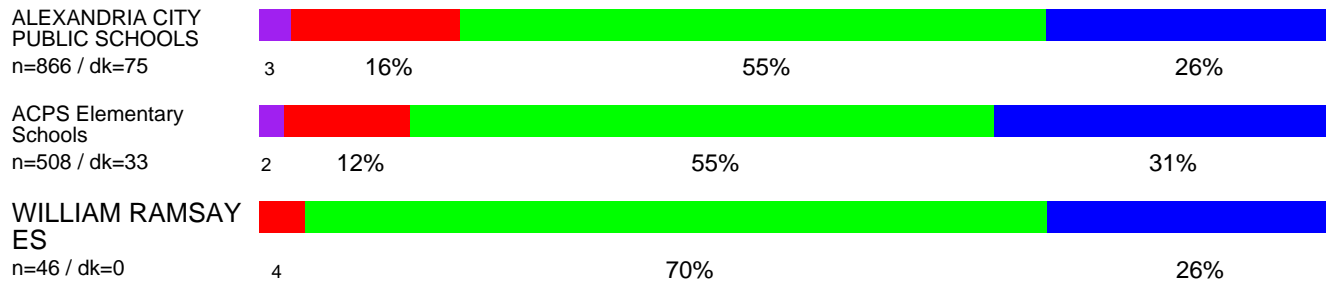
j. Teachers believe what is taught will make a difference in students' lives.



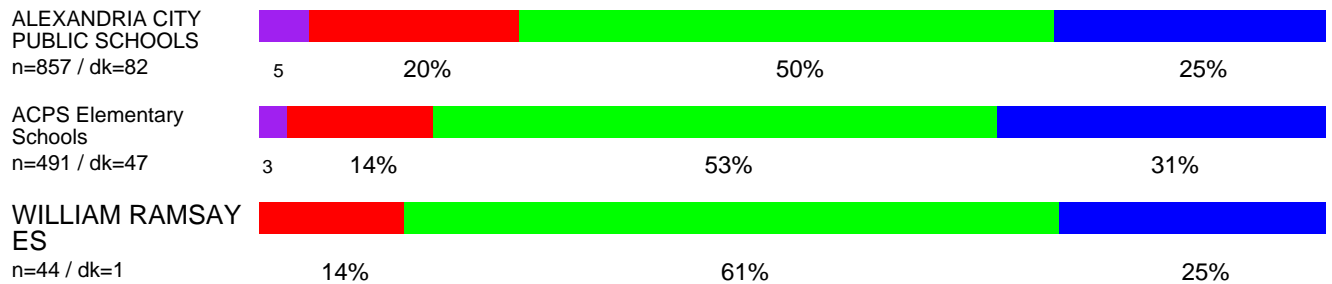
k. Teachers require students to work hard.



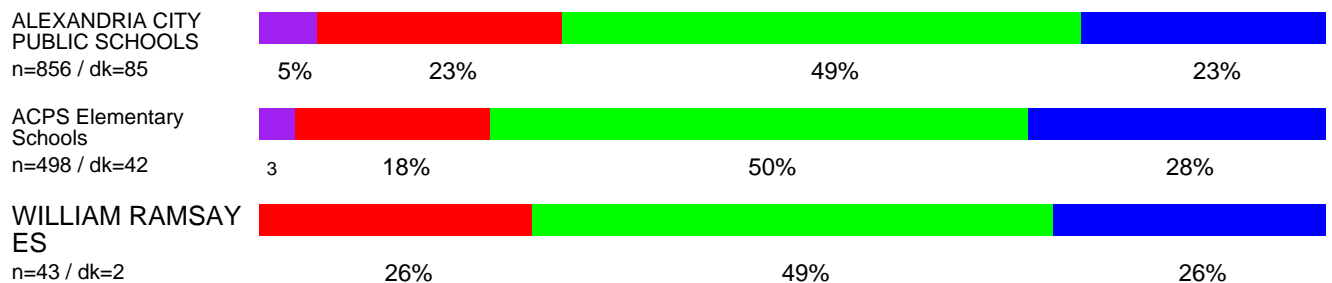
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



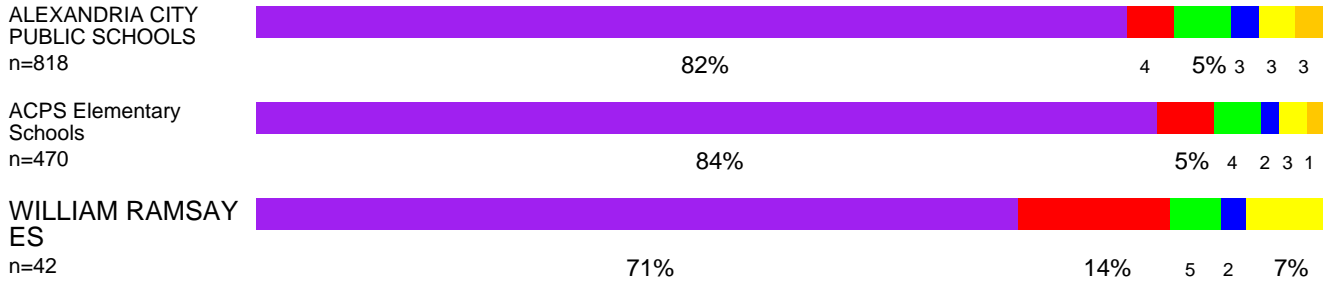
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

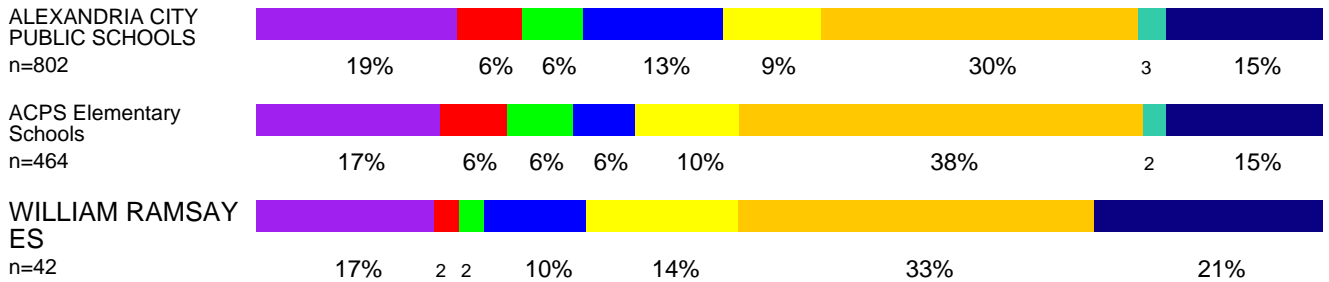
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



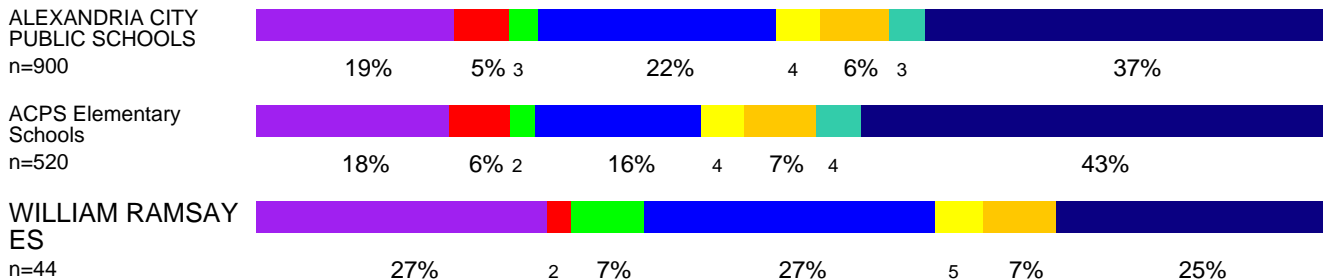
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



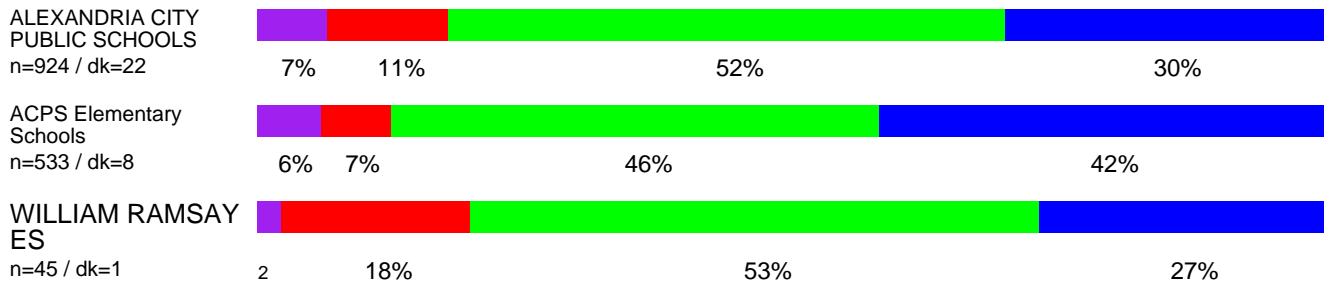
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



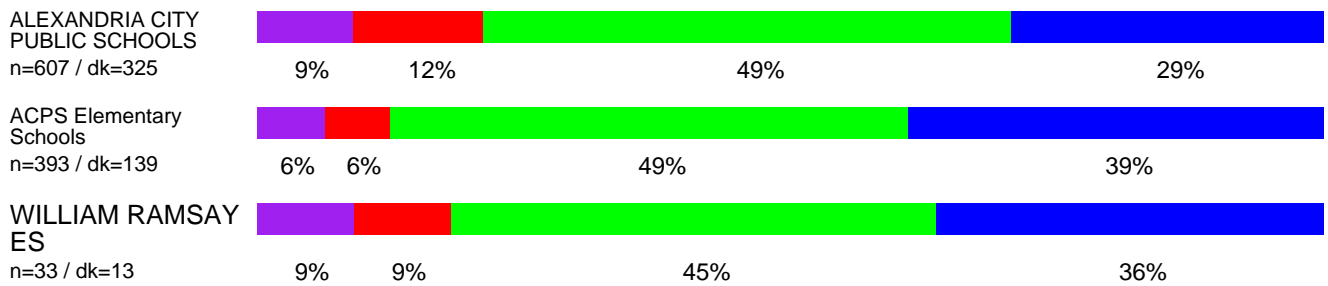
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

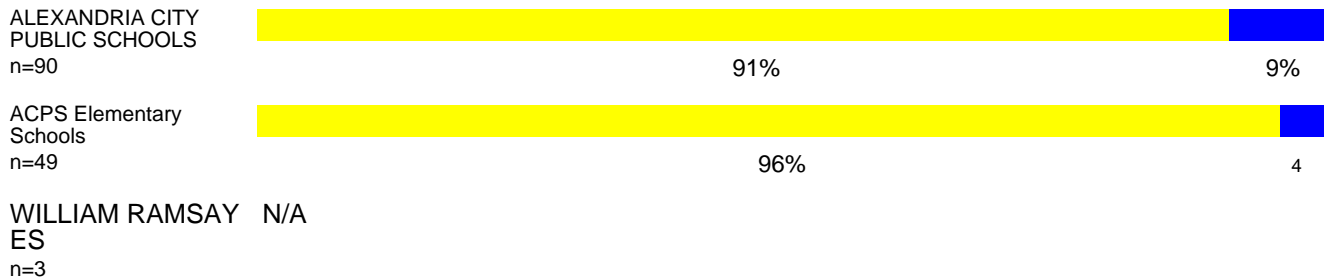


New Teacher Support

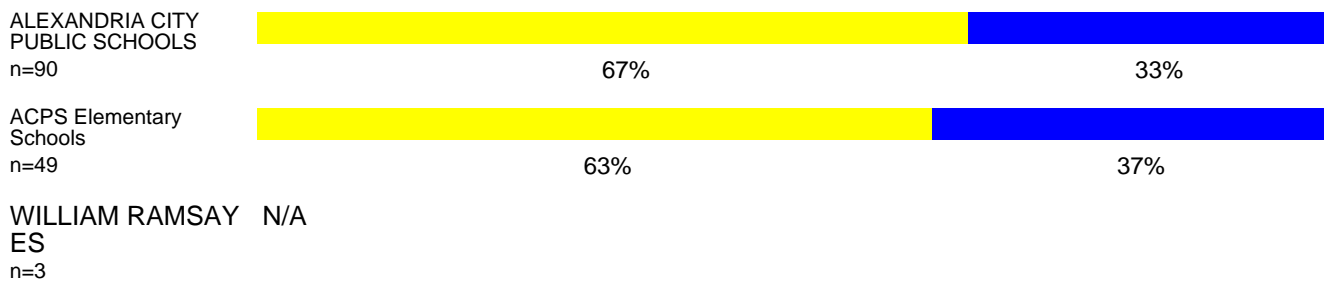
Q11.1 As a beginning teacher, I have received the following kinds of supports.

Yes No

a. Formally assigned mentor



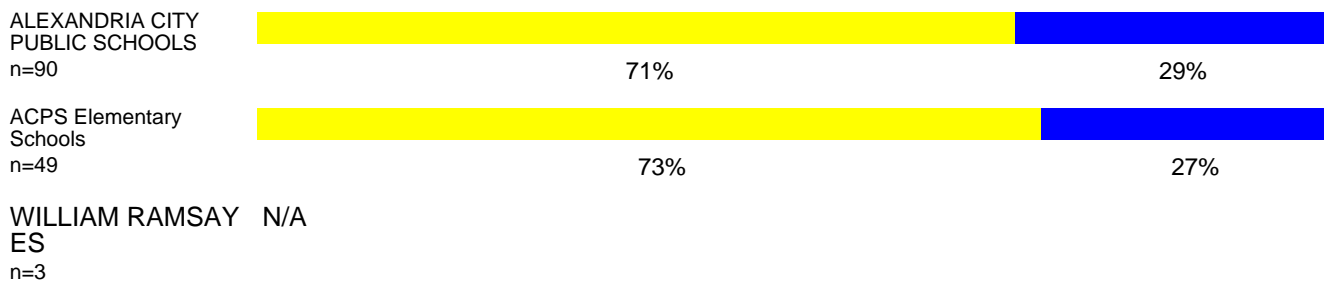
b. Seminars specifically designed for new teachers



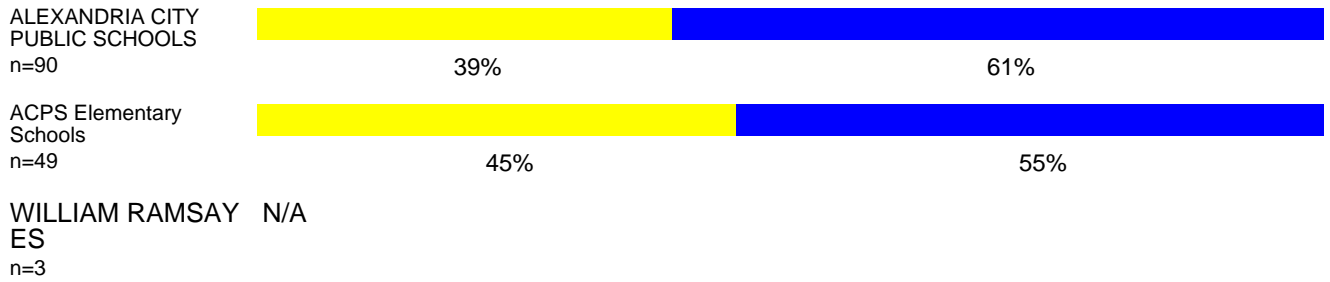
c. Reduced workload



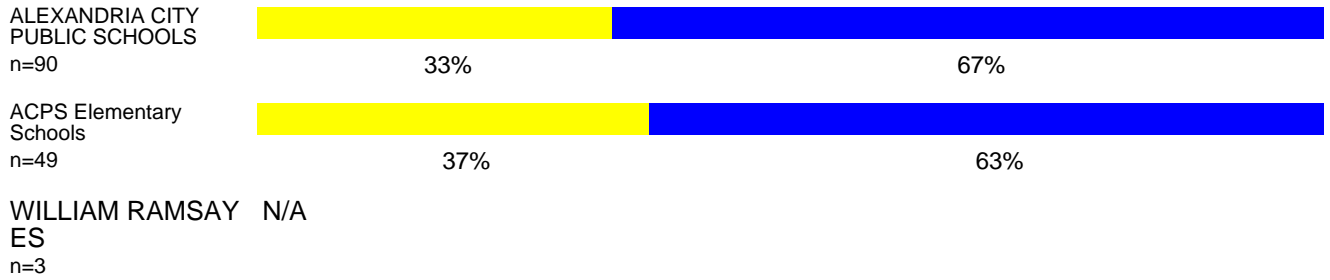
d. Common planning time with other teachers



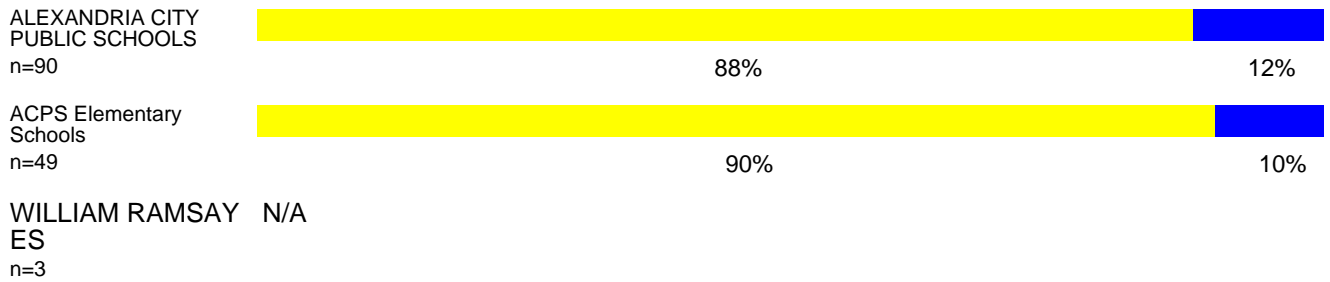
e. Release time to observe other teachers



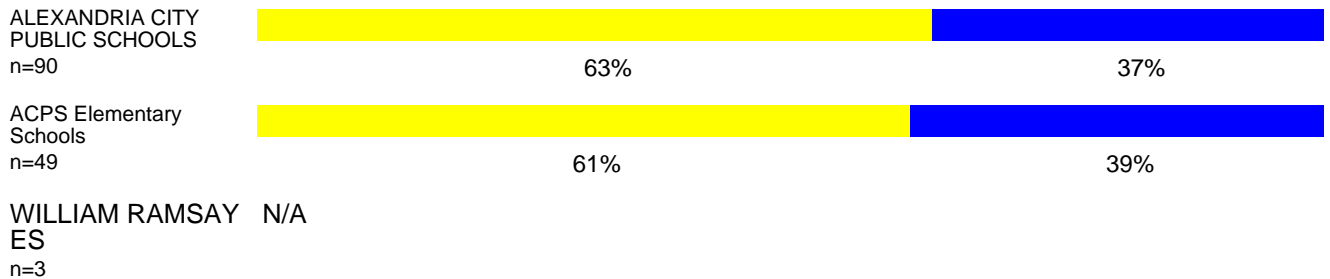
f. Formal time to meet with mentor during school hours



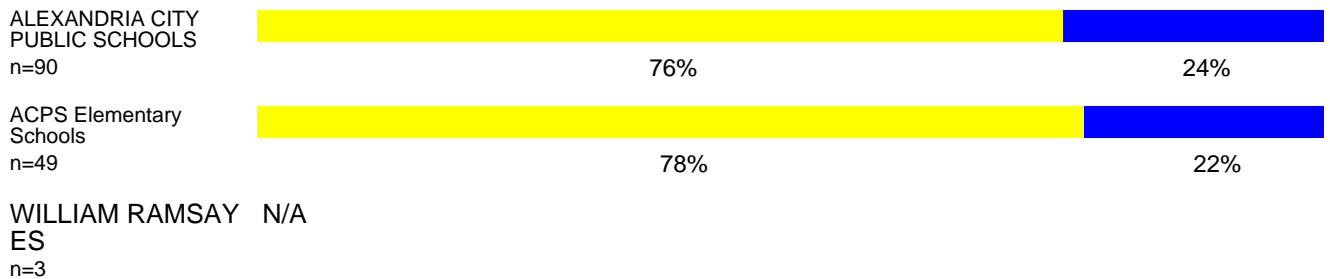
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



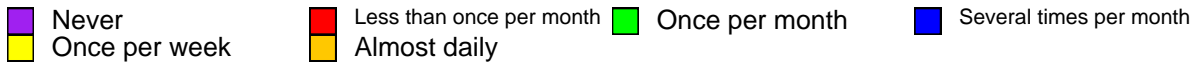
j. Other



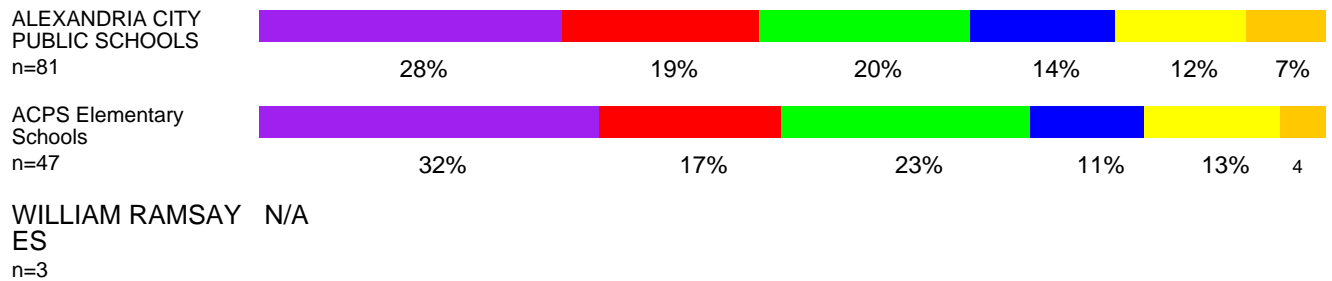
k. I received no additional support as a new teacher.



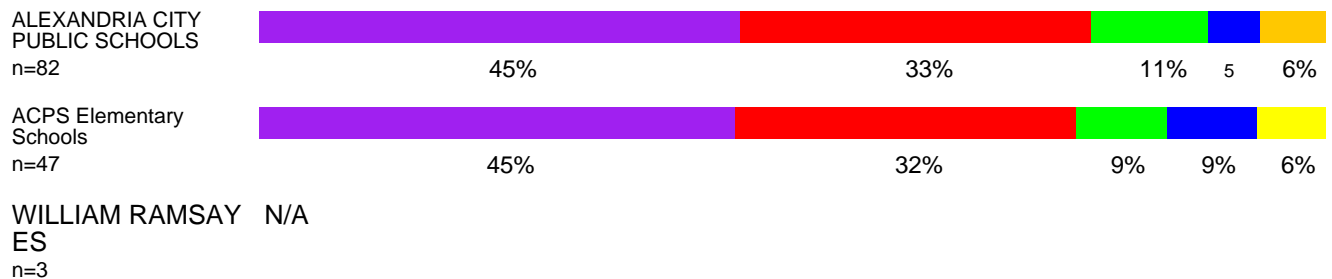
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



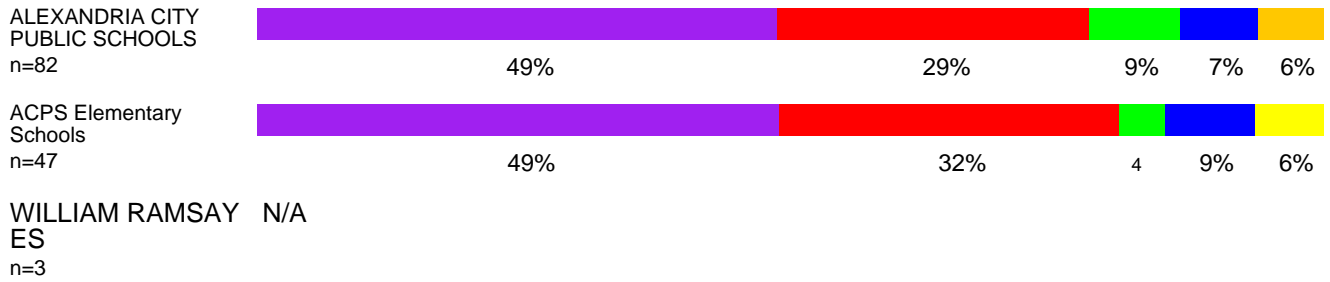
a. Developing lesson plans



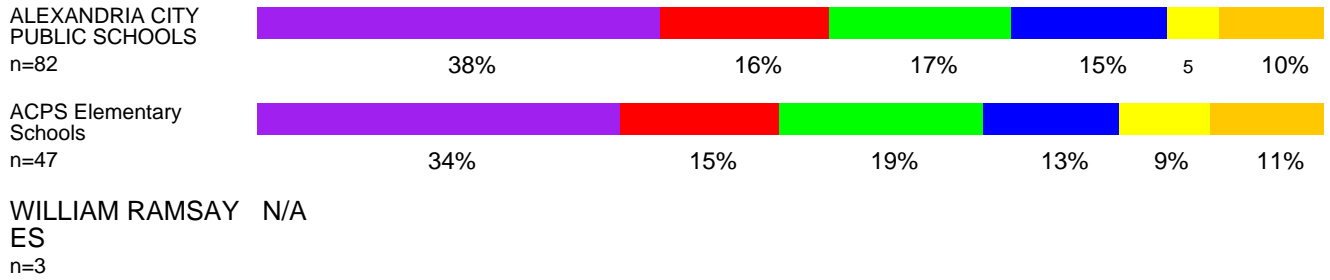
b. Being observed teaching by my mentor



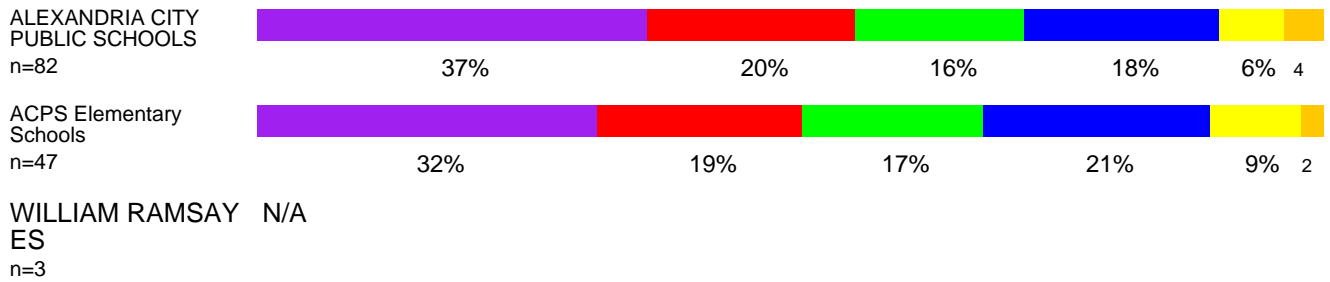
c. Observing my mentor's teaching



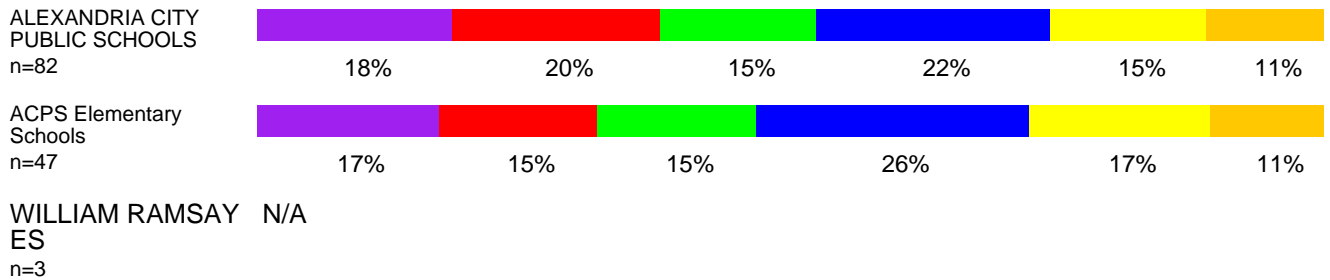
d. Analyzing student work



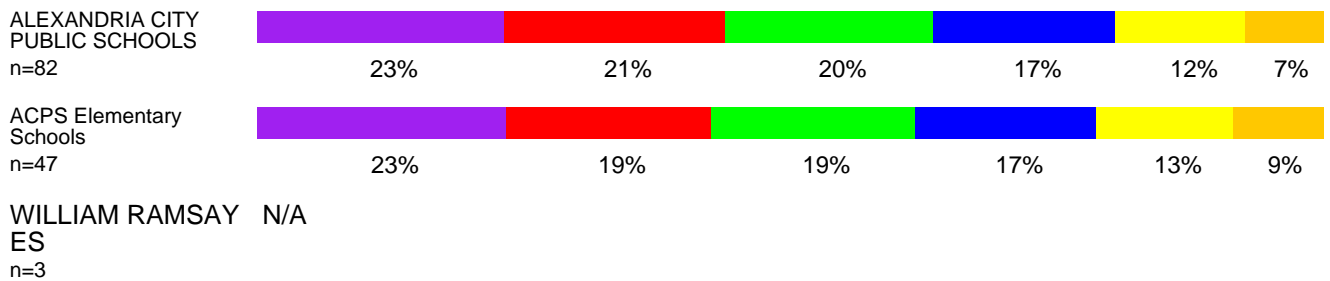
e. Reviewing results of students' assessments



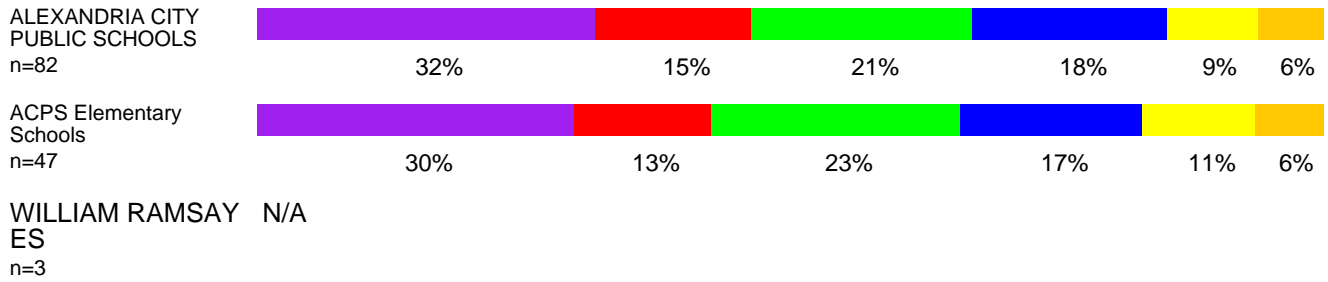
f. Addressing student or classroom behavioral issues



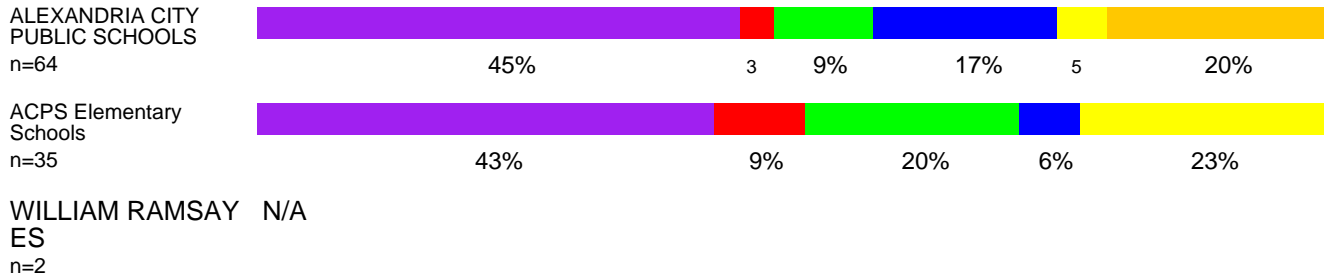
g. Reflecting on the effectiveness of my teaching together



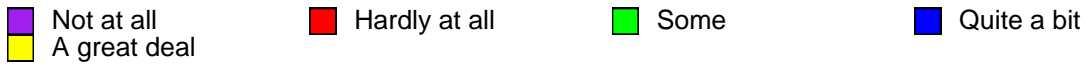
h. Aligning my lesson planning with the state curriculum and local curriculum



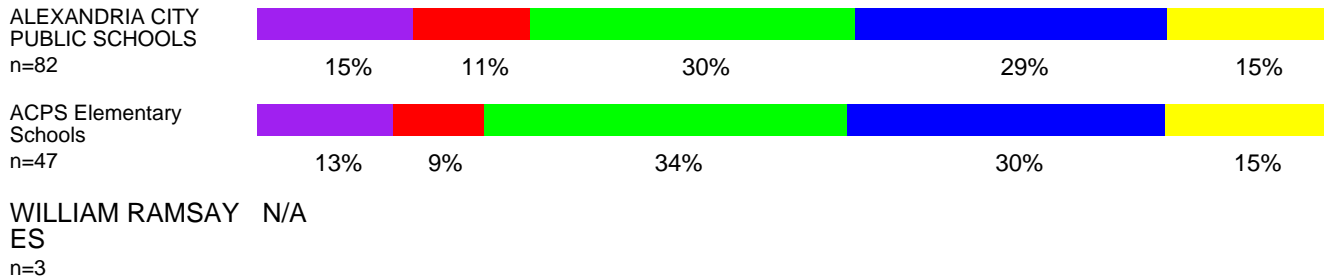
i. Other



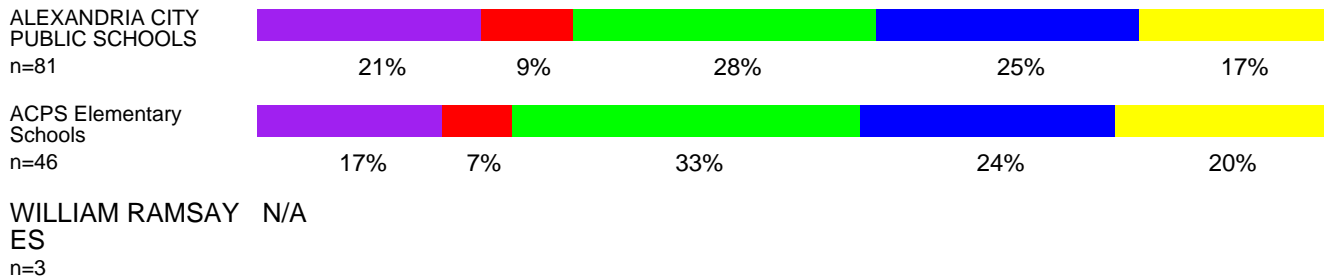
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



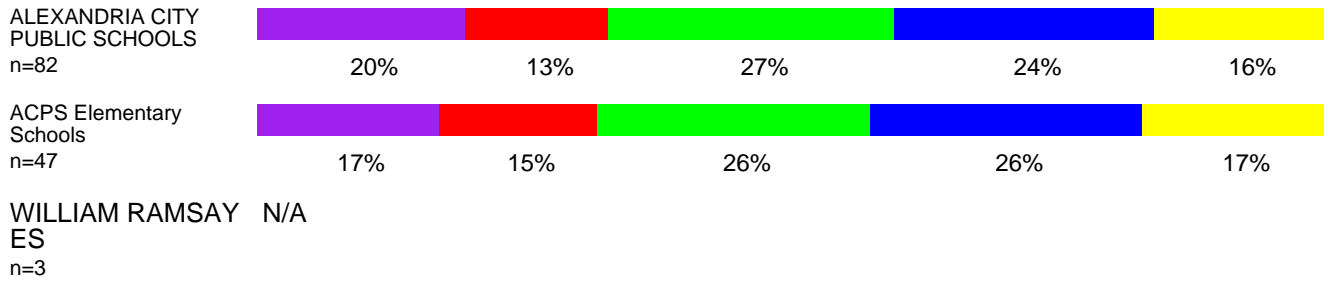
a. Instructional strategies



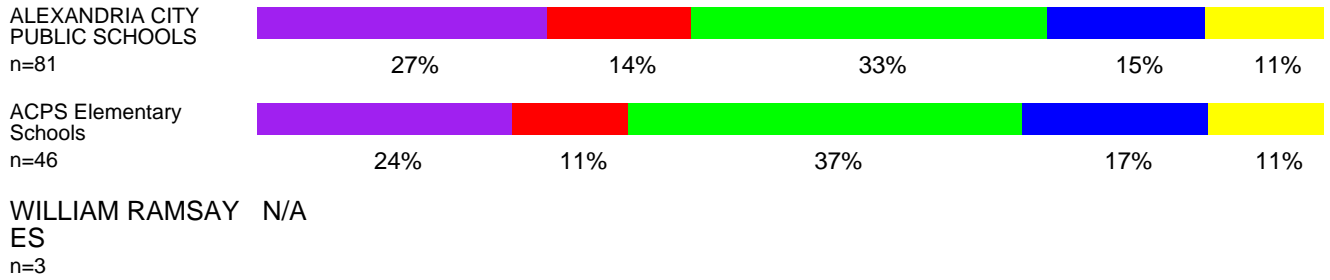
b. Subject matter I teach



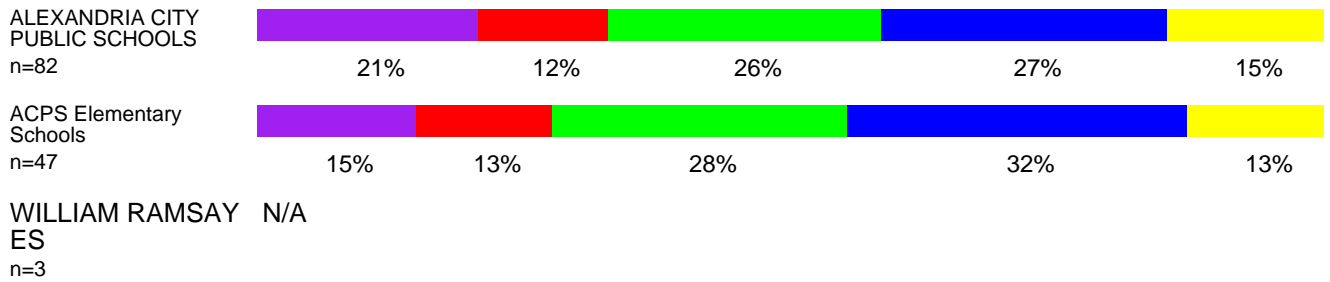
c. Classroom management strategies



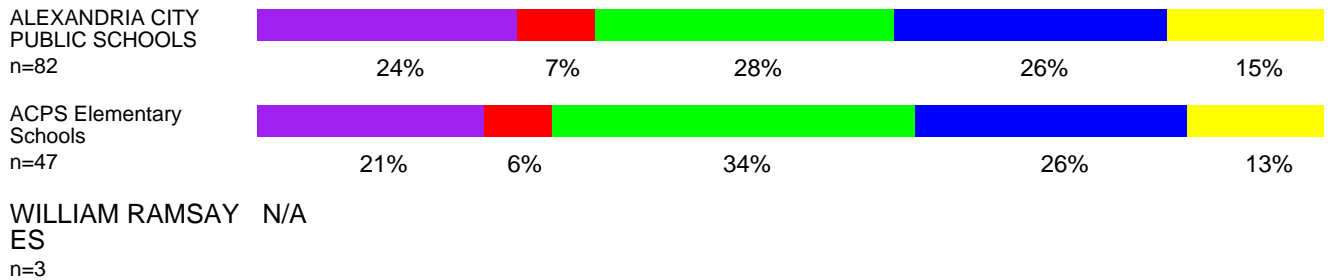
d. Using data to identify student needs



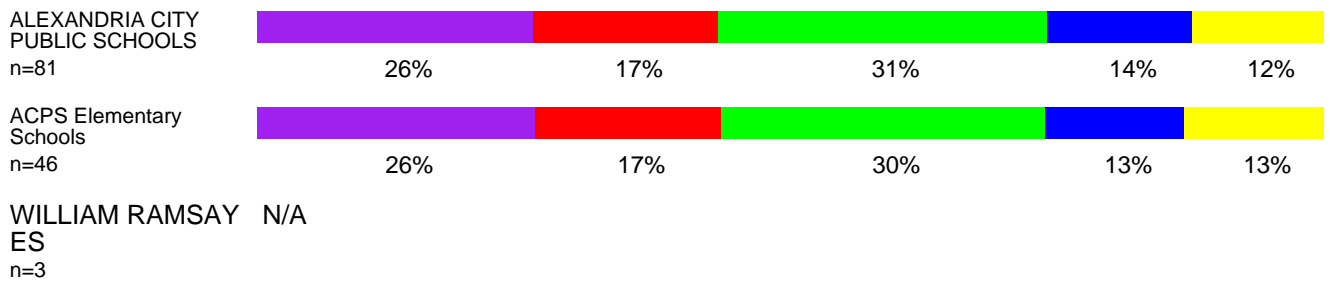
e. Differentiating instruction based upon individual student needs and characteristics



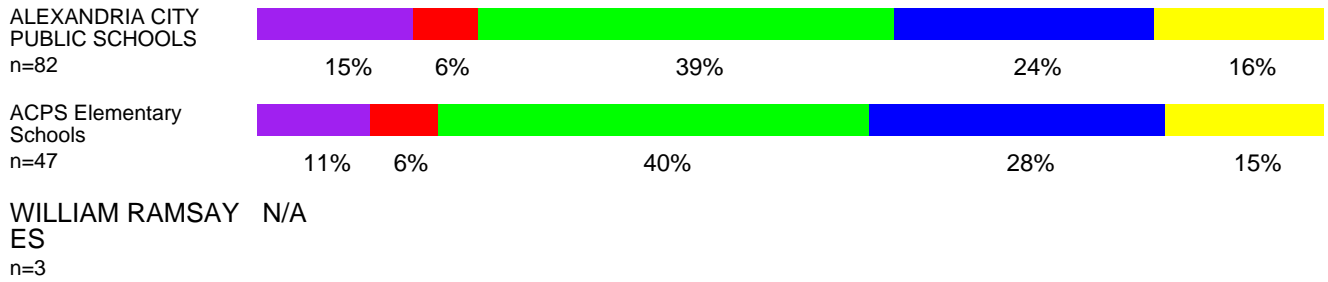
f. Creating a supportive, equitable classroom where differences are valued



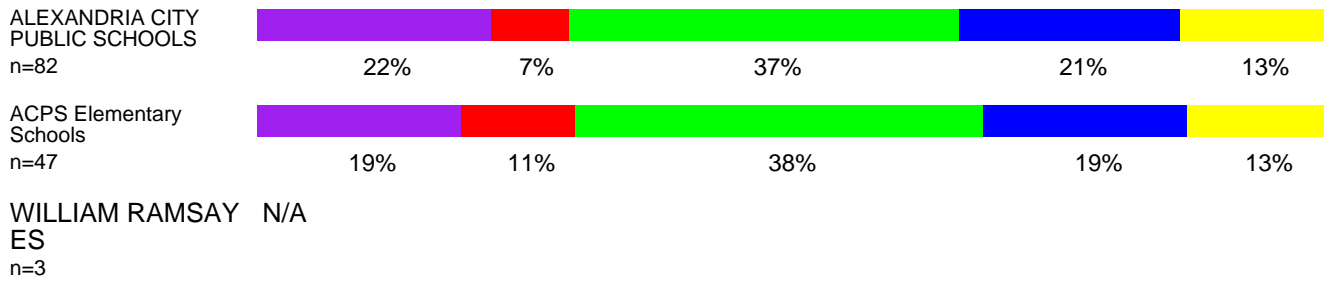
g. Enlisting the help of family members, parents and/or guardians



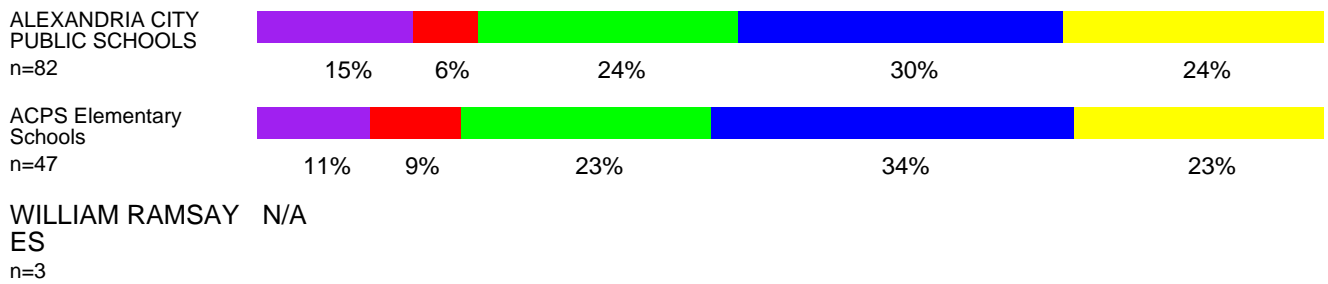
h. Working collaboratively with other teachers at my school



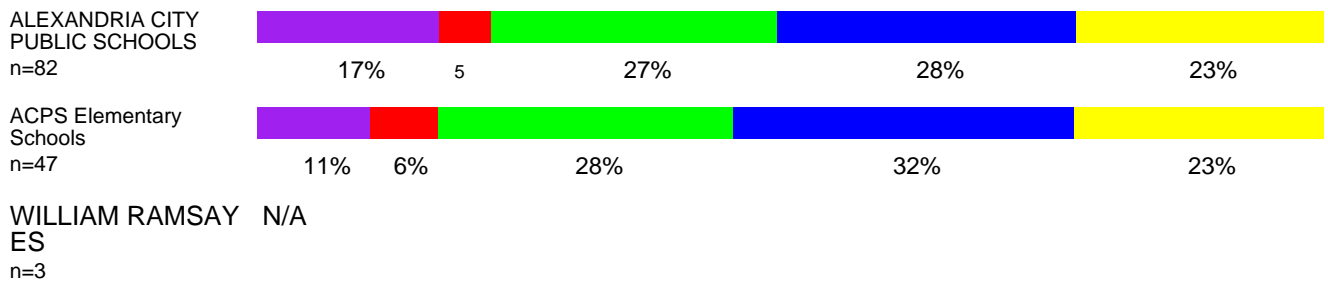
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



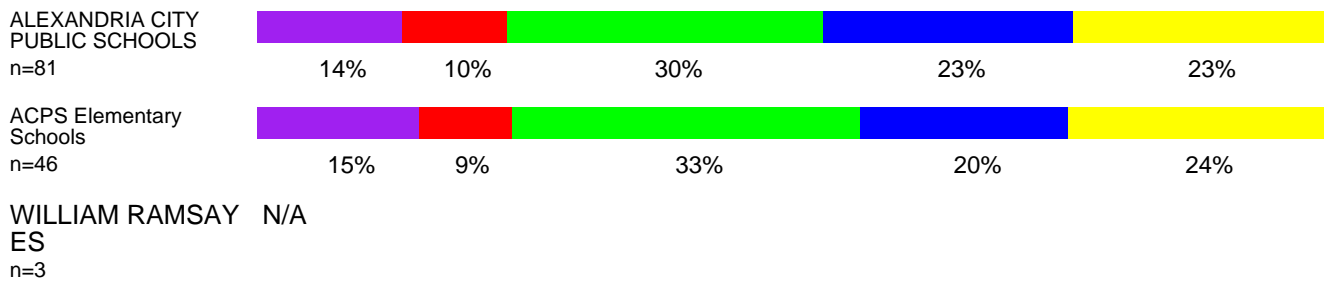
j. Complying with policies and procedures



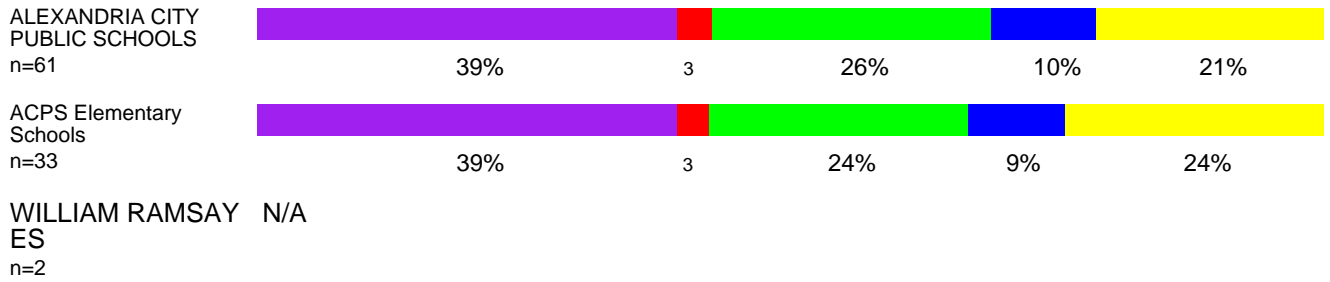
k. Completing administrative paperwork



l. Providing emotional support



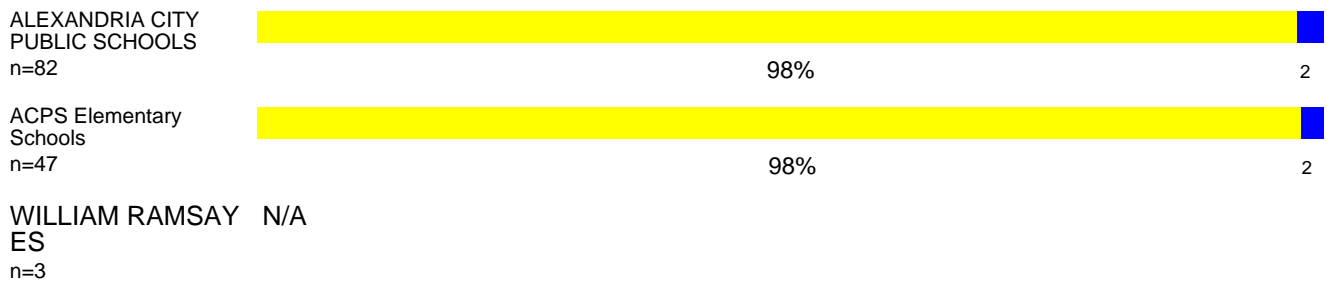
m. Other



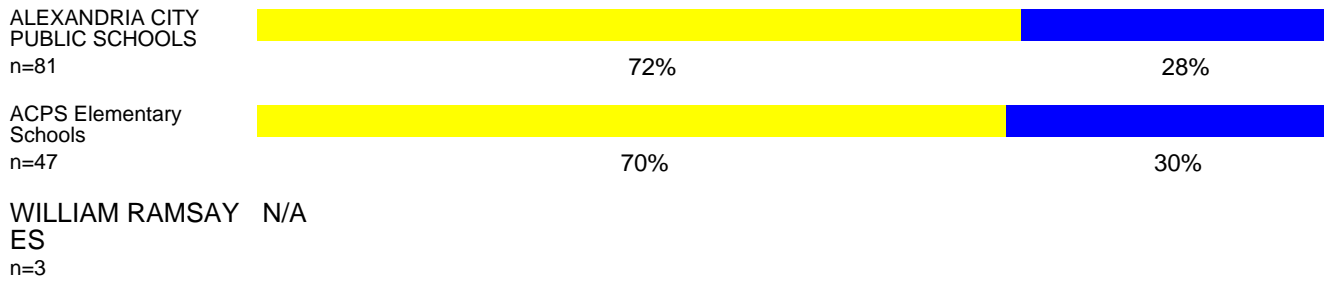
Q11.4 Please indicate whether each of the following were true for you and your mentor.

Yes No

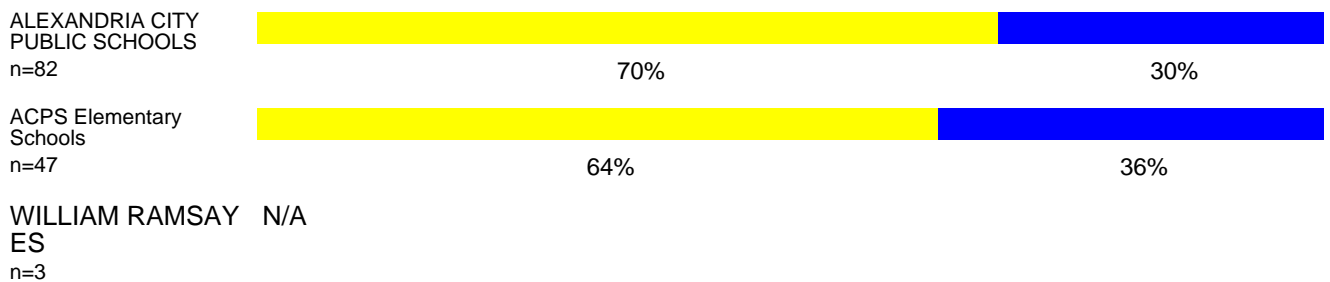
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

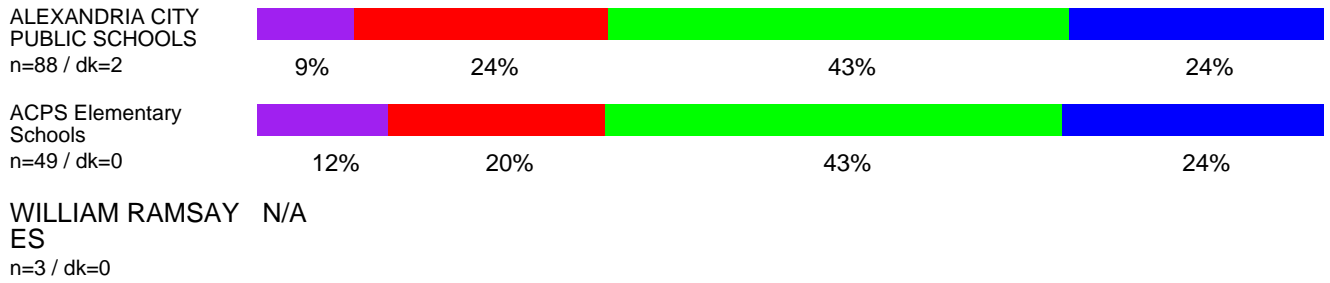


c. My mentor and I taught the same grade level.



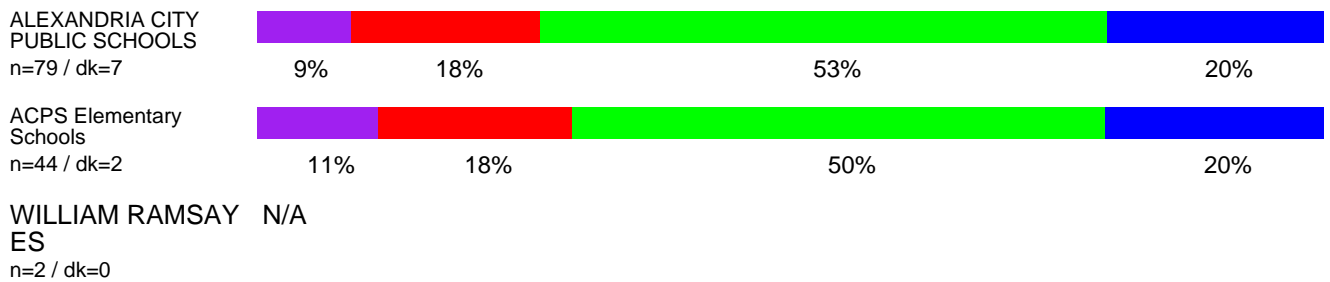
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



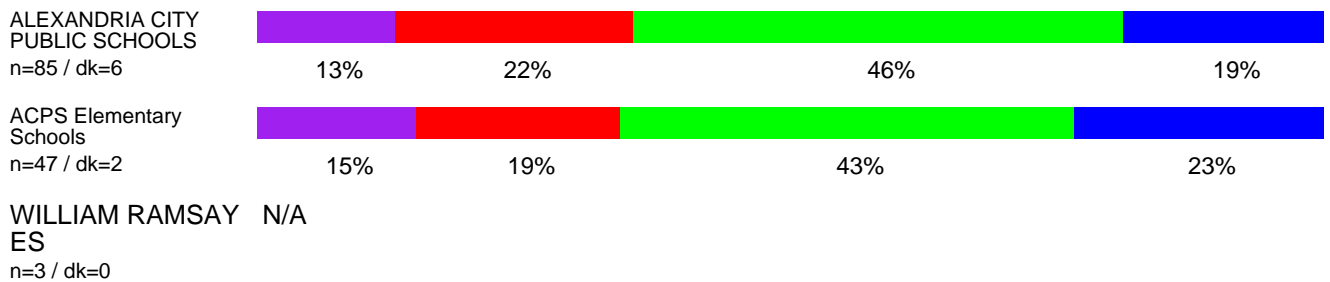
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

WILLIAM RAMSAY ES 57.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	59.0%	50.0%
b. Teachers have time available to collaborate with colleagues.	68.9%	74.3%	60.9%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	70.3%	63.0%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	52.9%	15.6%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	69.3%	48.9%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	59.1%	40.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	76.2%	74.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

WILLIAM RAMSAY ES 57.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	76.4%	77.3%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.1%	86.7%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	93.8%	95.7%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	83.2%	89.1%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	86.5%	73.3%
f. The school environment is clean and well maintained.	62.2%	63.7%	54.3%
g. Teachers have adequate space to work productively.	72.6%	76.3%	54.3%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	78.2%	80.0%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	78.8%	73.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

WILLIAM RAMSAY ES 57.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	83.7%	34.1%
b. This school maintains clear, two-way communication with the community.	85.7%	92.6%	81.8%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	95.1%	93.5%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	97.3%	86.7%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	84.6%	48.9%
f. Community members support teachers, contributing to their success with students.	79.8%	88.1%	67.5%
g. The community we serve is supportive of this school.	85.4%	92.3%	72.5%
h. Parents/guardians know what is going on in this school.	79.3%	91.3%	64.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

WILLIAM RAMSAY ES 57.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	87.4%	60.9%
b. Students at this school follow rules of conduct.	54.5%	76.1%	42.2%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	79.9%	56.8%
d. School administrators consistently enforce rules for student conduct.	57.7%	74.0%	42.2%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	84.3%	64.4%
f. Teachers consistently enforce rules for student conduct.	71.0%	82.1%	53.3%
g. The faculty work in a school environment that is safe.	78.5%	89.0%	82.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

WILLIAM RAMSAY ES 57.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	88.4%	82.2%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	87.1%	76.1%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	86.1%	69.6%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	92.4%	88.9%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	77.4%	75.0%
f. In this school we take steps to solve problems.	75.9%	85.4%	84.1%
g. Teachers are effective leaders in this school.	79.4%	89.6%	91.1%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	75.6%	71.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

WILLIAM RAMSAY ES 57.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	86.3%	87.0%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	78.2%	87.0%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	76.6%	84.4%
d. The school leadership consistently supports teachers.	72.8%	83.5%	82.2%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	91.6%	84.4%
f. The school leadership facilitates using data to improve student learning.	89.2%	94.2%	95.7%
g. Teacher performance is assessed objectively.	84.2%	89.4%	93.0%
h. Teachers receive feedback that can help them improve teaching.	79.6%	87.3%	77.8%
i. The procedures for teacher evaluation are consistent.	76.9%	83.4%	86.0%
j. The school improvement team provides effective leadership at this school.	75.8%	87.0%	87.8%
k. The faculty are recognized for accomplishments.	82.3%	85.6%	82.6%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	81.0%	83.3%
b. Facilities and resources	80.4%	86.0%	81.8%
c. The use of time in my school	70.4%	77.5%	54.3%
d. Professional development	76.2%	83.9%	77.8%
e. Teacher leadership	80.9%	87.6%	87.8%
f. Community support and involvement	86.0%	94.1%	91.1%
g. Managing student conduct	67.3%	78.5%	51.1%
h. Instructional practices and support	83.8%	89.9%	88.9%

i. New teacher support

76.3%	82.4%	75.6%
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ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

WILLIAM RAMSAY ES 57.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.8%

86.4%

b. An appropriate amount of time is provided for professional development.

75.4%

79.9%

78.3%

c. Professional development offerings are data driven.

72.9%

79.5%

79.5%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

91.3%

92.9%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

60.5%

46.7%

f. Professional development deepens teachers' content knowledge.

69.4%

76.4%

68.2%

g. Teachers are encouraged to reflect on their own practice.

88.7%

91.4%

84.4%

h. In this school, follow up is provided from professional development.

57.0%

66.8%

51.2%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

77.4%

66.7%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

49.1%

43.9%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

83.1%

84.4%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

86.5%

84.8%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

WILLIAM RAMSAY ES 57.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	77.9%	71.8%
b. Local assessment data are available in time to impact instructional practices.	87.1%	91.2%	87.8%
c. Teachers use assessment data to inform their instruction.	93.4%	95.9%	95.5%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	90.3%	88.9%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	82.1%	72.1%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	92.2%	92.9%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	67.4%	55.6%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	77.6%	65.1%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	88.9%	82.2%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	94.7%	90.7%
k. Teachers require students to work hard.	91.2%	94.7%	91.1%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	85.8%	95.7%
m. Teachers know what students learn in each of their classes.	75.6%	83.7%	86.4%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	78.3%	74.4%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Elementary Schools 71.26% responded

WILLIAM RAMSAY ES 57.50% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Elementary Schools	WILLIAM RAMSAY ES

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

87.4%

80.0%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

87.5%

81.8%

School Summary Comparison Report TELL ACPS 2018

WILLIAM RAMSAY ES (TELL ACPS 2018) 57.50% responded

WILLIAM RAMSAY ES (TELL ACPS 2016) 62.50% responded

% Agree	
WILLIAM RAMSAY ES TELL ACPS 2018	WILLIAM RAMSAY ES TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	50.0%	64.0%
b. Teachers have time available to collaborate with colleagues.	60.9%	81.6%
c. Teachers are allowed to focus on educating students with minimal interruptions.	63.0%	81.6%
d. The non-instructional time provided for teachers in my school is sufficient.	15.6%	59.2%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	48.9%	73.5%
f. Teachers have sufficient instructional time to meet the needs of all students.	40.0%	66.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	74.4%	84.0%

WILLIAM RAMSAY ES (TELL ACPS 2018) 57.50% responded

WILLIAM RAMSAY ES (TELL ACPS 2016) 62.50% responded

% Agree	
WILLIAM RAMSAY ES TELL ACPS 2018	WILLIAM RAMSAY ES TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	77.3%	63.8%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	86.7%	67.3%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	95.7%	84.0%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	89.1%	42.0%
e. Teachers have sufficient access to a broad range of professional support personnel.	73.3%	85.7%
f. The school environment is clean and well maintained.	54.3%	30.0%
g. Teachers have adequate space to work productively.	54.3%	66.0%
h. The physical environment of classrooms in this school supports teaching and learning.	80.0%	58.0%

WILLIAM RAMSAY ES (TELL ACPS 2018) 57.50% responded

WILLIAM RAMSAY ES (TELL ACPS 2016) 62.50% responded

% Agree	
WILLIAM RAMSAY ES TELL ACPS 2018	WILLIAM RAMSAY ES TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	34.1%	34.8%
b. This school maintains clear, two-way communication with the community.	81.8%	82.2%
c. This school does a good job of encouraging parent/guardian involvement.	93.5%	93.9%
d. Teachers provide parents/guardians with useful information about student learning.	86.7%	97.9%
e. Parents/guardians support teachers, contributing to their success with students.	48.9%	61.7%
f. Community members support teachers, contributing to their success with students.	67.5%	63.4%
g. The community we serve is supportive of this school.	72.5%	71.4%
h. Parents/guardians know what is going on in this school.	64.3%	68.1%

WILLIAM RAMSAY ES (TELL ACPS 2018) 57.50% responded

WILLIAM RAMSAY ES (TELL ACPS 2016) 62.50% responded

% Agree	
WILLIAM RAMSAY ES TELL ACPS 2018	WILLIAM RAMSAY ES TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	60.9%	78.0%
b. Students at this school follow rules of conduct.	42.2%	62.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	56.8%	72.9%
d. School administrators consistently enforce rules for student conduct.	42.2%	78.3%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	64.4%	83.3%
f. Teachers consistently enforce rules for student conduct.	53.3%	81.6%
g. The faculty work in a school environment that is safe.	82.6%	94.0%

WILLIAM RAMSAY ES (TELL ACPS 2018) 57.50% responded

WILLIAM RAMSAY ES (TELL ACPS 2016) 62.50% responded

% Agree	
WILLIAM RAMSAY ES TELL ACPS 2018	WILLIAM RAMSAY ES TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	82.2%	79.6%
b. Teachers are trusted to make sound professional decisions about instruction.	76.1%	84.0%
c. Teachers are relied upon to make decisions about educational issues.	69.6%	82.0%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	90.0%
e. The faculty has an effective process for making group decisions to solve problems.	75.0%	68.7%
f. In this school we take steps to solve problems.	84.1%	89.8%
g. Teachers are effective leaders in this school.	91.1%	89.8%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	71.4%	76.6%

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WILLIAM RAMSAY ES (TELL ACPS 2016) 62.50% responded

% Agree	
WILLIAM RAMSAY ES TELL ACPS 2018	WILLIAM RAMSAY ES TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	87.0%	87.8%
b. There is an atmosphere of trust and mutual respect in this school.	87.0%	83.3%
c. Teachers feel comfortable raising issues and concerns that are important to them.	84.4%	79.2%
d. The school leadership consistently supports teachers.	82.2%	85.7%
e. Teachers are held to high professional standards for delivering instruction.	84.4%	91.8%
f. The school leadership facilitates using data to improve student learning.	95.7%	96.0%
g. Teacher performance is assessed objectively.	93.0%	84.4%
h. Teachers receive feedback that can help them improve teaching.	77.8%	87.2%
i. The procedures for teacher evaluation are consistent.	86.0%	86.4%
j. The school improvement team provides effective leadership at this school.	87.8%	95.3%
k. The faculty are recognized for accomplishments.	82.6%	76.0%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	83.3%	81.1%
b. Facilities and resources	81.8%	73.5%
c. The use of time in my school	54.3%	72.0%
d. Professional development	77.8%	87.5%
e. Teacher leadership	87.8%	90.9%
f. Community support and involvement	91.1%	87.0%
g. Managing student conduct	51.1%	75.0%
h. Instructional practices and support	88.9%	83.7%
i. New teacher support	75.6%	84.4%

WILLIAM RAMSAY ES (TELL ACPS 2018) 57.50% responded

WILLIAM RAMSAY ES (TELL ACPS 2016) 62.50% responded

% Agree	
WILLIAM RAMSAY ES TELL ACPS 2018	WILLIAM RAMSAY ES TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	86.4%	88.9%
b. An appropriate amount of time is provided for professional development.	78.3%	86.0%
c. Professional development offerings are data driven.	79.5%	86.7%
d. Professional learning opportunities are aligned with the school's improvement plan.	92.9%	85.7%
e. Professional development is differentiated to meet the needs of individual teachers.	46.7%	73.5%
f. Professional development deepens teachers' content knowledge.	68.2%	80.0%
g. Teachers are encouraged to reflect on their own practice.	84.4%	89.8%
h. In this school, follow up is provided from professional development.	51.2%	61.7%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	66.7%	68.0%
j. Professional development is evaluated and results are communicated to teachers.	43.9%	47.8%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	84.4%	85.7%
l. Professional development enhances teachers' abilities to improve student learning.	84.8%	85.4%

WILLIAM RAMSAY ES (TELL ACPS 2018) 57.50% responded

WILLIAM RAMSAY ES (TELL ACPS 2016) 62.50% responded

% Agree	
WILLIAM RAMSAY ES TELL ACPS 2018	WILLIAM RAMSAY ES TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	71.8%	70.3%
b. Local assessment data are available in time to impact instructional practices.	87.8%	86.8%
c. Teachers use assessment data to inform their instruction.	95.5%	93.5%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.9%	87.2%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	72.1%	87.5%
f. Teachers are encouraged to try new things to improve instruction.	92.9%	89.4%
g. Teachers are assigned classes that maximize their likelihood of success with students.	55.6%	64.9%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	65.1%	68.1%
i. Teachers believe almost every student has the potential to do well on assignments.	82.2%	91.8%
j. Teachers believe what is taught will make a difference in students' lives.	90.7%	89.4%
k. Teachers require students to work hard.	91.1%	93.6%
l. Teachers collaborate to achieve consistency on how student work is assessed.	95.7%	87.5%
m. Teachers know what students learn in each of their classes.	86.4%	89.1%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	74.4%	79.2%

WILLIAM RAMSAY ES (TELL ACPS 2018) 57.50% responded

WILLIAM RAMSAY ES (TELL ACPS 2016) 62.50% responded

% Agree

WILLIAM RAMSAY ES TELL ACPS 2018	WILLIAM RAMSAY ES TELL ACPS 2016
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Overall

Q10.6 Overall, my school is a good place to work and learn.

80.0%

82.0%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

81.8%

82.9%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

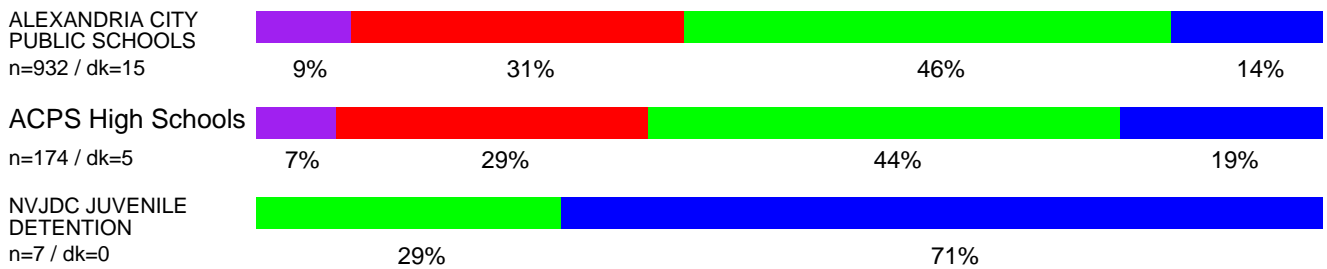
NVJDC JUVENILE DETENTION 50.00% responded

Time

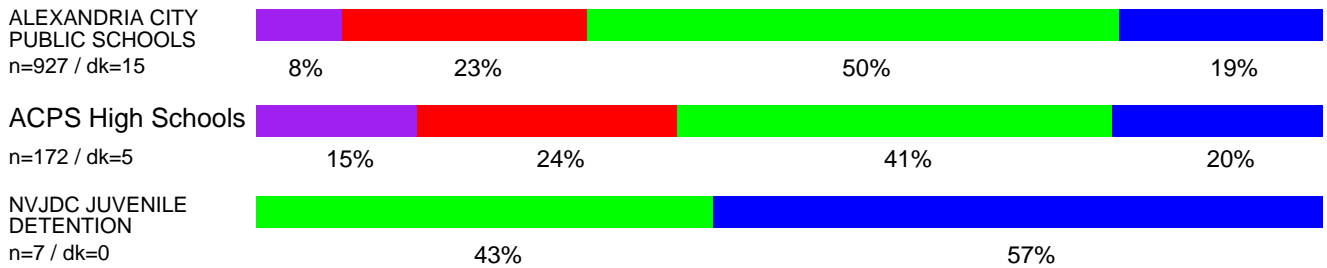
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

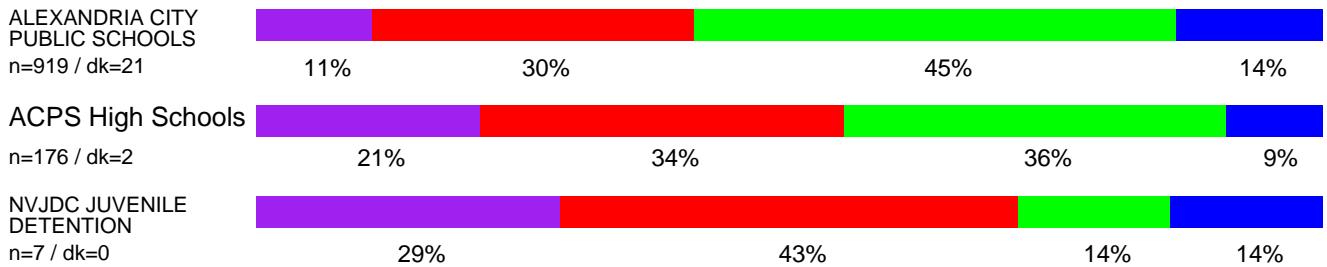
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



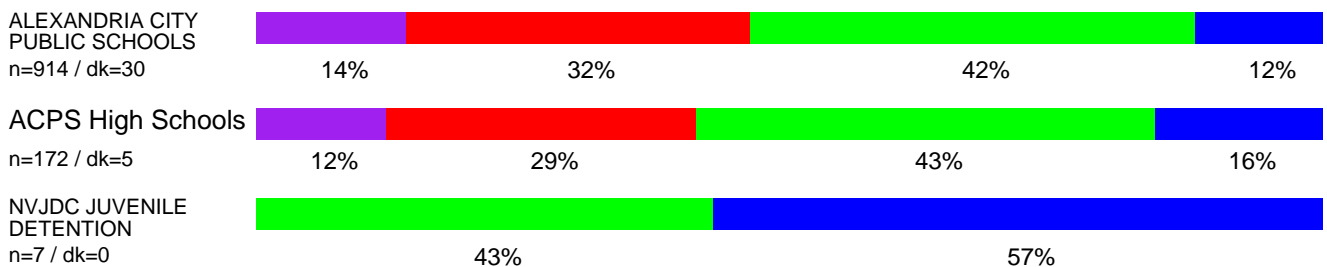
b. Teachers have time available to collaborate with colleagues.



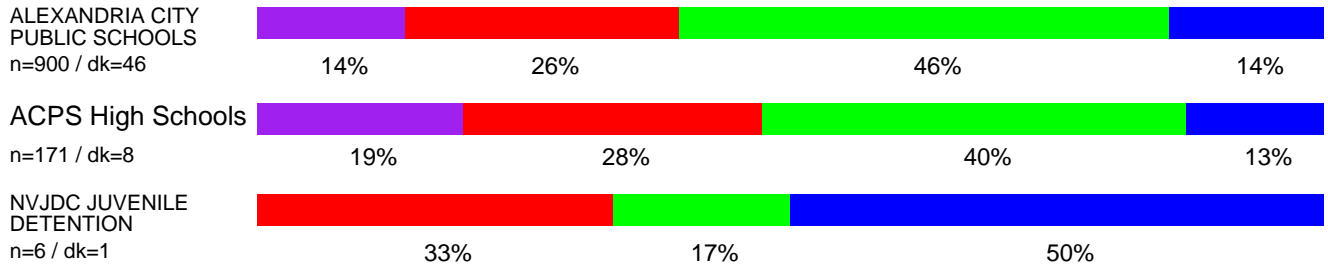
c. Teachers are allowed to focus on educating students with minimal interruptions.



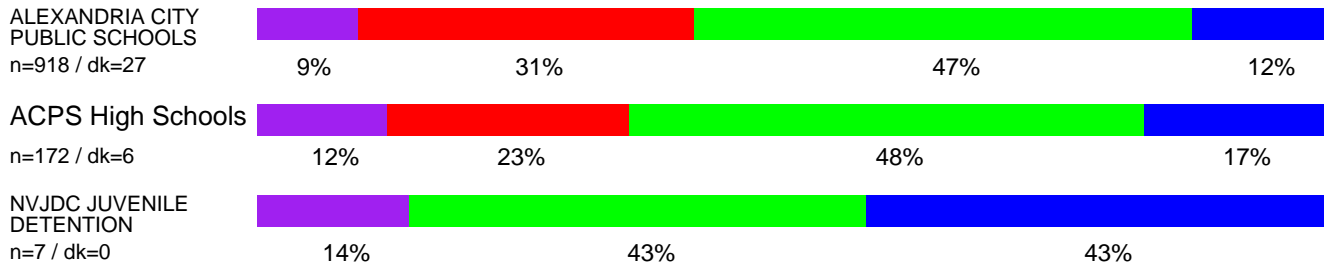
d. The non-instructional time provided for teachers in my school is sufficient.



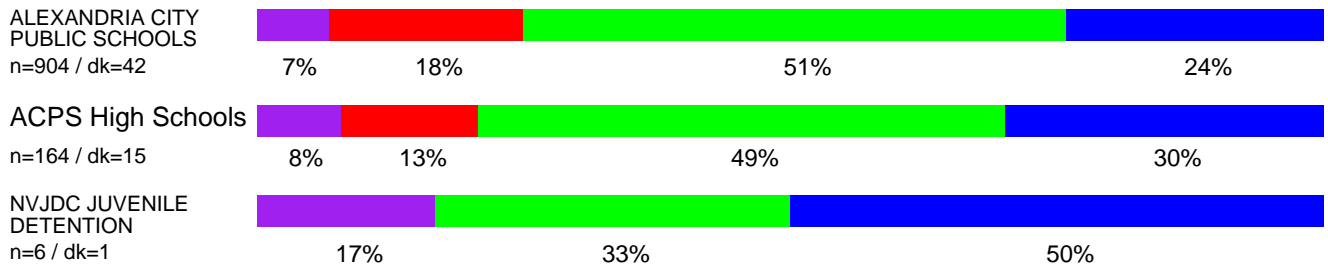
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



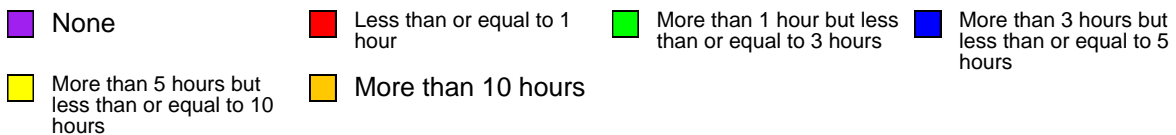
f. Teachers have sufficient instructional time to meet the needs of all students.



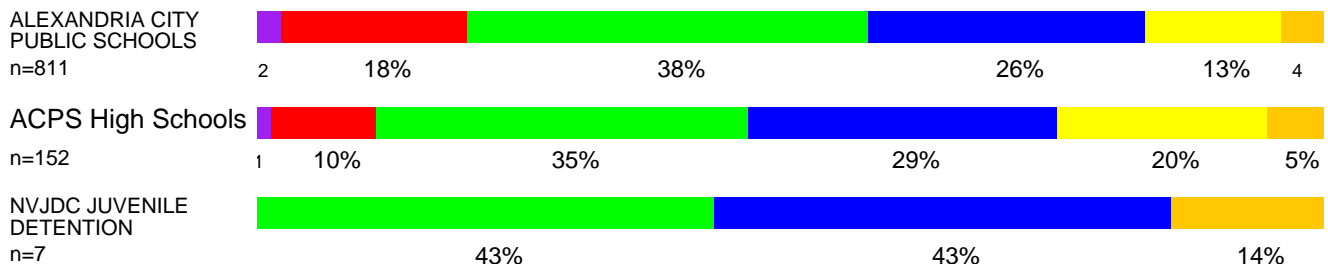
g. Teachers are protected from duties that interfere with their essential role of educating students.



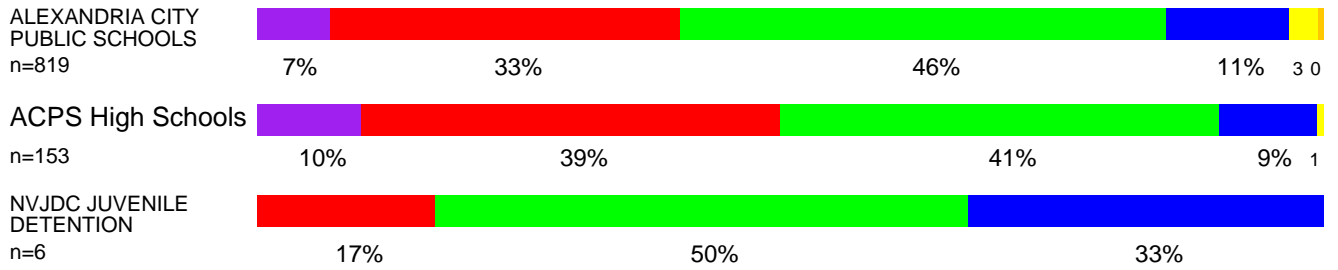
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



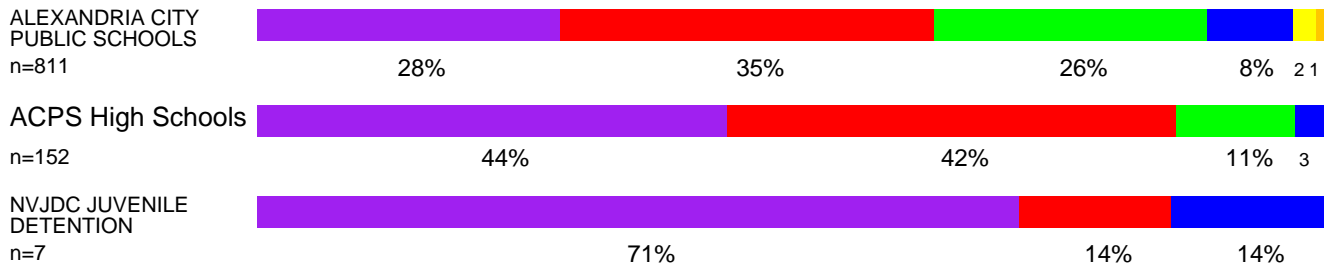
a. Individual planning time



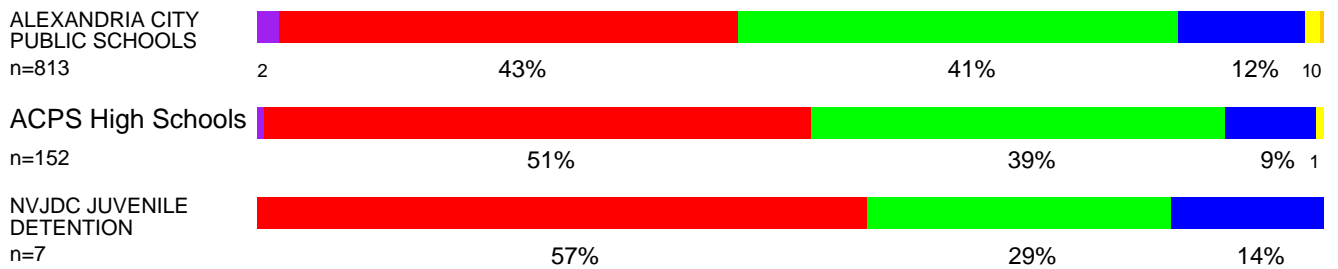
b. Collaborative planning time



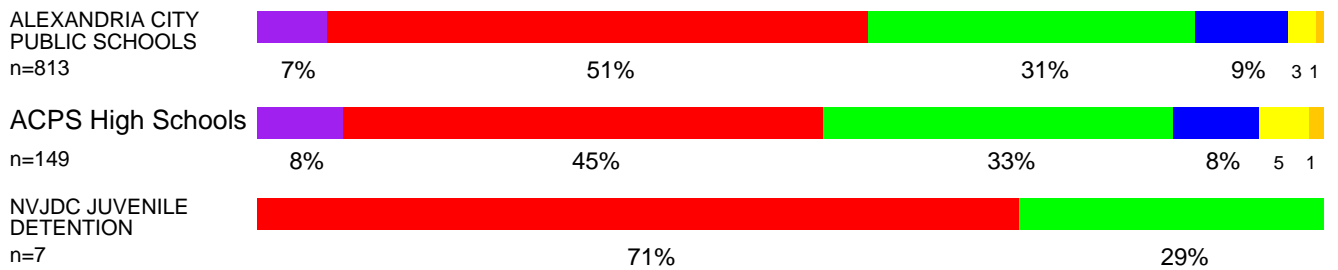
c. Supervisory duties



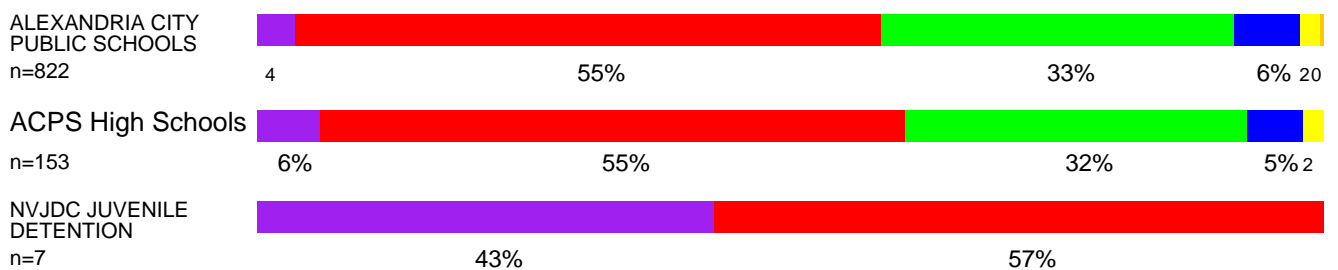
d. Required committee and/or staff meetings



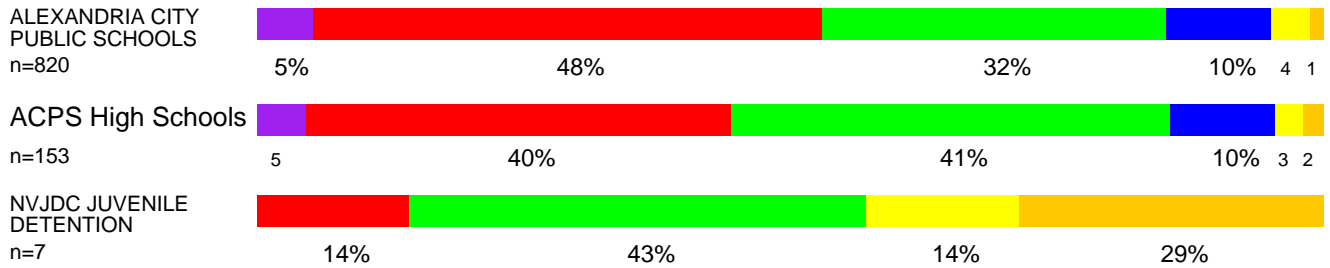
e. Completing required administrative paperwork



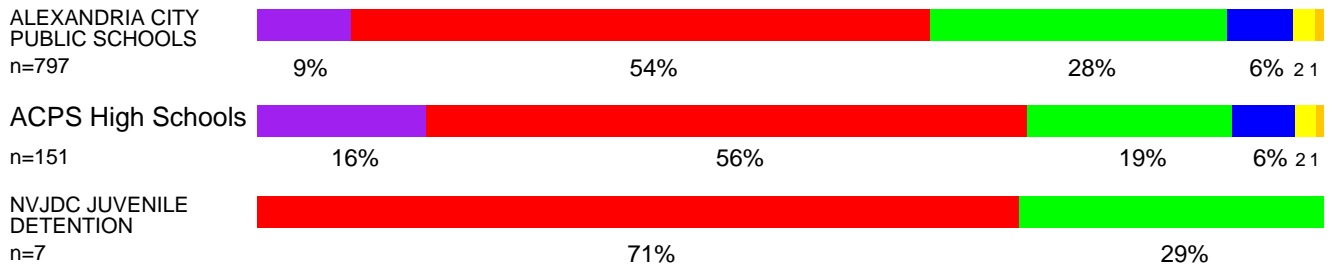
f. Communicating with parents/guardians and/or the community



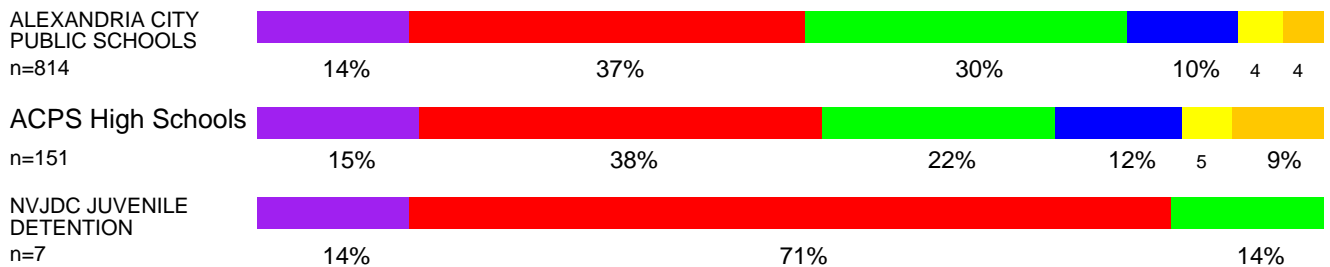
g. Addressing student discipline issues



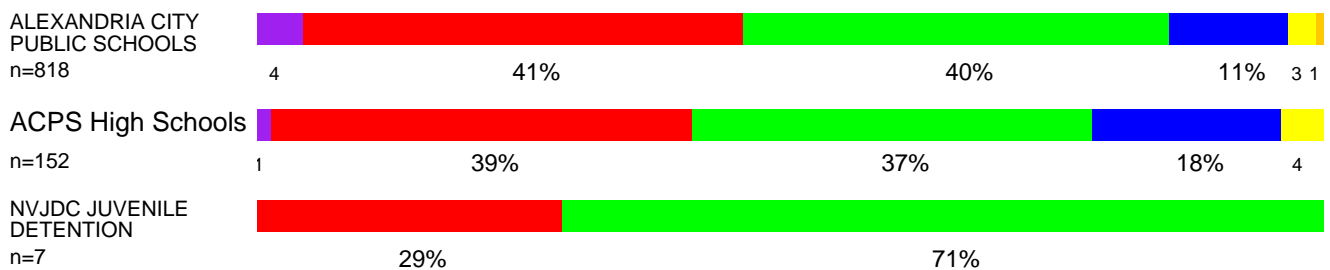
h. Professional development



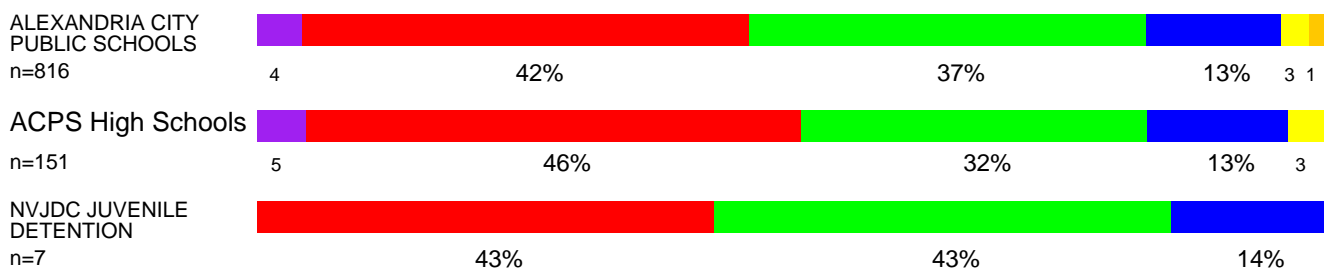
i. Preparation for required federal, state, and local assessments



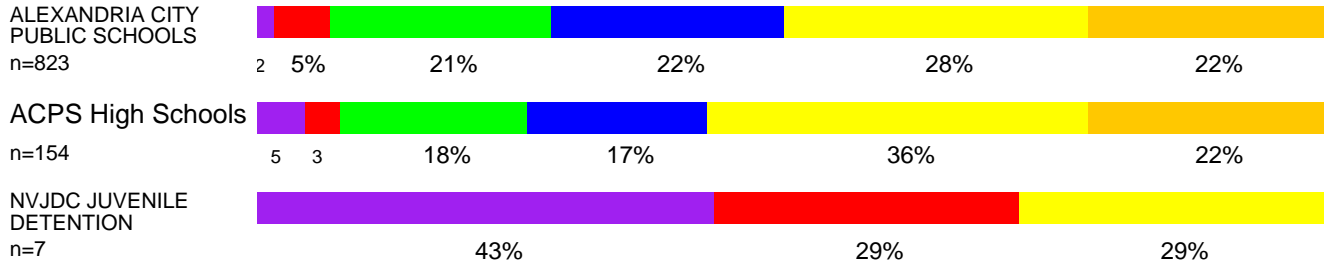
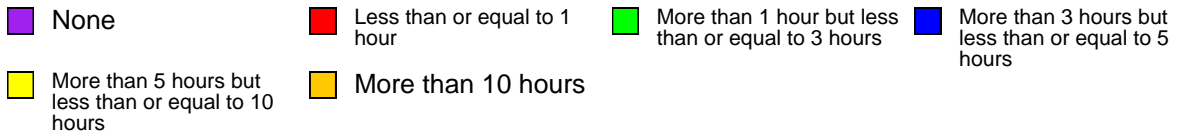
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

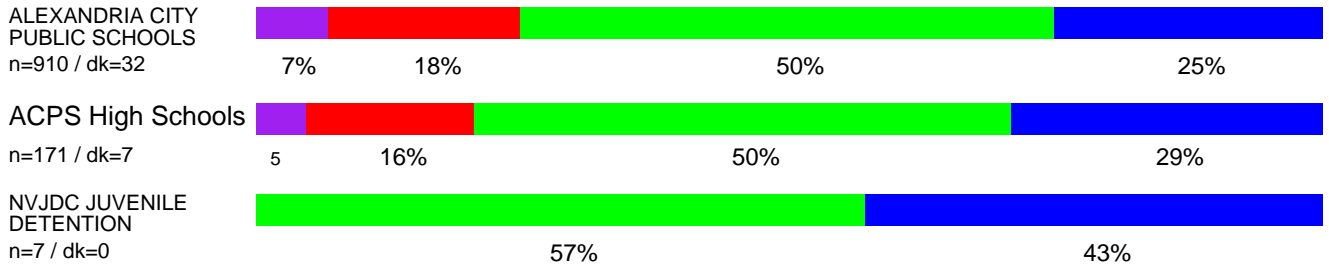


Facilities and Resources

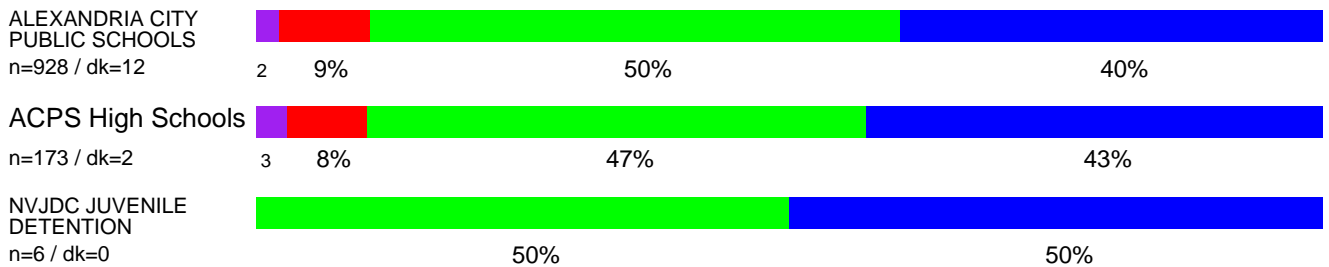
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

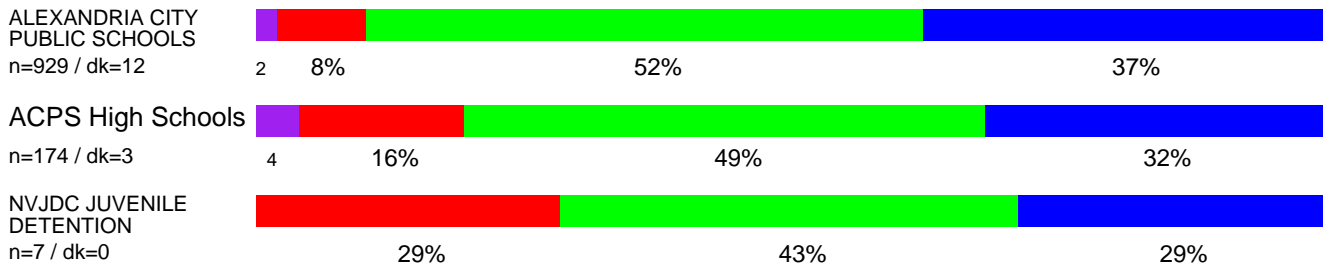
a. Teachers have sufficient access to appropriate instructional materials.



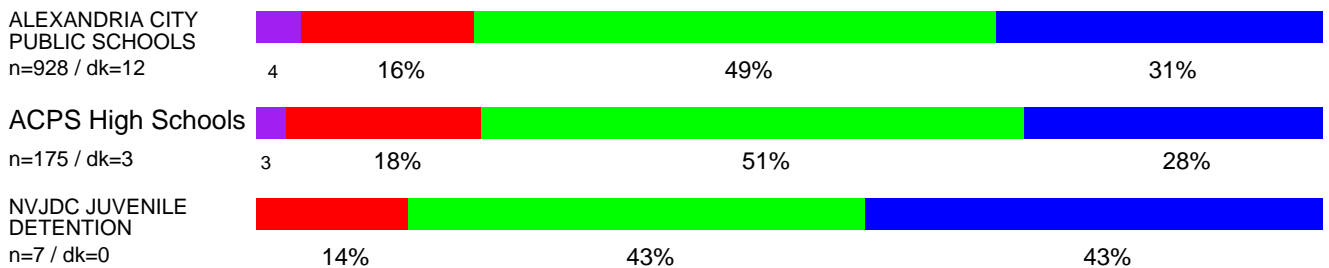
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



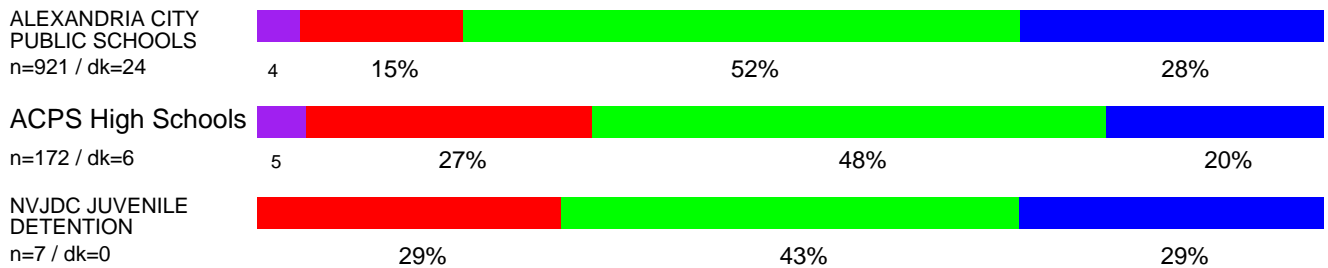
c. Teachers have access to reliable communication technology, including phones, faxes and email.



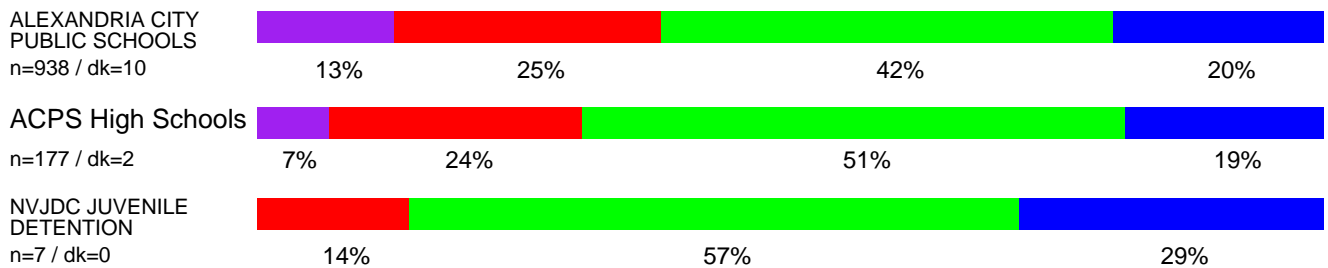
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



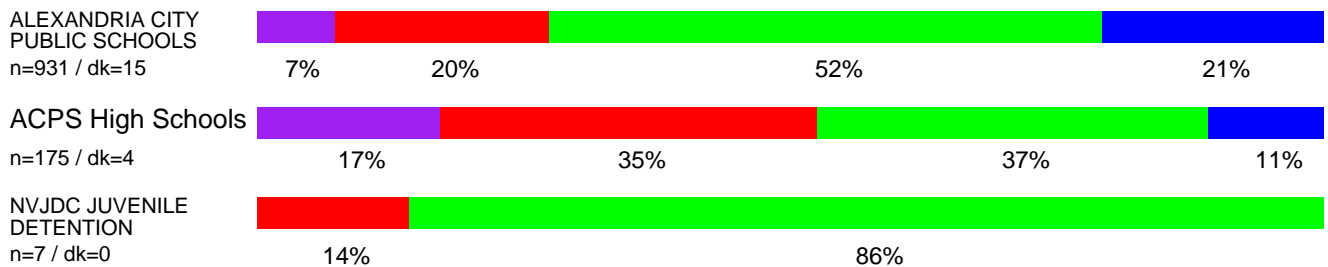
e. Teachers have sufficient access to a broad range of professional support personnel.



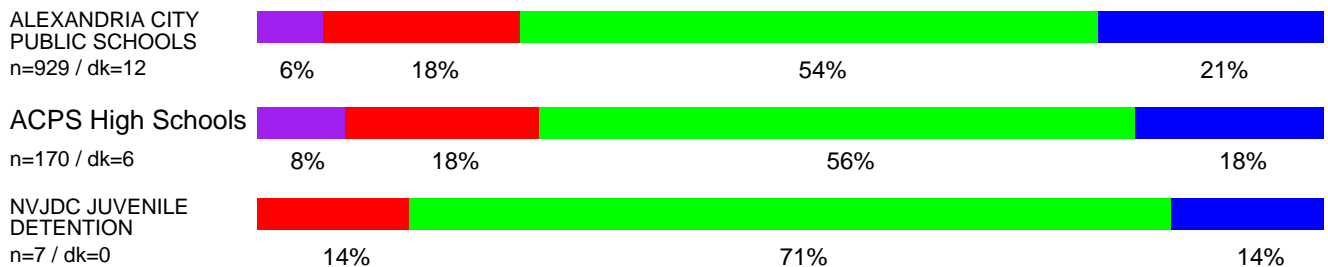
f. The school environment is clean and well maintained.



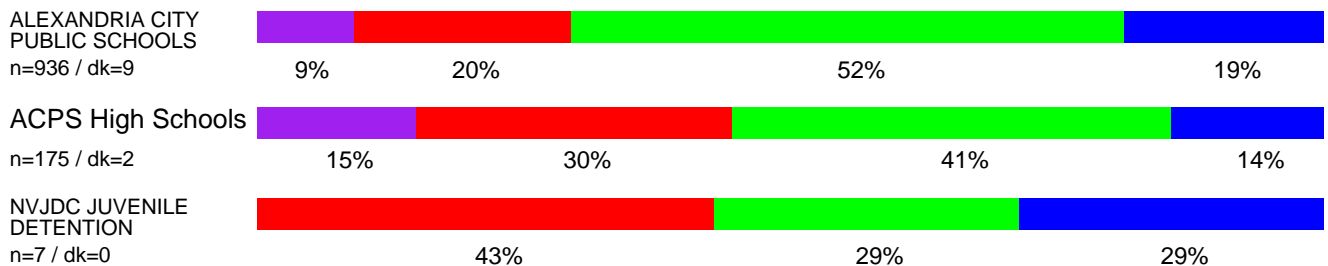
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

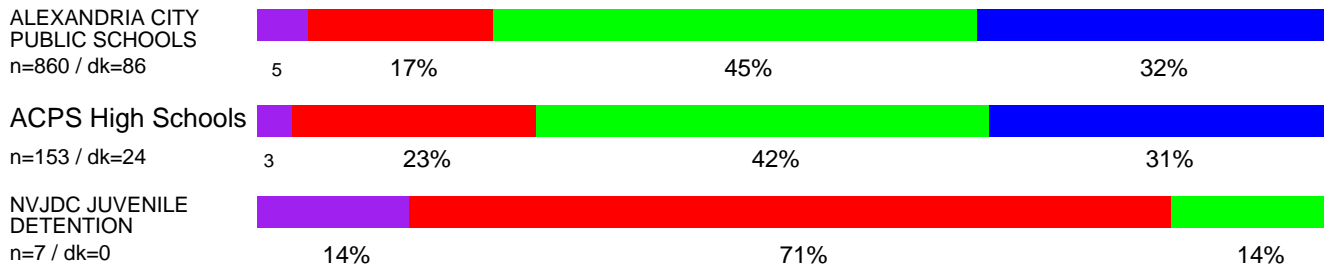


Community Support and Involvement

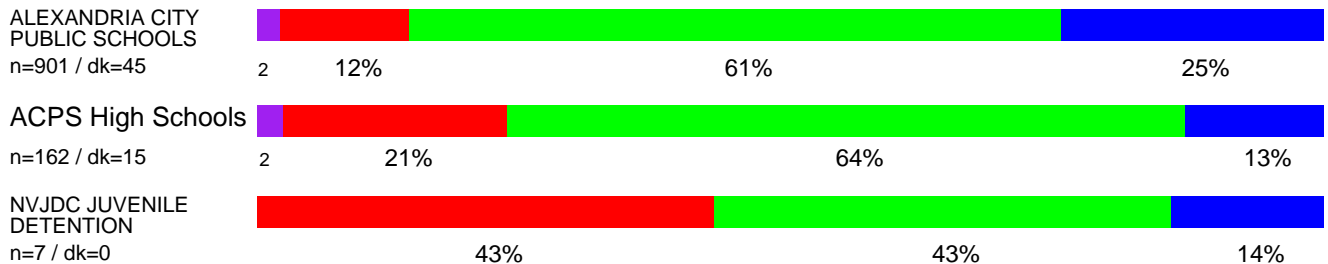
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

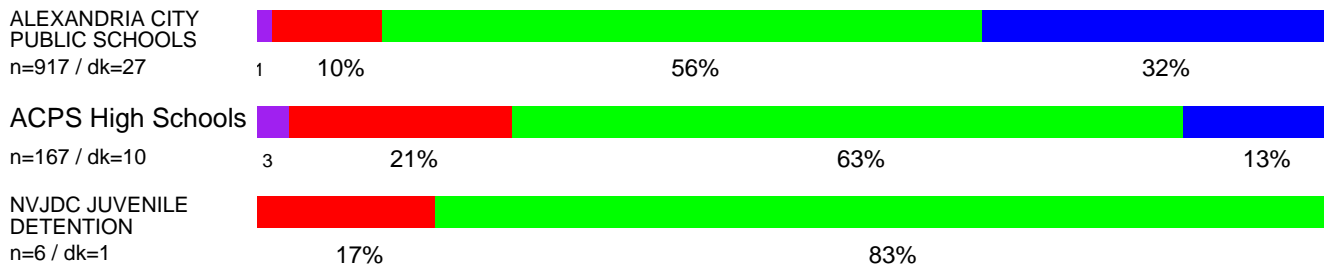
a. Parents/guardians are influential decision makers in this school.



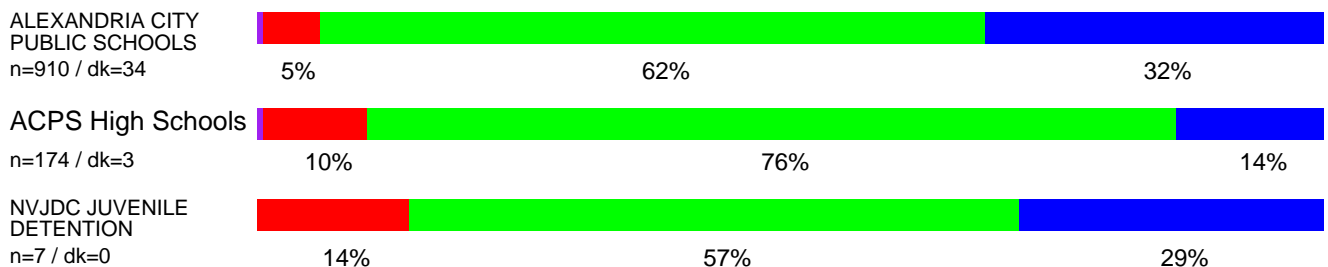
b. This school maintains clear, two-way communication with the community.



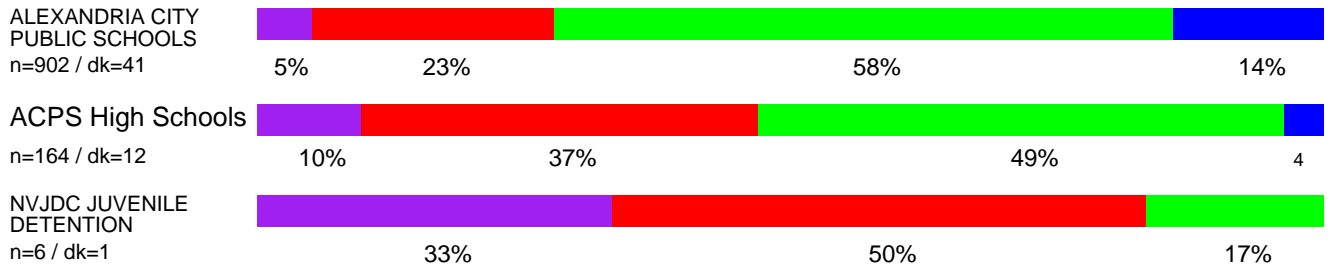
c. This school does a good job of encouraging parent/guardian involvement.



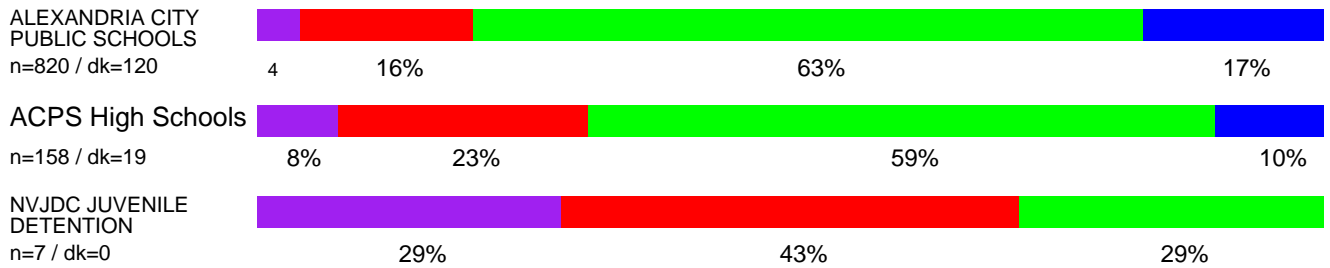
d. Teachers provide parents/guardians with useful information about student learning.



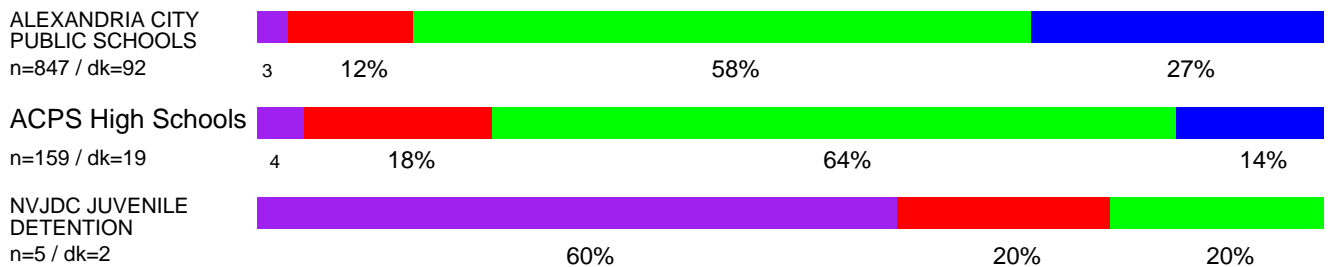
e. Parents/guardians support teachers, contributing to their success with students.



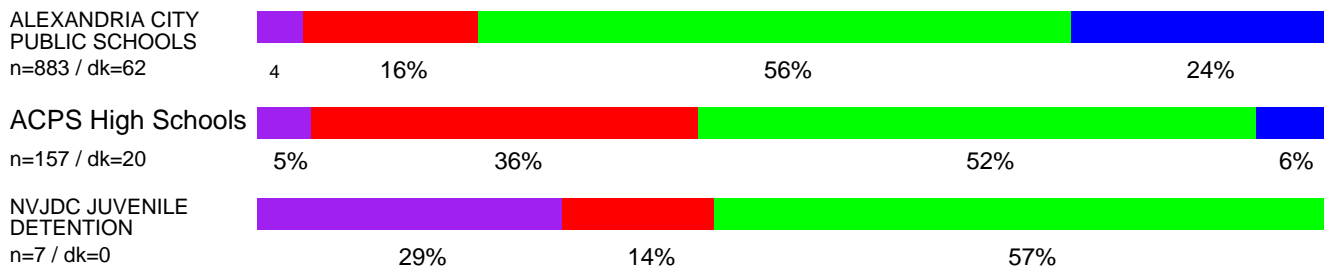
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

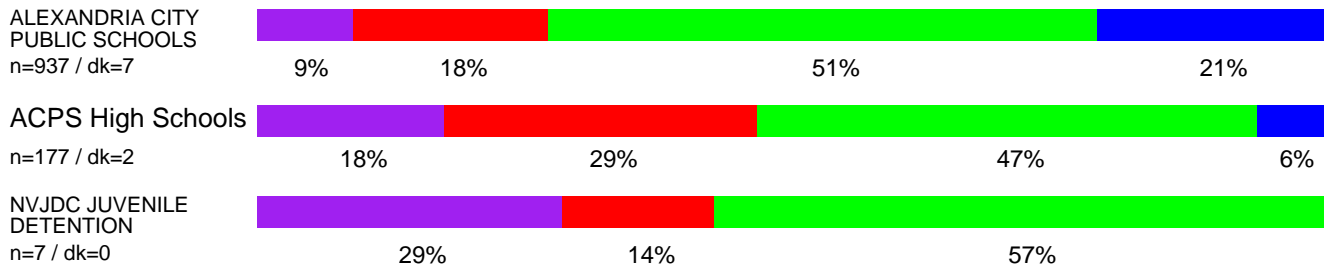


Managing Student Conduct

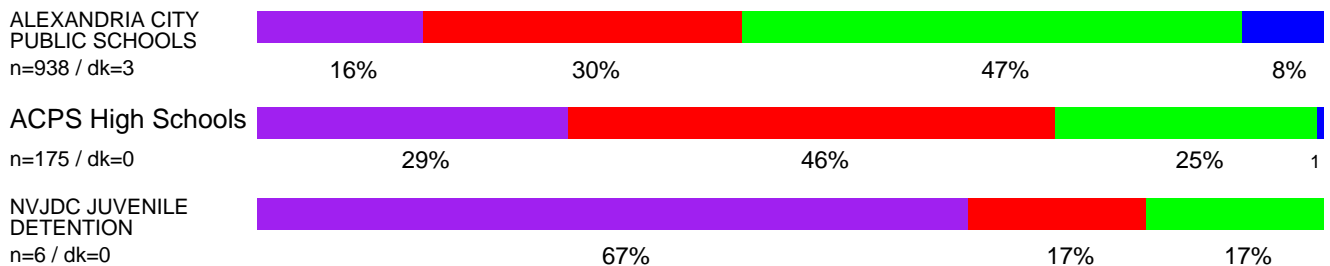
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

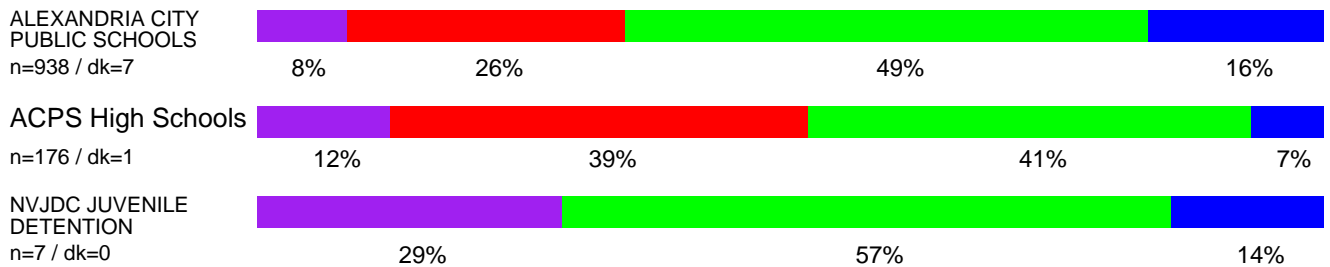
a. Students at this school understand expectations for their conduct.



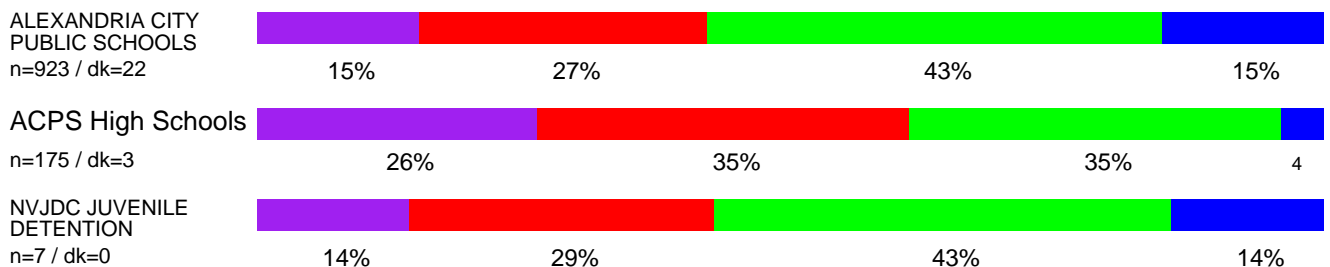
b. Students at this school follow rules of conduct.



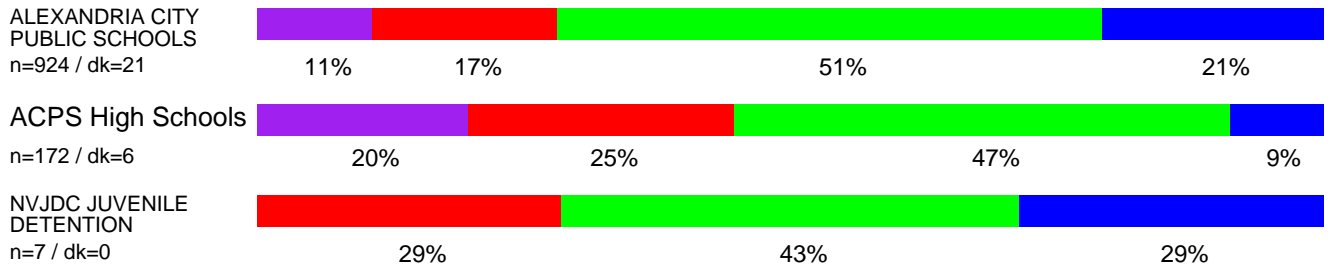
c. Policies and procedures about student conduct are clearly understood by the faculty.



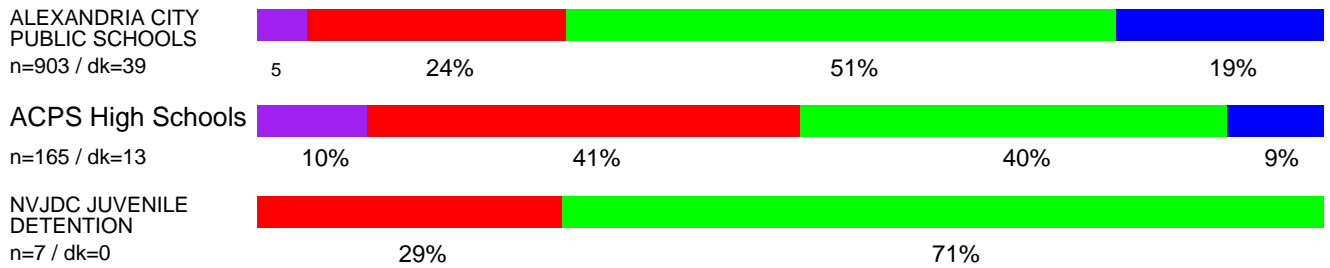
d. School administrators consistently enforce rules for student conduct.



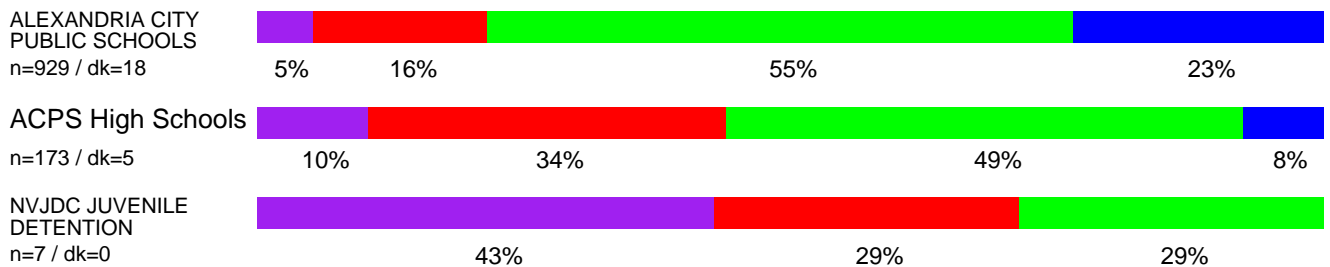
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

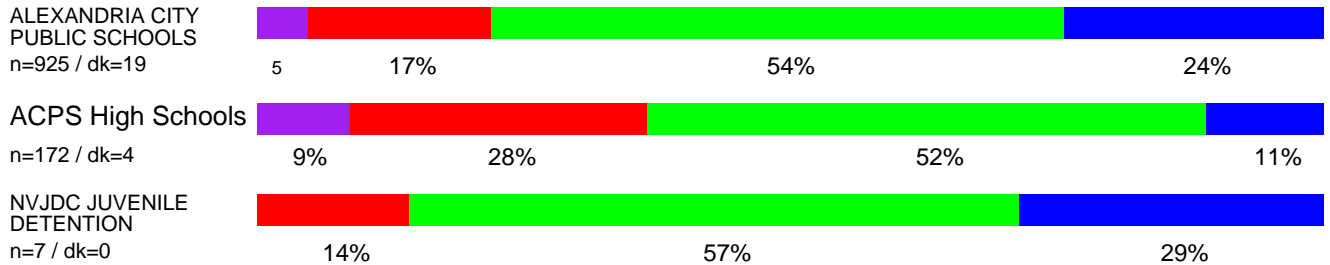


Teacher Leadership

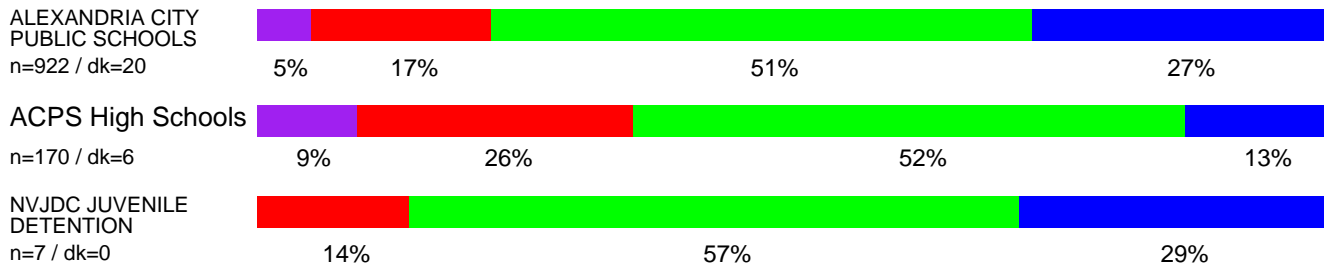
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

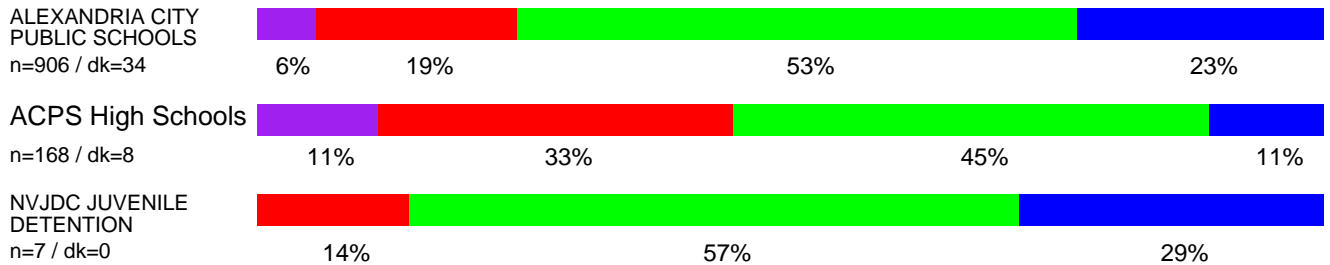
a. Teachers are recognized as educational experts.



b. Teachers are trusted to make sound professional decisions about instruction.



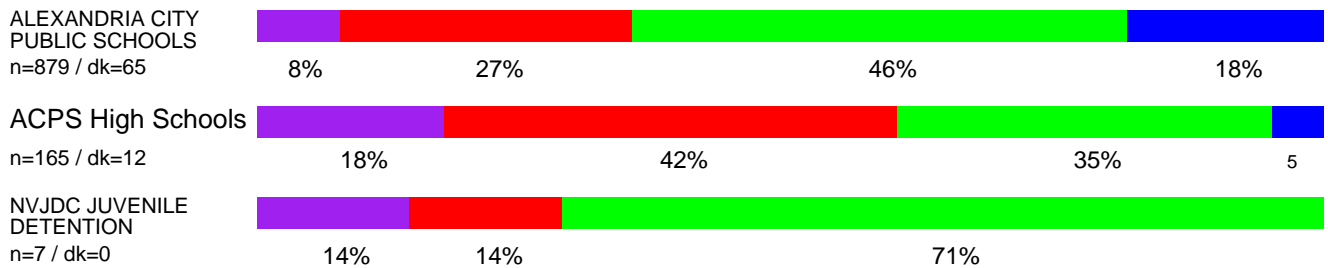
c. Teachers are relied upon to make decisions about educational issues.



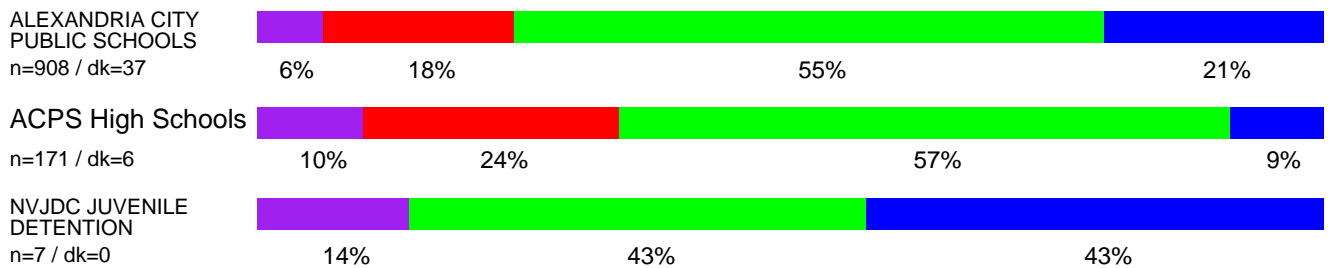
d. Teachers are encouraged to participate in school leadership roles.



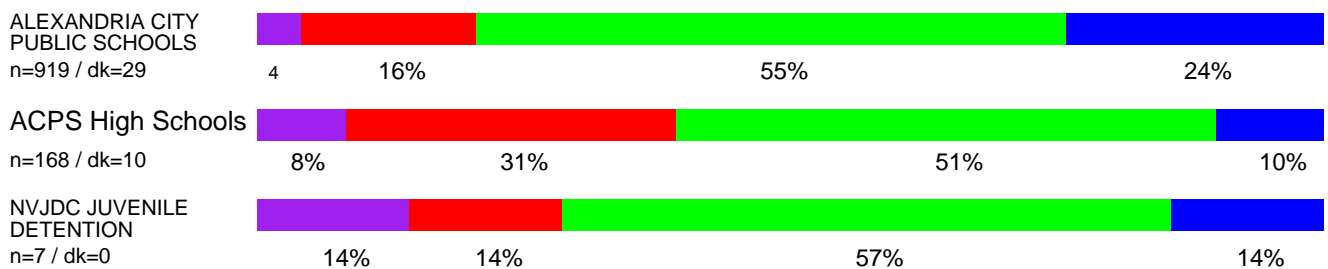
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



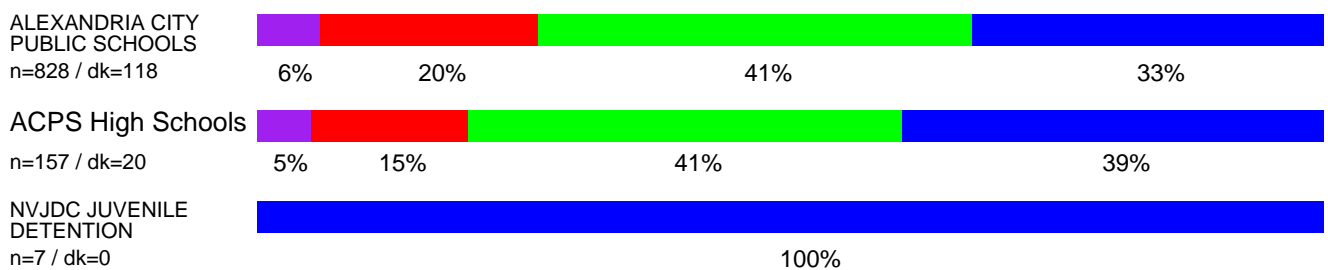
g. Teachers are effective leaders in this school.



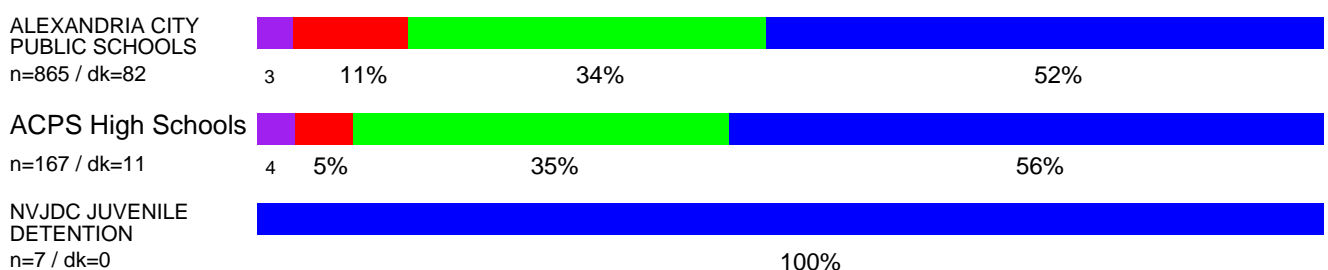
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

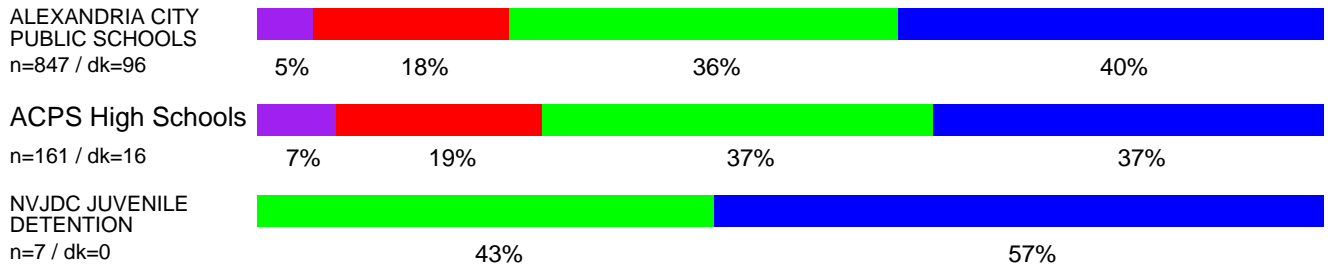
a. Selecting instructional materials and resources



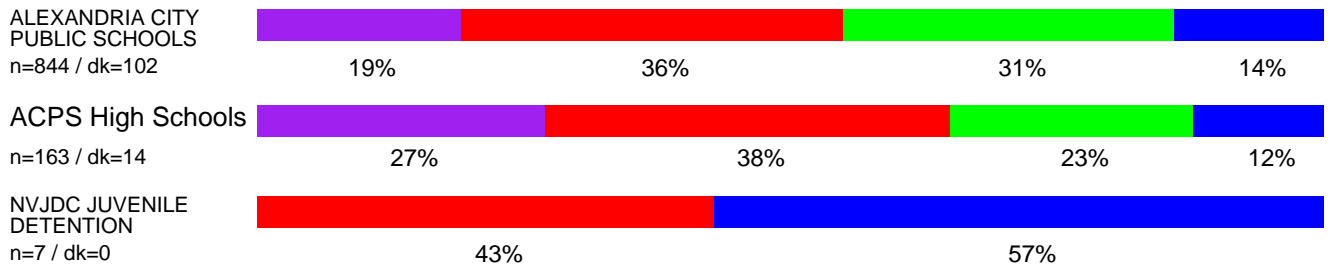
b. Devising teaching techniques



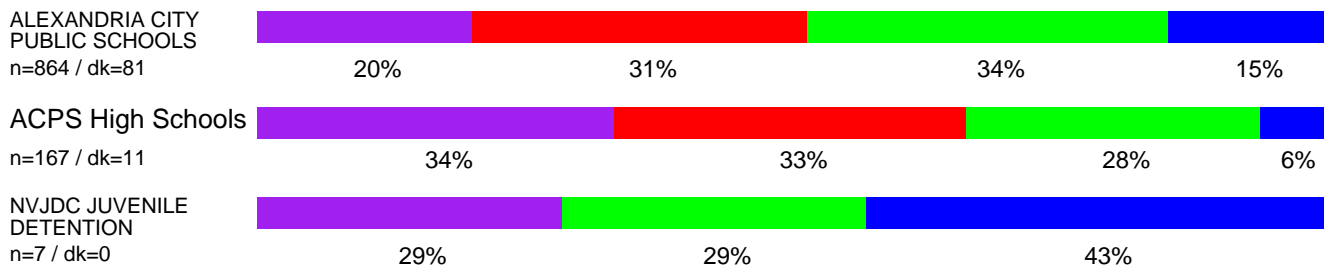
c. Setting grading and student assessment practices



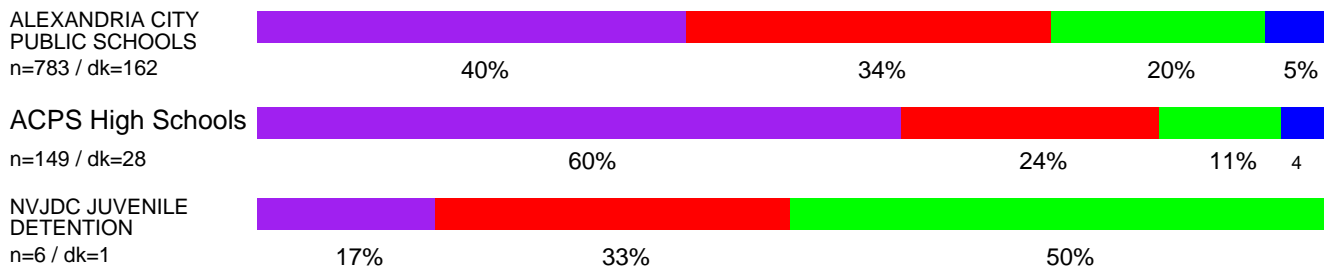
d. Determining the content of in-service professional development programs



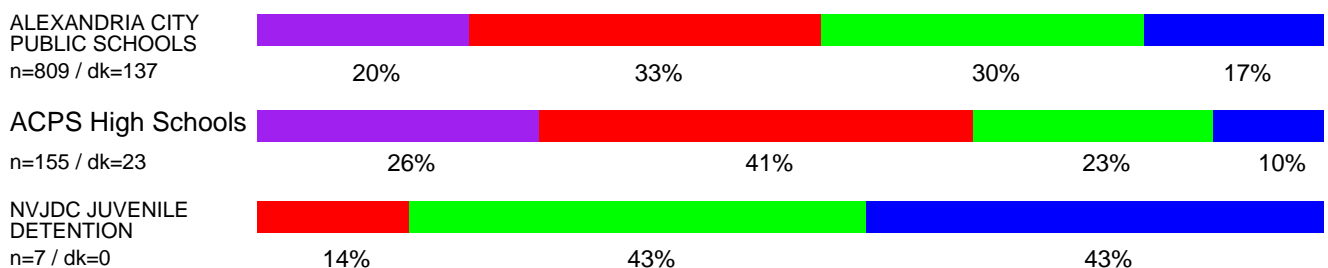
e. Establishing student discipline procedures



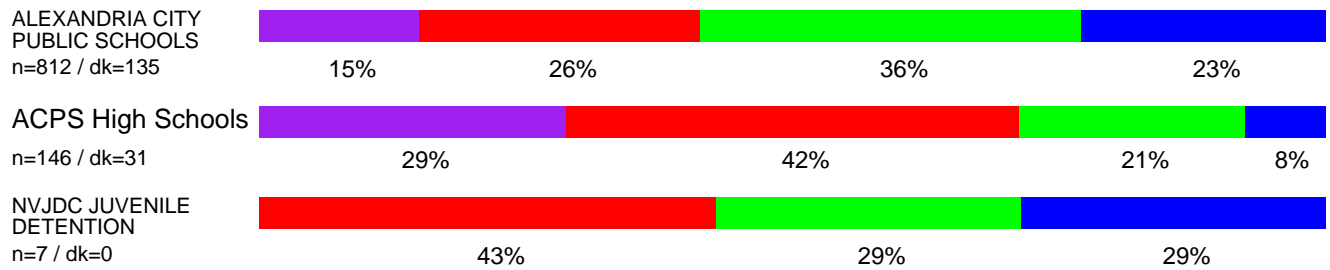
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

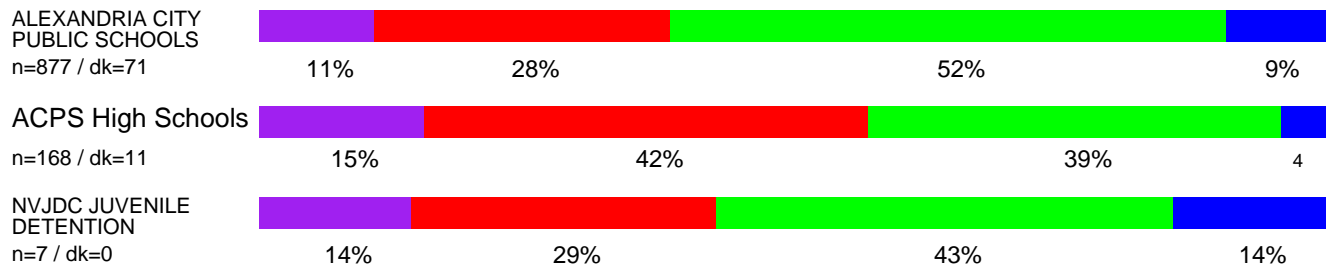


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

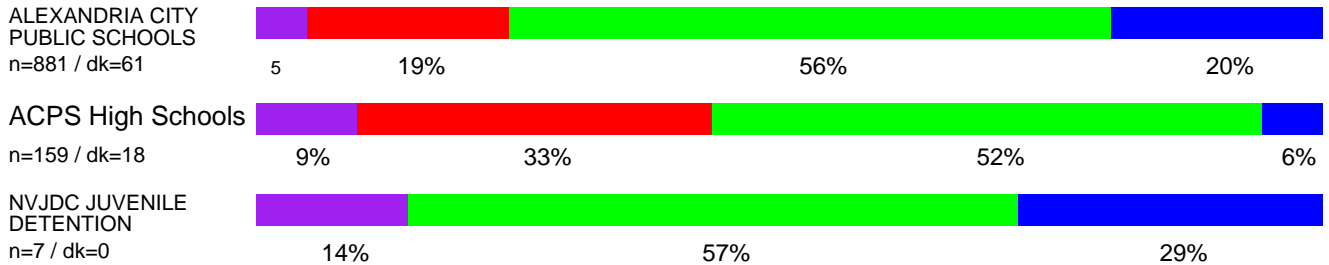


School Leadership

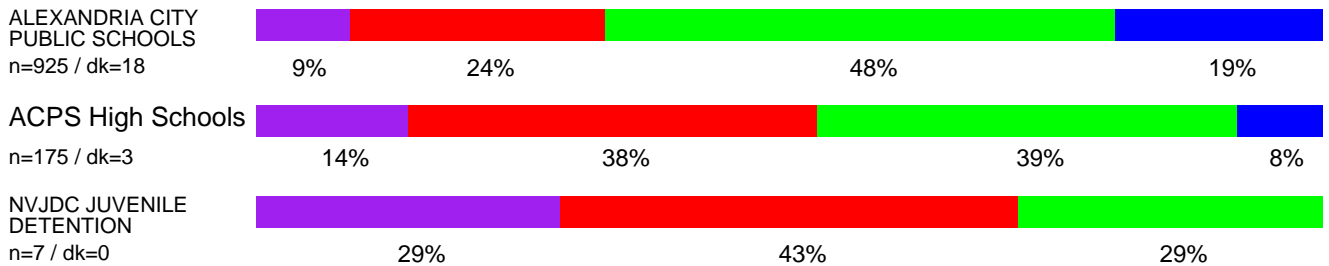
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

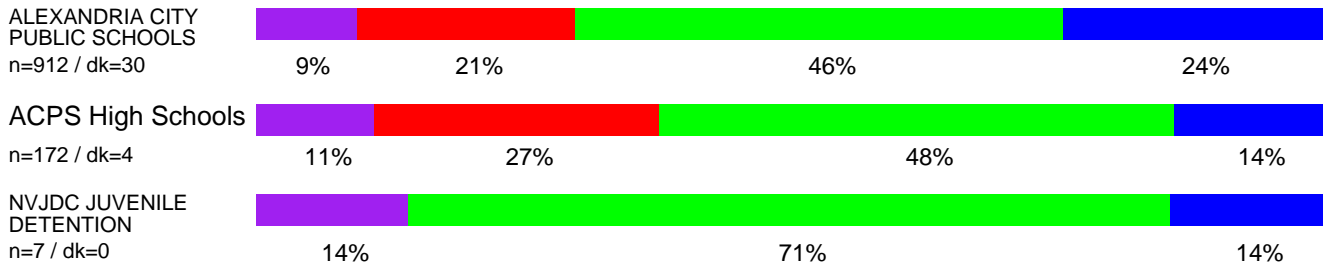
a. The faculty and leadership have a shared vision.



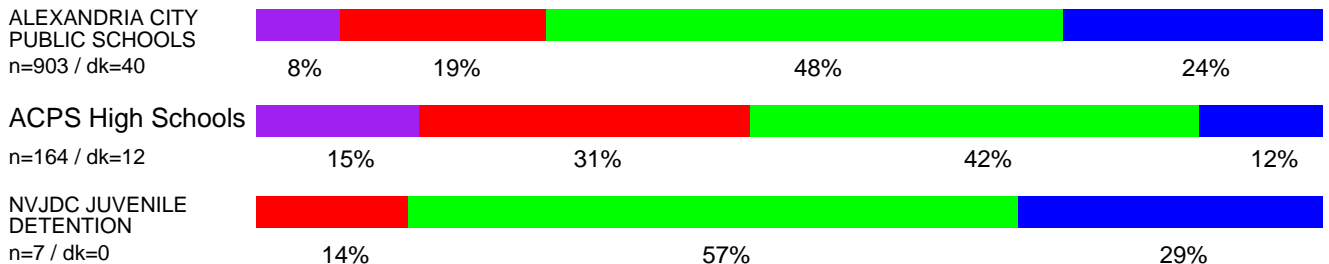
b. There is an atmosphere of trust and mutual respect in this school.



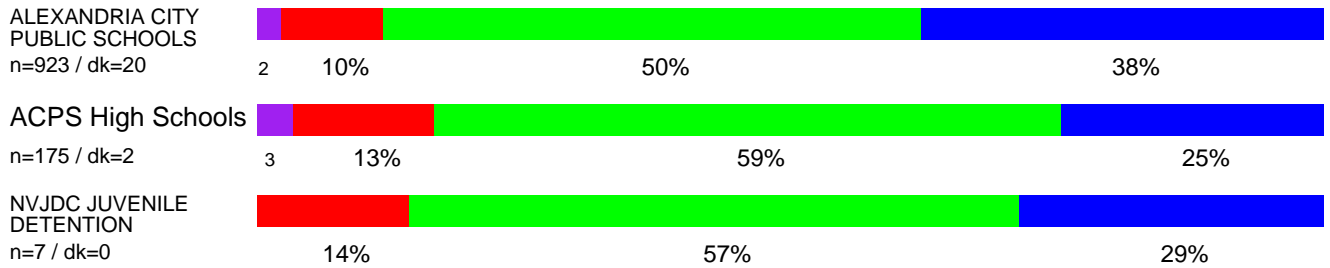
c. Teachers feel comfortable raising issues and concerns that are important to them.



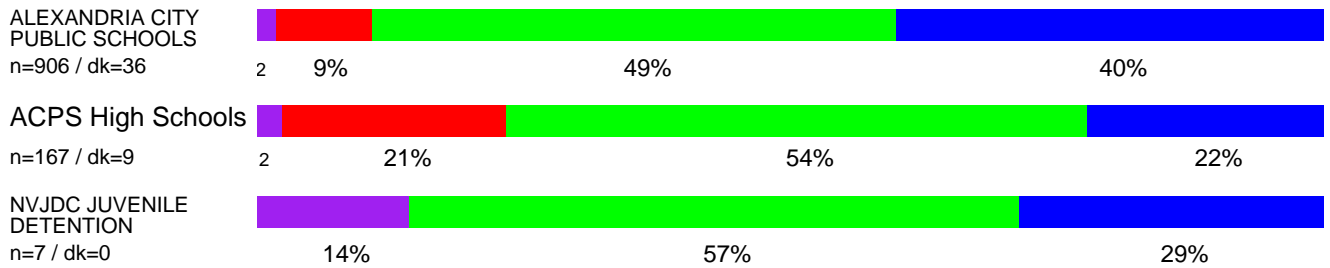
d. The school leadership consistently supports teachers.



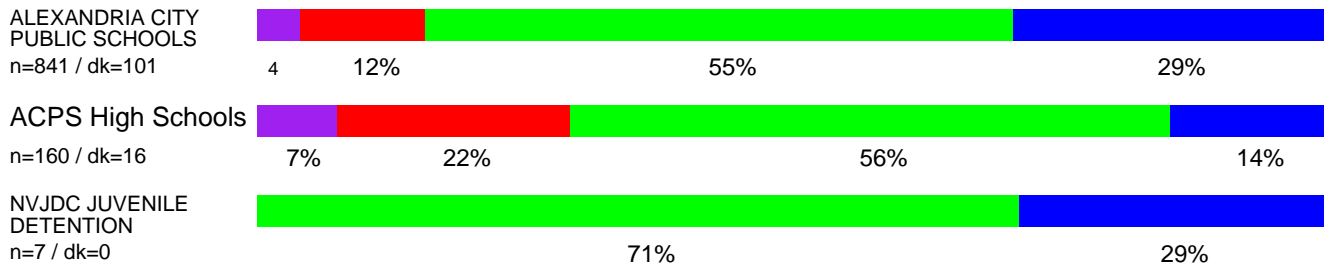
e. Teachers are held to high professional standards for delivering instruction.



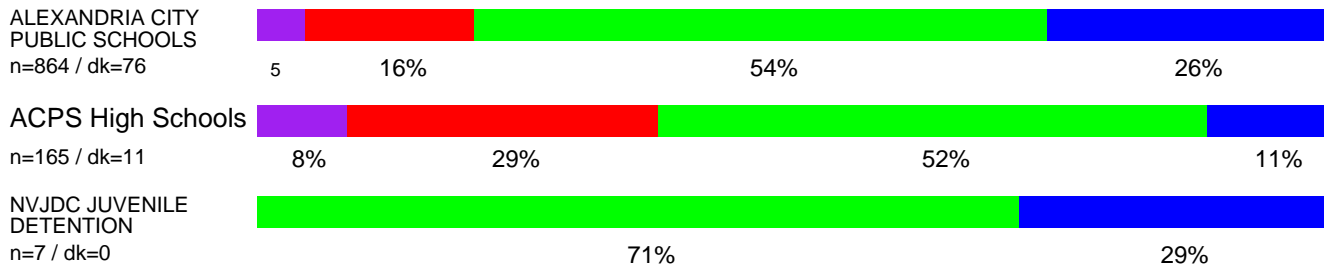
f. The school leadership facilitates using data to improve student learning.



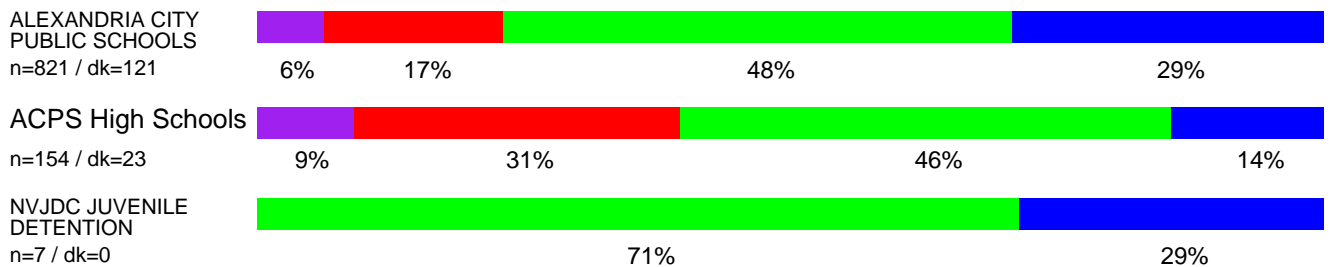
g. Teacher performance is assessed objectively.



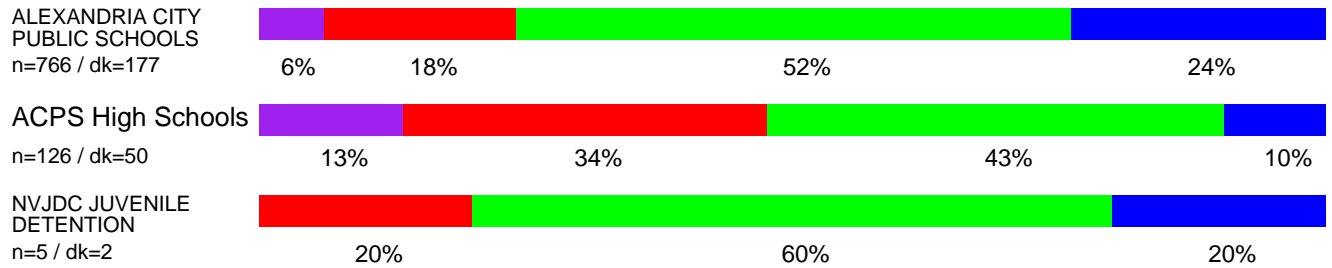
h. Teachers receive feedback that can help them improve teaching.



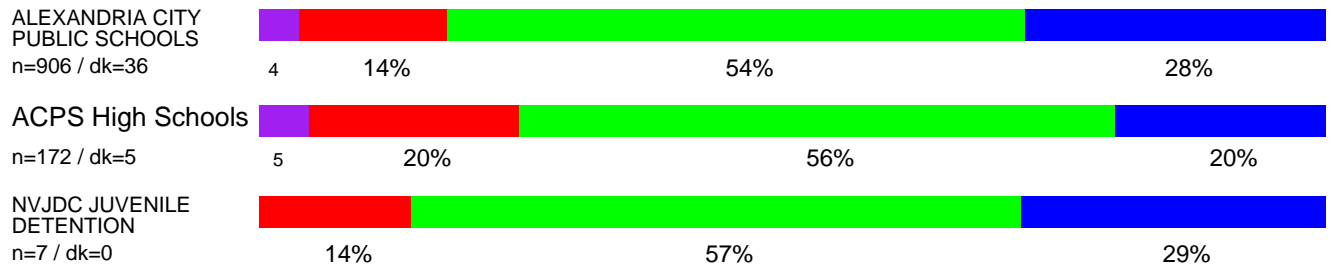
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



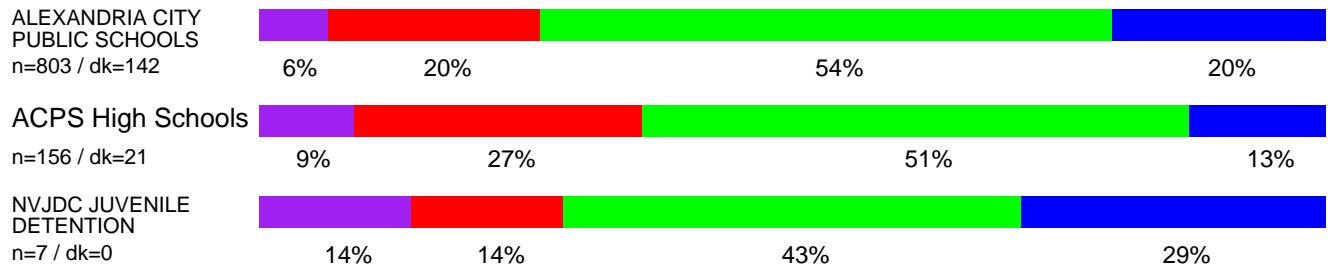
k. The faculty are recognized for accomplishments.



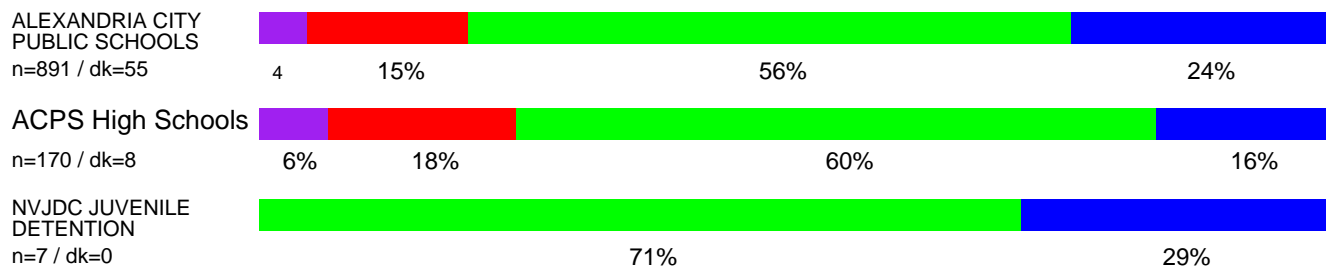
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

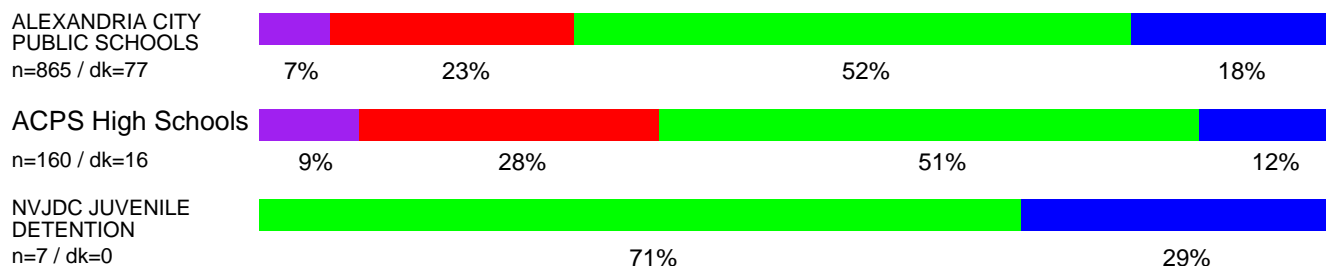
a. Leadership issues



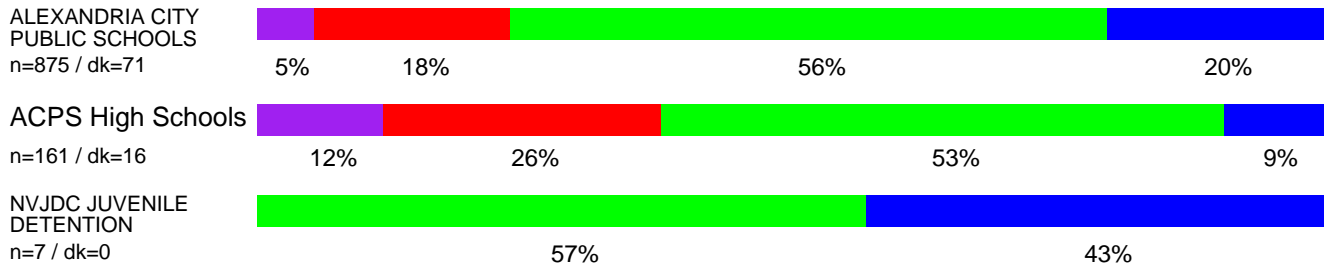
b. Facilities and resources



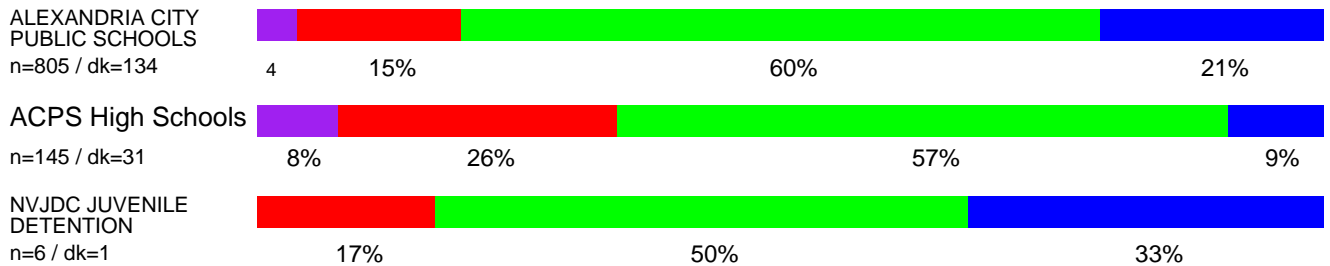
c. The use of time in my school



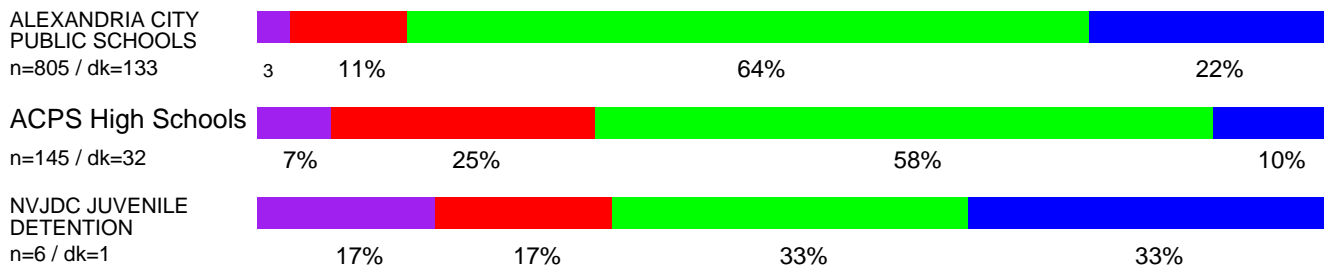
d. Professional development



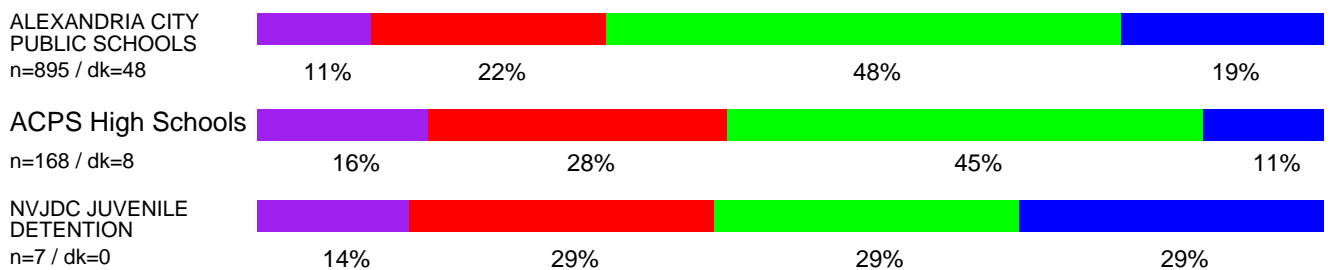
e. Teacher leadership



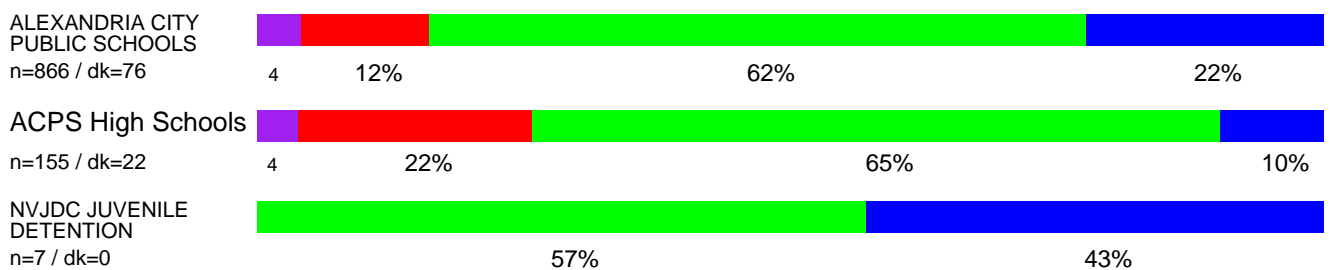
f. Community support and involvement



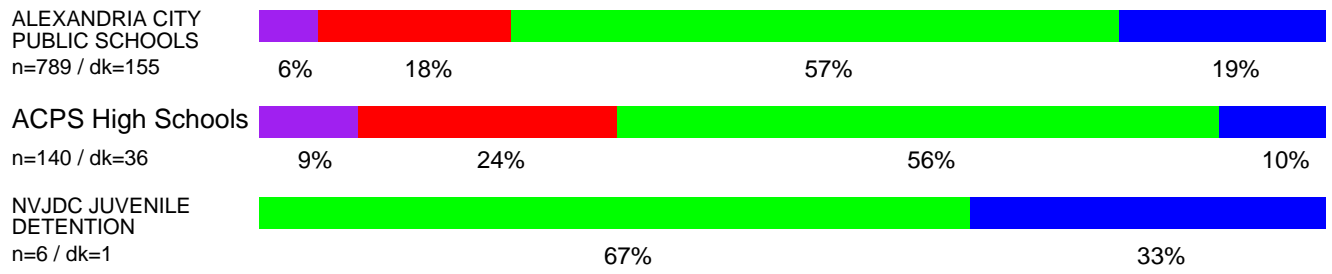
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

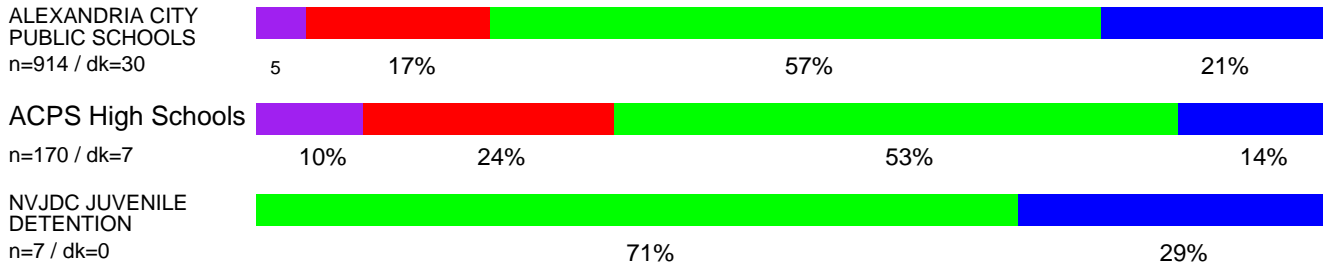


Professional Development

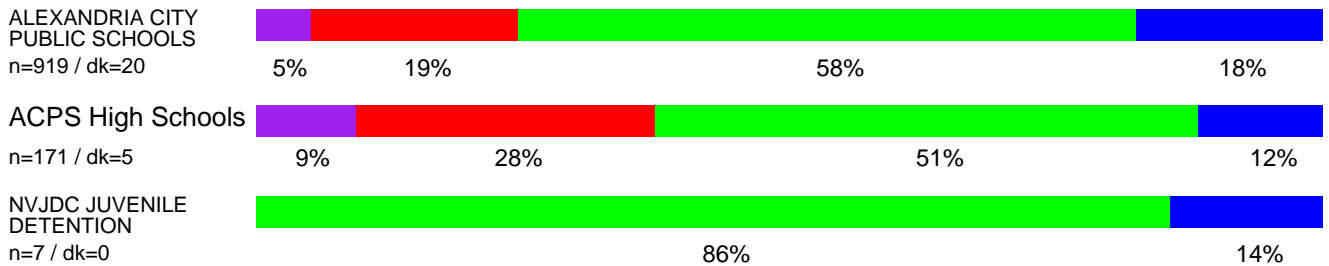
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

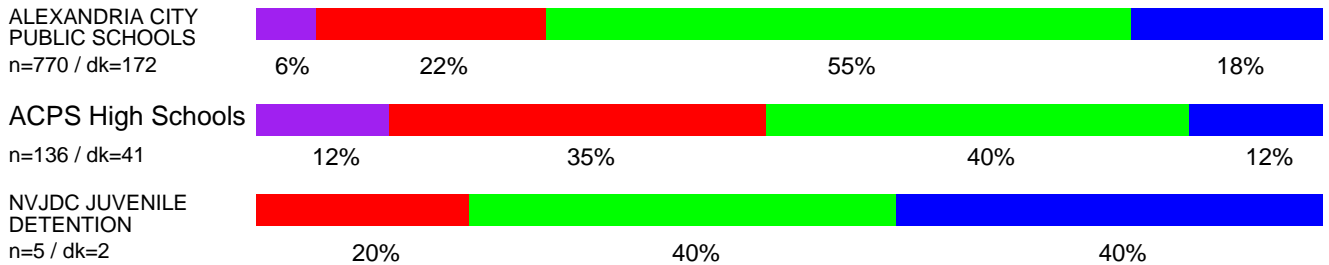
a. Sufficient resources are available for professional development in my school.



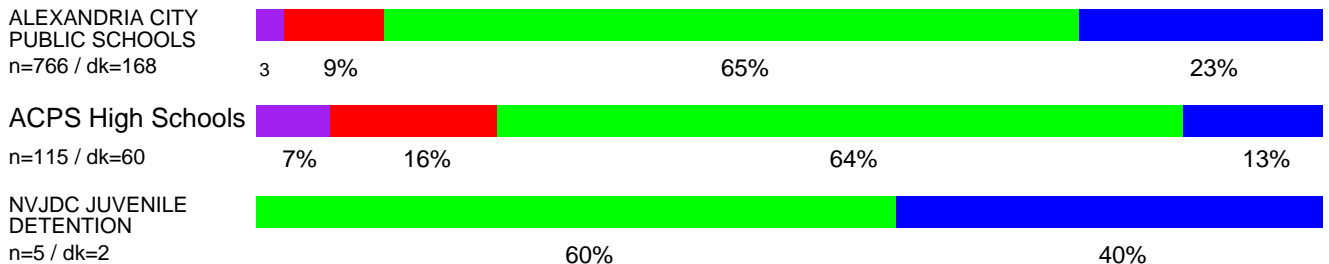
b. An appropriate amount of time is provided for professional development.



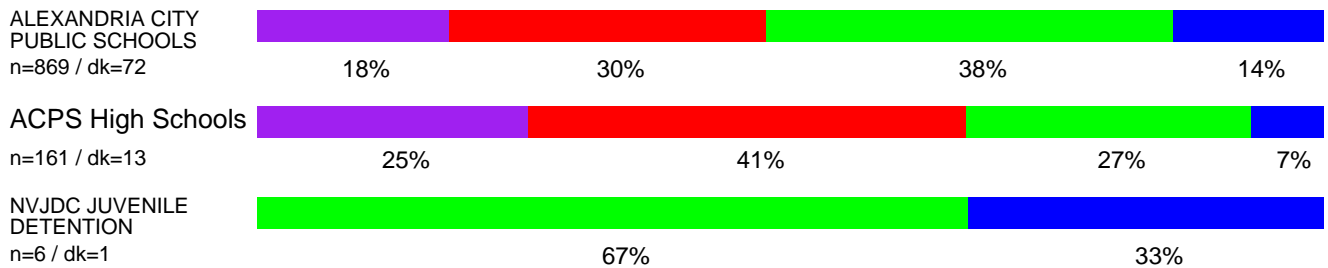
c. Professional development offerings are data driven.



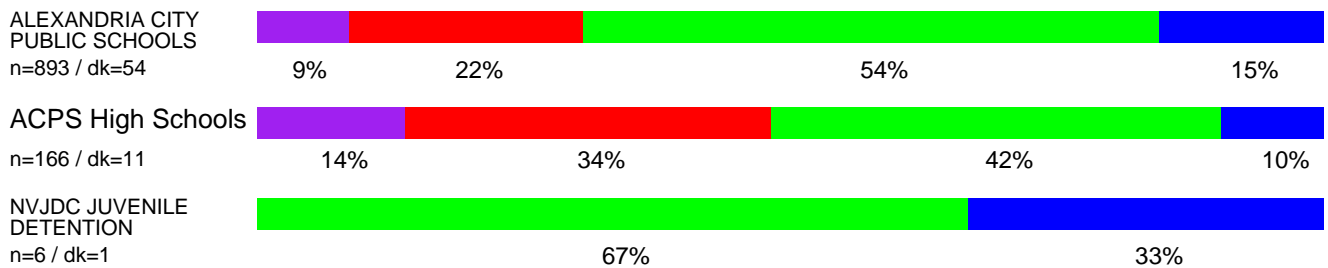
d. Professional learning opportunities are aligned with the school's improvement plan.



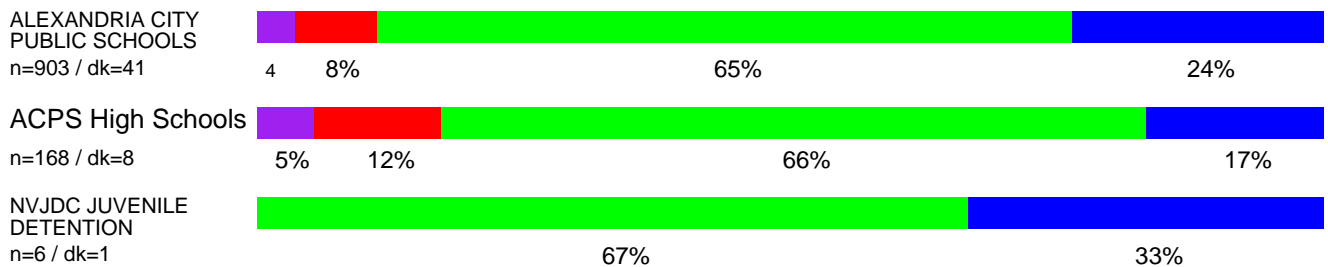
e. Professional development is differentiated to meet the needs of individual teachers.



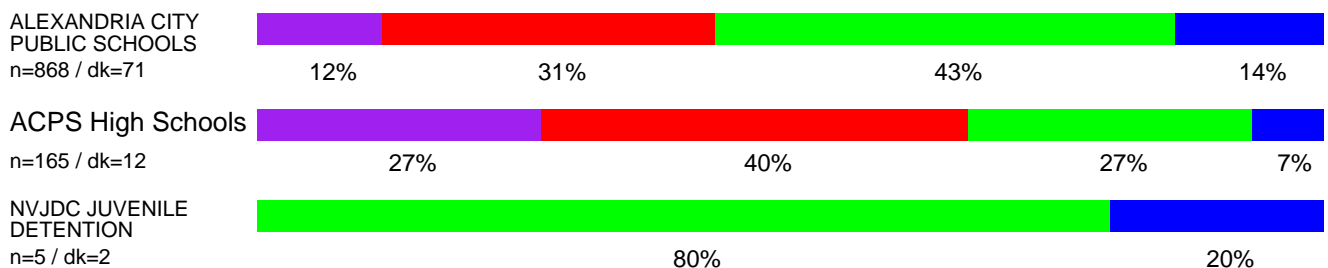
f. Professional development deepens teachers' content knowledge.



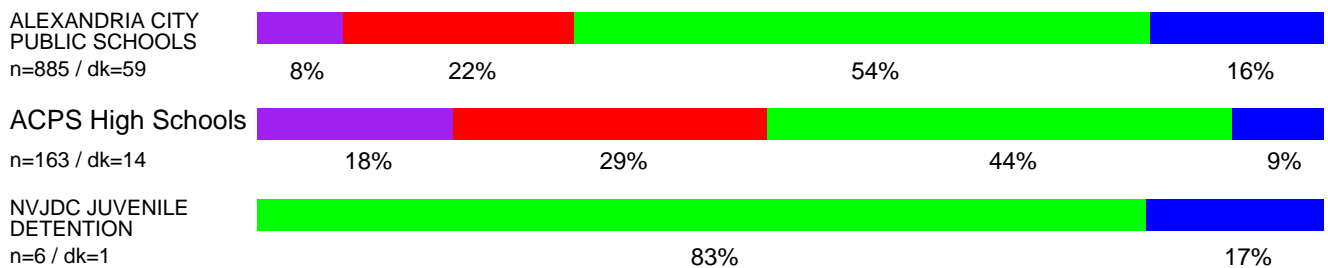
g. Teachers are encouraged to reflect on their own practice.



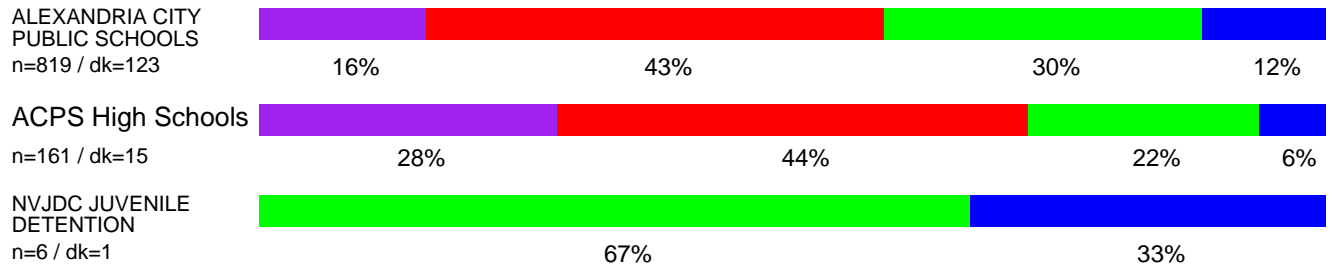
h. In this school, follow up is provided from professional development.



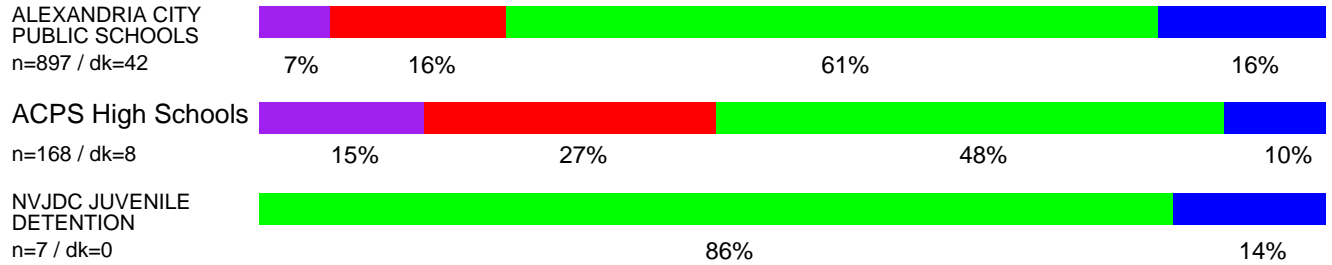
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



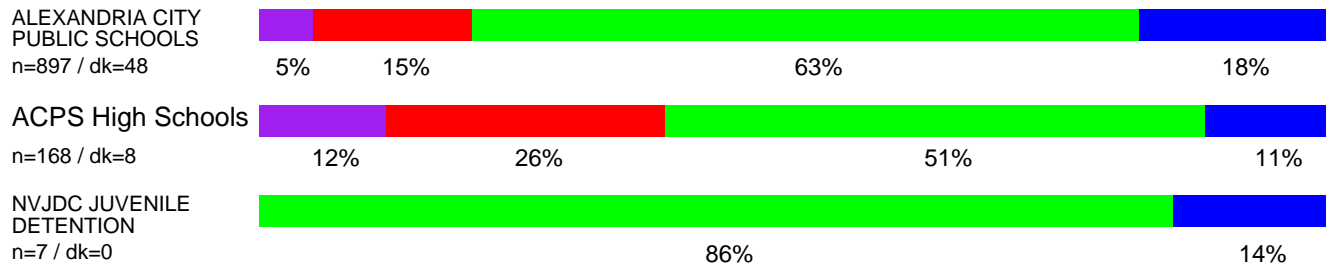
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



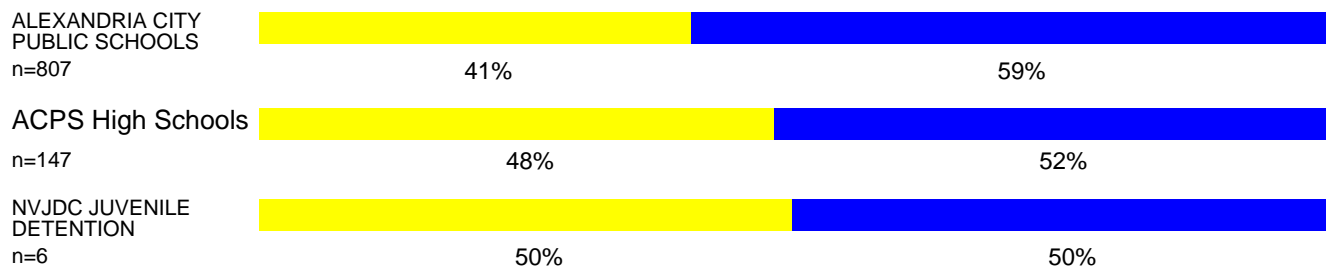
l. Professional development enhances teachers' abilities to improve student learning.



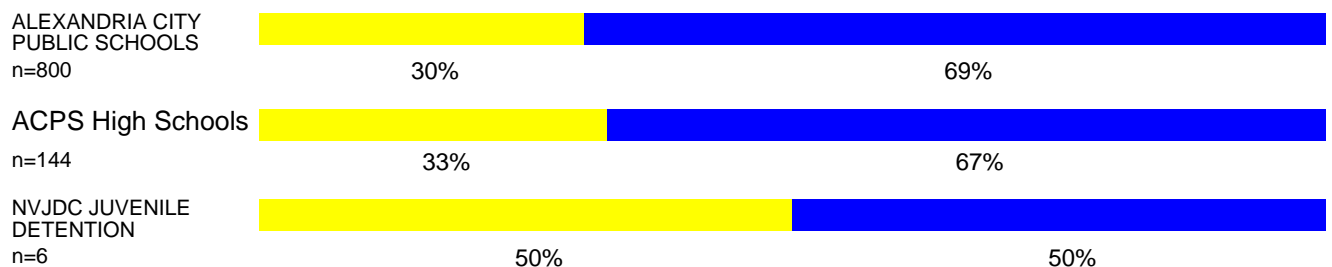
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

■ Yes ■ No

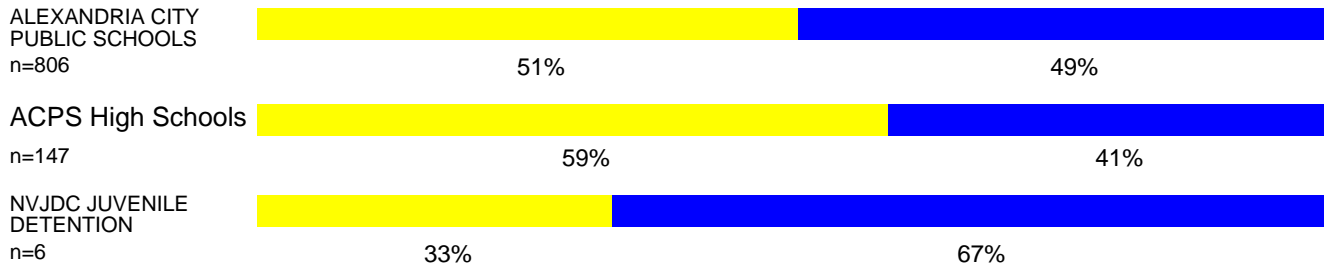
a. Your content area



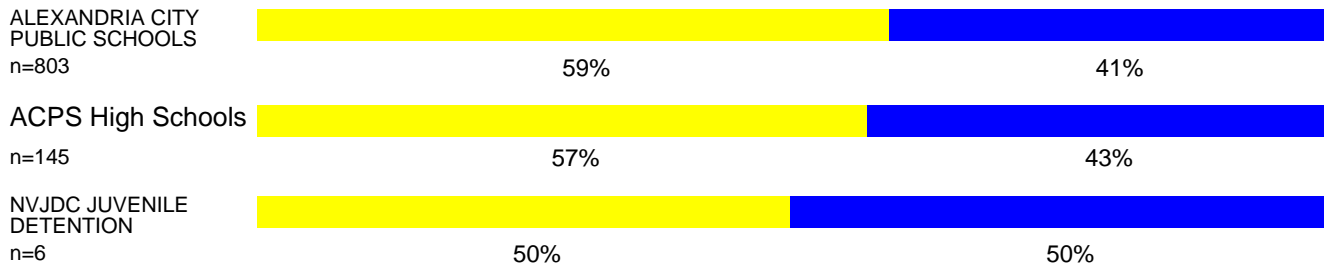
b. Student assessment



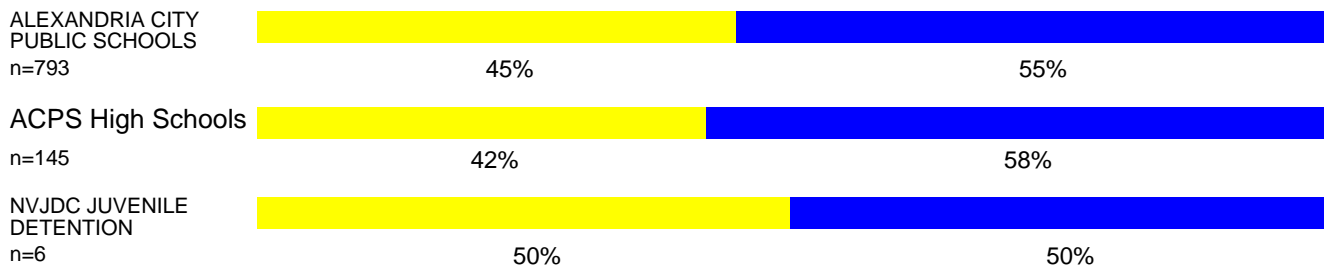
c. Differentiating instruction



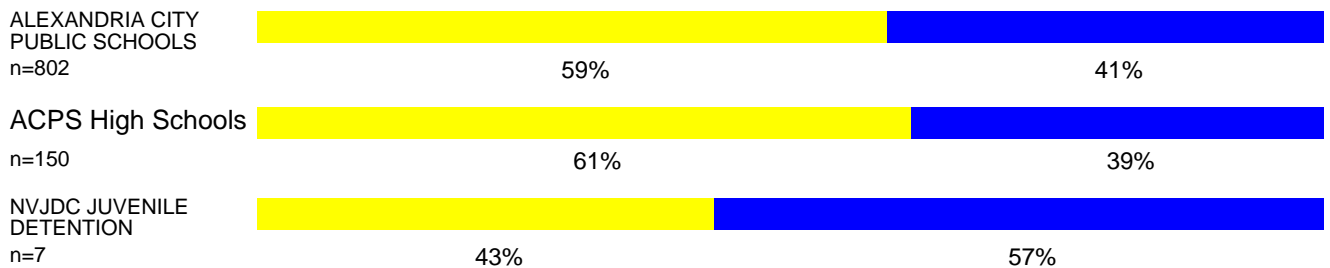
d. Special education (students with disabilities)



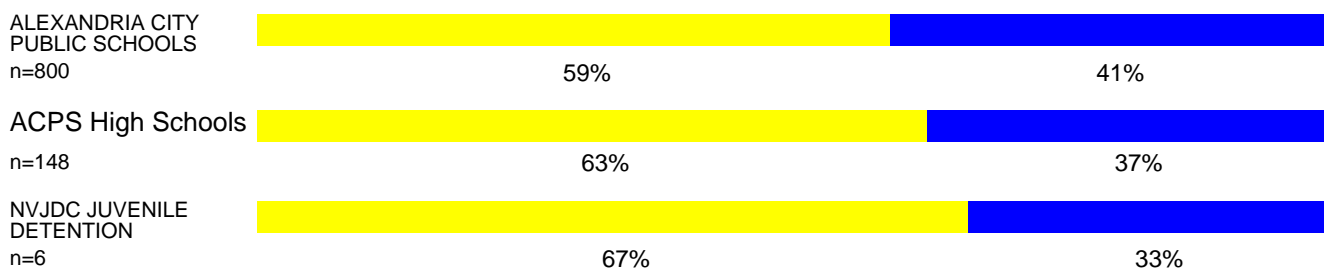
e. Special education (gifted and talented)



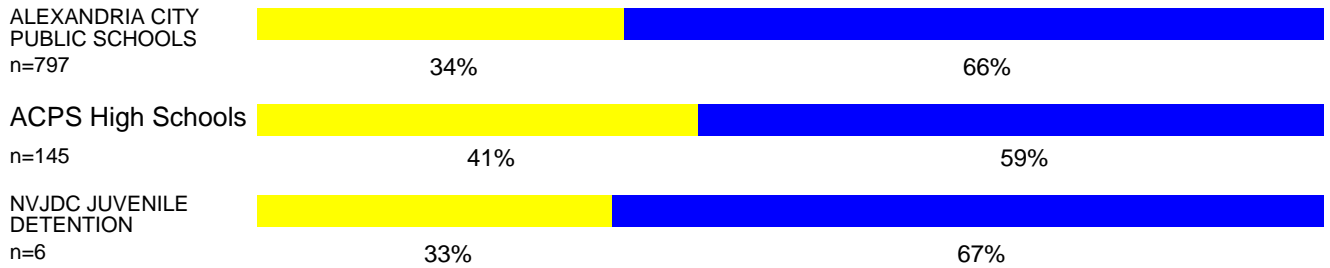
f. English Language Learners



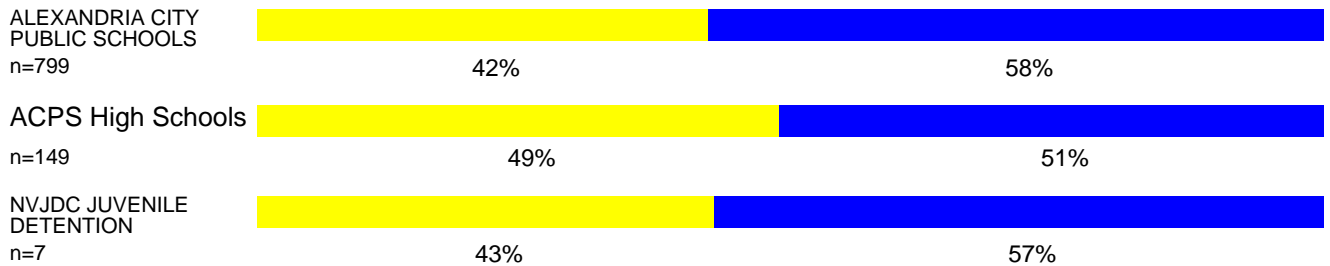
g. Closing the Achievement Gap



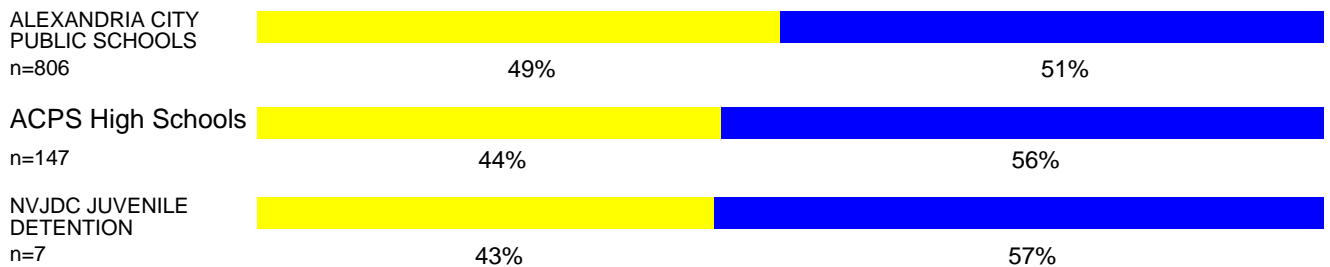
h. Methods of teaching



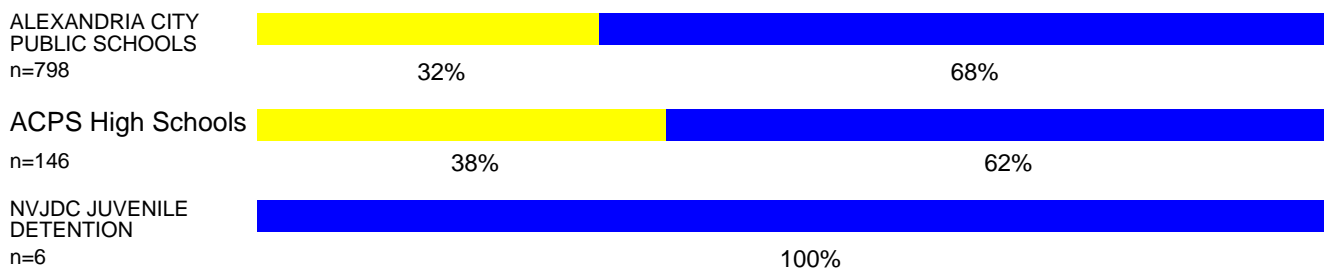
i. Reading strategies



j. Integrating technology into instruction



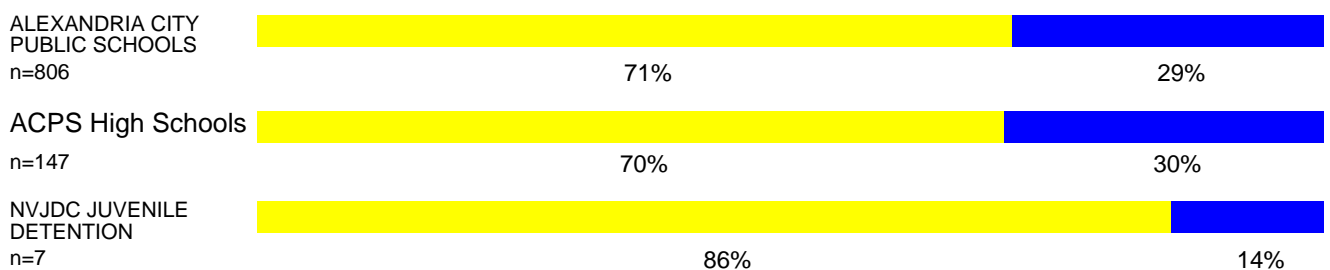
k. Classroom management



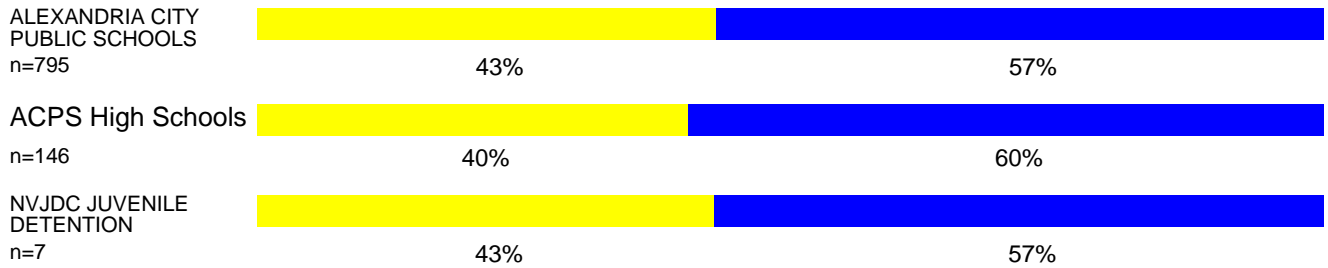
Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

Yes
 No

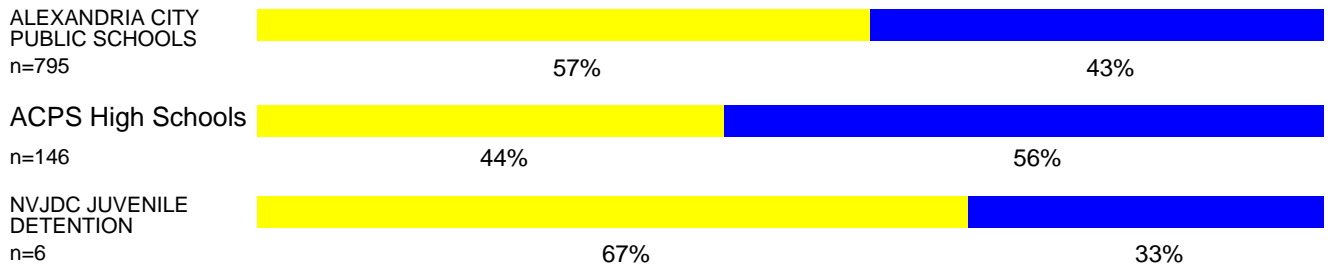
a. Your content area



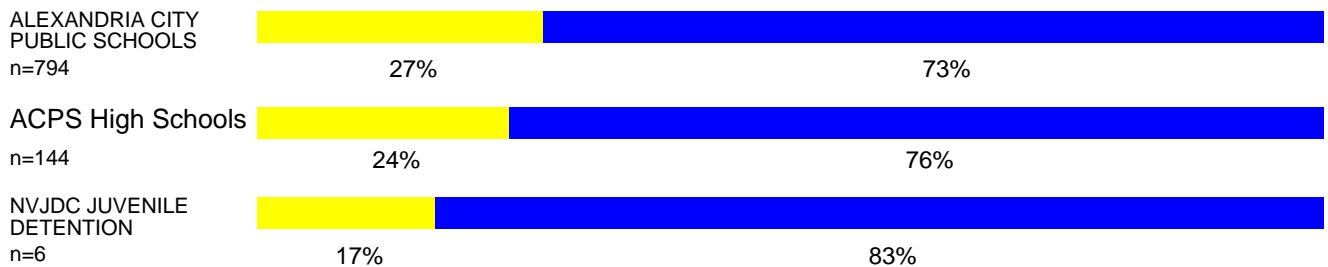
b. Student assessment



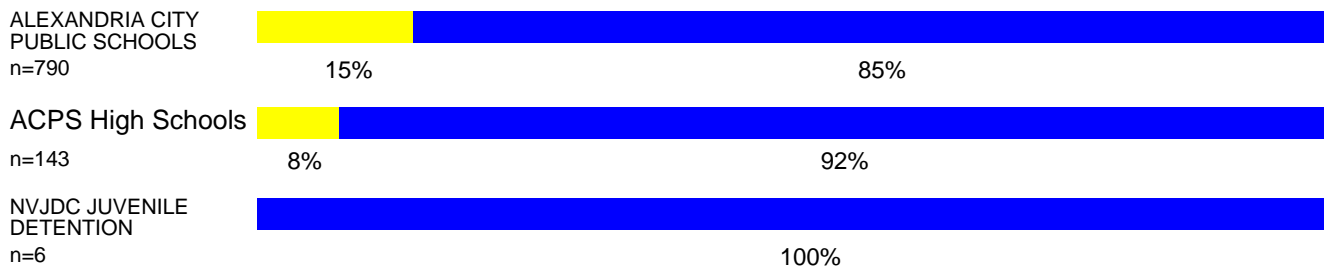
c. Differentiating instruction



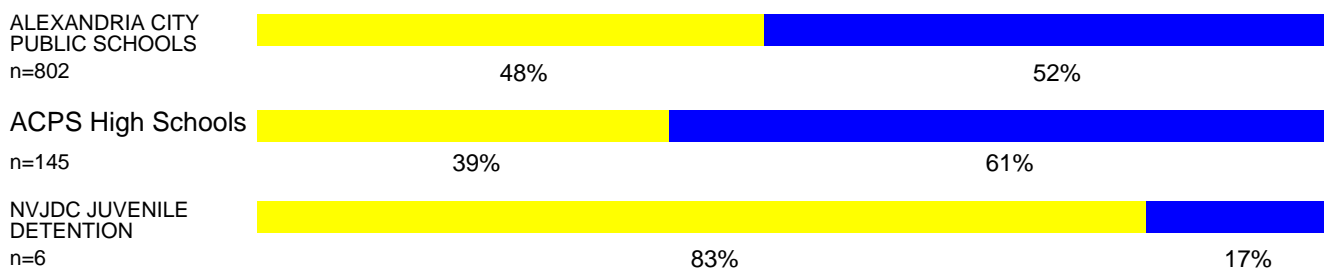
d. Special education (students with disabilities)



e. Special education (gifted and talented)



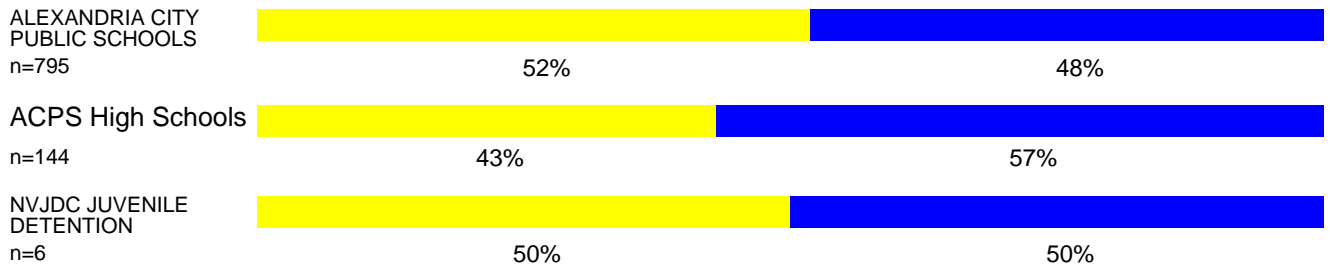
f. English Language Learners



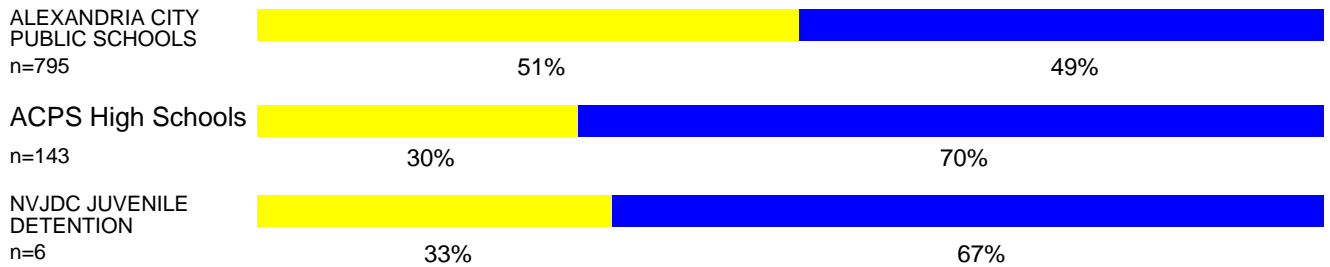
g. Closing the Achievement Gap



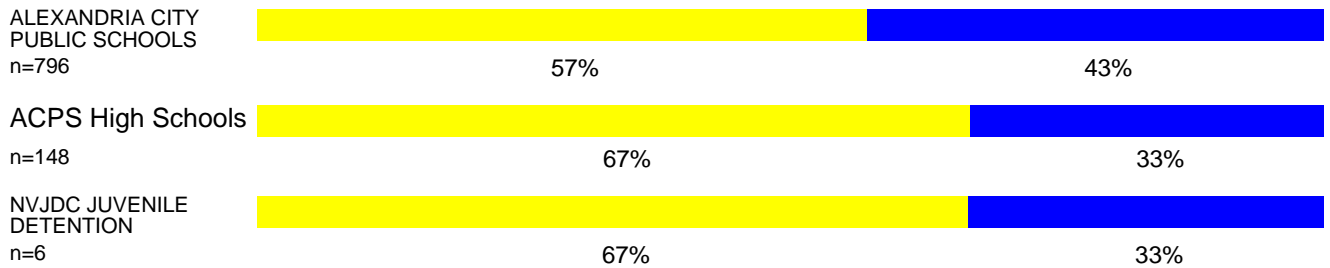
h. Methods of teaching



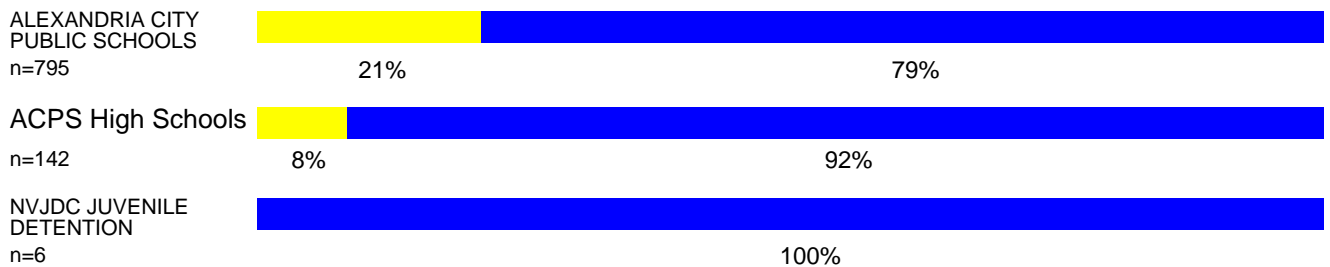
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

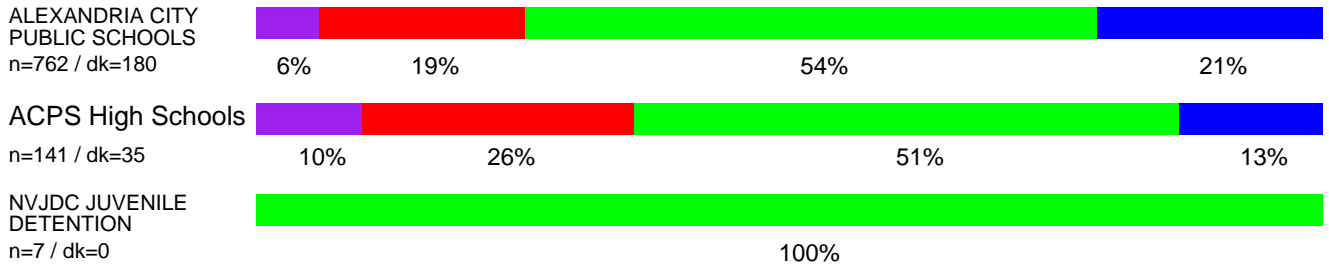


Instructional Practices and Support

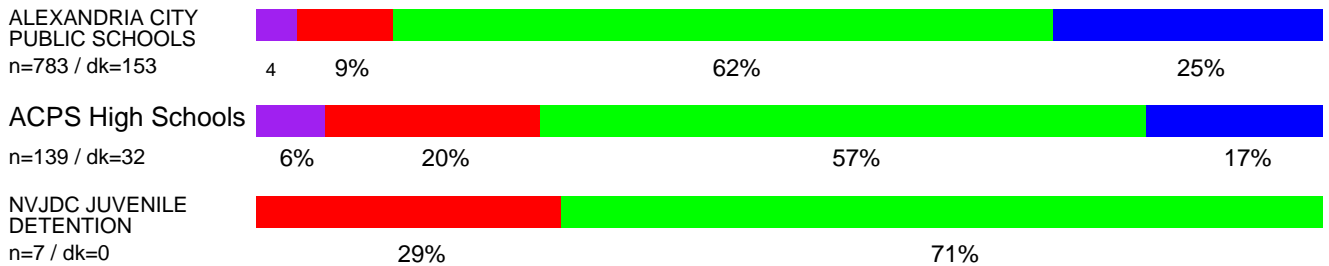
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

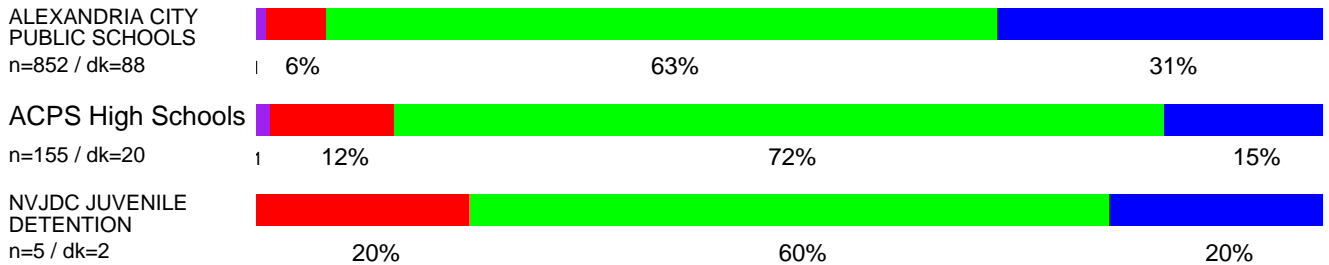
a. State assessment data are available in time to impact instructional practices.



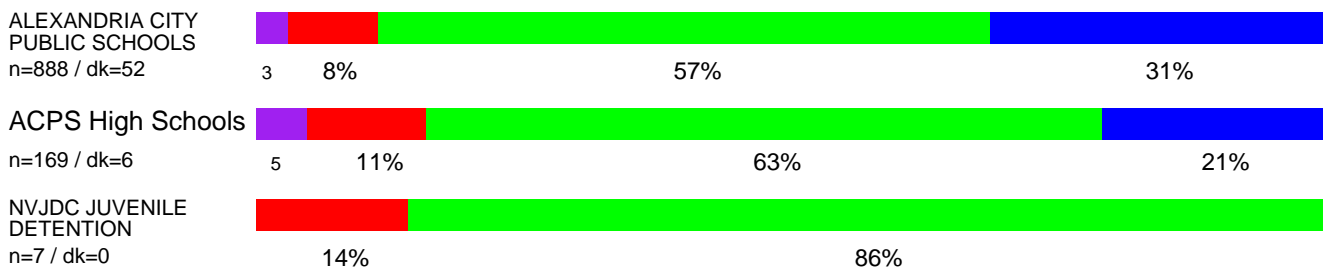
b. Local assessment data are available in time to impact instructional practices.



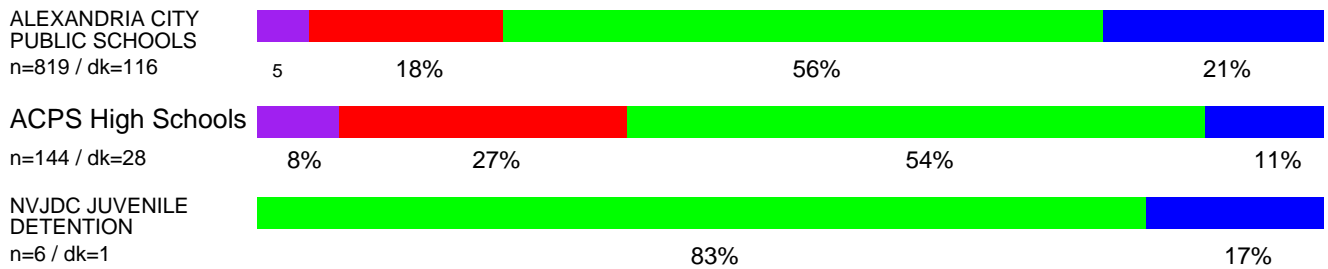
c. Teachers use assessment data to inform their instruction.



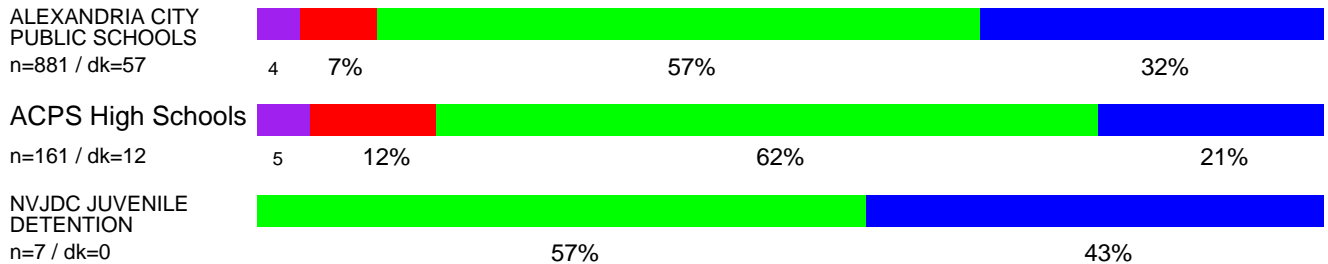
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



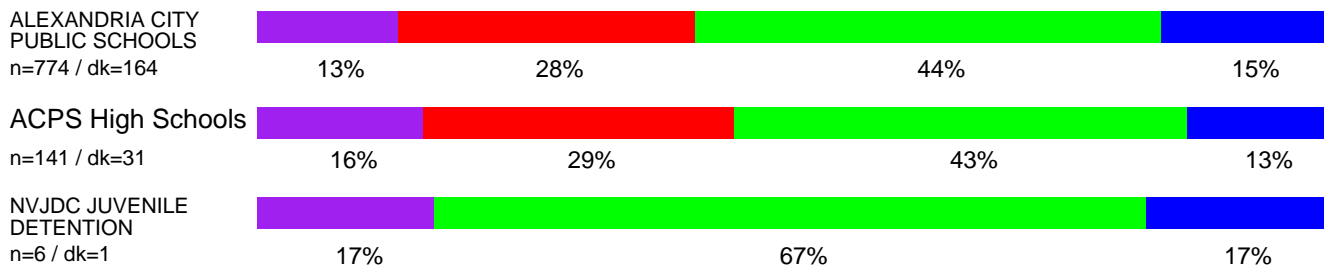
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



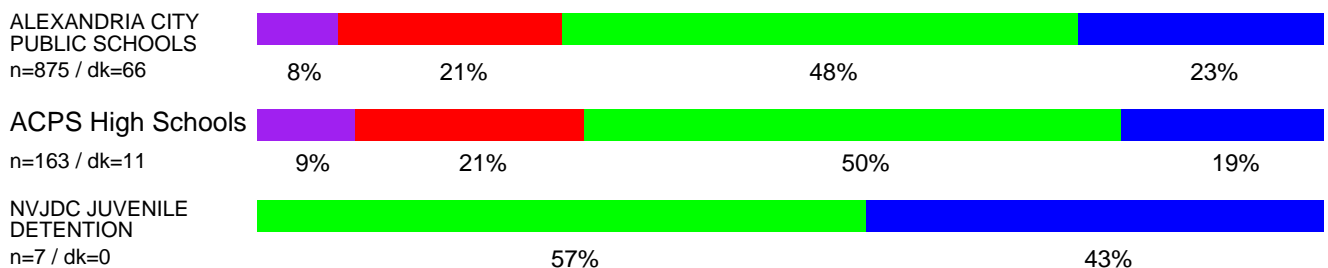
f. Teachers are encouraged to try new things to improve instruction.



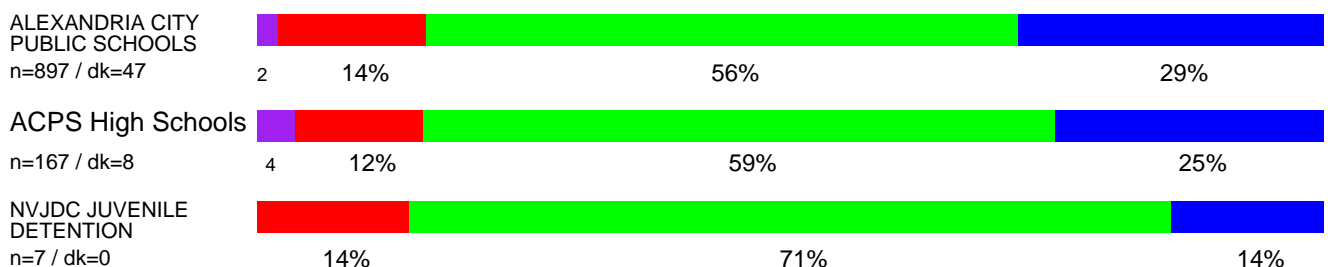
g. Teachers are assigned classes that maximize their likelihood of success with students.



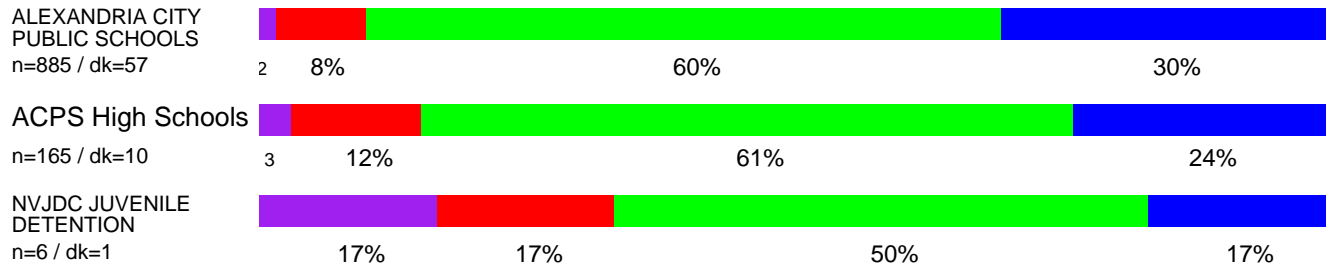
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



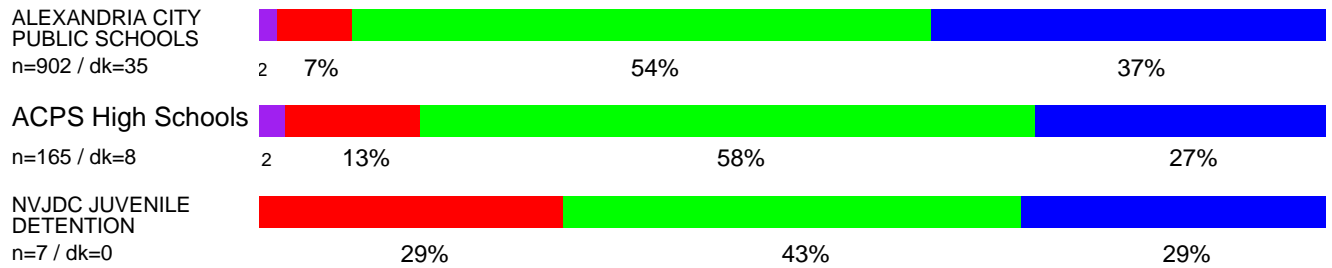
i. Teachers believe almost every student has the potential to do well on assignments.



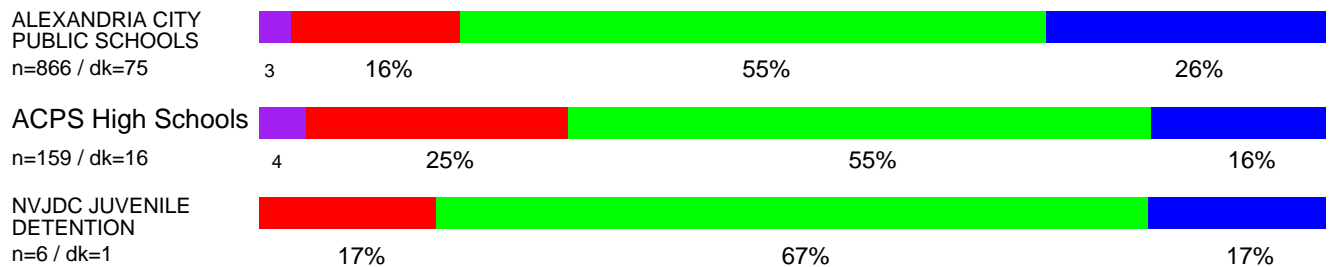
j. Teachers believe what is taught will make a difference in students' lives.



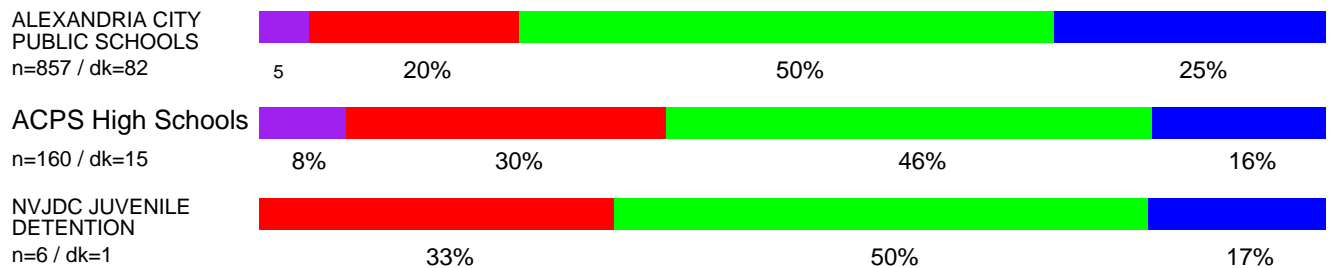
k. Teachers require students to work hard.



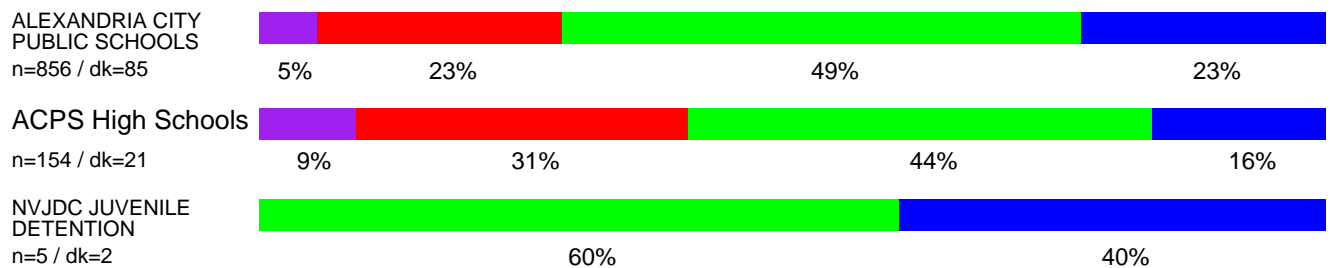
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



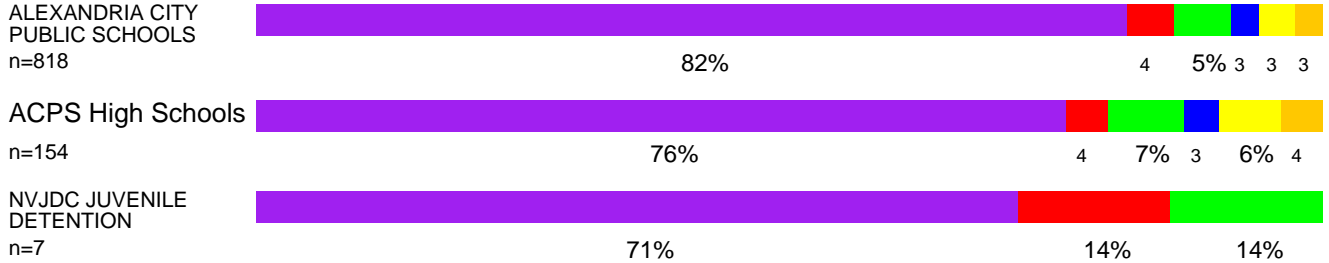
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

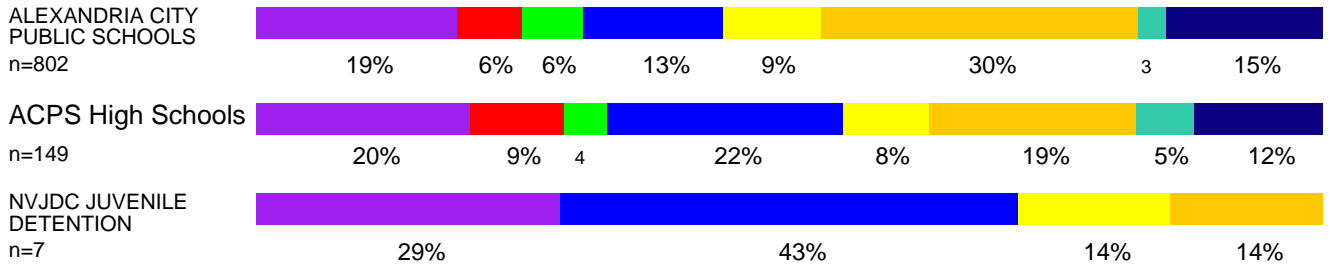
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



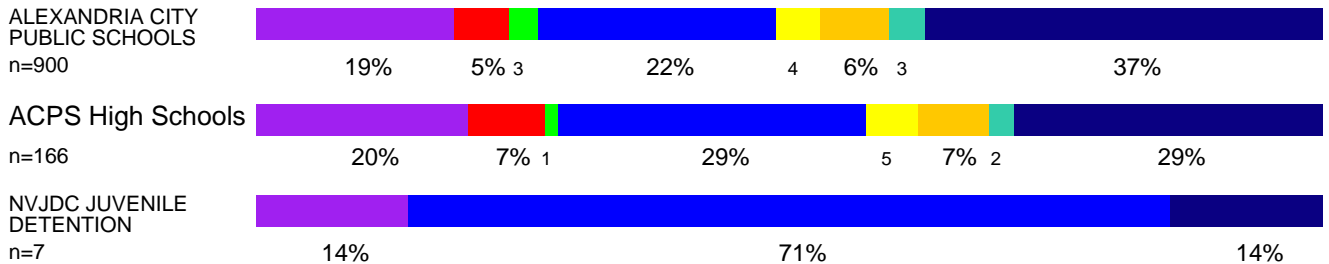
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



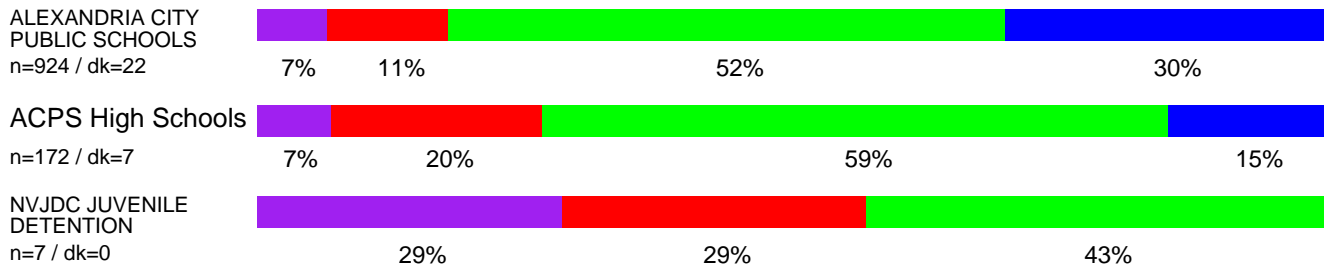
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



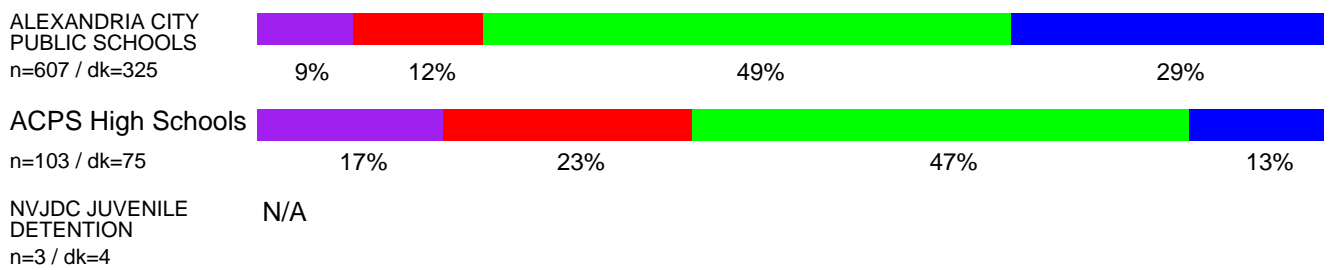
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

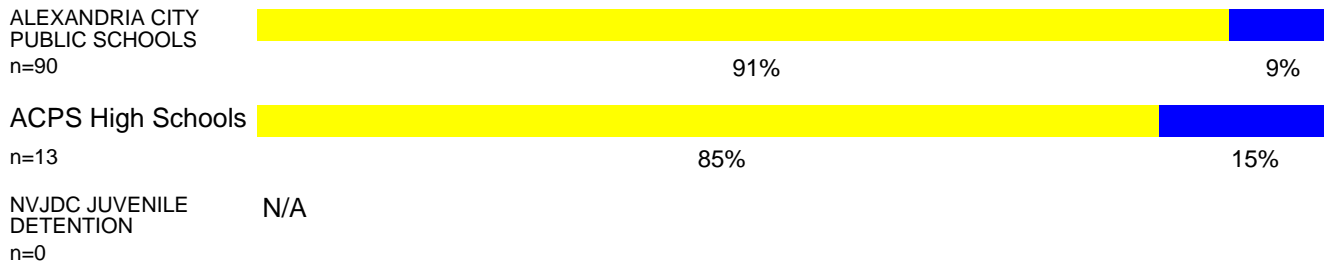


New Teacher Support

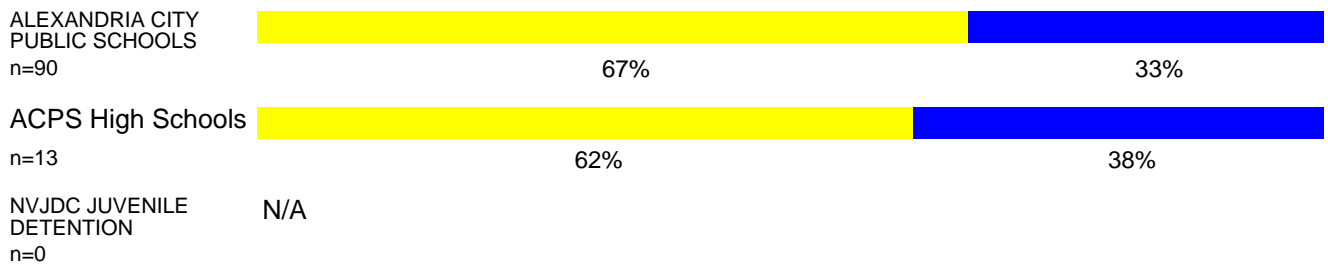
Q11.1 As a beginning teacher, I have received the following kinds of supports.

■ Yes
 ■ No

a. Formally assigned mentor



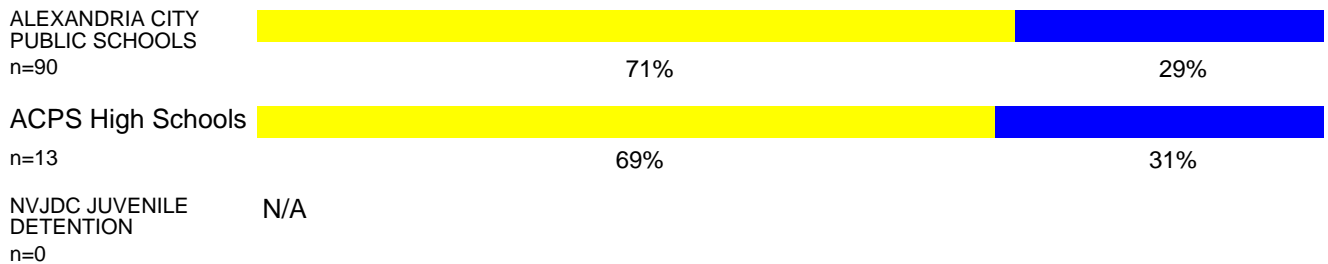
b. Seminars specifically designed for new teachers



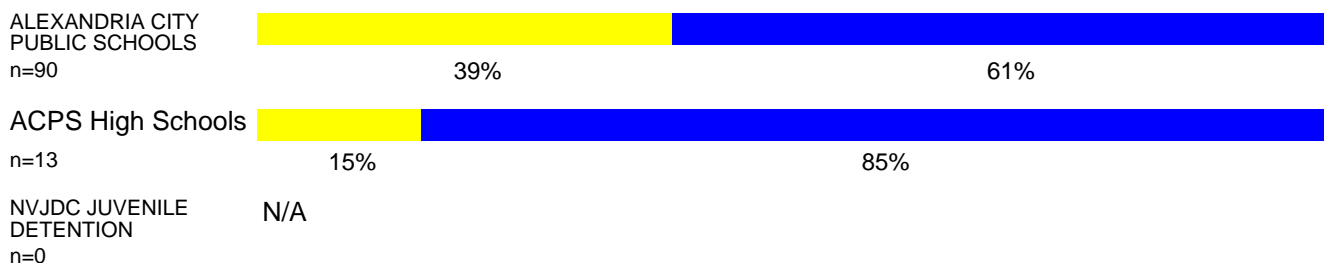
c. Reduced workload



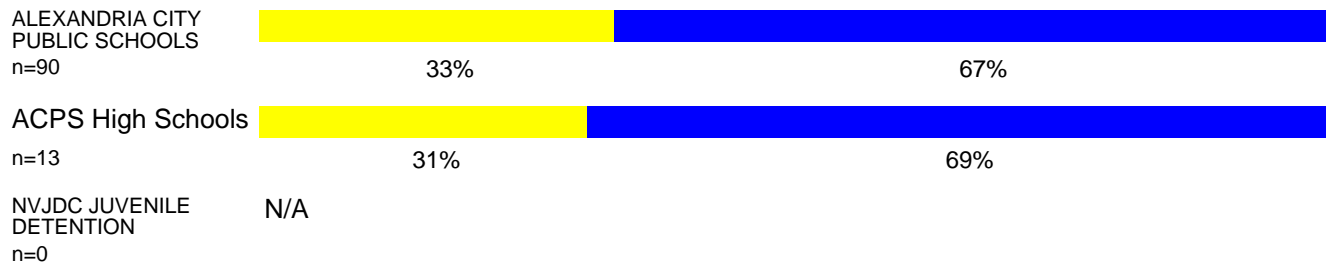
d. Common planning time with other teachers



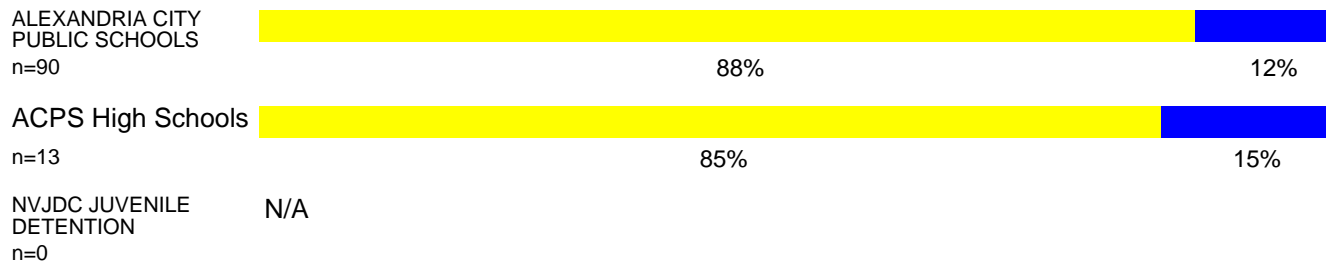
e. Release time to observe other teachers



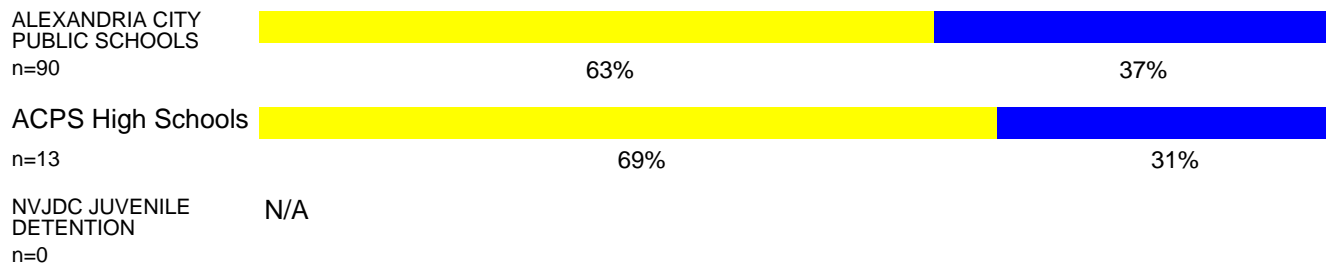
f. Formal time to meet with mentor during school hours



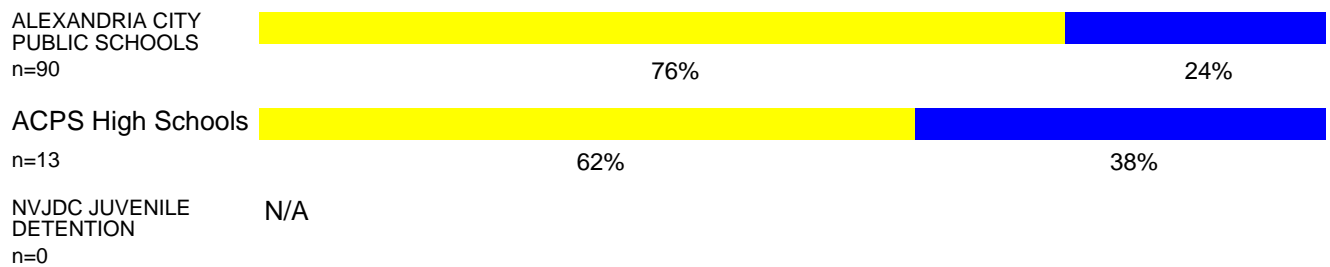
g. Orientation for new teachers



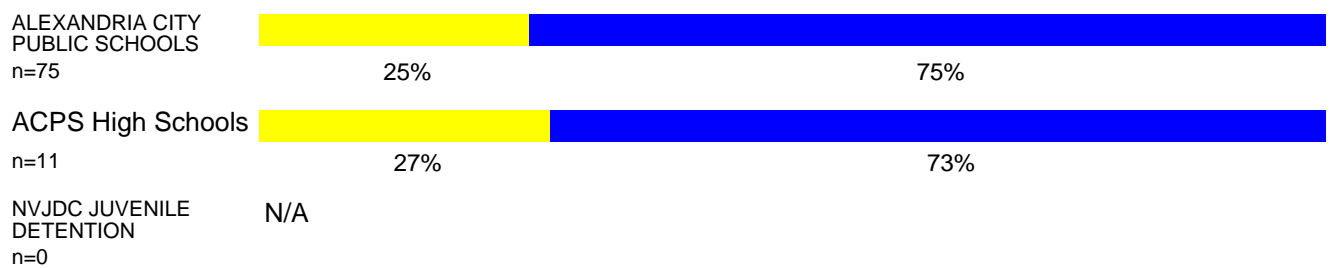
h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



j. Other



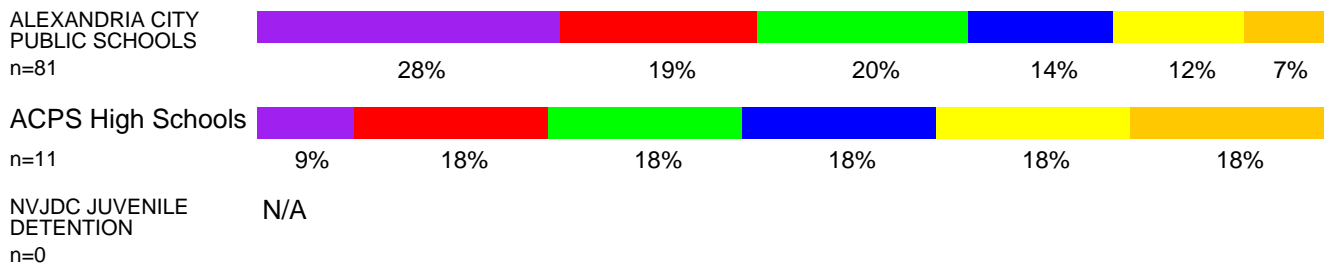
k. I received no additional support as a new teacher.



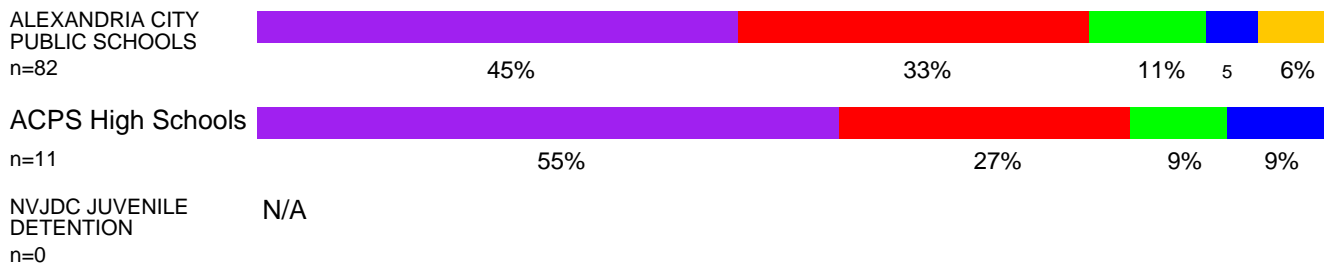
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



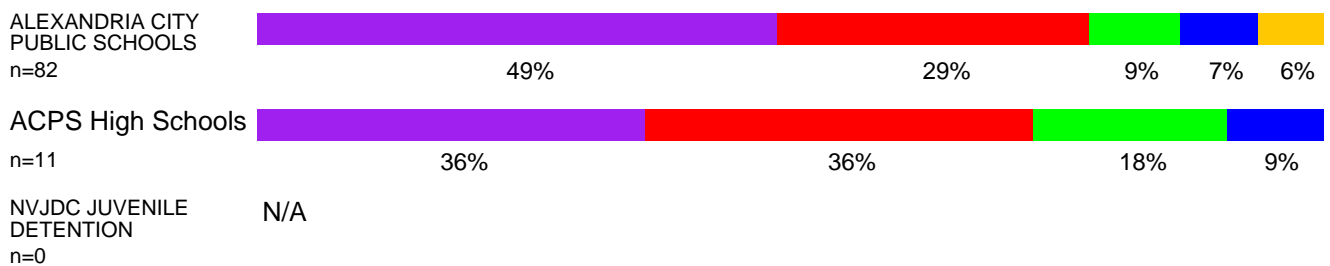
a. Developing lesson plans



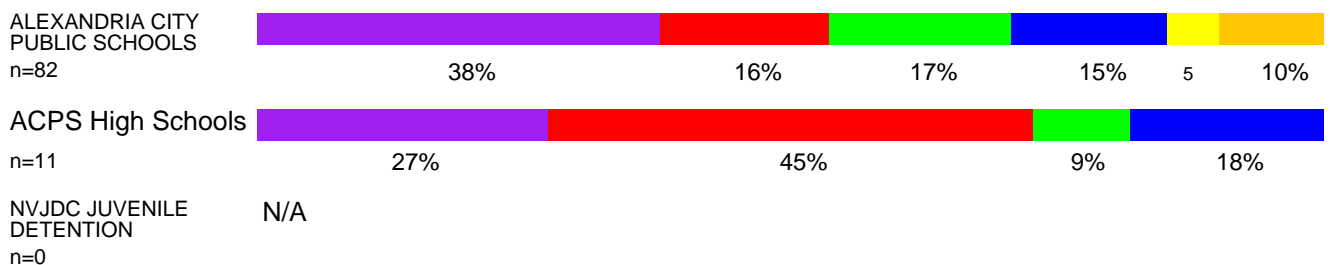
b. Being observed teaching by my mentor



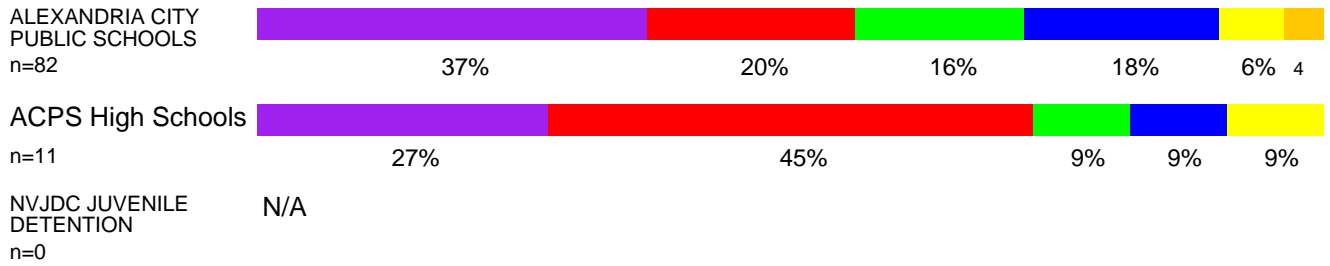
c. Observing my mentor's teaching



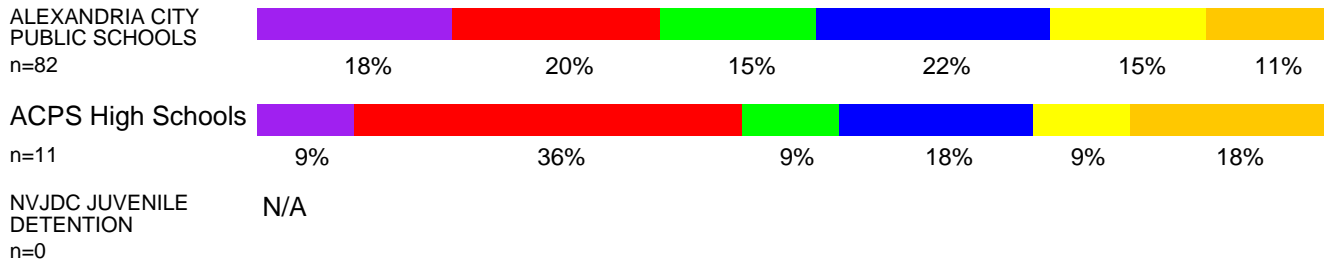
d. Analyzing student work



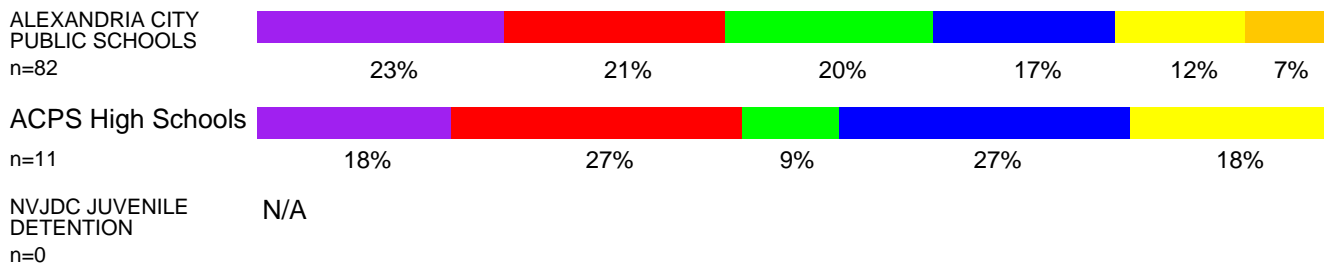
e. Reviewing results of students' assessments



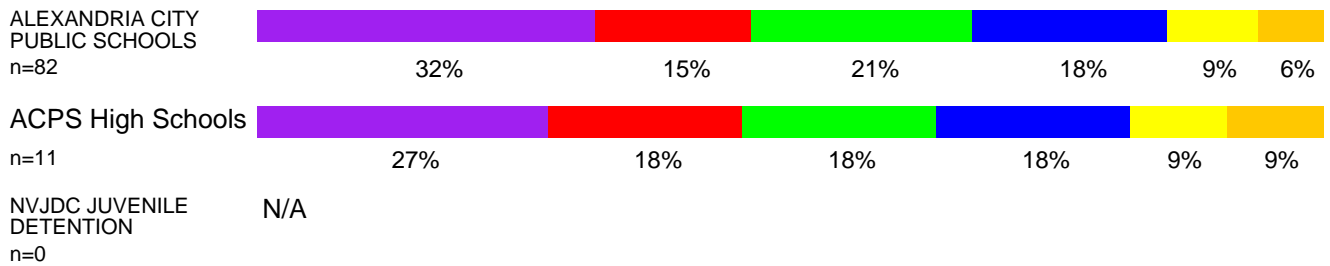
f. Addressing student or classroom behavioral issues



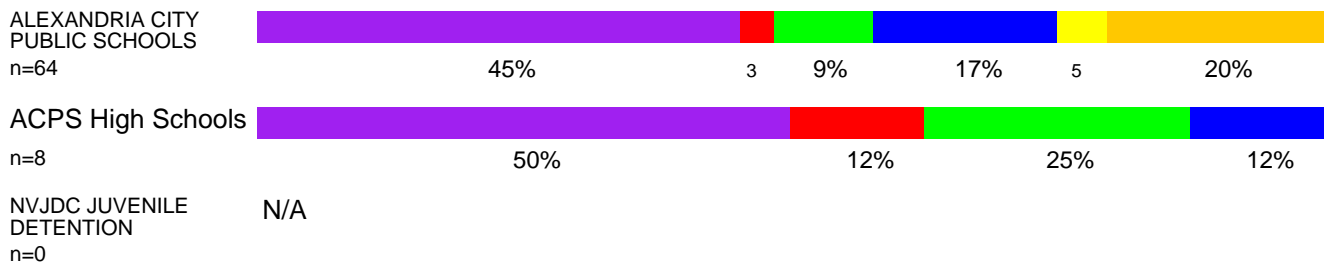
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



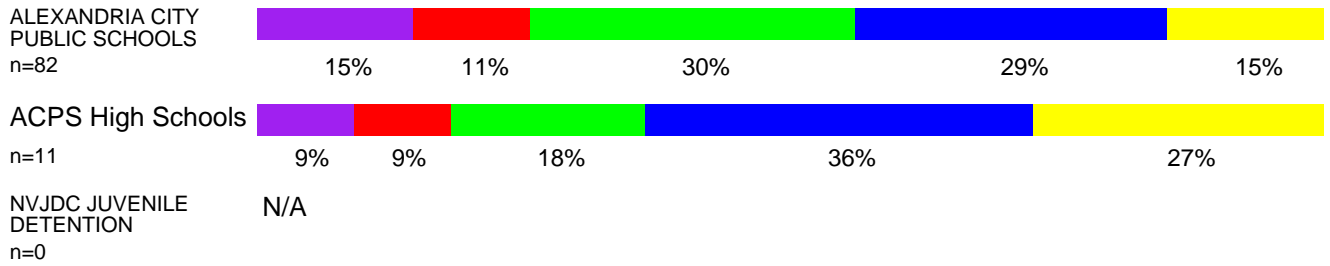
i. Other



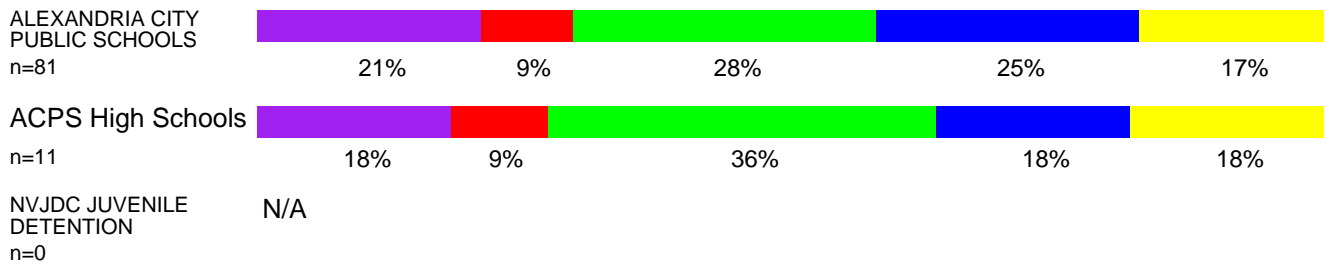
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



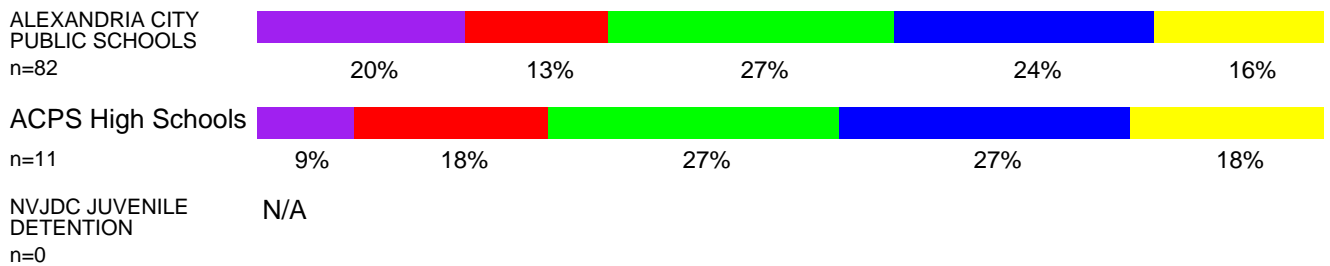
a. Instructional strategies



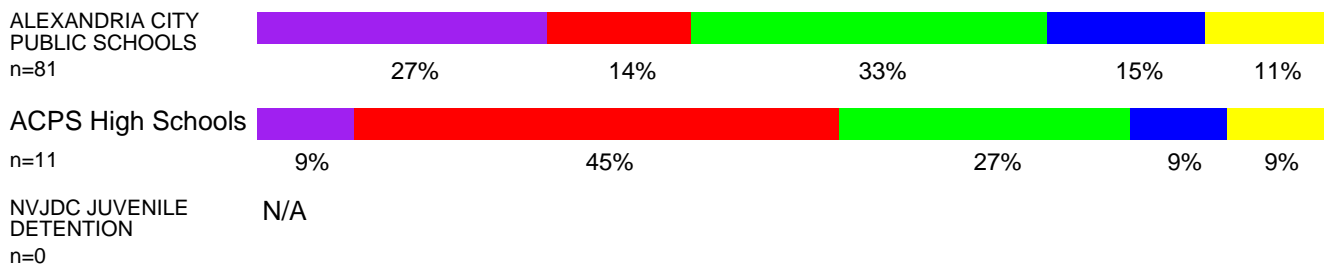
b. Subject matter I teach



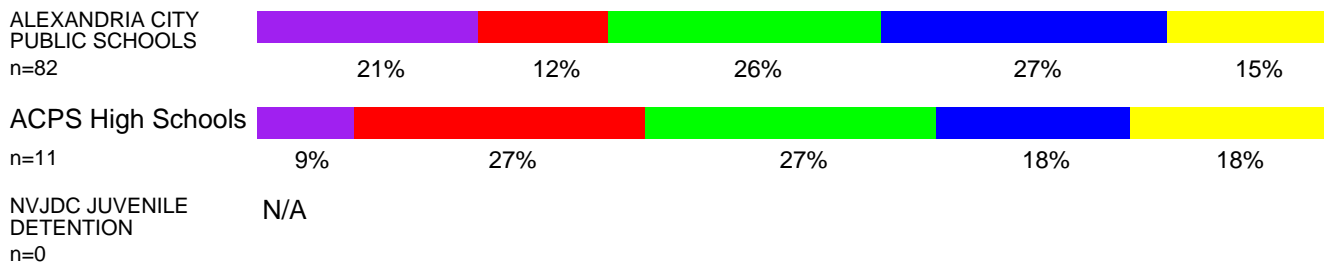
c. Classroom management strategies



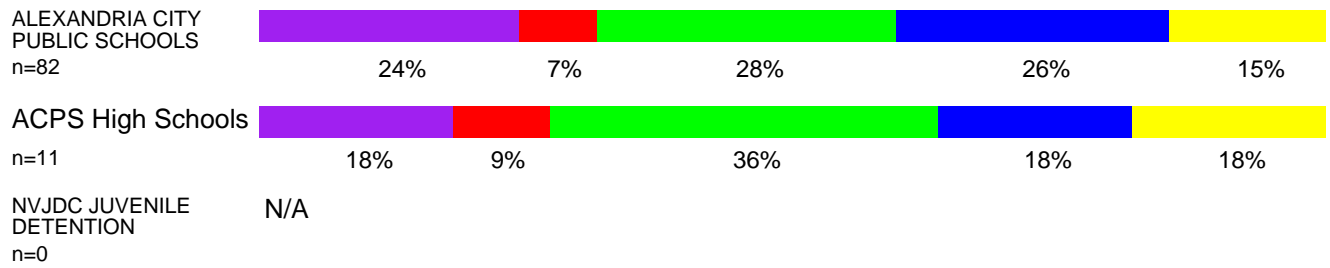
d. Using data to identify student needs



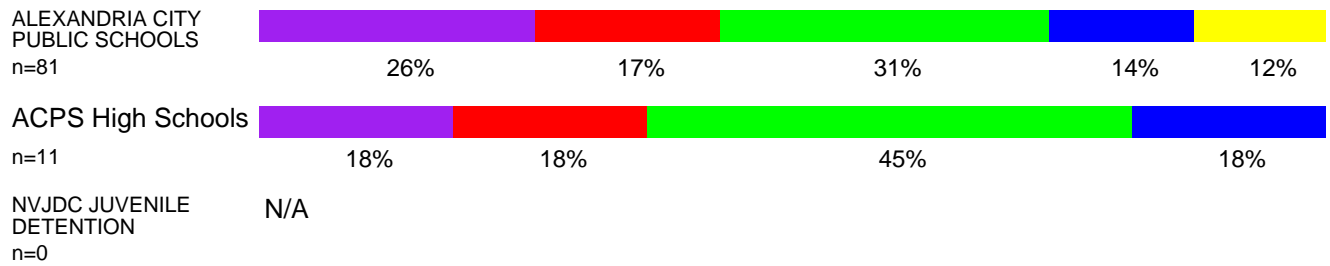
e. Differentiating instruction based upon individual student needs and characteristics



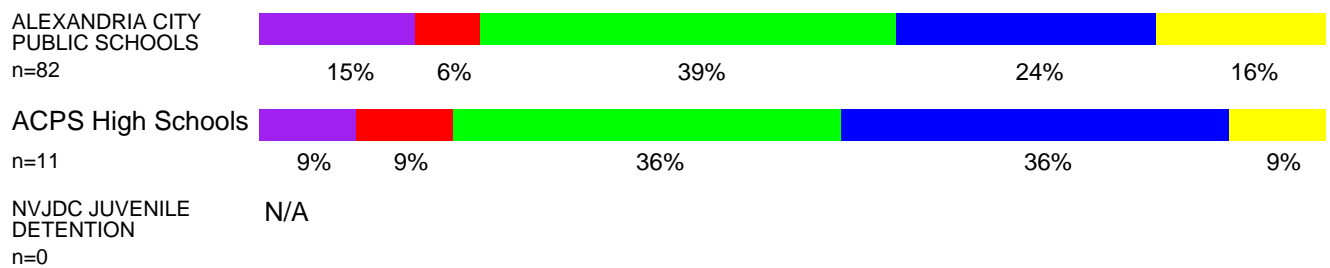
f. Creating a supportive, equitable classroom where differences are valued



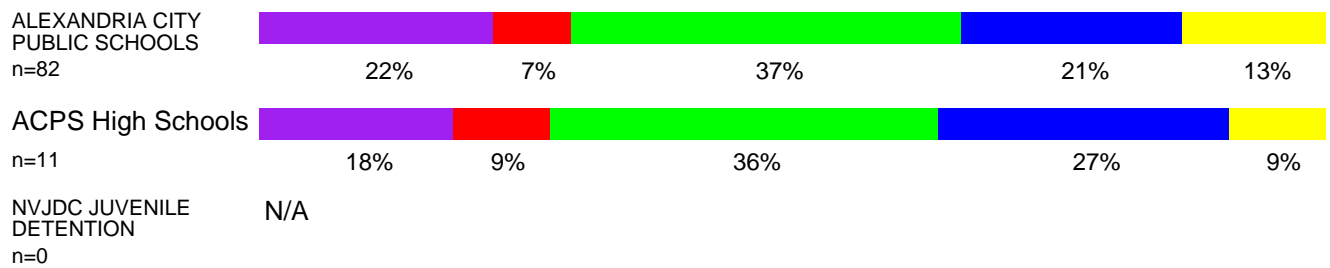
g. Enlisting the help of family members, parents and/or guardians



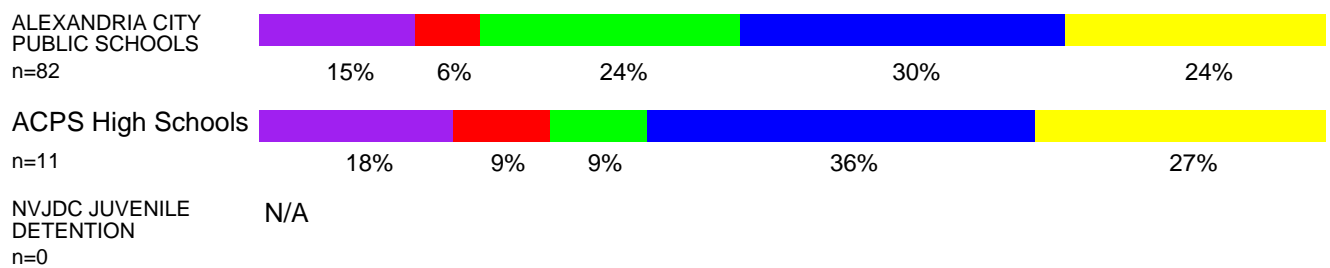
h. Working collaboratively with other teachers at my school



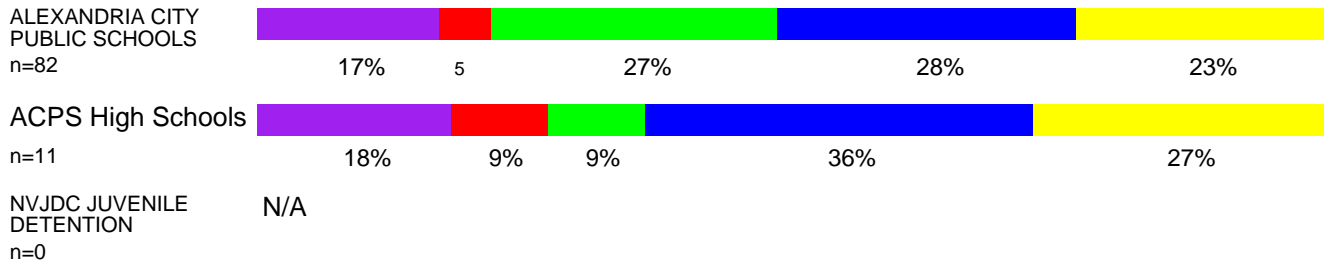
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



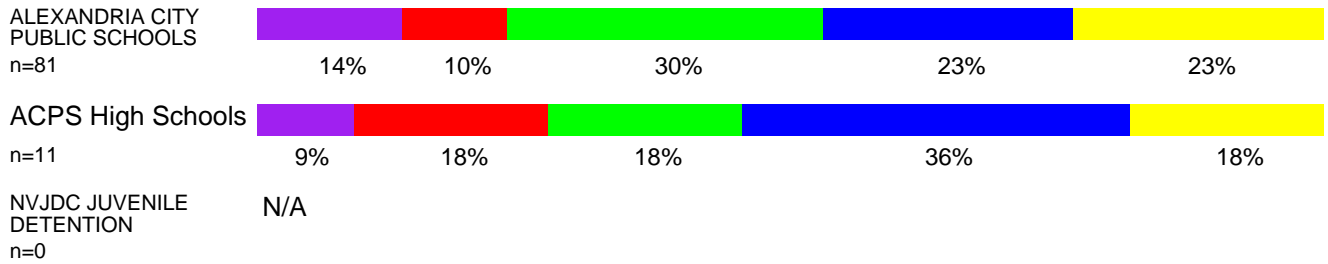
j. Complying with policies and procedures



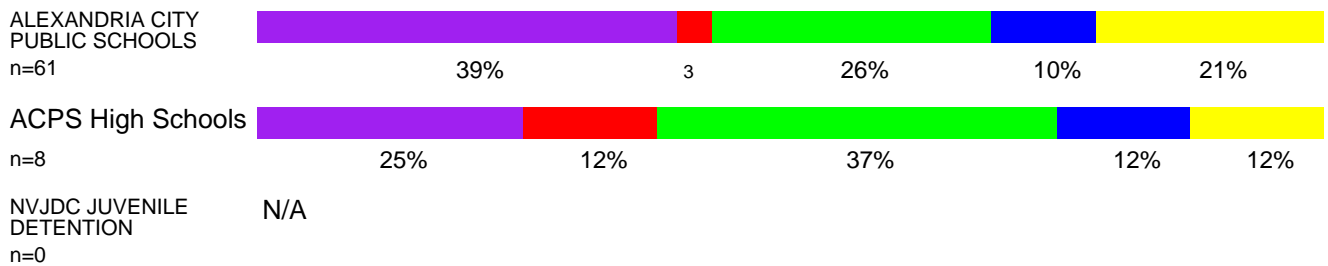
k. Completing administrative paperwork



l. Providing emotional support



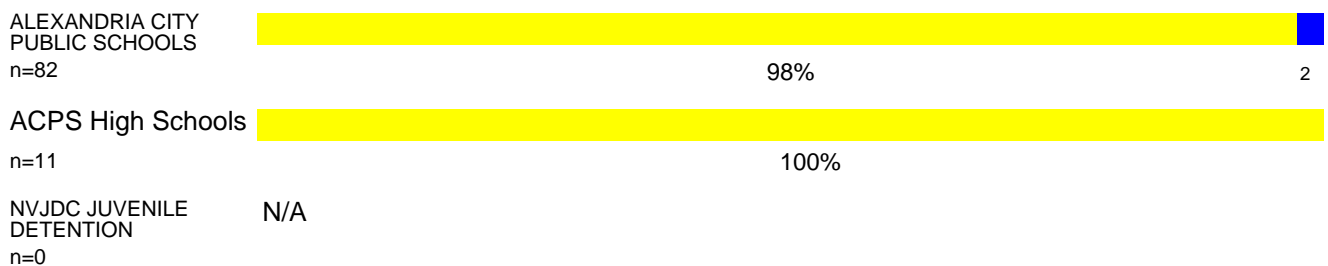
m. Other



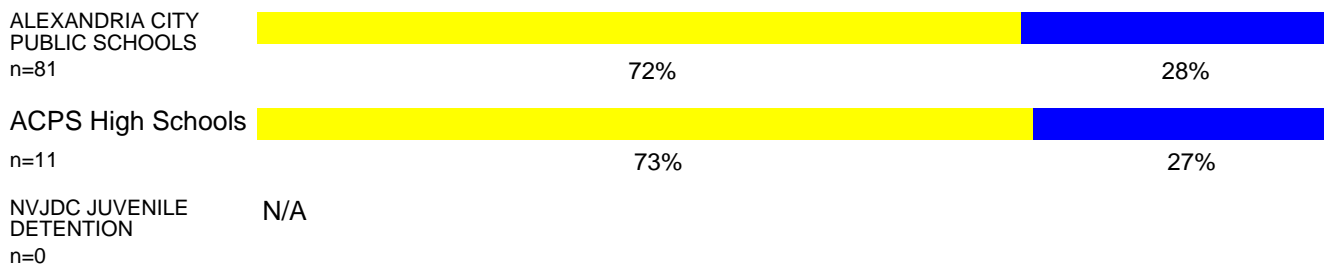
Q11.4 Please indicate whether each of the following were true for you and your mentor.

Yes No

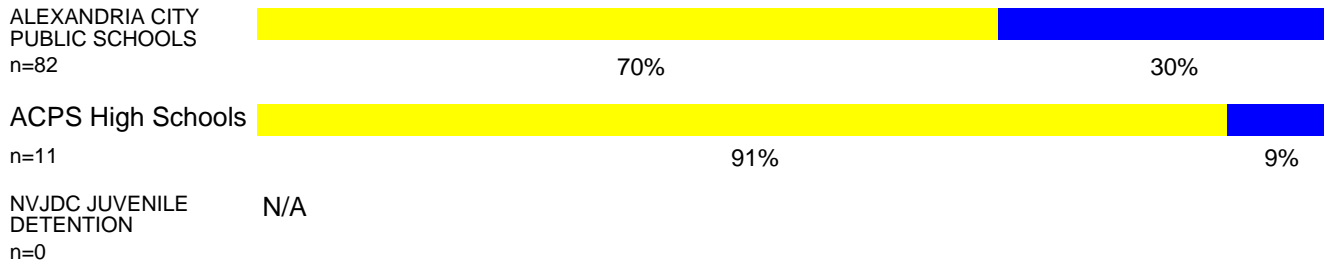
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

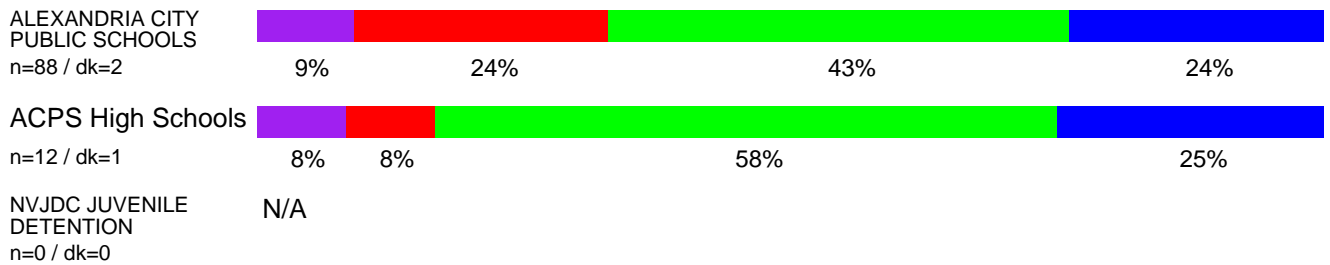


c. My mentor and I taught the same grade level.



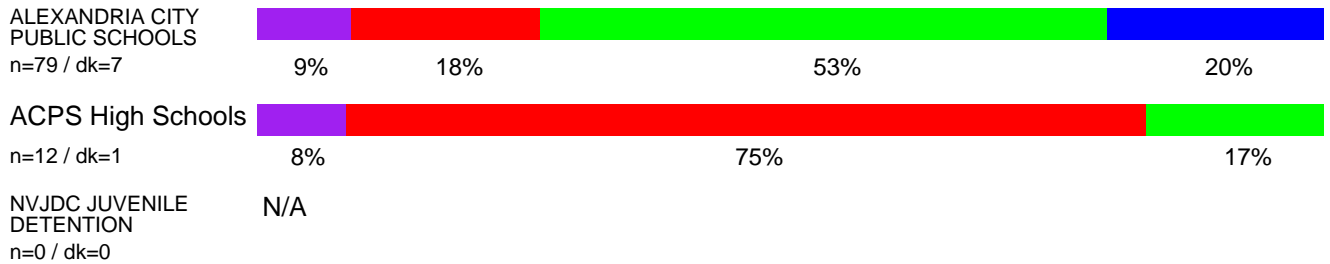
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



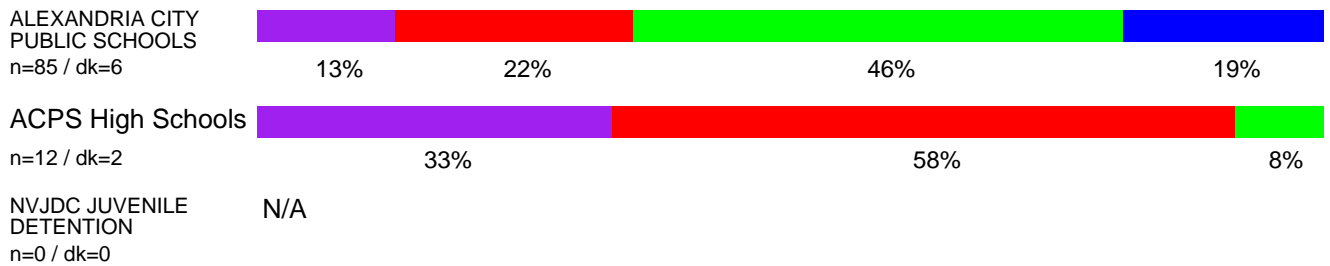
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

NVJDC JUVENILE DETENTION 50.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	NVJDC JUVENILE DETENTION

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	63.2%	100.0%
b. Teachers have time available to collaborate with colleagues.	68.9%	60.5%	100.0%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	44.9%	28.6%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	58.7%	100.0%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	52.6%	66.7%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	65.1%	85.7%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	79.3%	83.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

NVJDC JUVENILE DETENTION 50.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	NVJDC JUVENILE DETENTION

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	79.5%	100.0%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.6%	100.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	80.5%	71.4%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	78.9%	85.7%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	68.6%	71.4%
f. The school environment is clean and well maintained.	62.2%	69.5%	85.7%
g. Teachers have adequate space to work productively.	72.6%	47.4%	85.7%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	73.5%	85.7%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	55.4%	57.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

NVJDC JUVENILE DETENTION 50.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	NVJDC JUVENILE DETENTION

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	73.9%	14.3%
b. This school maintains clear, two-way communication with the community.	85.7%	76.5%	57.1%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	76.0%	83.3%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	89.7%	85.7%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	53.0%	16.7%
f. Community members support teachers, contributing to their success with students.	79.8%	69.0%	28.6%
g. The community we serve is supportive of this school.	85.4%	78.0%	20.0%
h. Parents/guardians know what is going on in this school.	79.3%	58.6%	57.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

NVJDC JUVENILE DETENTION 50.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	NVJDC JUVENILE DETENTION

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	53.1%	57.1%
b. Students at this school follow rules of conduct.	54.5%	25.1%	16.7%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	48.3%	71.4%
d. School administrators consistently enforce rules for student conduct.	57.7%	38.9%	57.1%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	55.2%	71.4%
f. Teachers consistently enforce rules for student conduct.	71.0%	49.1%	71.4%
g. The faculty work in a school environment that is safe.	78.5%	56.1%	28.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

NVJDC JUVENILE DETENTION 50.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	NVJDC JUVENILE DETENTION

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	63.4%	85.7%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	64.7%	85.7%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	55.4%	85.7%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	78.4%	85.7%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	40.0%	71.4%
f. In this school we take steps to solve problems.	75.9%	66.1%	85.7%
g. Teachers are effective leaders in this school.	79.4%	60.7%	71.4%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	42.9%	57.1%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

NVJDC JUVENILE DETENTION 50.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	NVJDC JUVENILE DETENTION

School Leadership

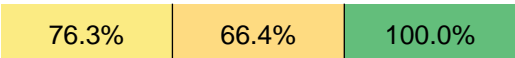
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	57.2%	85.7%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	47.4%	28.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	62.2%	85.7%
d. The school leadership consistently supports teachers.	72.8%	53.7%	85.7%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	83.4%	85.7%
f. The school leadership facilitates using data to improve student learning.	89.2%	76.6%	85.7%
g. Teacher performance is assessed objectively.	84.2%	70.6%	100.0%
h. Teachers receive feedback that can help them improve teaching.	79.6%	62.4%	100.0%
i. The procedures for teacher evaluation are consistent.	76.9%	60.4%	100.0%
j. The school improvement team provides effective leadership at this school.	75.8%	52.4%	80.0%
k. The faculty are recognized for accomplishments.	82.3%	75.6%	85.7%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	64.1%	71.4%
b. Facilities and resources	80.4%	75.9%	100.0%
c. The use of time in my school	70.4%	62.5%	100.0%
d. Professional development	76.2%	62.1%	100.0%
e. Teacher leadership	80.9%	66.2%	83.3%
f. Community support and involvement	86.0%	68.3%	66.7%
g. Managing student conduct	67.3%	56.0%	57.1%
h. Instructional practices and support	83.8%	74.2%	100.0%

i. New teacher support



ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

NVJDC JUVENILE DETENTION 50.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	NVJDC JUVENILE DETENTION

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

66.5%

100.0%

b. An appropriate amount of time is provided for professional development.

75.4%

62.6%

100.0%

c. Professional development offerings are data driven.

72.9%

52.2%

80.0%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

77.4%

100.0%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

33.5%

100.0%

f. Professional development deepens teachers' content knowledge.

69.4%

51.8%

100.0%

g. Teachers are encouraged to reflect on their own practice.

88.7%

82.7%

100.0%

h. In this school, follow up is provided from professional development.

57.0%

33.3%

100.0%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

52.1%

100.0%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

28.0%

100.0%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

57.1%

100.0%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

61.9%

100.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

NVJDC JUVENILE DETENTION 50.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	NVJDC JUVENILE DETENTION

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	64.5%	100.0%
b. Local assessment data are available in time to impact instructional practices.	87.1%	73.4%	71.4%
c. Teachers use assessment data to inform their instruction.	93.4%	87.1%	80.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	84.0%	85.7%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	65.3%	100.0%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	83.2%	100.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	55.3%	83.3%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	69.3%	100.0%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	84.4%	85.7%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	84.8%	66.7%
k. Teachers require students to work hard.	91.2%	84.8%	71.4%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	71.1%	83.3%
m. Teachers know what students learn in each of their classes.	75.6%	61.9%	66.7%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	59.7%	100.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

NVJDC JUVENILE DETENTION 50.00% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	NVJDC JUVENILE DETENTION

Overall

Q10.6 Overall, my school is a good place to work and learn.	82.0%	73.3%	42.9%
Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.	78.7%	59.2%	N/A

School Summary Comparison Report TELL ACPS 2018

NVJDC JUVENILE DETENTION (TELL ACPS 2018) 50.00% responded

NVJDC JUVENILE DETENTION (TELL ACPS 2016) 92.31% responded

% Agree	
NVJDC JUVENILE DETENTION TELL ACPS 2018	NVJDC JUVENILE DETENTION TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	100.0%	100.0%
b. Teachers have time available to collaborate with colleagues.	100.0%	91.7%
c. Teachers are allowed to focus on educating students with minimal interruptions.	28.6%	66.7%
d. The non-instructional time provided for teachers in my school is sufficient.	100.0%	100.0%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	66.7%	100.0%
f. Teachers have sufficient instructional time to meet the needs of all students.	85.7%	100.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	83.3%	100.0%

NVJDC JUVENILE DETENTION (TELL ACPS 2018) 50.00% responded

NVJDC JUVENILE DETENTION (TELL ACPS 2016) 92.31% responded

% Agree	
NVJDC JUVENILE DETENTION TELL ACPS 2018	NVJDC JUVENILE DETENTION TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	100.0%	91.7%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	100.0%	90.9%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	71.4%	100.0%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	85.7%	100.0%
e. Teachers have sufficient access to a broad range of professional support personnel.	71.4%	90.9%
f. The school environment is clean and well maintained.	85.7%	75.0%
g. Teachers have adequate space to work productively.	85.7%	83.3%
h. The physical environment of classrooms in this school supports teaching and learning.	85.7%	75.0%

NVJDC JUVENILE DETENTION (TELL ACPS 2018) 50.00% responded

NVJDC JUVENILE DETENTION (TELL ACPS 2016) 92.31% responded

% Agree

NVJDC JUVENILE
DETENTION
TELL ACPS 2018

NVJDC JUVENILE
DETENTION
TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	14.3%	14.3%
b. This school maintains clear, two-way communication with the community.	57.1%	90.0%
c. This school does a good job of encouraging parent/guardian involvement.	83.3%	90.9%
d. Teachers provide parents/guardians with useful information about student learning.	85.7%	100.0%
e. Parents/guardians support teachers, contributing to their success with students.	16.7%	63.6%
f. Community members support teachers, contributing to their success with students.	28.6%	88.9%
g. The community we serve is supportive of this school.	20.0%	90.0%
h. Parents/guardians know what is going on in this school.	57.1%	90.0%

NVJDC JUVENILE DETENTION (TELL ACPS 2018) 50.00% responded

NVJDC JUVENILE DETENTION (TELL ACPS 2016) 92.31% responded

% Agree	
NVJDC JUVENILE DETENTION TELL ACPS 2018	NVJDC JUVENILE DETENTION TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	57.1%	90.9%
b. Students at this school follow rules of conduct.	16.7%	72.7%
c. Policies and procedures about student conduct are clearly understood by the faculty.	71.4%	72.7%
d. School administrators consistently enforce rules for student conduct.	57.1%	100.0%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.4%	100.0%
f. Teachers consistently enforce rules for student conduct.	71.4%	100.0%
g. The faculty work in a school environment that is safe.	28.6%	100.0%

NVJDC JUVENILE DETENTION (TELL ACPS 2018) 50.00% responded

NVJDC JUVENILE DETENTION (TELL ACPS 2016) 92.31% responded

% Agree	
NVJDC JUVENILE DETENTION TELL ACPS 2018	NVJDC JUVENILE DETENTION TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	85.7%	100.0%
b. Teachers are trusted to make sound professional decisions about instruction.	85.7%	100.0%
c. Teachers are relied upon to make decisions about educational issues.	85.7%	100.0%
d. Teachers are encouraged to participate in school leadership roles.	85.7%	100.0%
e. The faculty has an effective process for making group decisions to solve problems.	71.4%	100.0%
f. In this school we take steps to solve problems.	85.7%	100.0%
g. Teachers are effective leaders in this school.	71.4%	100.0%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	57.1%	100.0%

NVJDC JUVENILE DETENTION (TELL ACPS 2018) 50.00% responded

NVJDC JUVENILE DETENTION (TELL ACPS 2016) 92.31% responded

% Agree	
NVJDC JUVENILE DETENTION TELL ACPS 2018	NVJDC JUVENILE DETENTION TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	85.7%	100.0%
b. There is an atmosphere of trust and mutual respect in this school.	28.6%	100.0%
c. Teachers feel comfortable raising issues and concerns that are important to them.	85.7%	100.0%
d. The school leadership consistently supports teachers.	85.7%	100.0%
e. Teachers are held to high professional standards for delivering instruction.	85.7%	100.0%
f. The school leadership facilitates using data to improve student learning.	85.7%	100.0%
g. Teacher performance is assessed objectively.	100.0%	100.0%
h. Teachers receive feedback that can help them improve teaching.	100.0%	100.0%
i. The procedures for teacher evaluation are consistent.	100.0%	100.0%
j. The school improvement team provides effective leadership at this school.	80.0%	100.0%
k. The faculty are recognized for accomplishments.	85.7%	100.0%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.4%	91.7%
b. Facilities and resources	100.0%	100.0%
c. The use of time in my school	100.0%	100.0%
d. Professional development	100.0%	100.0%
e. Teacher leadership	83.3%	100.0%
f. Community support and involvement	66.7%	100.0%
g. Managing student conduct	57.1%	91.7%
h. Instructional practices and support	100.0%	100.0%
i. New teacher support	100.0%	100.0%

NVJDC JUVENILE DETENTION (TELL ACPS 2018) 50.00% responded

NVJDC JUVENILE DETENTION (TELL ACPS 2016) 92.31% responded

% Agree	
NVJDC JUVENILE DETENTION TELL ACPS 2018	NVJDC JUVENILE DETENTION TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	100.0%	100.0%
b. An appropriate amount of time is provided for professional development.	100.0%	100.0%
c. Professional development offerings are data driven.	80.0%	100.0%
d. Professional learning opportunities are aligned with the school's improvement plan.	100.0%	100.0%
e. Professional development is differentiated to meet the needs of individual teachers.	100.0%	90.0%
f. Professional development deepens teachers' content knowledge.	100.0%	100.0%
g. Teachers are encouraged to reflect on their own practice.	100.0%	100.0%
h. In this school, follow up is provided from professional development.	100.0%	100.0%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	100.0%	100.0%
j. Professional development is evaluated and results are communicated to teachers.	100.0%	100.0%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	100.0%	100.0%
l. Professional development enhances teachers' abilities to improve student learning.	100.0%	100.0%

NVJDC JUVENILE DETENTION (TELL ACPS 2018) 50.00% responded

NVJDC JUVENILE DETENTION (TELL ACPS 2016) 92.31% responded

% Agree	
NVJDC JUVENILE DETENTION TELL ACPS 2018	NVJDC JUVENILE DETENTION TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	100.0%	77.8%
b. Local assessment data are available in time to impact instructional practices.	71.4%	100.0%
c. Teachers use assessment data to inform their instruction.	80.0%	100.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	85.7%	90.0%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	100.0%	87.5%
f. Teachers are encouraged to try new things to improve instruction.	100.0%	100.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	83.3%	100.0%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	100.0%	100.0%
i. Teachers believe almost every student has the potential to do well on assignments.	85.7%	100.0%
j. Teachers believe what is taught will make a difference in students' lives.	66.7%	100.0%
k. Teachers require students to work hard.	71.4%	100.0%
l. Teachers collaborate to achieve consistency on how student work is assessed.	83.3%	100.0%
m. Teachers know what students learn in each of their classes.	66.7%	90.9%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	100.0%	100.0%

NVJDC JUVENILE DETENTION (TELL ACPS 2018) 50.00% responded

NVJDC JUVENILE DETENTION (TELL ACPS 2016) 92.31% responded

% Agree

NVJDC JUVENILE
DETENTION
TELL ACPS 2018

NVJDC JUVENILE
DETENTION
TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

42.9%

83.3%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

N/A

83.3%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

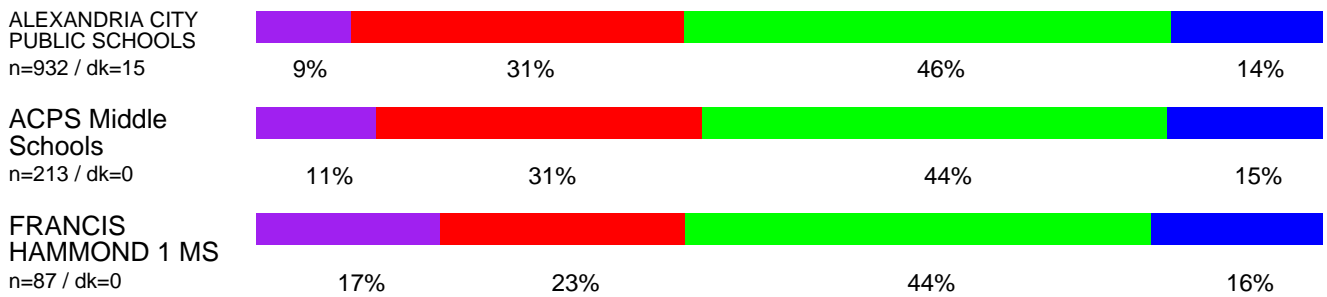
FRANCIS HAMMOND 1 MS 58.28% responded

Time

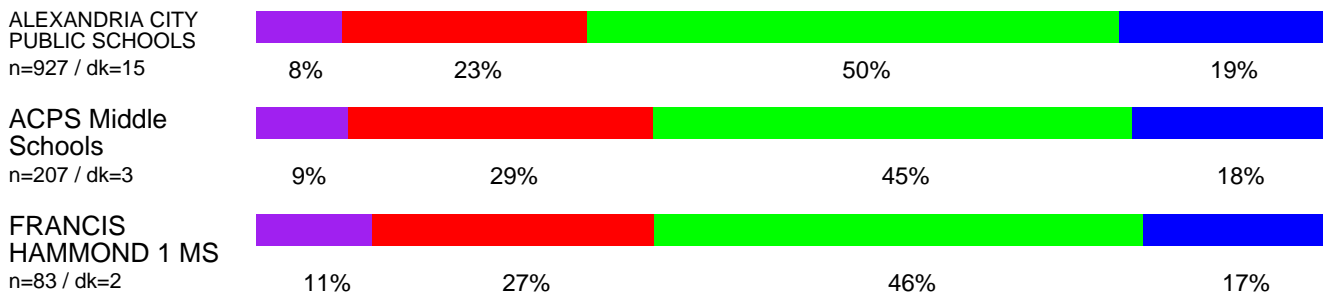
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

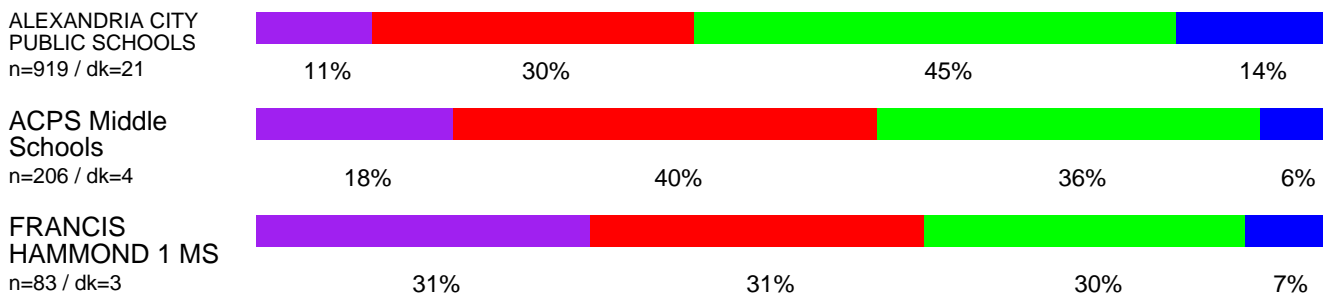
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



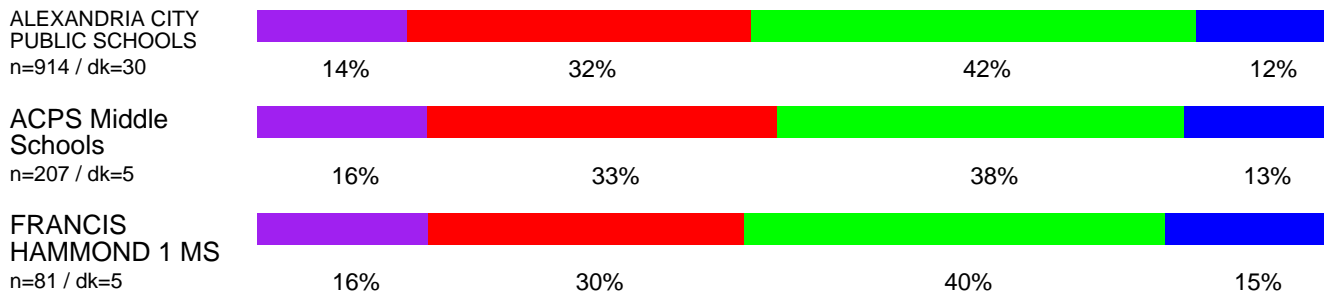
b. Teachers have time available to collaborate with colleagues.



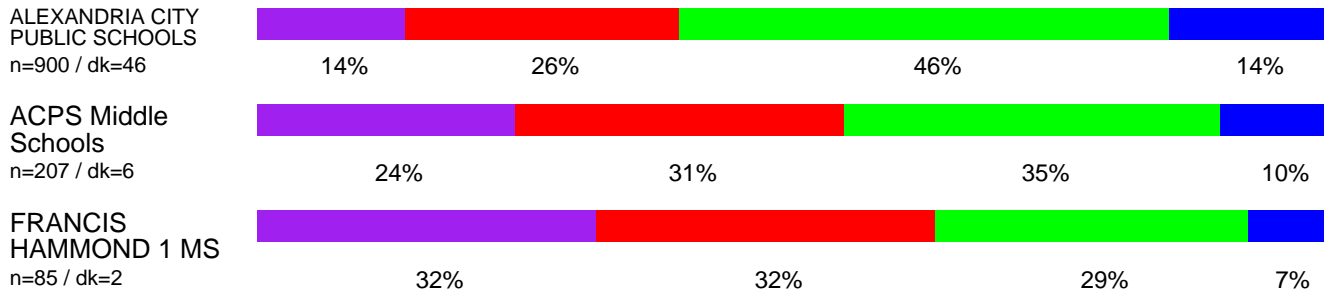
c. Teachers are allowed to focus on educating students with minimal interruptions.



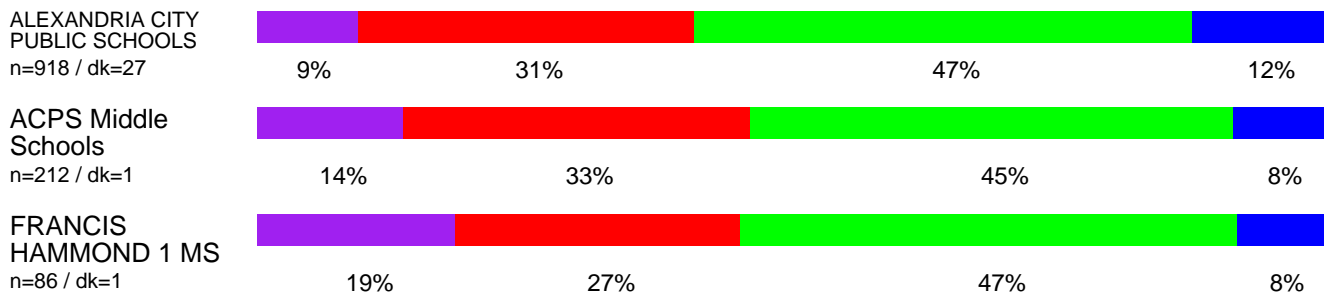
d. The non-instructional time provided for teachers in my school is sufficient.



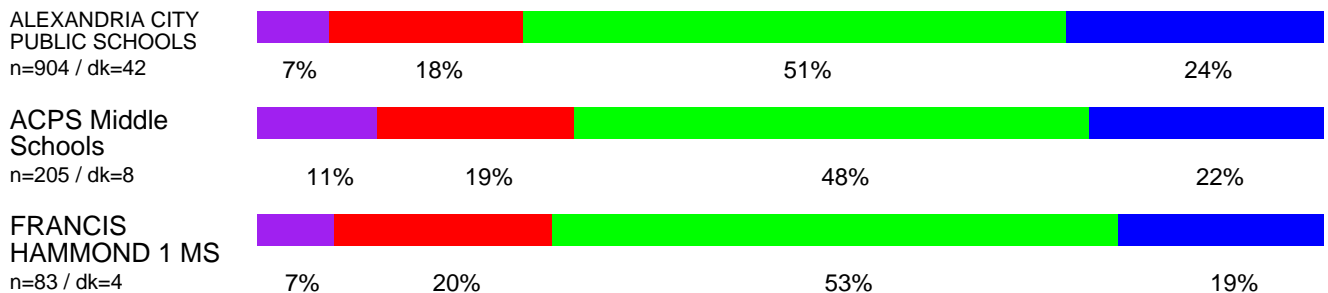
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



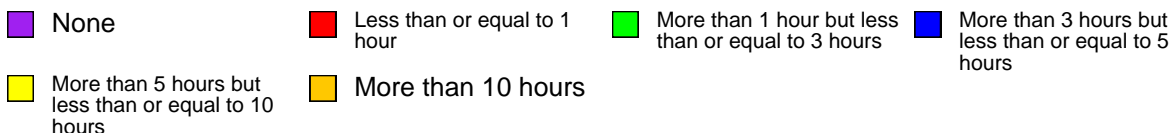
f. Teachers have sufficient instructional time to meet the needs of all students.



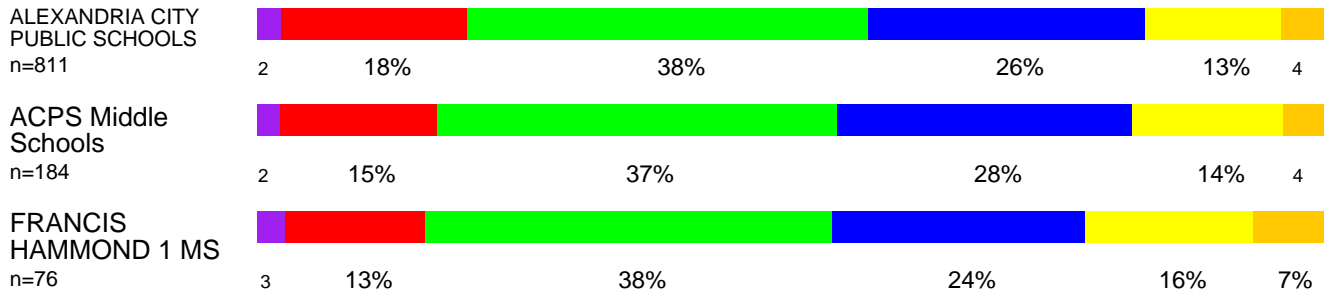
g. Teachers are protected from duties that interfere with their essential role of educating students.



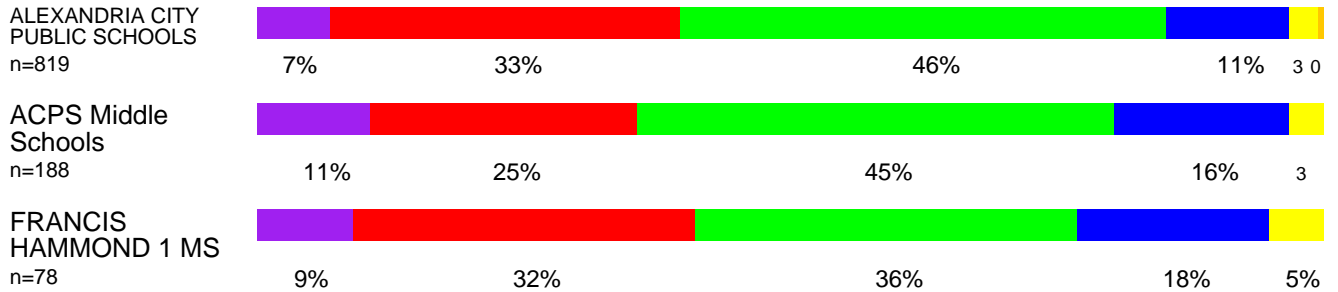
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



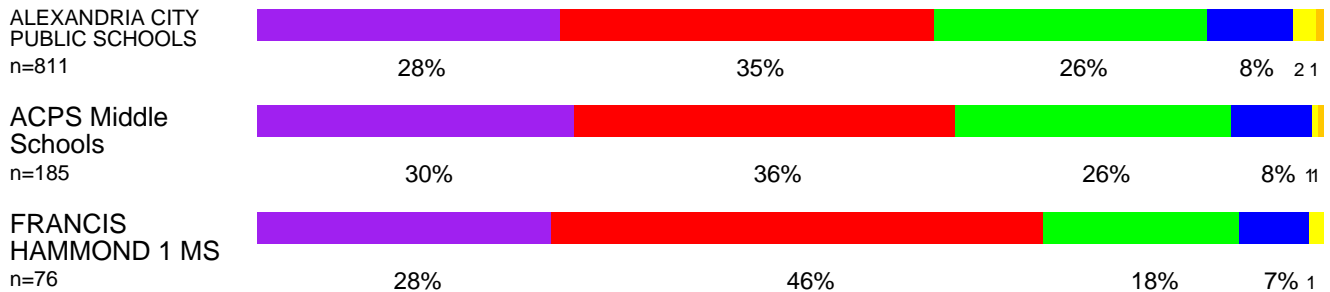
a. Individual planning time



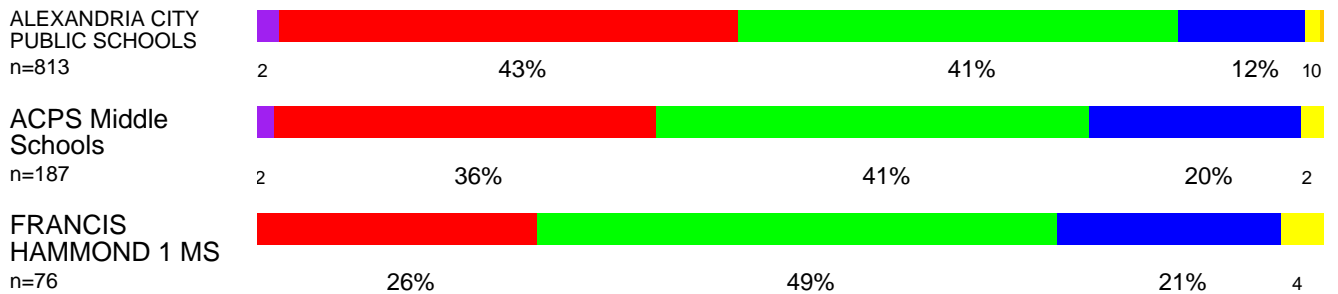
b. Collaborative planning time



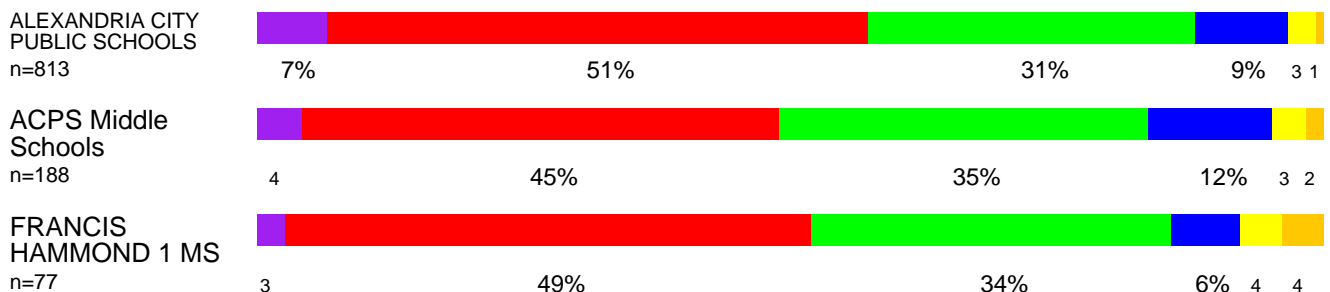
c. Supervisory duties



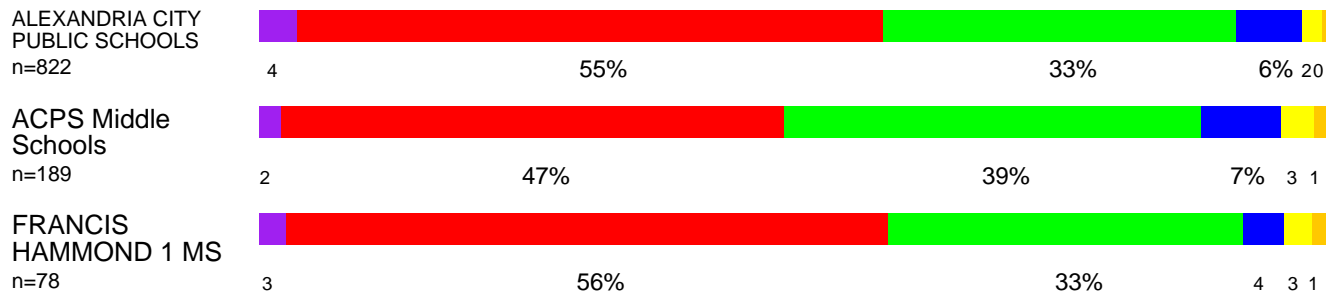
d. Required committee and/or staff meetings



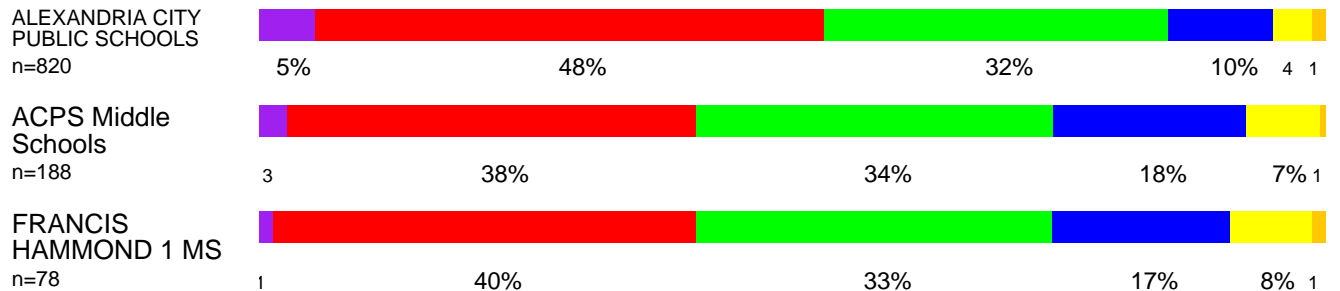
e. Completing required administrative paperwork



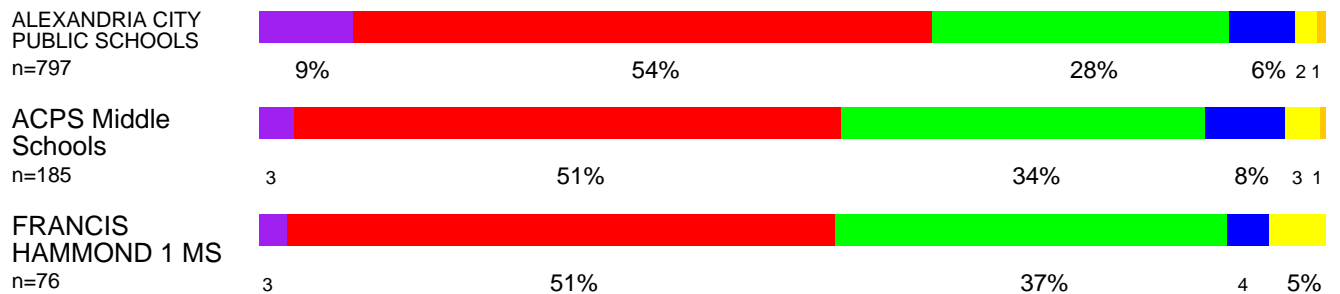
f. Communicating with parents/guardians and/or the community



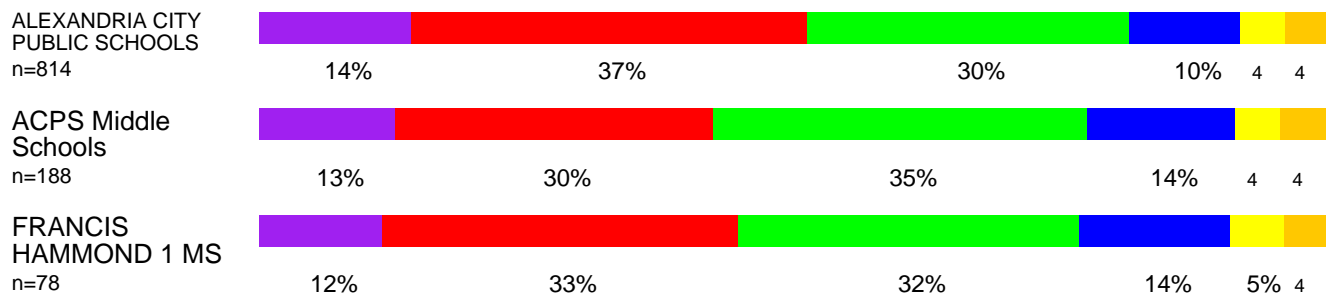
g. Addressing student discipline issues



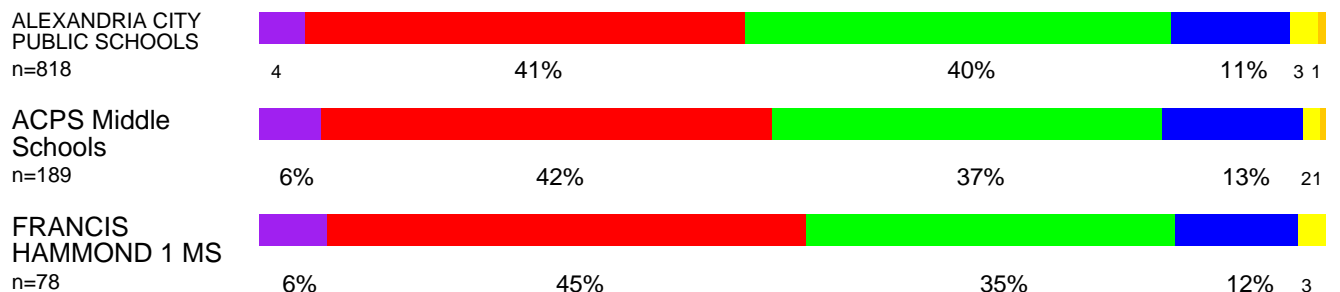
h. Professional development



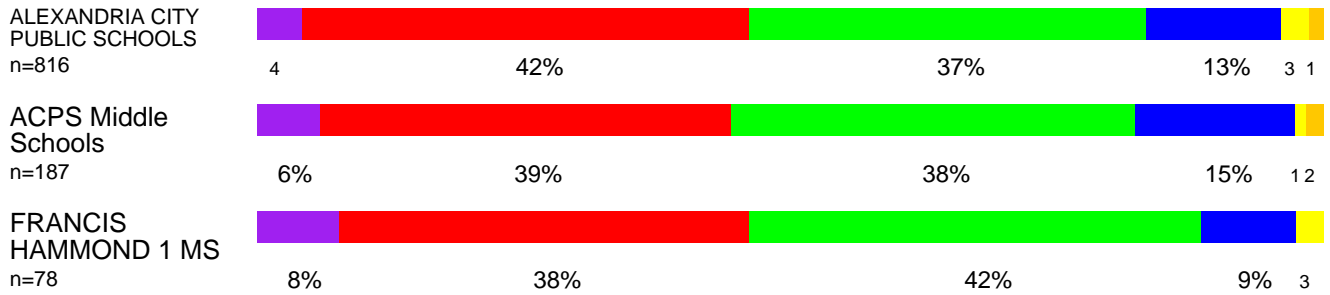
i. Preparation for required federal, state, and local assessments



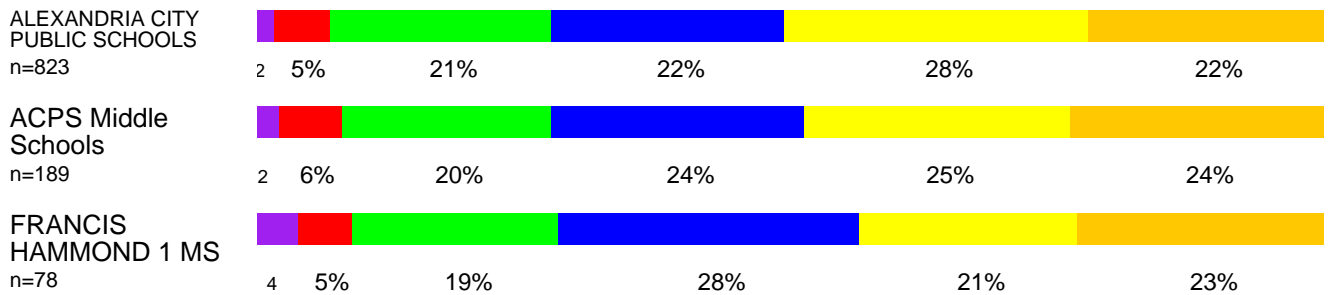
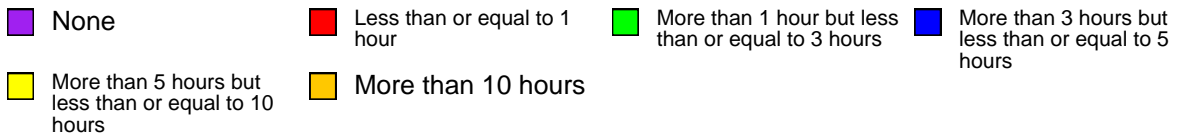
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

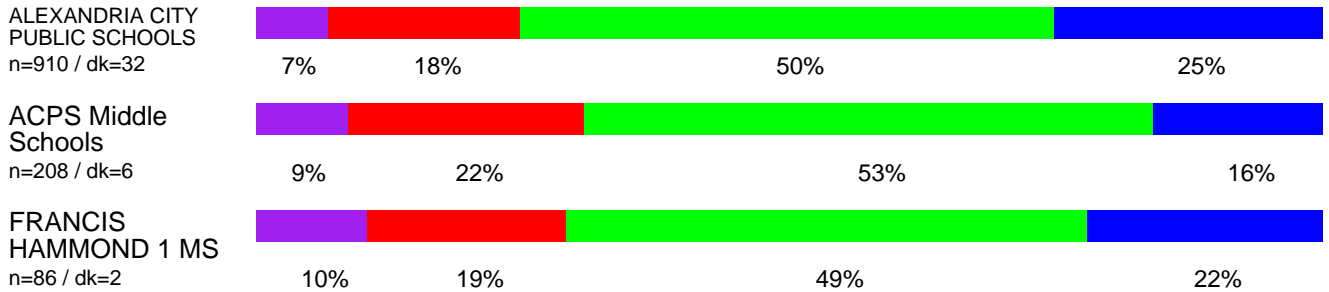


Facilities and Resources

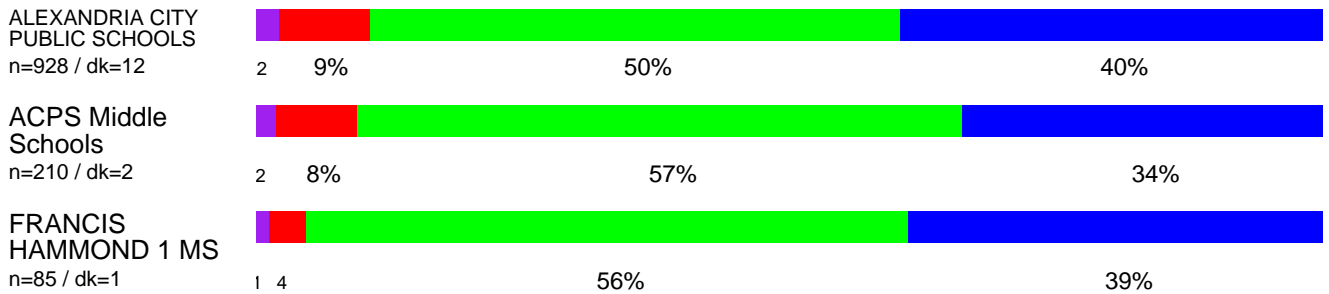
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

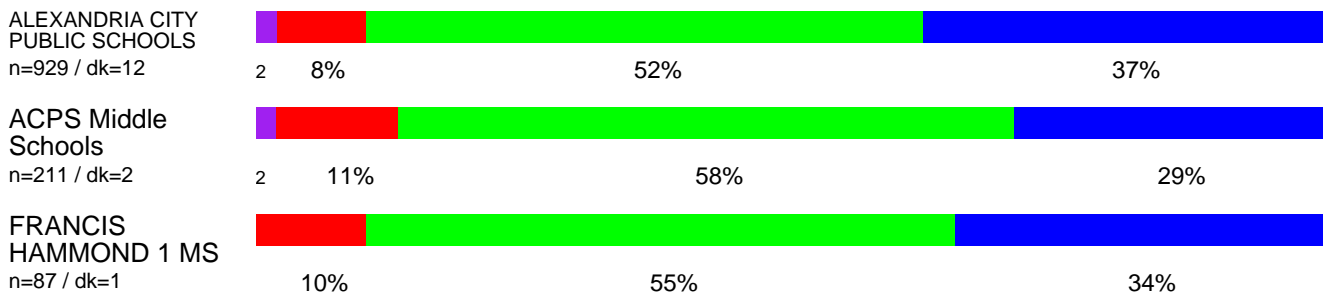
a. Teachers have sufficient access to appropriate instructional materials.



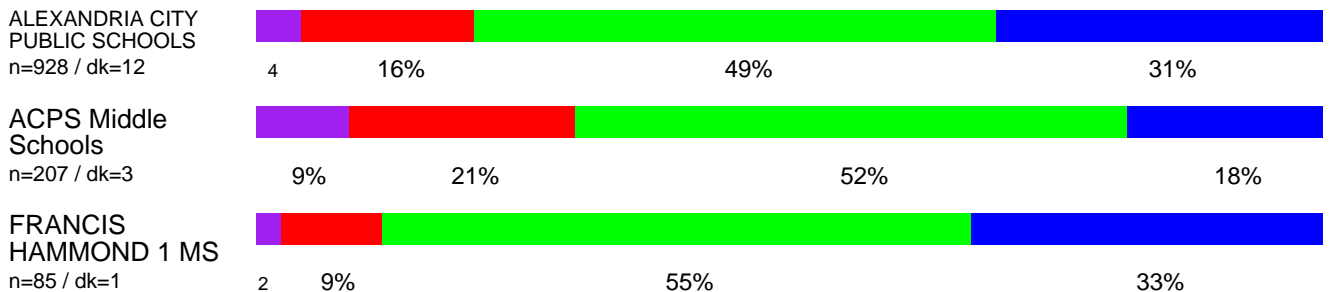
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



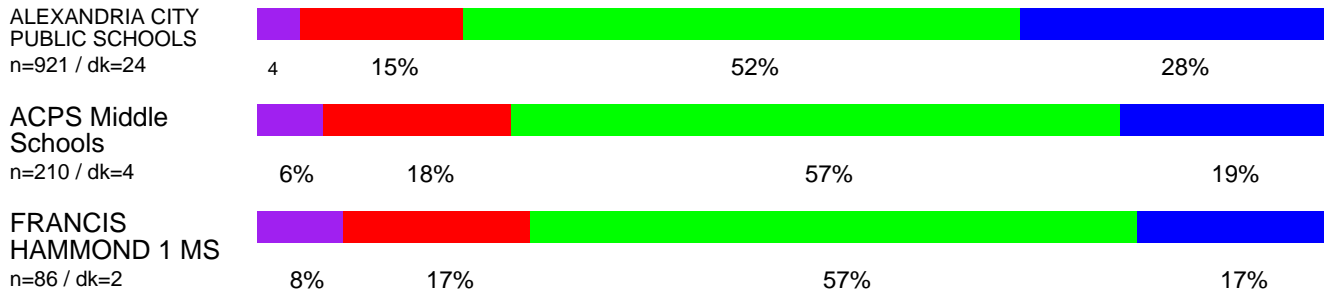
c. Teachers have access to reliable communication technology, including phones, faxes and email.



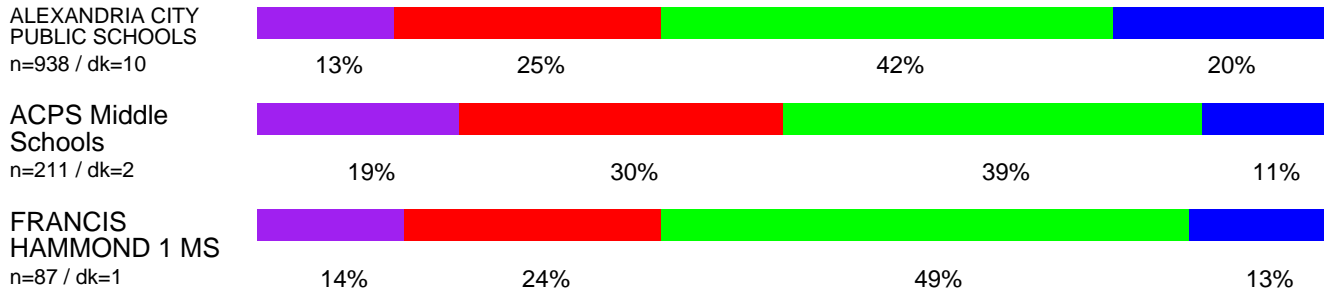
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



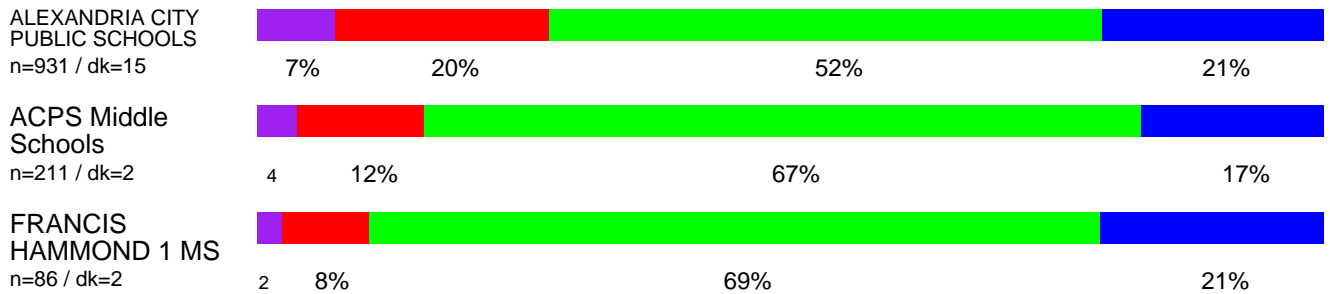
e. Teachers have sufficient access to a broad range of professional support personnel.



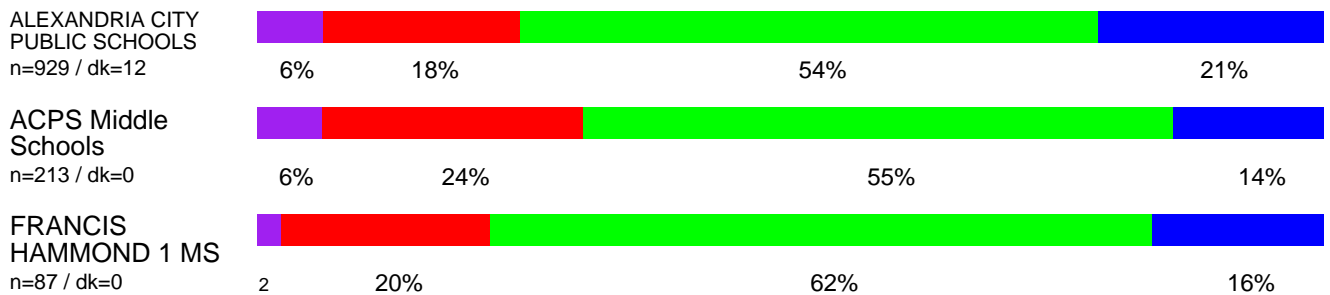
f. The school environment is clean and well maintained.



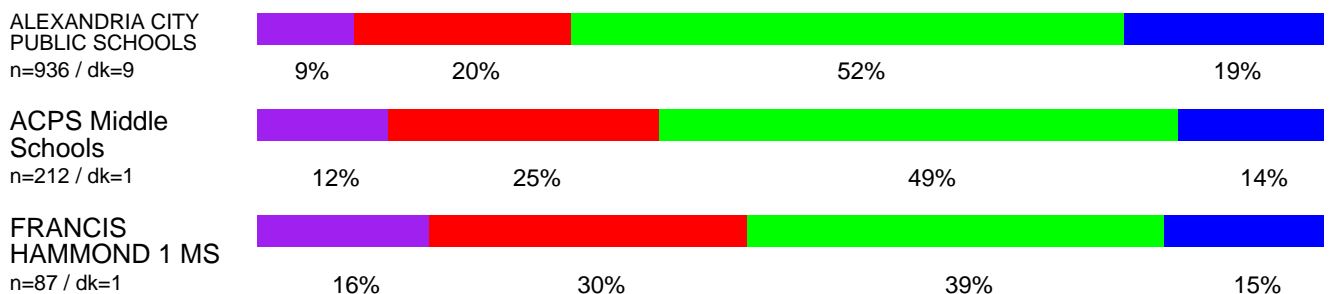
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

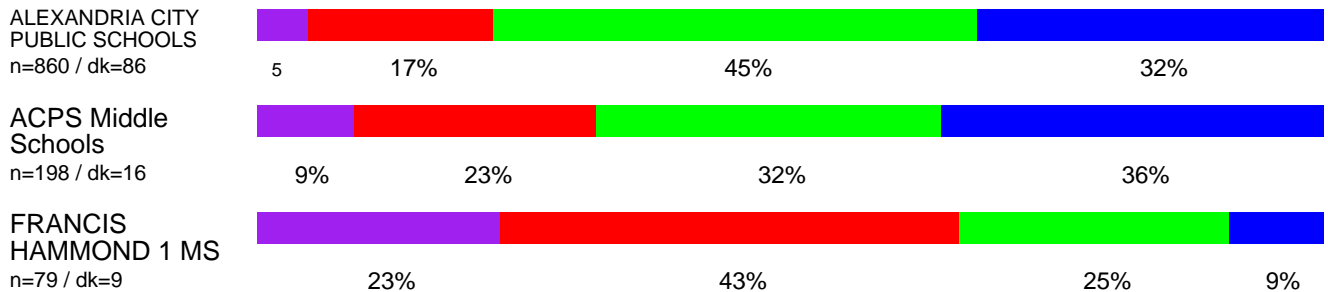


Community Support and Involvement

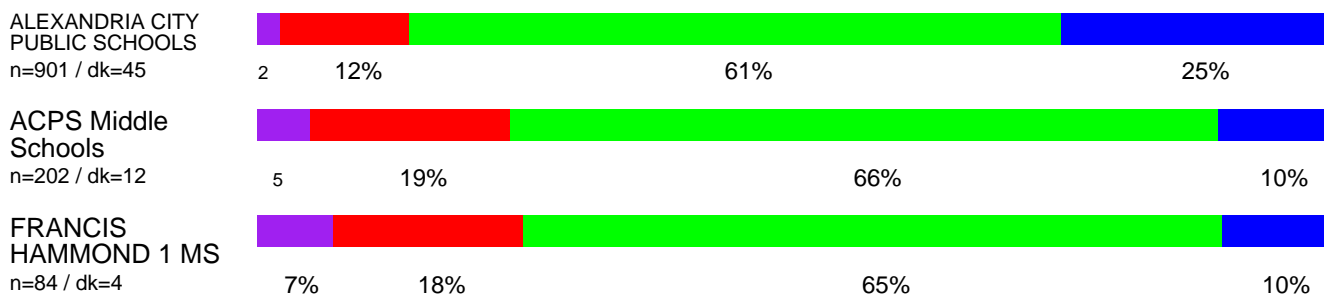
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

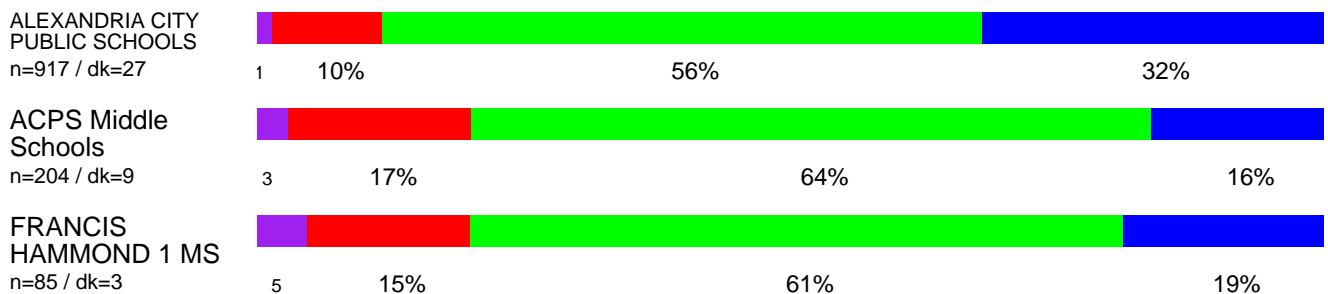
a. Parents/guardians are influential decision makers in this school.



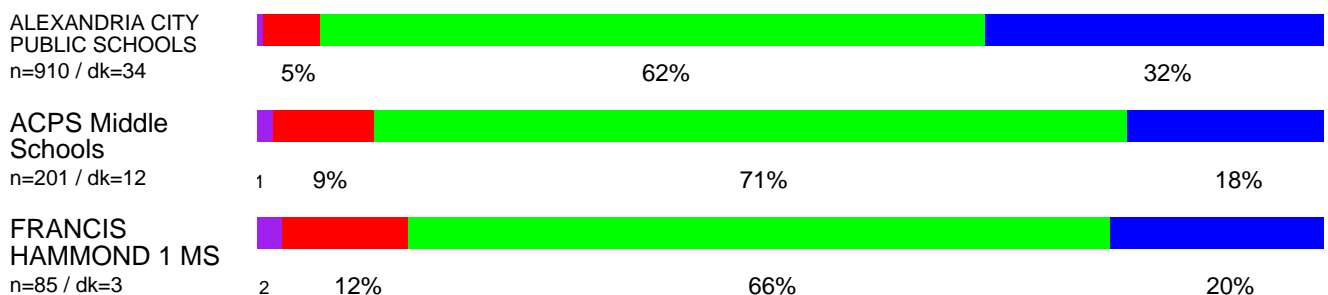
b. This school maintains clear, two-way communication with the community.



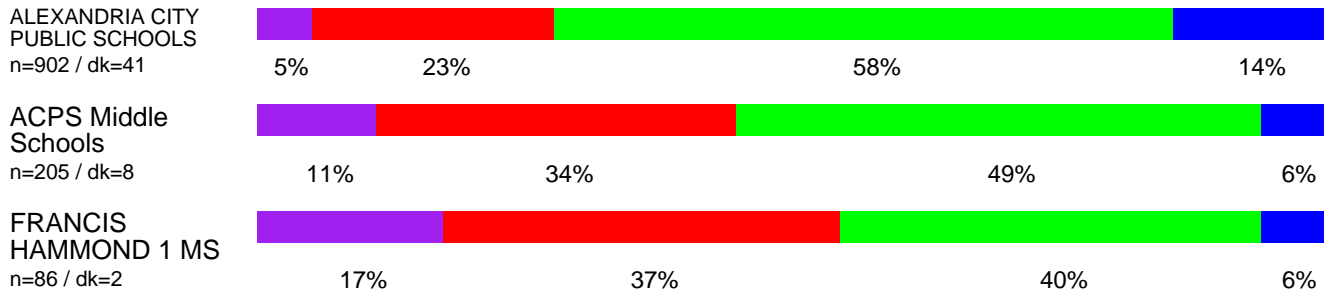
c. This school does a good job of encouraging parent/guardian involvement.



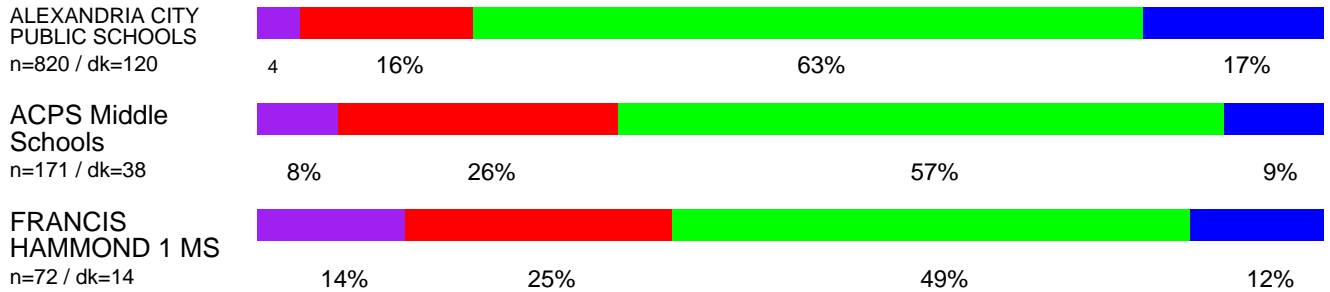
d. Teachers provide parents/guardians with useful information about student learning.



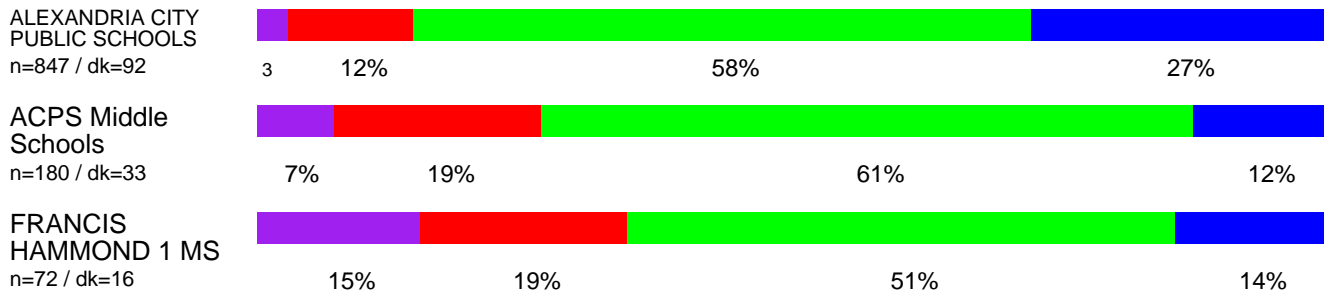
e. Parents/guardians support teachers, contributing to their success with students.



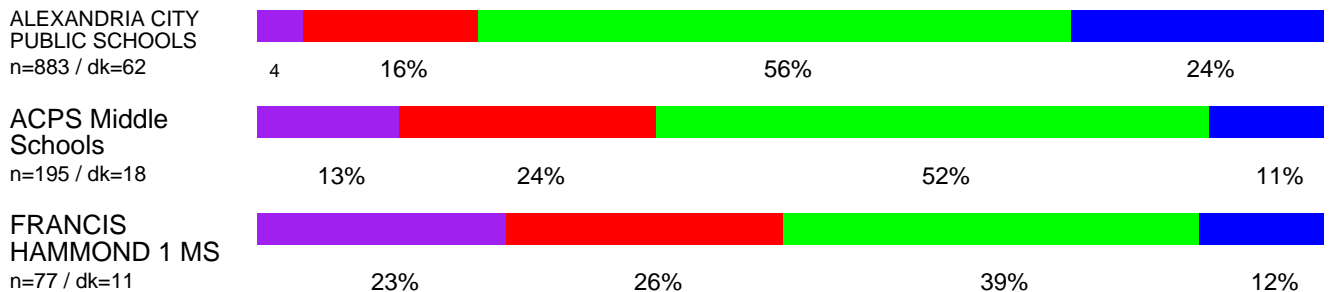
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

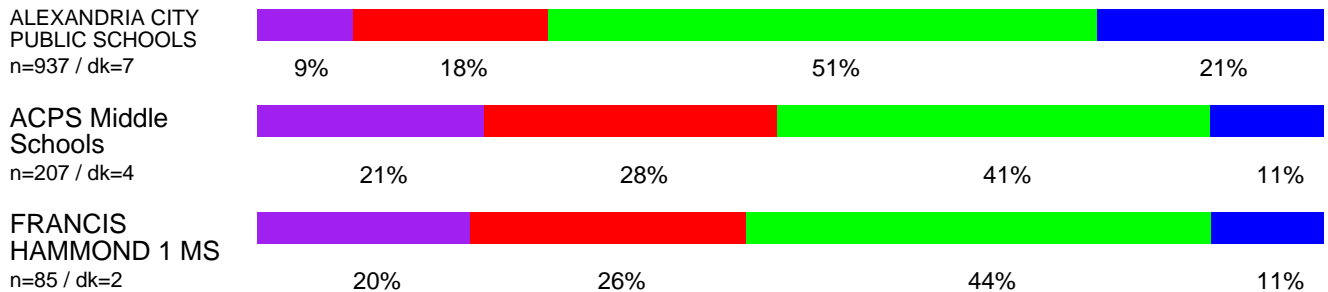


Managing Student Conduct

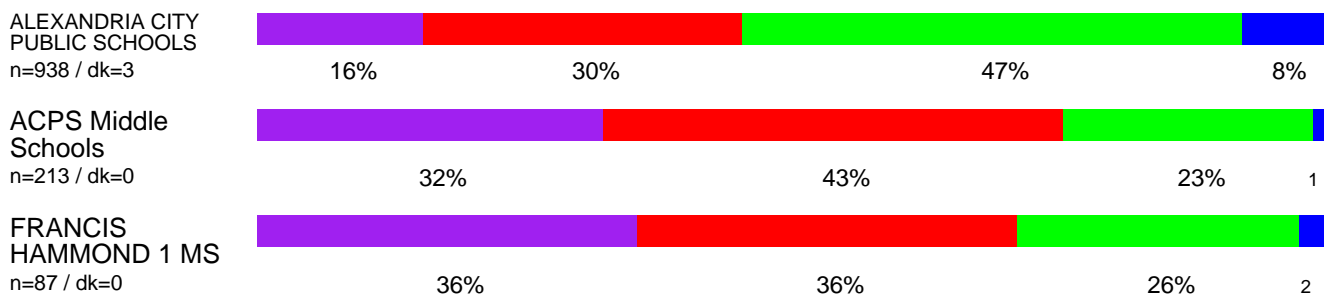
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

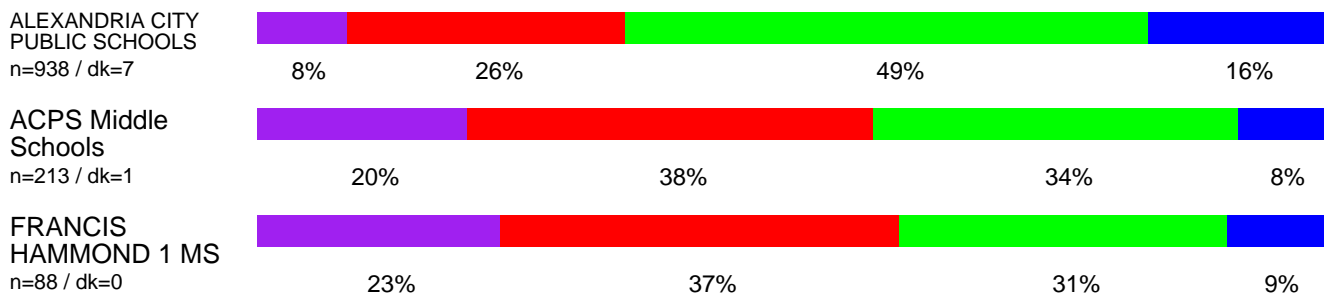
a. Students at this school understand expectations for their conduct.



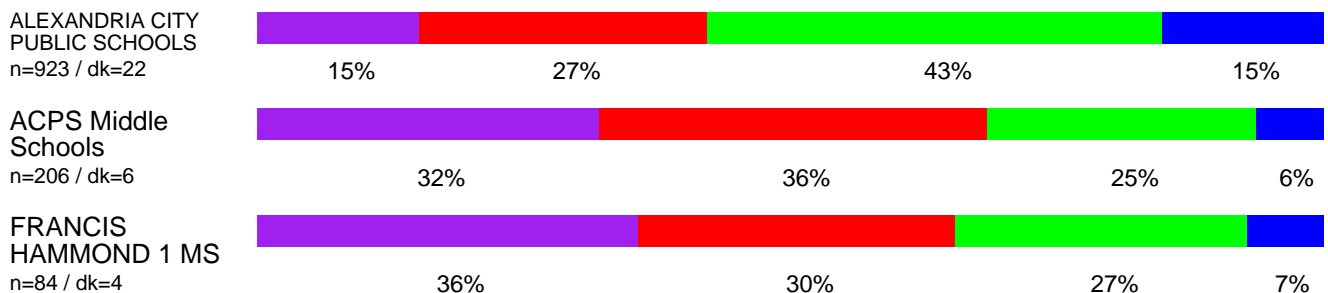
b. Students at this school follow rules of conduct.



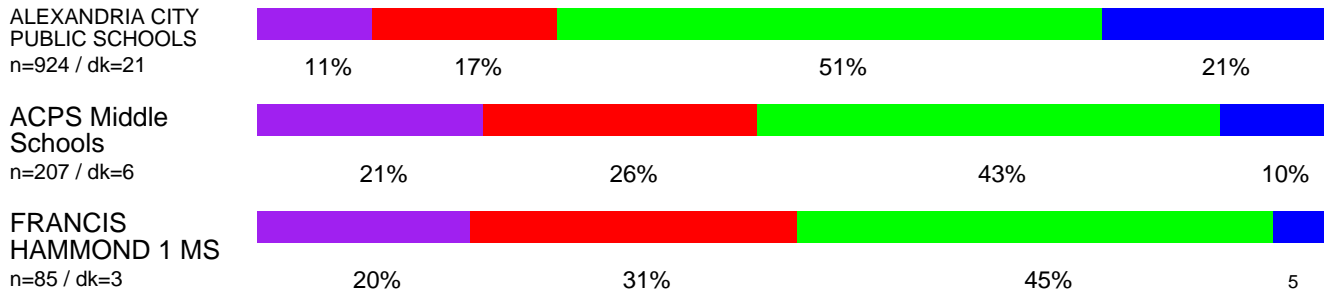
c. Policies and procedures about student conduct are clearly understood by the faculty.



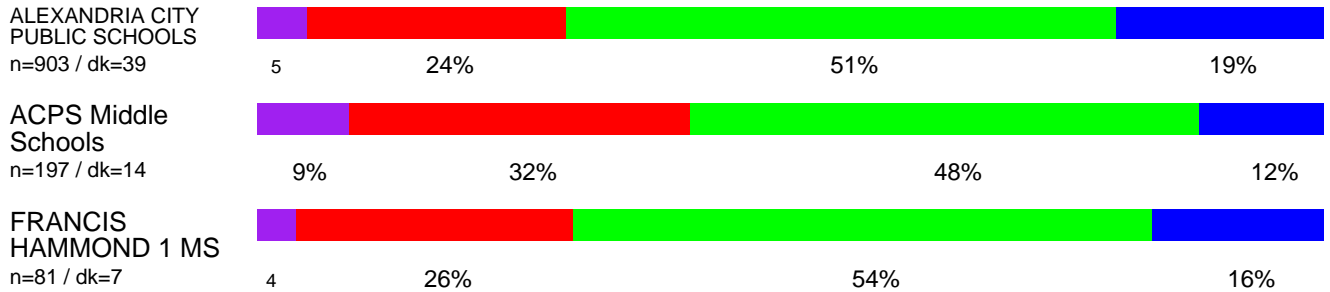
d. School administrators consistently enforce rules for student conduct.



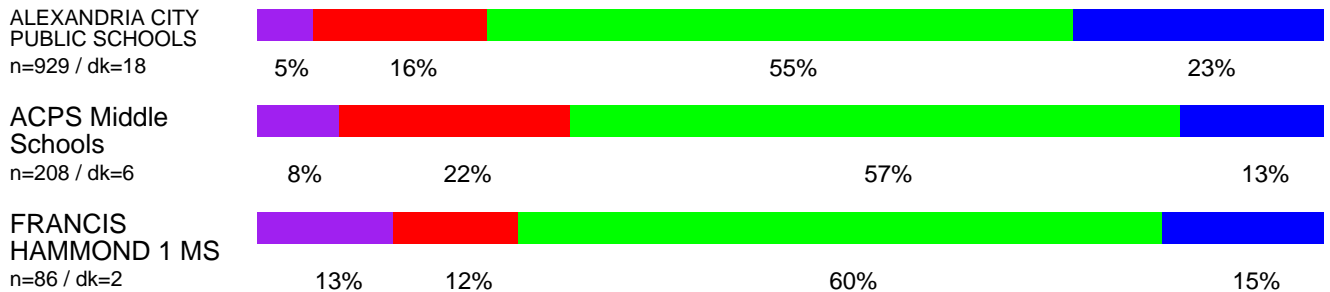
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

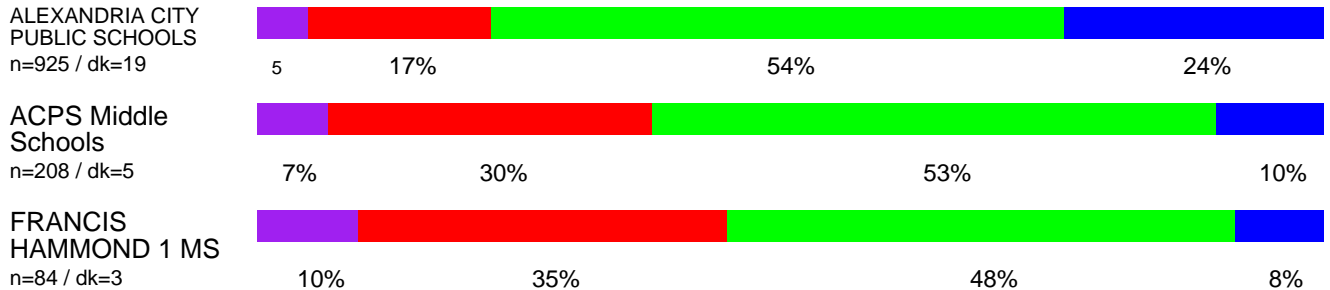


Teacher Leadership

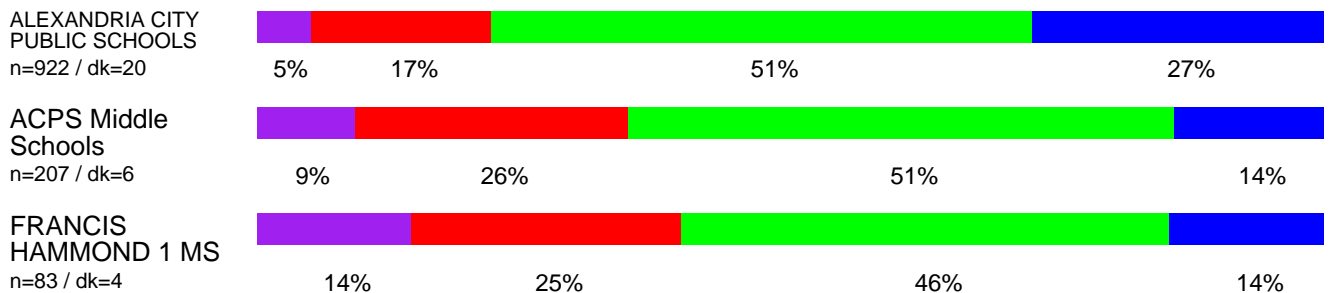
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

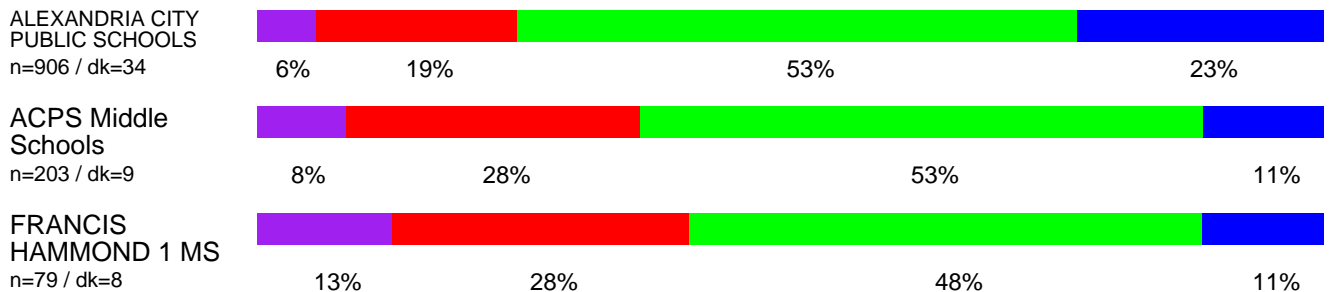
a. Teachers are recognized as educational experts.



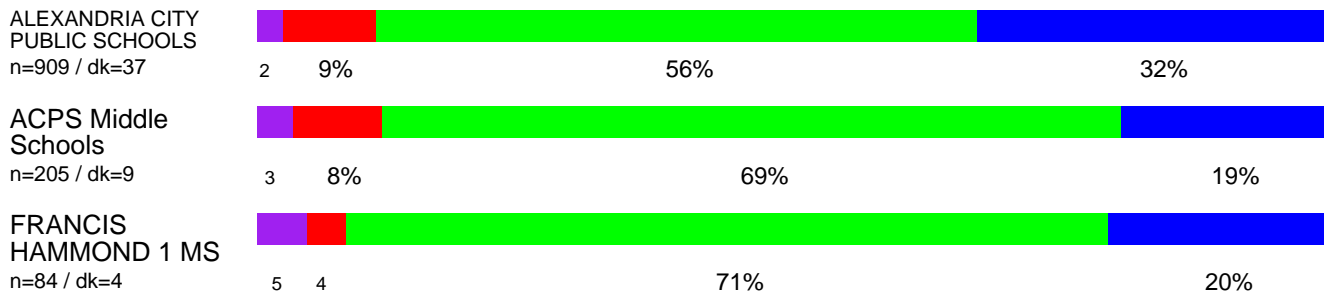
b. Teachers are trusted to make sound professional decisions about instruction.



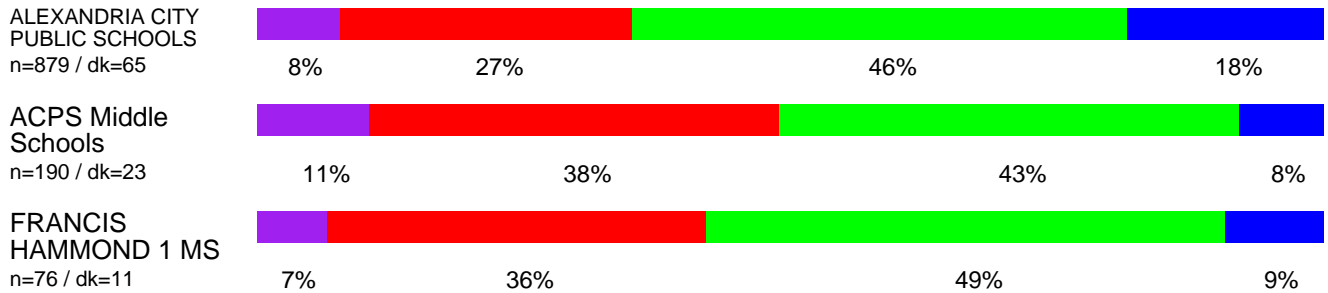
c. Teachers are relied upon to make decisions about educational issues.



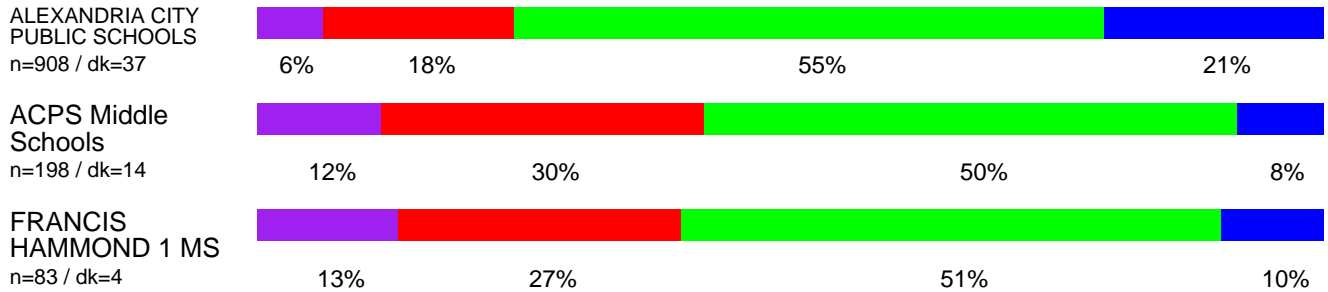
d. Teachers are encouraged to participate in school leadership roles.



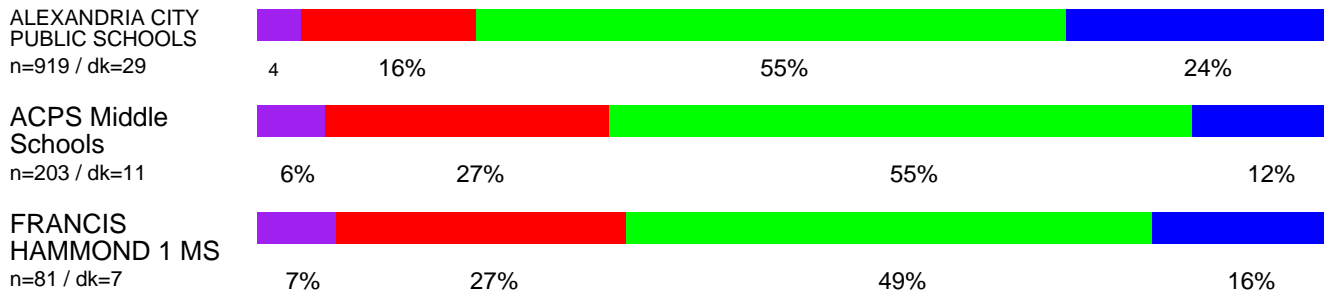
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



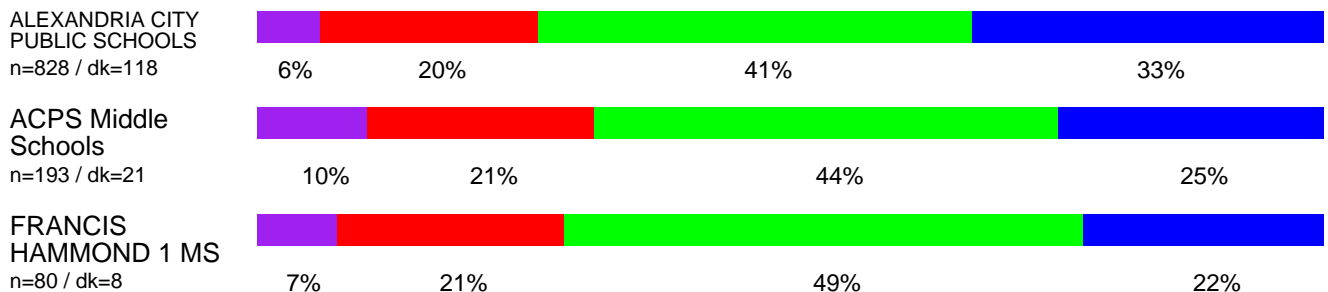
g. Teachers are effective leaders in this school.



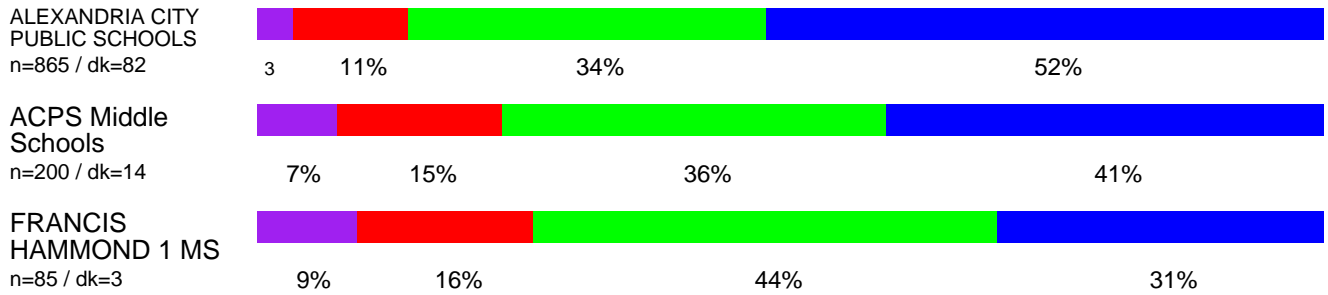
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

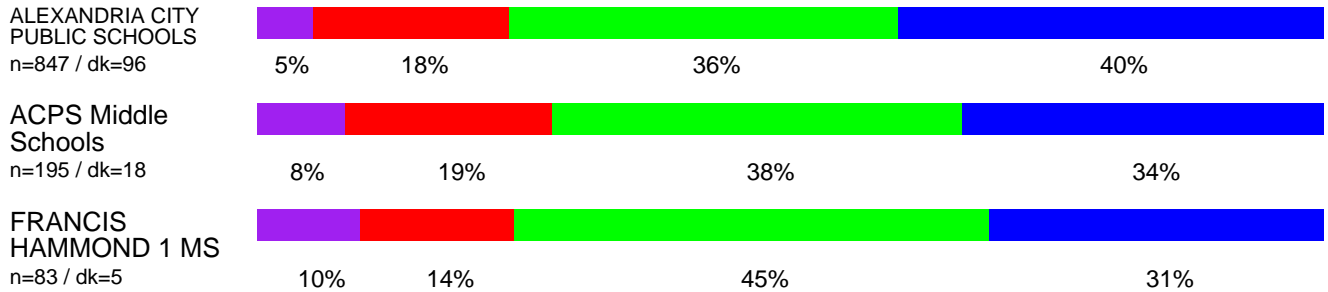
a. Selecting instructional materials and resources



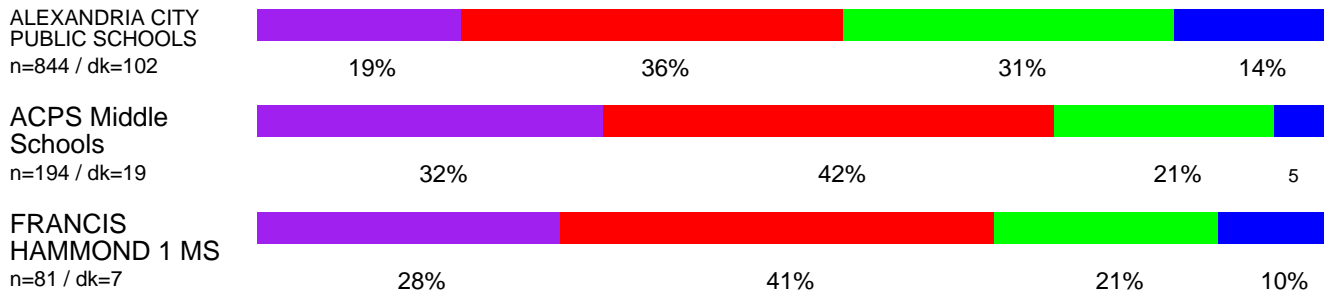
b. Devising teaching techniques



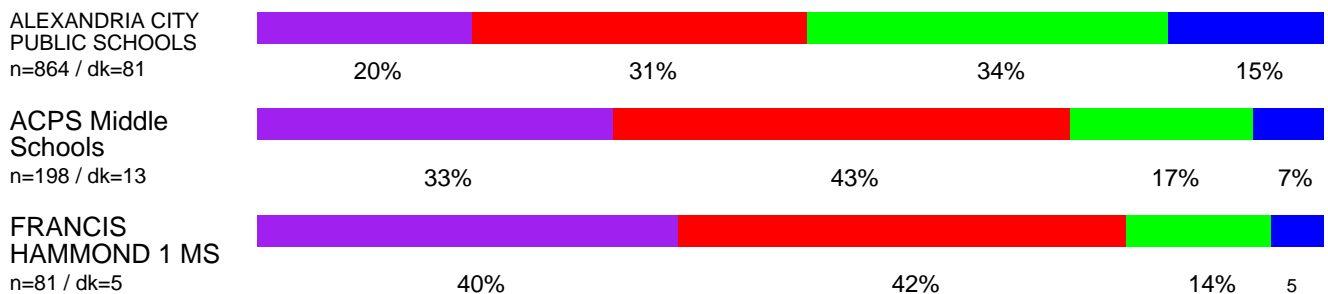
c. Setting grading and student assessment practices



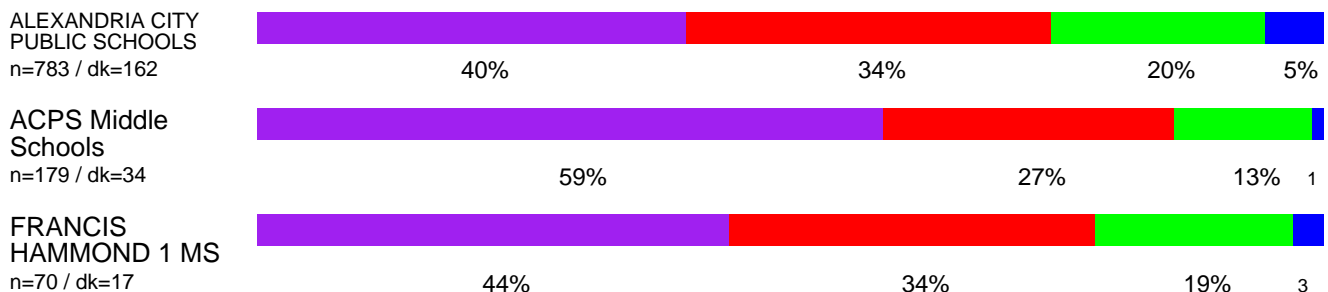
d. Determining the content of in-service professional development programs



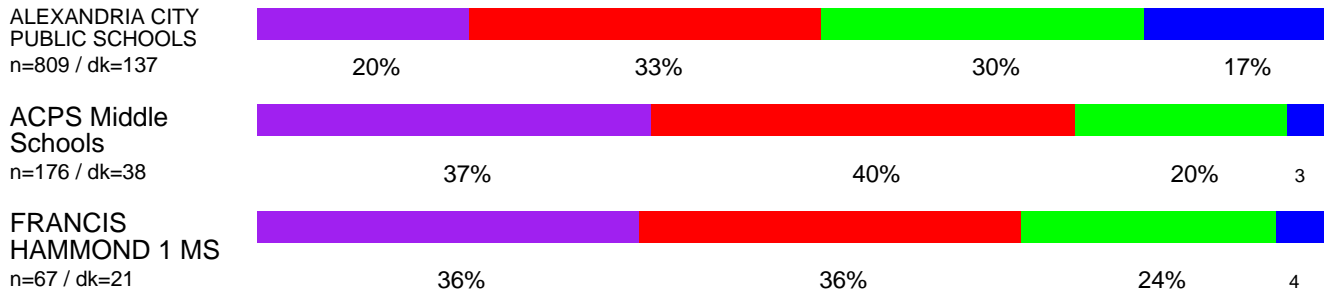
e. Establishing student discipline procedures



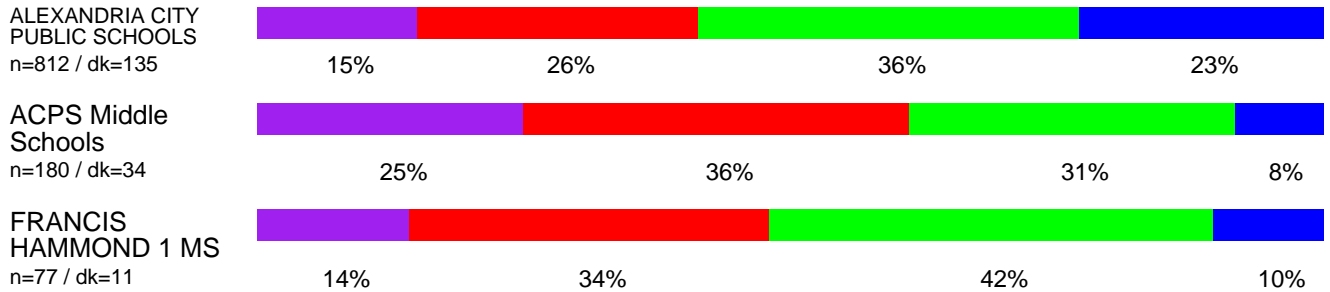
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

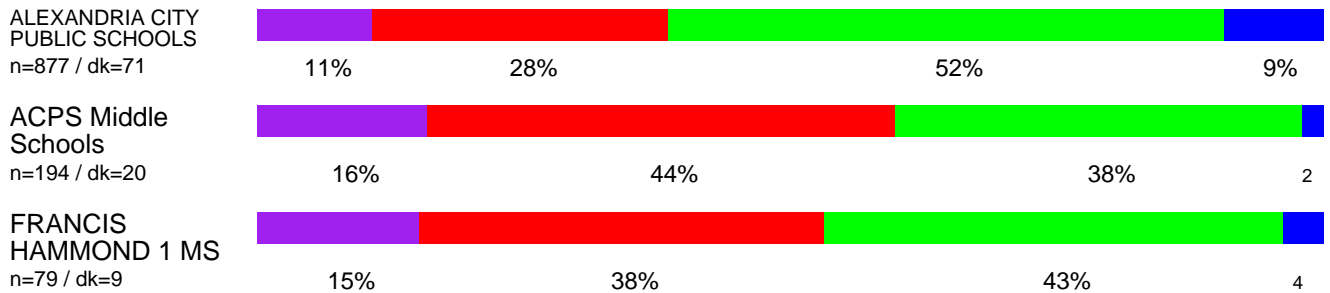


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

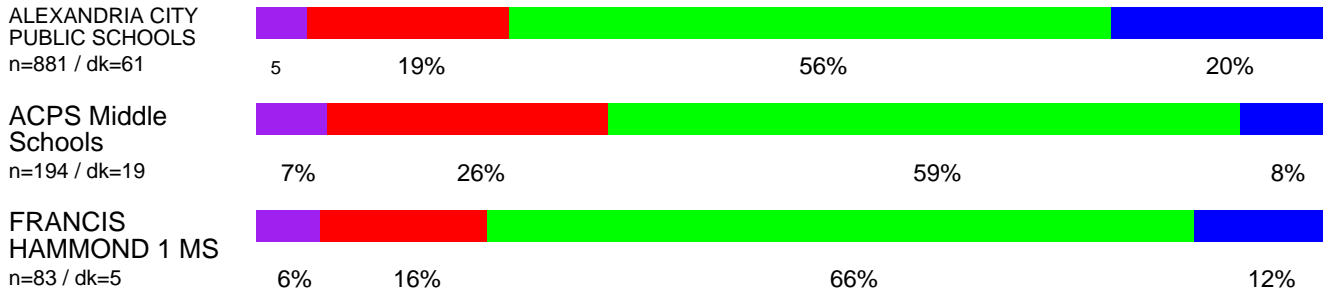


School Leadership

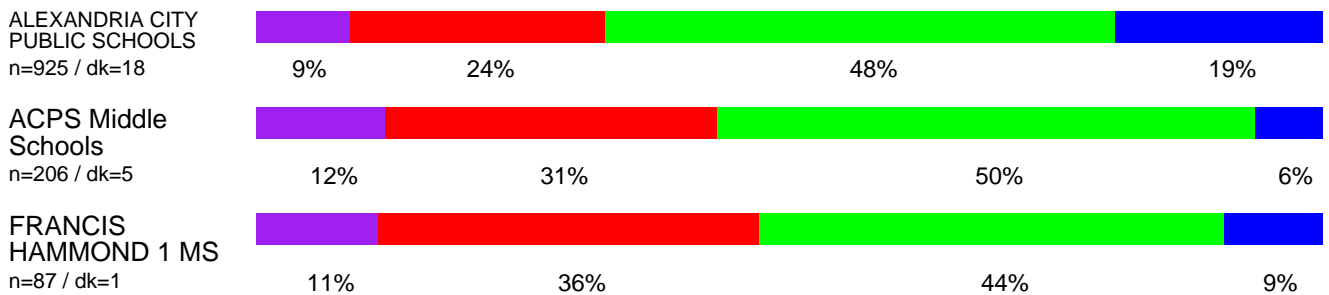
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

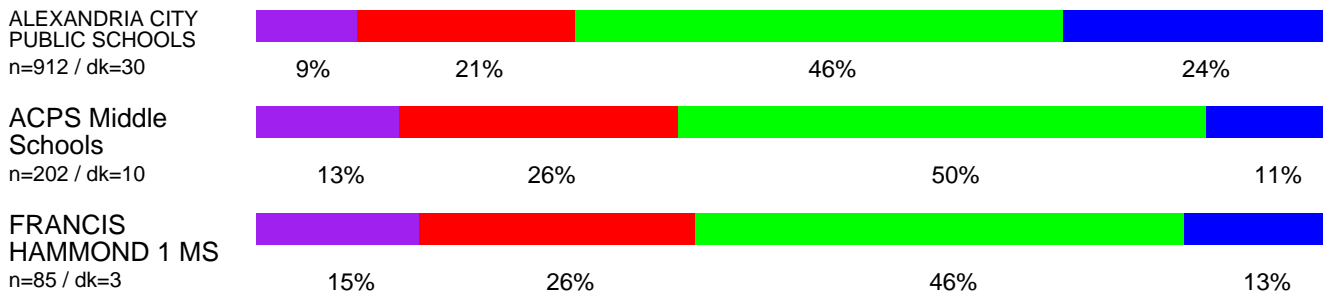
a. The faculty and leadership have a shared vision.



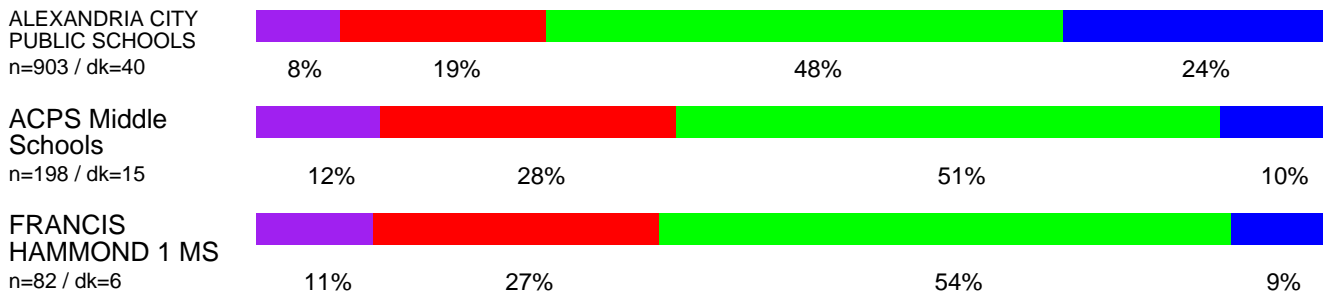
b. There is an atmosphere of trust and mutual respect in this school.



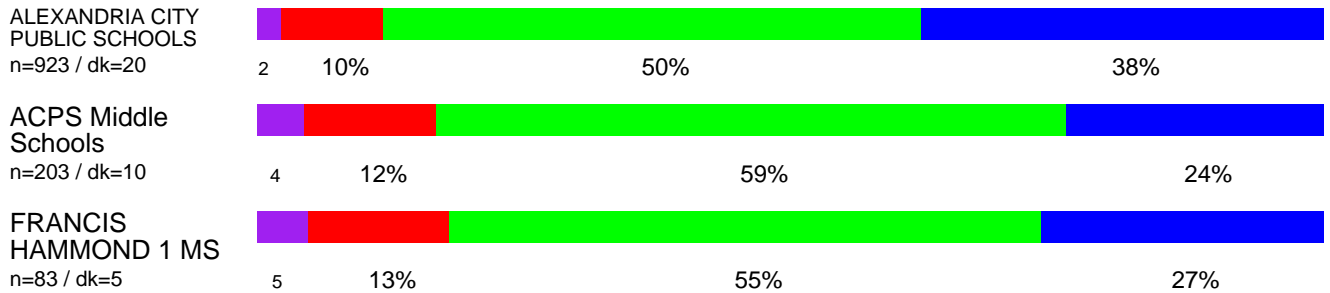
c. Teachers feel comfortable raising issues and concerns that are important to them.



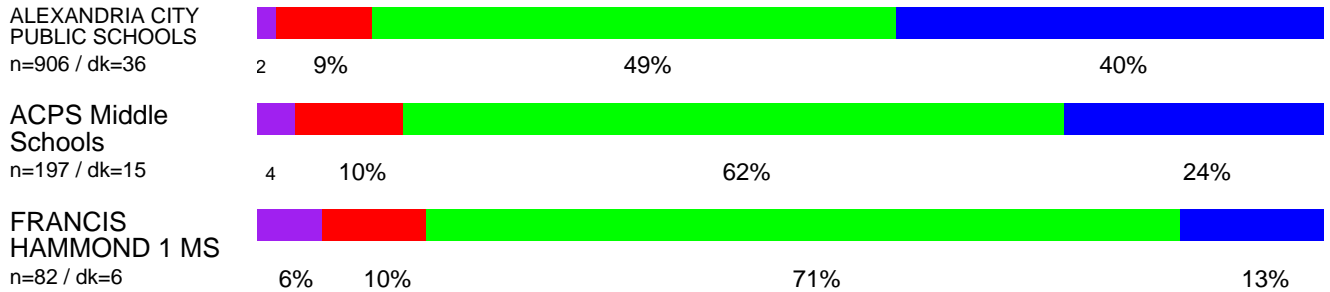
d. The school leadership consistently supports teachers.



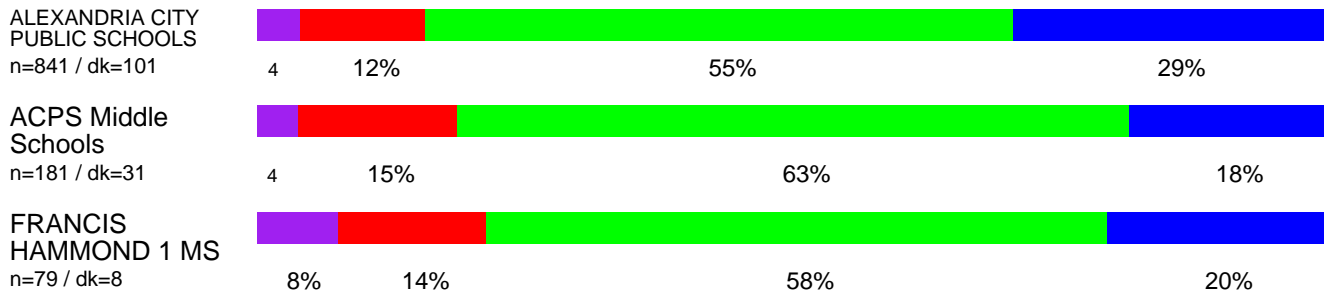
e. Teachers are held to high professional standards for delivering instruction.



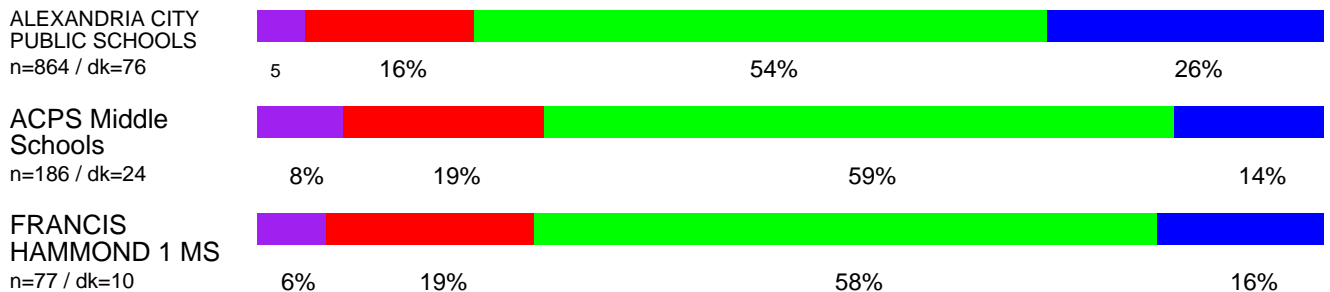
f. The school leadership facilitates using data to improve student learning.



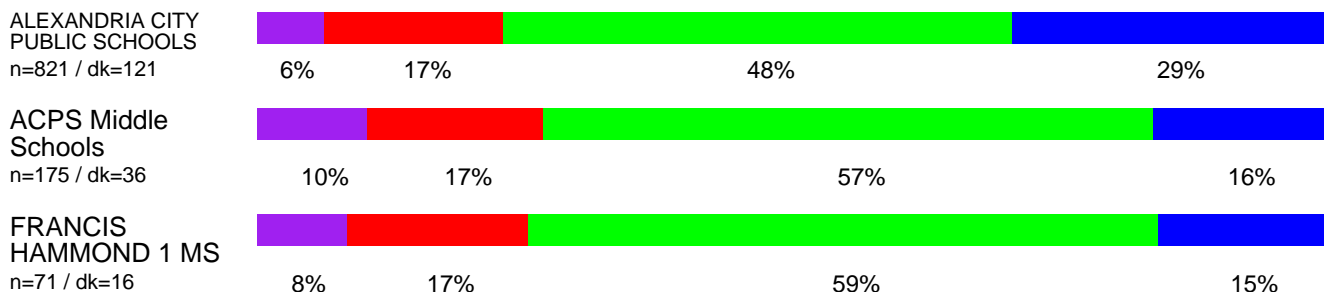
g. Teacher performance is assessed objectively.



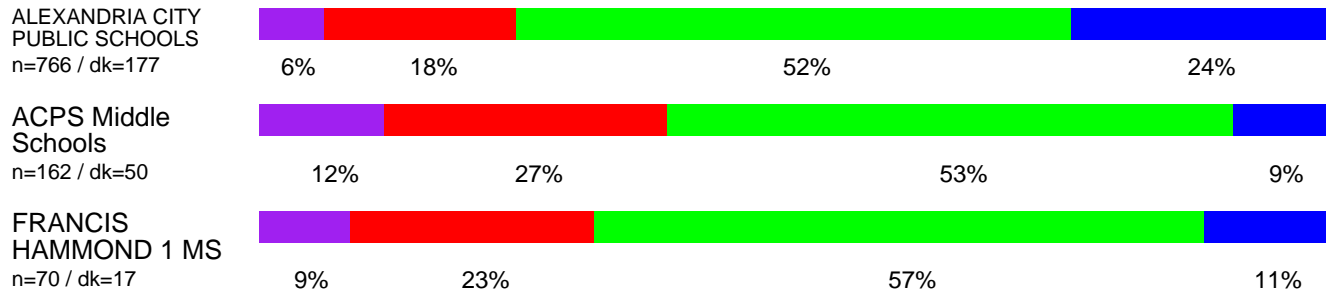
h. Teachers receive feedback that can help them improve teaching.



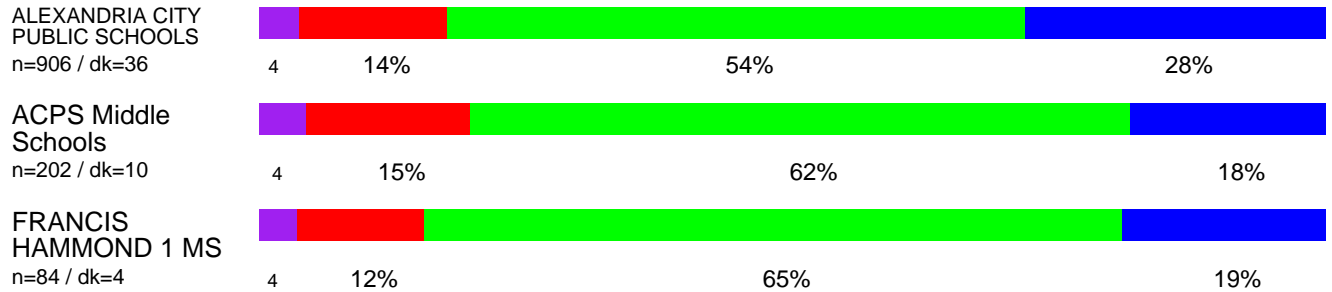
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



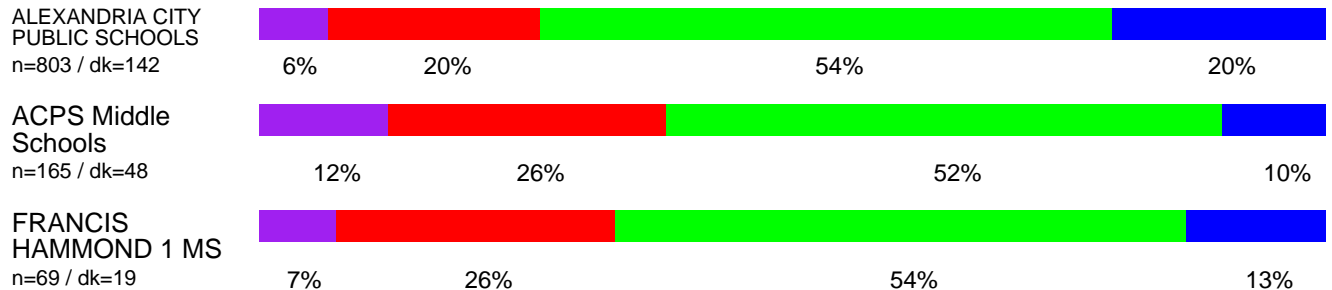
k. The faculty are recognized for accomplishments.



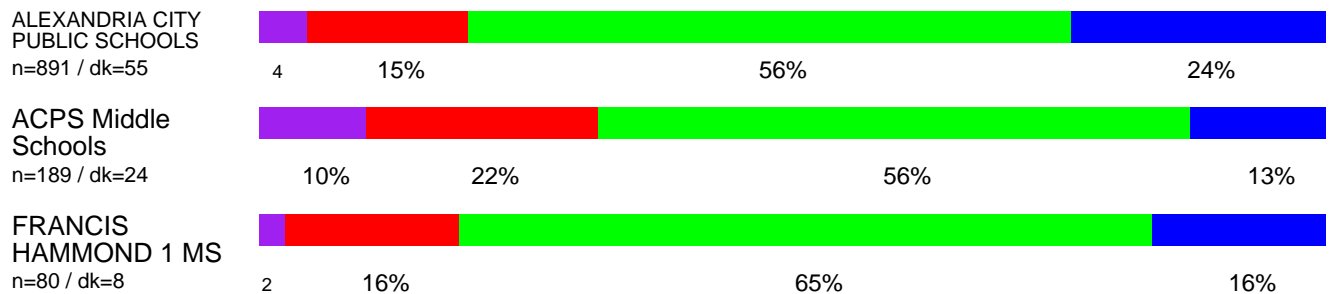
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

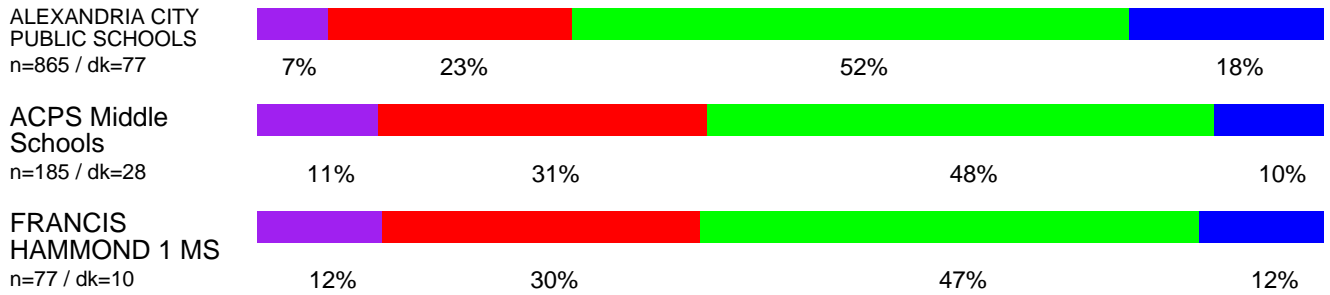
a. Leadership issues



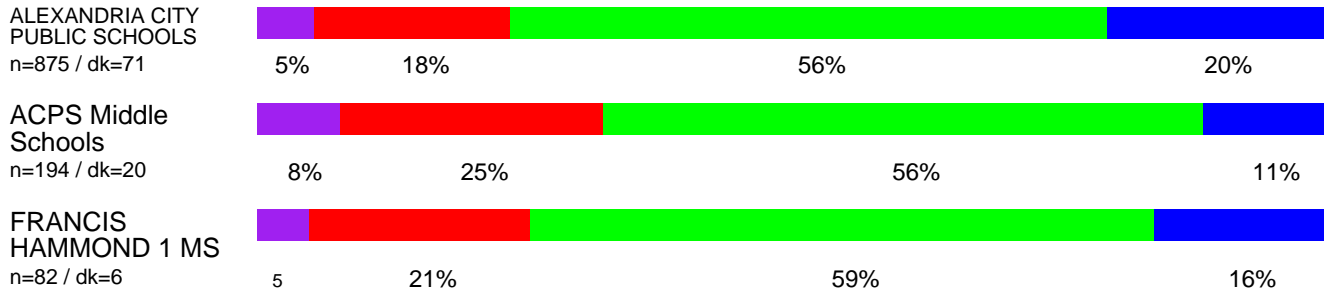
b. Facilities and resources



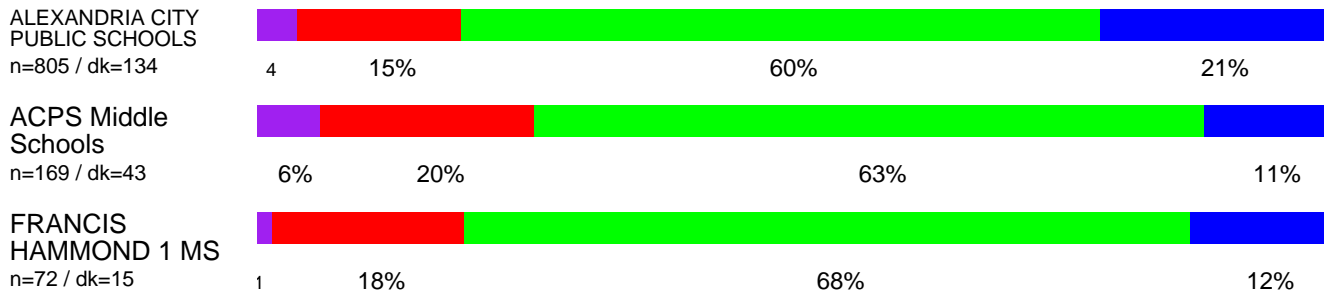
c. The use of time in my school



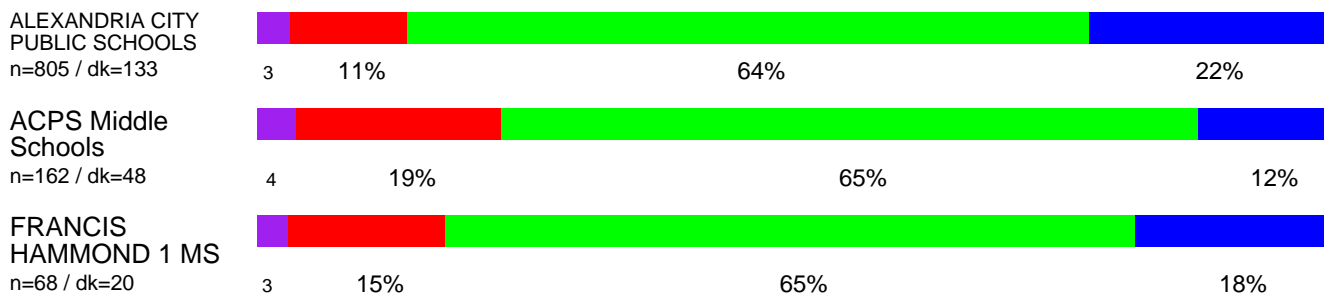
d. Professional development



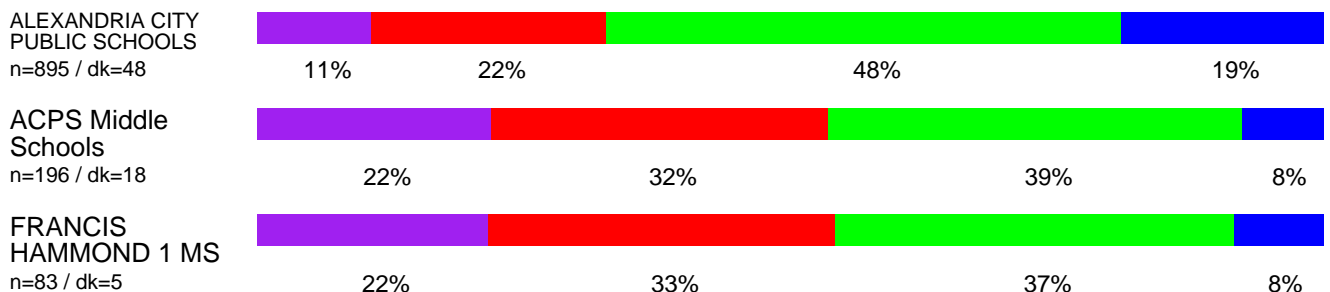
e. Teacher leadership



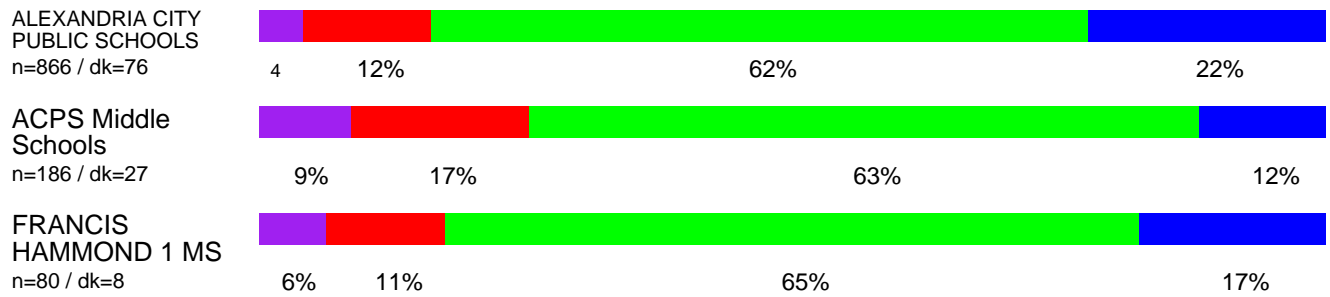
f. Community support and involvement



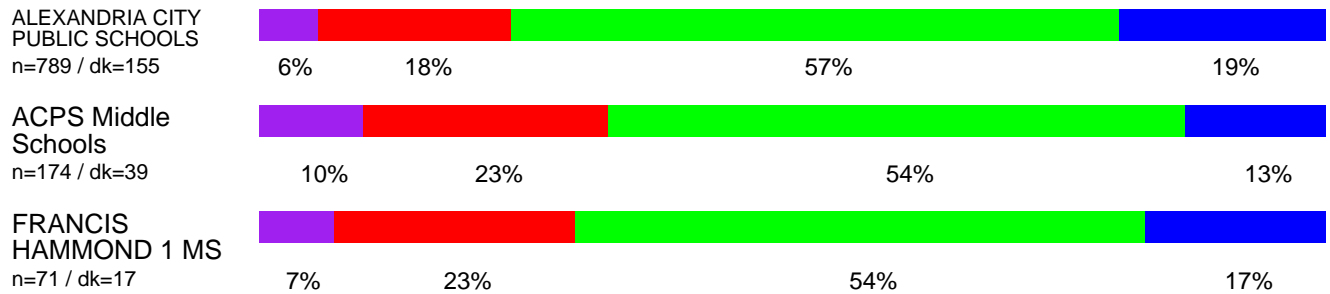
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

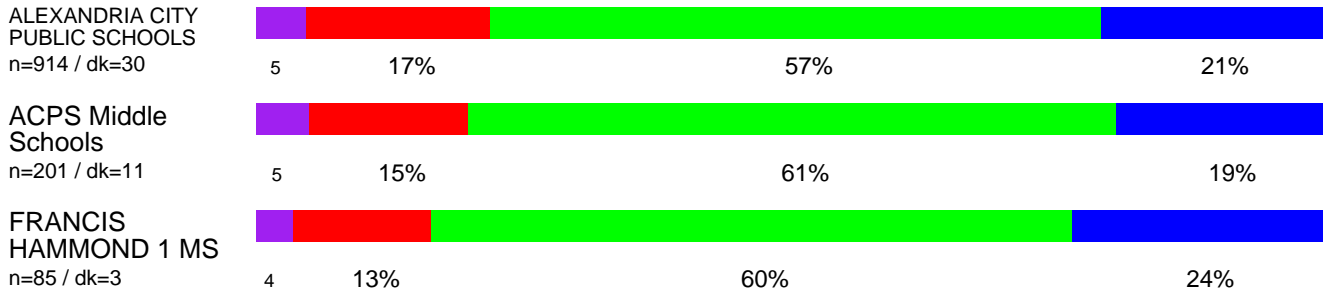


Professional Development

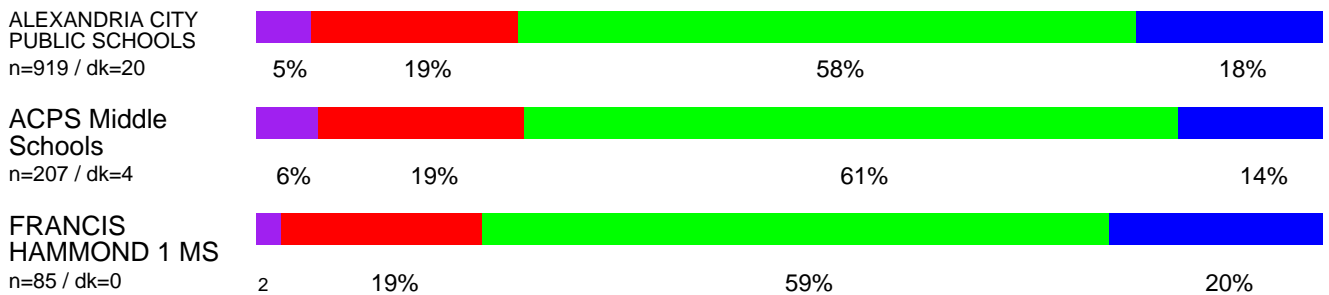
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

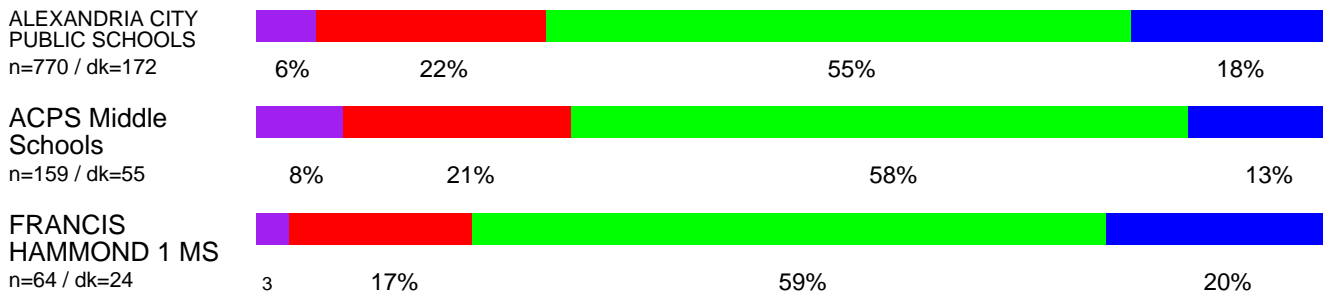
a. Sufficient resources are available for professional development in my school.



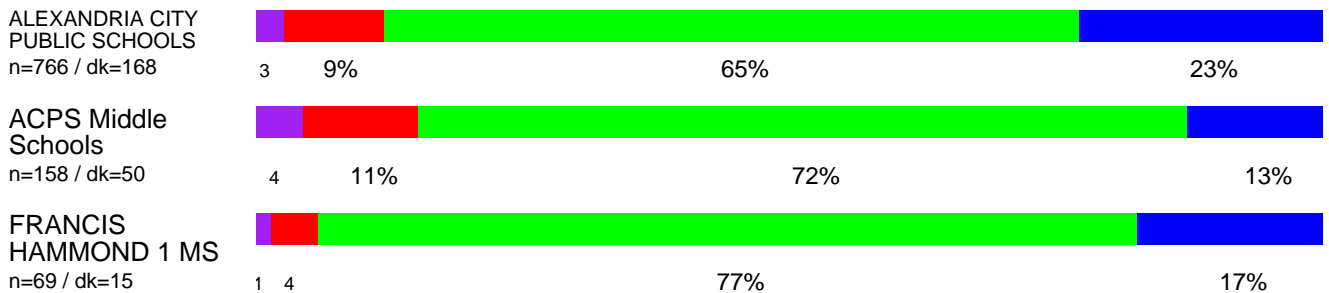
b. An appropriate amount of time is provided for professional development.



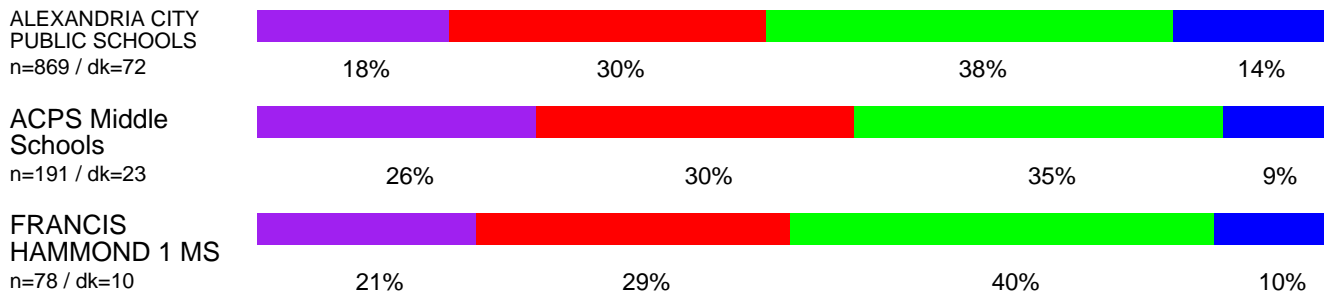
c. Professional development offerings are data driven.



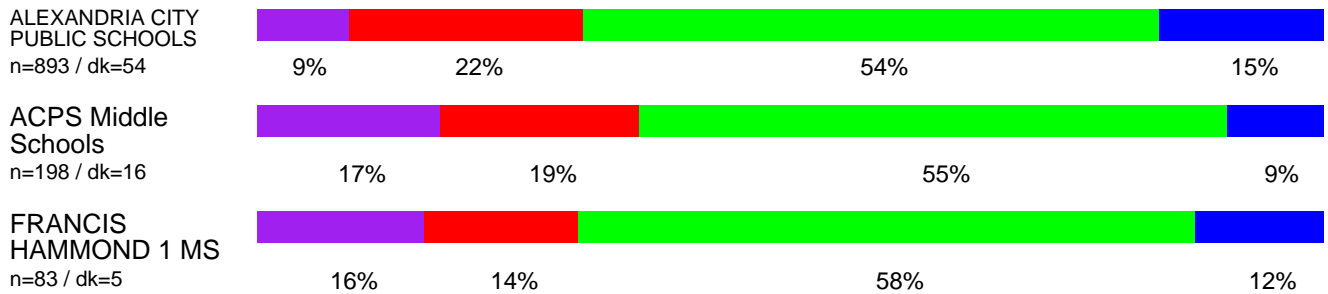
d. Professional learning opportunities are aligned with the school's improvement plan.



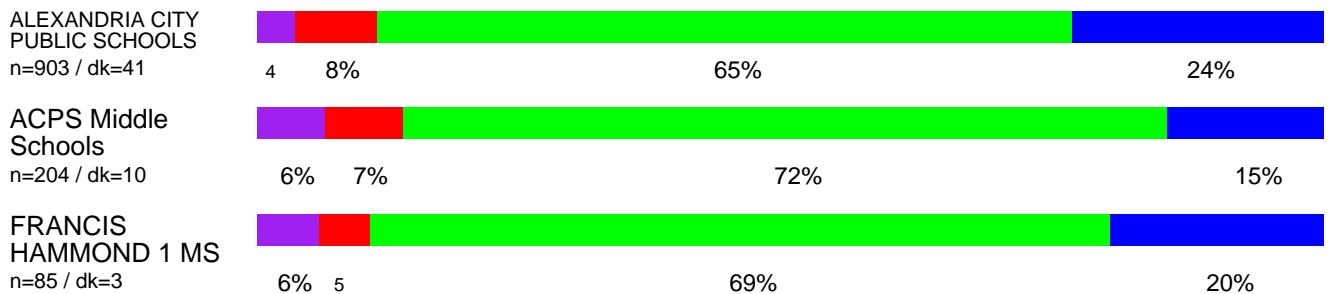
e. Professional development is differentiated to meet the needs of individual teachers.



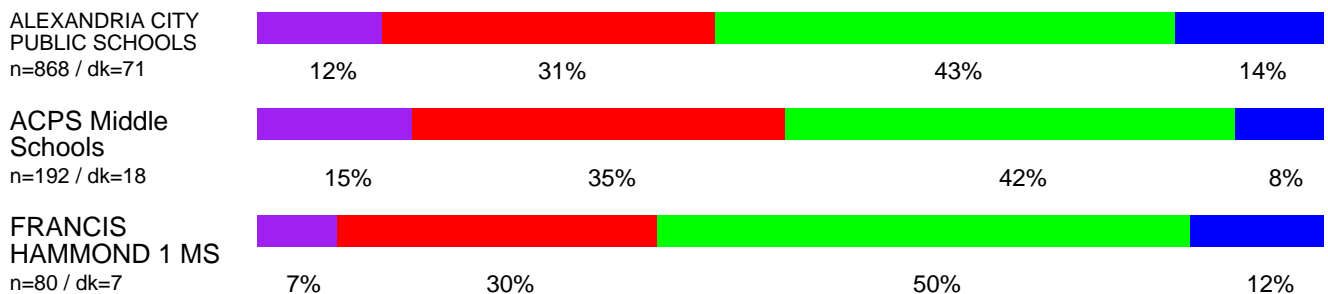
f. Professional development deepens teachers' content knowledge.



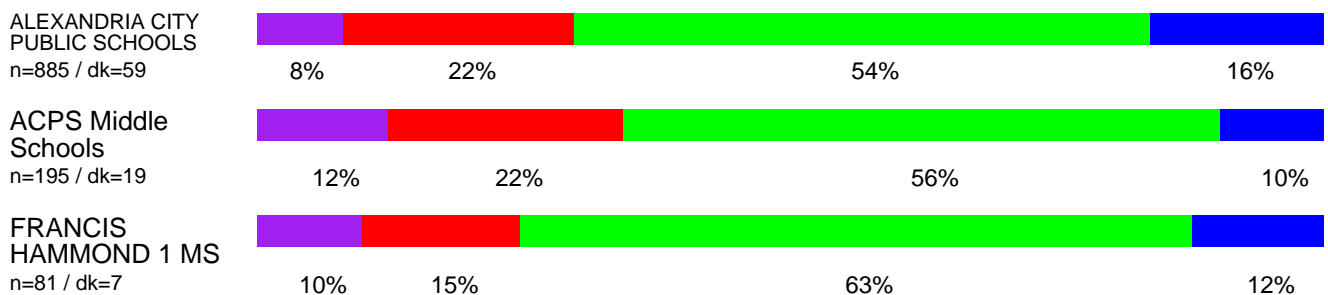
g. Teachers are encouraged to reflect on their own practice.



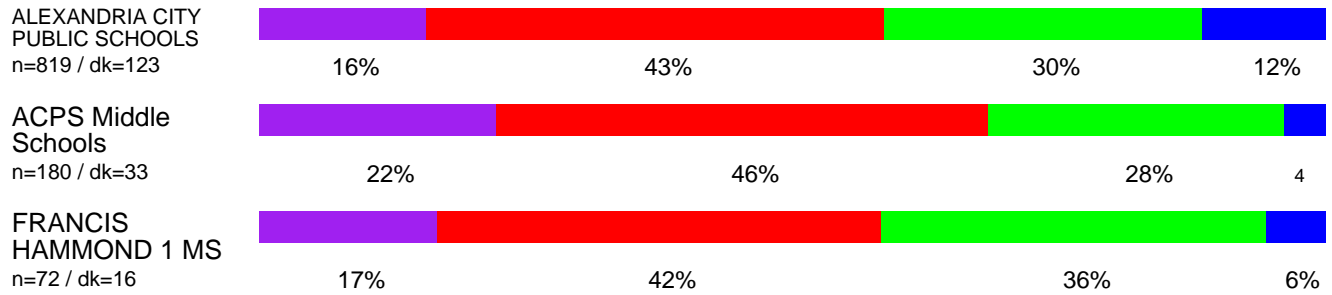
h. In this school, follow up is provided from professional development.



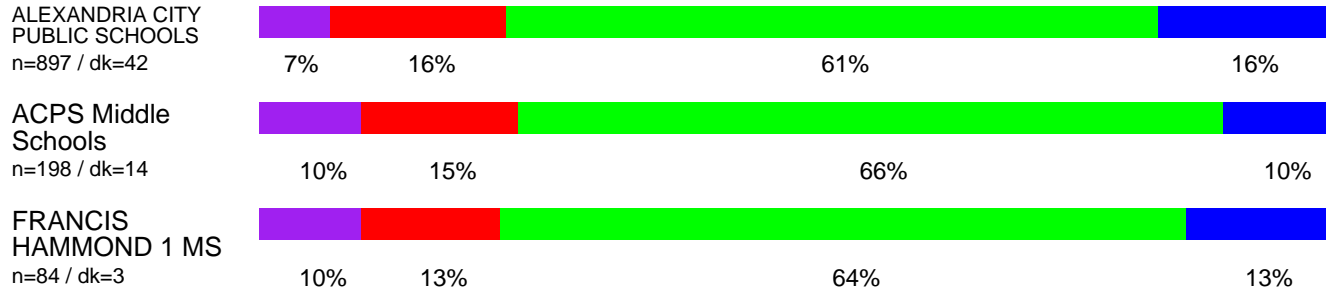
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



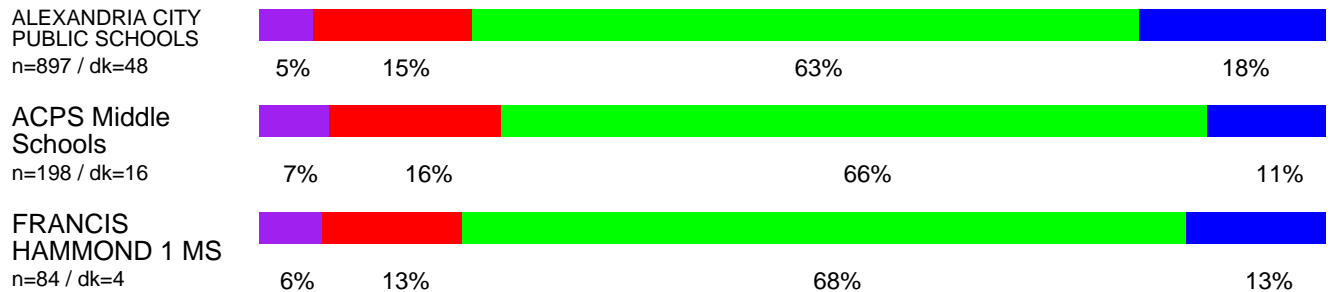
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



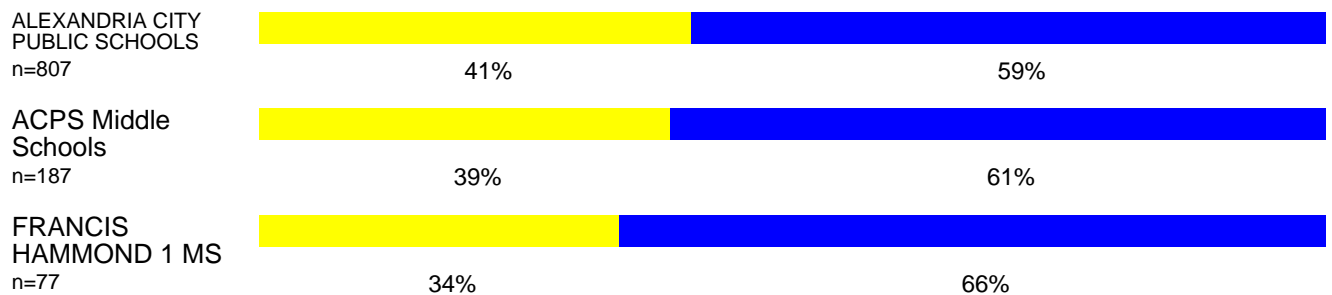
l. Professional development enhances teachers' abilities to improve student learning.



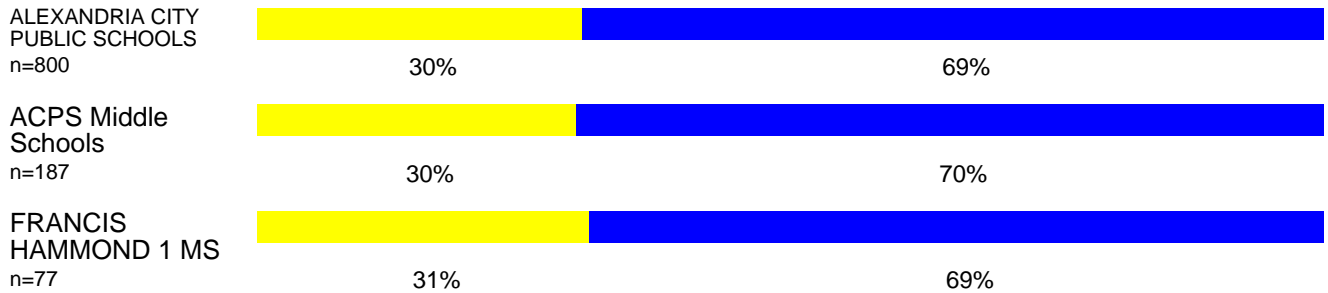
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

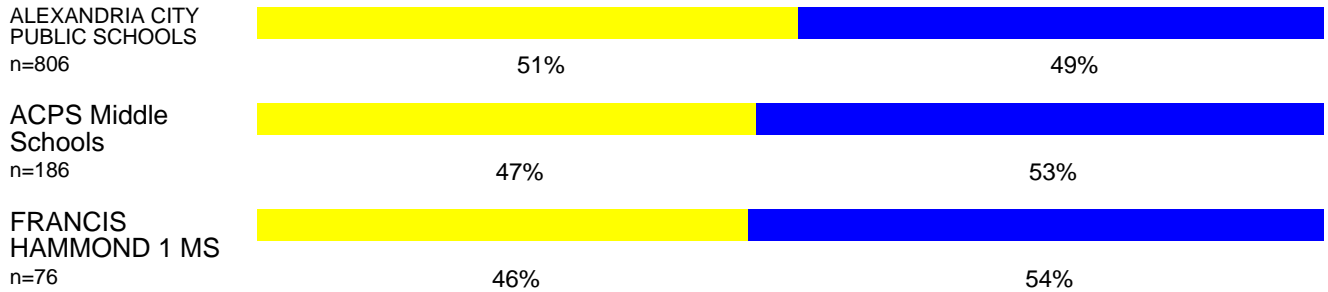
a. Your content area



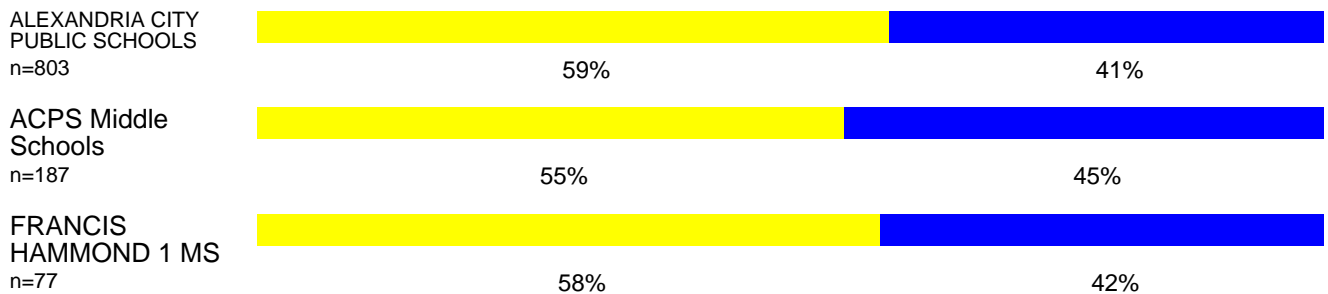
b. Student assessment



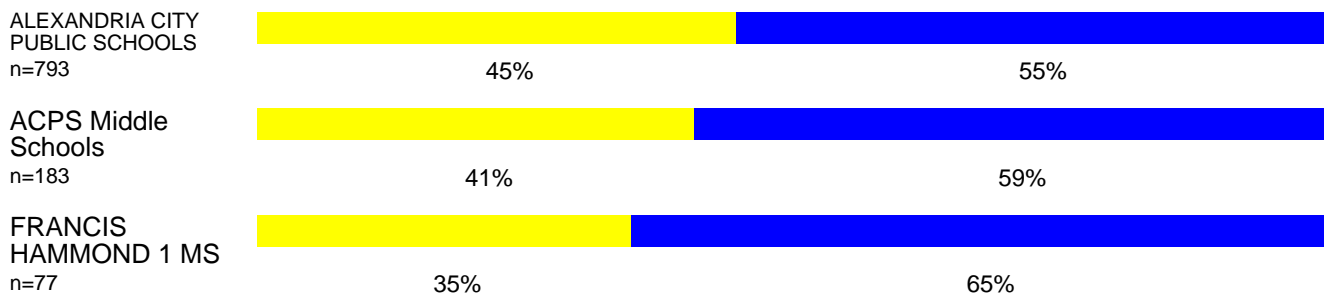
c. Differentiating instruction



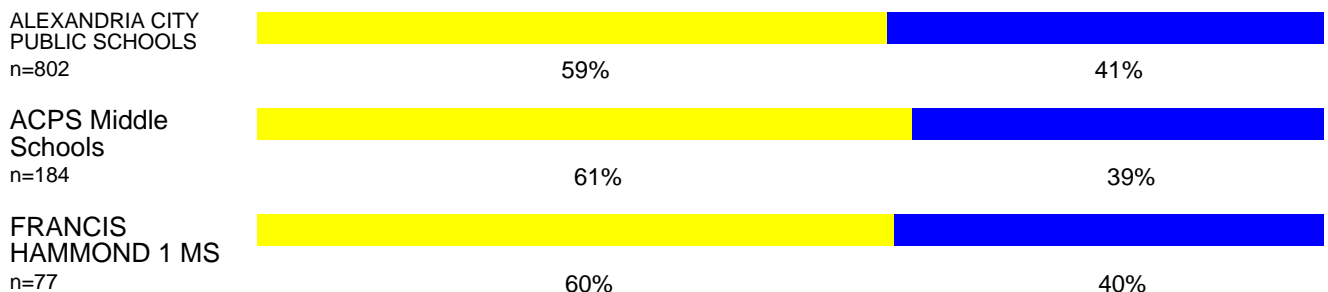
d. Special education (students with disabilities)



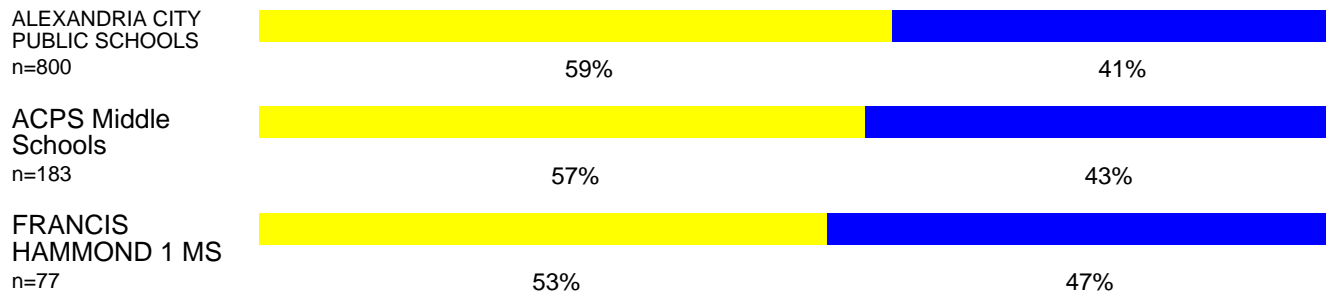
e. Special education (gifted and talented)



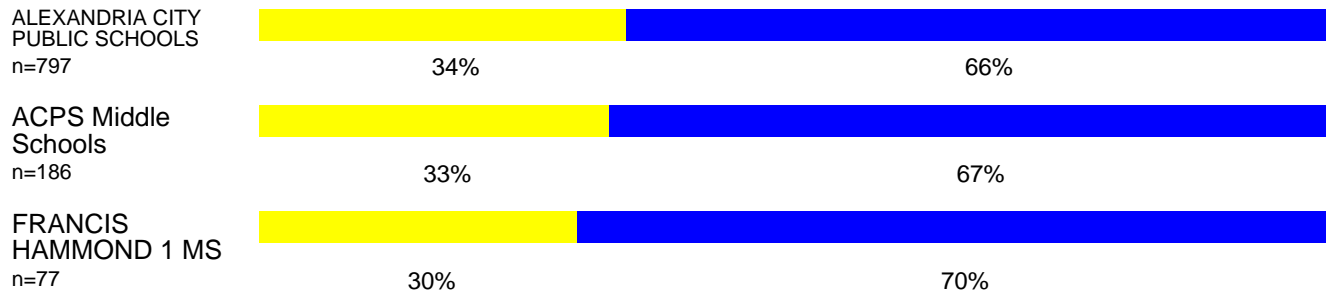
f. English Language Learners



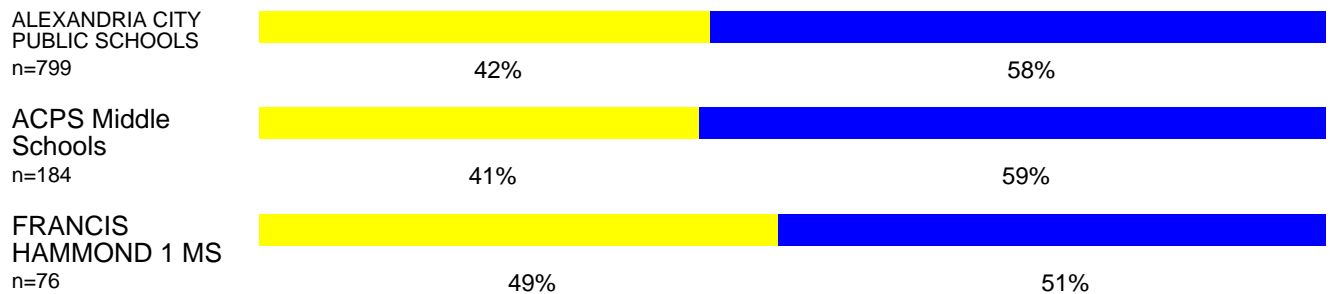
g. Closing the Achievement Gap



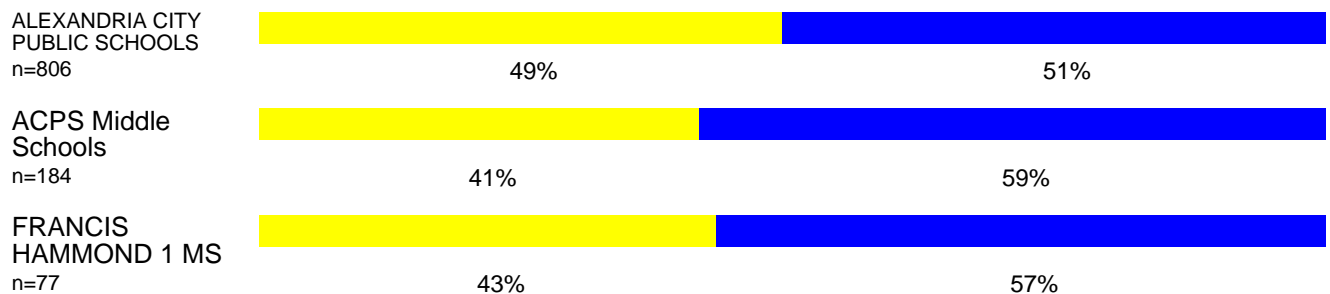
h. Methods of teaching



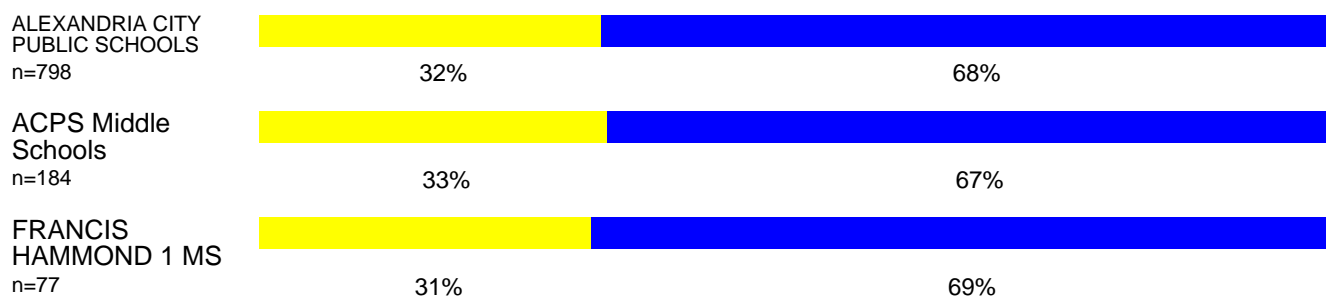
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

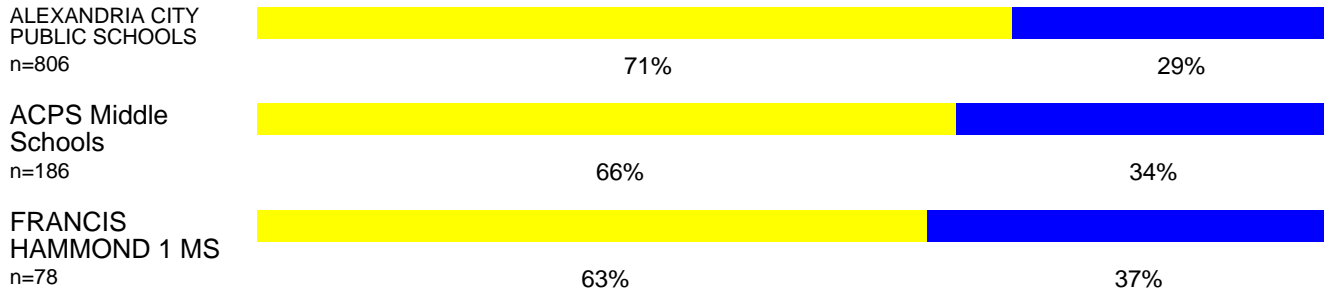


Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

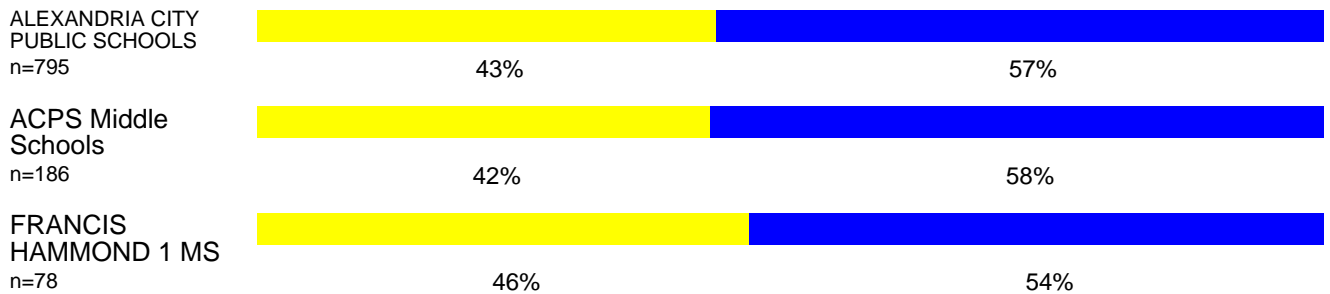
Yes

No

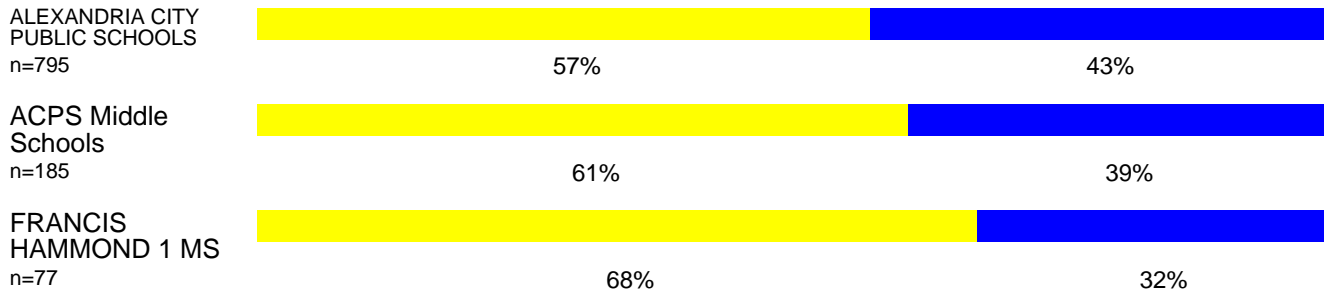
a. Your content area



b. Student assessment



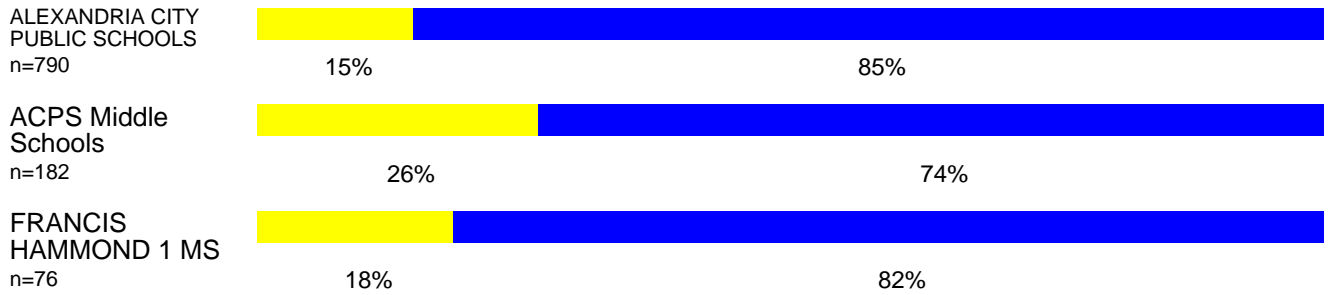
c. Differentiating instruction



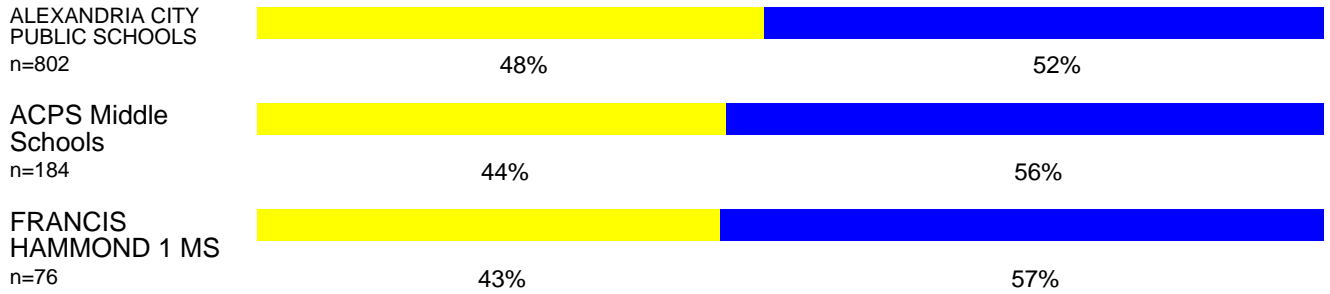
d. Special education (students with disabilities)



e. Special education (gifted and talented)



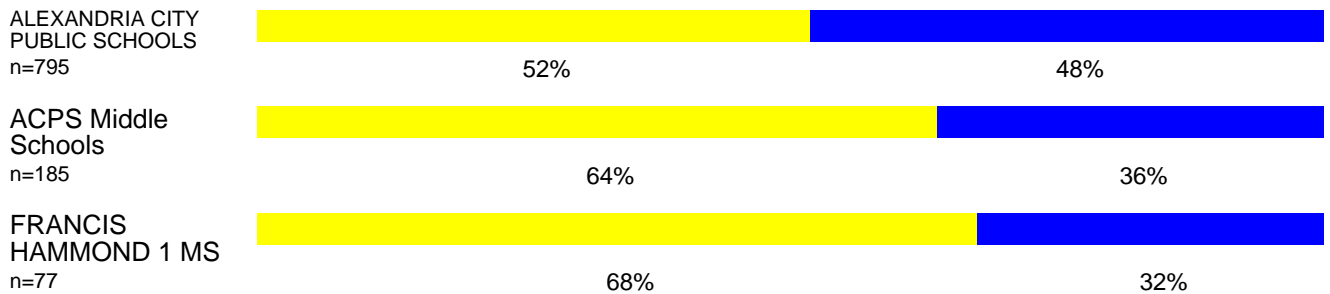
f. English Language Learners



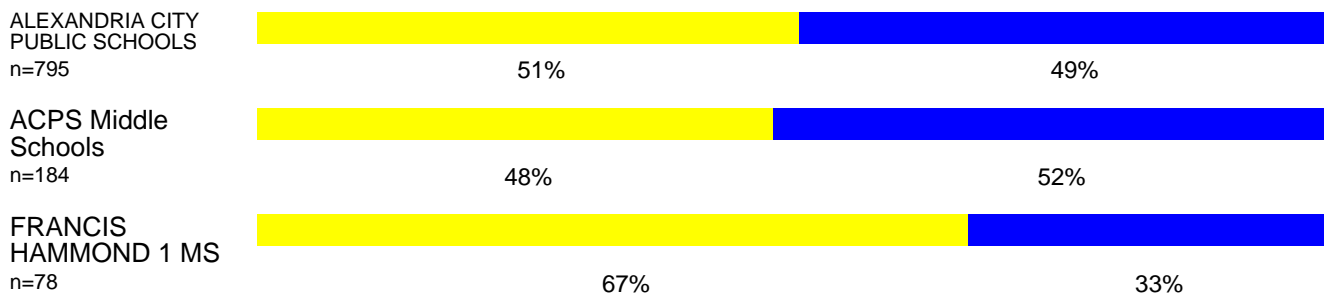
g. Closing the Achievement Gap



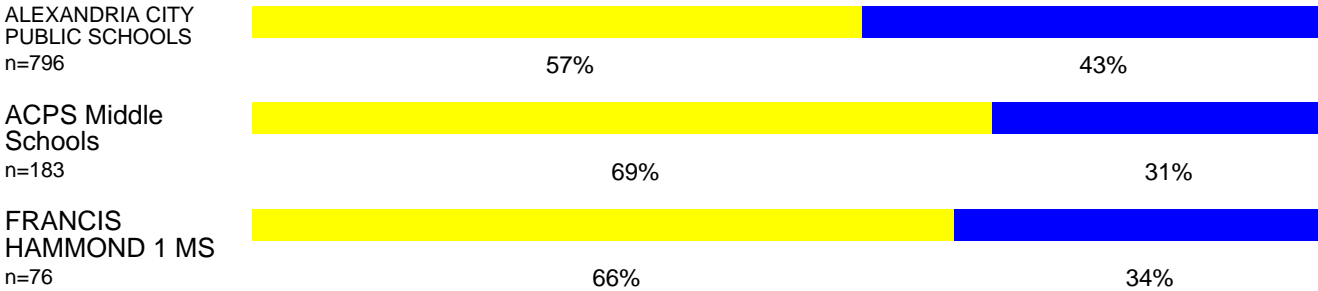
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

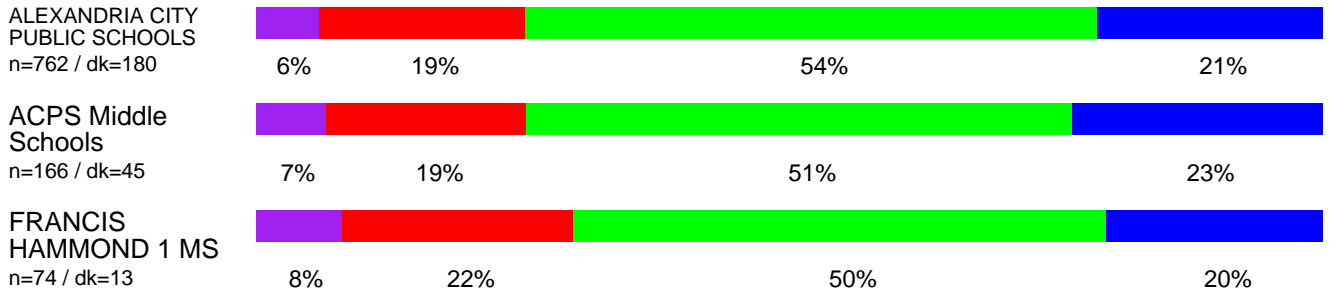


Instructional Practices and Support

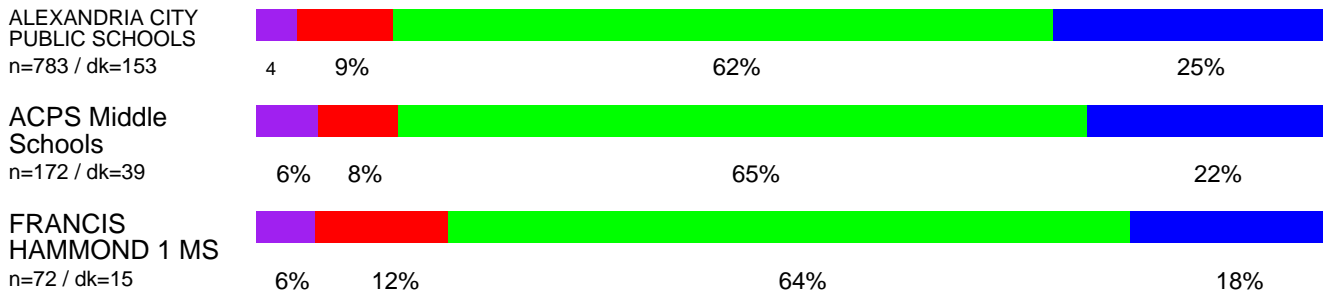
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

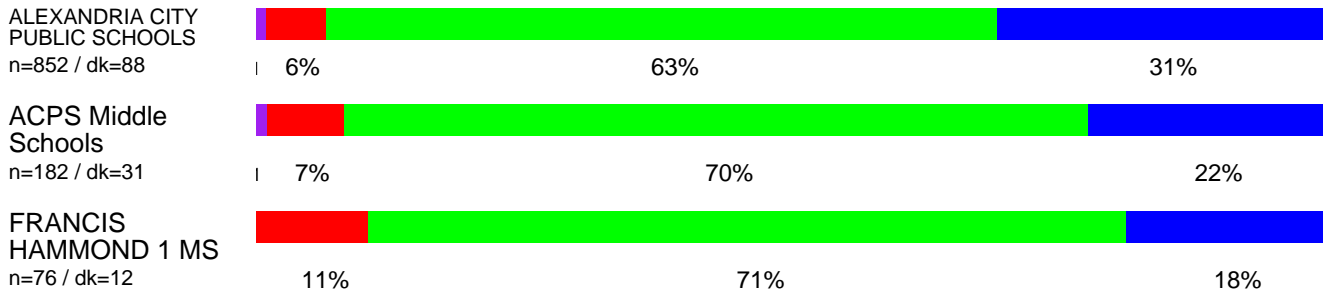
a. State assessment data are available in time to impact instructional practices.



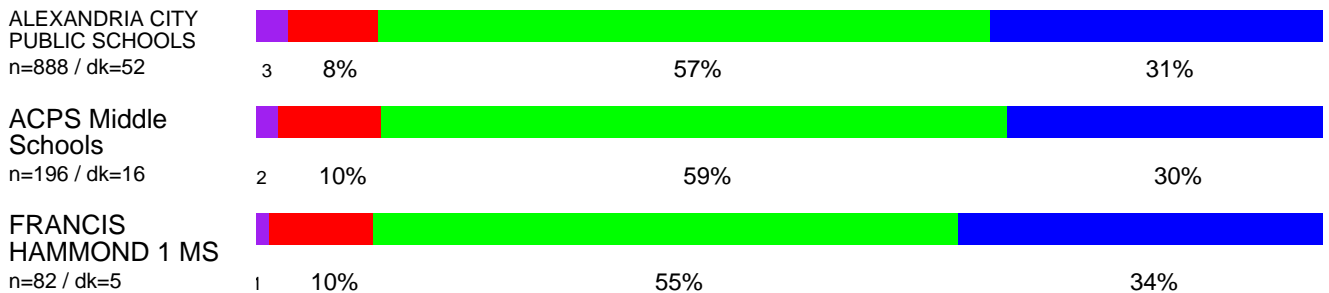
b. Local assessment data are available in time to impact instructional practices.



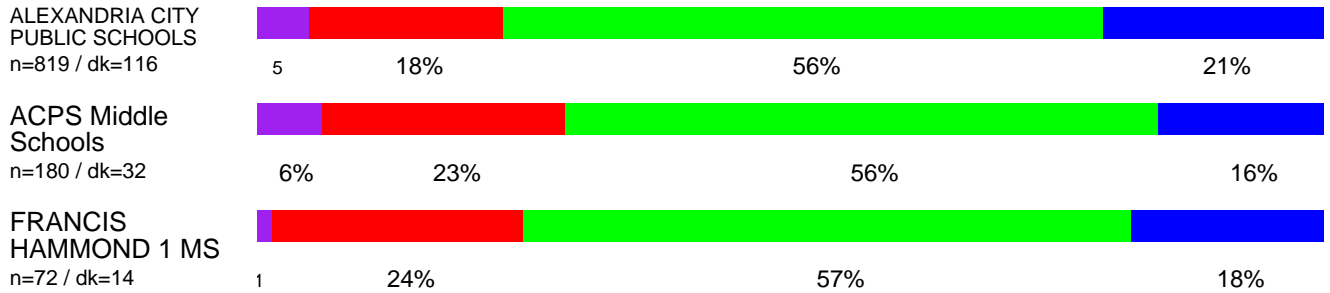
c. Teachers use assessment data to inform their instruction.



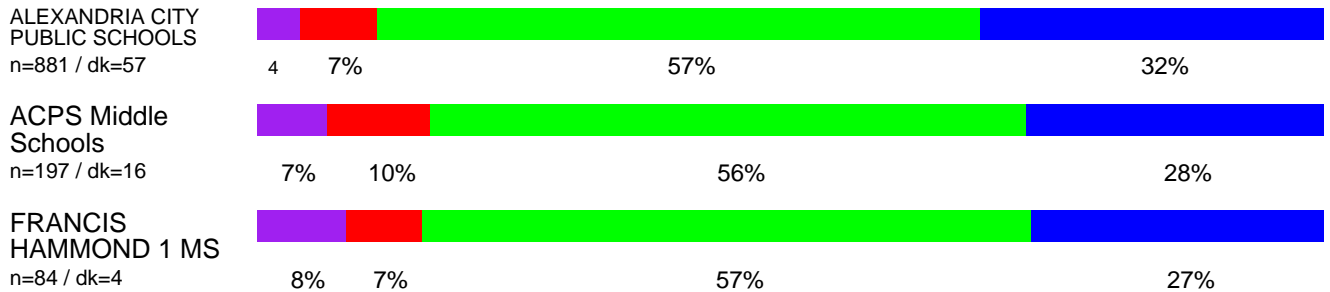
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



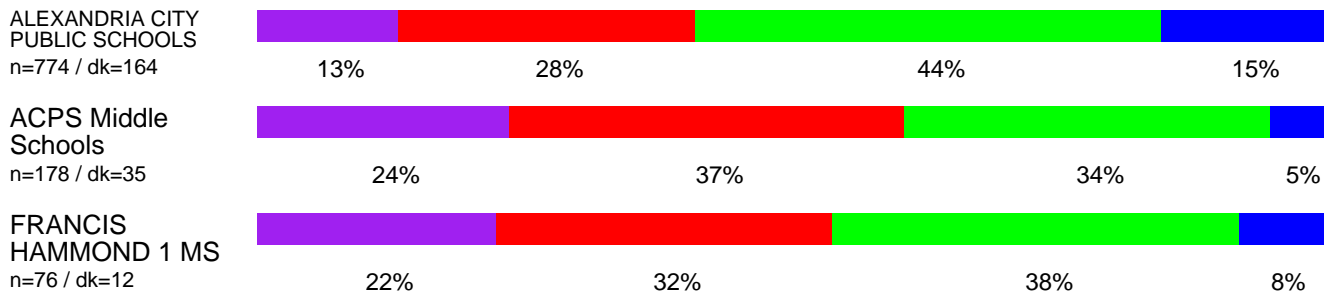
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



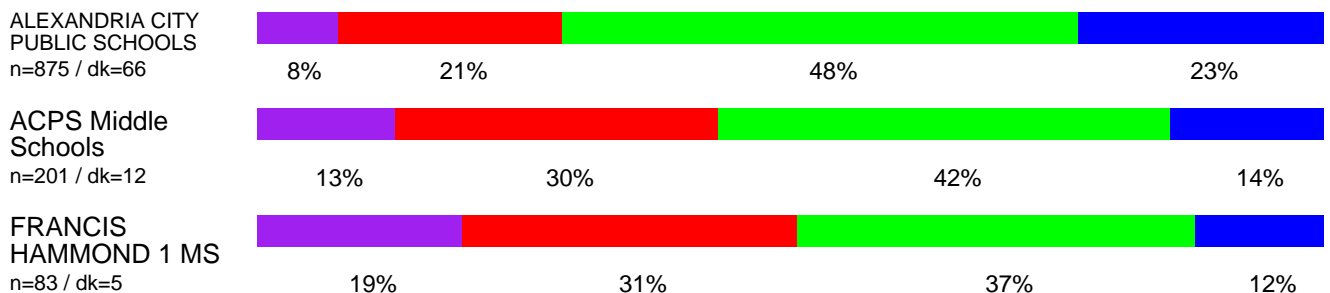
f. Teachers are encouraged to try new things to improve instruction.



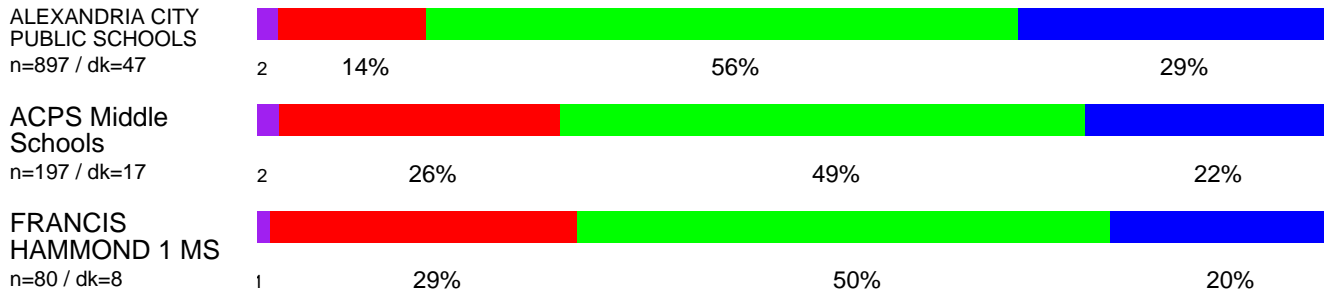
g. Teachers are assigned classes that maximize their likelihood of success with students.



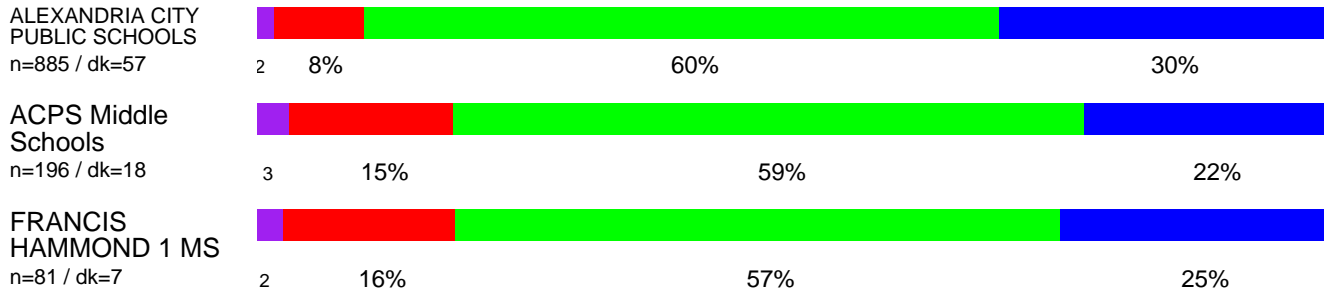
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



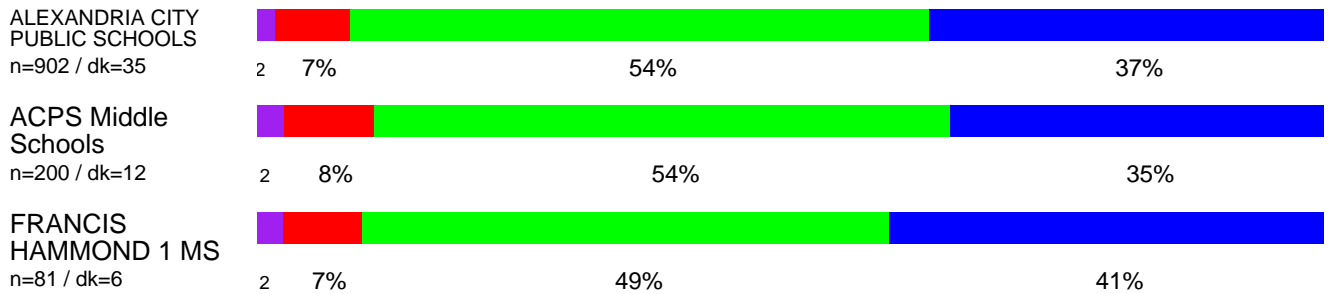
i. Teachers believe almost every student has the potential to do well on assignments.



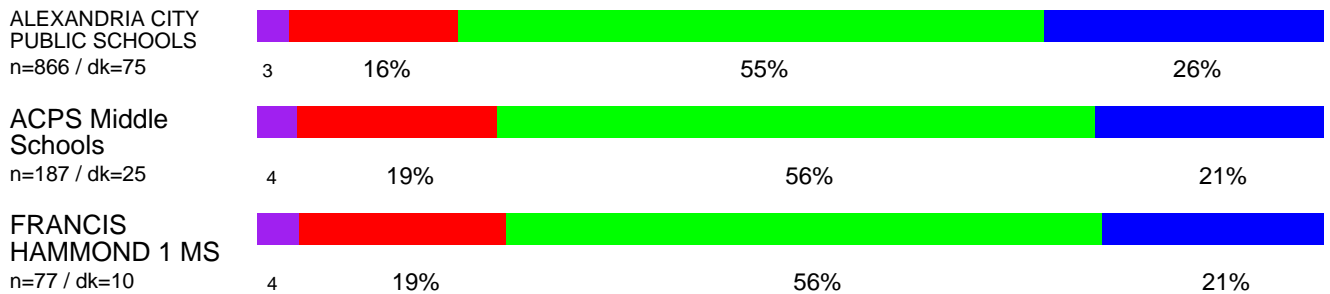
j. Teachers believe what is taught will make a difference in students' lives.



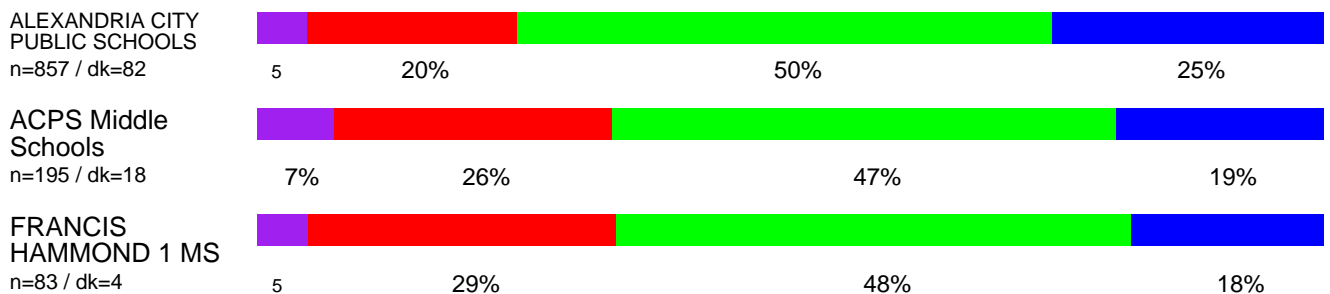
k. Teachers require students to work hard.



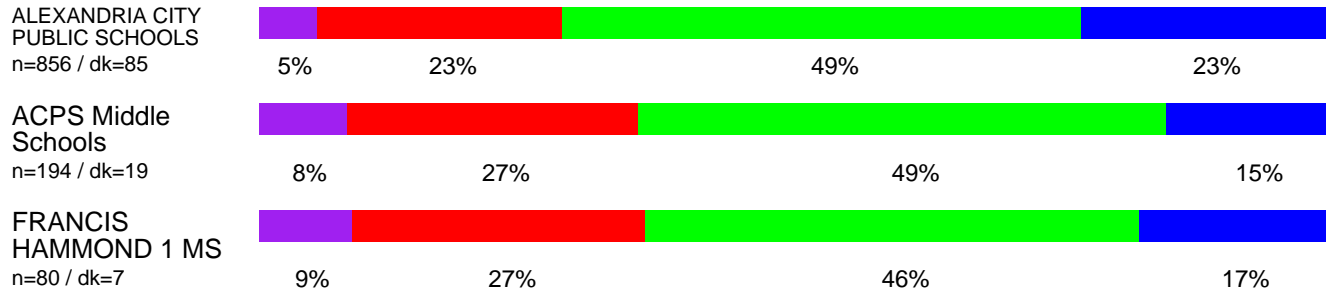
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



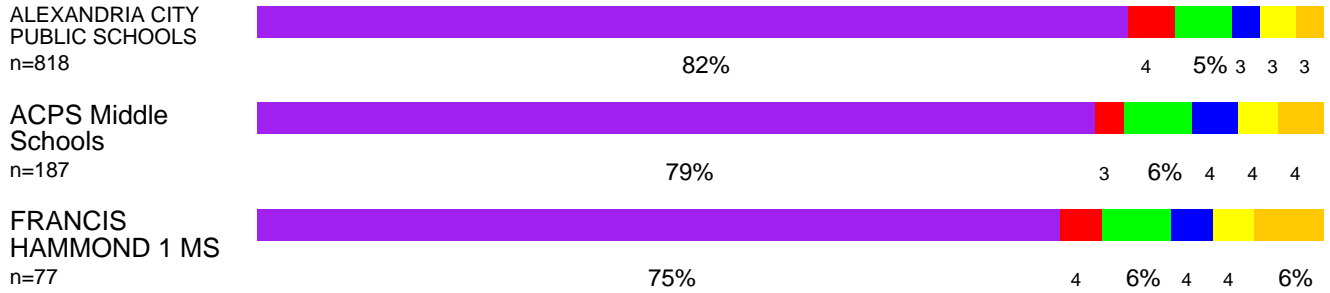
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

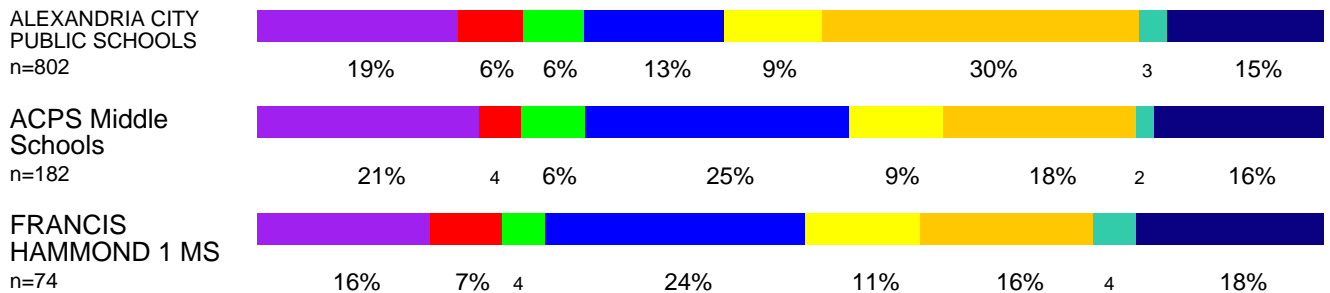
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



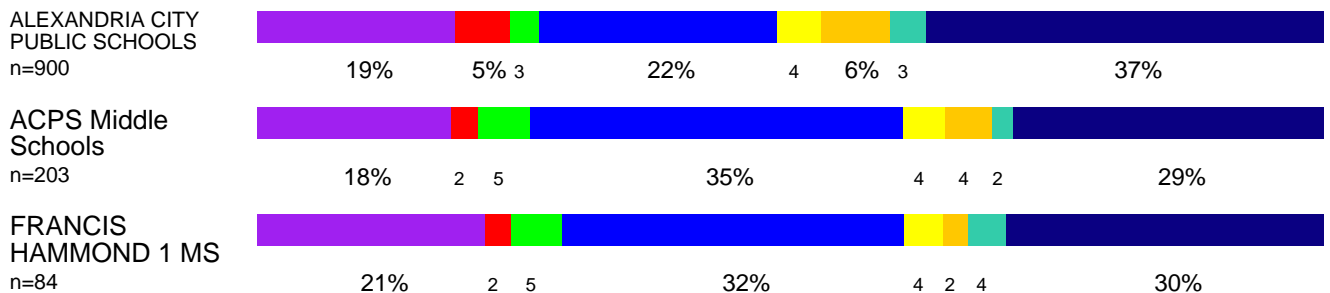
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



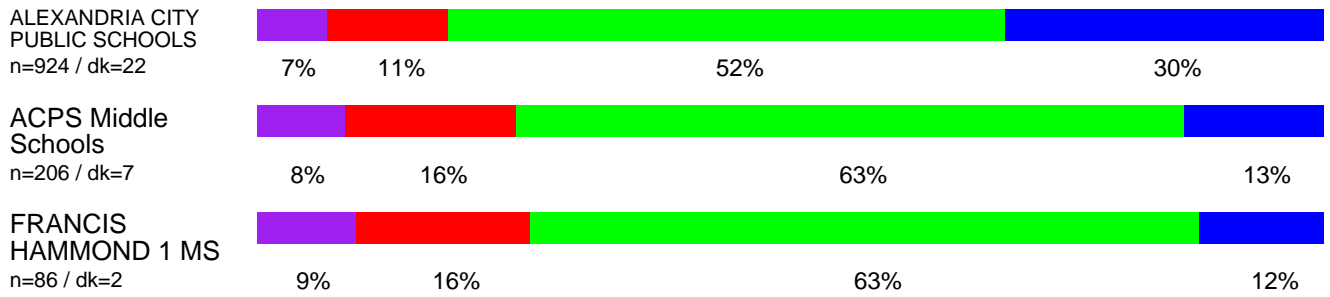
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



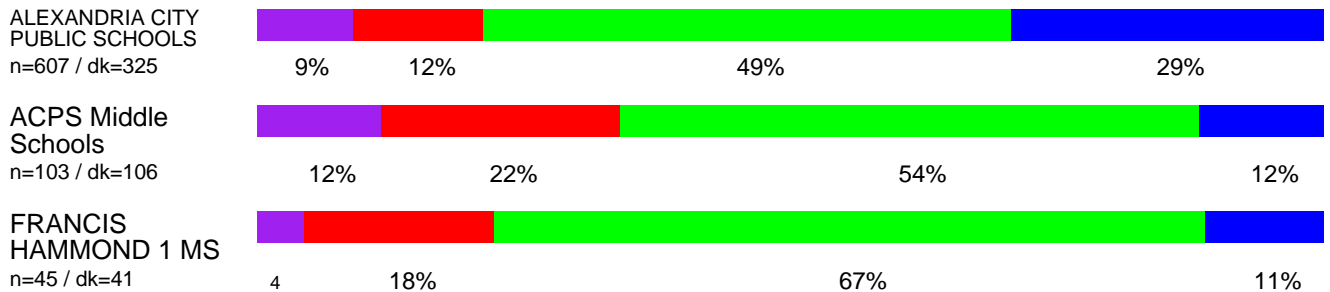
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

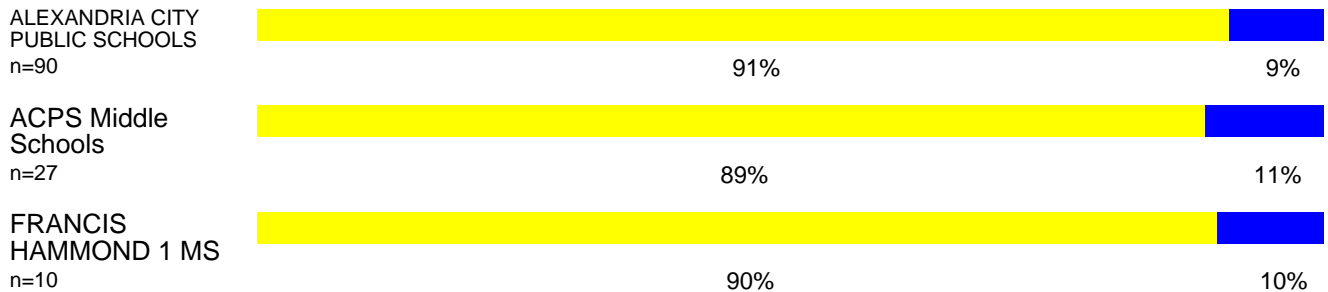


New Teacher Support

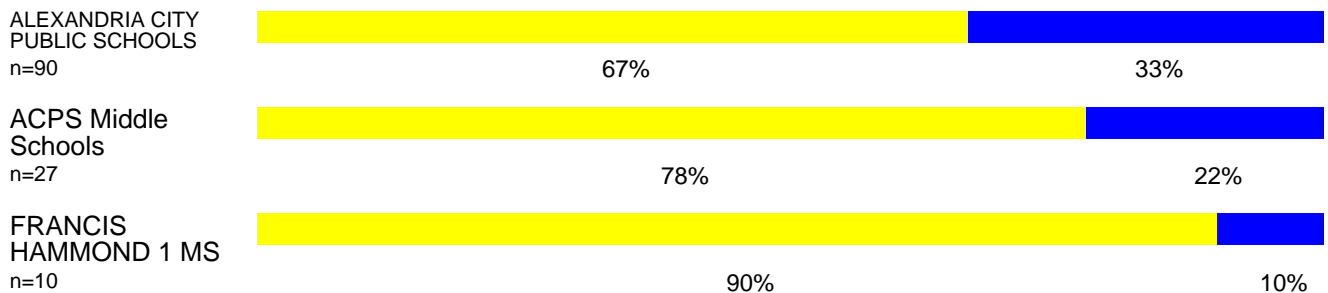
Q11.1 As a beginning teacher, I have received the following kinds of supports.

■ Yes
 ■ No

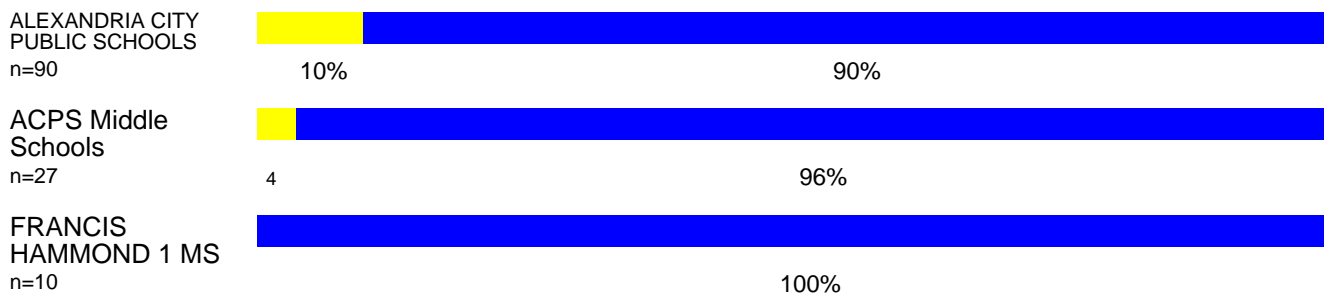
a. Formally assigned mentor



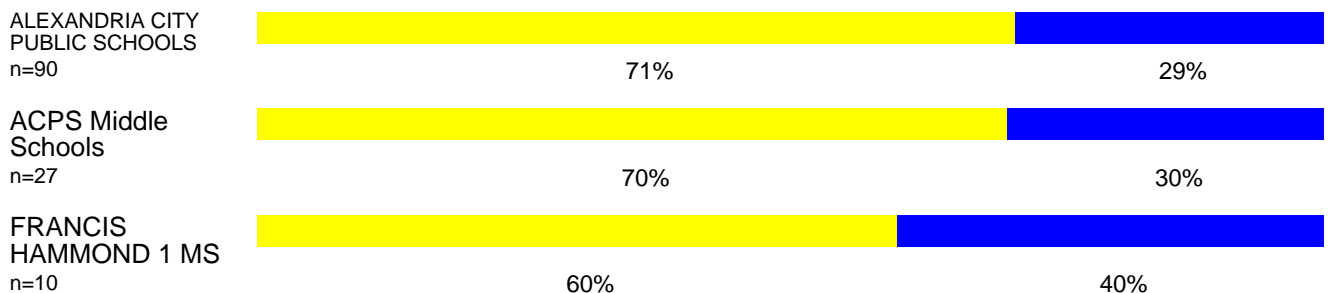
b. Seminars specifically designed for new teachers



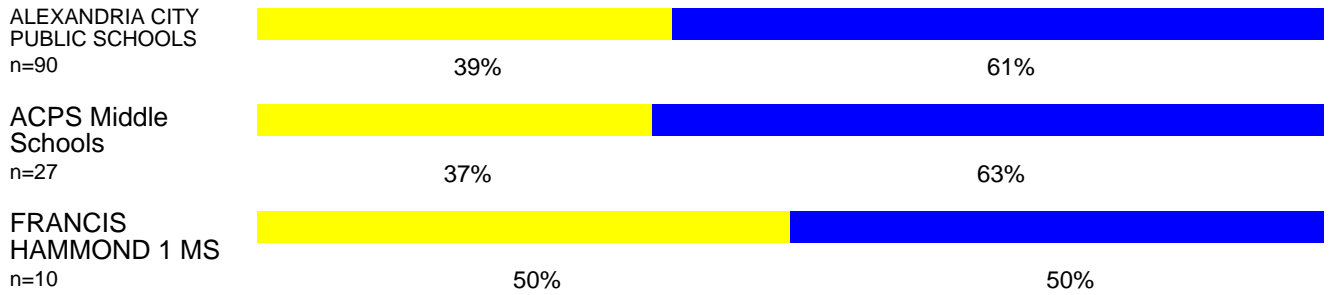
c. Reduced workload



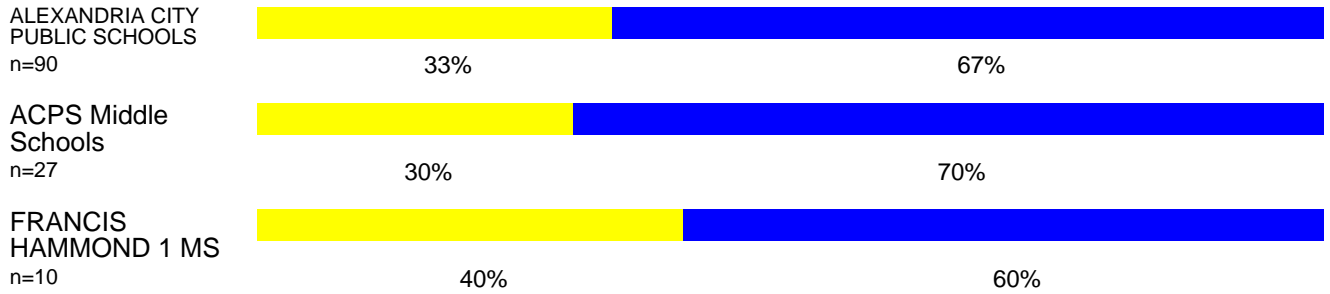
d. Common planning time with other teachers



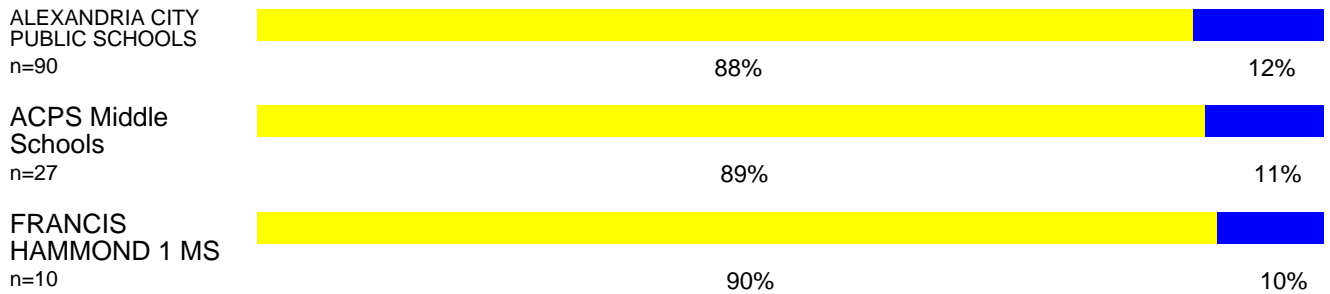
e. Release time to observe other teachers



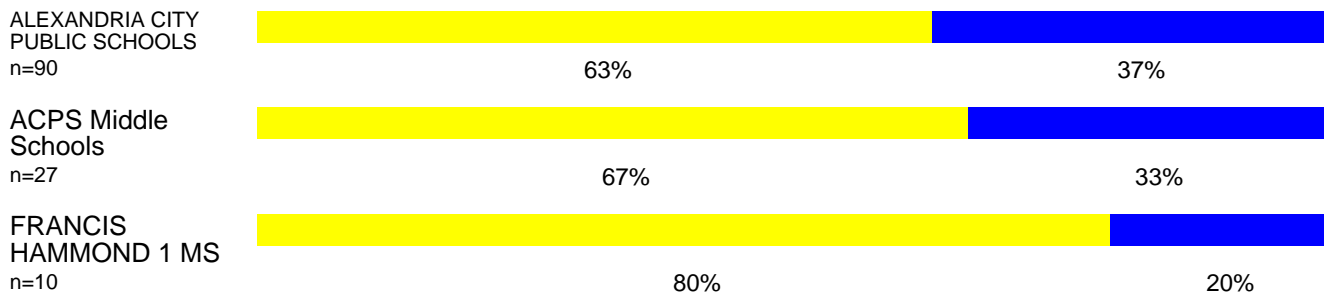
f. Formal time to meet with mentor during school hours



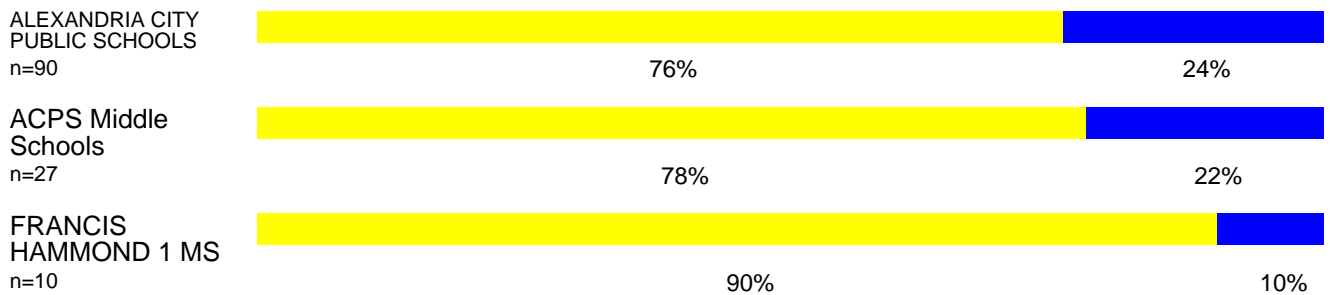
g. Orientation for new teachers



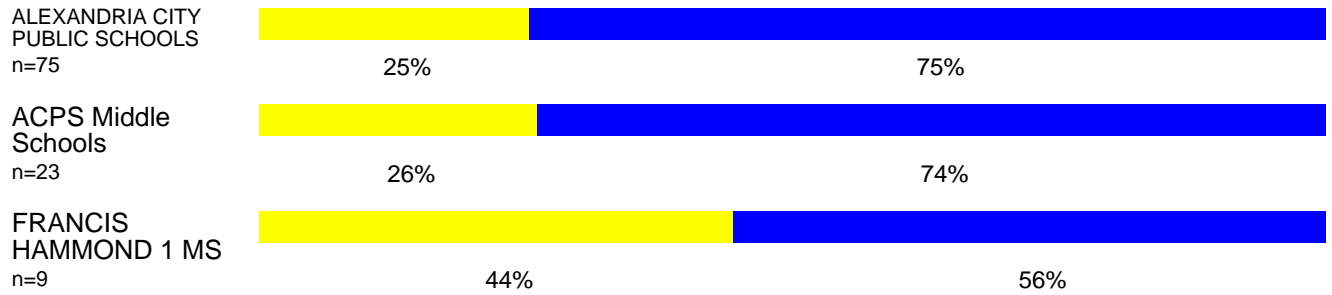
h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



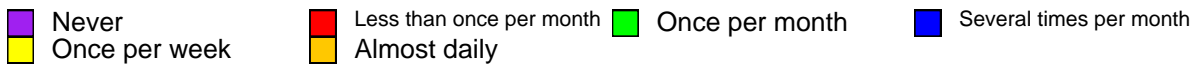
j. Other



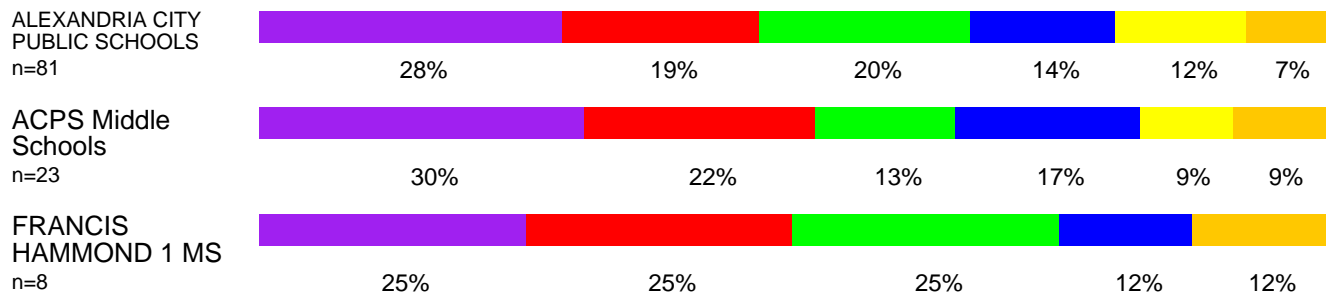
k. I received no additional support as a new teacher.



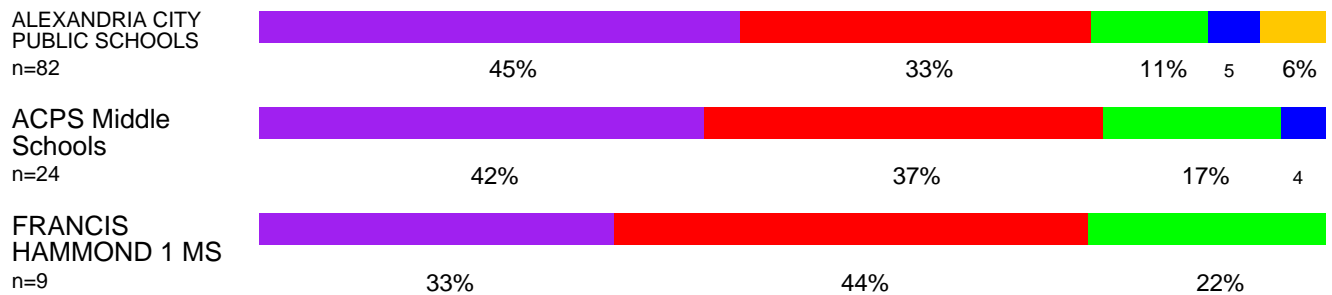
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



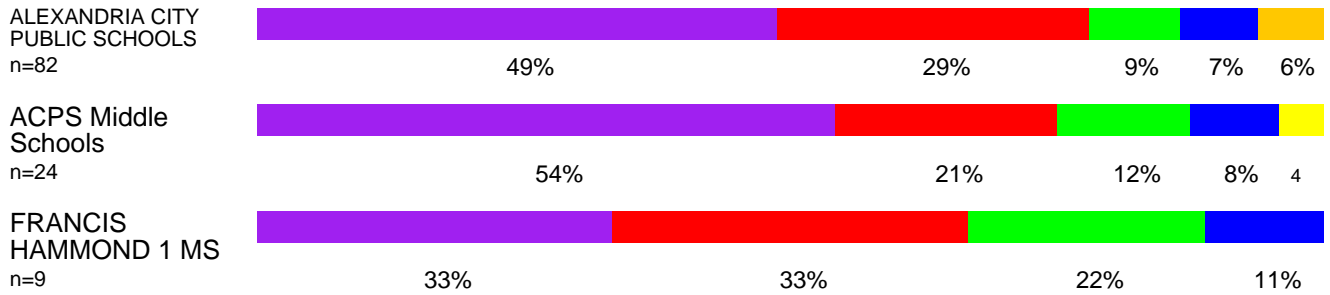
a. Developing lesson plans



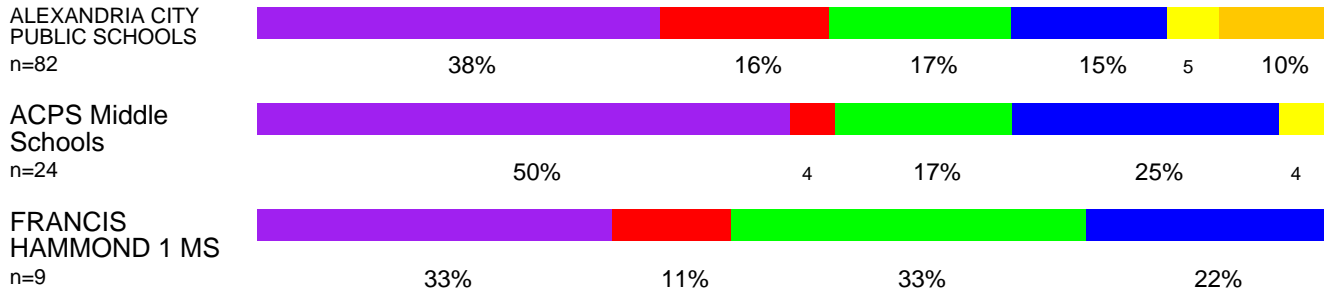
b. Being observed teaching by my mentor



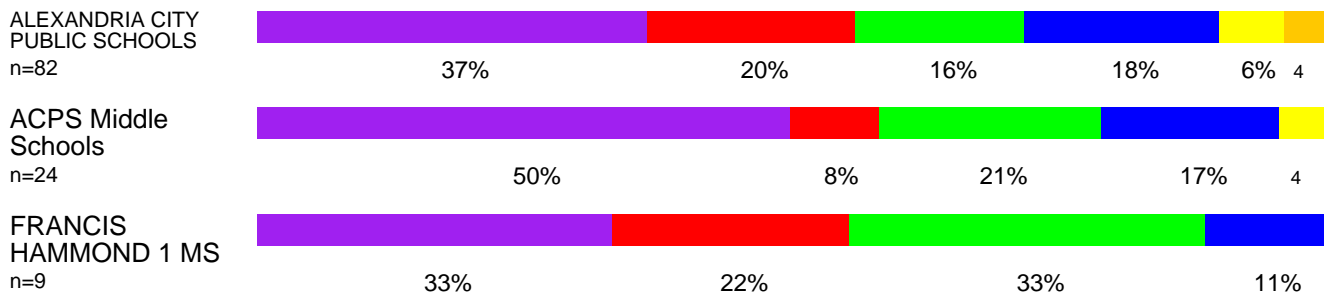
c. Observing my mentor's teaching



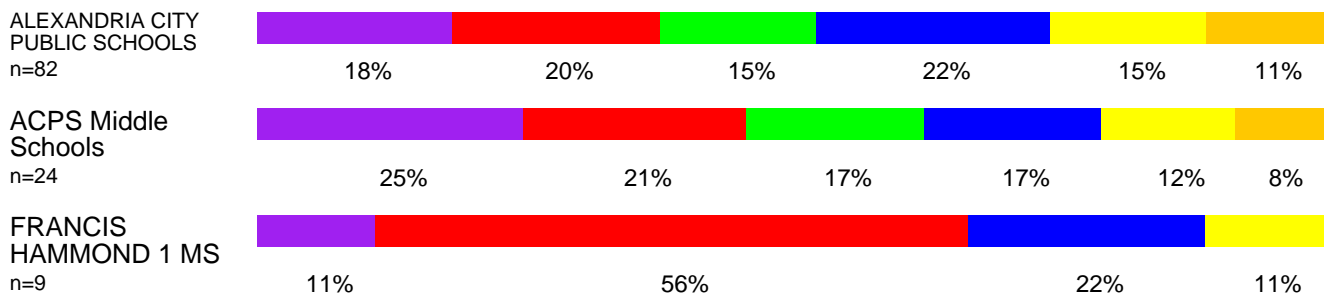
d. Analyzing student work



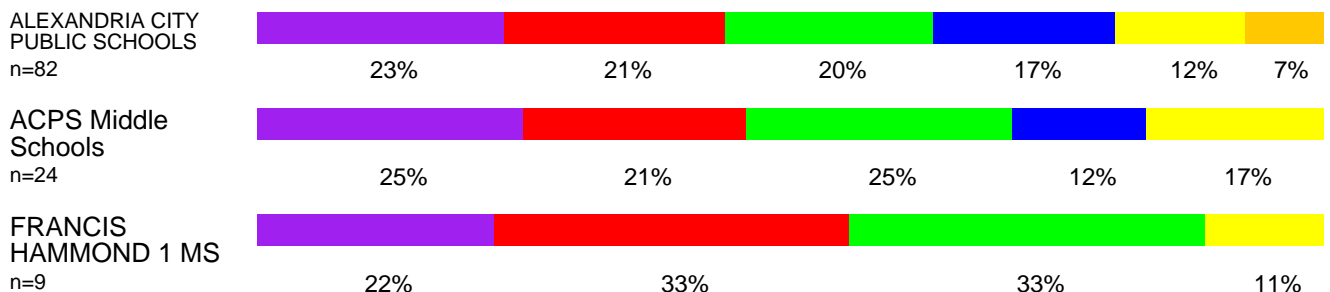
e. Reviewing results of students' assessments



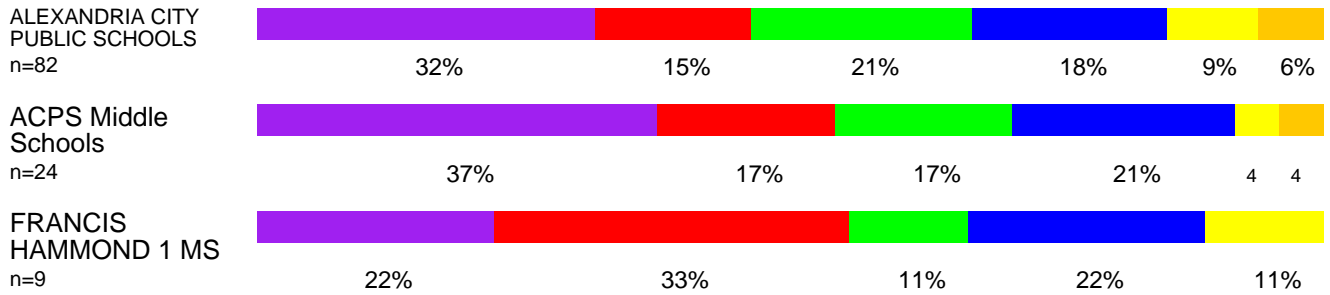
f. Addressing student or classroom behavioral issues



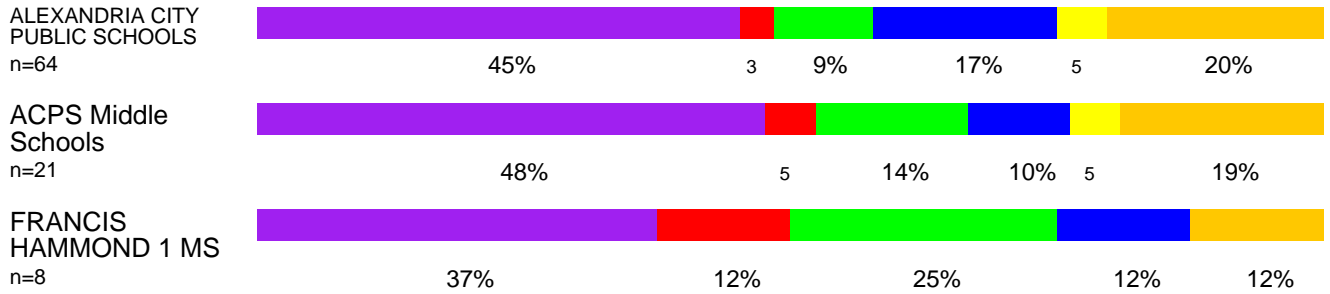
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



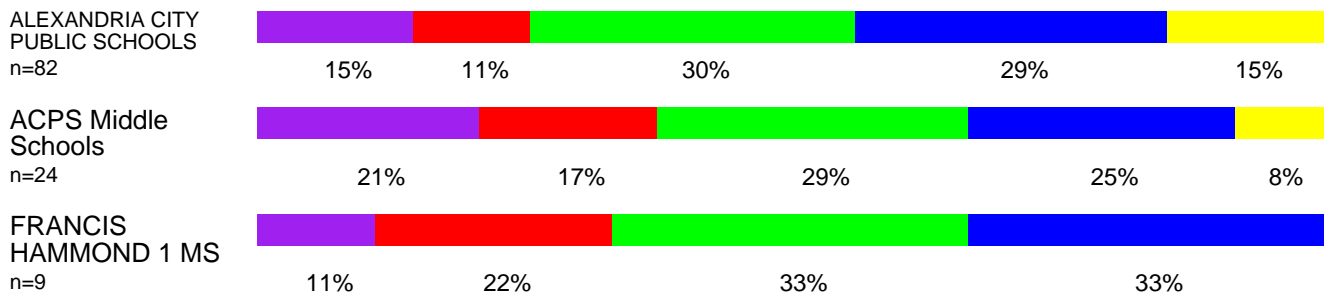
i. Other



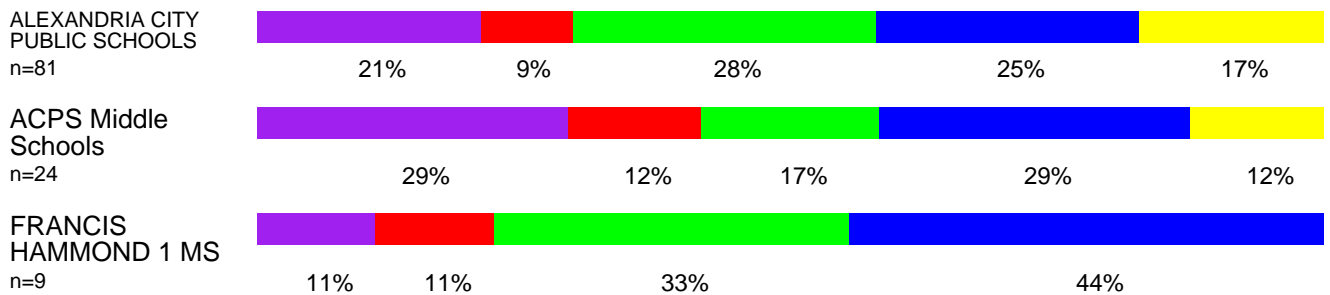
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



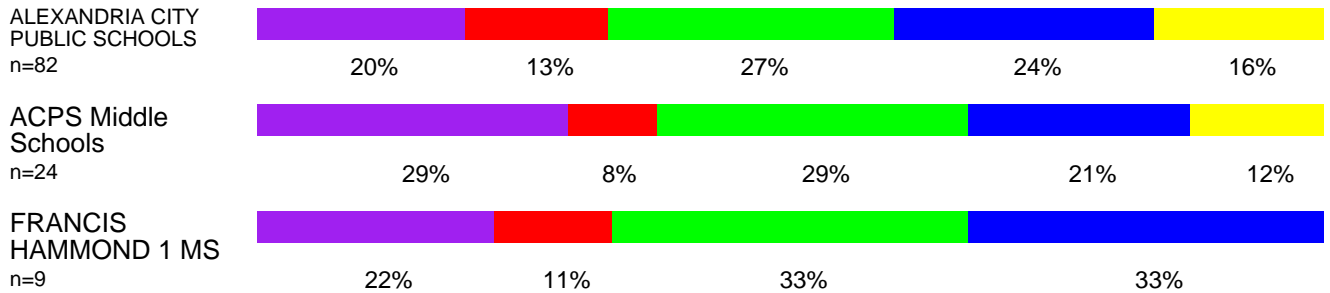
a. Instructional strategies



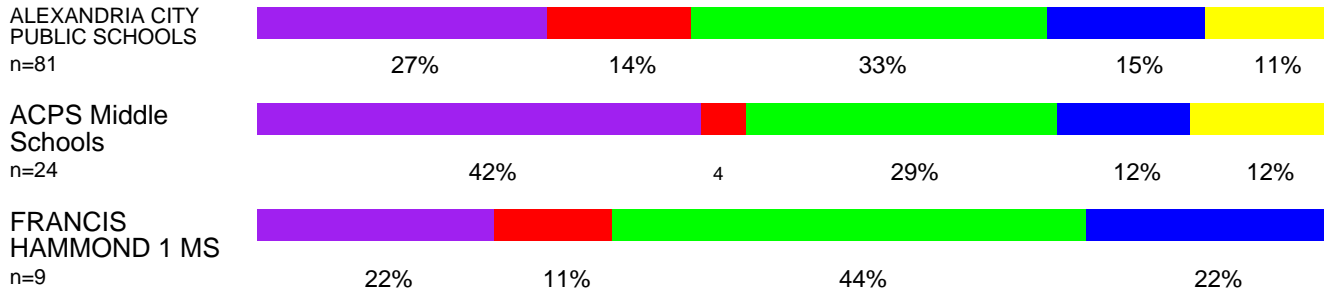
b. Subject matter I teach



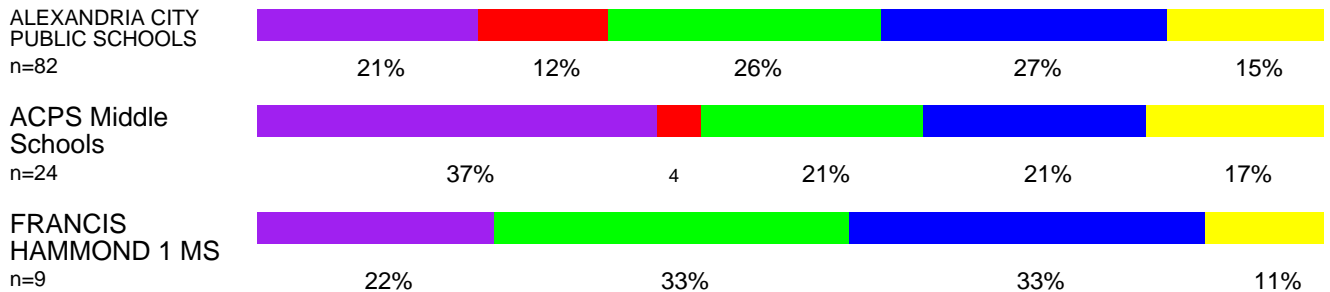
c. Classroom management strategies



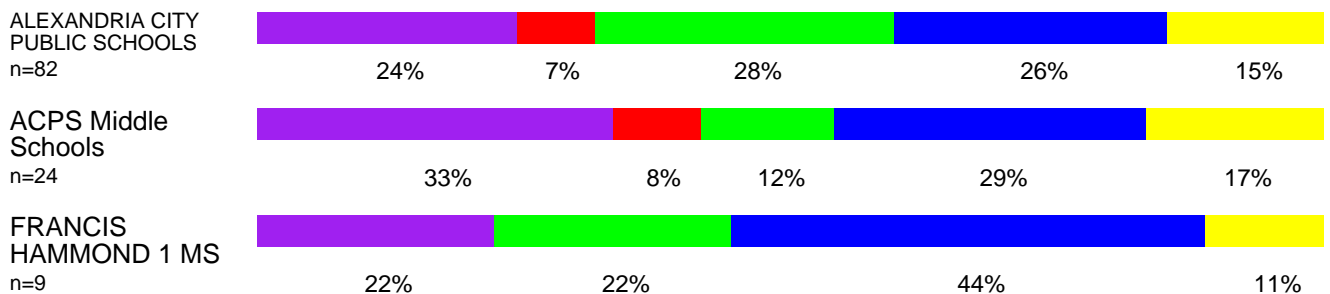
d. Using data to identify student needs



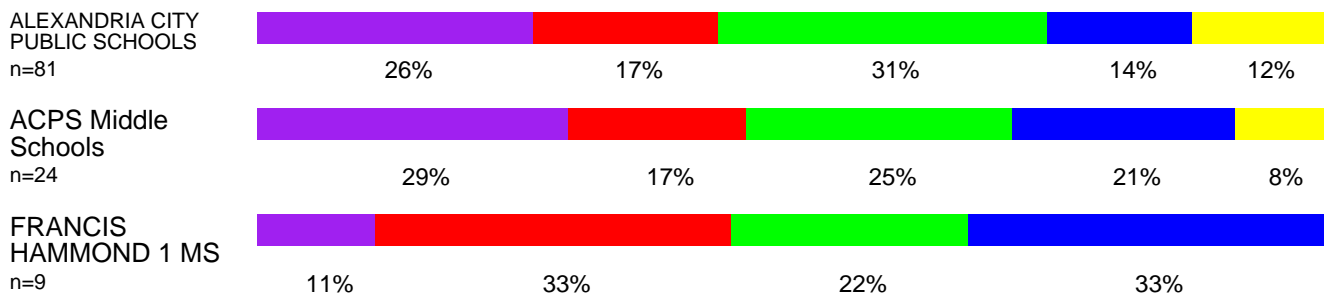
e. Differentiating instruction based upon individual student needs and characteristics



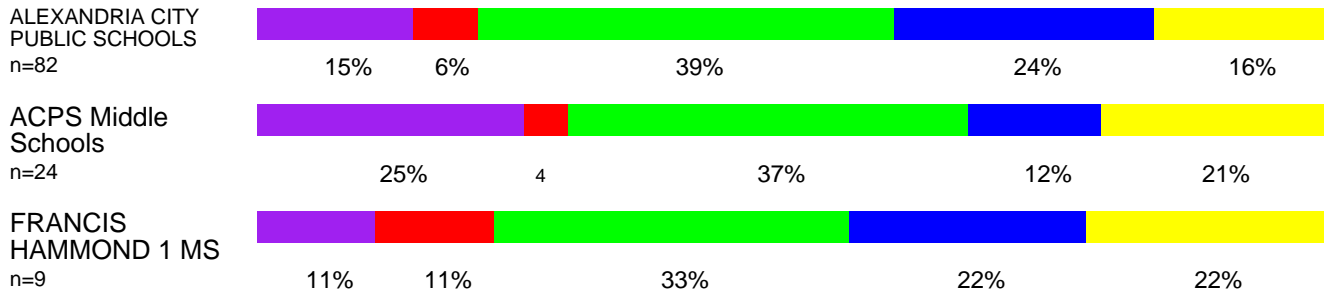
f. Creating a supportive, equitable classroom where differences are valued



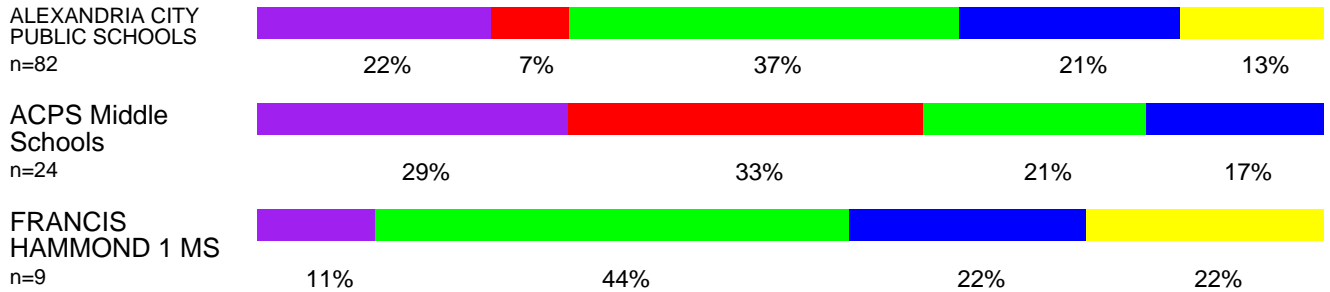
g. Enlisting the help of family members, parents and/or guardians



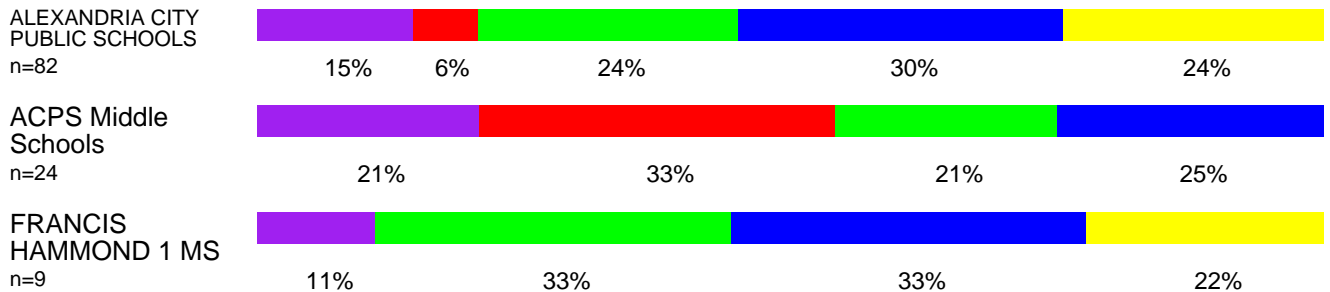
h. Working collaboratively with other teachers at my school



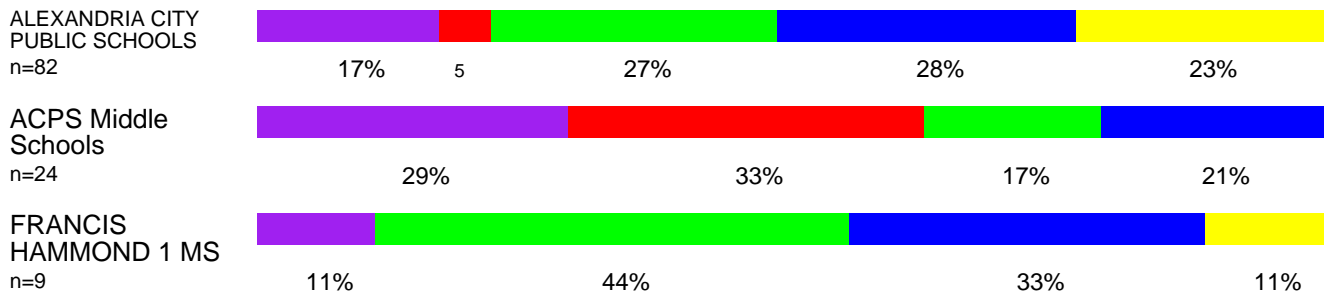
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



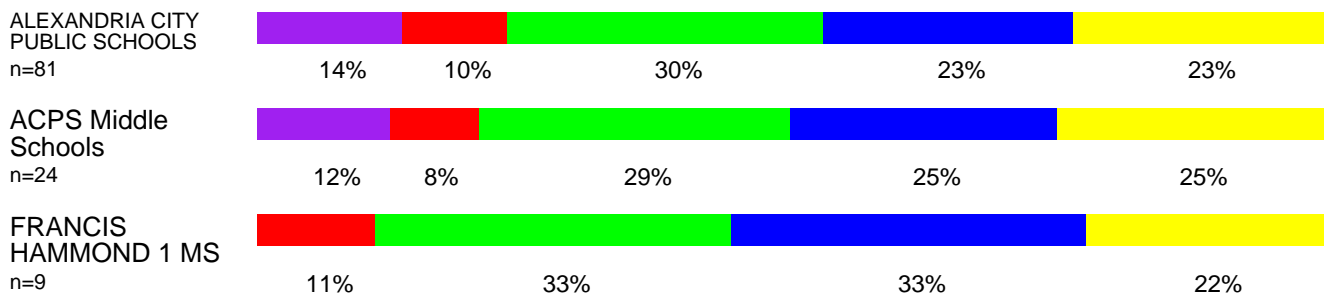
j. Complying with policies and procedures



k. Completing administrative paperwork



l. Providing emotional support



m. Other

ALEXANDRIA CITY
PUBLIC SCHOOLS
n=61



ACPS Middle
Schools
n=20



FRANCIS
HAMMOND 1 MS
n=7



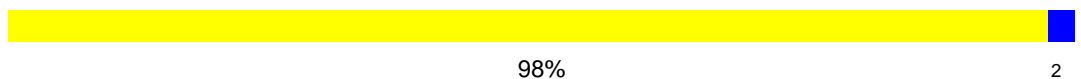
Q11.4 Please indicate whether each of the following were true for you and your mentor.

Yes

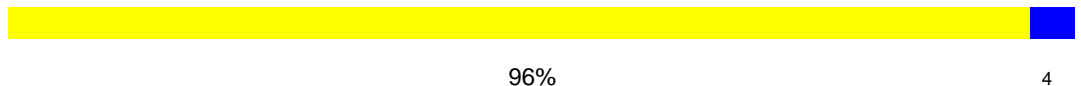
No

a. My mentor and I were in the same building.

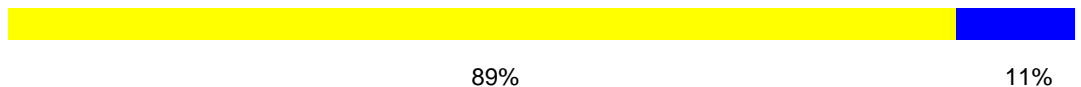
ALEXANDRIA CITY
PUBLIC SCHOOLS
n=82



ACPS Middle
Schools
n=24



FRANCIS
HAMMOND 1 MS
n=9

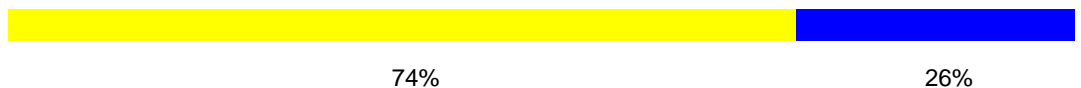


b. My mentor and I taught in the same content area.

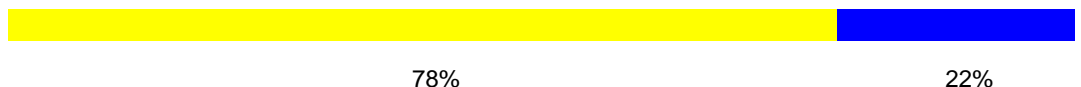
ALEXANDRIA CITY
PUBLIC SCHOOLS
n=81



ACPS Middle
Schools
n=23



FRANCIS
HAMMOND 1 MS
n=9



c. My mentor and I taught the same grade level.

ALEXANDRIA CITY
PUBLIC SCHOOLS
n=82



ACPS Middle
Schools
n=24

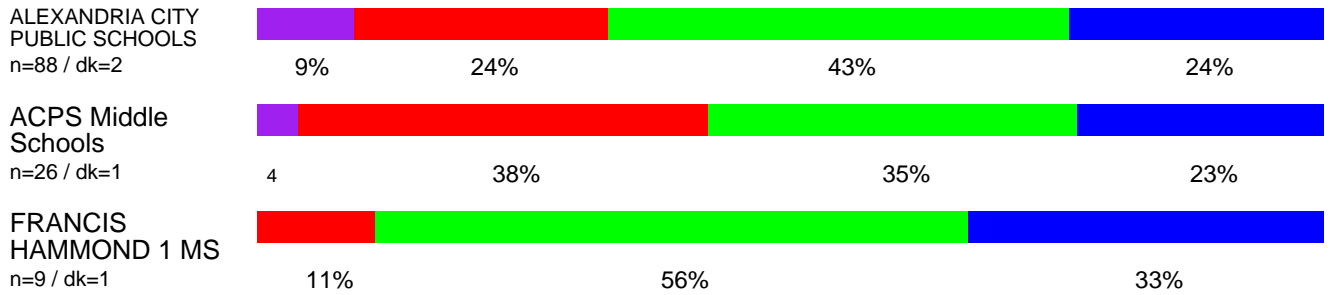


FRANCIS
HAMMOND 1 MS
n=9



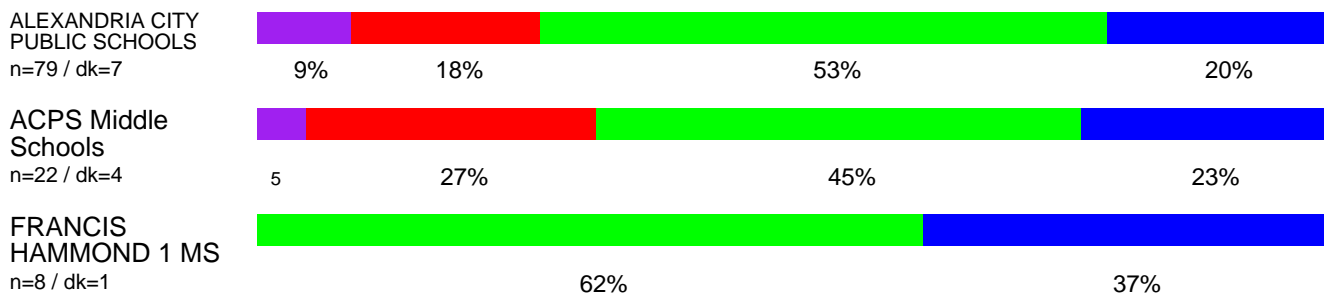
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

Strongly disagree Disagree Agree Strongly agree



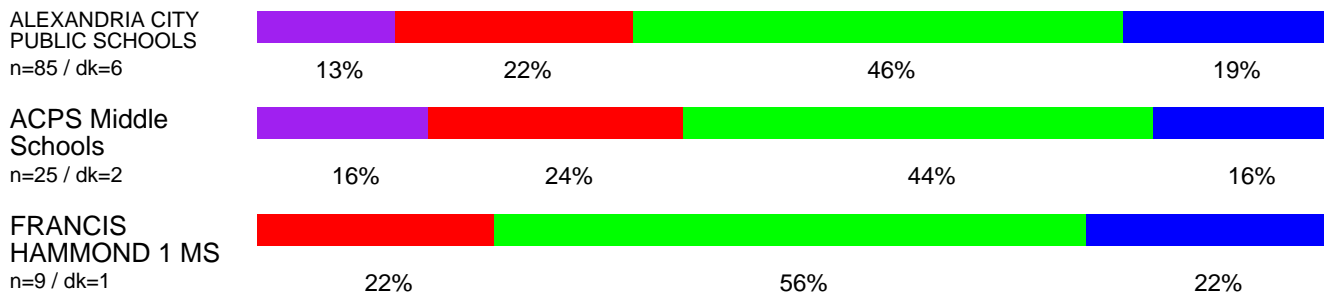
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

Strongly disagree Disagree Agree Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

Strongly disagree Disagree Agree Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

FRANCIS HAMMOND 1 MS 58.28% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	58.2%	59.8%
b. Teachers have time available to collaborate with colleagues.	68.9%	62.8%	62.7%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	41.7%	37.3%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	51.2%	54.3%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	44.9%	36.5%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	53.8%	54.7%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	70.2%	72.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

FRANCIS HAMMOND 1 MS 58.28% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	69.2%	70.9%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	90.5%	95.3%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	86.7%	89.7%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	70.0%	88.2%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	76.2%	74.4%
f. The school environment is clean and well maintained.	62.2%	50.7%	62.1%
g. Teachers have adequate space to work productively.	72.6%	84.4%	89.5%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	69.5%	78.2%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	62.3%	54.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

FRANCIS HAMMOND 1 MS 58.28% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	68.2%	34.2%
b. This school maintains clear, two-way communication with the community.	85.7%	76.2%	75.0%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	79.9%	80.0%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	89.1%	85.9%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	55.1%	45.3%
f. Community members support teachers, contributing to their success with students.	79.8%	66.1%	61.1%
g. The community we serve is supportive of this school.	85.4%	73.3%	65.3%
h. Parents/guardians know what is going on in this school.	79.3%	62.6%	50.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

FRANCIS HAMMOND 1 MS 58.28% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	51.2%	54.1%
b. Students at this school follow rules of conduct.	54.5%	24.4%	28.7%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	42.3%	39.8%
d. School administrators consistently enforce rules for student conduct.	57.7%	31.6%	34.5%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	53.1%	49.4%
f. Teachers consistently enforce rules for student conduct.	71.0%	59.4%	70.4%
g. The faculty work in a school environment that is safe.	78.5%	70.7%	75.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

FRANCIS HAMMOND 1 MS 58.28% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	63.0%	56.0%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	65.2%	60.2%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	64.0%	59.5%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	88.3%	91.7%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	51.1%	57.9%
f. In this school we take steps to solve problems.	75.9%	58.1%	60.2%
g. Teachers are effective leaders in this school.	79.4%	67.0%	65.4%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	40.2%	46.8%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

FRANCIS HAMMOND 1 MS 58.28% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	67.0%	78.3%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	56.8%	52.9%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	60.4%	58.8%
d. The school leadership consistently supports teachers.	72.8%	60.6%	62.2%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	83.3%	81.9%
f. The school leadership facilitates using data to improve student learning.	89.2%	86.3%	84.1%
g. Teacher performance is assessed objectively.	84.2%	81.2%	78.5%
h. Teachers receive feedback that can help them improve teaching.	79.6%	73.1%	74.0%
i. The procedures for teacher evaluation are consistent.	76.9%	73.1%	74.6%
j. The school improvement team provides effective leadership at this school.	75.8%	61.7%	68.6%
k. The faculty are recognized for accomplishments.	82.3%	80.2%	84.5%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	61.8%	66.7%
b. Facilities and resources	80.4%	68.3%	81.2%
c. The use of time in my school	70.4%	57.8%	58.4%
d. Professional development	76.2%	67.5%	74.4%
e. Teacher leadership	80.9%	74.0%	80.6%
f. Community support and involvement	86.0%	77.2%	82.4%
g. Managing student conduct	67.3%	46.4%	45.8%
h. Instructional practices and support	83.8%	74.7%	82.5%

i. New teacher support

76.3%	67.2%	70.4%
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ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

FRANCIS HAMMOND 1 MS 58.28% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.1%

83.5%

b. An appropriate amount of time is provided for professional development.

75.4%

74.9%

78.8%

c. Professional development offerings are data driven.

72.9%

70.4%

79.7%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

84.8%

94.2%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

44.0%

50.0%

f. Professional development deepens teachers' content knowledge.

69.4%

64.1%

69.9%

g. Teachers are encouraged to reflect on their own practice.

88.7%

86.3%

89.4%

h. In this school, follow up is provided from professional development.

57.0%

50.5%

62.5%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

65.6%

75.3%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

31.7%

41.7%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

75.8%

77.4%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

77.3%

81.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

FRANCIS HAMMOND 1 MS 58.28% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	74.7%	70.3%
b. Local assessment data are available in time to impact instructional practices.	87.1%	86.6%	81.9%
c. Teachers use assessment data to inform their instruction.	93.4%	91.8%	89.5%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	88.3%	89.0%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	71.1%	75.0%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	83.8%	84.5%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	39.3%	46.1%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	56.7%	49.4%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	71.6%	70.0%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	81.6%	81.5%
k. Teachers require students to work hard.	91.2%	89.0%	90.1%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	77.5%	76.6%
m. Teachers know what students learn in each of their classes.	75.6%	66.7%	66.3%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	64.4%	63.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

FRANCIS HAMMOND 1 MS 58.28% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	FRANCIS HAMMOND 1 MS

Overall

Q10.6 Overall, my school is a good place to work and learn.	82.0%	75.7%	74.4%
Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.	78.7%	66.0%	77.8%

School Summary Comparison Report TELL ACPS 2018

FRANCIS HAMMOND 1 MS (TELL ACPS 2018) 58.28% responded

FRANCIS HAMMOND 1 MS (TELL ACPS 2016) 76.98% responded

% Agree	
FRANCIS HAMMOND 1 MS TELL ACPS 2018	FRANCIS HAMMOND 1 MS TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.8%	54.9%
b. Teachers have time available to collaborate with colleagues.	62.7%	65.0%
c. Teachers are allowed to focus on educating students with minimal interruptions.	37.3%	54.9%
d. The non-instructional time provided for teachers in my school is sufficient.	54.3%	56.3%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	36.5%	46.0%
f. Teachers have sufficient instructional time to meet the needs of all students.	54.7%	45.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	72.3%	75.5%

FRANCIS HAMMOND 1 MS (TELL ACPS 2018) 58.28% responded

FRANCIS HAMMOND 1 MS (TELL ACPS 2016) 76.98% responded

% Agree	
FRANCIS HAMMOND 1 MS TELL ACPS 2018	FRANCIS HAMMOND 1 MS TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	70.9%	63.1%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	95.3%	70.2%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	88.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	88.2%	66.3%
e. Teachers have sufficient access to a broad range of professional support personnel.	74.4%	76.5%
f. The school environment is clean and well maintained.	62.1%	61.9%
g. Teachers have adequate space to work productively.	89.5%	83.0%
h. The physical environment of classrooms in this school supports teaching and learning.	78.2%	76.2%

FRANCIS HAMMOND 1 MS (TELL ACPS 2018) 58.28% responded

FRANCIS HAMMOND 1 MS (TELL ACPS 2016) 76.98% responded

% Agree	
FRANCIS HAMMOND 1 MS TELL ACPS 2018	FRANCIS HAMMOND 1 MS TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	34.2%	53.5%
b. This school maintains clear, two-way communication with the community.	75.0%	83.7%
c. This school does a good job of encouraging parent/guardian involvement.	80.0%	80.4%
d. Teachers provide parents/guardians with useful information about student learning.	85.9%	91.8%
e. Parents/guardians support teachers, contributing to their success with students.	45.3%	52.0%
f. Community members support teachers, contributing to their success with students.	61.1%	61.4%
g. The community we serve is supportive of this school.	65.3%	64.0%
h. Parents/guardians know what is going on in this school.	50.6%	70.5%

FRANCIS HAMMOND 1 MS (TELL ACPS 2018) 58.28% responded

FRANCIS HAMMOND 1 MS (TELL ACPS 2016) 76.98% responded

% Agree	
FRANCIS HAMMOND 1 MS TELL ACPS 2018	FRANCIS HAMMOND 1 MS TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	54.1%	80.8%
b. Students at this school follow rules of conduct.	28.7%	56.9%
c. Policies and procedures about student conduct are clearly understood by the faculty.	39.8%	74.3%
d. School administrators consistently enforce rules for student conduct.	34.5%	70.4%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	49.4%	79.2%
f. Teachers consistently enforce rules for student conduct.	70.4%	74.7%
g. The faculty work in a school environment that is safe.	75.6%	86.3%

FRANCIS HAMMOND 1 MS (TELL ACPS 2018) 58.28% responded

FRANCIS HAMMOND 1 MS (TELL ACPS 2016) 76.98% responded

% Agree	
FRANCIS HAMMOND 1 MS TELL ACPS 2018	FRANCIS HAMMOND 1 MS TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	56.0%	70.0%
b. Teachers are trusted to make sound professional decisions about instruction.	60.2%	66.0%
c. Teachers are relied upon to make decisions about educational issues.	59.5%	58.9%
d. Teachers are encouraged to participate in school leadership roles.	91.7%	91.5%
e. The faculty has an effective process for making group decisions to solve problems.	57.9%	63.4%
f. In this school we take steps to solve problems.	60.2%	82.2%
g. Teachers are effective leaders in this school.	65.4%	73.3%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	46.8%	48.4%

FRANCIS HAMMOND 1 MS (TELL ACPS 2018) 58.28% responded

FRANCIS HAMMOND 1 MS (TELL ACPS 2016) 76.98% responded

% Agree	
FRANCIS HAMMOND 1 MS TELL ACPS 2018	FRANCIS HAMMOND 1 MS TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	78.3%	87.4%
b. There is an atmosphere of trust and mutual respect in this school.	52.9%	78.4%
c. Teachers feel comfortable raising issues and concerns that are important to them.	58.8%	76.6%
d. The school leadership consistently supports teachers.	62.2%	80.9%
e. Teachers are held to high professional standards for delivering instruction.	81.9%	90.9%
f. The school leadership facilitates using data to improve student learning.	84.1%	85.1%
g. Teacher performance is assessed objectively.	78.5%	78.2%
h. Teachers receive feedback that can help them improve teaching.	74.0%	81.1%
i. The procedures for teacher evaluation are consistent.	74.6%	84.3%
j. The school improvement team provides effective leadership at this school.	68.6%	79.2%
k. The faculty are recognized for accomplishments.	84.5%	91.6%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	66.7%	85.9%
b. Facilities and resources	81.2%	84.3%
c. The use of time in my school	58.4%	69.9%
d. Professional development	74.4%	76.1%
e. Teacher leadership	80.6%	88.2%
f. Community support and involvement	82.4%	84.0%
g. Managing student conduct	45.8%	77.1%
h. Instructional practices and support	82.5%	86.2%
i. New teacher support	70.4%	82.9%

FRANCIS HAMMOND 1 MS (TELL ACPS 2018) 58.28% responded

FRANCIS HAMMOND 1 MS (TELL ACPS 2016) 76.98% responded

% Agree	
FRANCIS HAMMOND 1 MS TELL ACPS 2018	FRANCIS HAMMOND 1 MS TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	83.5%	68.7%
b. An appropriate amount of time is provided for professional development.	78.8%	67.3%
c. Professional development offerings are data driven.	79.7%	63.6%
d. Professional learning opportunities are aligned with the school's improvement plan.	94.2%	83.3%
e. Professional development is differentiated to meet the needs of individual teachers.	50.0%	50.6%
f. Professional development deepens teachers' content knowledge.	69.9%	60.0%
g. Teachers are encouraged to reflect on their own practice.	89.4%	86.7%
h. In this school, follow up is provided from professional development.	62.5%	54.0%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	75.3%	76.9%
j. Professional development is evaluated and results are communicated to teachers.	41.7%	50.0%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	77.4%	73.0%
l. Professional development enhances teachers' abilities to improve student learning.	81.0%	76.9%

FRANCIS HAMMOND 1 MS (TELL ACPS 2018) 58.28% responded

FRANCIS HAMMOND 1 MS (TELL ACPS 2016) 76.98% responded

% Agree	
FRANCIS HAMMOND 1 MS TELL ACPS 2018	FRANCIS HAMMOND 1 MS TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	70.3%	57.6%
b. Local assessment data are available in time to impact instructional practices.	81.9%	78.9%
c. Teachers use assessment data to inform their instruction.	89.5%	90.1%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	89.0%	90.7%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	75.0%	65.6%
f. Teachers are encouraged to try new things to improve instruction.	84.5%	84.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	46.1%	51.2%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	49.4%	58.7%
i. Teachers believe almost every student has the potential to do well on assignments.	70.0%	87.0%
j. Teachers believe what is taught will make a difference in students' lives.	81.5%	85.1%
k. Teachers require students to work hard.	90.1%	90.5%
l. Teachers collaborate to achieve consistency on how student work is assessed.	76.6%	80.2%
m. Teachers know what students learn in each of their classes.	66.3%	70.0%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	63.7%	71.9%

FRANCIS HAMMOND 1 MS (TELL ACPS 2018) 58.28% responded

FRANCIS HAMMOND 1 MS (TELL ACPS 2016) 76.98% responded

% Agree

FRANCIS
HAMMOND 1 MS
TELL ACPS 2018

FRANCIS
HAMMOND 1 MS
TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

74.4%

89.2%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

77.8%

74.5%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

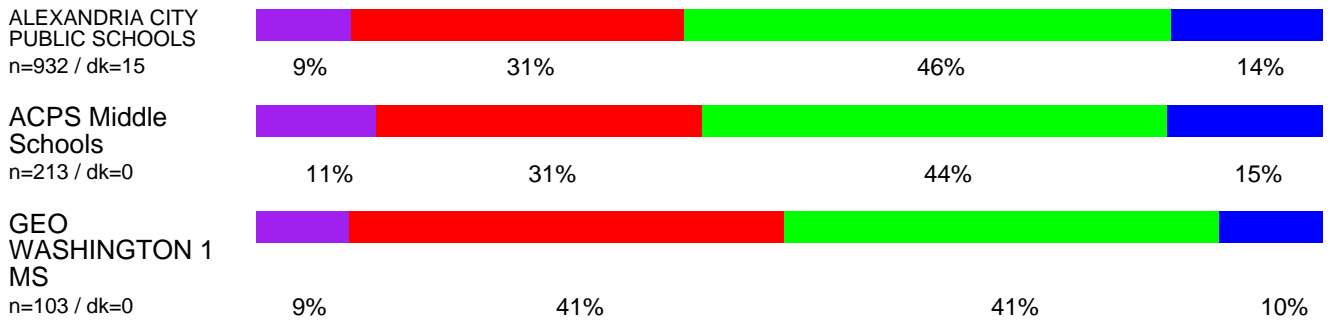
GEO WASHINGTON 1 MS 77.44% responded

Time

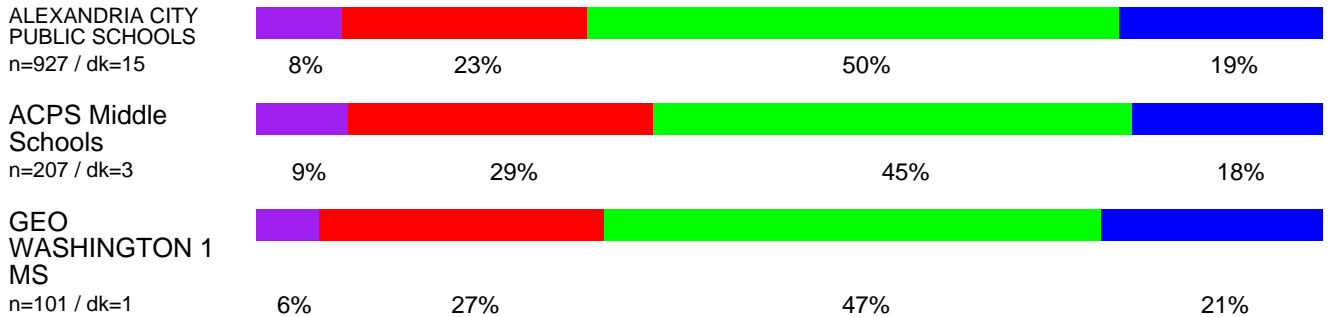
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

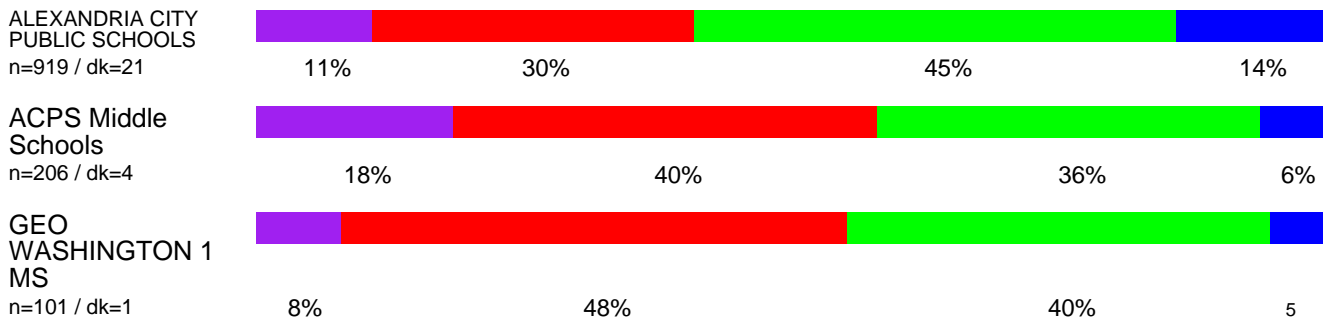
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



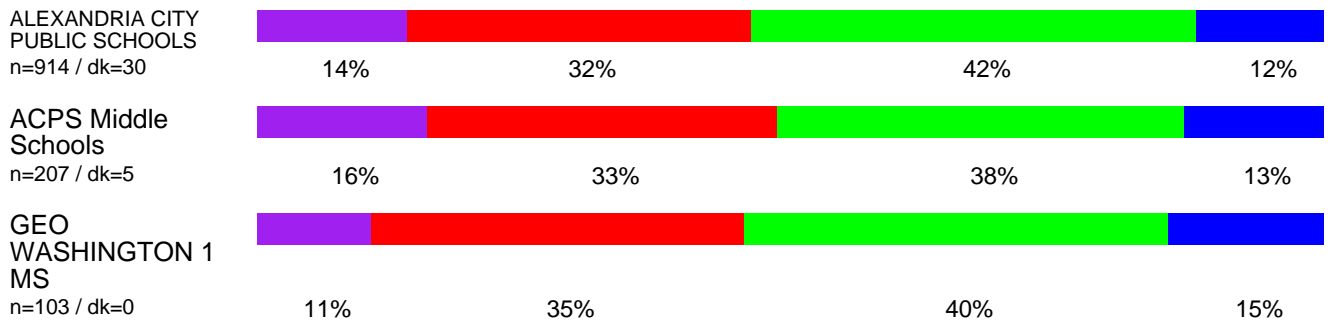
b. Teachers have time available to collaborate with colleagues.



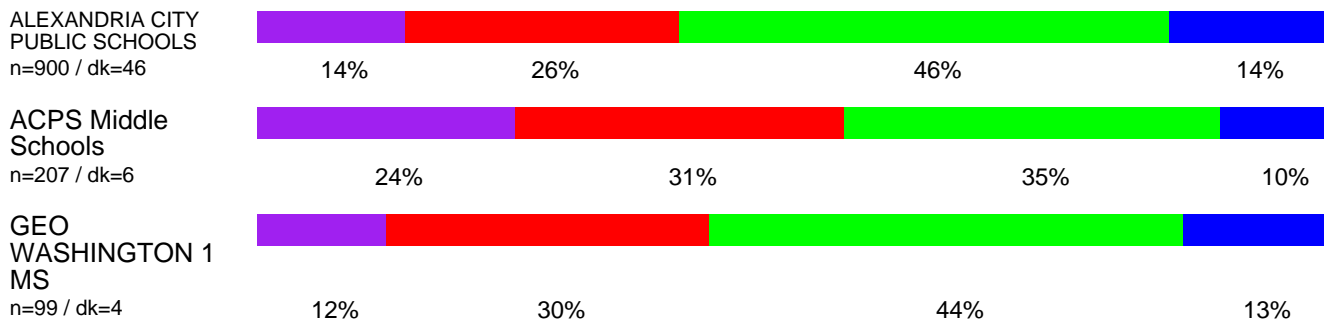
c. Teachers are allowed to focus on educating students with minimal interruptions.



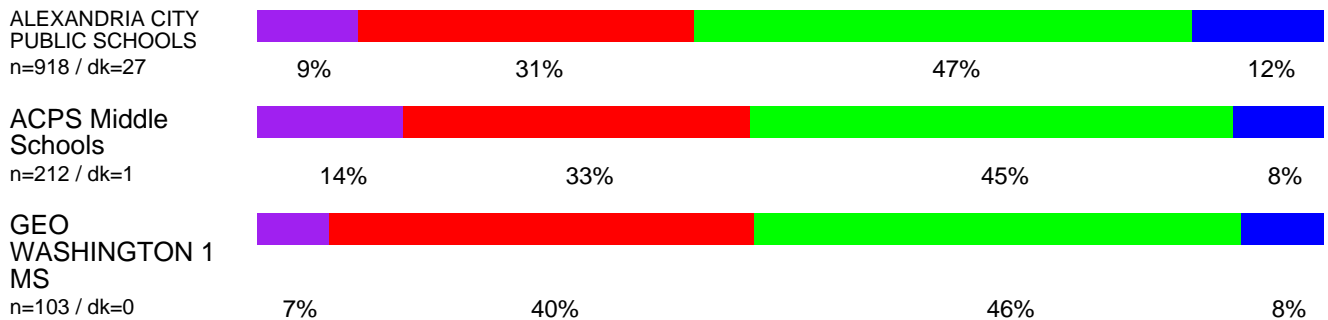
d. The non-instructional time provided for teachers in my school is sufficient.



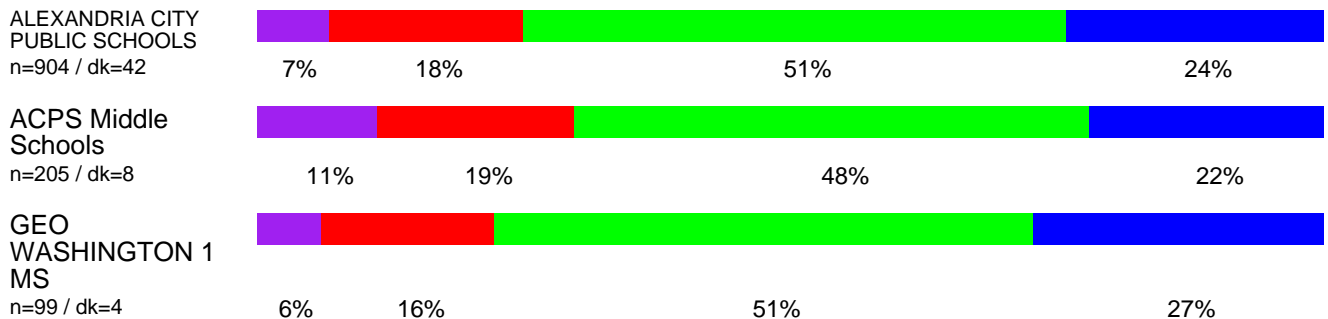
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



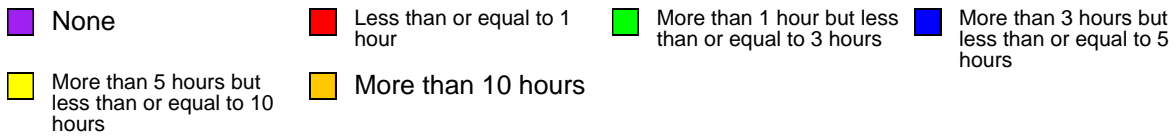
f. Teachers have sufficient instructional time to meet the needs of all students.



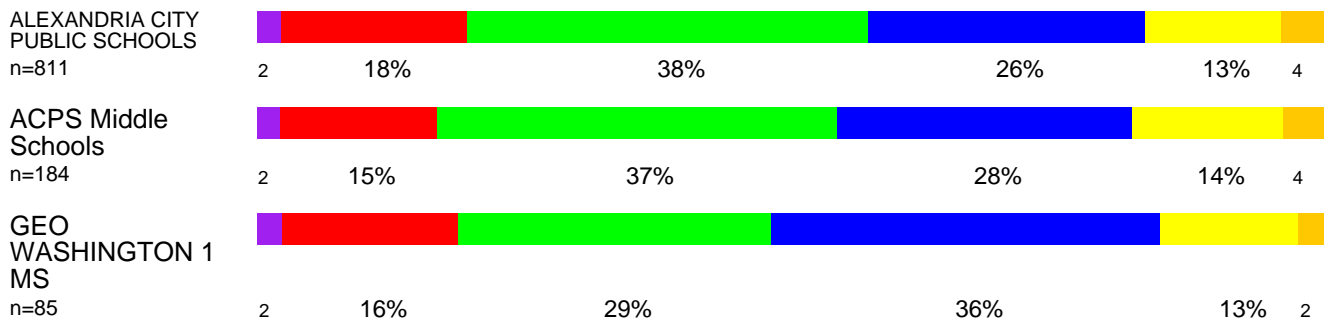
g. Teachers are protected from duties that interfere with their essential role of educating students.



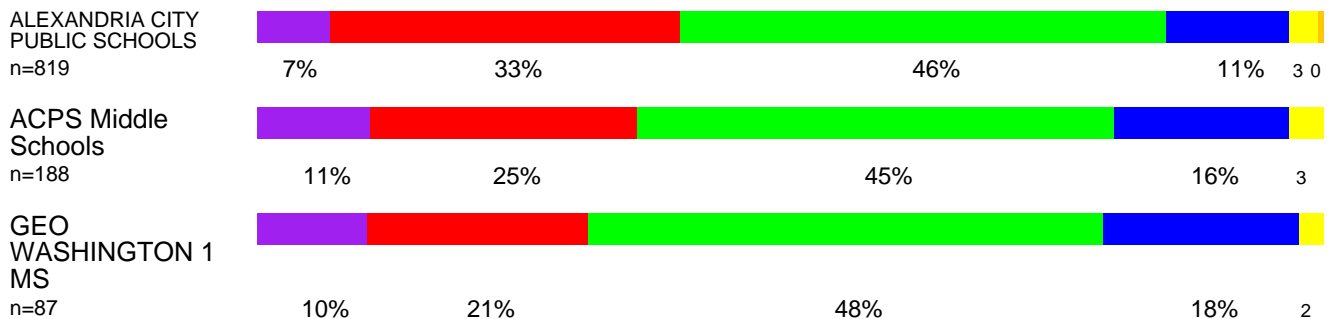
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



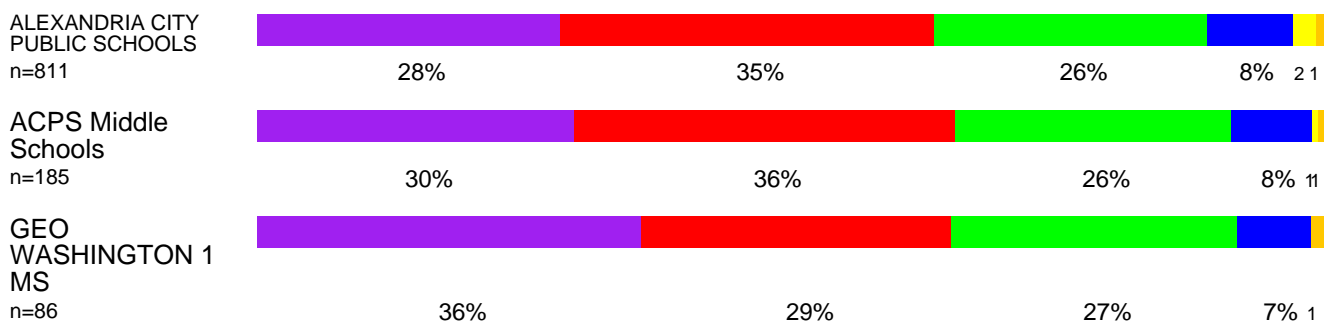
a. Individual planning time



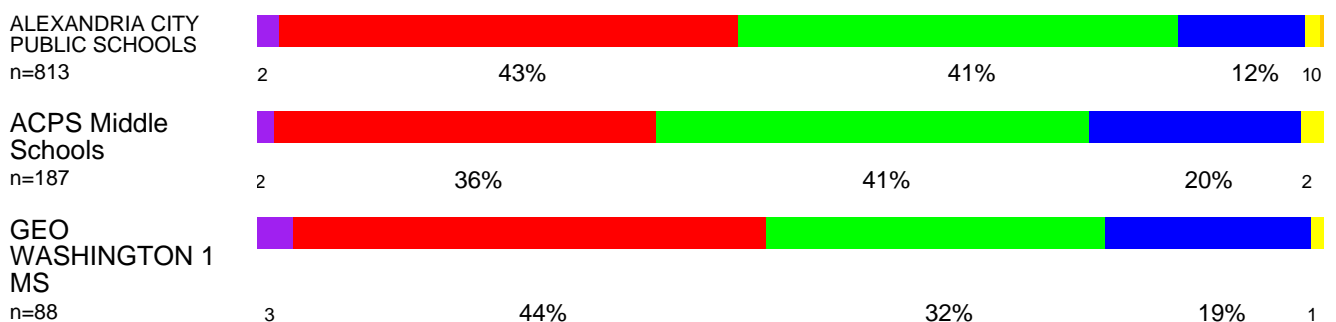
b. Collaborative planning time



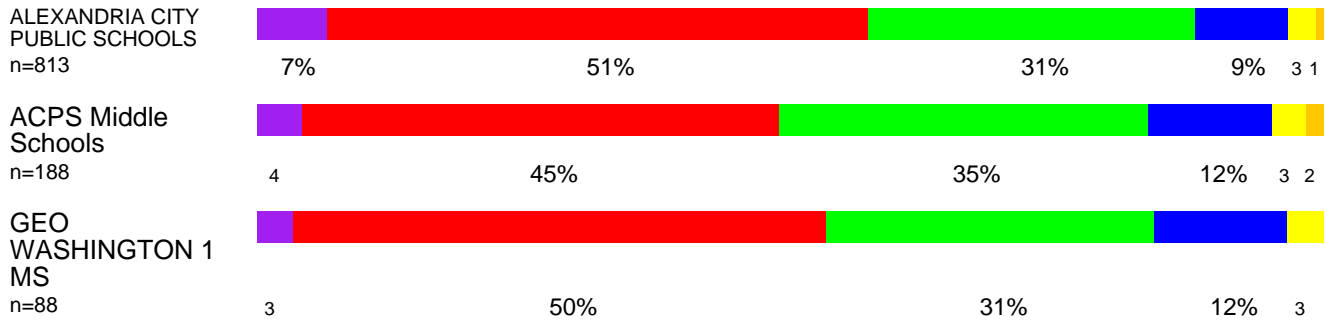
c. Supervisory duties



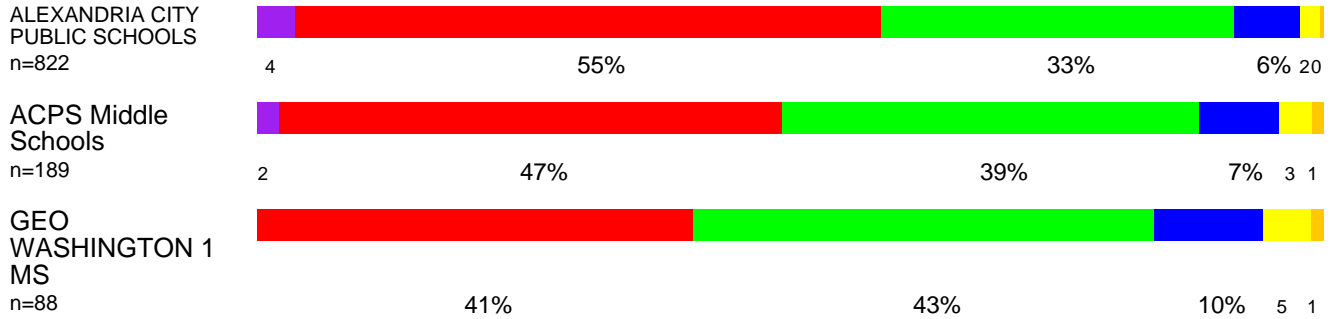
d. Required committee and/or staff meetings



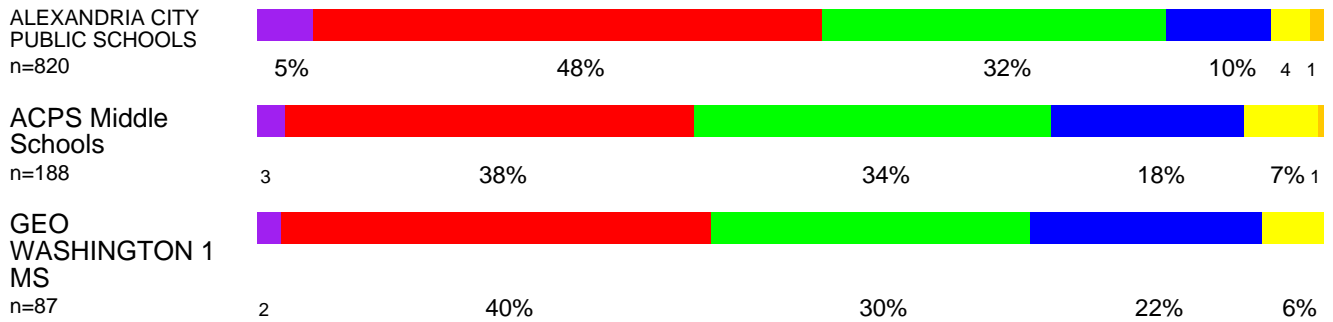
e. Completing required administrative paperwork



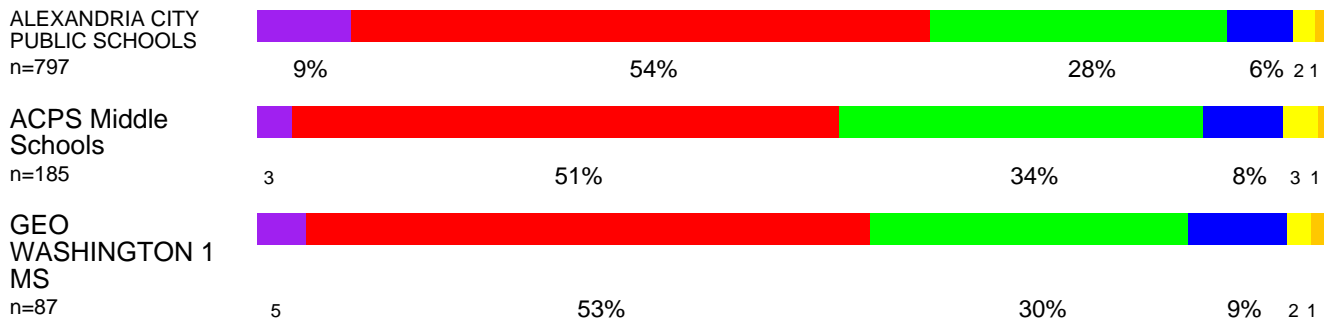
f. Communicating with parents/guardians and/or the community



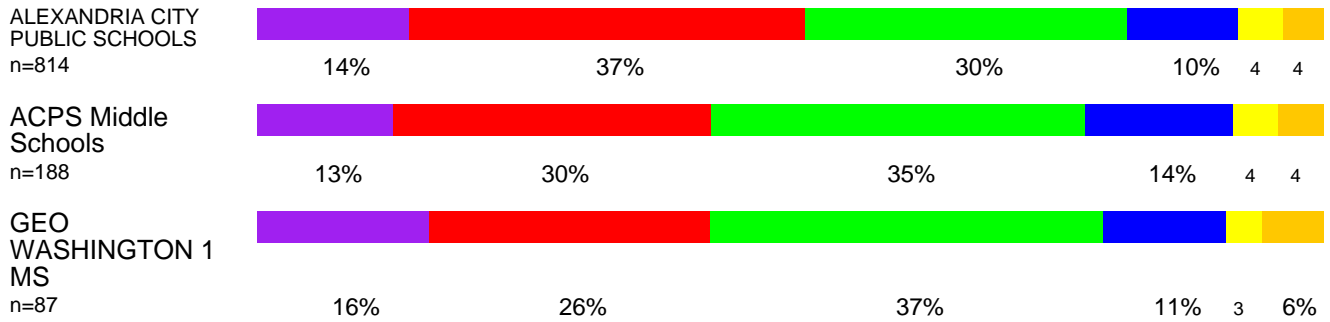
g. Addressing student discipline issues



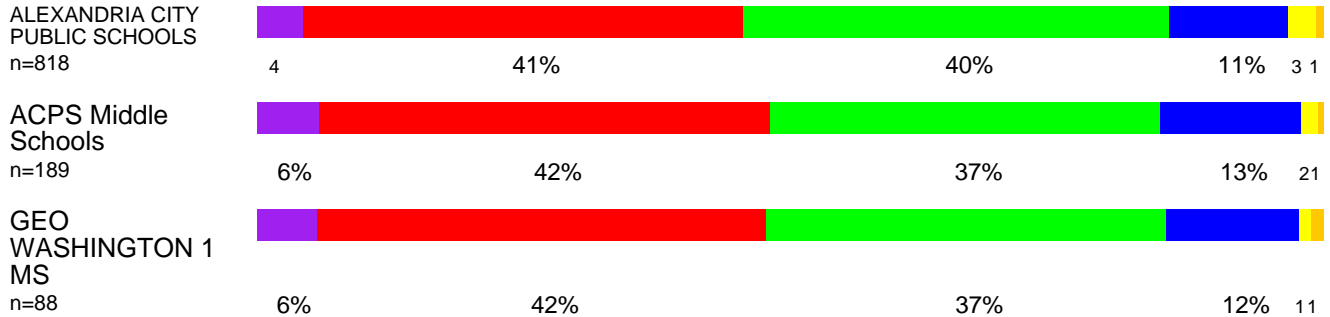
h. Professional development



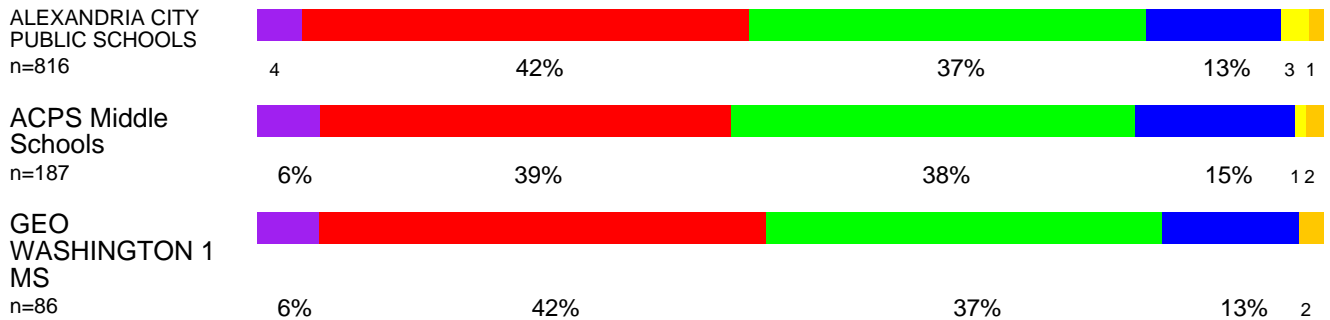
i. Preparation for required federal, state, and local assessments



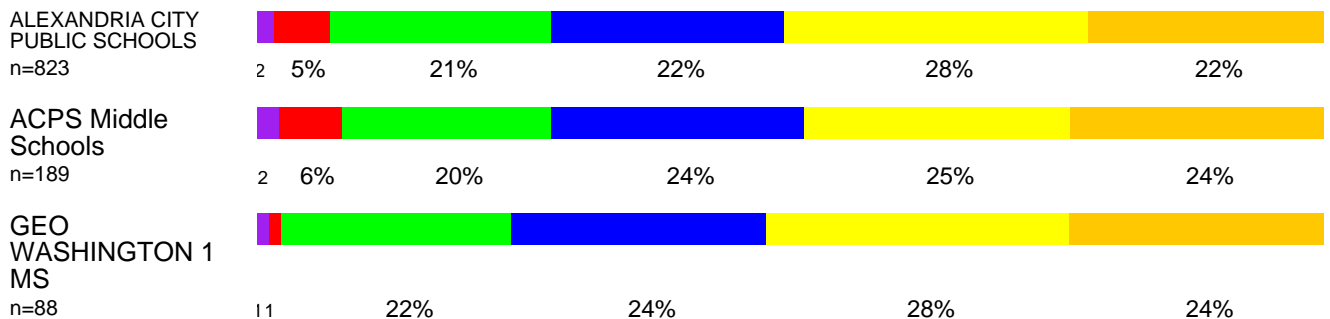
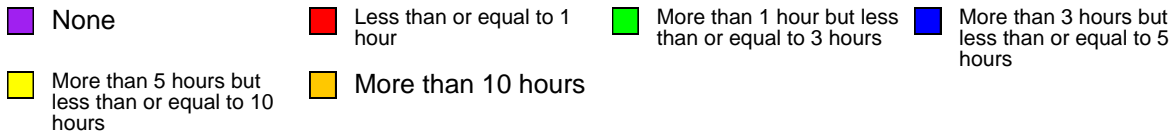
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

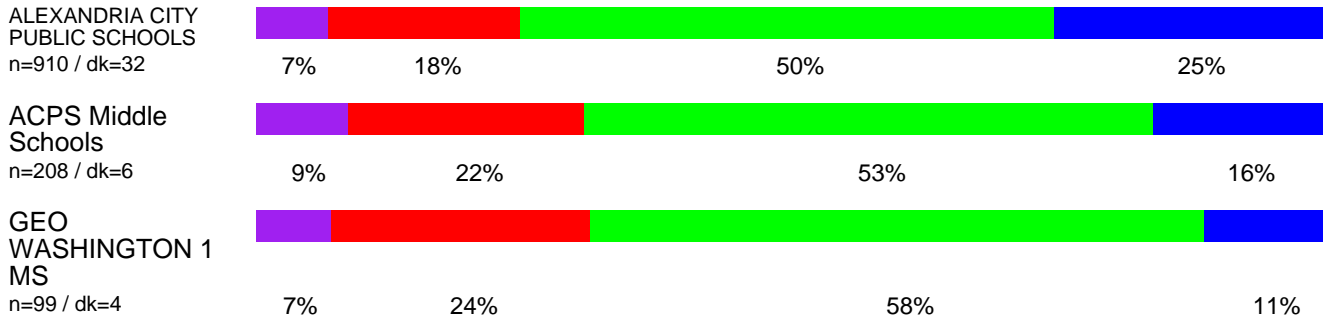


Facilities and Resources

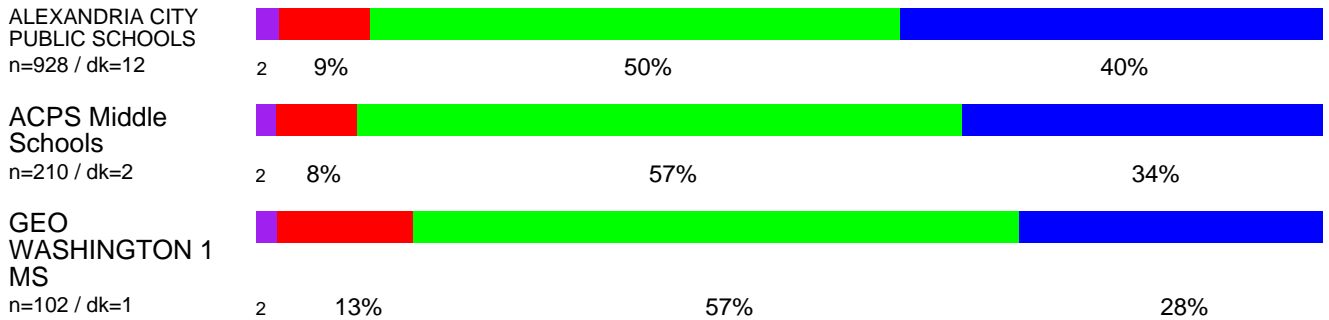
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

a. Teachers have sufficient access to appropriate instructional materials.



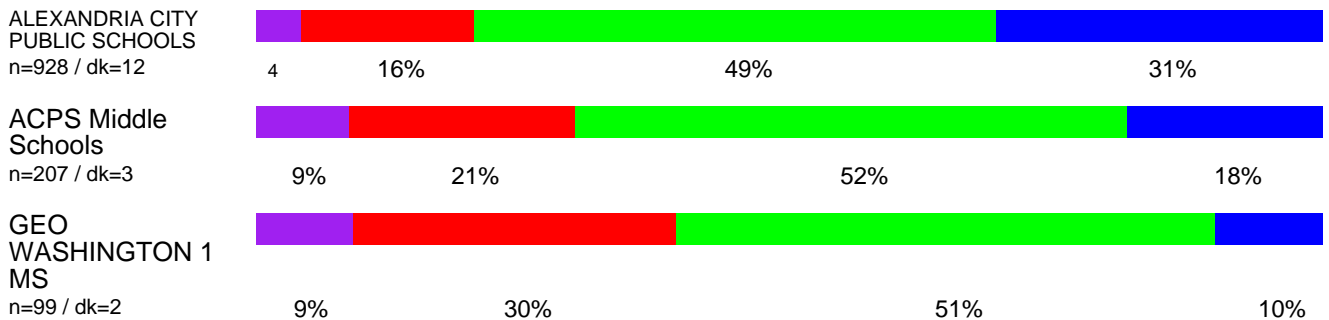
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



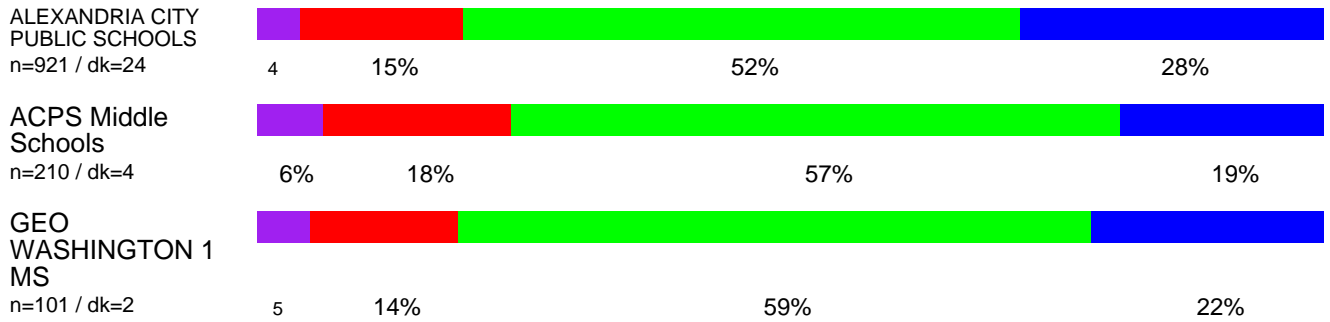
c. Teachers have access to reliable communication technology, including phones, faxes and email.



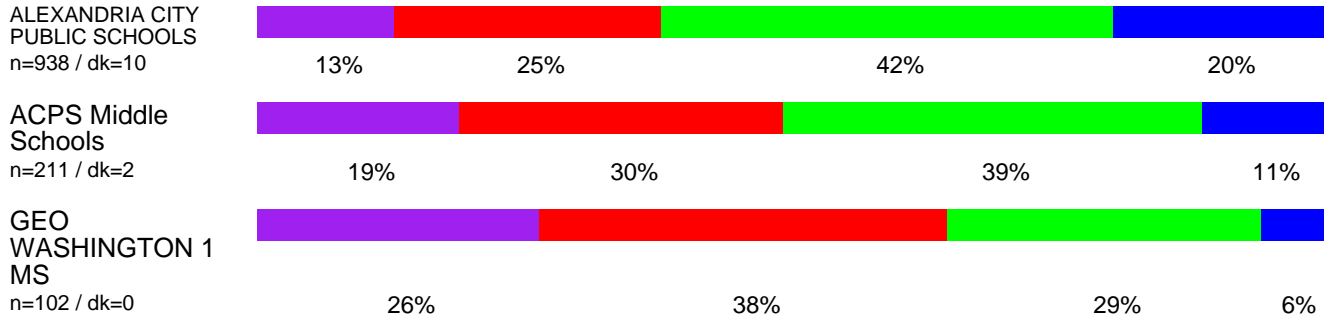
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



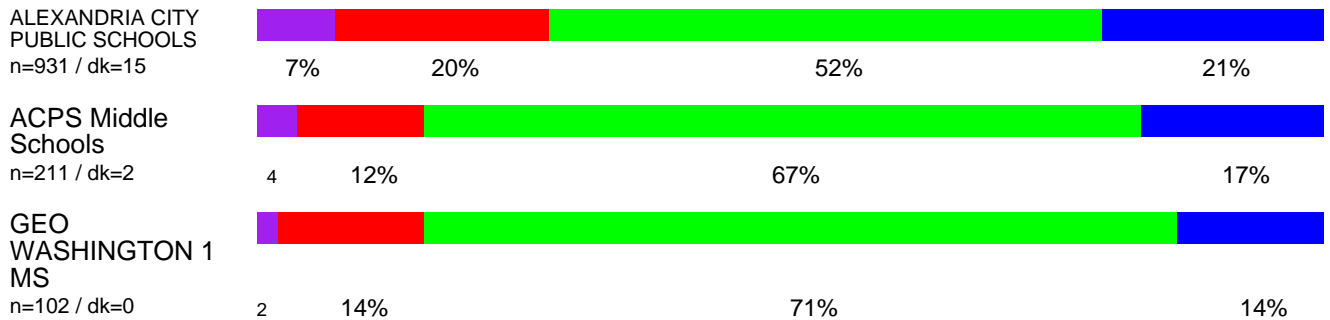
e. Teachers have sufficient access to a broad range of professional support personnel.



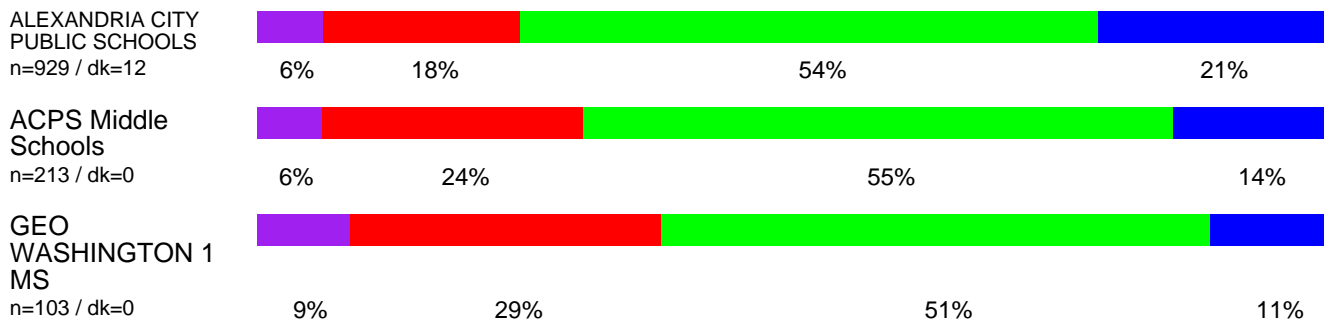
f. The school environment is clean and well maintained.



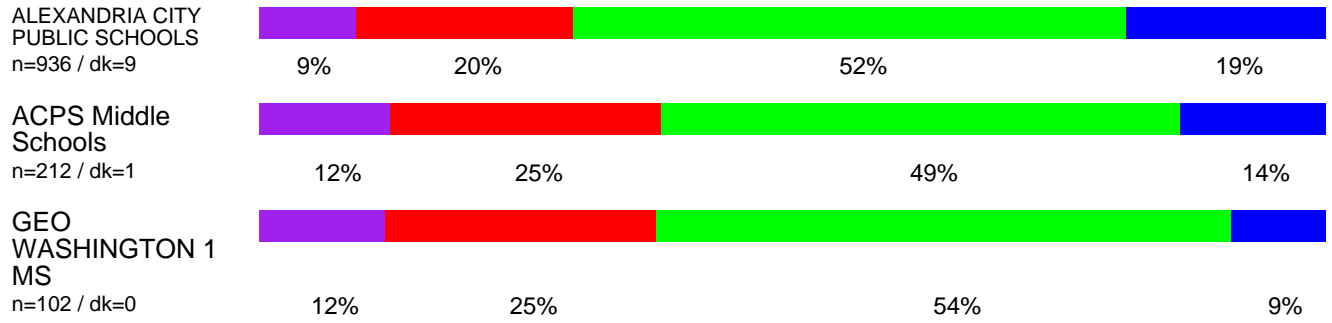
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

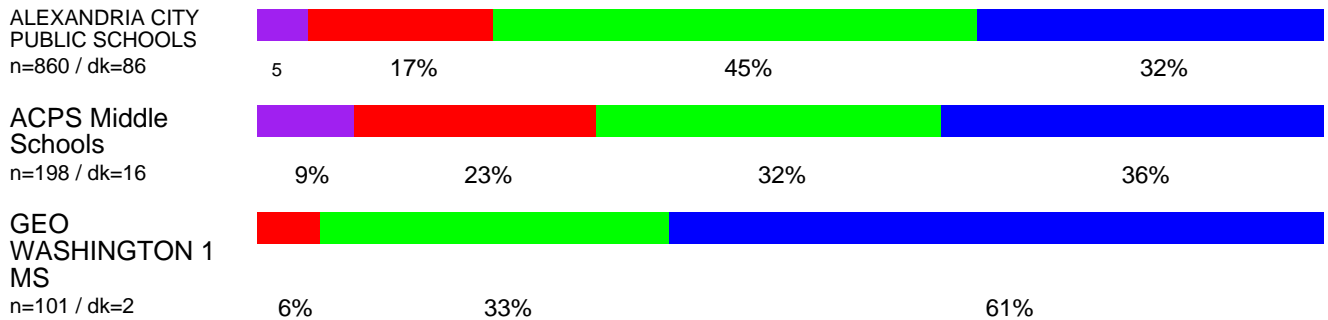


Community Support and Involvement

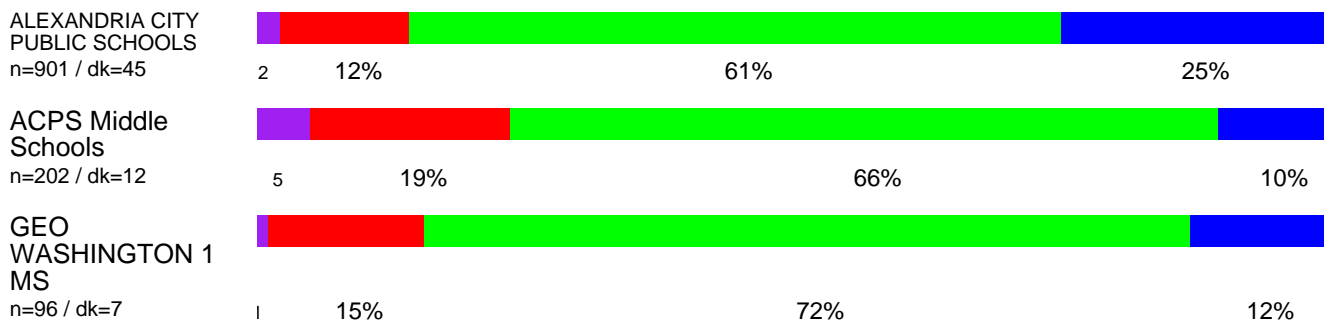
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

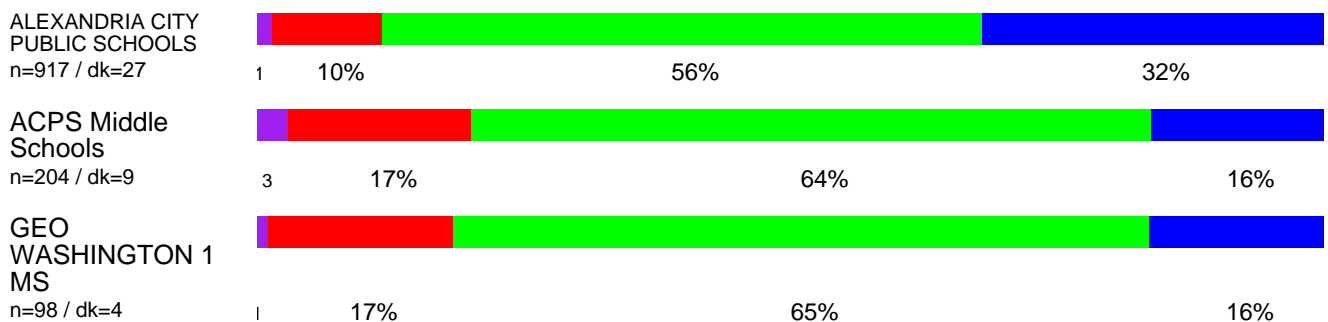
a. Parents/guardians are influential decision makers in this school.



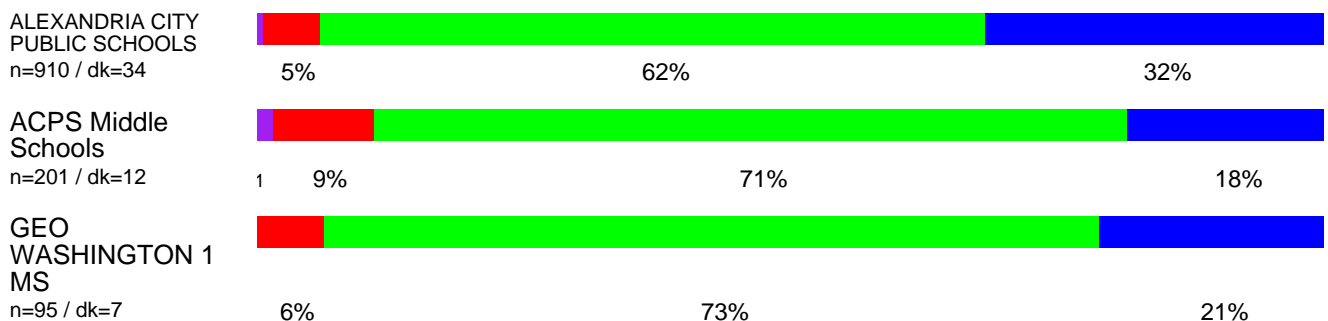
b. This school maintains clear, two-way communication with the community.



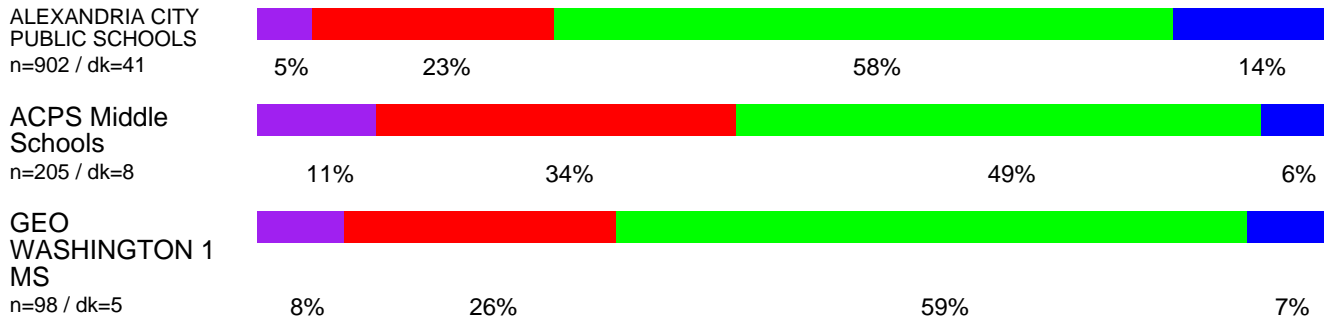
c. This school does a good job of encouraging parent/guardian involvement.



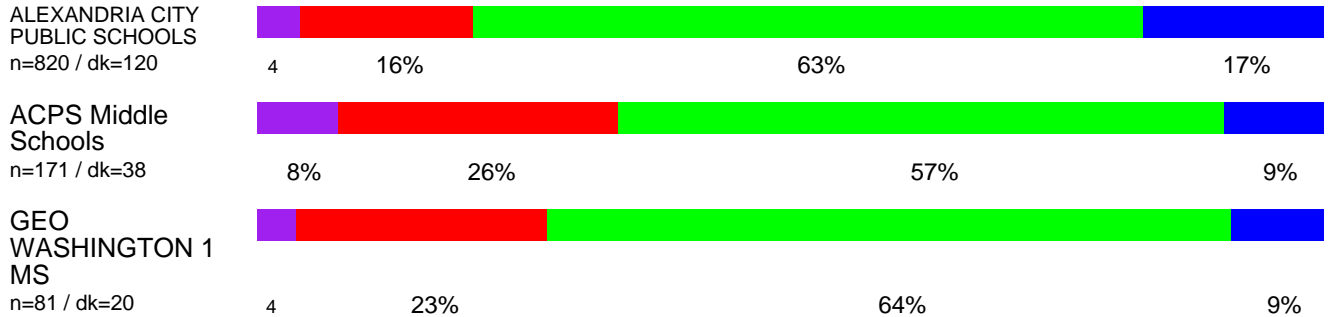
d. Teachers provide parents/guardians with useful information about student learning.



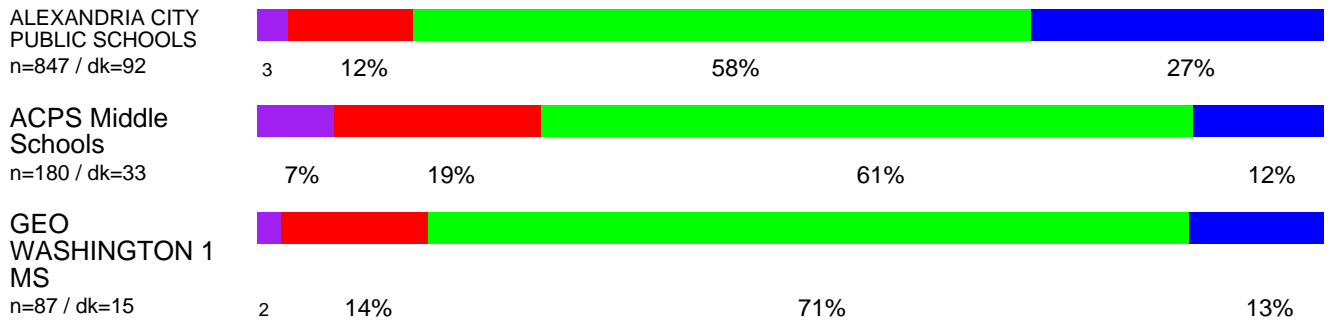
e. Parents/guardians support teachers, contributing to their success with students.



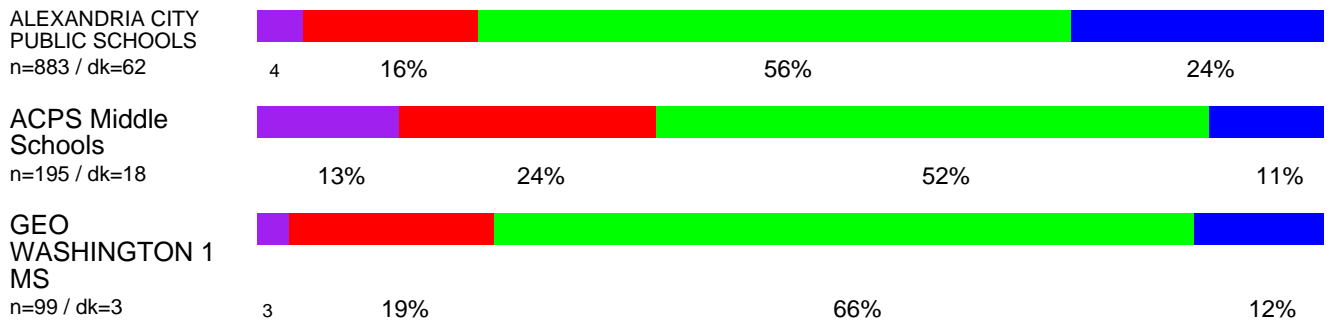
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

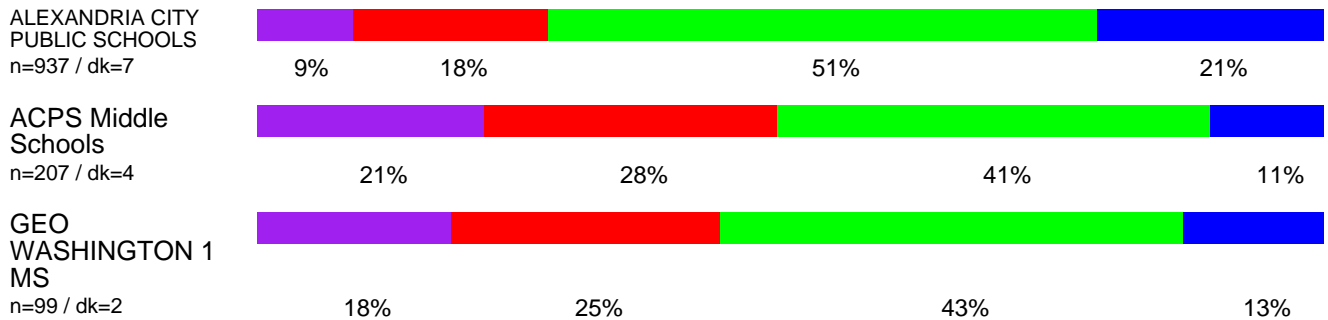


Managing Student Conduct

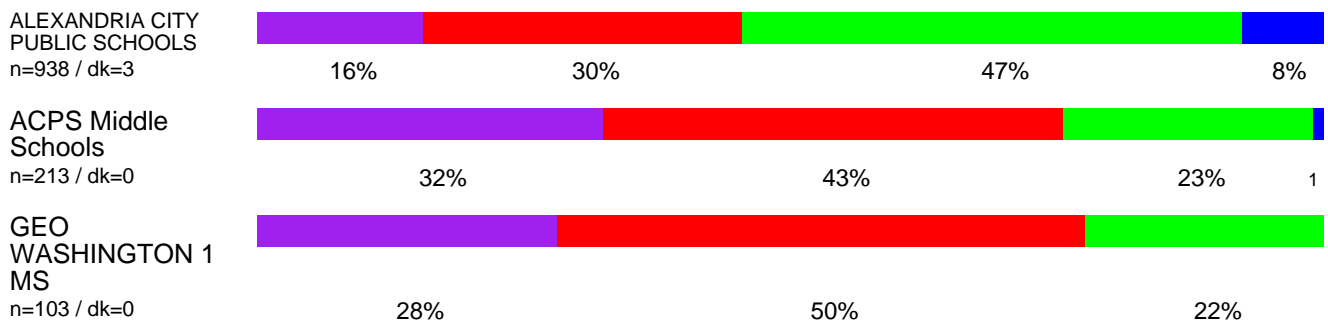
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

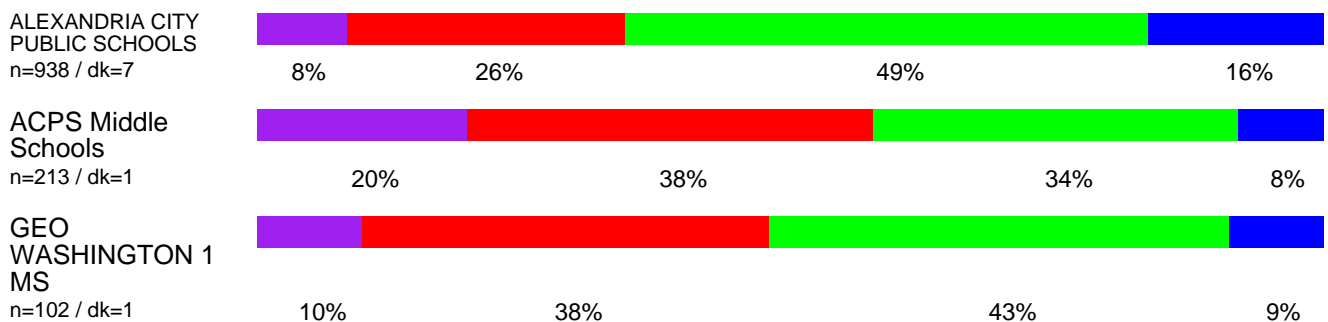
a. Students at this school understand expectations for their conduct.



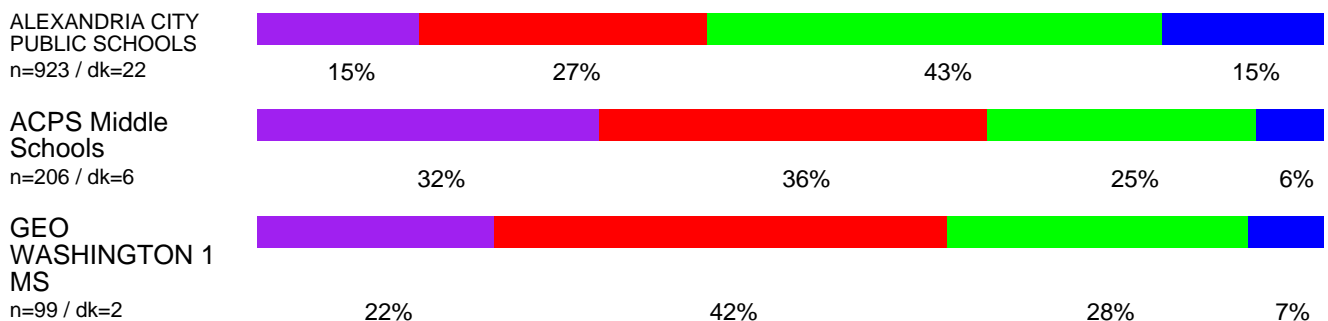
b. Students at this school follow rules of conduct.



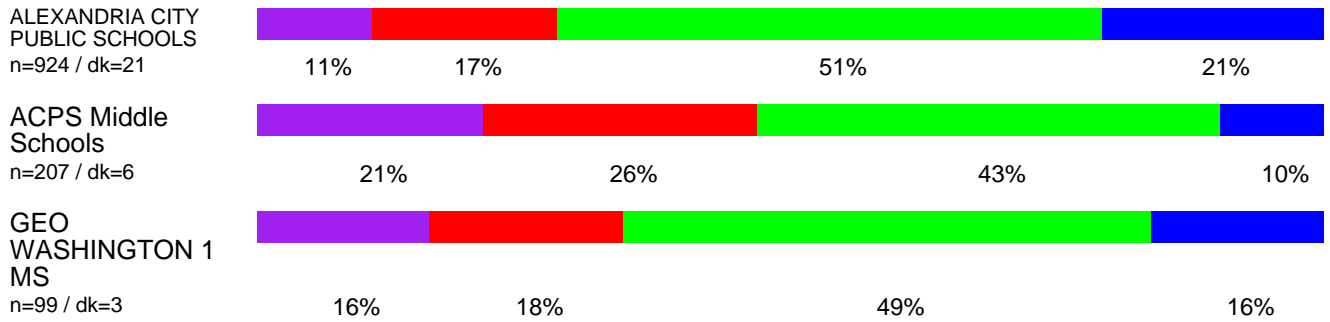
c. Policies and procedures about student conduct are clearly understood by the faculty.



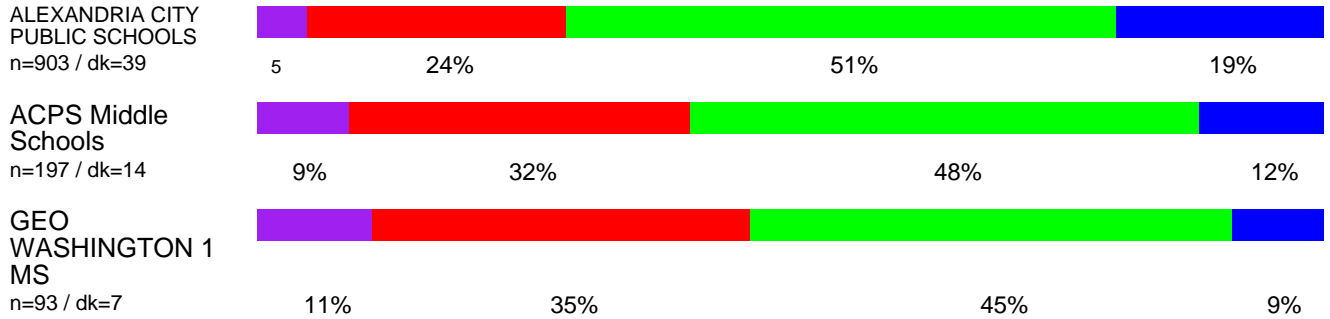
d. School administrators consistently enforce rules for student conduct.



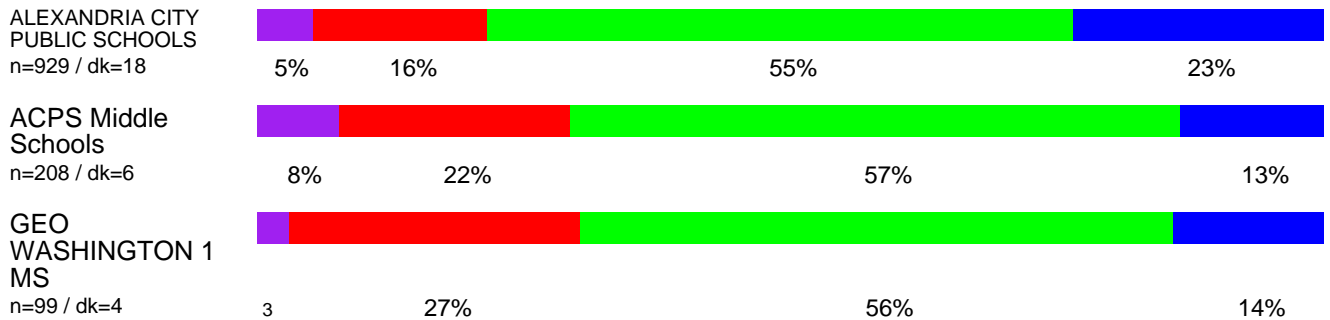
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

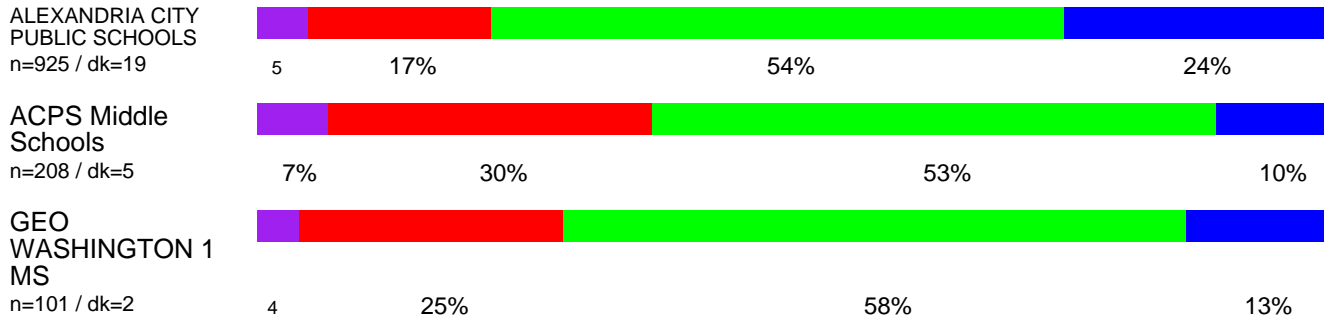


Teacher Leadership

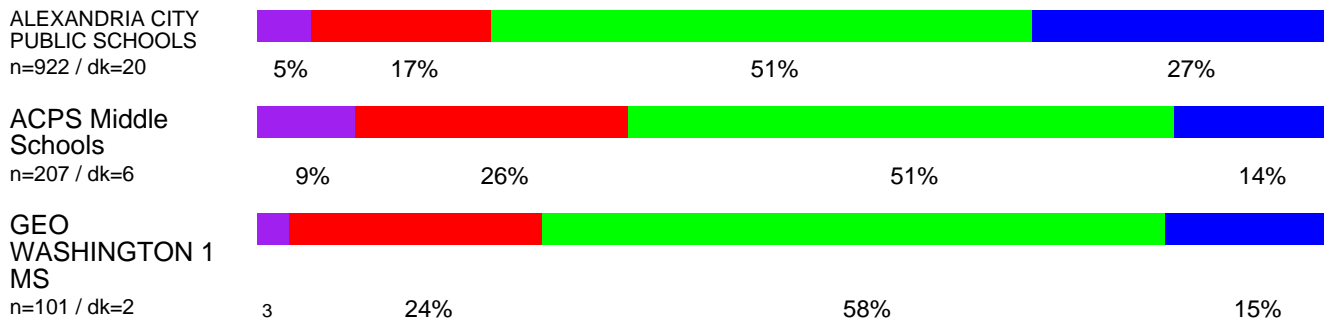
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

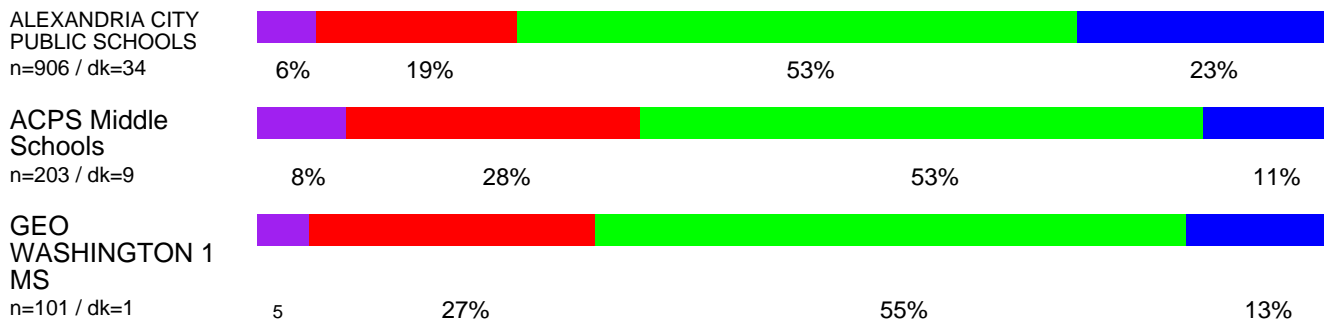
a. Teachers are recognized as educational experts.



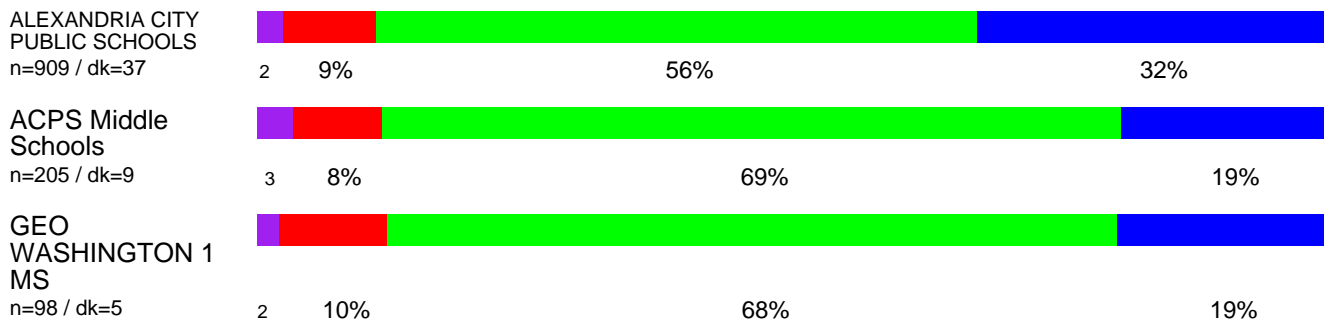
b. Teachers are trusted to make sound professional decisions about instruction.



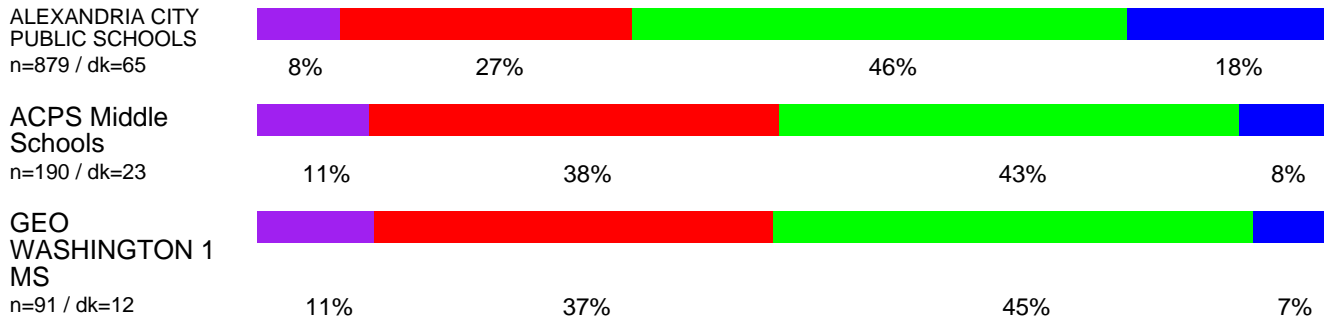
c. Teachers are relied upon to make decisions about educational issues.



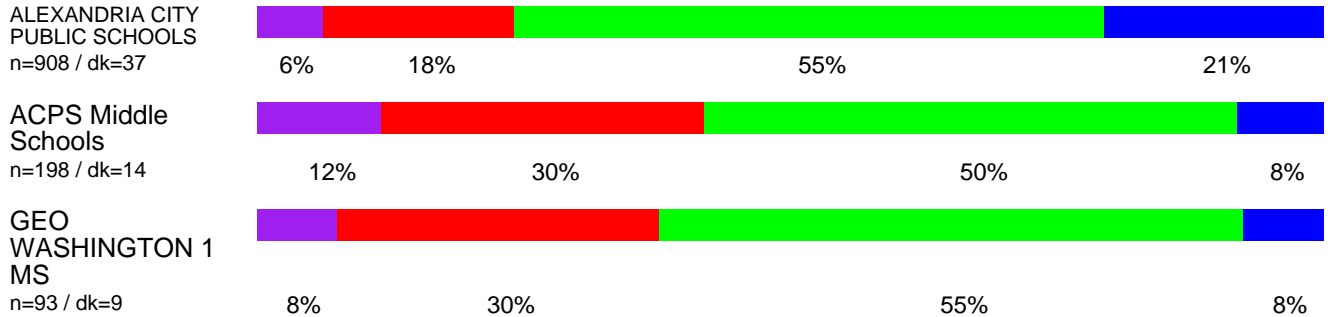
d. Teachers are encouraged to participate in school leadership roles.



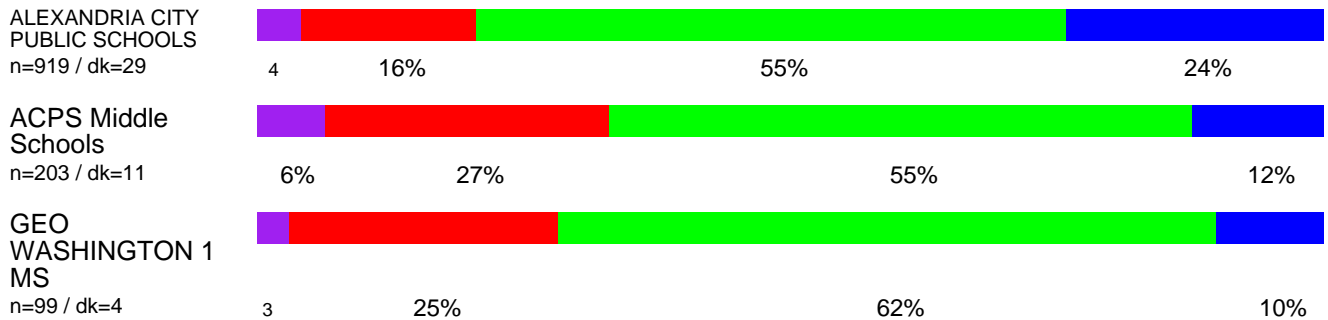
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



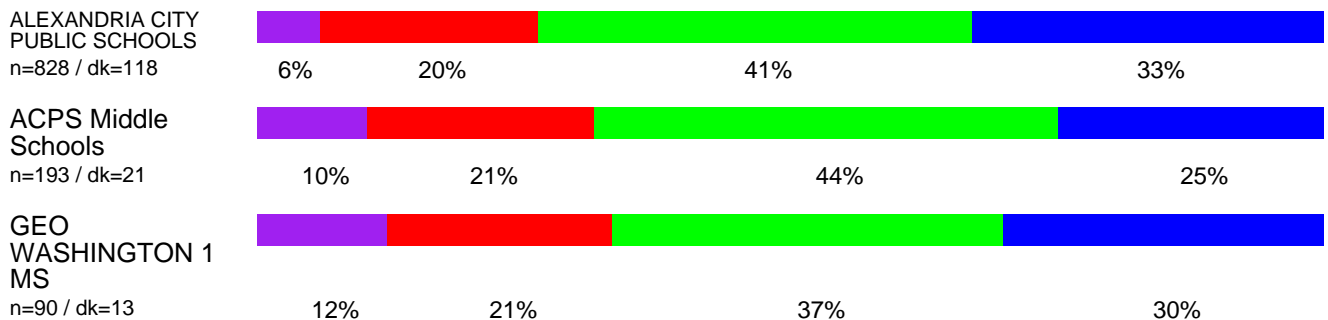
g. Teachers are effective leaders in this school.



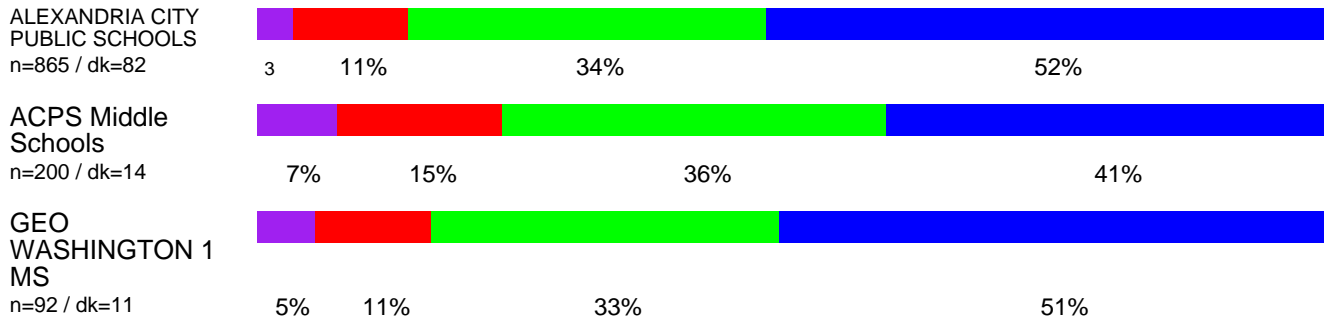
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

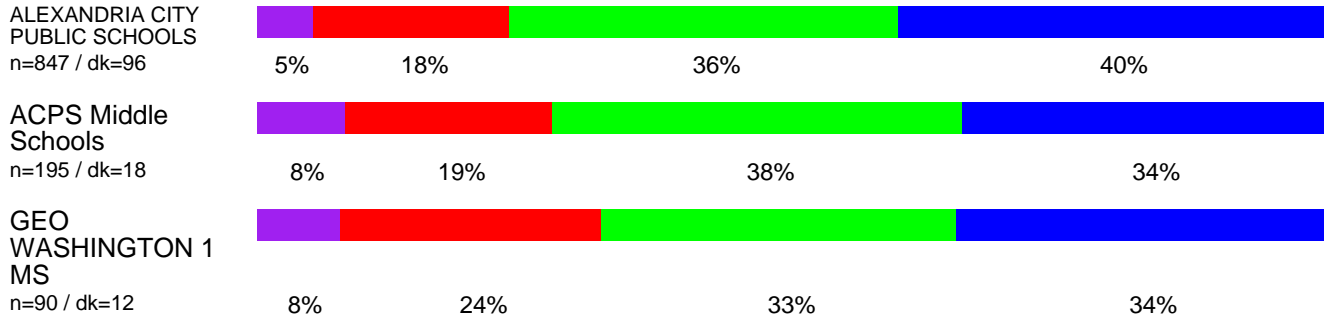
a. Selecting instructional materials and resources



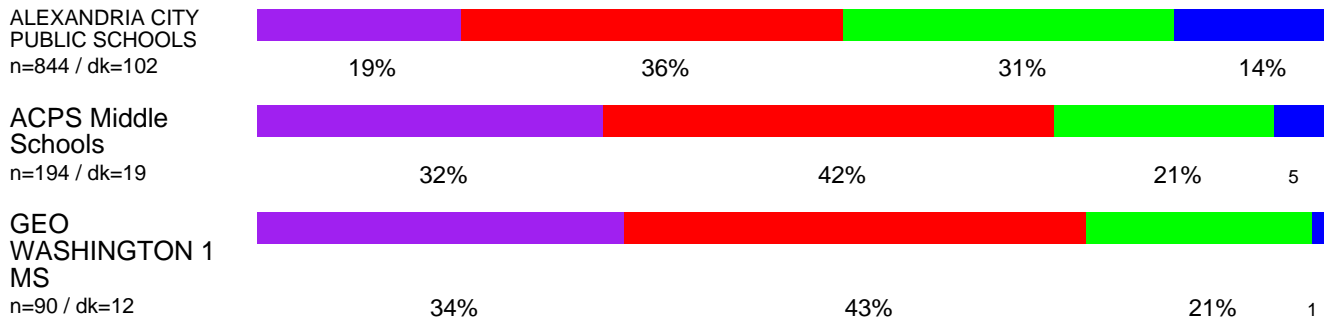
b. Devising teaching techniques



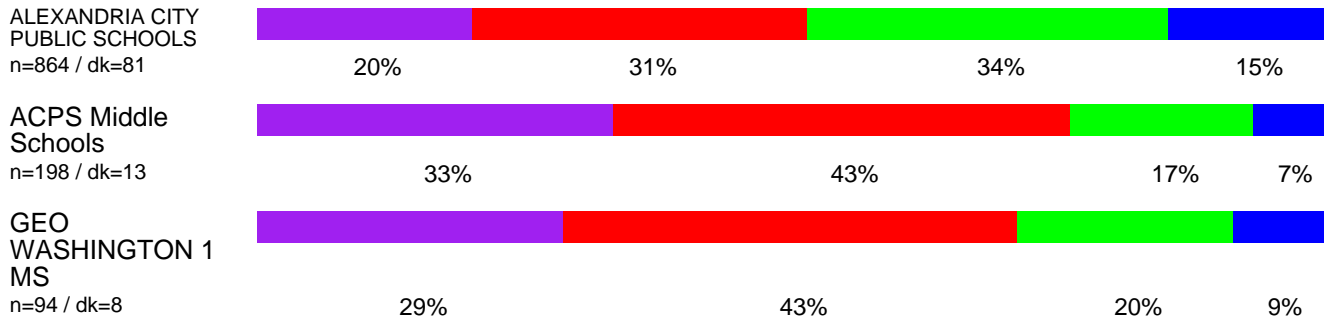
c. Setting grading and student assessment practices



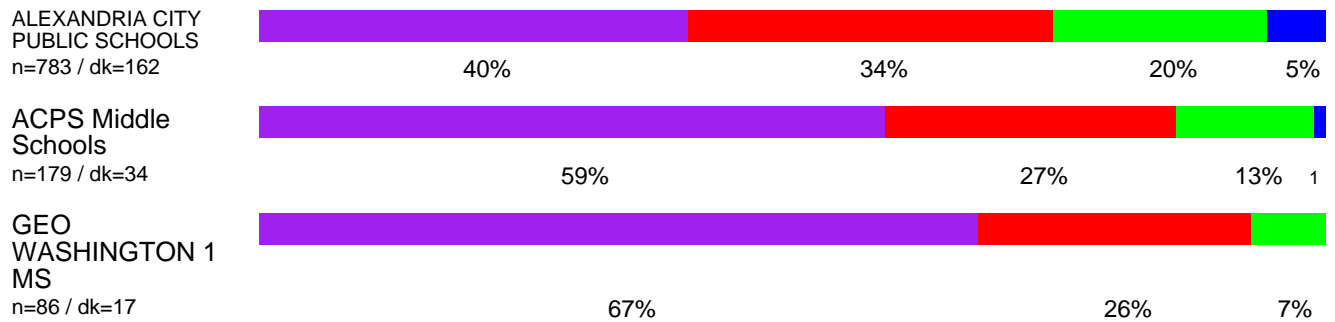
d. Determining the content of in-service professional development programs



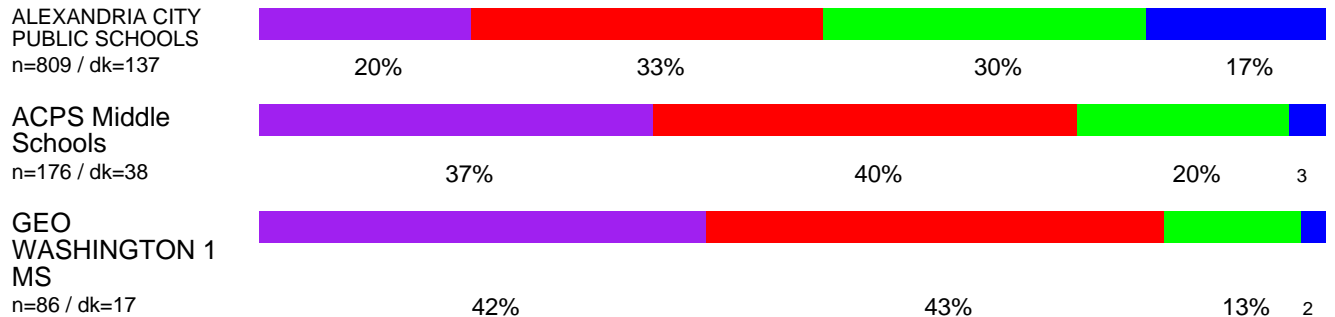
e. Establishing student discipline procedures



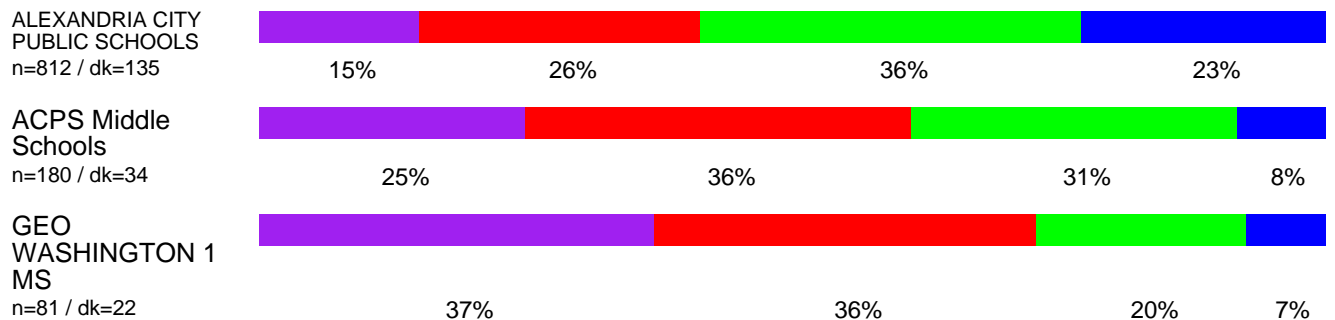
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

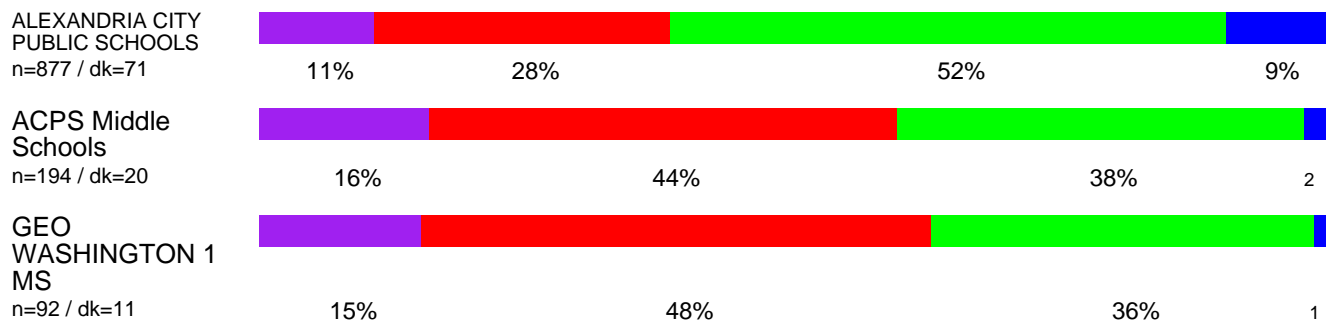


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

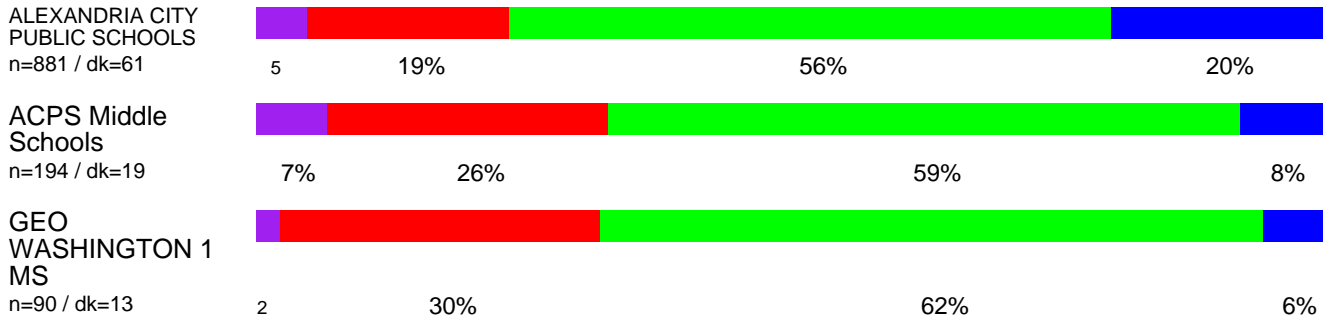


School Leadership

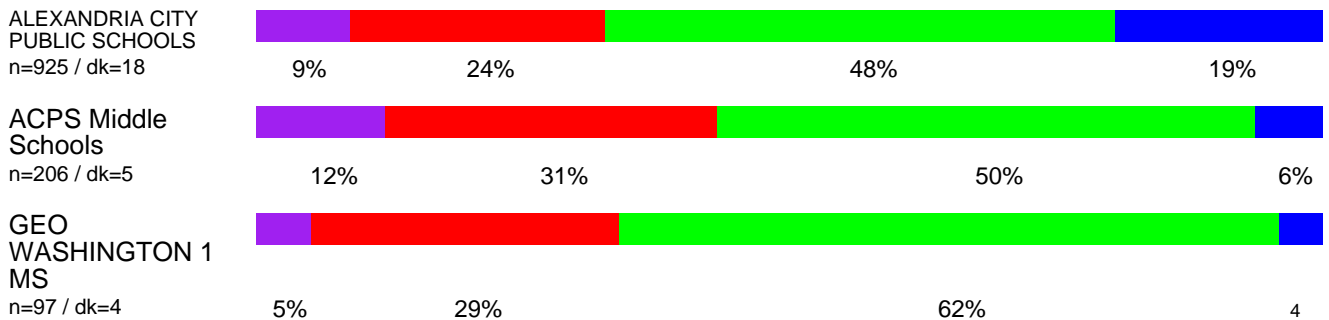
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

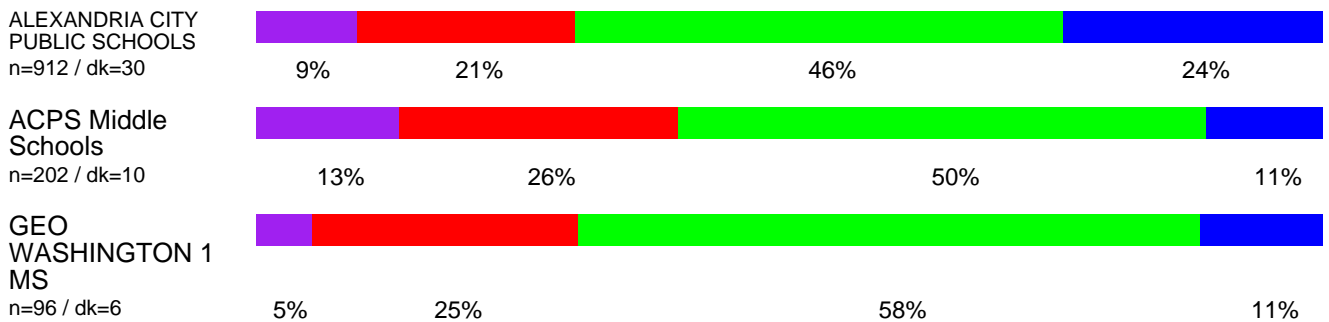
a. The faculty and leadership have a shared vision.



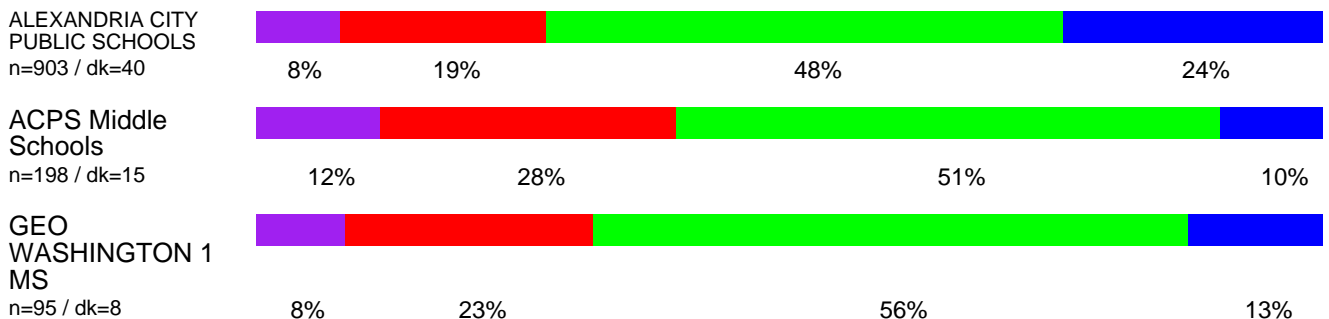
b. There is an atmosphere of trust and mutual respect in this school.



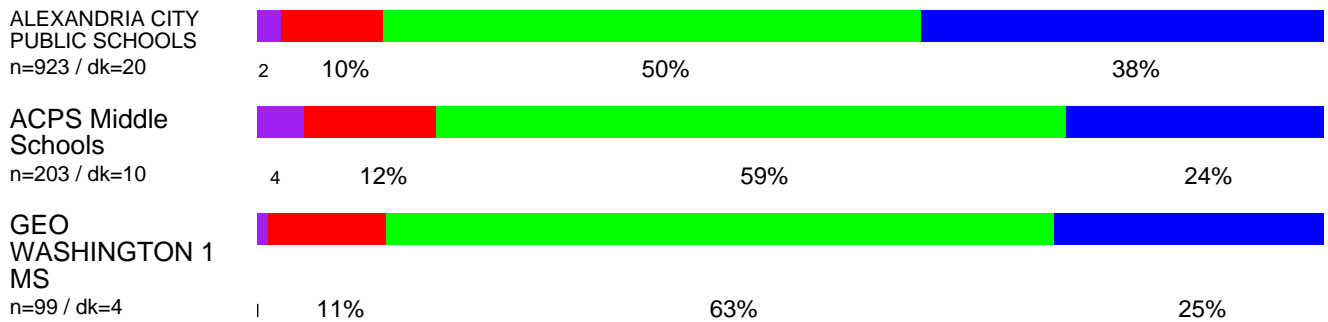
c. Teachers feel comfortable raising issues and concerns that are important to them.



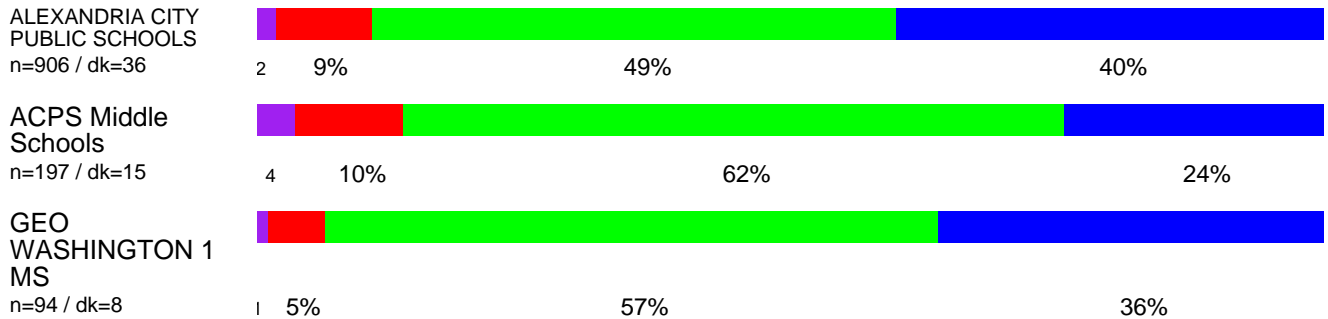
d. The school leadership consistently supports teachers.



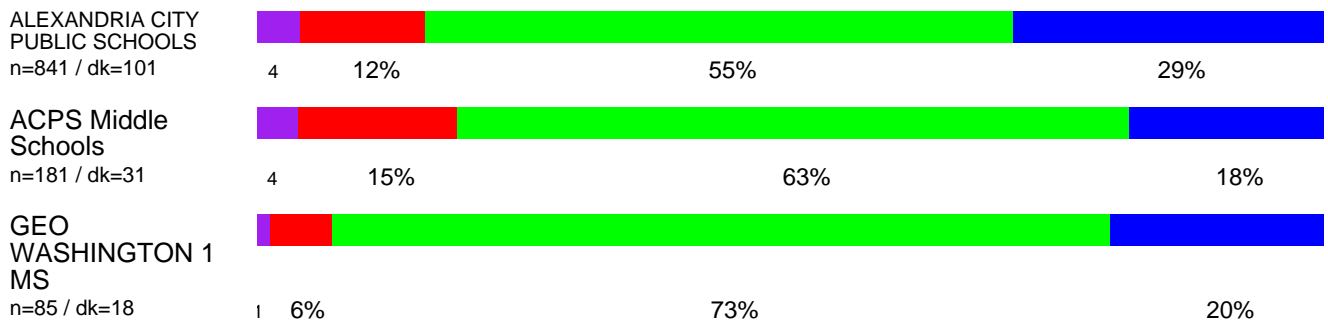
e. Teachers are held to high professional standards for delivering instruction.



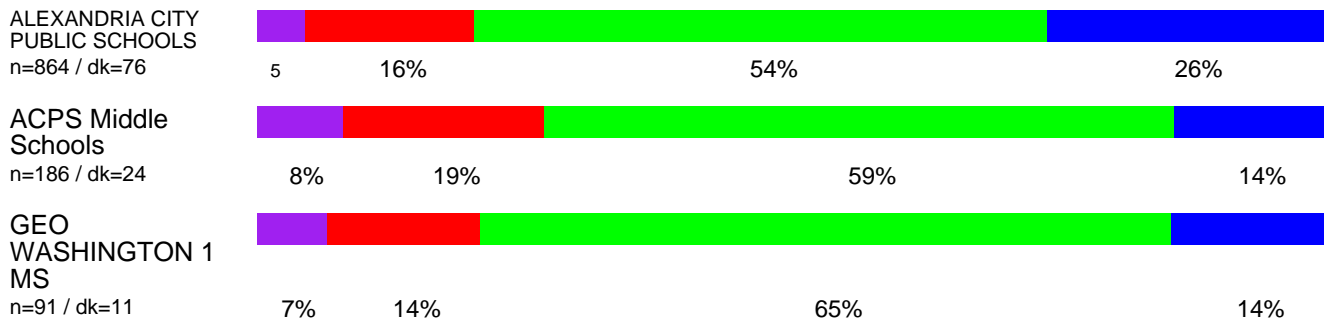
f. The school leadership facilitates using data to improve student learning.



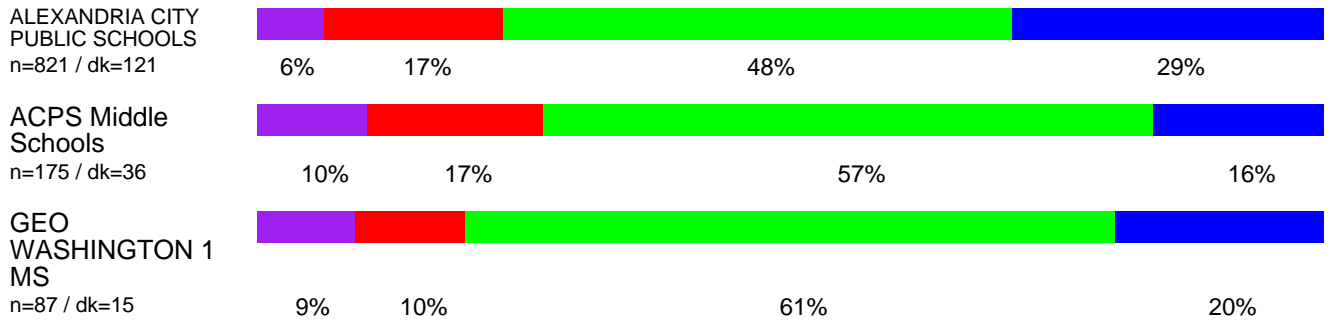
g. Teacher performance is assessed objectively.



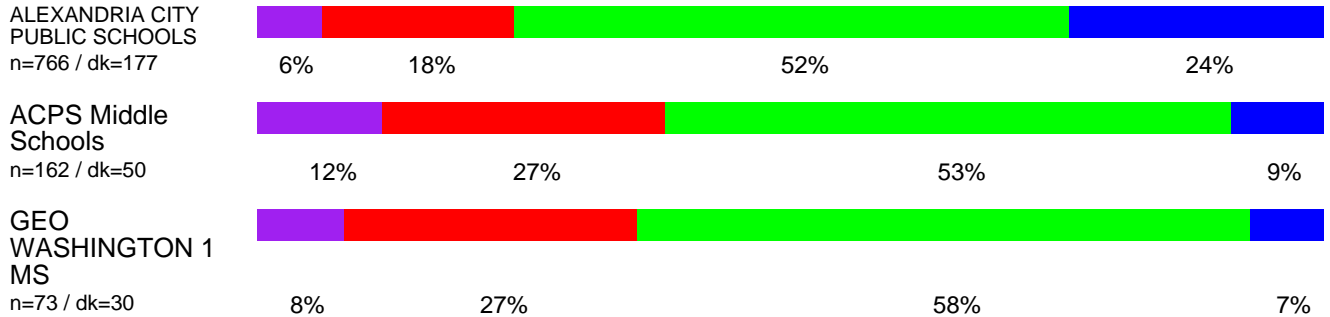
h. Teachers receive feedback that can help them improve teaching.



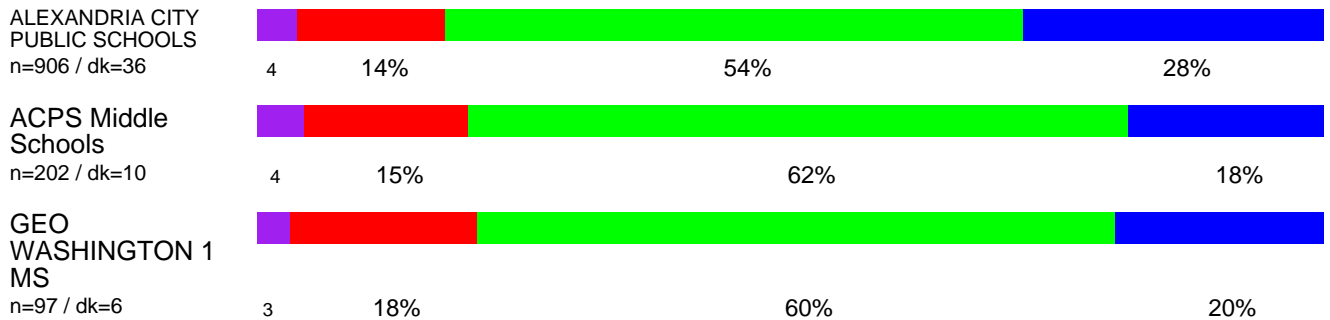
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



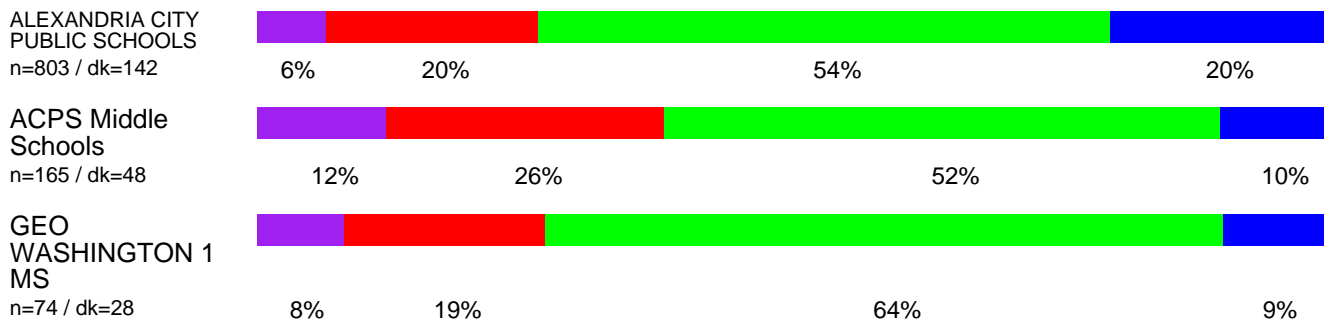
k. The faculty are recognized for accomplishments.



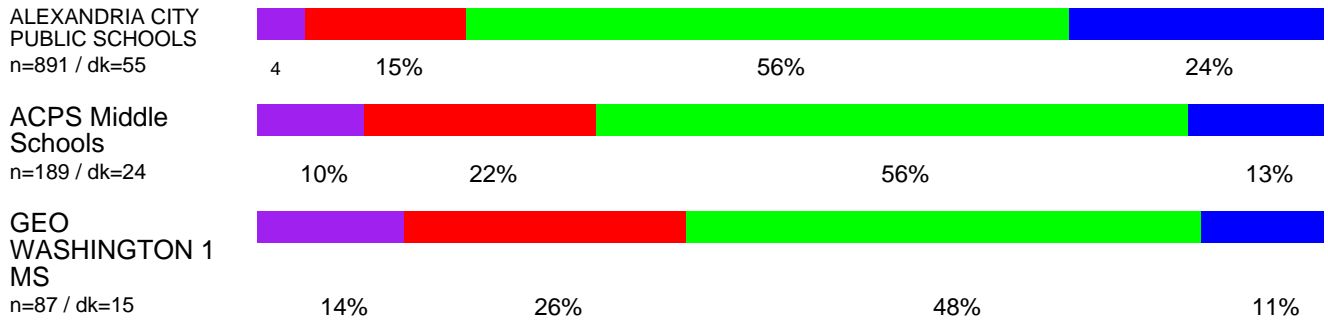
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

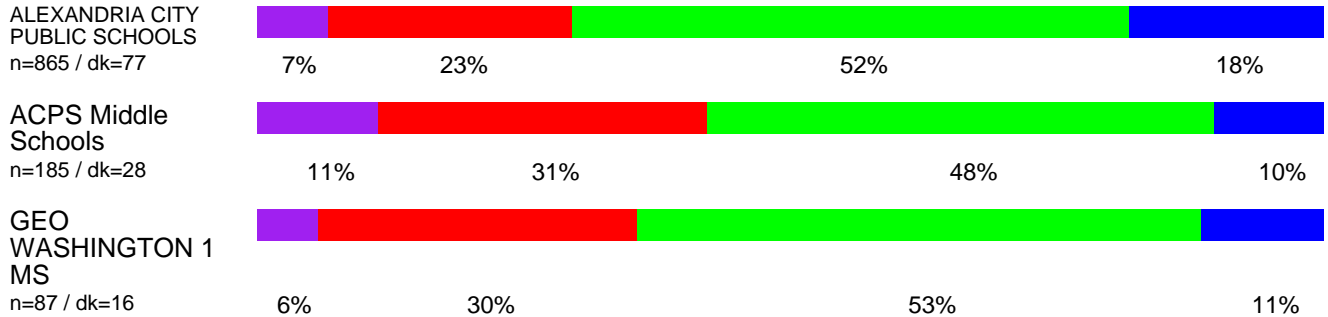
a. Leadership issues



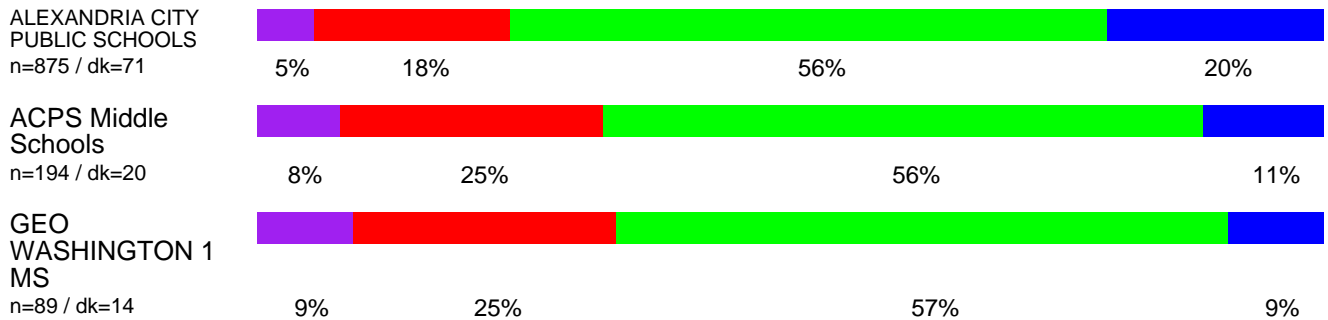
b. Facilities and resources



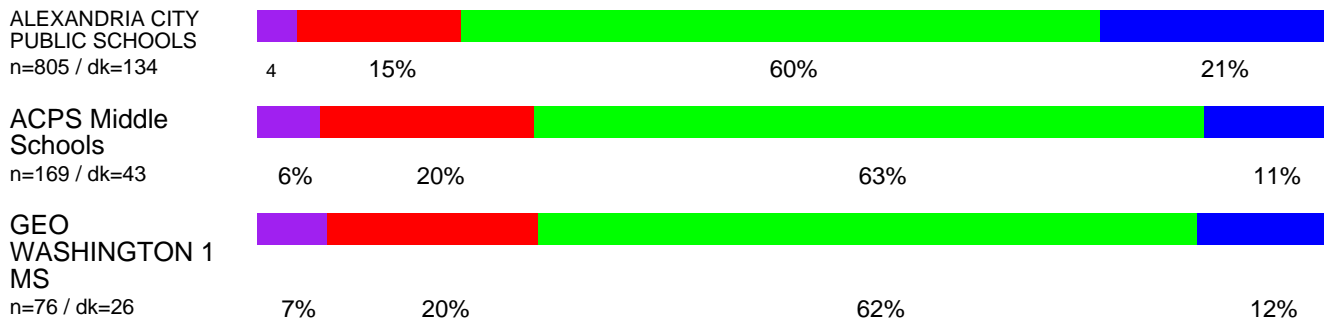
c. The use of time in my school



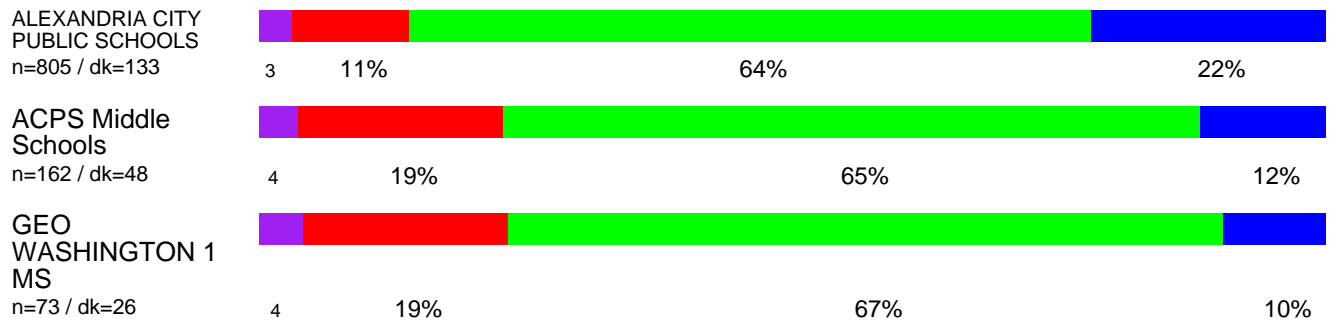
d. Professional development



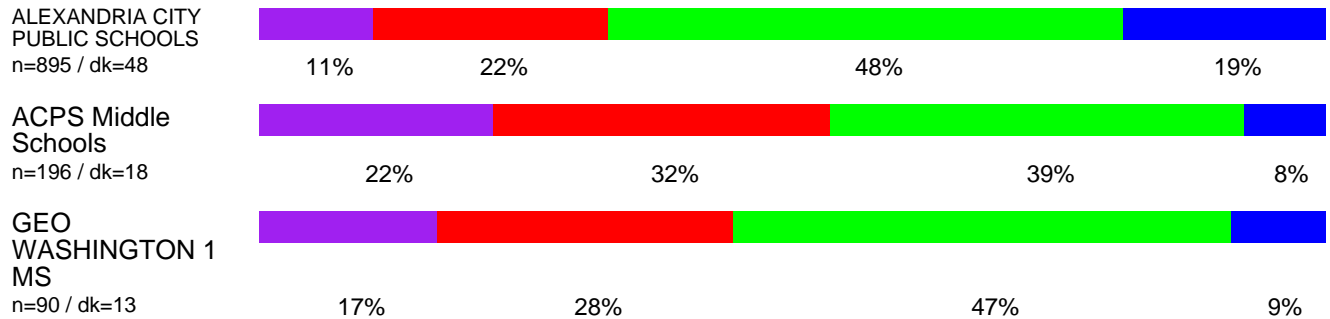
e. Teacher leadership



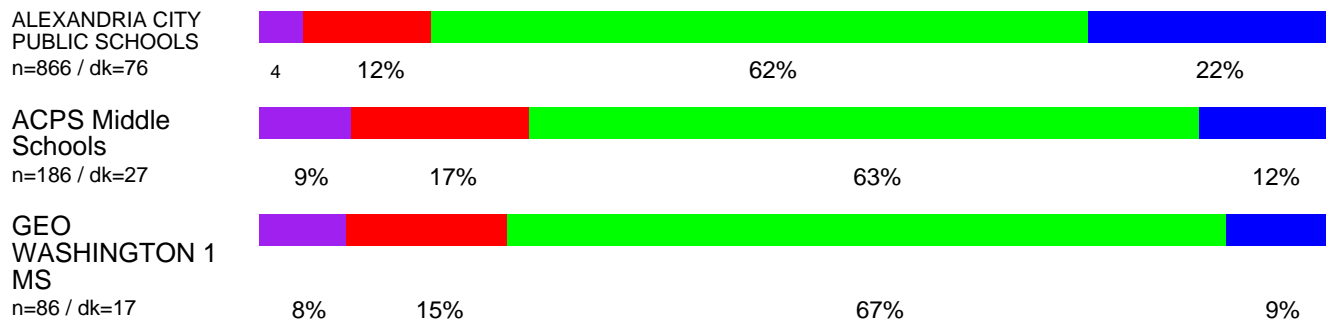
f. Community support and involvement



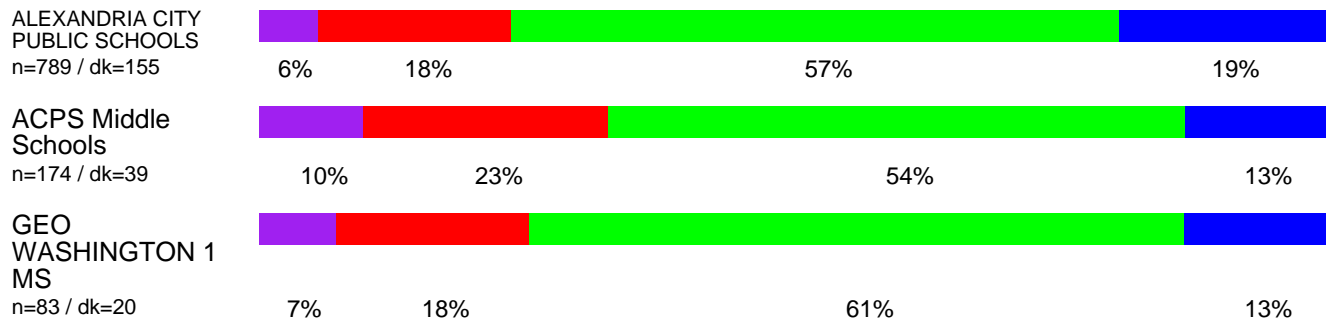
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

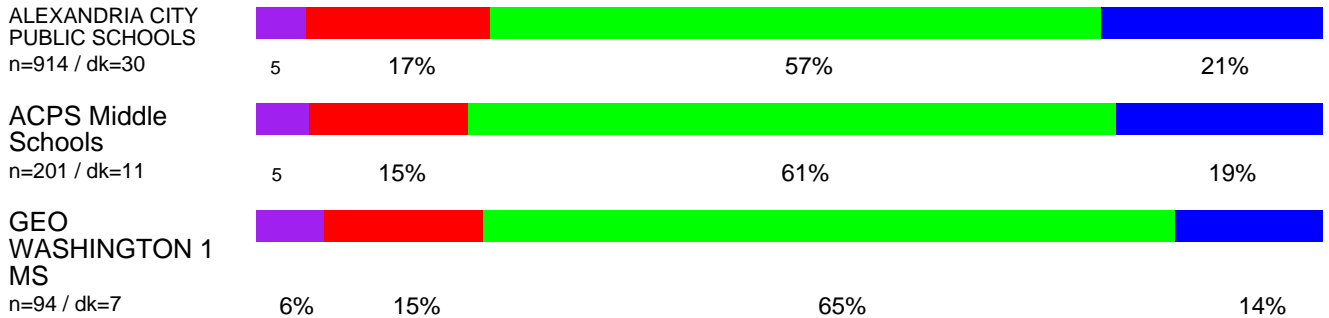


Professional Development

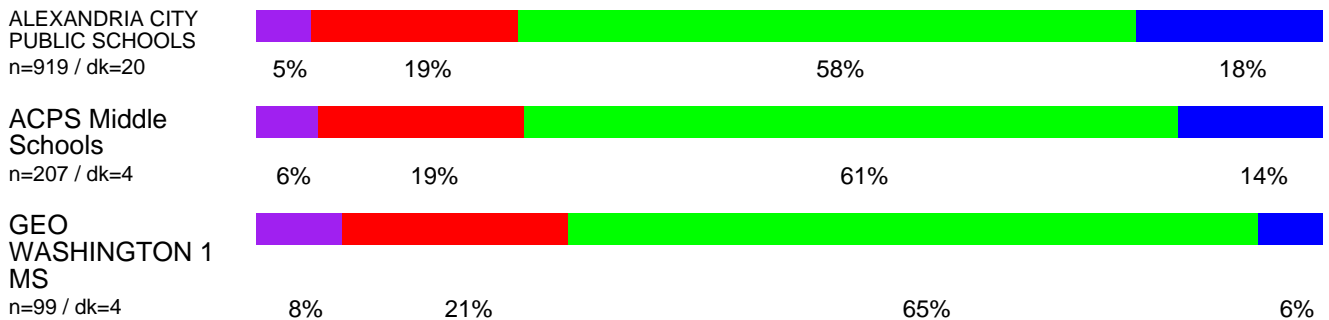
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

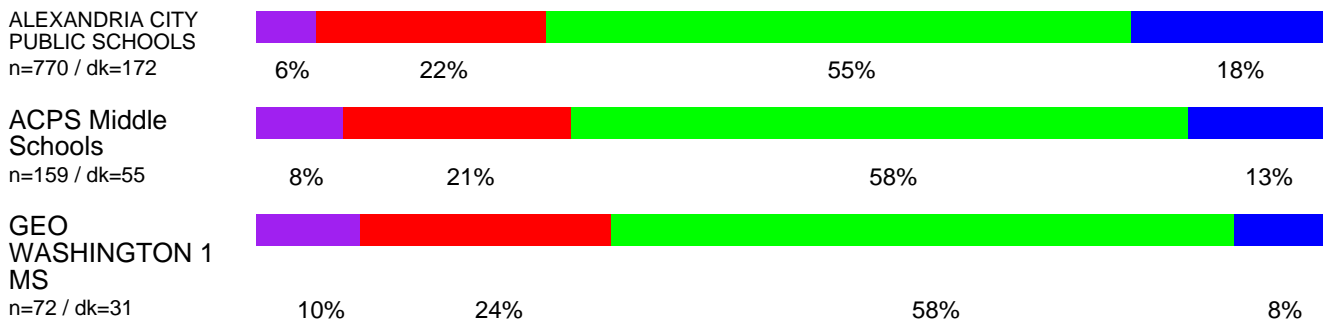
a. Sufficient resources are available for professional development in my school.



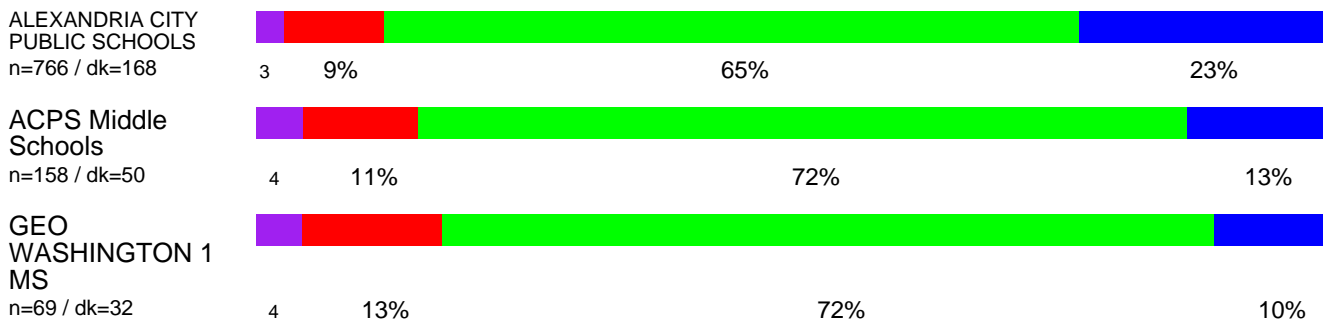
b. An appropriate amount of time is provided for professional development.



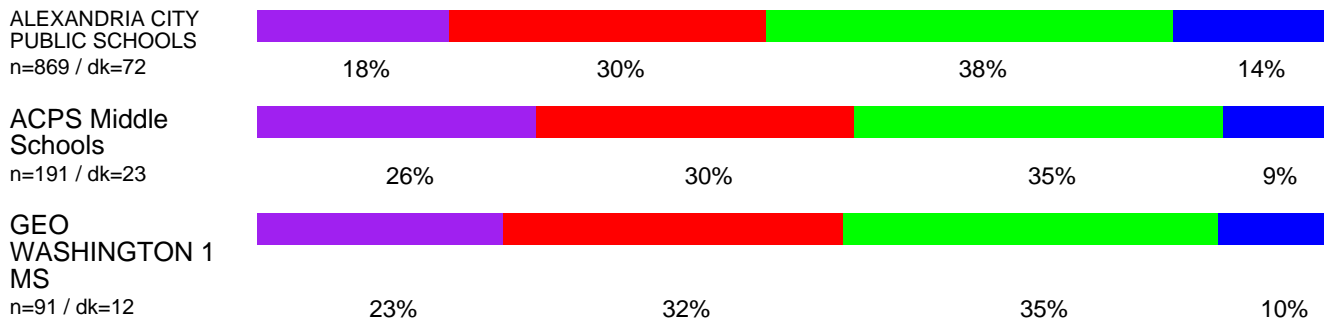
c. Professional development offerings are data driven.



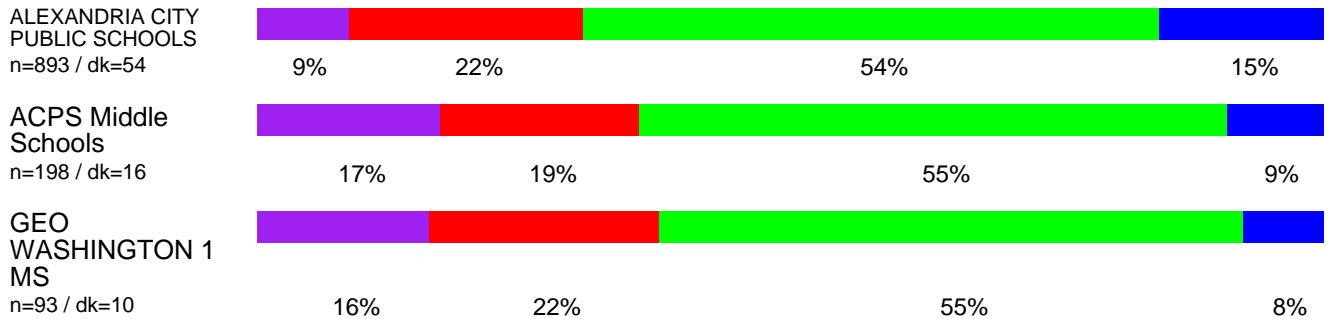
d. Professional learning opportunities are aligned with the school's improvement plan.



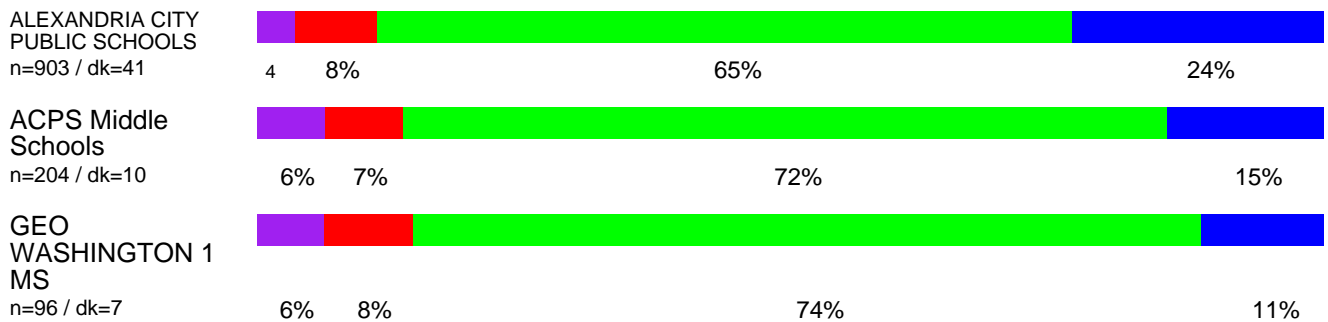
e. Professional development is differentiated to meet the needs of individual teachers.



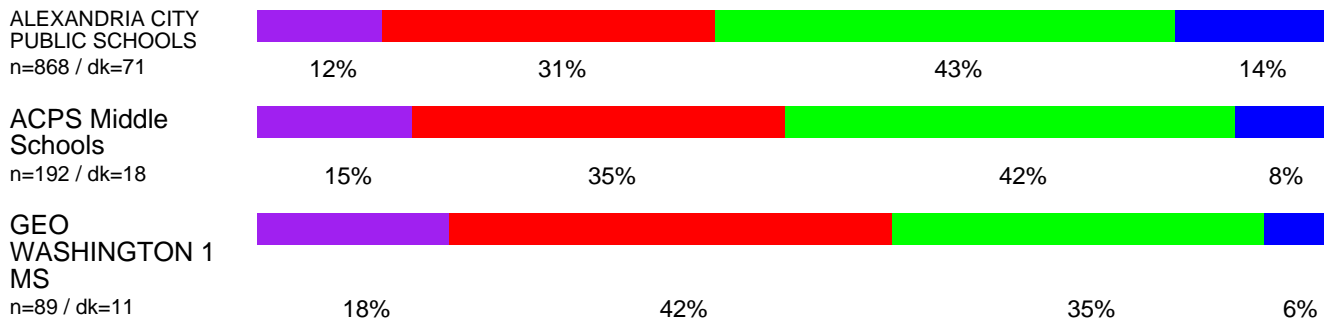
f. Professional development deepens teachers' content knowledge.



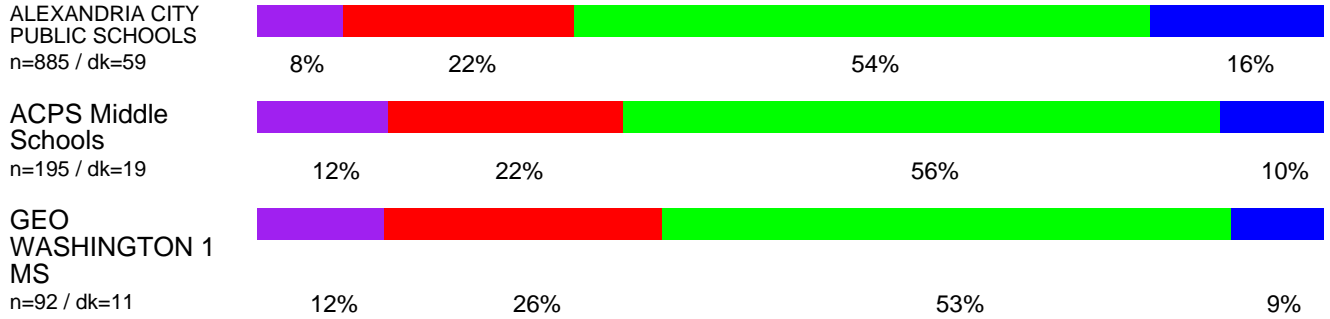
g. Teachers are encouraged to reflect on their own practice.



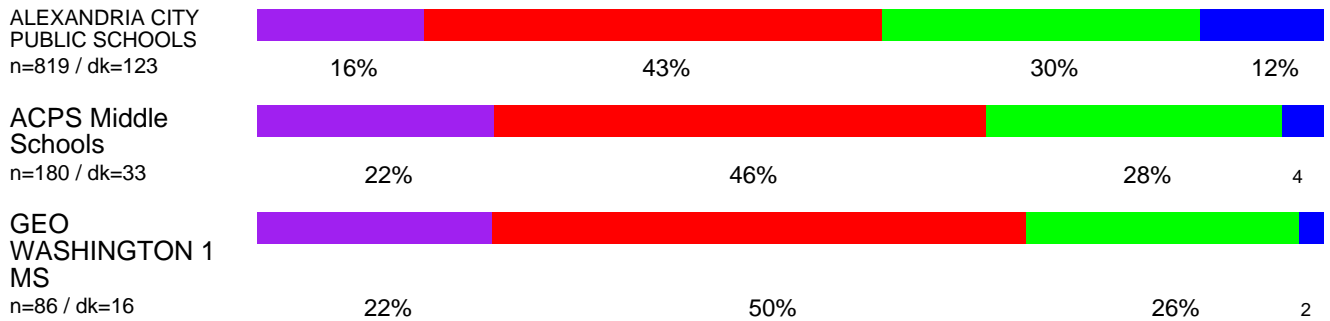
h. In this school, follow up is provided from professional development.



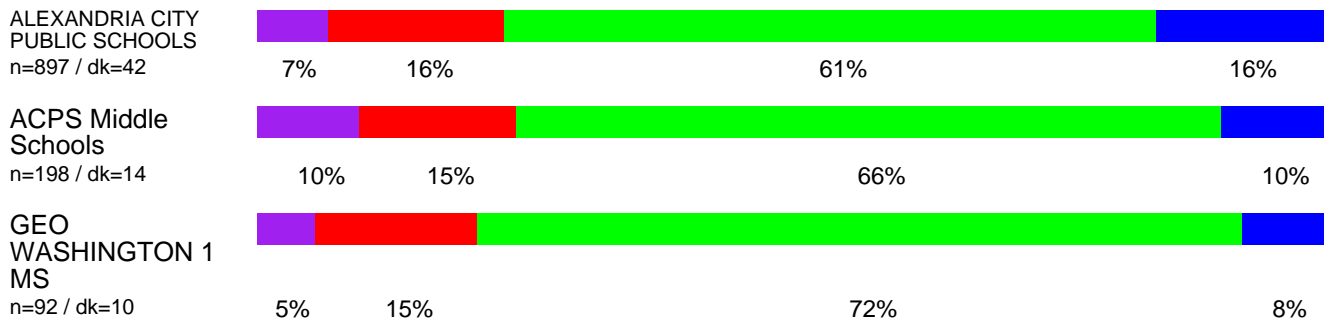
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



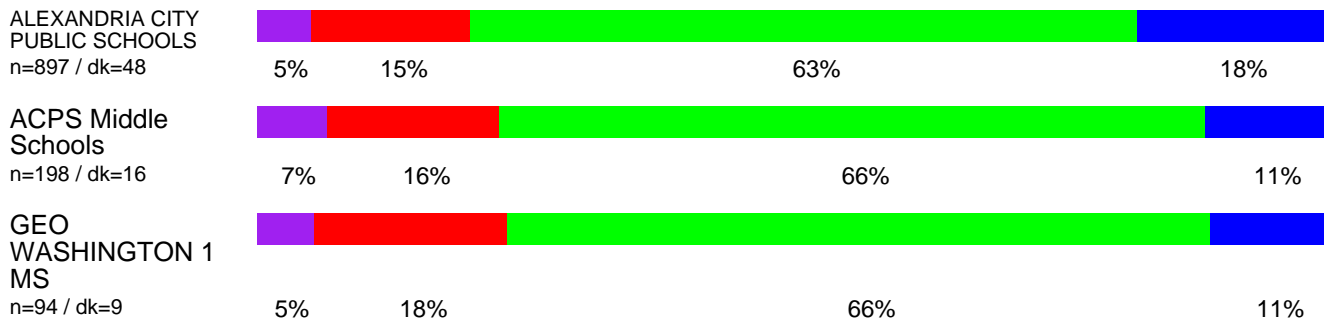
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



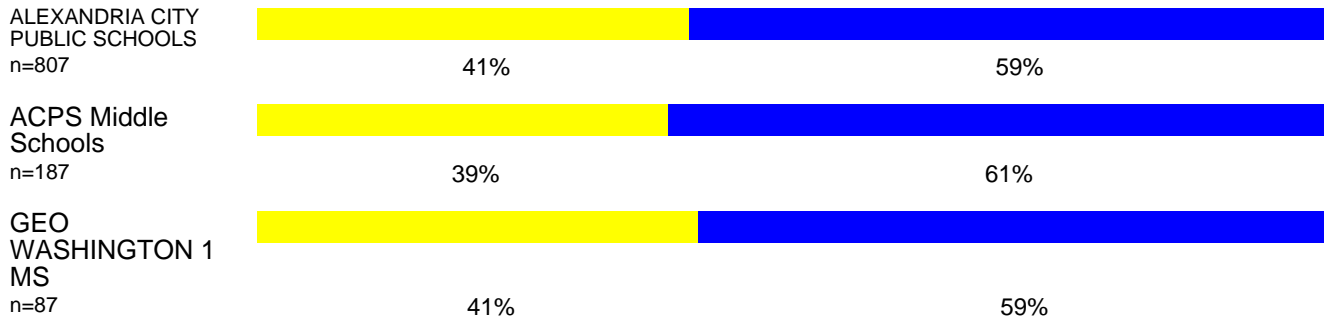
l. Professional development enhances teachers' abilities to improve student learning.



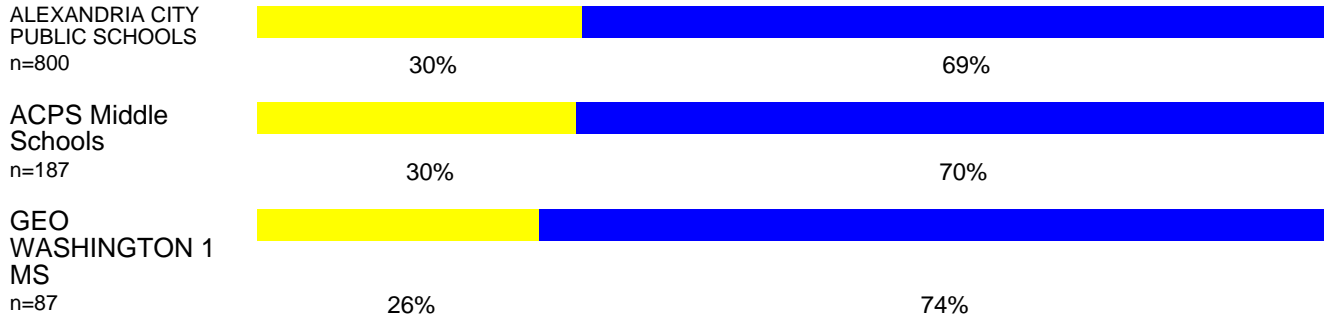
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

- Yes
- No

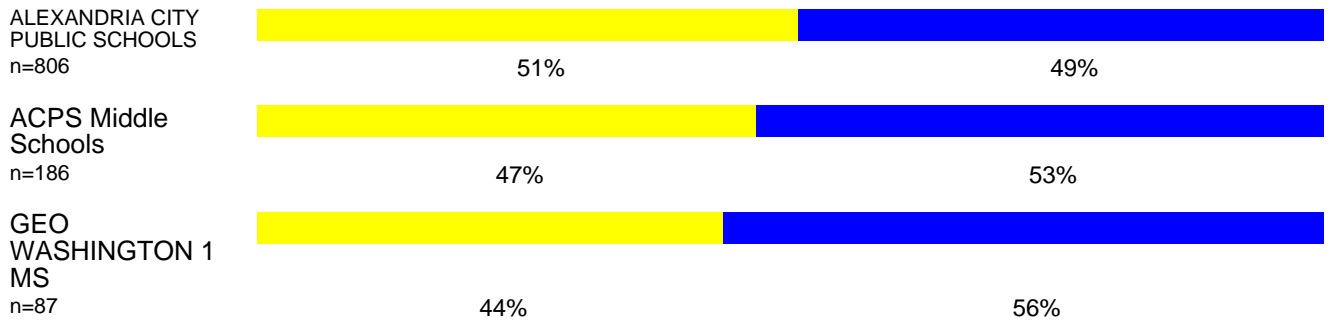
a. Your content area



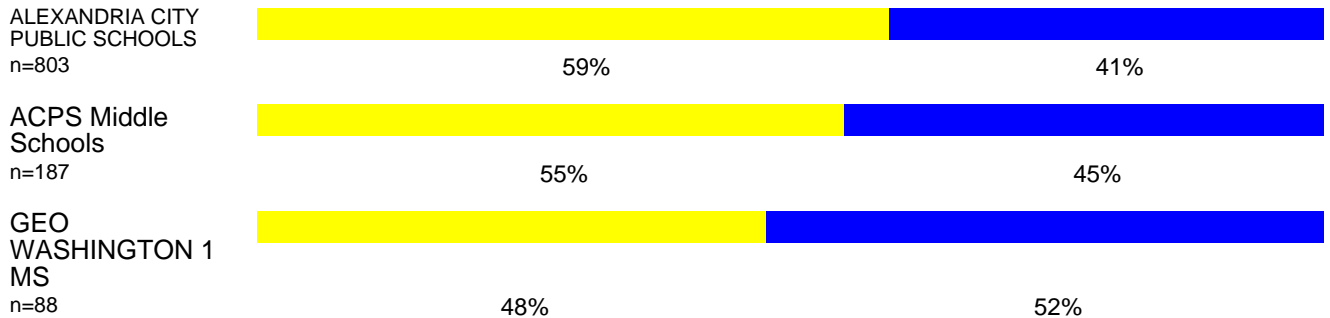
b. Student assessment



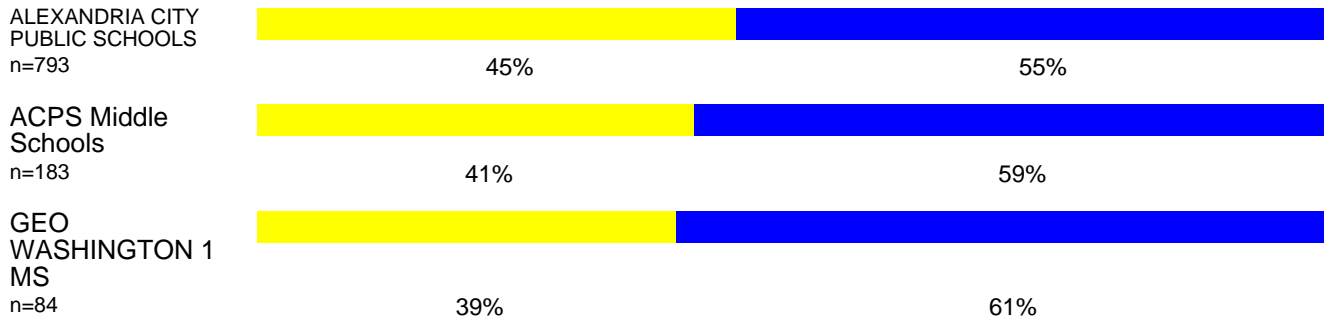
c. Differentiating instruction



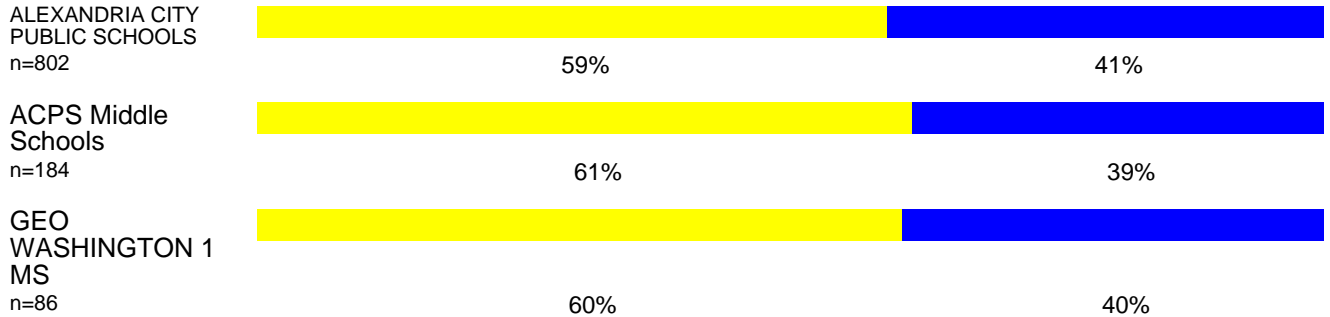
d. Special education (students with disabilities)



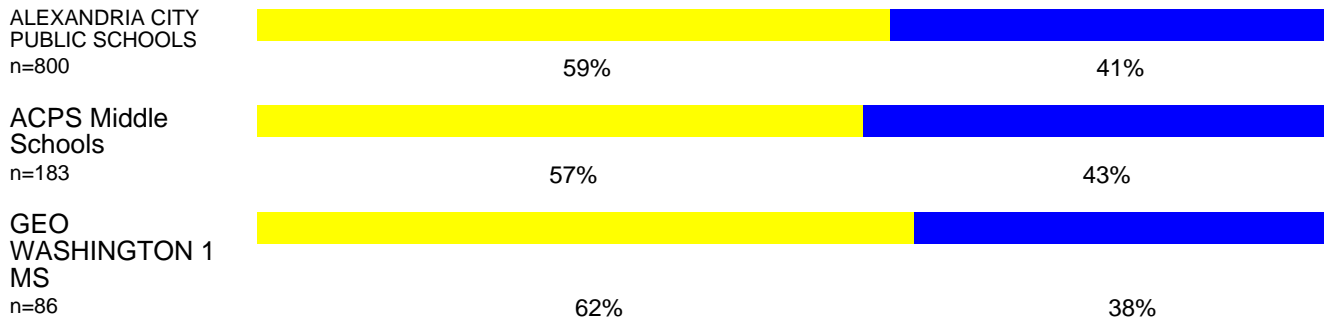
e. Special education (gifted and talented)



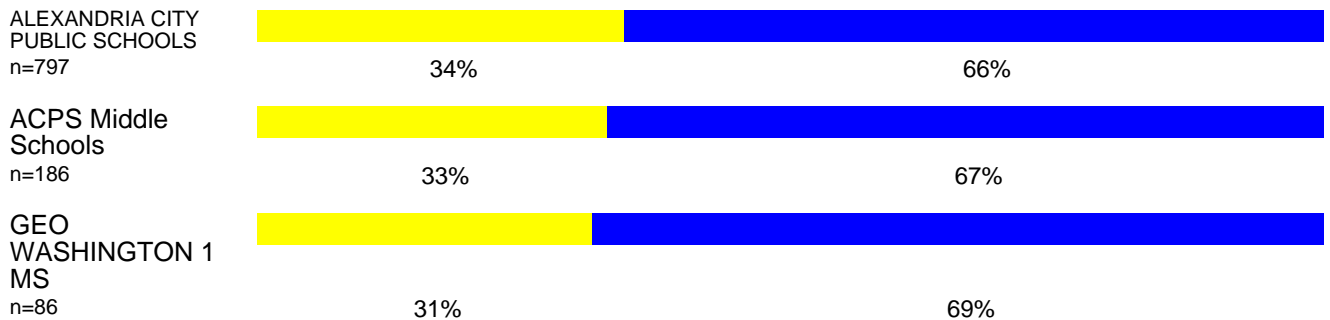
f. English Language Learners



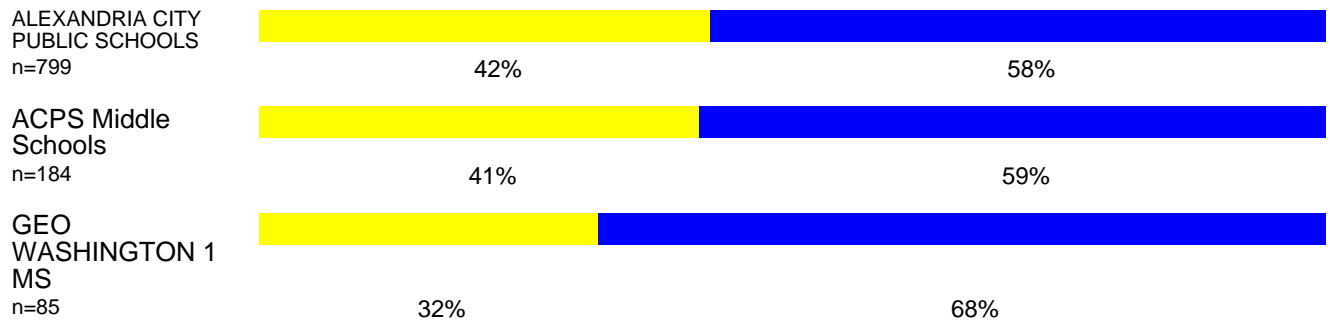
g. Closing the Achievement Gap



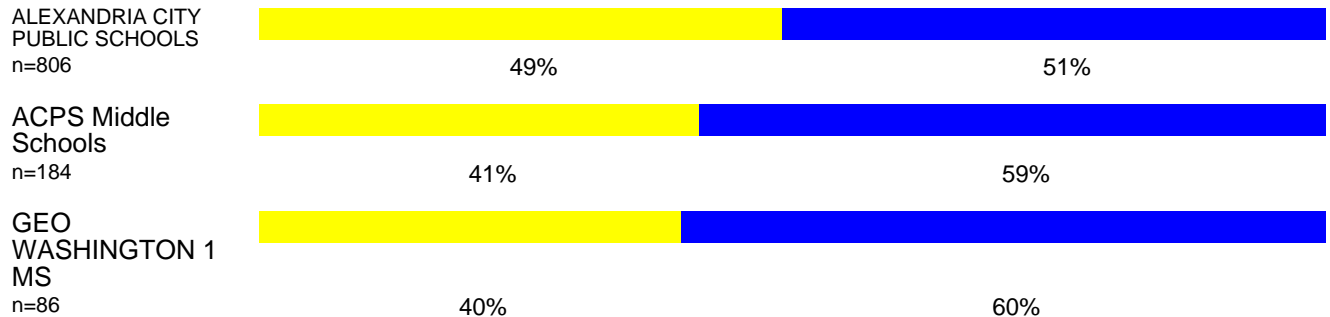
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



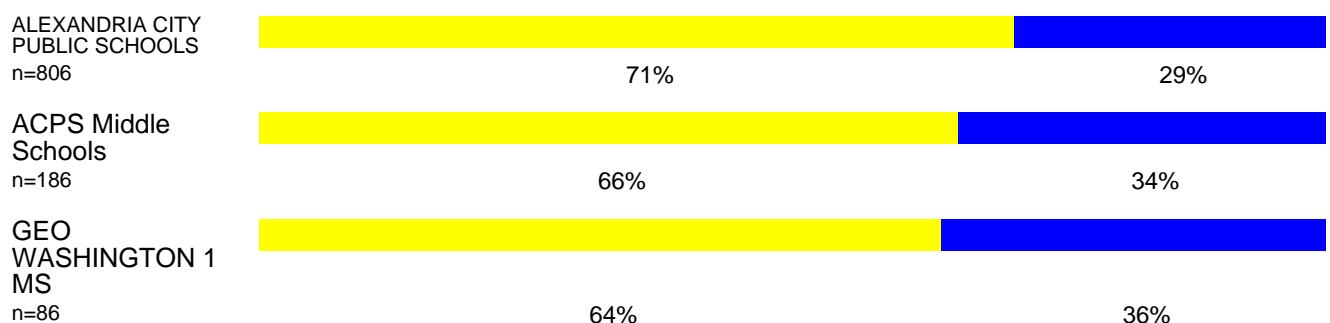
k. Classroom management



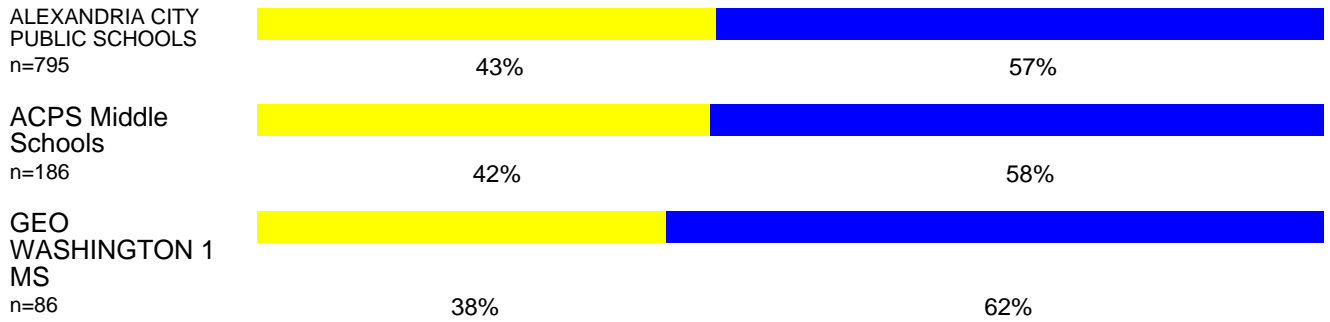
Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

Yes No

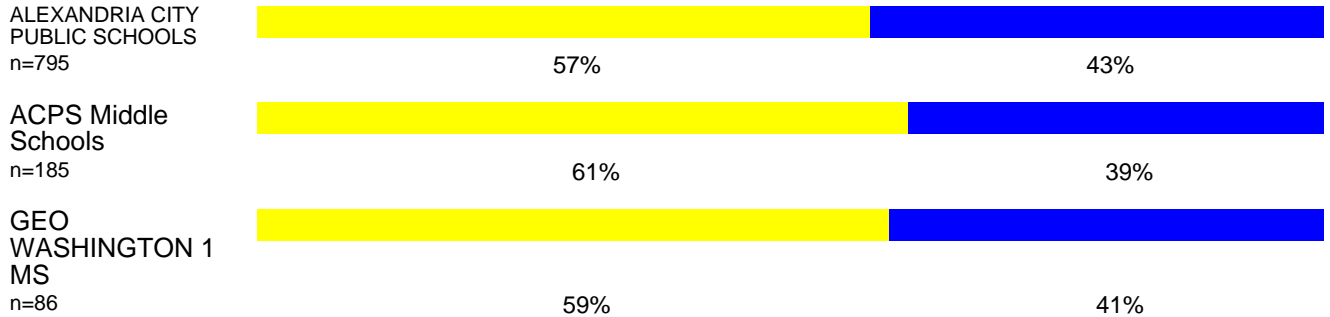
a. Your content area



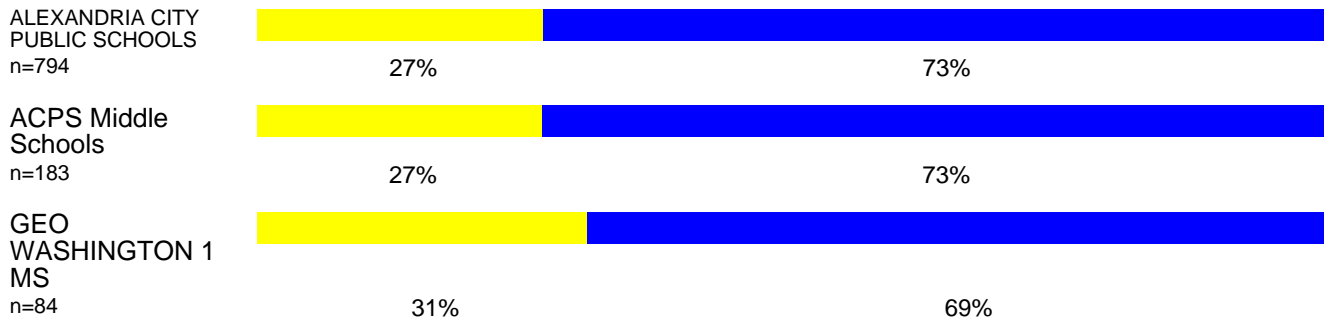
b. Student assessment



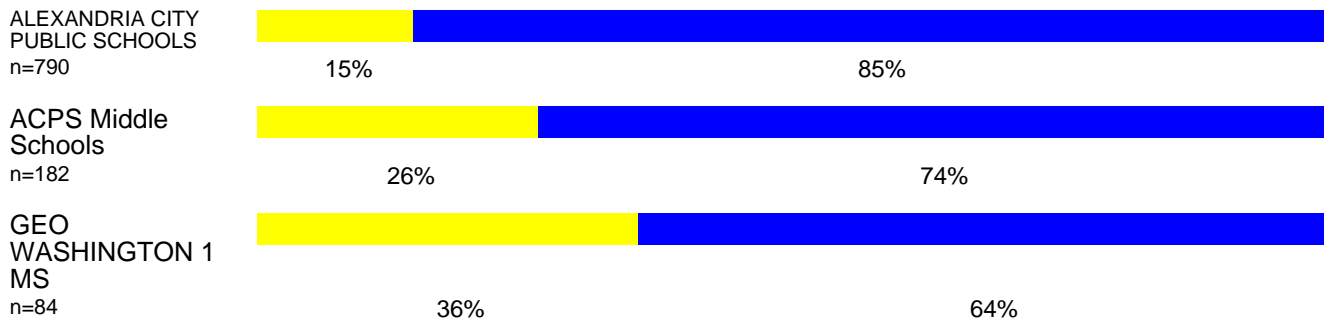
c. Differentiating instruction



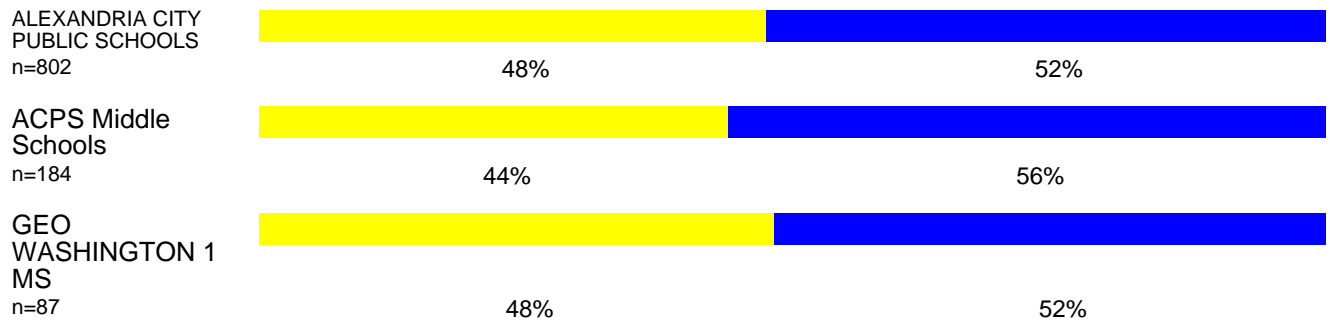
d. Special education (students with disabilities)



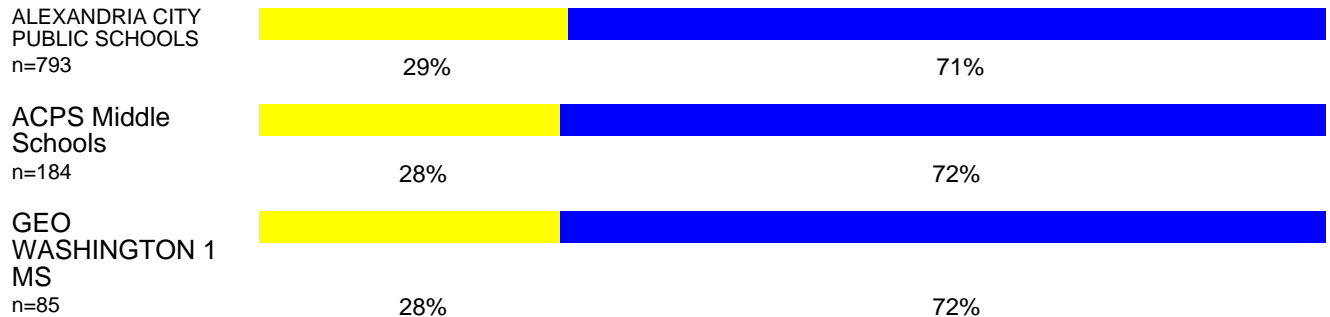
e. Special education (gifted and talented)



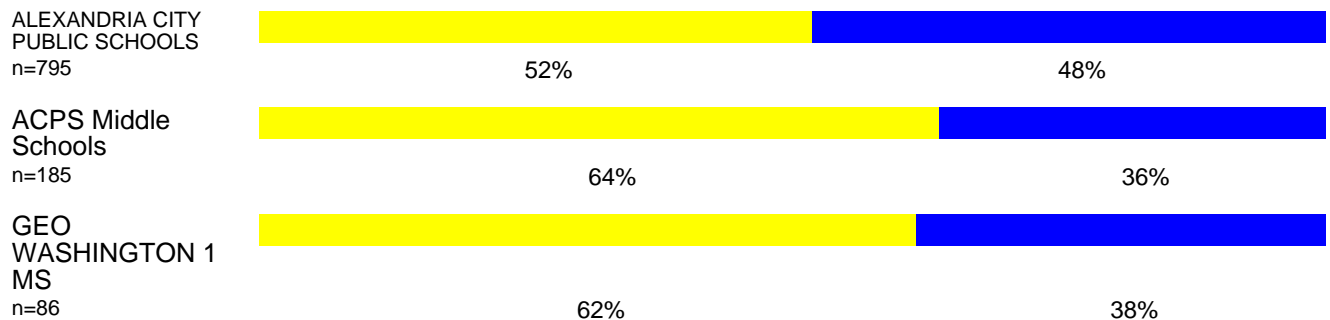
f. English Language Learners



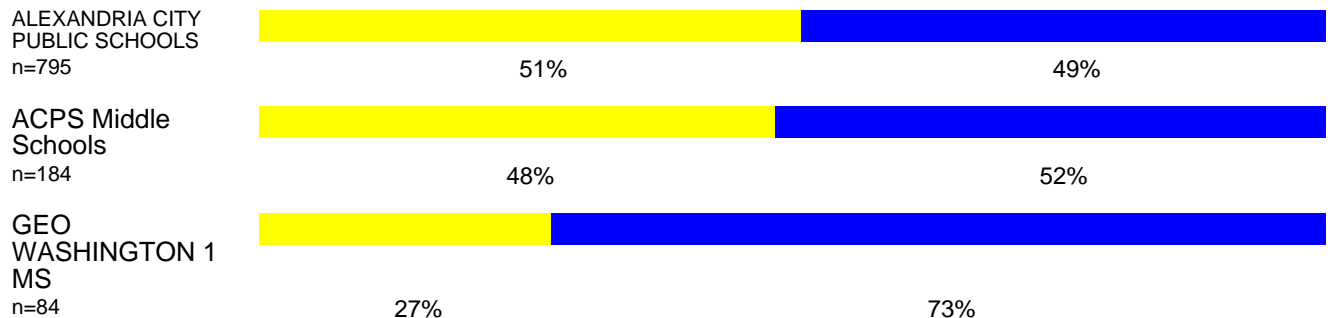
g. Closing the Achievement Gap



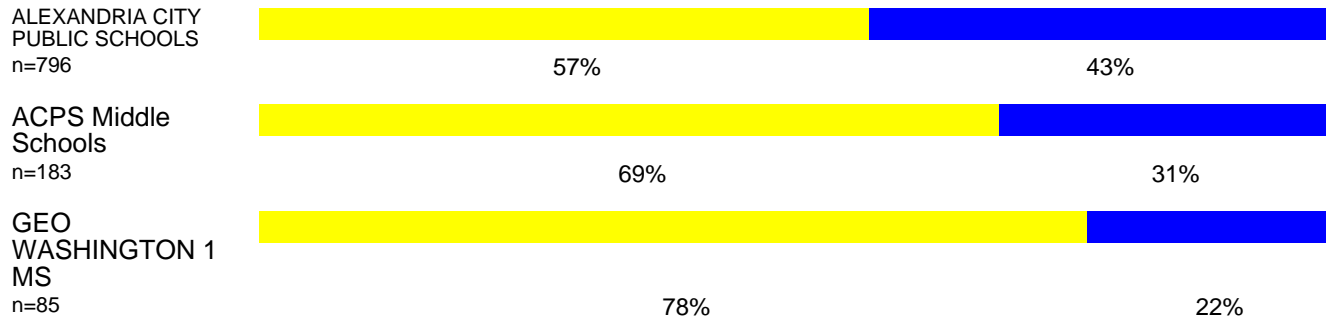
h. Methods of teaching



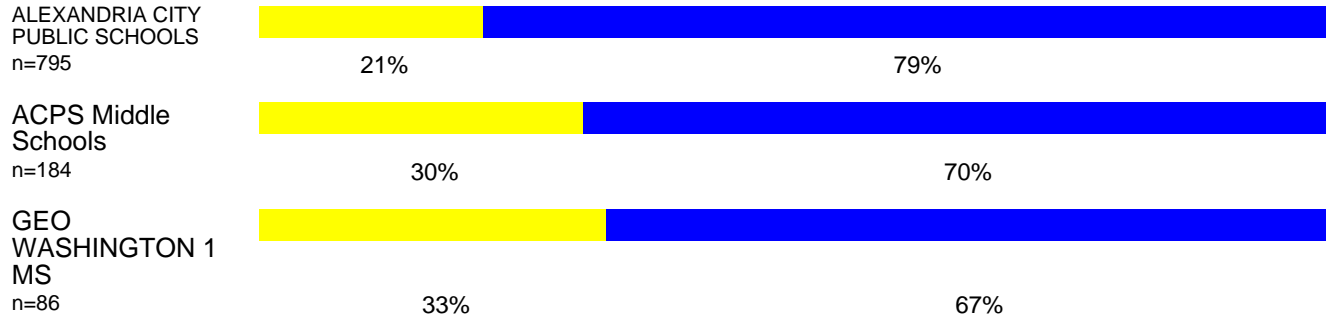
i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

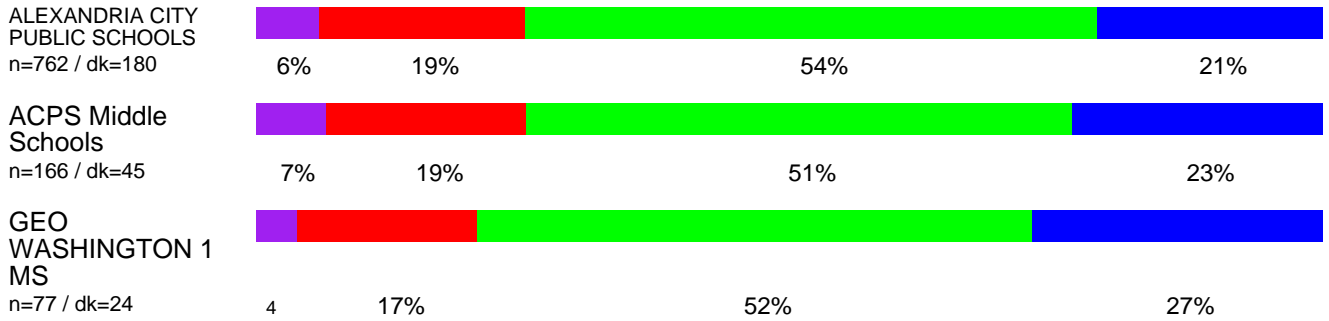


Instructional Practices and Support

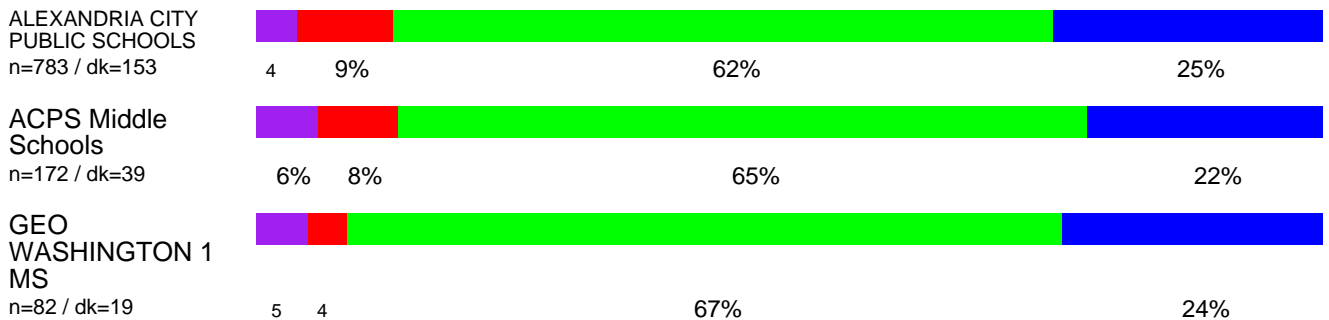
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

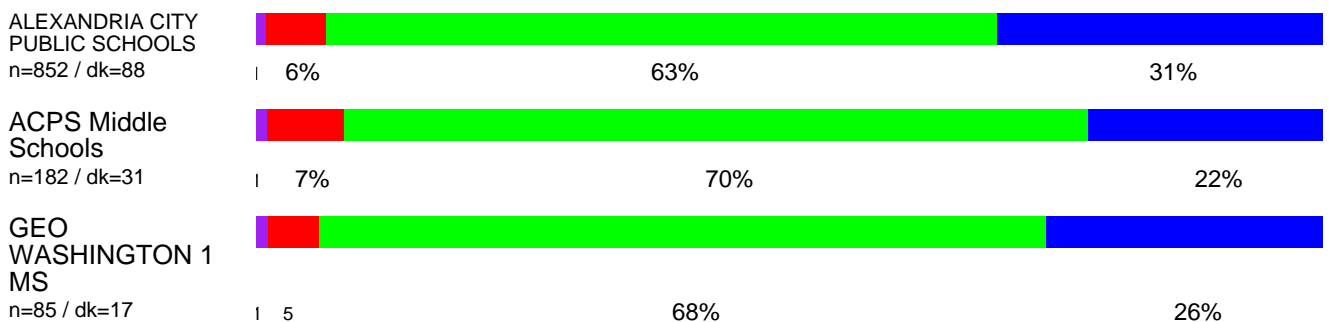
a. State assessment data are available in time to impact instructional practices.



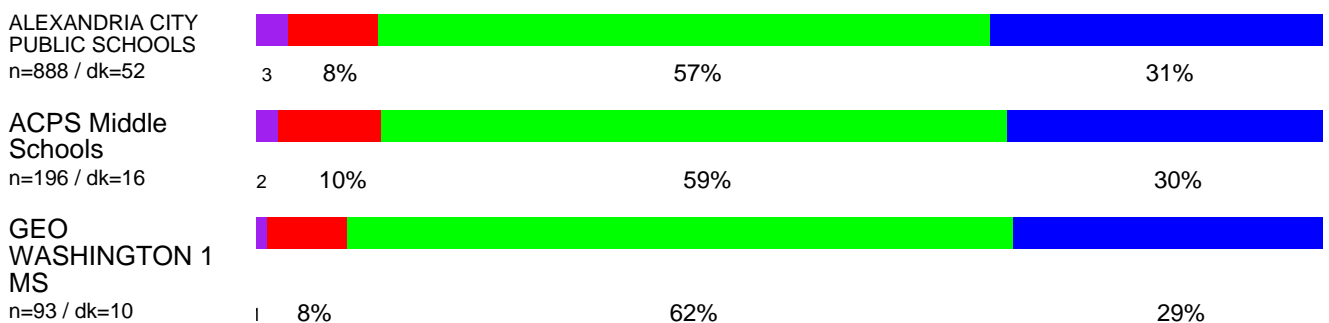
b. Local assessment data are available in time to impact instructional practices.



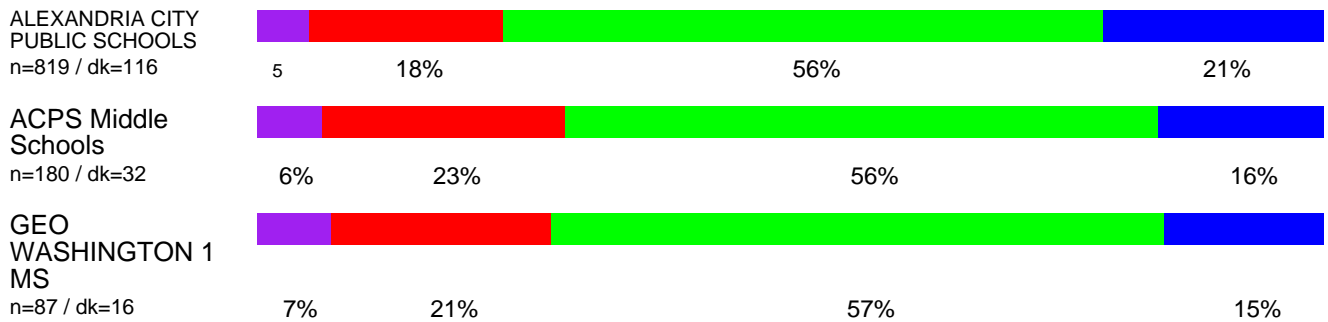
c. Teachers use assessment data to inform their instruction.



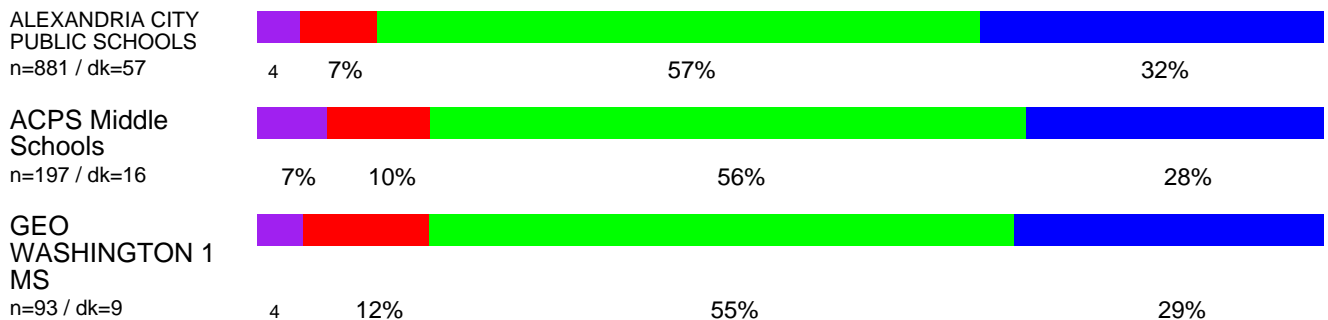
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



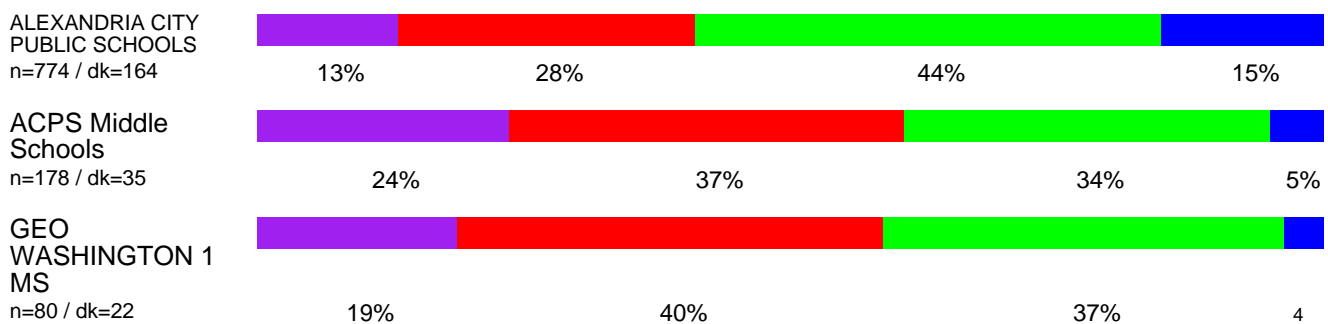
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



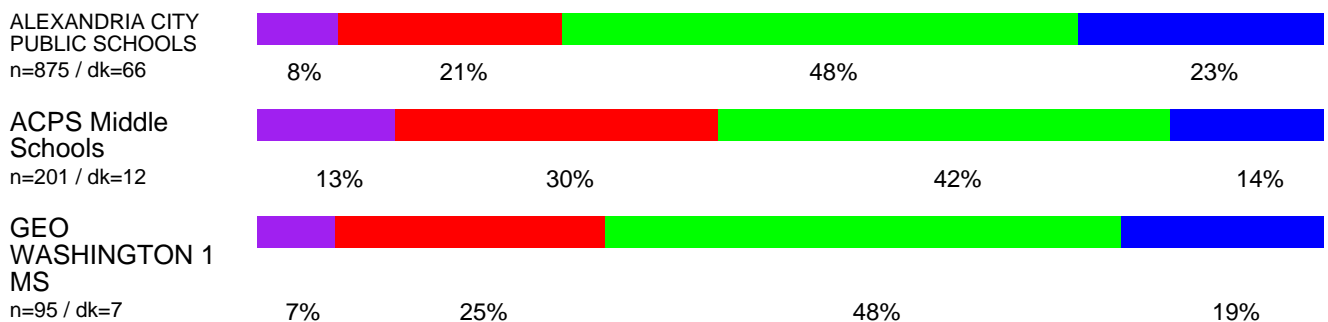
f. Teachers are encouraged to try new things to improve instruction.



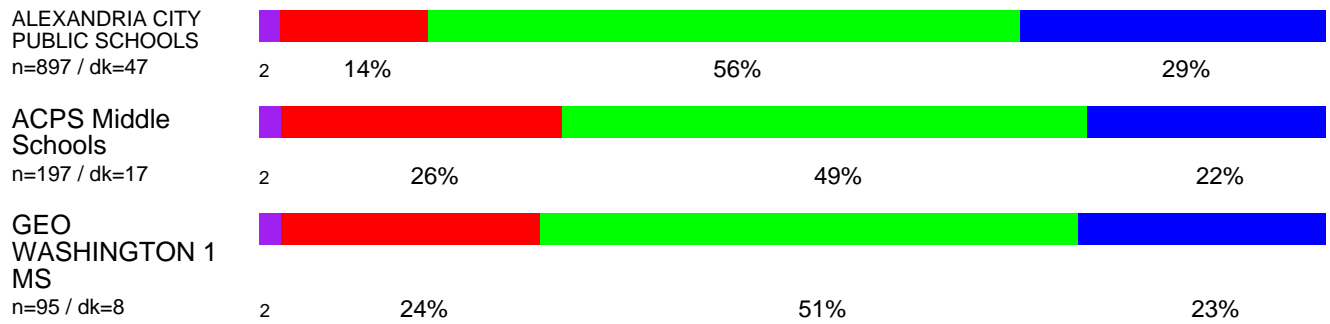
g. Teachers are assigned classes that maximize their likelihood of success with students.



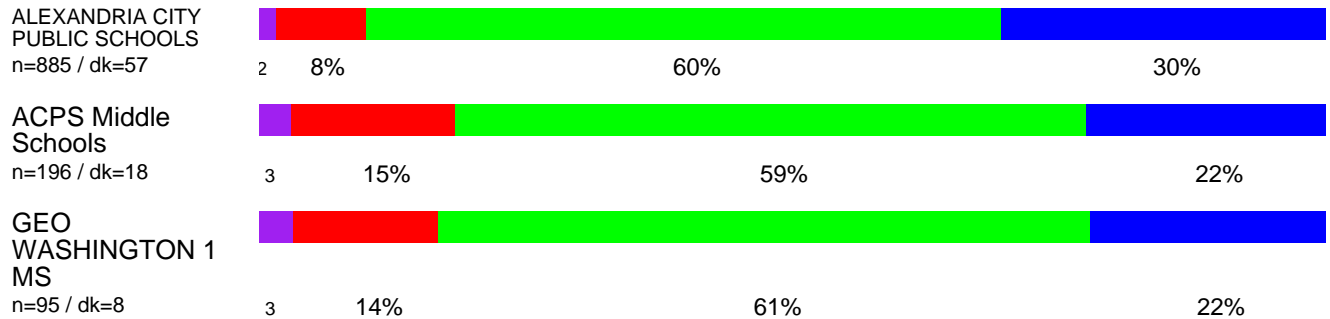
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



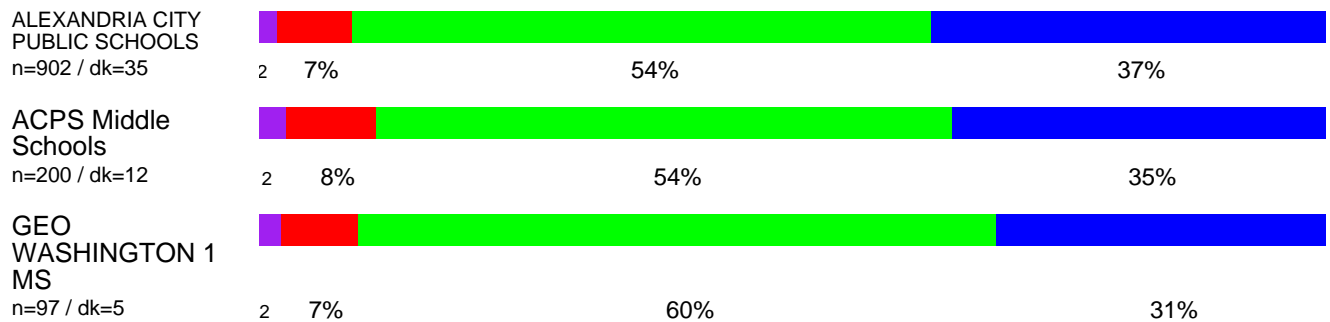
i. Teachers believe almost every student has the potential to do well on assignments.



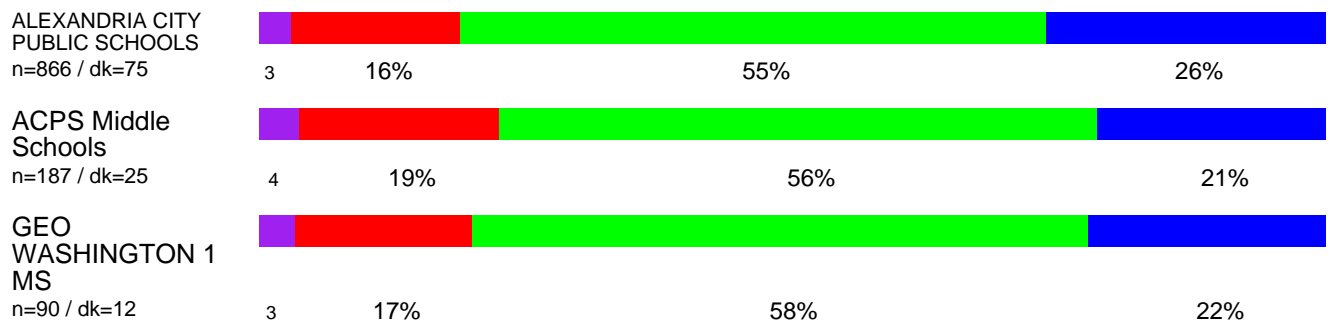
j. Teachers believe what is taught will make a difference in students' lives.



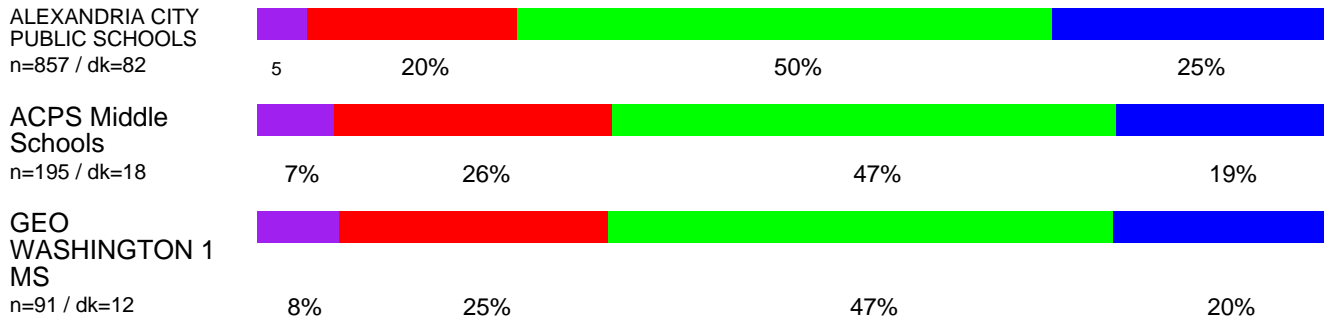
k. Teachers require students to work hard.



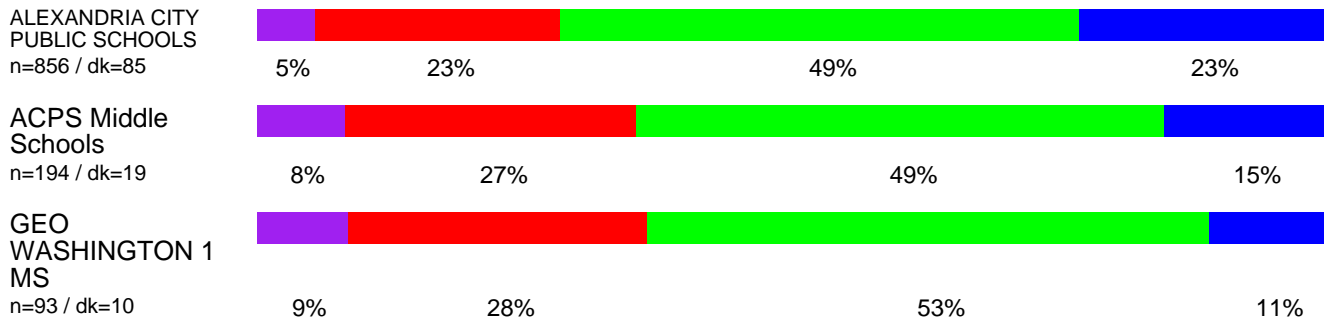
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



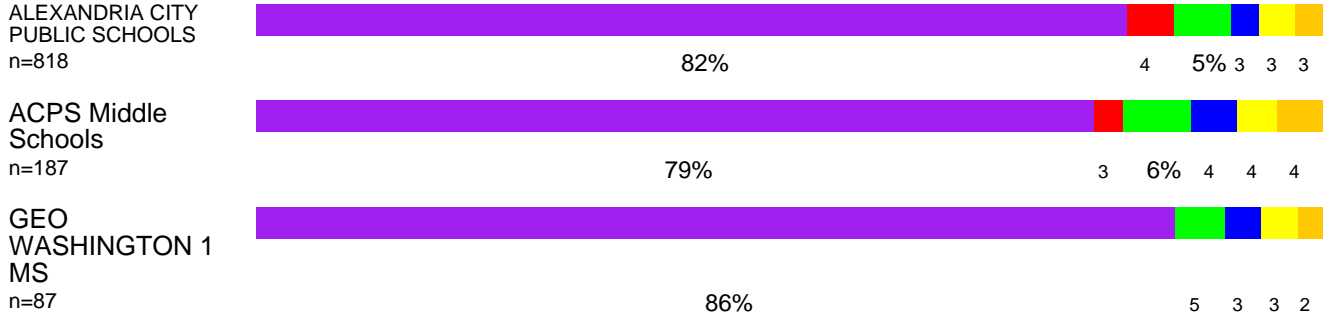
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

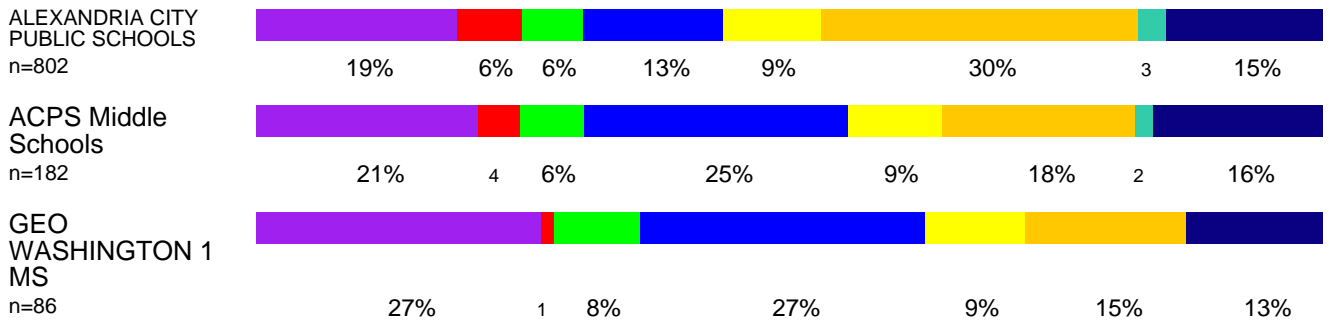
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



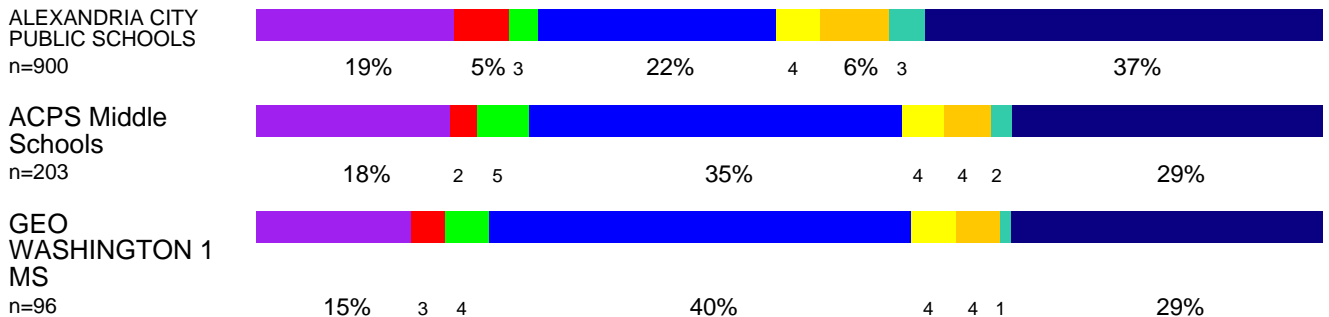
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



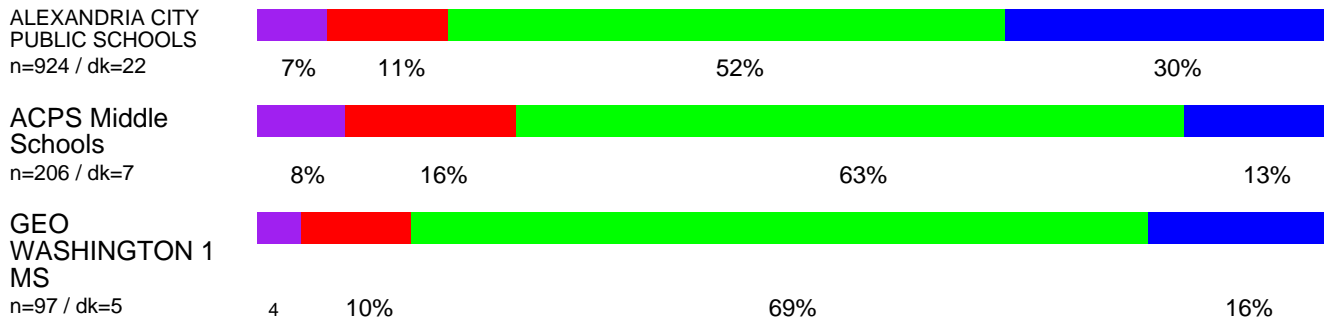
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



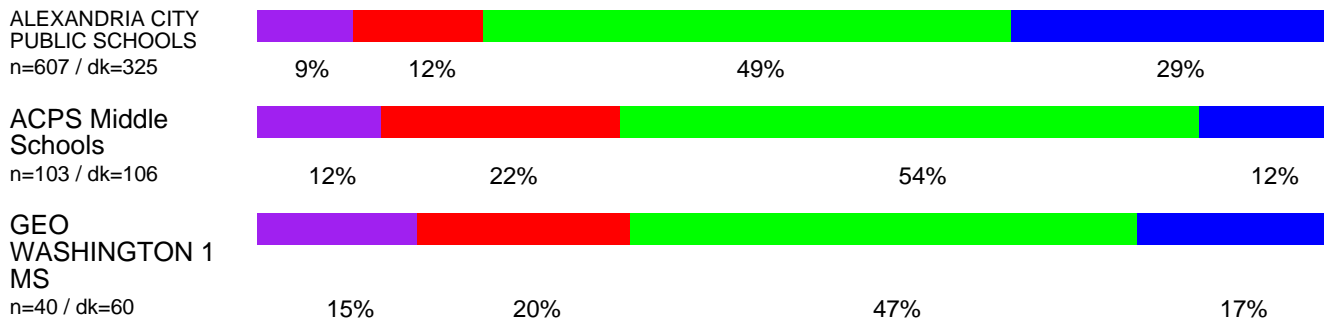
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

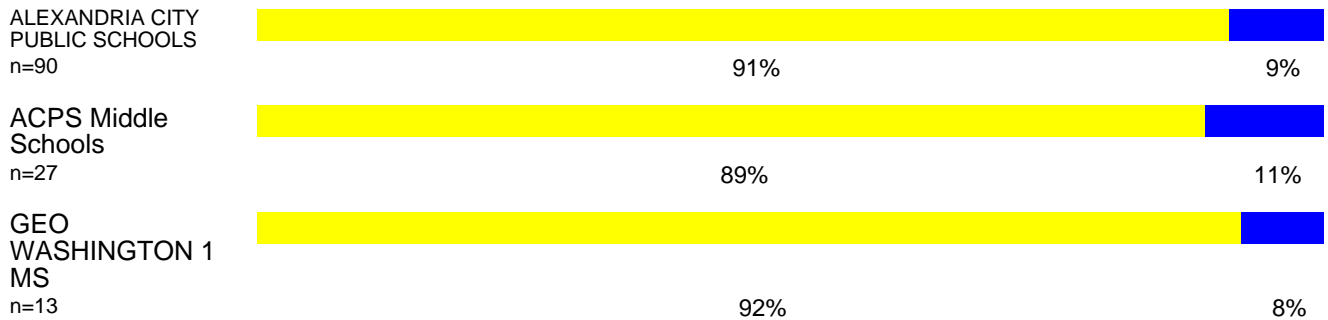


New Teacher Support

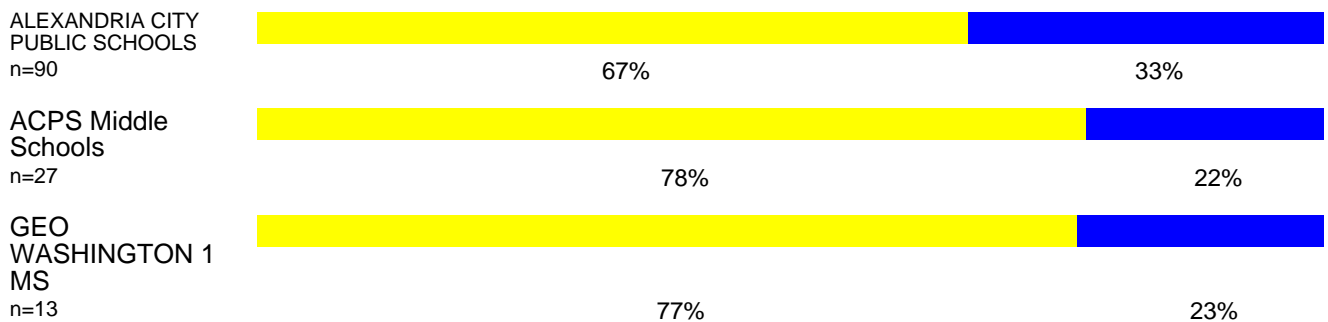
Q11.1 As a beginning teacher, I have received the following kinds of supports.

■ Yes
 ■ No

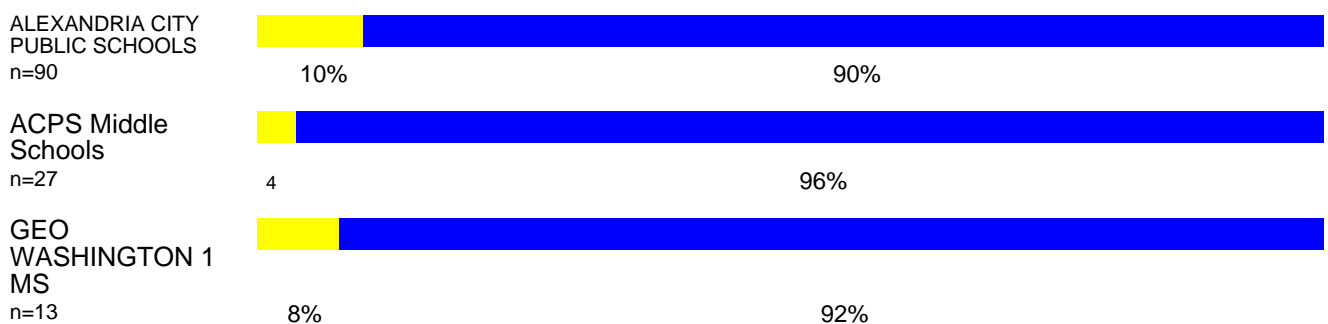
a. Formally assigned mentor



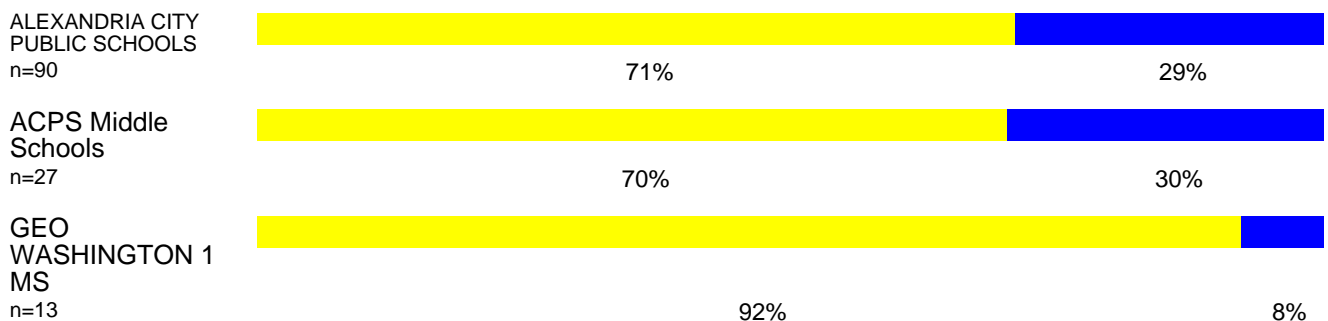
b. Seminars specifically designed for new teachers



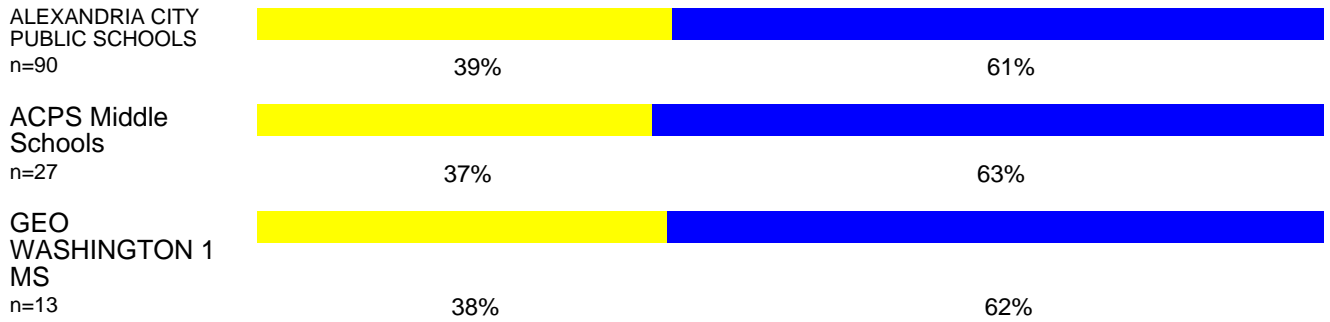
c. Reduced workload



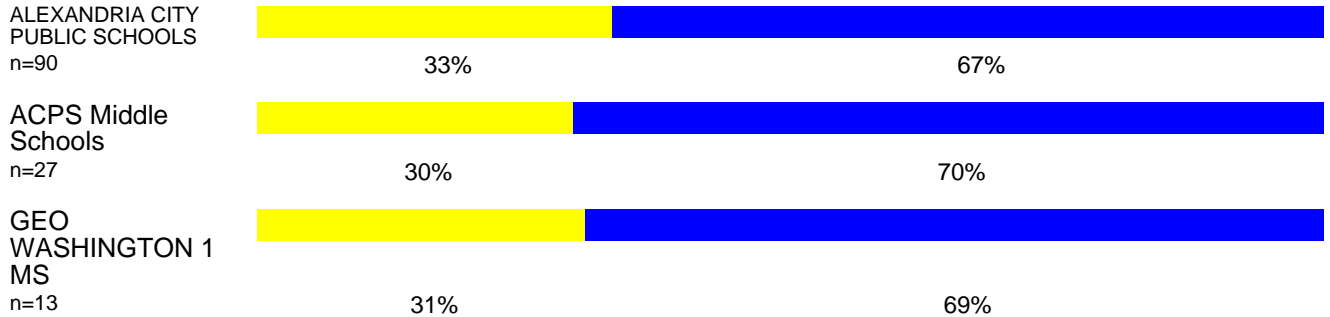
d. Common planning time with other teachers



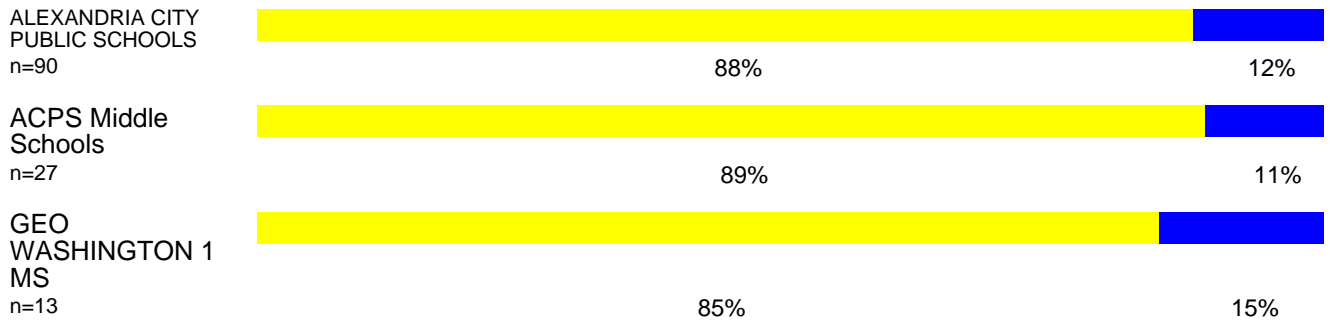
e. Release time to observe other teachers



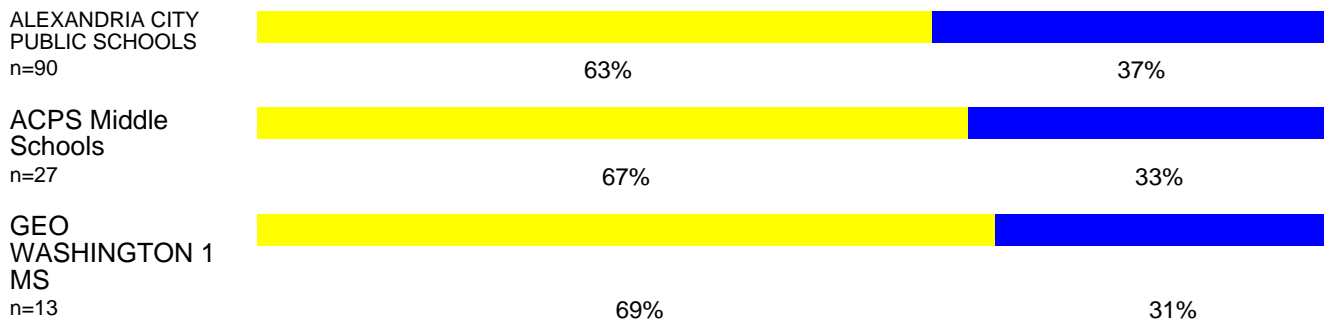
f. Formal time to meet with mentor during school hours



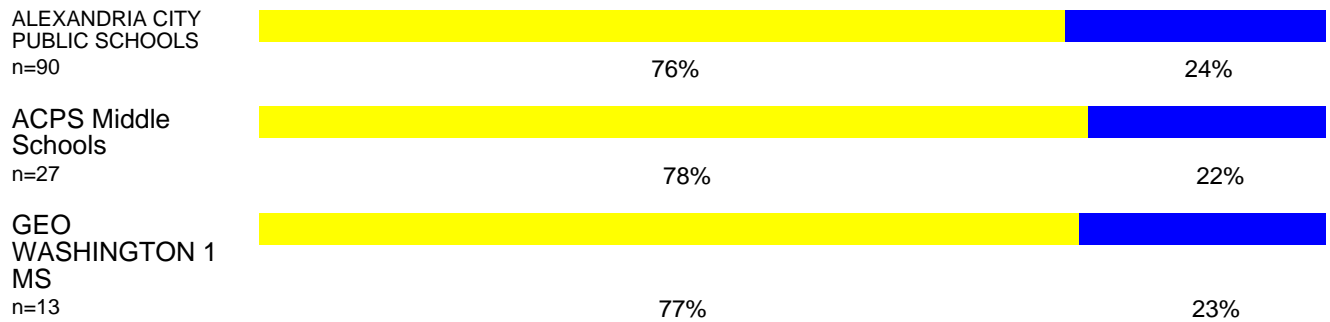
g. Orientation for new teachers



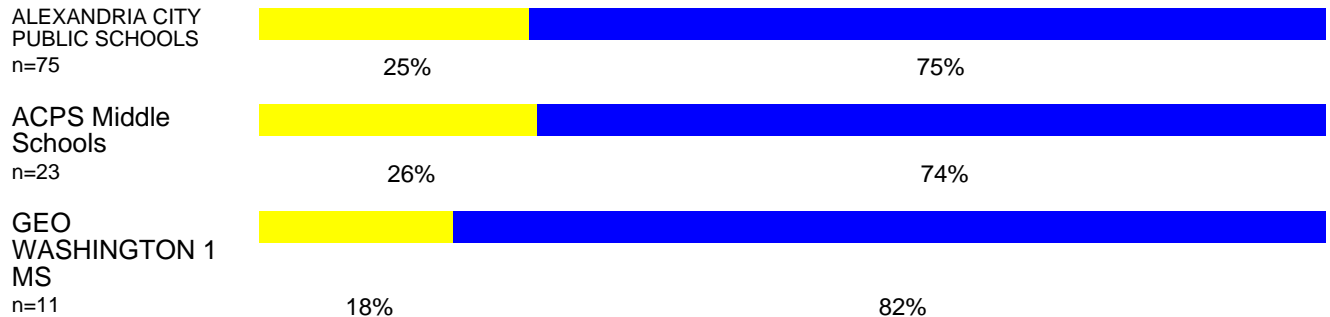
h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



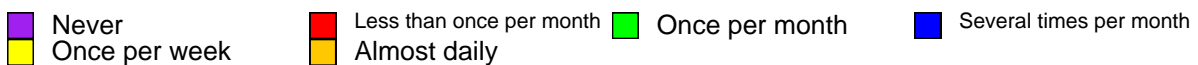
j. Other



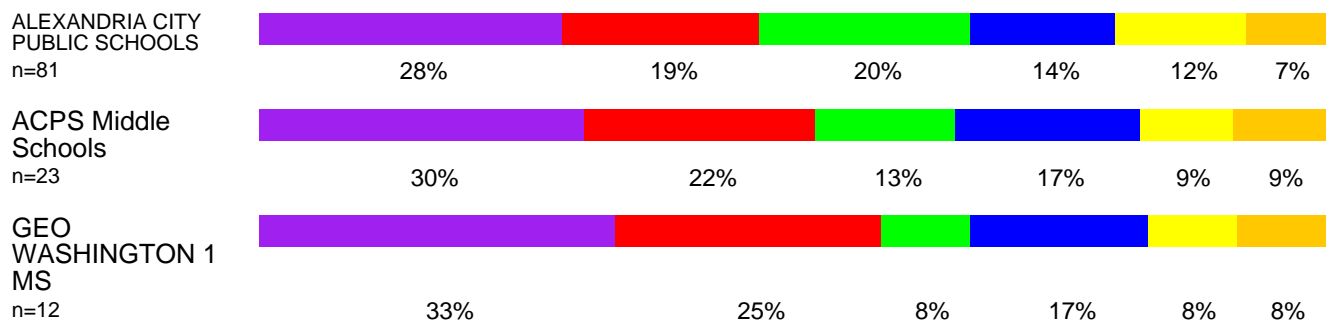
k. I received no additional support as a new teacher.



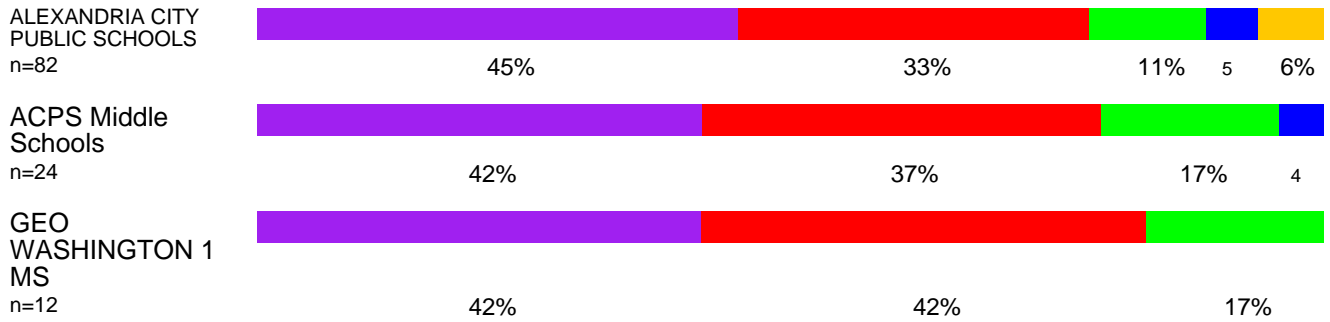
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



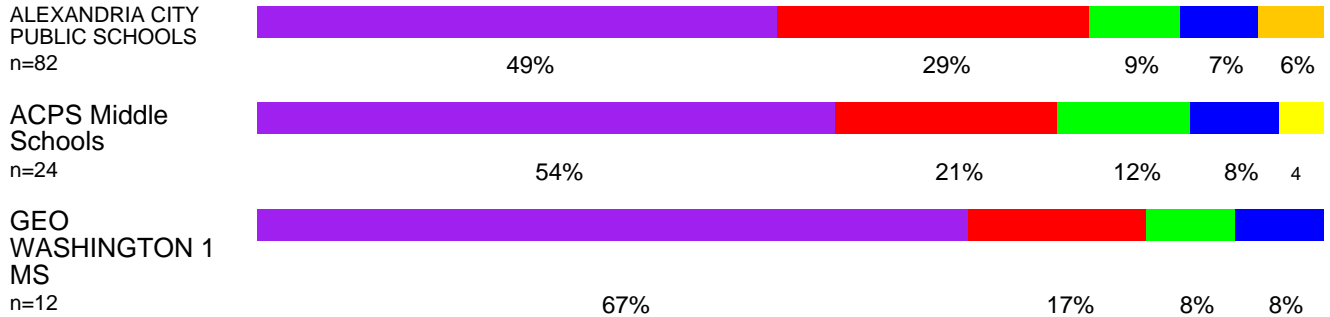
a. Developing lesson plans



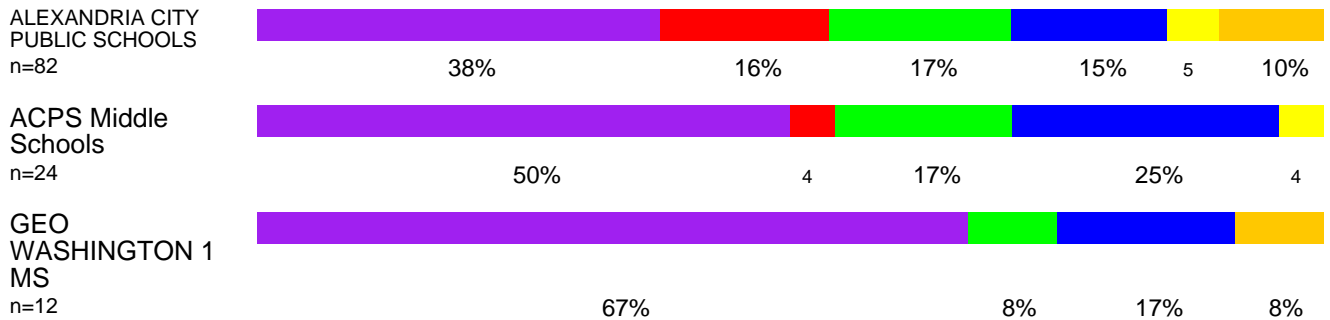
b. Being observed teaching by my mentor



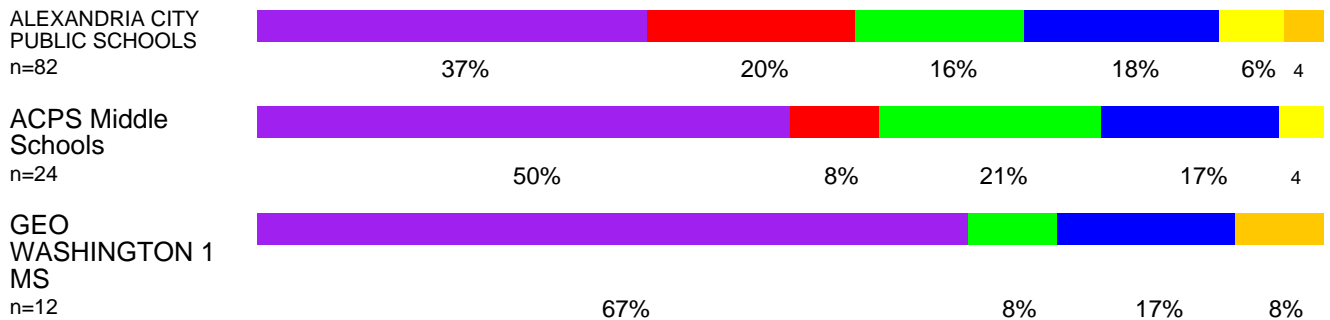
c. Observing my mentor's teaching



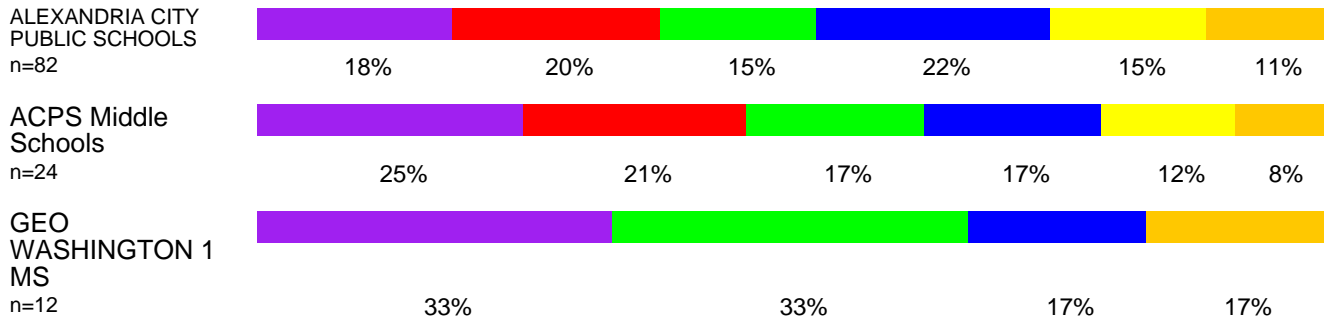
d. Analyzing student work



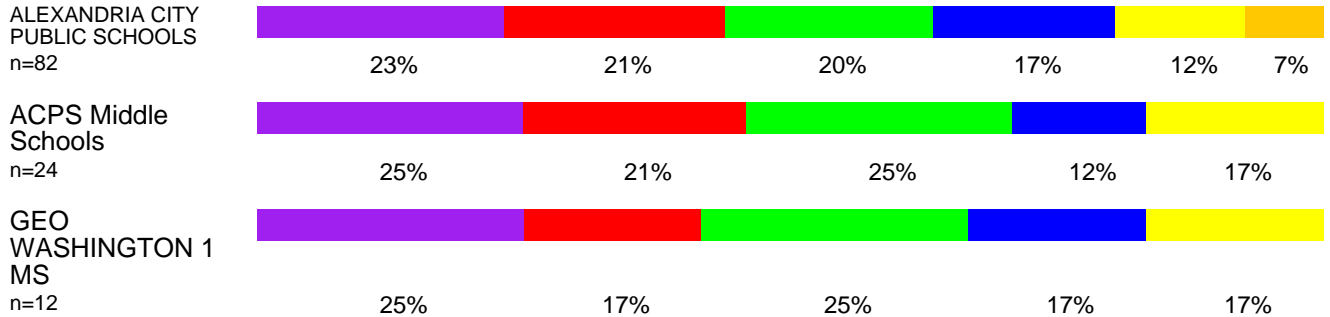
e. Reviewing results of students' assessments



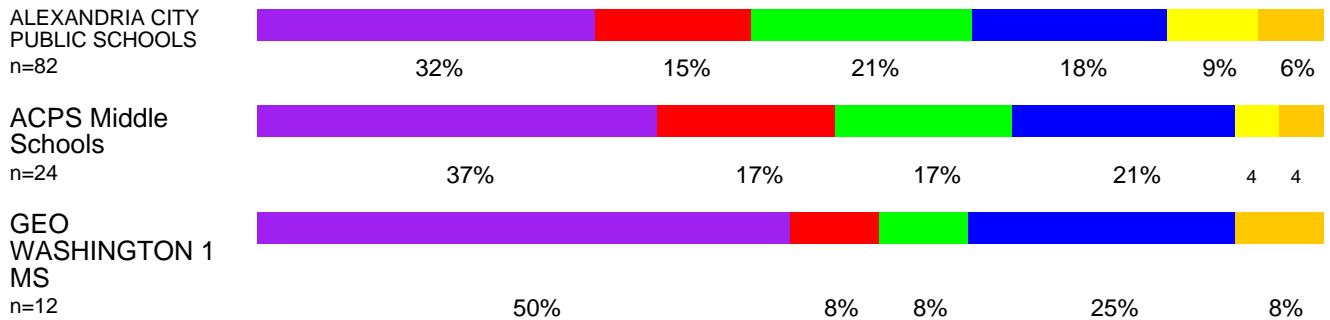
f. Addressing student or classroom behavioral issues



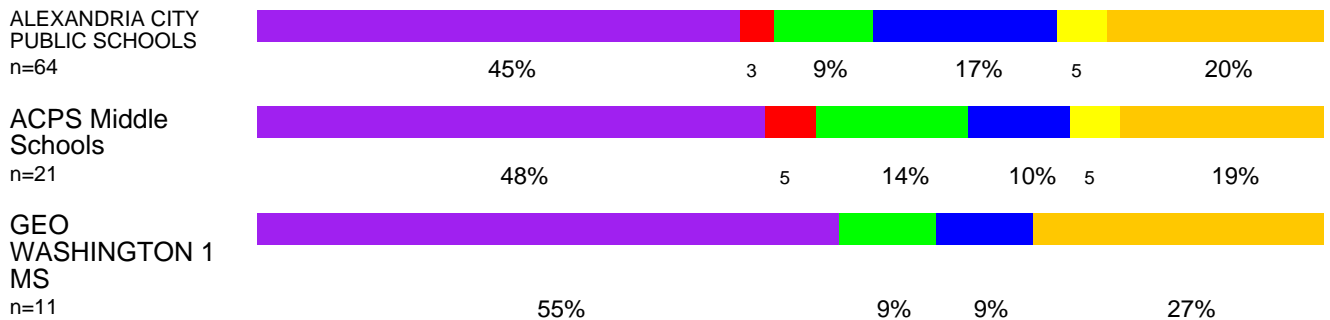
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



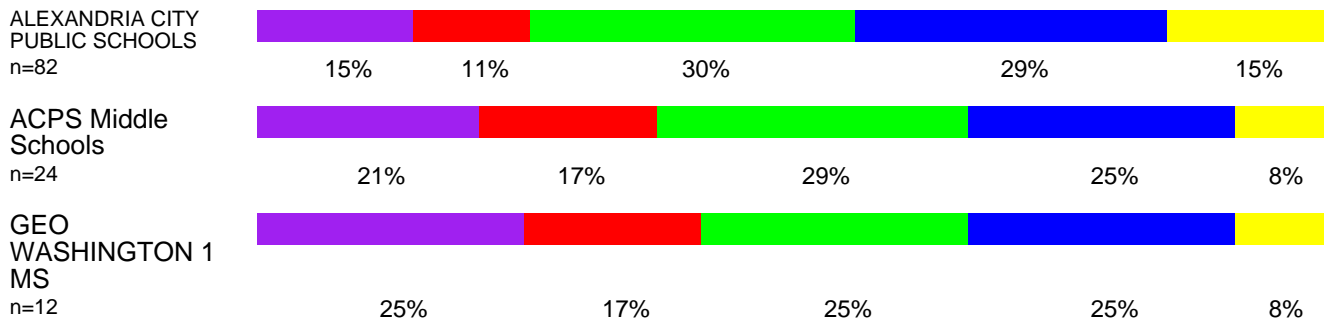
i. Other



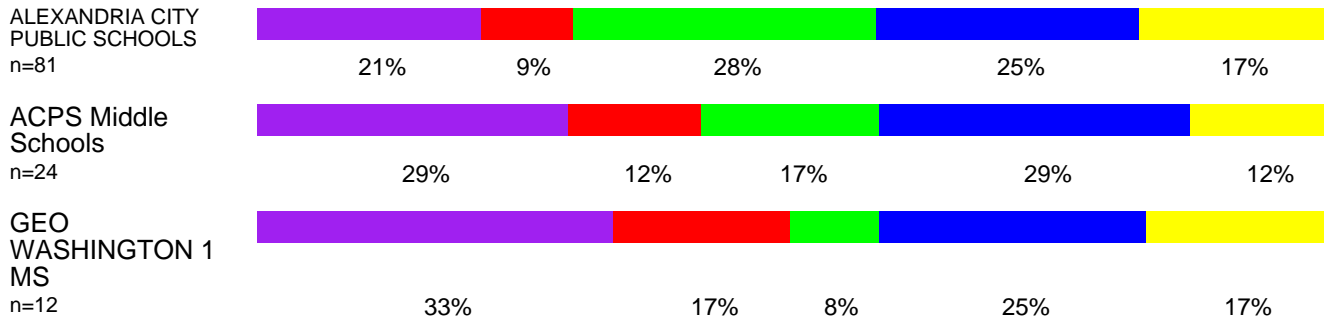
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



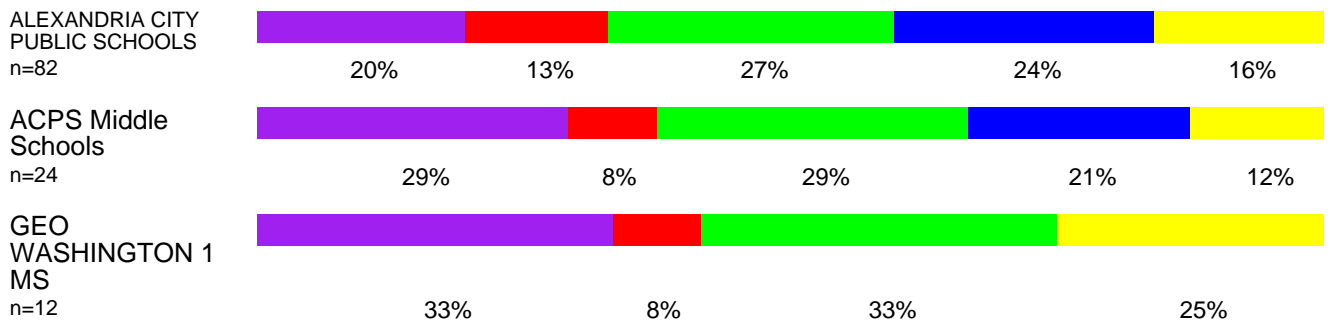
a. Instructional strategies



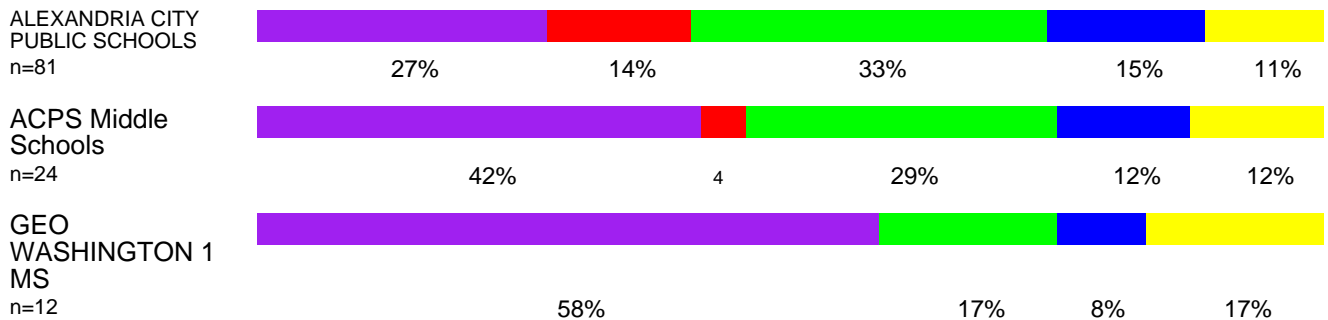
b. Subject matter I teach



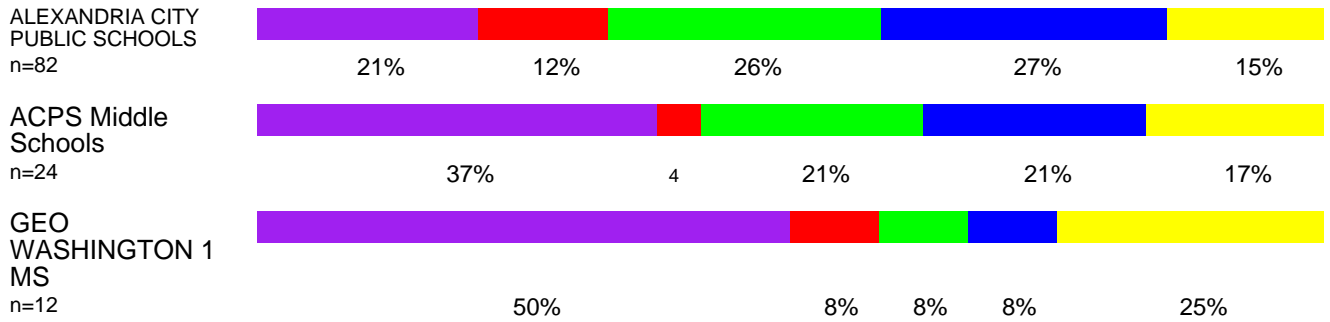
c. Classroom management strategies



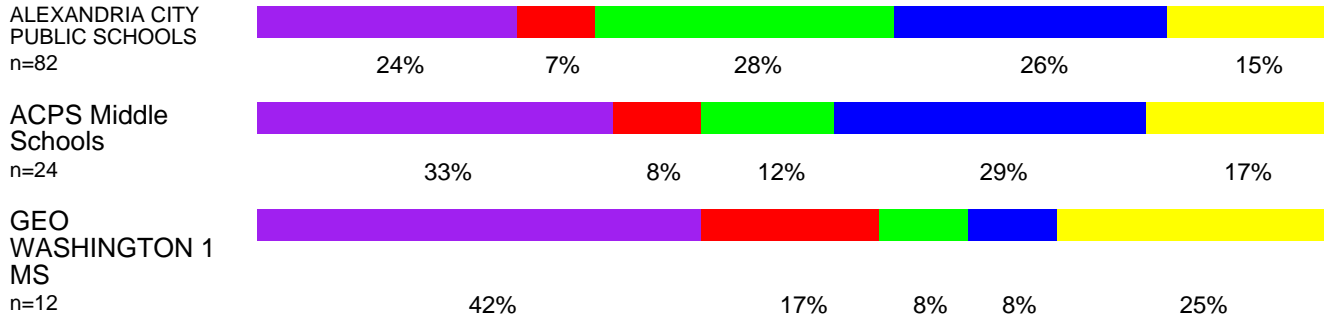
d. Using data to identify student needs



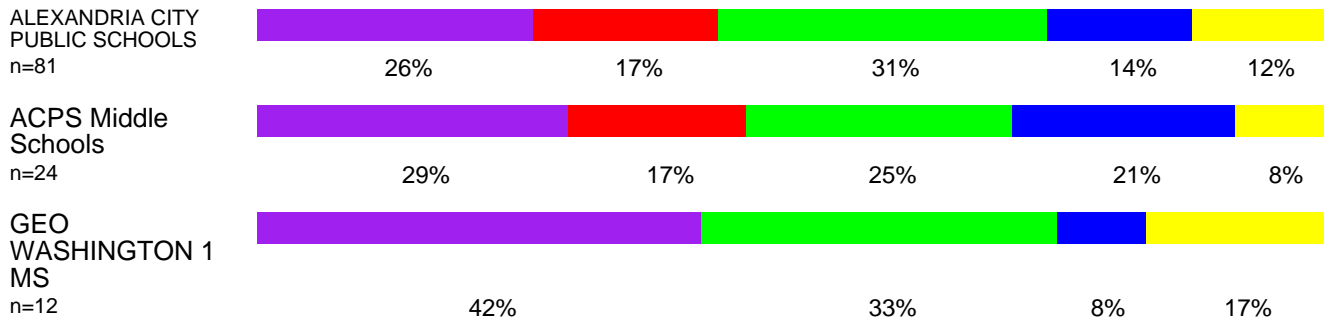
e. Differentiating instruction based upon individual student needs and characteristics



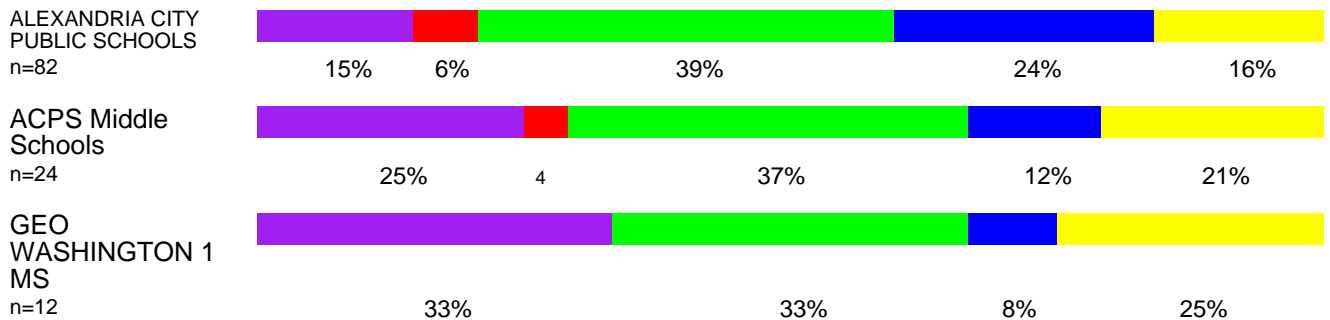
f. Creating a supportive, equitable classroom where differences are valued



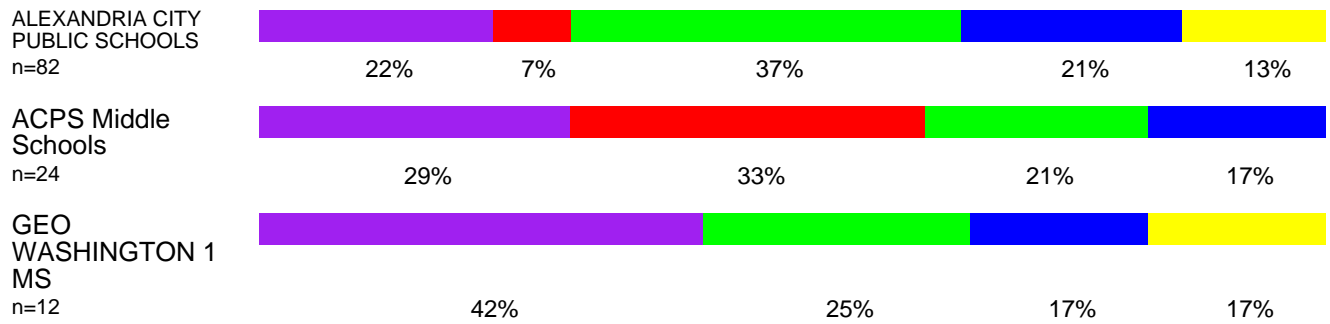
g. Enlisting the help of family members, parents and/or guardians



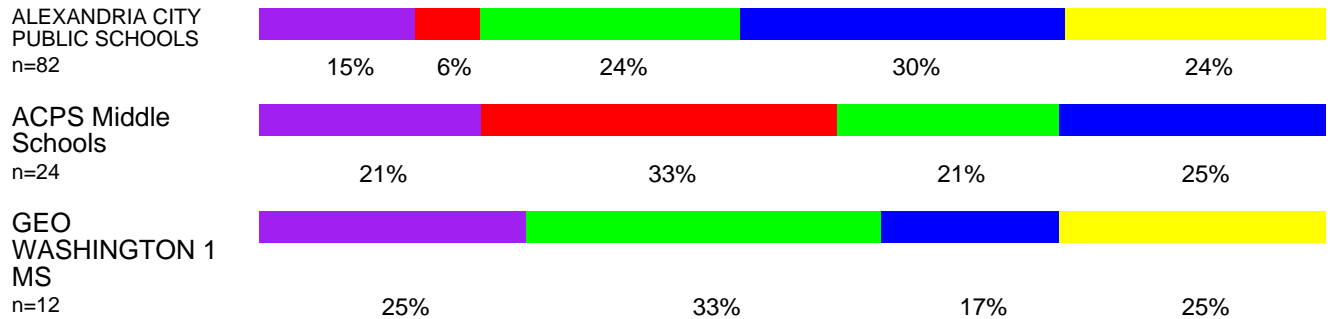
h. Working collaboratively with other teachers at my school



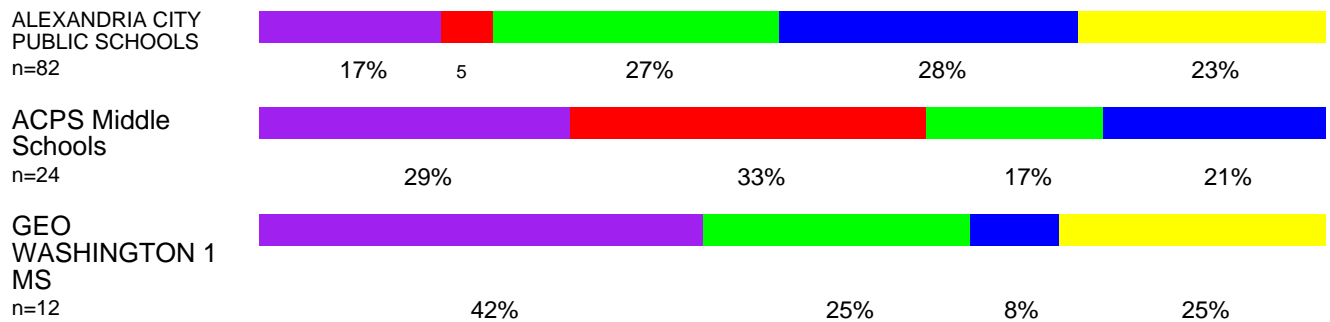
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



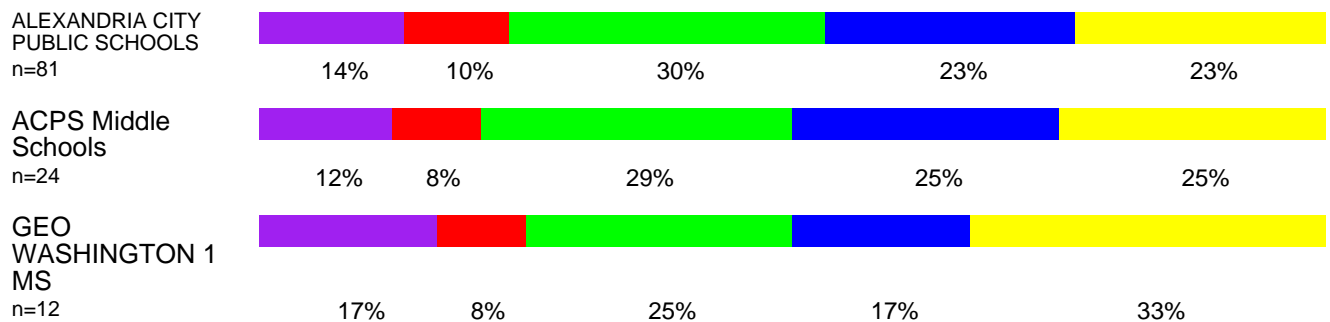
j. Complying with policies and procedures



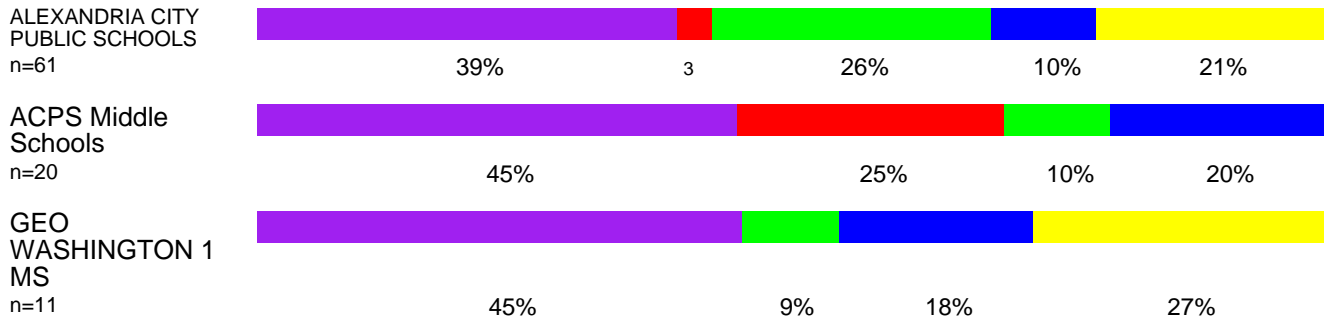
k. Completing administrative paperwork



l. Providing emotional support



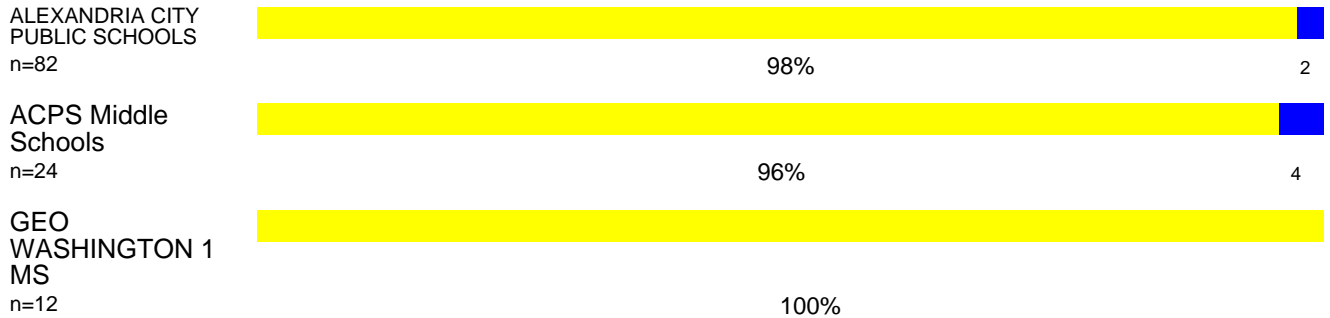
m. Other



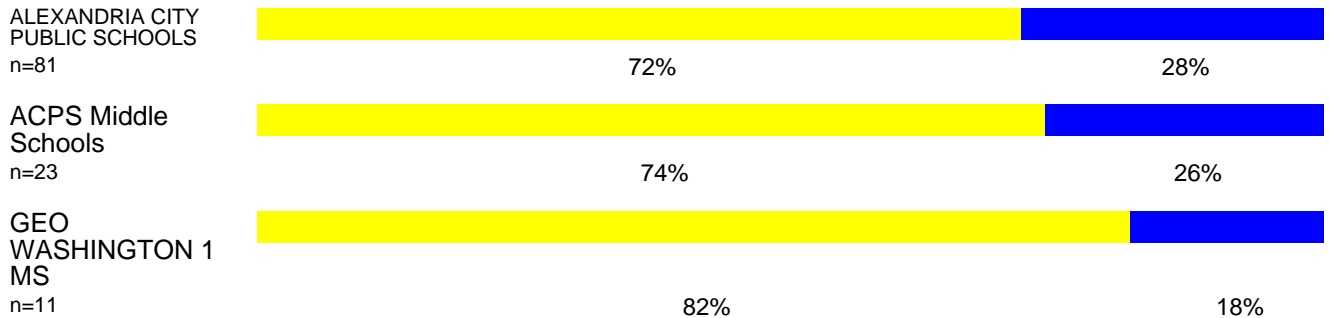
Q11.4 Please indicate whether each of the following were true for you and your mentor.

■ Yes ■ No

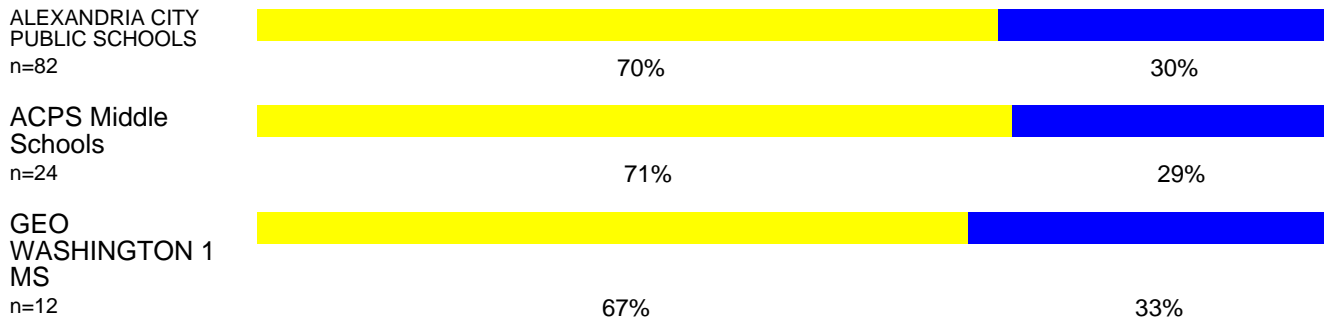
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

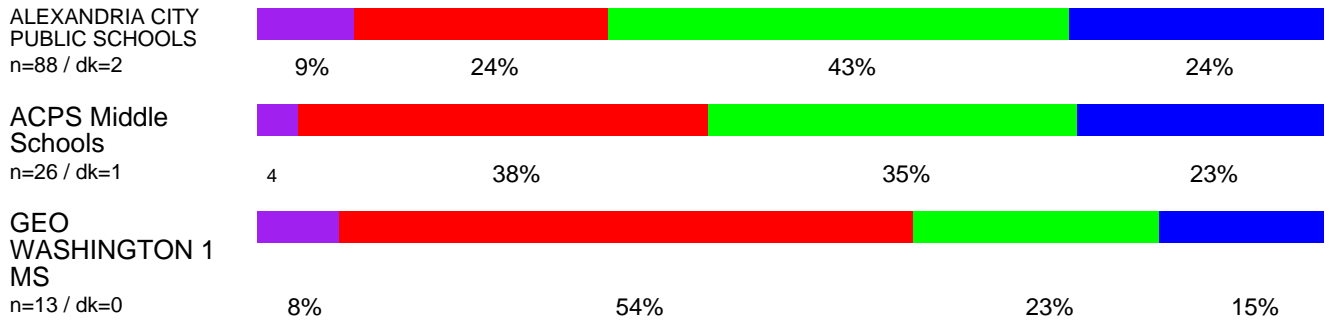


c. My mentor and I taught the same grade level.



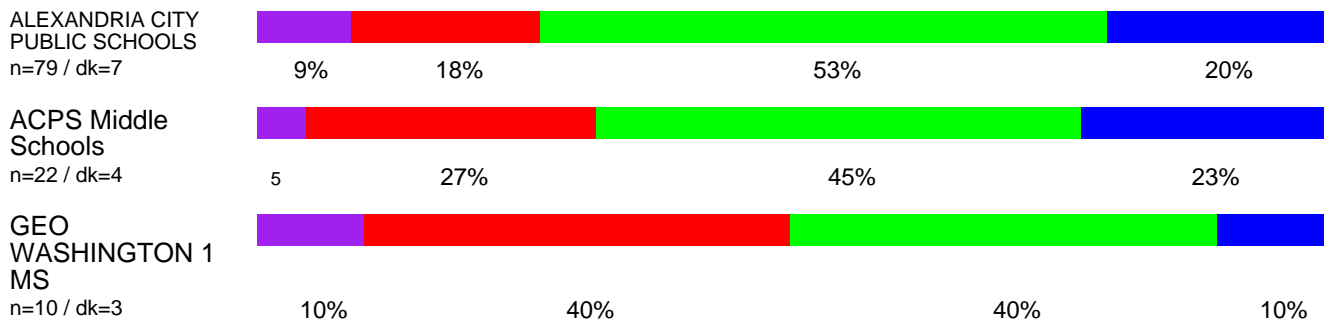
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



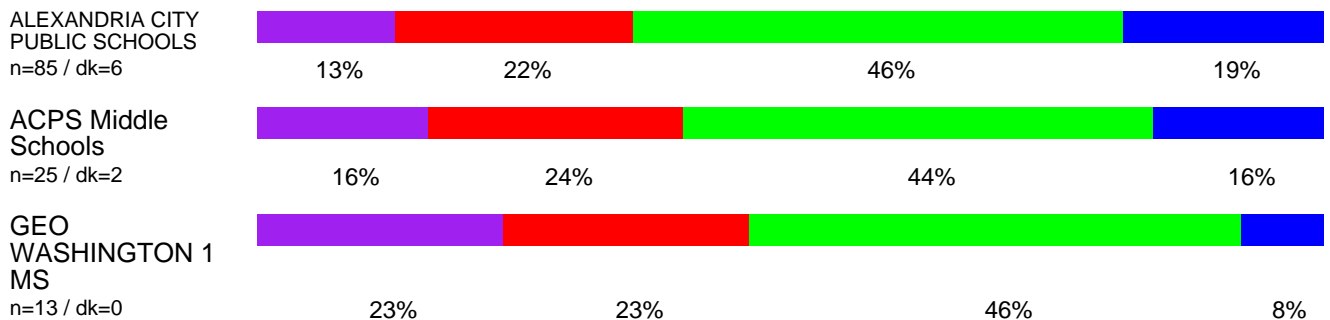
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

GEO WASHINGTON 1 MS 77.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	58.2%	50.5%
b. Teachers have time available to collaborate with colleagues.	68.9%	62.8%	67.3%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	41.7%	44.6%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	51.2%	54.4%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	44.9%	57.6%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	53.8%	53.4%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	70.2%	77.8%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

GEO WASHINGTON 1 MS 77.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	69.2%	68.7%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	90.5%	85.3%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	86.7%	83.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	70.0%	60.6%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	76.2%	81.2%
f. The school environment is clean and well maintained.	62.2%	50.7%	35.3%
g. Teachers have adequate space to work productively.	72.6%	84.4%	84.3%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	69.5%	62.1%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	62.3%	62.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

GEO WASHINGTON 1 MS 77.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	68.2%	94.1%
b. This school maintains clear, two-way communication with the community.	85.7%	76.2%	84.4%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	79.9%	81.6%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	89.1%	93.7%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	55.1%	66.3%
f. Community members support teachers, contributing to their success with students.	79.8%	66.1%	72.8%
g. The community we serve is supportive of this school.	85.4%	73.3%	83.9%
h. Parents/guardians know what is going on in this school.	79.3%	62.6%	77.8%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

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GEO WASHINGTON 1 MS 77.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	51.2%	56.6%
b. Students at this school follow rules of conduct.	54.5%	24.4%	22.3%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	42.3%	52.0%
d. School administrators consistently enforce rules for student conduct.	57.7%	31.6%	35.4%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	53.1%	65.7%
f. Teachers consistently enforce rules for student conduct.	71.0%	59.4%	53.8%
g. The faculty work in a school environment that is safe.	78.5%	70.7%	69.7%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

GEO WASHINGTON 1 MS 77.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	63.0%	71.3%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	65.2%	73.3%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	64.0%	68.3%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	88.3%	87.8%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	51.1%	51.6%
f. In this school we take steps to solve problems.	75.9%	58.1%	62.4%
g. Teachers are effective leaders in this school.	79.4%	67.0%	71.7%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	40.2%	37.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

GEO WASHINGTON 1 MS 77.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	67.0%	67.8%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	56.8%	66.0%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	60.4%	69.8%
d. The school leadership consistently supports teachers.	72.8%	60.6%	68.4%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	83.3%	87.9%
f. The school leadership facilitates using data to improve student learning.	89.2%	86.3%	93.6%
g. Teacher performance is assessed objectively.	84.2%	81.2%	92.9%
h. Teachers receive feedback that can help them improve teaching.	79.6%	73.1%	79.1%
i. The procedures for teacher evaluation are consistent.	76.9%	73.1%	80.5%
j. The school improvement team provides effective leadership at this school.	75.8%	61.7%	64.4%
k. The faculty are recognized for accomplishments.	82.3%	80.2%	79.4%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	61.8%	73.0%
b. Facilities and resources	80.4%	68.3%	59.8%
c. The use of time in my school	70.4%	57.8%	64.4%
d. Professional development	76.2%	67.5%	66.3%
e. Teacher leadership	80.9%	74.0%	73.7%
f. Community support and involvement	86.0%	77.2%	76.7%
g. Managing student conduct	67.3%	46.4%	55.6%
h. Instructional practices and support	83.8%	74.7%	76.7%

i. New teacher support

76.3%	67.2%	74.7%
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ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

GEO WASHINGTON 1 MS 77.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

80.1%

78.7%

b. An appropriate amount of time is provided for professional development.

75.4%

74.9%

70.7%

c. Professional development offerings are data driven.

72.9%

70.4%

66.7%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

84.8%

82.6%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

44.0%

45.1%

f. Professional development deepens teachers' content knowledge.

69.4%

64.1%

62.4%

g. Teachers are encouraged to reflect on their own practice.

88.7%

86.3%

85.4%

h. In this school, follow up is provided from professional development.

57.0%

50.5%

40.4%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

65.6%

62.0%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

31.7%

27.9%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

75.8%

79.3%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

77.3%

76.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS Middle Schools 60.28% responded

GEO WASHINGTON 1 MS 77.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	74.7%	79.2%
b. Local assessment data are available in time to impact instructional practices.	87.1%	86.6%	91.5%
c. Teachers use assessment data to inform their instruction.	93.4%	91.8%	94.1%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	88.3%	91.4%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	71.1%	72.4%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	83.8%	83.9%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	39.3%	41.2%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	56.7%	67.4%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	71.6%	73.7%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	81.6%	83.2%
k. Teachers require students to work hard.	91.2%	89.0%	90.7%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	77.5%	80.0%
m. Teachers know what students learn in each of their classes.	75.6%	66.7%	67.0%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	64.4%	63.4%

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ACPS Middle Schools 60.28% responded

GEO WASHINGTON 1 MS 77.44% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS Middle Schools	GEO WASHINGTON 1 MS

Overall

Q10.6 Overall, my school is a good place to work and learn.	82.0%	75.7%	85.6%
Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.	78.7%	66.0%	65.0%

School Summary Comparison Report TELL ACPS 2018

GEO WASHINGTON 1 MS (TELL ACPS 2018) 77.44% responded

GEO WASHINGTON 1 MS (TELL ACPS 2016) 82.64% responded

% Agree	
GEO WASHINGTON 1 MS TELL ACPS 2018	GEO WASHINGTON 1 MS TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	50.5%	50.5%
b. Teachers have time available to collaborate with colleagues.	67.3%	55.1%
c. Teachers are allowed to focus on educating students with minimal interruptions.	44.6%	40.6%
d. The non-instructional time provided for teachers in my school is sufficient.	54.4%	28.9%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	57.6%	47.9%
f. Teachers have sufficient instructional time to meet the needs of all students.	53.4%	50.5%
g. Teachers are protected from duties that interfere with their essential role of educating students.	77.8%	68.1%

GEO WASHINGTON 1 MS (TELL ACPS 2018) 77.44% responded

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% Agree	
GEO WASHINGTON 1 MS TELL ACPS 2018	GEO WASHINGTON 1 MS TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	68.7%	66.3%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	85.3%	51.0%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	83.2%	72.7%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	60.6%	25.3%
e. Teachers have sufficient access to a broad range of professional support personnel.	81.2%	79.6%
f. The school environment is clean and well maintained.	35.3%	60.2%
g. Teachers have adequate space to work productively.	84.3%	88.2%
h. The physical environment of classrooms in this school supports teaching and learning.	62.1%	72.7%

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% Agree	
GEO WASHINGTON 1 MS TELL ACPS 2018	GEO WASHINGTON 1 MS TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	94.1%	94.5%
b. This school maintains clear, two-way communication with the community.	84.4%	82.0%
c. This school does a good job of encouraging parent/guardian involvement.	81.6%	86.3%
d. Teachers provide parents/guardians with useful information about student learning.	93.7%	94.5%
e. Parents/guardians support teachers, contributing to their success with students.	66.3%	74.2%
f. Community members support teachers, contributing to their success with students.	72.8%	73.7%
g. The community we serve is supportive of this school.	83.9%	81.0%
h. Parents/guardians know what is going on in this school.	77.8%	75.6%

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GEO WASHINGTON 1 MS (TELL ACPS 2016) 82.64% responded

% Agree	
GEO WASHINGTON 1 MS TELL ACPS 2018	GEO WASHINGTON 1 MS TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	56.6%	65.7%
b. Students at this school follow rules of conduct.	22.3%	31.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	52.0%	53.1%
d. School administrators consistently enforce rules for student conduct.	35.4%	32.7%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	65.7%	65.7%
f. Teachers consistently enforce rules for student conduct.	53.8%	62.6%
g. The faculty work in a school environment that is safe.	69.7%	73.7%

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Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	71.3%	80.6%
b. Teachers are trusted to make sound professional decisions about instruction.	73.3%	80.2%
c. Teachers are relied upon to make decisions about educational issues.	68.3%	72.6%
d. Teachers are encouraged to participate in school leadership roles.	87.8%	93.6%
e. The faculty has an effective process for making group decisions to solve problems.	51.6%	51.6%
f. In this school we take steps to solve problems.	62.4%	78.7%
g. Teachers are effective leaders in this school.	71.7%	82.7%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	37.0%	45.7%

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% Agree	
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School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	67.8%	77.5%
b. There is an atmosphere of trust and mutual respect in this school.	66.0%	70.8%
c. Teachers feel comfortable raising issues and concerns that are important to them.	69.8%	74.2%
d. The school leadership consistently supports teachers.	68.4%	75.8%
e. Teachers are held to high professional standards for delivering instruction.	87.9%	90.8%
f. The school leadership facilitates using data to improve student learning.	93.6%	94.7%
g. Teacher performance is assessed objectively.	92.9%	91.5%
h. Teachers receive feedback that can help them improve teaching.	79.1%	83.3%
i. The procedures for teacher evaluation are consistent.	80.5%	82.1%
j. The school improvement team provides effective leadership at this school.	64.4%	69.4%
k. The faculty are recognized for accomplishments.	79.4%	89.4%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.0%	71.4%
b. Facilities and resources	59.8%	60.4%
c. The use of time in my school	64.4%	61.1%
d. Professional development	66.3%	66.7%
e. Teacher leadership	73.7%	81.2%
f. Community support and involvement	76.7%	81.2%
g. Managing student conduct	55.6%	60.6%
h. Instructional practices and support	76.7%	75.3%

i. New teacher support

74.7%

60.7%

GEO WASHINGTON 1 MS (TELL ACPS 2018) 77.44% responded

GEO WASHINGTON 1 MS (TELL ACPS 2016) 82.64% responded

% Agree	
GEO WASHINGTON 1 MS TELL ACPS 2018	GEO WASHINGTON 1 MS TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.7%

70.2%

b. An appropriate amount of time is provided for professional development.

70.7%

67.7%

c. Professional development offerings are data driven.

66.7%

70.0%

d. Professional learning opportunities are aligned with the school's improvement plan.

82.6%

80.0%

e. Professional development is differentiated to meet the needs of individual teachers.

45.1%

39.1%

f. Professional development deepens teachers' content knowledge.

62.4%

47.8%

g. Teachers are encouraged to reflect on their own practice.

85.4%

87.9%

h. In this school, follow up is provided from professional development.

40.4%

40.9%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

62.0%

62.1%

j. Professional development is evaluated and results are communicated to teachers.

27.9%

35.7%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

79.3%

65.1%

l. Professional development enhances teachers' abilities to improve student learning.

76.6%

70.1%

GEO WASHINGTON 1 MS (TELL ACPS 2018) 77.44% responded

GEO WASHINGTON 1 MS (TELL ACPS 2016) 82.64% responded

% Agree	
GEO WASHINGTON 1 MS TELL ACPS 2018	GEO WASHINGTON 1 MS TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	79.2%	65.4%
b. Local assessment data are available in time to impact instructional practices.	91.5%	80.0%
c. Teachers use assessment data to inform their instruction.	94.1%	92.0%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	91.4%	84.6%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	72.4%	69.1%
f. Teachers are encouraged to try new things to improve instruction.	83.9%	90.8%
g. Teachers are assigned classes that maximize their likelihood of success with students.	41.2%	36.5%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	67.4%	67.0%
i. Teachers believe almost every student has the potential to do well on assignments.	73.7%	80.6%
j. Teachers believe what is taught will make a difference in students' lives.	83.2%	83.9%
k. Teachers require students to work hard.	90.7%	89.4%
l. Teachers collaborate to achieve consistency on how student work is assessed.	80.0%	80.0%
m. Teachers know what students learn in each of their classes.	67.0%	66.3%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	63.4%	67.4%

GEO WASHINGTON 1 MS (TELL ACPS 2018) 77.44% responded

GEO WASHINGTON 1 MS (TELL ACPS 2016) 82.64% responded

% Agree	
GEO WASHINGTON 1 MS TELL ACPS 2018	GEO WASHINGTON 1 MS TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

85.6%

84.5%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

65.0%

72.0%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

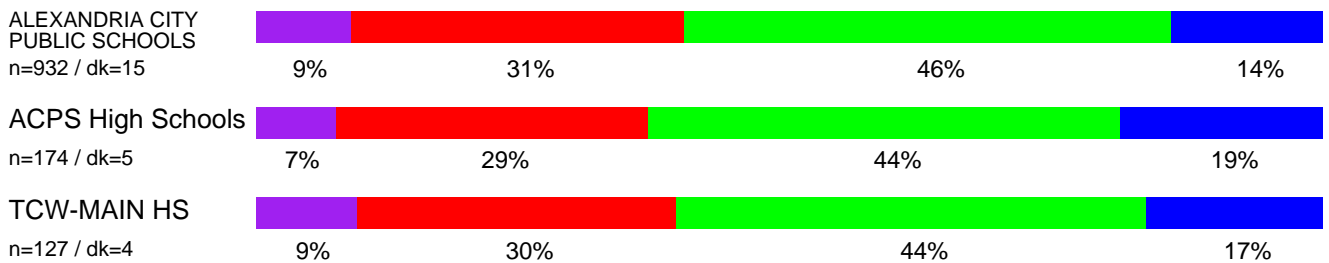
TCW-MAIN HS 49.43% responded

Time

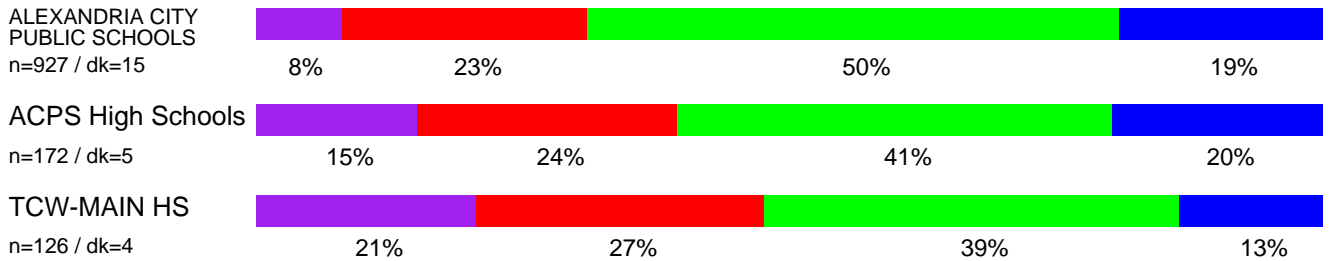
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

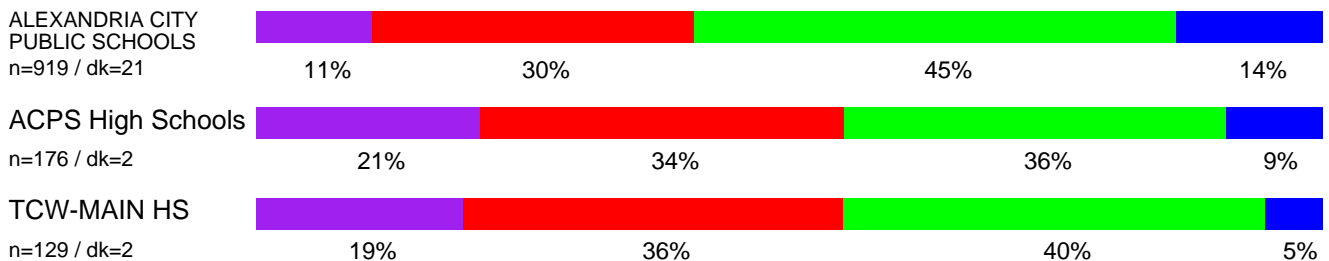
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



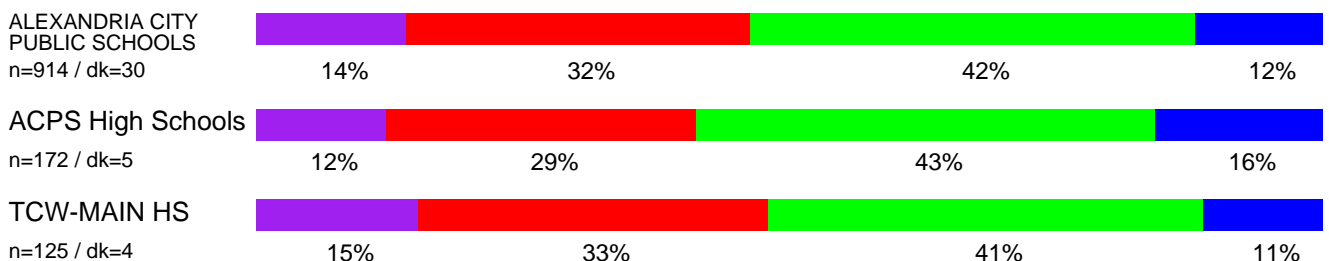
b. Teachers have time available to collaborate with colleagues.



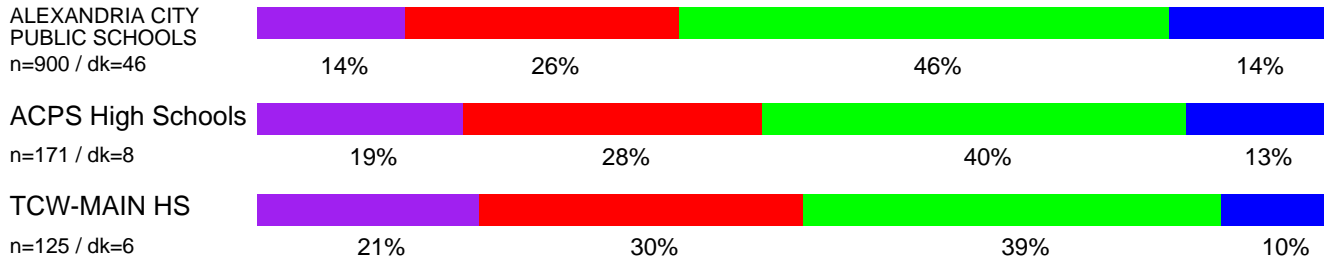
c. Teachers are allowed to focus on educating students with minimal interruptions.



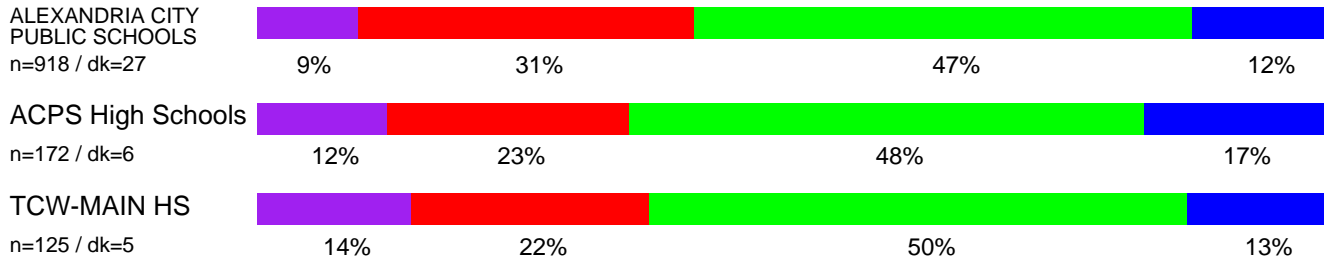
d. The non-instructional time provided for teachers in my school is sufficient.



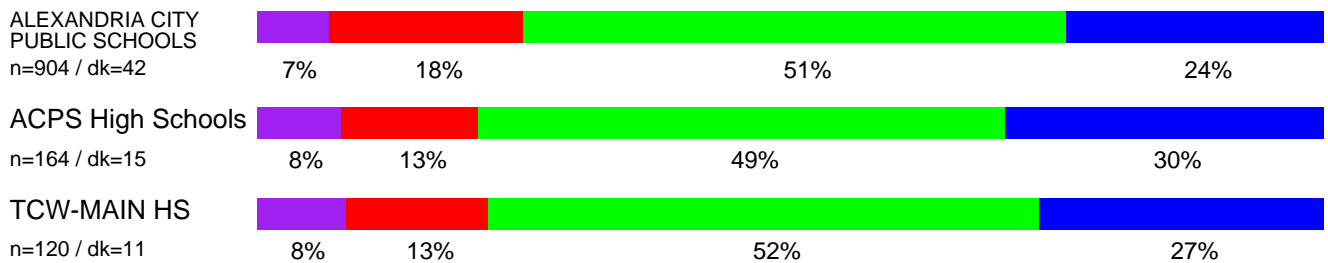
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



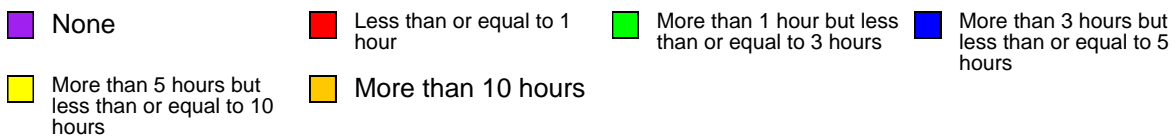
f. Teachers have sufficient instructional time to meet the needs of all students.



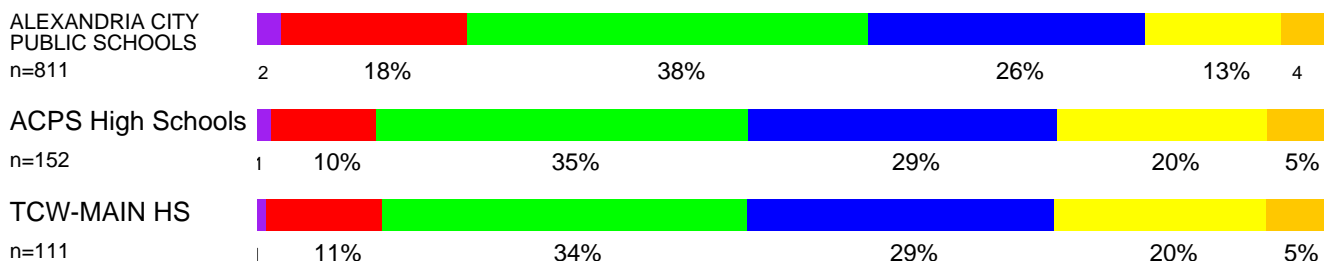
g. Teachers are protected from duties that interfere with their essential role of educating students.



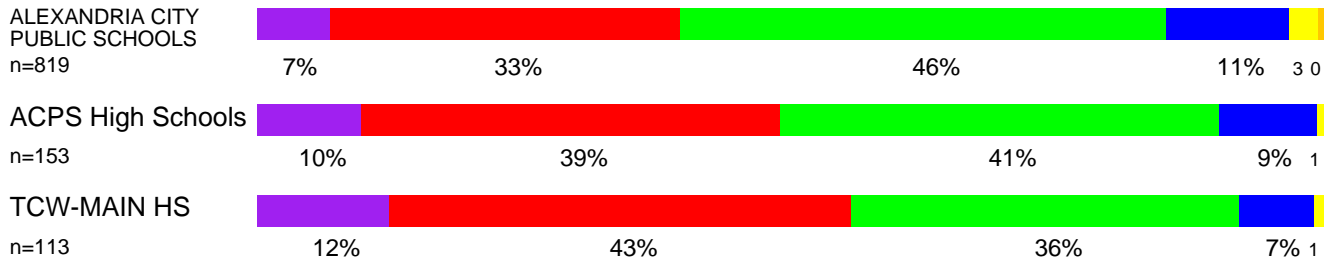
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



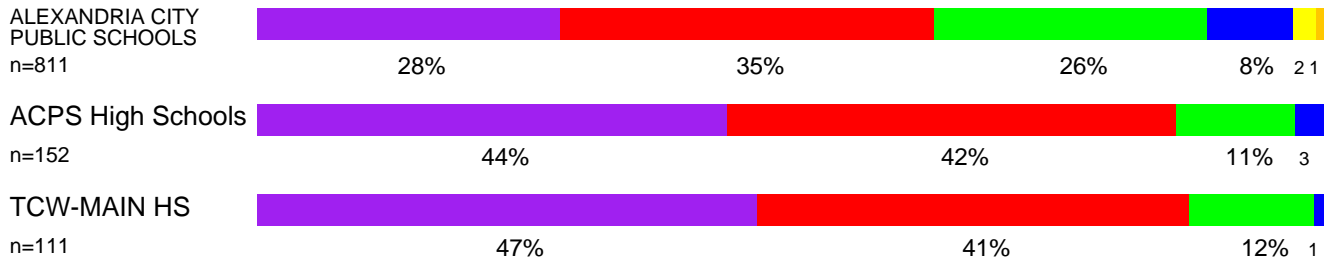
a. Individual planning time



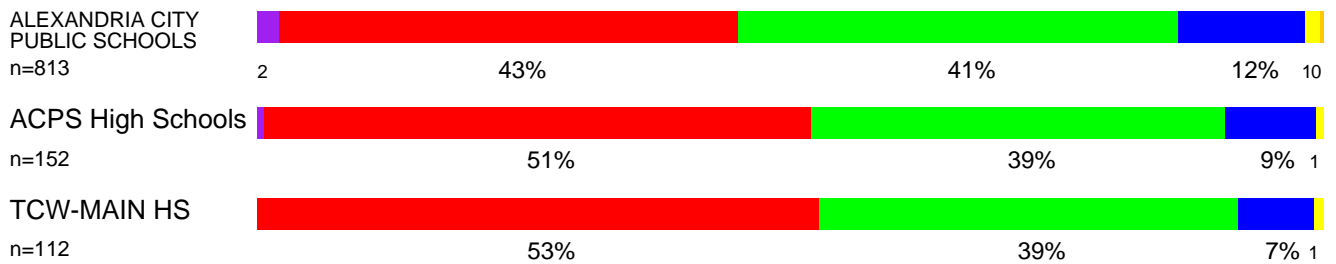
b. Collaborative planning time



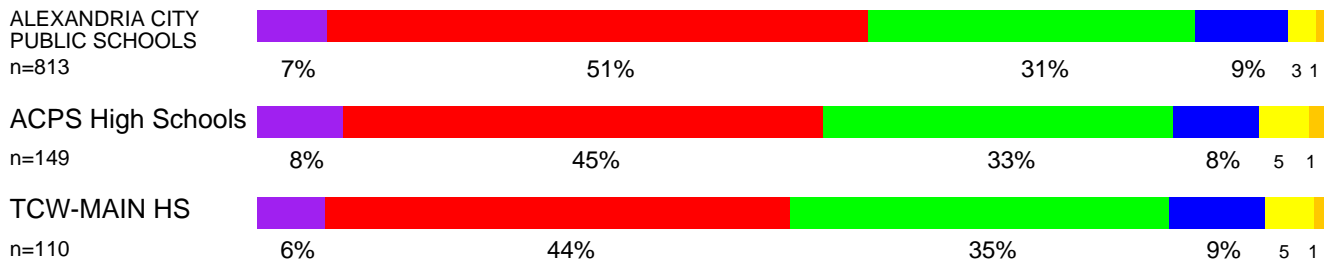
c. Supervisory duties



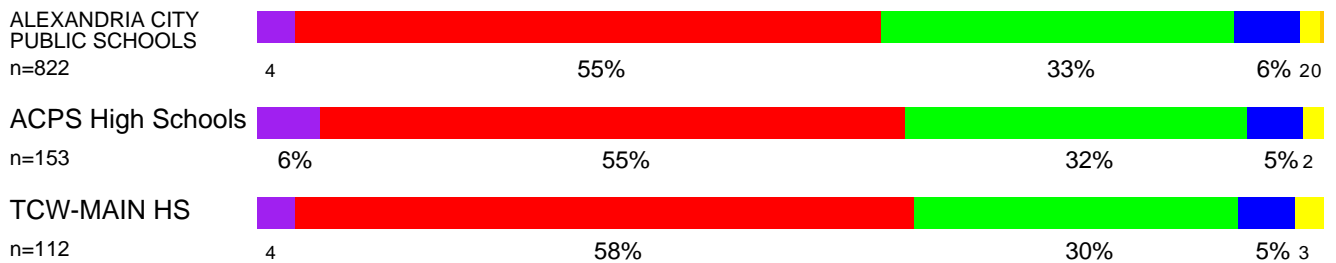
d. Required committee and/or staff meetings



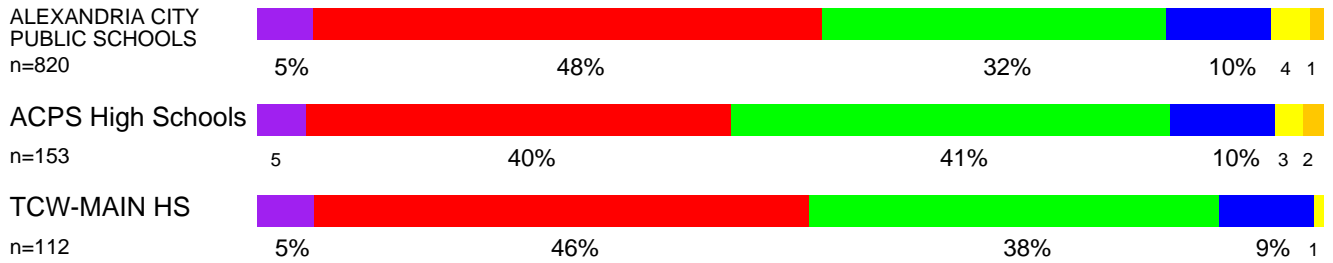
e. Completing required administrative paperwork



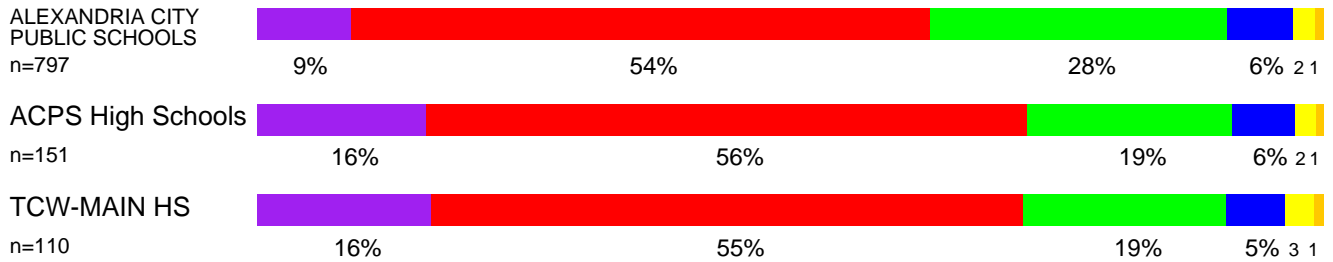
f. Communicating with parents/guardians and/or the community



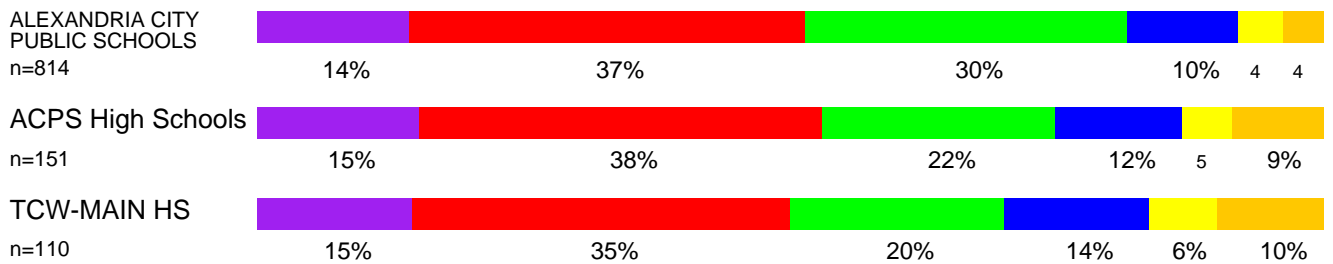
g. Addressing student discipline issues



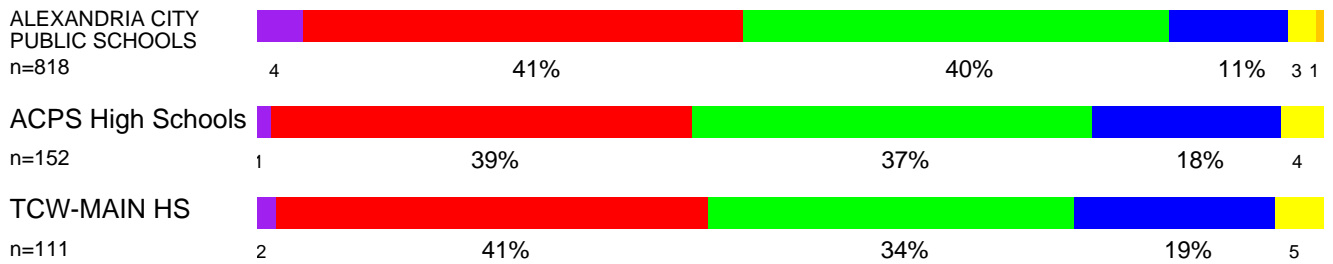
h. Professional development



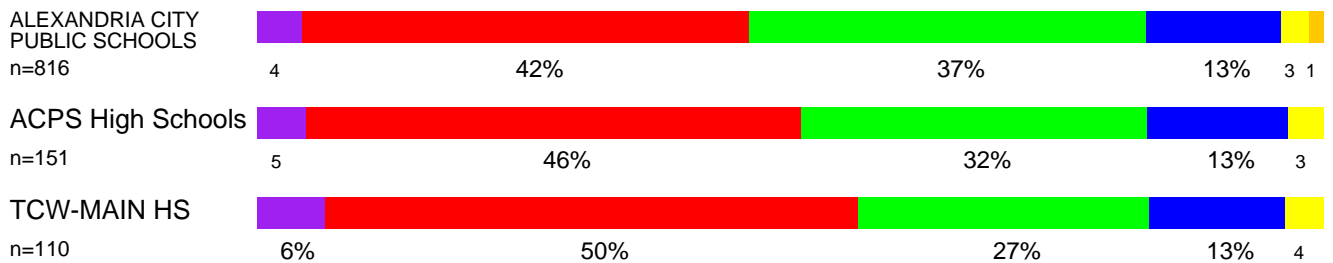
i. Preparation for required federal, state, and local assessments



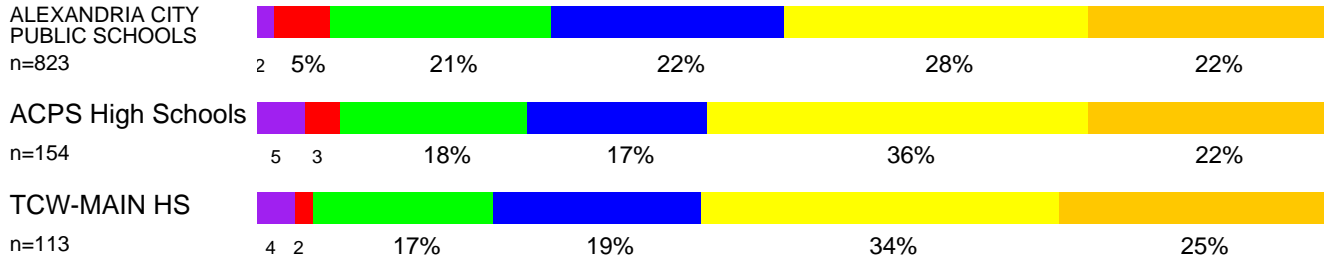
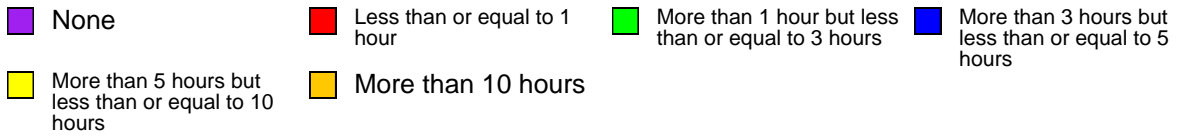
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

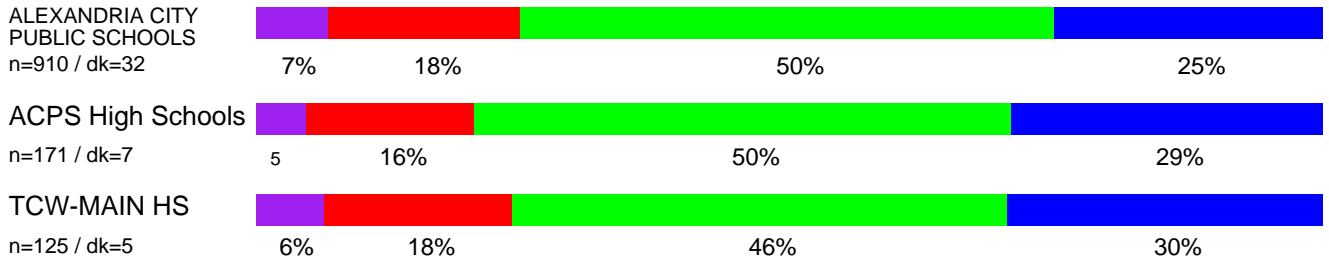


Facilities and Resources

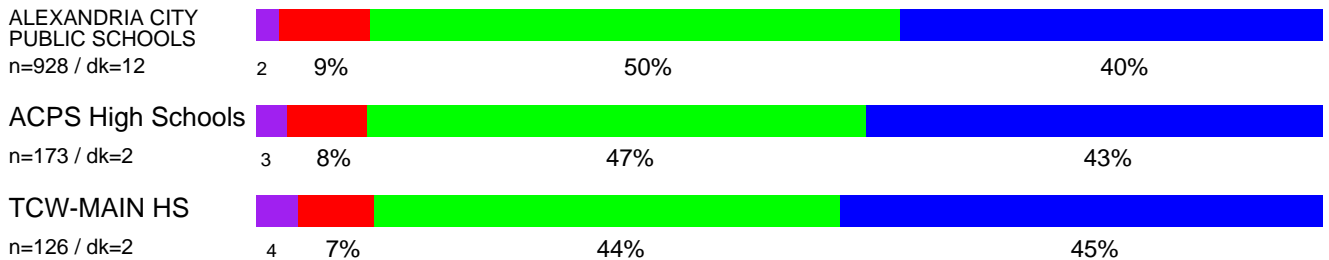
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

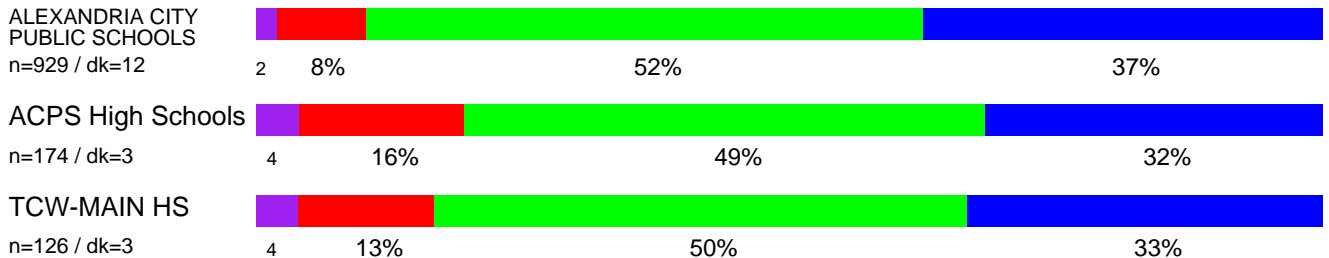
a. Teachers have sufficient access to appropriate instructional materials.



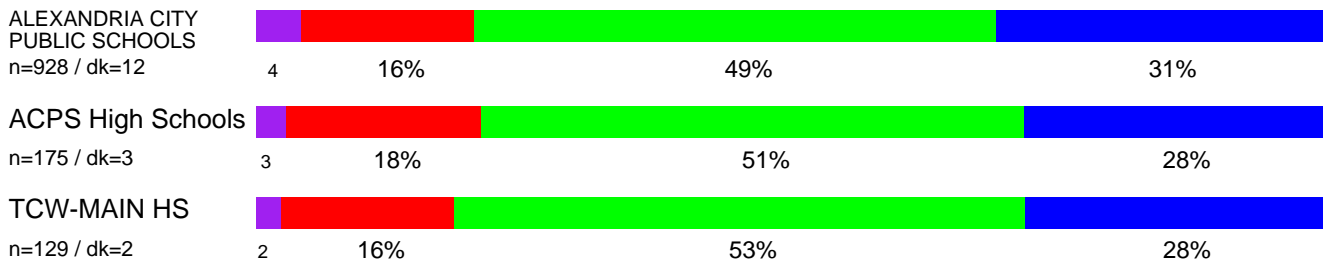
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



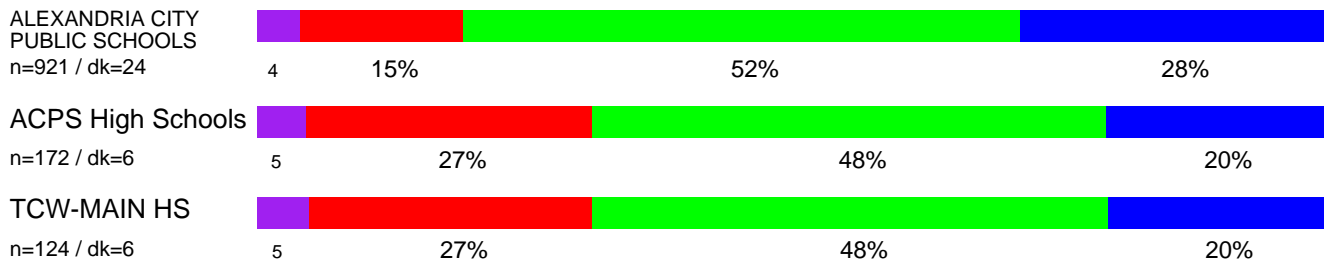
c. Teachers have access to reliable communication technology, including phones, faxes and email.



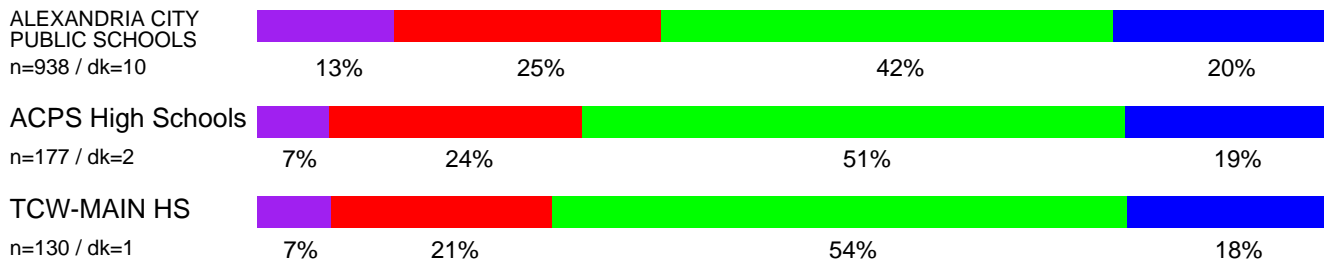
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



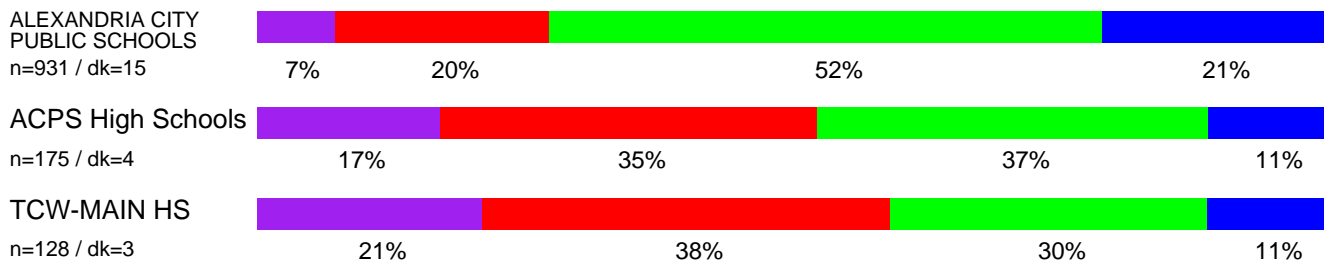
e. Teachers have sufficient access to a broad range of professional support personnel.



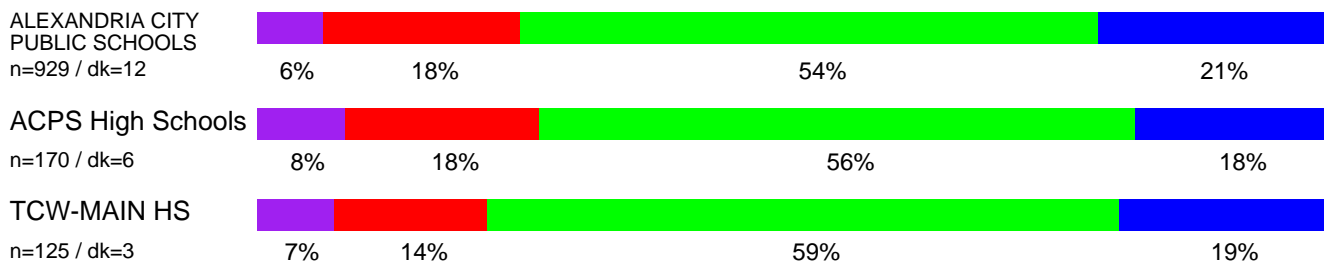
f. The school environment is clean and well maintained.



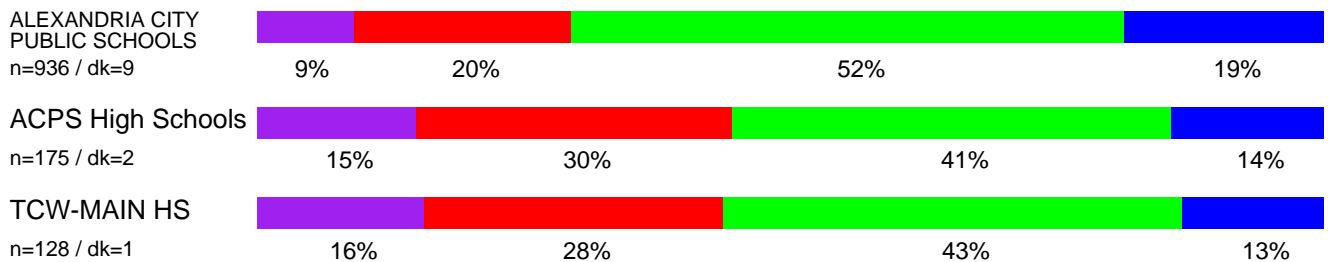
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

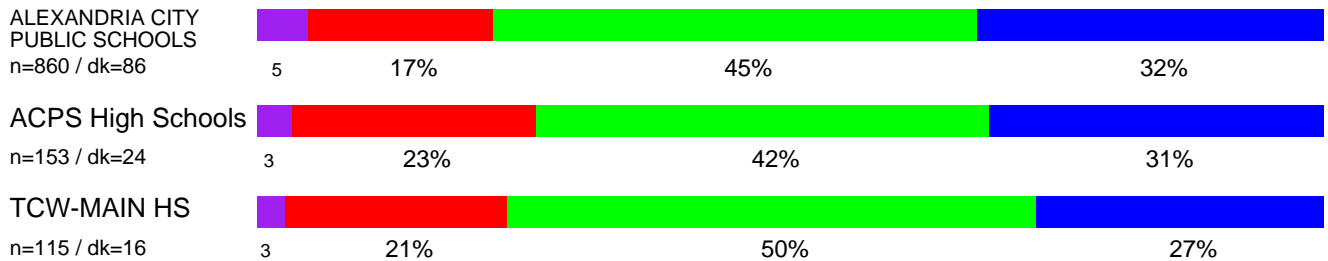


Community Support and Involvement

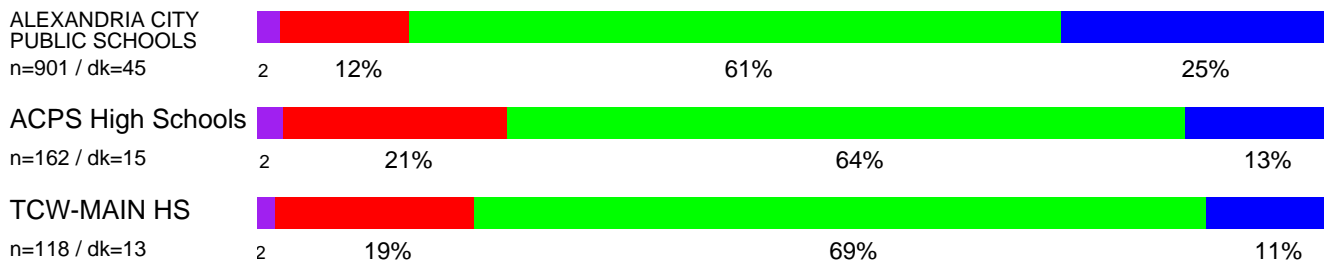
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

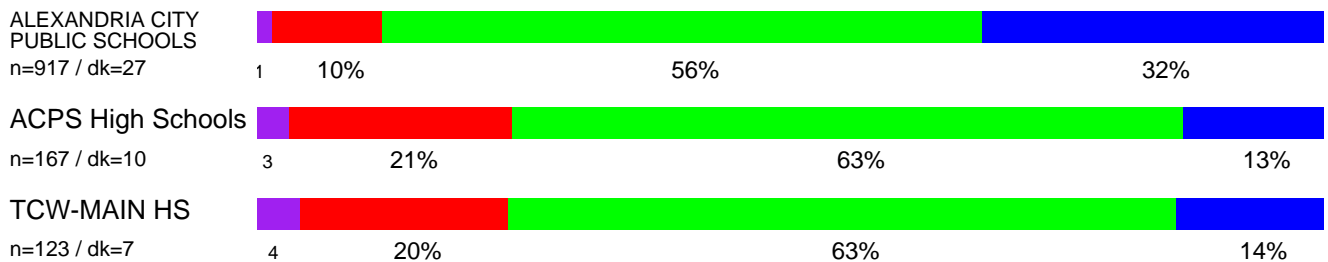
a. Parents/guardians are influential decision makers in this school.



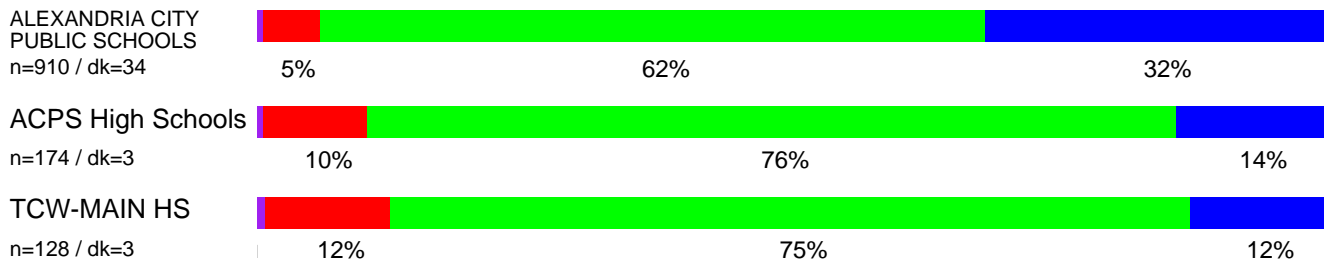
b. This school maintains clear, two-way communication with the community.



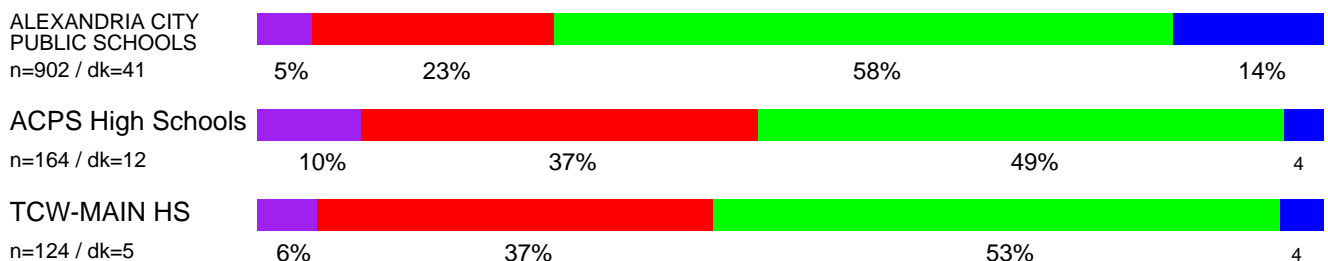
c. This school does a good job of encouraging parent/guardian involvement.



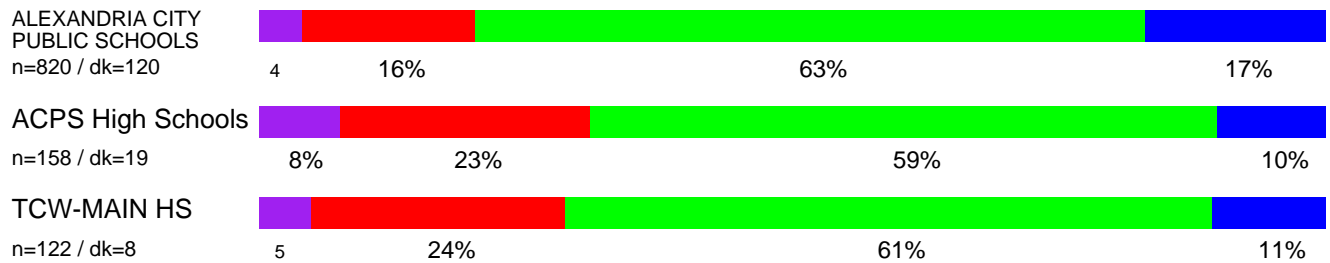
d. Teachers provide parents/guardians with useful information about student learning.



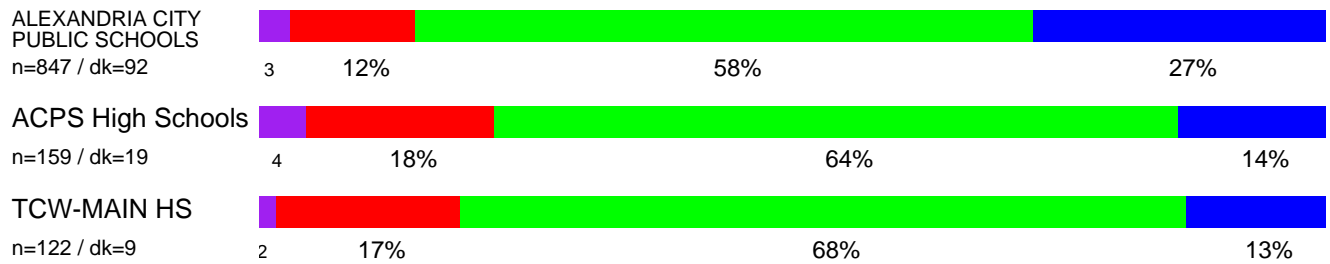
e. Parents/guardians support teachers, contributing to their success with students.



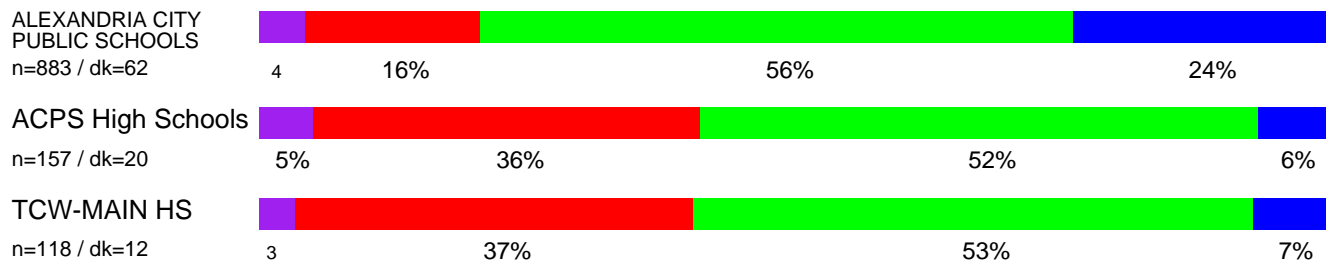
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

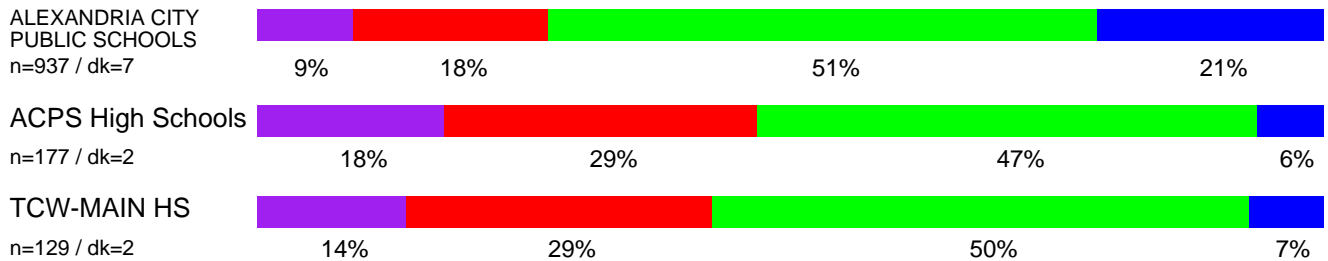


Managing Student Conduct

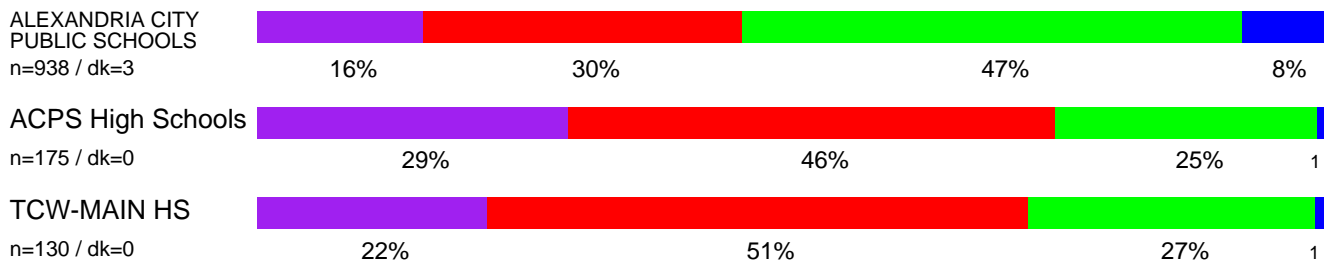
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

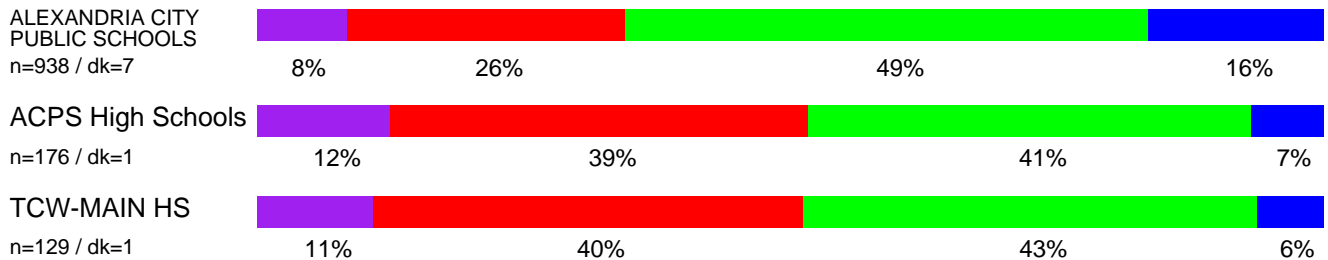
a. Students at this school understand expectations for their conduct.



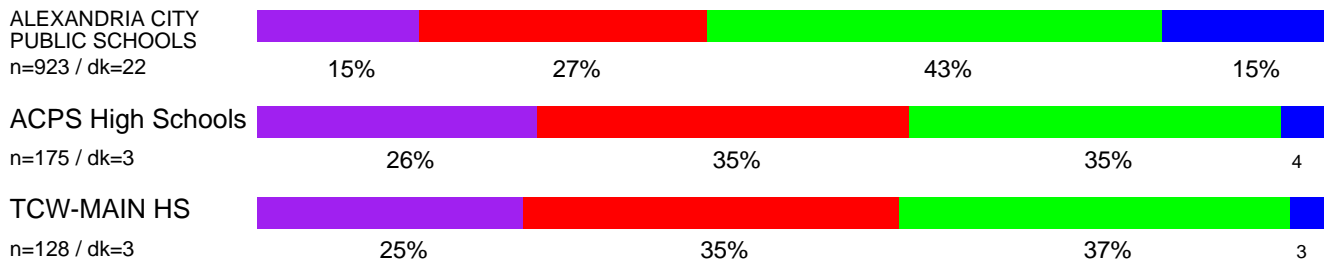
b. Students at this school follow rules of conduct.



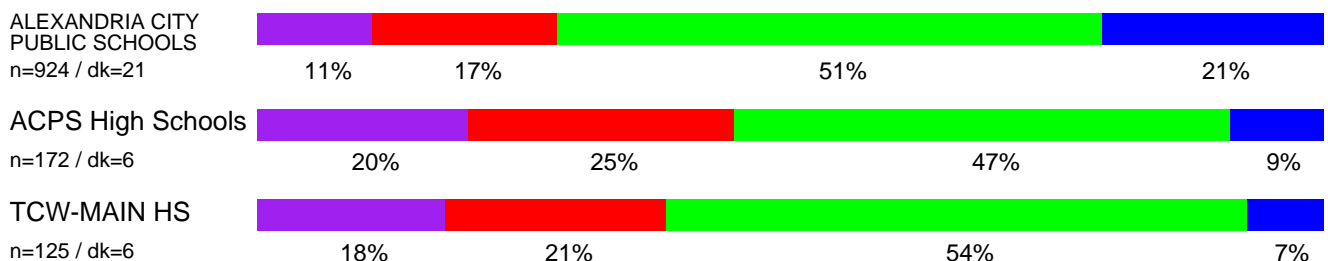
c. Policies and procedures about student conduct are clearly understood by the faculty.



d. School administrators consistently enforce rules for student conduct.



e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

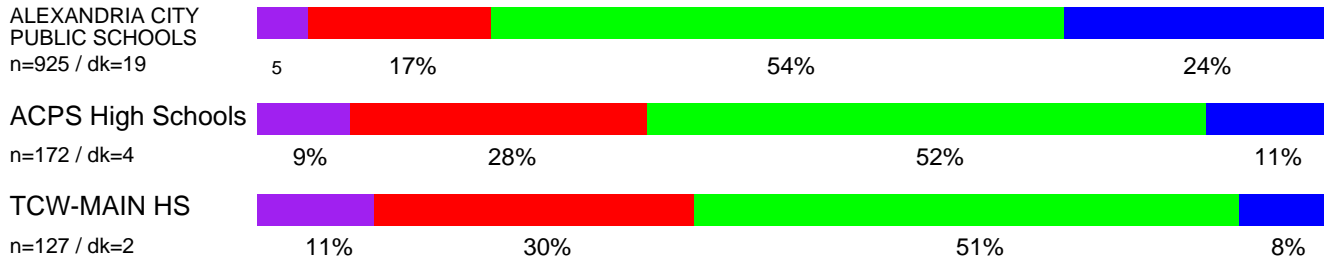


Teacher Leadership

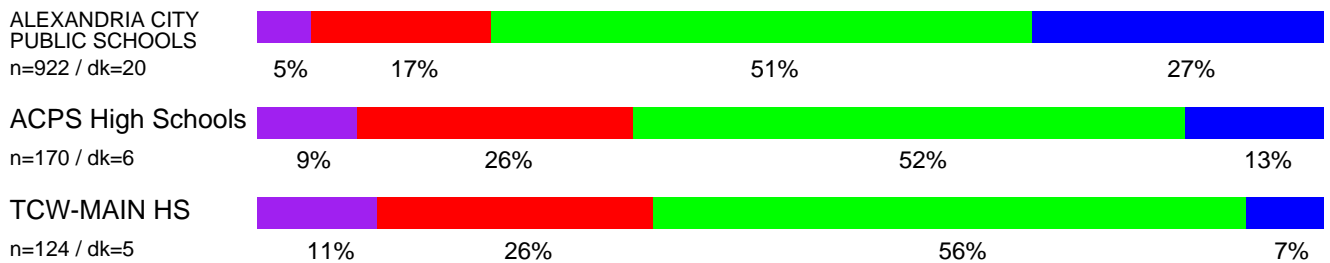
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

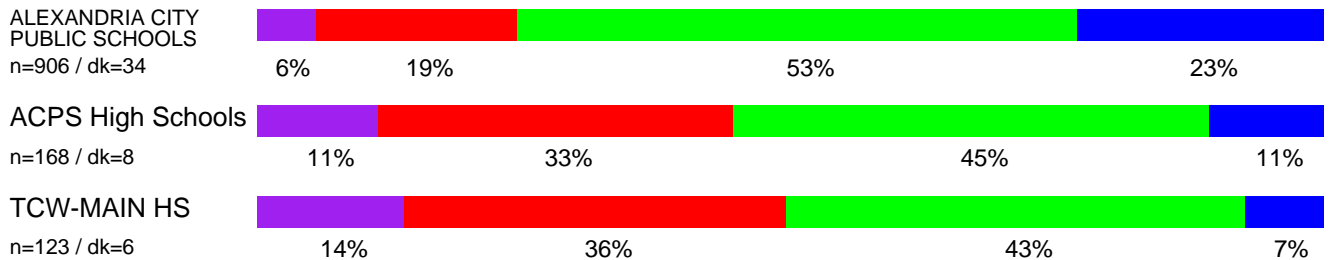
a. Teachers are recognized as educational experts.



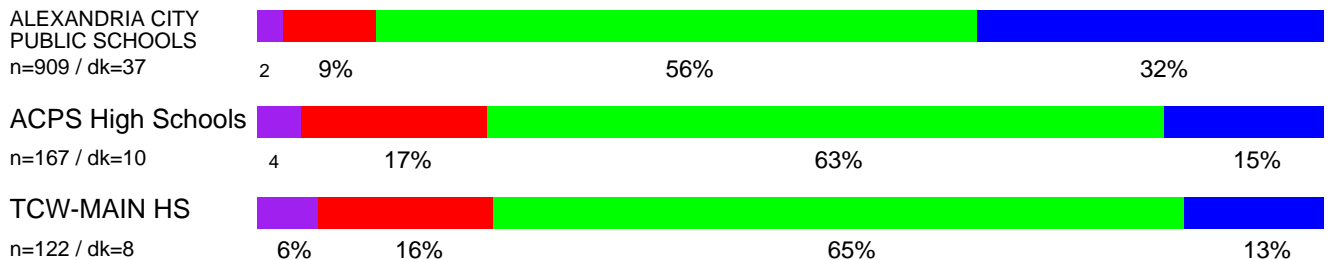
b. Teachers are trusted to make sound professional decisions about instruction.



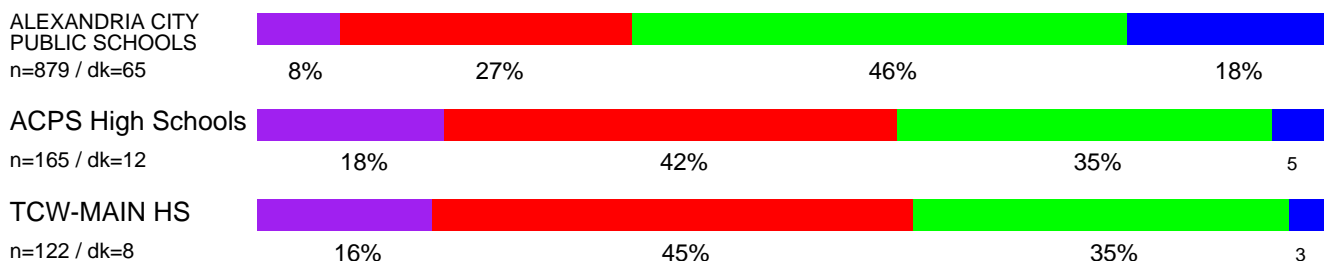
c. Teachers are relied upon to make decisions about educational issues.



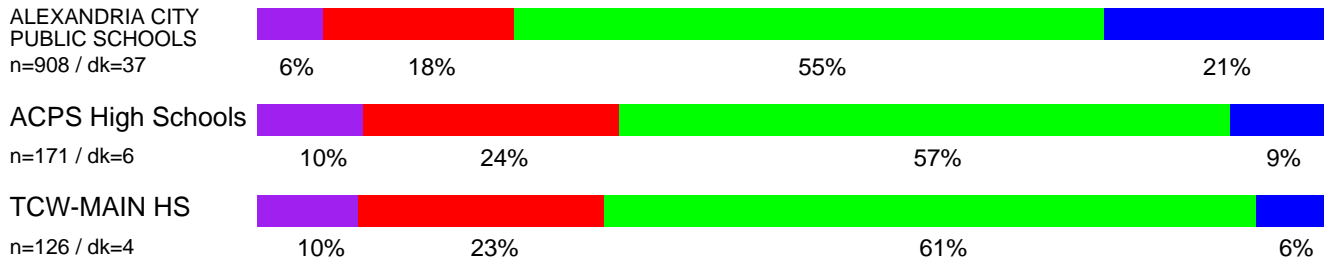
d. Teachers are encouraged to participate in school leadership roles.



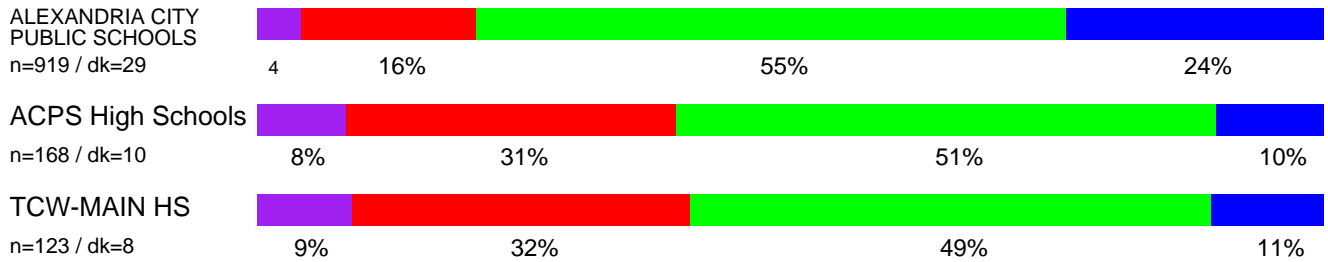
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



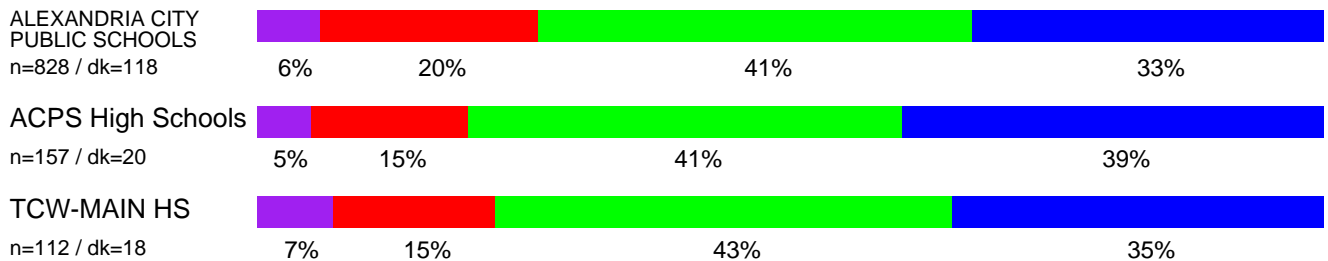
g. Teachers are effective leaders in this school.



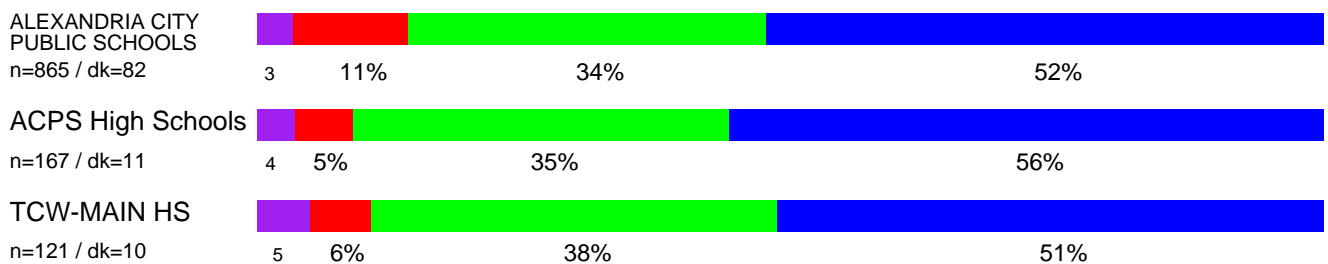
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

■ No role at all
 ■ Small role
 ■ Moderate role
 ■ Large role

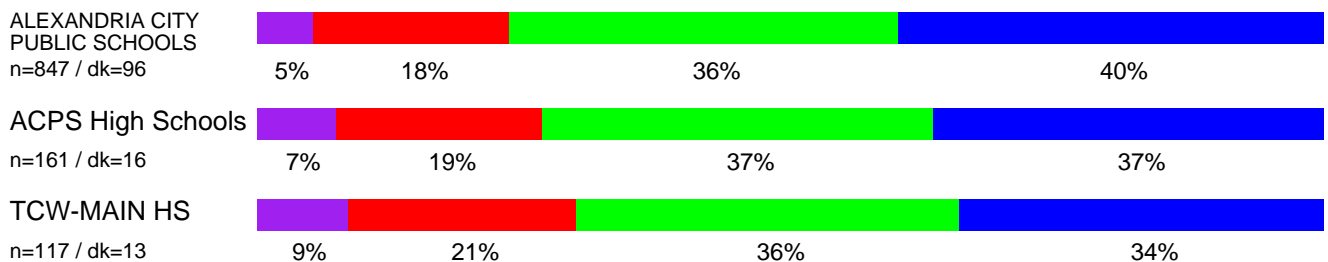
a. Selecting instructional materials and resources



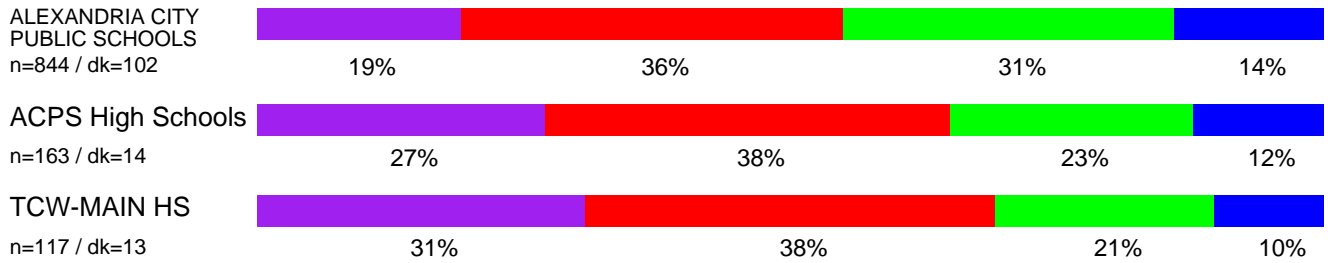
b. Devising teaching techniques



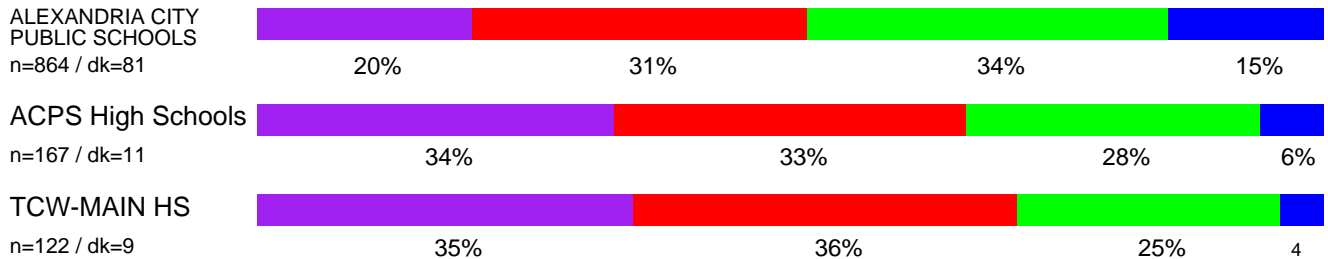
c. Setting grading and student assessment practices



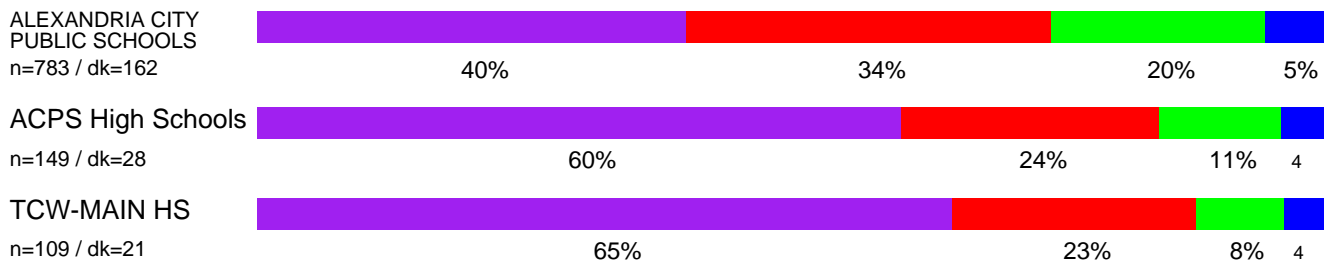
d. Determining the content of in-service professional development programs



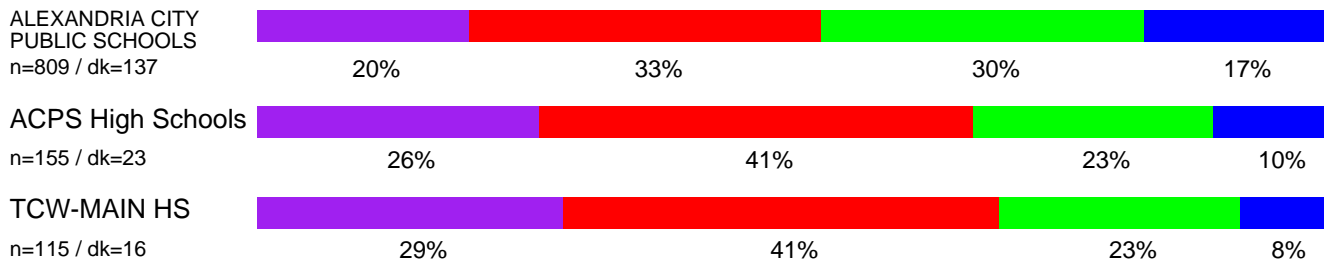
e. Establishing student discipline procedures



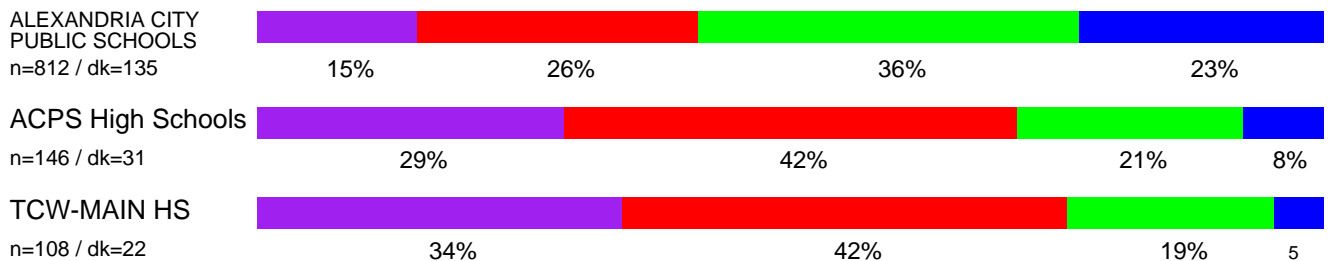
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

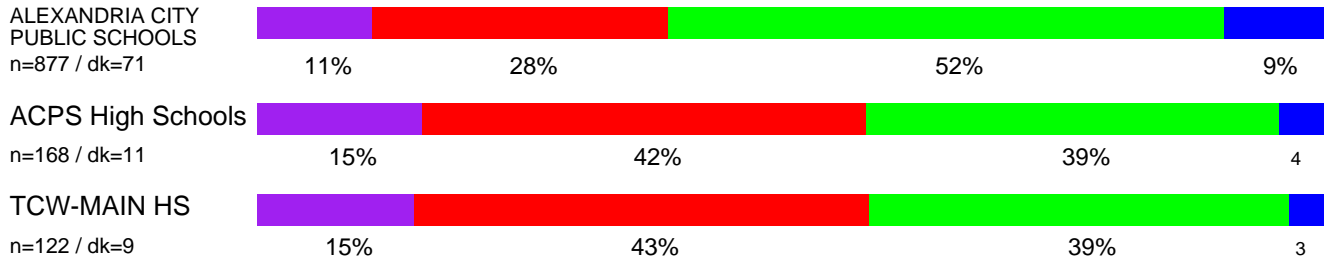


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

Strongly disagree Disagree Agree Strongly agree

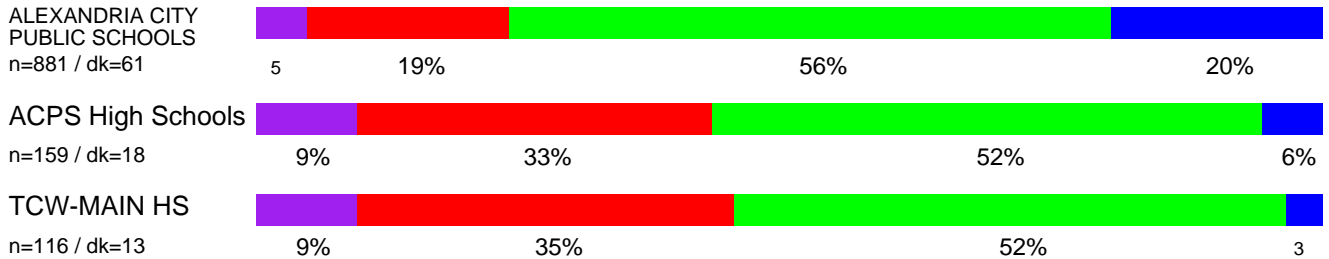


School Leadership

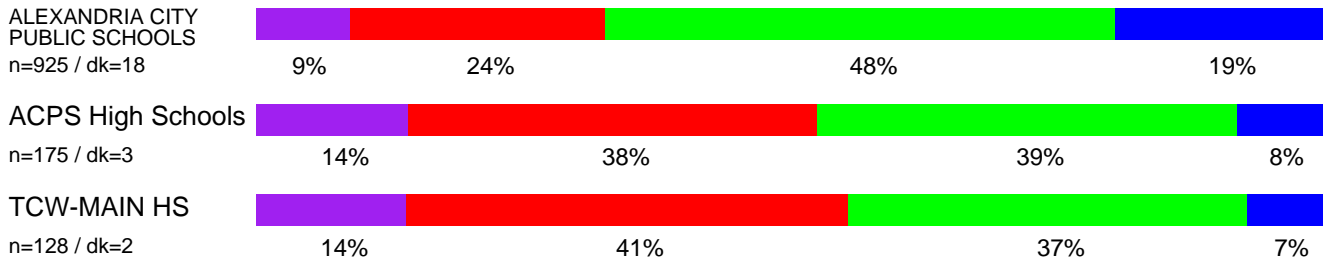
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

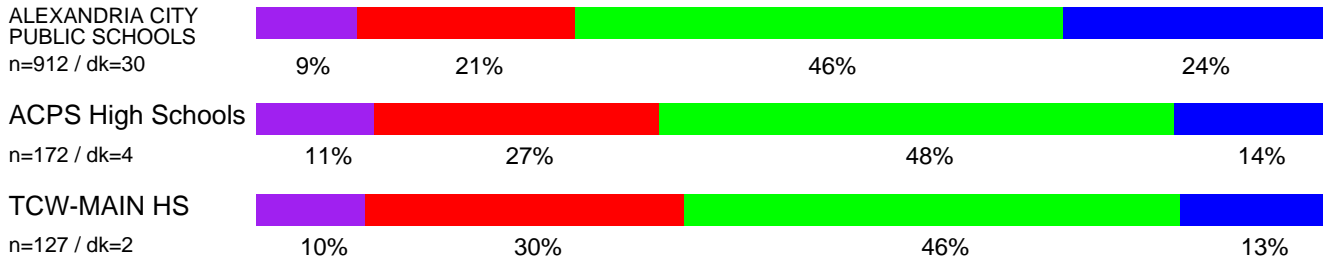
a. The faculty and leadership have a shared vision.



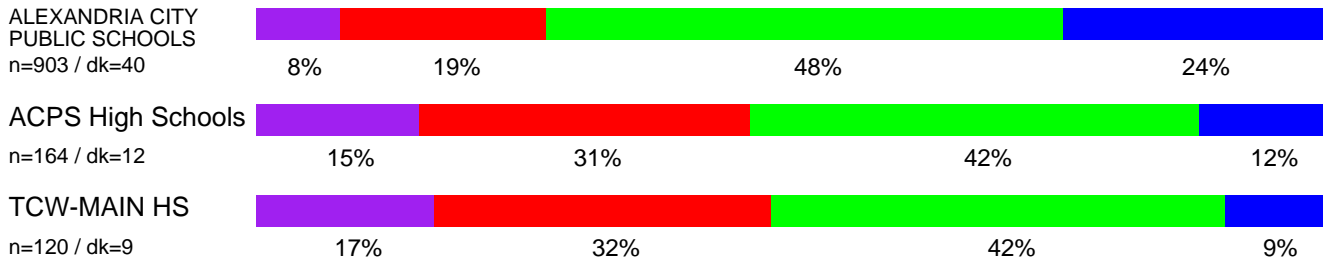
b. There is an atmosphere of trust and mutual respect in this school.



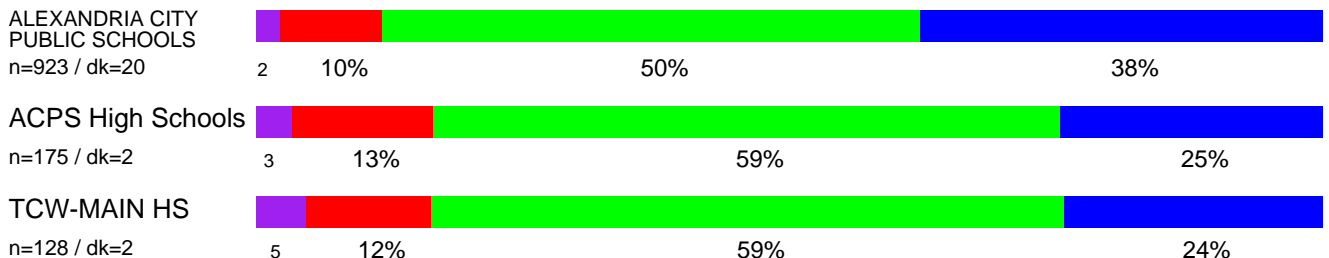
c. Teachers feel comfortable raising issues and concerns that are important to them.



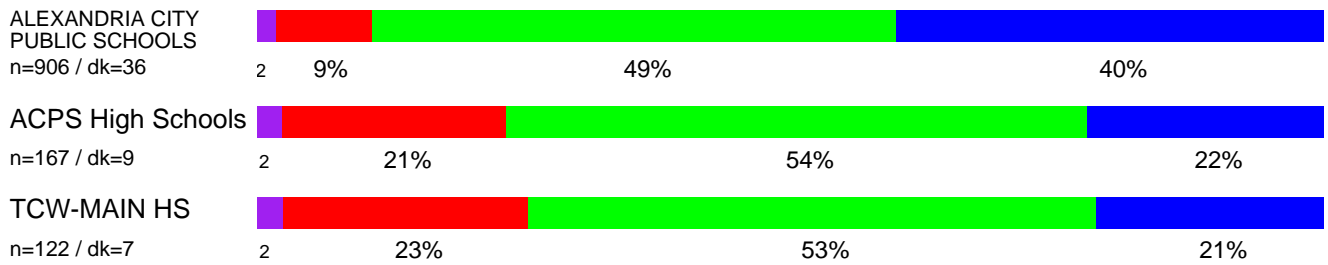
d. The school leadership consistently supports teachers.



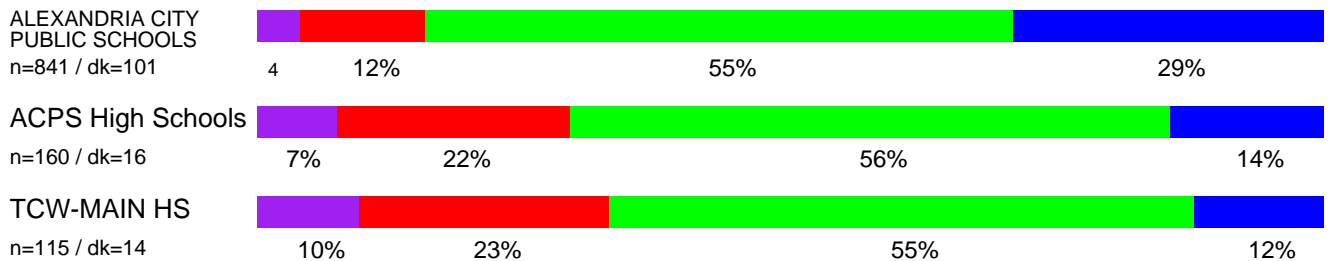
e. Teachers are held to high professional standards for delivering instruction.



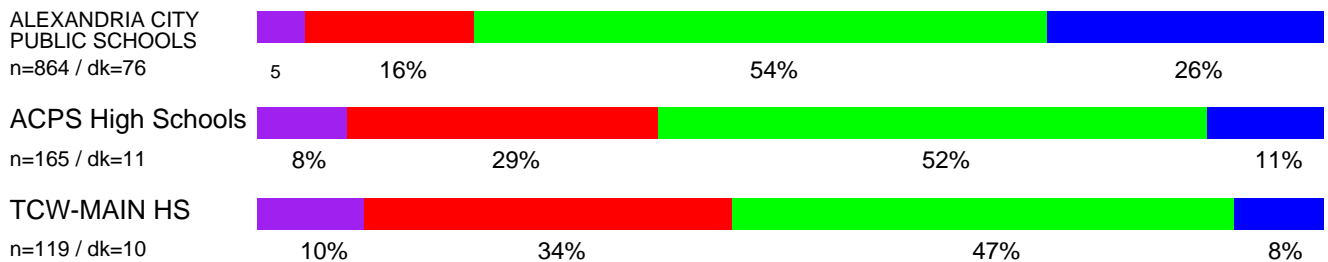
f. The school leadership facilitates using data to improve student learning.



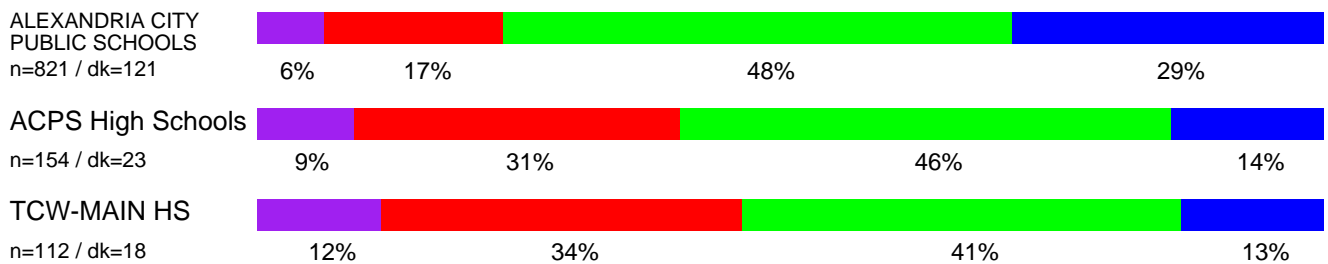
g. Teacher performance is assessed objectively.



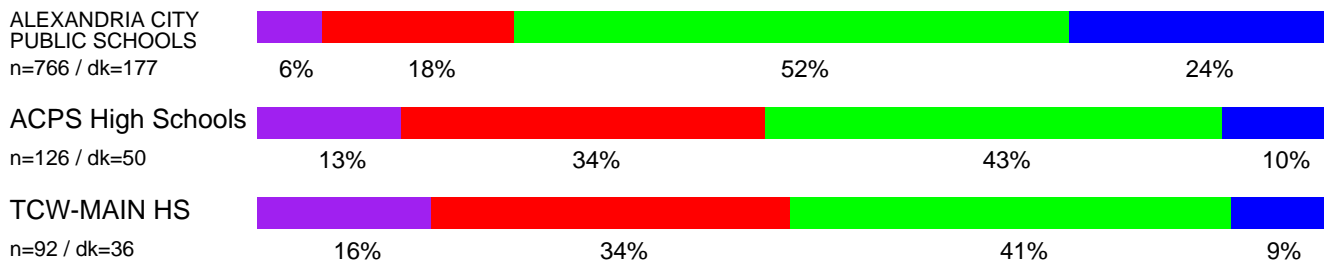
h. Teachers receive feedback that can help them improve teaching.



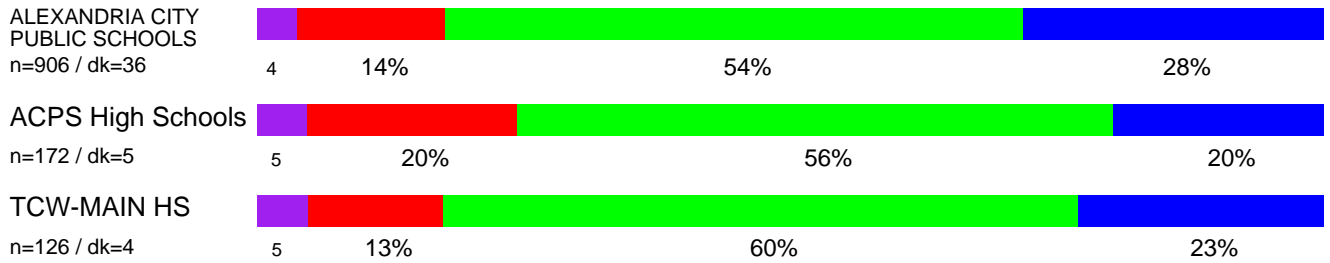
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



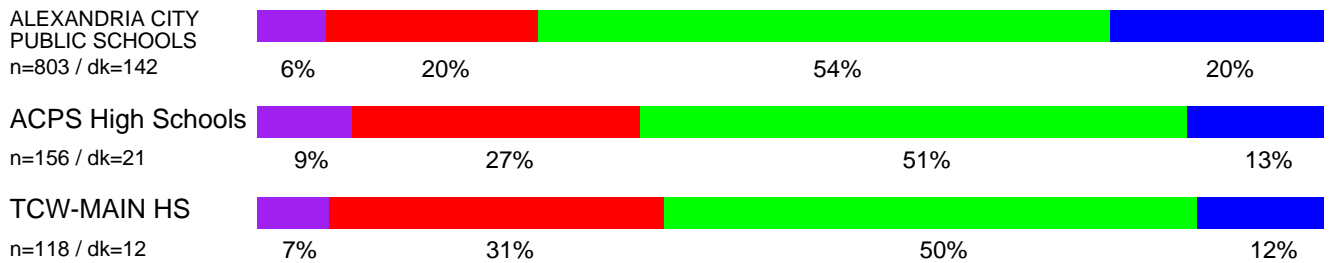
k. The faculty are recognized for accomplishments.



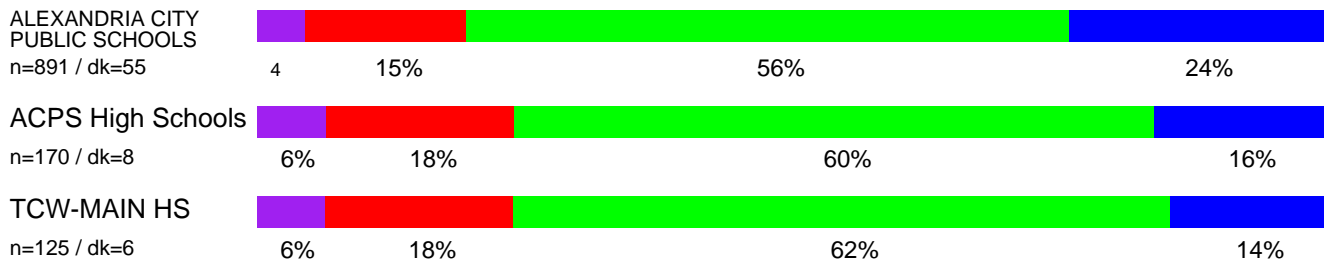
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

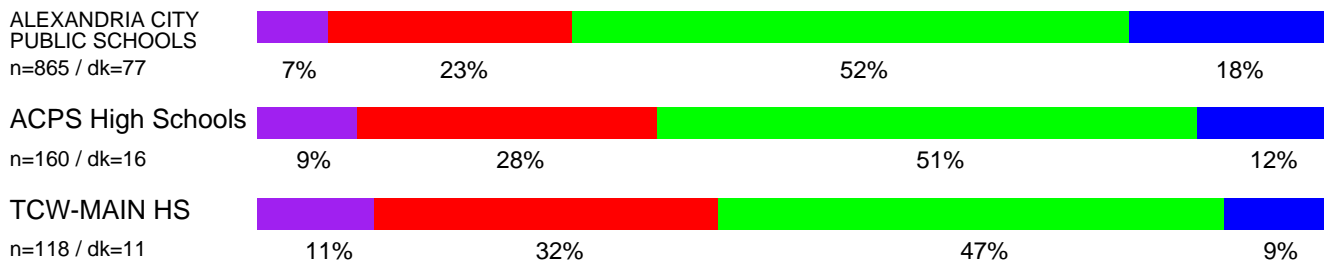
a. Leadership issues



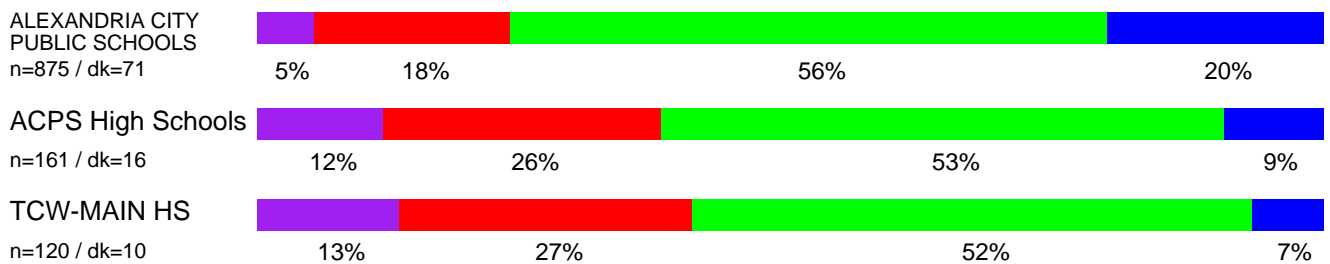
b. Facilities and resources



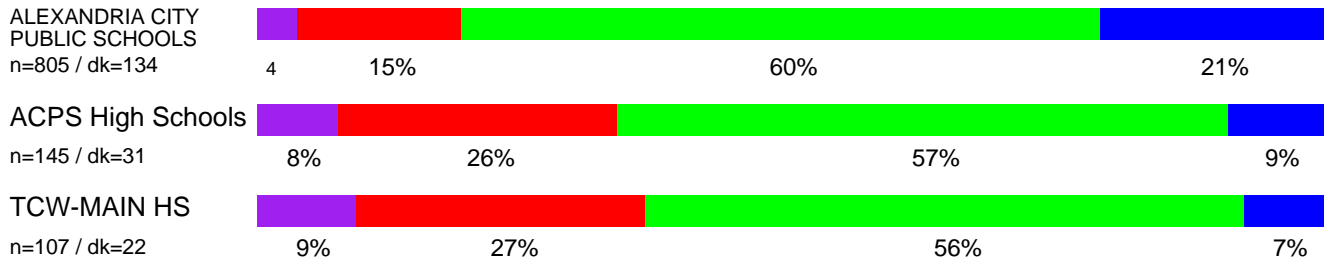
c. The use of time in my school



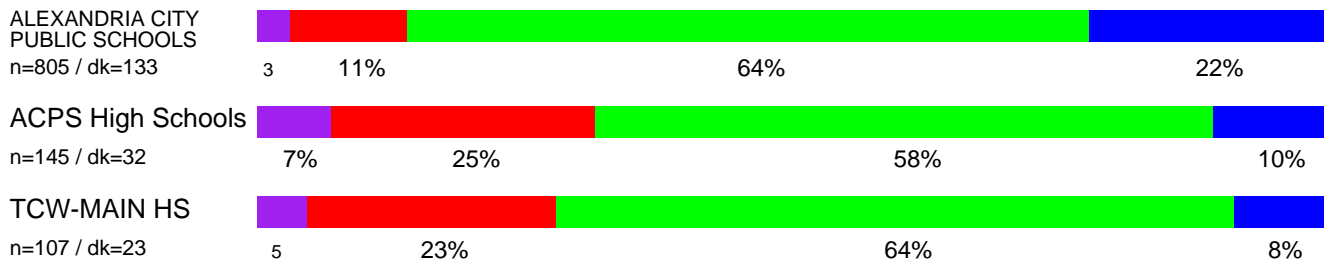
d. Professional development



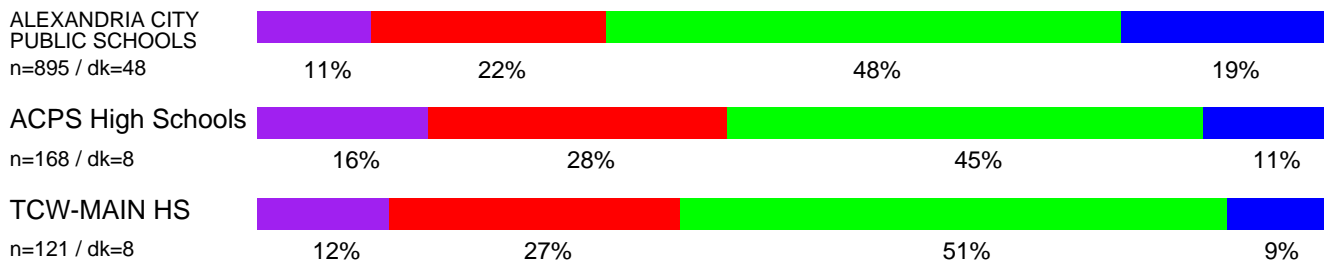
e. Teacher leadership



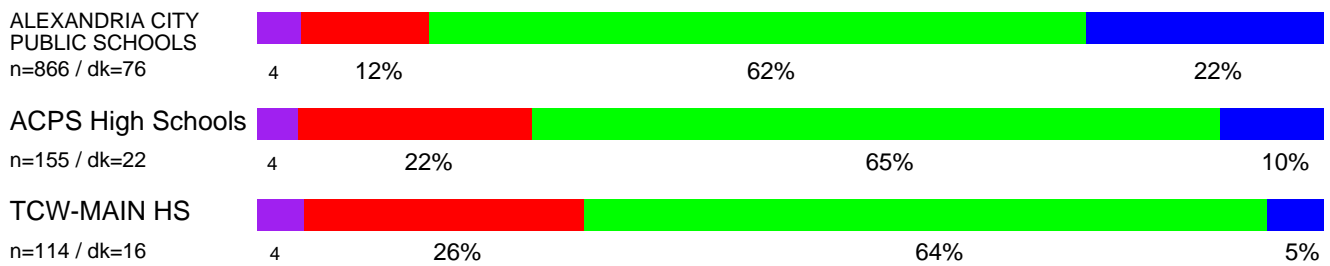
f. Community support and involvement



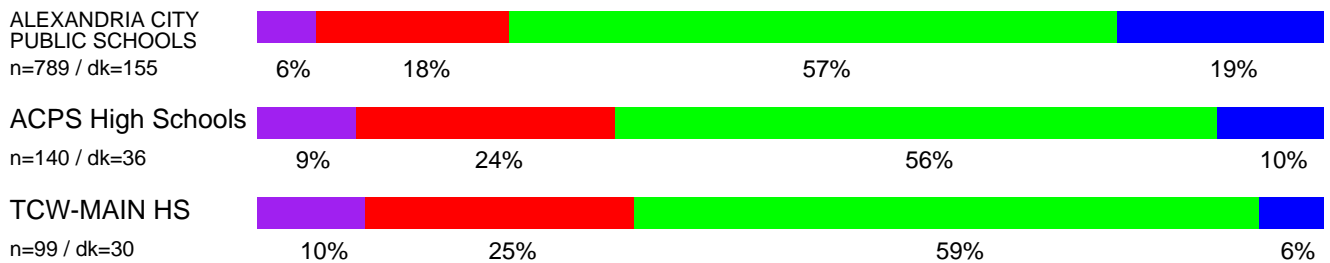
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

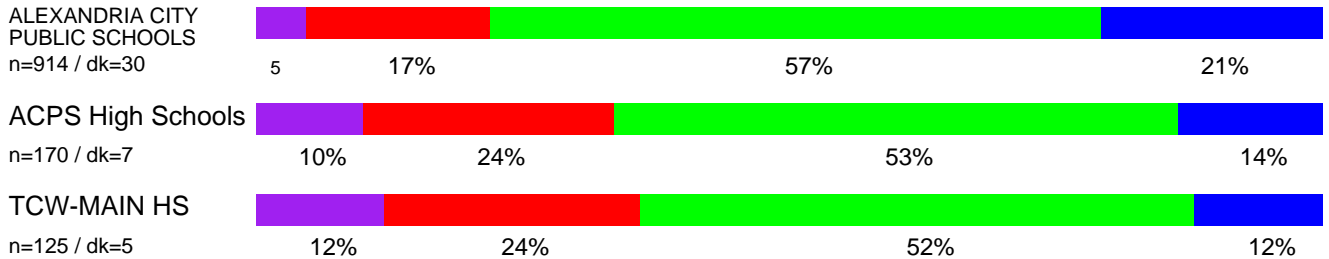


Professional Development

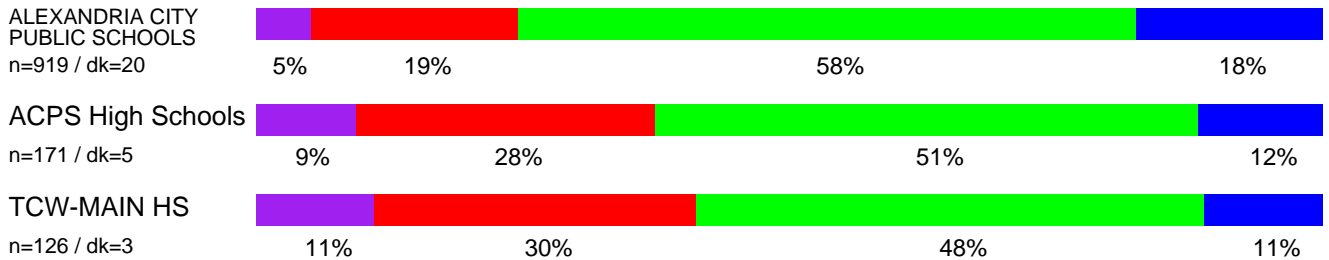
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

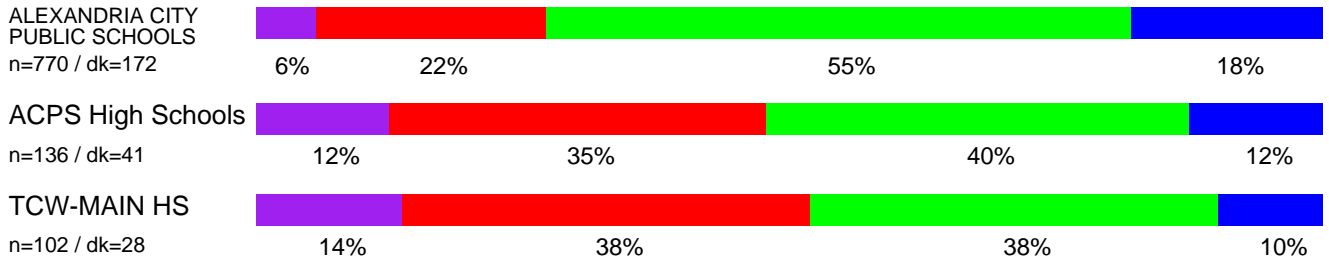
a. Sufficient resources are available for professional development in my school.



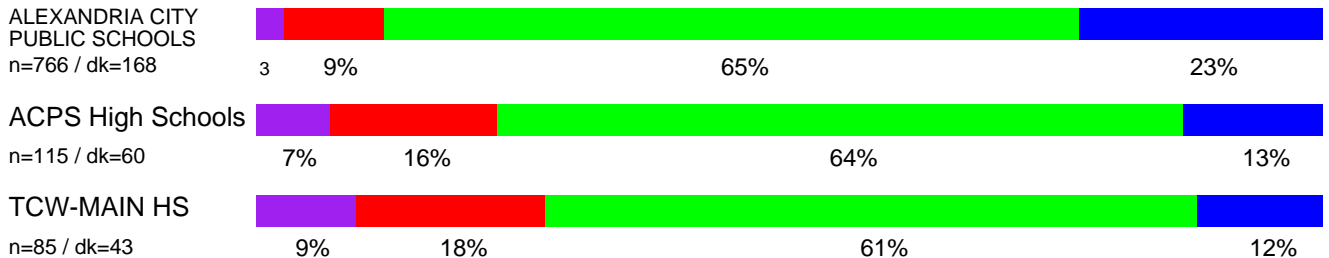
b. An appropriate amount of time is provided for professional development.



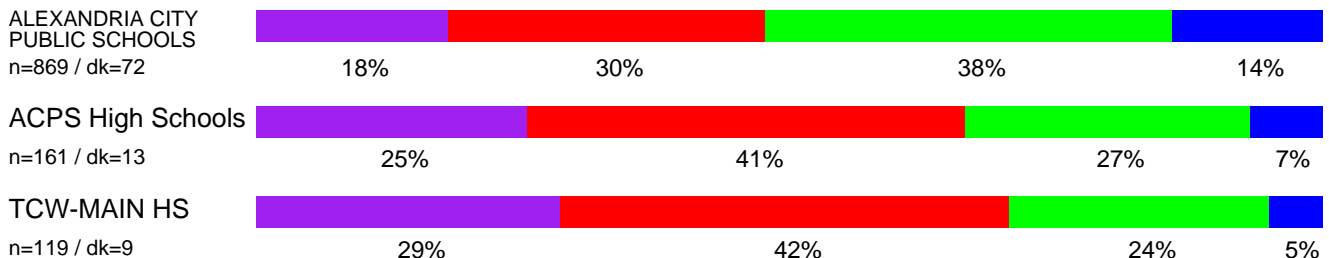
c. Professional development offerings are data driven.



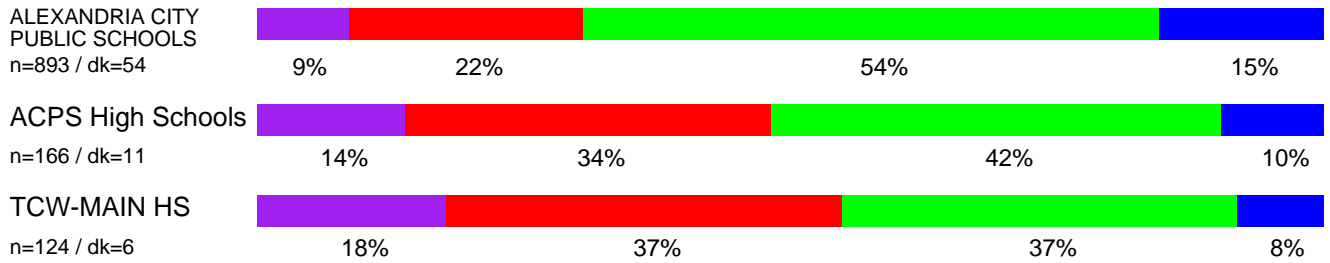
d. Professional learning opportunities are aligned with the school's improvement plan.



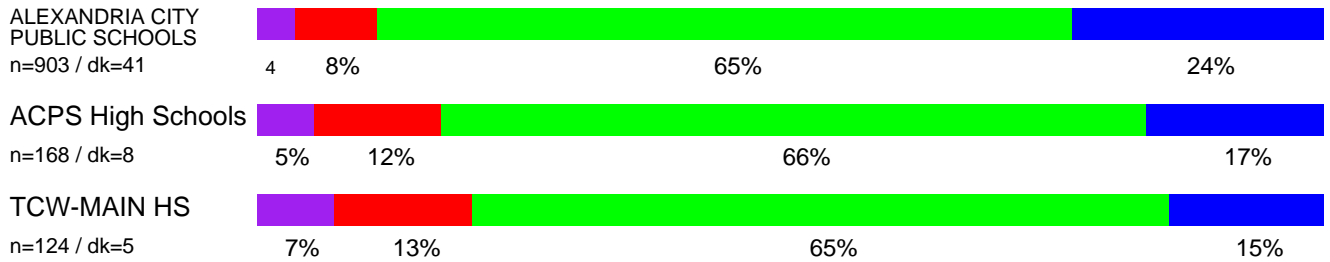
e. Professional development is differentiated to meet the needs of individual teachers.



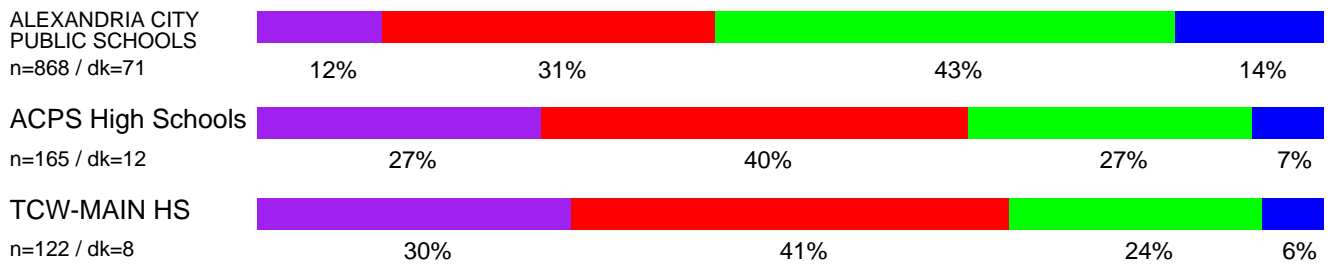
f. Professional development deepens teachers' content knowledge.



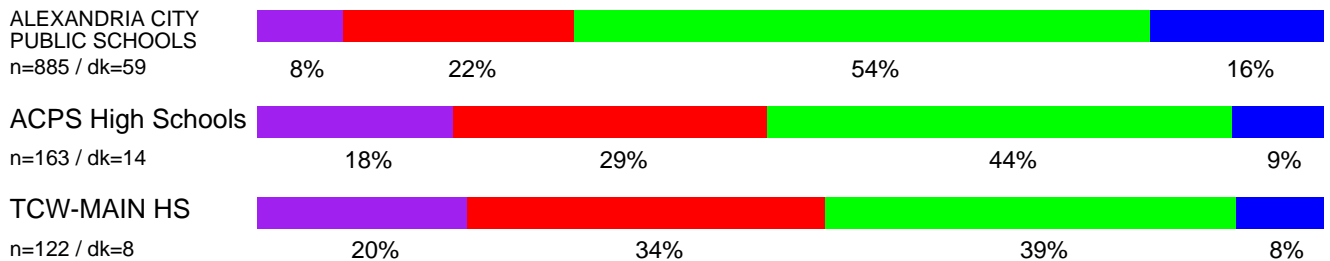
g. Teachers are encouraged to reflect on their own practice.



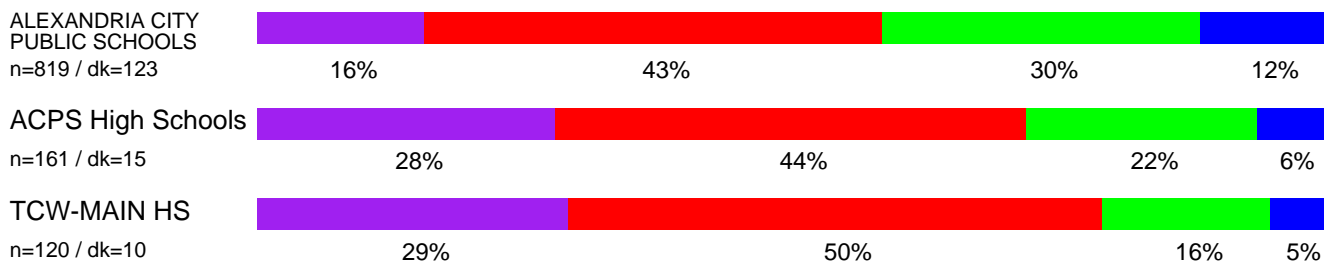
h. In this school, follow up is provided from professional development.



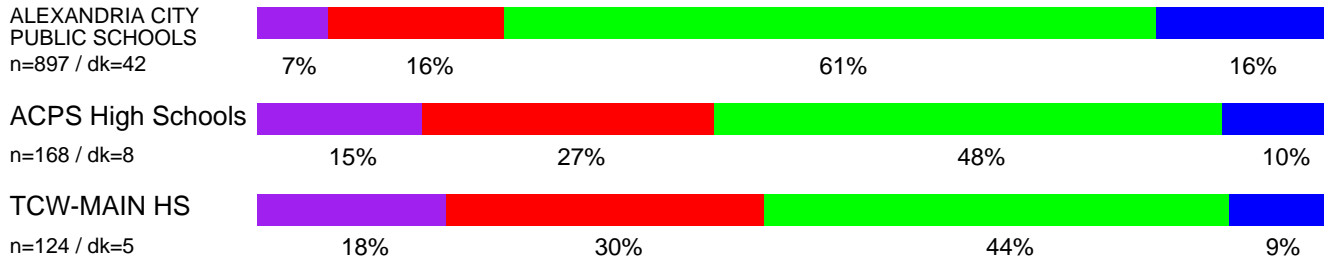
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



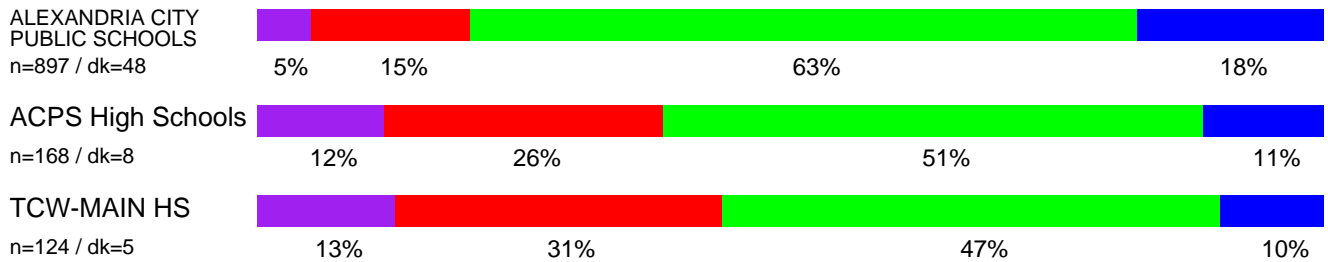
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



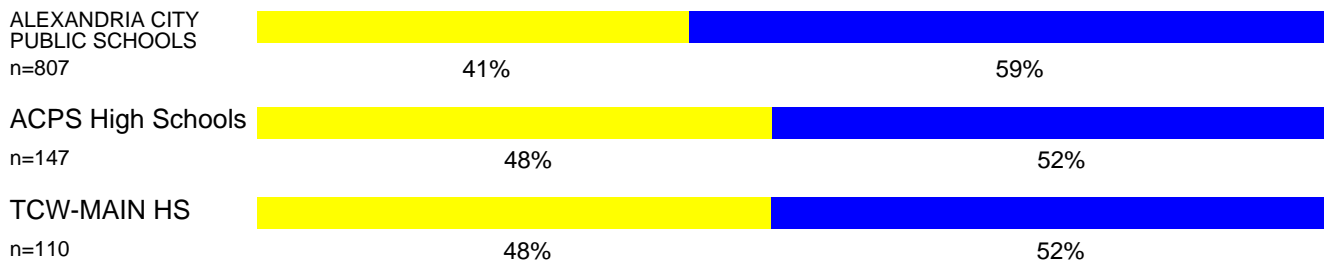
l. Professional development enhances teachers' abilities to improve student learning.



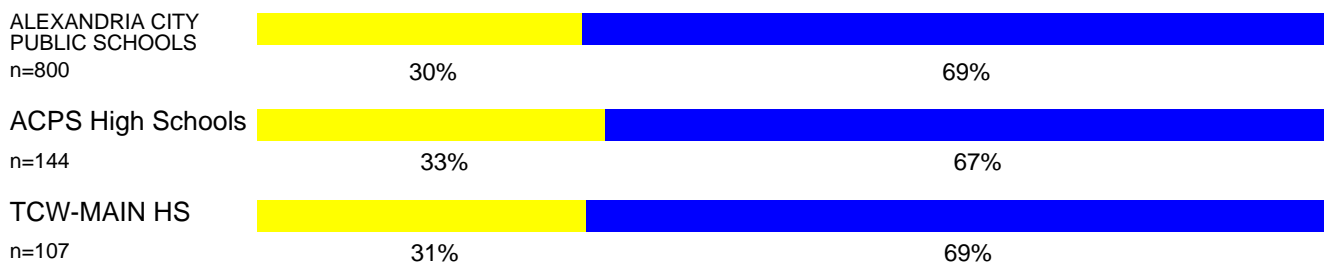
Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

■ Yes ■ No

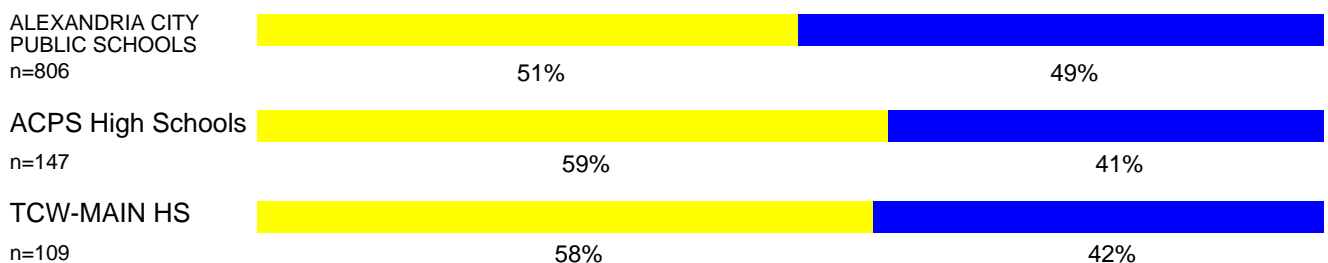
a. Your content area



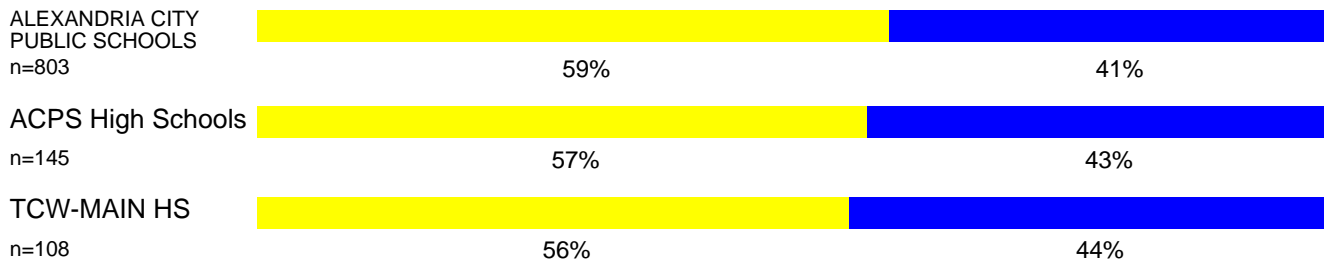
b. Student assessment



c. Differentiating instruction



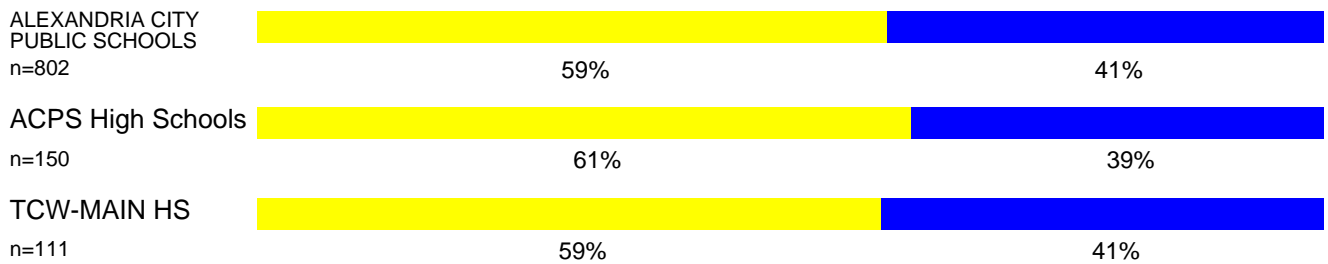
d. Special education (students with disabilities)



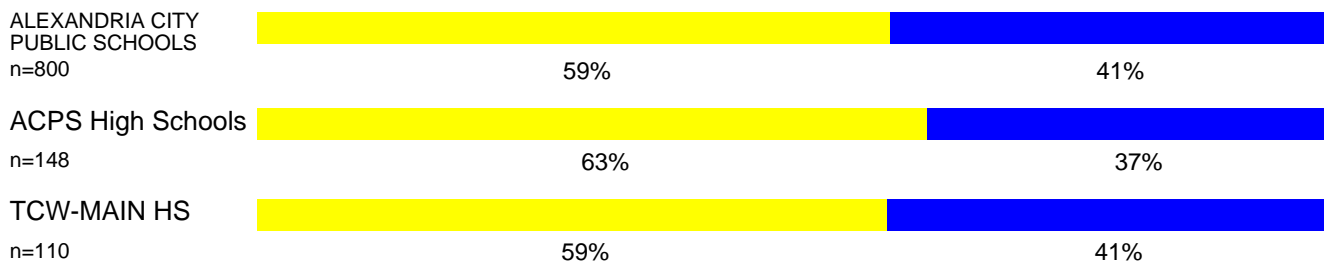
e. Special education (gifted and talented)



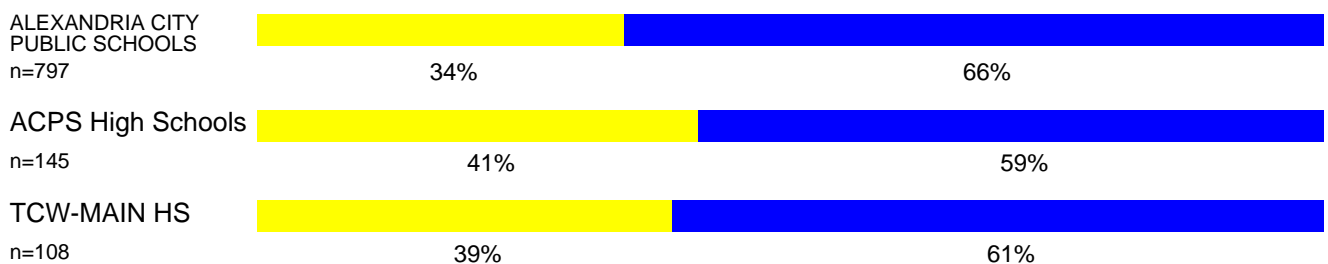
f. English Language Learners



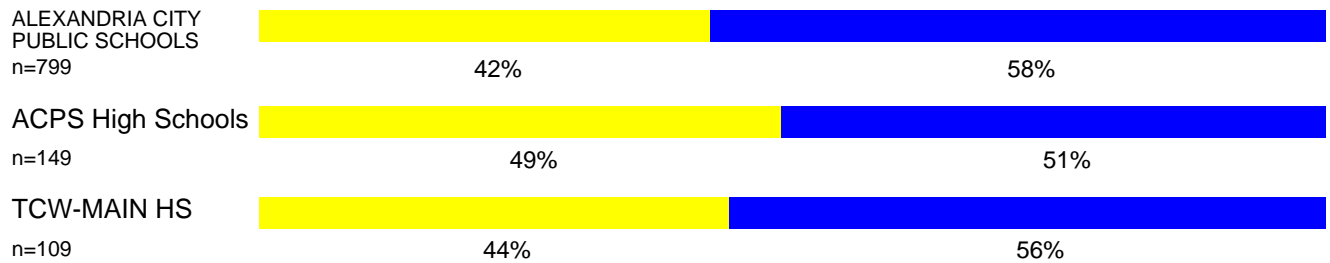
g. Closing the Achievement Gap



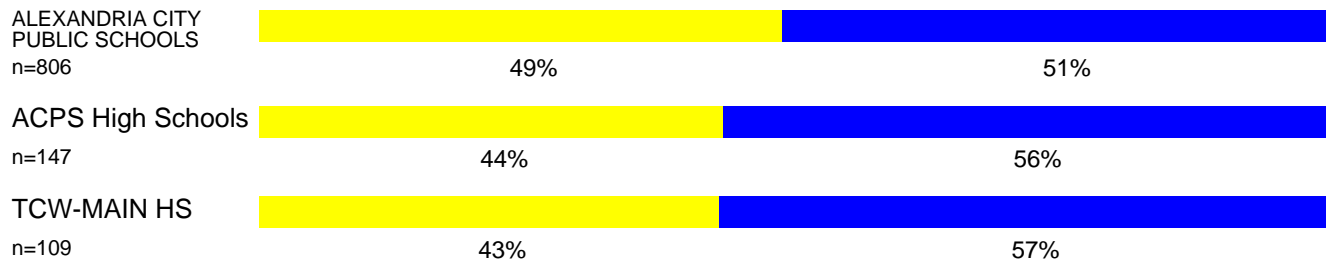
h. Methods of teaching



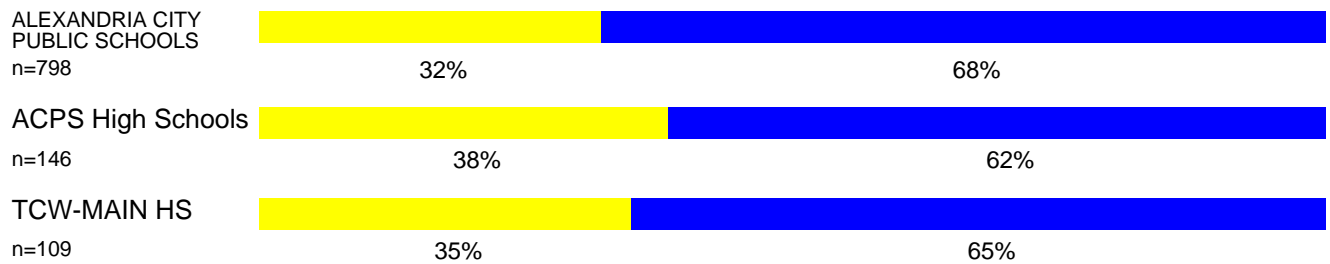
i. Reading strategies



j. Integrating technology into instruction



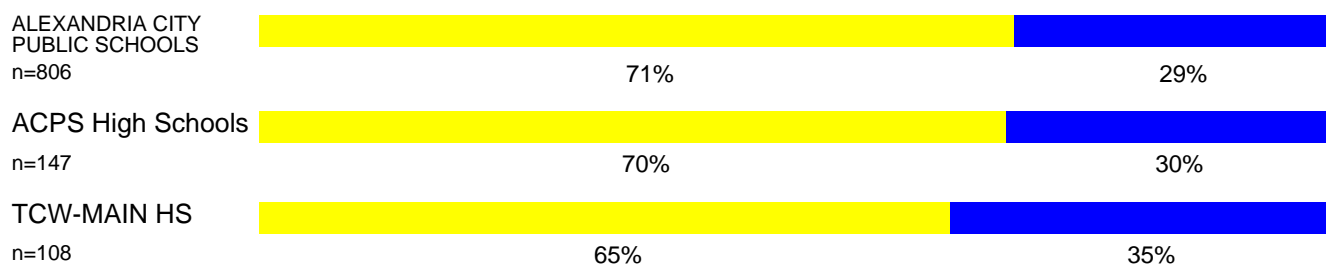
k. Classroom management



Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

Yes No

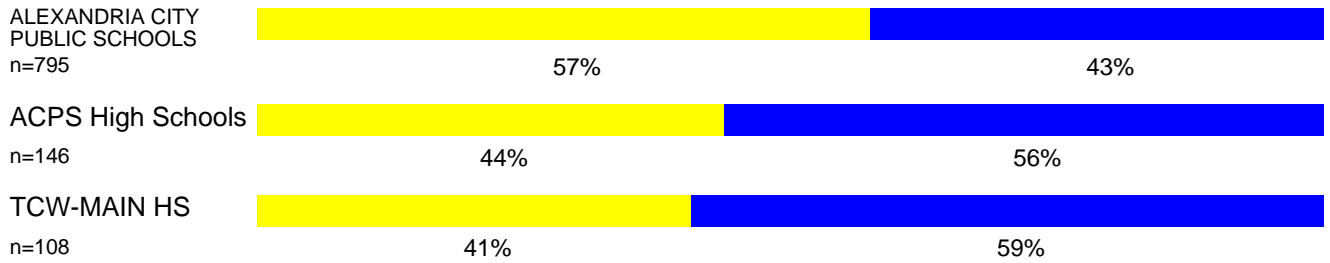
a. Your content area



b. Student assessment



c. Differentiating instruction



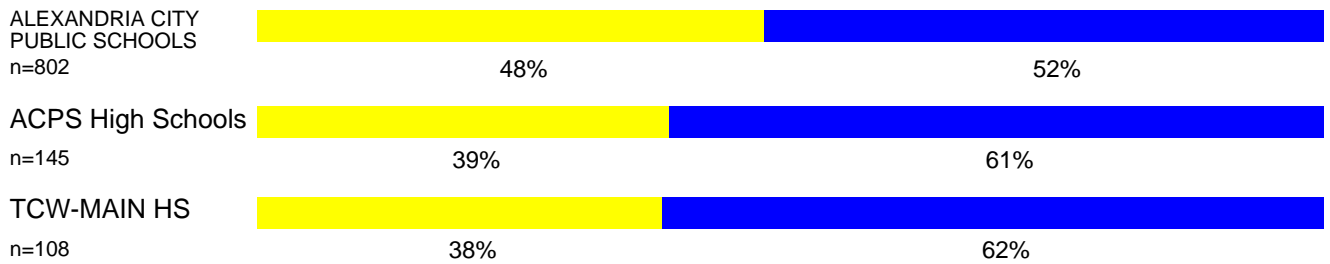
d. Special education (students with disabilities)



e. Special education (gifted and talented)



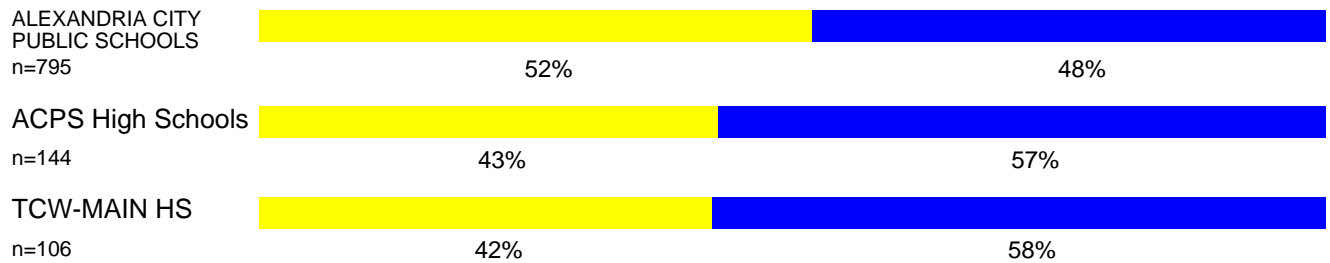
f. English Language Learners



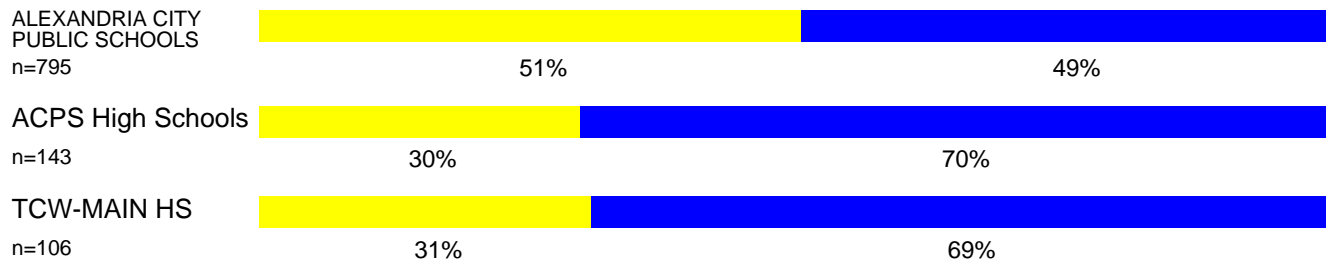
g. Closing the Achievement Gap



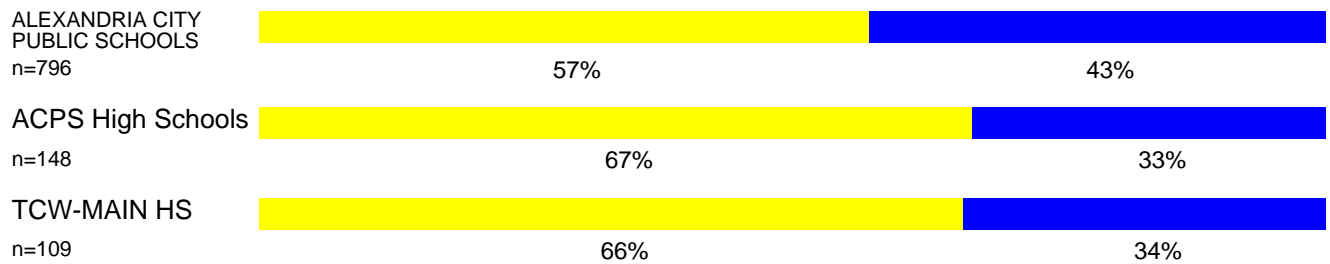
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

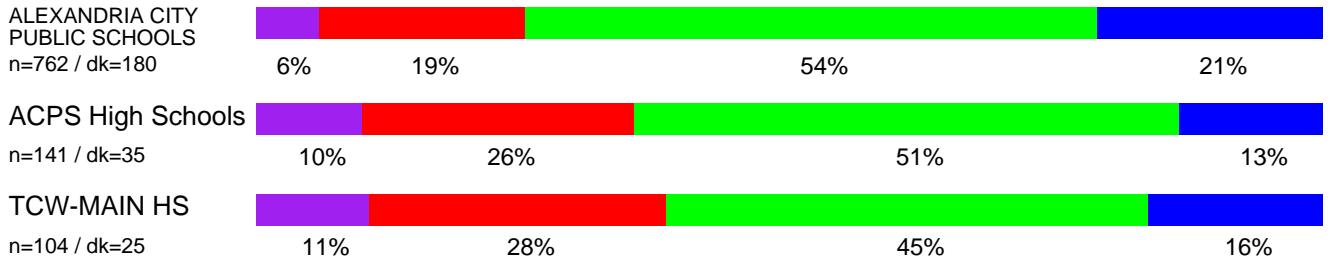


Instructional Practices and Support

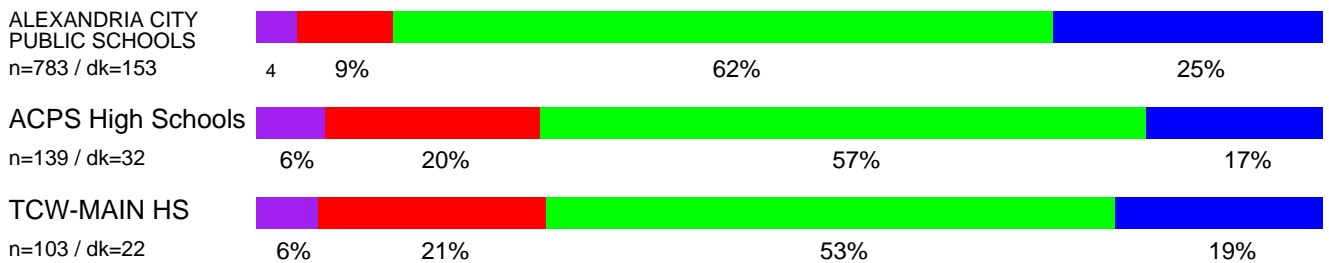
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

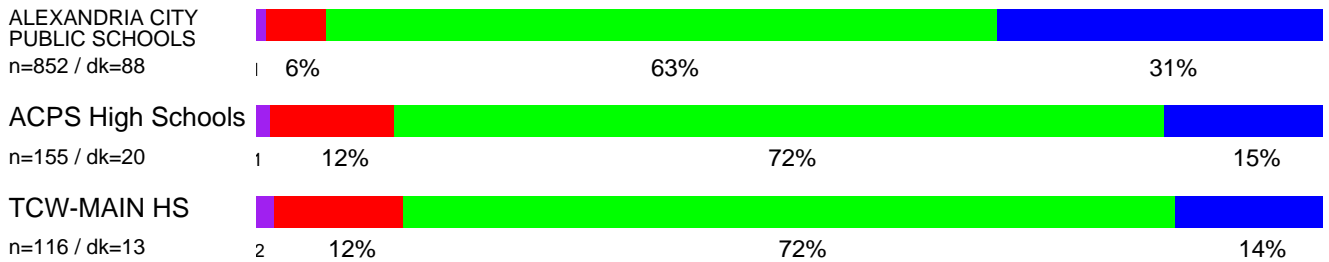
a. State assessment data are available in time to impact instructional practices.



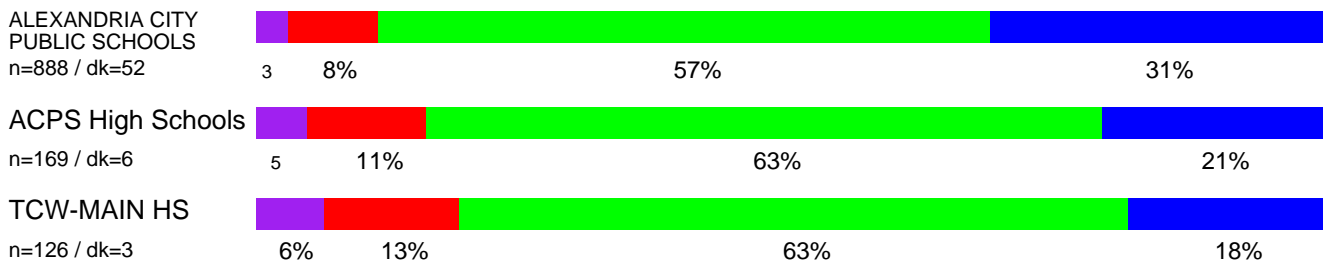
b. Local assessment data are available in time to impact instructional practices.



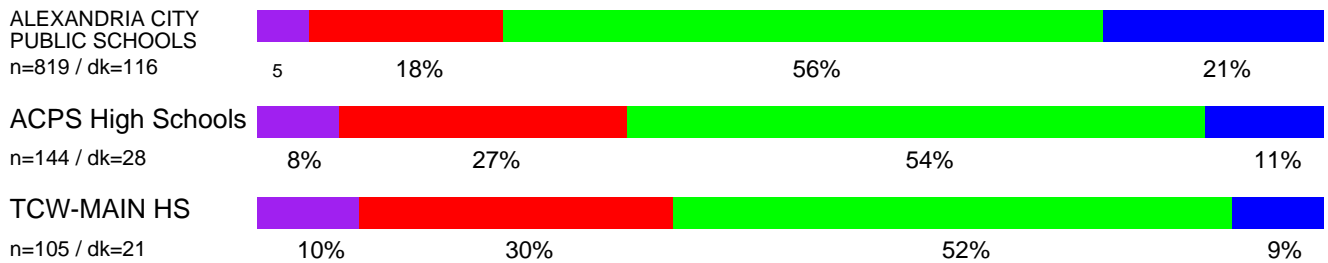
c. Teachers use assessment data to inform their instruction.



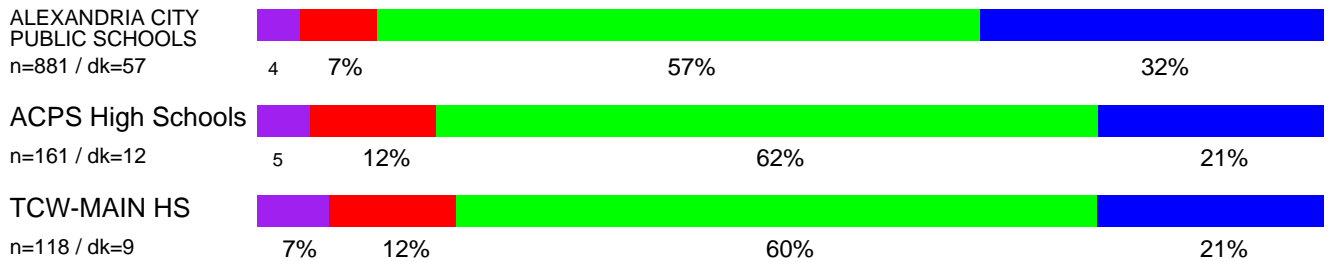
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



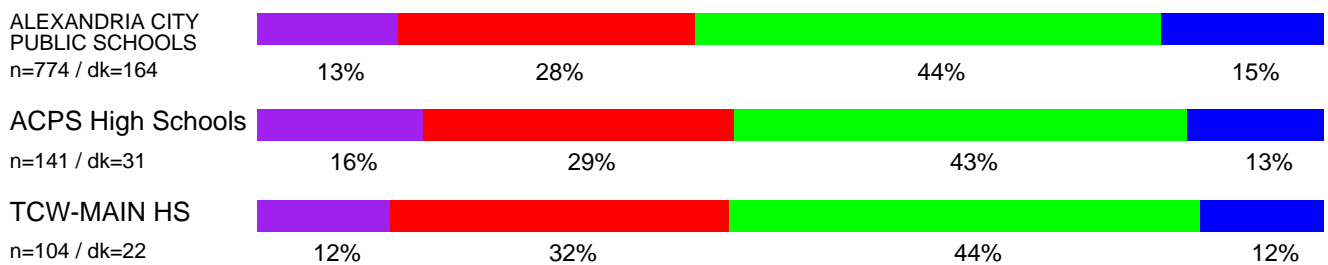
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



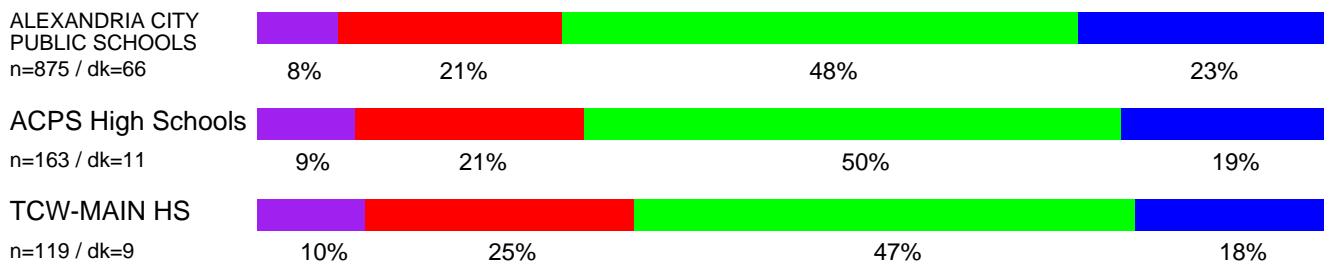
f. Teachers are encouraged to try new things to improve instruction.



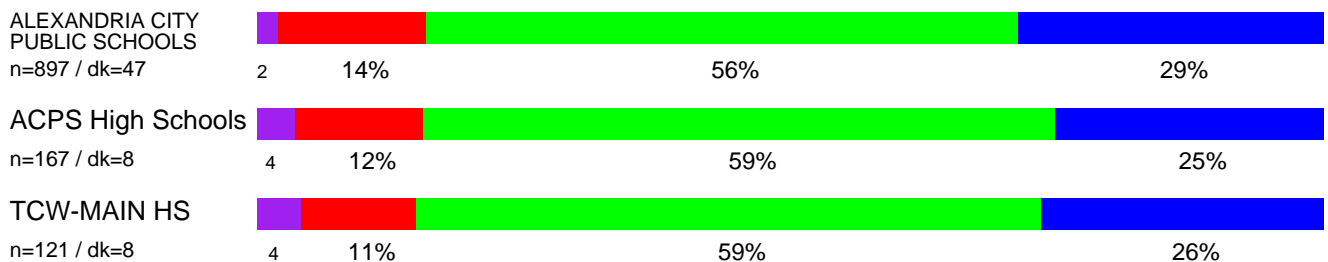
g. Teachers are assigned classes that maximize their likelihood of success with students.



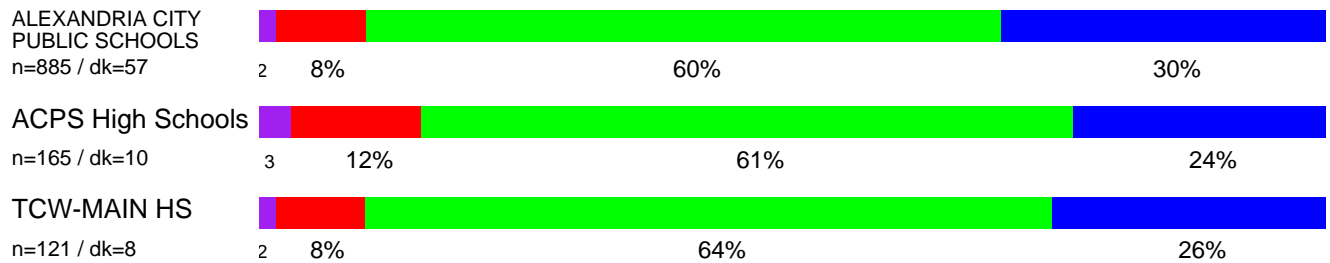
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



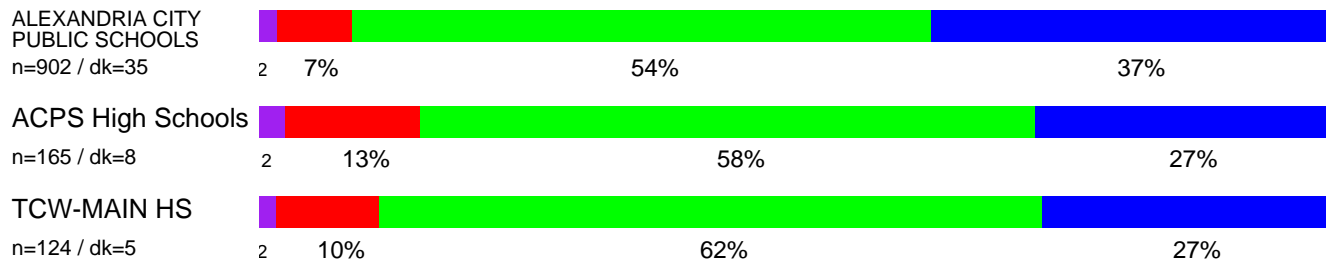
i. Teachers believe almost every student has the potential to do well on assignments.



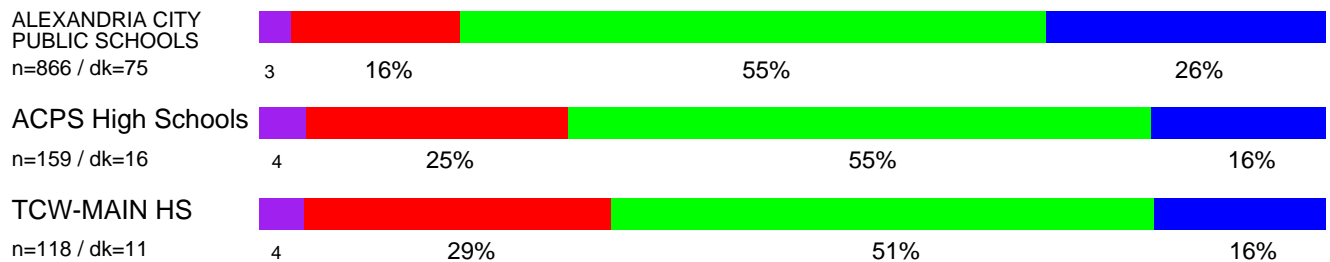
j. Teachers believe what is taught will make a difference in students' lives.



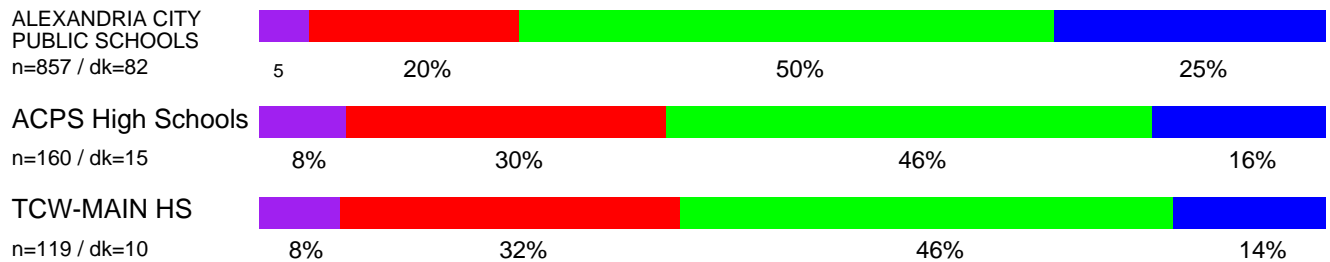
k. Teachers require students to work hard.



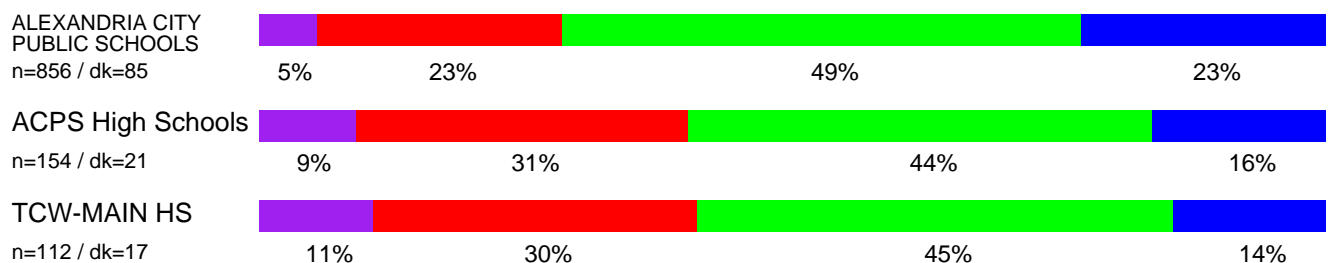
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



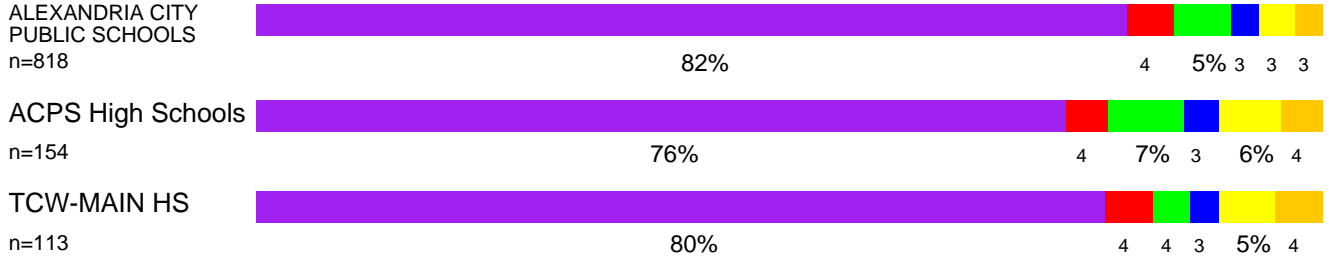
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

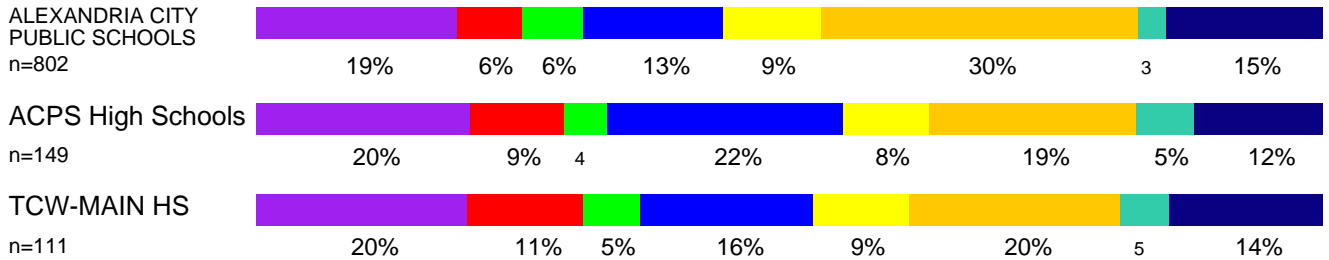
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



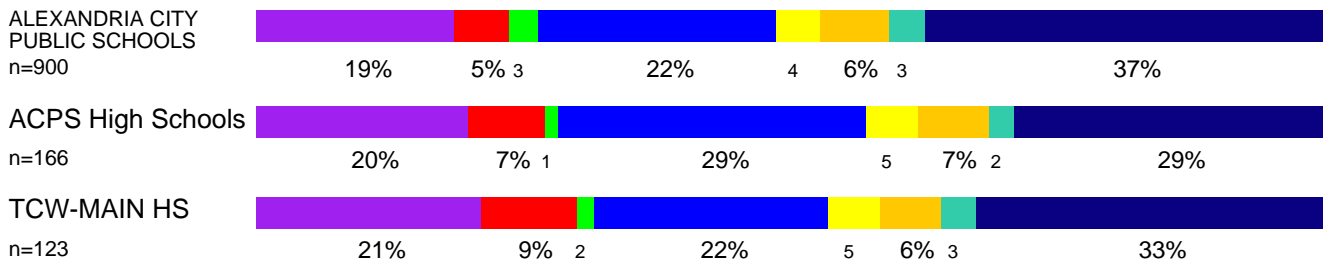
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



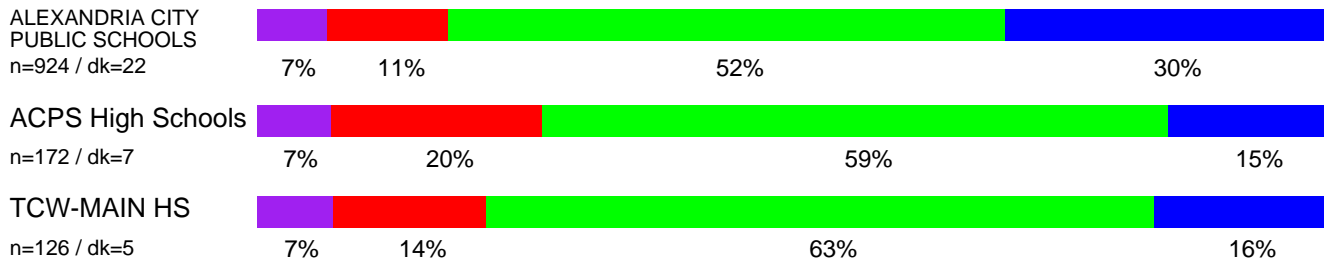
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



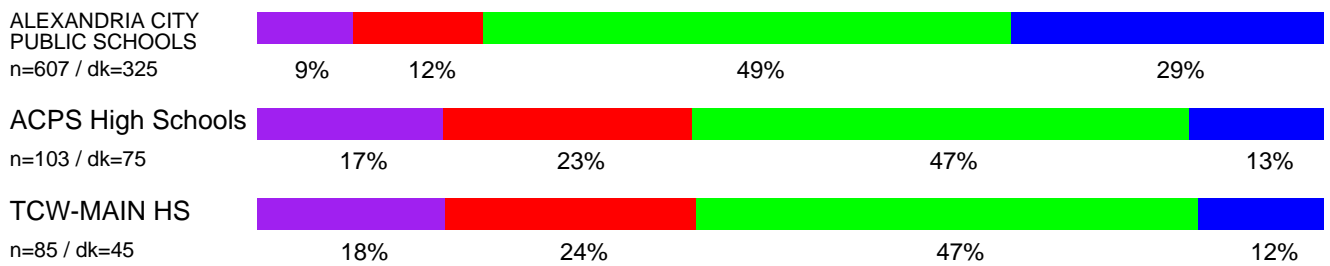
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

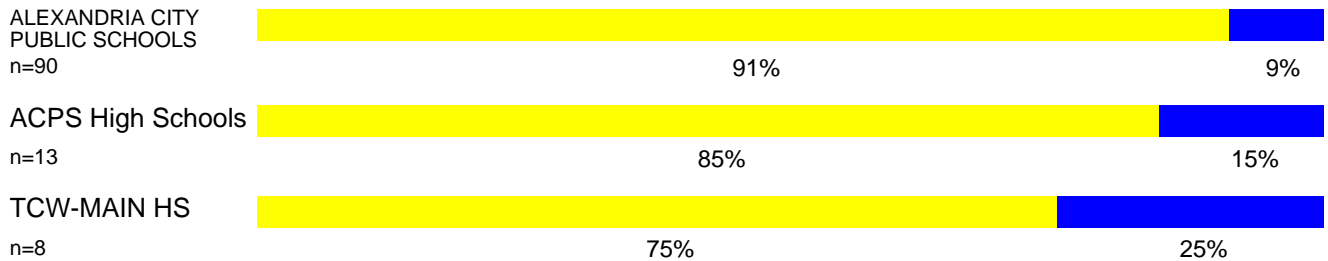


New Teacher Support

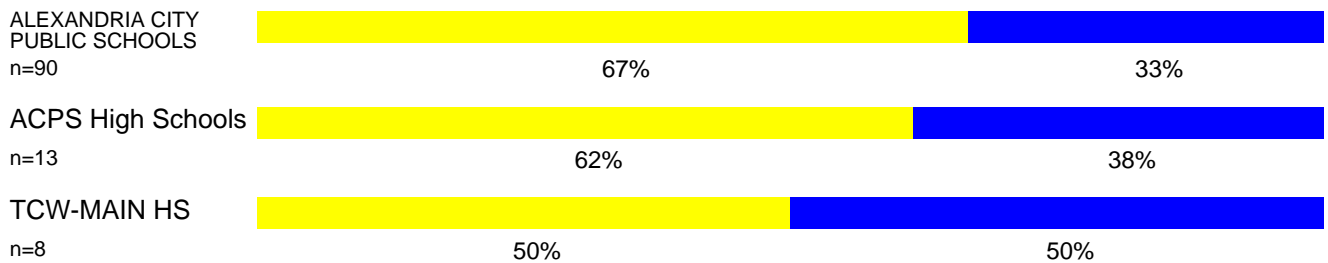
Q11.1 As a beginning teacher, I have received the following kinds of supports.

■ Yes
 ■ No

a. Formally assigned mentor



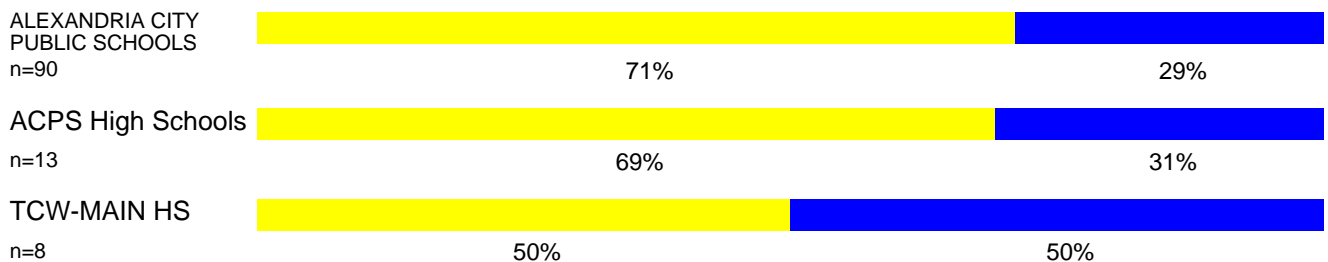
b. Seminars specifically designed for new teachers



c. Reduced workload



d. Common planning time with other teachers



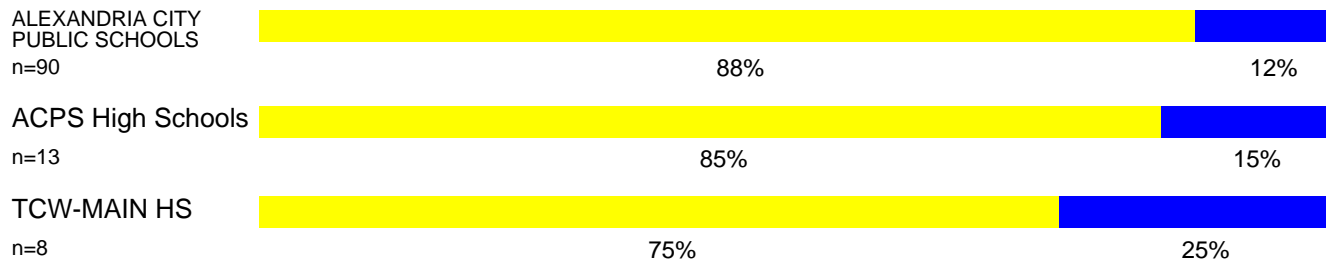
e. Release time to observe other teachers



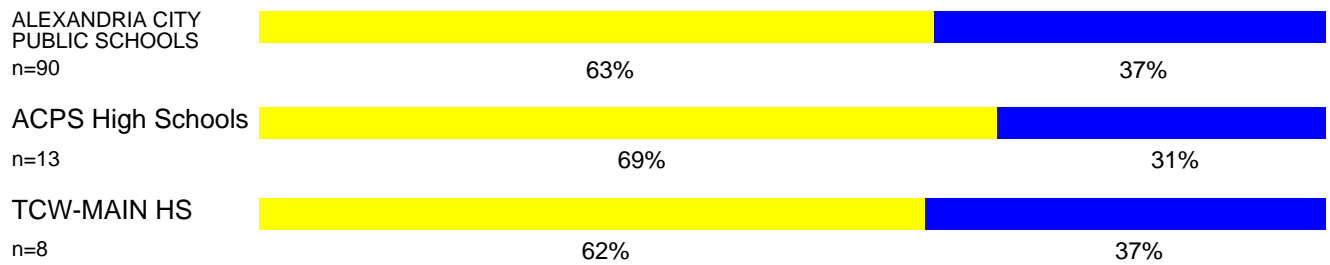
f. Formal time to meet with mentor during school hours



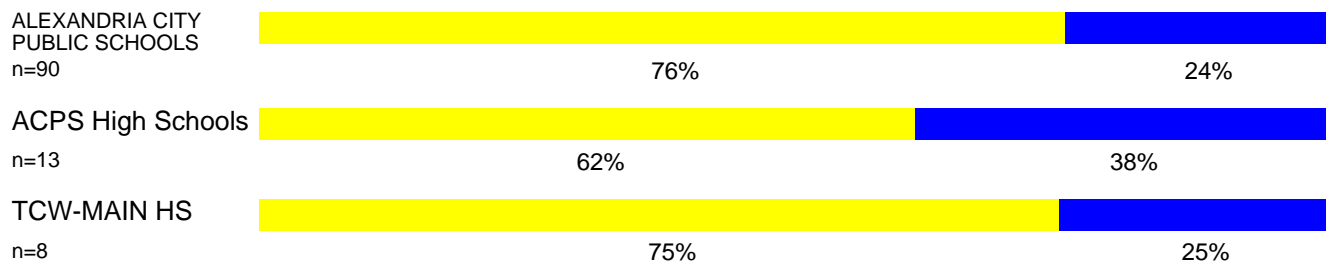
g. Orientation for new teachers



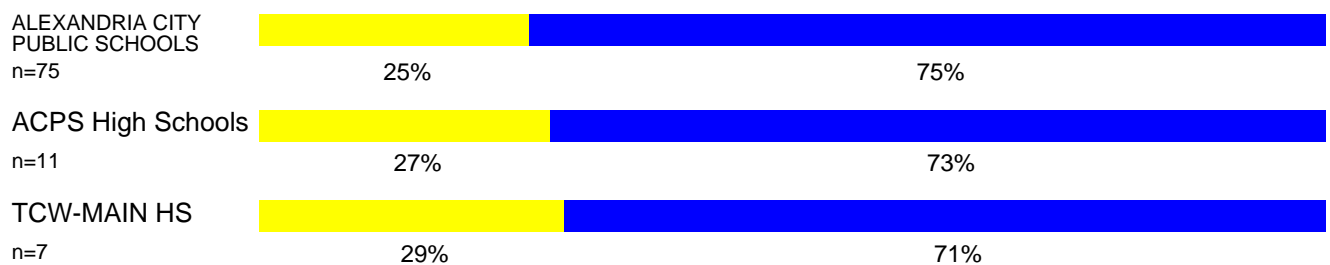
h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



j. Other



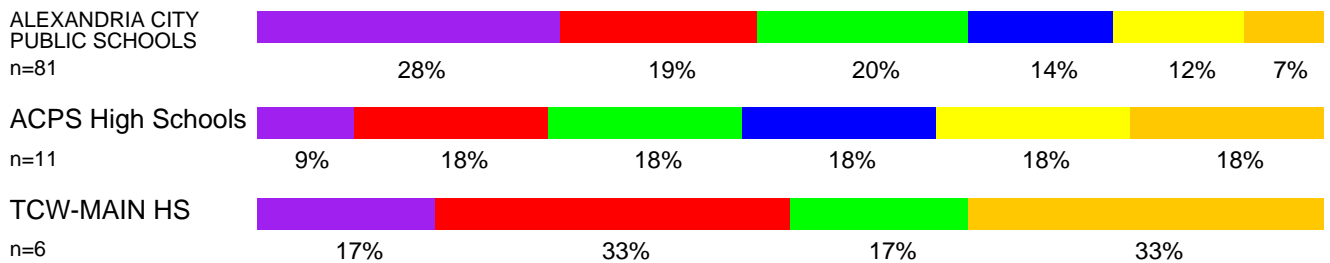
k. I received no additional support as a new teacher.



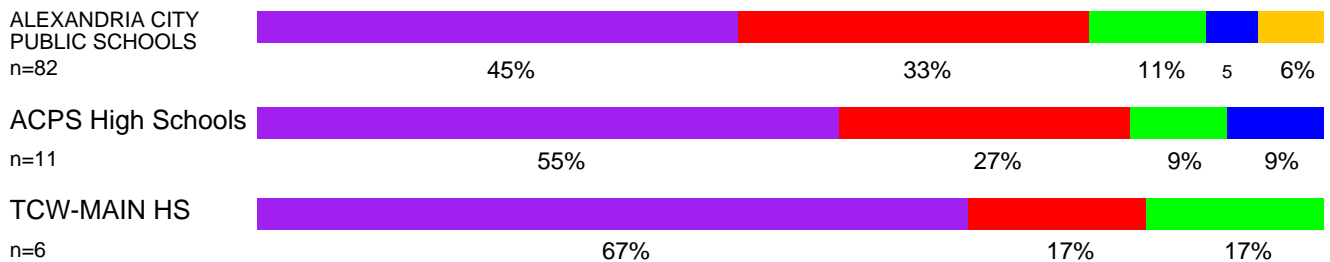
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



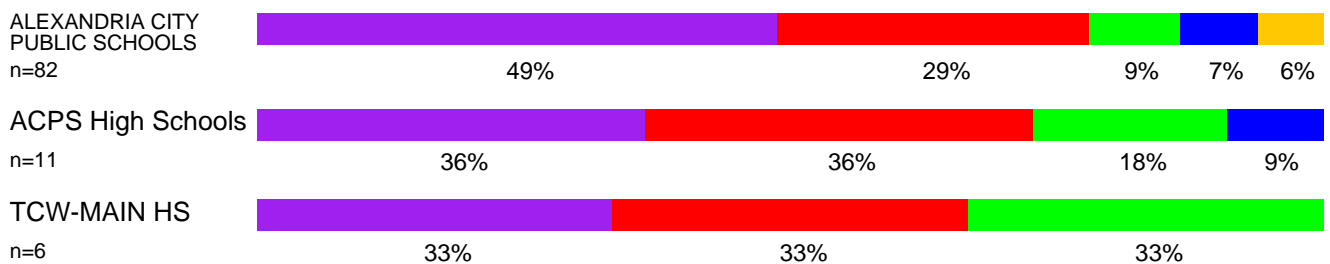
a. Developing lesson plans



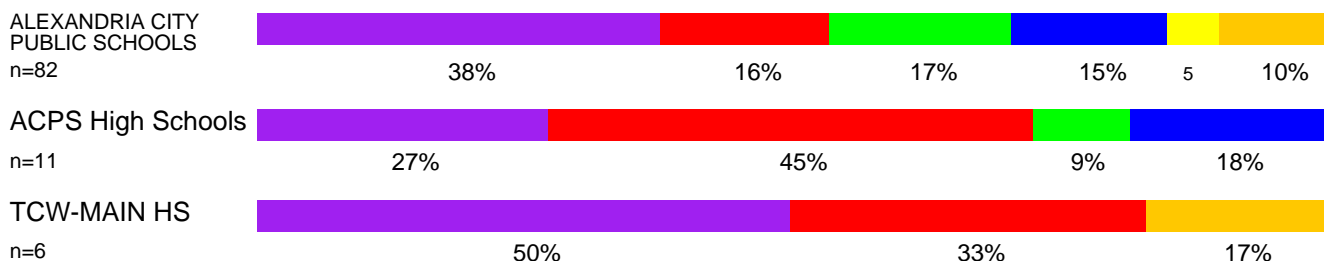
b. Being observed teaching by my mentor



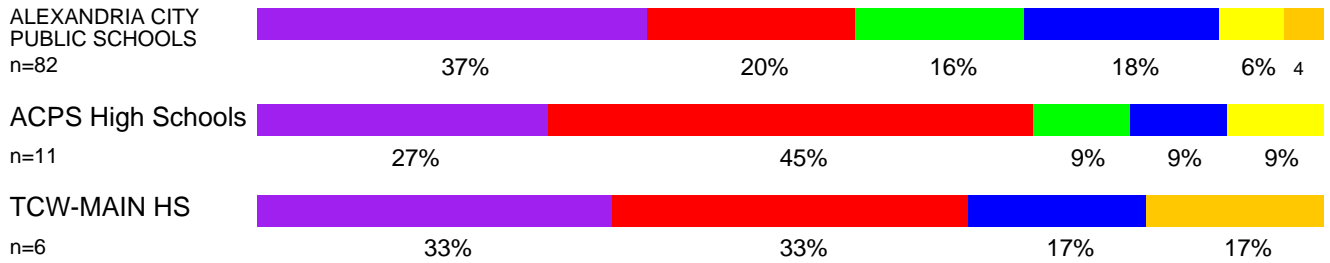
c. Observing my mentor's teaching



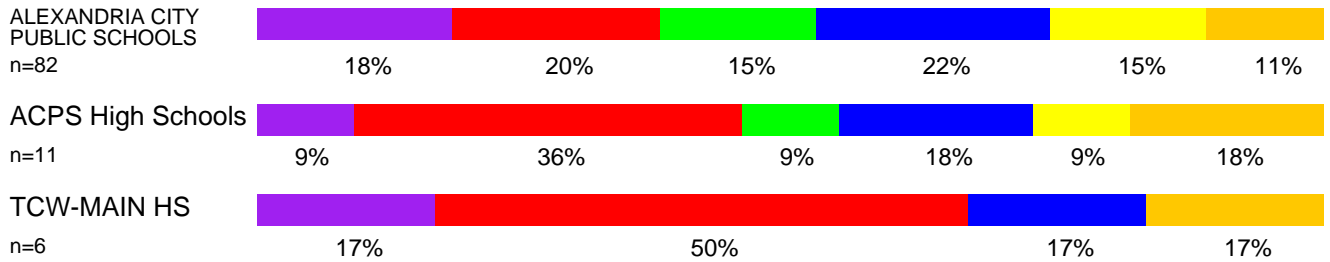
d. Analyzing student work



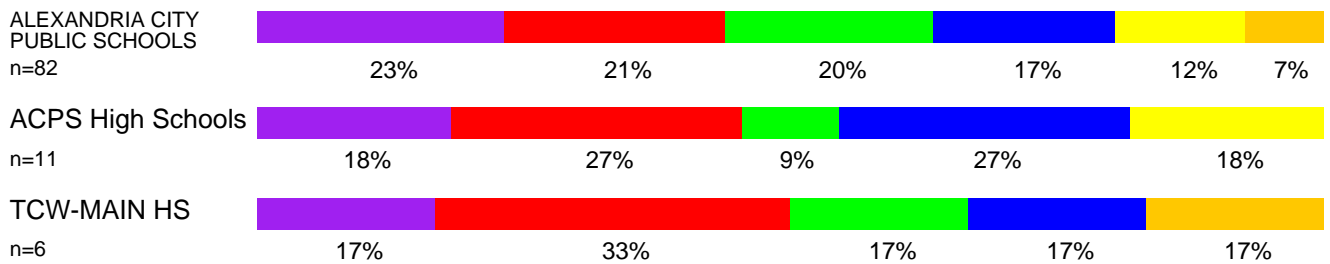
e. Reviewing results of students' assessments



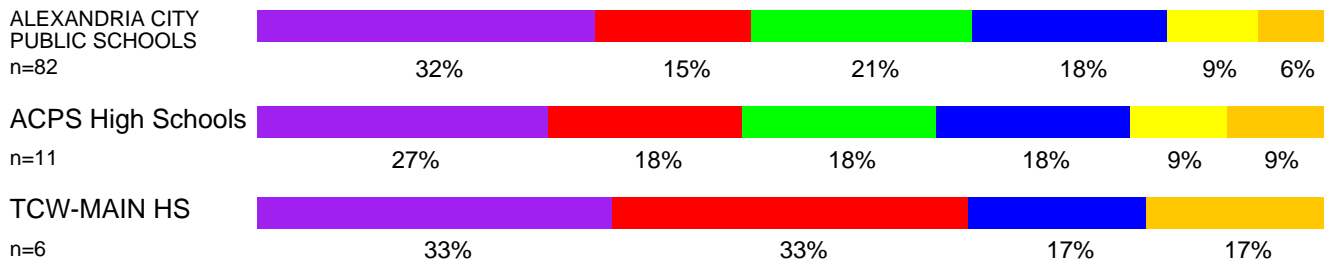
f. Addressing student or classroom behavioral issues



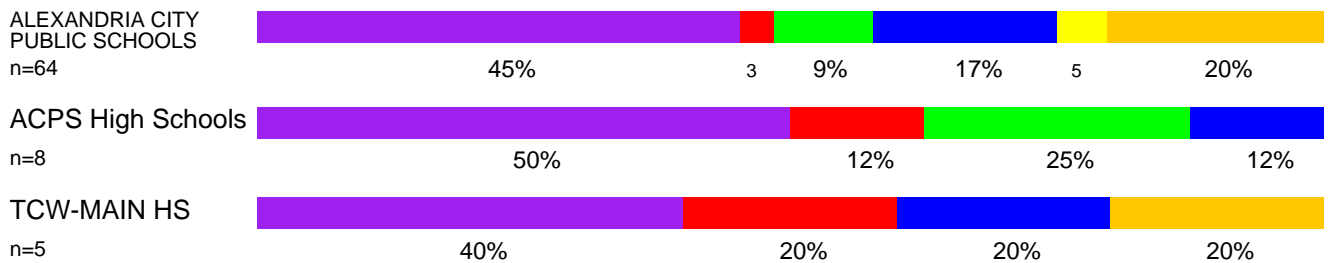
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



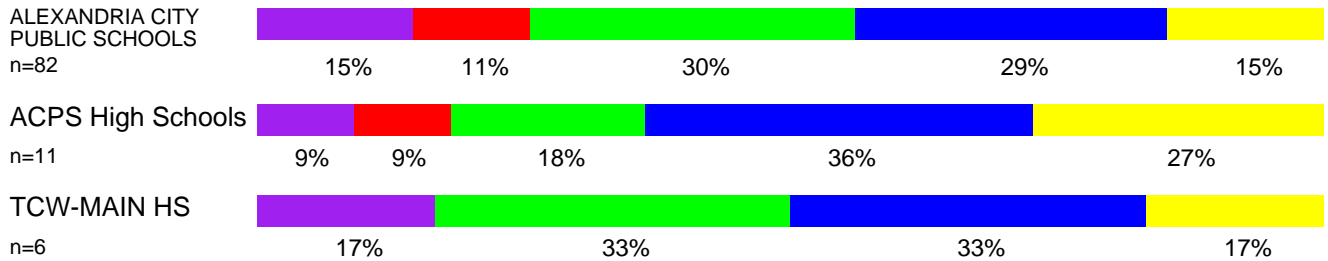
i. Other



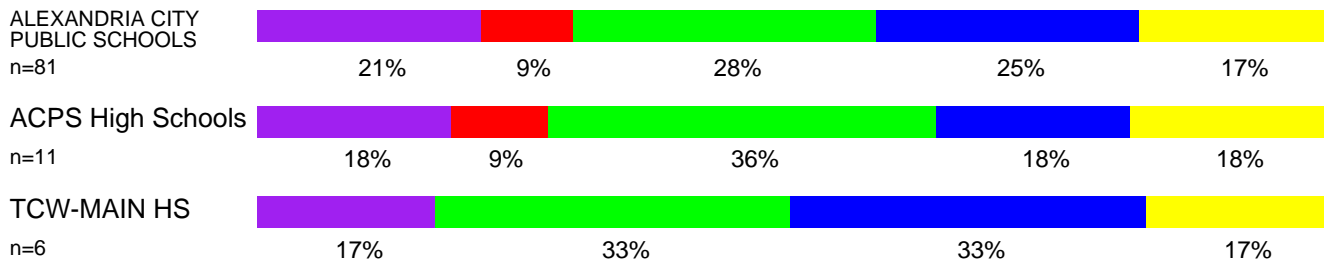
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



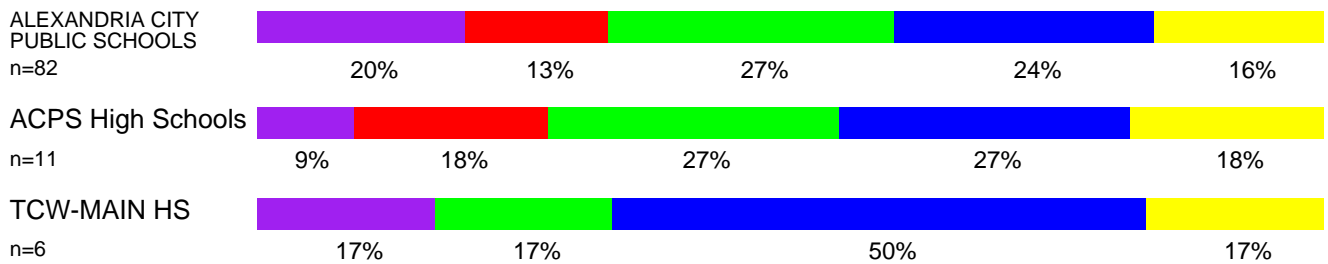
a. Instructional strategies



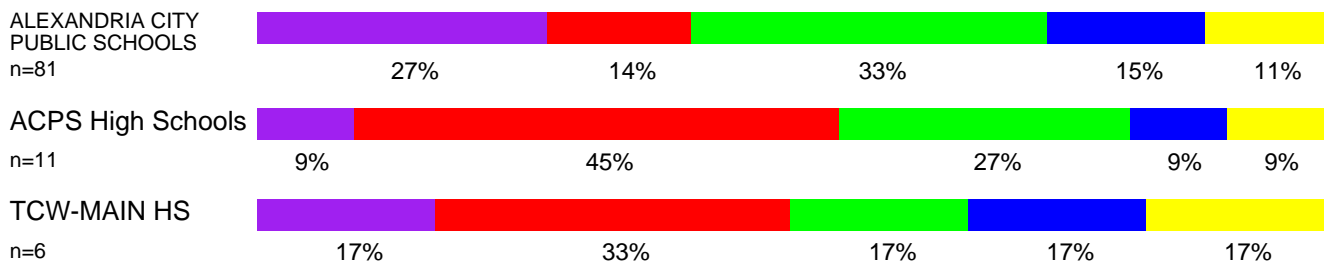
b. Subject matter I teach



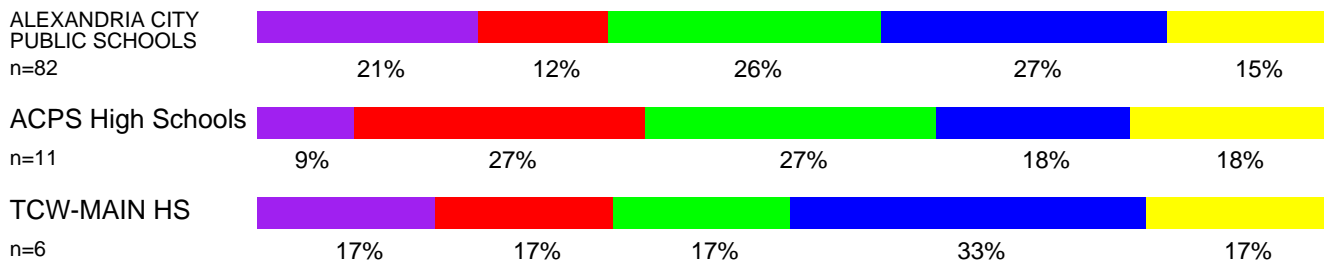
c. Classroom management strategies



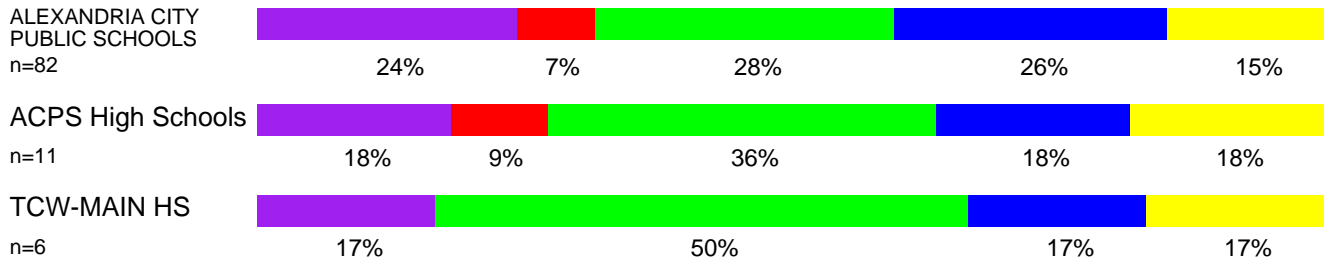
d. Using data to identify student needs



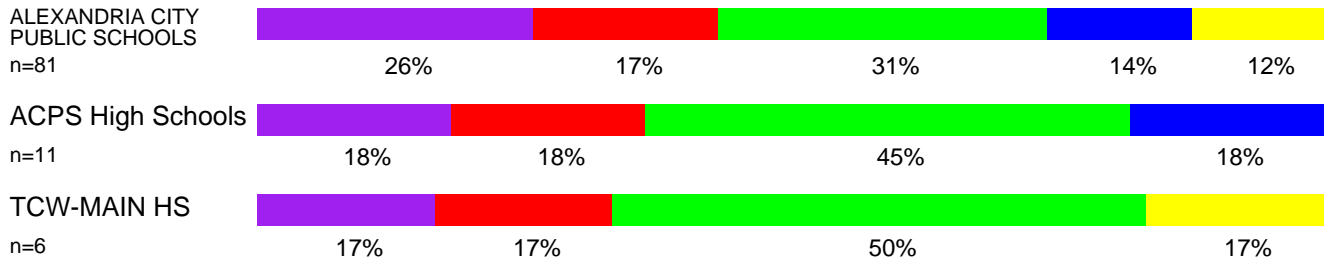
e. Differentiating instruction based upon individual student needs and characteristics



f. Creating a supportive, equitable classroom where differences are valued



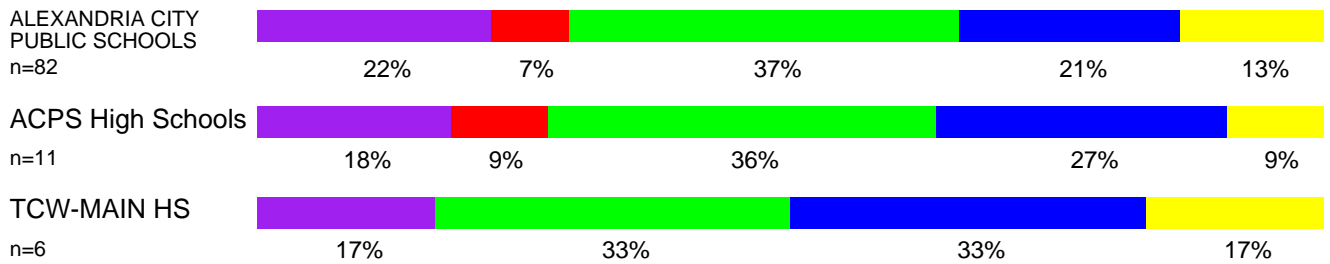
g. Enlisting the help of family members, parents and/or guardians



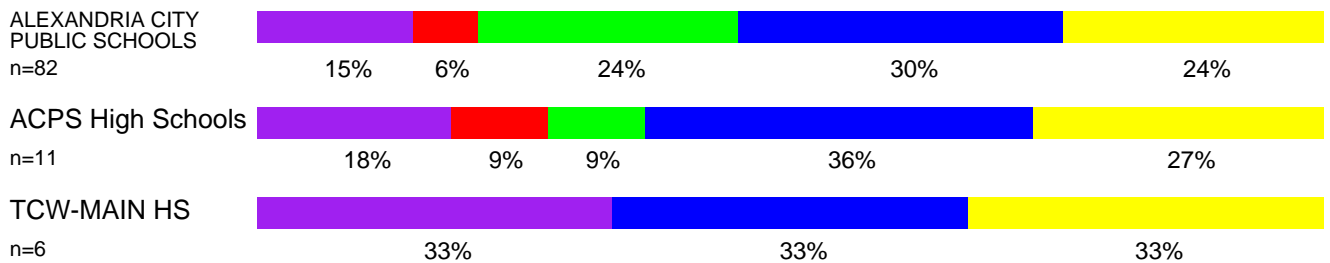
h. Working collaboratively with other teachers at my school



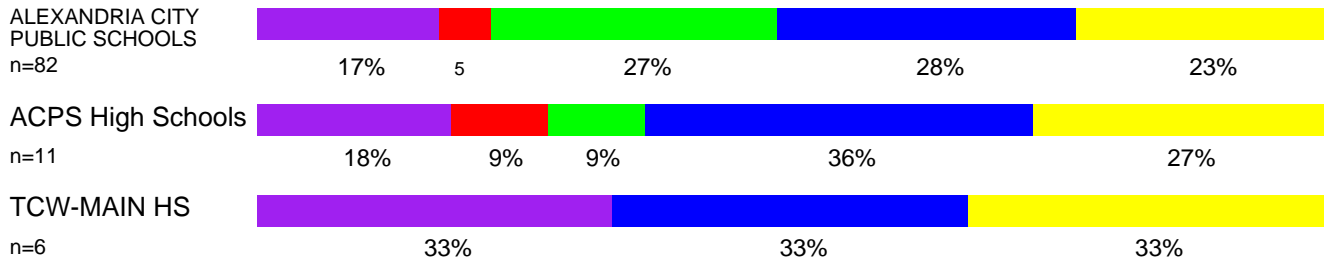
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



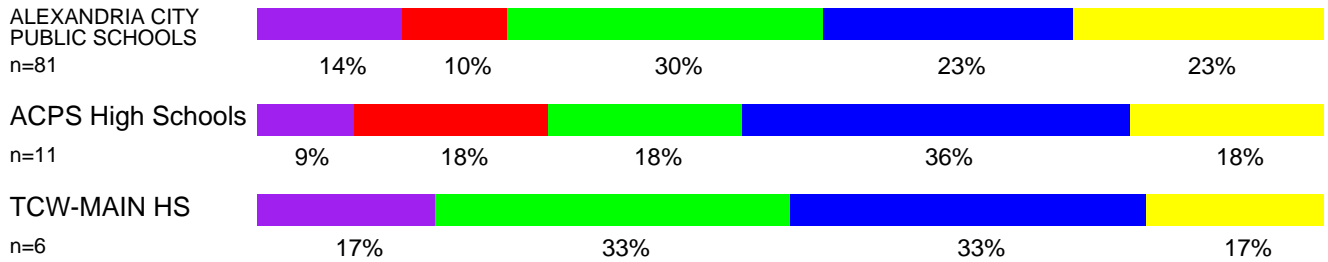
j. Complying with policies and procedures



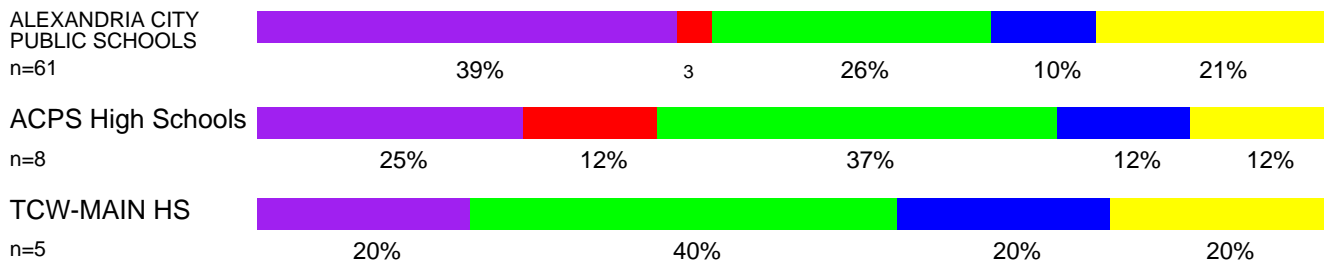
k. Completing administrative paperwork



l. Providing emotional support



m. Other

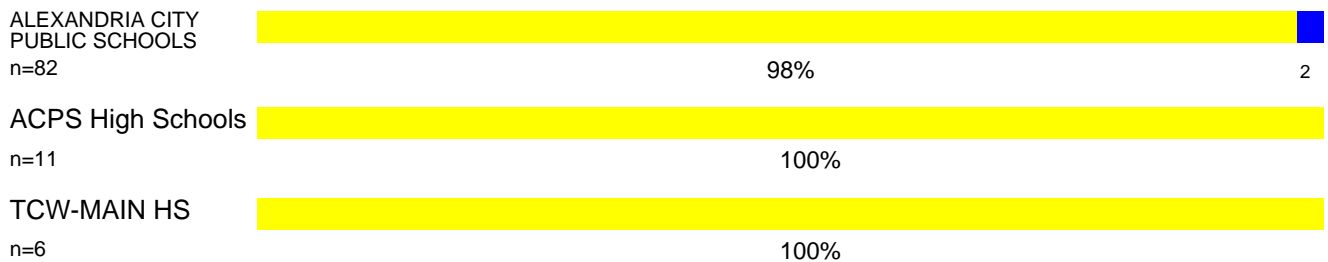


Q11.4 Please indicate whether each of the following were true for you and your mentor.

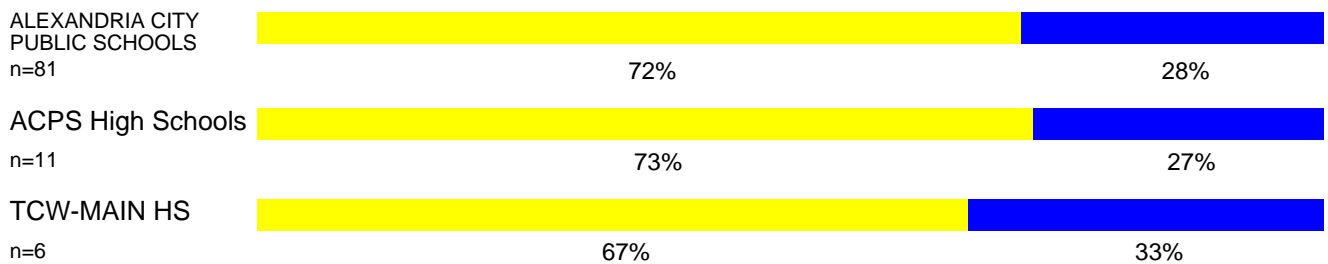
Yes

No

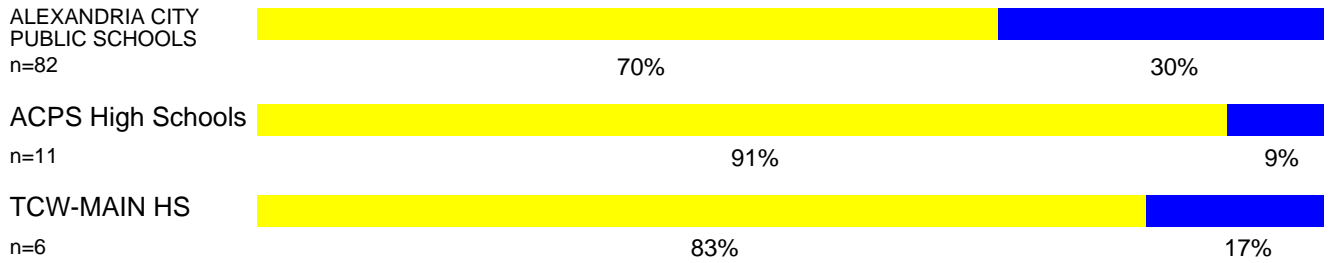
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

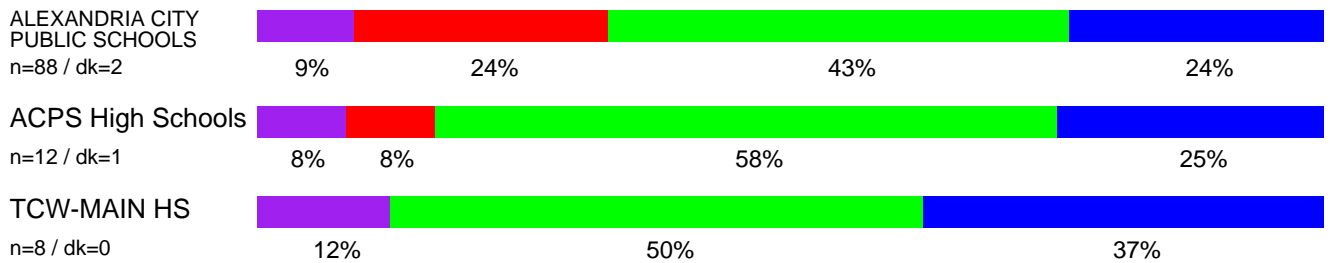


c. My mentor and I taught the same grade level.



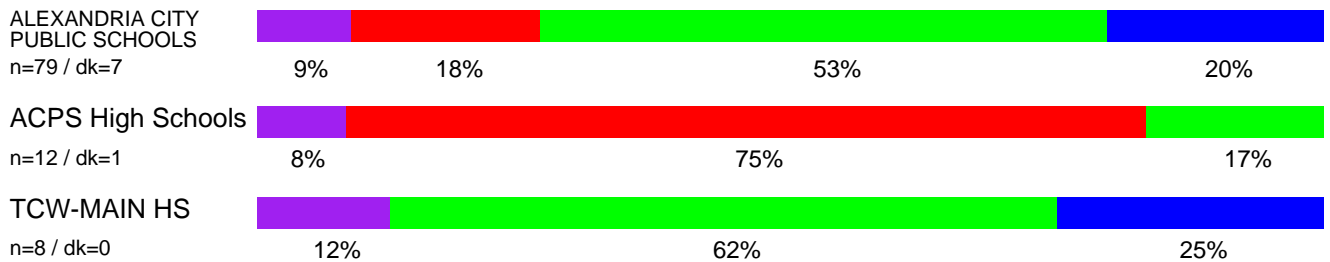
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

Strongly disagree (Purple) Disagree (Red) Agree (Green) Strongly agree (Blue)



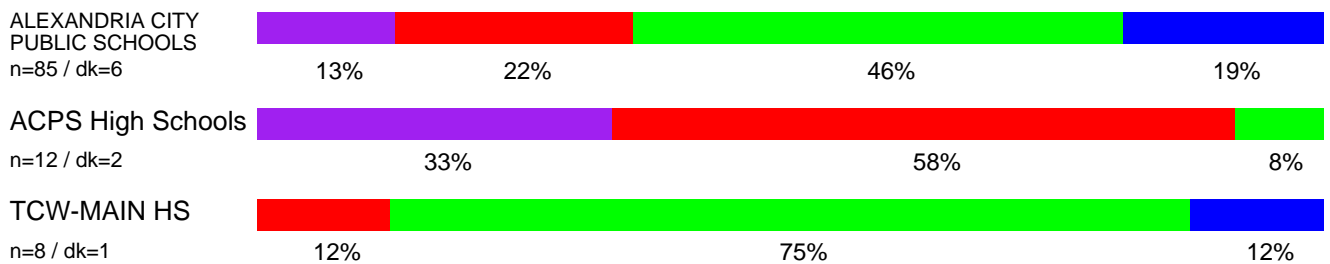
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

Strongly disagree (Purple) Disagree (Red) Agree (Green) Strongly agree (Blue)



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

Strongly disagree (Purple) Disagree (Red) Agree (Green) Strongly agree (Blue)



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MAIN HS 49.43% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	63.2%	60.6%
b. Teachers have time available to collaborate with colleagues.	68.9%	60.5%	52.4%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	44.9%	45.0%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	58.7%	52.0%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	52.6%	48.8%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	65.1%	63.2%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	79.3%	78.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MAIN HS 49.43% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	79.5%	76.0%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.6%	88.9%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	80.5%	83.3%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	78.9%	81.4%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	68.6%	68.5%
f. The school environment is clean and well maintained.	62.2%	69.5%	72.3%
g. Teachers have adequate space to work productively.	72.6%	47.4%	40.6%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	73.5%	78.4%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	55.4%	56.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MAIN HS 49.43% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	73.9%	76.5%
b. This school maintains clear, two-way communication with the community.	85.7%	76.5%	79.7%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	76.0%	76.4%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	89.7%	87.5%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	53.0%	57.3%
f. Community members support teachers, contributing to their success with students.	79.8%	69.0%	71.3%
g. The community we serve is supportive of this school.	85.4%	78.0%	81.1%
h. Parents/guardians know what is going on in this school.	79.3%	58.6%	59.3%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MAIN HS 49.43% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	53.1%	57.4%
b. Students at this school follow rules of conduct.	54.5%	25.1%	27.7%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	48.3%	48.8%
d. School administrators consistently enforce rules for student conduct.	57.7%	38.9%	39.8%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	55.2%	61.6%
f. Teachers consistently enforce rules for student conduct.	71.0%	49.1%	46.7%
g. The faculty work in a school environment that is safe.	78.5%	56.1%	60.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MAIN HS 49.43% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	63.4%	59.1%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	64.7%	62.9%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	55.4%	50.4%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	78.4%	77.9%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	40.0%	38.5%
f. In this school we take steps to solve problems.	75.9%	66.1%	67.5%
g. Teachers are effective leaders in this school.	79.4%	60.7%	59.3%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	42.9%	42.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MAIN HS 49.43% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	57.2%	55.2%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	47.4%	44.5%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	62.2%	59.8%
d. The school leadership consistently supports teachers.	72.8%	53.7%	51.7%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	83.4%	83.6%
f. The school leadership facilitates using data to improve student learning.	89.2%	76.6%	74.6%
g. Teacher performance is assessed objectively.	84.2%	70.6%	67.0%
h. Teachers receive feedback that can help them improve teaching.	79.6%	62.4%	55.5%
i. The procedures for teacher evaluation are consistent.	76.9%	60.4%	54.5%
j. The school improvement team provides effective leadership at this school.	75.8%	52.4%	50.0%
k. The faculty are recognized for accomplishments.	82.3%	75.6%	82.5%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	64.1%	61.9%
b. Facilities and resources	80.4%	75.9%	76.0%
c. The use of time in my school	70.4%	62.5%	56.8%
d. Professional development	76.2%	62.1%	59.2%
e. Teacher leadership	80.9%	66.2%	63.6%
f. Community support and involvement	86.0%	68.3%	72.0%
g. Managing student conduct	67.3%	56.0%	60.3%
h. Instructional practices and support	83.8%	74.2%	69.3%

i. New teacher support

76.3%	66.4%	64.6%
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ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MAIN HS 49.43% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

66.5%

64.0%

b. An appropriate amount of time is provided for professional development.

75.4%

62.6%

58.7%

c. Professional development offerings are data driven.

72.9%

52.2%

48.0%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

77.4%

72.9%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

33.5%

29.4%

f. Professional development deepens teachers' content knowledge.

69.4%

51.8%

45.2%

g. Teachers are encouraged to reflect on their own practice.

88.7%

82.7%

79.8%

h. In this school, follow up is provided from professional development.

57.0%

33.3%

29.5%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

52.1%

46.7%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

28.0%

20.8%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

57.1%

52.4%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

61.9%

56.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MAIN HS 49.43% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	64.5%	61.5%
b. Local assessment data are available in time to impact instructional practices.	87.1%	73.4%	72.8%
c. Teachers use assessment data to inform their instruction.	93.4%	87.1%	86.2%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	84.0%	81.0%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	65.3%	61.0%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	83.2%	81.4%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	55.3%	55.8%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	69.3%	64.7%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	84.4%	85.1%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	84.8%	90.1%
k. Teachers require students to work hard.	91.2%	84.8%	88.7%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	71.1%	66.9%
m. Teachers know what students learn in each of their classes.	75.6%	61.9%	60.5%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	59.7%	58.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MAIN HS 49.43% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MAIN HS

Overall

Q10.6 Overall, my school is a good place to work and learn.

82.0%

73.3%

78.6%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

78.7%

59.2%

58.8%

School Summary Comparison Report TELL ACPS 2018

TCW-MAIN HS (TELL ACPS 2018) 49.43% responded

TCW-MAIN HS (TELL ACPS 2016) 61.75% responded

% Agree	
TCW-MAIN HS TELL ACPS 2018	TCW-MAIN HS TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	60.6%	45.6%
b. Teachers have time available to collaborate with colleagues.	52.4%	45.6%
c. Teachers are allowed to focus on educating students with minimal interruptions.	45.0%	42.3%
d. The non-instructional time provided for teachers in my school is sufficient.	52.0%	65.5%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	48.8%	49.3%
f. Teachers have sufficient instructional time to meet the needs of all students.	63.2%	59.5%
g. Teachers are protected from duties that interfere with their essential role of educating students.	78.3%	77.6%

TCW-MAIN HS (TELL ACPS 2018) 49.43% responded

TCW-MAIN HS (TELL ACPS 2016) 61.75% responded

% Agree	
TCW-MAIN HS TELL ACPS 2018	TCW-MAIN HS TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	76.0%	81.1%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	88.9%	93.4%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	83.3%	85.5%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	81.4%	71.5%
e. Teachers have sufficient access to a broad range of professional support personnel.	68.5%	77.2%
f. The school environment is clean and well maintained.	72.3%	35.5%
g. Teachers have adequate space to work productively.	40.6%	55.9%
h. The physical environment of classrooms in this school supports teaching and learning.	78.4%	74.7%

TCW-MAIN HS (TELL ACPS 2018) 49.43% responded

TCW-MAIN HS (TELL ACPS 2016) 61.75% responded

% Agree

TCW-MAIN HS
TELL ACPS 2018

TCW-MAIN HS
TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	76.5%	73.6%
b. This school maintains clear, two-way communication with the community.	79.7%	71.6%
c. This school does a good job of encouraging parent/guardian involvement.	76.4%	79.0%
d. Teachers provide parents/guardians with useful information about student learning.	87.5%	89.0%
e. Parents/guardians support teachers, contributing to their success with students.	57.3%	55.5%
f. Community members support teachers, contributing to their success with students.	71.3%	64.2%
g. The community we serve is supportive of this school.	81.1%	74.6%
h. Parents/guardians know what is going on in this school.	59.3%	60.7%

TCW-MAIN HS (TELL ACPS 2018) 49.43% responded

TCW-MAIN HS (TELL ACPS 2016) 61.75% responded

% Agree

TCW-MAIN HS
TELL ACPS 2018

TCW-MAIN HS
TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	57.4%	48.1%
b. Students at this school follow rules of conduct.	27.7%	19.5%
c. Policies and procedures about student conduct are clearly understood by the faculty.	48.8%	54.5%
d. School administrators consistently enforce rules for student conduct.	39.8%	23.6%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	61.6%	43.5%
f. Teachers consistently enforce rules for student conduct.	46.7%	53.1%
g. The faculty work in a school environment that is safe.	60.5%	64.7%

TCW-MAIN HS (TELL ACPS 2018) 49.43% responded

TCW-MAIN HS (TELL ACPS 2016) 61.75% responded

% Agree

TCW-MAIN HS
TELL ACPS 2018

TCW-MAIN HS
TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	59.1%	60.5%
b. Teachers are trusted to make sound professional decisions about instruction.	62.9%	63.2%
c. Teachers are relied upon to make decisions about educational issues.	50.4%	55.0%
d. Teachers are encouraged to participate in school leadership roles.	77.9%	69.2%
e. The faculty has an effective process for making group decisions to solve problems.	38.5%	35.0%
f. In this school we take steps to solve problems.	67.5%	54.7%
g. Teachers are effective leaders in this school.	59.3%	57.7%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	42.6%	39.2%

TCW-MAIN HS (TELL ACPS 2018) 49.43% responded

TCW-MAIN HS (TELL ACPS 2016) 61.75% responded

% Agree	
TCW-MAIN HS TELL ACPS 2018	TCW-MAIN HS TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	55.2%	48.0%
b. There is an atmosphere of trust and mutual respect in this school.	44.5%	44.4%
c. Teachers feel comfortable raising issues and concerns that are important to them.	59.8%	47.6%
d. The school leadership consistently supports teachers.	51.7%	44.5%
e. Teachers are held to high professional standards for delivering instruction.	83.6%	82.6%
f. The school leadership facilitates using data to improve student learning.	74.6%	72.9%
g. Teacher performance is assessed objectively.	67.0%	56.9%
h. Teachers receive feedback that can help them improve teaching.	55.5%	51.7%
i. The procedures for teacher evaluation are consistent.	54.5%	43.8%
j. The school improvement team provides effective leadership at this school.	50.0%	41.8%
k. The faculty are recognized for accomplishments.	82.5%	64.0%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	61.9%	47.0%
b. Facilities and resources	76.0%	52.1%
c. The use of time in my school	56.8%	54.6%
d. Professional development	59.2%	52.8%
e. Teacher leadership	63.6%	56.8%
f. Community support and involvement	72.0%	63.0%
g. Managing student conduct	60.3%	32.4%
h. Instructional practices and support	69.3%	68.1%
i. New teacher support	64.6%	68.3%

TCW-MAIN HS (TELL ACPS 2018) 49.43% responded

TCW-MAIN HS (TELL ACPS 2016) 61.75% responded

% Agree

TCW-MAIN HS
TELL ACPS 2018

TCW-MAIN HS
TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

	TCW-MAIN HS TELL ACPS 2018	TCW-MAIN HS TELL ACPS 2016
a. Sufficient resources are available for professional development in my school.	64.0%	63.4%
b. An appropriate amount of time is provided for professional development.	58.7%	53.0%
c. Professional development offerings are data driven.	48.0%	58.0%
d. Professional learning opportunities are aligned with the school's improvement plan.	72.9%	71.7%
e. Professional development is differentiated to meet the needs of individual teachers.	29.4%	34.7%
f. Professional development deepens teachers' content knowledge.	45.2%	41.8%
g. Teachers are encouraged to reflect on their own practice.	79.8%	76.0%
h. In this school, follow up is provided from professional development.	29.5%	25.9%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	46.7%	38.1%
j. Professional development is evaluated and results are communicated to teachers.	20.8%	16.8%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	52.4%	52.1%
l. Professional development enhances teachers' abilities to improve student learning.	56.5%	54.7%

TCW-MAIN HS (TELL ACPS 2018) 49.43% responded

TCW-MAIN HS (TELL ACPS 2016) 61.75% responded

% Agree

TCW-MAIN HS
TELL ACPS 2018

TCW-MAIN HS
TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

	TCW-MAIN HS TELL ACPS 2018	TCW-MAIN HS TELL ACPS 2016
a. State assessment data are available in time to impact instructional practices.	61.5%	56.6%
b. Local assessment data are available in time to impact instructional practices.	72.8%	67.8%
c. Teachers use assessment data to inform their instruction.	86.2%	86.9%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	81.0%	64.3%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	61.0%	50.8%
f. Teachers are encouraged to try new things to improve instruction.	81.4%	85.5%
g. Teachers are assigned classes that maximize their likelihood of success with students.	55.8%	48.4%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	64.7%	70.3%
i. Teachers believe almost every student has the potential to do well on assignments.	85.1%	84.9%
j. Teachers believe what is taught will make a difference in students' lives.	90.1%	88.3%
k. Teachers require students to work hard.	88.7%	86.4%
l. Teachers collaborate to achieve consistency on how student work is assessed.	66.9%	57.6%
m. Teachers know what students learn in each of their classes.	60.5%	51.1%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	58.9%	47.5%

TCW-MAIN HS (TELL ACPS 2018) 49.43% responded

TCW-MAIN HS (TELL ACPS 2016) 61.75% responded

Overall

Q10.6 Overall, my school is a good place to work and learn.

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

% Agree	
TCW-MAIN HS TELL ACPS 2018	TCW-MAIN HS TELL ACPS 2016
78.6%	68.9%
58.8%	44.9%

Report for TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

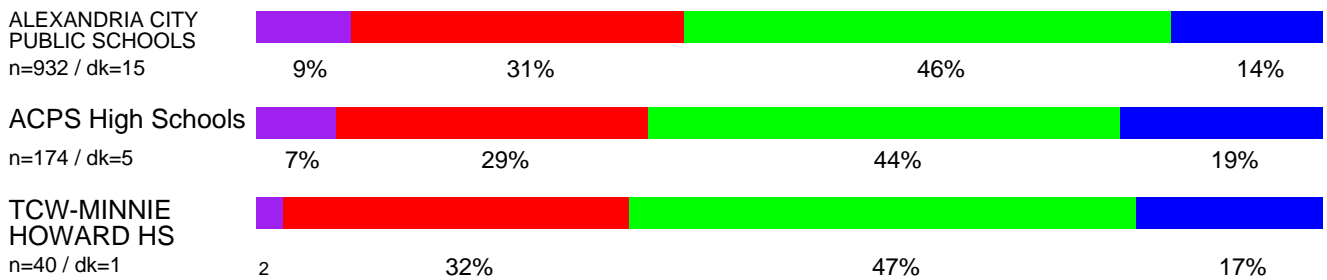
TCW-MINNIE HOWARD HS 51.90% responded

Time

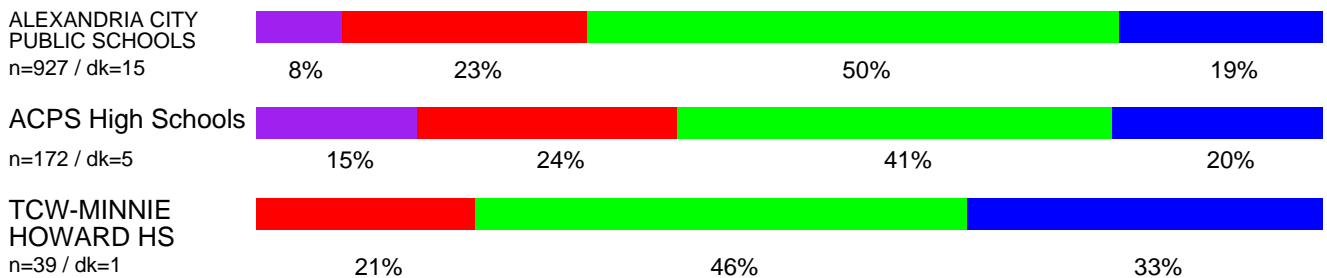
Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

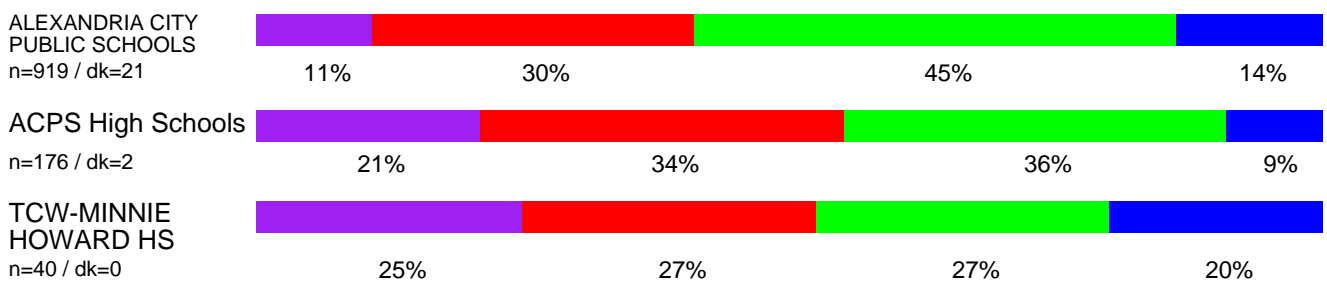
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.



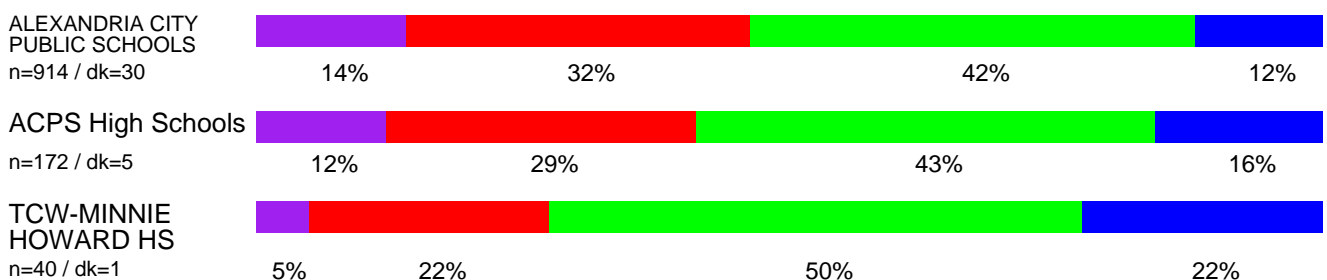
b. Teachers have time available to collaborate with colleagues.



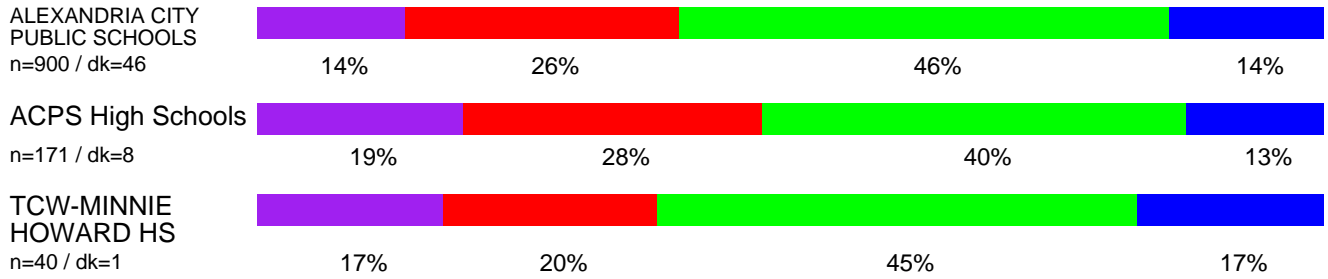
c. Teachers are allowed to focus on educating students with minimal interruptions.



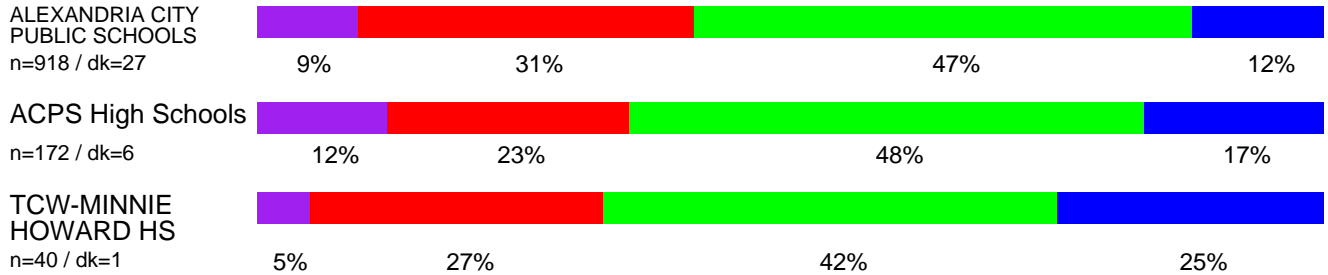
d. The non-instructional time provided for teachers in my school is sufficient.



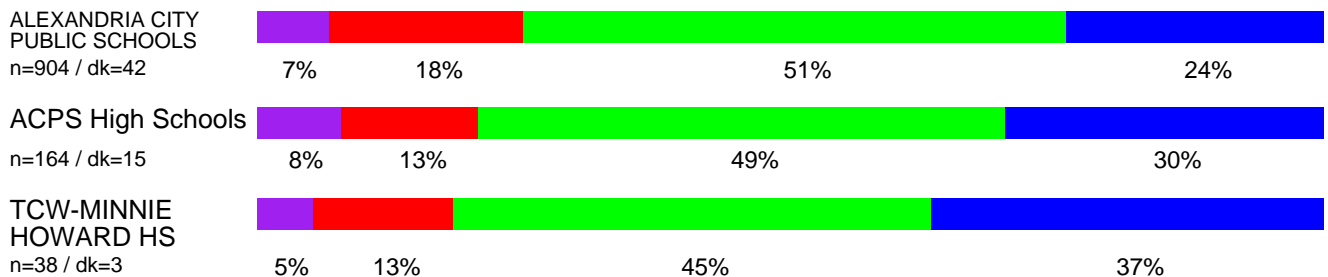
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.



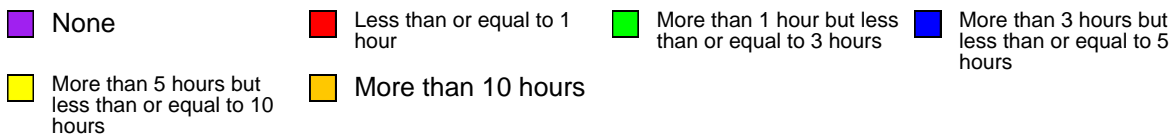
f. Teachers have sufficient instructional time to meet the needs of all students.



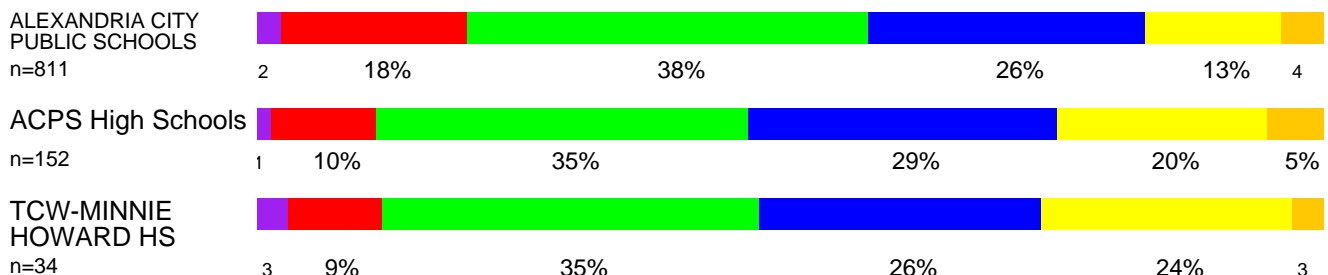
g. Teachers are protected from duties that interfere with their essential role of educating students.



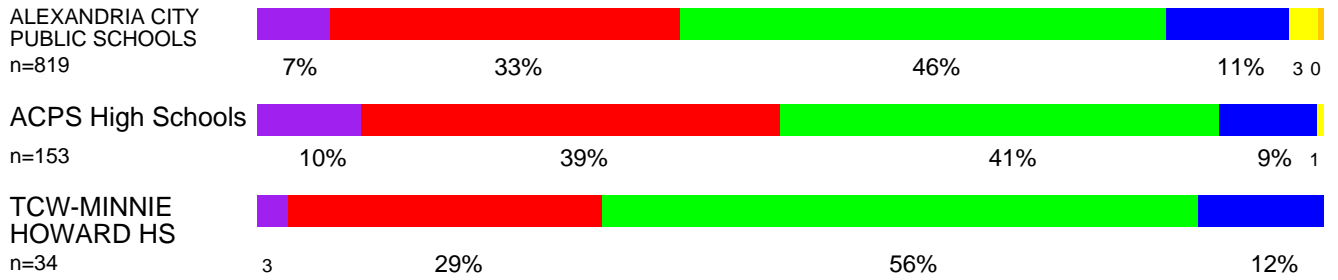
Q2.2 In an AVERAGE WEEK, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?



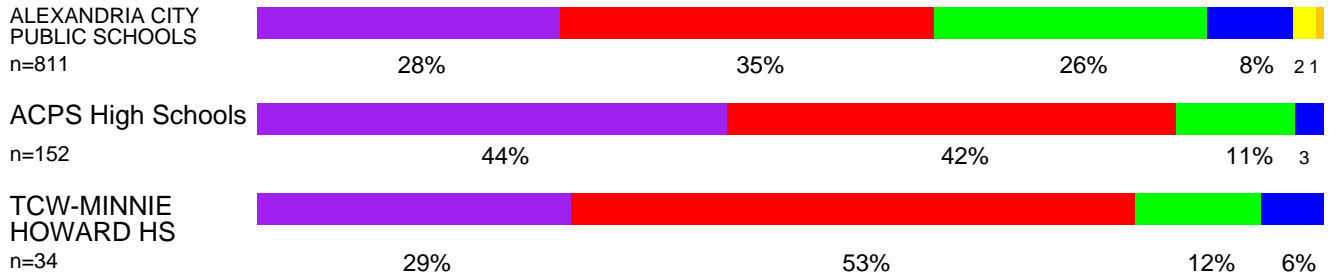
a. Individual planning time



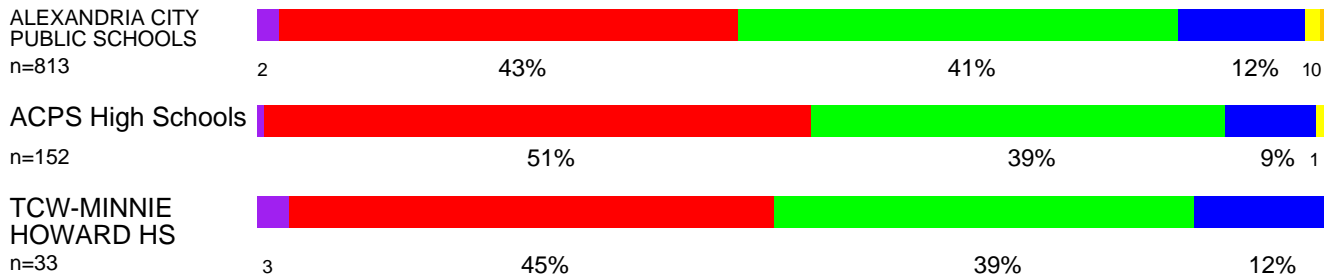
b. Collaborative planning time



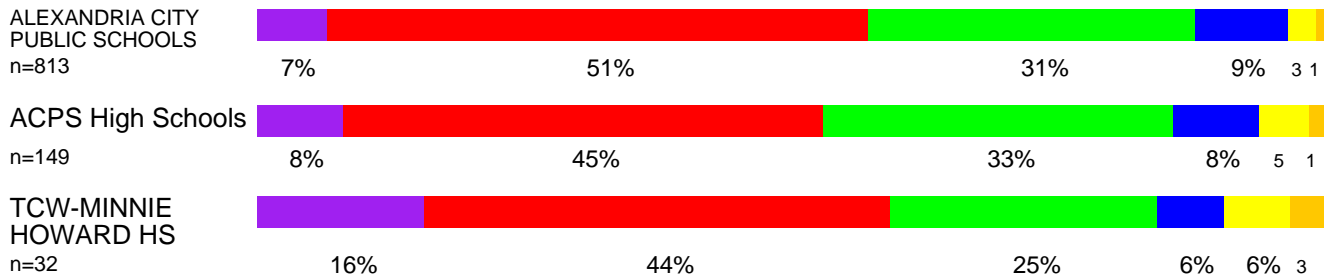
c. Supervisory duties



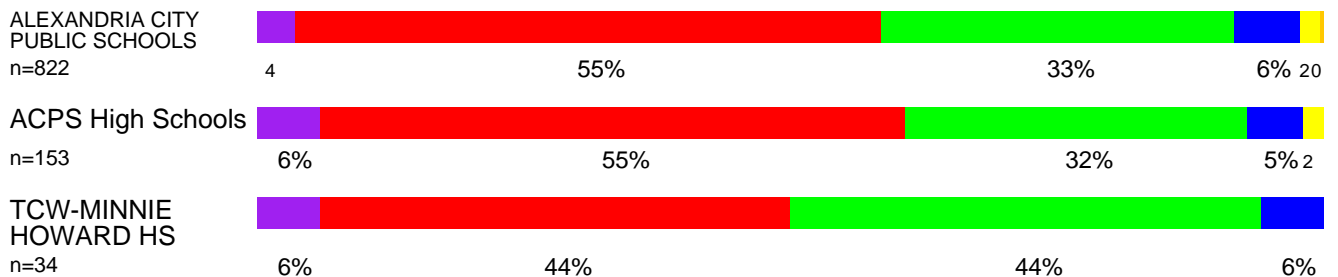
d. Required committee and/or staff meetings



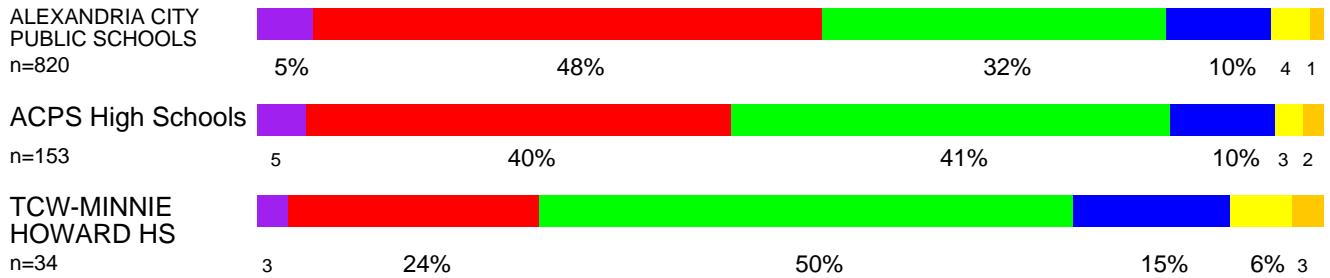
e. Completing required administrative paperwork



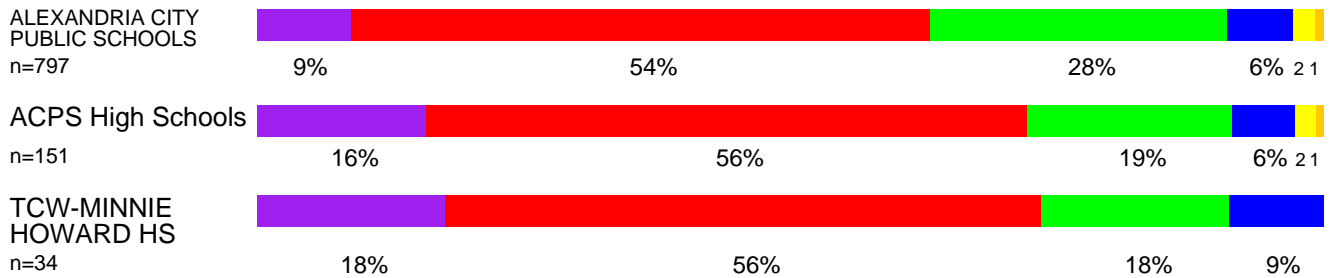
f. Communicating with parents/guardians and/or the community



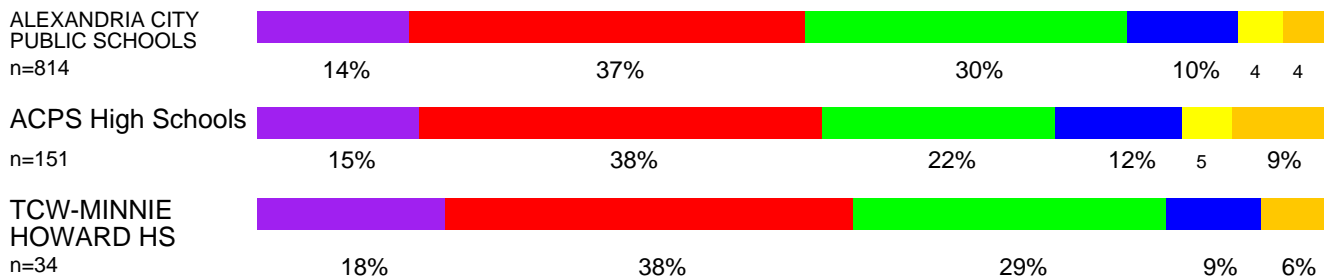
g. Addressing student discipline issues



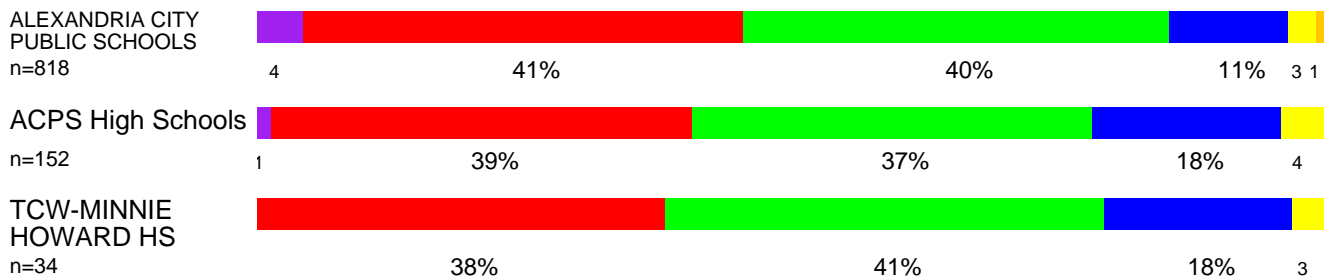
h. Professional development



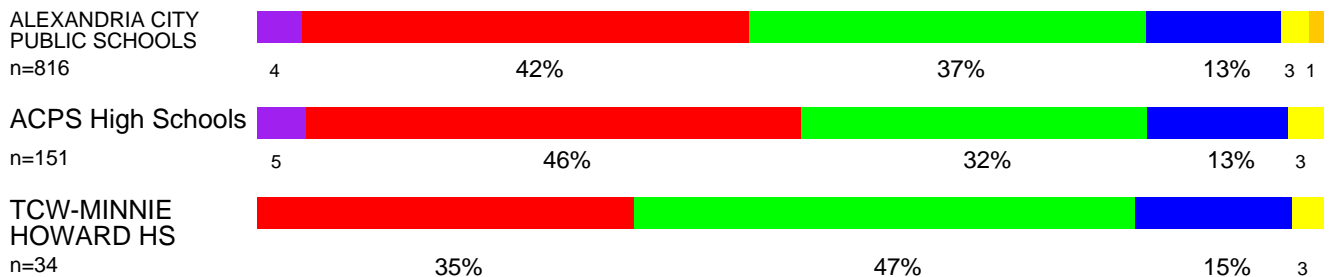
i. Preparation for required federal, state, and local assessments



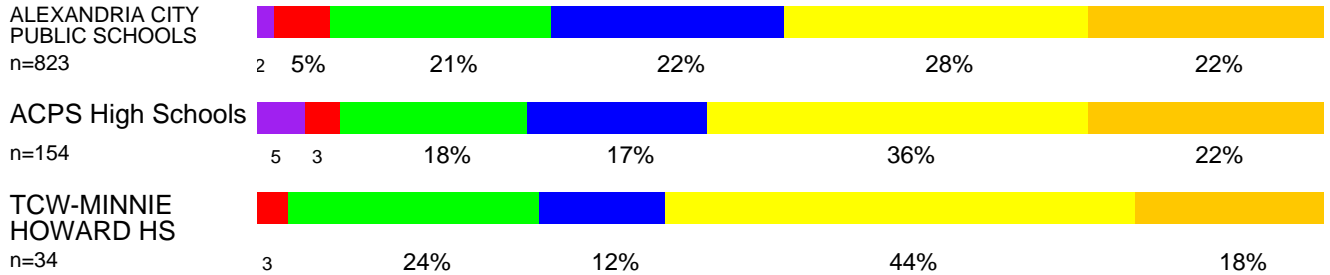
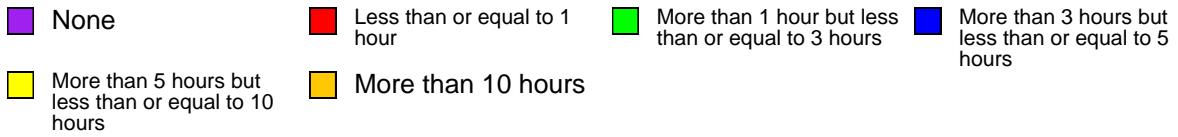
j. Delivery of assessments



k. Utilizing results of assessments



Q2.3 In an AVERAGE WEEK of teaching, how many hours do you spend on school-related activities outside the regular school work day (before or after school, and/or on the weekend)?

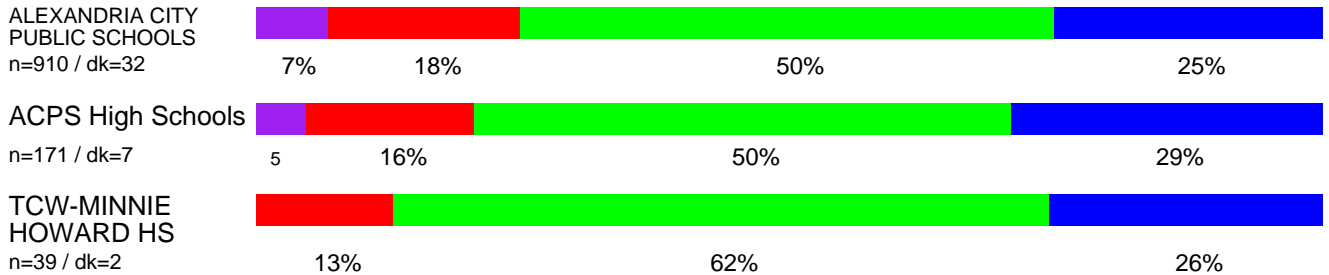


Facilities and Resources

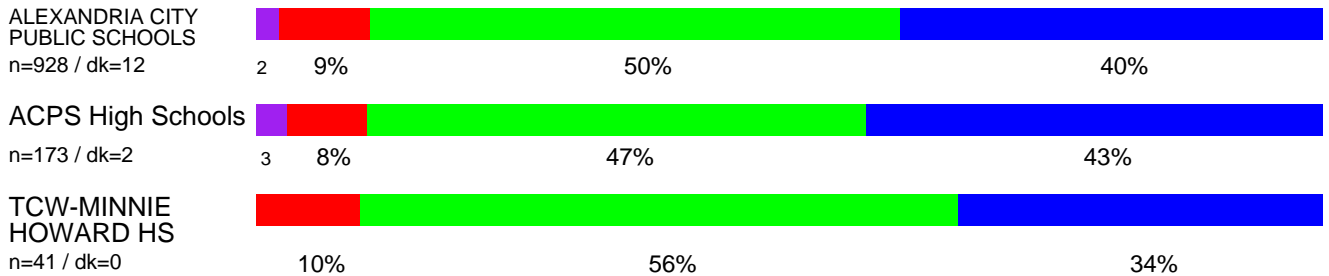
Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

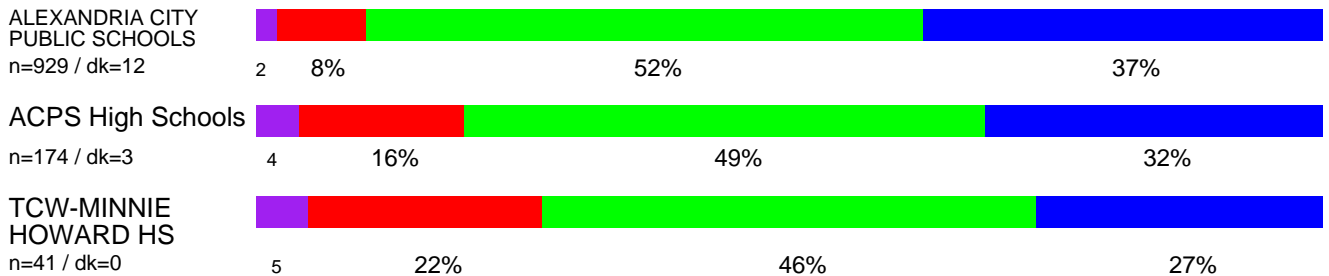
a. Teachers have sufficient access to appropriate instructional materials.



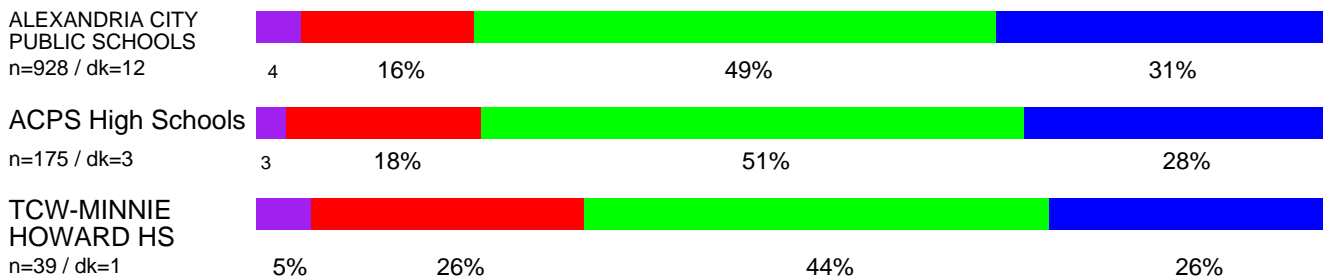
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.



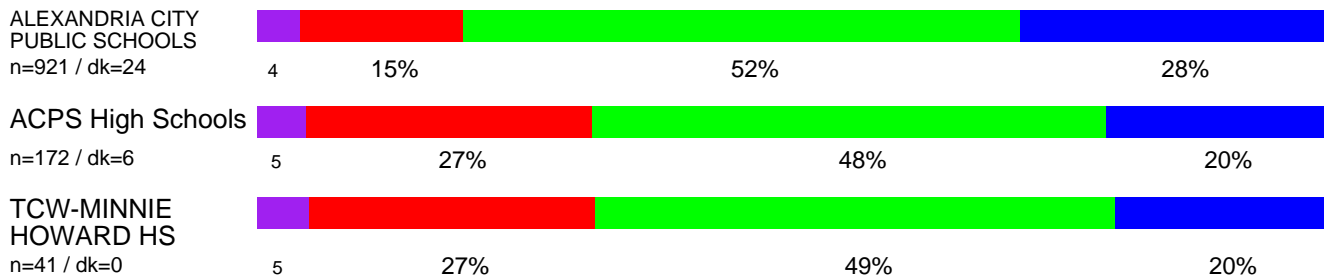
c. Teachers have access to reliable communication technology, including phones, faxes and email.



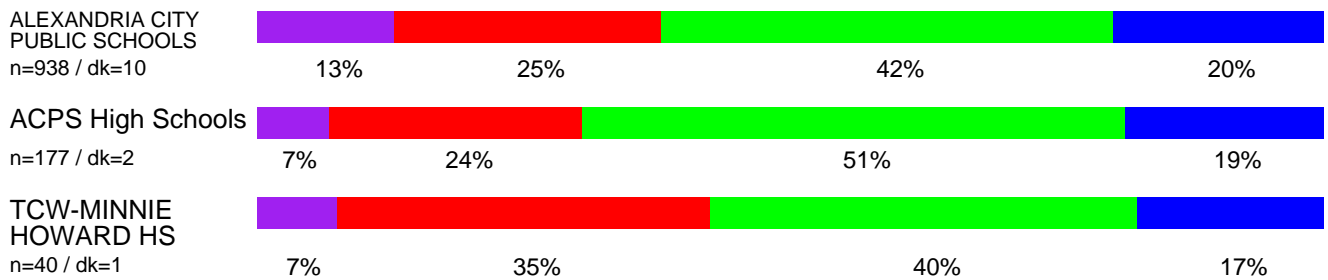
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.



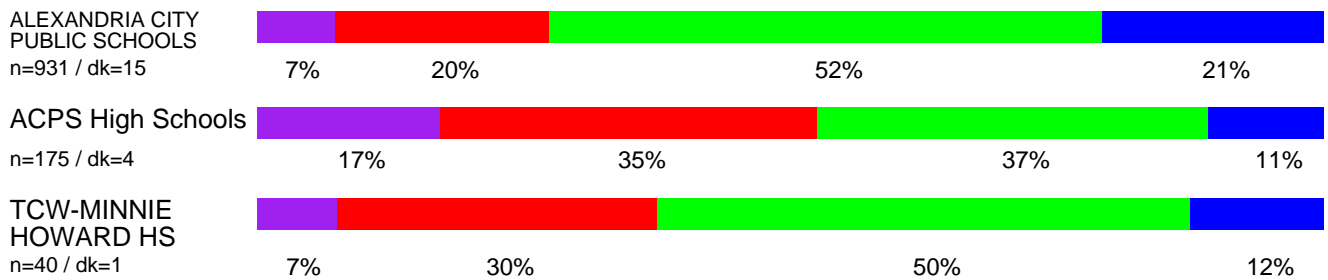
e. Teachers have sufficient access to a broad range of professional support personnel.



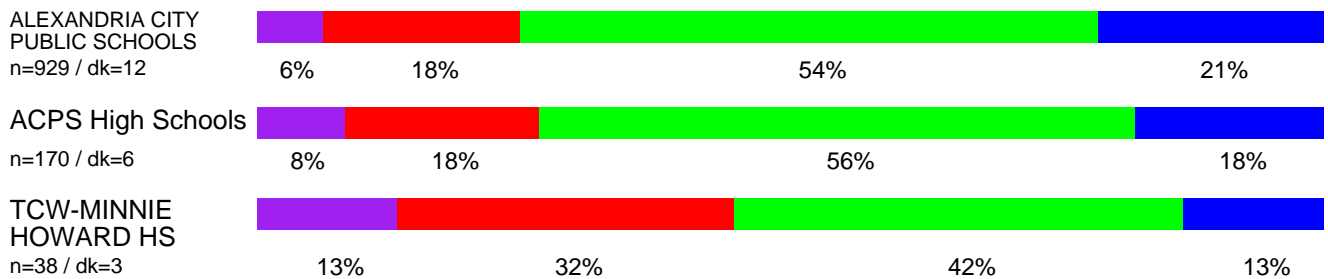
f. The school environment is clean and well maintained.



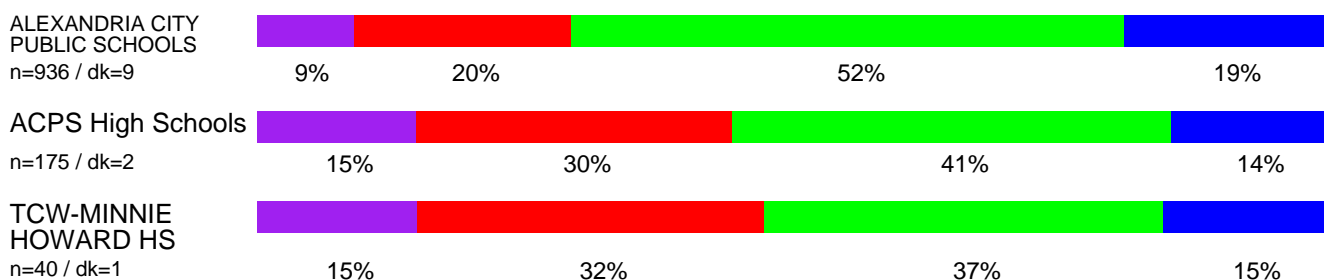
g. Teachers have adequate space to work productively.



h. The physical environment of classrooms in this school supports teaching and learning.



i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

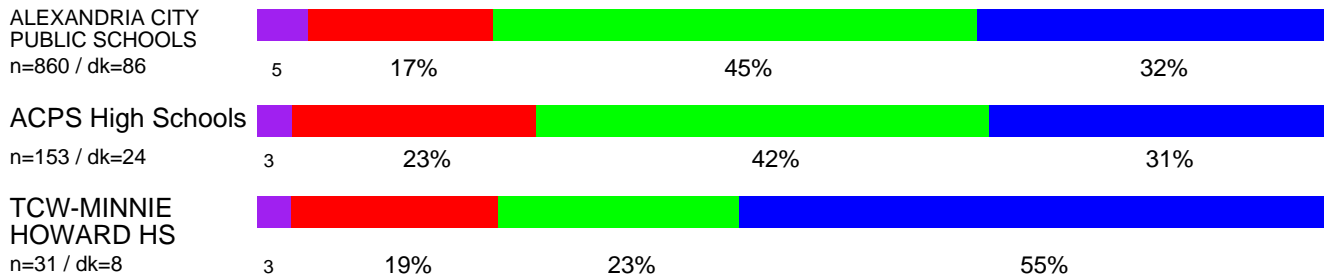


Community Support and Involvement

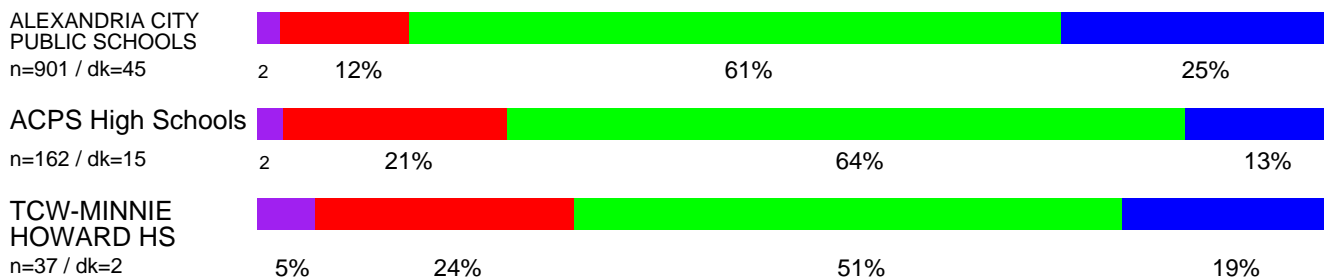
Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

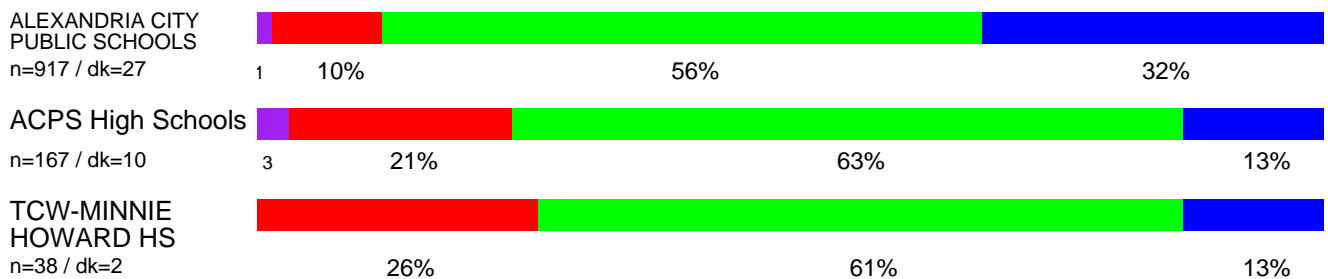
a. Parents/guardians are influential decision makers in this school.



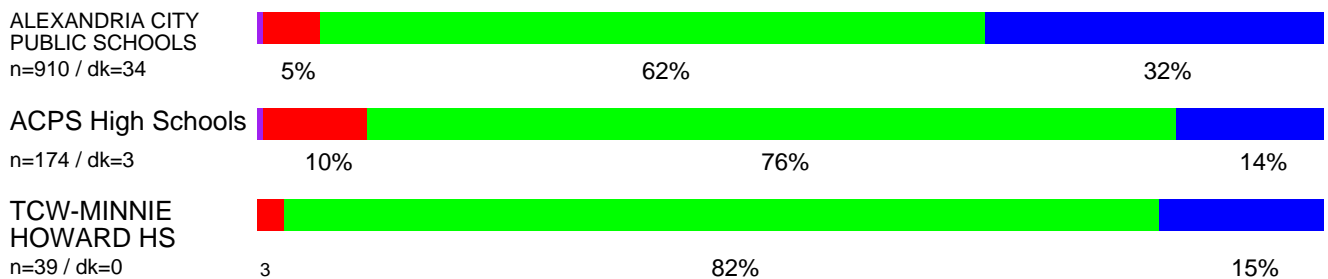
b. This school maintains clear, two-way communication with the community.



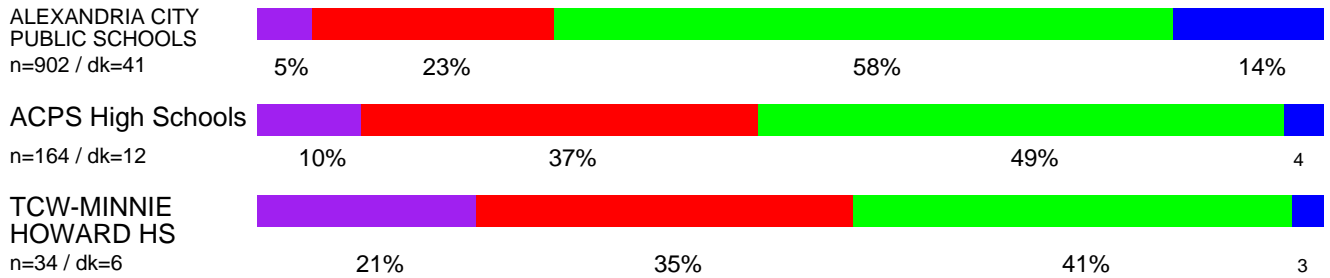
c. This school does a good job of encouraging parent/guardian involvement.



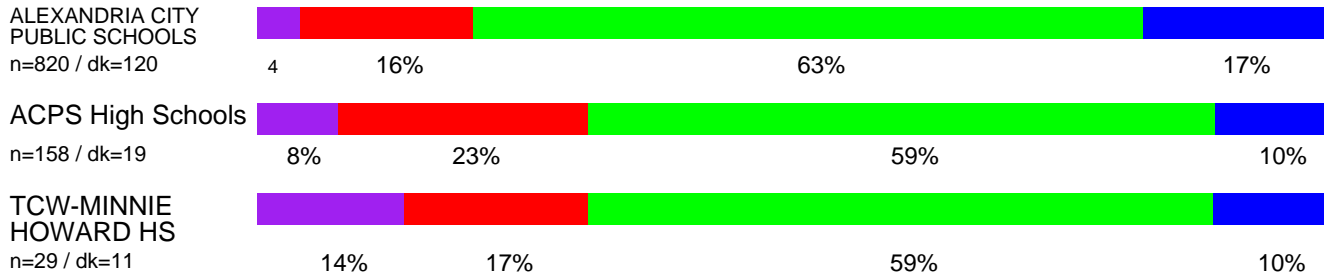
d. Teachers provide parents/guardians with useful information about student learning.



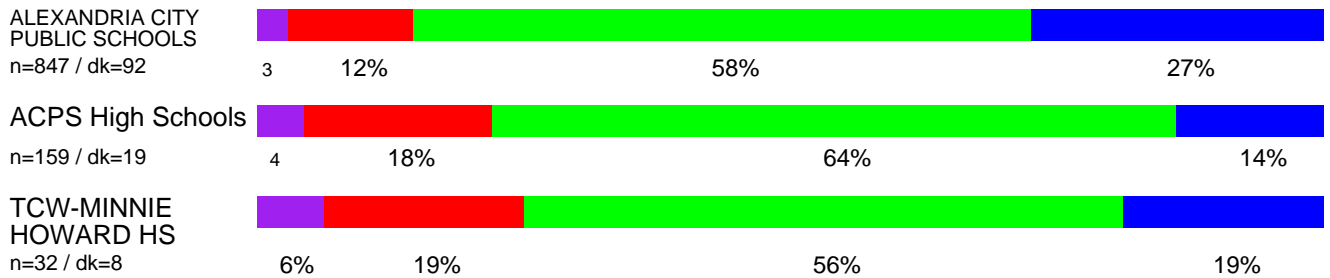
e. Parents/guardians support teachers, contributing to their success with students.



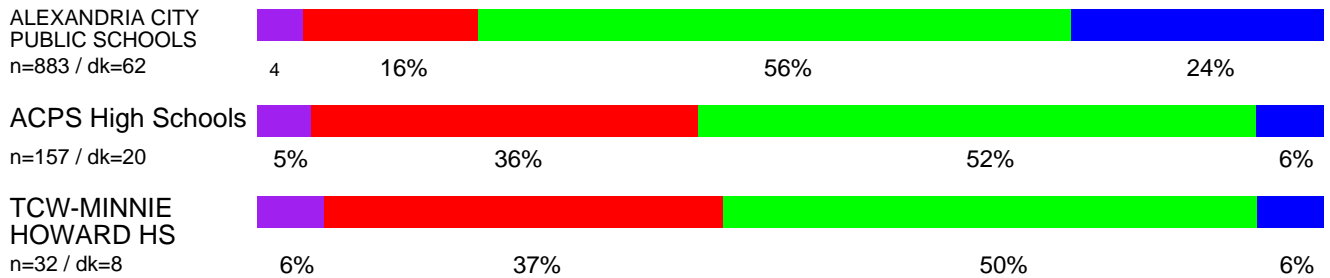
f. Community members support teachers, contributing to their success with students.



g. The community we serve is supportive of this school.



h. Parents/guardians know what is going on in this school.

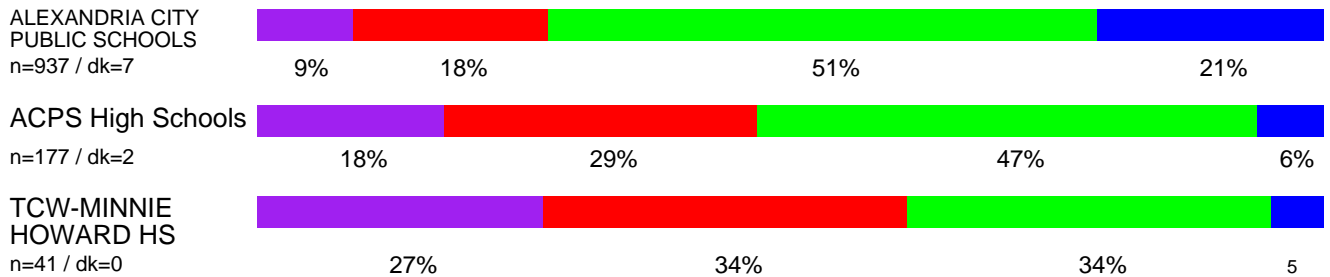


Managing Student Conduct

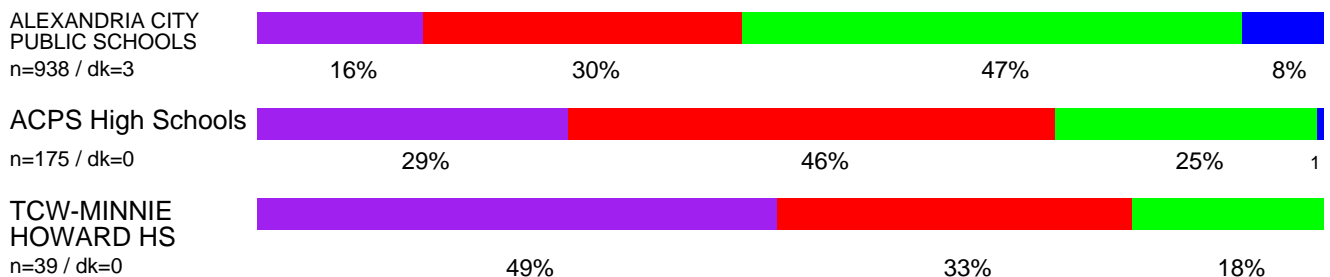
Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

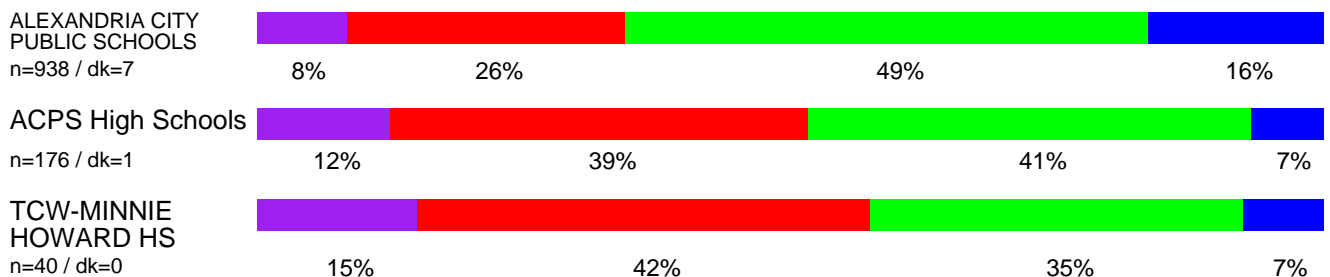
a. Students at this school understand expectations for their conduct.



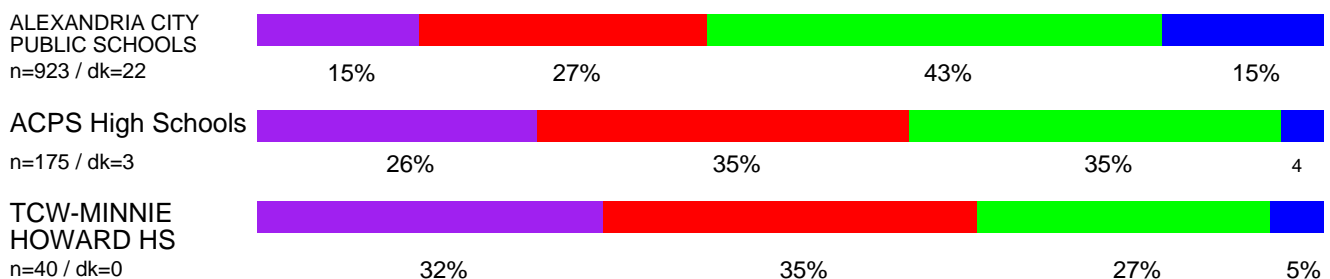
b. Students at this school follow rules of conduct.



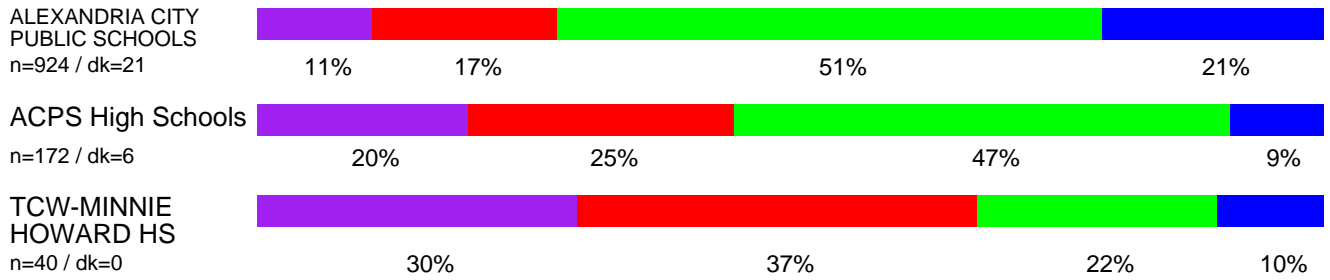
c. Policies and procedures about student conduct are clearly understood by the faculty.



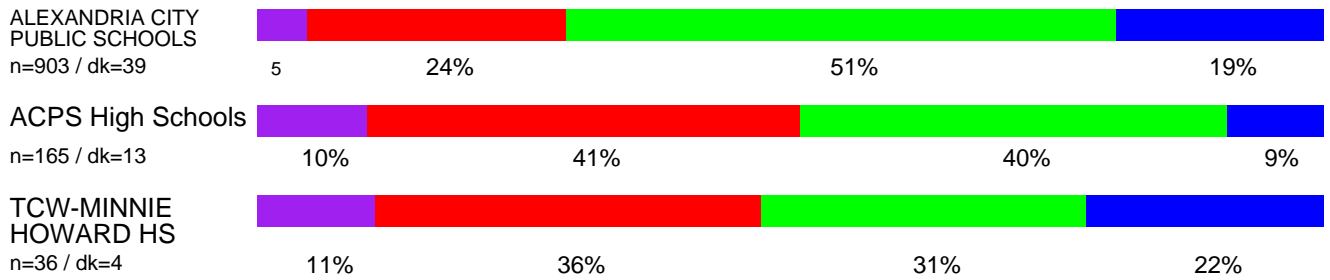
d. School administrators consistently enforce rules for student conduct.



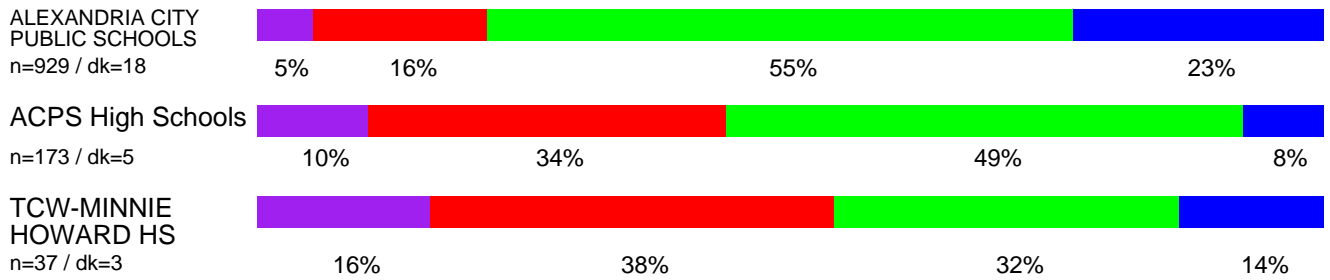
e. School administrators support teachers' efforts to maintain discipline in the classroom.



f. Teachers consistently enforce rules for student conduct.



g. The faculty work in a school environment that is safe.

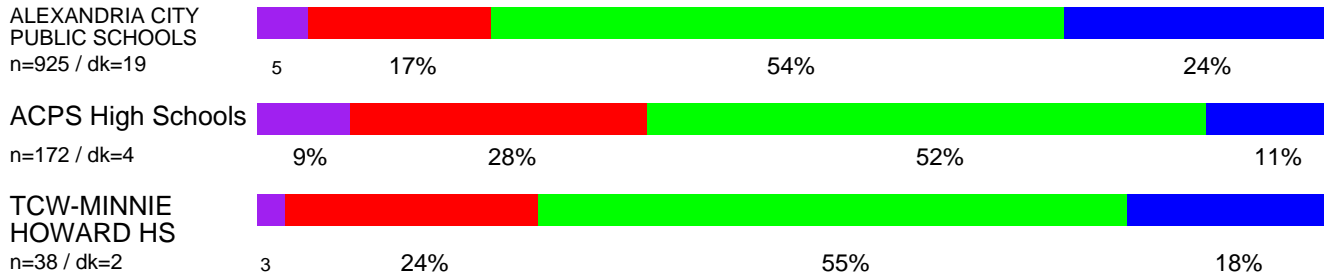


Teacher Leadership

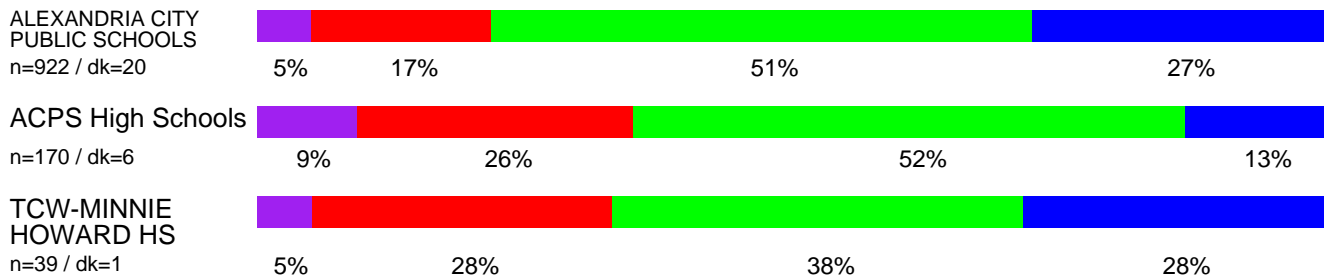
Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

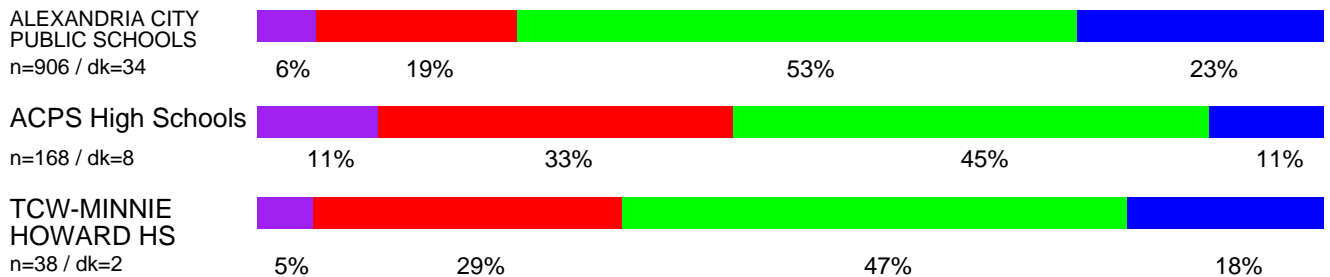
a. Teachers are recognized as educational experts.



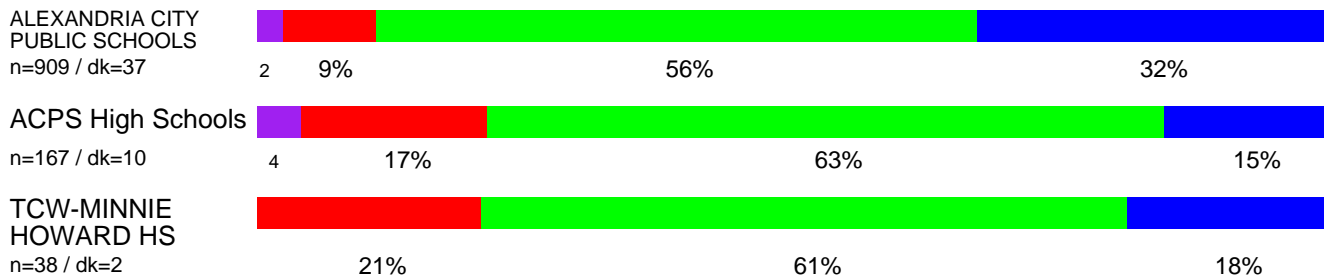
b. Teachers are trusted to make sound professional decisions about instruction.



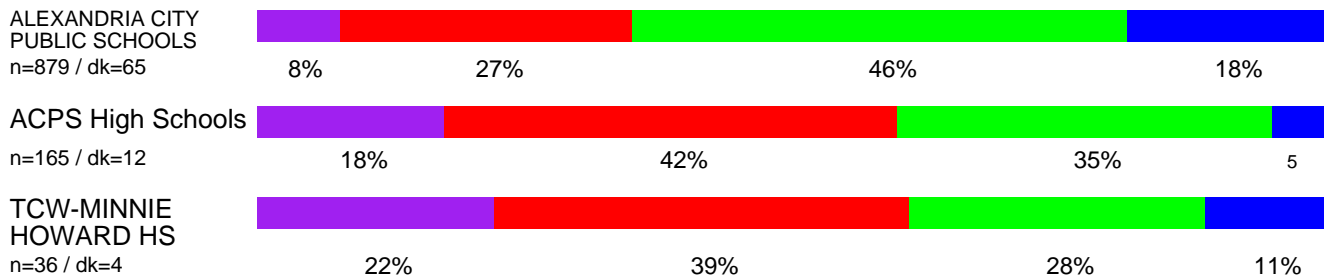
c. Teachers are relied upon to make decisions about educational issues.



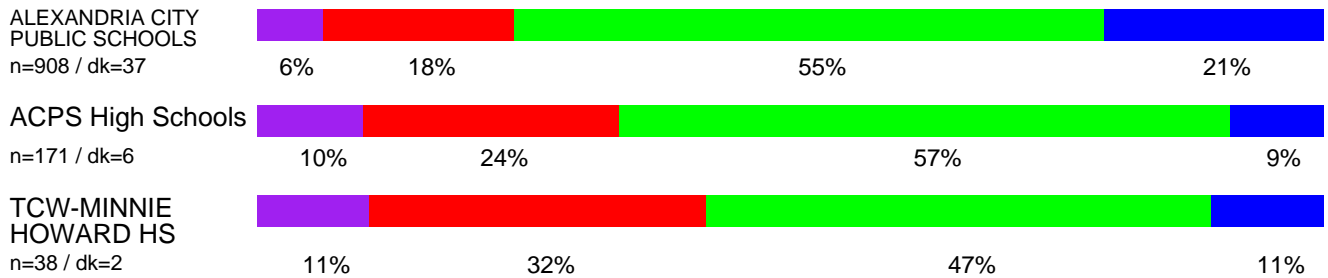
d. Teachers are encouraged to participate in school leadership roles.



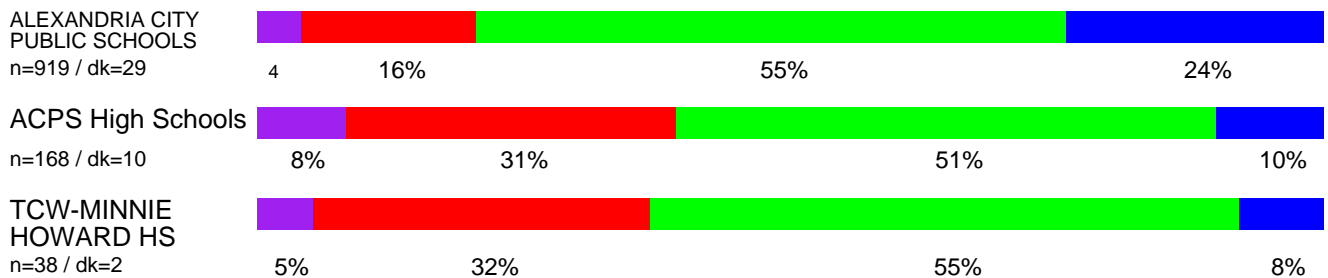
e. The faculty has an effective process for making group decisions to solve problems.



f. In this school we take steps to solve problems.



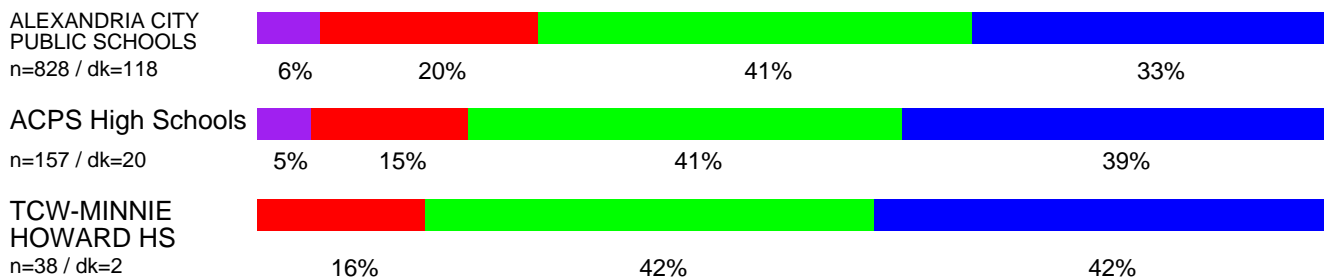
g. Teachers are effective leaders in this school.



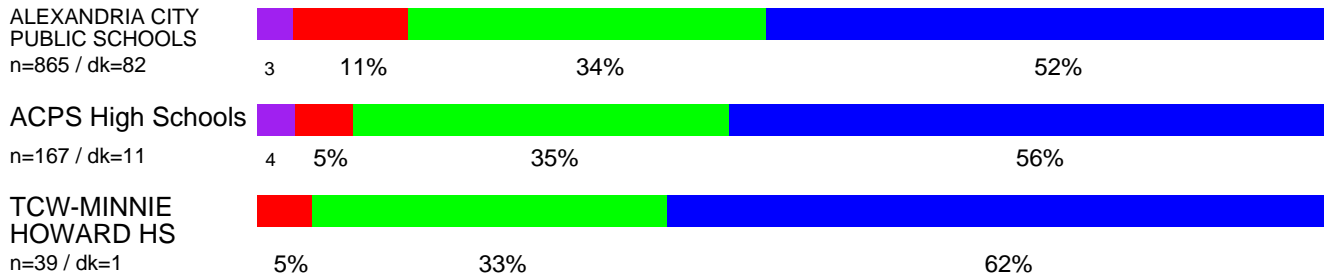
Q6.2 Please indicate the role teachers have at your school in each of the following areas.

No role at all
 Small role
 Moderate role
 Large role

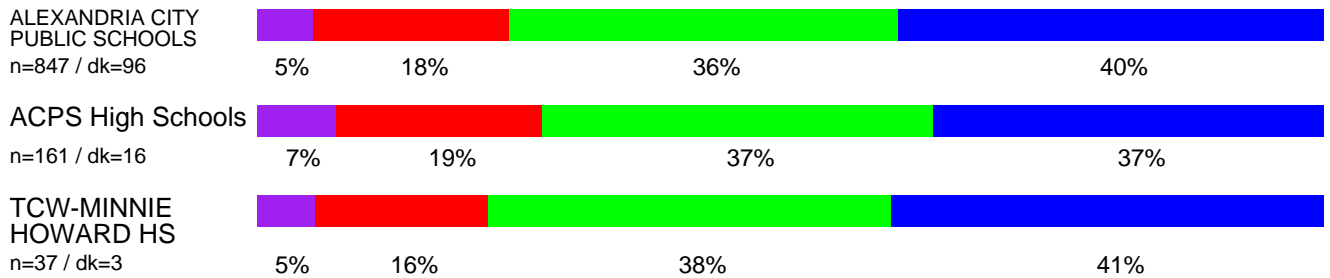
a. Selecting instructional materials and resources



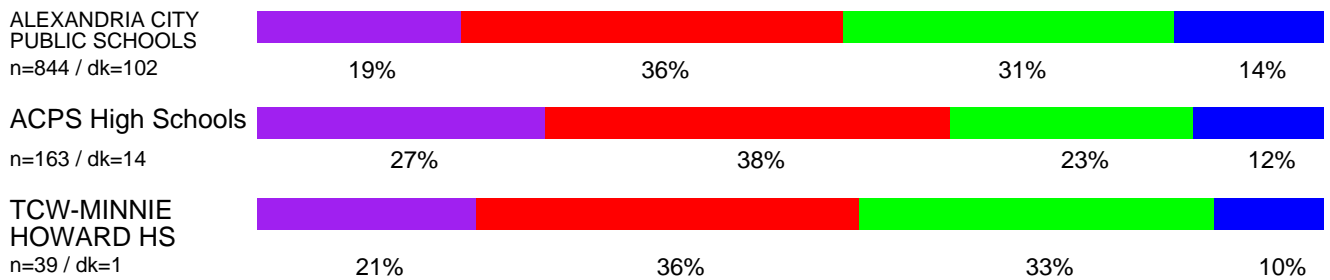
b. Devising teaching techniques



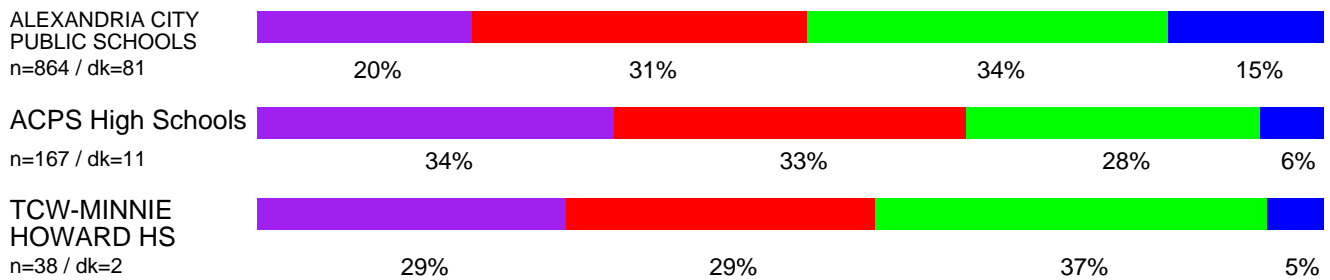
c. Setting grading and student assessment practices



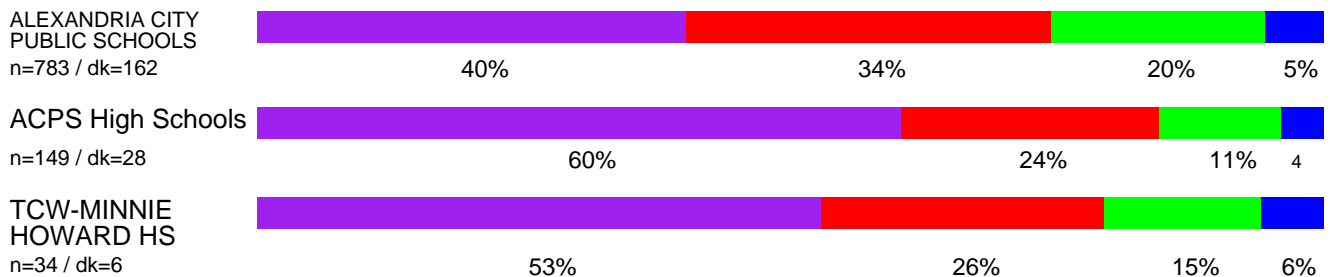
d. Determining the content of in-service professional development programs



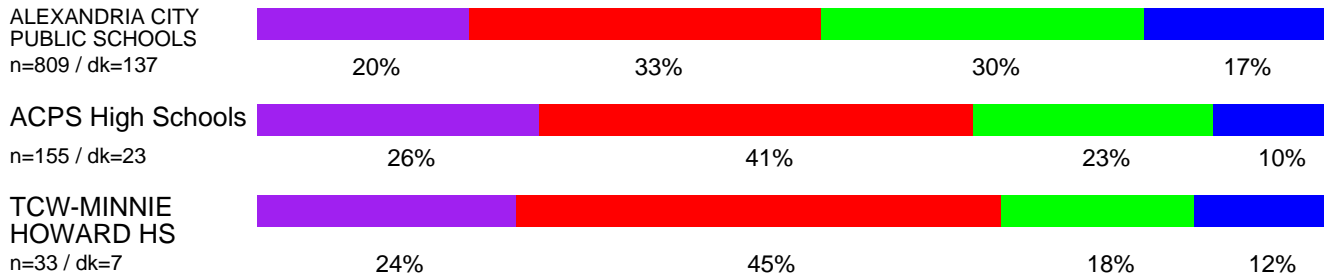
e. Establishing student discipline procedures



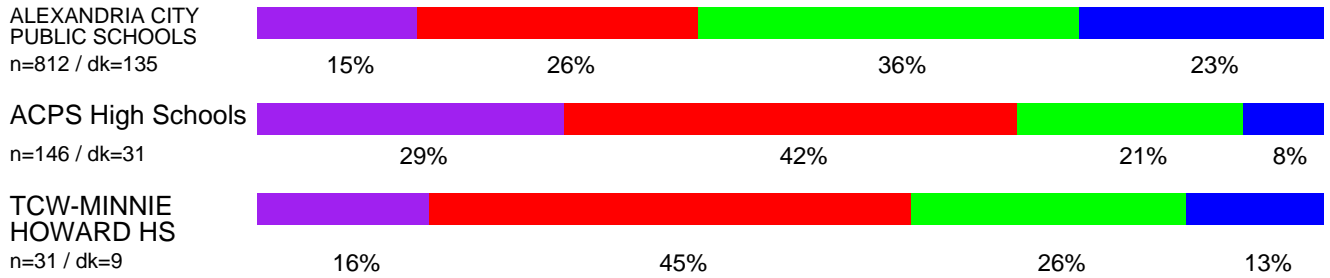
f. Providing input on how the school budget will be spent



g. The selection of teachers new to this school

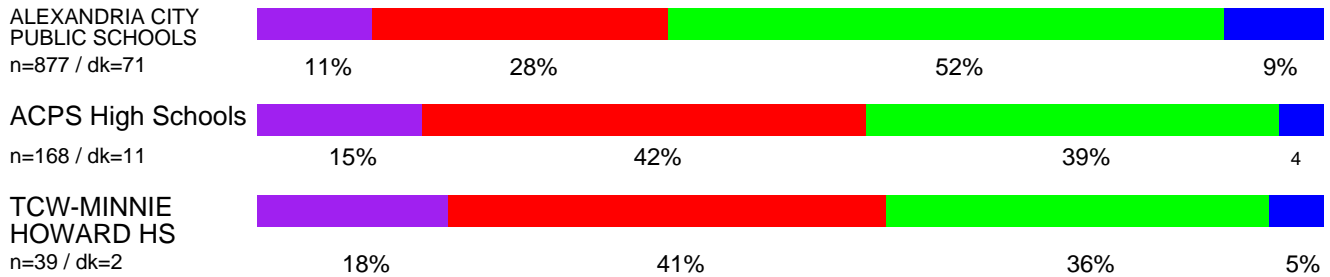


h. School improvement planning



Q6.5 Teachers have an appropriate level of influence on decision making in this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

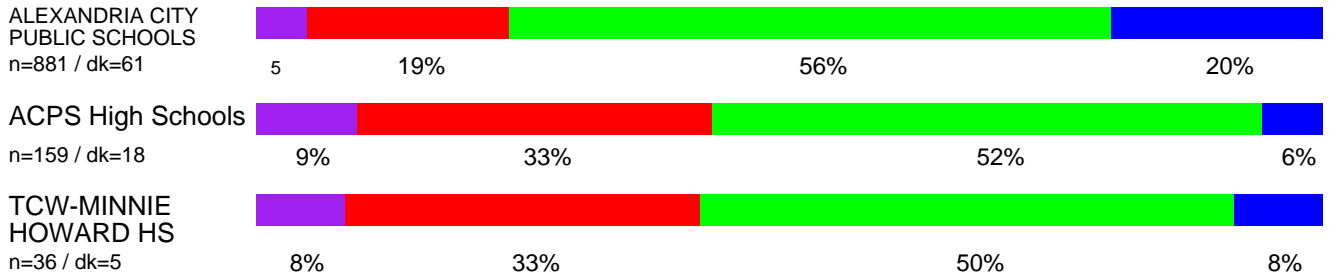


School Leadership

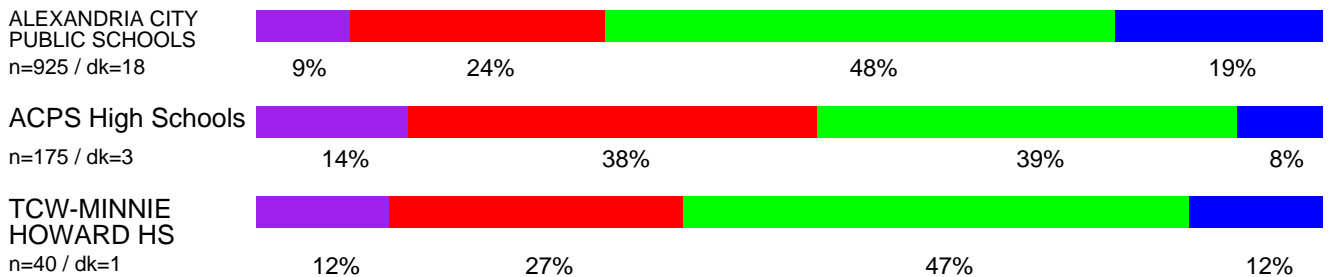
Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

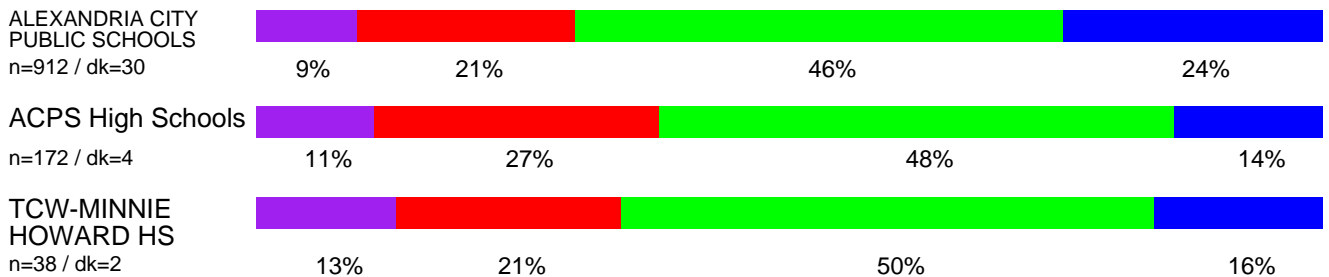
a. The faculty and leadership have a shared vision.



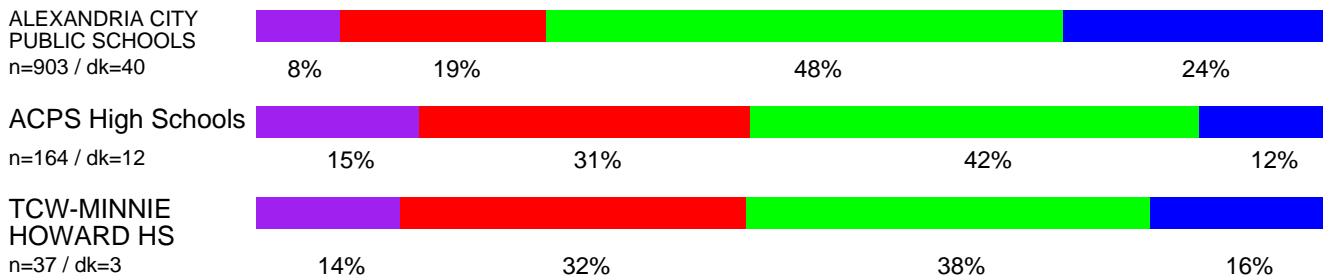
b. There is an atmosphere of trust and mutual respect in this school.



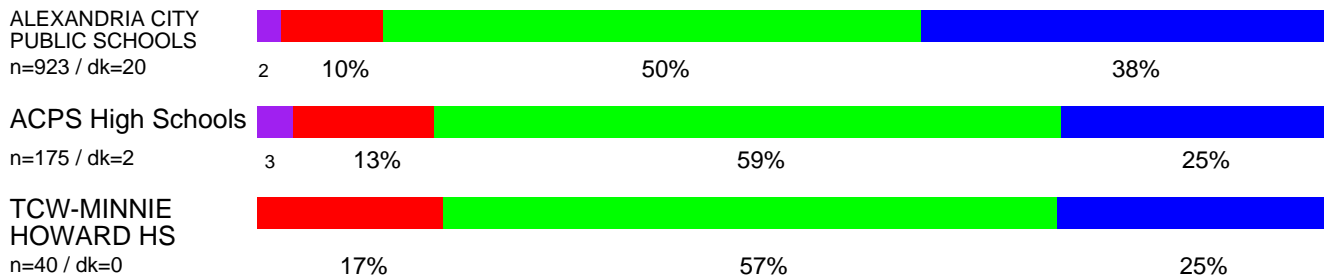
c. Teachers feel comfortable raising issues and concerns that are important to them.



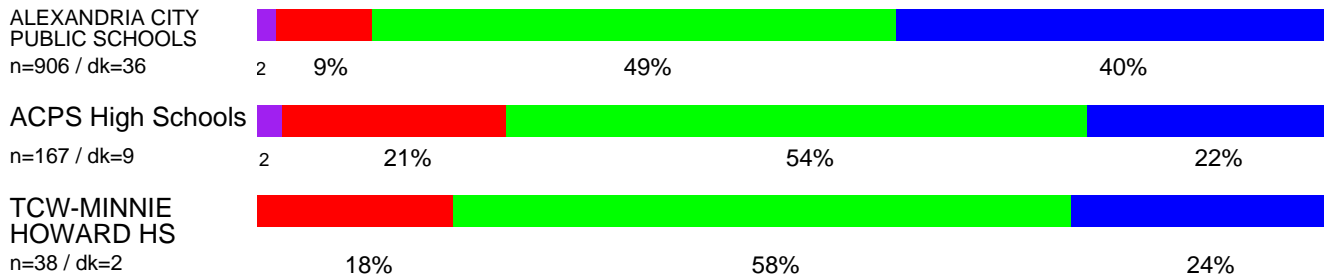
d. The school leadership consistently supports teachers.



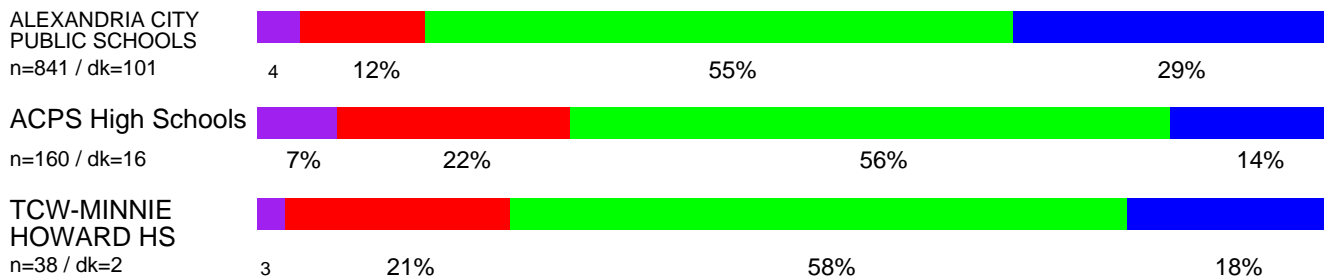
e. Teachers are held to high professional standards for delivering instruction.



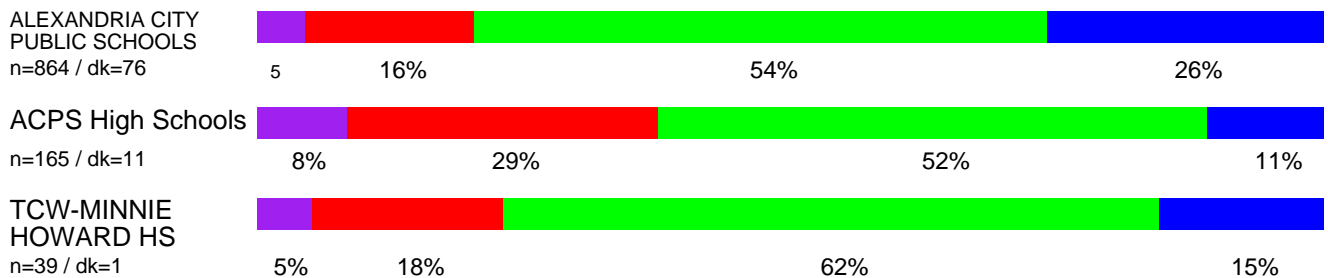
f. The school leadership facilitates using data to improve student learning.



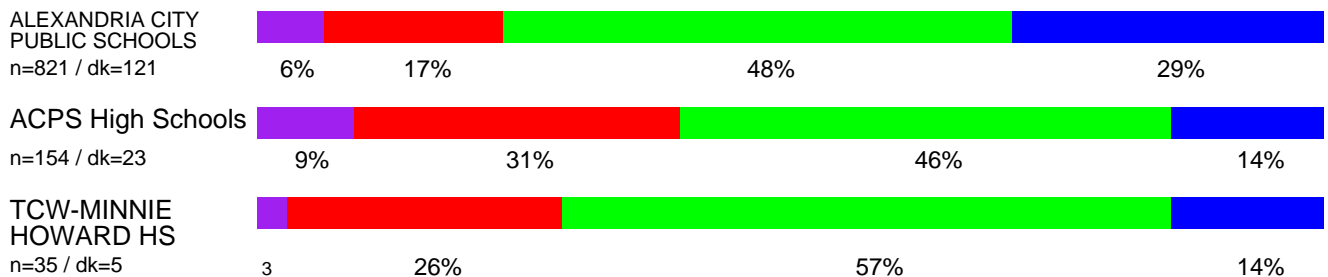
g. Teacher performance is assessed objectively.



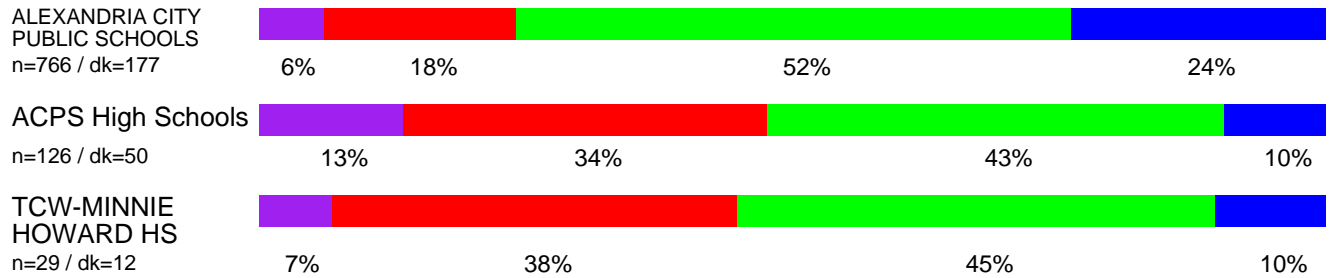
h. Teachers receive feedback that can help them improve teaching.



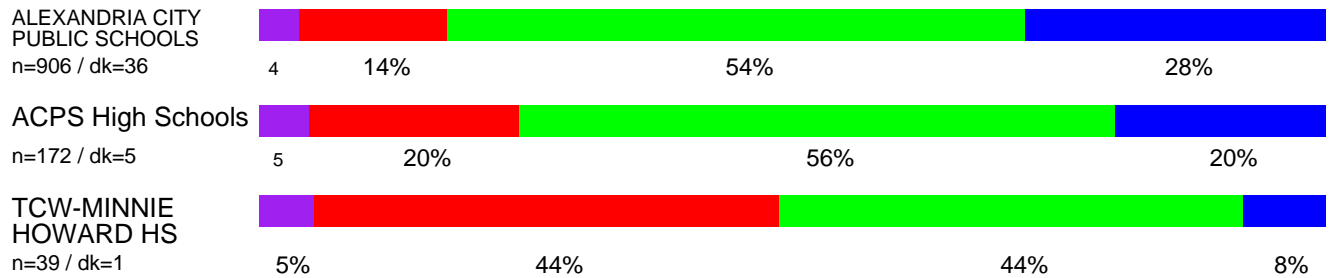
i. The procedures for teacher evaluation are consistent.



j. The school improvement team provides effective leadership at this school.



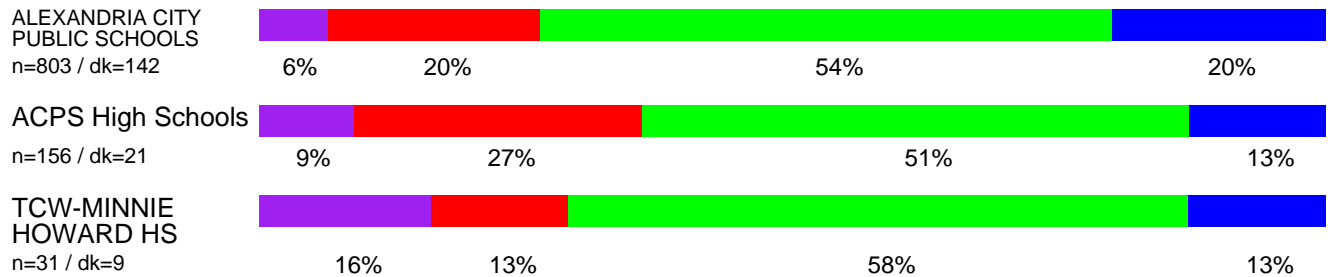
k. The faculty are recognized for accomplishments.



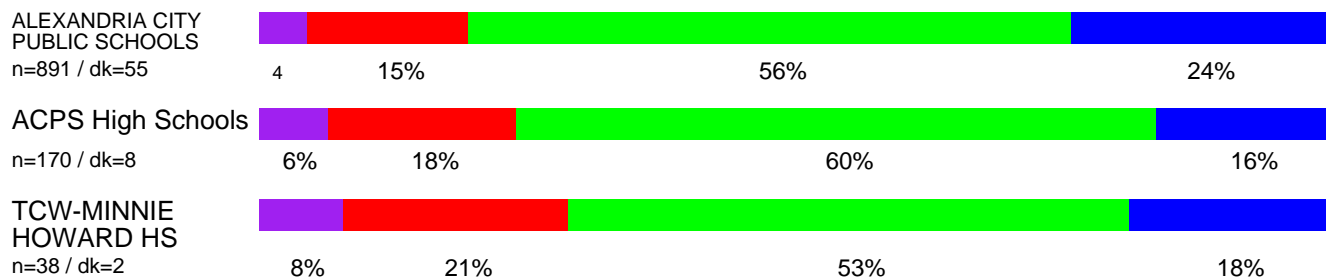
Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

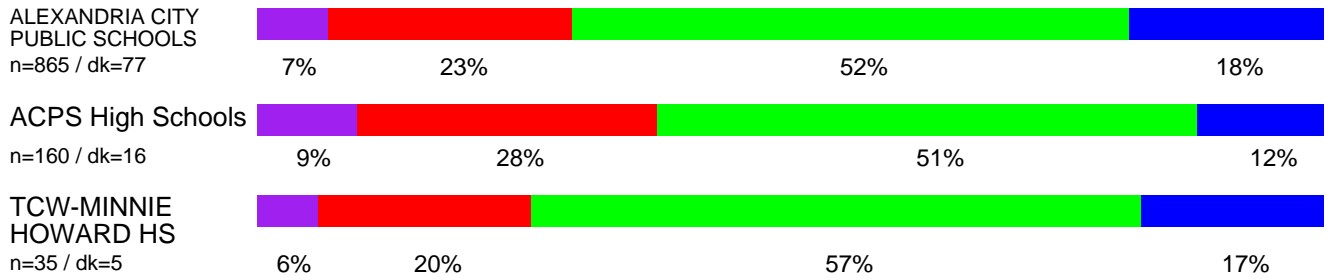
a. Leadership issues



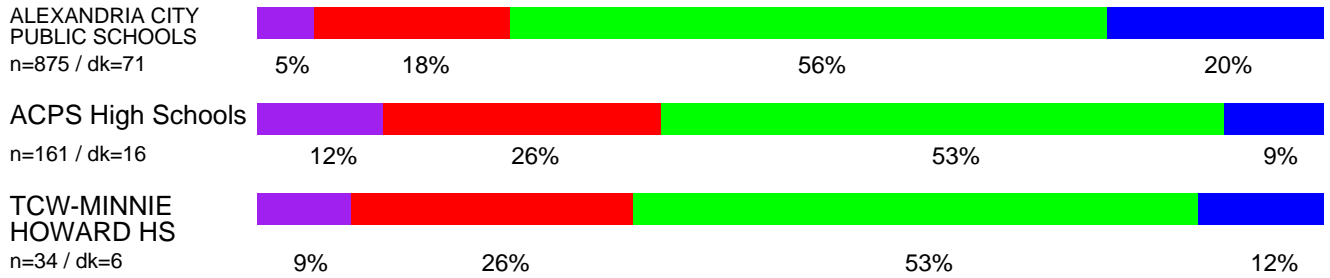
b. Facilities and resources



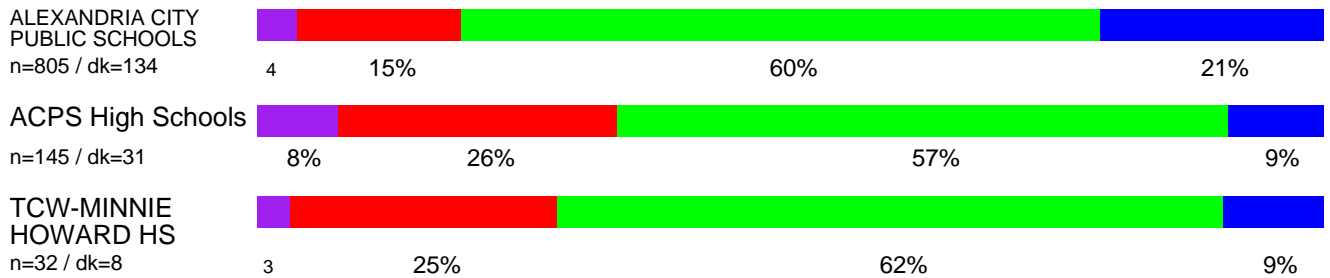
c. The use of time in my school



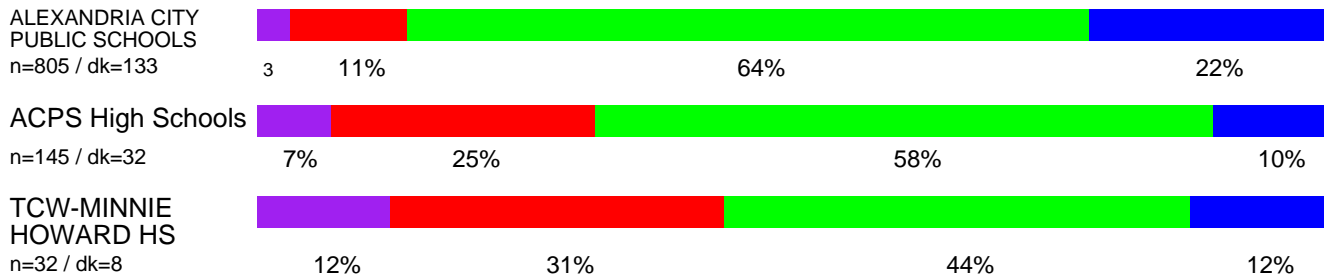
d. Professional development



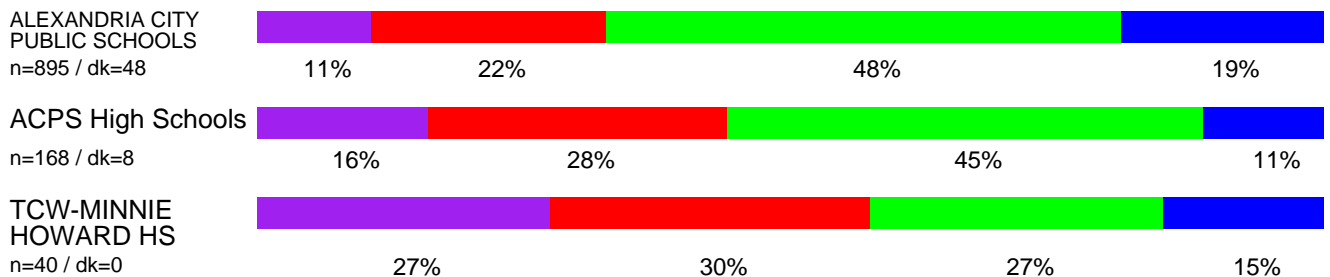
e. Teacher leadership



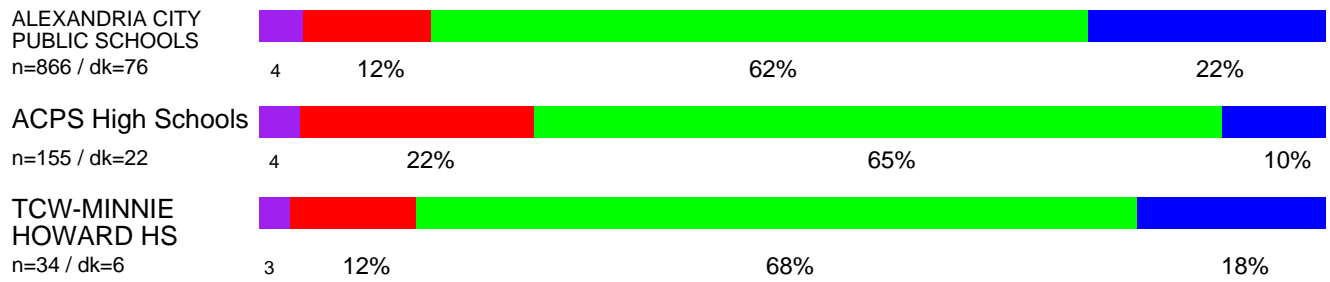
f. Community support and involvement



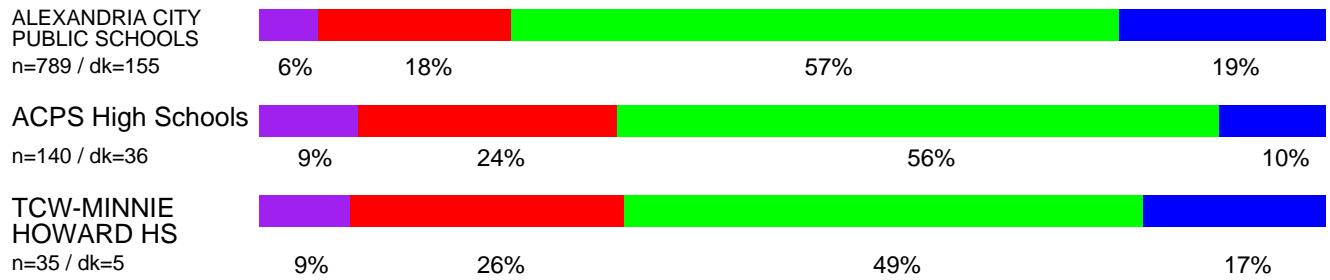
g. Managing student conduct



h. Instructional practices and support



i. New teacher support

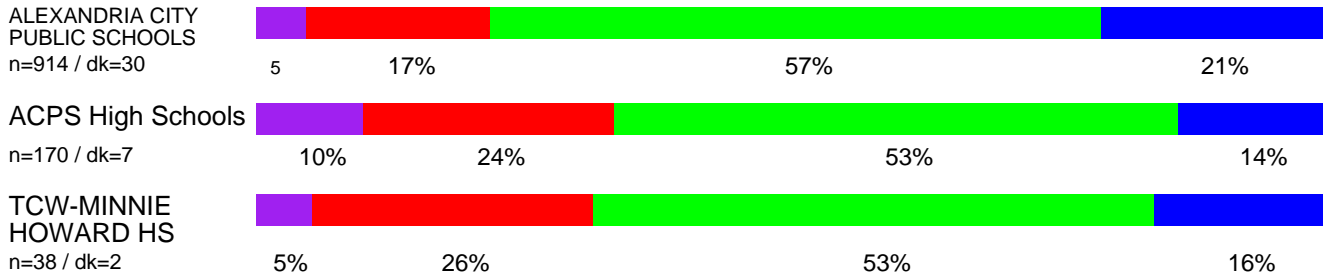


Professional Development

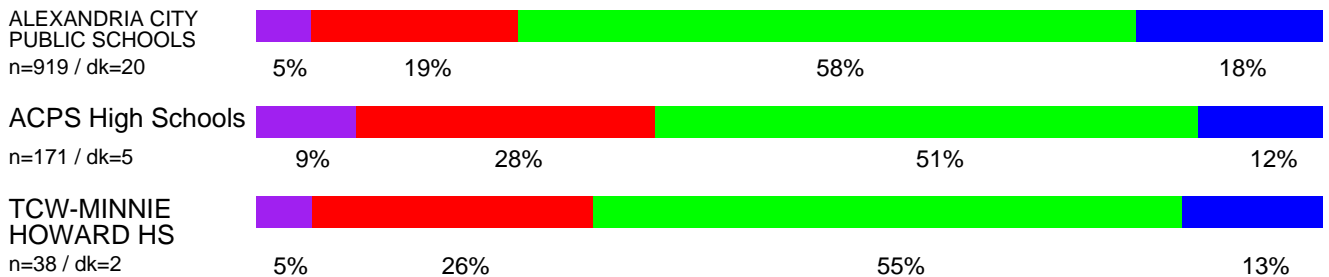
Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

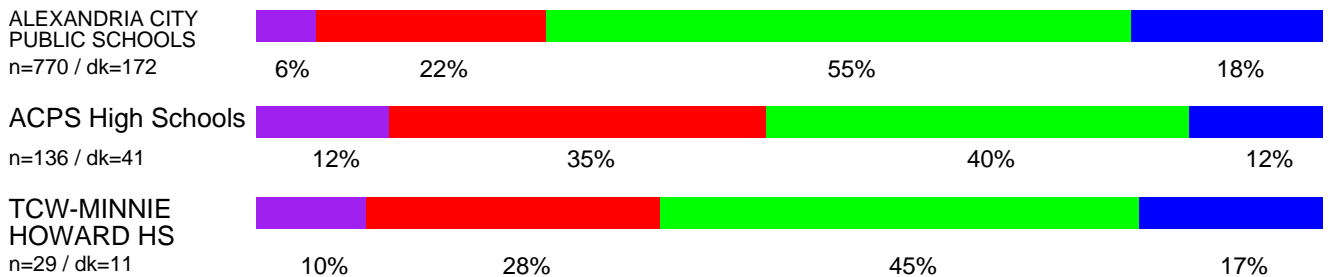
a. Sufficient resources are available for professional development in my school.



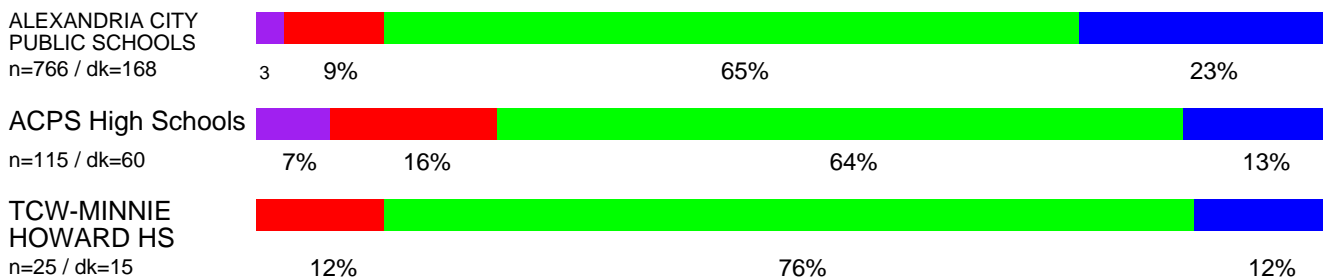
b. An appropriate amount of time is provided for professional development.



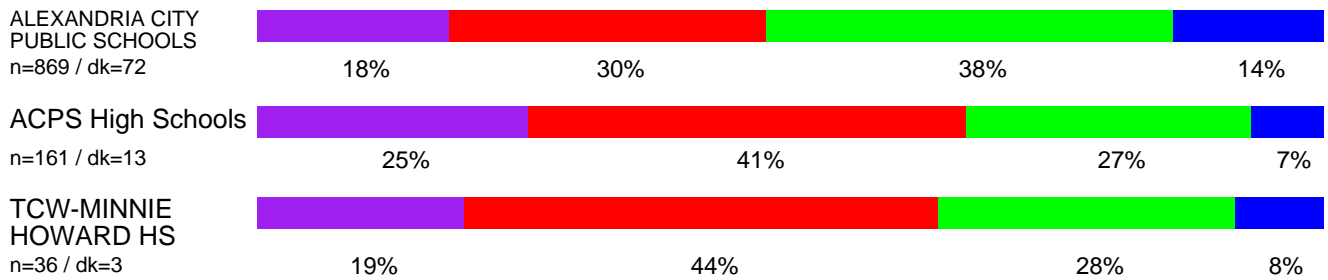
c. Professional development offerings are data driven.



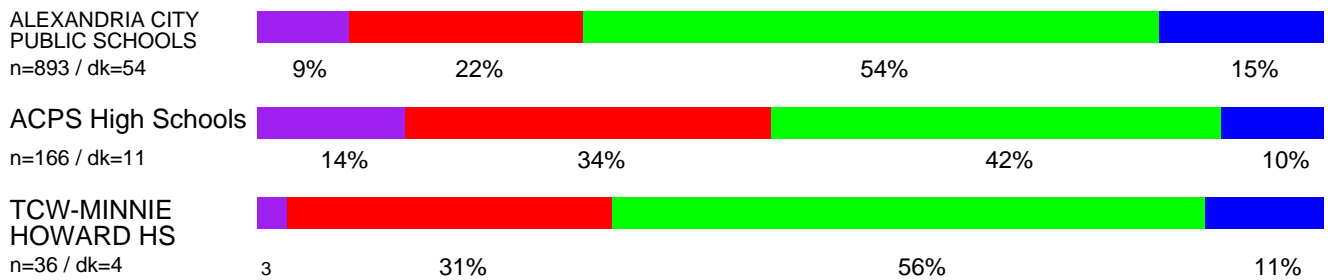
d. Professional learning opportunities are aligned with the school's improvement plan.



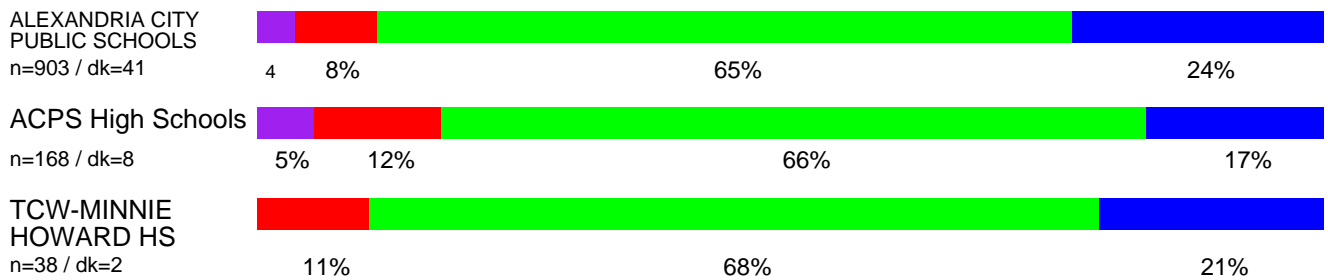
e. Professional development is differentiated to meet the needs of individual teachers.



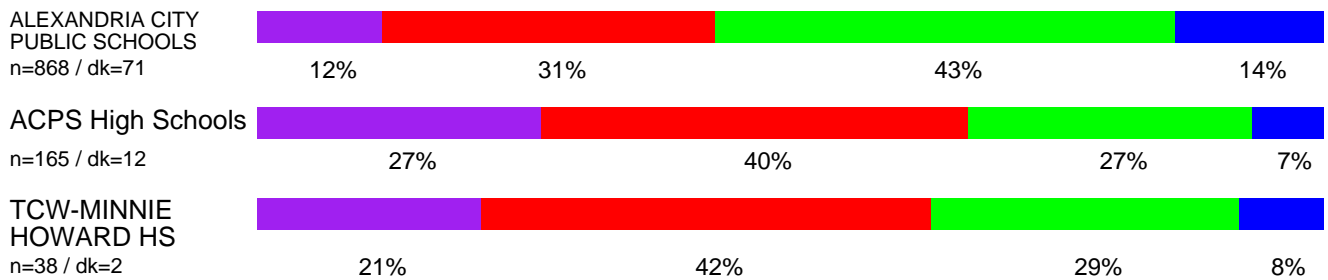
f. Professional development deepens teachers' content knowledge.



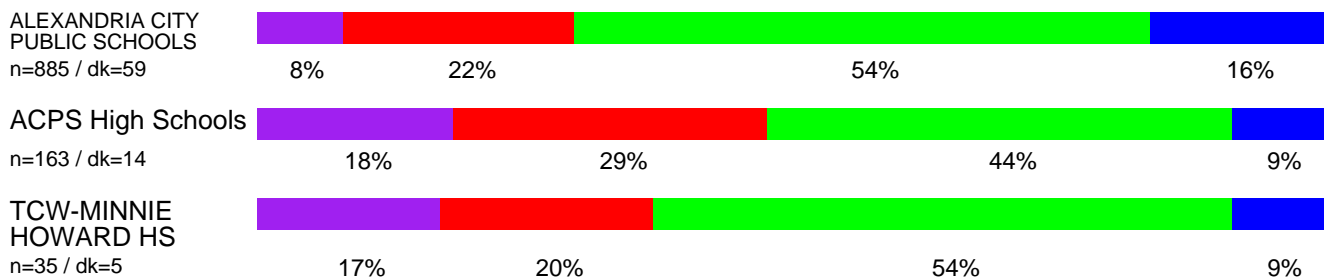
g. Teachers are encouraged to reflect on their own practice.



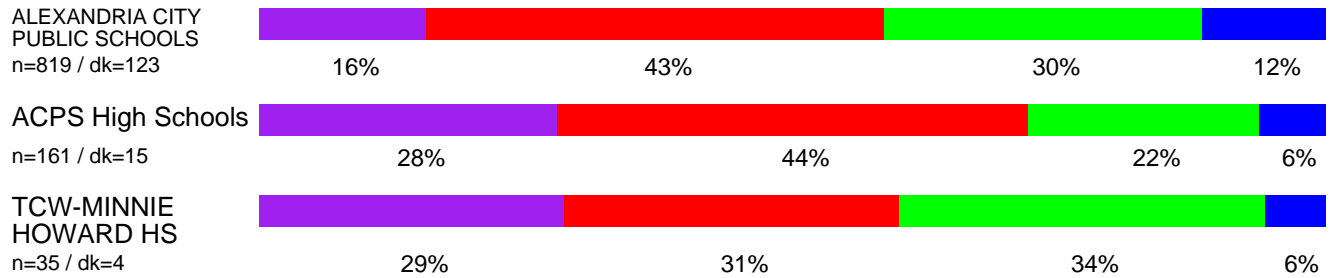
h. In this school, follow up is provided from professional development.



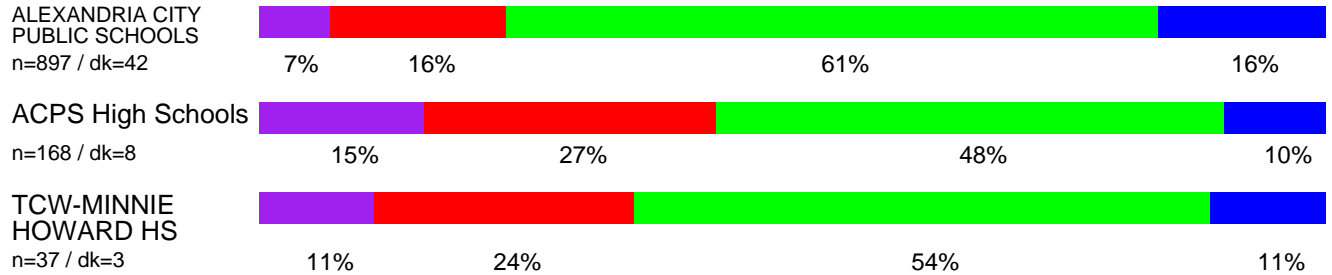
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.



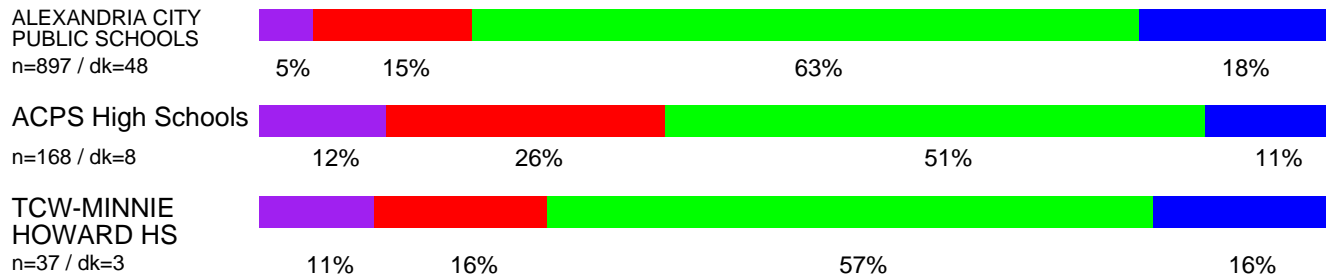
j. Professional development is evaluated and results are communicated to teachers.



k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.



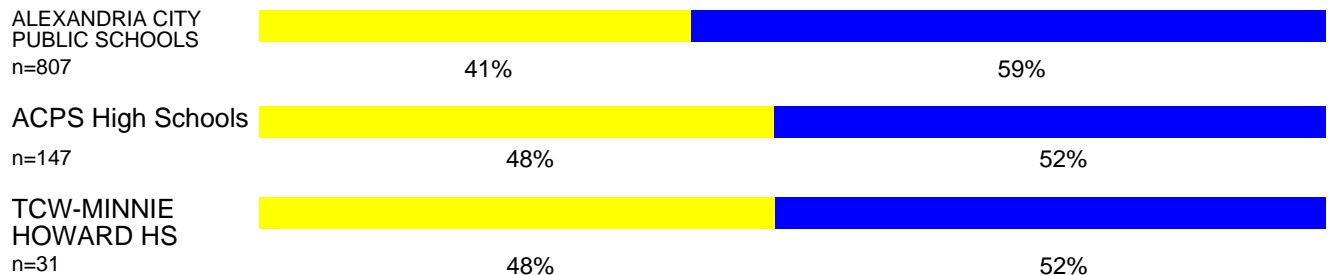
l. Professional development enhances teachers' abilities to improve student learning.



Q8.2 In which of the following areas (if any) do you need professional development to teach your students more effectively?

Yes No

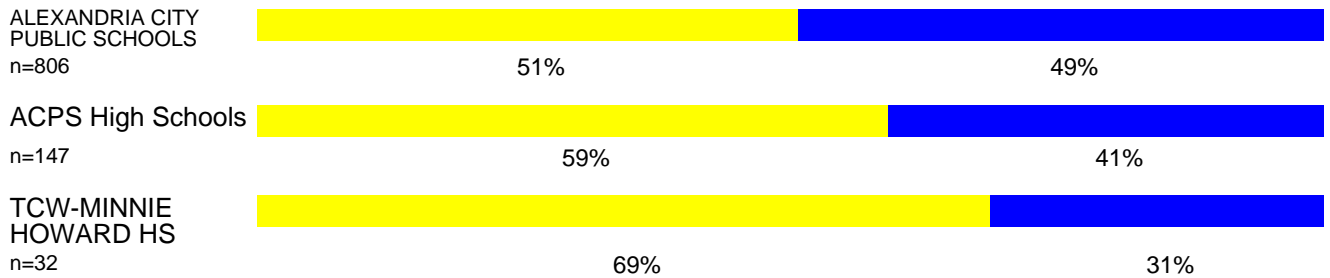
a. Your content area



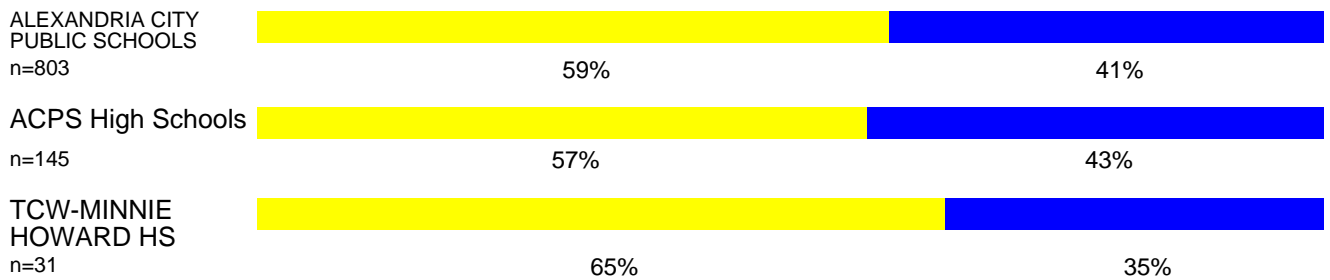
b. Student assessment



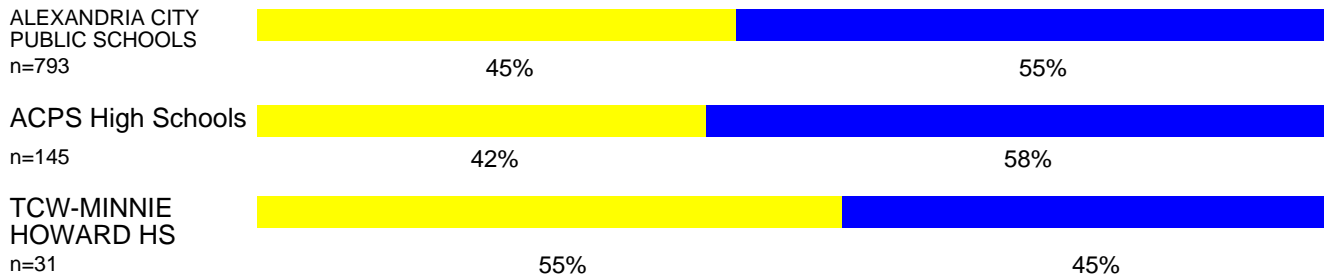
c. Differentiating instruction



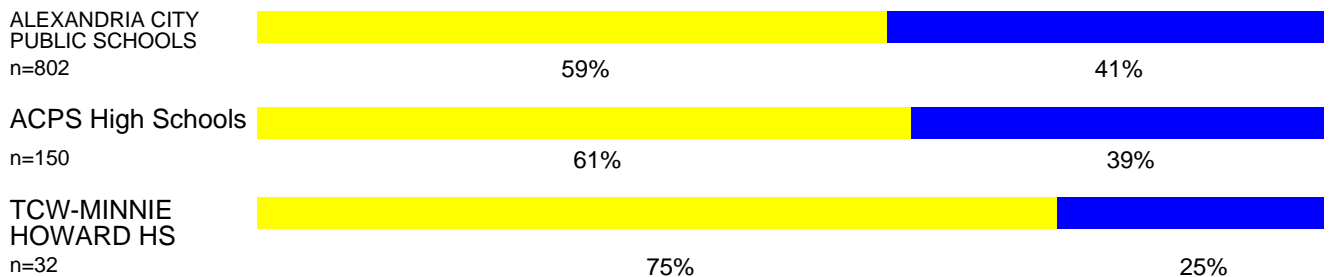
d. Special education (students with disabilities)



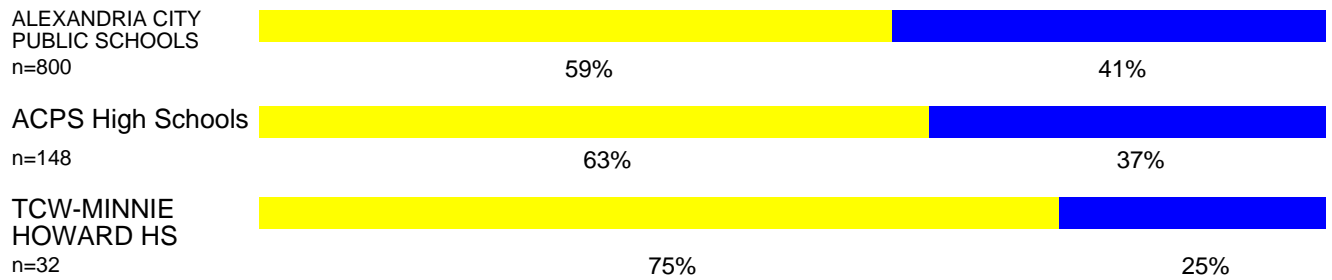
e. Special education (gifted and talented)



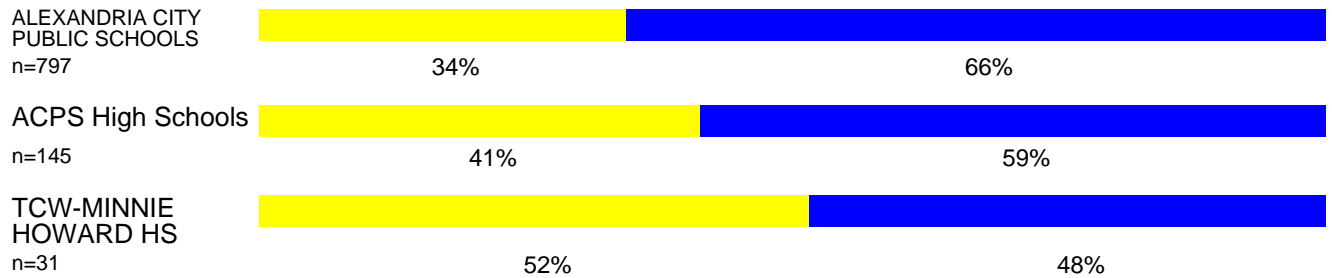
f. English Language Learners



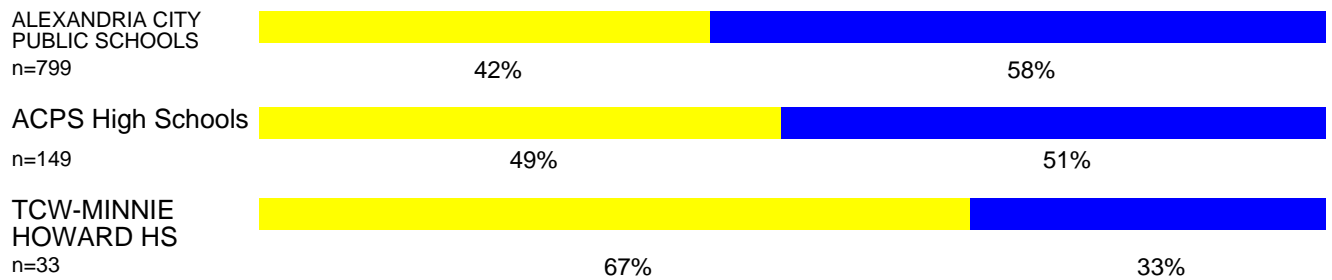
g. Closing the Achievement Gap



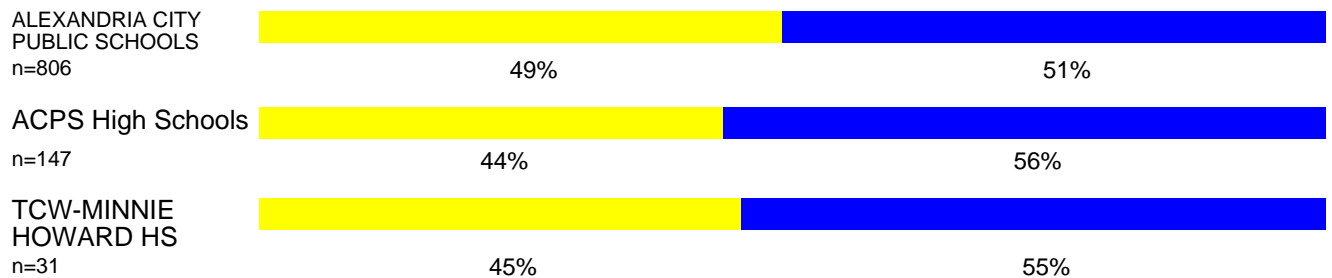
h. Methods of teaching



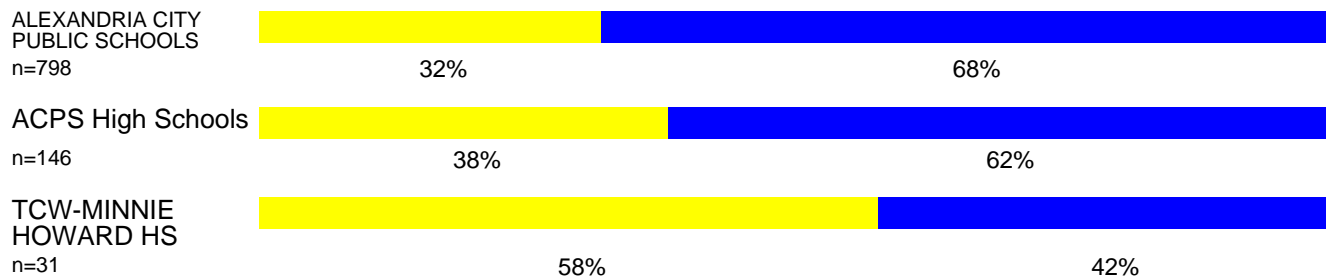
i. Reading strategies



j. Integrating technology into instruction



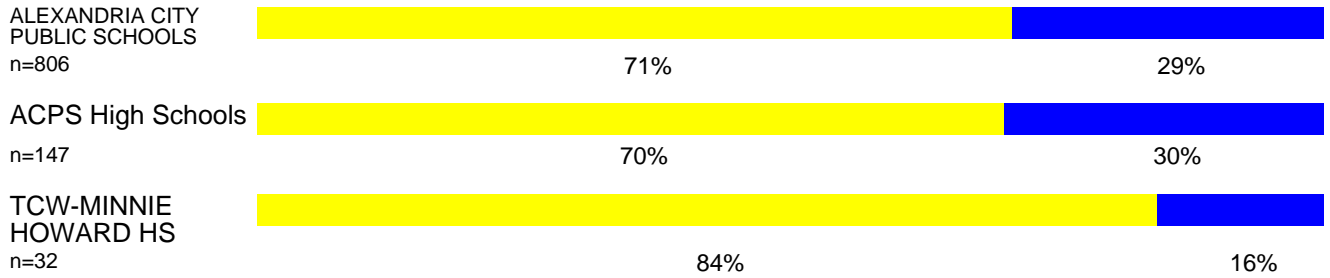
k. Classroom management



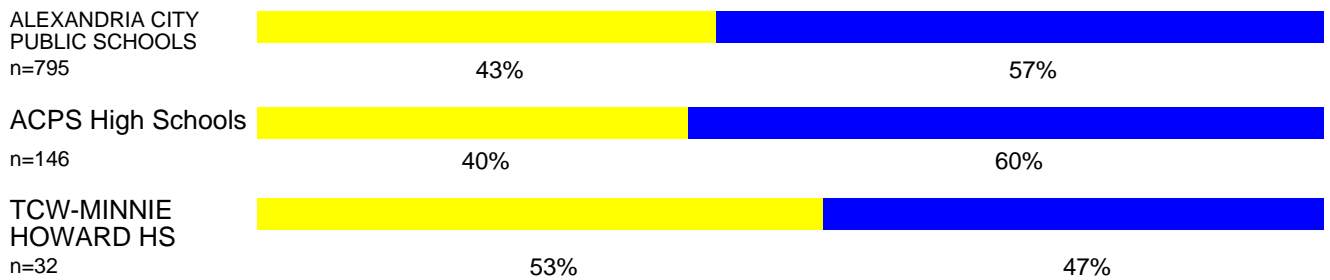
Q8.3 In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas?

■ Yes
 ■ No

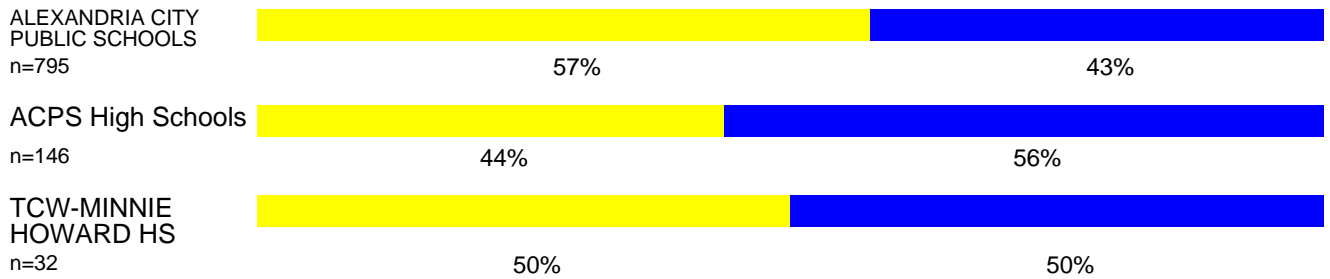
a. Your content area



b. Student assessment



c. Differentiating instruction



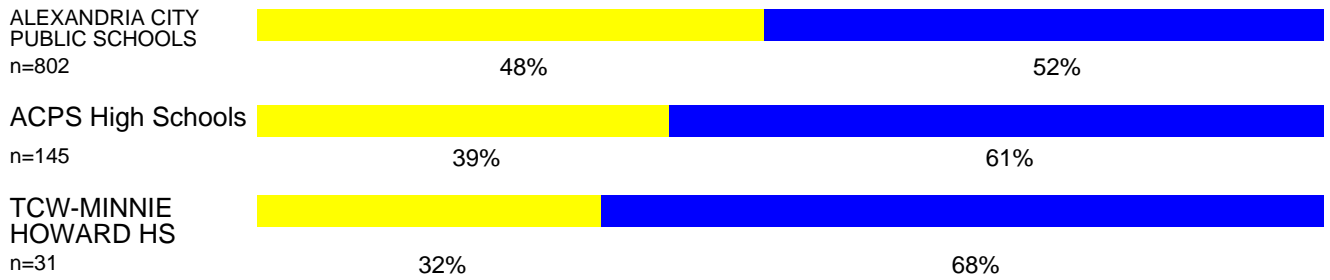
d. Special education (students with disabilities)



e. Special education (gifted and talented)



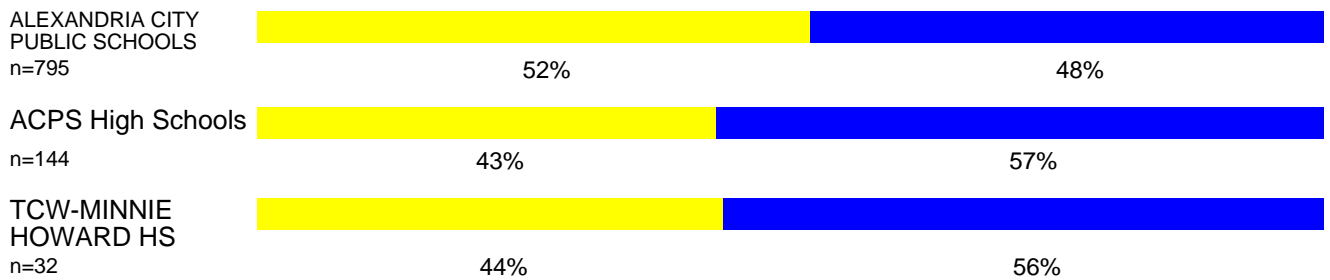
f. English Language Learners



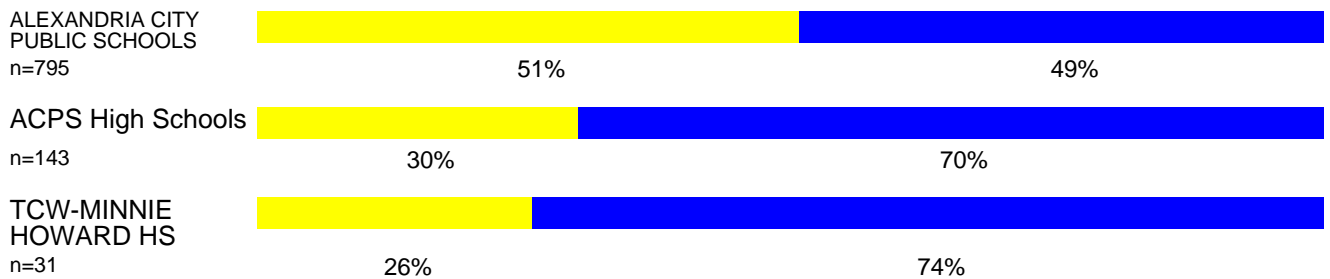
g. Closing the Achievement Gap



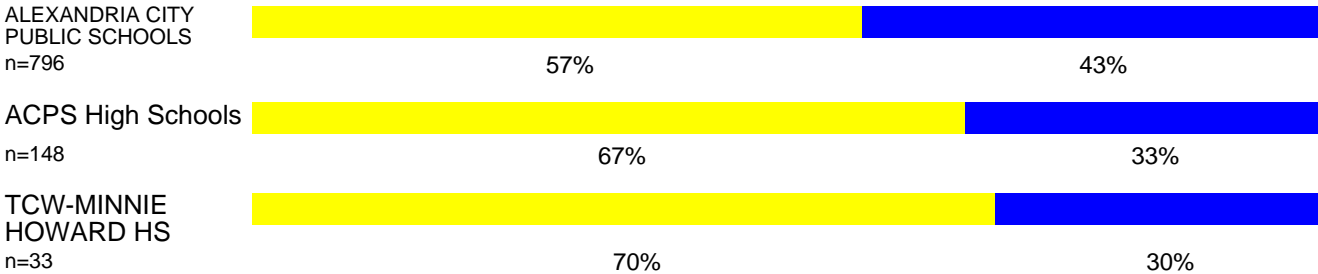
h. Methods of teaching



i. Reading strategies



j. Integrating technology into instruction



k. Classroom management

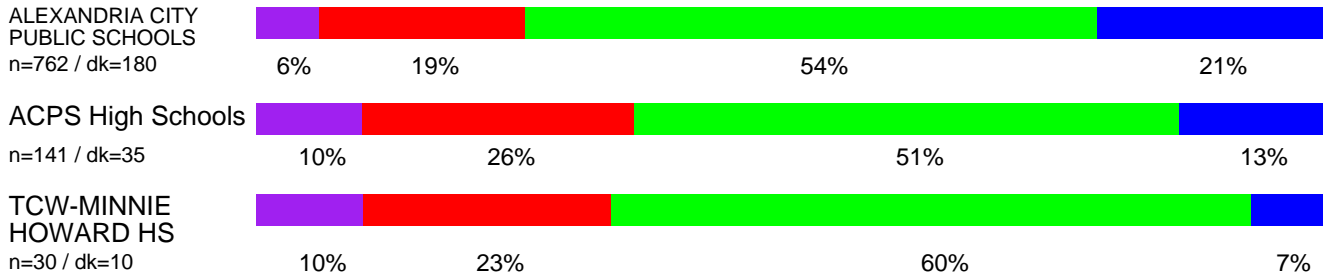


Instructional Practices and Support

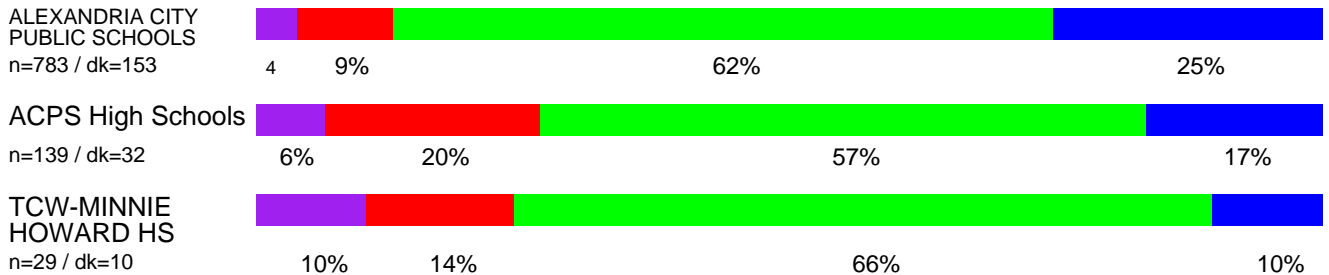
Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

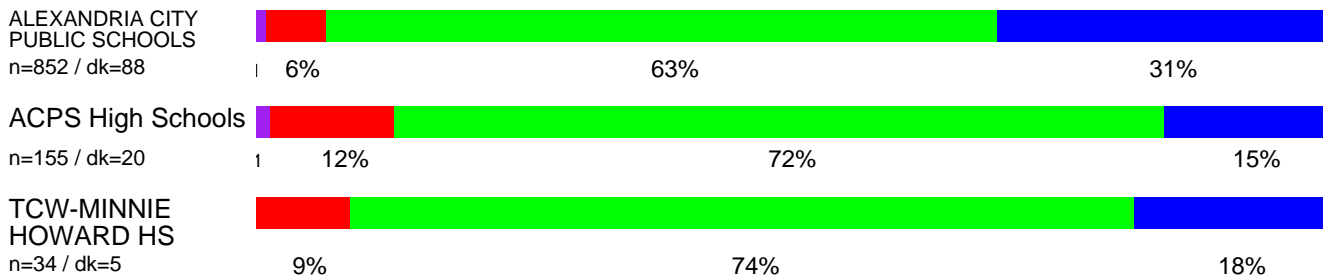
a. State assessment data are available in time to impact instructional practices.



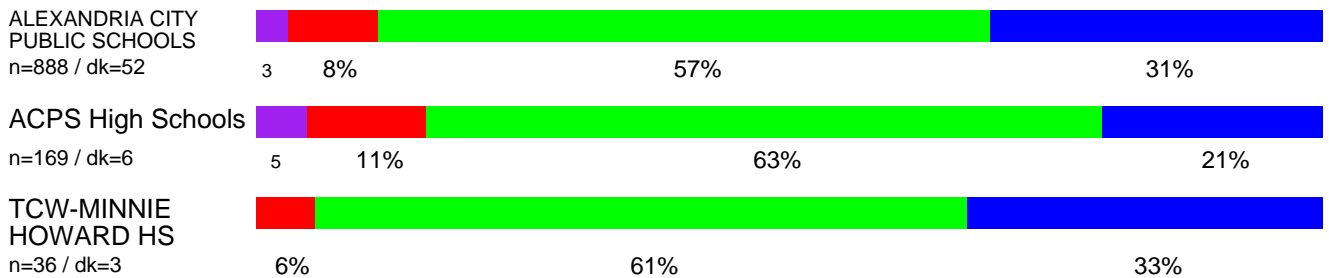
b. Local assessment data are available in time to impact instructional practices.



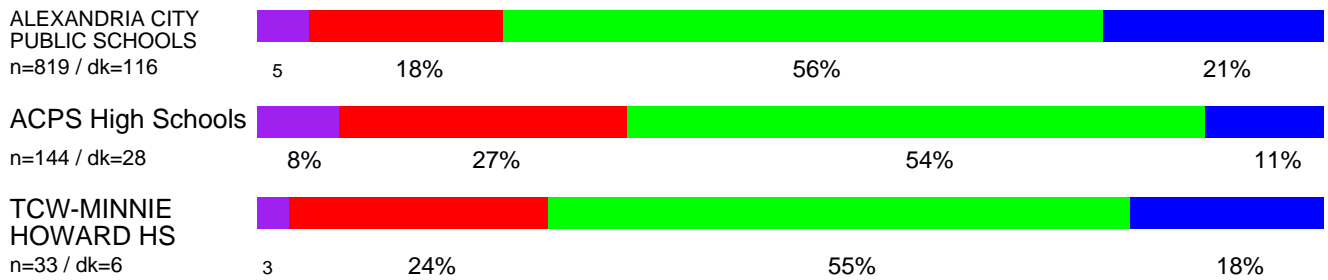
c. Teachers use assessment data to inform their instruction.



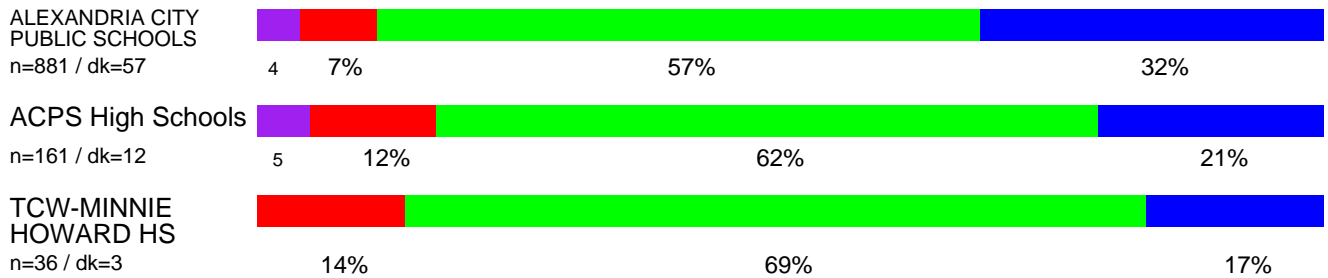
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.



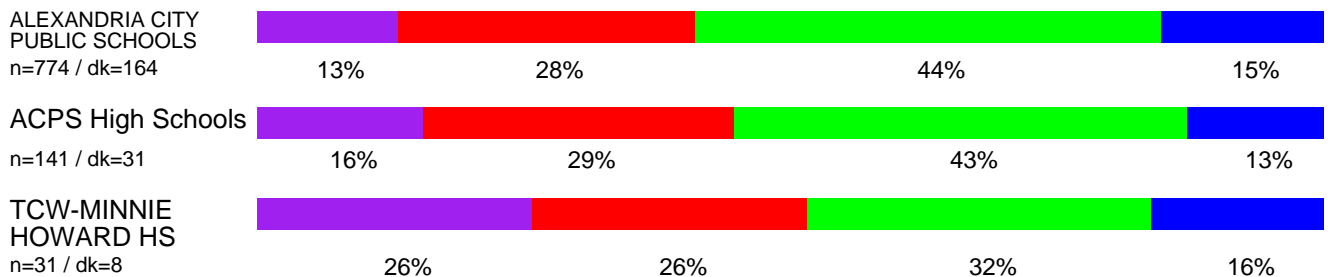
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.



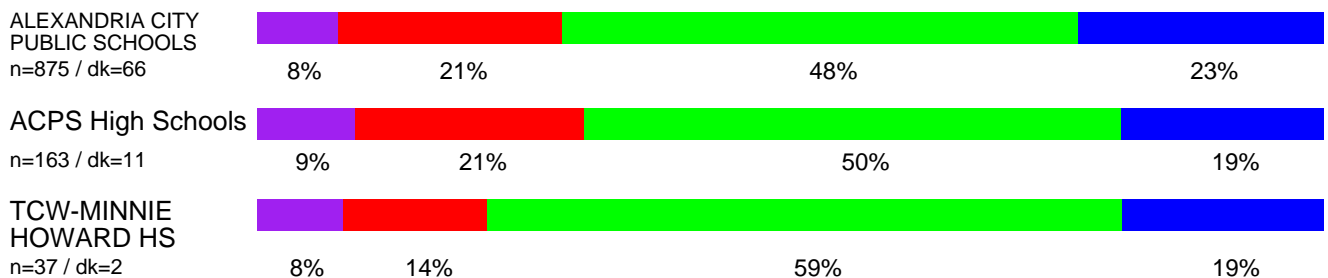
f. Teachers are encouraged to try new things to improve instruction.



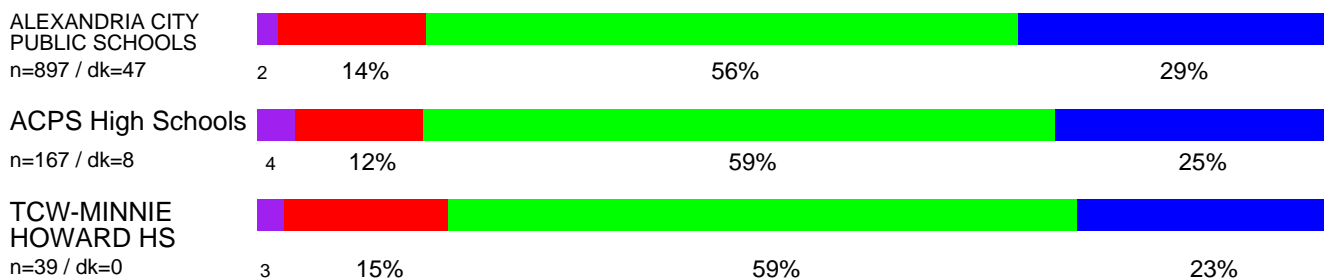
g. Teachers are assigned classes that maximize their likelihood of success with students.



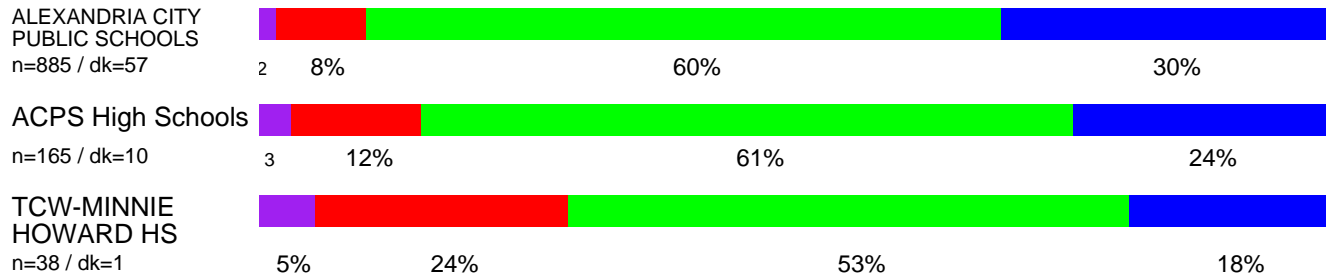
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).



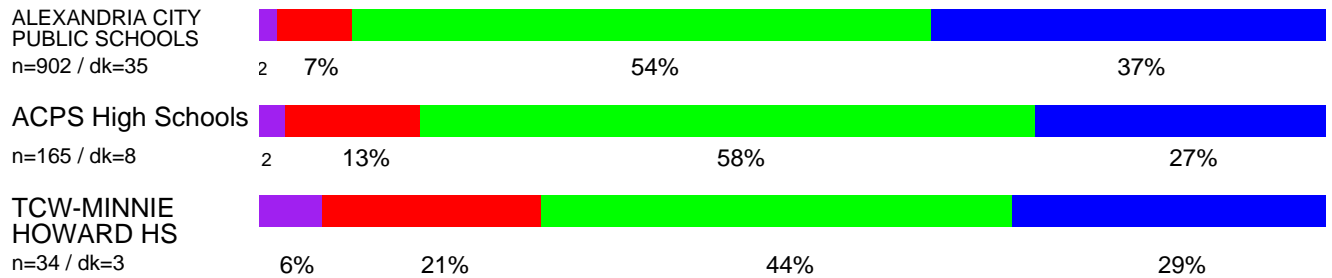
i. Teachers believe almost every student has the potential to do well on assignments.



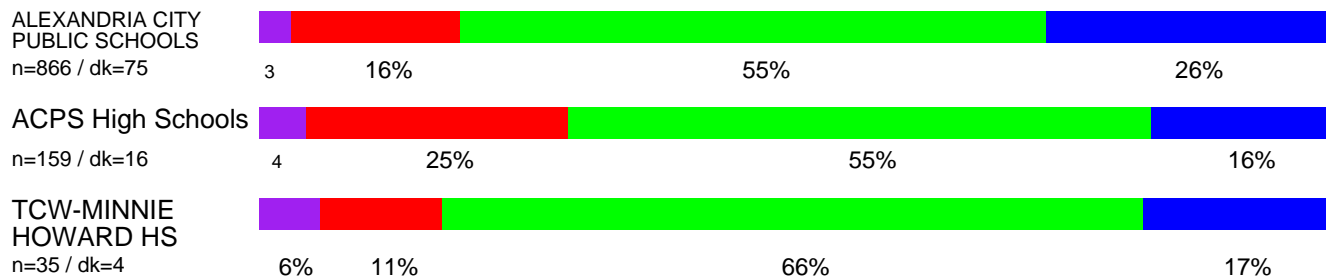
j. Teachers believe what is taught will make a difference in students' lives.



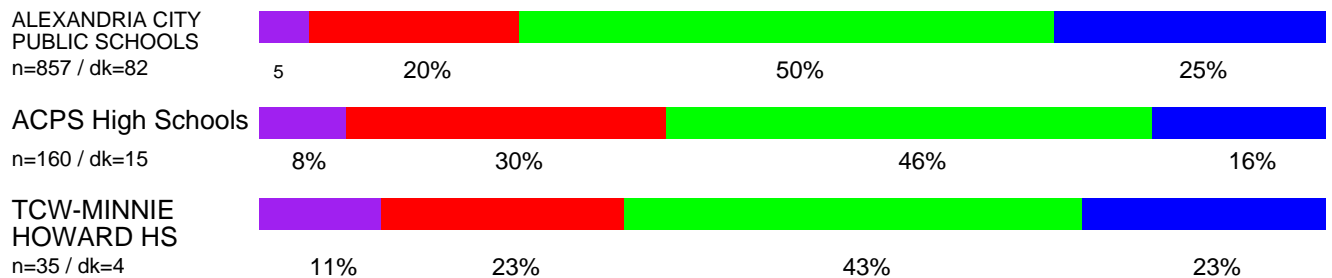
k. Teachers require students to work hard.



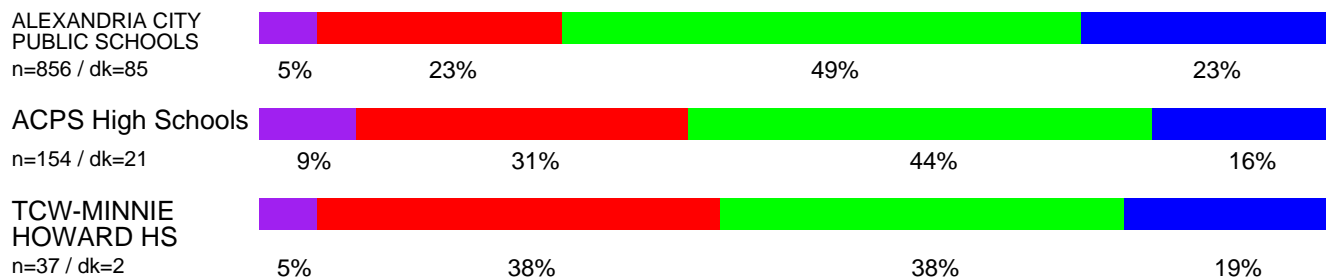
l. Teachers collaborate to achieve consistency on how student work is assessed.



m. Teachers know what students learn in each of their classes.



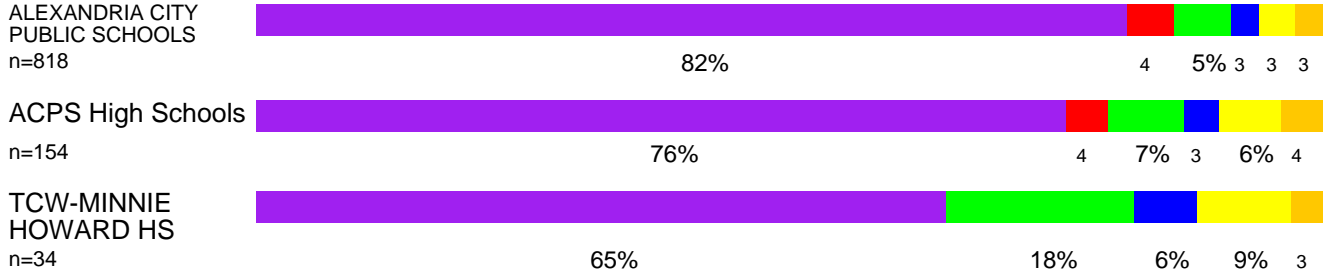
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.



Overall

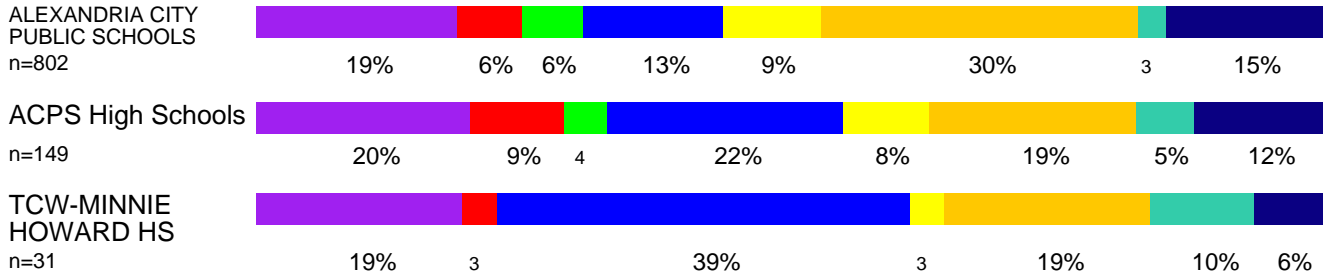
Q10.1 Which of the following best describes your immediate professional plans? (Select one.)

- Continue teaching at my current school
- Continue teaching in this district but leave this school
- Continue teaching in this state but leave this district
- Continue working in education but pursue an administrative position
- Continue working in education but pursue a non-administrative position
- Leave education entirely



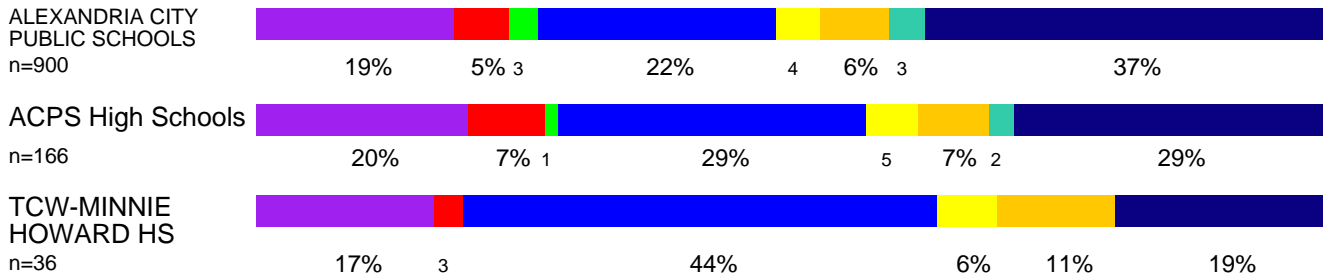
Q10.3 Which aspect of your teaching conditions most affects your willingness to keep teaching at your school? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



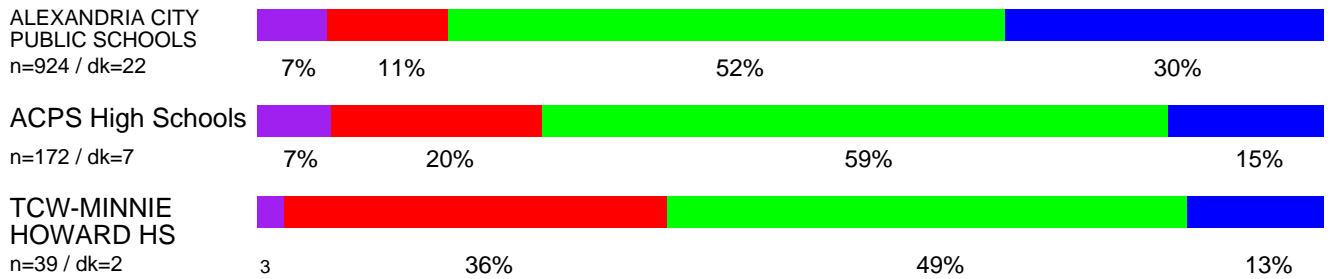
Q10.5 Which aspect of your teaching conditions is most important to you in promoting student learning? (Select one.)

- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



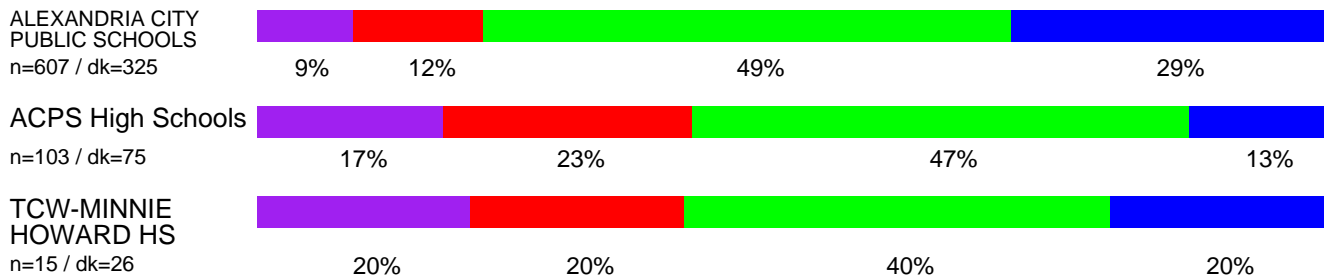
Q10.6 Overall, my school is a good place to work and learn.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



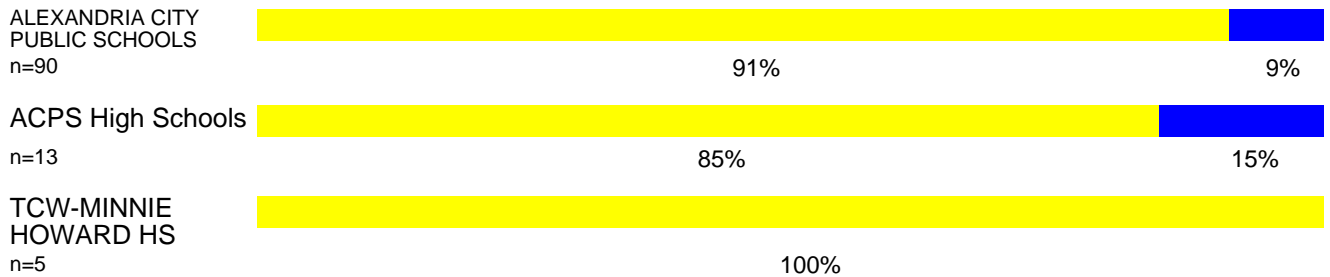
New Teacher Support

Q11.1 As a beginning teacher, I have received the following kinds of supports.

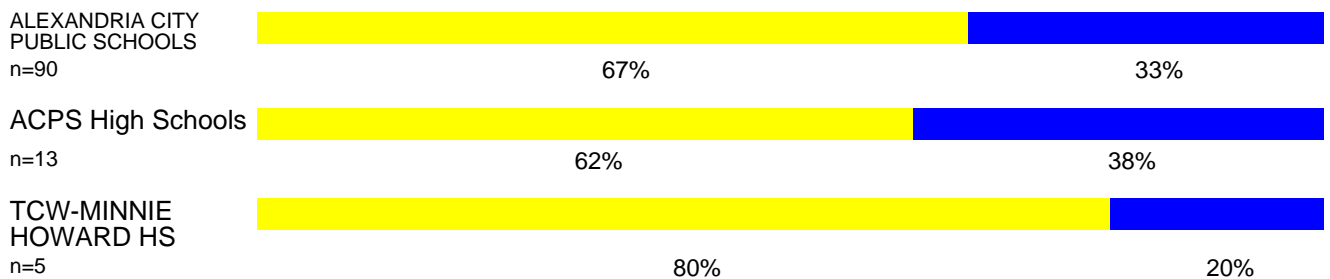
Yes

No

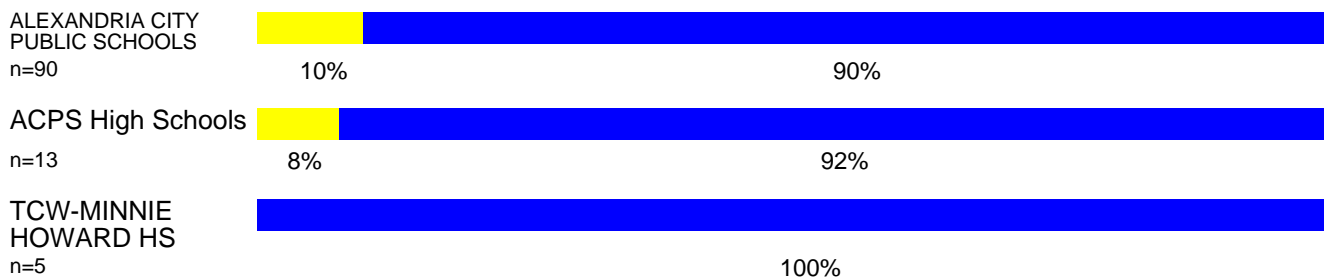
a. Formally assigned mentor



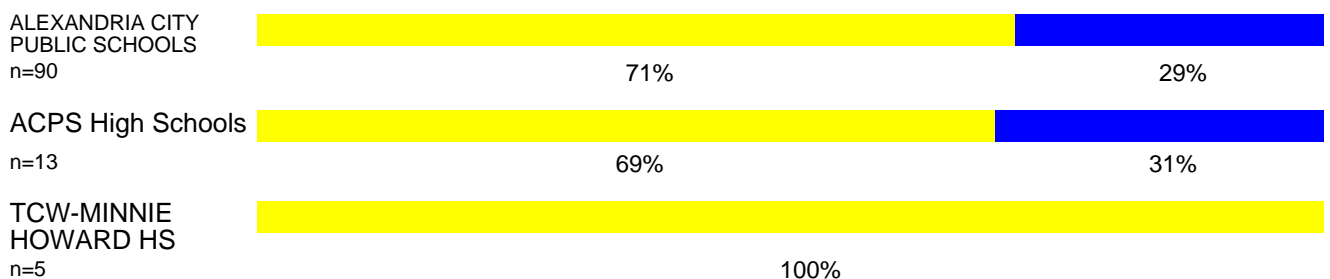
b. Seminars specifically designed for new teachers



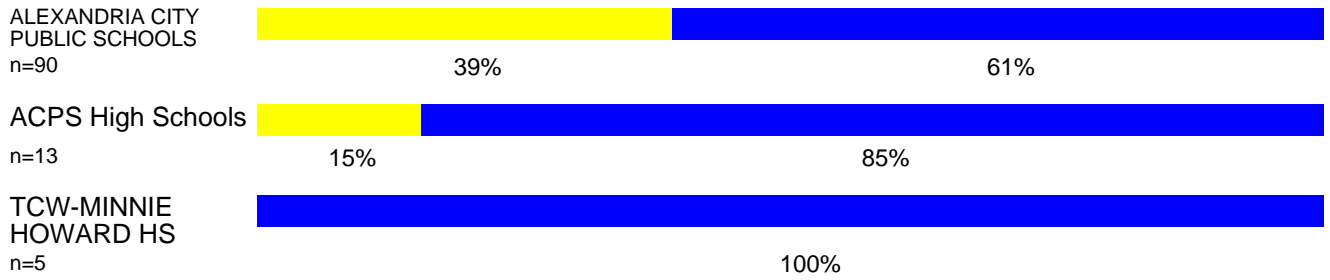
c. Reduced workload



d. Common planning time with other teachers



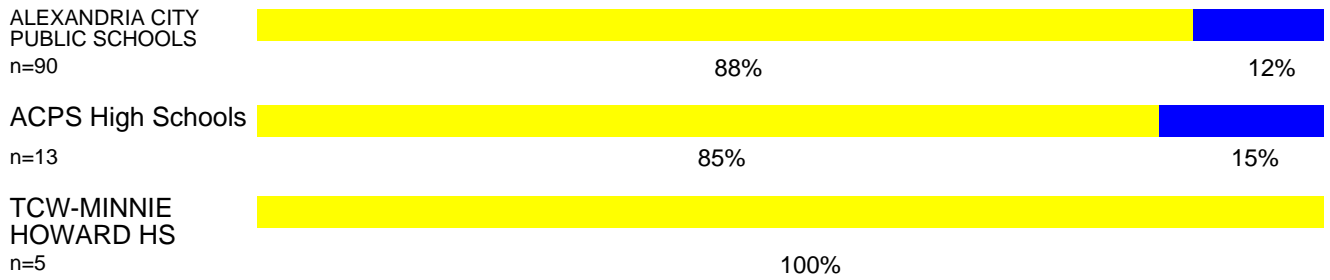
e. Release time to observe other teachers



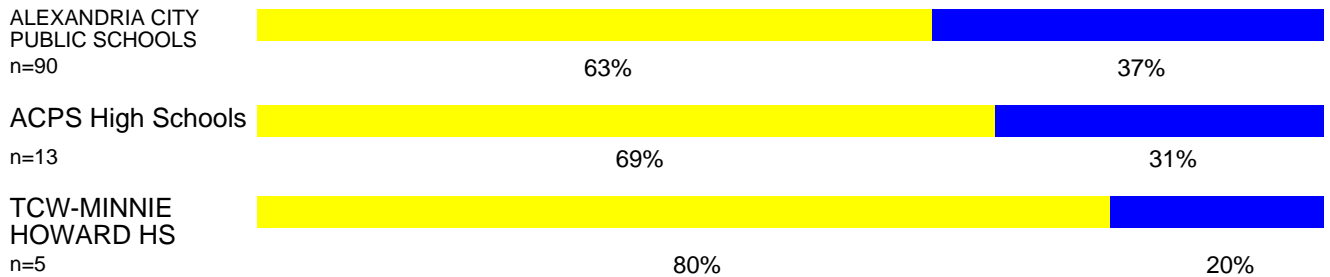
f. Formal time to meet with mentor during school hours



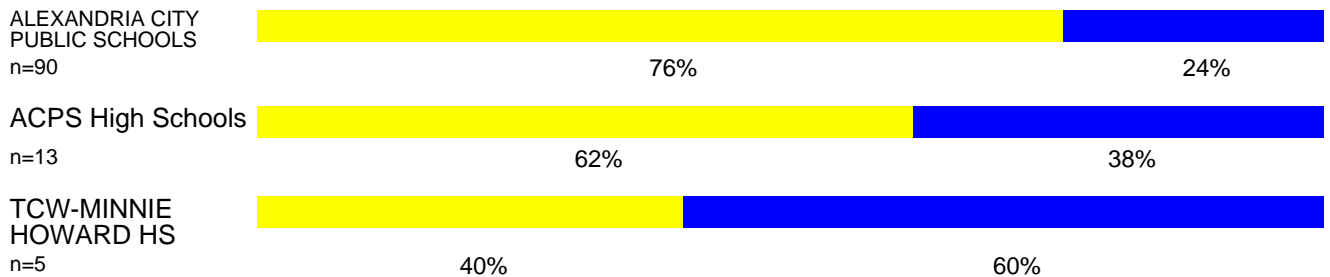
g. Orientation for new teachers



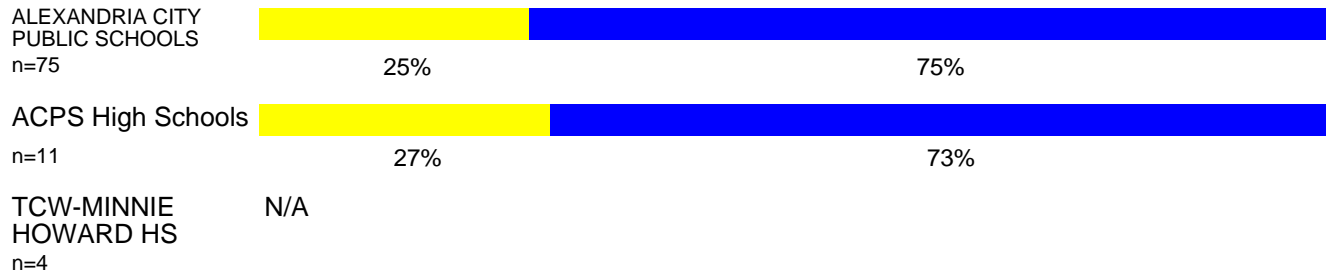
h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



j. Other



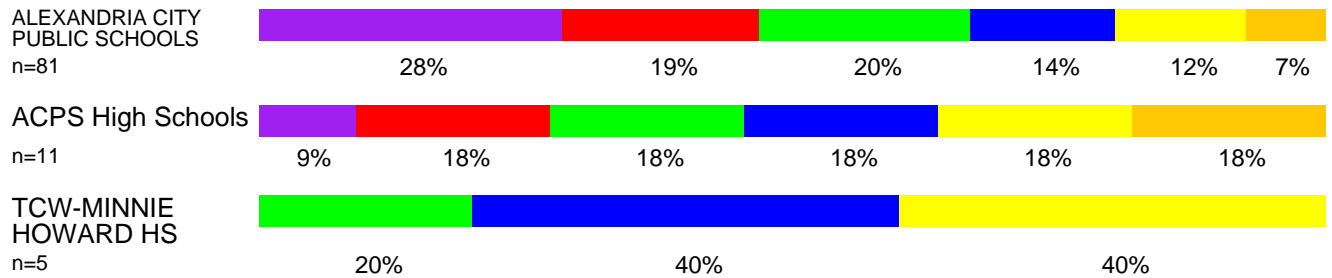
k. I received no additional support as a new teacher.



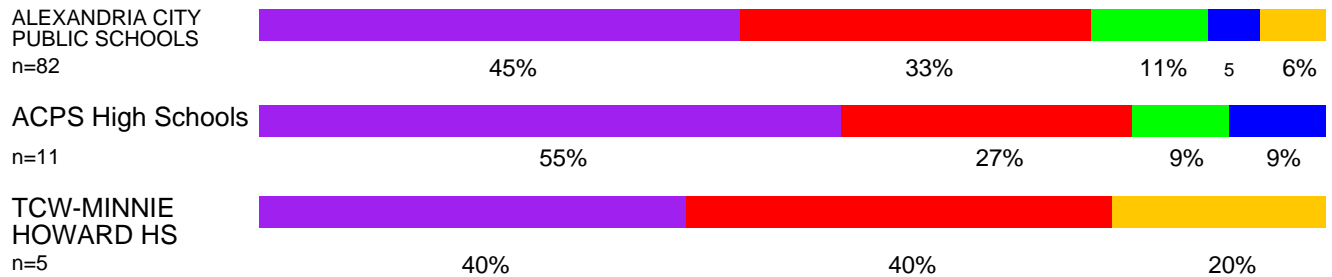
Q11.2 On average, how often did you engage in each of the following activities with your mentor or master teacher?



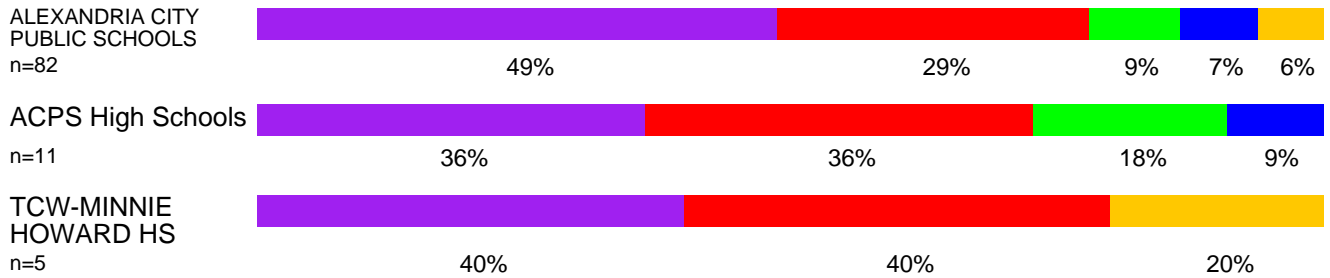
a. Developing lesson plans



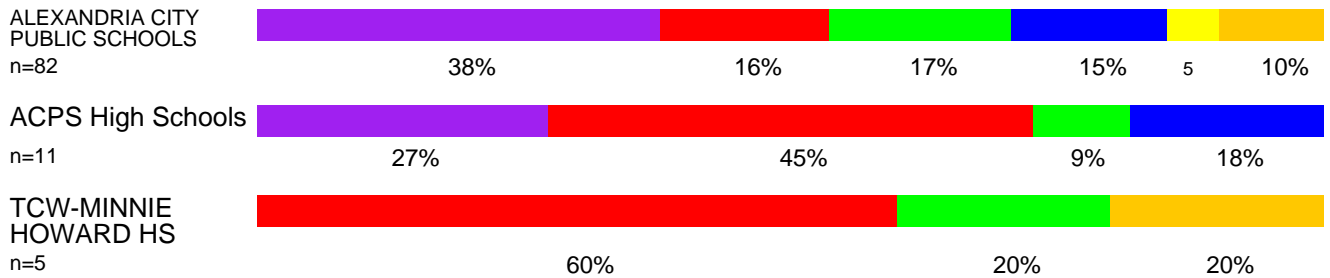
b. Being observed teaching by my mentor



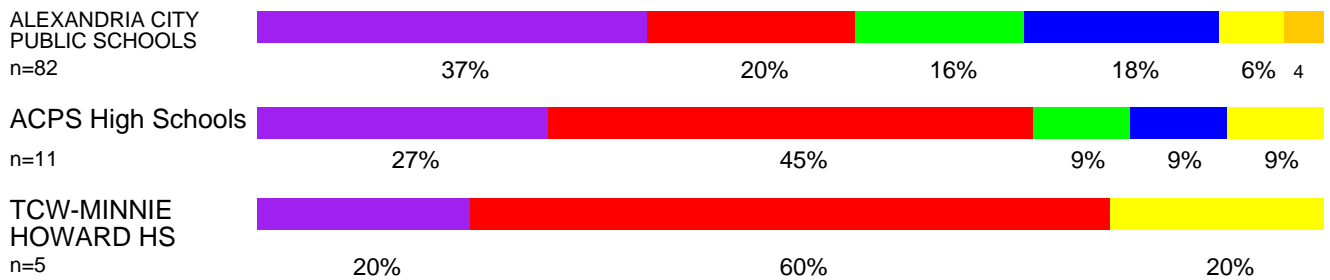
c. Observing my mentor's teaching



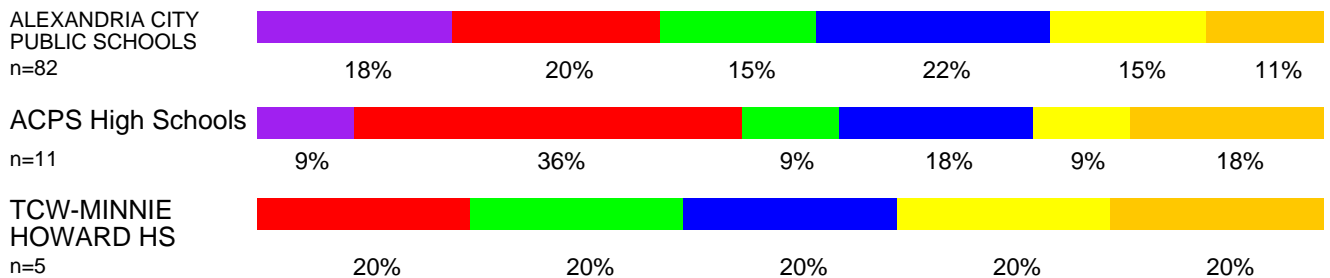
d. Analyzing student work



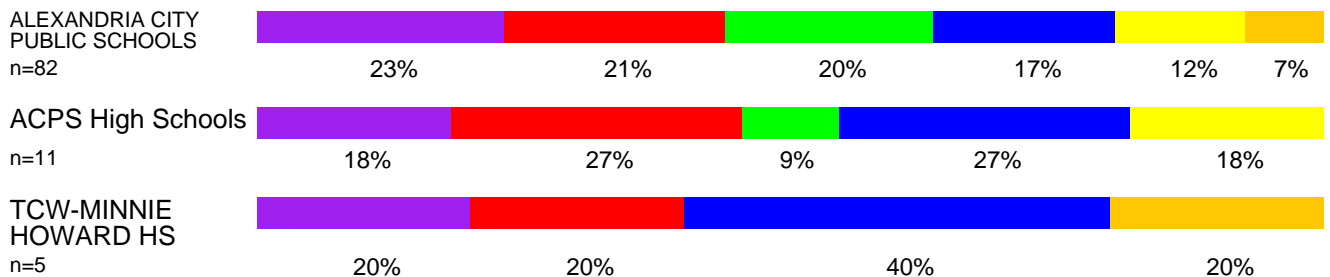
e. Reviewing results of students' assessments



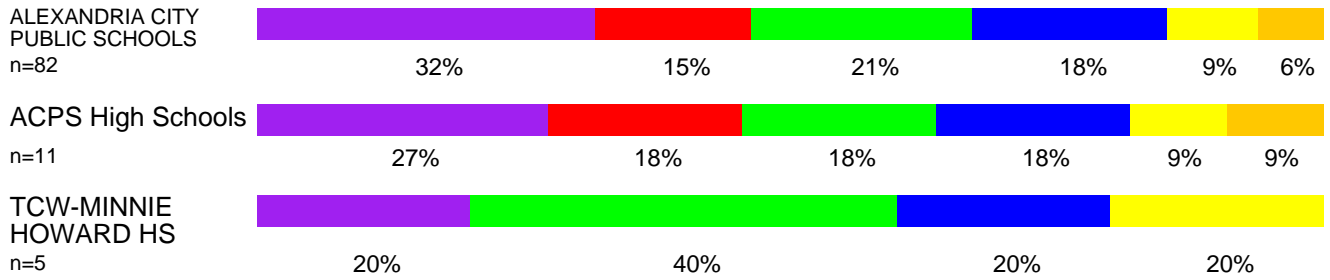
f. Addressing student or classroom behavioral issues



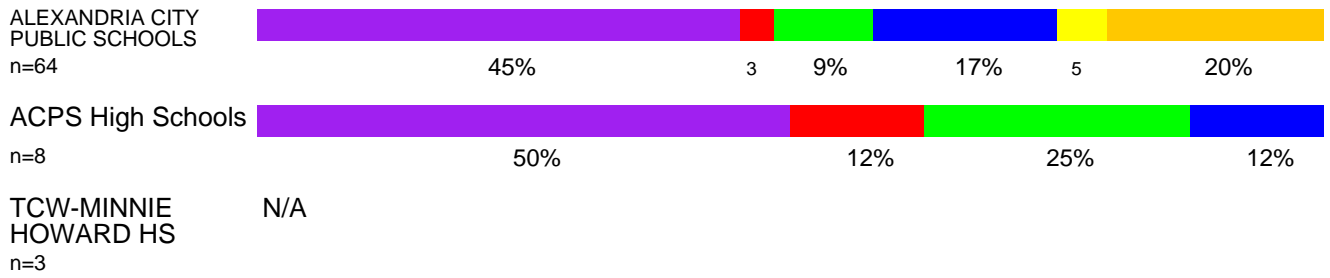
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



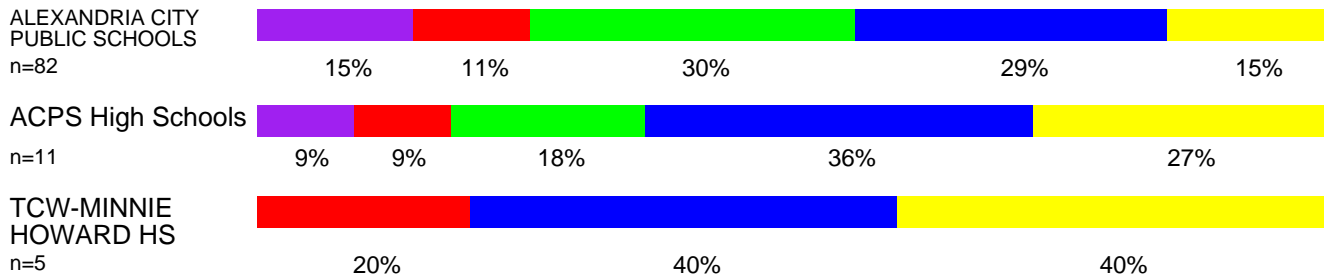
i. Other



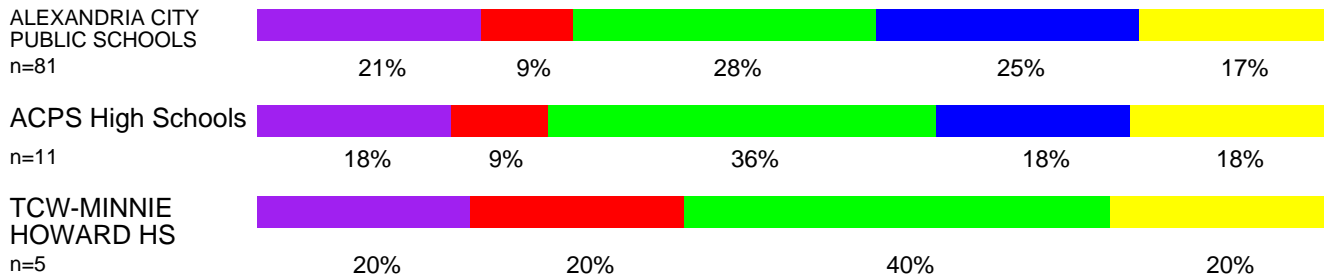
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



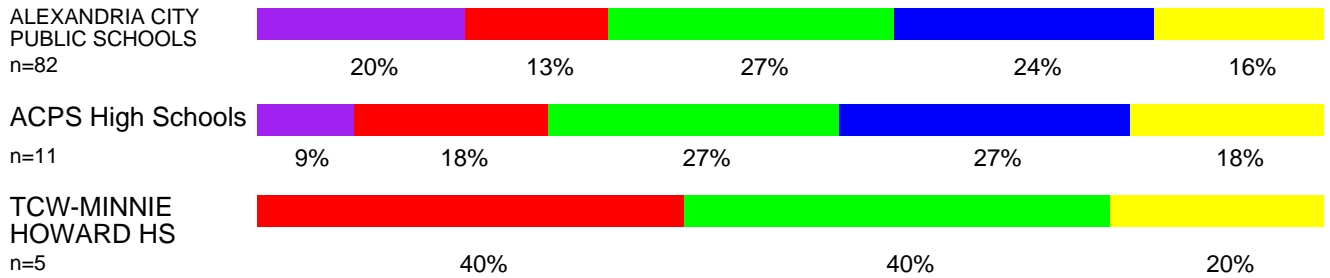
a. Instructional strategies



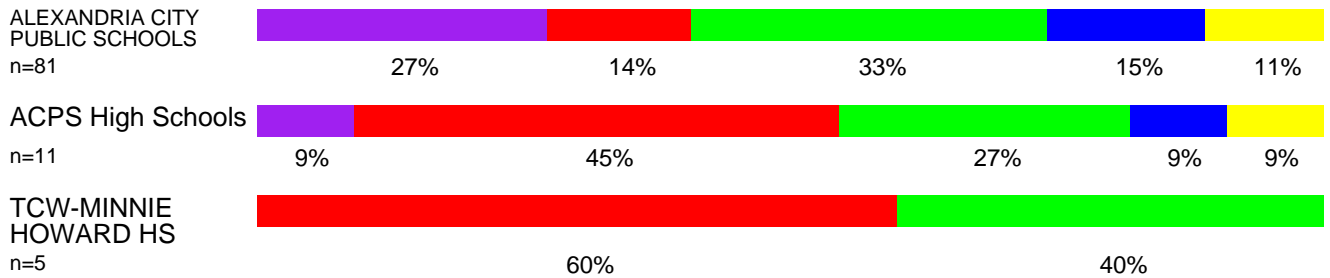
b. Subject matter I teach



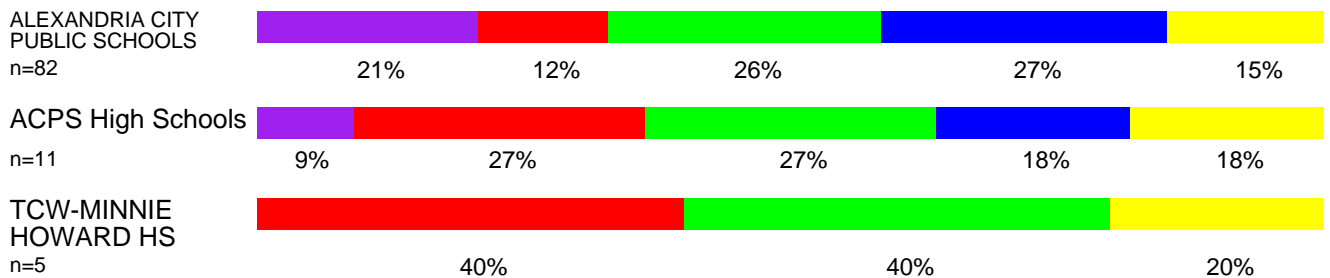
c. Classroom management strategies



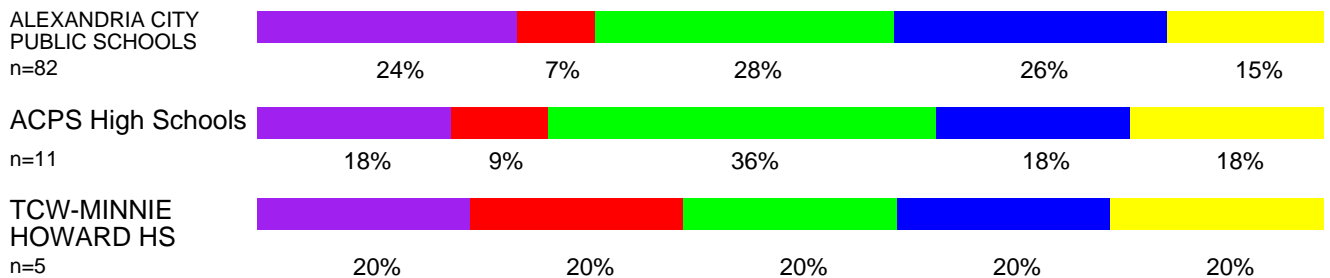
d. Using data to identify student needs



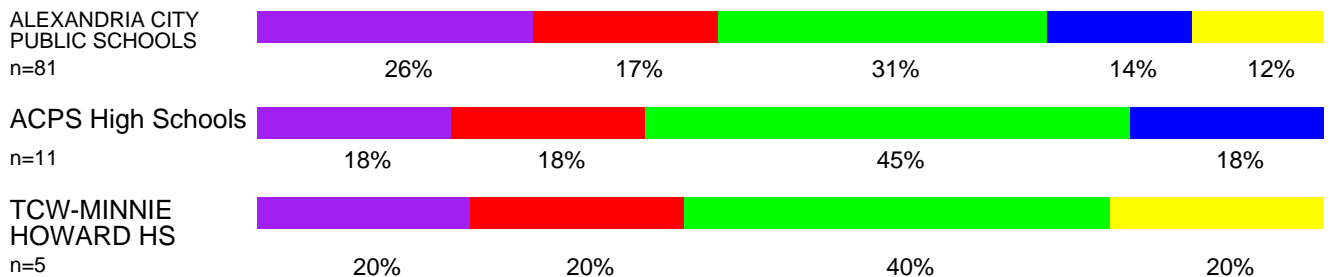
e. Differentiating instruction based upon individual student needs and characteristics



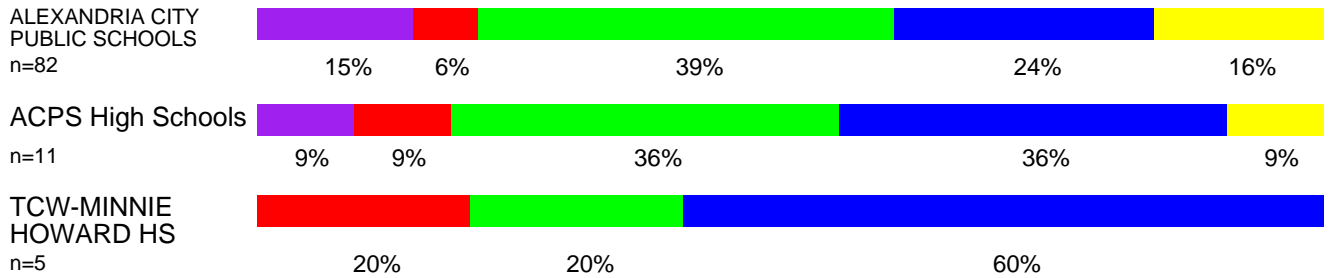
f. Creating a supportive, equitable classroom where differences are valued



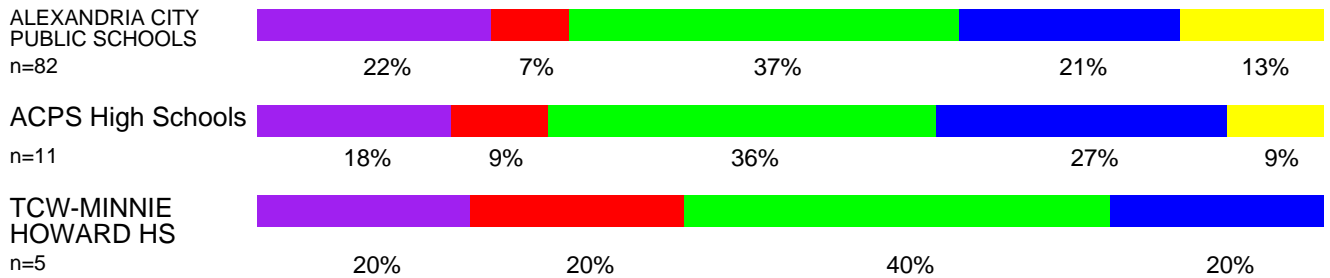
g. Enlisting the help of family members, parents and/or guardians



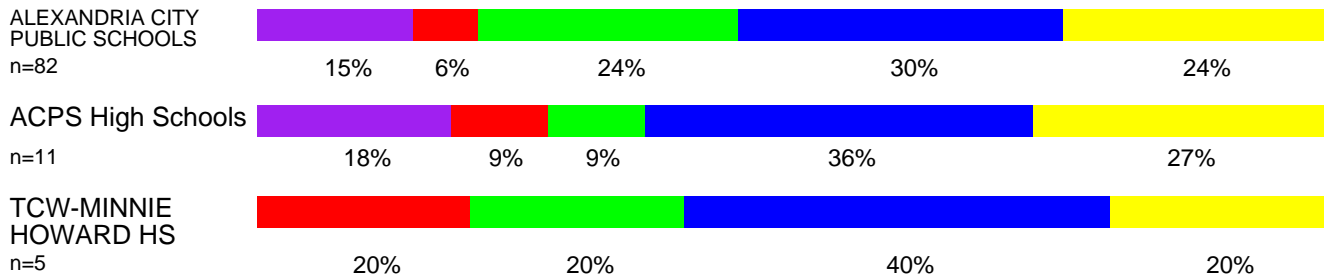
h. Working collaboratively with other teachers at my school



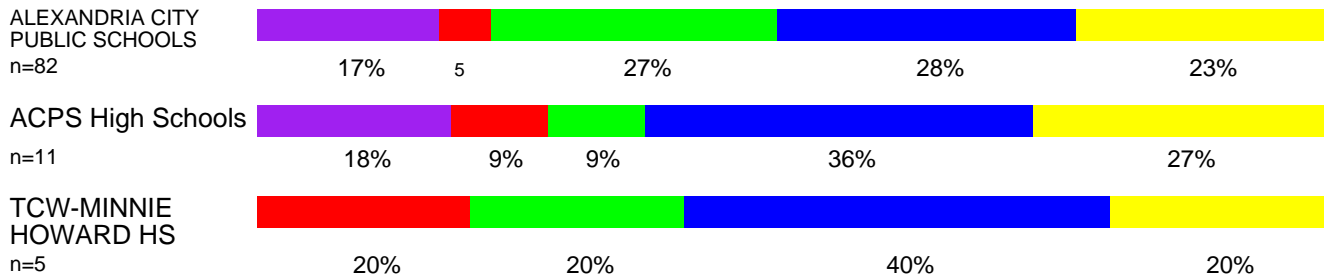
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



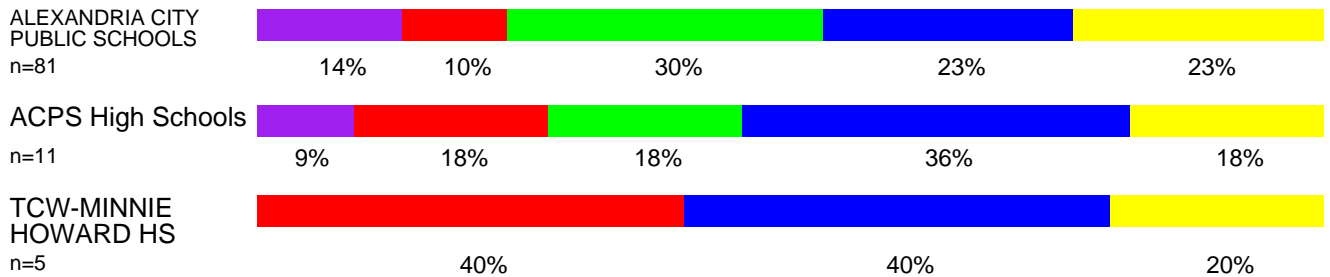
j. Complying with policies and procedures



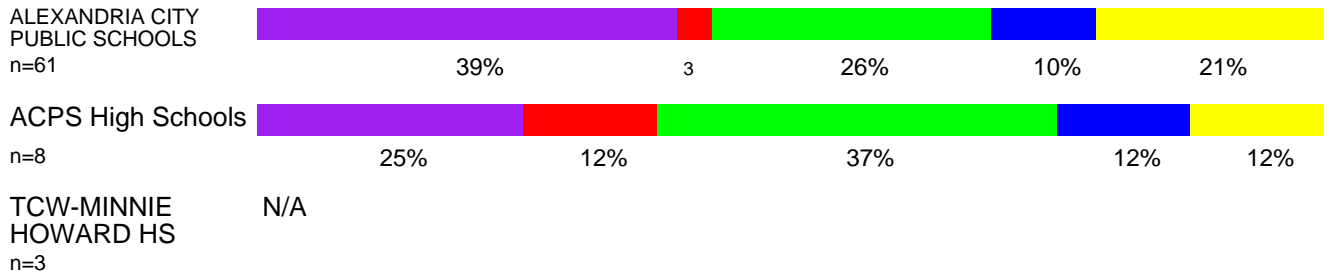
k. Completing administrative paperwork



l. Providing emotional support



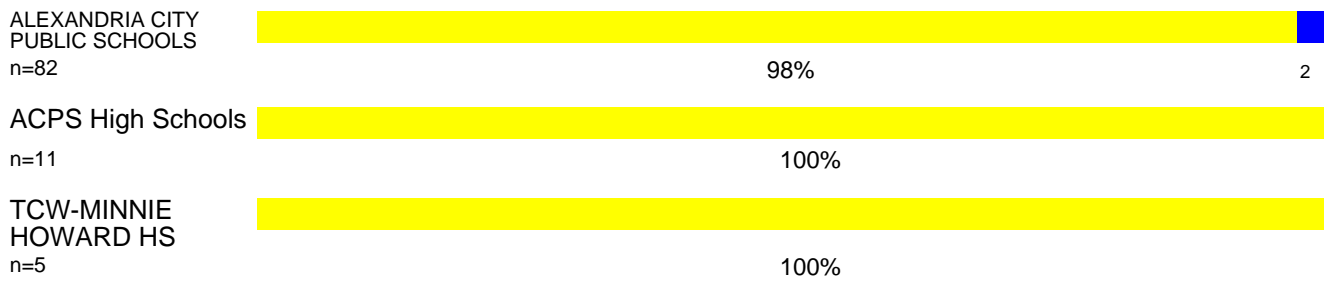
m. Other



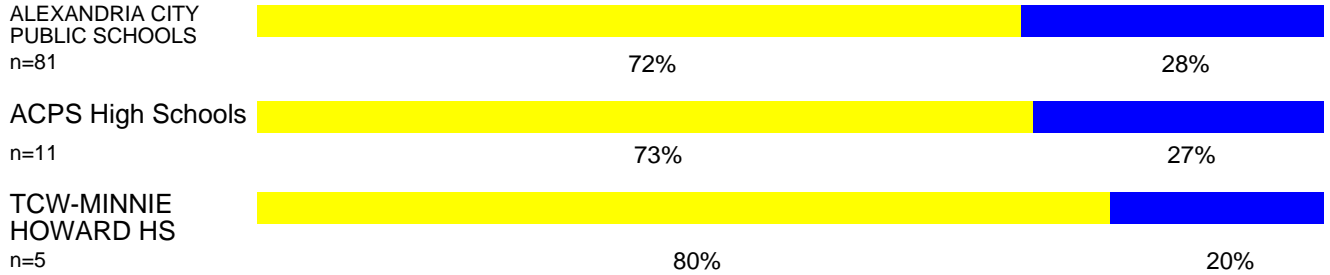
Q11.4 Please indicate whether each of the following were true for you and your mentor.

■ Yes ■ No

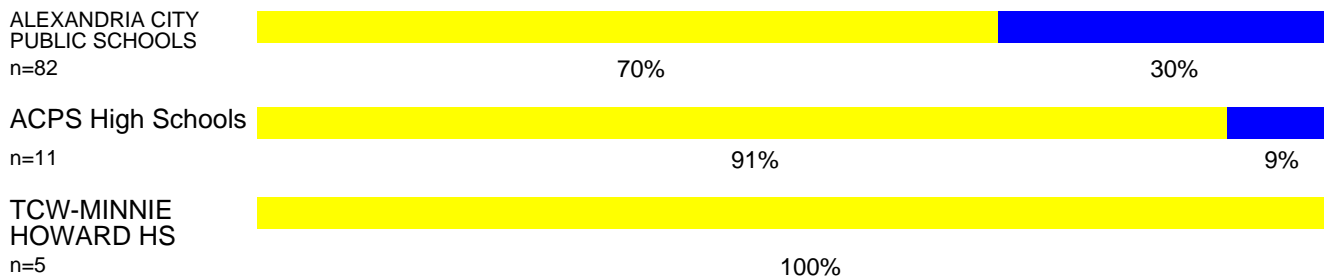
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.

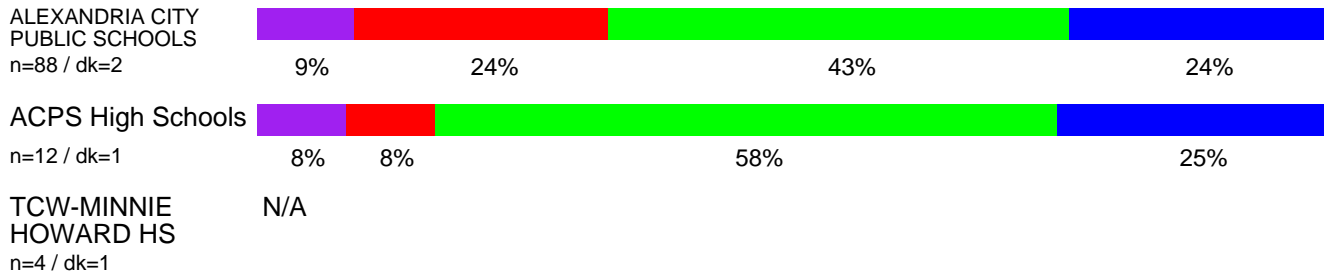


c. My mentor and I taught the same grade level.



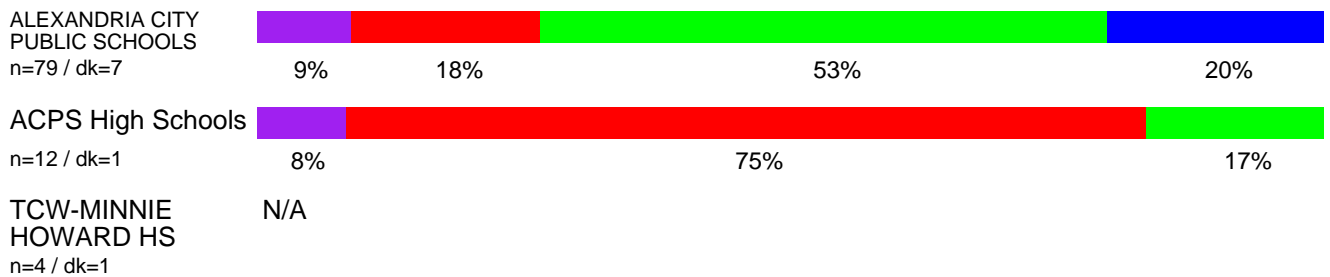
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



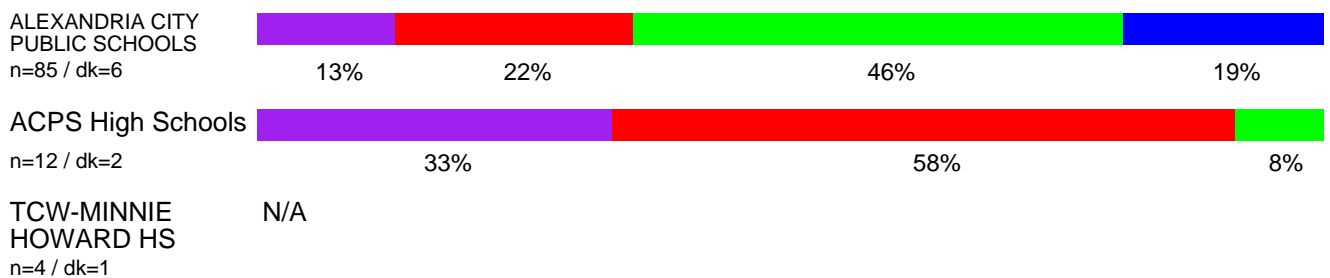
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree



School Summary Report TELL ACPS 2018

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MINNIE HOWARD HS 51.90% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.9%	63.2%	65.0%
b. Teachers have time available to collaborate with colleagues.	68.9%	60.5%	79.5%
c. Teachers are allowed to focus on educating students with minimal interruptions.	59.0%	44.9%	47.5%
d. The non-instructional time provided for teachers in my school is sufficient.	53.7%	58.7%	72.5%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	60.4%	52.6%	62.5%
f. Teachers have sufficient instructional time to meet the needs of all students.	59.0%	65.1%	67.5%
g. Teachers are protected from duties that interfere with their essential role of educating students.	75.1%	79.3%	81.6%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MINNIE HOWARD HS 51.90% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	75.3%	79.5%	87.2%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	89.3%	89.6%	90.2%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	89.7%	80.5%	73.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79.5%	78.9%	69.2%
e. Teachers have sufficient access to a broad range of professional support personnel.	80.7%	68.6%	68.3%
f. The school environment is clean and well maintained.	62.2%	69.5%	57.5%
g. Teachers have adequate space to work productively.	72.6%	47.4%	62.5%
h. The physical environment of classrooms in this school supports teaching and learning.	75.3%	73.5%	55.3%
i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	70.5%	55.4%	52.5%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MINNIE HOWARD HS 51.90% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.9%	73.9%	77.4%
b. This school maintains clear, two-way communication with the community.	85.7%	76.5%	70.3%
c. This school does a good job of encouraging parent/guardian involvement.	88.2%	76.0%	73.7%
d. Teachers provide parents/guardians with useful information about student learning.	94.1%	89.7%	97.4%
e. Parents/guardians support teachers, contributing to their success with students.	72.2%	53.0%	44.1%
f. Community members support teachers, contributing to their success with students.	79.8%	69.0%	69.0%
g. The community we serve is supportive of this school.	85.4%	78.0%	75.0%
h. Parents/guardians know what is going on in this school.	79.3%	58.6%	56.2%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MINNIE HOWARD HS 51.90% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	72.7%	53.1%	39.0%
b. Students at this school follow rules of conduct.	54.5%	25.1%	17.9%
c. Policies and procedures about student conduct are clearly understood by the faculty.	65.5%	48.3%	42.5%
d. School administrators consistently enforce rules for student conduct.	57.7%	38.9%	32.5%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	71.9%	55.2%	32.5%
f. Teachers consistently enforce rules for student conduct.	71.0%	49.1%	52.8%
g. The faculty work in a school environment that is safe.	78.5%	56.1%	45.9%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MINNIE HOWARD HS 51.90% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	78.1%	63.4%	73.7%
b. Teachers are trusted to make sound professional decisions about instruction.	78.1%	64.7%	66.7%
c. Teachers are relied upon to make decisions about educational issues.	75.6%	55.4%	65.8%
d. Teachers are encouraged to participate in school leadership roles.	88.9%	78.4%	78.9%
e. The faculty has an effective process for making group decisions to solve problems.	64.8%	40.0%	38.9%
f. In this school we take steps to solve problems.	75.9%	66.1%	57.9%
g. Teachers are effective leaders in this school.	79.4%	60.7%	63.2%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	61.5%	42.9%	41.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MINNIE HOWARD HS 51.90% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	76.3%	57.2%	58.3%
b. There is an atmosphere of trust and mutual respect in this school.	67.2%	47.4%	60.0%
c. Teachers feel comfortable raising issues and concerns that are important to them.	70.1%	62.2%	65.8%
d. The school leadership consistently supports teachers.	72.8%	53.7%	54.1%
e. Teachers are held to high professional standards for delivering instruction.	88.2%	83.4%	82.5%
f. The school leadership facilitates using data to improve student learning.	89.2%	76.6%	81.6%
g. Teacher performance is assessed objectively.	84.2%	70.6%	76.3%
h. Teachers receive feedback that can help them improve teaching.	79.6%	62.4%	76.9%
i. The procedures for teacher evaluation are consistent.	76.9%	60.4%	71.4%
j. The school improvement team provides effective leadership at this school.	75.8%	52.4%	55.2%
k. The faculty are recognized for accomplishments.	82.3%	75.6%	51.3%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	73.6%	64.1%	71.0%
b. Facilities and resources	80.4%	75.9%	71.1%
c. The use of time in my school	70.4%	62.5%	74.3%
d. Professional development	76.2%	62.1%	64.7%
e. Teacher leadership	80.9%	66.2%	71.9%
f. Community support and involvement	86.0%	68.3%	56.2%
g. Managing student conduct	67.3%	56.0%	42.5%
h. Instructional practices and support	83.8%	74.2%	85.3%

i. New teacher support

76.3%	66.4%	65.7%
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ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MINNIE HOWARD HS 51.90% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.

78.0%

66.5%

68.4%

b. An appropriate amount of time is provided for professional development.

75.4%

62.6%

68.4%

c. Professional development offerings are data driven.

72.9%

52.2%

62.1%

d. Professional learning opportunities are aligned with the school's improvement plan.

88.0%

77.4%

88.0%

e. Professional development is differentiated to meet the needs of individual teachers.

52.2%

33.5%

36.1%

f. Professional development deepens teachers' content knowledge.

69.4%

51.8%

66.7%

g. Teachers are encouraged to reflect on their own practice.

88.7%

82.7%

89.5%

h. In this school, follow up is provided from professional development.

57.0%

33.3%

36.8%

i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

70.3%

52.1%

62.9%

j. Professional development is evaluated and results are communicated to teachers.

41.4%

28.0%

40.0%

k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.

76.8%

57.1%

64.9%

l. Professional development enhances teachers' abilities to improve student learning.

80.0%

61.9%

73.0%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MINNIE HOWARD HS 51.90% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	74.8%	64.5%	66.7%
b. Local assessment data are available in time to impact instructional practices.	87.1%	73.4%	75.9%
c. Teachers use assessment data to inform their instruction.	93.4%	87.1%	91.2%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	88.5%	84.0%	94.4%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	76.9%	65.3%	72.7%
f. Teachers are encouraged to try new things to improve instruction.	88.8%	83.2%	86.1%
g. Teachers are assigned classes that maximize their likelihood of success with students.	58.9%	55.3%	48.4%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	71.4%	69.3%	78.4%
i. Teachers believe almost every student has the potential to do well on assignments.	84.2%	84.4%	82.1%
j. Teachers believe what is taught will make a difference in students' lives.	89.9%	84.8%	71.1%
k. Teachers require students to work hard.	91.2%	84.8%	73.5%
l. Teachers collaborate to achieve consistency on how student work is assessed.	81.2%	71.1%	82.9%
m. Teachers know what students learn in each of their classes.	75.6%	61.9%	65.7%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	71.6%	59.7%	56.8%

ALEXANDRIA CITY PUBLIC SCHOOLS 60.03% responded

ACPS High Schools 50.00% responded

TCW-MINNIE HOWARD HS 51.90% responded

% Agree		
ALEXANDRIA CITY PUBLIC SCHOOLS	ACPS High Schools	TCW-MINNIE HOWARD HS

Overall

Q10.6 Overall, my school is a good place to work and learn.	82.0%	73.3%	61.5%
Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.	78.7%	59.2%	60.0%

School Summary Comparison Report TELL ACPS 2018

TCW-MINNIE HOWARD HS (TELL ACPS 2018) 51.90% responded

TCW-MINNIE HOWARD HS (TELL ACPS 2016) 56.06% responded

% Agree	
TCW-MINNIE HOWARD HS TELL ACPS 2018	TCW-MINNIE HOWARD HS TELL ACPS 2016

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	65.0%	34.3%
b. Teachers have time available to collaborate with colleagues.	79.5%	82.4%
c. Teachers are allowed to focus on educating students with minimal interruptions.	47.5%	44.1%
d. The non-instructional time provided for teachers in my school is sufficient.	72.5%	64.7%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	62.5%	36.7%
f. Teachers have sufficient instructional time to meet the needs of all students.	67.5%	77.1%
g. Teachers are protected from duties that interfere with their essential role of educating students.	81.6%	63.3%

TCW-MINNIE HOWARD HS (TELL ACPS 2018) 51.90% responded

TCW-MINNIE HOWARD HS (TELL ACPS 2016) 56.06% responded

% Agree	
TCW-MINNIE HOWARD HS TELL ACPS 2018	TCW-MINNIE HOWARD HS TELL ACPS 2016

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	87.2%	76.5%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	90.2%	86.5%
c. Teachers have access to reliable communication technology, including phones, faxes and email.	73.2%	72.2%
d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	69.2%	54.1%
e. Teachers have sufficient access to a broad range of professional support personnel.	68.3%	80.0%
f. The school environment is clean and well maintained.	57.5%	78.4%
g. Teachers have adequate space to work productively.	62.5%	81.1%
h. The physical environment of classrooms in this school supports teaching and learning.	55.3%	62.2%

TCW-MINNIE HOWARD HS (TELL ACPS 2018) 51.90% responded

TCW-MINNIE HOWARD HS (TELL ACPS 2016) 56.06% responded

% Agree	
TCW-MINNIE HOWARD HS TELL ACPS 2018	TCW-MINNIE HOWARD HS TELL ACPS 2016

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	77.4%	75.0%
b. This school maintains clear, two-way communication with the community.	70.3%	85.7%
c. This school does a good job of encouraging parent/guardian involvement.	73.7%	80.0%
d. Teachers provide parents/guardians with useful information about student learning.	97.4%	94.3%
e. Parents/guardians support teachers, contributing to their success with students.	44.1%	54.5%
f. Community members support teachers, contributing to their success with students.	69.0%	63.0%
g. The community we serve is supportive of this school.	75.0%	71.4%
h. Parents/guardians know what is going on in this school.	56.2%	61.3%

TCW-MINNIE HOWARD HS (TELL ACPS 2018) 51.90% responded

TCW-MINNIE HOWARD HS (TELL ACPS 2016) 56.06% responded

% Agree	
TCW-MINNIE HOWARD HS TELL ACPS 2018	TCW-MINNIE HOWARD HS TELL ACPS 2016

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	39.0%	48.6%
b. Students at this school follow rules of conduct.	17.9%	32.4%
c. Policies and procedures about student conduct are clearly understood by the faculty.	42.5%	48.6%
d. School administrators consistently enforce rules for student conduct.	32.5%	52.8%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	32.5%	67.6%
f. Teachers consistently enforce rules for student conduct.	52.8%	70.6%
g. The faculty work in a school environment that is safe.	45.9%	85.7%

TCW-MINNIE HOWARD HS (TELL ACPS 2018) 51.90% responded

TCW-MINNIE HOWARD HS (TELL ACPS 2016) 56.06% responded

% Agree	
TCW-MINNIE HOWARD HS TELL ACPS 2018	TCW-MINNIE HOWARD HS TELL ACPS 2016

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	73.7%	78.8%
b. Teachers are trusted to make sound professional decisions about instruction.	66.7%	70.6%
c. Teachers are relied upon to make decisions about educational issues.	65.8%	64.7%
d. Teachers are encouraged to participate in school leadership roles.	78.9%	93.9%
e. The faculty has an effective process for making group decisions to solve problems.	38.9%	57.1%
f. In this school we take steps to solve problems.	57.9%	71.4%
g. Teachers are effective leaders in this school.	63.2%	79.4%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	41.0%	40.6%

TCW-MINNIE HOWARD HS (TELL ACPS 2018) 51.90% responded

TCW-MINNIE HOWARD HS (TELL ACPS 2016) 56.06% responded

% Agree	
TCW-MINNIE HOWARD HS TELL ACPS 2018	TCW-MINNIE HOWARD HS TELL ACPS 2016

School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	58.3%	57.1%
b. There is an atmosphere of trust and mutual respect in this school.	60.0%	68.6%
c. Teachers feel comfortable raising issues and concerns that are important to them.	65.8%	64.7%
d. The school leadership consistently supports teachers.	54.1%	76.5%
e. Teachers are held to high professional standards for delivering instruction.	82.5%	88.2%
f. The school leadership facilitates using data to improve student learning.	81.6%	86.5%
g. Teacher performance is assessed objectively.	76.3%	93.1%
h. Teachers receive feedback that can help them improve teaching.	76.9%	90.9%
i. The procedures for teacher evaluation are consistent.	71.4%	83.9%
j. The school improvement team provides effective leadership at this school.	55.2%	79.2%
k. The faculty are recognized for accomplishments.	51.3%	77.8%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	71.0%	71.9%
b. Facilities and resources	71.1%	84.8%
c. The use of time in my school	74.3%	71.9%
d. Professional development	64.7%	69.7%
e. Teacher leadership	71.9%	93.1%
f. Community support and involvement	56.2%	87.0%
g. Managing student conduct	42.5%	57.6%
h. Instructional practices and support	85.3%	84.4%
i. New teacher support	65.7%	77.4%

TCW-MINNIE HOWARD HS (TELL ACPS 2018) 51.90% responded

TCW-MINNIE HOWARD HS (TELL ACPS 2016) 56.06% responded

% Agree	
TCW-MINNIE HOWARD HS TELL ACPS 2018	TCW-MINNIE HOWARD HS TELL ACPS 2016

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

a. Sufficient resources are available for professional development in my school.	68.4%	67.6%
b. An appropriate amount of time is provided for professional development.	68.4%	67.6%
c. Professional development offerings are data driven.	62.1%	53.6%
d. Professional learning opportunities are aligned with the school's improvement plan.	88.0%	70.8%
e. Professional development is differentiated to meet the needs of individual teachers.	36.1%	48.5%
f. Professional development deepens teachers' content knowledge.	66.7%	45.5%
g. Teachers are encouraged to reflect on their own practice.	89.5%	85.3%
h. In this school, follow up is provided from professional development.	36.8%	37.9%
i. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	62.9%	54.8%
j. Professional development is evaluated and results are communicated to teachers.	40.0%	32.3%
k. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	64.9%	61.8%
l. Professional development enhances teachers' abilities to improve student learning.	73.0%	60.6%

TCW-MINNIE HOWARD HS (TELL ACPS 2018) 51.90% responded

TCW-MINNIE HOWARD HS (TELL ACPS 2016) 56.06% responded

% Agree	
TCW-MINNIE HOWARD HS TELL ACPS 2018	TCW-MINNIE HOWARD HS TELL ACPS 2016

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	66.7%	71.4%
b. Local assessment data are available in time to impact instructional practices.	75.9%	75.0%
c. Teachers use assessment data to inform their instruction.	91.2%	87.5%
d. Teachers work in professional learning communities or cluster groups to develop and align instructional practices.	94.4%	90.0%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	72.7%	75.0%
f. Teachers are encouraged to try new things to improve instruction.	86.1%	94.1%
g. Teachers are assigned classes that maximize their likelihood of success with students.	48.4%	38.7%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	78.4%	71.9%
i. Teachers believe almost every student has the potential to do well on assignments.	82.1%	83.9%
j. Teachers believe what is taught will make a difference in students' lives.	71.1%	89.3%
k. Teachers require students to work hard.	73.5%	90.9%
l. Teachers collaborate to achieve consistency on how student work is assessed.	82.9%	81.2%
m. Teachers know what students learn in each of their classes.	65.7%	56.2%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	56.8%	66.7%

TCW-MINNIE HOWARD HS (TELL ACPS 2018) 51.90% responded

TCW-MINNIE HOWARD HS (TELL ACPS 2016) 56.06% responded

% Agree

TCW-MINNIE
HOWARD HS
TELL ACPS 2018

TCW-MINNIE
HOWARD HS
TELL ACPS 2016

Overall

Q10.6 Overall, my school is a good place to work and learn.

61.5%

81.1%

Q10.7 In this school, we use the results of the 2016 TELL ACPS survey for school improvement planning.

60.0%

57.1%