## Cluster: Education \& Training Pathway: Teaching and Training

This Career Pathway Plan of Study serves as a guide, along with other graduation and career planning materials. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. *This Plan of Study meets the ACPS requirements for high school graduation with the Advanced Technical Diploma as well as general college entrance requirements.


|  | Semester | English/Speech | Mathematics | Science | Social Studies | Humanities | Required C | urses or Recom | d Electives |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | POSTSECONDARY PLAN OF STUDIES MUST INCLUDE POSTSECONDARY ACADEMIC, CTE, AND OTHER ELECTIVE COURSES APPROPRIATE FOR AN ASSOCIATE DEGREE. |  |  |  |  |  |  |  |  |
|  |  | ENG 111 <br> College <br> Composition 1 | Math 154 <br> Quantitative <br> Reasoning | BIO 101 <br> General Biology I | HIS 121 United States History I |  | HLT 110 Concepts of Personal \& Community Health | SDV 101 <br> Orientation to Education |  |
|  |  | ENG 112 College Composition II | Math 245 <br> Statistics | BIO 102 <br> General Biology II | HIS 122 United States History II |  | ITE 115 Intro to Computer Applications <br> OR <br> CSC 110 Intro to Computing |  |  |
|  |  | CST 110 <br> Introduction to Communication <br> AND <br> ENG 241: Survey of American Literature |  |  | ECO 201:Principles of Macroeconomics <br> OR <br> ECO 202 Principles of Microeconomics | General Elective <br> (consult with NVCC Advisor to ensure course taken transfer to the university the student will attend next) | EDU 200, Introduction to Teaching as a Profession |  |  |
| NWOO - ג $ل$ VGNOOヨSISO |  |  |  |  | HIS 101: History of Western Civilization I <br> AND <br> PLS 135: American National Politics | GEO 210 People \& the Land AND <br> Humanities and Fine Arts Elective <br> AND <br> Humanities and Fine Arts Elective |  |  |  |
| $\bigcirc$ | College courses offered locally in the high school for college credit should be coded: DE (Dual Enrollment) and/or VC (Validated Credit) |  |  |  |  |  |  |  |  |
| Related Industry Certifications Available: |  |  |  |  |  | Additional Suggested Learning Opportunities: <br> Work-Based Learning: <br> $\square$ Cooperative Education X Internship $\quad \square$ Mentorship X Job Shadowing $\quad \square$ Service Learning Project $\quad \square$ Registered Apprenticeship |  |  |  |
| $\stackrel{\sim}{u}$$\underset{\sim}{\sim}$University/College: George Mason UniversityDegree or Major: BS Elementary EducationNumber of Articulated CC Credits: Minimum of 50 credits |  |  |  |  |  |  |  |  |  |
| Notes: This degree is designed for students who are interested in a traditional Teacher License required to teach in a public school. Students interested in going directly to work or transferring to an early childhood degree program should follow the Early Childhood Degree. |  |  |  |  |  |  |  |  |  |

