

# Discipline Data

The following tables summarize discipline data collected for the 2018-19 school year. Discipline data from 2017-18 are also reported for comparison. Data from 2018-19 come from the Discipline, Crime, and Violence (DCV) reporting file sent to VDOE as of the end of July while 2017-18 data are preliminary data used internally last year. Data reported to VDOE are based on the school of enrollment on the last day of school. As a result, data reflected for Chance for Change (found under the “Other” category), as an example, includes discipline data that may have occurred while the student attended T.C. Williams.

Data from summer school were excluded from the report.

Both short-term and long-term out-of-school suspensions are included in the data tables.

**TABLE 1**  
**Alexandria City Public Schools**  
**Total Number of Referrals<sup>1</sup>**

School	EOY 2017-18 <sup>2</sup>	EOY 2018-19 <sup>3</sup>
John Adams Elementary School (230)	196	220
Charles Barrett Elementary School (120)	100	110
Ferdinand T. Day Elementary School (350)	--	30
Patrick Henry Elementary School – K-5 (50)	23	28
Jefferson-Houston School – K-5 (90)	124	260
Cora Kelly School for Math Science and Tech (160)	60	57
Lyles-Crouch Traditional Academy (80)	38	40
Douglas MacArthur Elementary School (110)	96	82
George Mason Elementary School (100)	91	120
Matthew Maury Elementary School (60)	63	41
Mount Vernon Community School (30)	235	200
James K. Polk Elementary School (220)	14	4
William Ramsay Elementary School (190)	37	17
Samuel Tucker Elementary School (333)	213	361
<b>Elementary School Total</b>	<b>1,290</b>	<b>1,570</b>
Patrick Henry Elementary School - 6 (50)	2	2
Jefferson-Houston School – 6-8 (90)	63	59
Francis C. Hammond Middle School (170)	393	370
George Washington Middle School (10)	434	323
<b>Middle School Total</b>	<b>892</b>	<b>754</b>
T.C. Williams - Minnie Howard Campus (40)	751	780
T.C. Williams High School (210)	1,045	1,797
<b>High School Total</b>	<b>1,796</b>	<b>2,577</b>
<b>Other Total<sup>3</sup></b>	<b>11</b>	<b>132</b>
<b>Division Total<sup>4</sup></b>	<b>3,989</b>	<b>5,033</b>

1. All discipline records in the Discipline files were included as referrals regardless of whether or not they had complete discipline descriptors.
2. 2017-18 discipline data refers to data as of 22-June-18
3. For 2017-18, referral data was based on the school enrollment on the date of the incident. Based on state reporting criteria, in 2018-19, discipline referrals ascribed to “Other” may have been referrals when the student was attending his/her regular placement school.
4. 2018-19 discipline data refers to data as of 21-June-19

**TABLE 2**  
**Alexandria City Public Schools**  
**Number of Suspensions by School**

School	Number of Suspensions <sup>1</sup>		Δ 2018-19
	EOY 2017-18 <sup>2</sup>	EOY 2018-19 <sup>3</sup>	
John Adams Elementary School (230)	3	11	+8
Charles Barrett Elementary School (120)	7	7	0
Ferdinand T. Day Elementary School (350)	--	22	--
Patrick Henry Elementary School – K-5 (50)	23	19	-4
Jefferson-Houston School – K-5 (90)	28	47	+19
Cora Kelly School for Math Science and Tech (160)	15	25	+10
Lyles-Crouch Traditional Academy (80)	6	11	+5
Douglas MacArthur Elementary School (110)	2	1	-1
George Mason Elementary School (100)	0	0	0
Matthew Maury Elementary School (60)	7	11	+4
Mount Vernon Community School (30)	9	11	+2
James K. Polk Elementary School (220)	14	4	-10
William Ramsay Elementary School (190)	2	0	-2
Samuel Tucker Elementary School (333)	9	3	-6
<b>Elementary School Total</b>	<b>125</b>	<b>172</b>	<b>+47</b>
Patrick Henry Elementary School -6 (50)	2	1	-1
Jefferson-Houston School – 6-8 (90)	8	30	+22
Francis C. Hammond Middle School (170)	200	159	-41
George Washington Middle School (10)	175	176	+1
<b>Middle School Total</b>	<b>385</b>	<b>366</b>	<b>-19</b>
T.C. Williams - Minnie Howard Campus (40)	101	72	-29
T.C. Williams High School (210)	162	203	+41
<b>High School Total</b>	<b>263</b>	<b>275</b>	<b>+12</b>
<b>Other Total<sup>3</sup></b>	<b>8</b>	<b>59</b>	<b>+51</b>
<b>Division Total<sup>4</sup></b>	<b>781</b>	<b>872</b>	<b>+91</b>

1. Suspensions reported include short-term and long-term suspensions per entered sanction codes “02” and “03”. In the 2017-18 data file, 7 records had suspension days recorded but a respective sanction code was either blank (n=3) or “99” (“None of the above”), thus these records are not represented in the table. In the 2018-19 DCV file, 3 records had suspension days recorded with a discipline code of “99” (“None of the above”), thus these records are not represented in the table.
2. 2017-18 discipline data refers to data as of 22-June-18
3. For 2017-18, referral data was based on the school enrollment on the date of the incident. Based on state reporting criteria, in 2018-19, discipline referrals ascribed to “Other” may have been referrals when the student was attending his/her regular placement school.
4. 2018-19 discipline data refers to data submitted to VDOE and certified 2-August-19.

**TABLE 3**  
**Alexandria City Public Schools**  
**End-of-Year Disproportional Representation of Suspensions by Racial Subgroups for SY2017-18<sup>1</sup> and SY 2018-19<sup>2,3</sup>**

School	Black Females				Black Males				Hispanic Males				Students with Disabilities				Total Suspensions		Δ	
	2017-18		2018-19		2017-18		2018-19		2017-18		2018-19		2017-18		2018-19		2018	2019		18-19
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	n		n
Elementary	6	5%	24	14%	82	66%	94	55%	15	12%	32	19%	70	56%	90	52%	125	172	+47	
Middle School	46	12%	55	15%	101	26%	89	24%	124	32%	115	31%	116	30%	99	27%	385	366	-19	
High School	31	12%	31	11%	65	25%	67	24%	96	37%	123	45%	57	22%	34	12%	263	275	+12	
Other Total <sup>4</sup>	3	38%	12	20%	2	25%	25	42%	2	25%	17	29%	3	38%	19	32%	8	59	+51	
Division Total	86	11%	122	14%	250	32%	275	32%	237	30%	287	33%	246	31%	242	28%	781	872	+91	

1. 2017-18 discipline data refers to data as of 22-June-18
2. 2018-19 discipline data refers to data submitted to VDOE and certified 2-August-19.
3. ACPS enrollment for: Black females, 13%; Black males, 14%; Hispanic males, 19%; and Students with Disabilities, 11% (VDOE, September 30, 2018)
4. For 2017-18, referral data was based on the school enrollment on the date of the incident. Based on state reporting criteria, in 2018-19, discipline referrals ascribed to “Other” may have been referrals when the student was attending his/her regular placement school.

**TABLE 4**  
**Alexandria City Public Schools**  
**End-of-Year Short & Long Term Suspensions Reasons<sup>1</sup> for SY 2017-2018 & 2018-19**

Suspension Reason	2017-2018		2018-2019	
	n	n	n	%
Attendance	12	2%	0	--
Bullying	17	2%	13	1%
Disruptive Behavior	255	33%	280	32%
Extortion	2	<1%	0	--
Harassment	4	1%	6	1%
Other Violations	4	1%	47	5%
Technology Violations	5	1%	6	1%
Theft	9	1%	9	1%
Threats/Verbal/Physical	15	2%	29	3%
Trespassing	2	<1%	1	0%
<b>Non-Violent Total</b>	<b>325</b>	<b>42%</b>	<b>391</b>	<b>45%</b>
Alcohol	0	0%	5	1%
Arson	0	0%	1	0%
Assault/Battery	69	9%	60	7%
Bomb Threat	4	1%	4	0%
Drugs	22	3%	63	7%
Fighting/Conflict	289	37%	233	27%
Gang Activity	0	--	5	1%
Inciting a Riot	0	--	0	--
Other-Violence	22	3%	28	3%
Robbery	2	<1%	2	0%
Sexual Offenses	18	2%	29	3%
Tobacco	5	1%	34	4%
Vandalism	0	0%	5	1%
Weapons	25	3%	15	2%
<b>Serious/Violent Total</b>	<b>456</b>	<b>58%</b>	<b>484</b>	<b>55%</b>
<b>Division Total</b>	<b>781</b>	<b>100%</b>	<b>875</b>	<b>100%</b>

<sup>1</sup> Reasons for suspension based solely on primary offense code.