

PROGRAMS FOR STUDENTS WITH DISABILITIES

The Alexandria City School Board seeks to create a welcoming community where all students and families receive the support they need. Alexandria City Public Schools (ACPS) is committed to having inclusive classrooms and developing students' interpersonal skills and respect for human diversity including neurodiversity. ACPS is committed to a collaborative IEP determination process that supports families and values their knowledge of their child's needs.

ACPS provides a free, appropriate public education for all children and youth with disabilities, ages 2 through 21 inclusive, who are residents of Alexandria, in accordance with all applicable federal and state laws. To the maximum extent appropriate, students with disabilities will be educated with children who are not disabled.

An Individualized Education Program (IEP) is developed, maintained, and implemented for each child with a disability identified under the Individuals with Disabilities Education Act (2004) served by the Alexandria City School Board. The program is developed in a meeting of the child's IEP team, which includes a teacher of the child, parent(s)/guardian(s), the student (when appropriate), a school division representative qualified to provide or supervise the provision of special education services, an individual who can interpret the instructional implications of evaluation results, and other individuals at the discretion of the parents/guardians or school division. This IEP is reviewed at least annually.

Parents of students with disabilities are provided guidance from the Virginia Department of Education regarding the Applied Studies Diploma and its limitations at a student's annual IEP program meeting corresponding to grades three through 12 when curriculum or statewide assessment decisions are being made that impact the type of diploma for which the student can qualify.

The IEP includes areas specified by state and federal statutes and regulations.

Explanation of Procedural Safeguards

A copy of the procedural safeguards available to the parent of a child with a disability is provided to students with disabilities and their parents/guardians as part of the identification/evaluation/placement process and for the provision of an appropriate education program. A copy of the procedural safeguards are also made available to the parent/guardian of a child with a disability at least annually. The procedural safeguards notice includes a full explanation of all the procedural safeguards available.

Child Find

The Alexandria City School Board maintains an active and continuing child find program designed to identify, locate, and evaluate those children residing in the division, birth to age 21 inclusive, who are in need of special education and related services.

The School Board provides to parents/guardians all applicable procedural safeguards including (1) written notice of the scheduled screening and, if the child fails the screening, the results of the screening, (2) confidentiality, and (3) maintenance of the student's scholastic record.

50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72

Monitoring

The Board monitors implementation of this policy through reports provided by the Superintendent.

- Adopted: January 9, 1997
- Amended: July 1, 2005
- Amended: June 11, 2015

- Legal Refs.: 20 U.S.C. § 1400 et seq.
- 29 U.S.C. § 701 et seq.
- 42 U.S.C. § 12101 et seq.

Code of Virginia, 1950, as amended, §§ 22.1-213, 22.1-215, 22.1-253.13:4.

- 8 VAC 20-81-50.
- 8 VAC 20-81-80.
- 8 VAC 20-81-100.
- 8 VAC 20-81-110.
- 8 VAC 20-81-130.
- 8 VAC 20-81-170.

- Cross Refs: IAA Notification of Learning Objectives
- IKF The Virginia Assessment Program and Graduation Requirements

PROGRAMS FOR STUDENTS WITH DISABILITIES

The Alexandria City School Board seeks to create a welcoming community where all students and families receive the support they need. Alexandria City Public Schools (ACPS) is committed to having inclusive classrooms and developing students' interpersonal skills and respect for human diversity including neurodiversity. ACPS is committed to a collaborative IEP determination process that supports families and values their knowledge of their child's needs.

Commented [1]: Board belief statement. From this point on the content is from the VSBA model policy.

~~ACPS~~The Alexandria City School Board shall provide a free, appropriate public education for all children and youth with disabilities, ages 2 through 21 inclusive, who are residents of Alexandria, in accordance with all applicable federal and state laws. To the maximum extent appropriate, students with disabilities will be educated with children who are not disabled.

An Individualized Education Program (IEP) is developed ~~and~~, maintained, and implemented for each child with a disability identified under the Individuals with Disabilities Education Act (2004) served by the Alexandria City School Board. The program is developed in a meeting of the child's IEP team, which includes ~~the~~a teacher of the child, parent(s)/guardian(s), the student (when appropriate), a school division representative qualified to provide or supervise the provision of special education services, an individual who can interpret the instructional implications of evaluation results, and other individuals at the discretion of the parents/guardians or school division. This IEP is ~~—~~reviewed at least annually.

Parents of students with disabilities are provided guidance from the Virginia Department of Education regarding the Applied Studies Diploma and its limitations at a student's annual IEP program meeting corresponding to grades three through 12 when curriculum or statewide assessment decisions are being made that impact the type of diploma for which the student can qualify.

Commented [2]: Per the amendment of Va. Code § 22.1-253.13:4 by [HB 2299](#)

The IEP includes areas specified by state and federal statutes and regulations.

Explanation of Procedural Safeguards

~~A copy of the p~~Procedural safeguards available to the parent of a child with a disability is shall be provided to students with disabilities and their parents/guardians as part of the identification/evaluation/placement process and for the provision of an appropriate education program. A copy of the procedural safeguards are also shall be made available to the parent/guardian of a child with a disability at least annually. The procedural safeguards notice includes a full explanation of all the procedural safeguards available.

Child Find

The Alexandria City School Board maintains an active and continuing child find program designed to identify, locate, and evaluate those children residing in the division, birth to age 21 inclusive, who are in need of special education and related services.

The School Board provides to parents/guardians all applicable procedural safeguards including (1) written notice of the scheduled screening and, if the child fails the screening, the results of the screening, (2) confidentiality, and (3) maintenance of the student's scholastic record.

50
51 **Monitoring**
52 The Board monitors implementation of this policy through reports provided by the Superintendent.

53
54 Adopted: January 9, 1997
55 Amended: July 1, 2005
56 Amended: June 11, 2015

57
58 Legal Refs.: 20 U.S.C. § 1400 et seq.
59 29 U.S.C. § 701 et seq.
60 42 U.S.C. § 12101 et seq.

61
62 Code of Virginia, 1950, as amended, §§ 22.1-213, 22.1-215-, 22.1-253.13:4.

63
64 8 VAC 20-81-50.
65 8 VAC 20-81-80.
66 8 VAC 20-81-100.
67 8 VAC 20-81-110.
68 8 VAC 20-81-130.
69 8 VAC 20-81-170.

70
71 Cross Refs: IAA Notification of Learning Objectives
72 IKF The Virginia Assessment Program and Graduation Requirements

Formatted: Font color: Auto