

# Gifted Policy and Acceleration Policy and Regulations

School Board Work Session  
January 19, 2023





# Essential Questions

Do the revisions support Equity for All?

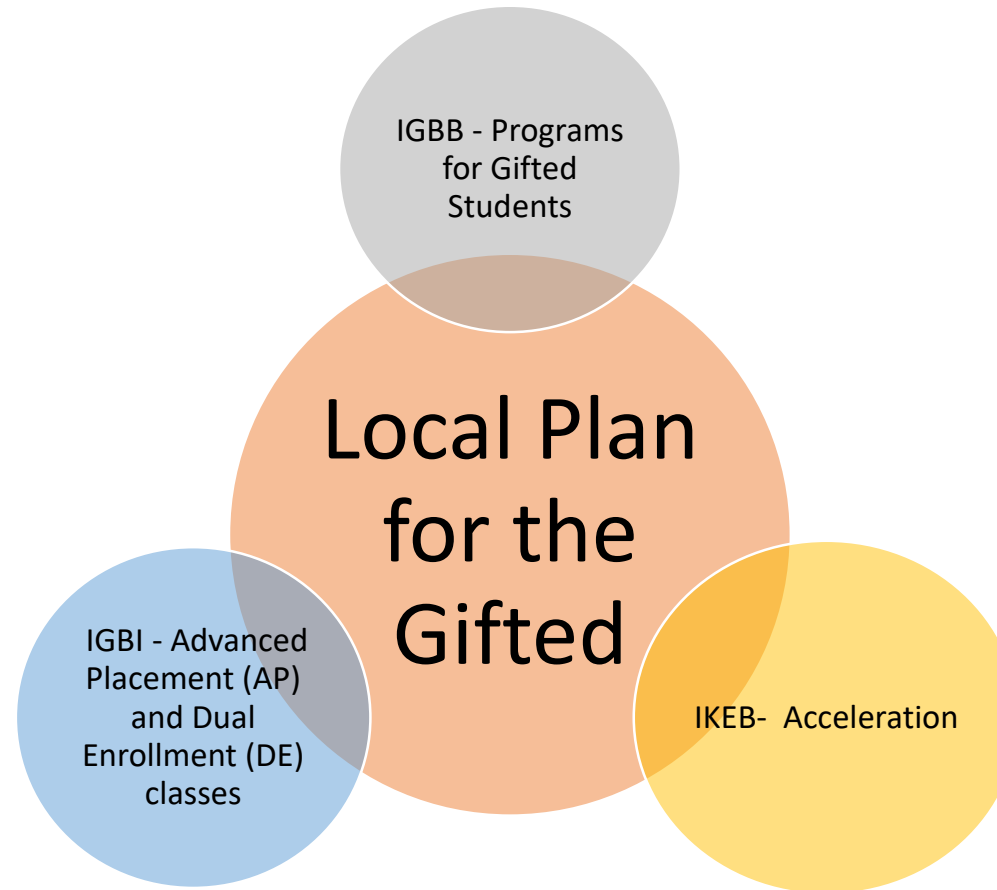
- Who is the policy intended to impact?
- Who does it impact?
- Who is adversely impacted?
- How do we mitigate the adverse impact?

Do the revisions align with the Code of Virginia?

Do the revisions improve Systemic Alignment?

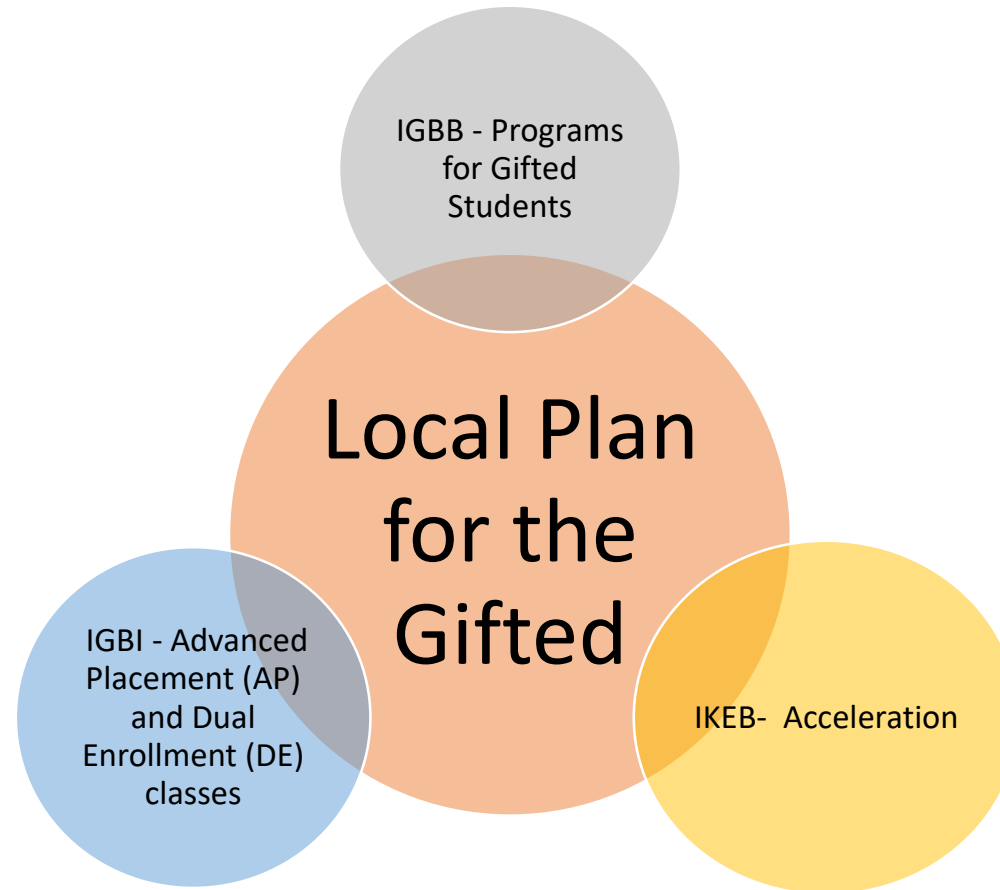


# Policies and Local Plan Connections





# Policies and Local Plan Connections



Relocate content that belongs in the Local Plan to the Local Plan



# Current Key Points of IGBB - Programs for Gifted Students (Last Revised 2005)

The School Board (SB) and ACPS shall provide acceptable programs for gifted students.

The SB shall submit an annual report on its Program of Gifted Education to the DOE as prescribed by the Board of Education

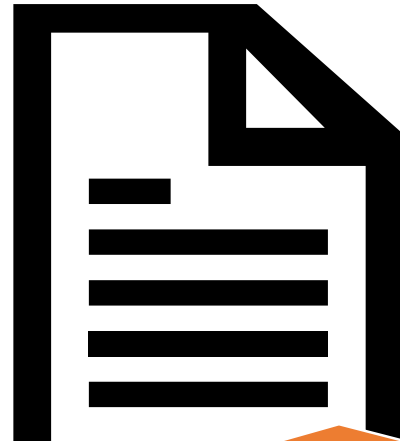
The SB shall establish a local advisory committee for the gifted education program, and review the gifted education program and provide recommended revisions.

The comments and recommendations of the advisory committee shall be provided in writing to (1) the Superintendent and (2) the School Board.

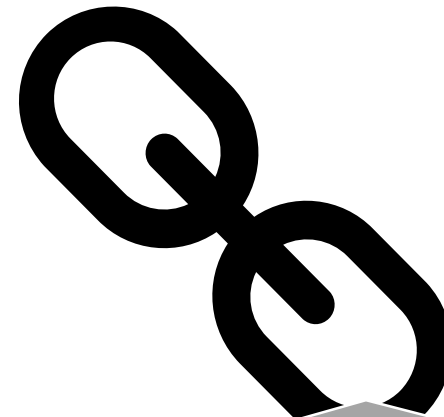
The program shall be in compliance with the Code of Virginia and the Board of Education regulations.



# Recommendation: IGBB - Programs for Gifted Students



The policy has not been updated since 2005



Reword to align with the VSBA model policy and current code language

~~Relocate content that belongs in the Local Plan to the Local Plan~~



# VSBA Model Policy on Acceleration

About students taking  
high-school levels  
courses prior to high  
school

Offers students at  
elementary, middle, and  
high flexibility to take  
subjects or programs  
above their grade level



# Current Key Points of the IKEB: Acceleration Policy & Regulation

Early Entry into 1<sup>st</sup>  
Grade

Single-Subject  
Acceleration  
(ES, MS, HS)

Whole-Grade  
Level Acceleration  
(ES, MS, HS)

Early Graduation

Dual-Enrollment  
and Advanced  
Placement





# Current Implications of the IKEB: Acceleration Policy & Regulation

Early Entrance into 1<sup>st</sup>  
Grade

- Families are associating the early entrance in 1<sup>st</sup> grade as gifted eligibility

Overlap of Local Plan

- The need for acceleration is assessed based on evidence of ability, past academic achievement, and social and emotional development.
- Decisions are collaboratively made by the school counselor, school administrator, school team, the individual student, and their parent/guardian.
- Current acceleration practices are similar identifying students for GIA and SAA gifted services.

Dual Enrollment (DE) and  
Advanced Placement (AP)

- DE and AP gifted services are already in the Local Plan for the Gifted
- AP is open-enrollment



# Acceleration Policy vs. Local Plan

Acceleration policy and regulations should cover students who are not identified as gifted

Local Plan covers acceleration for those identified as gifted

Relocate content that belongs in the Local Plan to the Local Plan



# Recommendation: Move IKRB to Local Plan for the Gifted

## Early Entrance Into 1<sup>st</sup> Grade

- Revise Regulation JEC-R2 Kindergarten and Grade One Placement (if needed)

## Single-Subject Acceleration Based on Academic Need

- Add services and identification procedures into the Local Plan for the Gifted

## Whole-Grade Level Acceleration Based on Academic Need

- Add services and identification procedures into the Local Plan for the Gifted

## DE and AP

- These services are already associated with the Local Plan for the Gifted
- Open Enrollment

Relocate content that belongs in the Local Plan to the Local Plan

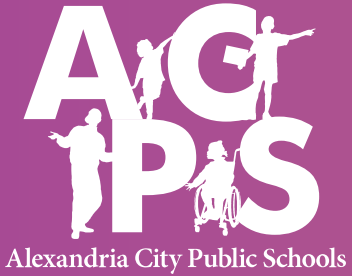


# Questions for the Work Session

Do you think this is a good approach?

What concerns do you have?

What are the potential unanticipated outcomes?



# Questions?

## **Matt Smith**

Policy Services Consultant  
matt.smith@acps.k12.va.us

## **Megan Tempel-Milner, Ph.D.**

Director of Gifted and Advanced Academics  
Megan.Tempel-Milner@acps.k12.va.us



## **Interim Superintendent**

Dr. Melanie Kay-Wyatt

## **School Board**

Meagan L. Alderton, Chair  
Jacinta Greene, Vice Chair

Willie F. Bailey, Sr.  
Kelly Carmichael Booz  
Abdel-Rahman Elnoubi

Christopher Harris  
Tammy Ignacio

Michelle Rief  
Ashley Simpson Baird