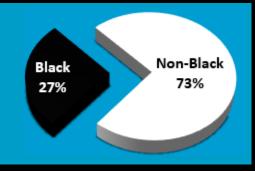
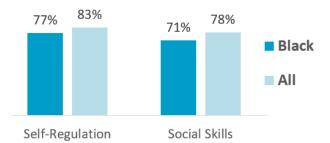


BLACK STUDENTS



KINDERGARTEN BENCHMARKS



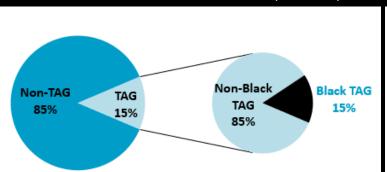
PALS PERFORMANCE

Rates of Fall PALS Benchmarks Met (2018)

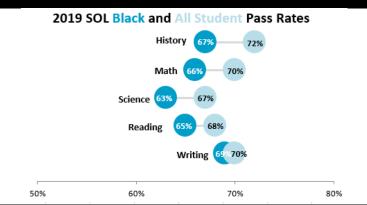
All (80%)



TAG IDENTIFICATION (2018-19)



SOL PERFORMANCE



CHRONIC ABSENTEBISM



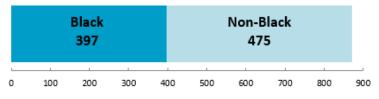
of all chronically absent students in 2018-19 were Black

DISCIPLINE

In 2018-19, Black students represented

46%

of all out-of-school suspensions



ADVANCED PLACEMENT

of spring 2019 AP testers were Black
AP Test Scores of 3, 4, or 5

Black
38%

40%

20%

69%

60%

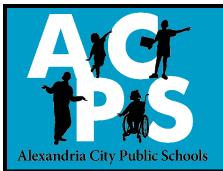
ΑII

096

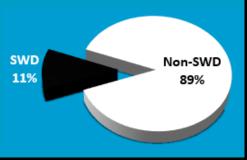
GRADUATION RATE

89% of Black students in the 2019 cohort graduated within four years

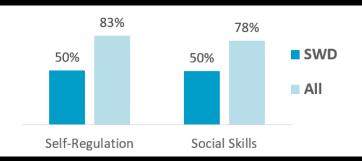




STUDENTS WITH DISABILITIES

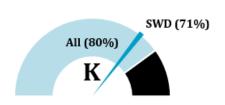


KINDERGARTEN BENCHMARKS

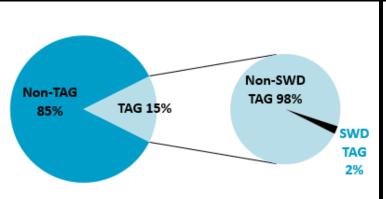


PALS PERFORMANCE

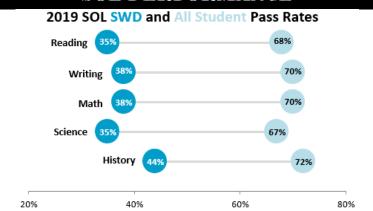
Rates of Fall PALS Benchmarks Met (2018)



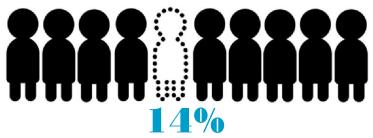
TAG IDENTIFICATION (2018-19)



SOL PERFORMANCE



CHRONIC ABSENTEEISM



of all chronically absent students

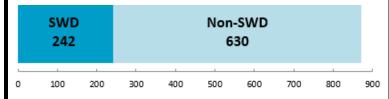
in 2018-19 were SWD

DISCIPLINE

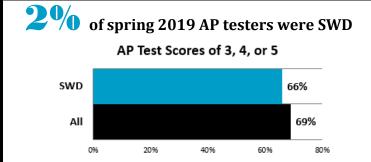
In 2018-19, SWD students represented

28%

of all out-of-school suspensions



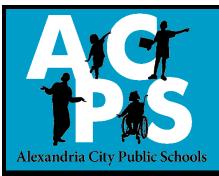
ADVANCED PLACEMENT



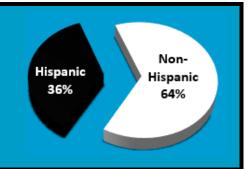
GRADUATION RATE

96% of SWD students in the 2019 cohort graduated within four years

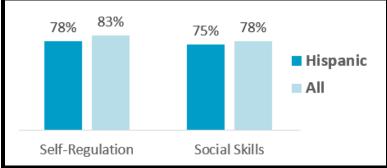




HISPANIC STUDENTS

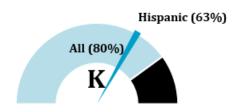


KINDERGARTEN BENCHMARKS

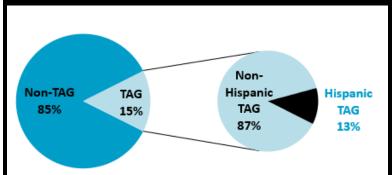


PALS PERFORMANCE

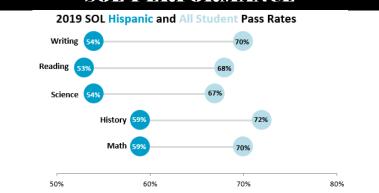
Rates of Fall PALS Benchmarks Met (2018)



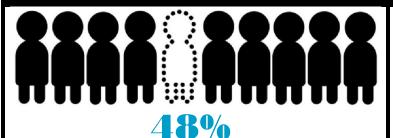
TAG IDENTIFICATION (2018-19)



SOL PERFORMANCE



CHRONIC ABSENTIBLISM



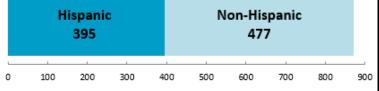
of all chronically absent students in 2018-19 were Hispanic

DISCIPLINE

In 2018-19, Hispanic students represented

45%

of all out-of-school suspensions



ADVANCED PLACEMENT

of spring 2019 AP testers were Hispanic
AP Test Scores of 3, 4, or 5

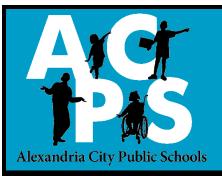
Hispanic

Hispanic 64% All 69% 0% 20% 40% 60% 80%

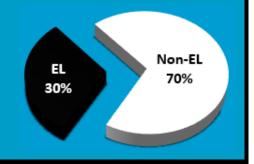
GRADUATION RATE

71% of Hispanic students in the 2019 cohort graduated within four years

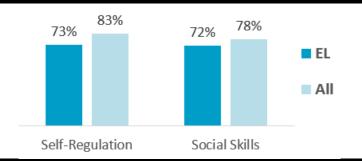




ENGLISH LEARNER STUDENTS

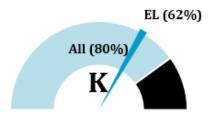


KINDERGARTEN BENCHMARKS



PALS PERFORMANCE

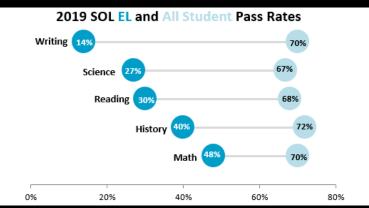




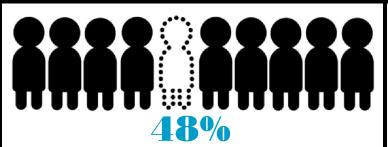
TAG IDENTIFICATION (2018-19)



SOL PERFORMANCE



CHRONIC ABSENTEEISM



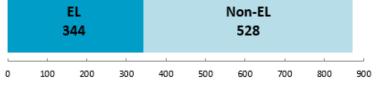
of all chronically absent students in 2018-19 were EL

DISCIPLINE

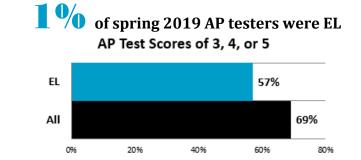
In 2018-19, EL students represented

39%

of all out-of-school suspensions



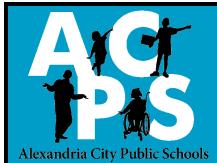
ADVANCED PLACEMENT



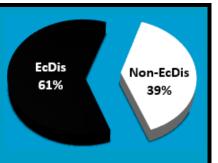
GRADUATION RATE

68% of EL students in the 2019 cohort graduated within four years

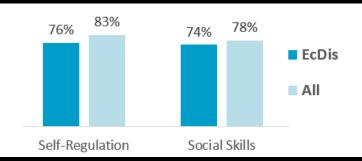




ECONOMICALLY DISADVANTAGED STUDENTS

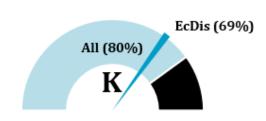


KINDERGARTEN BENCHMARKS

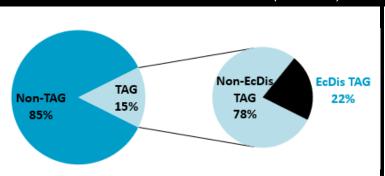


PALS PERFORMANCE

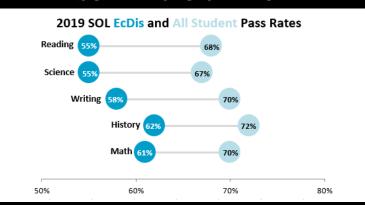
Rates of Fall PALS Benchmarks Met (2018)



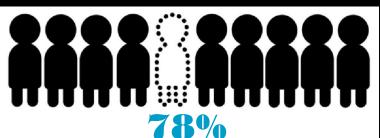
TAG IDENTIFICATION (2018-19)



SOL PERFORMANCE



CHRONIC ABSENTEEISM



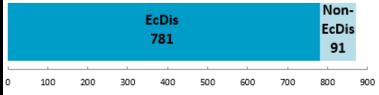
of all chronically absent students in 2018-19 were EcDis

DISCIPLINE

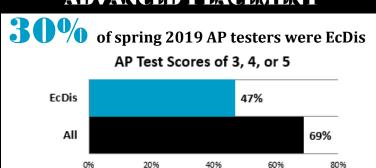
In 2018-19, EcDis students represented

90%

of all out-of-school suspensions



ADVANCED PLACEMENT



GRADUATION RATE

79% of EcDis students in the 2019 cohort graduated within four years

