

BOARD MEMO

Date: March 7, 2024

For ACTION

For INFORMATION X

FROM: Taneika Taylor Tukan, Executive Director of Community Partnerships & Engagement

THROUGH: Julia Burgos, Chief of School & Community Relations
Melanie Kay-Wyatt, Ed.D., Superintendent of Schools

TO: The Honorable Michelle Rief, Chair, and
Members of the Alexandria City School Board

TOPIC: Community Partnerships Overview

ACPS 2025 STRATEGIC PLAN GOAL:

- Goal 1: Systemic Alignment
- Goal 2: Instructional Excellence
- Goal 3: Student Accessibility and Support
- Goal 4: Strategic Resource Allocation
- Goal 5: Family and Community Engagement

SY 2023-2024 PRIORITY AREA:

- Academic Achievement
- Tier 1 Instruction: Alignment, Rigor, Engagement
- The High School Project
- Student Supports
- CASEL Social Emotional Learning Competencies
- Student Connection and Attendance
- Staff Supports
- Continue Culture Building

FY 2024 BUDGET PRIORITY:

- K-4 Literacy
- Target Chronic Absenteeism
- Increase Support for Social and Emotional Learning
- Safe Routes to School Coordination

SUMMARY:

The Office of Community Partnerships and Engagement (CPE) is providing an update on our work to build broad-based, innovative partnerships that strengthens all ACPS students' education.

DETAILS:

Currently, Alexandria City Public Schools (ACPS) and the Office of Community Partnerships and

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Engagement (CPE) has 187 signed partnership agreements, memoranda of understanding or memoranda of agreement with a wide range of city agencies, non-profit organizations, programs and businesses. Along with 30 business partnerships and 58 higher education partnerships, these collaborations help expand organizational capacity to meet the needs of students, staff and families and support progress toward the division's strategic goals and priority areas.

ACPS follows evidence-based practices for building school-community partnerships to guide our work to strengthen existing partnerships and cultivate new collaborations. These practices include valuing community partners as stakeholders, seeking partnerships that reflect the diversity of our school community, prioritizing partnerships that expand student support systems, aligning with division goals, maintaining two-way communication and practicing reciprocity. These practices are guiding the work of CPE to implement a tiered partnership program in school year 2024-25 that will outline various expectations (e.g. data impact reports) and supports (e.g. data sharing) based on the partnership details (e.g. number of students impacted, program reach, etc.).

BACKGROUND:

The division's 2025 Strategic Plan: Equity for All identifies working with city, community and corporate partners to address the health, social service and academic needs of students and their families and engaging business partners to expand opportunities for students as key strategies.

RECOMMENDATION:

The superintendent recommends that the School Board review the community partnerships overview to gain a better understanding of how non-profits, city agencies, businesses and institutions of higher education help expand organizational capacity and facilitate progress toward division priorities.

IMPACT:

Strong school-community partnerships encourage a sense of community ownership of our schools and support the development of the academic, social, physical, creative and emotional needs of students.

ATTACHMENTS:

Presentation: Community Partners Update
ACPS Community Partners Listing
ACPS Higher Education Partners Listing

REFERENCES:

[Board Brief: ACPS Community Partnerships Update](#)

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