

REDISTRICTING IMPLEMENTATION

Alexandria City Public Schools is committed to enabling students to attend their boundary school with equitable access to instructional programs and services. The redistribution of elementary students to schools based on established boundaries is critical to achieving this goal. To the extent possible, the transition of students from one school to another shall be implemented in a manner that addresses capacity and provides a transition option to families.

Upon School Board approval of newly established elementary attendance zones, students will attend their newly zoned boundary school unless they meet the criteria outlined in [Regulation JCE-R](#).

ACPS will engage in a boundary analysis every five years and/or when new schools, facilities, or programs are added that affect student assignment and capacity. As a part of this analysis, capacity, utilization and other factors will be reviewed.

Adopted: January 19, 2017

Legal Refs.: Code of Virginia, 1950, as amended, §§ [22.1-78](#), [22.1-79](#)

Cross Refs.:	BBA	School Board Powers and Duties
	BCE	School Board Committees
	IGBA	Programs for Students with Disabilities
	IGBJ	Academic Excellence and Educational Equity
	IHB	Class Size
	IHB-R	Regulations Pertaining to Class Size
	JBA	Section 504 Nondiscrimination Policy and Hearings Procedures
	JBA-R	Procedures for Section 504 Impartial Hearings
	JC/JCD	Student Placement
	JC-R/JCD-R	Regulations Governing ACPS Student Placement Options
	JCA	Transfers by Student Victims of Crime
	JCB	Transfers by Students in Persistently Dangerous Schools
	JCE-R	Redistricting Implementation Regulations
	JCJ	Classroom Assignments for Twins
	JECA	Admission of Homeless Children
	KC	Community Involvement in Decision Making