# SY 2017-2018 Fall Membership, Transfer, and Student Ratio Report 

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Every Student Succeeds

## Summary of 2017-2018 Full-Time Membership

| 2017-2018 Total Membership | Number of <br> Students | Percentage of <br> Total Membership |
| :--- | :---: | :---: |
| Asian | 790 | $5.10 \%$ |
| Black | 4255 | $27.46 \%$ |$|$| $36.52 \%$ |
| :--- |
| Hispanic |
| White |
| Native Hawaiian/Pacific Islander |
| Native American |
| Multi-Racial |
| 2017-2018 Full-Time Membership |

*Official numbers submitted by School Nutrition Services through the 10/31/17 Federal Report Filing. This number will be updated when the 10/31/17 Federal Report is released
**The Child Count Report, submitted in December each year, is the official count of Special Education students in the Division. This number will be updated upon submission of the Fall 2017 Child Count Report

Three-Year Comparison of Projected to Fall Membership by School Type

| School Type | 2017-2018 <br> Projection | $2017-2018$ <br> Fall <br> Membership | $2016-2017$ <br> Projection | 2016-2017 <br> Fall <br> Membership | 2015-2016 <br> Projection | 2015-2016 <br> Fall <br> Membership |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary K-5 (including JH <br> and PH K-8) | 8298 | 8395 | 8177 | 8092 | 8315 | 8390 |
| Middle School 6-8 (not <br> including JH or PH | 2898 | 2818 | 2928 | 2886 | 2720 | 2686 |
| High School 9-12 | 3944 | 3949 | 3754 | 3650 | 3650 | 3594 |

Three-Year Comparison of Division Projection to Fall Membership*

|  | $2017-2018$ | $2016-2017$ | $2015-2016$ |
| :--- | :---: | :---: | :---: |
| Projected | 15473 | 15225 | 14685 |
| Membership on Fall SRC | 15493 | 15046 | 14670 |
| Percent to Projection | $100.01 \%$ | $98.80 \%$ | $99.90 \%$ |

*Including PK but not including special placements.

## Reasons for Student Transfers Out of Boundary Schools in SY17

Data as of 10/23/2017

| ZONED SCHOOL | $\begin{gathered} \text { CAPACITY } \\ \text { REASSIGNMENT } \end{gathered}$ | PROGRAMATIC OPT-IN** | REDISTRICTING | SIBLING | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Charles Barrett | 6 | 3 |  | 3 | 12 |
| Cora Kelly | 8 | 9 |  | 3 | 20 |
| Douglas MacArthur | 17 | 3 |  | 3 | 23 |
| George Mason | 3 |  | 25 | 5 | 33 |
| James K. Polk | 16 | 8 | 3 | 7 | 34 |
| Jefferson-Houston | 4 | 6 |  | 5 | 17 |
| John Adams | 59 | 2 | 1 | 1 | 63 |
| Lyles-Crouch | 1 | 2 |  | 1 | 4 |
| Matthew Maury | 4 | 3 |  | 8 | 15 |
| Mount Vernon | 5 | 17 |  | 7 | 29 |
| Patrick Henry | 32 | 10 |  | 8 | 50 |
| Samuel Tucker | 80 | 5 | 1 | 10 | 96 |
| William Ramsay | 23 | 1 |  | 9 | 34 |
| TOTAL | 258 | 69 | 30 | 70 | 427* |

*In addition, 8 students total, from 6 schools, were granted an administrative transfer due to health and safety considerations.
**ACPS Special Program schools include Mount Vernon and John Adams, Dual Language; Samuel Tucker Modified Calendar; Jefferson-Houston, PK-8 program.

## Reasons for Student Transfers to Non-Boundary Schools in SY17*

Data as of $10 / 23 / 2017$

| ENROLLED SCHOOL | $\begin{gathered} \text { CAPACITY } \\ \text { REASSIGNMENT } \end{gathered}$ | PROGRAMATIC OPT-OUT** | REDISTRICTING | SIBLING | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Charles Barrett | 12 |  | 25 | 10 | 47 |
| Cora Kelly | 36 | 2 |  | 3 | 41 |
| Douglas MacArthur | 43 |  | 1 | 7 | 51 |
| George Mason | 13 | 9 |  | 2 | 24 |
| James K. Polk | 20 |  |  | 7 | 27 |
| Jefferson-Houston | 34 | 14 |  | 7 | 55 |
| John Adams | 2 | 1 |  | 6 | 9 |
| Lyles-Crouch | 1 |  |  | 2 | 3 |
| Matthew Maury | 25 | 4 |  | 2 | 31 |
| Mount Vernon | 5 | 30 |  | 12 | 47 |
| Patrick Henry | 25 | 3 | 1 | 6 | 35 |
| Samuel Tucker | 3 | 5 |  | 1 | 9 |
| William Ramsay | 39 | 1 | 3 | 5 | 48 |
| TOTAL | 258 | 69 | 30 | 70 | 427* |

*In addition, 8 students total, from 6 schools, were granted an administrative transfer due to health and safety considerations.
**ACPS Special Program schools include Mount Vernon and John Adams, Dual Language; Samuel Tucker Modified Calendar; Jefferson-Houston, PK-8 program.

## Average Number of Students per Instructional Staff

The ratios below are in compliance with the Virginia Standards of Quality as they are outlined in Code of Virginia, 1950, as amended, § 22.1-253.13:2.

| School | Total Instructional Staff * | $9 / 30$ 2017 <br> Membership | Average \# Students per <br> Instructional Staff * |
| :--- | :---: | :---: | :---: |
| Charles Barrett | 40 | 465 | 12 |
| Cora Kelly | 43 | 399 | 9 |
| Douglas MacArthur | 50 | 717 | 14 |
| George Mason | 41 | 551 | 13 |
| James K. Polk | 60 | 760 | 13 |
| Jefferson-Houston K-8 | 50 | 574 | 11 |
| John Adams | 75 | 882 | 12 |
| Lyles-Crouch | 35 | 440 | 13 |
| Matthew Maury | 33 | 424 | 13 |
| Mt. Vernon | 69 | 902 | 13 |
| Patrick Henry | 46 | 615 | 13 |
| Samuel Tucker | 57 | 799 | 14 |
| William Ramsay | 68 | 867 | 13 |
| George Washington MS | 110 | 1393 | 13 |
| Francis C. Hammond MS | 114 | 1425 | 13 |
| T.C. Williams HS | 284 | 3949 | 14 |

*Included FTEs: Art, English Language Learner, Literacy Acquisition Specialists, Music, Physical Education, Reading, Special Education, Talented and Gifted

Not included FTEs: Administrators, Coordinators, Coaches, Librarians, Psychologists, School Counselors, Nurses, Social Workers, Interventionists

## Average Number of Students per Homeroom: Grades K-5

The ratios below are in compliance with the Virginia Standards of Quality as they are outlined in Code of Virginia, 1950, as amended, § 22.1-253.13:2.

| School | Number of Homeroom <br> Teachers K-5 | Enrollment as of 9/30/17 | Average Class Size |
| :--- | :---: | :---: | :---: |
| Charles Barrett | 21 | 465 | 22.14 |
| Cora Kelly | 19 | 399 | 21 |
| Douglas MacArthur | 31 | 717 | 23.13 |
| James K. Polk | 34 | 760 | 22.35 |
| Jefferson-Houston (K-5) | 19 | 398 | 20.95 |
| John Adams | 40 | 882 | 22.05 |
| George Mason | 24 | 552 | 23 |
| Lyles-Crouch | 21 | 440 | 20.95 |
| Matthew Maury | 18 | 424 | 23.56 |
| Mt. Vernon | 39 | 902 | 23.13 |
| Patrick Henry (K-5) | 25 | 566 | 22.64 |
| Samuel Tucker | 34 | 799 | 23.5 |
| William Ramsay | 37 | 867 | 23.43 |

## Average Number of Students per Teacher of Record: Grades 6-12

Note: ACPS is in compliance with the Virginia Standards of Quality, as they are outlined in Code of
Virginia, 1950, as amended, § 22.1-253.13:2.

|  | Total Teachers of <br> Record | $9 / 30 / 2017$ <br> Membership | Average \# Students per <br> Teacher of Record |
| :--- | :---: | :---: | :---: |
| Jefferson-Houston (6-8 ${ }^{\text {th }}$ Grade) | 16 | 176 | 11.00 |
| Patrick Henry ( $6^{\text {th }}$ Grade) | 4 | 49 | 12.25 |
| George Washington MS | 96 | 1393 | 14.25 |
| Francis C. Hammond MS | 118 | 1425 | 12.08 |
| T.C. Williams HS <br> (including Minnie Howard) | 288 | 3949 | 13.71 |

## Secondary Class Size by Core Subject

| Department | Number of Periods with Enrollment Below 18 students |  |  |  | Number of Periods with Enrollment Between 18 and 24 Students (inclusive) |  |  |  | Number of Periods with Enrollment Between 25 and 28 Students (inclusive) |  |  |  | Number of Periods with Enrollment Above 28 Students |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FCH | GW | MH | TCW | FCH | GW | MH | TCW | FCH | GW | MH | TCW | FCH | GW | MH | TCW |
| English | 57 | 9 | 8 | 30 | 31 | 28 | 26 | 50 | 6 | 20 | 7 | 34 | 0 | 7 | 2 | 20 |
| Math | 34 | 10 | 9 | 48 | 25 | 24 | 24 | 57 | 12 | 12 | 10 | 31 | 1 | 12 | 0 | 11 |
| Science | 17 | 0 | 3 | 16 | 37 | 28 | 25 | 56 | 14 | 20 | 10 | 49 | 1 | 6 | 0 | 3 |
| Social Studies | 15 | 8 | 3 | 25 | 42 | 13 | 18 | 50 | 11 | 23 | 15 | 39 | 0 | 11 | 0 | 22 |
| World Language | 43 | 32 | 6 | 31 | 15 | 27 | 21 | 29 | 1 | 6 | 6 | 4 | 0 | 1 | 0 | 1 |
| Core Subject Total | 166 | 59 | 29 | 150 | 150 | 120 | 114 | 242 | 44 | 81 | 48 | 157 | 2 | 37 | 2 | 57 |


|  | Largest Single Class <br> Enrollment |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Department | FCH | GW | MH | TCW |
|  | 28 | 31 | 30 | 32 |
| English | 30 | 33 | 27 | 31 |
| Math | 30 | 31 | 29 | 31 |
| Science | 28 | 31 | 27 | 33 |
| Social Studies | 28 | 31 | 28 | 29 |
| World Language |  |  |  |  |

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