

Date: December 14, 2017

For ACTION \_\_\_\_\_  
For INFORMATION   X  

Board Agenda: Yes   X    
No \_\_\_\_\_

**FROM:** Clinton Page, Chief Accountability Officer  
Julie Crawford, Chief Student Services Officer

**THROUGH:** Lois Berlin, Ed.D., Interim Superintendent of Schools

**TO:** The Honorable Ramee Gentry, Chair, and Members of the Alexandria City School Board

**TOPIC:** Performance Update to ACPS 2020 - Goal 5: Health & Wellness

**BACKGROUND:**

The Code of Virginia § 22.1-253.13:6 provides that each local school board shall adopt a division-wide comprehensive, unified, long-range plan based on data collection, an analysis of the data, and how the data will be utilized to improve classroom instruction and student achievement. The plan is to be developed with staff and community involvement and is to include, or be consistent with, all other division-wide plans required by state and federal laws and regulations. Each local school board is to review the plan biennially and adopt any necessary revisions. ACPS Board policy, AF - Comprehensive Plan, implements the Code of Virginia's requirement.

The Board adopted the 'ACPS 2020' strategic goals and objectives on June 11, 2015. A Scorecard was developed establishing Key Performance Indicators (KPIs) for each strategic plan objective. These KPIs are aimed to inform division performance in the specific objective area on an annual basis and ultimately, if ACPS reaches the goal established for school year 2020. On May 20, 2016, the Board was provided with an update to the ACPS 2020 Scorecard, along with documented methodologies regarding how targets were selected.

Reported KPI outcomes for the 2015-16 school year were presented to the Board by goal area from October 2016 through February 2017. After the first year of reporting, an in-depth review was conducted to ensure that KPIs and targets are appropriate in informing stakeholders on division progress. KPI revisions were presented to the Board on April 27, 2017.

The attached document includes Goal 5 results for the 2016-2017 school year and the ultimate targets for 2020 ("ACPS 2020 Goal 5 Scorecard").

**RESULTS:**

Within Goal 5, there were seven targets associated with metrics for 2016-17. While no targets were met, one indicator (14%) improved by more than two percentage points when compared to the previous year. Out of the 6 targets that were not met or performance improved upon, 43% (n=3) remained relatively constant (+/- two percentage points) when compared to the previous year. Performance declined by more than two percentage points in 43% of indicators (3/7).

For two KPIs, 2016-2017 served as the first year of data collection. KPI 5.3.1 focuses on schools participating in a Comprehensive School Physical Activity Program (CSPAP). KPI 5.4.1 measures the number of K-8 students walking/biking to school.

### **Targets Met and Areas of Improvement:**

While none of the seven targets in Goal 5 were met in 2016-17, improvement was seen in one area as it relates to fidelity in implementing positive behavior plans.

### **Remaining Consistent:**

Forty-three percent (3/7) of the data points remained constant when compared to the 2015-2016 school year: chronic absenteeism, student satisfaction with the counseling program, and elementary FRL students eating ACPS meals.

### **Areas of Decline:**

There were 3 out of 7 metrics (43%) in which performance declined. These KPIs were related to number of new teachers who received up-to-date FLE training and secondary FRL students eating ACPS meals disaggregated by level.

### **NEXT STEPS:**

#### **1. Sustaining Growth Areas:**

##### **5.2.3 Fidelity of PBIS implementation**

- School teams will continue to receive targeted professional development based on their level of implementation fidelity
- Individual coaching provided to school-based PBIS liaisons

#### **2. Pushing Growth in Areas Where the Division Was Constant:**

##### **5.1.2 Chronic absenteeism**

- Utilize Restorative Practices to address attendance barriers
- Continue outreach and collaboration with stakeholders

##### **5.2.1 Student satisfaction with counseling program**

- Continue alignment with ASCA standards to strengthen consistency and responsive services
- Utilize student feedback from survey to develop action items to improve delivery of counseling services

##### **5.5.1 A Elementary FRL students eating ACPS meals**

- Involve students by forming nutrition advisory councils to discuss SNS hot topics and/or concerns
- Encourage the completion of the student/parent survey

#### **3. Reversing the Course of Areas of Decline:**

##### **5.1.1 New teachers receiving up-to-date FLE training**

- Offering multiple certification courses in the summer
- Continued collaboration with school administrators

##### **5.5.1 B & C Middle & high school students eating FRL ACPS meals**

- Involve students by forming nutrition advisory councils to discuss SNS hot topics and/or concerns
- Encourage the completion of the student/parent survey
- Explore avenues to expedite service at TC Williams

## TARGETS SET & ADJUSTMENTS

**5.3.1** - In 2016-17 the division selected a new Comprehensive School Physical Activity Program (CSPAP), “Active Schools”. James K. Polk’s Physical Education team participated in Active Schools as a pilot to ensure that the program is feasible and effective. With one school already participating in this CSPAP, out-year targets have been set to onboard five additional schools per year to ensure that all schools are participating by 2020.

Key Performance Indicator	2016-17		2017-18	2018-19	2020
	TARGET	ACTUAL	TARGET	TARGET	TARGET
5.3.1 % of schools participating in a Comprehensive School Physical Activity Program.	Establish Baseline	<b>1 School</b>	6	11	<b>All ACPS Schools (16)</b>

**5.4.1** - In 2016-17, travel tallies were collected in classrooms to determine the number of K-8 students who are walking/biking to school annually. After having collected this baseline data, out-year targets have been set to increase by five percentage points each year for the total number of students walking and biking to school due mostly to a recent Safe Routes to School grant award from the Virginia Department of Transportation. With a part-time coordinator, an impactful plan, and state-provided resources, the number of students that actively commute to school should steadily increase.

Key Performance Indicator	2016-17		2017-18	2018-19	2020
	TARGET	ACTUAL	TARGET	TARGET	TARGET
5.4.1 Number of K-8 students walking/biking to school on an annual basis.	Establish Baseline	<b>2,134 (26%)</b>	31%	36%	<b>41%</b>

### RECOMMENDATION:

The Superintendent recommends that the School Board review the attached materials for possible planning, procedural, programmatic, and/or budgetary changes.

### IMPACT:

KPIs and targets may warrant revisiting to validate their appropriateness in informing stakeholders on division progress.

- ATTACHMENTS:**
1. “ACPS 2020 Goal 5 Scorecard”
  2. “ACPS 2020 Goal 5 Performance Update”

### CONTACT PERSON:

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