

**OVERARCHING SCHOOL GOAL:**

[Click here to enter text.](#)

\*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.

*Systemic Alignment - Instructional Excellence - Student Accessibility and Support  
Strategic Resource Allocation - Family and Community Engagement*

**Reopening of Schools**

*Social, Emotional, and Academic Learning (SEAL) including chronic absenteeism and grade distribution*

**Academic Disparities**

- Talent and Gifted*
- PreK-2 Literacy*
- Students With Disabilities (SWD) Emotional Disabilities (ED) - Black Students*

**RELEVANT SCHOOL PROFILE DATA**


**STRAND I: TEACHING FOR LEARNING**

1	ENGLISH LANGUAGE ARTS (ELA)	2	MATHEMATICS
	SMART Goal(s):		SMART Goal(s):
3. Other (specify):		SMART Goal(s):	

**ACTION PLAN**

1. Essential Action/Research-Based Strategy:

Evidence Driving This Essential Action:

Plan to Assess Progress:

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<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i> <b>Strategic Plan Goal</b> <i>[i.e. 1.1, 2.3]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
				Evidence: Artifacts:	
				Evidence: Artifacts:	
<b>2. Essential Action/Research-Based Strategy:</b>					
<b>Evidence Driving This Essential Action:</b>					
<b>Plan to Assess Progress:</b>					
<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i> <b>Strategic Plan Goal</b> <i>[i.e. 1.1, 2.3]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
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<b>3. Essential Action/Research-Based Strategy:</b>					
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				Evidence: Artifacts:	
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**STRAND II: SCHOOL ENVIRONMENT**  
*Leadership and Governance - Commitment to Professional Learning - Safe and Orderly Environments - Family and Community Engagement*

**DOMAIN:**

**SMART Goal(s):**

**ACTION PLAN**

**1. Essential Action/Research-Based Strategy:**

**Evidence Driving This Essential Action:**

**Plan to Assess Progress:**

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i> <b>Strategic Plan Goal</b> <i>[i.e. 1.1, 2.3]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
				Evidence: Artifacts:	
				Evidence: Artifacts:	

**2. Essential Action/Research-Based Strategy:**

**Evidence Driving This Essential Action:**

**Plan to Assess Progress:**

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				Evidence: Artifacts:	
				Evidence: Artifacts:	
<b>3. Essential Action/Research-Based Strategy:</b>					
<b>Evidence Driving This Essential Action:</b>					
<b>Plan to Assess Progress:</b>					
<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i> <b>Strategic Plan Goal</b> <i>[i.e. 1.1, 2.3]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
				Evidence: Artifacts:	
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