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EVALUATION OF INSTRUCTIONAL PROGRAMS

The Alexandria City School Board (Board) is committed to the ongoing evaluation of the instructional program within the division. This evaluation is essential to the continuing provision of high-quality educational services, and the Board is regularly informed of such assessment results. The Superintendent is charged with involving the school staff and community in a continuous evaluation process of the instructional program. The Superintendent reports to the Board the identified needs and progress in the provision of educational opportunities designed to meet the needs, interests, and expectations of all students.

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A major purpose of the evaluation of instructional programs is to determine the extent to which 11 they serve the needs of all learners. Such evaluations should confirm the extent to which there is 12 13 alignment between instructional programs and division priorities as articulated in the Strategic Plan. Additionally, the evaluation of instructional programs should provide insight into the degree 14 to which students in identified federal and state student reporting groups (i.e., EL, Students with 15 Disabilities, Economically Disadvantaged, Black, Hispanic) are making satisfactory progress in 16 achieving proficiency in the Virginia Standards of Learning and the Alexandria City Public 17 Schools curriculum outcomes. 18 19 20

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Adopted:	January 9, 1997	
Amended:	April 15, 2015	

2425 Legal Refs: Code of Virginia, 1950, as amended § 22.1-253.13.6.

Constitution of Virginia, Art. VIII, section I.

1		EVALUATION OF INSTRUCTIONAL PROGRAMS		Commented [1]: This is an ACPS-generated policy.
2				
3		Iria City School Board (Board) is committed to the ongoing evaluation of the		
4		program within the division. This evaluation is essential to the continuing provision		
5		ity educational services, and the Board <u>is shall be</u> regularly informed of such		
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7 8		the identified needs and progress in the provision of educational opportunities		
° 9		nee the needs, interests, and expectations of all students.		
9 10	designed to h	leet the needs, interests, and expectations of an students.		
10	A major pur	bose of the evaluation of instructional programs is to determine the extent to which		
12		e needs of all learners. Such evaluations should confirm the extent to which there is		
13		tween instructional programs and division priorities (as articulated in the Division		
14		n). Additionally, the evaluation of instructional programs should provide insight into		
15		which students in identified federal and state student reporting groups" gap" areas	_	Commented [2]: outdated languageupdate would be
16	(i.e., ELL, S	tudents with DisabilitiesSPED, Economically Disadvantaged, Black, Hispanic) are		"student groups"
17	making satist	factory progress in achieving proficiency in the Virginia Standards of Learning and		Commented [3]: update terminology
18	the <u>Alexandr</u>	ia City Public Schools ACPS curriculum outcomes.		
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21	Adopted:	January 9, 1997		
22	Amended:	April 15, 2015		
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25	Legal Refs:	Code of Virginia, 1950, as amended § 22.1-253.13.6.		
26		Constitution of Vincinia Ant VIII continue I		
27		Constitution of Virginia, Art. VIII, section I.		

ALEXANDRIA CITY PUBLIC SCHOOLS

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