

## TEACHER RESTORATIVE PRACTICES SURVEY

Thank you for agreeing to complete this survey. Your answers will be used to help find out how effectively Restorative Practices are being used in your school. DO NOT WRITE YOUR NAME.

**Instructions:** This section is meant to determine your attitudes and beliefs about restorative justice. Please mark one box for each statement.

Attitudes and Beliefs	Indicators of Attitudes and Beliefs	Strongly Agree	Agree	Disagree	Strongly Disagree
	1. It is important to get to know students personally.				
	2. Meetings with students should include discussions about emotions and feelings.				
	3. It is important that a person who has caused harm is given support to change their behavior.				
	4. When someone causes harm, they should be allowed to make amends.				
	5. Restorative Practices benefit students academically.				
	6. Restorative Practices help teachers get to know students at a personal level.				

**Instructions:** A key to successfully implementing restorative practices is to ensure that all adults in the school are trained to accurately replicate the program with fidelity. Make a check in the box that best describes each statement.

Training	Indicators of Training	Never	Rarely	Sometimes	Almost Always
	1. I quickly and accurately assess situations and know whether to respond with a restorative conference or harm circle.				
	2. I feel confident in my ability to conduct a Restorative Conference.				
	3. I feel confident in my ability to conduct a Restorative Harm Circle.				
	4. I know who to contact when I have questions about using restorative practices.				
	5. All teachers and staff receive training in how to immediately address minor behavior incidents in a way that includes both persons harmed and wrongdoers in solving the problem.				

**Instructions:** These questions provide a guide for considering what your school may already be doing to address behavior issues. Make a check in the box that best describes each statement.

	<b>Indicators of Current Practices</b>	<b>Nearly Always</b>	<b>Mostly</b>	<b>Sometimes</b>	<b>Rarely or Never</b>	<b>I Don't Know</b>
<b>Current Practices</b>	1. Our school has management strategies in place to respond to student behavior in non-classroom settings, including playgrounds, hallways, etc.					
	2. We are tracking data about behavior responses that occur in non-classroom settings.					
	3. We assign staff to non-classroom settings who are trained to use restorative practices.					
	4. Our school effectively tracks office discipline referrals and disaggregates data based on race to detect any bias in our referral process.					
	5. Our school makes disciplinary data publicly available.					
	6. Students and staff communicate to each other in a respectful way.					
	7. I am allowed to contribute to solving school-based behavioral problems that affect me.					
	8. When students, staff and/or parents are in conflict, everyone's views are listened to.					
	9. Students are given opportunities to make amends if they are responsible for causing harm.					
	10. Students are running restorative circles.					

How many times have you referred students to the dean or another administrator for disciplinary purpose: \_\_\_\_\_

What are your main reasons for referring students to the dean?

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## TWU STUDENT SURVEY

Thank you for completing this survey. Your answers will be used to determine how effectively Restorative Practices are being used and their impact on your school's climate. DO NOT WRITE YOUR NAME.

### PART A: Restorative Practices

1	Grade	School	Gender	Race	First Language		
			Nearly Always	Mostly	Sometimes	Rarely/Never	Unsure
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**PART B: School Climate (Restorative Ethos)**

11	In your school, how often have you learned about the experiences and/or achievements of:	Always	Often	Sometimes	Rarely	Never
	→ Women and girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	→ Indigenous people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	→ Diverse ethnic or racial groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	→ Diverse religious/faith communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	→ People with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	→ Gay, lesbian, and bisexual people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	→ People who identify as transgender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ People with different income levels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12	In your school, members of diverse communities appear in:	Strongly Agree	Agree	Disagree	Strongly Disagree	Not sure
	→ Pictures or posters in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	→ Displays of student work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	→ Materials used in class (books, videos, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	→ Discussions and presentations about topics studied in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	→ School publications (yearbooks, newspapers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	→ Special events and celebrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	The hallways and/or classrooms include current examples of student work, achievements, or recognition as well as expectations of student behavior.				True <input type="checkbox"/>	False <input type="checkbox"/>
14	Do you ever feel unwelcome, uncomfortable, or unsafe at your school?				Yes <input type="checkbox"/>	No <input type="checkbox"/>
	If you answered "Yes" and feel that you do not belong, do you think it is because of any of the following? (check all that apply to you)					
	<input type="checkbox"/> my gender	<input type="checkbox"/> my family's level of income				
	<input type="checkbox"/> my ethnicity or racial background	<input type="checkbox"/> a disability that I have				
<input type="checkbox"/> my immigration status	<input type="checkbox"/> my sexual orientation					
<input type="checkbox"/> my language background (my first language)	<input type="checkbox"/> other reason(s)					
<input type="checkbox"/> my grades or marks	_____					
<input type="checkbox"/> my appearance	_____					
<input type="checkbox"/> my religion or faith						
15	School staff effectively monitor hallways during transitions.	Always <input type="checkbox"/>	Often <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Never <input type="checkbox"/>	Not Sure <input type="checkbox"/>
16	The amount of time to transition from one class to another is appropriate.				True <input type="checkbox"/>	False <input type="checkbox"/>

20	Do you think <u>teachers</u> try to stop bullying/harassment?	Always <input type="checkbox"/>	Often <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Never <input type="checkbox"/>	They Don't Notice It <input type="checkbox"/>	Not sure <input type="checkbox"/>
21	Do you think <u>school administrators</u> try to stop bullying/harassment? (e.g., deans, counselors, principals)	Always <input type="checkbox"/>	Often <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Never <input type="checkbox"/>	They Don't Notice It <input type="checkbox"/>	Not sure <input type="checkbox"/>
22	<p>How often does bullying/harassment occur...</p> <p>→ in classrooms</p> <p>→ in hallways</p> <p>→ in school entrances or exits</p> <p>→ in the library</p> <p>→ in the gym</p> <p>→ on school buses</p> <p>→ on playgrounds</p> <p>→ on the way to and from school</p> <p>→ lunchroom or eating area/café</p> <p>→ parking lot</p> <p>→ areas of school property</p> <p>→ school field trips or extracurricular activities</p> <p>→ electronically</p> <p>→ other:</p> <hr/>	<p>Always</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p>Often</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p>Sometimes</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p>Never</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>		<p>Never</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
23	<p>How often do you think adults at your school (teachers, principals, support staff)...</p> <p>→ Notice bullying/ harassment</p> <p>→ Try to stop bullying/ harassment</p> <p>→ Ignore bullying/ harassment</p> <p>→ Talk openly about bullying/ harassment</p> <p>→ Make excuses for students who bully or harass others ("bullies")</p> <p>→ Support students who are bullied or harassed ("victims")</p> <p>→ Discipline students who bully or harass others ("bullies")</p> <p>→ Discipline students who are bullied or harassed ("victims")</p> <p>→ Listen to both sides of the story</p>	<p>Always</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p>Often</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p>Sometimes</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p>Never</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>		<p>Never</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>