

Alexandria School Health Advisory Board
Family Life Education Workgroup
Draft Charter 9.13.19

Purpose:

To provide subject-specific expertise and community voice related to Family Life Education programming within ACPS.

To support the Alexandria School Health Advisory Board's (SHAB) work in its identified capacity as the Community Involvement Team outlined in the Virginia Family Life Education Guidelines and Standards of Learning.

To link community expertise in FLE and related content areas to SHAB and ACPS staff to support the goals of FLE at all grade levels.

To offer a voice to those who may be directly impacted by FLE (namely students and guardians) but may otherwise be marginalized from decisions that inform curriculum.

Workgroup Membership:

- Identify a highly engaged and knowledgeable person to chair inaugural Workgroup.
- Workgroup will include not more than two (2) members of the SHAB.
- SHAB leadership and FLE Workgroup leadership will develop a list of desired Workgroup members by means of expertise and desired voice to be seated on the FLE Workgroup.
- The FLE Workgroup will have a minimum of 6 and a maximum of 12 members.
- The FLE Workgroup shall include at least one (1) student representative.
- The FLE Workgroup shall include at least one (1) parent/guardian representative.
- The FLE Workgroup shall include at least one (1) teacher representative.
- The FLE Workgroup shall include at least one (1) health department representative.
- The FLE Workgroup shall include at least one (1) secondary school administrator.

2019-2020 Scope of Work

- Recruit a broad spectrum of members to the FLE Workgroup to enhance the knowledge and voice provided to ACPS around FLE issues.
- In support of SHAB's role in reviewing FLE curriculum updates, review FLE/Human Growth and Development curriculum materials to be implemented during the 2019-2020 and 2020-2021 academic years at ACPS locations that serve high school students.

- Analyze and share data related to FLE issues with SHAB and other interested parties inside ACPS. Data may include annual teen pregnancy rates, results of the most recent Youth Risk Behavior Survey and Developmental Assets Survey, and other data collected by the City and ACPS.
- Review the requirements outlined in the Virginia Family Life Education Guidelines and Standards of Learning, work with ACPS staff to enhance our compliance and excellence related to the Guidelines and SOLs, and research and offer strategies to improve our FLE offerings.
- Provide regular updates to SHAB and send yearly summary to be included in end of year report to school board.