

BOARD MEMO

Date: October 21, 2021

For ACTION: _____

For INFORMATION: X

Board Agenda: Yes x

No _____

FROM: Gerald R. Mann, Jr. Ed.D, Executive Director of Instructional Support
Theresa Werner, Executive Director of Specialized Instruction
Julia Neuffer, STEM Coordinator and Elementary Math Instructional Specialist
Jaime Pratt, Elementary EL Instructional Specialist
Carolyn Wooster, Ed.D., Elementary Literacy Instructional Specialist

THROUGH: Terri H. Mozingo, Ed.D., Chief of Teaching, Learning, and Leadership
Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: Literacy K–4, Mathematics Recovery, and Accelerated Learning

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 2: Instructional Excellence

Goal 3: Student Accessibility and Support

SY 2021–2022 FOCUS AREA:

Focus Area 1: Social, Emotional, and Academic Learning Recovery

FY 2022 BUDGET PRIORITY:

Implementation of the 2025 Strategic Plan

K–4 Literacy Continued Implementation

SUMMARY:

As a result of the School Board's commitment to early literacy and in alignment with the *2025 Strategic Plan: Equity for All*, Alexandria City Public Schools (ACPS) will focus on its Pre-K–4 students' literacy achievement. Furthermore, the additional focus areas of mathematics recovery and accelerated learning also align with the goal area of instructional excellence. Knowing the importance of these areas on future academic success, ACPS reflects upon and incorporates current research on our instructional best practices.

This presentation updates the School Board on the actions currently underway to address K–4 literacy, K-12 mathematics, and accelerated learning.

BOARD MEMO

BACKGROUND:

A vital part of ACPS's Multi-Tiered System of Support (MTSS) is Tier 1 instruction. The office of Teaching, Learning, and Leadership (TLL) has collaborated to update the School Board on the current initiatives underway to address the focus areas adopted for SY 2021–2022:

- K–4 literacy
- K–12 mathematics
- Accelerated learning
- English learners (ELs)
- Specialized Instruction

RECOMMENDATION:

The Superintendent recommends that the School Board review information in this memo and the attached presentation.

IMPACT:

Reviewing the status update will align the School Board's understanding of the focus areas of K–4 literacy, mathematics, and accelerated learning.

ATTACHMENTS:

1. 211021_Board_Presentation_Area_of Focus_K-4_Literacy_v1

CONTACTS:

1. Theresa Werner, theresa.werner@acps.k12.va.us
2. Julia Neuffer, julia.neuffer@acps.k12.va.us
3. Jaime Pratt, jaim.e.pratt@acps.k12.va.us
4. Dr. Carolyn Wooster, carolyn.wooster@acps.k12.va.us