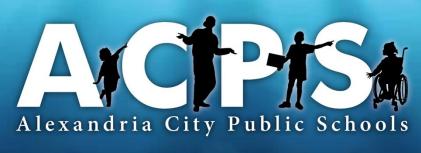
Evaluation Timelines: Talented & Gifted and Specialized Instruction



School Board Meeting September 15, 2016



Every Student Succeeds

Essential Questions

 Why is ACPS conducting evaluations in the arenas of Talented & Gifted and Specialized Instruction?



 What are the current timelines for the Talented & Gifted and Specialized Instruction Program evaluations?



Evaluation Rationales

Talented & Gifted

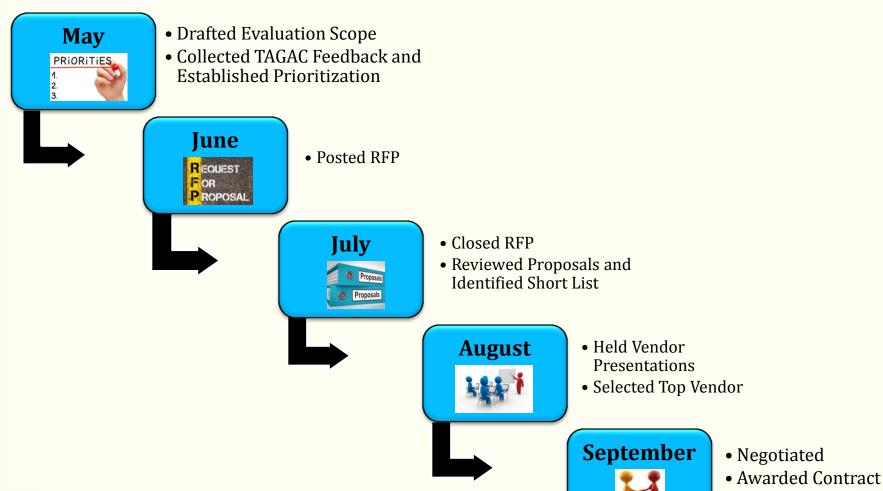
- Evaluate progress in key initiatives laid out in 2012-2016 Local TAG Plan.
- Inform the division and stakeholders in the creation of a new TAG plan.
- Critical areas of evaluation will include:
 - Identification and equitable representation
 - Delivery of services
 - Professional development

Specialized Instruction

- Evaluate progress within
 Specialized Instruction in areas
 critical to accelerating student
 outcomes.
- Utilize findings from the evaluation to ensure the Specialized Instruction Plan aligns with the needs of the division.
- Critical areas of evaluation for consideration and prioritization will include:
 - Specialized Instruction Plan
 - Instructional delivery and services
 - Compliance



TAG Evaluation Timeline Activities to Date





DRAFT TAG Evaluation Timeline 2016-17 School Year Activities



- Hold Planning Meetings
- Solidify Data Collection Tools/Protocols



November



Plan Logistics



Dec - Apr



- Perform Classroom Observations
- Conduct Interviews/Focus Groups
- Distribute Surveys
- Evaluators Meet with TAGAC



May - July



- Finalize Data Collection
- Conduct Data Analysis
- Draft and Finalize Evaluation Report



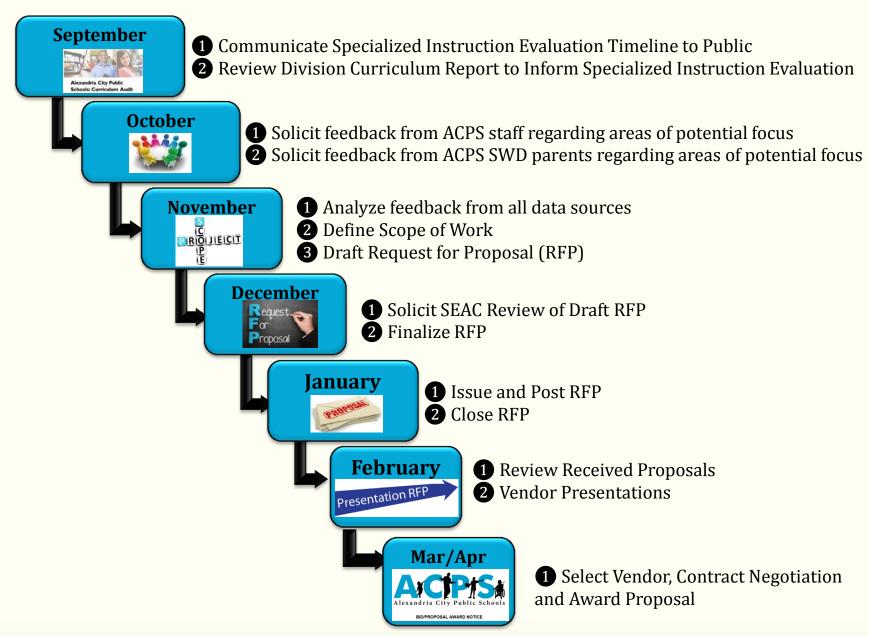
September



• Present Findings to Board



Specialized Instruction Evaluation Timeline



^{*}Length of evaluation will be based on final scope; however, evaluations of this nature typically take 12-18 months.

Next Steps

- Continued engagement of stakeholders
- Update the Board of progress during the course of the evaluations
- Deliver high-quality, transparent, and valid findings that allow the division to make informed decisions on actions necessary to continue to improve outcomes for all students.



Discussion & Questions



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