

## February 15, 2024 ACPS Policy Subcommittee

### Redistricting Related Policies and Regulations

The Subcommittee will be discussing the essential questions to guide governance revisions related to redistricting. The following table lists the policies/regulation with a link to the current version, the topic, and the last revision date.

<b>Policy/Reg</b>	<b>Topic</b>	<b>Last Revision</b>
<a href="#">JCE - Redistricting Implementation</a>	Redistricting Process	01/19/17
<a href="#">JCE-R - Redistricting Implementation Regulations</a>	Redistricting Process	01/19/17
<a href="#">GCI - Licensed Staff Assignments and Transfers</a>	Staff Placements	06/23/16
<a href="#">GCI-R - Licensed Staff Assignments and Transfers Regulations</a>	Staff Placements	06/23/16
<a href="#">GDI - Support Staff Assignments and Transfers</a>	Staff Placements	12/03/15
<a href="#">IHB - Class Size</a>	Student Placements	05/05/22
<a href="#">IHB-R - Regulations Pertaining to Class Size</a>	Student Placements	05/05/22
<a href="#">JC/JCD - Student Placement</a>	Student Placements	07/28/22
<a href="#">JC-R/JCD-R - ACPS Student Placement Regulations</a>	Student Placements	07/28/22
<a href="#">JC-R2/JCD-R2 - ACPS Student Placement Regulations Implementation Schedule</a>	Student Placements	07/28/22
<a href="#">JCJ - Classroom Assignments for Twins</a>	Student Placements	05/05/22
<a href="#">EEA - Student Transportation Services</a>	Transportation	05/09/19
<a href="#">EEA-R/EEAB-R -Student Transportation Services Regulations</a>	Transportation	05/09/19
<a href="#">EEAB - School Bus Scheduling and Routing</a>	Transportation	04/26/18

## **DRAFT Essential Questions**

### **School Assignment Questions**

1. Do we want to begin transitioning away from hard capacity caps?
2. Current policy states that capacity reassigned families must return to their home school if space is available, do we want to continue this practice?
3. What are the rules around how long a family may opt to stay in their existing school if they have been redistricted to another school?
4. Do we want to keep all reassignment records in the central offices? (Currently most are central, capacity reassignments are kept at the school.)

### **Transportation Questions**

5. Do we want to adjust the current walk zone distances and parameters?
6. Do we want to add more specificity around walk zones, to how bus stop locations are determined, etc. as part of the redistricting process?

### **Staffing Questions**

7. If redistricting requires staffing changes, how will we handle those changes (job fair, simple reassignments, etc.)

### **Redistricting Design Questions**

8. What are our priorities for redistricting (diversity, walkability, etc)?
9. Do we want to prioritize our priorities? For example, if keeping schools walkable reduces the diversity of the schools, what would we do?
10. Do we want to consider physical plant changes (interior reconfigurations, relocatables, etc.) as part of the design?