

# **Policy Revisions**

School Board Meeting October 5, 2023













# **Essential Questions**

- 1. Do the revisions support Equity for All?
  - Who is the policy intended to impact?
  - Who does it impact?
  - Who is adversely impacted?
  - How do we mitigate the adverse impact?
- 2. Do the revisions align with the Code of Virginia?
- 1. Do the revisions improve Systemic Alignment?



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# **EQUITY-FOCUSE**



### **ACPS Policy Revision Process**

### Schedule

5-year review ;Code changes; Equity audit; Changed process; Need to revise policy; Need for new policy

### **Review and Revise Equity** Leadership **Board** Baseline Staff Code Lens **Equity Lens** Staff Lens Identified Staff Leadership Lens **Board Lens** Policy Consultant Equity Team SB Policy Subcommittee · Current Practices Alignment with priorities Integrated policies · Equitable Practices Code Changes Best Practices Community perspective Support of vision Targeted stakeholder · Standard Changes · Targeted Advisory Opportunity for community feedback VSBA Alignment Committee feedback **Adopt Board Action Board Information** Supt's Action · Presentation at SB Meeting • Consent or Presentation at Supt approves regulations Track changes and rationale SB meeting Opportunity for community Opportunity for community input Communicate Principal's Weekly **ACPS Insider** Back to School Training Articles with approved changes Articles with approved changes · Summary of changes for the past



# **EQUITY-FOCUSED**

## **Key Teams**

- **Equity Audit Team** 
  - Reviews from an equity lens
  - Targeted stakeholder input
- Staff Revision Team
  - Reviews from a staff lens
- Senior Leadership Team
  - Reviews from a leadership lens
- School Board Policy Subcommittee
  - Reviews from a School Board lens
  - Opportunity for public comment



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# **Policies and Regulations**

- Policy is a <u>basic statement of the intent</u> of the School Board which creates rights and responsibilities for the conduct of the school division's business. Policies are adopted by the Board.
- Regulation is the manner or <u>method of implementation</u> of policy by the Superintendent and staff, subject to change as conditions and/or circumstances may dictate. Regulations are approved by the Superintendent.

Reference: Policy BFC - Policy Adoption



# **Standard Changes**

Standard Changes used on all policies and regulations

- Remove gender affirming terms
- Replace parent with parent/guardian
- Reduce the use of 'shall' per VSBA model policy changes
- Add breadcrumbs to other policies
- Reword and reformat to improve readability
- Relocate definitions to the beginning

Details of revisions are in the comments on the draft policies.



### **Revision Drivers**

- Code changes
- VSBA model policy revisions
- Improving equity
- Changed processes
- Need for new governance
- Need to remove governance

Details of revisions are in the comments on the draft policies.



# **EQUITY-FOCUSED**

## **Draft Revisions**

### **AF - Comprehensive Plan**

- Policy updated to reflect 2023 amendment of Va. Code § 22.1-253.13:6 by HB 319/SB 616 (2022) and HB 1526 and SB 1175.
  - Expands the scope of the Virginia Literacy Act to Grades K-8
  - Requires ACPS to establish a division wide literacy plan
  - Requires ACPS to employ one reading specialist for each 550 students in kindergarten through grade three
  - Requires ACPS to provide a program of literacy instruction which includes:
    - Reading intervention services to students in kindergarten through grade three who demonstrate deficiencies based on their individual performance on the Standards of Learning reading assessment or an early literacy screener provided or approved by the Department of Education;
    - A reading specialist, in collaboration with the teacher of any student who receives such reading intervention services, develops, oversees implementation of, and monitors student progress on a student reading plan;
    - Each student who receives such reading intervention services is assessed utilizing either the early literacy screener provided or approved by the Department or the grade-level reading Standards of Learning assessment again at the end of that school year.



## **Draft Revisions**

### **DB - Annual Budget**

- Added a Board Belief Statement
- VSBA model policy alignment
- Policy updated to reflect the 2023 amendment of Va. Code § 22.1-79 by 2161 and SB 1151
  - Standardizes public notice timeframes

### **DJF - Purchasing Procedures**

- Policy updated to reflect the 2023 amendment of Va. Code § 22.1-296.1 by HB 1822.
  - Provides that the convictions that bar employment and contract work that requires direct contact with students on school property during school hours or school-sponsored activities in public schools include any offense involving the solicitation of sexual molestation, physical or sexual abuse, or rape of a child.



# **Draft Revisions**

### **IKFB - Transfer Students and High School Credits**

- Requested new policy
- Places into governance the current practice of evaluating and awarding HS credits based on prior school records.
- Includes that grades from the prior school are included in the student's ACPS records

## JFCF/JFCI - Alcohol and other Drugs (AOD) in Schools JFCF-R/JFCI-R - Alcohol and other Drugs (AOD) Abuse: Regulations

- VSBA Model Policy alignment
- Updated to reflect legal references
  - Inclusion of marijuana in the list of prohibited substances



### **Revision of School Board Policies**

### **Target**

The ACPS Board will review for equity and adopt at least 100 policies during the 2023-24 School Year.

Milestone	Completed
Standard Changes	358
Equity Review	149
Policy Team Review	36
Leadership Review	36
SB Policy Subcommittee Review	29
Board Information	14
Board Adoption	8



# Questions?

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