

ACPS 2020 Performance Update

Goal 5: Health and Wellness



School Board Meeting

December 14, 2017



Every Student Succeeds

Background

- The **Board adopted the 'ACPS 2020'** strategic goals and objectives on June 11, 2015.
- A **Scorecard was developed** establishing Key Performance Indicators (KPIs) for each strategic plan objective.
- KPIs are aimed to inform division performance in the specific objective area on an annual basis through school year 2020.
- Reported **KPI outcomes were presented to the Board** by goal area from October 2016 through February 2017.
- After the first year of reporting, an in-depth review was conducted to ensure that KPIs and targets are appropriate in informing stakeholders on division progress. **KPI revisions were presented to the Board** on April 27, 2017.

Essential Questions

Background

- What are the Goal 5 Objectives?

Results

- Overall, how did ACPS perform in meeting 2016-17 targets in Goal 5?
- Which metrics showed growth/improvement? In which areas did performance remain consistent? Which metrics showed regression?

Next Steps

- How do we sustain growth in areas where performance improved?
- How do we push growth in areas where performance has remained constant?
- How do we reverse course in areas of decline?

Goal 5 Objectives

5.1 Student Physical, Social, and Emotional Health

5.2 Values, Experiences, Relationships, & Qualities that Benefit Young People

5.3 Physical Fitness, Recreation, & Play

5.4 Safe Routes to Schools

5.5 Healthy Meals and Nutrition

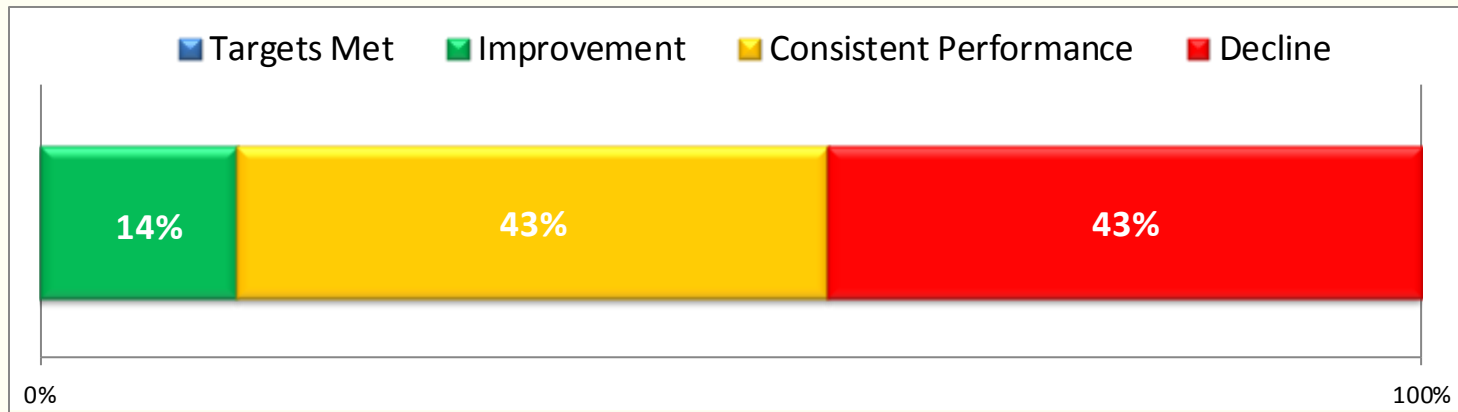
5.6 Persistence and Resilience



Results for 2016-2017

Summary of Performance

Within Goal 5 there were a total of 7 targets associated with metrics.



- In 2016-17, no targets were met.
- One area showed improvement, representing 14%.
- Performance in 43% (n=3) of all areas was consistent with the prior year.
- There was decline in performance in 43% (n=3) of all areas.

Results for 2016-2017

IMPROVEMENT

5.2.3 *Fidelity of PBIS implementation*

CONSISTENT PERFORMANCE

5.1.2 *Chronic absenteeism*

5.2.1 *Student satisfaction with counseling program*

5.5.1A *Elementary FRL students eating ACPS meals*

DECLINING RESULTS

5.1.1 *New teachers receiving up-to-date FLE training*

5.5.1B *Middle school FRL students eating ACPS meals*

5.5.1C *High school FRL students eating ACPS meals*

Results for 2016-2017

Non-Data Collection Years

Data for the following KPIs are gathered from the Developmental Assets survey. The Developmental Assets survey is administered on a triennial basis.

5.2.2 Average number of Developmental Assets reported by middle school (8th grade) and high school students (10th & 12th grades).

5.6.1 Developmental Assets measures of resiliency.

Next Steps:

Sustaining Growth

Fidelity of PBIS implementation

- School teams will continue to receive targeted professional development based on their level of implementation fidelity
- Individual coaching provided to school-based PBIS liaisons



Next Steps: Pushing Growth

Chronic absenteeism

- Utilize Restorative Practices to address attendance barriers
- Continue outreach and collaboration with stakeholders

Student satisfaction with counseling program

- Continue alignment with ASCA standards to strengthen consistency and responsive services
- Utilize student feedback from survey to develop action items to improve delivery of counseling services

Elementary FRL students eating ACPS meals

- Involve students by forming nutrition advisory councils to discuss SNS hot topics and/or concerns
- Encourage the completion of the student/parent survey



Next Steps:

Reversing Course

New teachers receiving up-to-date FLE training

- Offering multiple certification courses in the summer
- Continued collaboration with school administrators

Middle & high school students eating FRL ACPS meals

- Involve students by forming nutrition advisory councils to discuss SNS hot topics and/or concerns
- Encourage the completion of the student/parent survey
- Explore avenues to expedite service at TC Williams



Questions & Discussion



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