

ACPS Weapons Abatement Program Mid-Year Survey Responder Pathways

The logic built into the survey was based on the responder's category and experience with the current weapons abatement pilot program. All responders were asked the question below to begin the survey:

- Are you a student, staff member, family member, or community member?
 - a. Response Options: Student, Staff Member, Family Member, Community Member

Student Pathway

If the student attends a PK-5 or PK/K-8 school, they were asked the following questions:

1. Which of these racial categories do you identify?
 - Response Options: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, White, Multi-Racial
2. I believe the weapons abatement program should be implemented at elementary and K-8 school locations.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
3. Please share additional feedback here regarding the weapons abatement pilot program.
 - Free response.

If the student attends a secondary school, they were asked the following questions:

1. Which of these racial categories do you identify?
 - Response Options: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, White, Multi-Racial
2. I believe the weapons abatement pilot program supports a safer school environment.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
3. I feel more safe at school because of the implementation of the weapons abatement pilot program.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
4. I believe the weapons abatement screening process takes too long.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
5. I believe the weapons abatement pilot program should continue at ACPS secondary locations.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
6. I believe the weapons abatement program should be implemented at elementary and K-8 school locations.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
7. Please share additional feedback here regarding the weapons abatement pilot program.
 - Free response.

Staff Pathway

Staff was asked a series of questions to identify the following:

- Is the staff member based at an elementary school, K-8 school, secondary school, or central office?
- If the respondents were based at an elementary, K-8, or central office, they were asked if they had first-hand experience with the weapons abatement pilot program at the secondary schools.

Staff members based at an elementary school, K-8 school, or a central office department were asked the following questions:

1. Which of these racial categories do you identify?

- a. Response Options: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, White, Multi-Racial
2. I believe the weapons abatement program should be implemented at elementary and K-8 school locations.
 - a. Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
3. Please share additional feedback here regarding the weapons abatement pilot program.
 - a. Free response.

Staff members with first-hand experience with the weapons abatement pilot program and not based at a secondary school were asked the following questions:

1. Which of these racial categories do you identify?
 - Response Options: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, White, Multi-Racial
2. I believe the weapons abatement pilot program supports a safer school environment.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
3. I feel more safe at school because of the implementation of the weapons abatement pilot program.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
4. I believe the weapons abatement screening process takes too long.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
5. I believe the weapons abatement program should be implemented at elementary and K-8 school locations.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
6. Please share additional feedback here regarding the weapons abatement pilot program.
 - Free response.

Staff members based at a secondary school were asked the following questions:

1. Which of these racial categories do you identify?
 - Response Options: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, White, Multi-Racial
2. I believe the weapons abatement pilot program supports a safer school environment.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
3. I feel more safe at school because of the implementation of the weapons abatement pilot program.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
4. I believe the weapons abatement screening process takes too long.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
5. I believe the weapons abatement pilot program should continue at ACPS secondary locations.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
6. I believe the weapons abatement program should be implemented at elementary and K-8 school locations.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
7. Please share additional feedback here regarding the weapons abatement pilot program.
 - Free response.

Family Member Pathway

If the family has a student attending a PK-5 or PK/K-8 school, they were asked the following questions:

1. Which of these racial categories do you identify?
 - Response Options: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, White, Multi-Racial
2. I believe the weapons abatement program should be implemented at elementary and K-8 school locations.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree

3. Please share additional feedback here regarding the weapons abatement pilot program.
 - Free response.

If the family has a student who attends a secondary school, they were asked the following questions:

1. Which of these racial categories do you identify?
 - Response Options: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, White, Multi-Racial
2. I believe the weapons abatement pilot program supports a safer school environment.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
3. My student feels more safe at school because of the implementation of the weapons abatement pilot program.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
4. I believe the weapons abatement screening process takes too long.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
5. I believe the weapons abatement pilot program should continue at ACPS secondary locations.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
6. I believe the weapons abatement program should be implemented at elementary and K-8 school locations.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
7. Please share additional feedback here regarding the weapons abatement pilot program.
 - Free response.

Community Member Pathway

Community members were asked if they had first-hand experience with the weapons abatement pilot program at the secondary schools.

Community Members with first-hand experience with the weapons abatement pilot program were asked the following questions:

1. Which of these racial categories do you identify?
 - Response Options: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, White, Multi-Racial
2. I believe the weapons abatement pilot program supports a safer school environment.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
3. I feel more safe at school because of the implementation of the weapons abatement pilot program.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
4. I believe the weapons abatement screening process takes too long.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
5. I believe the weapons abatement program should be implemented at elementary and K-8 school locations.
 - Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
6. Please share additional feedback here regarding the weapons abatement pilot program.
 - Free response.

Community members who did not have first-hand experience with the weapons abatement pilot program were asked the following questions:

1. Which of these racial categories do you identify?
 - a. Response Options: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, White, Multi-Racial
2. I believe the weapons abatement program should be implemented at elementary and K-8 school locations.

- a. Response Options: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
- 3. Please share additional feedback here regarding the weapons abatement pilot program.
 - a. Free response.