

## Status of Family Life Education Curriculum

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- At present, only those teachers who have taken the Human Sexuality course—or are able to demonstrate an equivalent content base via undergraduate or graduate studies—are permitted to teach Family Life. Currently, the division offers one fall class and one spring class of Human Sexuality with plans to expand to a summer offering. While many PE teachers and traditional classroom teachers have taken the course, FLE content is almost exclusively delivered by classroom teachers.
- The new curriculum at the elementary level is still in production. I have planned for a February 8<sup>th</sup> announcement that the new curriculum is on Blackboard and up for ACPS employee review—with adjustments and additions to be made over the summer and implemented fall of 2016. Members of this board will also be invited to review the new guides. This announcement will be supplemented by my visits to elementary school staff meetings to ensure teachers are aware of the release and review. At the middle school level, training in a new program entitled *Draw the Line/Respect the Line* will begin in March with implementation in two of our three middle schools to follow immediately. It is an evidenced-based curriculum with 6 - 8 modules offered to students in all three grades. At the 9<sup>th</sup> grade level, Human Growth & Development teachers have recently been trained in a similar program, *Be Proud!, Be Responsible!*, and are currently seeking methods of implementation in their classrooms.
- Implementation at the elementary level should take place at all schools beginning at the end of this year at the beginning of next. With hopes of creating a summer “certification” class, more teachers should be qualified to teach FLE. And beginning next year, once a curriculum is in place at the elementary level, schools will be more accountable as to how each grade level is receiving FLE instruction. I will lead discussions with principals and create a matrix that allows for the tracking of content delivery in each building. At the middle school level, I will work with several teachers in the late spring or over the summer to revamp the existing curriculum including the *Draw the Line* program.
- I have developed a school-by-school spreadsheet that shows which teachers, according to our records, have either taken the course or are exempt based on background. I sent that list to the principals at the beginning of the school year and plan to do so annually moving forward.
- I would be very interested in developing a plan—especially at the younger grades—to measure the impact of the curriculum. Beyond the current survey data that exists, I don’t believe anything in place to measure effectiveness.
- Summing up, my biggest concern is implementation at each school and in each classroom (at the elementary level). The aforementioned matrix to keep track of who is providing the specific teaching at each school will be a nice step in this direction.