

# The High School Project



## School Board Work Session

September 17, 2020



EQUITY FOR ALL 2025

# Essential Questions

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1. What are the updates from the *High School Project Team*?
  - *Educational Design Team (EDT)*
  - *Industry Advisory Boards (IABs)*
2. What **critical decisions** need to be made to stay on schedule?
3. What colocation options are being explored at the *Minnie Howard Campus*?
4. How we are going to **engage** the community?

# EDT Timeline



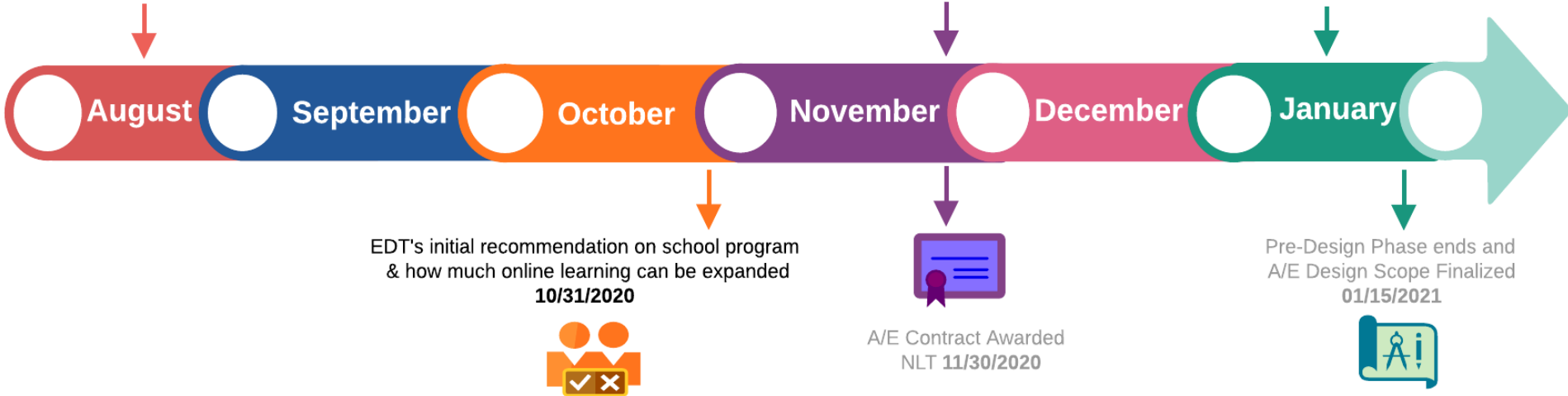
Reconvene EDT and resume designing educational programming and curriculum



Recommendation from EDT on how the school program will be organized  
**11/30/2020**



School space program & teaching spaces requirements



# Industry Advisory Boards (IABs)

## STEM

**David Baker**

*Assistant Director  
Government Community Affairs  
Virginia Tech*

**Megan Wallace**

*Industry Partnerships  
Virginia Tech*



## Business and Government

**Jennifer Ferrara**

*Vice President  
Business and Professional Banking,  
M&T Bank*

**Thomas James**

*Deputy Regional Commissioner  
U.S. General Services  
Administration*



**EDT**



## Education and Human Services

**Daniel Mekibib**

*Director  
Alexandria Workforce Development  
Center  
City of Alexandria*



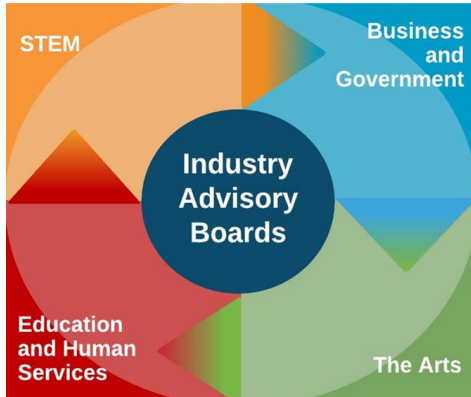
## The Arts

**Mario Rossero**

*Executive Director;  
The National Art Education  
Association*



# Industry Advisory Boards Update



## Overarching Themes and Strategies

### Strengthening Career Pathways

- Teacher Professional Development Opportunities
- Student Work-Based Learning (virtual and in-person); Virtual Field Trips

## Meetings

- All four IABs are holding monthly meetings
- IAB Chairs Work Session in August
- ACPS/IAB Chairs also meet quarterly

## Prioritizing IAB Scope of Work

*What are the **tools and resources** being used by businesses/organizations during the COVID-19 pandemic that can assist ACPS with reimagining teaching and learning?*

# Architect/ Engineer Procurement

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- **Proposal Evaluations Are Underway**
- **Evaluation Panel Composition**
  - ACPS - Voting
  - ACPS/ City - Technical/ Non-Voting
- **Awarding of Contract**
  - (No Later Than) November 30, 2020

# Planning Parameters - Uncertainties

- COVID-19 Short and Long-Term Impacts
- Enrollment Projections and Fluctuations
- Funds Availability, Present and Future
- Economy
- Parent and Student Choice
- Community Feedback
- Zoning and Site Constraint



# Planning Parameters - Implications

- School Building
- Class Scheduling Flexibility
- Desire to plan for future expansion on site
- Transportation and Environmental Impacts
- Relationship to King Street Campus
- Athletic Fields Size
- Satellite Campus Expansion per 2025 Strategic Plan
- Expansion of other On-line Learning per 2025 Strategic Plan





# Colocation Next Steps

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Develop engagement strategy on colocation.

Discuss at the Joint City Schools  
Subcommittee meeting on September 28th.

Determine final colocated uses by January  
2021.

# Potential Colocation Considerations

➤ *What are we considering at the redeveloped Minnie Howard Campus?*

## Alexandria Health Department

Teen Wellness Center

## Department of Community and Human Services (DCHS)

Outreach for Benefit Programs

Workforce Development in Schools

Youth Development (YD)

Children and Youth Master Plan (CYMP)

Early Childhood Learning Center

Domestic Violence/Sexual Assault

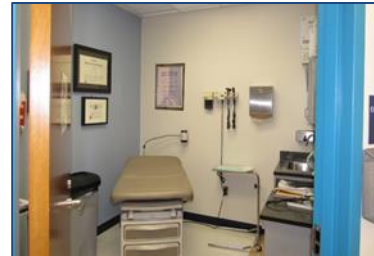
Child and Family Behavioral Health Services (CFBHS)

## Recreation, Parks & Cultural Activities (RPCA)

Shared use of fields, gymnasium and pool

## Office of Housing

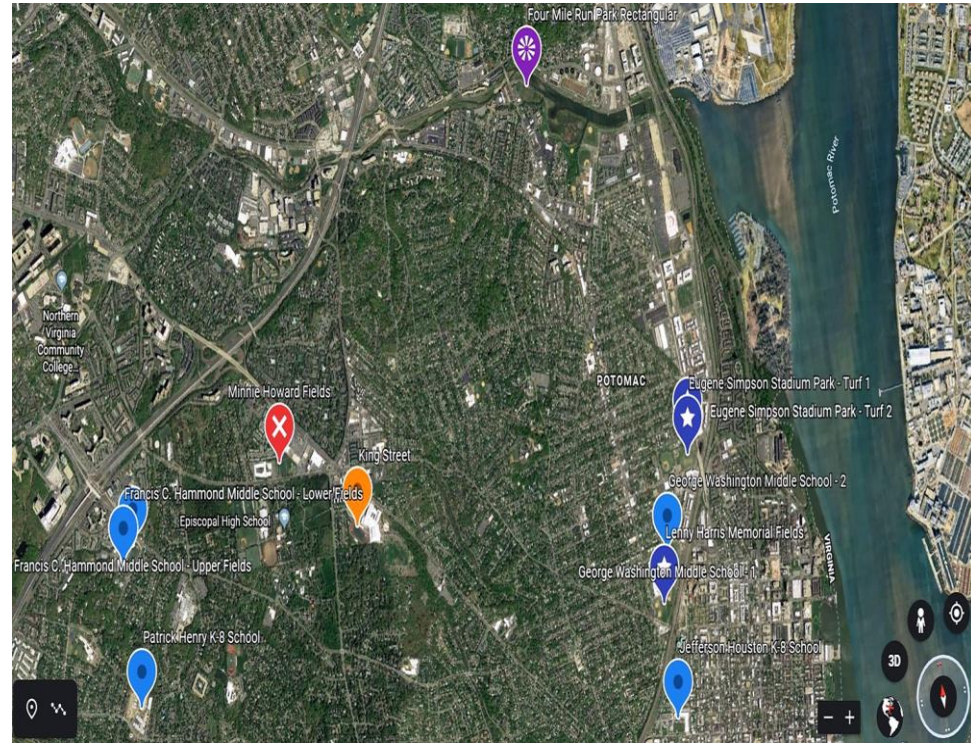
Affordable Housing



*ACPS currently has agreements for collocated services with RPCA, DCHS and the Alexandria Health Department at the King Street and Minnie Howard campuses*

# Minnie Howard Displaced Fields

- Per the schedule and anticipated funding requests, the **current Minnie Howard fields will not be available for the school and community use** from approximately Spring 2022 until Summer 2025.
- ACPS and RPCA **identified and evaluated 14 possible sites** that could accommodate the school and community uses currently provided on the Minnie Howard Campus.
- A **final decision on the strategy and funding for displaced fields** and funding will be determined in coordination with the CIP process.
- **Community feedback** will be solicited during the public engagement process.



# Community Engagement



## Stakeholders

### Internal

ACPS School Board  
ACPS Leadership  
THSP Project Team  
Education Design Team  
Industry Advisory Boards  
ACPS Students  
ACPS Teachers and Staff  
School Based Community Groups (e.g. PTA)

### External

ACPS Parents and Families  
Non-ACPS Parents and Families  
Diverse Communities  
Alexandria City Council and Mayor  
Alexandria Business Owners  
Partners  
Non-School Based Community Groups (e.g. Non-profits)



## Tools

Project Reports  
Project Information Sheets  
ACPS Express/Insider  
Social Media  
Multi-lingual Translations  
Surveys  
Project presentations  
Project email



## Channels

Virtual briefings and meetings  
ACPS Board meetings  
Community meetings  
Open houses  
Targeted outreach to diverse communities  
One on One briefings  
Civic and community association meetings  
Digital communication  
ACPS website updates  
Focus groups  
Design visioning sessions

### Develop Communications and Engagement Process Plan



# Questions and Discussion

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