

Talented and Gifted Program Indicators

November 2018
Department of Accountability



Talented and Gifted Program Indicators¹

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¹Data tables are targeted for release no later than November 30th on an annual basis. Any subsequent changes in out years to indicators may impact this target date.

Table 1: Number and Percentage of TAG-Identified Students¹ by School

School Name	2017-18		
	# TAG Identified	# of Students Enrolled	% TAG
John Adams	59	872	7%
Charles Barrett	68	461	15%
Patrick Henry	68	625	11%
Jefferson-Houston	62	562	11%
Cora Kelly	18	398	5%
Lyles-Crouch	95	419	23%
Douglas MacArthur	164	695	24%
George Mason	127	538	24%
Matthew Maury	114	425	27%
Mount Vernon	116	891	13%
James K. Polk	83	744	11%
William Ramsay	47	864	5%
Samuel Tucker	67	784	9%
Francis C. Hammond	156	1440	11%
George Washington	457	1384	33%
T.C. Williams	457	3846	12%
Division Total²	2159	15015	14%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 2: Percentage of TAG-Identified Students¹ by Race

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Asian Enrolled	% Asian TAG	% Black Enrolled	% Black TAG	% Hispanic Enrolled	% Hispanic TAG	% White Enrolled	% White TAG	% Other ³ Enrolled	% Other ³ TAG
2017-18 Total³	15015	2159	14%	5%	5%	28%	15%	36%	12%	28%	63%	3%	6%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

³ Students identified as American Indian and Native Hawaiian, Other Pacific Islander, or multi-racial are included in "Other".

Table 3: Percentage of TAG-Identified Students¹ by Special Programs

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Free & Reduced Price Meals	% Free & Reduced Price Meals TAG	% English Learner ²	% English Learner ² TAG	% Special Education	% Special Education TAG
2017-18 Total³	15015	2159	14%	61%	20%	43%	11%	10%	2%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² EL data contain all students identified as LEP proficiency levels 1-6.

³ Division total includes special situation students.

Table 4: Number and Percentage of TAG-Identified Students¹ by Gender

	# of Students Enrolled	# TAG Identified	% TAG	% Male	% Male TAG	% Female	% Female TAG
2017-18 Total²	15015	2159	14%	52%	48%	48%	52%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 5: Number and Percentage of TAG-Identified Students¹ by Grade

Grade	<u>2017-18</u>		
	# TAG Identified	# of Students Enrolled	% TAG
KG	14	1443	1%
1	182	1398	13%
2	124	1390	9%
3	182	1281	14%
4	239	1274	19%
5	307	1291	24%
Elementary School	1048	8077	13%
6	240	1132	21%
7	203	1006	20%
8	211	920	23%
Middle School	654	3058	21%
9	158	1227	13%
10	127	958	13%
11	80	828	10%
12	92	867	11%
High School	457	3880	12%
Division Total²	2159	15015	14%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 6: Number and Percentage of TAG Students¹ by TAG Aptitude Area and Grade Level SY 2017-2018

Grade Level	# of Students Enrolled	TAG ID Students	% TAG	SAA Math	SAA Language Arts	SAA Science	SAA Social Studies	SAA Visual & Performing Arts ²	GIA ⁴
KG	1443	14	1%	N/A	N/A	N/A	N/A	N/A	100%
1	1398	182	13%	N/A	N/A	N/A	N/A	N/A	100%
2	1390	124	9%	N/A	N/A	N/A	N/A	N/A	100%
3	1281	182	14%	N/A	*	N/A	N/A	N/A	98%
4	1274	239	19%	56%	67%	*	3%	N/A	10%
5	1291	307	24%	72%	67%	5%	4%	N/A	5%
6	1132	240	21%	80%	66%	6%	7%	N/A	5%
7	1006	203	20%	83%	58%	12%	9%	N/A	*
8	920	211	23%	87%	60%	8%	6%	N/A	*
9	1227	158	13%	84%	67%	15%	9%	*	*
10	958	127	13%	79%	63%	9%	4%	*	*
11	828	80	10%	68%	66%	10%	*	*	*
12	867	92	11%	67%	72%	7%	*	*	*
Division Total³	15015	2159	14%	58%	50%	6%	4%	<1%	24%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² The most recent TAG Plan that was developed in Fall 2012 phased out the identification of students with a Specific Academic Aptitude in Visual & Performing Arts; therefore, any students in this column had been identified prior to 2012.

³ Division total includes special situation students.

⁴ Student data verified by individual file reviews at grades K-3.

* Students in subgroup is less than 5, thus the data are not reported.

Table 7: Number and Percentage of Elementary Young Scholars by Grade Levels Served¹

School	Grade levels served	2017-18		
		# Young Scholars	Total # students in grade levels served	% Young Scholars
Patrick Henry	1-5	63	461	14%
James K. Polk	1-5	68	491	14%
Mount Vernon	2-5	59	591	10%
MacArthur	1-4	30	581	5%
Cora Kelly	K-3	78	212	37%
Division Total	K-5	298	2336	13%

¹ "Grade levels served" describes the grade level(s) from which students are identified for services, which begin the following summer and include those students who were identified in previous years.

Table 8: Number and Percentage of Elementary Young Scholars by Subgroup

Subgroup		2017-18	
		# Young Scholars	% Young Scholars
Race/Ethnicity	American Indian/Alaska Native	0	0%
	Asian	12	4%
	Black	116	39%
	Hispanic	145	49%
	Native Hawaiian/Other Pacific Islander	*	*
	White	13	4%
	Other	9	3%
Gender	Female	150	50%
	Male	148	50%
All Students		298	100%

* Students in subgroup is less than 5, thus the data are not reported.

Table 9: Reading SOL Performance of TAG-Identified Students¹

Level ²	2017-18				
	Pass/Advanced	Pass/Proficient	Overall Pass	Fail	n
Elementary	57%	41%	98%	2%	729
Middle	48%	50%	98%	2%	654
High	29%	71%	100%	0%	82
Division	51%	47%	98%	2%	1465

¹ Includes first test attempts of TAG-identified students, regardless of SAA

² Levels are grouped by student grade level.

Table 10: Math SOL Performance of TAG-Identified Students¹

Level ²	2017-18				
	Pass/Advanced	Pass/Proficient	Overall Pass	Fail	n
Elementary	43%	53%	96%	4%	728
Middle	27%	69%	95%	5%	653
High	36%	52%	88%	12%	180
Division	36%	59%	95%	5%	1561

¹ Includes first test attempts of TAG-identified students, regardless of SAA

² Levels are grouped by student grade level.

Table 11: Social Studies SOL Performance of TAG-Identified Students¹

Level ²	2017-18				
	Pass/Advanced	Pass/Proficient	Overall Pass	Fail	n
Elementary	68%	30%	97%	3%	238
Middle	63%	35%	98%	2%	211
High	57%	42%	99%	1%	357
Division	62%	37%	98%	2%	806

¹ Includes first test attempts of TAG-identified students, regardless of SAA.

² Levels are grouped by student grade level.

Table 12: Science SOL Performance of TAG-Identified Students¹

Level ²	2017-18				
	Pass/Advanced	Pass/Proficient	Overall Pass	Fail	n
Elementary	53%	43%	96%	4%	306
Middle	29%	67%	96%	4%	211
High	46%	53%	99%	1%	315
Division	44%	53%	97%	3%	832

¹ Includes first test attempts of TAG-identified students, regardless of SAA.

² Levels are grouped by student grade level.

Table 13: AP Exam Performance of TAG-Identified Students by Discipline

AP Discipline		Spring 2018		
		AP Score 3, 4 or 5	AP Score 5	Total # AP Exams
English	# of AP Exams	99	46	115
	%	86%	40%	
History & Social Science	# of AP Exams	276	160	293
	%	94%	55%	
Mathematics & Computer Science	# of AP Exams	80	14	118
	%	68%	12%	
Sciences	# of AP Exams	122	22	142
	%	86%	15%	
World Languages	# of AP Exams	27	5	31
	%	87%	16%	
Total¹	# of AP Exams	635	255	733
	%	87%	35%	

¹Total includes exams for AP Arts, AP Seminar, and AP Research courses, not reported independently based on the small numbers.

Table 14: Number of AP Exams Taken by TAG-Identified Students¹

School Year	# TAG Identified	# of TAG identified ² with AP Exam Results	% of TAG students taking AP exam	Average # of tests taken	Total # of exams taken by TAG Identified Students
2017-18	299	255	85%	2.8	706

¹ Grades 10-12 only.

² TAG flag status in Power School.

Table 15: Number of TAG-Identified Students Receiving AP Honors Awards

School Year	# of Students Receiving AP Honor Awards	# of Students Receiving National Scholar Awards
2017-18	107	15

Table 16: Number and Percentage of TAG-Identified Students by Diploma Awarded

School Year	Advanced Studies Diploma		Standard Diploma	
	# of TAG Identified Students	% of TAG Identified students	# of TAG Identified Students	% of TAG Identified students
2017-18	79	86%	12	13%

Table 17: Number of Staff Certified in Gifted Education by Level

Staff	2017-18
Elementary School Teachers	31
Middle School Teachers	19
High School Teachers	5
Administrator	3
Total Staff	58

Table 18: Number of Annual TAG Professional Development Courses & Participants

School Year	# of Professional Development Courses Offered	# of Participants
2017-18	15	219

Table 19: Titles of TAG Professional Development Courses

Professional Development Courses Offered		Hours	2017-18
1.	William & Mary Gifted Endorsement Cohort (2 year commitment)	360	X
2.	Introduction to Young Scholars	16	X
3.	Nurturing Young Scholars in the Regular Classroom	20	
4.	Identifying Young Scholars in the Classroom	20	X
5.	Young Scholars Summer Curriculum Training	8	X
6.	National Association of Gifted Conference	16	X
7.	TAG Teacher Monthly Professional Development	22	X
8.	TAG Designee Monthly Professional Development	18	X
9.	Honors-Strategies for Differentiation	24	
10.	Renzulli Learning Systems	6	
11.	Honors-Flipped Instruction Book Club	24	
12.	General Intellectual Ability Integrated Curriculum Units	3	
13.	Writing DEPs for K-3 students	3	
14.	Honors-ELA Workshop	6	
15.	Grammar Institute	6	
16.	Writing Differentiated Education Plans (DEPs) for Middle School TAG Students	12	X
17.	Differentiation Content Academy	7	X
18.	TAG Teacher Lesson Development	3	
19.	Blended Learning in the TAG Classroom	6	
20.	Odyssey of the Mind-Coaching	33	X
21.	Odyssey of the Mind-State Competition	12	
22.	Odyssey of the Mind-Judging	15	X
23.	Literacy in a Blended World	5	
24.	TAG Math Professional Learning Community Meetings	3	X
25.	TAG ELA Professional Learning Community Meetings	3	X
26.	Springboard Reading and Writing Materials for Honors English	5	X
27.	Young Scholars Curriculum Development	5	X
28.	TAG Evaluation Focus Group	1	
TOTAL Professional Development Courses Offered			15