

ACPS 2020 Performance Update

Goal 5: Health and Wellness



School Board Meeting

December 1, 2016



Every Student Succeeds

Background

- The Board adopted the 'ACPS 2020' strategic goals and objectives on June 11, 2015.
- A Scorecard was developed establishing Key Performance Indicators (KPIs) for each strategic plan objective.
- KPIs are aimed to inform division performance in the specific objective area on an annual basis and ultimately, school year 2020.



Essential Questions

Background

- What are the Goal 5 Objectives?

Results

- Overall, how did ACPS perform in meeting 2015-16 targets in Goal 5?
- Which metrics showed growth/improvement? In which areas did performance remain consistent?

Next Steps

- How do we sustain growth in areas where targets were met?
- How do we push growth in areas where performance has remained constant?

Goal 5 Objectives

5.1 Student Physical, Social, and Emotional Health

5.2 Values, Experiences, Relationships, & Qualities that Benefit Young People

5.3 Physical Fitness, Recreation, & Play

5.4 Safe Routes to Schools

5.5 Healthy Meals and Nutrition

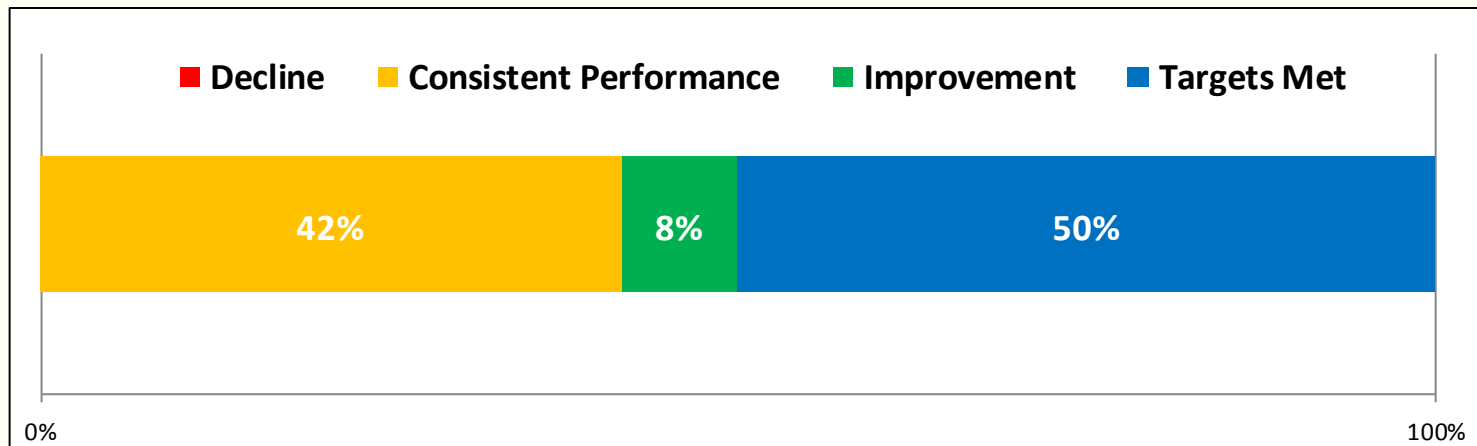
5.6 Persistence and Resilience



Results for 2015-2016

Summary of Performance

Within Goal 5 there were a total of 12 targets associated with metrics.



- Overall, 50% (n=6) of all targets were met.
- Eight percent (n=1) of all areas showed improvement.
- Performance in 42% (n=5) of all areas was consistent with the prior year.
- There were no areas of decline.

Results for 2015-2016

Targets Met

5.1 Student Physical, Social, and Emotional Health

- Governor's Nutrition and Physical Activity Report Card/School Health Index assessment
- New teachers trained on FLE curriculum

5.2 Values, Experiences, Relationships, & Qualities that Benefit Young People

- PBIS implementation

5.3 Physical Fitness, Recreation, & Play

- Governor's Nutrition and Physical Activity Report Card

5.5 Healthy Meals and Nutrition

- F/R-price meal students eating ACPS meals at secondary level

Results for 2015-2016

Improvement and Consistent Results

IMPROVEMENT

5.6 Persistence and Resilience

- Student achievement motivation

CONSISTENT RESULTS

5.1 Student Physical, Social, and Emotional Health

- Chronic absenteeism

5.2 Values, Experiences, Relationships, & Qualities that Benefit Young People

- Developmental assets reported by secondary students

5.5 Healthy Meals and Nutrition

- F/R-price meal students eating ACPS meals at elementary level

5.6 Persistence and Resilience

- Student personal power

Next Steps: Sustaining Growth

- *Continued Implementation of MTSS*
 - Developed a tiered ICAP process to differentiate for student needs
 - Implementing PBIS with consistency
- *Professional Learning*
 - Expanded offering for FLE curriculum
 - Developing PE teams to inform on the requirements of the Report Card
 - Additional behavioral training for PBIS school-based teams



Next Steps: Pushing Growth



- *Outreach to Stakeholders*
 - Developed Positive Attendance & Truancy Outreach webpage
 - Collaborated with City on walk audits and Bicycles to Schools
 - Communicated information on Free/Reduced-price meals
- *Professional Learning*
 - Continued implementation of ASCA Standards including fostering resilience and strength in students

Questions & Discussion



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