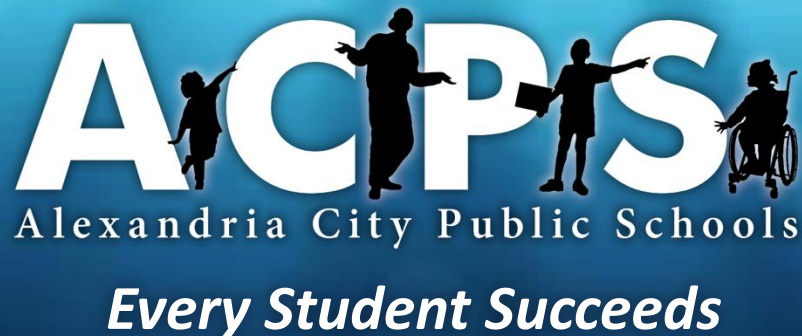


ACPS 2020 Performance Update

Goal 4: Facilities and the Learning Environment

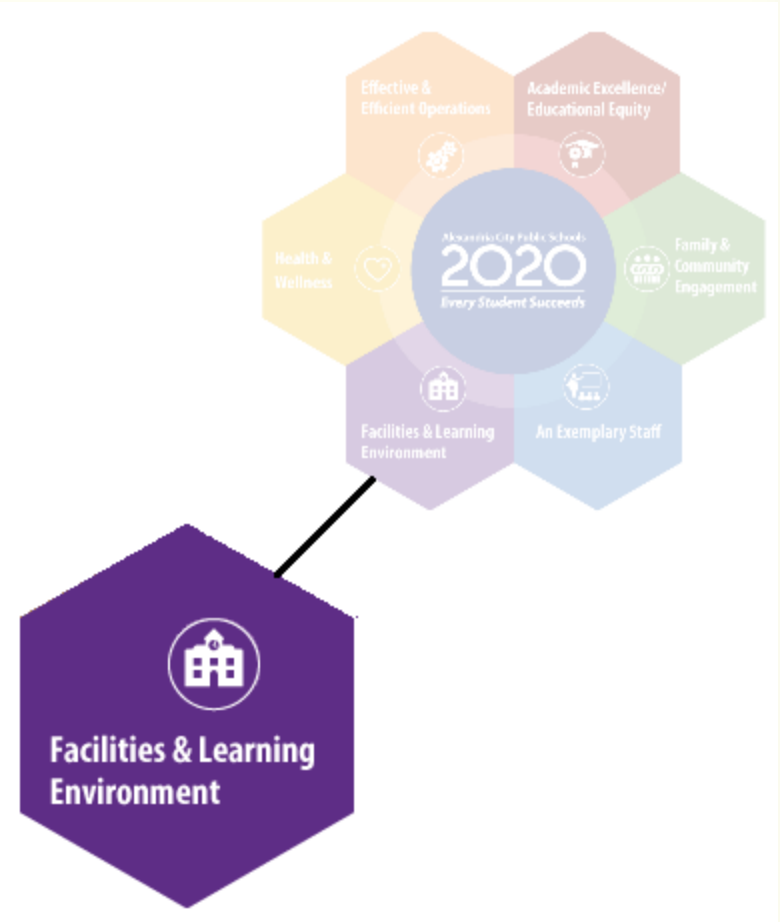


School Board Meeting
December 15, 2016



Background

- The Board adopted the 'ACPS 2020' strategic goals and objectives on June 11, 2015.
- A Scorecard was developed establishing Key Performance Indicators (KPIs) for each strategic plan objective.
- KPIs are aimed to inform division performance in the specific objective area on an annual basis and ultimately, school year 2020.



Essential Questions

Background

- What are the Goal 4 Objectives?

Results

- Overall, how did ACPS perform in meeting 2015-16 targets in Goal 4?
- Which metrics showed growth/improvement? In which areas did performance remain consistent? What metrics showed regression?

Next Steps

- How do we sustain growth in areas where targets were met?
- How do we push growth in areas where performance has remained constant?
- How do we reverse course in areas of decline?

Goal 4 Objectives

4.1 Optimal Learning Environments and Infrastructure

4.2 Well-Maintained Facilities

4.3 Sustainable Facilities

4.4 Safe and Secure Facilities

4.5 Information Technology Infrastructure

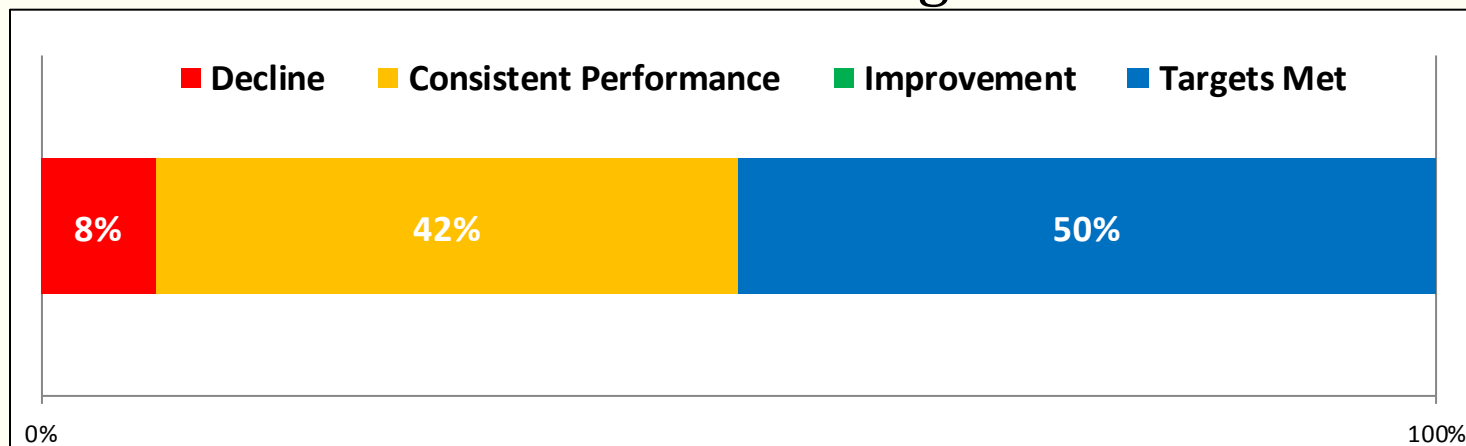
4.6 Outdoor Learning and Recreational Opportunities



Results for 2015-2016

Summary of Performance

Within Goal 4 there were a total of 12 targets associated with metrics.



- Overall, 50% (n=6) of all targets were met. (There were no areas identified as having not met the target but having shown improvement.)
- Performance in 42% (n=5) of all areas was consistent with the prior year.
- There was decline in performance in 8% (n=1) of areas.

Results for 2015-2016

Targets Met

4.2 Well-Maintained Facilities

- % of projects/repairs addressed within 30 days

4.5 Information Technology Infrastructure

- % of devices < four years old
- ratio of students to computers at elementary schools
- ratio of students to computers at middle schools
- ratio of students to computers at high school
- % of buildings with high speed Internet

Results for 2015-2016

Consistent & Declining Results

CONSISTENT RESULTS

4.2 Well-Maintained Facilities

- % of projects/repairs addressed within 31-45 days
- % of projects/repairs addressed within 46-60 days
- % of projects/repairs addressed beyond 60 days

4.4 Safe and Secure Facilities

- % of students reporting never feeling afraid of being hurt in school
- % of faculty reporting safe school environment

DECLINING RESULTS

4.4 Safe and Secure Facilities

- % compliance with state-mandated safety drills

Next Steps:



4.2 Well-Maintained Facilities

- Restructure data collection protocol to increase efficiencies and improve formative analysis
- Ensure vendors update School Dude as they respond and complete work orders
- Quarterly review of performance indicator
- Adjust metric to better inform areas of opportunity

Next Steps:

Sustaining Growth

4.5 Information Technology Infrastructure (4.5.1, 4.5.2, 4.5.4)

- Maintain inventory practices and reports
- Provide consistent technical support for computer devices
- Maintain infrastructure upgrades and regular school network tests



Next Steps: Pushing Growth



4.4 Safe and Secure Facilities (4.4.2, 4.4.3)

- Provide consistent and well-defined behavioral boundaries through the use of Positive Behavior Intervention Strategies (PBIS)
- Encourage use of peer mediation and restorative practices as conflict resolution strategies
- Foster a clear reporting path and environment when youth feel threatened by training and awareness of bullying and encouragement to report bullying
- Promote positive relationships between staff and students through restorative practices

Next Steps:

Reversing Course

4.4 Safe and Secure Facilities (4.4.1)

- Beginning of each month: Disseminate expectations & requirements
- Third week of each month: Follow-up with those schools not in compliance
- End of each month: Provide an overall compliance assessment, identifying those schools not in compliance
- Implement unannounced and varied drills (i.e., Secure Building, Reverse Evacuation, etc.)
- Implement a standardized training program (i.e., ALiCE)



Questions & Discussion



Clarence Stukes

Chief Operating Officer

clarence.stukes@acps.k12.va.us

Clinton Page

Chief Accountability Officer

clinton.page@acps.k12.va.us