

ACPS Focus Areas

The 2020-21 Areas of Focus provide the organization with a clear set of priorities for the current school year to advance the division forward in reaching the ultimate goal of empowering all students to thrive in a diverse and ever-changing world.

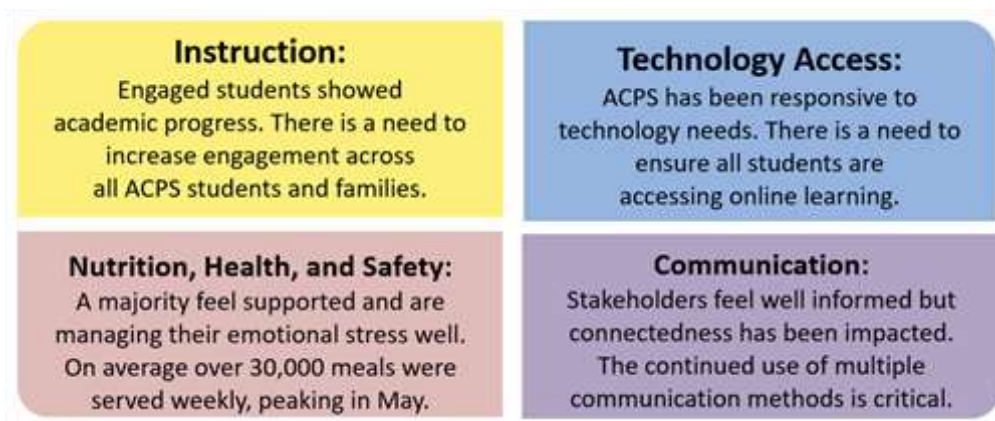
See the [2020-21 Areas of Focus School Board Presentation \(PDF\)](#)

Data Informed & Equity-Focused

Priorities identified through audits and evaluations:

- **Communications** - time study, project management system, customer response system, website, and professional learning
- **Family Engagement** - relationship building and expanded resource utilization
- **Human Resources** - long-term goals, enhanced processes, and employee onboarding
- **Facilities** - long-term facilities management plan, repair quality assurance system, and communication efficiency
- **Students with Disabilities** - address disproportionality in referrals and identification of “children of color,” or culturally and linguistically diverse students
- **Talented and Gifted** - address disproportionality in economically disadvantaged and minority students’ enrollment and participation rates, greater differentiation of the curriculum, instructional techniques, and related materials

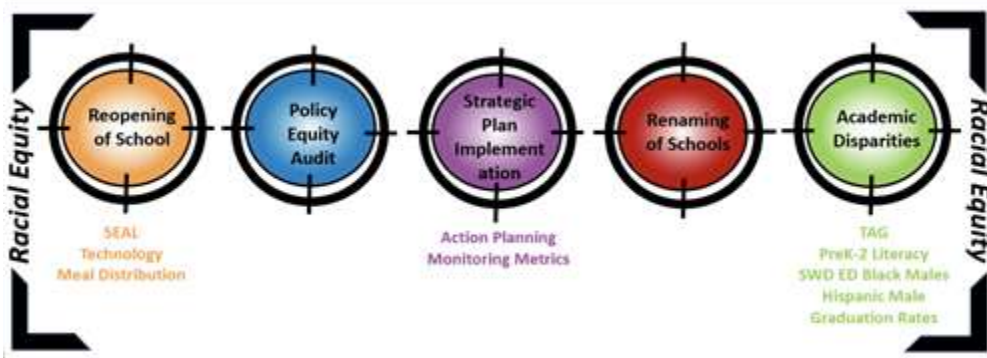
COVID-19 response monitored through key drivers:



Impact of Dual Pandemics

- **Social-Emotional:** Trauma adversely affects students' capacity to regulate emotions and control behaviors and inhibits relationships with both teachers and peers.
- **Academic:** Trauma causes lower levels of academic achievement. Trauma affected students are more likely to encounter learning difficulties, need additional supports, experience grade retention, and absenteeism, and drop out of school.
- **Disproportionality:** Trauma occurs across all segments of a community, but research has found trauma disproportionality impacts families with lower economic resources, higher parental stress levels, and those experiencing insecurity across critical areas (food, shelter, employment, transportation).

Areas of Focus



- **Reopening of Schools**
 - SEAL
 - Technology
 - Meal Distribution
- **Policy Equity Audit**
- **Strategic Plan Implementation**
 - Action Planning
 - Monitoring Metrics
- **Renaming of Schools**
- **Academic Disparities**
 - TAG
 - PreK-2 Literacy
 - SWD ED Black Males
 - Hispanic Male
 - Graduation Rates

Alignment

2019-2020 Focus areas

- Strategic Plan remains an area of focus, including the High School Project, and is founded upon Equity
- All audit action plans will be incorporated into Department and/or School Improvement Plans

2019-2020 Budget Priorities

- PreK-2 Literacy and Hispanic Graduation Rate remain areas of focus
- MTSS and PBIS is carried forwarded in Reopening Plan within SEAL
- Customer Service, Cultural Competence, and Staff Retention
- Highlighted within Strategic Plan Action Planning
- Students with Disabilities, Facilities, and Human Resources Audit
- Action Steps are carried forward through Department Improvement Plans