

Date: December 9, 2016

For ACTION \_\_\_\_\_

For INFORMATION \_\_\_\_\_

Board Agenda Yes \_\_\_ No \_\_\_

FROM: Janet Eissenstat, Chair, Special Education Advisory Committee  
Crystal Prall, Vice-Chair, Special Education Advisory Committee

THROUGH: Theresa Werner, JD., Executive Director of Specialized Instruction  
Terri Mozingo, Ed.D., Chief Academic Officer  
Alvin L. Crawley, Ed.D., Superintendent of Schools

TO: The Honorable Karen Graf, Chair  
and Members of the Alexandria City School Board

TOPIC: 2015-16 SEAC Plan and Scope of Work

**BACKGROUND:** The attached plan outlines the proposed scope of work for your Special Education Advisory Committee (SEAC).

The SEAC role, as mandated by the Commonwealth of Virginia, are to:

1. Advise the local school division of needs in the education of children with disabilities;
2. Participate in the development of priorities and strategies for meeting the identified needs of children with disabilities;
3. Submit periodic reports and recommendations regarding the education of children with disabilities to the division superintendent for transmission to the local school board;
4. Assist the local school division in interpreting plans to the community for meeting the special needs of children with disabilities for educational services;
5. Review the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
6. Participate in the review of the local school division's annual plan.

To deliver on our role, the SEAC initiatives for the 2016-2017 school year will work in alignment with ACPS 2020, the strategic plan for the division. Within the context of the strategic plan, we will identify the areas of greatest need for students with disabilities and we will also work to identify the areas that have the most potential to positively impact the lives of students with disabilities.

**Goal #1      Academic Excellence and Educational Equity:** Every student will be academically successful and prepared for life, work and college.

At the forefront of Educational Excellence is the need to understand what learning has occurred and what interventions are effective when learning is compromised. SEAC has emphasized the need for effective proactive interventions for special education students who are failing to improve their reading, writing and math abilities. SEAC will continue to review the intervention strategies available to ACPS teachers, will review the implementation of these interventions, make recommendations to administrative staff for improvement of existing interventions, and advise in the development of new interventions with a goal of improving the test scores and outcomes for students with special needs.

Educational Excellence also implies that ACPS will have a culture of continuous improvement. In order to improve, ACPS must become more “data-driven.” The committee wants to ensure the special education programs have defined outcomes that are appropriate and measurable. To accomplish this SEAC will work with staff to ensure that ACPS Special Education data is available on the ACPS dashboard so that public accountability will aid in driving performance. SEAC will work with ACPS staff to identify appropriate, accurate and meaningful data to share and track.

SEAC will work with staff on the issues of disproportionality and educational equity to identify the root causes of over-identification of minorities for special education services and the inappropriate lowering of standards for and expectations of students with disabilities.

SEAC will continue to advocate for training, resources and supports necessary to ensure that special education teachers, in particular, have the tools they need to provide appropriate and effective differentiated education.

Trust is the key to bringing about the cultural change necessary for ACPS to become a truly inclusive organization. SEAC will work to promote an inclusive culture across all of ACPS so that all may work and learn in an atmosphere of mutual respect.

SEAC interprets the district objectives related to civic engagement, civic responsibility, ethics and behaviors for success in the broadest sense. SEAC will urge the administration to move beyond to goals of inclusion and acceptance and create instead an organizational culture that promotes human dignity and the presumption of competence.

**Goal #2      Family and Community Engagement:** ACPS will partner with families and the community in the education of Alexandria’s youth.

Through its members, SEAC has strong ties to a wide network of social service organizations and community organizations. SEAC will seek to leverage these relationships on behalf of ACPS by first identifying and understanding the existing relationships and by identifying opportunities for collaborative partnerships.

Each year members of SEAC work to increase awareness of disabilities and promote inclusion through PTA and parent initiated programs in the schools. This year we will make recommendations to implement a district wide formal approach to disability awareness designed to spread beyond the walls of the school so that the broader community understands the contributions made by students with disabilities. SEAC will urge the public relations and media specialists within ACPS to highlight students with disabilities with greater frequency.

SEAC will make recommendations to improve the reach and efficacy of the Parent Resource Center.

**Goal #3      An Exemplary Staff:** ACPS will recruit, develop, support, and retain a staff that meets the needs of every student.

SEAC will analyze the data related to recruitment and retention rates of special education teachers, para professionals, therapists and other support personnel who work directly with students with disabilities. SEAC will also examine the pay scales of these professionals relative to surrounding districts and make appropriate recommendations.

SEAC will seek to highlight and celebrate instructional excellence and inclusive practices by improving the Harry Burke and Anne Lipnick Education Awards nomination process; restructuring the awards if appropriate, and modifying the selection criteria if necessary. SEAC will also renew its commitment to elevate the award ceremony to command district wide attention for award recipients.

SEAC will highlight the need to have an effective professional development track for special education professionals within the district with the goal of improved retention of quality special education professionals.

**Goal #4      Facilities and Learning Environment:** ACPS will provide optimal and equitable learning environments.

In an effort to understand the current state of special education learning environments, SEAC members will survey existing facilities and make recommendations, based upon the best principles of universal design, for board consideration as ACPS implements its Redistricting and Capital Improvement Plans.

Safe and secure facilities are of particularly importance for vulnerable populations. SEAC will continue to report any compliance issues to ACPS staff when students with disabilities face challenges related to access, transportation and basic human dignity.

**Goal #5      Health and Wellness:** ACPS will promote efforts to enable students to be healthy and ready to learn.

SEAC applauds the commitment made this year to introducing a Family Life Curriculum for students with severe disabilities as early as September 2017. This year SEAC will follow the progress closely and will provide comment and make recommendations on the draft curriculum.

Recognizing that physical, social and emotional health are priority issues for students with disabilities and that this population also needs to have the experience, relationships and access to physical fitness, recreation and play that all students need, SEAC will advocate for additional support for adaptive PE and for increased collaboration with programs providing opportunities for social and psychological success. Programs like Best Buddies, adaptive and inclusive sports teams, opportunities for social engagement with typical peers, and an environment that presumes competence are all important components in the life of a healthy student.

SEAC will continue to focus on the long-term success of special education students. Successful transitions and career readiness will always be a priority for the committee. The committee will work to push appropriate career and transition activities and discussions first into middle school and then into the earlier grades so that students and their families can fully benefit from the supports and options available to them. As an aid to understanding long-term success, SEAC will examine Indicator 14 data on postgraduate placements.

**Goal #6      Effective and Efficient Operations:** ACPS will be efficient, effective and transparent in its business operations.

Special Education students benefit exponentially from the efficient and timely implementation of academic interventions and accommodations, therefore SEAC supports all efforts to make delivery of services more efficient and effective. The committee will continue to monitor and make recommendations as needed on all Special Education plans and programs.

SEAC will also update the committee bylaws and bring them into alignment with current operating procedures, while being compliant to all Virginia guidelines.

SEAC will provide input to the school board on the annual budget and impacts on children with disabilities.

RECOMMENDATION: Approval

IMPACT: Proposed objectives for the 2016-17 year.

CONTACT PERSON:



vision

All students with disabilities achieve their potential and actively contribute to our local and global communities.

Why



mission

The purpose of this committee, in accordance with and subject to guidelines and regulations of the authorities of the Commonwealth of Virginia Administrative Code, Virginia Department of Education, Alexandria City School Board, and the SEAC Bylaws; shall be to provide advice and policy guidance concerning students with disabilities to members of the Alexandria City School Board.

Who

TO BE COMPLETED



objectives

When

TO BE COMPLETED



strategies

How



action plans

TO BE COMPLETED

When