

BOARD MEMO

Date: October 21, 2020
For ACTION X
For INFORMATION
Board Agenda: Yes X
No

FROM: Terri H. Mozingo, Ed.D, Chief of Teaching, Learning, and Leadership

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Cindy Anderson, Chair, and
Members of the Alexandria City School Board

TOPIC: Enhanced Continuity of Learning Plan 5.0: Reimagining Schools

ACPS 2025 STRATEGIC PLAN EQUITY FOR ALL

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

SY 2019-2020 FOCUS AREA

Focus Area 1: Educational Equity

FY 2021 BUDGET PRIORITY

K-2 Literacy Programming

Outreach to Hispanic Families to Improve Attendance and Graduation

Outreach to Underserved Communities to Increase Engagement

SUMMARY

The Enhanced Continuity of Learning Plan 5.0: Reimagining Schools was presented to the School Board on Thursday, October 15, 2020. After discussion, this board agenda item returns for further review and discussion as well as responses to follow-up questions related to the proposed phased-in transition plan to in-person learning. The School Board will vote to accept the recommendations listed below at the conclusion of the discussion.

RECOMMENDATION

Contingent upon staffing, the Superintendent recommends that the School Board discuss and approve a phased in approach for in-person learning for all students grades Pre-K through 8 beginning with our most vulnerable Students with Disabilities and English Learners, expanding student participation according to the following timeline:

- a. November 5: Begin with Students with Disabilities in grades K-2 who are enrolled in the Citywide Special Education program who opt into in-person learning
- b. November 17: Expand to include Students with Disabilities in grades 3-5 who are enrolled in the Citywide Special Education program who opt into in-person learning
- c. November 30: Expand to include ECSE students who opt into in-person learning [to be housed at the Early Childhood Center (ECC)]

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- d. November 30: Expand to include Students with Disabilities in grades K-5 who receive self-contained Language Arts and Math instruction who opt into in-person learning
- e. December 2020: Expand to include Students with Disabilities in grades 6-8 who are enrolled in the Citywide Special Education program who opt into in-person learning
- f. January 2021: Expand to include all remaining students in grades PreK-5 who opt into in-person learning
- g. February 2021: Expand to include all remaining students in grades 6-8 who opt into in-person learning

IMPACT

ACPS will develop and implement a comprehensive phased in transition plan to ensure that all students and staff are healthy, safe, and engaged during the reopening of our school buildings, including following required health and sanitation procedures from the *Centers for Disease Control and Prevention (CDC)*. This phase in plan also ensures that all students receive personalized academic support and interventions to address any learning losses resulting from school building closings.

ATTACHMENTS

1. Draft Executive Summary
2. 201021_PowerPoint_Enhanced_Continuity_of_Learning_Plan_5.0_Reimagining_Schools
3. [Draft Continuity of Learning Plan 5.0: Virtual PLUS+ Phased Reentry Plan](#)

CONTACT

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