

School Board THSP Questions September 19, 2019 School Board Work Session

Question List

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Question 3: Could the TC Williams campus be expanded to include the Chinquapin site at a future date under Option B of the connected model, and if so, what steps will need to be taken now? 1

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Question 26: What is the plan for providing support services in either the two high school model or the decentralized unified school model? (My fear is TC will retain the bulk of support services and students at other campuses or the other school will have less) 6

Question 27: Regarding Connected High School – Option A: How will transportation needs be minimized? Is it possible that some students will attend a different campus on a daily basis rather than being transported during the school day? Any additional information about this that is currently available would be appreciated. I understand that it will not be the final plan. 6

Question 28: Regarding Connected High School – Option B: What steps are necessary in order to pursue this option? What is the likelihood of success? How would this impact our ability to deliver additional capacity in The 2023-2025 timeframe? Are there any zoning considerations in relocating

chinquapin and fields to the current minnie howard campus site? Isn't this introducing another project (new recreation and associated amenities) that will be competing for limited fiscal resources? 6

Question 29: For both option A and option B: How will we make sure all students receive the support they need, as the population grows larger? 7

Question 30: Regarding 2 high school models: Since we would need to determine how students are assigned to schools, how would this impact the current delivery time frame for additional capacity? For example, how much time would be added for community engagement, redistricting process (including procurement for a GIS expert), naming process, etc.? 7

Question 31: Regarding 2 high school models: Controlled choice was mentioned as a possible way of assigning students. Are there examples of this method being used successfully when the choice is only two high schools? Success would be defined in a number of ways, most importantly that both schools were split equitably and that equity continued to be observed years after implementation. What are the transportation considerations of not having students assigned to a school by attendance zones? 7

Question 32: Regarding 2 high school models: What would be the impact of having both schools offer the same courses? Is this possible given our agreement with GW and the Health Services Academy? Would some classes disappear? Can you provide examples of ones that might not be supported? What role will on-line learning play in bridging any gap? Would it be possible to switch schools if a student develops an interest in something that is only available at the other one? What if one has it available online and the other has it available with a teacher in a classroom? 7

Question 33: Regarding 2 high school models: How much will it cost to do redistricting for two high schools (including GIS contractor)? 8

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Question 35: Regarding 2 high school models: How much will it cost to add athletic facilities for a second school and then fund annually a second athletic department? 8

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QUESTIONS FROM SCHOOL BOARD MEMBERS SENT TO STAFF

QUESTION 1: CAN THE POTOMAC YARD SITES IDENTIFIED IN THE REPORT (P. 36) BE USED FOR A VA TECH PARTNERSHIP, GIVEN THE PROXIMITY TO THE INNOVATION CAMPUS?

Question Number: 1
Board Member(s): Mr. Suarez
Staff Respondent: T. Mozingo

Yes, ACPS is engaged in on-going discussions with the developer of Potomac Yards and with Virginia Tech on the parameters of a partnership. One of the priorities addressed by the Educational Design Team (EDT) as well as the facilities team was the power and value of cross-institutional partnerships in support of students' post-secondary educational success and their preparation for 21st century career pathways.

QUESTION 2: DOES STAFF HAVE PRELIMINARY THOUGHTS ON HOW A "FLUID" CAMPUS FEEL COULD BE MAINTAINED UNDER OPTION A OF THE CONNECTED MODEL, ASSUMING THAT THE STEAM BUILDING IS HOUSED AT A SITE THAT IS BUILT AT THE MINNIE HOWARD CAMPUS?

Question Number: 2
Board Member(s): Mr. Suarez
Staff Respondent: T. Mozingo

Yes, the concept is that every student would take their science and math classes at the Minnie Howard campus. Currently, T.C. Williams students travel back and forth between the two campuses; a similar approach and process can be used with the STEAM model at Minnie Howard. The fluidity will continue to be a key design principle as the EDT and High School Project leadership team begin to provide more detailed educational framework designs for the final option approved by the ACPS School Board.

QUESTION 3: COULD THE T.C. WILLIAMS CAMPUS BE EXPANDED TO INCLUDE THE CHINQUAPIN SITE AT A FUTURE DATE UNDER OPTION B OF THE CONNECTED MODEL, AND IF SO, WHAT STEPS WILL NEED TO BE TAKEN NOW?

Question Number: 3
Board Member(s): Mr. Suarez
Staff Respondent: M. Anthony

Using Chinquapin to expand TC Williams was an option put forward by the project's Educational Design Team to address the strong emphasis they placed on close proximity to the King Street campus.

Using Chinquapin was not considered a viable option by the Site Investigation Team because it cannot be developed within the timeframe required to deliver new space for TCW by 2023 - 2025.

Chinquapin was granted to the City of Alexandria by the National Park Service in the early 1960's. Its use as conservation land was designated as public outdoor recreation "in perpetuity."

There is an application process to request to convert all or part of the land, a process involving significant study, agreement by the city, the federal government, public engagement and possibly Congressional action.

According to multiple sources, such a process could take 3 to 5 years for concurrence by all parties.

QUESTION 4: UNDER THE TWO HIGH SCHOOLS MODEL, HOW WOULD TRANSFERS BETWEEN THE TWO SCHOOLS BE HANDLED IN A WAY THAT IS CONSISTENT WITH A "CONTROLLED CHOICE" STUDENT ASSIGNMENT MODEL?

Question Number: 4
Board Member(s): Mr. Saurez
Staff Respondent: T. Mozingo

Transfers between the two high schools would require the involvement of the current Office of Student Services, Alternative Programs and Equity to ensure alignment with local and state Board policies and regulations in order to be consistent with a controlled choice model if the School Board votes for it during redistricting.

If the School Board recommends the two high school model and the School Board also decides to use a "controlled choice" assignment model, ACPS would engage outside experts. Our last redistricting effort was at the elementary level and Alexandria has not redistricted for high school for several decades.

QUESTION 5: UNDER CONNECTED HIGH SCHOOL NETWORK OPTION A, WOULD STUDENTS BE LOCKED INTO A HUMANITIES OR STEAM PATHWAY, OR WOULD STUDENTS HAVE FLEXIBILITY TO TAKE COURSES OF THEIR CHOOSING FROM THROUGHOUT THE CONNECTED NETWORK?

Question Number: 5
Board Member(s): Mr. Suarez
Staff Respondent: T. Mozingo

While the School Board will not be voting on educational programming, members of the Educational Design Team were in consensus about the need for program design options to be as flexible, personalized, and student-centered as possible. No student will be "locked into" a Humanities or STEAM pathway. In the Connected High School Network, Humanities and STEAM are not pathways, instead they are the courses offered on the two sites.

QUESTION 6: COULD YOU PROVIDE A MORE DETAILED EXPLANATION WHY, BASED ON YOUR ANALYSIS, THE ONLY VIABLE SITES AT THIS TIME ARE TC WILLIAMS, MINNIE

HOWARD, POTOMAC YARD, GW MIDDLE SCHOOL AND FRANCIS C. HAMMOND MIDDLE SCHOOL? ARE ANY OTHER SITES POSSIBLY VIABLE IN THE FUTURE AND, IF SO, CAN YOU PROVIDE DETAIL ON WHAT OTHER SITES CAN BE USED FOR SCHOOL EXPANSIONS IN THE FUTURE?

Question Number: 6
Board Member(s): Mr. Suarez
Staff Respondent: M. Anthony

Staff and consultants conducted a thorough review of all sites available for ACPS use and considered (1) the available space on the site and (2) the timing of availability. Regarding school sites already in use, the High School Project team reviewed the sites which still have available space to develop or reasonably could have space to develop with zoning adjustments. Much of this information can be found under each individual school description in ACPS's [Long Range Educational Facilities Plan](#). All of ACPS's elementary schools are either "built-out" from a zoning and best practice perspective or have very minimal room left to warrant building high school space.

Francis C. Hammond and George Washington are ACPS's largest sites, each over 20 acres. T.C. Williams: King Street was included as a definitive component in all high school options because the building is only 12 years old and makes up most of the high school capacity. The Minnie Howard campus was included per the School Board's motion to include the Minnie Howard campus in its proposed options. The Potomac Yard site offers the potential for a meaningful partnership with the Virginia Tech Innovation Campus and the timeline ACPS is looking to achieve for the High School Project. There are other sites that are intended to be used for public schools in the City of Alexandria, similar to the Potomac Yards site, such as a similar size site in Eisenhower West.

ACPS is also working with the City and developers of Landmark Mall and Eisenhower East to find school sites or co-location opportunities on those development plans. The anticipated timing of availability for development on these other locations, however, is not expected to be in the proposed timeline but could be available at another time. It is notable that none of these sites could accommodate the complete 1,600 student need.

QUESTION 7: HOW WOULD THE EARLY COLLEGE PROGRAM AT NOVA, GW HEALTH SCIENCES ACADEMY, AND TCW SATELLITE CAMPUSES EACH FIT WITHIN THE FRAMEWORKS OF THE FOUR PROPOSED OPTIONS?

Question Number: 7
Board Member(s): Mr. Suarez
Staff Respondent: T. Mozingo

Each of these identified programs would be a major part of the four designs. The intent of the EDT was that all high school students would be able to access any of these programs regardless of the option selected. However, access to any of these programs would be determined through a student assignment process.

QUESTION 8: WOULD IT BE POSSIBLE TO CONVERT THE PARKING GARAGE AT TC TO A NEW ACADEMIC BUILDING WITH UNDERGROUND PARKING TO PROVIDE SPACE FOR 400 ADDITIONAL STUDENTS, AND AT THE SAME TIME IMPLEMENT THE OPTION TO REBUILD MH SO THAT IT CAN ACCOMMODATE 1600 STUDENTS? THIS WOULD BE A COMBINATION OF ALTERNATIVES 1 AND 2 ON PP. 32-35 OF THE DRAFT REPORTS. ASSUMING SUCH "HYBRID" OPTIONS ARE POSSIBLE, CAN YOU INCLUDE THEM IN THE FINANCIAL COST ANALYSIS (PP. 39-40 OF THE DRAFT REPORT) THAT IS UNDERWAY?

Question Number: 8
Board Member(s): Mr. Suarez
Staff Respondent: M. Anthony

Yes. Connected network option 1 with and maximum development at Minnie Howard. The cost would be approximately \$230,000,000.

QUESTION 9: HOW MUCH LONGER WOULD IT TAKE TO DESIGN, BUILD AND STAFF A 2ND COMPREHENSIVE HIGH SCHOOL THAN TO DESIGN, BUILD AND STAFF A SECOND HIGH SCHOOL BUILDING ON THE MINNIE HOWARD SITE?

Question Number: 9
Board Member(s): Ms. Lorber
Staff Respondent: M. Anthony

The anticipated design and construction timeframes for both of the Minnie Howard strategies are the same. However, if a second high school is pursued the School Board will have to engage in a redistricting process to determine how students would be assigned to each school, and ACPS would need to develop a process to determine what staff would move from T.C. Williams to the new high school. These may add to the timeline.

QUESTION 10: WHAT STEPS ARE BEING TAKEN TO ALLEVIATE CROWDING AT TCW AND MINNIE HOWARD IMMEDIATELY AND FOR THE NEXT TWO YEARS?

Question Number: 10
Board Member(s): Ms. Lorber
Staff Respondent: M. Anthony

ACPS is looking at scheduling as a strategy to alleviate overcrowding in classrooms and specific areas of the King Street campus.

QUESTION 11: WOULD TWO SEPARATE HIGH SCHOOLS REQUIRE MORE ON-LINE INSTRUCTION TO SAVE MONEY ON HIRING CLASSROOM TEACHERS?

Question Number: 11
Board Member(s): Ms. Lorber
Staff Respondent: T. Mozingo

Implementing online instruction as a cost savings for traditional staffing has not been the practice at ACPS.

QUESTION 12: WOULD A SECOND COMPREHENSIVE HIGH SCHOOL HAVE ITS OWN BAND, ORCHESTRA, AND CHORUS?

Question Number: 12
Board Member(s): Ms. Lorber
Staff Respondent: T. Mozingo

Yes. In high schools serving all jurisdictions within the DMV area we find evidence of these programs (i.e., band, orchestra, chorus) being available. No school division within this region limits or excludes these programs at any of its campuses. If the ACPS School Board chooses the two high school model, band, orchestra, and chorus will be offered at both campuses.

QUESTION 13: WOULD A SECOND COMPREHENSIVE HIGH SCHOOL HAVE ITS OWN DRAMA DEPARTMENT?

Question Number: 13
Board Member(s): Ms. Lorber
Staff Respondent: T. Mozingo

Yes. As suggested previously, excellence and equity are controlling principles of the High School Project. Therefore, drama (just like band, orchestra, and chorus addressed in question #4 above) will be offered to students on both campuses.

QUESTION 14: THE VIRGINIA HIGH SCHOOL LEAGUE REQUIRES THAT EACH PUBLIC HIGH SCHOOL HAVE ITS OWN VARSITY AND JR. VARSITY SPORTS TEAMS. HOW MUCH WOULD IT COST TO COMPLY WITH THIS REQUIREMENT?

Question Number: 14
Board Member(s): Ms. Lorber
Staff Respondent: T. Mozingo

ACPS would assume we would have sports teams at a second high school. But, the VHSL doesn't require schools to have teams - they are just a governing body for school systems that have sports and want to participate in a league. The requirements would include:

- Insurance, which is \$35 per sport and \$8.25 per athlete
- Paid officials for any home games
- Uniforms that comply with VHSL rules
- Safe equipment and plane surfaces for teams to compete upon
- Additional costs: coaching stipends, extra equipment and transportation

QUESTION 15: WOULD A SECOND COMPREHENSIVE HIGH SCHOOL HAVE A COLLEGE AND CAREER CENTER WITH ACCESS TO THE SCHOLARSHIP FUND OF ALEXANDRIA?

Question Number: 15

Board Member(s): Ms. Lorber
Staff Respondent: T. Mozingo

Yes, equity and excellence are key principles underlying the High School Project. Therefore, students at both campuses will certainly have access to the Scholarship Fund of Alexandria.

QUESTION 16: HOW WOULD ATTENDANCE BE DETERMINED IF WE HAVE TWO INDEPENDENT HIGH SCHOOLS?

Question Number: 16
Board Member(s): Ms. Lorber
Staff Respondent: T. Mozingo

If the School Board recommends the two high school model and the School Board also decides to use a “controlled choice” assignment model, ACPS would engage outside experts. Our last redistricting effort was at the elementary level and Alexandria has not redistricted for high school for several decades.

QUESTION 17: CAN YOU EXPLAIN WHY BUILDING ON CHINQUAPIN IS NOT A VIABLE OPTION?

Question Number: 17
Board Member(s): Ms. Reif
Staff Respondent: M. Anthony

Using Chinguapin to expand TC Williams was an option put forward by the project’s Educational Design Team to address the strong emphasis they placed on close proximity to the King St campus.

Using Chinguapin was not considered a viable option by the Site Investigation Team because it cannot be developed within the timeframe required to deliver new space for TCW by 2023 - 2025.

Chinguapin was granted to the City of Alexandria by the National Park Service in the early 1960’s. Its use as conservation land was designated as public outdoor recreation “in perpetuity.”

There is an application process to request to convert all or part of the land, a process involving significant study, agreement by the city, the federal government, public engagement and possibly Congressional action.

According to multiple sources, such a process could take up to 5 years for concurrence by all parties.

QUESTION 18: CAN YOU DESCRIBE THE LIMITATIONS ON HOW HIGH WE CAN BUILD ON THE MINNIE HOWARD SITE?

Question Number: 18
Board Member(s): Ms. Reif
Staff Respondent: M. Anthony

Discussions with the planning and zoning office indicate 313,000 GSF could be developed with a total height of 60 feet, or approximately 4 standard size floors. This would require a zoning variance request through the DSUP process.

QUESTION 19: HOW MANY MINNIE HOWARD STUDENTS CURRENTLY TAKE CLASSES AT KING STREET? CAN YOU DESCRIBE THE PROCESS FOR WHEN AND HOW STUDENTS ARE TRANSPORTED BETWEEN CAMPUSES, AND WHAT IS THE COST?

Question Number: 19
Board Member(s): Ms. Reif
Staff Respondent: T. Mozingo

Currently, on a red day there are 163 Minnie Howard students taking courses at the King Street campus. Also, on a blue day there are 170 Minnie Howard students taking courses at the King Street Campus. Each day, one bus leaves from the lower lot at 11:30 am and five buses leave at 1:40 to transfer students from MH to King Street. The cost is approximately \$40,000 per year.

QUESTION 20: HOW MANY OF THE 400 COURSE OFFERINGS AT T.C. WILLIAMS HIGH SCHOOL HAVE 20 OR FEWER STUDENTS ENROLLED?

Question Number: 20
Board Member(s): Ms. Reif
Staff Respondent: T. Mozingo

There are 400 types of courses offered at T.C. Williams.
These are divided into sections: for example, geometry is a course it has 15 classes/section.
There are 154 different courses.
There are 428 total classes/sections of less than 20 students.

QUESTION 21: WILL IT BE POSSIBLE FOR A STUDENT WHO HAS INTERESTS IN BOTH STEM AND HUMANITIES/ARTS TO HAVE THEIR CURRICULUM AND EXPLORATORY NEEDS MET IN EACH MODEL?

Question Number: 21
Board Member(s): Ms. Reif
Staff Respondent: T. Mozingo

While the School Board will not be voting on educational programming, the answer is yes. In each model students will have access to a range of core courses and electives in Humanities and STEAM. Specific course offerings will depend on the final educational program design.

QUESTION 22: IF WE DEFER BUILDING A SECOND HIGH SCHOOL, HOW MUCH MORE EXPENSIVE WILL IT BE 10-15 YEARS FROM NOW?

Question Number: 22

Board Member(s): Ms. Reif
Staff Respondent: M. Anthony

The cost to build a second high school will increase by approximately 3.5% per year. Using a median 2nd High School construction cost of about \$190,000,000 we could expect a high school to cost approximately \$268,000,000 in 10 years and \$318,000,000 in 15 years.

QUESTION 23: HOW DO WE ASSURE EQUITY IN THESE MODELS - ESPECIALLY GIVEN SOME OF THE INEQUITIES THAT PERSIST FROM ELEMENTARY AND MIDDLE SCHOOLS?

Question Number: 23
Board Member(s): Ms. Greene
Staff Respondent: T. Mozingo

ACPS is currently engaged in the important work of equity, to ensure:

- engagement in a high quality learning environment for all students,
- access to educational resources and opportunities,
- resources and supports are provided.

This work will continue in either model selected by the School Board.

QUESTION 24: HOW WILL WE HANDLE ISSUES OF MORE STUDENTS SELECTING ONE SCHOOL OVER ANOTHER IN A TWO HIGH SCHOOLS MODEL?

Question Number: 24
Board Member(s): Ms. Greene
Staff Respondent: T. Mozingo

This will depend on student assignment and how the School Board will handle redistricting.

QUESTION 25: HOW WILL WE HANDLE TRANSIT/BUSING IF STUDENTS AREN'T ATTENDING NEIGHBORHOOD SCHOOLS AND INSTEAD BEING DIRECTED TO THEIR "CHOICE" OF SCHOOL.

Question Number: 25
Board Member(s): Ms. Greene
Staff Respondent: T. Mozingo

ACPS policy is that students outside of walking zones are provided transportation to and from school. That will not change. However, school choice and number of locations does add to transportation costs.

QUESTION 26: WHAT IS THE PLAN FOR PROVIDING SUPPORT SERVICES IN EITHER THE TWO HIGH SCHOOL MODEL OR THE DECENTRALIZED UNIFIED SCHOOL MODEL? (MY FEAR IS TC WILL RETAIN THE BULK OF SUPPORT SERVICES AND STUDENTS AT OTHER CAMPUSES OR THE OTHER SCHOOL WILL HAVE LESS)

Question Number: 26
Board Member(s): Ms. Greene
Staff Respondent: T. Mozingo

Virginia Standards of Quality require specific staffing and support services to meet student needs. A second school will have a full complement of staff for support services.

QUESTION 27: REGARDING CONNECTED HIGH SCHOOL NETWORK– OPTION A:

HOW WILL TRANSPORTATION NEEDS BE MINIMIZED? IS IT POSSIBLE THAT SOME STUDENTS WILL ATTEND A DIFFERENT CAMPUS ON A DAILY BASIS RATHER THAN BEING TRANSPORTED DURING THE SCHOOL DAY? ANY ADDITIONAL INFORMATION ABOUT THIS THAT IS CURRENTLY AVAILABLE WOULD BE APPRECIATED. I UNDERSTAND THAT IT WILL NOT BE THE FINAL PLAN.

Question Number: 27
Board Member(s): Ms. Anderson
Staff Respondent: T. Mozingo

In the Connected High School Network transportation needs during the school day will be minimized through scheduling.

Yes, it is possible that some students will attend a different campus on a daily basis rather than being transported during the school day.

QUESTION 28: REGARDING CONNECTED HIGH SCHOOL NETWORK– OPTION B:

WHAT STEPS ARE NECESSARY IN ORDER TO PURSUE THIS OPTION? WHAT IS THE LIKELIHOOD OF SUCCESS? HOW WOULD THIS IMPACT OUR ABILITY TO DELIVER ADDITIONAL CAPACITY IN THE 2023-2025 TIMEFRAME? ARE THERE ANY ZONING CONSIDERATIONS IN RELOCATING CHINQUAPIN AND FIELDS TO THE CURRENT MINNIE HOWARD CAMPUS SITE? ISN'T THIS INTRODUCING ANOTHER PROJECT (NEW RECREATION AND ASSOCIATED AMENITIES) THAT WILL BE COMPLETING FOR LIMITED FISCAL RESOURCES?

Question Number: 28
Board Member(s): Ms. Anderson
Staff Respondent: M. Anthony

Using Chinquapin to expand TC Williams was an option put forward by the project's Educational Design Team to address the strong emphasis they placed on close proximity to the King St campus.

Using Chinquapin was not considered a viable option by the Site Investigation Team because it cannot be developed within the timeframe required to deliver new space for TCW by 2023 - 2025.

Chinquapin was granted to the City of Alexandria by the National Park Service in the early 1960's. Its use as conservation land was designated as public outdoor recreation "in perpetuity."

There is an application process to request to convert all or part of the land, a process involving significant study, agreement by the city, the federal government, public engagement and possibly Congressional action.

According to multiple sources, such a process could take 3 to 5 years for concurrence by all parties.

QUESTION 29: FOR BOTH OPTION A AND OPTION B:

HOW WILL WE MAKE SURE ALL STUDENTS RECEIVE THE SUPPORT THEY NEED, AS THE POPULATION GROWS LARGER.

Question Number: 29
Board Member(s): Ms. Anderson
Staff Respondent: T. Mozingo

Additional student support staff will be requested through the budget process as necessary with student population growth.

QUESTION 30: REGARDING TWO HIGH SCHOOLS MODEL:

SINCE WE WOULD NEED TO DETERMINE HOW STUDENTS ARE ASSIGNED TO SCHOOLS, HOW WOULD THIS IMPACT THE CURRENT DELIVERY TIME FRAME FOR ADDITIONAL CAPACITY? FOR EXAMPLE, HOW MUCH TIME WOULD BE ADDED FOR COMMUNITY ENGAGEMENT, REDISTRICTING PROCESS (INCLUDING PROCUREMENT FOR A GIS EXPERT), NAMING PROCESS, ETC.?

Question Number: 30
Board Member(s): Ms. Anderson
Staff Respondent: T. Mozingo

The community engagement, redistricting and naming process took approximately two years to be developed for the elementary school. The School Board can engage in this process during the design and construction of the second high school. However, grandfathering policies that the School Board may pursue could extend the timeline for occupancy by one or two years. This may reduce our ability to bring on the capacity for the 5,000 students in a timely manner and exacerbate the crowding of T.C. Williams.

QUESTION 31: REGARDING TWO HIGH SCHOOLS MODEL:

CONTROLLED CHOICE WAS MENTIONED AS A POSSIBLE WAY OF ASSIGNING STUDENTS. ARE THERE EXAMPLES OF THIS METHOD BEING USED SUCCESSFULLY WHEN THE CHOICE IS ONLY TWO HIGH SCHOOLS? SUCCESS WOULD BE DEFINED IN A NUMBER OF WAYS, MOST IMPORTANTLY THAT BOTH SCHOOLS WERE SPLIT EQUITABLY AND THAT EQUITY

CONTINUED TO BE OBSERVED YEARS AFTER IMPLEMENTATION. WHAT ARE THE TRANSPORTATION CONSIDERATIONS OF NOT HAVING STUDENTS ASSIGNED TO A SCHOOL BY ATTENDANCE ZONES?

Question Number: 31
Board Member(s): Ms. Anderson
Staff Respondent: M. Anthony

If the School Board recommends the two high school model and the School Board also decides to use a “controlled choice” assignment model, ACPS would engage outside experts to help define the process and measure success of implementation. Our last redistricting effort was at the elementary level and Alexandria has not redistricted for high school for several decades.

As a general rule for Transportation, the costs are higher the more locations and choice provided.

QUESTION 32: REGARDING 2 HIGH SCHOOL MODELS:

WHAT WOULD BE THE IMPACT OF HAVING BOTH SCHOOLS OFFER THE SAME COURSES? IS THIS POSSIBLE GIVEN OUR AGREEMENT WITH GW AND THE HEALTH SERVICES ACADEMY? WOULD SOME CLASSES DISAPPEAR? CAN YOU PROVIDE EXAMPLES OF ONES THAT MIGHT NOT BE SUPPORTED? WHAT ROLE WILL ON-LINE LEARNING PLAY IN BRIDGING ANY GAP? WOULD IT BE POSSIBLE TO SWITCH SCHOOLS IF A STUDENT DEVELOPS AN INTEREST IN SOMETHING THAT IS ONLY AVAILABLE AT THE OTHER ONE? WHAT IF ONE HAS IT AVAILABLE ONLINE AND THE OTHER HAS IT AVAILABLE WITH A TEACHER IN A CLASSROOM?

Question Number: 32
Board Member(s): Ms. Anderson
Staff Respondent: T. Mozingo

Course offerings are tied to student enrollment, interest and staffing. The impact of offering the exact same courses at both a 1600 student school and a 2900 student school would be more cost.

GW and Health Services Academy?

The current Memorandum of Understanding is written for T.C. Williams. It expires in 2022 and ACPS would need to explore this with George Washington University.

Would some classes disappear? Can you provide examples of ones that might not be supported?
All the graduation requirements would be available at both schools. Electives and other course offerings would decrease from current options and the new ones would be driven by student interest.

What role will on-line learning play in bridging any gap?

We will continue to review and expand online learning offerings if they can provide alternatives to meet any gaps in course offerings at a particular site-based on student requests for an online educational experience.

Would it be possible to switch schools if a student develops an interest in something that is only available at the other one? What if one has it available online and the other has it available with a teacher in the classroom?

Transfers between the two high schools would require the involvement of the Office of Student Services, Alternative Programs and Equity to ensure alignment with local and state Board policies and regulations, and in order to be consistent with whichever student assignment approach the School Board adopts.

QUESTION 33: REGARDING 2 HIGH SCHOOL MODELS:

HOW MUCH WILL IT COST TO DO REDISTRICTING FOR TWO HIGH SCHOOLS (INCLUDING GIS CONTRACTOR)?

Question Number: 33
Board Member(s): Ms. Anderson
Staff Respondent: T. Mozingo/ M. Anthony

The redistricting effort that ACPS pursued for elementary schools cost approximately \$210,000 for the consultants, including GIS contractor, to run the process and two years. This does not include the costs for attorneys, additional staff time, communications outreach materials or the impacts of the implementation policies set forth by the Board, such as on Transportation.

QUESTION 34: REGARDING 2 HIGH SCHOOL MODELS:

HOW MUCH WILL BRANDING COST FOR A NEW SCHOOL?

Question Number: 34
Board Member(s): Ms. Anderson
Staff Respondent: T. Mozingo/ M. Anthony

Preliminary costs are estimated at approximately \$30,000 to hire experts in branding. Community outreach expenses would be additional.

QUESTION 35: REGARDING 2 HIGH SCHOOL MODELS:

HOW MUCH WILL IT COST TO ADD ATHLETIC FACILITIES FOR A SECOND SCHOOL AND THEN FUND ANNUALLY A SECOND ATHLETIC DEPARTMENT?

Question Number: 35
Board Member(s): Ms. Anderson
Staff Respondent: T. Mozingo/M. Anthony

To offer the same sports at the new high school that are currently at T.C. Williams it would cost roughly \$225,000 to operate an athletic program.

Initial start-up cost for equipment, uniforms, etc. would be around \$600,000 to have the basics, without counting football.

Football would be roughly \$100,000 for uniforms and equipment cost.

ACPS uses City Recreation fields for many of the sports offered because we do not have adequate space at the high school.

Additionally, there would need to be more access to multi- use fields for soccer, field hockey and lacrosse.

Games may need to be hosted at another stadium style field including concessions, bleachers and rest rooms.

Football for two high schools may require at minimum two fields to practice.

To build another stadium would be a minimum cost of \$2 million.

QUESTION 36: REGARDING TWO HIGH SCHOOLS MODEL:

HOW WOULD THE BOATHOUSE BE SHARED? WOULD IT MEAN ELIMINATING THE PROGRAMS PROVIDED FOR CITY RESIDENTS THAT ALSO HELP FUND THE PROGRAM?

Question Number: 36
Board Member(s): Ms. Anderson
Staff Respondent: M. Anthony and T. Mozingo

Crew is a club activity and not a Virginia High School League sport. To have it at a second high school would be based on student interest and viability. The boathouse would be shared with any additional crew teams.

QUESTION 37: REGARDING THE TWO HIGH SCHOOLS MODEL:

HOW WILL A SECOND HIGH SCHOOL IMPACT THE SCHOLARSHIP FUND? HAVE THEY BEEN ENGAGED IN THE CONVERSATION? SOME MAY THINK THIS IS SIMPLE BUT SUDDENLY ASKING ALUMNI TO FUND SCHOLARSHIPS FOR A DIFFERENT SCHOOL MIGHT NOT BE SO SIMPLE OR EQUITABLE.

Question Number: 37
Board Member(s): Ms. Anderson
Staff Respondent: T. Mozingo

ACPS would need to work with the Scholarship Fund of Alexandria to ensure that scholarships are funded in an equitable way across two schools.

QUESTION 38: POTOMAC YARD SITE:

HOW MUCH ADDITIONAL INFORMATION CAN BE SHARED ABOUT POTOMAC YARD AT THIS TIME?

Question Number: 38
Board Member(s): Ms. Anderson
Staff Respondent: M. Anthony

The following is the information we have about Potomac Yards:

- Working with City and owners/developers on transferring land from Block 4 (0.7 acre) to Block 23 (1.1 acre)
- Rezoning could allow for 100,000 – 200,000 square feet of building
- Will include co-location with affordable housing, potentially for teachers, and other incentives transferred from Block 4 designation.

QUESTION 39: POTOMAC YARD SITE:

IS IT NECESSARY TO MAKE A DETERMINATION ABOUT BEST USE OF THIS SITE ON SEPTEMBER 26?

Question Number: 39
Board Member(s): Ms. Anderson
Staff Respondent: M. Anthony

Yes, the project team needs a decision on the One or Two High School Model and associated site option in order to begin the development of educational specifications and move onto design and construction of the project. However, if ACPS chooses not to use the Potomac Yards site for The High School Project, ACPS will not lose this land designation based on this decision. Potomac Yard development is anticipated to move relatively quickly and a decision will need to be made about what the intended school use will be soon, if not decided to be used for The High School Project at this time.