

## COMPREHENSIVE PLAN

The Alexandria City School Board adopts a divisionwide comprehensive, unified, long-range plan based on data collection, an analysis of the data, and how the data will be utilized to improve classroom instruction and student achievement. The plan is developed with staff and community involvement and includes, or is consistent with, all other divisionwide plans required by state and federal laws and regulations.

The Board reviews the plan biennially and adopts any necessary revisions. Prior to the adoption of the plan or revisions thereto, the Board posts the plan or revisions on the division's website if practicable and makes a hard copy of the plan or revisions available for public inspection and copying and conducts at least one public hearing to solicit public comment on the plan or revisions.

The division-wide comprehensive plan includes:

- (i) the objectives of the school division, including strategies for first improving student achievement, particularly the achievement of educationally at-risk students, then maintaining high levels of student achievement;
- (ii) an assessment of the extent to which these objectives are being achieved;
- (iii) a forecast of enrollment changes;
- (iv) a plan for projecting and managing enrollment changes including consideration of the consolidation of schools to provide for a more comprehensive and effective delivery of instructional services to students and economies in school operations;
- (v) an evaluation of the appropriateness of establishing regional programs and services in cooperation with neighboring school divisions;
- (vi) a plan for implementing such regional programs and services when appropriate;
- (vii) a technology plan designed to integrate educational technology into the instructional programs of the school division, including the division's career and technical education programs, consistent with or as part of the comprehensive technology plan for Virginia adopted by the Board of Education;
- (viii) an assessment of the needs of the school division and evidence of community participation, including parental participation, in the development of the plan;
- (ix) any corrective action plan required pursuant to Va. Code § 22.1-253.13:3; and
- (x) a plan for parent and family involvement to include building successful school and parent partnerships that will be developed with staff and community involvement, including participation by parents.

Effective with the 2024-25 school year,

- the divisionwide comprehensive plan will also include a division wide literacy plan for pre-kindergarten through grade eight, and
- the Board will post, maintain, and update as necessary on the division's website a copy of its divisionwide literacy plan and the job description and contact information for any

47 reading specialist employed by the division pursuant to the subsection G of Va. Code §  
48 22.1-253.13:2 and for any dyslexia specialist it employs.

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51 The School Board presents a report to the public by November 1 of each odd-numbered year on  
52 the extent to which the objectives of the divisionwide comprehensive plan have been met during  
53 the previous two school years.

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55 Each school prepares a comprehensive, unified, long-range plan, which the School Board  
56 considers in the development of the divisionwide comprehensive plan.

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58 Adopted: October 24, 1996

59 Amended: October 7, 2004

60 Amended: April 6, 2006

61 Amended: September 20, 2007

62 Amended: April 24, 2014

63 Amended: December 4, 2014

64 Amended: December 5, 2019

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66 Legal Ref.: Code of Virginia, 1950, as amended, § 22.1-253.13:6.

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68 Cross Ref.: AE School Division Goals and Objectives

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- the Board will post, maintain, and update as necessary on the division’s website a copy of its divisionwide literacy plan and the job description and contact information for any reading specialist employed by the division pursuant to the subsection G of Va. Code § 22.1-253.13:2 and for any dyslexia specialist it employs.

**Commented [1]:** Updated to reflect amendment of Va. Code § 22.1-253.13:6 by HB 319/SB 616 (2022) and HB 1526 and SB 1175 (2023).

The School Board presents a report to the public by November 1 of each odd-numbered year on the extent to which the objectives of the divisionwide comprehensive plan have been met during the previous two school years.

Each school prepares a comprehensive, unified, long-range plan, which the School Board considers in the development of the divisionwide comprehensive plan.

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