

ACPS 2020 Scorecard

2. Family and Community Engagement: ACPS will partner with families and the community in the education of Alexandria's youth.

Objective	Key Performance Indicator	Baseline				2015-16		2016-17	2017-18	2018-19	2020
		2012-13	2013-14	2014-15	3-Year Average	Target	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Target
2.1 Family Engagement ACPS will collaborate with parents and guardians in providing the high-quality services they need to be leaders in the education of their children.	2.1.1 Participation in FACE-supported events										
	A. Total Participation across ALL FACE-supported events [1]	1800	4,006	6,485	4,097	7,140	5,967				11,440
	B. Satisfaction of individuals attending FACE training sessions (Participants rating of "Very Good")	86%	89%	89%	88%	89%	81% [2]				≥ 90%
	2.1.2 % of families and community members satisfied with family engagement services (annual survey)	N/A	N/A	N/A	N/A	New Survey	75%				83%
2.2 School Engagement ACPS will create an atmosphere of mutual trust and respect to ensure effective communication in schools, enhanced engagement with families, and culturally responsive relationships.	2.2.1 % of families and community members reporting that there is mutual respect and trust between ACPS and the community (annual survey)	N/A	N/A	N/A	N/A	New Survey	65%				77%
	2.2.2 % of families and community members reporting feeling welcome to attend school activities (annual survey)	N/A	N/A	N/A	N/A	New Survey	92%				94%
2.3 Community Engagement ACPS will actively engage families, students, staff, and community members regarding school programs and activities, volunteer opportunities, and events.	2.3.1 Number of volunteers actively engaged in schools as measured by Keep-N-Track system	947	1248	1427	1207	1500	2472 [3]				1824
2.4 Partnerships and Civic Engagement ACPS will partner with external organizations to extend its services and programs, to encourage a sense of community ownership of our schools, and to support the development of the academic, social, physical, creative, and emotional needs of students.	2.4.1 Increase in Partners in Education (PIE) meeting academic goals as defined by ACPS criteria outlined in PIE funding grant. [4]	N/A	54	82	N/A	Establish Baseline (New ACPS criteria was established for 2015-16)	125				TBD [5]

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2.5 Media and Public Outreach ACPS will use a wide variety of media to reach out to the community on issues of importance to the people of Alexandria.	2.5.1 % of families and community members reporting that they can easily obtain information about ACPS services and activities (annual survey).	N/A	N/A	N/A	N/A	New Survey	82%				86%
2.6 Collaboration with Social Service Organizations ACPS will promote the general welfare of its students, their families, and members of its community by collaborating with local and state agencies and non-profit organizations.	2.6.1 Assess ACPS collaborative efforts through a needs assessment administered every other year to city and state agencies and non-profit organizations.	N/A	N/A	N/A	N/A	Develop Needs Assessment	Plan to survey relevant agencies in SY 16-17				TBD

Footnotes:

[1] FACE-supported events include large division-wide events, weekly support groups and co-sponsored events.

[2] Out of 667 adult family members who participated in ongoing training sessions, 368 completed an evaluation at the end of the training series.

[3] A change in the volunteer system renewal process resulted in an increase in the number of active volunteers. Based on this, new targets will be set for out years.

[4] There was a restructuring in 2016-17 therefore the data will not be comparable moving forward. This KPI will be considered for revision with SY 16-17 serving as a baseline and targets established for out years.

[5] Given the necessary revision to this KPI at the conclusion of the reporting cycle, targets have not been set.